SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS FORM
Teachers on Curriculum and Syllabi

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by FACULTY OF MGMCRI, PUDUCHERRY

Feedback obtained from MAY 2023

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

Sr. No	Items	Responses (% tage)				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*The curriculum specifies measurable program outcomes.*	43.78	50.75	4.48	1.00	0.00
2	*The curriculum defines the core competencies that the graduates must possess.*	47.26	52.74	0.00	0.00	0.00
3	*The curriculum specifies the graduate attributes that a graduate must acquire.*	45.77	50.25	3.98	0.00	0.00
4	*The curriculum is updated and relevant for career needs and societal needs.*	38.81	49.25	9.45	2.49	0.00
5	*The curriculum is flexible for further improvement and upgradation.*	43.78	48.76	2.99	3.48	1.00
6	*The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.*	40.80	41.79	12.94	2.99	1.49
7	*The syllabus covers the breadth and depth of the course content.*	44.28	44.28	5.97	4.48	1.00
8	*The syllabus specifies measurable course objectives.*	39.30	54.23	5.47	1.00	0.00
9	*The syllabus specifies the teaching-learning methods.*	42.79	49.25	4.98	1.49	1.49
10	*The syllabus specifies the methods and skills on clinical training.*	42.79	46.27	9.45	1.49	0.00
11	*The course content in the*	38.81	48.26	7.96	3.98	1.00

DATA ANALYSIS FORM
Teachers on Curriculum and Syllabi

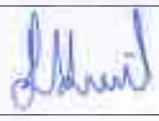
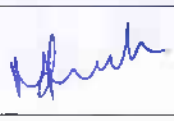
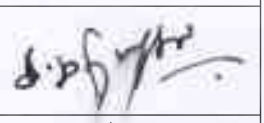
	syllabus is well-sequenced and paced.					
12	*There is scope for incorporating innovative teaching-learning methods and media for teachers*	40.80	53.23	4.98	0.00	1.00
13	*There is enough opportunity to use ICT for facilitating learning.*	36.82	52.24	9.45	1.49	0.00
14	*The syllabus specifies the recent learning-resource materials.*	40.80	43.28	11.94	3.98	0.00
15	*The syllabus specifies the assessment weightage, criteria and method.*	38.81	42.79	14.93	2.99	0.50
16	*The syllabus incorporates content related to value-addition.*	32.34	50.25	13.43	3.98	0.00
17	*The curriculum and syllabi undergo periodic revision based on evaluation and feedback*	42.79	45.27	8.46	1.49	1.99
18	*Teachers are provided opportunity to participate in curriculum and syllabus revision*	39.30	48.26	5.97	6.47	0.00
19	*Curricular innovations have been effectively incorporated.*	36.82	49.25	9.95	3.98	0.00

20. Remarks on the curricular innovations of the institution.

- Most of the faculties are not oriented to the new curriculum. The junior faculties are not interested to update the recent curricular needs.
- The curriculum is now too complex with its sub-competencies. They need to be simplified and be relevant to the sociodemographic situation.
- Orientation of the postgraduates to the curriculum and syllabus are strongly recommended.
- "Students are also encouraged to use LMS for acquiring knowledge.
- Slow learners are periodically mentored."
- good
- learning management system through which assignments are given.
- It is conducive for learning
- Excellent
- Well appreciated
- We are innovative, certainly. Are our students able to cope academic exuberance?

- encouraging and participatory ,
- Multiple teaching learning methods are adopted.Student feedback is taken periodically.
- you tube videos subject related , SGT AND SDL
- After the adoption of the CBME pattern, there is limited scope for innovations in the curriculum.
- Excellent
- flexible
- Well designed
- Curricular innovation is good
- Good job
- GOOD WITH ONGOING EVALUATION
- GOOD WITH ONGOING EVALUATION AND FEEDBACK
- Lot of efforts taken for improvement of knowledge of students.
- Good
- Early identification of slow learners and corrective and preventive action taken.
- good
- Clinical Key Anatomy educational program by Elsevier is used for the teaching of functional Anatomy. The text, diagrams and the videos can be linked to the learning management system. This offers the advantage of learning based on visual, auditory, reading/writing and kinaesthetic learning styles.
- Clinical key and LMS to facilitate learning.
- Medical curriculum must hold clinical exposure standards stronger than theoretical part

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/Signature with Date)

14/03/2022

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

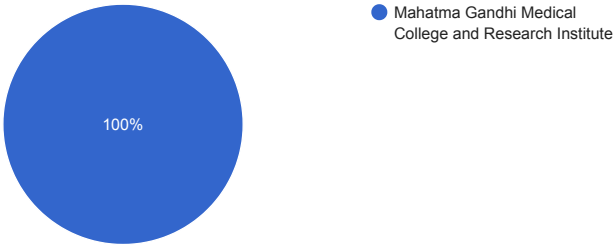
IQAC Faculty Feedback On Curriculum and Syllabus - 2023

174 responses

Dear Sir / Madam

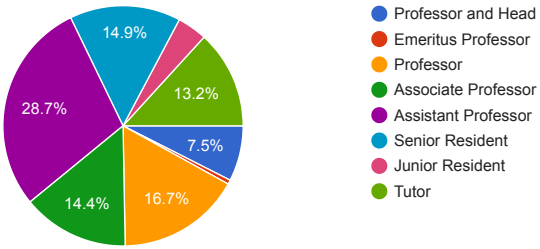
Name of the Institution. Copy

174 responses



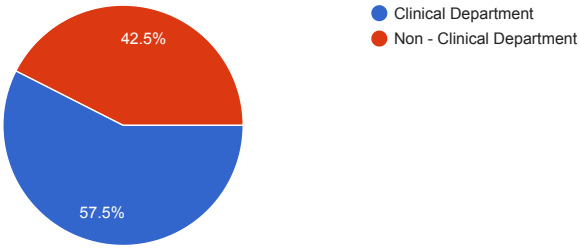
Designation Copy

174 responses



Type of Department Copy

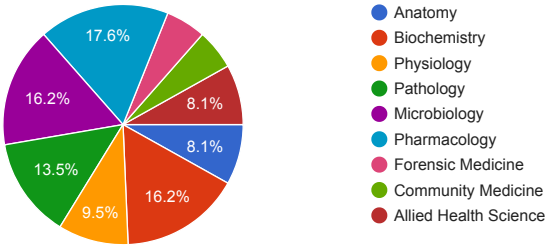
174 responses



Non - Clinical Department

Name of the Department Copy

74 responses



On Program Objectives / Competencies and Attributes

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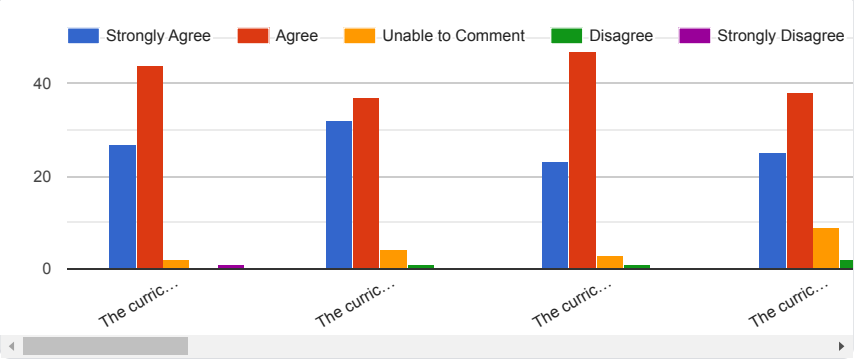


Please provide your remarks on the curricular innovations of the institution.

41 responses

Good

Nil

-

Good one

Applicability and feasibility is not properly addressed

SBV ganesha canvas though a sophisticated system but not very user friendly. So many departments are not using as I feel so. Every one is not a techie guy to use such an interface. Make it in the simplest way possible

problem based learning and integration in specific topics provides good base for students

OSPE in practical exams.
Exit-OSCE for CRRIs
Biochemistry Lab Medicine Postings for Phase-2 MBBS Students.
Use of Kobo Toolbox for Assessment.

It is good

Should fulfil the need of the community and assessment to include attitude of the student.

Its a continual improvement process

Highly useful

Innovations are good only we need to add few recent advancements.

Modifications should be made with system based syllabus

I Appreciate.

no remarks

Good

Hood

Competencies of the entire curriculum were well grouped into teaching learning units. The teaching learning units were then converted into lecture classes and short group teaching. Assessment methods were specified to all competencies.

All the curricular innovations suggeted by the MCI have been effectively incorporateed by the Institution.

excellent

Development of the Museum and Mock Court for Undergraduate Students training.

Assessment need to be done in an integrated manner. Timetable can be floating timetable rather than a fixed one.

Few topics re omitted from previous

It is incorporating multiple levels of faculty inputs.

MGMCRI curriculum team incorporates feedback and suggestions from all faculty so as to suit the needs of all students

In a subject like Biochemistry that is ever expanding , there is an immediate need to call for mandatory mid term revisit/revision of the curriculum by the BoS and more so , this being the first year of implementation of the Competency based medical education. Otherwise, the program is coasting along in the right direction.

More Focus given to Problem based learning to have a clear view about the concept.

Overall Good

Exposure to community health assessment and interventions given importance

We have the freedom of expression at MGMCRI,SBV. Will definitely bring about a good change in Biochemistry curriculum in near future.

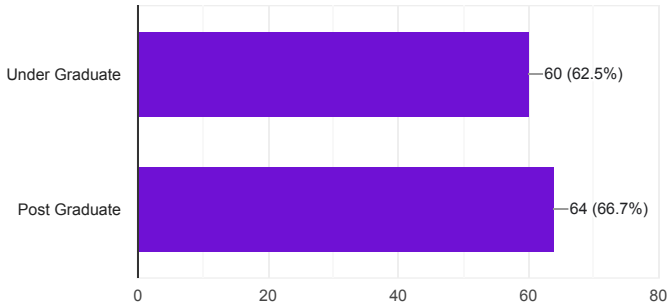
Very innovative,skill based,competency based

Clinical Department

Curriculum about

Copy

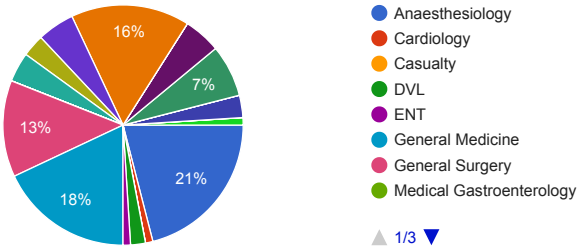
96 responses



Name of the Department

Copy

100 responses



On Program Objectives / Competencies and Attributes

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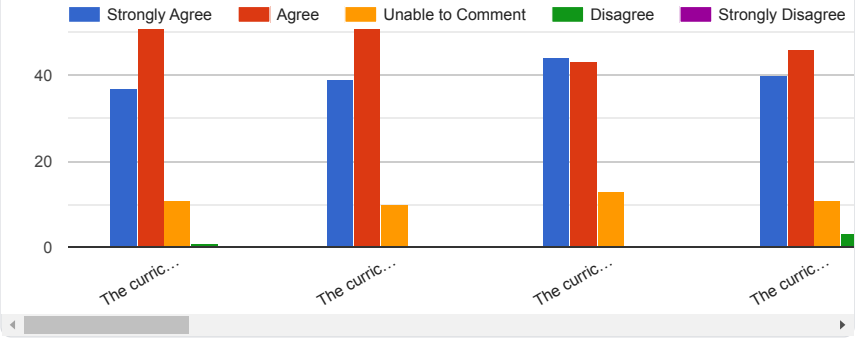

Please provide your remarks on the curricular innovations of the institution.

37 responses

Good

None

the present syllabus covers indepth the knowledge which the student should gain at the end of three year residency.But the way in which assessment is done needs major revision

It's good .

Concentrating on patients, patient care and proper teaching students by already existing senior faculties will yeild much better results.

It's good

Each Faculty should attend Curriculum related meeting..and if busy in clinical patient Care ,then at least periodic input from each faculty should be there related to curriculum ,thanking you..Dr.Gayatri Mishra,Associate professor ,Anaesthesiology.

No remarks

Integration is good,

Competency based postgraduates training through EPA was a remarkable developement.

Eportfolio is a very good platform for reflective learning.. Hope the postgraduates realise the importance of this tool.
It would be nice if we had interdepartmental teaching-learning classes for pgs

Up to the mark

Since MCI has specified it quite clearly and it has been designed & approved by true experts, we just need to implement it sincerely, instead of spending too much effort in trying to improve it further.

This is one of the Institutes that has incorporated competence based medical education for medical graduates, e portfolio and self assessment for postgraduates.

Keep it up

Therapeutics is not in the regular teaching. It is added on. Should be incorporsted as regular teaching.

Falling in line with the MCI atcom module.
EPA and ePortfolio for PGs

Well planned

Providing internet (to use kahoot/voxvote/testmoz/polllev etc) and multiple teaching learning media for large group classes
Blueprinting teaching learning methods for core competencies , addressing all 3 domains
Blueprinting subject wise assessment methods based on weightage and objectives

There is scope for further improvement

Fair enough

Doing well

Institute gives adequate importance to curricular update & innovation and is now keenly focussing on the implementation aspect. But the speed of implementation remains an area of concern.

Curriculum is good and has been on par with any other institution of national importance.

need of the hour

Done periodically

State of the art. We will appreciate regular inter state collaboration for exchange of ideas and innovations.

Systematic and updated

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM
Teachers on Curriculum and Syllabi

Academic year 2022-23

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	"Students are also encouraged to use LMS for acquiring knowledge.	Most of the faculties are not oriented to the new curriculum. The junior faculties are not interested to update the recent curricular needs.	More sensitization program will be planned for the faculty by MEU
2.	Slow learners are periodically mentored."	The curriculum is now too complex with its sub-competencies. They need to be simplified and be relevant to the sociodemographic situation.	Departments will be asked to revisit Competencies and subcompanies.
3.	learning management system through which assignments are given.	Orientation of the postgraduates to the curriculum and syllabus are strongly recommended.	Departments and MEU will be asked for the orientation program on PG curriculum and Syllabus.
4.	Multiple teaching learning methods are adopted. Student feedback is taken periodically.	Medical curriculum must hold clinical exposure standards stronger than theoretical part	Curriculum made as per the NMC norms still all the clinical Departments will be ask to give more clinical exposure through variety of cases to students.
5.	Lot of efforts taken for improvement of knowledge of students.		
6.	Early identification of slow learners and corrective and preventive action taken.		

7.	Clinical Key Anatomy educational program by Elsevier is used for the teaching of functional Anatomy. The text, diagrams and the videos can be linked to the learning management system. This offers the advantage of learning based on visual, auditory, reading/writing and kinaesthetic learning styles.		

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
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Endorsed by:

(Name/ Signature with Date)

14/03/2023

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Mahatma Gandhi Medical College & Research Institute
Pondicherry-607 402.

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DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT

Teachers on Curriculum and Syllabi

Academic year 2022-23

S. No.	Observations from feedback that warrants action	Action taken
1	Most of the faculties are not oriented to the new curriculum. The junior faculties are not interested to update the recent curricular needs.	New faculties were sensitized on new curriculum at Department level.
2	The curriculum is now too complex with its sub-competencies. They need to be simplified and be relevant to the sociodemographic situation.	Departments have revisited the Competencies and subcompanies and necessary changes were made and implemented.
3	Orientation of the postgraduates to the curriculum and syllabus are strongly recommended.	All the Postgraduate Departments have organized the sensitization cum orientation program on PG curriculum and Syllabus.
4	Medical curriculum must hold clinical exposure standards stronger than theoretical part	All the clinical Departments have assigned senior faculties to teach clinical cases for undergraduates and variety of cases should be taken for the students.

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/03/2023

DEAN

Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

SHRI SATHYA SAI MEDICAL COLLEGE AND RESEARCH INSTITUTE
Ammapettai, Nellikuppam Post, Chengalpattu District – 603108.
(A constituent teaching unit of Sri Balaji Vidyapeeth, Puducherry)
Accredited by NAAC with A++

FEEDBACK RESPONSES DATA

Feedback obtained on ***.....Curriculum.....****(please mention if the feedback is obtained on Curriculum OR Syllabus).*

Feedback provided by.....Facilitators..... *(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).*

Feedback obtained from ...JULY/ 2023..... *(Please mention in which month and year the feedback was obtained)*

S. No	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes?	36	54	2	0	0
2	The curriculum defines the core competencies that the graduates must possess?	40	50	2	0	0
3	The curriculum specifies the graduate attributes that a graduate must acquire?	37	51	3	1	0
4	The curriculum is updated and relevant for career needs and societal needs?	36	50	5	1	0
5	The curriculum is flexible for further improvement and up gradation?	37	47	6	2	0
6	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies?	34	51	6	1	0
7	The syllabus covers the breadth and depth of the course content?	40	45	4	2	2
8	The syllabus specifies measurable course objectives?	36	53	3	0	0
9	The syllabus specifies the teaching-learning methods?	40	48	4	0	0
10	The syllabus specifies the methods and skills on clinical training?	32	54	5	1	0
11	The course content in the syllabus is well-sequenced and paced?	29	57	4	2	0

12	There is scope for incorporating innovative teaching-learning methods and media for teachers	32	53	4	1	2
13	There is enough opportunity to use ICT for facilitating learning?	29	57	3	2	1
14	The syllabus specifies the recent learning-resource materials?	27	54	7	4	0
15	The syllabus specifies the assessment weightage, criteria and method?	32	57	3	0	0
16	The syllabus incorporates content related to value-addition?	28	60	3	1	0
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback?	30	58	2	2	0
18	Teachers are provided opportunity to participate in curriculum and syllabus revision?	32	53	4	3	0
19	Curricular innovations have been effectively incorporated?	25	53	7	2	5

Compiled by:

Dr.Glad Mohesh
Coordinator- Feedback –IQAC, SBV

Endorsed by:

Prof Dr.Sukumaran Annamalai.
Dean, SSSMCRI

SHRI SATHYA SAI MEDICAL COLLEGE AND RESEARCH INSTITUTE
Ammapettai, Nellikuppam Post, Chengalpattu District – 603108.
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Accredited by NAAC with A++

FEEDBACK REPORT

Feedback obtained on ……***Curriculum***…….. *(please mention if the feedback is obtained on Curriculum OR Syllabus).*

Feedback provided by…Facilitators……. *(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).*

Feedback obtained from ……***July/ 2023*** *(Please mention in which month and year the feedback was obtained)*

S. No.	Details	Remarks
1	Total number of participants to provide feedback	160
2	Total number of participants who provided feedback	92
3	Percentage of feedback responses collected	57.5%
4	Positive pointers	1. The present curriculum is very elaborate there is no need of any addition at present. 2. With the limited time for the course the present curriculum fulfills all the criteria.
5	Suggestions/ recommendation to improve	1. Research methodology for undergraduates 2. Clinical Medico-Legal Training for Interns and Postgraduates

Compiled by:

Dr.Glad Mohesh
Coordinator- Feedback – IQAC, SBV

Endorsed by:
Prof.Dr.Sukumaran Annamalai,
Dean, SSSMCRI.

DEAN
Shri Sathya Sai Medical College & Research Institute
Ammapettai Nellikuppam - 603 108
Kancheepuram Dist

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Ammapettai, Nellikuppam Post, Chengalpattu District – 603108.
(A constituent teaching unit of Sri Balaji Vidyapeeth, Puducherry)
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ACTION TAKEN REPORT (ATR)

Feedback obtained on ***.....Curriculum.....****(please mention if the feedback is obtained on Curriculum OR Syllabus).*

Feedback provided by.....Facilitators..... *(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).*

Feedback obtained from .....July. /...2023*(Please mention in which month and year the feedback was obtained)*

The following actions were taken based on the feedback analysis and report, for the period of *2022-2023*

S. No.	Observations from feedback that warrants action	Action taken
1	Research methodology for undergraduates	IRC has taken initiatives to conduct RM workshops for Undergraduates
2	Clinical Medico-Legal Training for Interns and Postgraduates	Dept of Forensic medicine will be assigned to take up the task of conducting the medico legal trainings for interns and post graduates.

Compiled by:

Dr.Glad Mohesh
Coordinator- Feedback – IQAC, SBV

Endorsed by:
Prof.Dr.Sukumaran Annamalai,
Dean, SSSMCRI.

Research Institute
603 108
Kanchipuram Dist

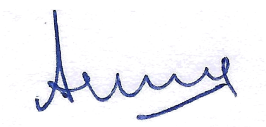
DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on *CURRICULUM* *(please mention if the feedback is obtained on Curriculum OR Syllabus).*
Feedback provided by FACILITATORS *(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).*
Feedback obtained from JUNE 2023 *(Please mention in which month and year the feedback was obtained)*

Sr. No.	Items	Responses (in %)				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes.	48	52	-	-	-
2	The curriculum defines the core competencies that the graduates must possess.	42	58	-	-	-
3	The curriculum specifies the graduate attributes that a graduate must acquire.	40	56	-	4	-
4	The curriculum is updated and relevant for career needs and societal needs.	38	56	4	2	-
5	The curriculum is flexible for further improvement and upgradation.	40	58	2	-	-
6	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	32	68	-	-	-
7	The syllabus covers the breadth and depth of the course content.	42	54	2	-	-
8	The syllabus specifies measurable course objectives.	46	54	-	-	-
9	The syllabus specifies the teaching-learning methods.	38	60	2	-	-
10	The syllabus specifies the methods and skills on clinical training.	40	58	2	-	-
11	The course content in the syllabus is well-sequenced and paced.	40	58	2	-	-
12	There is scope for incorporating innovative teaching-learning methods and media for teachers	34	62	4	-	-
13	There is enough opportunity to use ICT for facilitating learning.	32	68	-	-	-

DATA TEMPLATE FOR FEEDBACK RESPONSE

14	The syllabus specifies the recent learning-resource materials.	36	60	4	-	-
15	The syllabus specifies the assessment weightage, criteria and method.	42	58		-	-
16	The syllabus incorporates content related to value-addition.	38	58	4	-	-
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	40	58	2	-	-
18	Teachers are provided opportunity to participate in curriculum and syllabus revision	38	60	2	-	-
19	Curricular innovations have been effectively incorporated.	34	62	4	-	-



Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

2023 FACILITATORS FEEDBACK ON CURRICULUM AND SYLLABUS

Dear Sir/ Madam
Greetings.

As facilitators, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form.
Thank you for valuable input

Name *

Sailesh Kumar

Designation *

Senior lecturer

Department *

Oral and maxillofacial surgery

The curriculum specifies measurable program outcomes. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The curriculum defines the core competencies that the graduates must possess. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The curriculum specifies the graduate attributes that a graduate must acquire. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The curriculum is updated and relevant for career needs and societal needs. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The curriculum is flexible for further improvement and upgradation. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The evaluation method specified in the curriculum aligns well with the program outcomes and competencies. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus covers the breadth and depth of the course content. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies measurable course objectives. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies the teaching-learning methods. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies the methods and skills on clinical training. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The course content in the syllabus is well-sequenced and paced. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

There is scope for incorporating innovative teaching-learning methods and media for teachers *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

There is enough opportunity to use ICT for facilitating learning *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies the recent learning-resource materials. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies the assessment weightage, criteria and method. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus incorporates content related to value-addition. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The curriculum and syllabi undergo periodic revision based on evaluation and feedback *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

Teachers are provided opportunity to participate in curriculum and syllabus revision *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

Curricular innovations have been effectively incorporated. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

Please provide your remarks on the curricular innovations of the institution: *

Nil

Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum *

Nil

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2023 FACILITATORS FEEDBACK ON CURRICULUM AND SYLLABUS

46 responses

Publish analytics

Name

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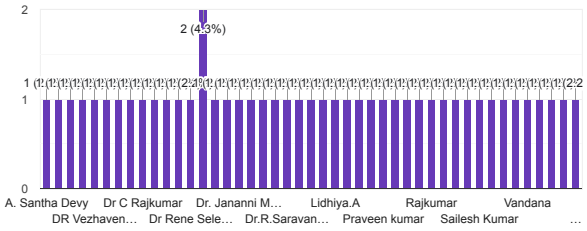
46 responses



Designation

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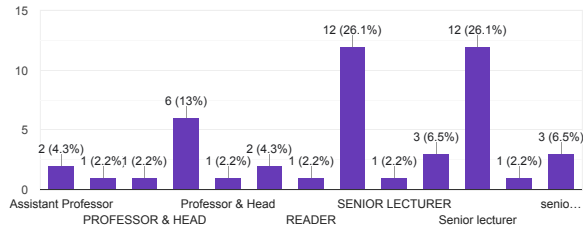
46 responses



Department

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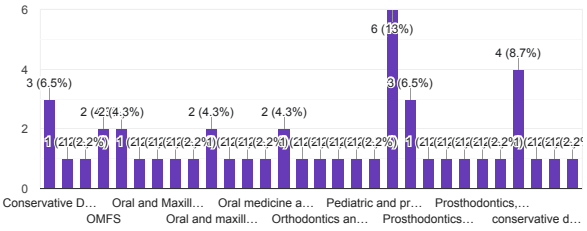
46 responses



The curriculum specifies measurable program outcomes.

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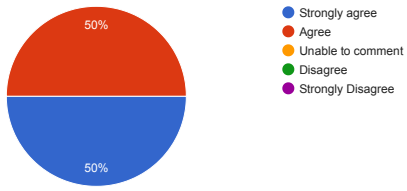
46 responses



The curriculum defines the core competencies that the graduates must possess.

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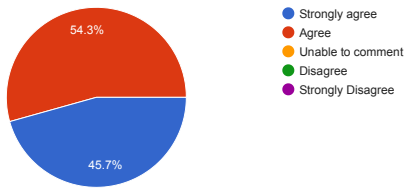
46 responses



The curriculum specifies the graduate attributes that a graduate must acquire.

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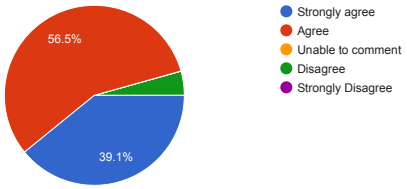
46 responses



The curriculum is updated and relevant for career needs and societal needs.

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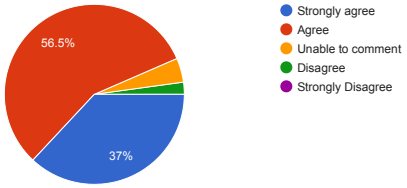
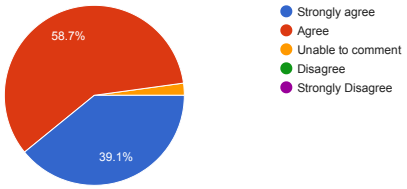
46 responses



The curriculum is flexible for further improvement and upgradation.

Copy

46 responses



The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

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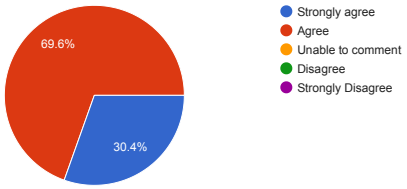
46 responses



The syllabus covers the breadth and depth of the course content.

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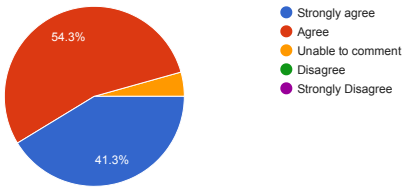
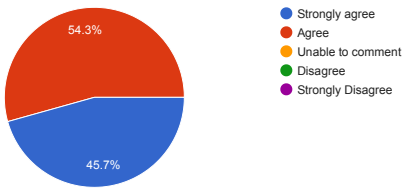
46 responses



The syllabus specifies measurable course objectives.

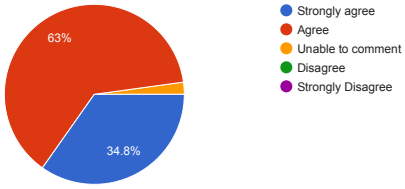
Copy

46 responses



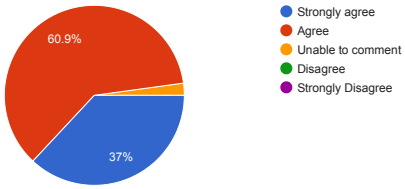
The syllabus specifies the teaching-learning methods. Copy

46 responses



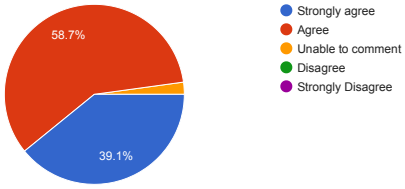
The syllabus specifies the methods and skills on clinical training. Copy

46 responses



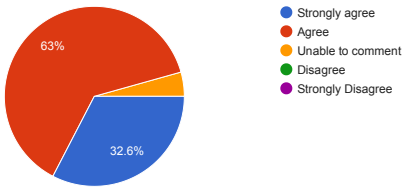
The course content in the syllabus is well-sequenced and paced. Copy

46 responses



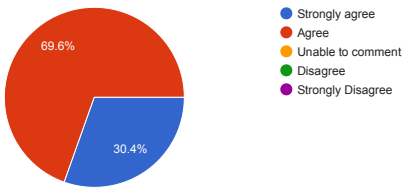
There is scope for incorporating innovative teaching-learning methods and media for teachers Copy

46 responses



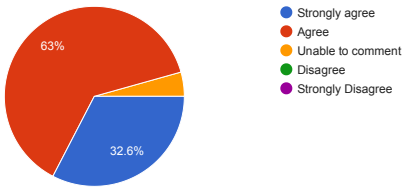
There is enough opportunity to use ICT for facilitating learning Copy

46 responses



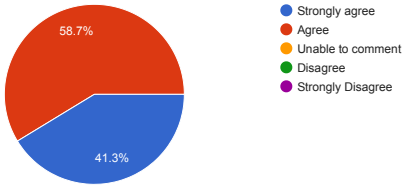
The syllabus specifies the recent learning-resource materials. Copy

46 responses



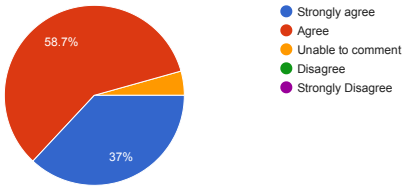
The syllabus specifies the assessment weightage, criteria and method. Copy

46 responses



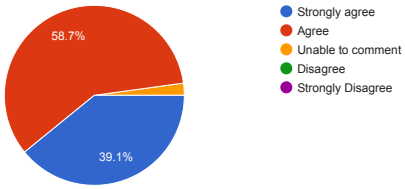
The syllabus incorporates content related to value-addition. Copy

46 responses



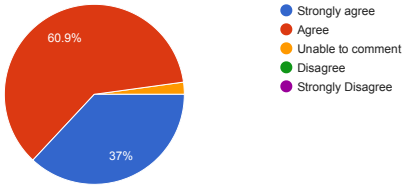
The curriculum and syllabi undergo periodic revision based on evaluation and feedback Copy

46 responses



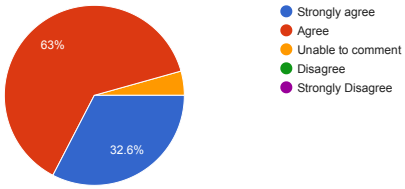
Teachers are provided opportunity to participate in curriculum and syllabus revision Copy

46 responses



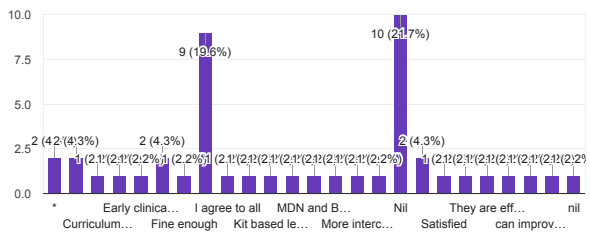
Curricular innovations have been effectively incorporated. Copy

46 responses



Please provide your remarks on the curricular innovations of the institution: Copy

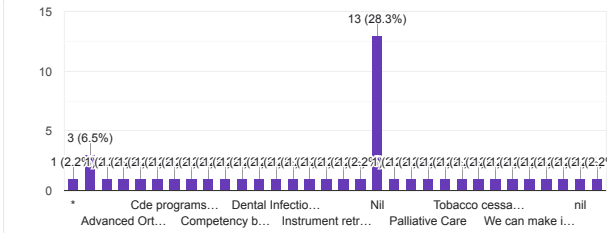
46 responses



Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

Copy

46 responses



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FEEDBACK REPORT

Feedback obtained on CURRICULUM (please mention if the feedback is obtained on Curriculum OR Syllabus).
Feedback provided by FACILITATORS (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals)**.**
Feedback obtained from JUNE 2023 (Please mention in which month and year the feedback was obtained)

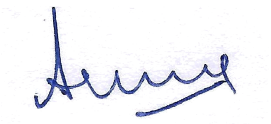
S. No.	Details	Remarks
1	Total number of participants to provide feedback	57
2	Total number of participants who provided feedback	50
3	Percentage of feedback responses collected	88%
4	Positive pointers	Early clinical exposure for undergraduates which help them to correlate them to do integration Kit based learning and LMS are good EPA and OSCE examination MDN and Blueprint
5	Suggestions/ recommendation to improve	Institute can conduct project day so that students can show case their innovations Need Competency based curriculum

The comment on what other new courses/ subjects/ programs/ trainings could be included in the curriculum were:

- Statistics
- Advanced orthodontic procedures
- Palliative care
- Trauma management
- Training on conscious sedation

FEEDBACK REPORT

- Training in forensic dentistry
- Communication skills, Practice management knowledge in handling equipment.
- Tobacco cessation programme for undergraduates
- Advanced surgical techniques (General, Periodontology & Implantology)



Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

ACTION TAKEN REPORT

Feedback obtained on ***Curriculum***
Feedback provided by ***Facilitator***
Feedback obtained from June 2023

The following actions were taken based on the feedback analysis and report:

S. No.	Observations from feedback that warrants action	Action taken
1	Institute can conduct project day so that students can show case their innovations	Initially science day was observed. The same can be reinitiated.
2	Need Competency based curriculum	To discuss with HODs and curricular committee.
3	Suggestions for new courses	To be discussed with the feedback given by students and alumni with Staffs and curricular committee.

Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

FEEDBACK RESPONSE FROM FACILITATORS

Feedback obtained on *Curriculum and Syllabi.*
Feedback provided by Facilitators
Feedback obtained from August 2022 to July 2023.

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	1.The curriculum specifies measurable program outcomes.	75.8%	24.2%	-	-	-
2	2.The curriculum defines the core competencies that the graduates must possess.	78.8%	21.2%	-	-	-
3	3.The curriculum specifies the graduate attributes that a graduate must acquire.	75.8%	24.2%	-	-	-
4	4.The curriculum is updated and relevant for career needs and societal needs.	75.8%	21.2%	-	-	-
5.	5.The curriculum is flexible for further improvement and up gradation.	42.4%	33.3%	-	18.2%	-

FEEDBACK RESPONSE FROM FACILITATORS

6.	6.The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	48.5%	27.3%	-		21.2%
7.	7.The syllabus covers the breadth and depth of the course content.	57.6%	21.2%	-	-	15.2%
8.	8.The syllabus specifies measurable course objectives.	51.5%	30.3%	-	-	15.2%
9.	9.The syllabus specifies the teaching-learning methods.	54.5%	30.3%	-	-	15.2%
10.	10.The syllabus specifies the methods and skills on clinical training.	60.6%	24.2%	-	-	15.2%
11.	11.The course content in the syllabus is well-sequenced and paced.	57.6%	27.3%	-	-	15.2%
12.	12.There is scope for incorporating innovative teaching-learning methods and media for teachers	48.5%	30.3%	-	-	15.2%
13.	There is enough opportunity to use ICT for facilitating learning.	51.5%	30.3%	-	-	15.2%

FEEDBACK RESPONSE FROM FACILITATORS

14.	The syllabus specifies the recent learning-resource materials.	57.6%	24.2%	-	-	15.2%
15.	The syllabus specifies the assessment weightage, criteria and method.	57.6%	27.3%	-	-	12.1%
16.	The syllabus incorporates content related to value-addition.	54.5%	30.3%	-	-	12.1%
17.	1The curriculum and syllabi undergo periodic revision based on evaluation and feedback	51.5%	27.3%	-	-	12.1%
18.	Teachers are provided opportunity to participate in curriculum and syllabus revision	54.5%	24.2%	-	9.1	12.1%
19.	Curricular innovations have been effectively incorporated.	51.5%	33.3%	-	-	12.1%
13.	20.Please provide your remarks on the curricular innovations of the institution:	Curricular innovation going on periodically Incorporated with the trends				
14.	21.Please comment on what other new courses/ subjects/	Need on public health and technology advancement in health care To include Artificial intelligence in curriculum				

FEEDBACK RESPONSE FROM FACILITATORS

	programs/training must be included in the curriculum	

Compiled by: Mr.Ramaprabhu.Z

28/06/2023

28/06/2023.

Endorsed by: Dr.Punitha Josephine.S

29/06/2023

28/06/2023.

Dr. PUNITHA JOSEPHINE. S, M.Sc (N). MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402.

FEEDNACK FROM FACILITATORS ON CURRICULUM AND SYLLABI FROM AUGUST 2022 TO JULY 2023

1.The curriculum specifies measurable program outcomes.

33 responses

2.The curriculum defines the core competencies that the graduates must possess

33 responses

3.The curriculum specifies the graduate attributes that a graduate must acquire.

33 responses

4.The curriculum is updated and relevant for career needs and societal needs.

33 responses

5.The curriculum is flexible for further improvement and up gradation.

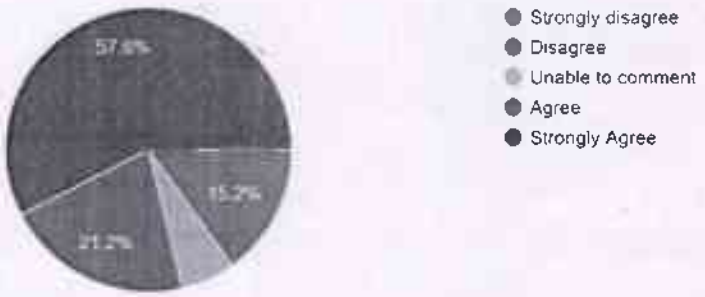
33 responses

6.The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

33 responses

7.The syllabus covers the breadth and depth of the course content.

33 responses

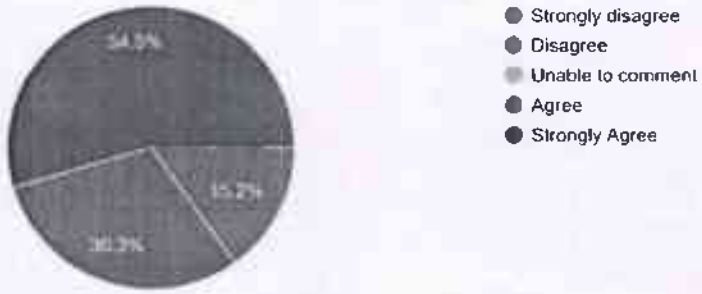


8.The syllabus specifies measurable course objectives.

33 responses

9.The syllabus specifies the teaching-learning methods.

33 responses



10.The syllabus specifies the methods and skills on clinical training.

33 responses

11.The course content in the syllabus is well-sequenced and paced.

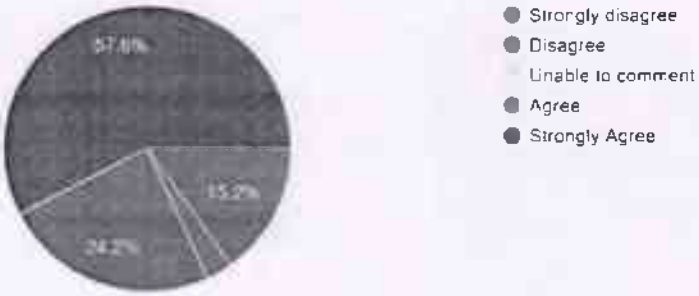
33 responses

12.There is scope for incorporating innovative teaching-learning methods and media for teachers
33 responses

13.There is enough opportunity to use ICT for facilitating learning.
33 responses

14.The syllabus specifies the recent learning-resource materials.

33 responses



15.The syllabus specifies the assessment weightage, criteria and method.

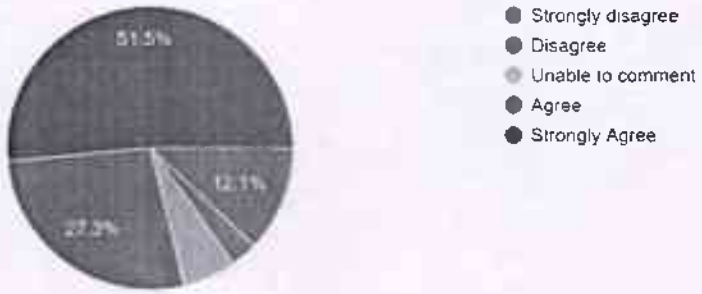
33 responses

16.The syllabus incorporates content related to value-addition.

33 responses

17.The curriculum and syllabi undergo periodic revision based on evaluation and feedback

33 responses



18.Teachers are provided opportunity to participate in curriculum and syllabus revision

33 responses

19.Curricular innovations have been effectively incorporated

33 responses

Compiled by: Mr.Ramaprabhu.Z

28/06/2023.

Ramaprabhu 28/06/2023

Endorsed by: Dr.Punitha Josephine

28/06/2023.

28/06/2023

Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA., PH.D(N)
PRINCIPAL
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SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

Pillaiyarkuppam, Puducherry - 607402

FEEDBACK REPORT FROM FACILITATORS

Feedback obtained on Curriculum and Syllabi
Feedback provided by Facilitators.
Feedback obtained from August 2022 to July 2023.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*Thirty-three (33)*
2	Total number of participants who provided feedback	*Thirty-three (33)*
3	Percentage of feedback responses collected	100%
4	Positive pointers	Highly innovative curriculum ease to learn Incorporated with the trends
5	Suggestions/ recommendation to improve	Need on public health and technology advancement in health care To include Artificial intelligence in curriculum

Compiled by: Mr.Ramaprabhu.Z

28/06/2023.

28/06/2023

Endorsed by: Dr.Punitha Josephine.S

28/06/2023.

29/06/2023

Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA., Ph.D(N)
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SRI BALAJI VIDYAPEETH
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402

ACTION TAKEN REPORT (ATR) FOR FACILITATORS

Feedback obtained on *Curriculum and Syllabi*
Feedback provided by Facilitators.
Feedback obtained from August 2022 to July 2023.

The following actions were taken based on the feedback analysis and report, for the period of August 2022 to July 2023

S. No.	Observations from feedback that warrants action	Action taken
I	Need on public health and technology advancement in health care To include Artificial intelligence in curriculum	Future plan will be initiated to incorporate in Nursing Curriculum

Compiled by: Mr.Ramaprabhu.Z

Ramaprabhu
28/06/2023

28/06/2023.

Endorsed by: Dr.Punitha Josephine.S

28/06/2023

28/06/2023.

Dr. PUNITHA JOSEPHINE. S, M.Sc (N). MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402

FEEDBACK REPORT

FEEDBACK FROM FACILITATORS ON CURRICULUM AND SYLLABI

- **Feedback obtained on: Curriculum and Syllabus**
- **Feedback provided by: Facilitators**
- **Feedback obtained from: June 2023 for Academic year (2022-2023)**

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	**19**
2	Total number of participants who provided feedback	**19**
3	Percentage of feedback responses collected	**100 %**
4	Positive pointers	**NIL**
5	Suggestions/ recommendation to improve	**Annexure-A**

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*The curriculum specifies measurable program outcomes.*	47.4	52.6			
2	*The curriculum defines the core competencies that the graduates must possess.*	26.3	73.7			
3	*The curriculum specifies the graduate attributes that a graduate must acquire.*	21.1	73.7	5.3		
4	*The curriculum is updated and relevant for career needs and societal needs.*	42.1	57.9			
5	*The curriculum is flexible for further improvement and upgradation.*	52.6	31.6	15.8		
6	*The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.*	52.6	47.4			
7	*The syllabus covers the breadth*	57.9	42.1			

FEEDBACK REPORT

FEEDBACK FROM FACILITATORS ON CURRICULUM AND SYLLABI

	and depth of the course content.					
8	*The syllabus specifies measurable course objectives.*	47.4	52.6			
9	*The syllabus specifies the teaching-learning methods.*	47.4	42.1	5.3	5.3	
10	*The syllabus specifies the methods and skills on industrial training.*	36.8	63.2			
11	*The course content in the syllabus is well-sequenced and paced.*	42.1	47.4	5.3	5.3	
12	*There is scope for incorporating innovative teaching-learning methods and media for teachers*	47.4	52.6			
13	*There is enough opportunity to use ICT for facilitating learning.*	52.6	47.4			
14	*The syllabus specifies the recent learning-resource materials.*	26.3	63.2	10.5		
15	*The syllabus specifies the assessment weightage, criteria and method.*	47.4	52.6			
16	*The syllabus incorporates content related to value-addition.*	31.6	57.9	10.5		
17	*The curriculum and syllabi undergo periodic revision based on evaluation and feedback*	26.3	68.4		5.3	
18	*Teachers are provided opportunity to participate in curriculum and syllabus revision*	42.1	47.4	5.3	5.3	
19	*Curricular innovations have been effectively incorporated.*	36.8	52.6	5.3	5.3	
20	*Please provide your remarks on the curricular innovations of the institution*	1. Kindly include Problem based learning and role play may useful to express the student's talents compared with conventional teaching method.				

FEEDBACK REPORT

FEEDBACK FROM FACILITATORS ON CURRICULUM AND SYLLABI

		2. Students should learn innovation and entrepreneurship training 3. Curriculum beyond the syllabus should be incorporated as required by pharmaceutical industry

FEEDBACK FORM FOR FACILITATORS ON CURRICULUM AND SYLLABI(Academic Year-2022-2023)

19 responses

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Name of the Teacher

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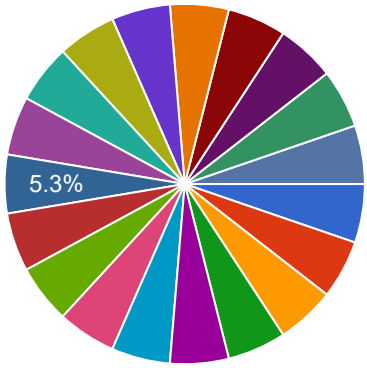
19 responses



- Prof. Karthikeyan R
- Prof. Sree Janardhanan V
- Prof. Vijayan V
- Prof. Venkatesan N
- Prof. Revathi S
- Mr. Prabhu M
- Mrs. Joshna K
- Mr. Thamizh S

1/3

Designation

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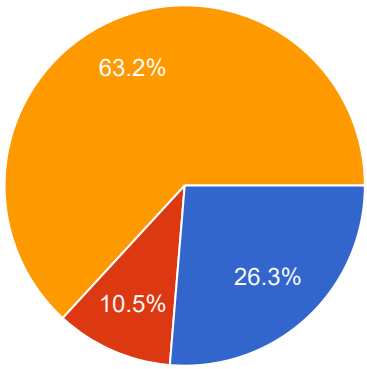
19 responses



- Professor
- Associate Professor
- Assistant Professor

The curriculum specifies measurable program outcomes.

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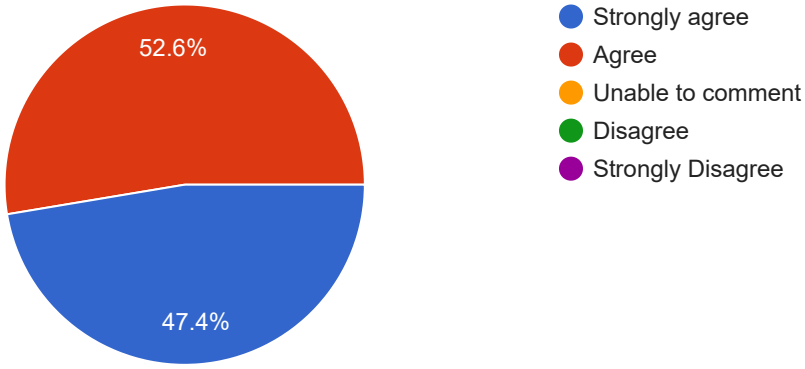
19 responses



The curriculum defines the core competencies that the graduates must possess.

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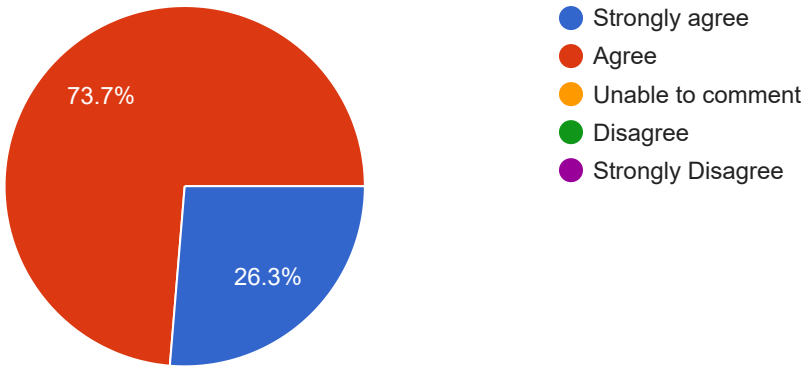
19 responses



The curriculum specifies the graduate attributes that a graduate must acquire.

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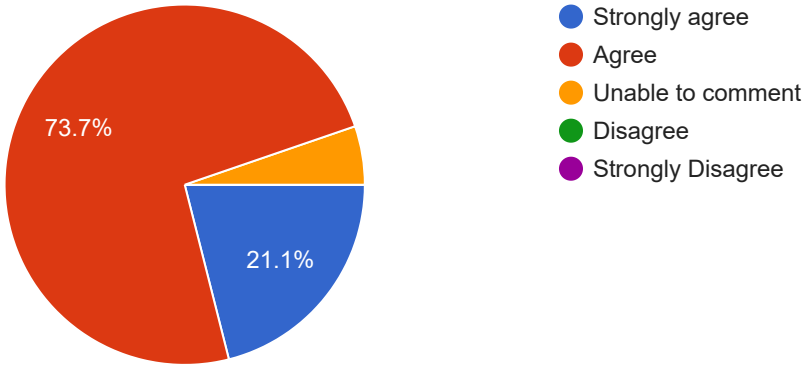

The curriculum is updated and relevant for career needs and societal needs.

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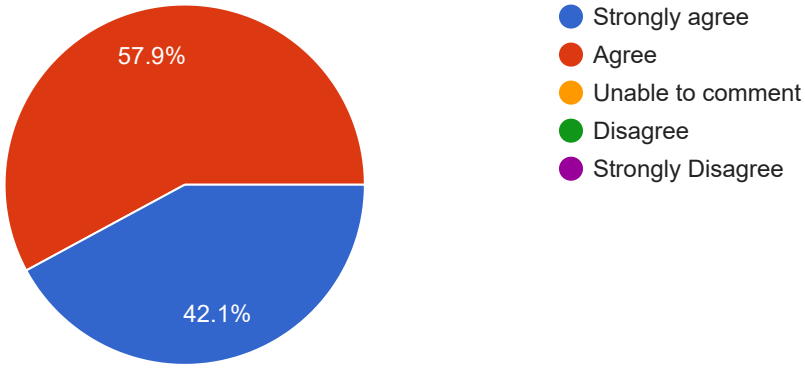

The curriculum is flexible for further improvement and upgradation.

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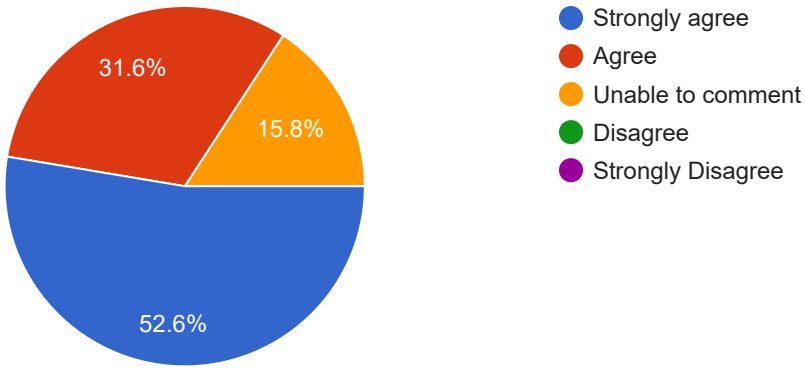
19 responses



The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

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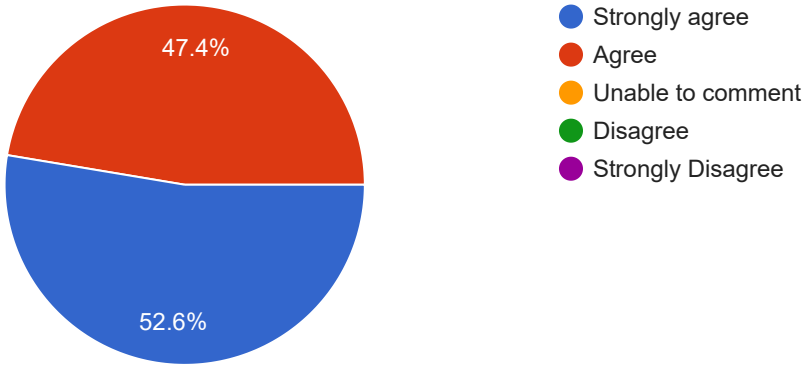
19 responses



The syllabus covers the breadth and depth of the course content.

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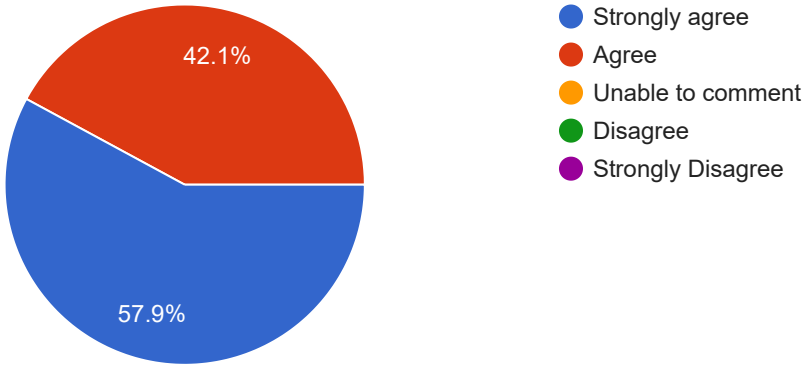
19 responses



The syllabus specifies measurable course objectives.

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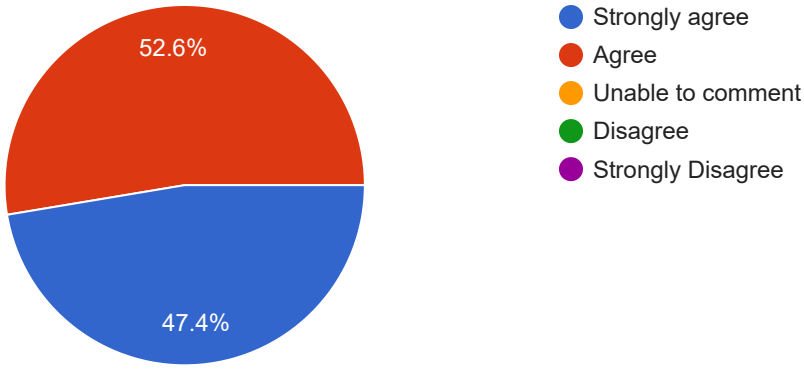

The syllabus specifies the teaching-learning methods.

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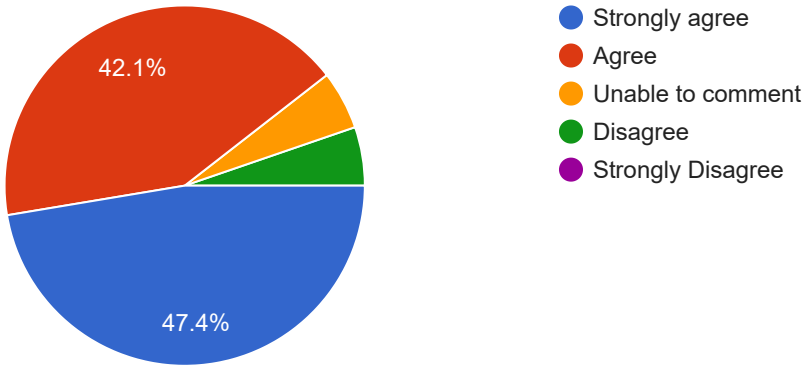

The syllabus specifies the methods and skills on industrial training.

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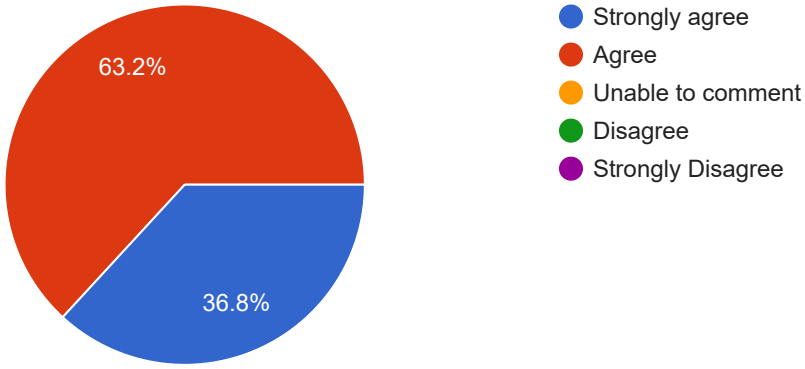

The course content in the syllabus is well-sequenced and paced.

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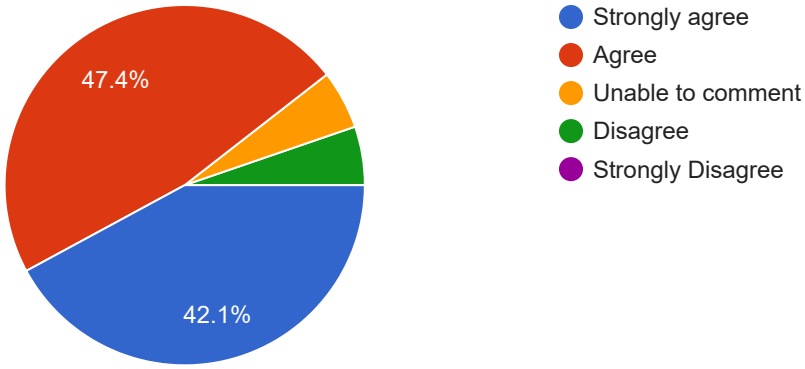

There is scope for incorporating innovative teaching-learning methods and media for teachers

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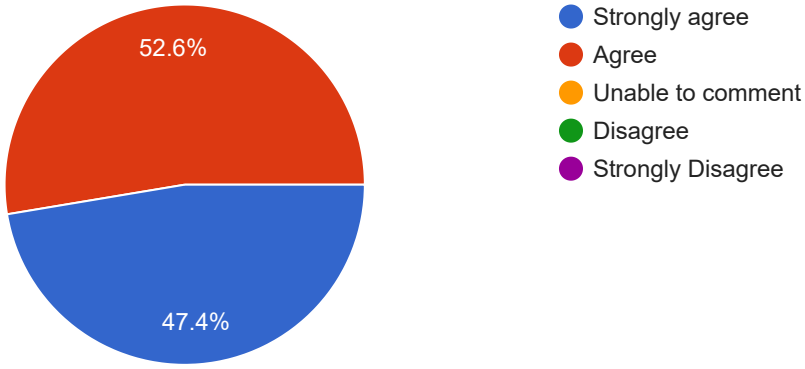

There is enough opportunity to use ICT for facilitating learning.

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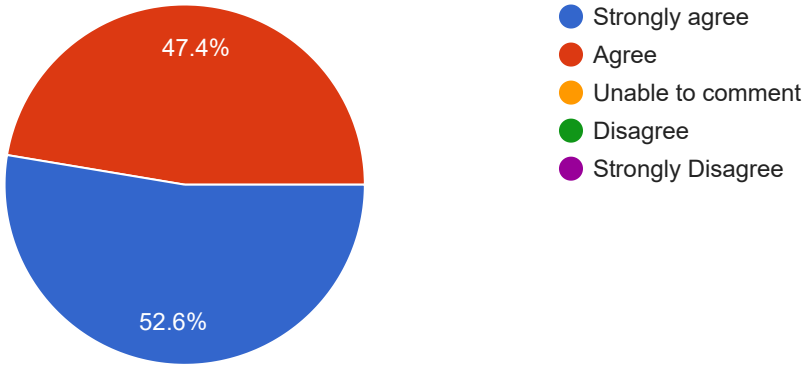
19 responses



The syllabus specifies the recent learning-resource materials.

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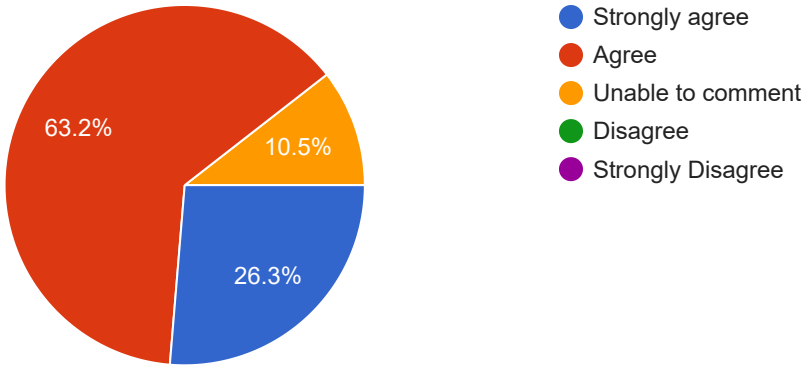

The syllabus specifies the assessment weightage, criteria and method.

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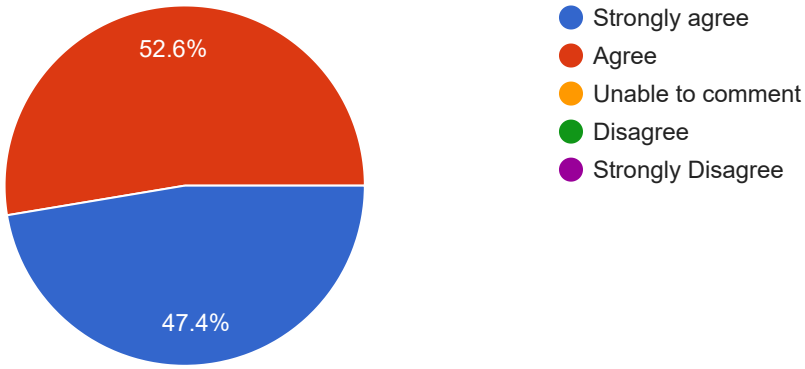

The syllabus incorporates content related to value-addition.

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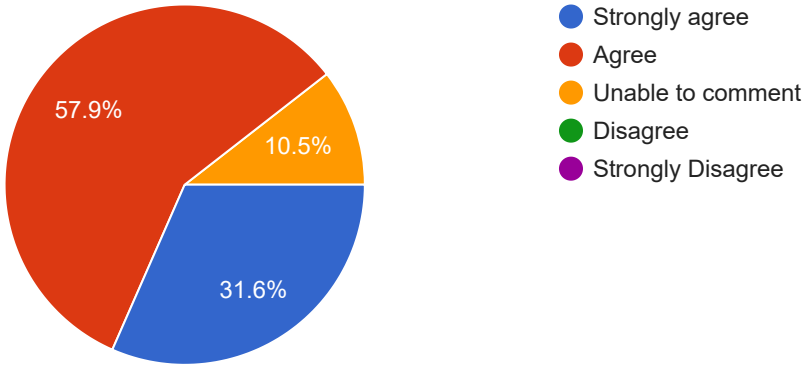
19 responses



The curriculum and syllabi undergo periodic revision based on evaluation and feedback

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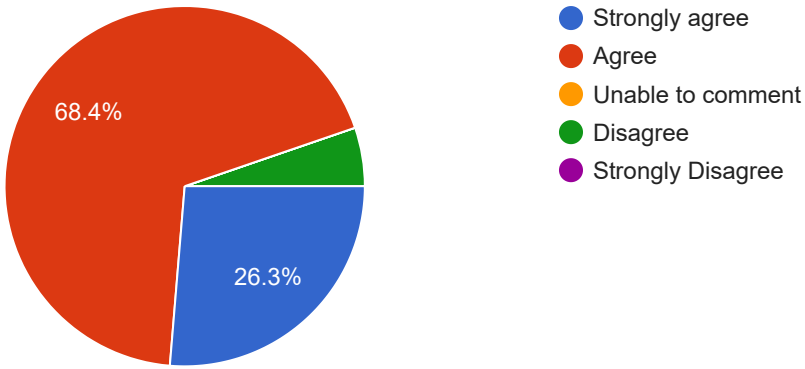
19 responses



Teachers are provided opportunity to participate in curriculum and syllabus revision

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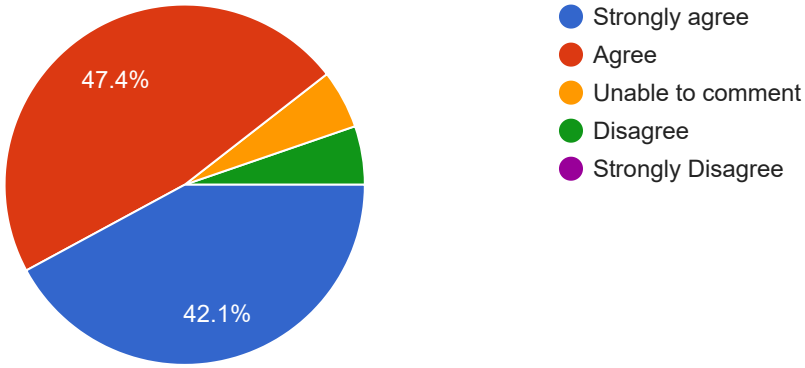

Curricular innovations have been effectively incorporated.

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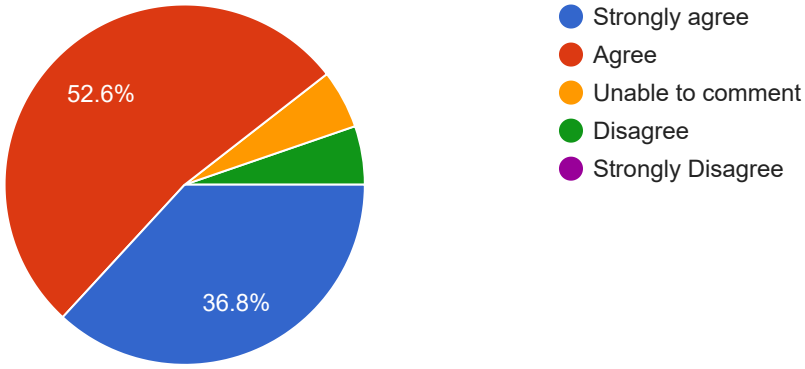
19 responses



Please provide your remarks on the curricular innovations of the institution:

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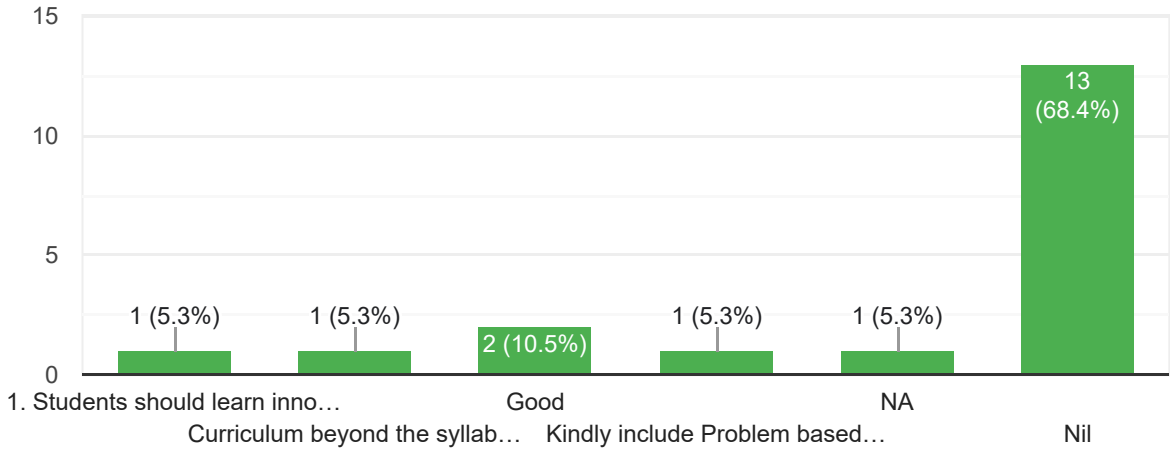
19 responses



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FEEDBACK REPORT

FEEDBACK FROM FACILITATORS ON CURRICULUM AND SYLLABI

Annexure-A

Suggestions/ recommendation to improve	Kindly include Problem based learning and role play may useful to express the student's talents compared with conventional teaching method.
	Students should learn innovation and entrepreneurship training.
	Curriculum beyond the syllabus should be incorporated as required by pharmaceutical industry.

FEEDBACK REPORT

FEEDBACK FROM FACILITATORS ON CURRICULUM AND SYLLABI

ACTION TAKEN REPORT (ATR)

Sr. No.	OBSERVATIONS FROM FEEDBACK THAT WARRANTS ACTION	ACTION TAKEN
1	Kindly include Problem based learning and role play may useful to express the student's talents compared with conventional teaching method.	Over conventional teaching methods, the LMS Moodle platform has been employed for teaching at the SBV university level. Problem-based learning or role-playing learning or any other ICT based learning are fully contingent on how the facilitator decides to exhibit students' talents. Facilitators are periodically exposed to the latest teaching methods through faculty development programmes and webinars by renowned academicians. The facilitators and students shall be sensitized in adopting efficient pedagogy ASAP.
2	Students should learn innovation and entrepreneurship training.	Students were educated on intellectual property rights and encouraged to innovate and file IPRs. SOP students successfully submitted and published a design IPR. The students & facilitators shall be sensitized with the help of IPR cell ASAP.
3	Curriculum beyond the syllabus should be incorporated as required by pharmaceutical industry.	The university has collaborated with the National Skill Development Corporation under the "Pradhan Mantri Kaushal Kendra" scheme to provide students with value-added skill development opportunities in the pharmaceutical industry sector, and twenty students have enrolled in the programme of study.

FEEDBACK REPORT

FEEDBACK FROM FACILITATORS ON CURRICULUM AND SYLLABI

Compiled by:

FEEDBACK AND ADMISSION CELL, SCHOOL OF PHARMACY, SRI BALAJI VIDYAPEETH, Puducherry.			
NAME	Mr. Sakthiganapathi M, Assistant Professor, SOP, SBV, Puducherry.	Mrs. Joshna K, Associate Professor, SOP, SBV, Puducherry.	Mr. Pradeep Raj D, Assistant Professor, SOP, SBV, Puducherry.
SIGNATURE WITH DATE	20.06.2023	20.06.2023	20.06.2023

Endorsed by:

NAME	Prof. S. Shanmuganathan, Principal, SOP, SBV, Puducherry.
SIGNATURE WITH DATE	20.06.2023

FEEDBACK ANALYSIS
Facilitators on Syllabus & Curriculum

Academic Year – 2022-2023
Number of Response Obtained: 11

S.No	Items	Responses				
		Strongly Agree	Agree	Unable to Comment	Disagree	Strongly Disagree
1.	The curriculum specifies measurable program outcomes?	81.8%	18.2%	-	-	-
2.	The curriculum defines the core competencies that the graduates must possess?	81.8%	18.2%	-	-	-
3.	The curriculum specifies the graduate attributes that a graduate must acquire?	72.7%	18.2%	9.1%	-	-
4.	The curriculum is updated and relevant for career needs and societal needs?	81.8%	18.2%	-	-	-
5.	The curriculum is flexible for further improvement and up graduation?	81.8%	18.2%	-	-	-
6.	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies?	63.6%	36.4%	-	-	-
7.	The syllabus covers the breadth and depth of the course content?	72.7%	18.2%	-	9.1%	-
8.	The syllabus specifies measurable course objectives?	81.8%	18.2%	-	-	-
9.	The syllabus specifies the teaching - learning methods?	72.7%	27.3%	-	-	-
10.	The syllabus specifies the methods and skills on clinical	72.7%	27.3%	-	-	-

	training?					
11.	The course content in the syllabus is well-sequenced and paced?	63.6%	36.4%	-	-	-
12.	There is scope for incorporating innovative teaching- learning methods and media for teachers?	81.8%	18.2%	-	-	-
13.	There is a enough opportunity to use ICT for facilitating learning?	72.7%	27.3%	-	-	-
14.	The syllabus specifies the recent learning- resources materials?	72.7%	27.3%	-	-	-
15.	The syllabus specifies the assessment weightage, criteria and method?	81.8%	18.2%	-	-	-
16.	The syllabus incorporates content related to value-addition?	81.8%	18.2%	-	-	-
17.	The curriculum and syllabi undergo periodic revision based on evaluation and feedback?	72.7%	27.3%	-	-	-
18.	Teachers are provided opportunity to participate in curriculum and syllabus revision?	72.7%	27.3%	-	-	-
19.	Curriculum innovations have been effectively incorporated?	72.7%	27.3%	-	-	-

20. Please comment on what other new courses/subjects/programs/trainings must be included in the curriculum?

CNE Programs, Recent innovative teaching methods, Complementary therapies, Computer simulation training, Flipped method of teaching learning, Alternative system of medicine, Nursing informatics, Palliative care, Multimedia learning to enhance knowledge for nursing informatics

21. Please provide your remarks on the curricular innovations of the institution?

Doing good, Excellent

Compiled by: 20/06/23

Endorsed by: 20/06/2023

Dr. HELEN SHAJI.J.C M.A, M.Sc(N), PhD, FPC
PRINCIPAL
SHRI SATHYA SAI COLLEGE OF NURSING
SBV Chennai Campus
Ammapettai, Chengalpattu Dist - 603 108.

FEEDBACK FROM FACILITATORS- Academic Year 2022-2023

11 responses

Publish analytics

Name

11 responses

Guna. k

Mrs. EMY JANCY RANI. J

Vijay

Dr. Golda Sahaya Rani. R

Rajasri.M

Dr. T. Sujatha

Dr Uma Devi T

Baskaran N

Prof.A.L Mahalakshmi

M.Abilasha

Snowden

Institution

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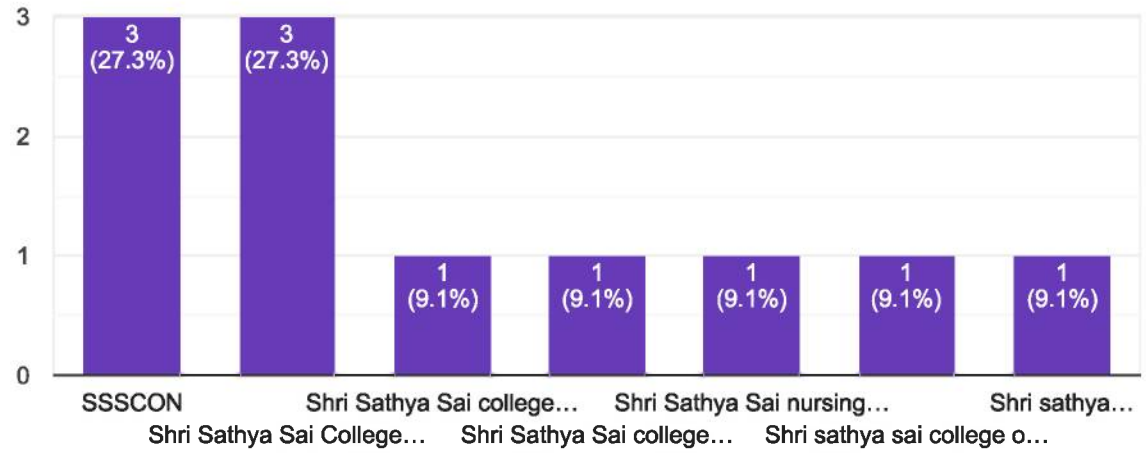
11 responses



Qualification

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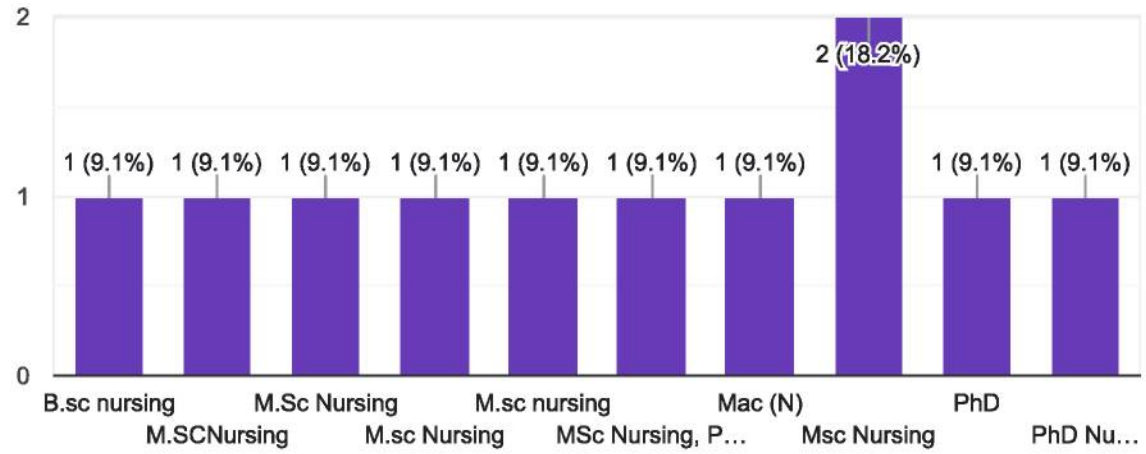
11 responses



Department

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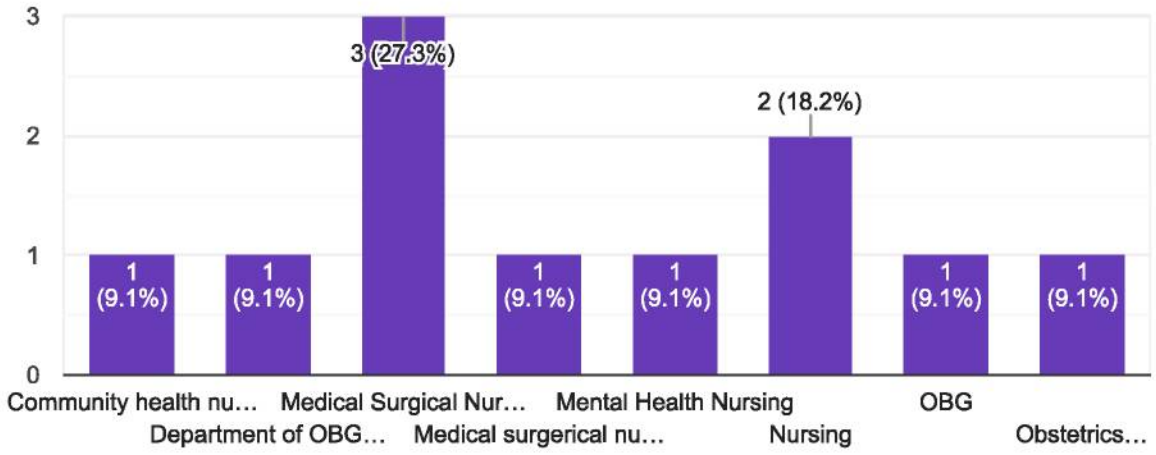
11 responses



Designation

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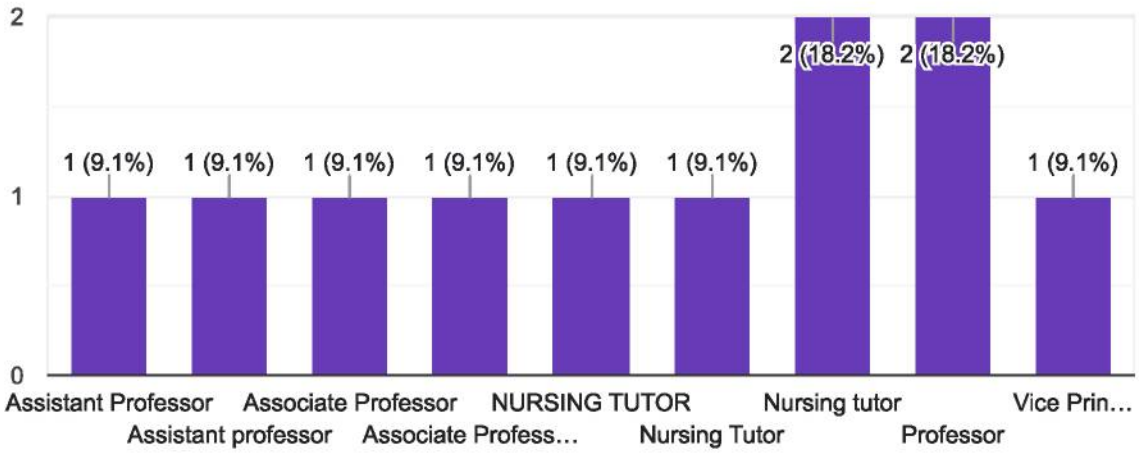
11 responses



FEEDBACK FROM FACILITATORS- Academic Year 2022-2023

1) The curriculum specifies measurable program outcomes.

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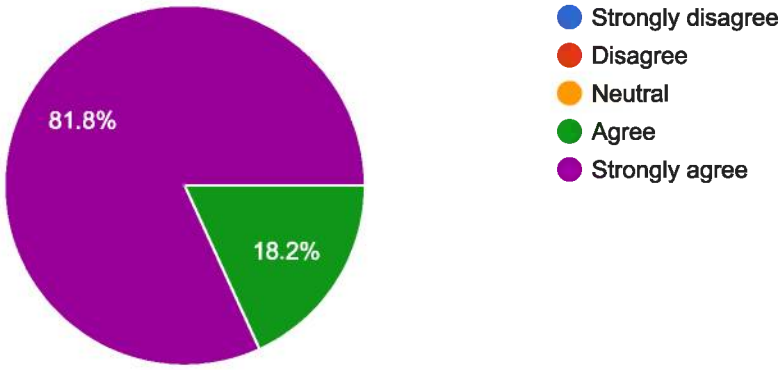
11 responses



2) The curriculum defines the core competencies that the graduate must possess.

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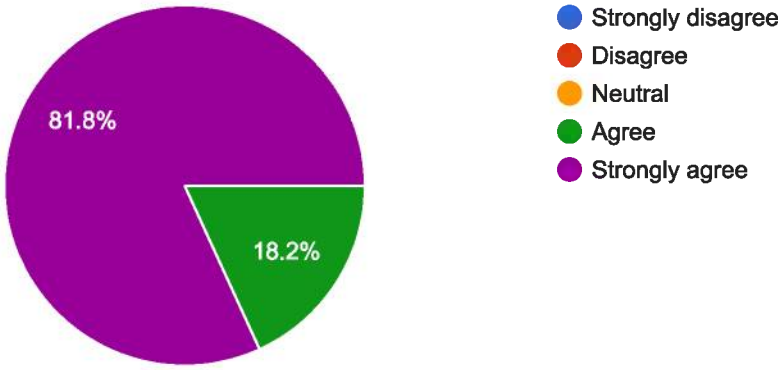
11 responses



3) The curriculum specifies the graduate attributes that a graduate must acquire.

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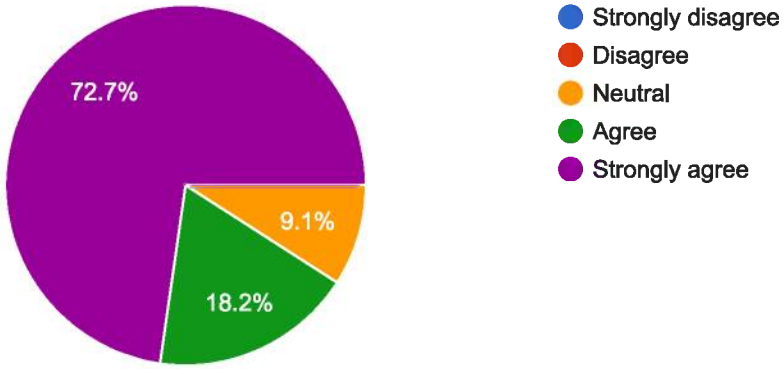
11 responses



4) The curriculum is updated and relevant for career needs and societal needs.

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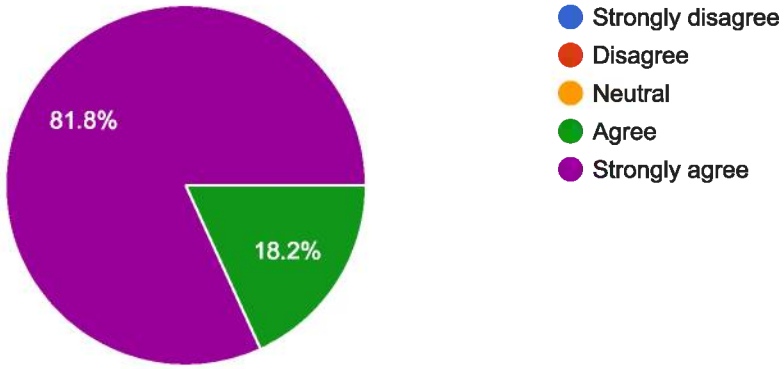
11 responses



5) The curriculum is flexible for further improvement and up gradation.

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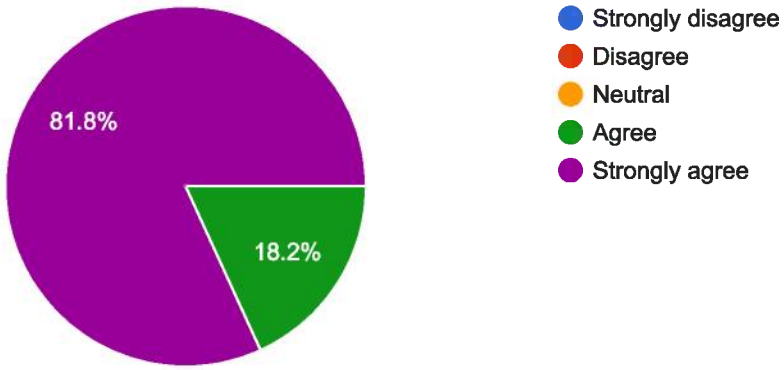
11 responses



6) The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

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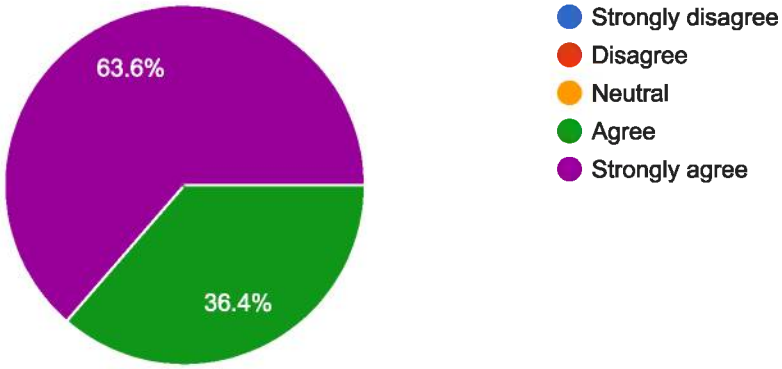
11 responses



7) The syllabus covers the breadth and depth of the course content.

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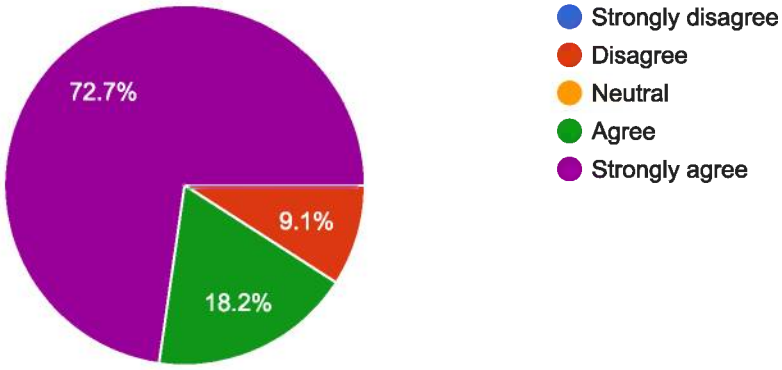

8) The syllabus specifies measurable course objectives.

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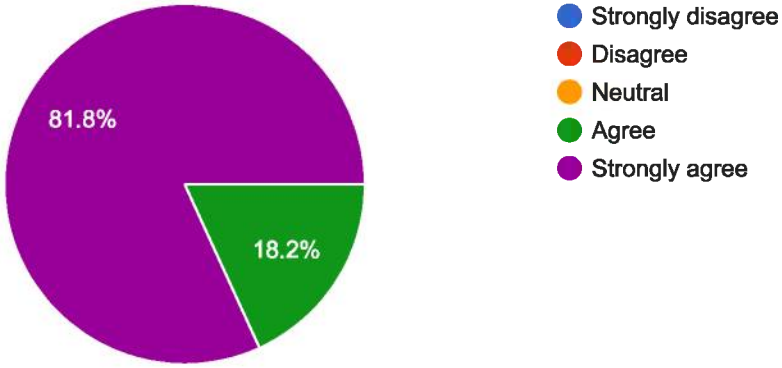

9) The syllabus specifies the teaching-learning methods.

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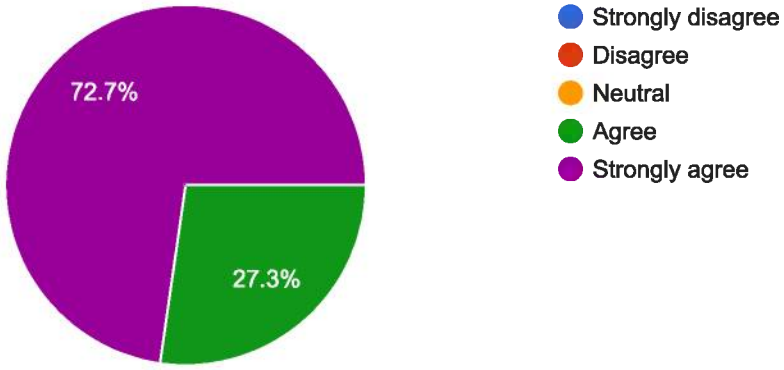

10) The syllabus specifies the methods and skills on clinical training.

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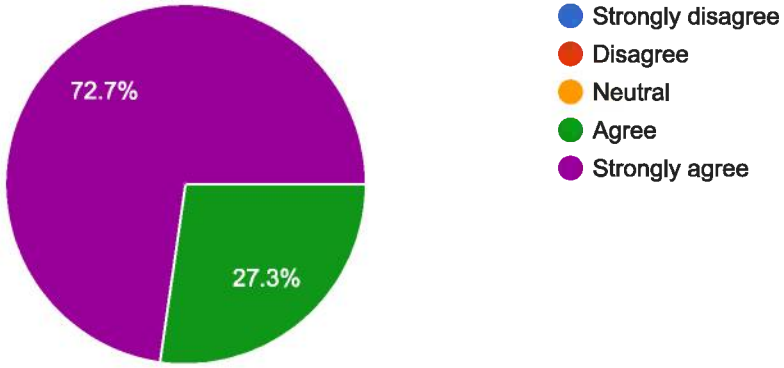

11) The course content in the syllabus in the syllabus is well-sequenced and paced.

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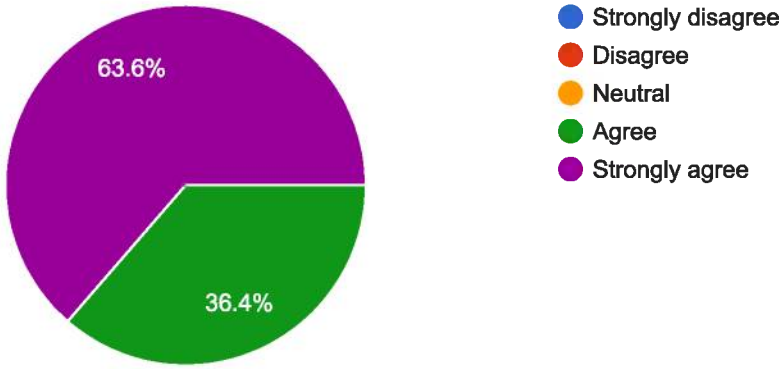

12) There is scope for incorporating innovative teaching-learning methods and media for teachers.

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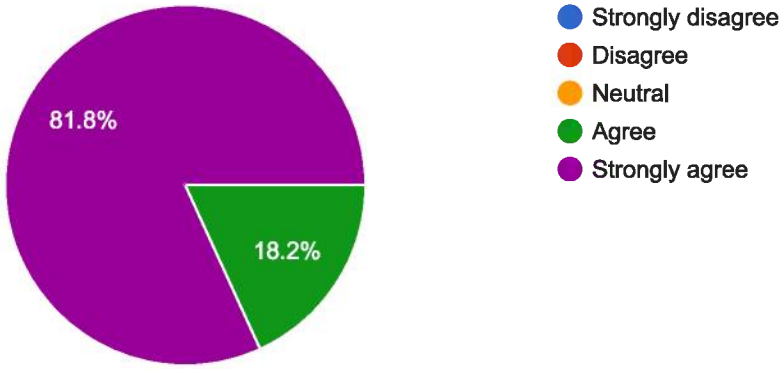
11 responses



13) There is enough opportunity to use ICT for facilitating learning.

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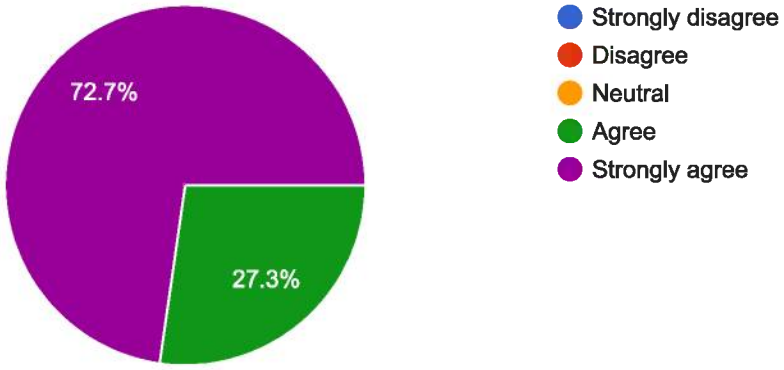
11 responses



14) The syllabus specifies the recent learning-resource materials.

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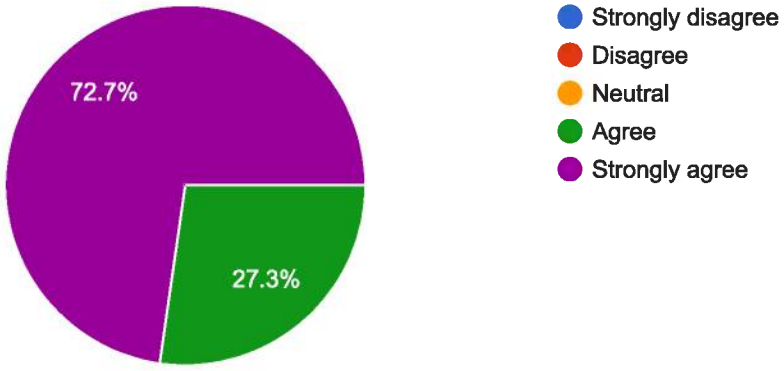
11 responses



15) The syllabus specifies the assessment weightage, criteria and method.

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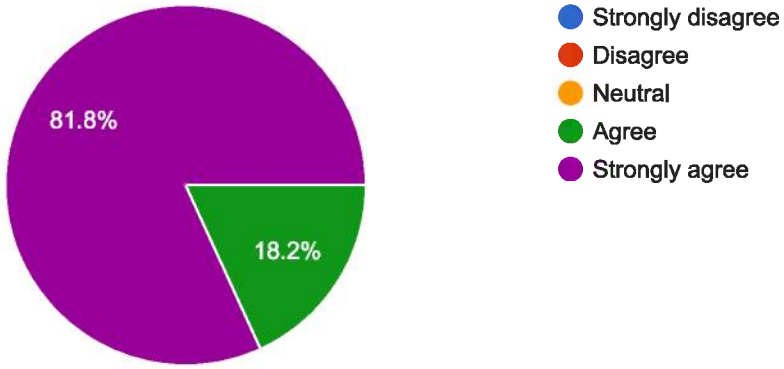

16) The syllabus incorporates content related to value-addition.

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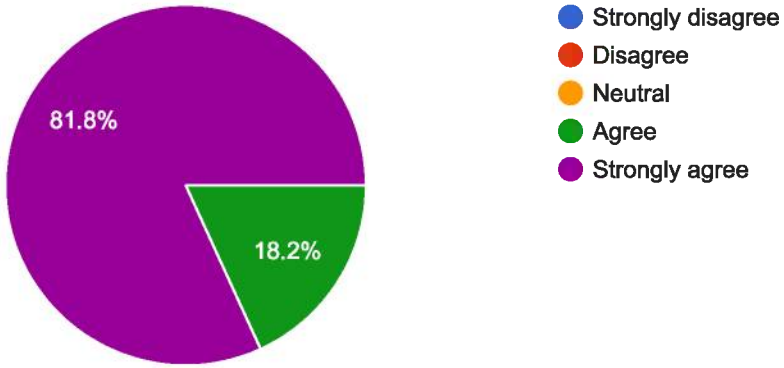

17) The curriculum and syllabi undergo periodic revision based on evaluation and feedback.

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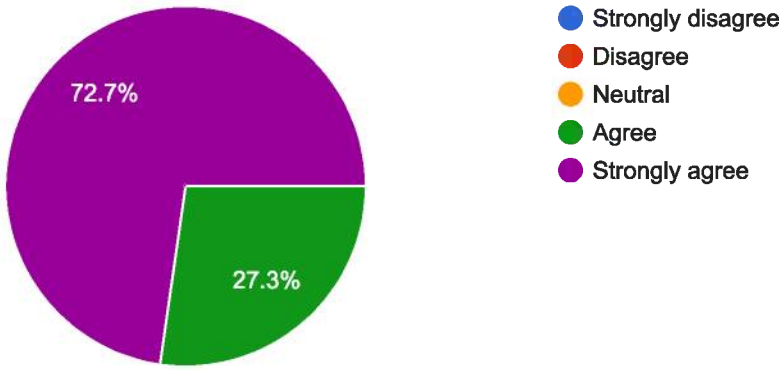

18) Teachers are provided opportunity to participate in curriculum and syllabus revision.

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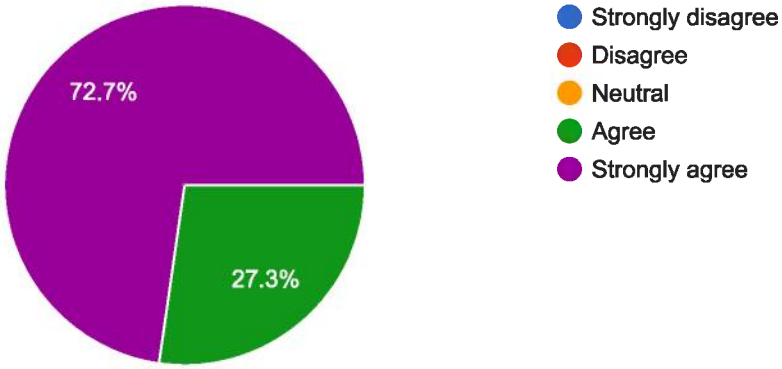

19) Curriculum innovations have been effectively incorporated.

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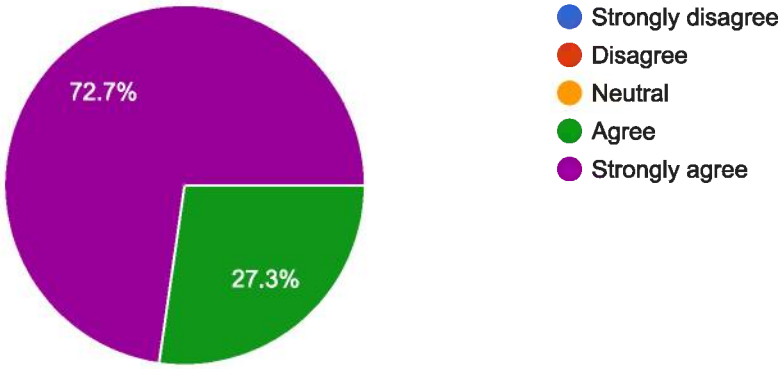
11 responses



20) Please comment on what other new courses/ subjects/ programs/trainings must be included in the curriculum.

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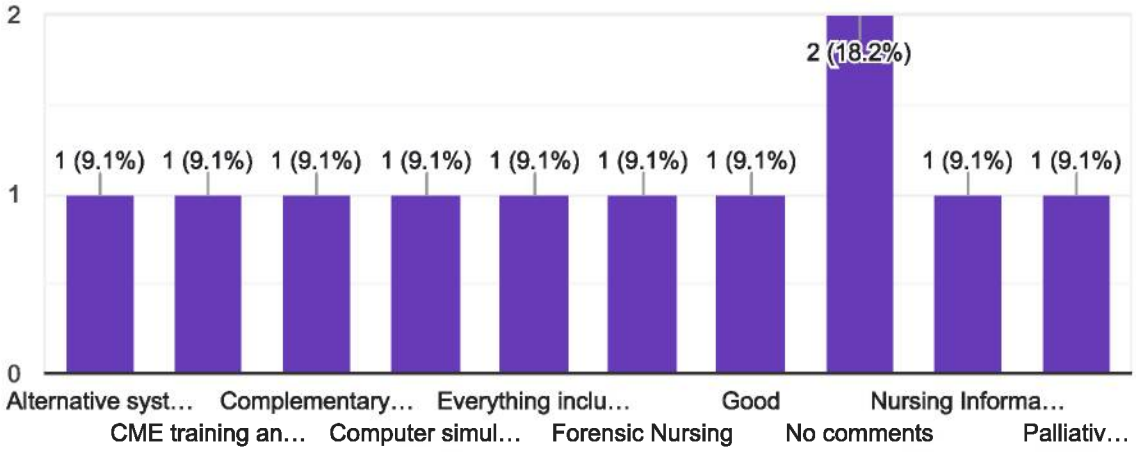
11 responses



21) Please provide your remarks on the curriculum innovations of the Institution.

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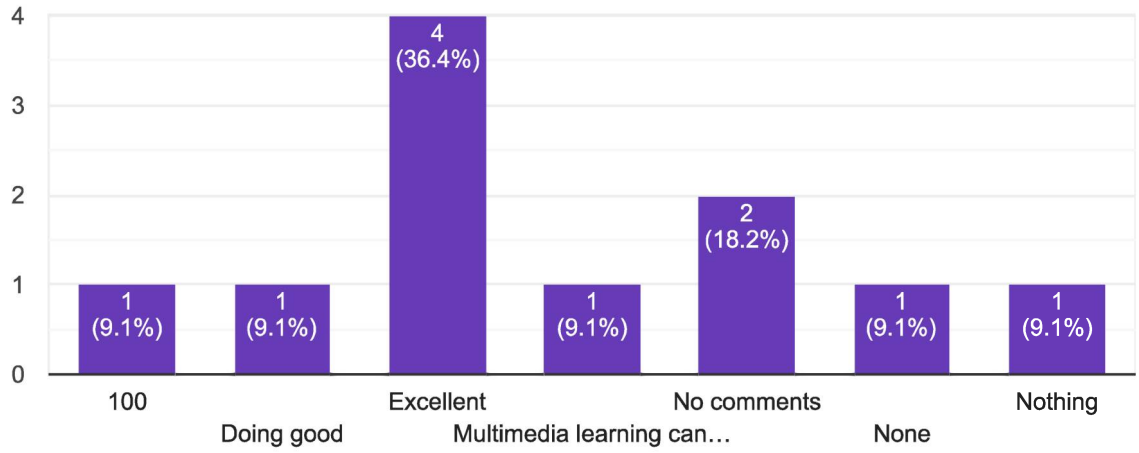
11 responses



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FEEDBACK REPORT FROM FACILITATORS

Feedback obtained on Curriculum and Syllabus

Feedback provided by Facilitators

Feedback for the Academic Year 2022-2023

Sl.No.	Details	Remarks
1.	Total number of participants to provide feedback	11
2.	Total number of participants who provided feedback	11
3.	Percentage of feedback responses collected	100%
4.	Positive pointers	➢ Doing good ➢ Excellent
5.	Suggestions / Recommendations to improve	➢ Flipped method of teaching learning ➢ CNE Programs, ➢ Multimedia learning to enhance knowledge for nursing informatics

Compiled by: 20/06/2023

Endorsed by: 20/06/2023

Dr. HELEN SHAJI.J.C M.A, M.Sc(N), PhD, FPC
PRINCIPAL
SHRI SATHYA SAI COLLEGE OF NURSING
SBV Chennai Campus
Ammapettai, Chengalpattu Dist - 603 108.

ACTION TAKEN REPORT (ATR)

Feedback obtained on *Curriculum and Syllabus* .
Feedback provided by Teachers
Feedback obtained from July 2023

The following actions were taken based on the feedback analysis and report, for the period of 2023/2024

S. No.	Observations from feedback that warrants action	Action taken
1	To add flipped method of teaching and learning	• We will plan for the sensitization and training sessions for the faculty to facilitate flipped teaching methods in near future
2	To organize various career development programs	• Various programs like seminars, workshops, conference, CNE & FDP are organised in the college. • In the SPP 2023-2024 we have added guest lecture sessions for the faculty and students to enhance their knowledge
3	To add guidelines for multimedia learning to enhance knowledge for nursing informatics	• Recognizing the value of multimedia in enhancing understanding, our faculty members are incorporating multimedia resources like videos, animations and interactive simulations wherever applicable in their teaching

Compiled by: Dr. Uma Devi. T 8/08/25

Endorsed by: 8/08/25

PRINCIPAL
SHRI SATHYA SAI COLLEGE OF NURSING
SBV Chennai Campus
Ammapettai, Chengalpattu Dist - 603 108.

DATA ANALYSIS REPORT
STUDENTS ON CURRICULUM & SYLLABI

Feedback Obtained on **Curriculum or Syllabus**

Feedback Provided by **Faculty of SAHS, MGMCRI**

Feedback Obtained from **June 2023**

Please tick the appropriate response

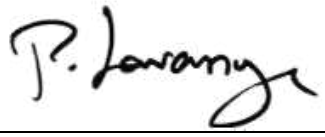
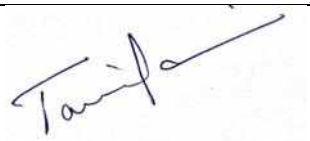
S no	ITEMS	RESPONSES				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1.	The curriculum specifies measurable program outcomes.	51.5	31.09	17.41	0	0
2.	The curriculum defines the core competencies that the graduates must possess.	40.91	47.69	11.4	0	0
3.	The curriculum specifies the graduate attributes that a graduate must acquire.	49.67	39.0	9.23	2.08	0
4.	The curriculum is updated and relevant for career needs and societal needs.	40.16	46.51	8.41	4.92	0
5.	The curriculum is flexible for further improvement and up gradation.	50.76	45.84	3.4	0	0
6.	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	43.9	47.21	8.89	0	0
7.	The syllabus covers the breadth and	45.64	43.86	10.5	0	0

	depth of the course content.					
8.	**The syllabus specifies measurable course objectives.**	49.8	34.6	15.6	0	0
9.	**The syllabus specifies the teaching-learning methods.**	30.41	55.6	12.91	1.08	0
10.	**The syllabus specifies the methods and skills on clinical training.**	49.5	41.85	8.4	0.25	0
11.	**The course content in the syllabus is well-sequenced and paced.**	35.9	52.7	11.4	0	0
12.	**There is scope for incorporating innovative teaching-learning methods and media for teachers**	44.31	41.60	12.39	1.7	0
13.	**There is enough opportunity to use ICT for facilitating learning.**	46.55	41.9	11.55	0	0
14.	**The syllabus specifies the recent learning-resource materials.**	51.5	29.1	19.4	0	0
15.	**The syllabus specifies the assessment weightage, criteria and method.**	41.65	37.9	18.4	2.05	0
16.	**The syllabus incorporates content related to value-addition.**	55.8	39.74	4.46	0	0
17.	**The curriculum and syllabi undergo periodic revision based on evaluation and feedback**	49.53	39.97	10.5	0	0
18.	**Curricular innovations have been effectively incorporated.**	43.66	45.50	9.76	1.08	0

19. Please provide your remarks

- Overall curriculum contains cognitive, affective and psychomotor domains which is essential for student's future.
- Need more practical session and practical handling classes
- Need more value added courses
- Moodle LMS need to be improved

Compiled by

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	**Mrs. P.Lavanya Assistant Professor in Microbiology, SAHS, MGMCRI**	**Mrs. D.Sowmya Assistant Professor in Computer Science, SAHS, MGMCRI**	**Mr. Sourav Das Assistant Professor in Microbiology, SAHS, MGMCRI**	**Ms. Tamilarasi K Assistant Professor in Clinical Nutrition, SAHS, MGMCRI**

Endorsed by:

(Name / Signature with Date)

Dr. A.N.Uma
Date: 27.6.2023

FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.SC MEDICAL IMAGING TECHNOLOGY)

10 responses

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SUBJECT NAME: III YEAR SUBJECTS
MS.HEMAPRIYA

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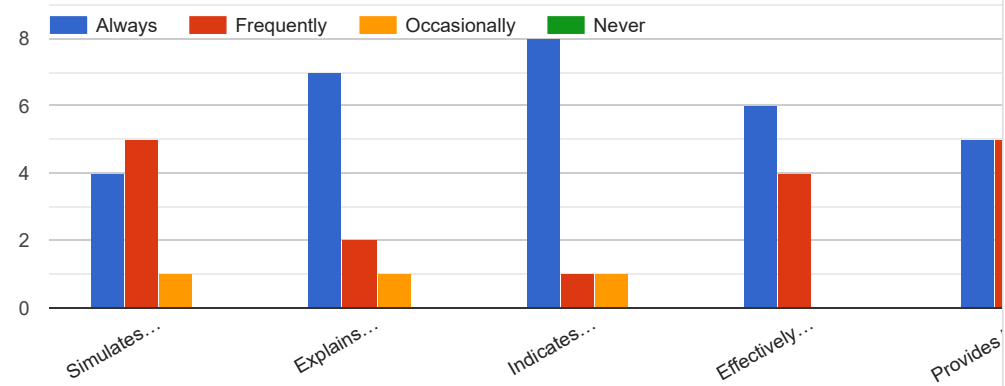

SUBJECT NAME: PALLIATIVE CARE MS.AKILA

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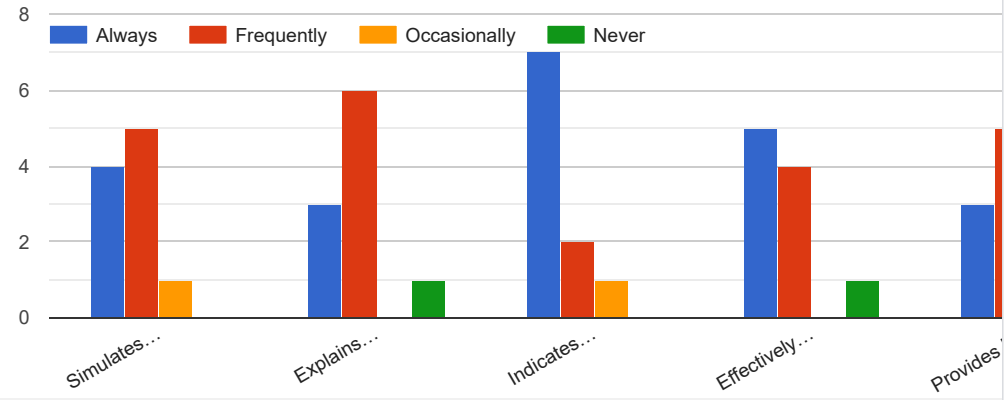

SUBJECT NAME: PALLIATIVE CARE MRS. CHRISTY FERNADES

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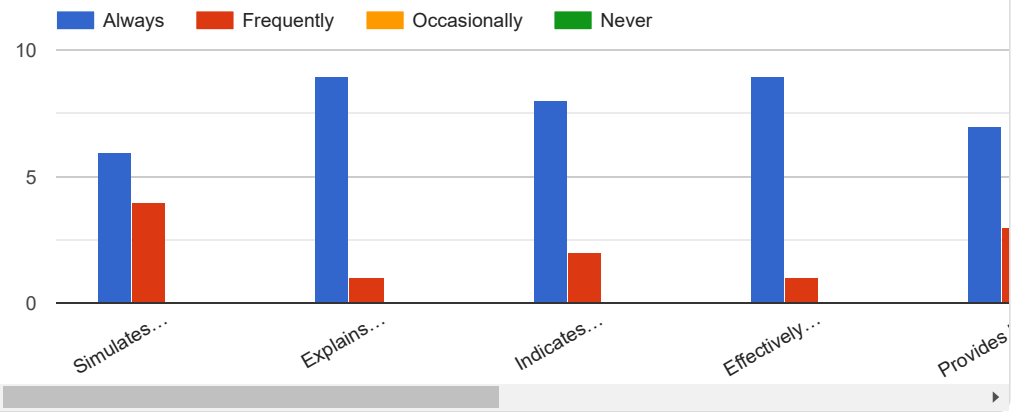
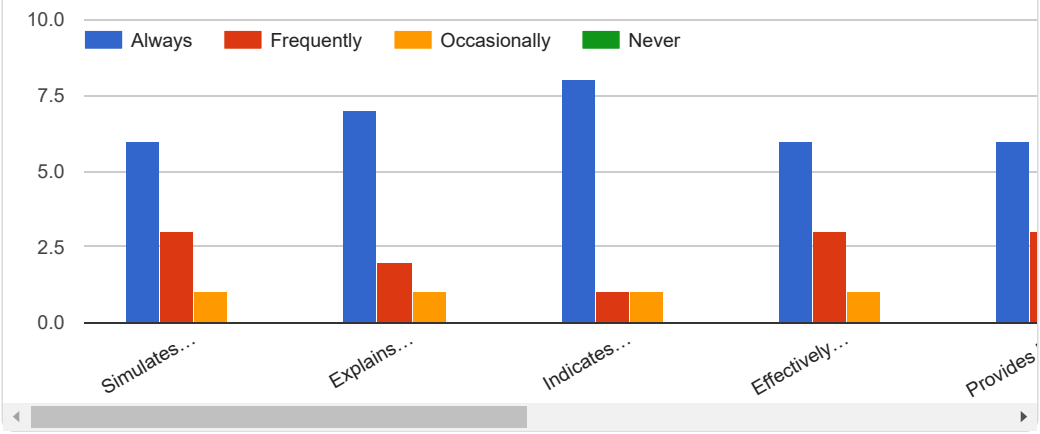


SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT MS. ANUPAMA Copy



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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. ACCIDENT & EMERGENCY CARE TECHNOLOGY)

1 response

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ALL III YEAR SUBJECTS
MS.ANUPAMA V

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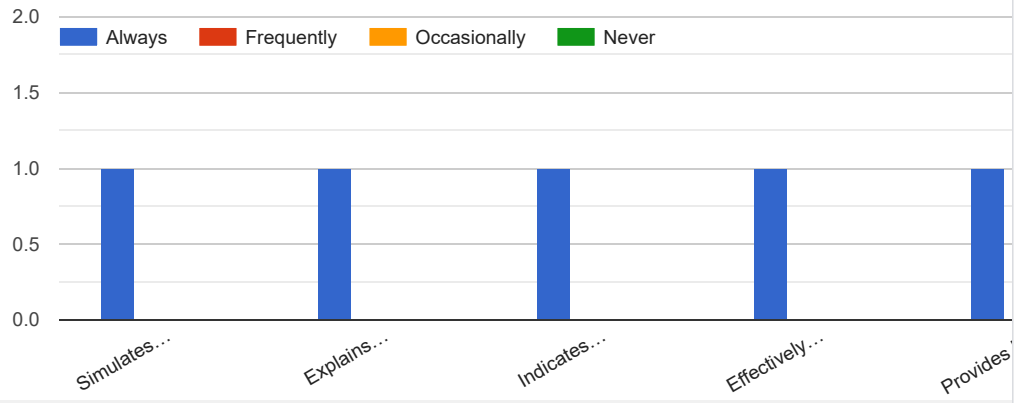

SUBJECT NAME: PALLIATIVE CARE
MS.AKILA

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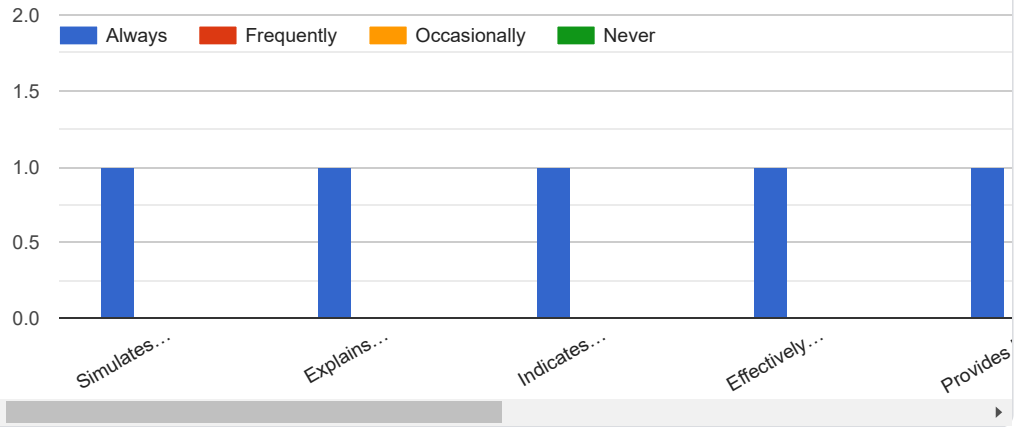

SUBJECT NAME: PALLIATIVE CARE
MS.CHRISTY FERNADES

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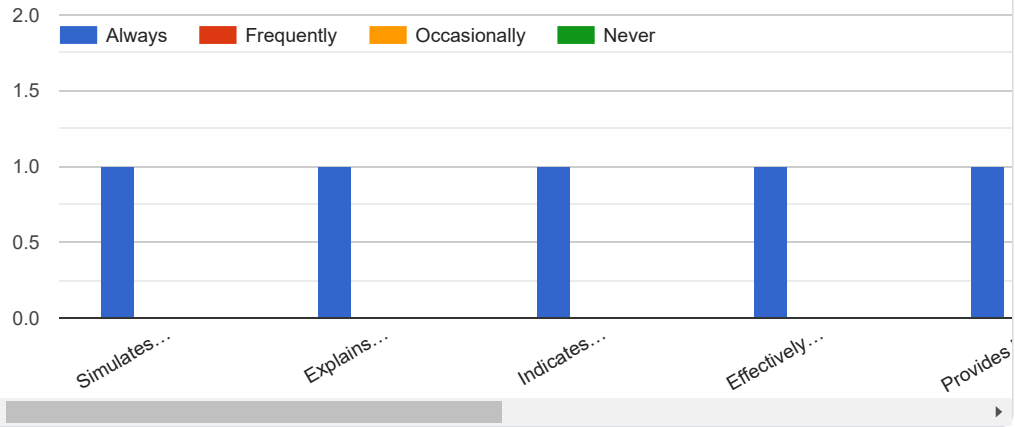

SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT
MS.ANUPAMA V

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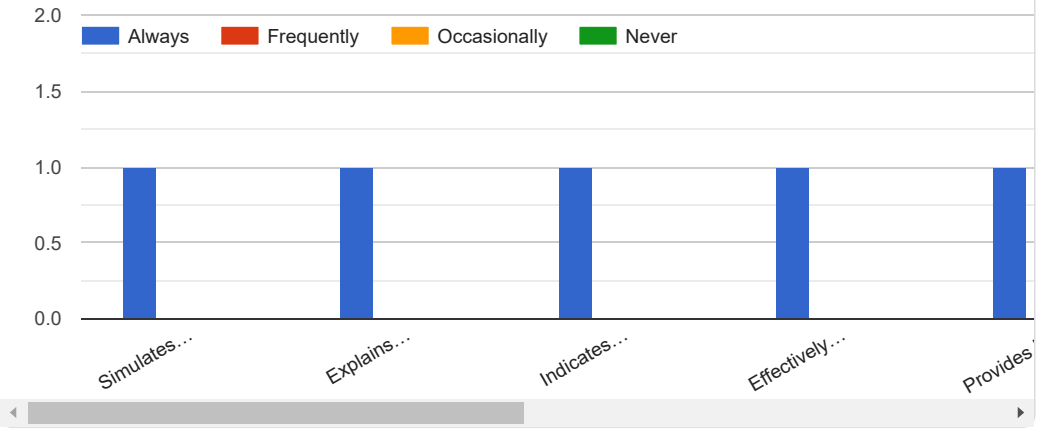

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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. ANESTHESIA TECHNOLOGY)

14 responses

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SUBJECT NAME: CLINICAL ANESTHESIA PART I
MR.SATHISH KUMAR

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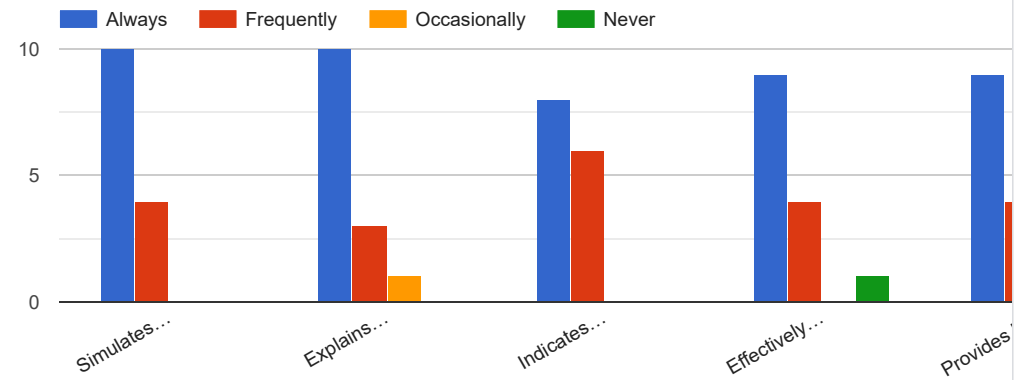

SUBJECT NAME: CLINICAL ANESTHESIA PART II MR.SATHISH KUMAR

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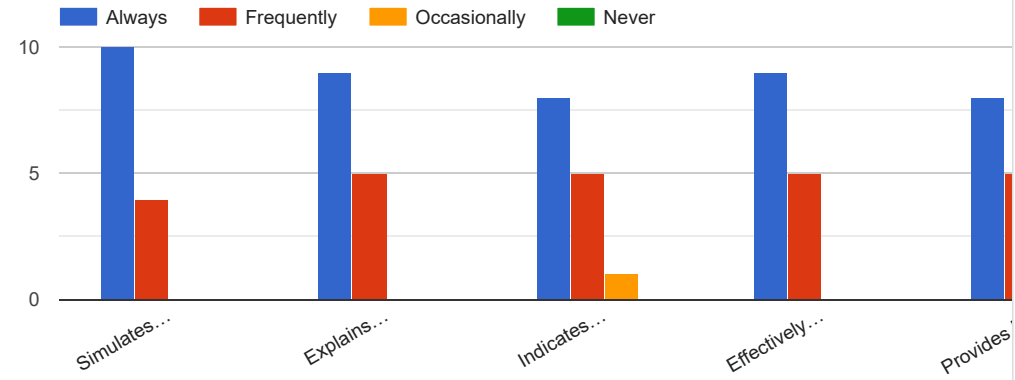

SUBJECT NAME: CLINICAL ANESTHESIA PART II
MRS. SOWMIYA DEVI

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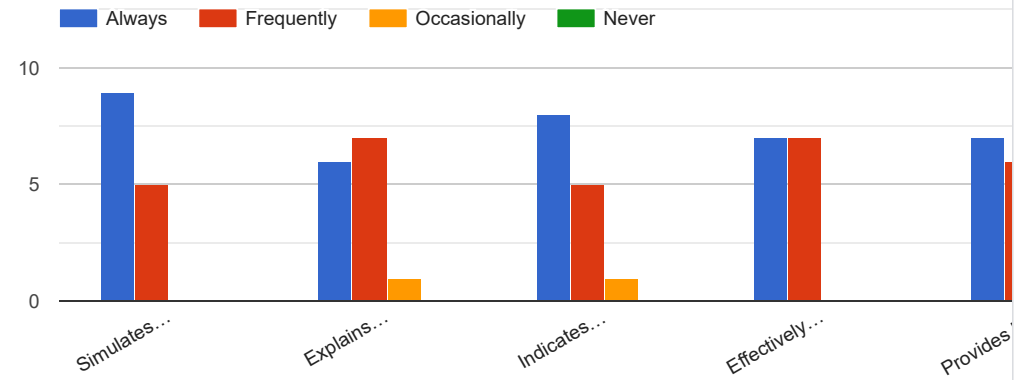

SUBJECT NAME: RESUSCITATION,CRITICAL CARE AND RECENT ADVANCES MRS.CHRISTY FERNADES

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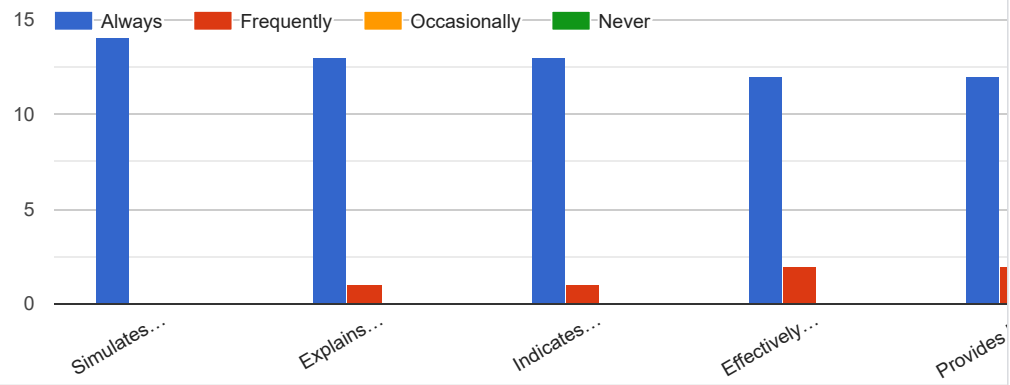

SUBJECT NAME: PALLIATIVE CARE MS.AKILA V

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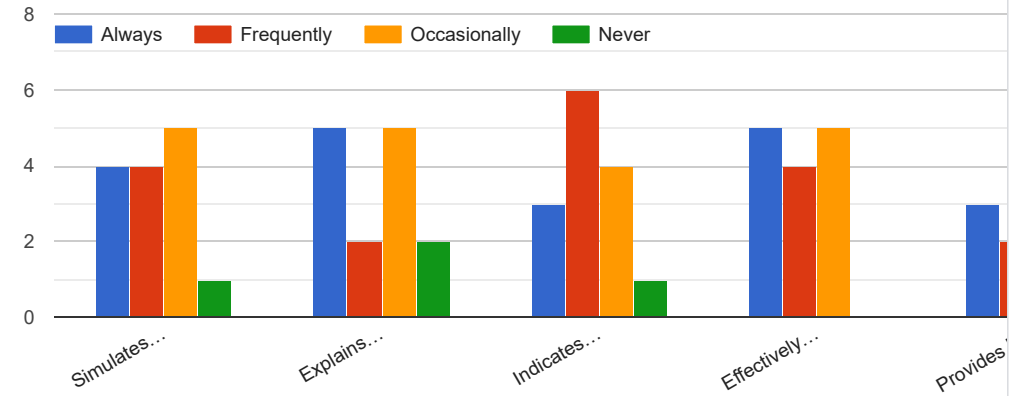

SUBJECT NAME: PALLIATIVE CARE MRS.CHRISTY FERNADES

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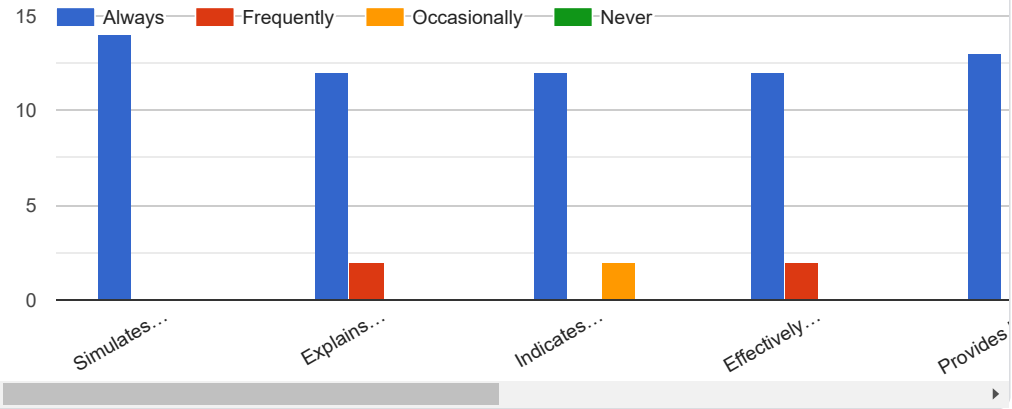

SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT

MS.ANUPAMA V

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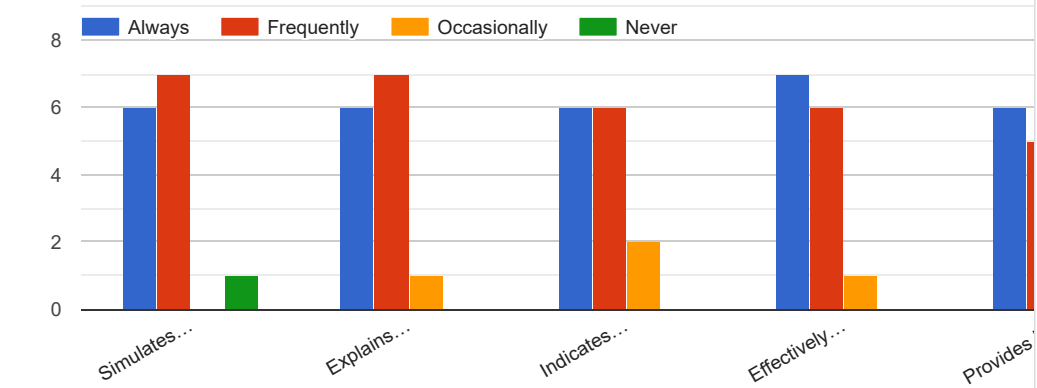

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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. CLINICAL NUTRITION)

4 responses

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SUBJECT NAME: Public Health Nutrition MS. AISWARIYA R

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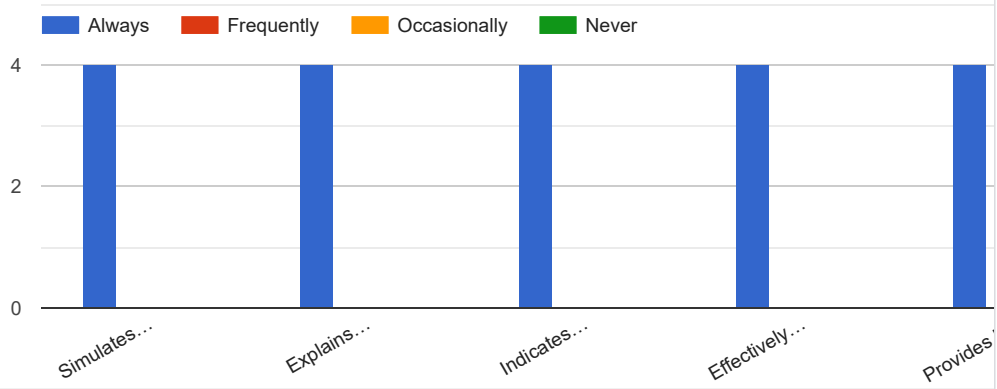

SUBJECT NAME: FOOD SCIENCE II MS.SOUNDHARYA T

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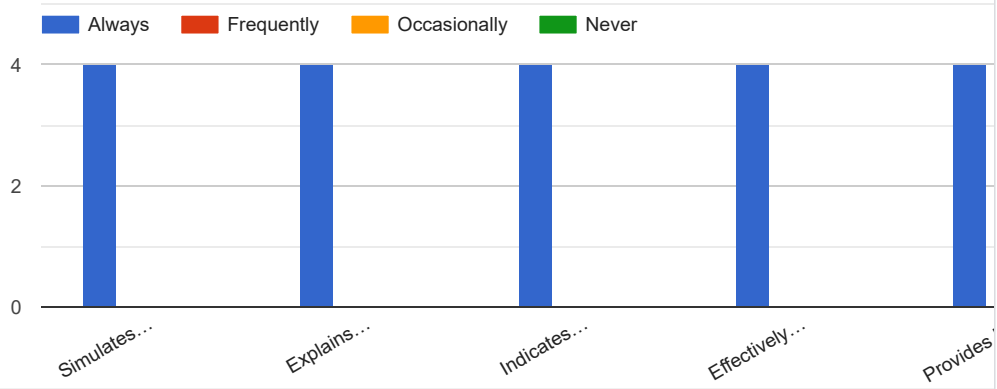

SUBJECT NAME: Advanced dietetics MS. TAMILARASI K

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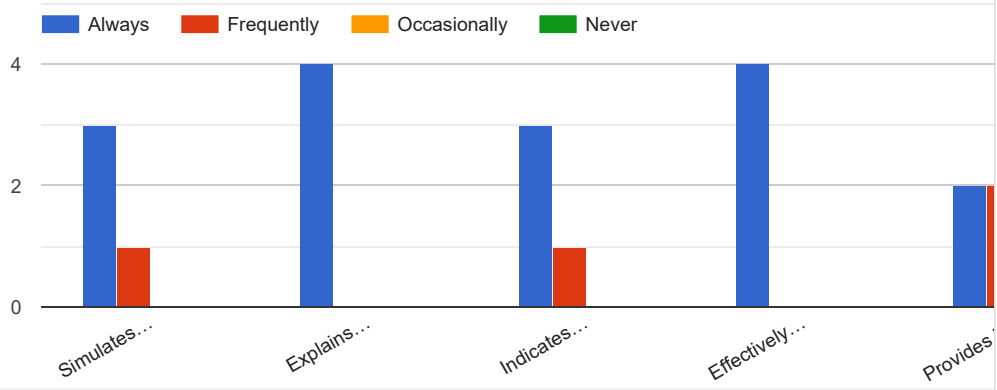

SUBJECT NAME: Nutrition for life span MS. AISWARIYA R

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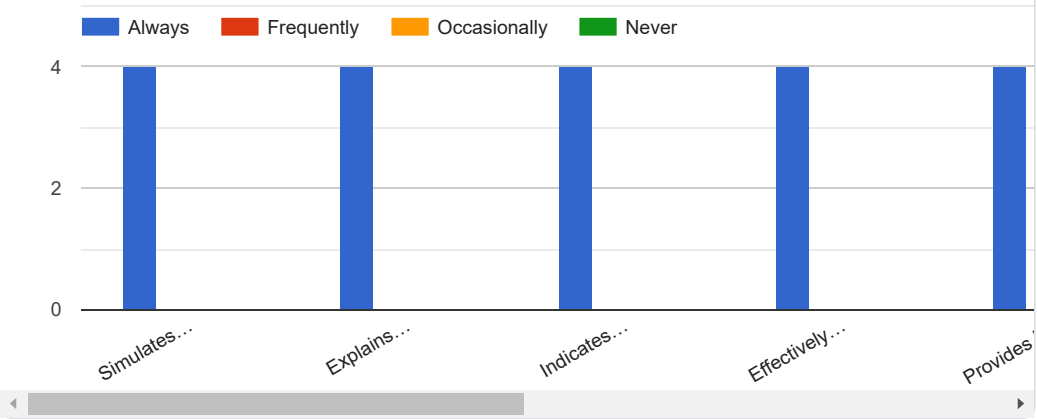

SUBJECT NAME: FAMILY RESOURCE MANAGEMENT MS. SOUNDHARYA T

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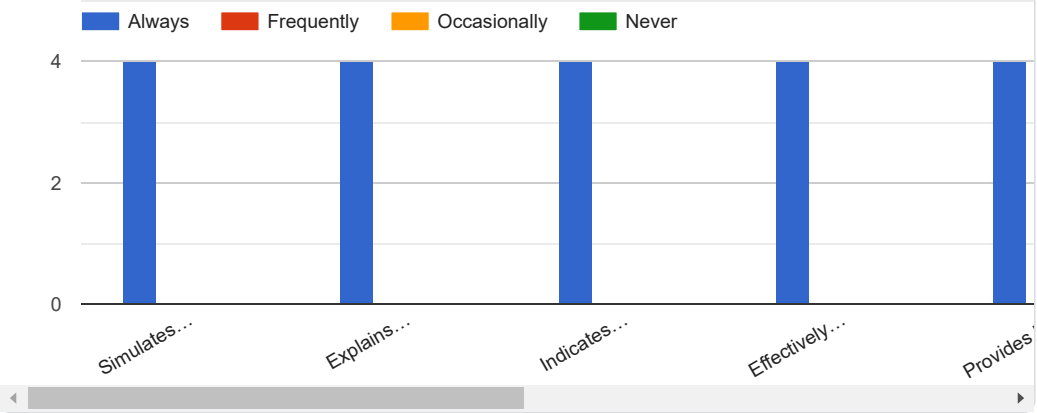

SUBJECT NAME: BIOMEDICAL WASTE MANGEMENT MS. ANUPAMA V

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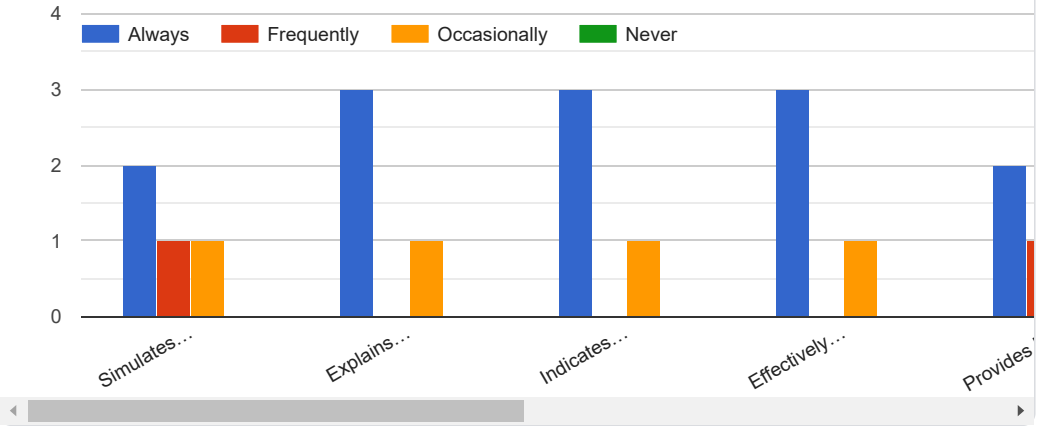

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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. CRITICAL CARE TECHNOLOGY)

2 responses

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ALL III YEAR SUBJECTS
MRS.CHRISTY FERNADIS

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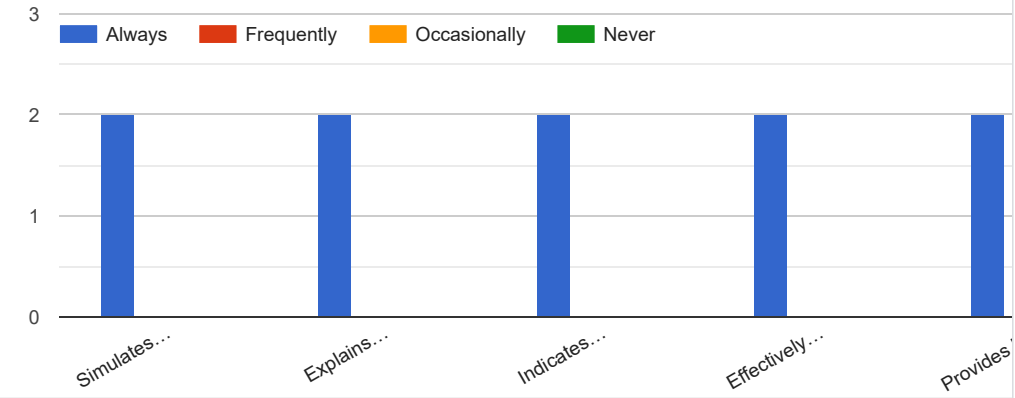

SUBJECT NAME: PALLIATIVE CARE
MS.AKILA

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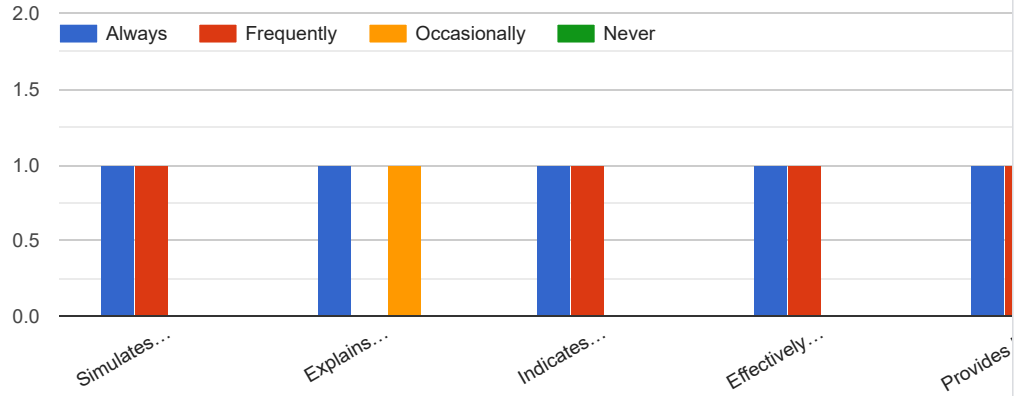

SUBJECT NAME: PALLIATIVE CARE
MS.CHRISTY FERNADES

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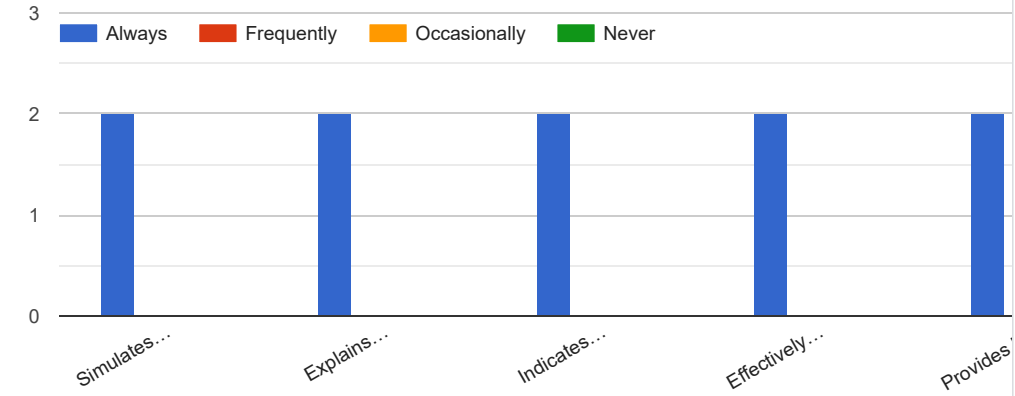

SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT
MS.ANUPAMA

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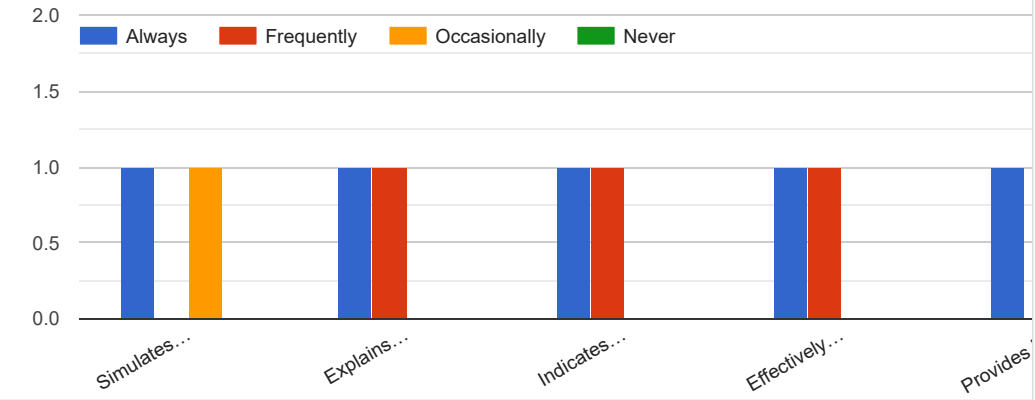

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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. DIALYSIS TECHNOLOGY)

19 responses

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SUBJECT NAME: PERITONEAL DIALYSIS
MS.SATHYAPRIYA

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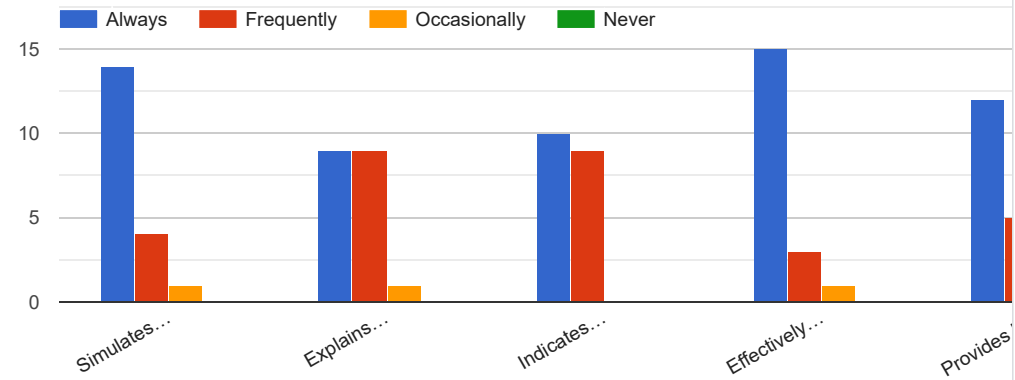

SUBJECT NAME: DIALYSIS IN SPECIAL PROCEDURE
MS.SATHYAPRIYA

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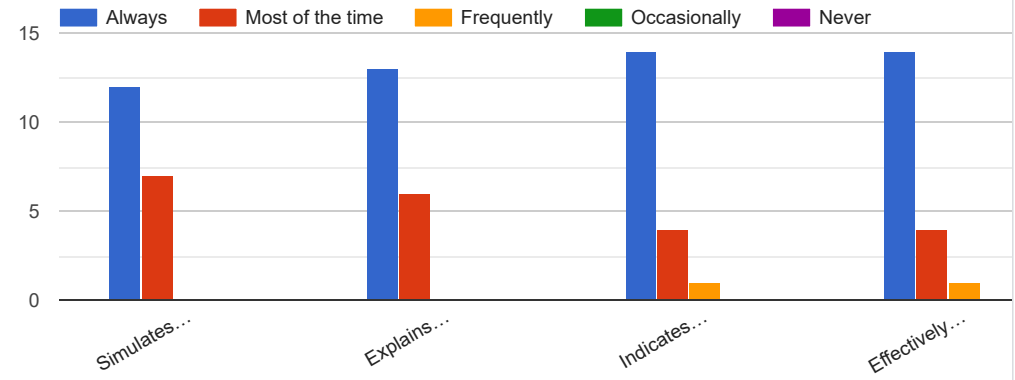

SUBJECT NAME: VASCULAR ACCESS AND COMPLICATION
MS.SATHYAPRIYA

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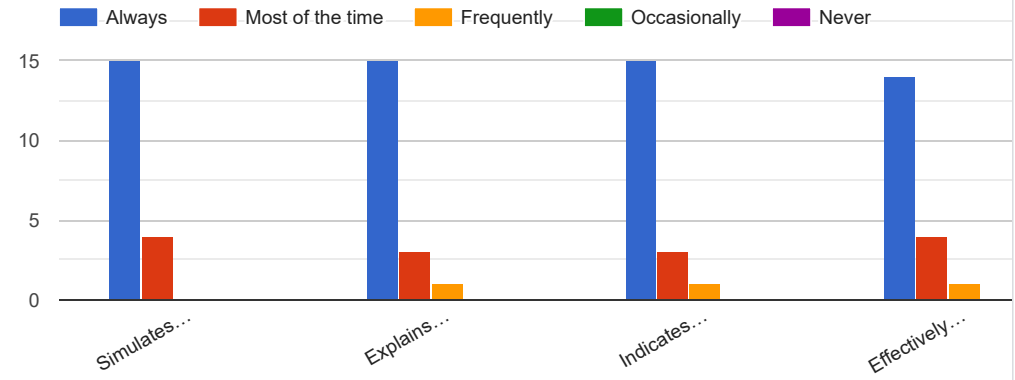
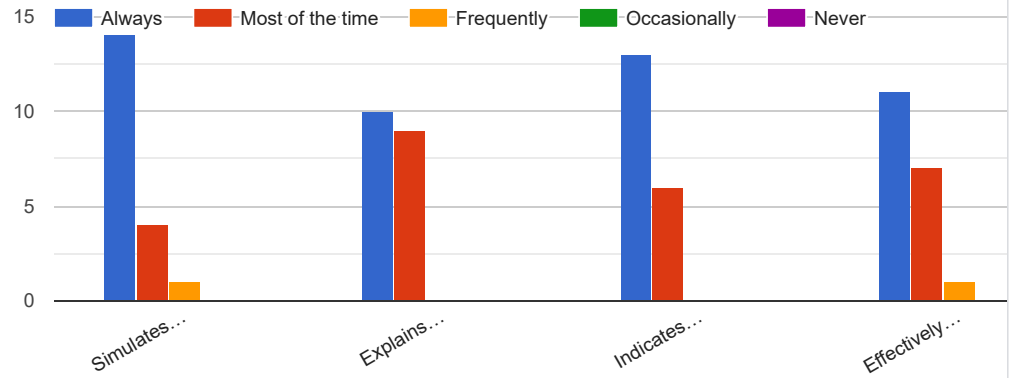
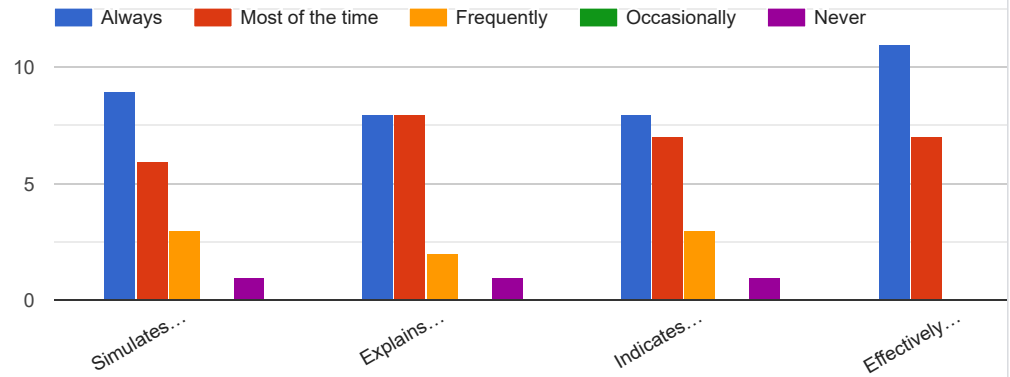


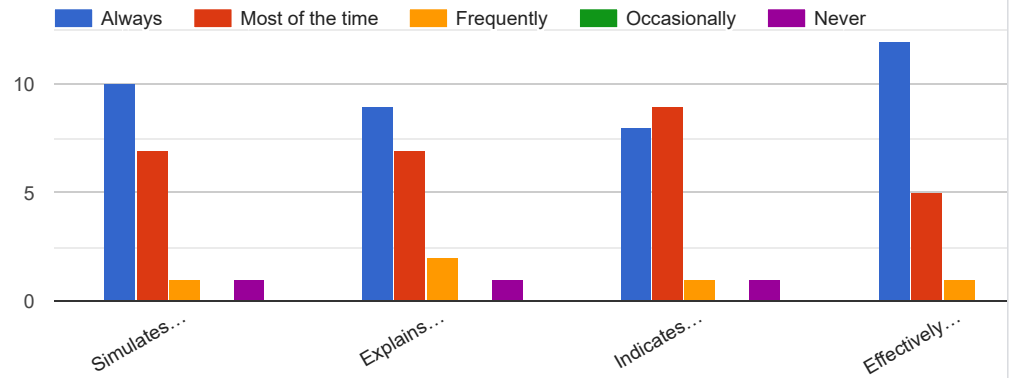
SUBJECT NAME: BASIC RENAL TRANSPLANT Dr.HEMACHANDAR Copy



SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT MS. ANUPAMA Copy



SUBJECT NAME: PALLIATIVE CARE MS. AKILA Copy



SUBJECT NAME: PALLIATIVE CARE MRS. CHRISTY FERNADES

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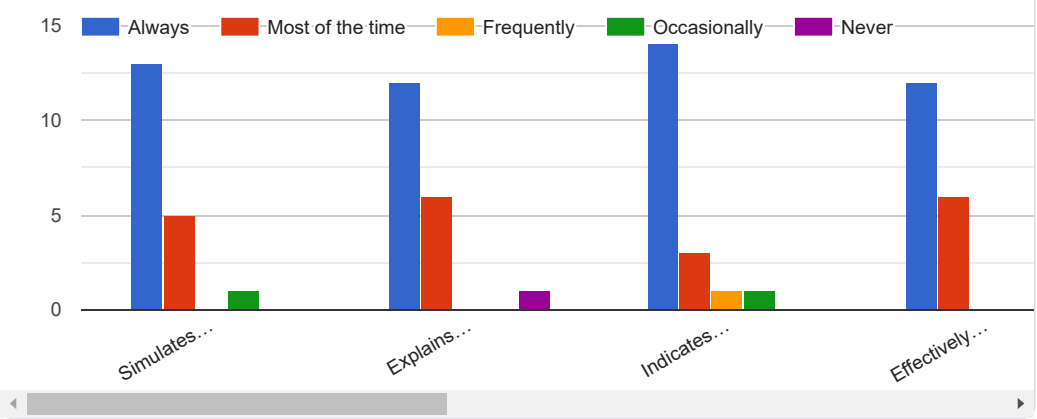

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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.SC. MEDICAL LABORATORY TECHNOLOGY)

11 responses

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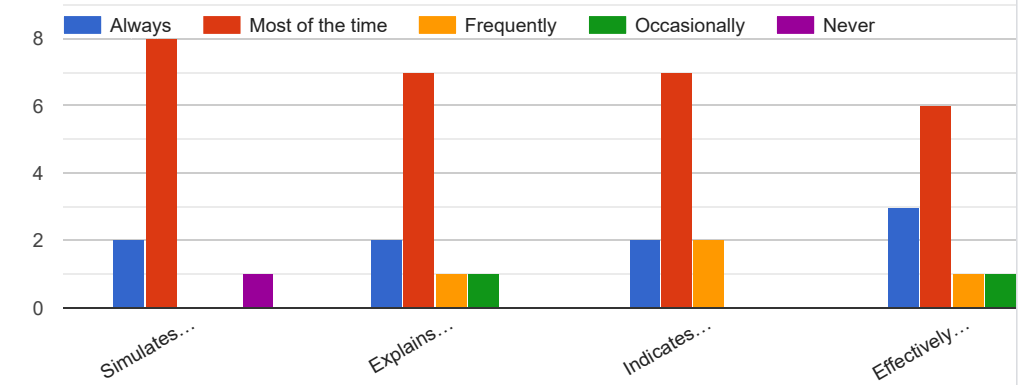
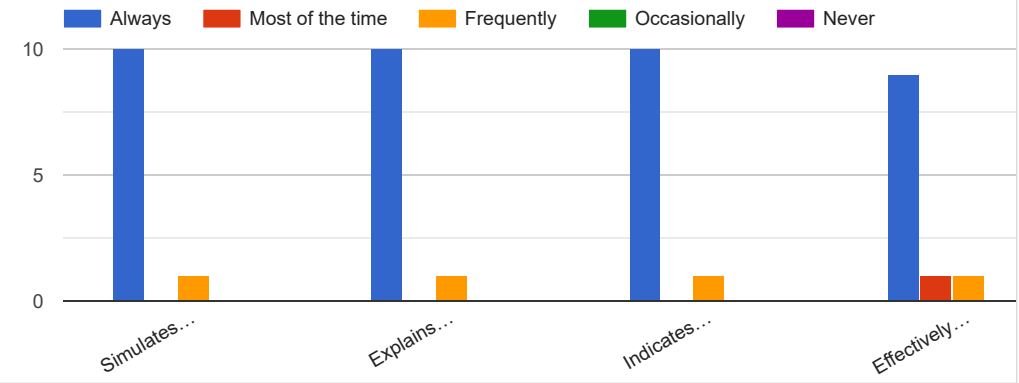
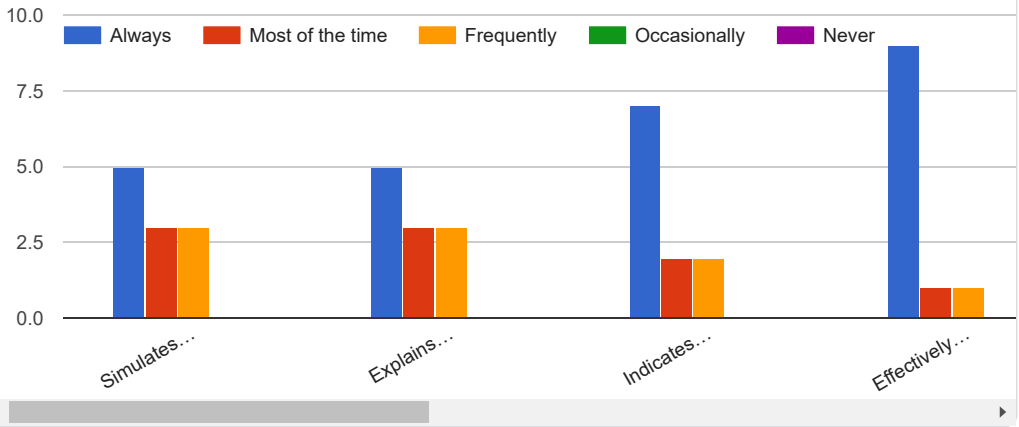
SUBJECT NAME: PATHOLOGY DR. KEERTHIGASHRI Copy



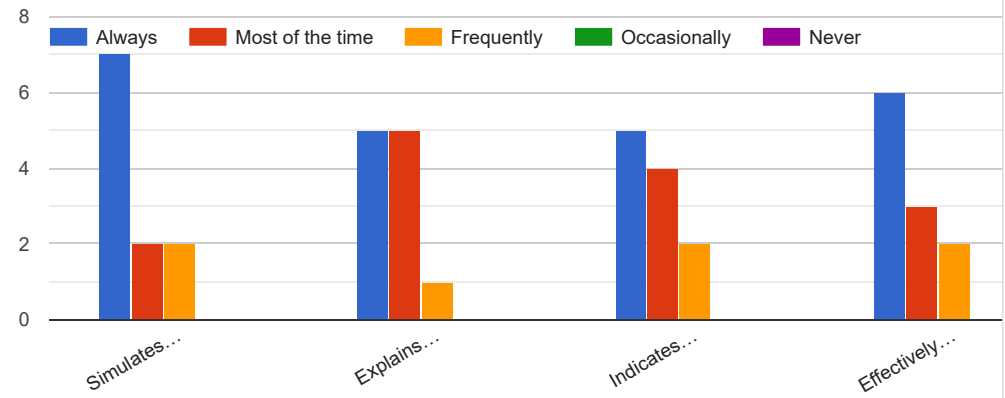
SUBJECT NAME: MICROBIOLOGY MRS.P.LAVANYA Copy



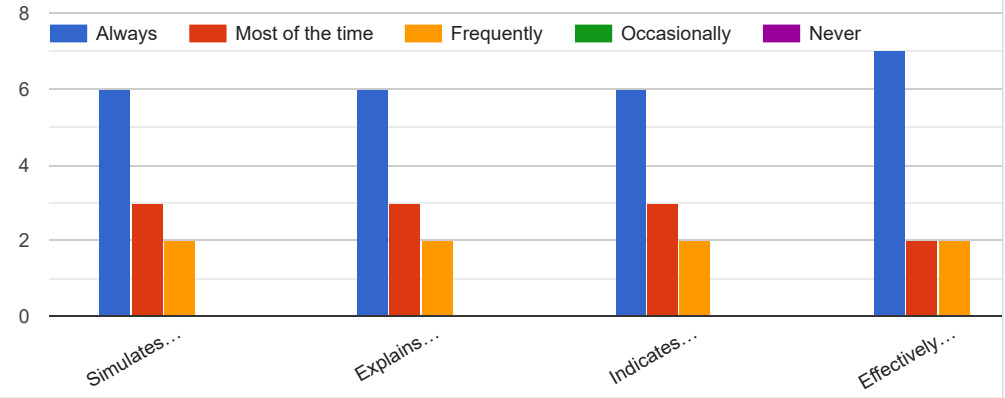
SUBJECT NAME: MICROBIOLOGY
MS. PRIYANGA Copy



SUBJECT NAME: MICROBIOLOGY Mr.SOURAV DAS Copy



SUBJECT NAME: Clinical Biochemistry Dr.Jeyanthi Copy



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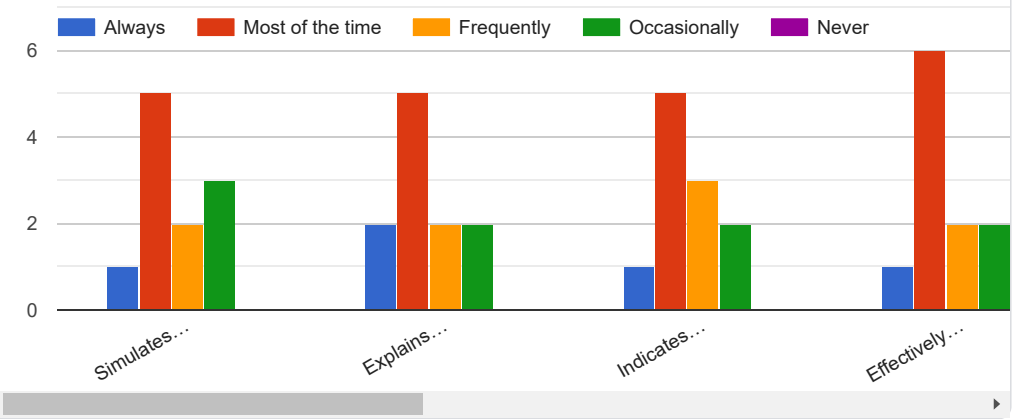

SUBJECT NAME: PALLIATIVE CARE MS. CHRISTY FERNADES

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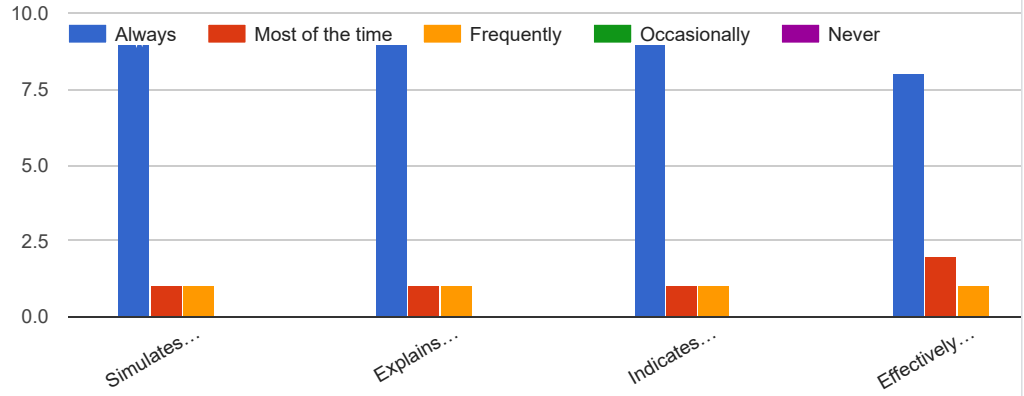

SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT MS. ANUPAMA

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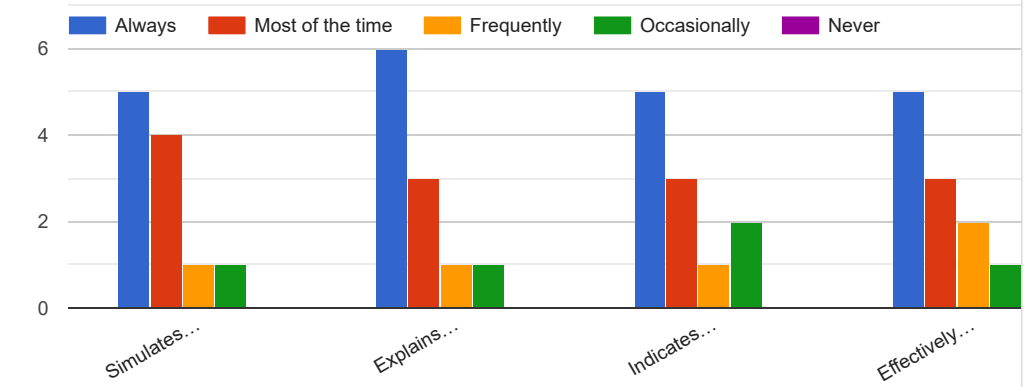

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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. OPERATION THEATRE TECHNOLOGY)

18 responses

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SUBJECT NAME: OPERATION THEATRE TECHNOLOGY - CLINICAL
MR.SATHISH KUMAR

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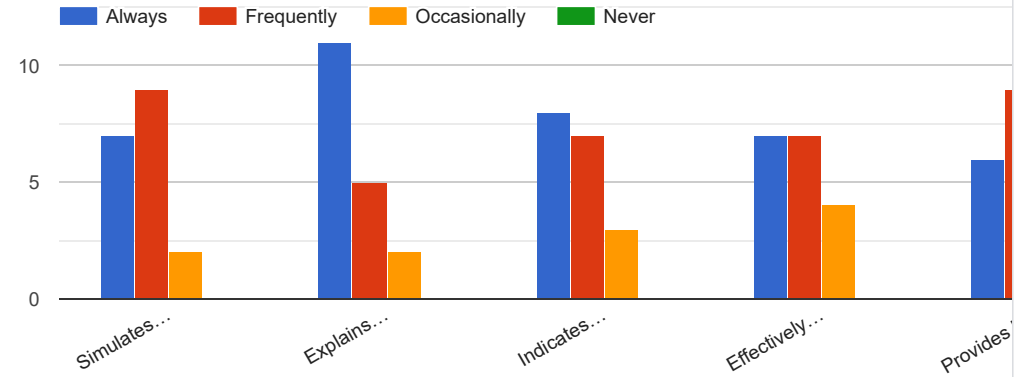

SUBJECT NAME: OPERATION THEATRE TECHNOLOGY - CLINICAL
MS.SOWMIYA DEVI

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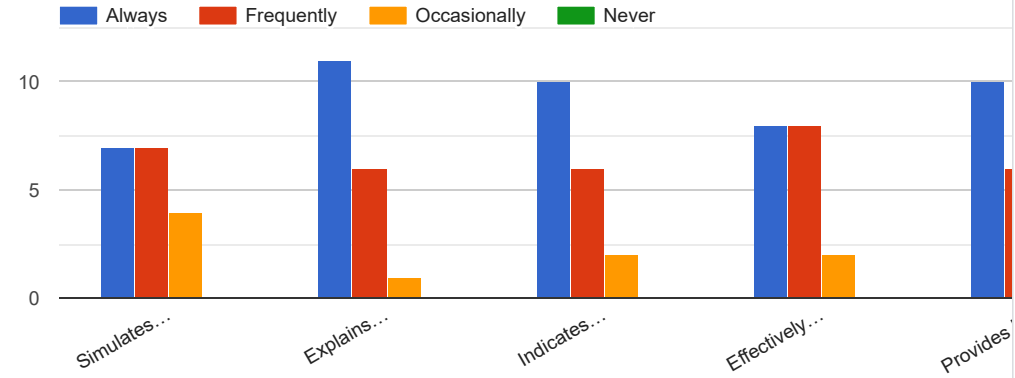

SUBJECT NAME: OPERATION THEATRE TECHNOLOGY - APPLIED
DR.RAJ

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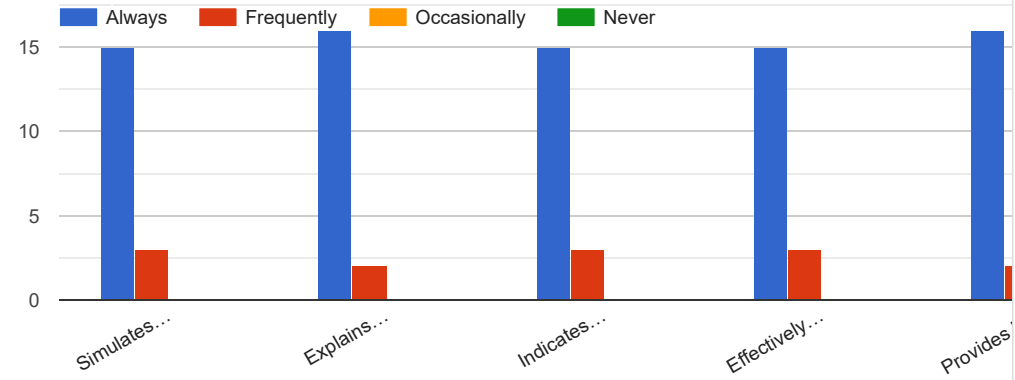

SUBJECT NAME: OPERATION THEATRE TECHNOLOGY - ADVANCED DR.RAJ

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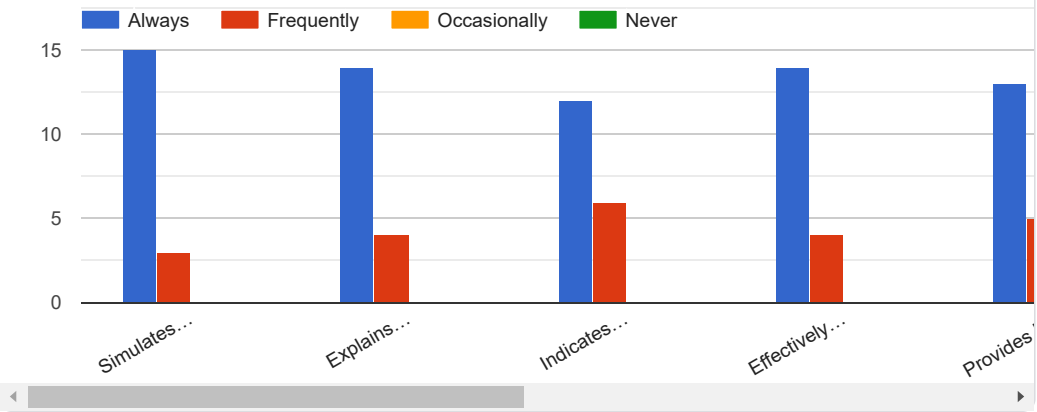

SUBJECT NAME: PALLIATIVE CARE Ms.AKILA

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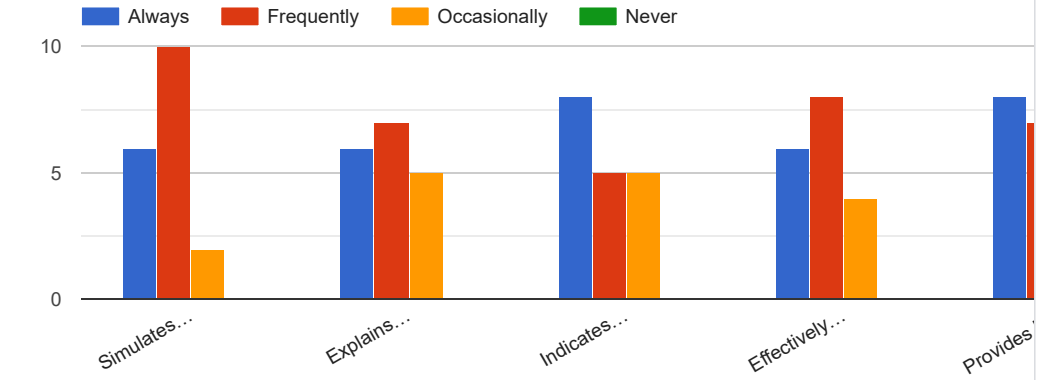

SUBJECT NAME: PALLIATIVE CARE Mrs.CHRISTY FERNADES

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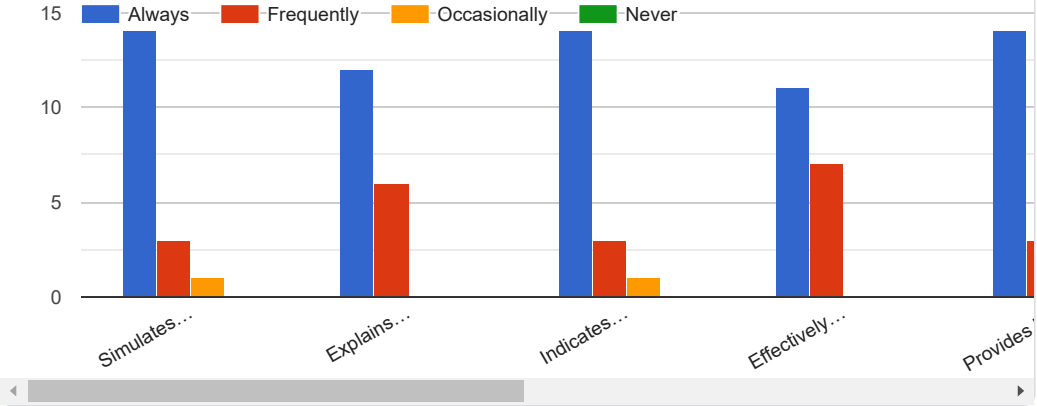

SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT Ms. ANUPAMA

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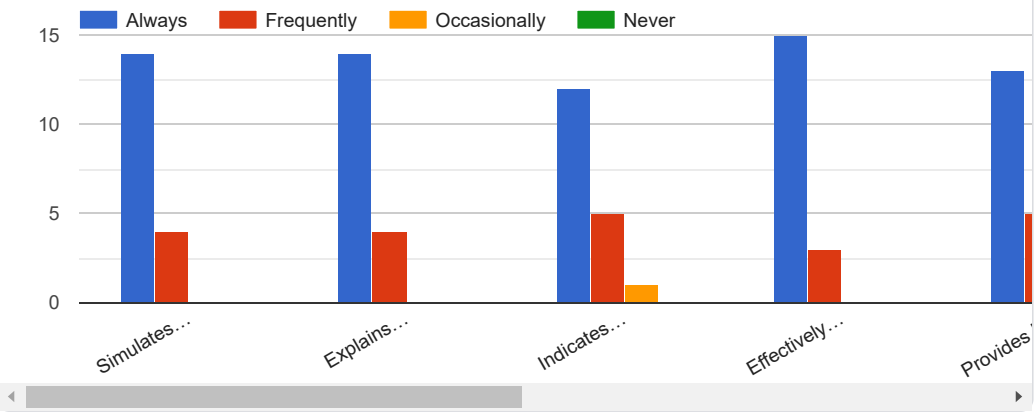

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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. OPTO)

19 responses

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SUBJECT NAME: Binocular Vision & Contact Lens

MS.FASILATHUNNISA

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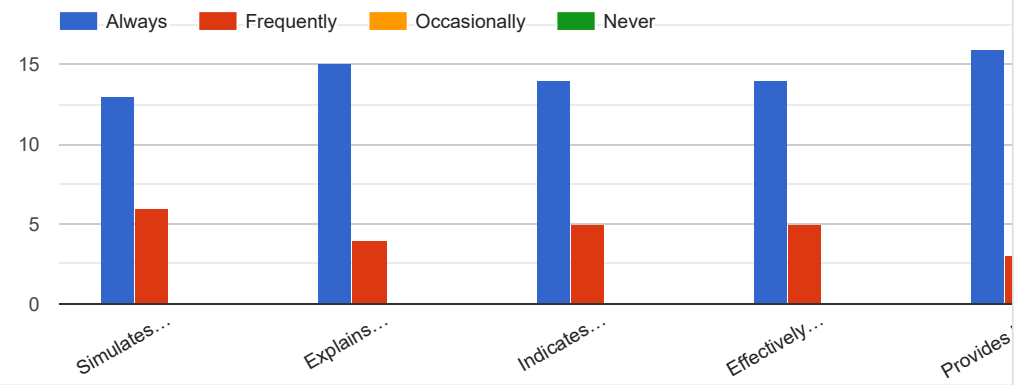

SUBJECT NAME: Glaucoma

DR.N SWATHI

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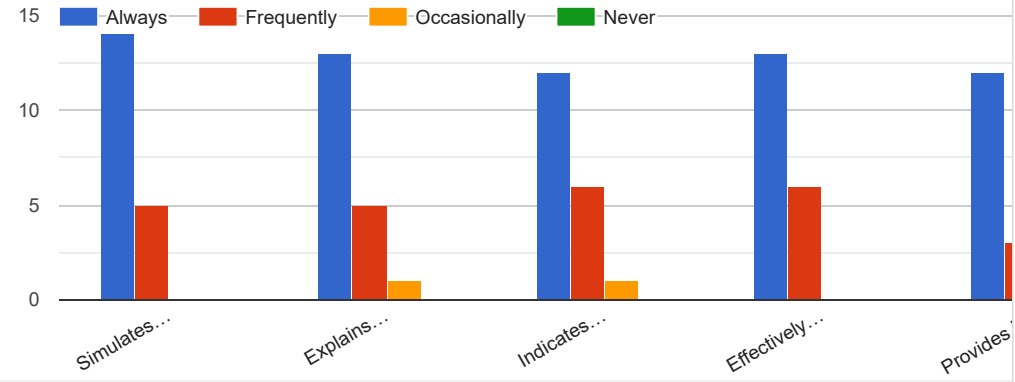

SUBJECT NAME: Glaucoma

DR. RAJALAKSHMI

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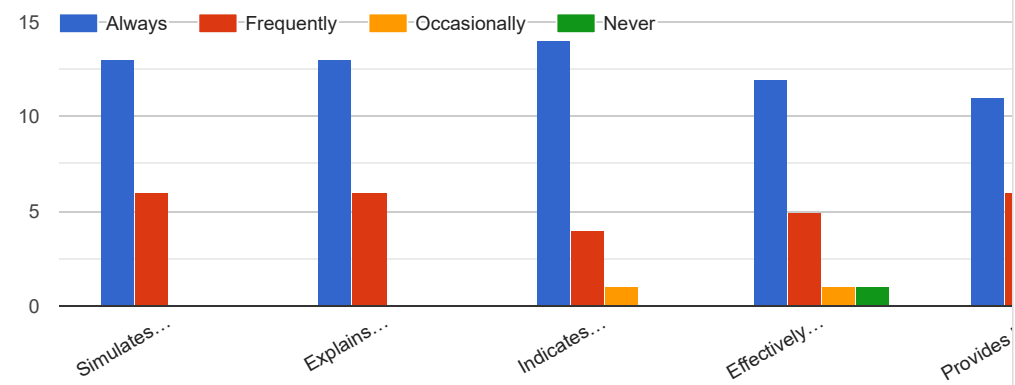

SUBJECT NAME: Low Vision Aids & Dispensing Optics
MS.FASILATHUNNISA

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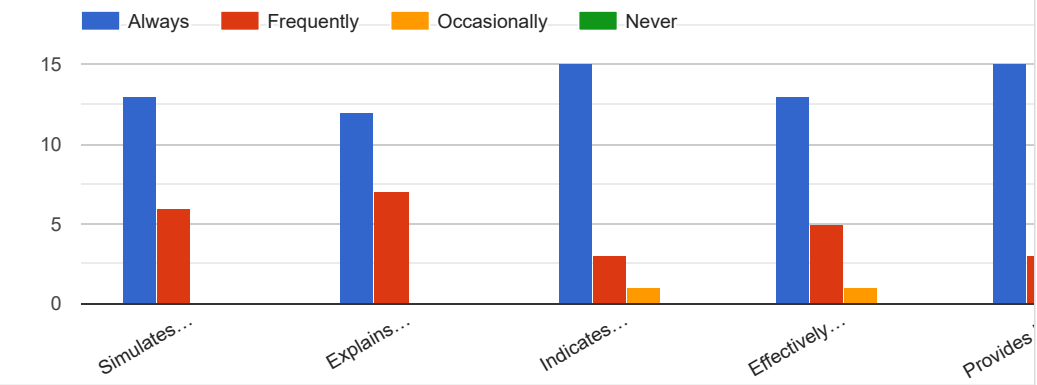

SUBJECT NAME: PEDIATRIC,GERIATRIC,LAW AND OCCUPATIONAL OPTOMETRY
MS.FASILATHUNNISA

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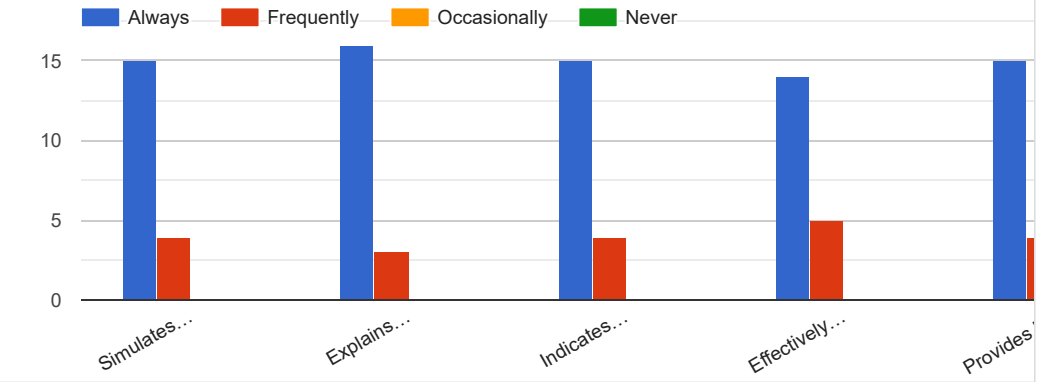

SUBJECT NAME: PEDIATRIC,GERIATRIC,LAW AND OCCUPATIONAL OPTOMETRY
MS.FATHIMA BEE

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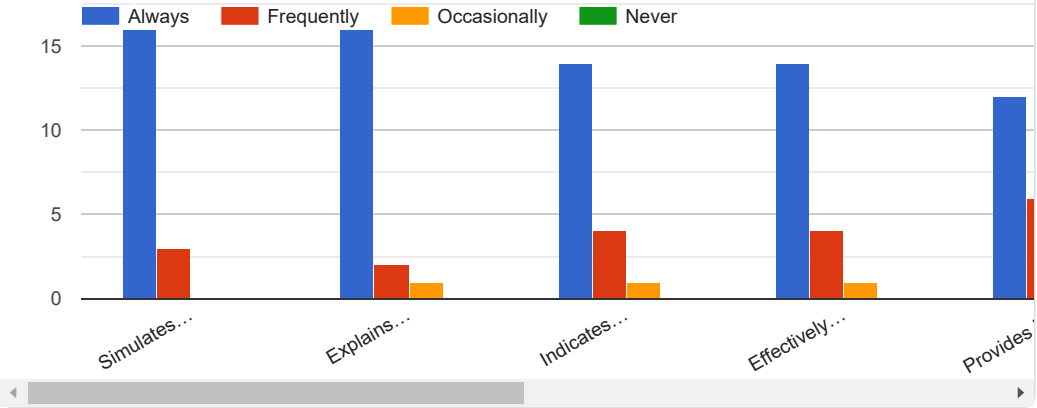
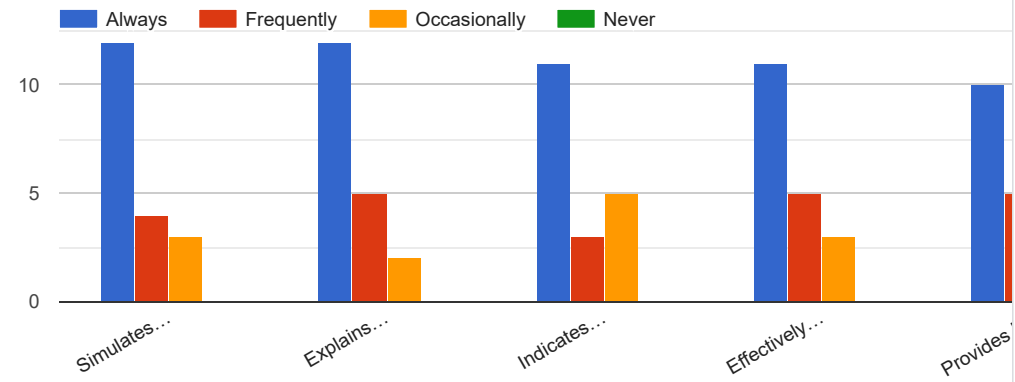
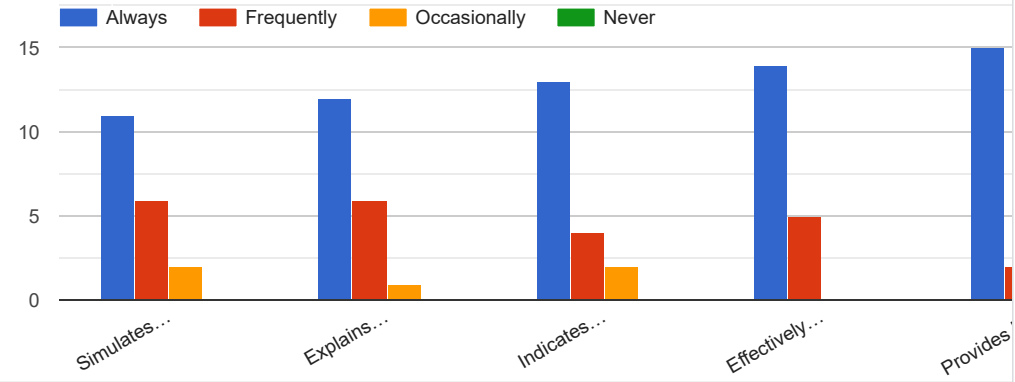


SUBJECT NAME: OCULAR PHARMACOLOGY DR. PARVATHY Copy



SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT MS.ANUPAMA Copy



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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. PHYSICIAN ASSISTANT)

19 responses

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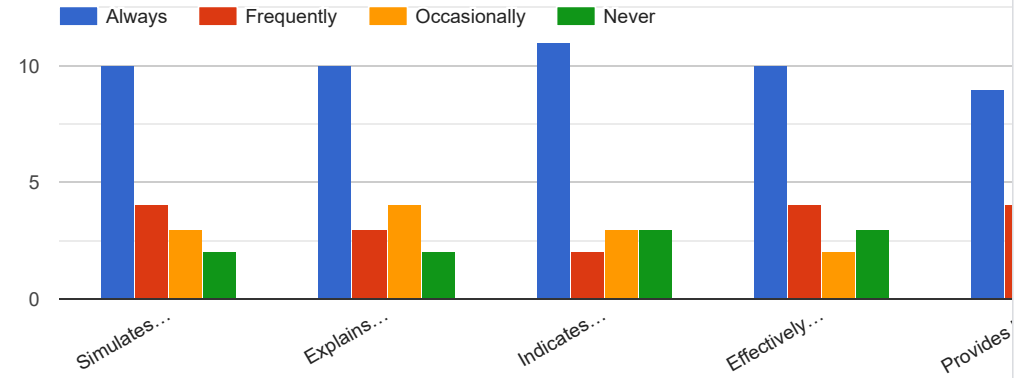
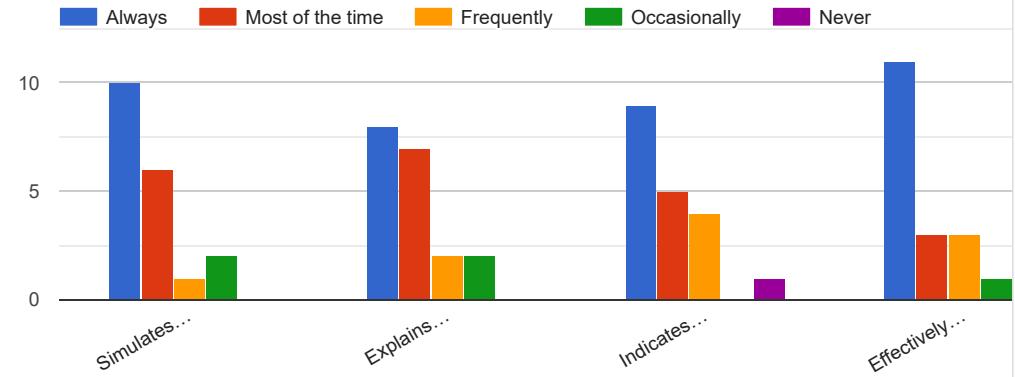
SUBJECT NAME: GASTROENTEROLOGY Dr.PRADEEP Copy

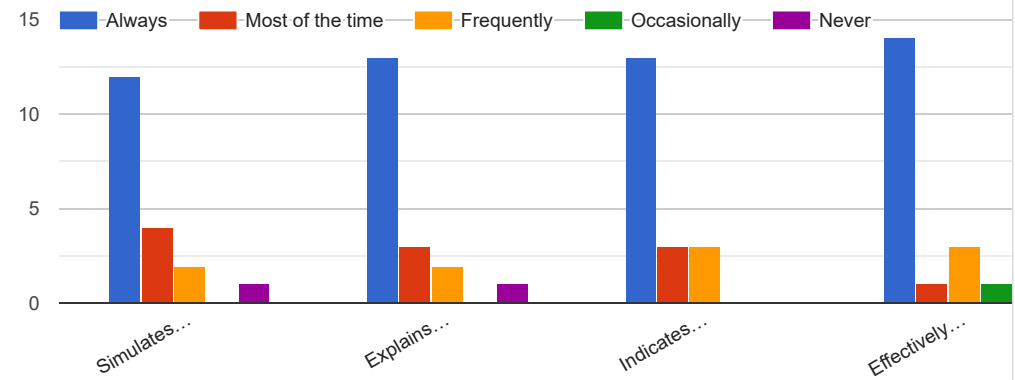


SUBJECT NAME: NEUROLOGY Copy

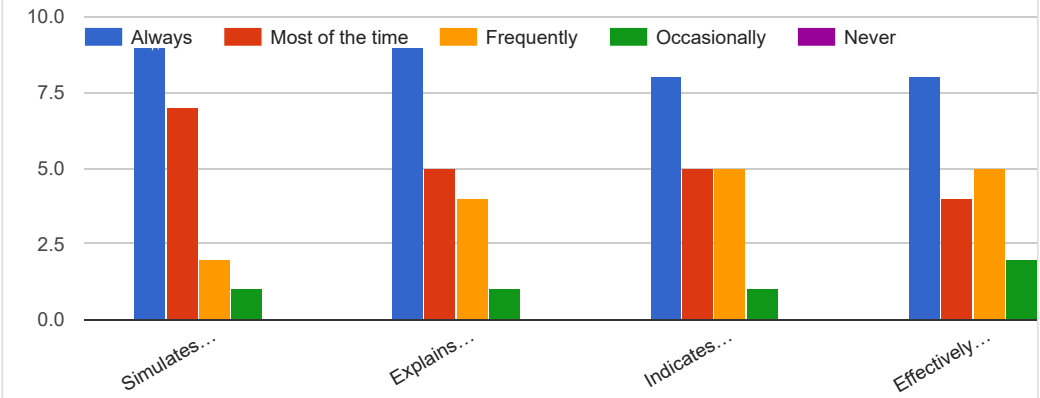
DR.ARUN PRAKASH



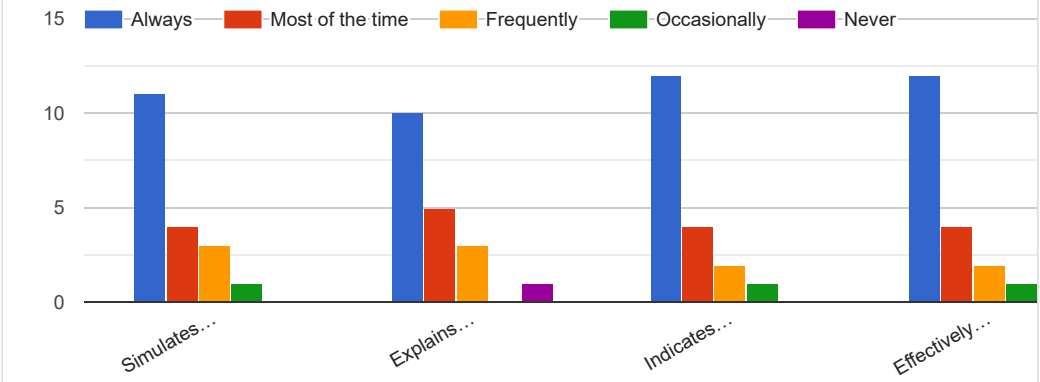
SUBJECT NAME: PULMONOLOGY MS. AKILA Copy



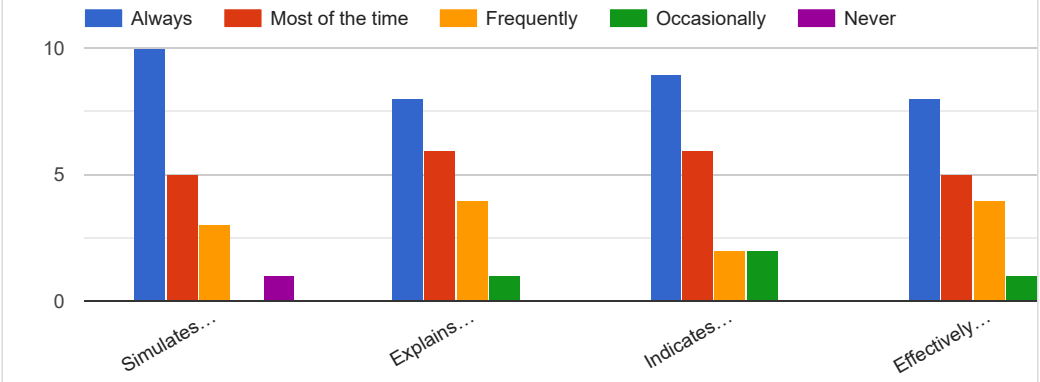
SUBJECT NAME: ORTHOPAEDICS DR.VINAYAGAMOORTHY Copy



SUBJECT NAME: NEPHROLOGY MS.SATHYAPRIYA Copy



SUBJECT NAME: CARDIOLOGY MS.SWATHI Copy



SUBJECT NAME: CTVS
MS. SRITHALA

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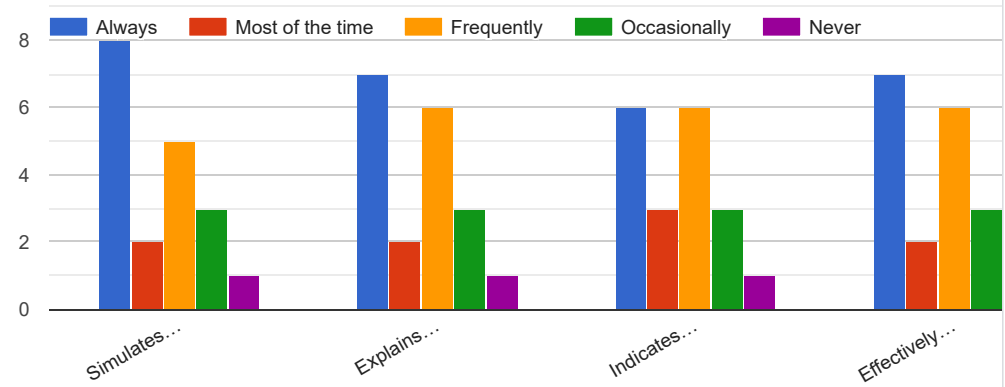

SUBJECT NAME: TRANSGENER HEALTHCARE
MS. PREETHA DEVI

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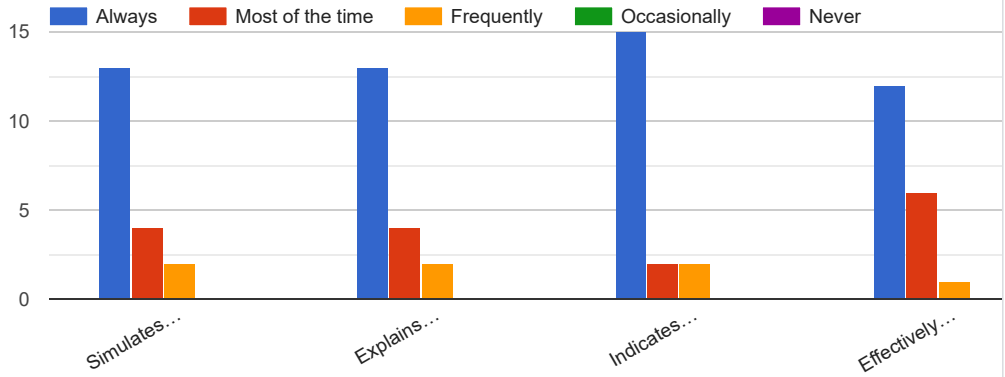

SUBJECT NAME: PALLIATIVE CARE
MS. AKILA

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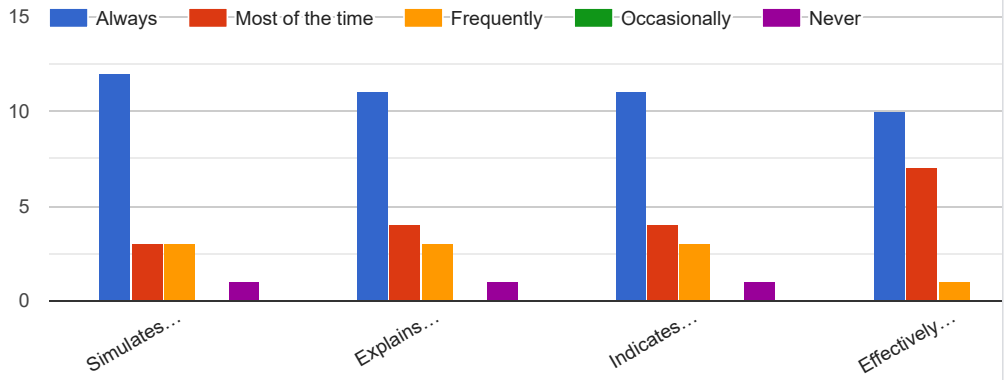

SUBJECT NAME: PALLIATIVE CARE
MRS. CHRISTY FERNADES

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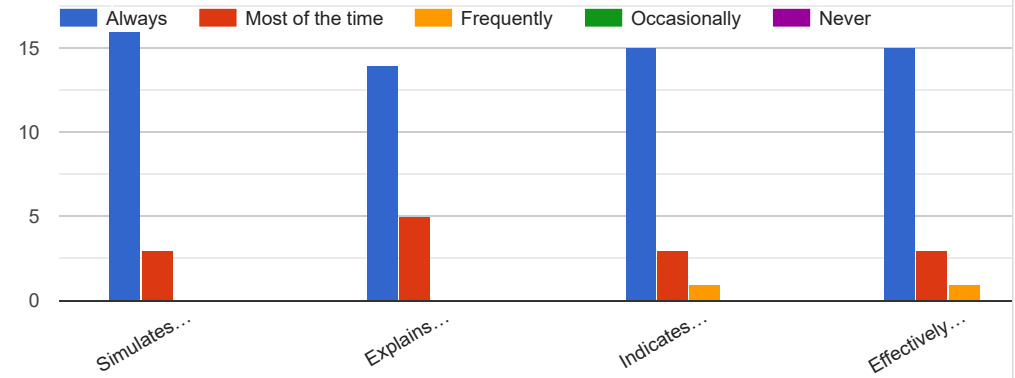

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FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. RESPIRATORY THERAPY)

5 responses

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SUBJECT NAME: RESPIRATORY THERAPY TECHNIQUE I
FACULTY INCHARGE: MS. AARTHI R

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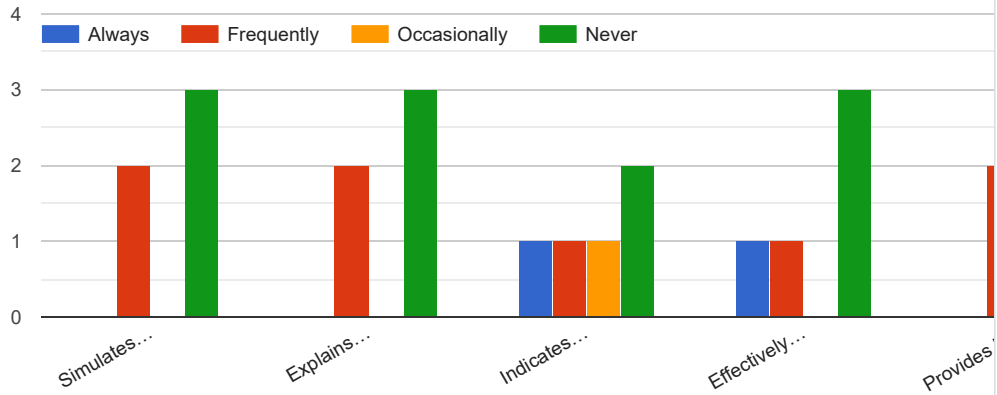
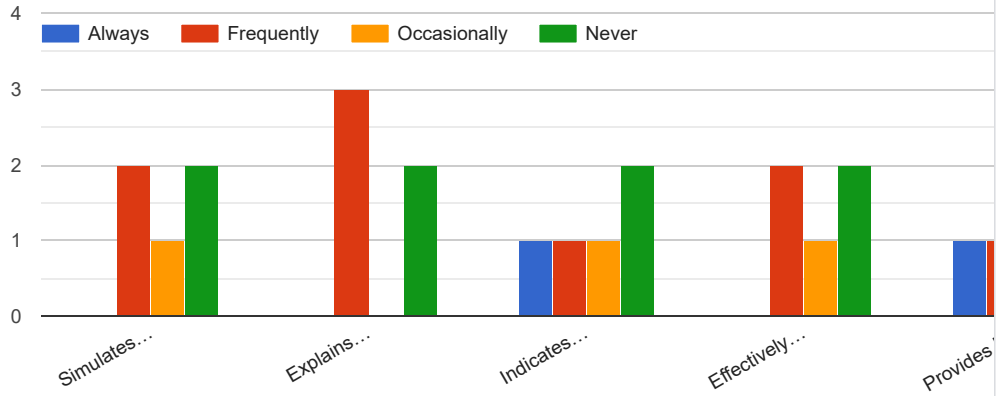


SUBJECT NAME: RESPIRATORY THERAPY TECHNIQUE II
FACULTY INCHARGE: MS. AARTHI R

Copy



SUBJECT NAME: LIFE SUPPORT SYSTEM
FACULTY INCHARGE: MS. AARTHI R

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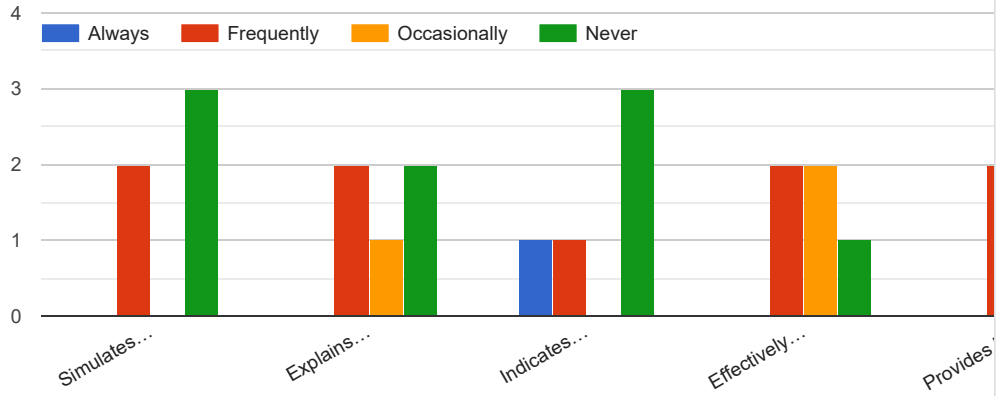

SUBJECT NAME: CARDIOPULMONARY REHABILITATION
FACULTY INCHARGE: MS. AKILA M

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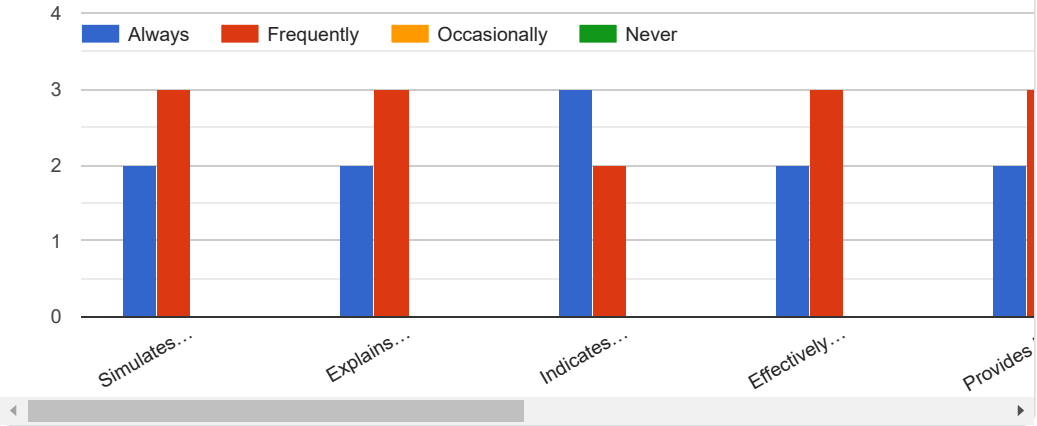

SUBJECT NAME: PALLIATIVE CARE
FACULTY INCHARGE: MS. AKILA M

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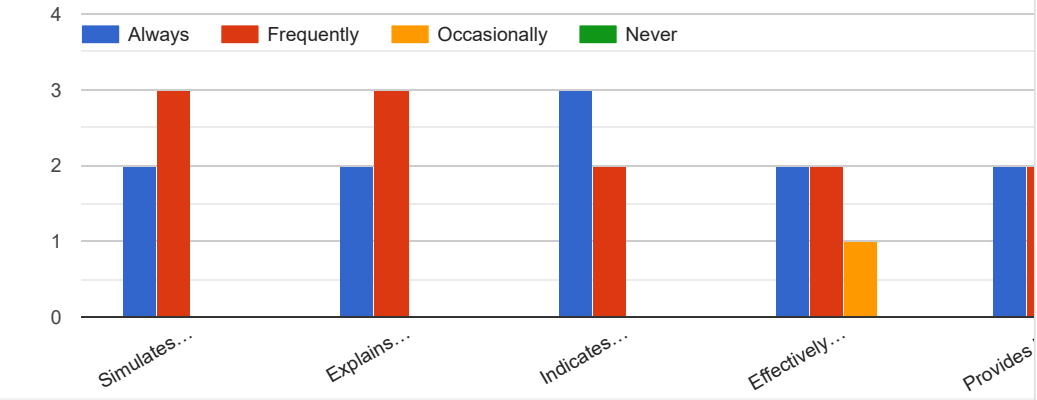

SUBJECT NAME: PALLIATIVE CARE
FACULTY INCHARGE: MRS. CHRISTY FERNADES

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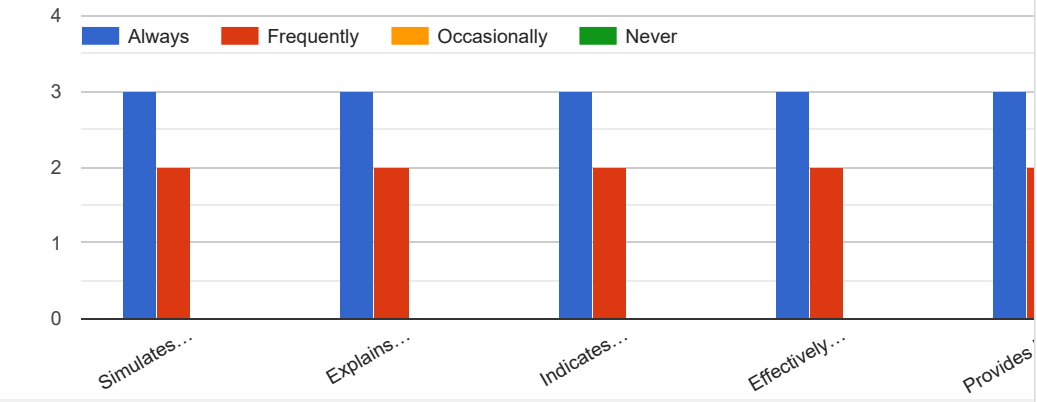

SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT
FACULTY INCHARGE: MS. ANUPAMA V

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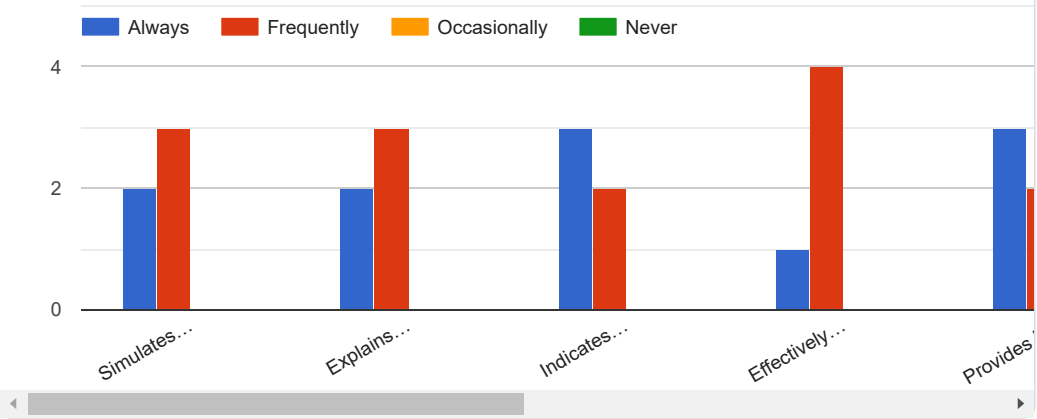

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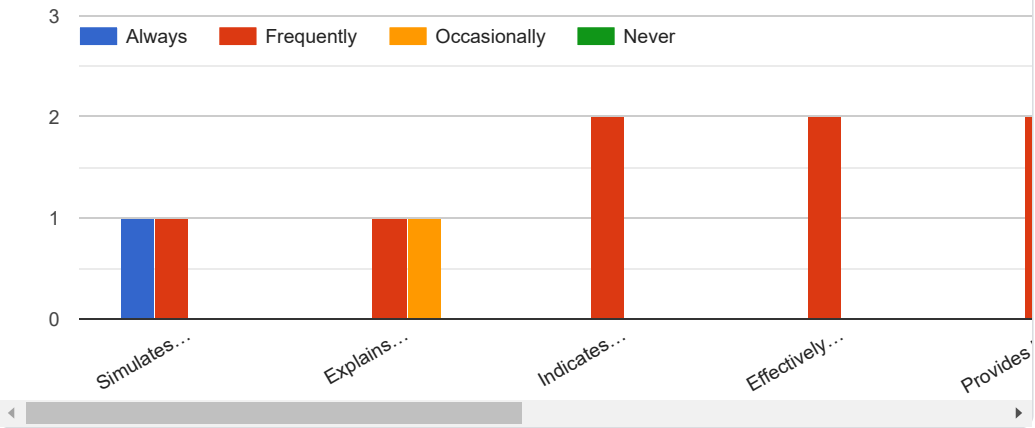
FEEDBACK FROM STUDENTS ABOUT FACULTY (2020 BATCH - III YEAR B.Sc. UROLOGY TECHNOLOGY)

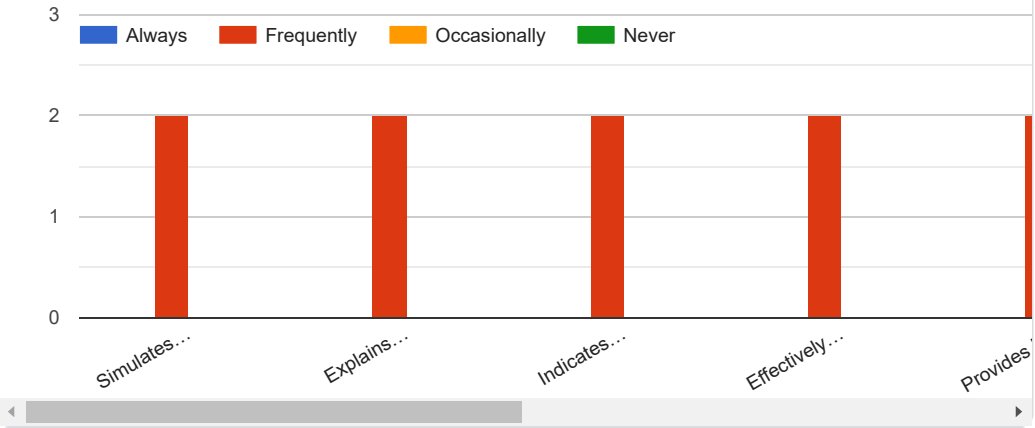
2 responses

Publish analytics

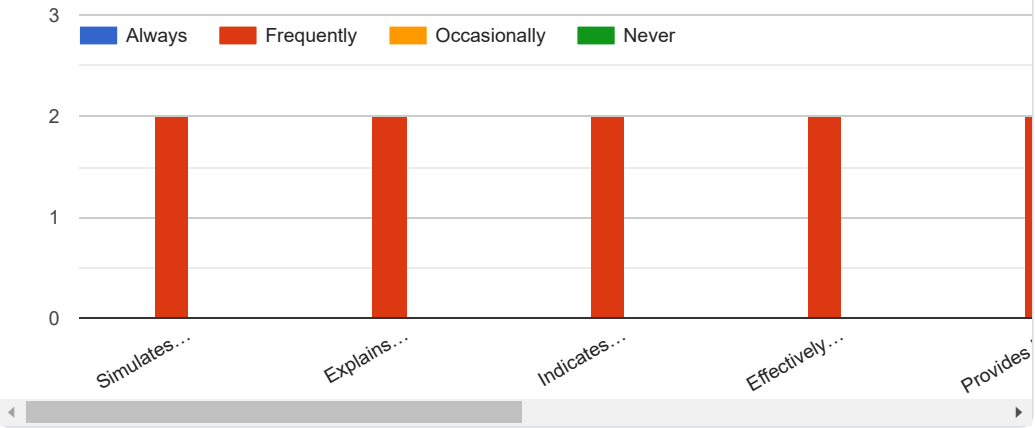
SUBJECT NAME: UROLOGY PROCEDURES MS. THUSHARA Copy



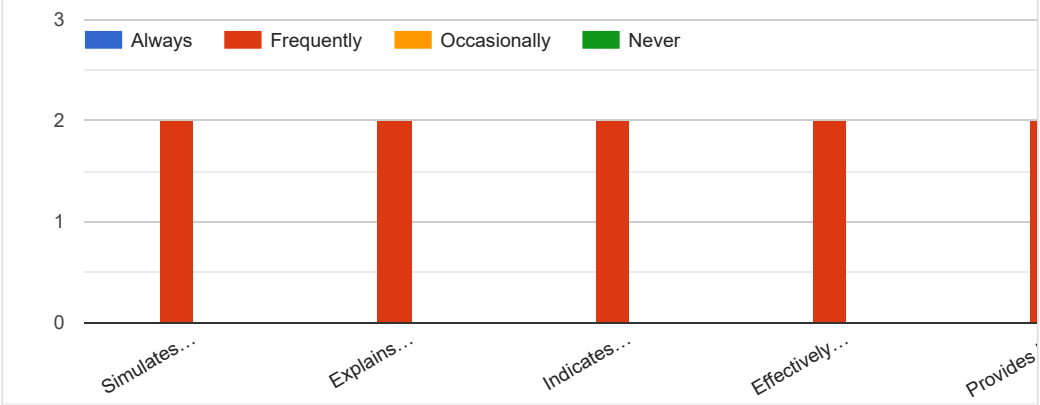
SUBJECT NAME: DIALYSIS & RENAL TRANSPLANT MS. THUSHARA Copy



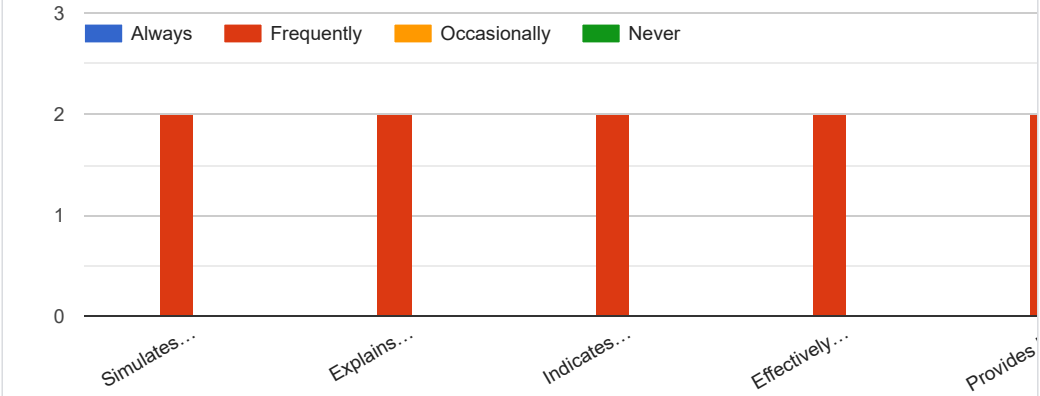
SUBJECT NAME: MEDICINE OUTLINE & ETHICS MS. THUSHARA Copy



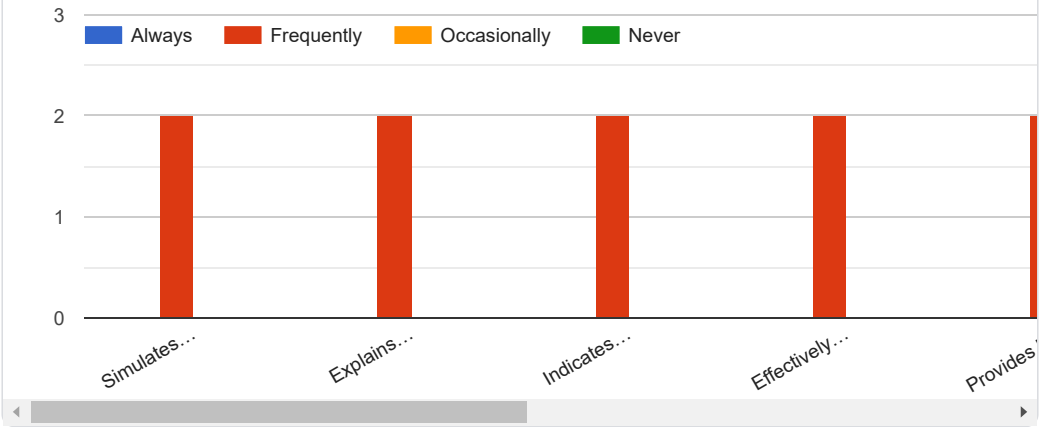
SUBJECT NAME: EMERGENCY MEDICINE SERVICE MS.ANUPAMA Copy



SUBJECT NAME: BIOMEDICAL WASTE MANAGEMENT MS.ANUPAMA Copy

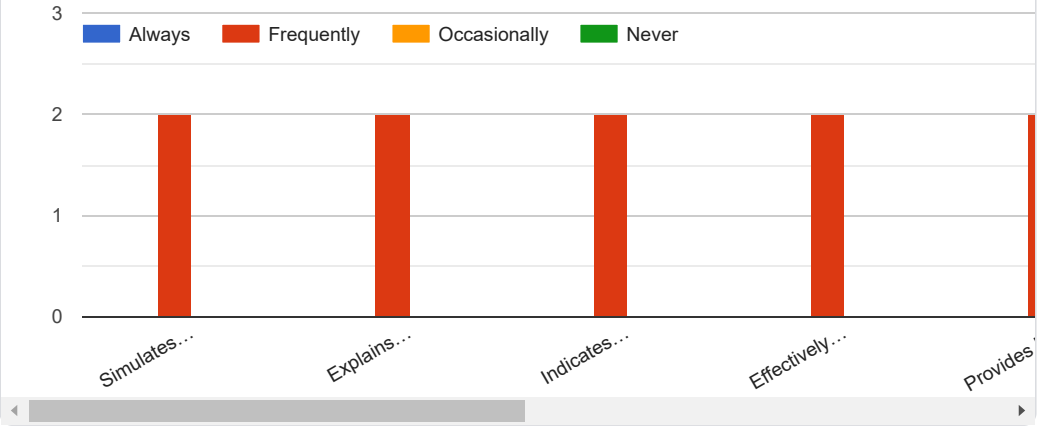


SUBJECT NAME: PALLIATIVE CARE
MS.AKILA Copy



SUBJECT NAME: PALLIATIVE CARE
MRS. CHRISTY FERNADES

Copy



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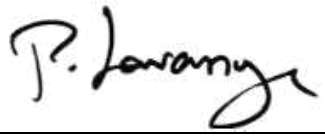
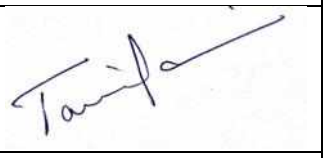
FEEDBACK REPORT

FACULTY ON CURRICULUM & SYLLABI

Feedback Obtained on **Curriculum or Syllabus**
Feedback Provided by **Faculty of SAHS, MGMCRI**
Feedback Obtained from **June 2023**

S.No	Details	Remarks
1	Total Number of Participants to provide feedback	22
2	Total Number of Participants who provided Feedback	22
3	Percentage of Feedback responses collected	100 %
4	Positive pointers	• Overall curriculum contains cognitive, affective and psychomotor domains which is essential for students future • Excellent Curriculum
5	Suggestions / Recommendation to improve	• Need more value added courses • Moodle LMS need to be improved - so many bugs • Syllabus need to be changed in semester pattern

Compiled by

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	**Mrs. P.Lavanya Assistant Professor in Microbiology, SAHS, MGMCRI**	**Mrs. D.Sowmya Assistant Professor in Computer Science, SAHS, MGMCRI**	**Mr. Sourav Das Assistant Professor in Microbiology, SAHS, MGMCRI**	**Ms. Tamilarasi K Assistant Professor in Clinical Nutrition, SAHS, MGMCRI**

Endorsed by:

(Name / Signature with Date)
Dr. A.N.Uma
Date: 27.6.2023

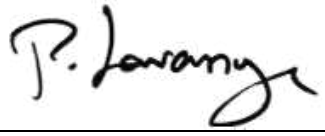
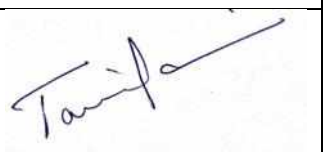
ACTION TAKEN REPORT (ATR)

Feedback Obtained on **Curriculum or Syllabus**
Feedback Provided by **Faculty of SAHS, MGMCRI**
Feedback Obtained from **June 2023**

The following actions were taken based on the feedback analysis and report for the period of June 2023.

S.No	Observations from feedback that warrants action	Action taken
1	Need more value added courses	Value Added courses will be segregated based on their respective programmes for the benefit of the students
2	Syllabus need to be changed in semester pattern	It will be implemented in the academic year 2023
3	Moodle LMS need to be improved - so many bugs	Informed to MI Department, action will be taken at the earliest.

Compiled by

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	**Mrs. P.Lavanya Assistant Professor in Microbiology, SAHS, MGMCRI**	**Mrs. D.Sowmya Assistant Professor in Computer Science, SAHS, MGMCRI**	**Mr. Sourav Das Assistant Professor in Microbiology, SAHS, MGMCRI**	**Ms. Tamilarasi K Assistant Professor in Clinical Nutrition, SAHS, MGMCRI**

Endorsed by:

(Name / Signature with Date)

Dr. A.N.Uma
29.6.2023

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on **CURRICULUM** (please mention if the feedback isobtained on Curriculum OR Syllabus).

Feedback provided by **FACULTY** (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained on **May 2023** (Please mention in which month and year the feedback wasobtained)

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*The curriculum specifies measurable program outcomes.*	100%	-	-	-	-
2	*The curriculum defines the core competencies that the graduates must possess.*	80%	20%	-	-	-
3	*The curriculum specifies the graduate attributes that a graduate must acquire.*	60%	40%	-	-	-
4	*The curriculum is updated and relevant for career needs and societal needs.*	100%	-	-	-	-
5	*The curriculum is flexible for further improvement and upgradation.*	100%	-	-	-	-
6	*The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.*	60%	40%	-	-	-
7	*The syllabus covers the breadth and depth of the course content.*	60%	20%	20%	-	-
8	*The syllabus specifies measurable course objectives.*	80%	20%	-	-	-
9	*The syllabus specifies the teaching-learning methods.*	60%	20%	20%	-	-

10	*The course content in the syllabus is well-sequenced and paced.*	60%	40%	-	-	-
11	*There is scope for incorporating innovative teaching-learning methods and media for teachers*	60%	40%	-	-	-
12	*There is enough opportunity to use ICT for facilitating learning.*	100%	-	-	-	-
13	*The syllabus specifies the recent learning-resource materials.*	60%	40%	-	-	-
14	*The syllabus specifies the assessment weightage, criteria and method.*	60%	20%	20%	-	-
15	*The syllabus incorporates content related to value-addition.*	80%	-	20%	-	-
16	*The curriculum and syllabi undergo periodic revision based on evaluation and feedback*	80%	20%	-	-	-
17	*Teachers are provided opportunity to participate in curriculum and syllabus revision*	80%	20%	-	-	-
18	*Curricular innovations have been effectively incorporated.*	60%	20%	20%	-	-

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

FEEDBACK FROM FACILITATORS

5 responses

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Feedback on Curriculum and syllabi

Name of the Teacher

5 responses

Ananthakrishnan

Medha Anant Joshi

Prof KR Sethuraman

narayan.ka@gmail.com

Dr. Shivasakthy

Designation

5 responses

Professor

Former, Director, Medical Education Unit

Endowed Chair in HP Education

Director, IHPE

Deputy Director

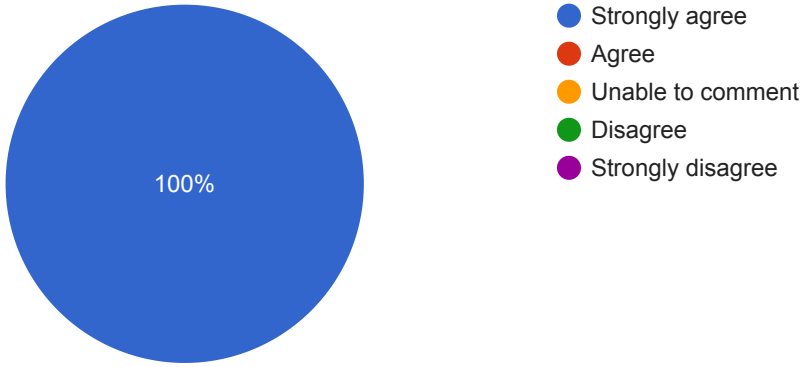
Dear Sir/ Madam Greetings. As facilitators, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree. Thank you for valuable input

Items

The curriculum specifies measurable program outcomes.

Copy

5 responses



The curriculum defines the core competencies that the graduates must possess.

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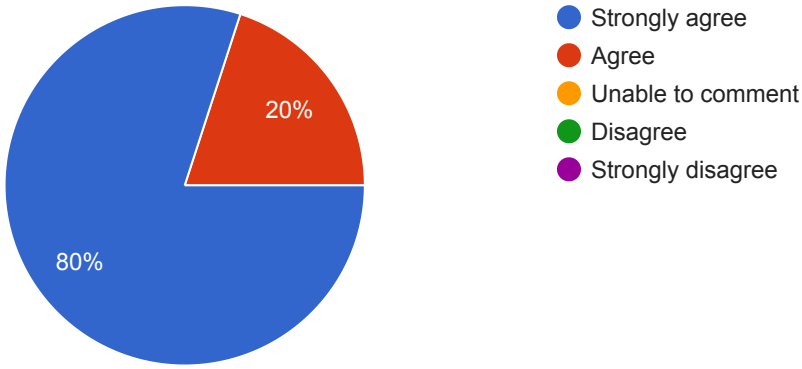
5 responses



The curriculum specifies the graduate attributes that a graduate must acquire

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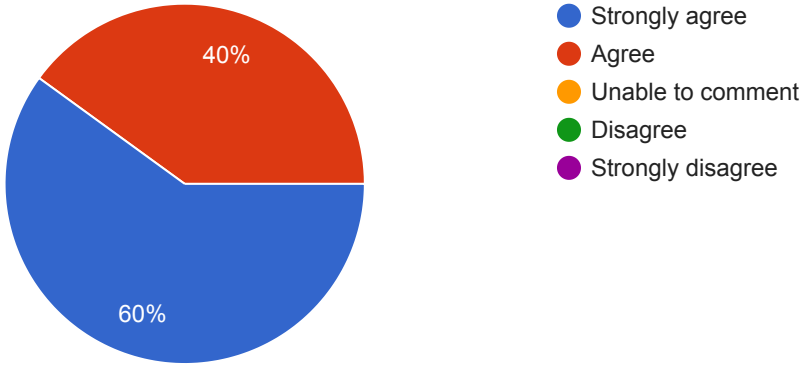
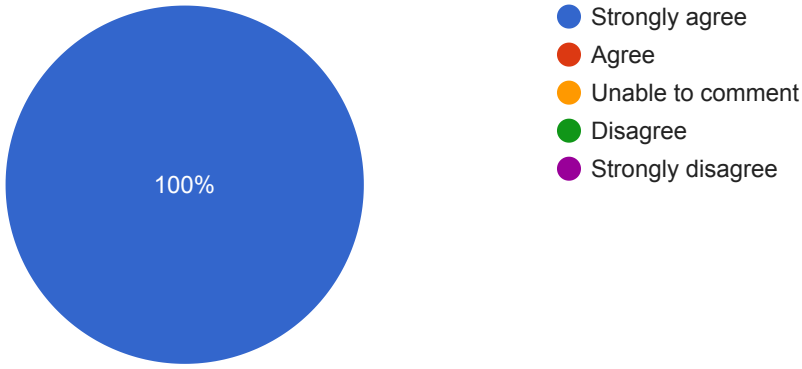
5 responses



The curriculum is updated and relevant for career needs and societal needs.

Copy

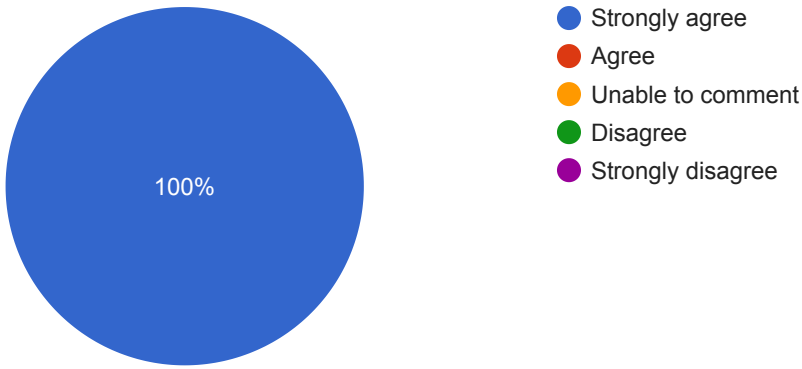
5 responses



The curriculum is flexible for further improvement and upgradation

Copy

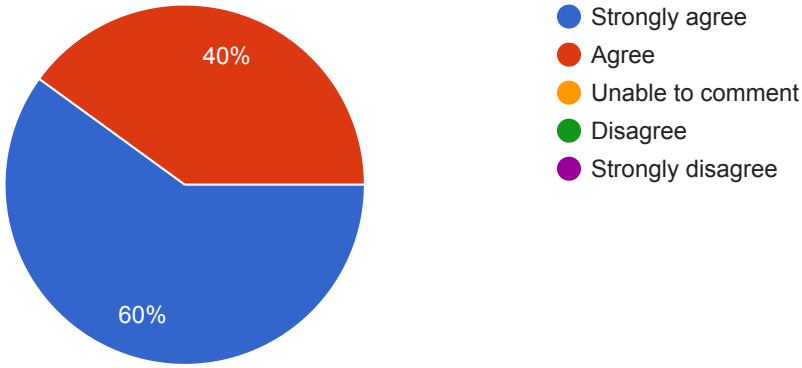
5 responses



The evaluation method specified in the curriculum aligns well with the program outcomes and competencies

Copy

5 responses



The syllabus covers the breadth and depth of the course content

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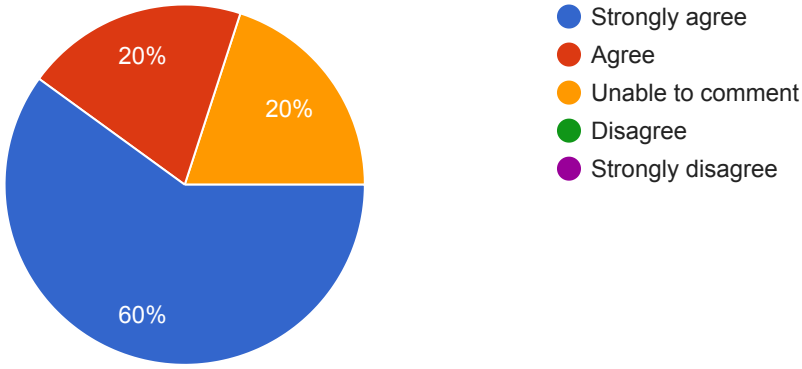
5 responses



The syllabus specifies measurable course objectives

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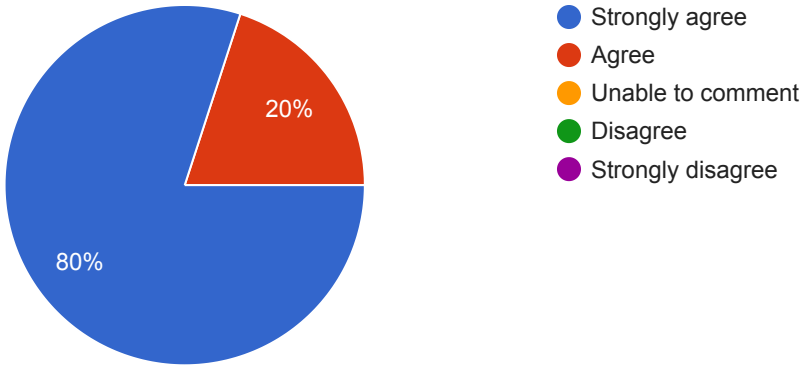
5 responses



The syllabus specifies the teaching-learning methods

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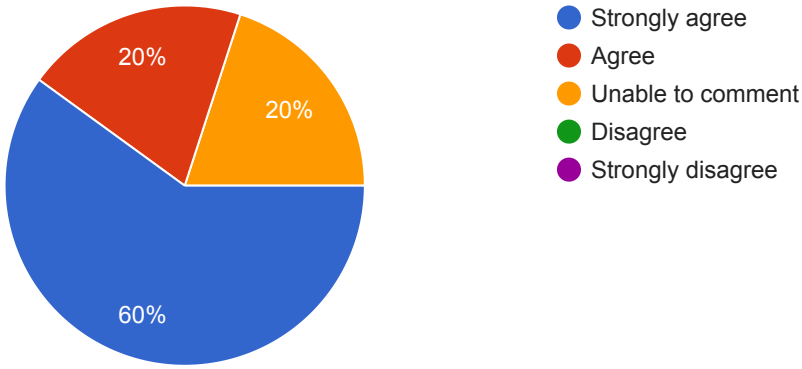
5 responses



The course content in the syllabus is well-sequenced and paced

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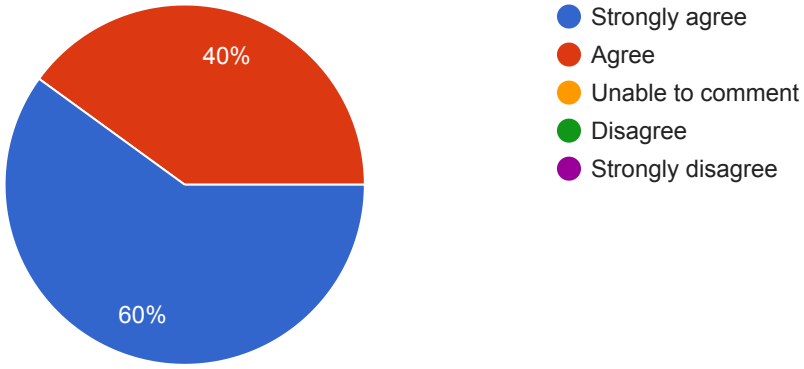
5 responses



There is scope for incorporating innovative teaching-learning methods and media for teachers

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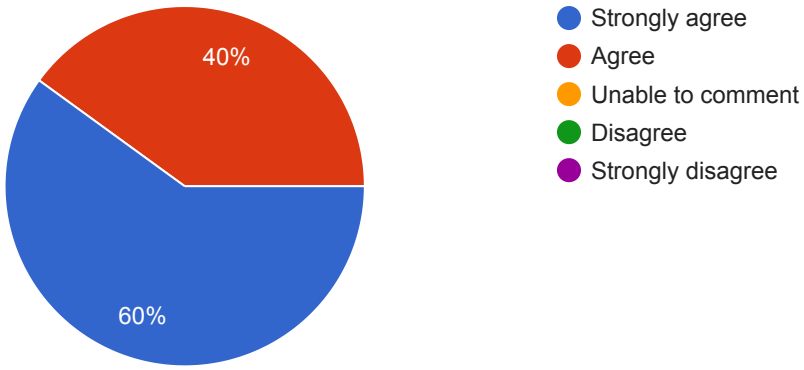
5 responses



There is enough opportunity to use ICT for facilitating learning

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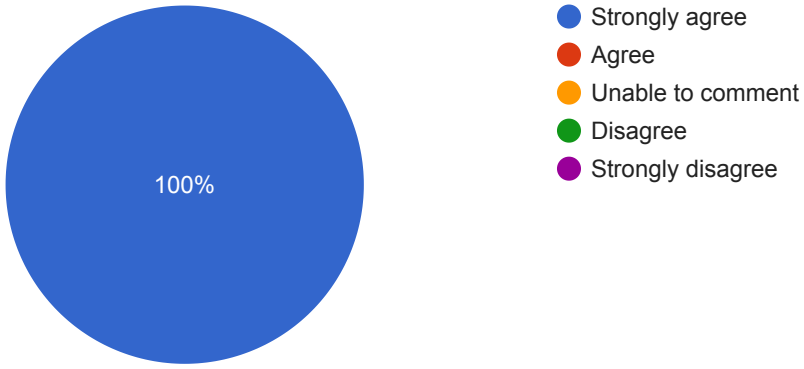
5 responses



The syllabus specifies the recent learning-resource materials.

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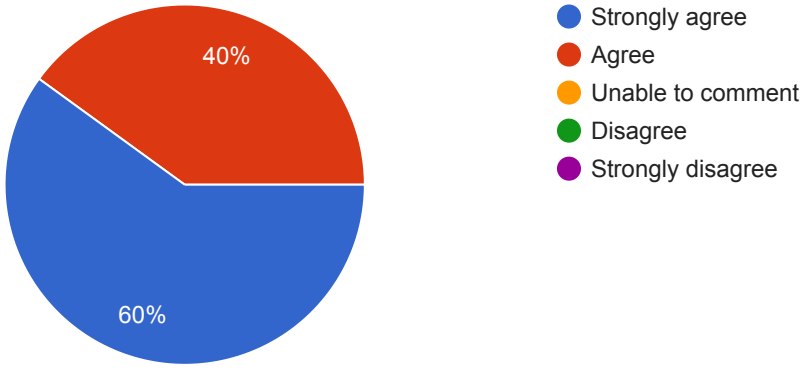
5 responses



The syllabus specifies the assessment weightage, criteria and method.

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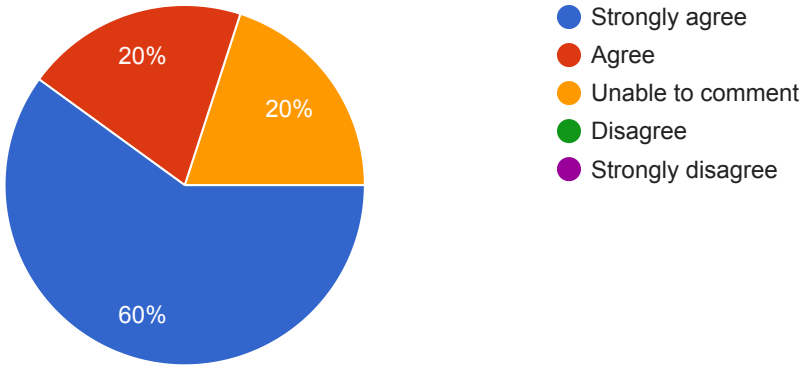
5 responses



The syllabus incorporates content related to value-addition

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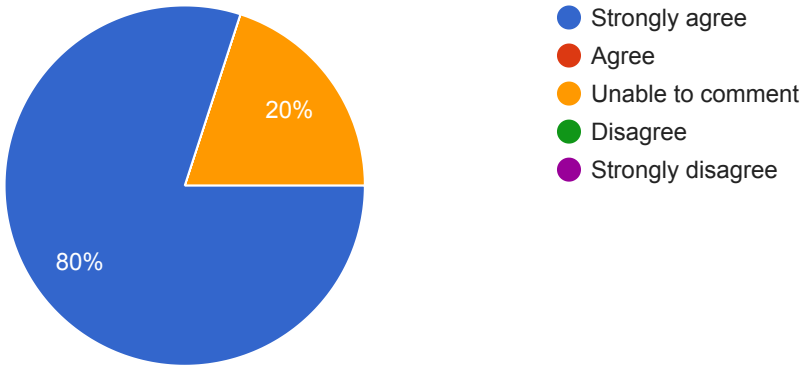
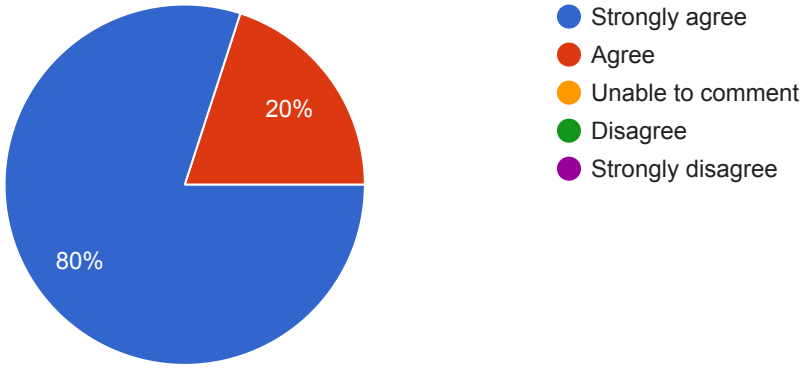
5 responses



The curriculum and syllabi undergo periodic revision based on evaluation and feedback

Copy

5 responses



Teachers are provided opportunity to participate in curriculum and syllabus revision

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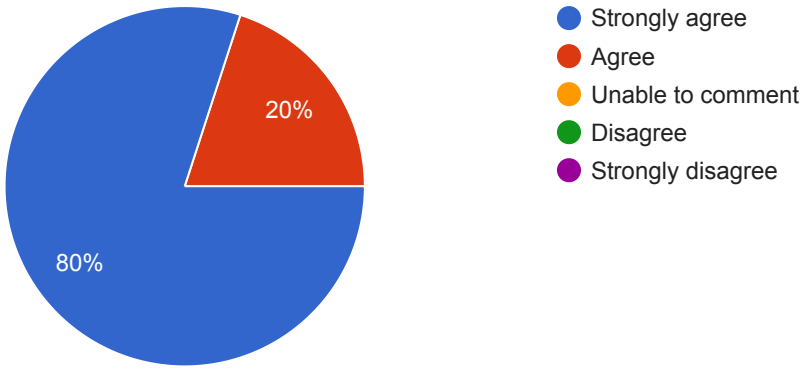
5 responses



Curricular innovations have been effectively incorporated

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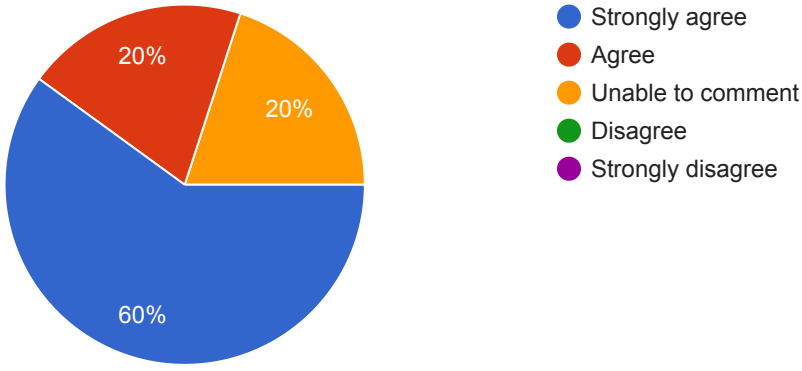
5 responses



Please provide your remarks on the curricular innovations of the institution:

5 responses

very updated and relevant

The curriculum seems to be innovative, but cann't comment as I am not aware of the whole cirruculum innovations.

Credit based course with Electives; Heutagogy mode of self determined learning by the group, which fosters "community of learners"; Assessment is based on reflective log book, assignments and applied questions based on real-life tasks; the use of LMS and distance mode course conduct; these are the noticeable changes since HP Education courses were launched in 2014-'16

The course is an innovative one in that it is based on the CBCS principle. A blended and Heutogogy model is adopted for content delivery. Curriculum has been dynamic to accomodate the needs of stakeholders. The blended approach has given an opportunity to expand its geographical reach.

Heutagogy (self-directed learning) facilitated in blended mode with portfolio as part of the summative assessment

Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

5 responses

at present no

As I haven't had an opportunity to see the full curriculum, it is not possible to comment.

AI as a tool for HP Educators

Digital learning, AI in education.

Role of artificial intelligence in HPE

Please comment on the online classes

5 responses

We r in synchronous hybrid mode. Attendace is poor at times

The class was conducted well and was attended by most of the students, and they participated actively in the discussions. The presenter was well prepared and presented the topic confidently and was able to respond to the queries.

Well attended. UDL design takes care of those who miss live sessions by offering recorded sessions for asynchronous learning

The online sessions ensures direct and synchronous learning. It also enables participants to directly interact with faculty despite differences in time and location.

Facilitated well by moderators and candidates are benefitted by easy access

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FEEDBACK REPORT

Feedback obtained on Curriculum (please mention if the feedback is obtained on Curriculum OR Syllabus).
Feedback provided by …FACULTY…… (Please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals)**.**
Feedback obtained from …May 2023.. (Please mention in which month and year the feedback wasobtained)

S. No.	Details	Remarks
1	Total number of participants to provide feedback	5
2	Total number of participants who provided feedback	5
3	Percentage of feedback responses collected	100%
4	Positive pointers	1. Very updated and relevant. 2. The course is an innovative one in that it is based on the CBCS principle. 3. Credit based course with Electives.
5	Suggestions/ recommendation to improve	

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

ACTION TAKEN REPORT (ATR)

Feedback obtained on ***…July 2023……***

Feedback provided by …… IHPE……

Feedback obtained from **…… Facilitators of IHPE ……**

The following actions were taken based on the feedback analysis and report, for the period of ……2022…/ …2023……

S. No.	Observations from feedback that warrants action	Action taken
1.	To include artificial intelligence	Would be considered for next curricular revision
2.	To include healthcare provider-seeker communication	Included

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on *Curriculum or Syllabus).*
Feedback provided by *Faculty.*
Feedback obtained from - June 2022 / June 2023

Data Analysis of Faculty Feedback

S.No.	Feedback questions	Number of responses				
		Strongly Agree	Agree	Unable to comment	disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes	28.5%	57%	14.5%	nil	nil
2	The curriculum defines the core competencies that the graduates must possess	42.8%	57.2%	Nil	Nil	Nil
3	The curriculum specifies the graduate attributes that a graduate must acquire	28.5%	72.5%	25%	Nil	Nil
4	The curriculum is updated and relevant for career needs and societal needs	57.2%	16.3%	14.3 %	Nil	Nil
5	The curriculum is flexible for further improvement and upgradation	37.5%	62.5%	Nil	Nil	Nil
6	he evaluation method specified in the curriculum aligns well with the program outcomes and competencies	71.4%	29.6%	Nil	Nil	Nil
7	The syllabus covers the breadth and depth of the course content	28.5%	57.1%	Nil	14.5%	Nil
8	The syllabus specifies measurable course objectives	42.8%	42.2%	Nil	14.6%	Nil
9	The syllabus specifies the teaching-learning methods	28.5%	71.5%	Nil	Nil	Nil
10	The syllabus specifies the methods and skills on clinical training	57.5%	28.5%	Nil	14%	Nil

DATA TEMPLATE FOR FEEDBACK RESPONSE

11	The course content in the syllabus is well-sequenced and paced	42.5%	42.5%	Nil	12%	Nil
12	There is scope for incorporating innovative teaching-learning methods and media for teachers	42.5%	42.5%	Nil	12%	Nil
13	There is enough opportunity to use ICT for facilitating learning	37.5%	28.5%	14.5%	14.5	nil
14	The syllabus specifies the assessment weightage, criteria and method	28 %	72%	Nil	Nil	Nil
15	The syllabus incorporates content related to value-addition	28.5%	57%	12.5%	Nil	Nil
16	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	42.5%	42.5%	15%	Nil	Nil
17	Teachers are provided opportunity to participate in curriculum and syllabus revision	42.5%	42.5%	Nil	15%	Nil
18	Curricular innovations have been effectively incorporated	42.5%	42.5%	15%	Nil	Nil

Remarks

Break down of modules into an extra paper in the first semester may be implemented to reduce burden on one paper- paper 2- Bio psychosocial perspectives
Nil
More of practical sessions to be conducted in adopting world music in the realms of evidence based patient care, safety, comfort, choice .....all related to Music as a tool of wellness
Some of the important topics of music therapy have not been given equal weightage. Bio-psycho-social approaches shouldn't be in one module. It is an overload for students and injustice to the volume of topics.
Research methodology module needs to be included for master's degree programme.
Since it is a new course there are scope of review

DATA TEMPLATE FOR FEEDBACK RESPONSE

The institution stays updated with the field very effectively and also provides an environment and teaching to students to become efficient professionals.
Training in the use of telehealth as part of the curriculum to reach parts of rural India where access to therapy services is limited is highly encouraged to provide wider outreach and more affordable support.

Compiled by:

Bhuvaneswari Ramesh
Assistant Professor
07-07-2023

Endorsed by:

Prof. R Sobana

Admin Incharge

07-07-2023

Faculty/ Facilitators feedback form

7 responses

Publish analytics

Name

7 responses

Bhuvaneswari Ramesh

J. Jenita Caren Rajakumari

Prof. Vellore A R Srinivasan

Dr. Baishali Mukherjee

Sobana.R

Parin N Parmar

Indra V. Selvarajah

Designation

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7 responses

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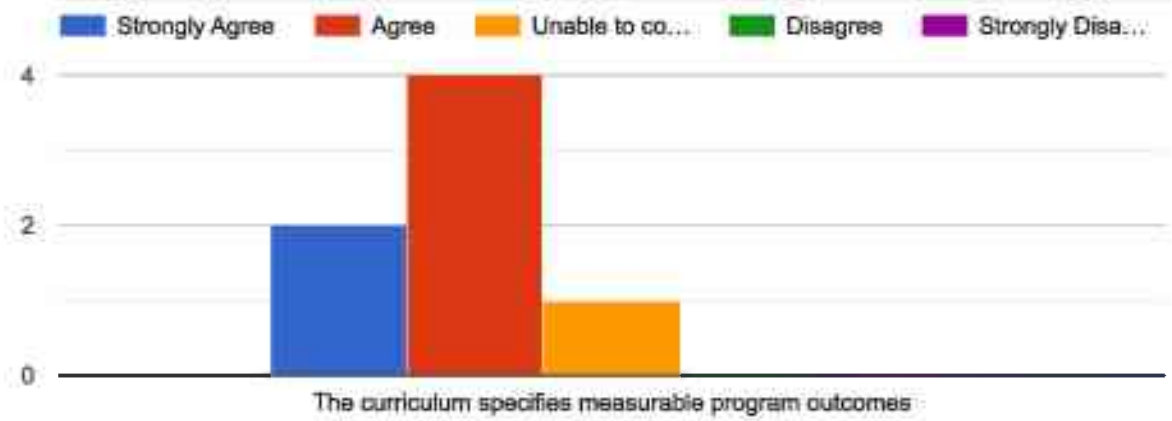

The curriculum specifies measurable program outcomes

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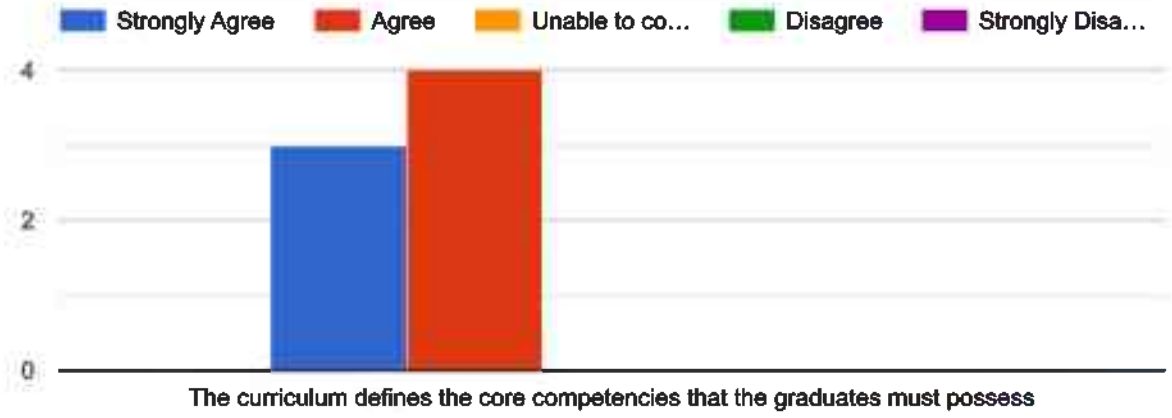

The curriculum defines the core competencies that the graduates must possess

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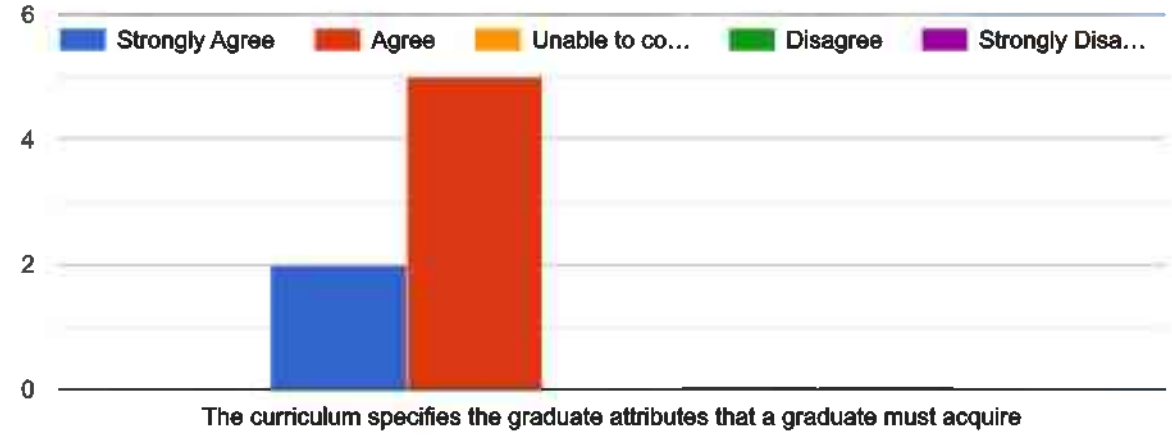

The curriculum specifies the graduate attributes that a graduate must acquire

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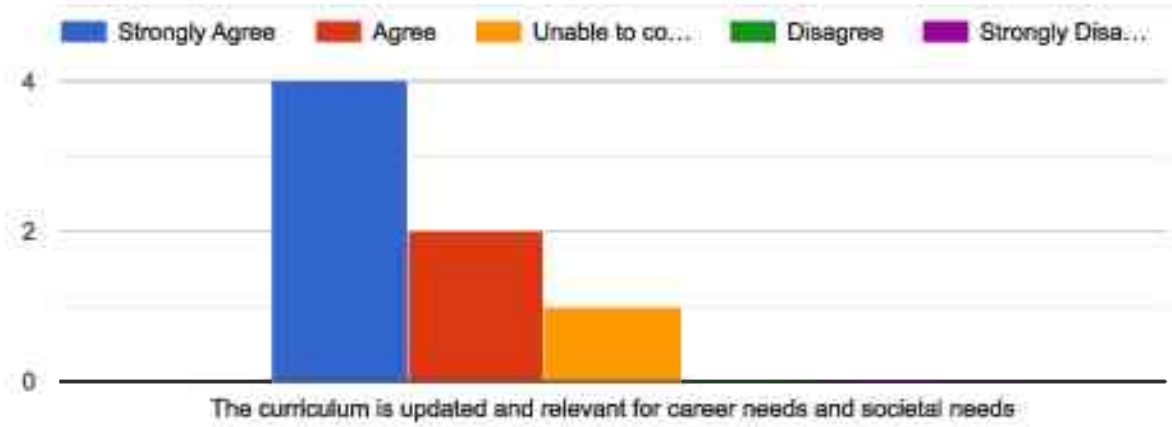

The curriculum is updated and relevant for career needs and societal needs

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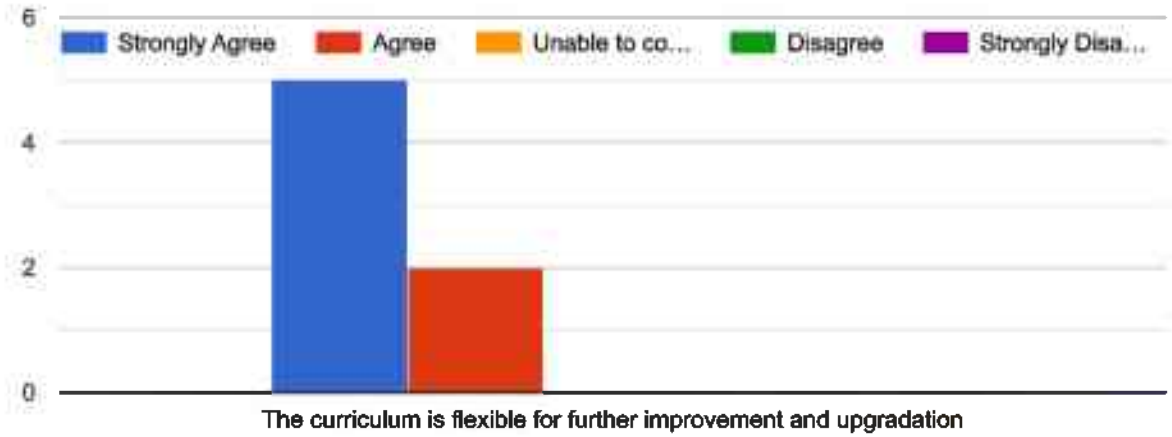

The curriculum is flexible for further improvement and upgradation

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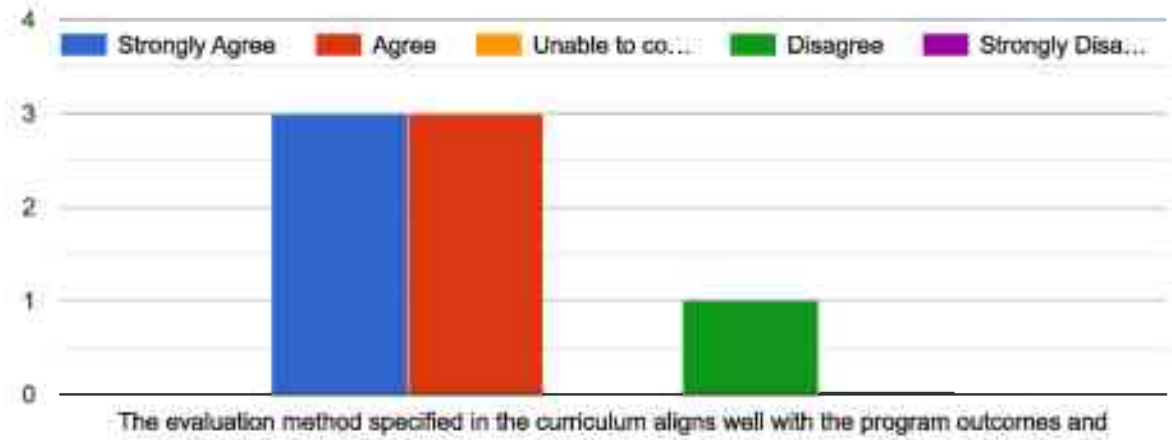

The evaluation method specified in the curriculum aligns well with the program outcomes and competencies

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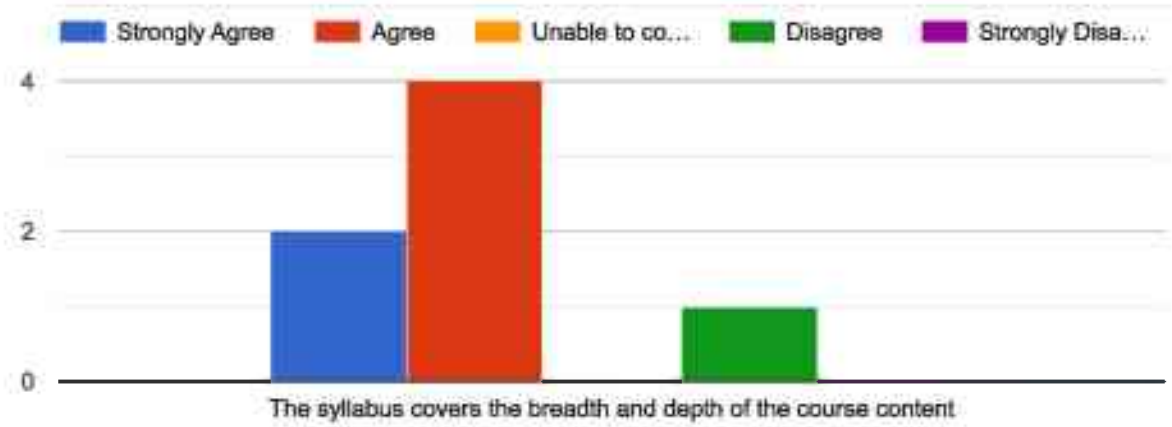

The syllabus covers the breadth and depth of the course content

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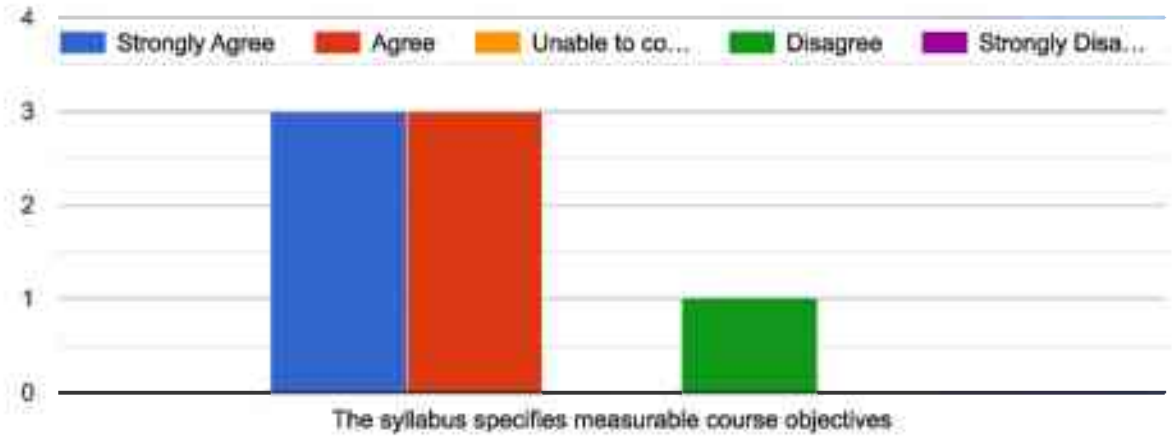

The syllabus specifies measurable course objectives

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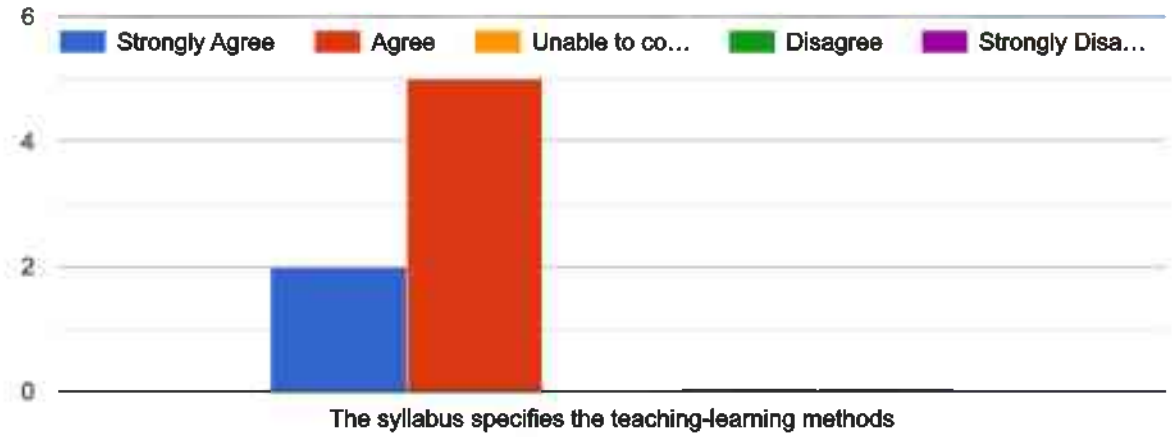

The syllabus specifies the teaching-learning methods

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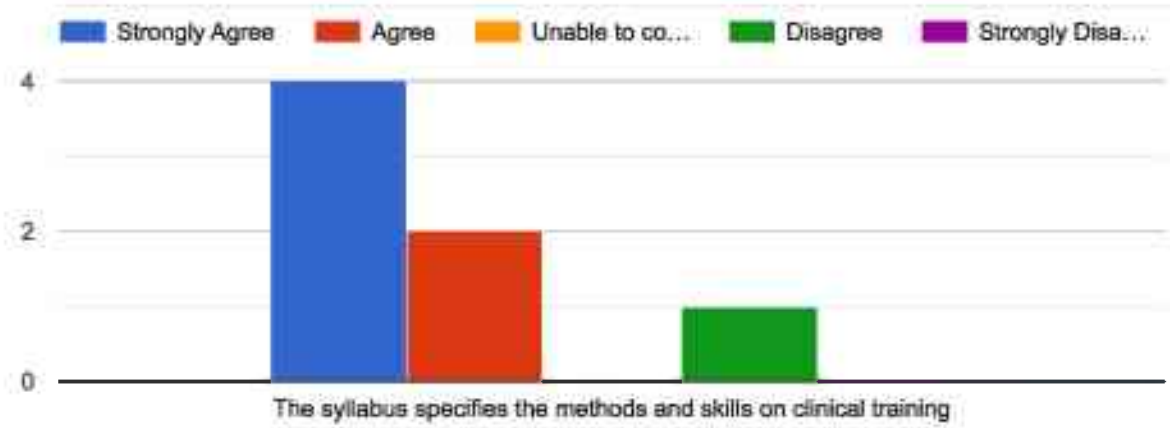

The syllabus specifies the methods and skills on clinical training

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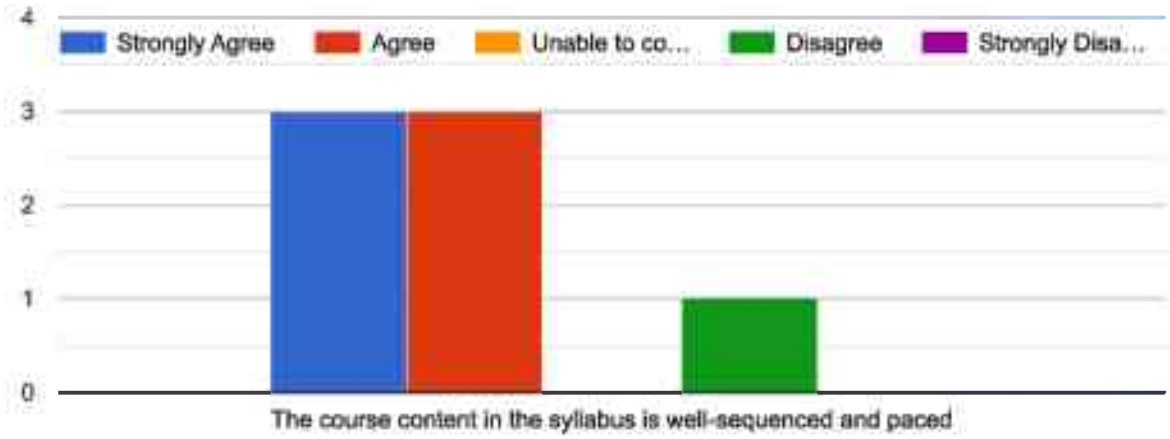

The course content in the syllabus is well-sequenced and paced

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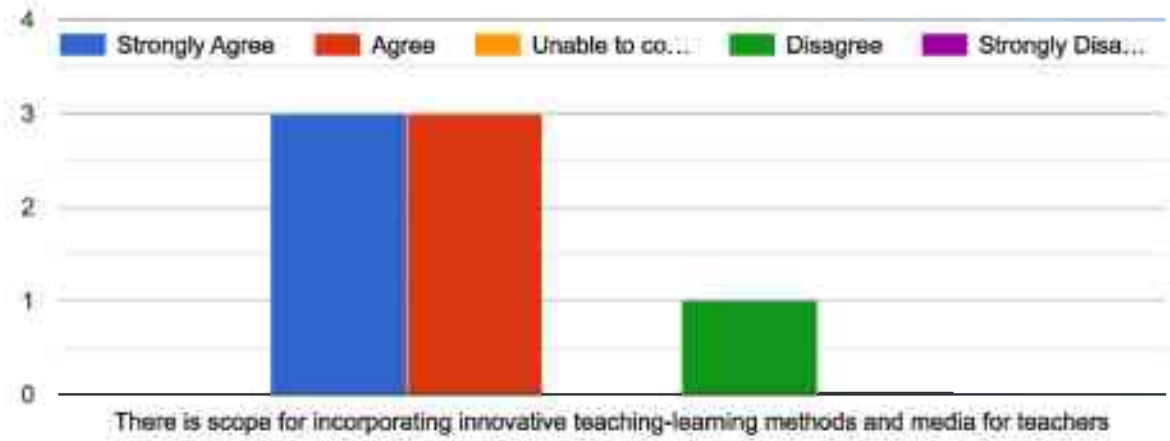

There is scope for incorporating innovative teaching-learning methods and media for teachers

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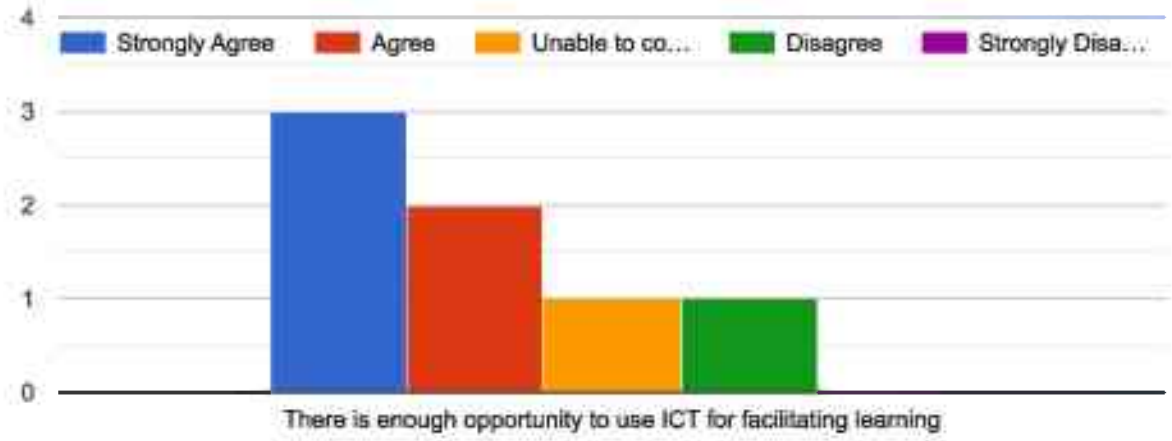

There is enough opportunity to use ICT for facilitating learning

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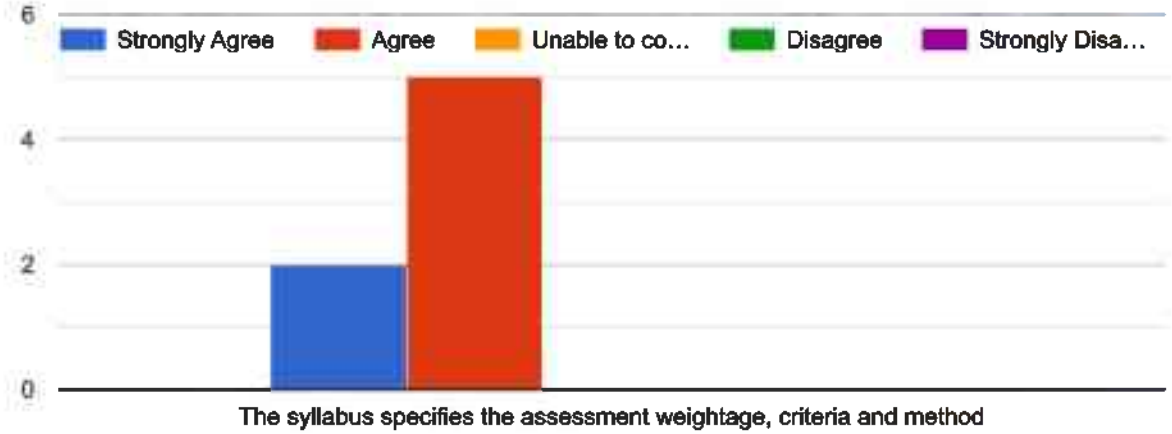

The syllabus specifies the assessment weightage, criteria and method

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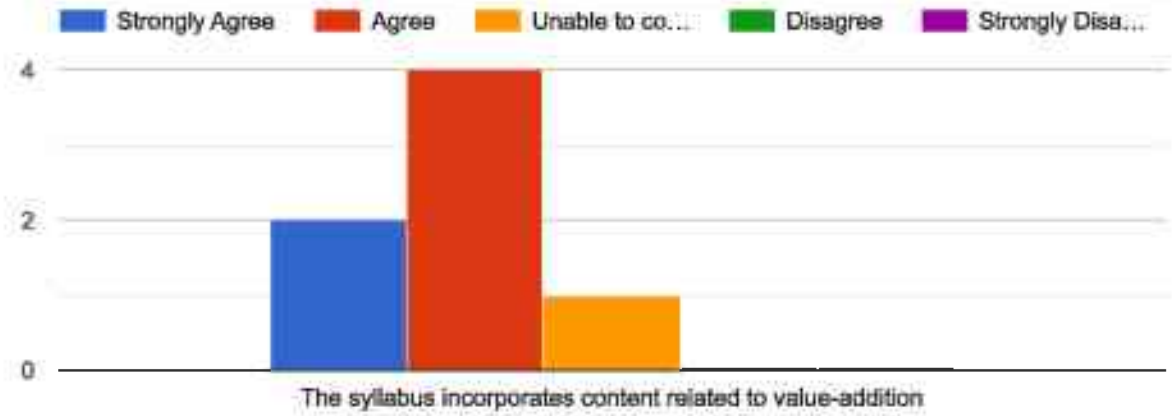

The syllabus incorporates content related to value-addition

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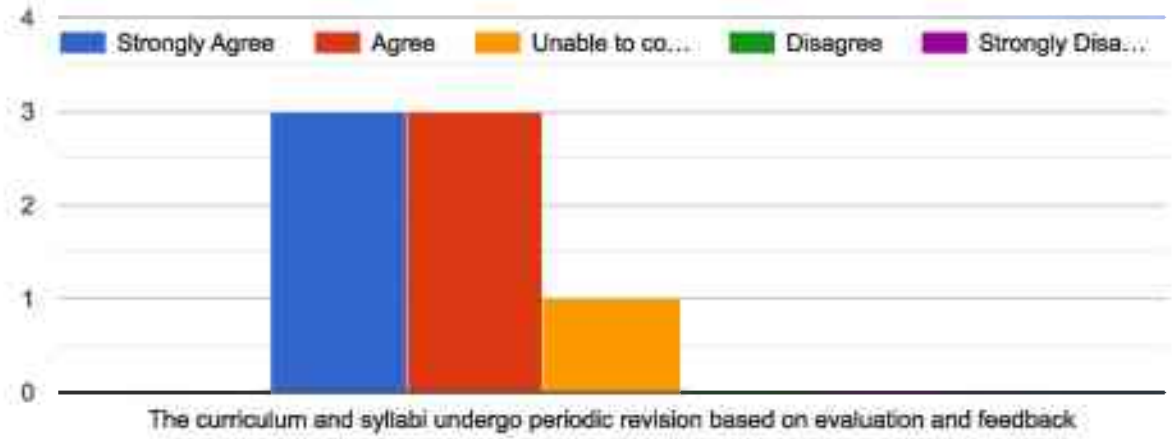

The curriculum and syllabi undergo periodic revision based on evaluation and feedback

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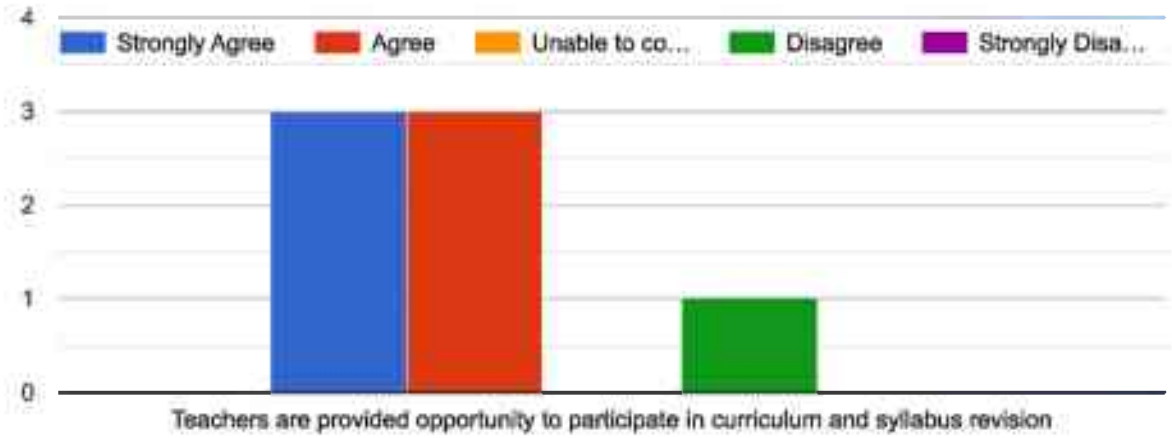

Teachers are provided opportunity to participate in curriculum and syllabus revision

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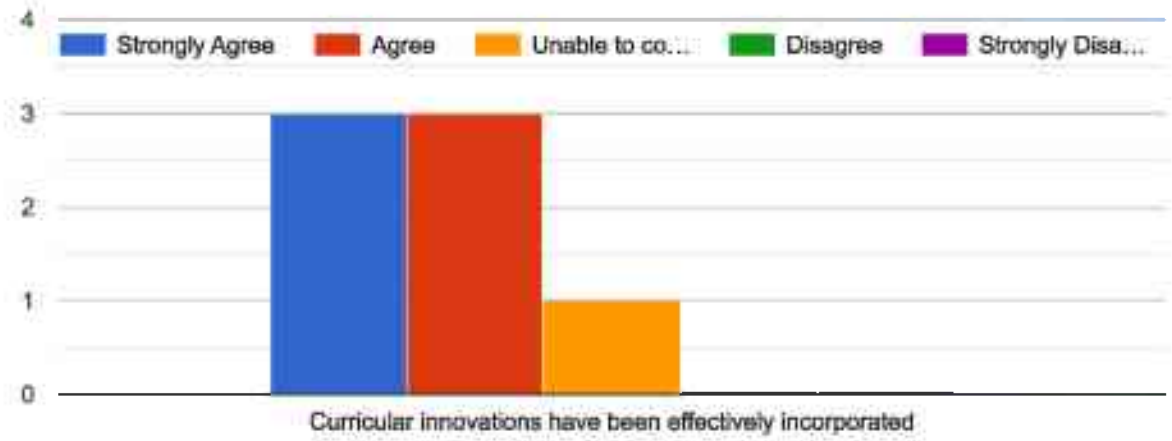

Curricular innovations have been effectively incorporated

Please provide your remarks on the curricular innovations of the institution

7 responses

Break down of modules into an extra paper in the first semester may be implemented to reduce burden on one paper- paper 2- Bio psychosocial perspectives

Nil

More of practical sessions to be conducted in adopting world music in the realms of evidence based patient care, safety, comfort, choice .....all related to Music as a tool of wellness

Some of the important topics of music therapy have not been given equal weightage. Bio-psycho-social approaches shouldn't be in one module. It is an overload for students and injustice to the volume of topics.

Research methodology module needs to be included for master's degree programme.

Since it is a New course there are scope of review

The institution stays updated with the field very effectively and also provides an environment and teaching to students to become efficient professionals.

Training in the use of telehealth as part of the curriculum to reach parts of rural India where access to therapy services are limited is highly encouraged to provide wider outreach and more affordable support.

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FEEDBACK REPORT

- **Feedback obtained on *curriculum and syllabi*.**
- **Feedback provided by Faculty**
- ***Feedback obtained from June 2022 - 2023 June***

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	*8*
2	Total number of participants who provided feedback	*7*
3	Percentage of feedback responses collected	*89%*
4	Positive pointers	*1. The curriculum has some basic competencies and outcomes listed.* *2. The curriculum is flexible for change and improvement* *3. Teaching learning methods are mentioned on clinical and theoretical aspects* *4. Enough opportunity for use of ICT in training* *5. Teachers are a part of curriculum changes*
5	Suggestions/ recommendation to improve	1.Break down of modules into an extra paper in the first semester may be implemented to reduce burden on one paper- paper 2- Bio psychosocial perspectives 2. More of practical sessions to be conducted in adopting world music in the realms of evidence based patient care, safety, comfort, choice .....all related to 3. 3. Music as a tool of wellness Some of the important topics of music therapy have not been given equal weightage. Bio-psycho-social approaches shouldn't be in one module. It is an overload for students and injustice to the volume of topics. 4. Research methodology module needs tbe included for master's degree programme 5.Since it is a New course there are scope of

FEEDBACK REPORT

		review 6.The institution stays updated with the field very effectively and also provides an environment and teaching to students to become efficient professionals.

Compiled by:

Bhuvaneswari Ramesh

07-07-2023

Endorsed by:

Prof. Sobana

07-07-2023

ACTION TAKEN REPORT (ATR)

- **Feedback obtained on -** *Curriculum & Syllabus.*
- **Feedback provided by** *Teachers*
- ***Feedback obtained from - July 2022 / June 2023***

The following actions were taken based on the feedback analysis and report, for the period of ***-June 2022 /June 2023***

Sr. No.	Observations from feedback that warrants action	Action taken
1	Break down of modules into an extra paper in the first semester may be implemented to reduce burden on one paper- paper 2- Bio psychosocial perspectives 2	*The suggestions will be taken up in the upcoming BOS meeting for further.*
2	More of practical sessions to be conducted in adopting world music in the realms of evidence based patient care, safety, comfort, choice .....all related to 3. 3.	*The suggestion will be taken up in the upcoming BOS*
3	Some of the important topics of music therapy have not been given equal weightage. Bio-psycho-social approaches shouldn't be in one module. It is an overload for students and injustice to the volume of topics	*The suggestion will be taken up in the upcoming BOS*
4	Research methodology module needs tbe included for master's degree programme	Research Methodology is being added to the 4th semester module

Compiled by:

Bhuvaneswari Ramesh

07-07-2023

Endorsed by:

Prof. R Sobana

07-07-2023

FEEDBACK RESPONSE

Feedback obtained on *Curriculum & Syllabus*
Feedback provided by Faculty
Feedback obtained from July 2022 – June 2023

S.No.	Feedback questions (*Please enter the questions from the feedback form*)	Number of responses				
		Strongly agree	**Agree**	**Unable to comment**	**Disagree**	**Strongly disagree**
1	*The curriculum specifies measurable program outcomes.*	100%	Nil	Nil	Nil	Nil
2	*The curriculum defines the core competencies that the graduates must possess.*	75%	25%	Nil	Nil	Nil
3	*The curriculum specifies the graduate attributes that a graduate must acquire.*	100%	Nil	Nil	Nil	Nil
4	*The curriculum is updated and relevant for career needs and societal needs.*	75%	25%	Nil	Nil	Nil
5	*The curriculum is flexible for further improvement and upgradation.*	100%	Nil	Nil	Nil	Nil
6	*The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.*	75%	25%	Nil	Nil	Nil
7	*The syllabus covers the breadth and depth of the course content.*	75%	25%	Nil	Nil	Nil
8	*The syllabus specifies measurable course objectives.*	100%	Nil	Nil	Nil	Nil
9	*The syllabus specifies the teaching-learning methods.*	100%	Nil	Nil	Nil	Nil
10	*The syllabus specifies the methods and skills on clinical training.*	75%	25%	Nil	Nil	Nil

FEEDBACK RESPONSE

11	*The course content in the syllabus is well-sequenced and paced.*	100%	Nil	Nil	Nil	Nil
12	*There is scope for incorporating innovative teaching-learning methods and media for teachers*	100%	Nil	Nil	Nil	Nil
13	*There is enough opportunity to use ICT for facilitating learning.*	100%	Nil	Nil	Nil	Nil
14	*The syllabus specifies the recent learning-resource materials.*	100%	Nil	Nil	Nil	Nil
15	*The syllabus specifies the assessment weightage, criteria and method.*	100%	Nil	Nil	Nil	Nil
16	*The syllabus incorporates content related to value-addition.*	100%	Nil	Nil	Nil	Nil
17	*The curriculum and syllabi undergo periodic revision based on evaluation and feedback*	75%	25%	Nil	Nil	Nil
18	*Teachers are provided opportunity to participate in curriculum and syllabus revision*	100%	Nil	Nil	Nil	Nil
19	*Curricular innovations have been effectively incorporated.*	100%	Nil	Nil	Nil	Nil

Compiled by:

(Dayanidy G, Asst. Professor, SYT) on 31 June 2023

Endorsed by:

(Dr Meena Ramanathan, Vice Principal, SYT, ISCM) on 31 June 2023

Feedback from Faculty

4 responses

Publish analytics

Name of the Teacher

4 responses

Dr Ananda Balayogi Bhavanani

Dr Meena Ramanathan

Dayanidy G

Dr R Balaji

Designation

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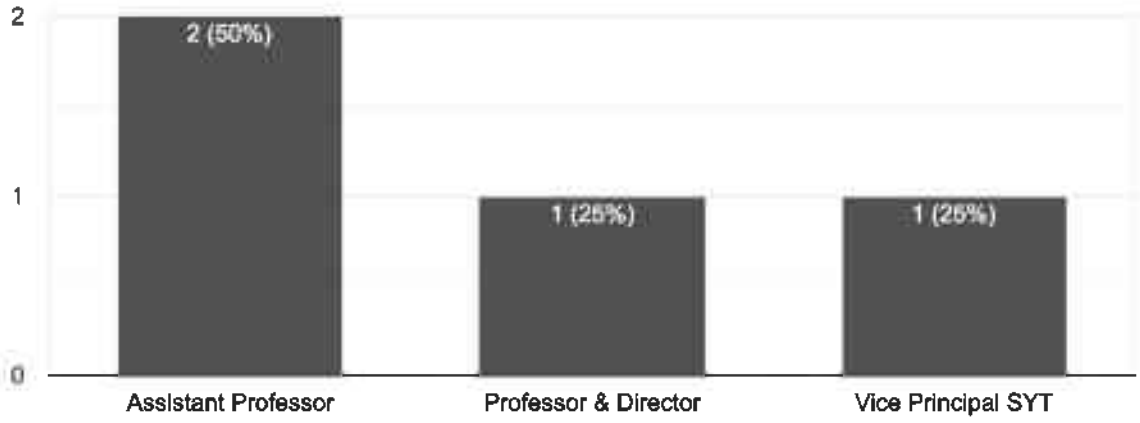
4 responses



Items

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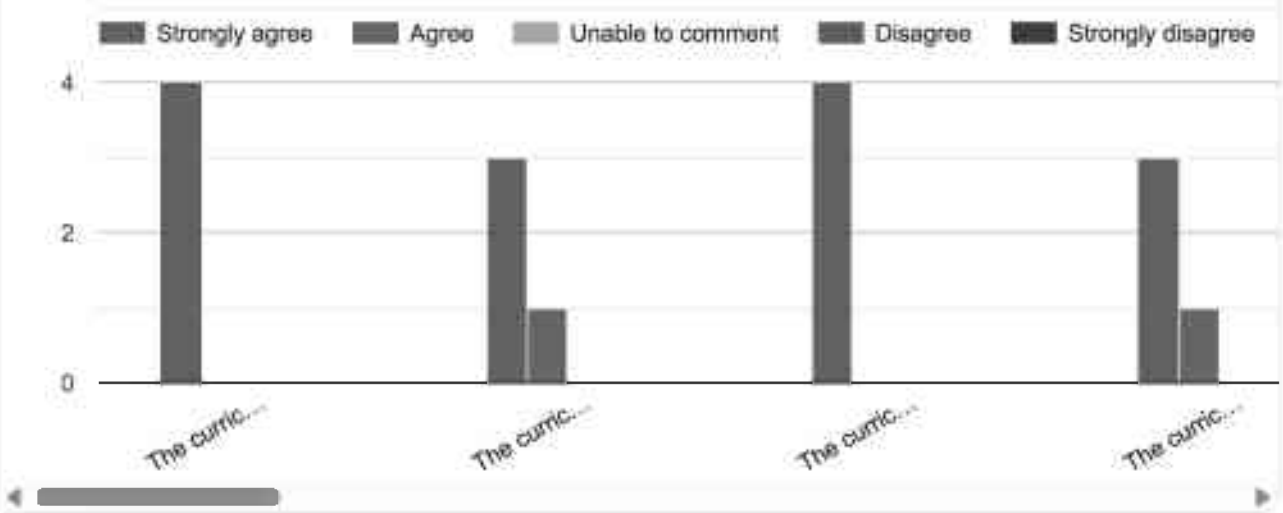

Please provide your remarks on the curricular innovations of the institution:

2 responses

Existence of this yoga therapy center in a modern medical hospital helps update curriculum based on the institution's current and recent developments.

Good

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FEEDBACK REPORT

Feedback obtained on *Curriculum & Syllabus*
Feedback provided by Faculty
Feedback obtained from *June 2023*

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*4*
2	Total number of participants who provided feedback	*4*
3	Percentage of feedback responses collected	100%
4	Positive pointers	*Existence of this yoga therapy center in a modern medical hospital helps updating curriculum based on updated current and recent developments of the institution.*
5	Suggestions/ recommendation to improve	-

Compiled by: (Dayanidy G, Asst. Professor, SYT) on 31 June 2023

Endorsed by:

(Dr Meena Ramanathan, Vice Principal, SYT, ISCM) on 31 June 2023

ACTION TAKEN REPORT (ATR)

Feedback obtained on *Curriculum & Syllabus*
Feedback provided by Faculty
Feedback obtained from *June 2023*

The following actions were taken based on the feedback analysis and report, for the period of August 2022/ July 2023.

S. No.	Observations from feedback that warrants action	Action taken
1	Excellent work being done.	Continue the working model of CYTER

Compiled by:

(Dayanidy G, Asst. Professor, SYT) on 31 June 2023

Endorsed by:

(Dr Meena Ramanathan, Vice Principal, SYT, ISCM) on 31 June 2023

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS FORM
Students on Curriculum and Syllabi

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by STUDENTS OF MGMCRI, PUDUCHERRY

Feedback obtained from May 2023

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional.	34.53	55.37	6.19	1.95	1.95
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. I	40.39	48.86	7.49	1.30	1.95
3	The course is well scheduled that I will be able to complete on time	38.11	52.12	4.23	2.61	2.93
4	The time tabling provides me enough opportunity for self learning also.	38.44	49.51	7.82	3.26	0.98
5	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.	40.39	50.16	6.51	0.98	1.95
6	At the beginning of each year, I was briefed about what I should learn in each subject.	36.48	52.44	6.84	2.28	1.95
7	Recent trends and concepts in my field have been covered adequately in the syllabus.	36.81	48.86	8.79	4.56	0.98
8	The clinical training that I will undergo is also clearly stated in the syllabus.	38.11	51.14	8.14	1.63	0.98

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS FORM

Students on Curriculum and Syllabi

9	It is possible for me to complete the clinical case requirement on time.	39.41	52.12	5.54	0.00	2.93
10	The use of different methods of training (lecture, small group discussions etc) is very interesting for me.	35.18	50.16	7.82	3.58	3.26
11	Use of computers, multimedia, LMS etc makes the subject very interesting.	37.79	52.12	5.54	1.63	2.93
12	The books and journals specified as references, is useful for self-learning.	34.20	55.37	3.26	5.21	1.95
13	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	42.02	48.21	5.86	1.95	1.95
14	The exam assessment criteria and marks allotment are told to me beforehand.	40.39	49.51	7.17	0.98	1.95
15	I am given enough opportunity to freely express my opinion on my subject and the course.	37.13	53.09	7.17	1.63	0.98
16	New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude.	38.76	49.19	7.49	2.61	1.95

18. Remarks on **the new changes incorporated in the curriculum.**

- More time to be dedicated for clinical skills
- Curriculum provides scope for early clinical exposure
- Satisfactory
- Good
- Very good
- Overall impression good

- Clinical case discussion can be more importance.

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J. Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/03/2023

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

IQAC Learners On Curriculum and Syllabic - 2023

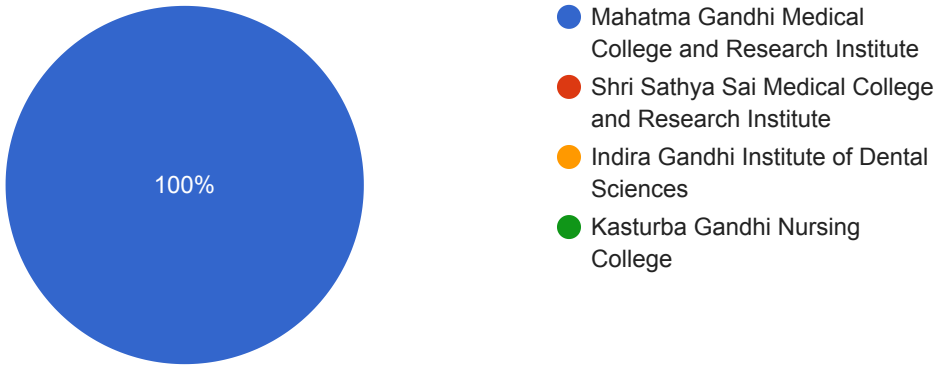
125 responses

Dear Student

Name of the college

Copy

125 responses



Name of the Course

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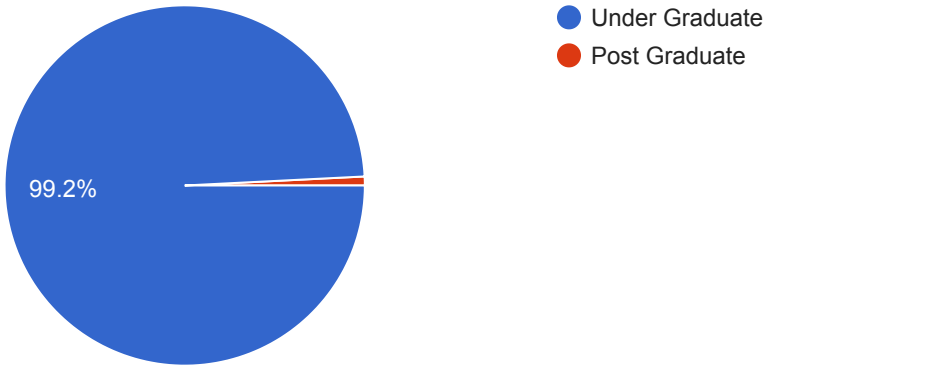
125 responses



Feedback From Learners On Curriculum and Syllabic

Name of the Student

122 responses

MOHIDHEEN SHA.A

harshini

Naveen Kumar R

saiprasad

siddeshwaran

sajith selva v

kj dakshin

shyam prasath

JUNAID IMTHYAS

Kerthi hassthan.T

alen abraham

MUKILAN S

K.AMIRTHALAKSHMI

AKILAN

Aakash.A

Harish.p

B.ILAIYAMATHI

M.ISVARYA

HARINI.R

Haridha S

kamalesh prabu g

VEERA GANESH C

risesh

Rithani KR

RESHMA RAMESH

shivani

SHIVANI J

S . Pranav

Naveen Kumar b

G.PAVITHRA

sachin vikaash

munamala sai rohith reddy

MOHAMMED NISSAR

MUSKAN SHYAMSUNDAR AGRAWAL

Moulitaa Gnanavel

Ishita Malik

GADDAM BHAVANA

NABILA ANSARI

prem sebastin

A.R. Thaslima Banu

P SRIPREETI

niveditha

ISHWARYA L

kristen

jeevan pm

sowmiya

ANUPAM S MENON

PRASANNA S

Yakala Shreyas

kadiyam Naren

RACHITA BOPANNA M

GANESHRAJA

SAI SANKAVI.R

YASHWANTH BABU

Sumitha L

SUNDARY T

Toncy Philip

Devika Rajiv Nair

savithri s panicker

Harish Raj G

Keshav Dave A

MINCY MARTIN

romila ann merin

vishnu kumar.p.g

Abhinava dey

Rithani KR

Priyadharshini.c

M.Naveen kumar

Surabhi

Hanu priyatham koyya

S ASHWIN SARANG

Shaarikha Rajaram

Malathy.K

Kiruba Tharane K B

Kenit Kinha

Vishwa B

Prachi Routray

Kamalli.P

Seethal.S.Pal

Alzan Zaheen

Sripreeti P

Kerthi Hassthan. T

C.RAINAA

SAJITHSELVA V

G.Pavithra

Bhavana gaddam

Tai Dai

Harishmaa

Aiswarya S Kumar

Pratik kumar sahoo

Maaran.P.R.

Anupriya S

Lakshmi S Menon

Hariharan.k

Aravindh.a

S.Sarranya

Ashwin Saravanan

Venkatesh

Rajasree. V

Priyanga.B

17 more responses are hidden

UIN NO.

124 responses

1501001102

1501001220

1501001148

1501001167

1601001038

1601001034

1601001030

1601001050

1601001071

1601001061

1601001057

1601001140

1601001120

1601001115

1501001149

1501001166

1601001003

1501001186

1601001001

1601001037

1501001017

1601001004

1601001013

1601001028

1601001035

1601001020

1601001023

1601001025

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1601001069

1601001076

1601001084

1601001088

1601001058

1601001104

1601001064

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1601001119

1601001117

1601001142

1601001153

1601001122

1601001131

1601001157

1601001163

1601001162

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1701001249

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1601001221

1701001013

1601001059

1601001109

1601001175

1601001197

1701001151

1701001106

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1601001196

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1601001135

1501001092

1701001178

7 more responses are hidden

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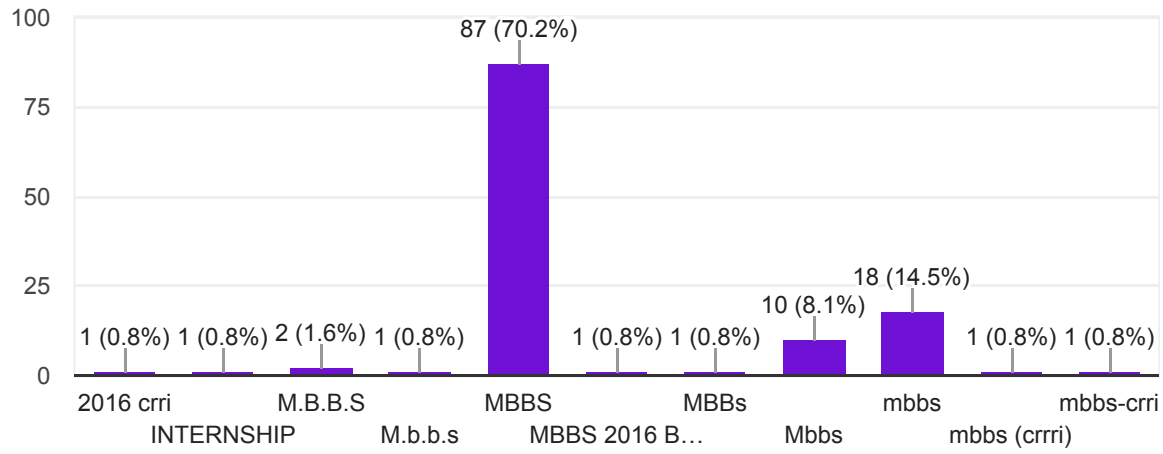

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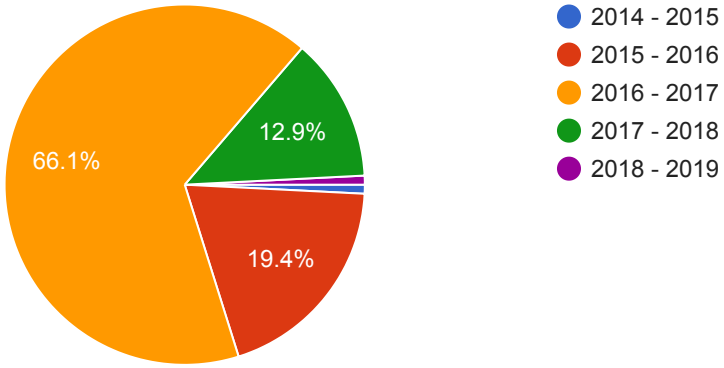

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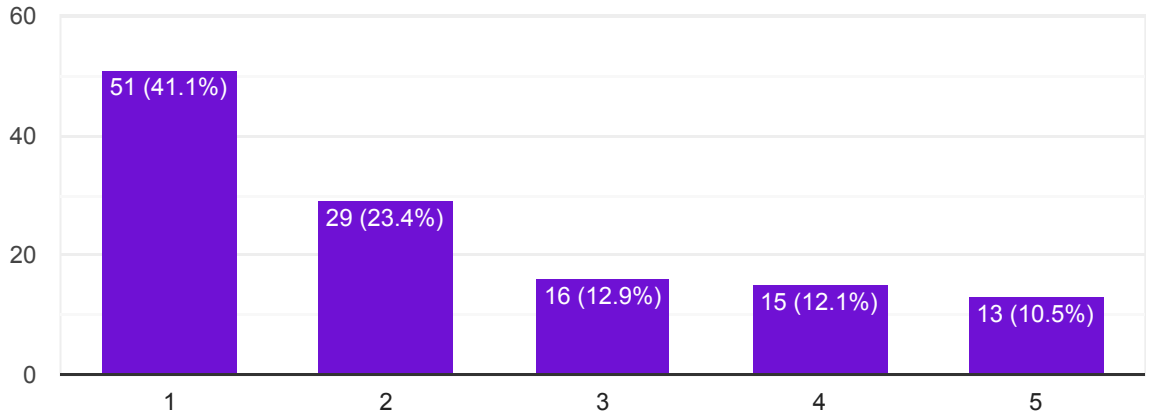

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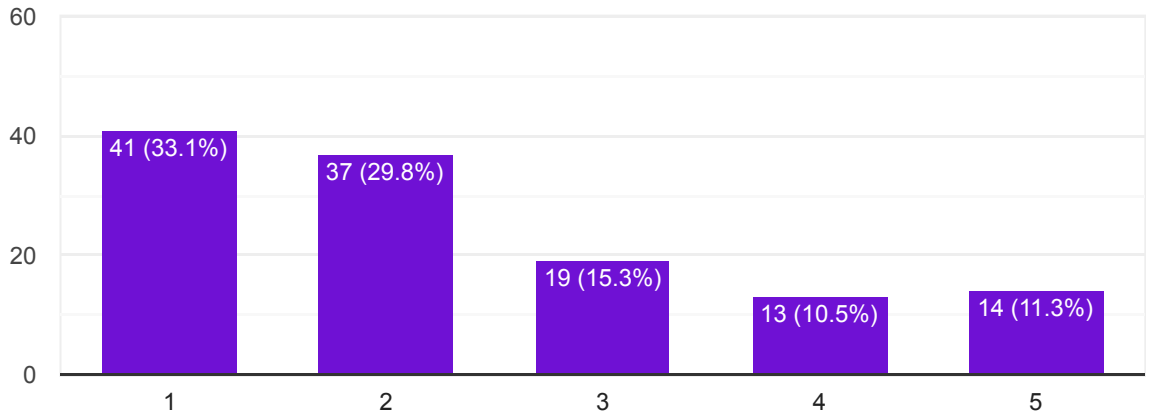

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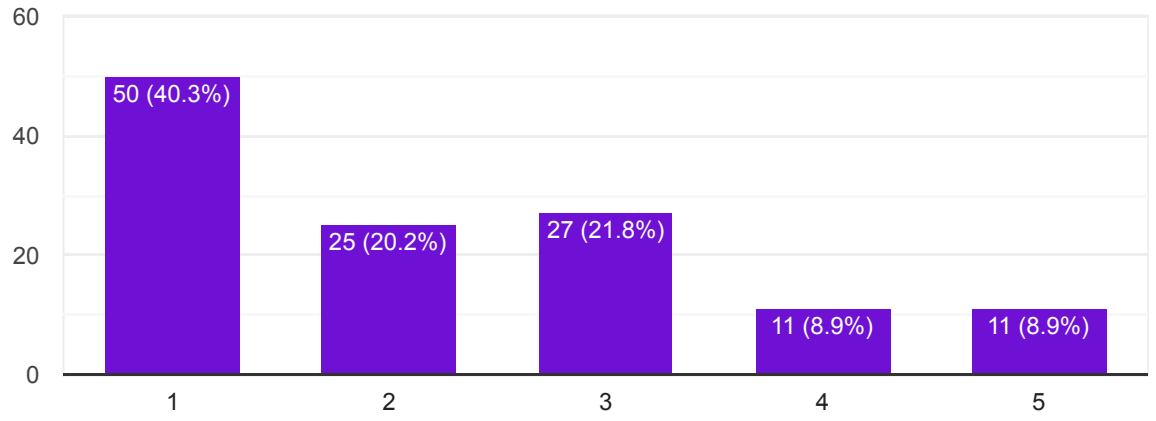

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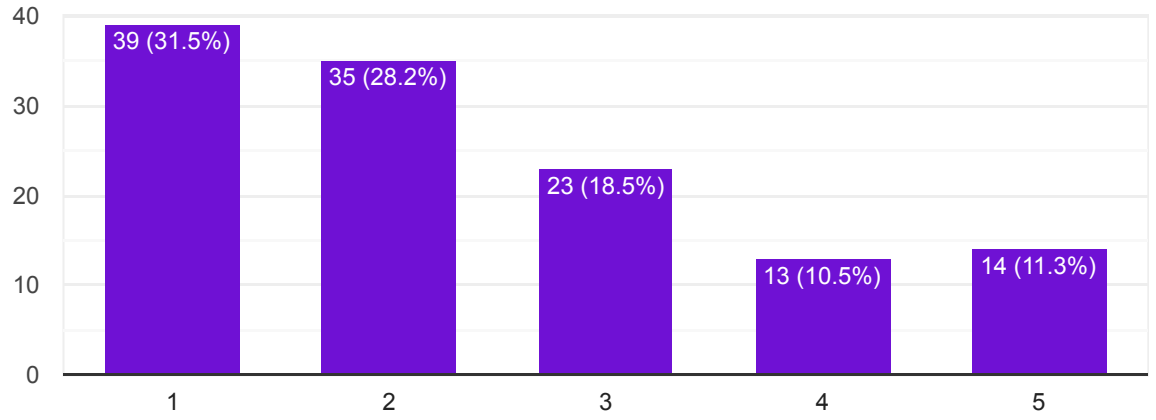

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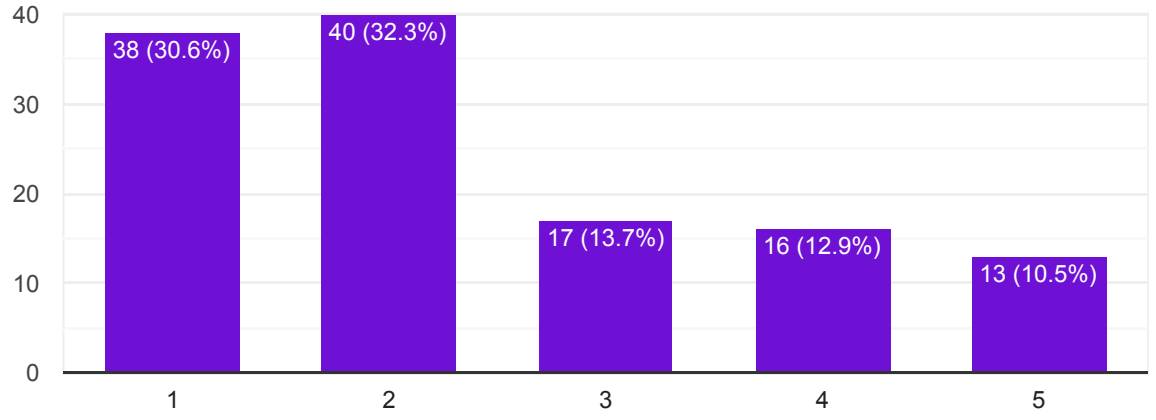

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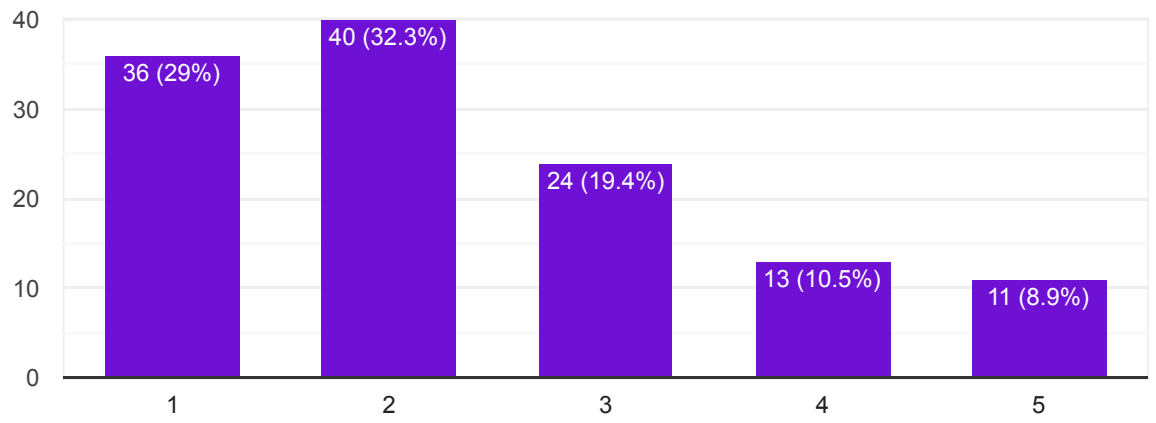

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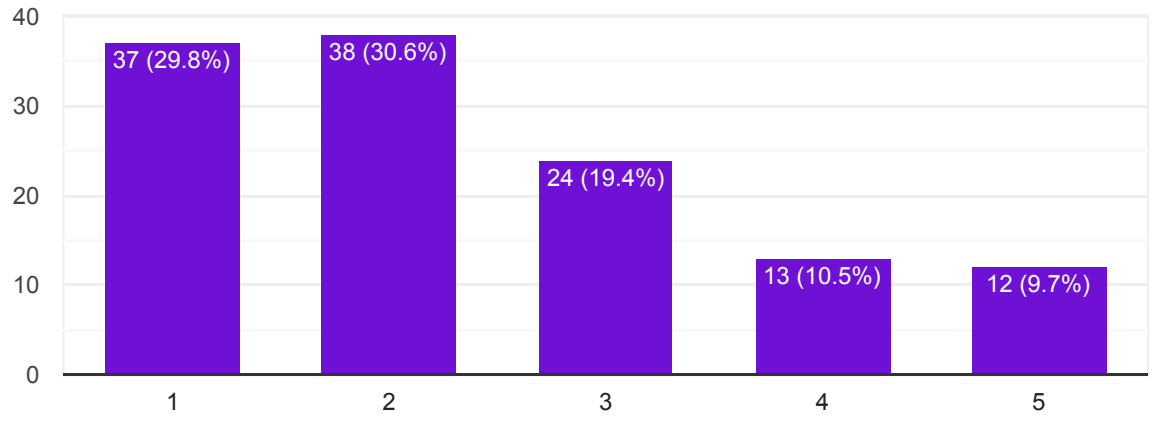

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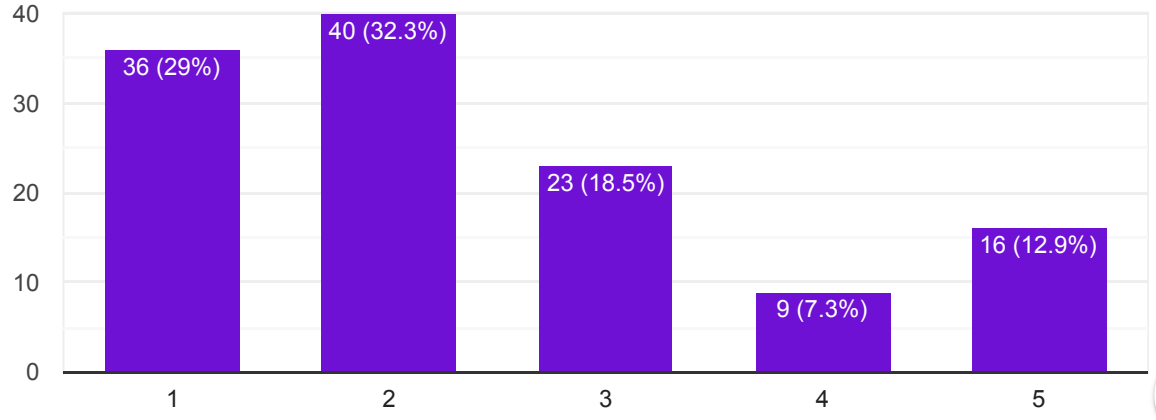

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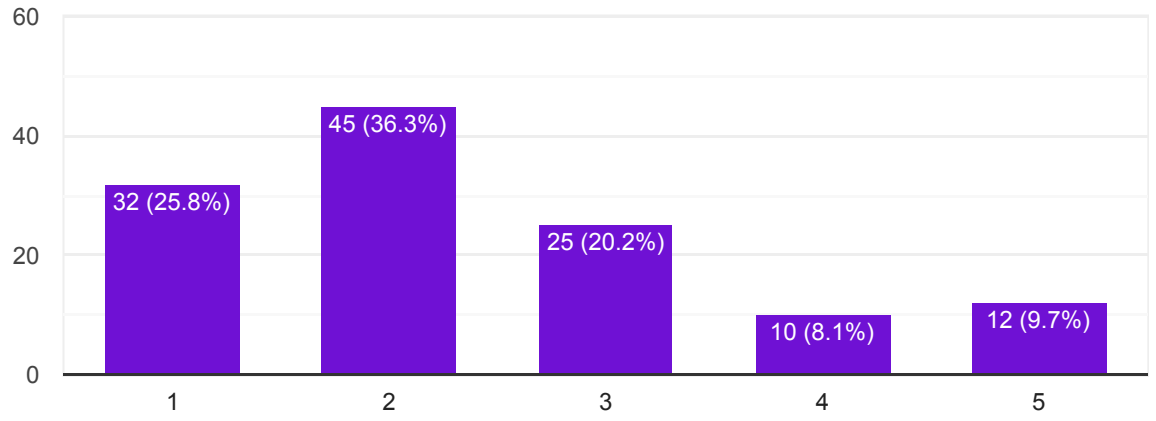

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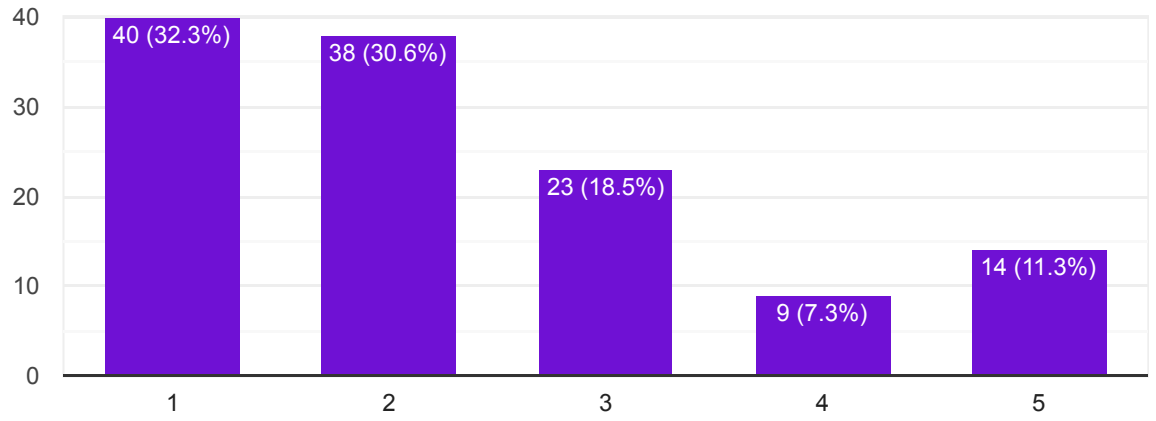

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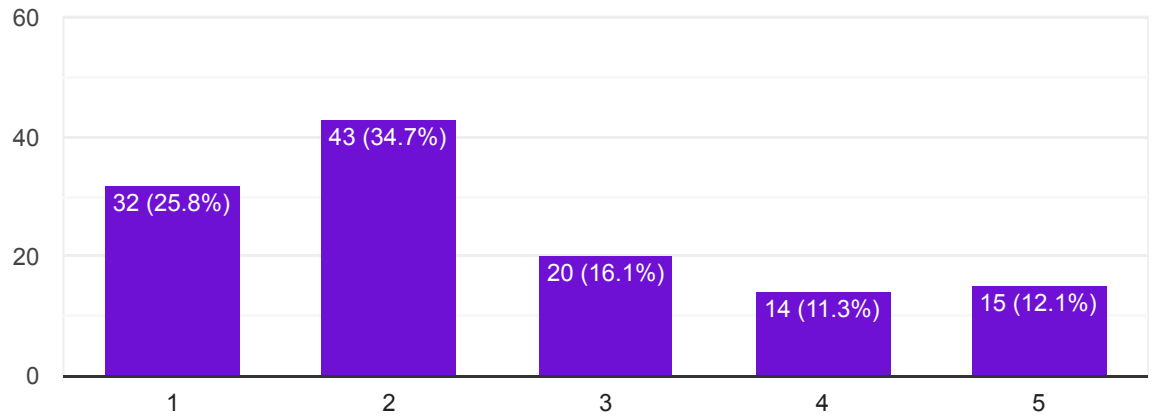

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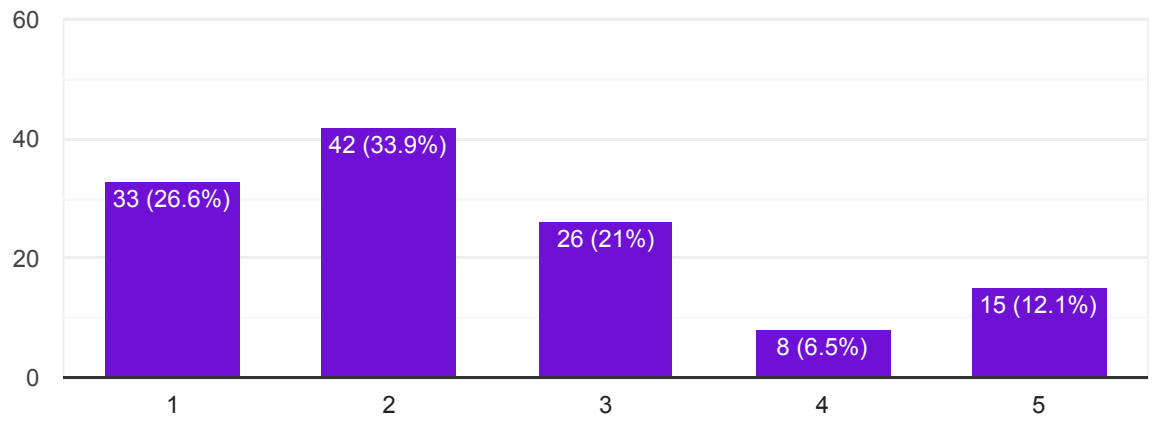

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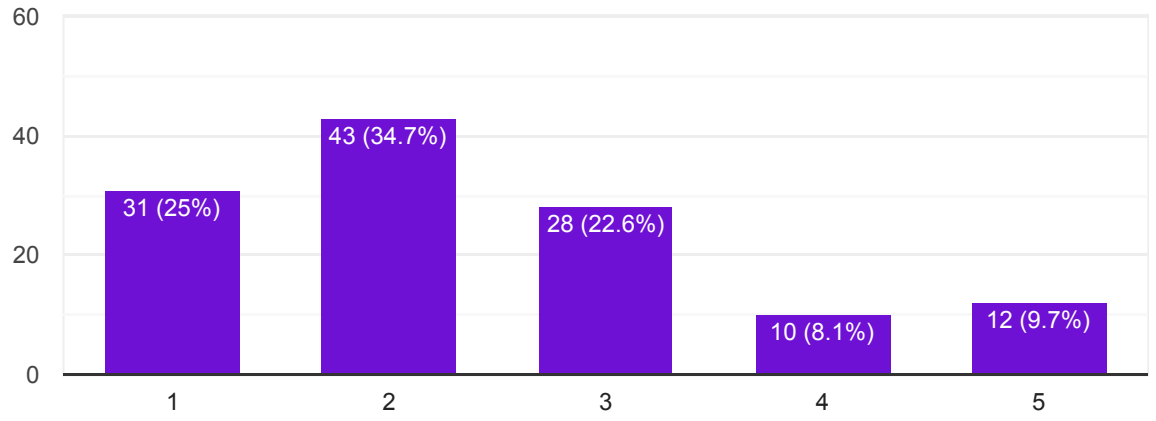

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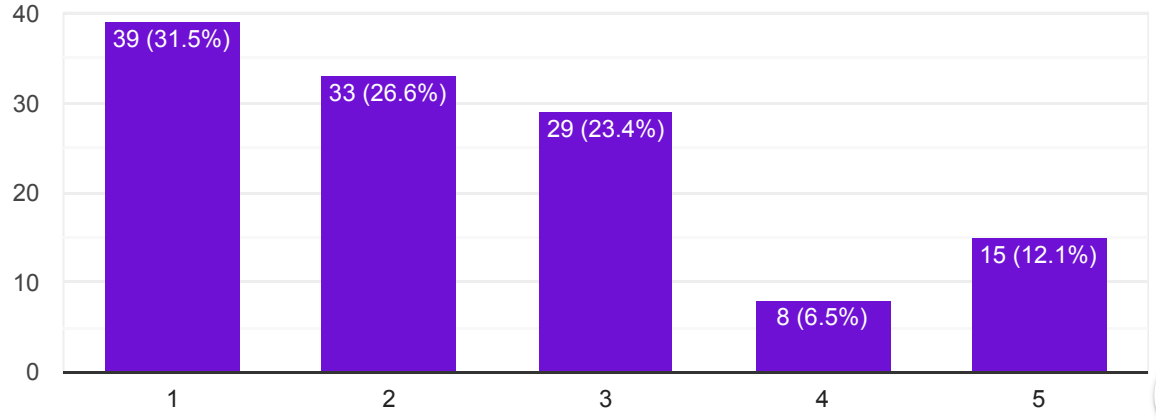

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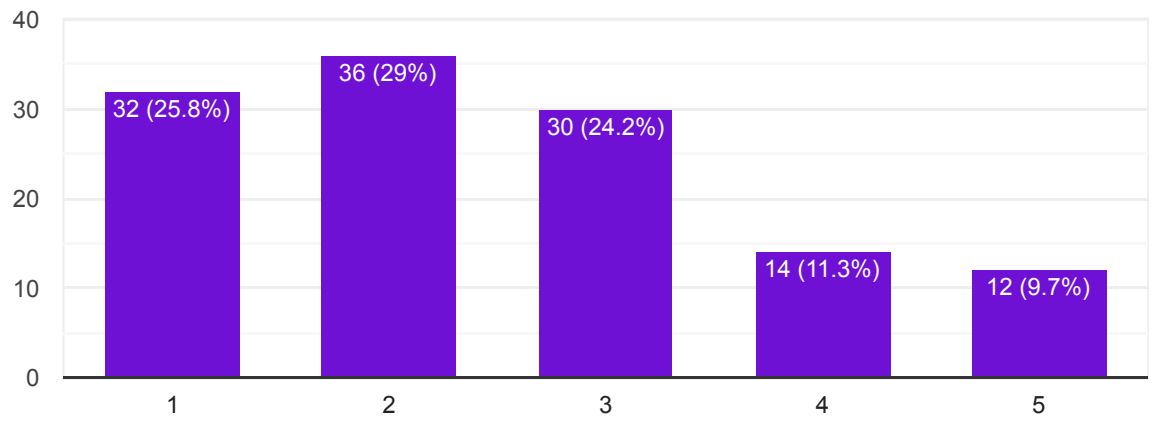

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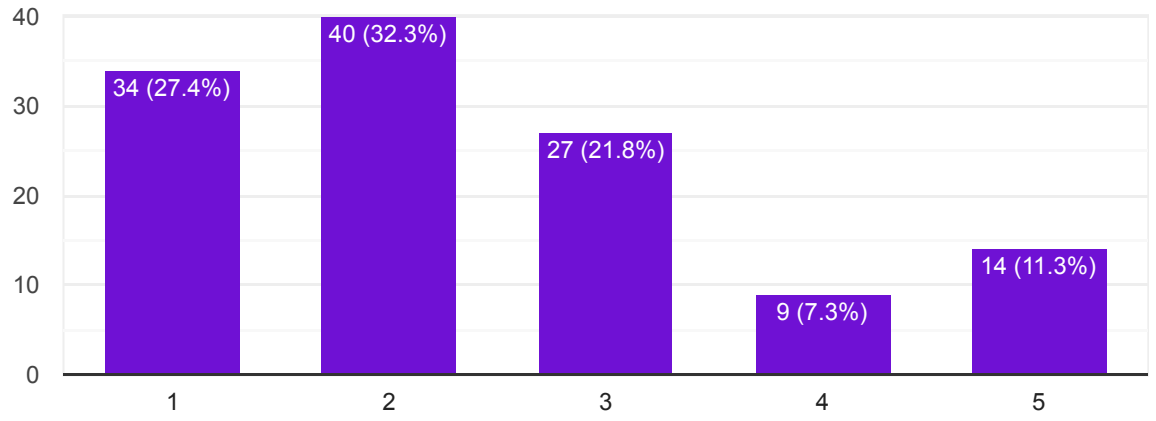

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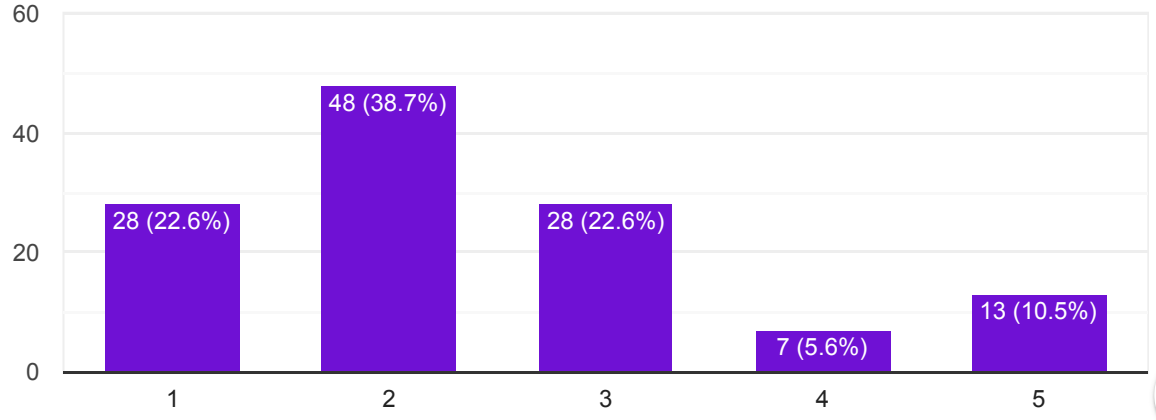


Please provide your remarks on the new changes incorporated in the curriculum.

68 responses

NIL

Nil

nil

Good

GOOD

.

-

Nothing

makes integrated learning more logical

EVERYTHING IS FINE

ed

NONE

none

helpful

SATISFACTORY

need more parking spaces,and a place where interns can stay durind duty days

VERY GOOD

no

good

Excellent

Overall impression good

Nil

Nice

.

Use of LMS should be increased. Rest is satisfactory

No comment

Good

Feedback From Learners On Curriculum and Syllabic

Name of the Student

1 response

gayathri

UIN NO.

1 response

1601001179

Name of the course

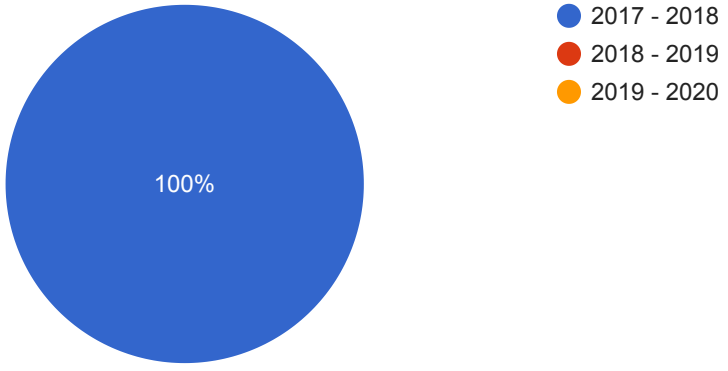
1 response

MBBS

Year of the Program

Copy

1 response



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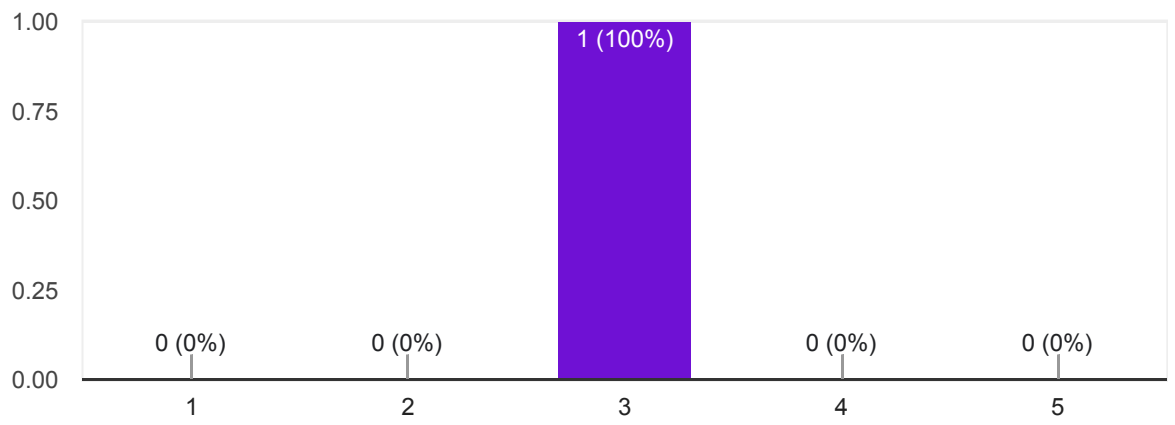

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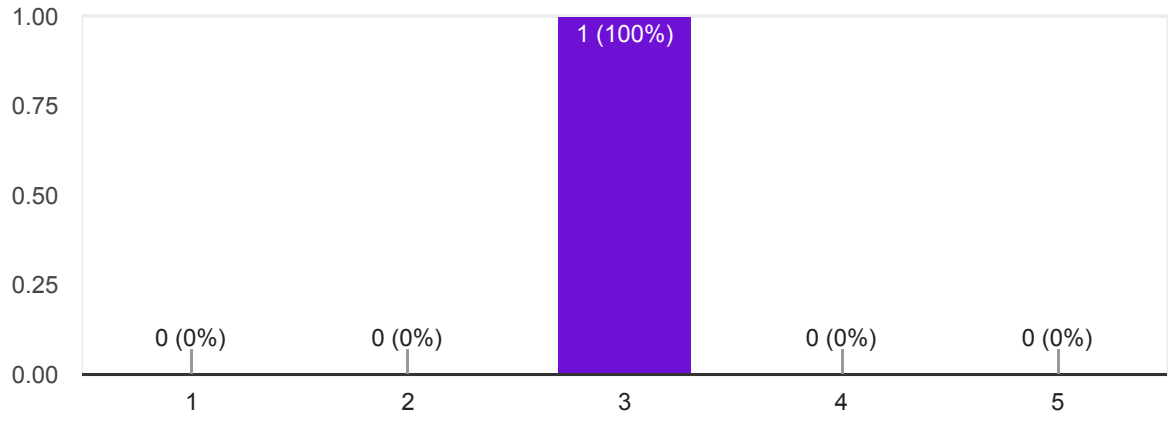

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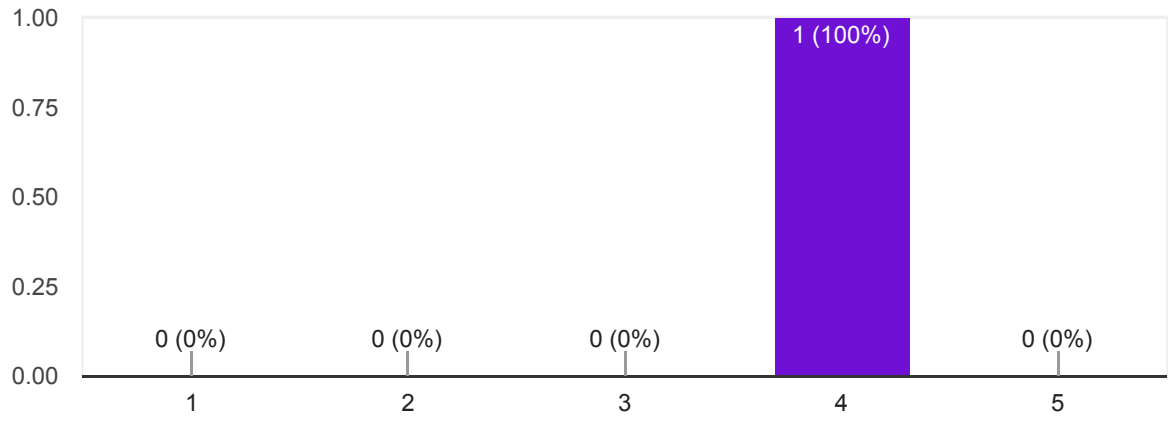

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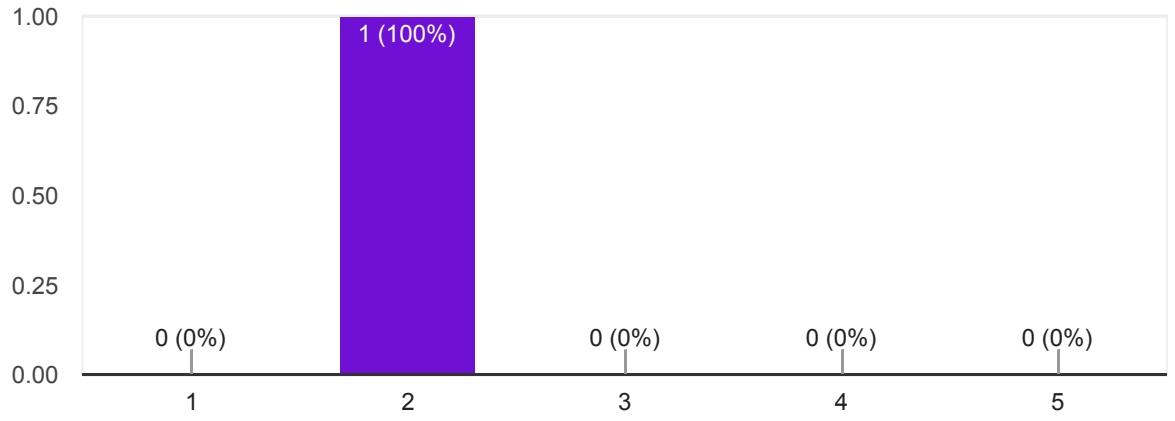

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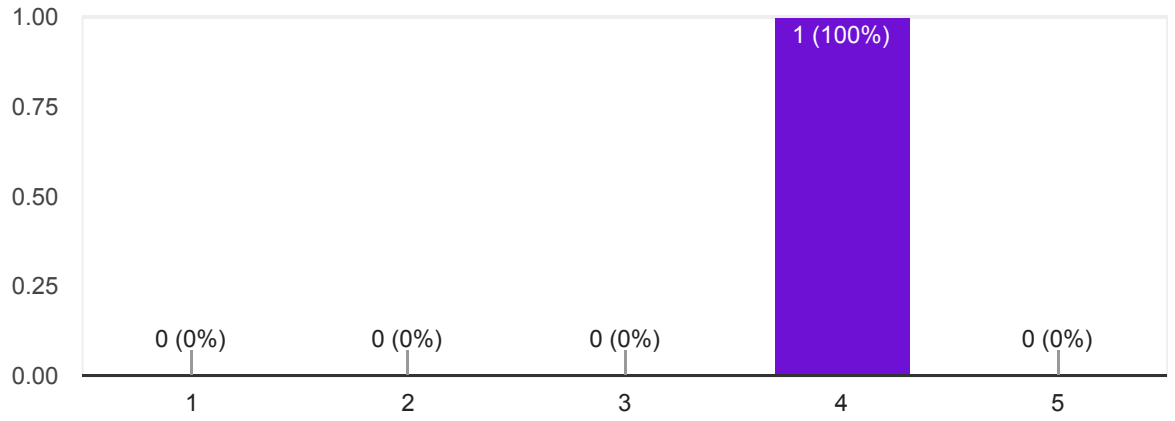

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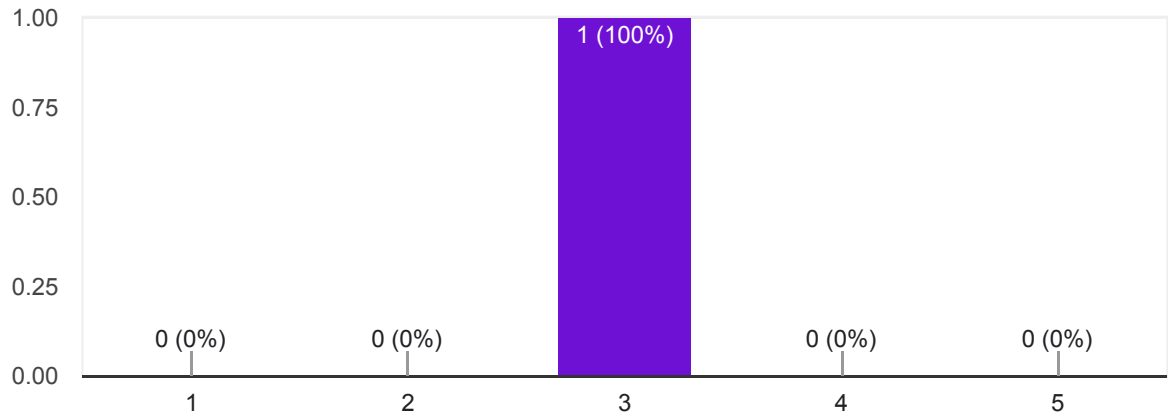

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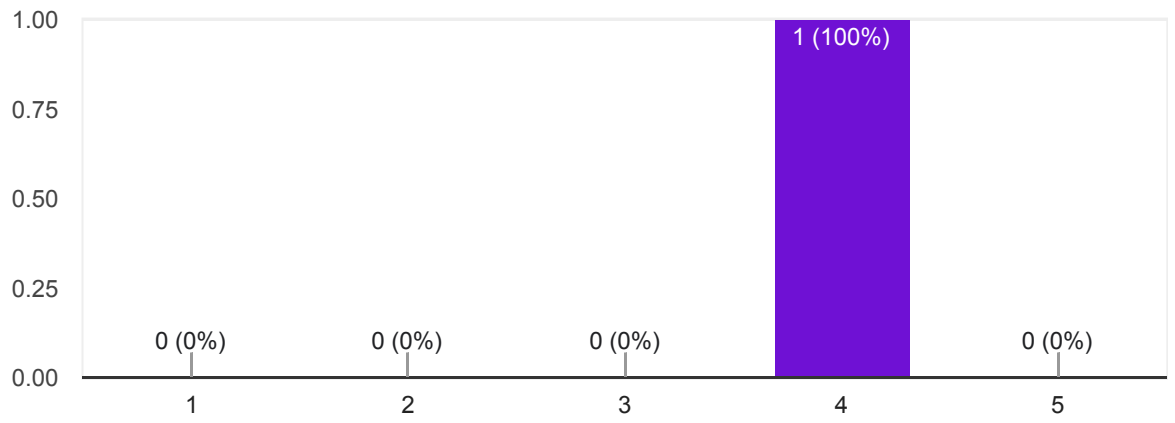

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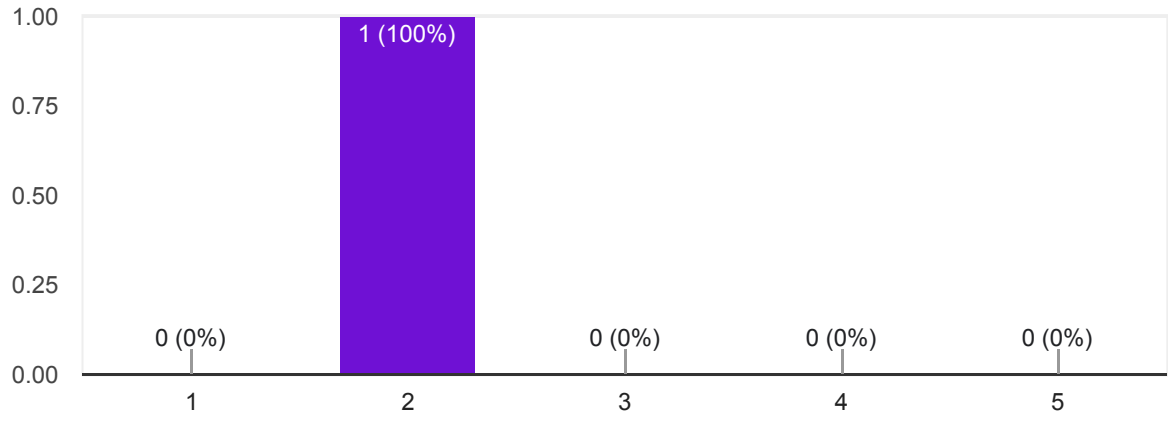

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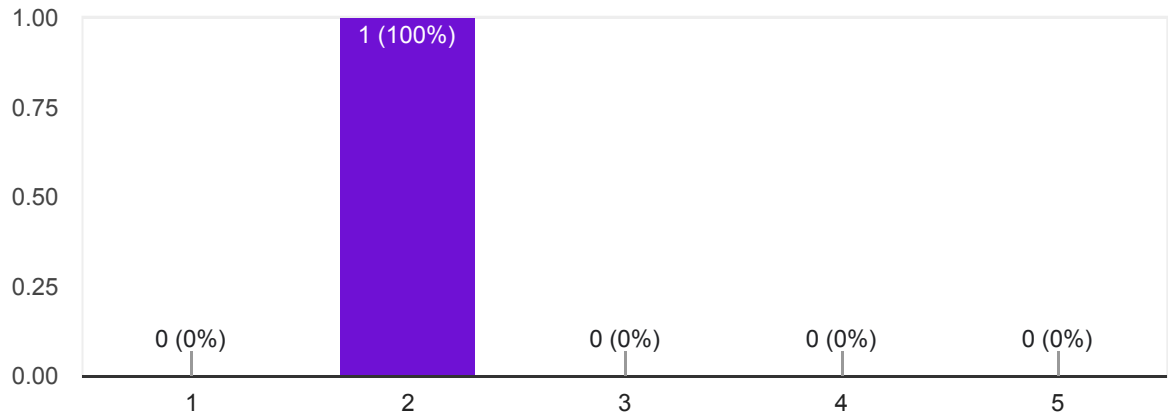

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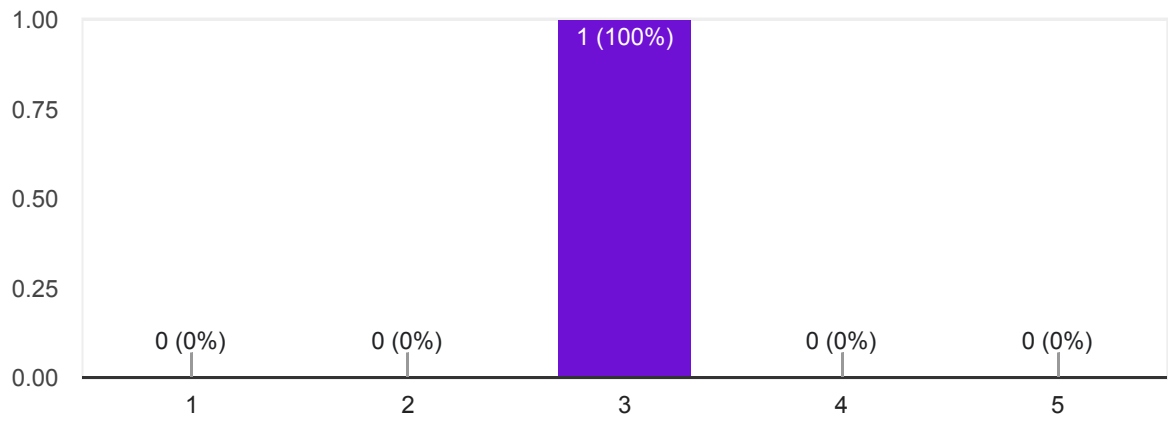

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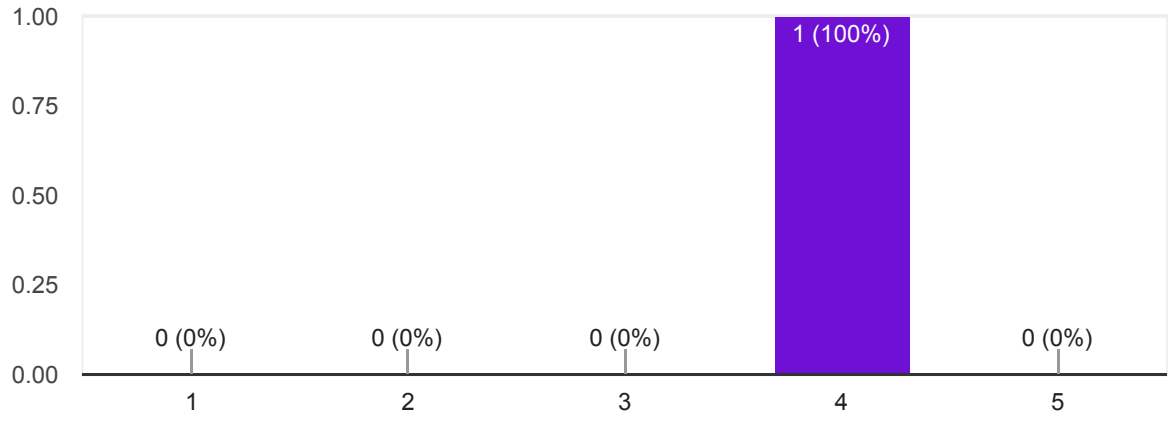

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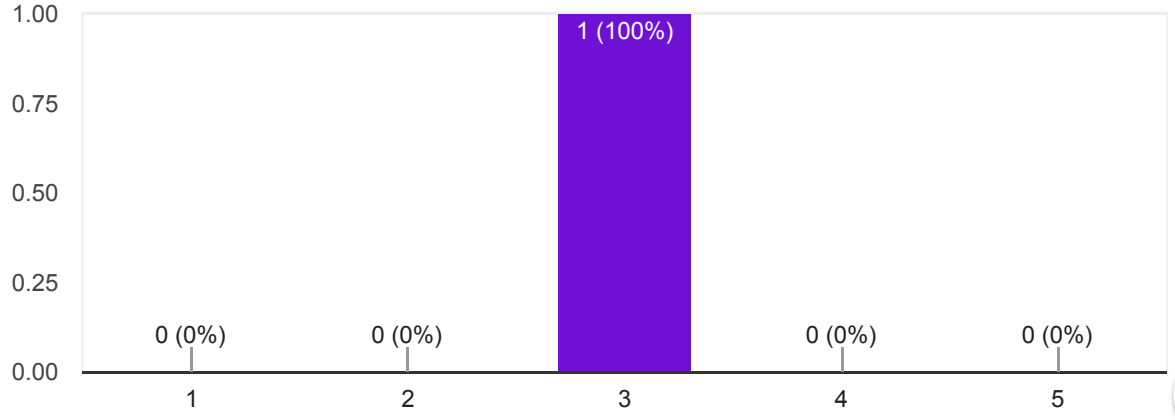

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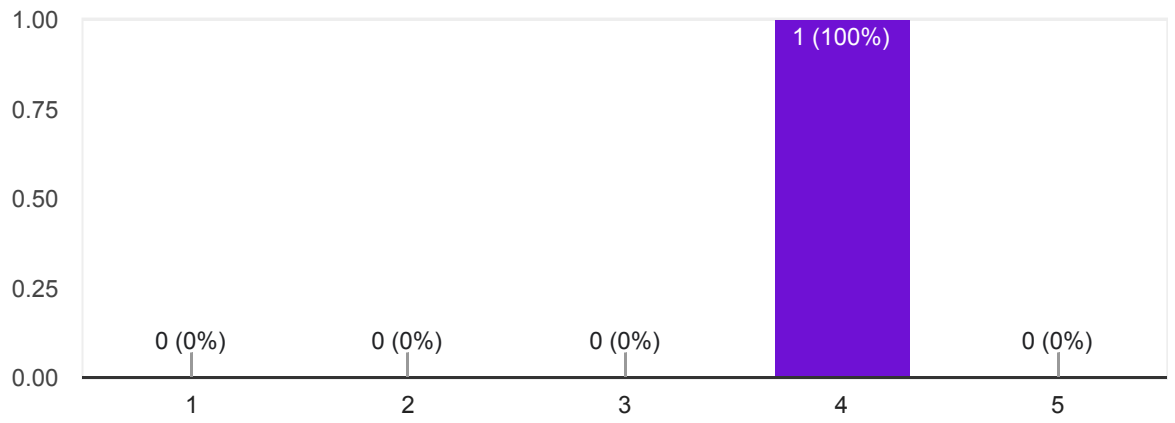

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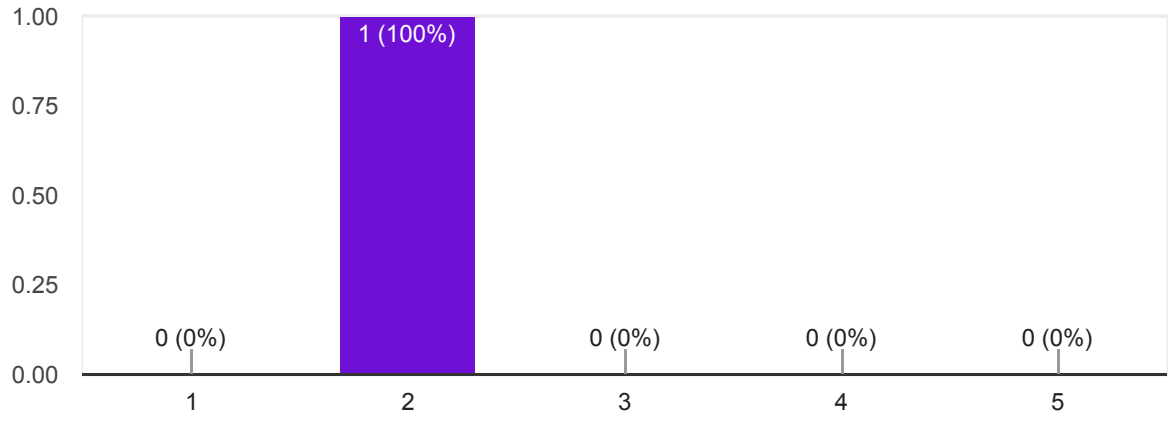

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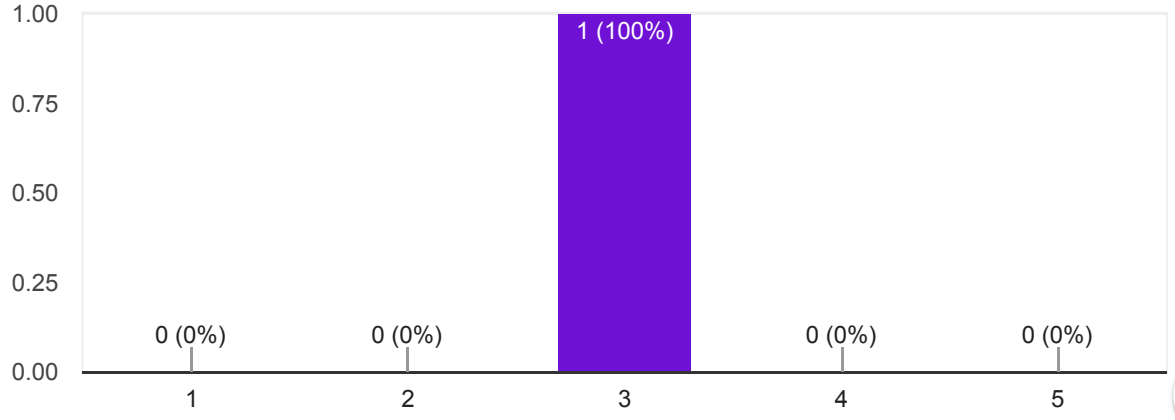

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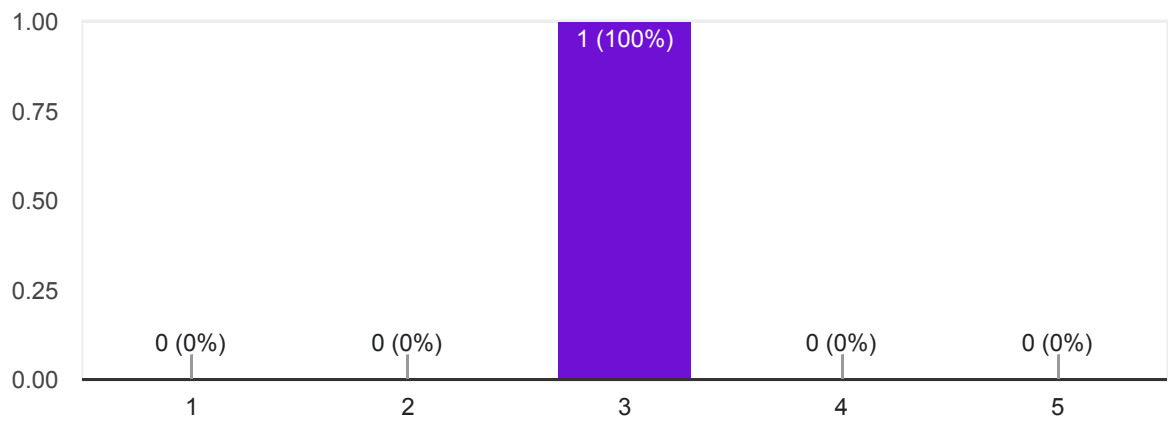

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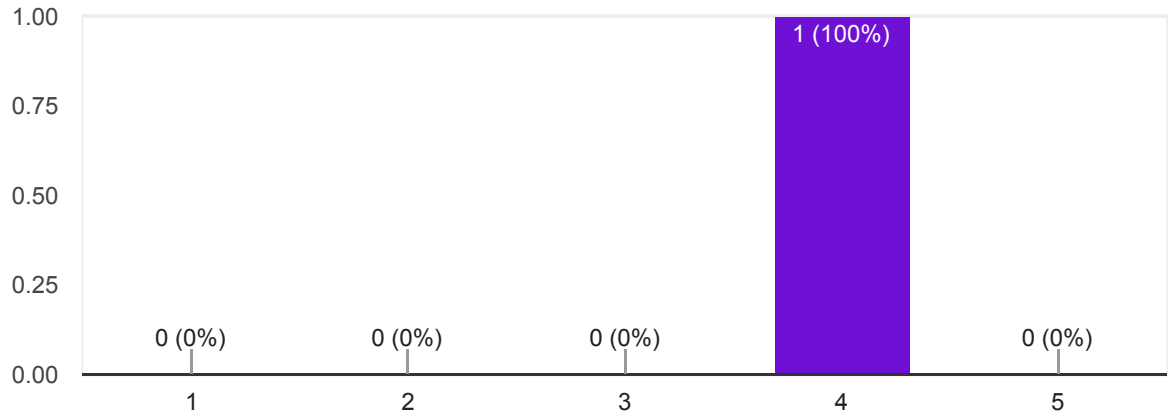

Please provide your remarks on the new changes incorporated in the curriculum.

0 responses

No responses yet for this question.

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SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM
Students on Curriculum and Syllabi

Academic year 2022-23

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Curriculum useful for early clinical exposure	More time for clinical skill development	Departments will be asked to conduct clinical case discussions and formative assessment through LMS and will monitored by Curriculum committee
2.	Satisfactory	Technology should be used more in the curriculum	Digital learning resources and LMS will be constantly reinforced.

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J. Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/03/2023

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT
Students on Curriculum and Syllabi

Academic year 2022-23

S. No.	Observations from feedback that warrants action	Action taken
1	Clinical case discussion can be more importance	Meeting with clinical department and necessary modifications are done by Curriculum committee
2	Technology should be used more in the curriculum	Departments were requested to post lectures and assignments in the LMS website.

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J. Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/03/2023

DEAN

Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on CURRICULUM(please mention if the feedback is obtained on Curriculum OR Syllabus).
Feedback provided by STUDENTS(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals)**.**
Feedback obtained from JUNE 2023(Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses (in %)				
		(strongly agree) %	(Agree)%	(Unable to comment)%	(Disagree) %	(strongly disagree) %
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional	27.7	60	9.2	1	1
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	26.2	66.2	7	1	1
3	The course is well scheduled that I will be able to complete on time.	27.2	55.4	12.3	1	1
4	The timetabling provides me enough opportunity for self-learning also.	29.2	56.9	12.3	-	1
5	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.	52.9	32.3	9.2	-	1
6	At the beginning of each year, I was briefed about what I should learn in each subject	26.2	63.1	8	1	1

DATA TEMPLATE FOR FEEDBACK RESPONSE

7	Recent trends and concepts in my field have been covered adequately in the syllabus	20	63.1	9.2	2	3
8	It is possible for me to complete the clinical case requirement on time.	15.4	69.2	12	6	1
9	The use of different methods of training (lecture, small group discussions etc) is very interesting for me	24.6	67.7	8	1	1
10	Use of computers, multimedia, LMS etc makes the subject very interesting	20	67.7	11	2	1
11	The books and journals specified as references, is useful for self- learning	23	67.7	9	2	1
12	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	32.3	64.6	2	1	1
13	The exam assessment criteria and marks allotment are told to me beforehand	26.2	61.5	9.2	2	1
14	I am given enough opportunity to freely express my opinion on my subjects and the course.	24.6	69.2	4	1	1
15	I am given enough facilities and resources that makes me my learning easy and comfortable	23.1	67.7	6	1	1

DATA TEMPLATE FOR FEEDBACK RESPONSE

16	New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude	21.5	70.8	6	1	1

Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

2023 STUDENT FEEDBACK ON CURRICULUM & SYLLABUS

Dear Student
Greetings.

As learners, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form.
Thank you for valuable input

Name *

M. Riswana dhasleem

At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ○ Agree
- ◉ Strongly agree

At the beginning of the degree program, I was briefed about how I will be assessed and evaluated *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

The course is well scheduled that I will be able to complete on time. *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

The timetabling provides me enough opportunity for self-learning also. *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career. *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

At the beginning of each year, I was briefed about what I should learn in each subject *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

Recent trends and concepts in my field have been covered adequately in the syllabus *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

It is possible for me to complete the clinical case requirement on time. *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

The use of different methods of training (lecture, small group discussions etc) is very interesting for me *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

Use of computers, multimedia, LMS etc makes the subject very interesting *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

The books and journals specified as references, is useful for self- learning *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation. *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ○ Agree
- ◉ Strongly agree

The exam assessment criteria and marks allotment are told to me beforehand *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

I am given enough opportunity to freely express my opinion on my subjects and the course. *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

I am given enough facilities and resources that makes me my learning easy and comfortable *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

Please provide your remarks on the new changes incorporated in the curriculum

Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum *

Nil

Please comment on the online classes done during this COVID-19 pandemic period *

No comments

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Google Forms

2023 STUDENT FEEDBACK ON CURRICULUM & SYLLABUS

65 responses

Publish analytics

Name

65 responses

Sharmila

Jemima

Lydia

M. Riswana dhasleem

T. GANESHKUMAR

Aravindh

Gulouthungan

Manisha RK

Sowmini SR

S.madhumitha

K.Priyanka

Mahima Mani

Menaka Gomathi

Shankaran

Anu Soundarya

Prithikha M

Meenu Smrithi

Manav

K.seethalakshmi

Utsav Singh

Hema Priya

Sakthi Kamala Vegashini

Amizhthan Sammanthane

Rajanandhinee Soundhar

Elakkiya

R. Pavatharani

Saalami

Harihara Velayutham

Dharini

Atchaya.M

Aarthi pk

Pooja

Sudeepto Barik

Krishnapriya.S

Priyadharshini J

N.Sushmidha

Anu Varghese

Hemasri. K

Devibala

Nivetha Aachipillai

Arvinda Siva . J

Sree Vaarshaa

Subhiksha

Preeti Saravanan

Ragavee

Fahad Ismail

Debarati Malakar

Nitharshni sundararaman

Suruthi.D

Karishma Sanjai Atkari

Humairah

Ahana Kholkute

Hema Rubini.S

M.sonaashri

Zeba Nafeesa TM

Arulmanimozhi R

R.Varshavathi

S.U. Manibharathy

Buvaneswary

Pooja.P.A.

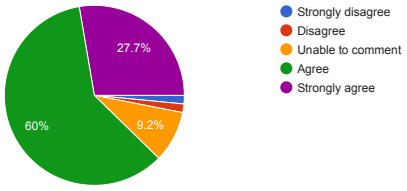
Varun

Abhijeet

At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional

Copy

65 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

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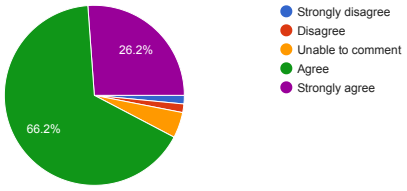
65 responses



The course is well scheduled that I will be able to complete on time.

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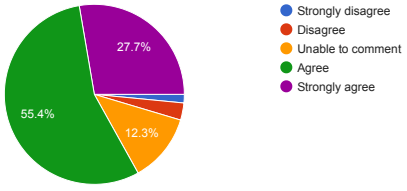
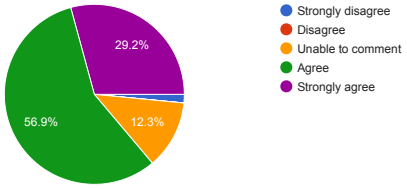
65 responses



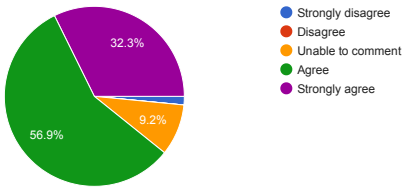
The timetabling provides me enough opportunity for self-learning also. Copy

65 responses



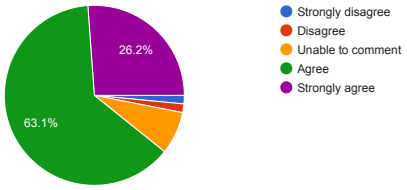
Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career. Copy

65 responses



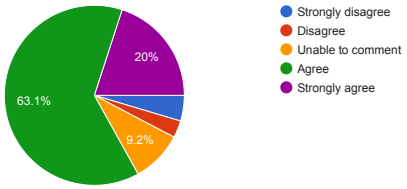
At the beginning of each year, I was briefed about what I should learn in each subject Copy

65 responses



Recent trends and concepts in my field have been covered adequately in the syllabus Copy

65 responses



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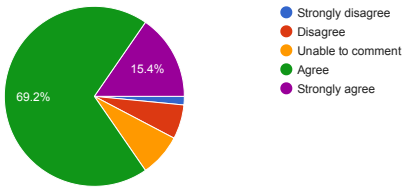
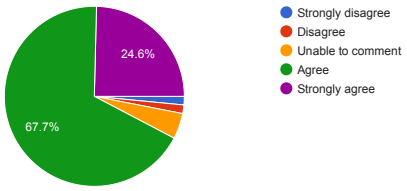
65 responses



The use of different methods of training (lecture, small group discussions etc) is very interesting for me Copy

65 responses



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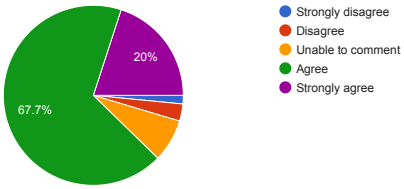
Copy

65 responses



The books and journals specified as references, is useful for self-learning

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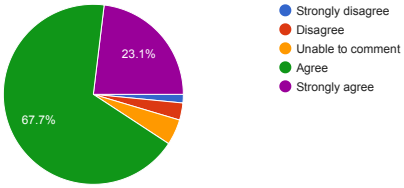
65 responses



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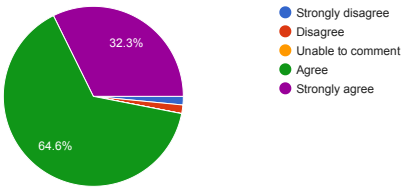
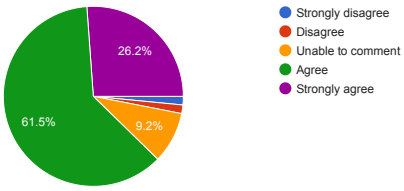
65 responses



The exam assessment criteria and marks allotment are told to me beforehand

Copy

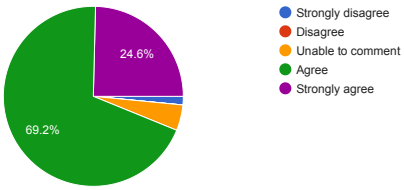
65 responses



I am given enough opportunity to freely express my opinion on my subjects and the course.

Copy

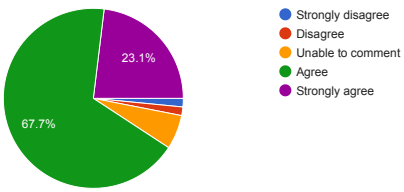
65 responses



I am given enough facilities and resources that makes me my learning easy and comfortable

Copy

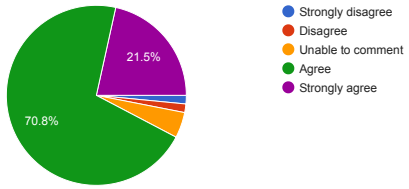
65 responses



New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude

Copy

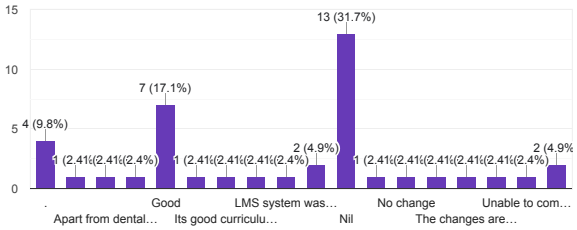
65 responses



Please provide your remarks on the new changes incorporated in the curriculum

Copy

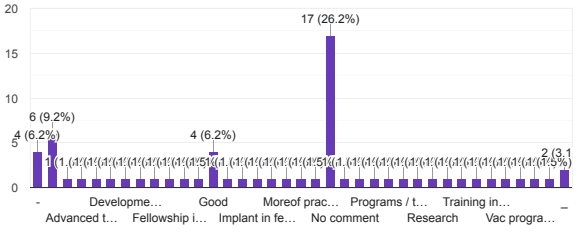
41 responses



Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum

Copy

65 responses



Please comment on the online classes done during this COVID-19 pandemic period

65 responses

Nil

Good

.

-

Good

Satisfactory

No comments

No comments

Not bad

It was very useful

Online classes helped me to keep in touch with the subject and was interesting

Helped me to keep in touch with the subject

It was good

All classes were great

It was gud but little difficult for the practical classes

Online classes was smooth except the advantages of offline class

It was helpful but not as good as offline class where concepts were better understood and there was clinical understanding

Well oriented

Was good but practically we were little behind in clinical practice

Difficulty in internet issues for listening to class

All the classes were effective and no difficulty in understanding the concepts.

We had Internet issues but syllabus was completed

Nice

Classes was fine but we didn't saw
patients clinically

Theoretically we gain knowledge but lack of practical classes in general medicine make us not familiar in some systemic condition so we felt trouble In final year.Though medicine faculty helps us to understand it better.

Online classes played a key role in our education during pandemic.

Unable to comment

It was good

It was effective and useful

It was effective

Was helpful

It was useful

Assignments and regular classes kept us connected to our curriculum

It was beneficial

Good helped us to be in touch with the subjects

Average

Classes were good and easy to understand

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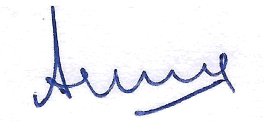
FEEDBACK REPORT

Feedback obtained on CURRICULUM (please mention if the feedback is obtained on Curriculum OR Syllabus).
Feedback provided by STUDENTS (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals)**.**
Feedback obtained from JUNE 2023 (Please mention in which month and year the feedback was obtained)

S. No.	Details	Remarks
1	Total number of participants to provide feedback	67
2	Total number of participants who provided feedback	67
3	Percentage of feedback responses collected	100%
4	Positive pointers	LMS system was very useful / Good The changes are of information regarding the recent advancement The newly added VSAQ is interesting.
5	Suggestions/ recommendation to improve	Advanced techniques / recent advances can be taught to interns Need training on treating medical emergencies More hands on workshop Programs / training involving preparation for NEET MDS with tricks and tactics More clinical training needed It would be nice if postings are present in other corporates for better exposure Practice management courses and courses after BDS Fellowship courses are needed

- Rough 80% of the students strongly agreed or agreed to all the curriculum statements

FEEDBACK REPORT



Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

ACTION TAKEN REPORT

Feedback obtained on ***Curriculum***
Feedback provided by ***Students***
Feedback obtained from June 2023

The following actions were taken based on the feedback analysis and report:

S. No.	Observations from feedback that warrants action	Action taken
1	Advanced techniques / recent advances can be taught to interns	To be included in intern training program after discussing with HODs and curricular committee.
2	Need training on treating medical emergencies and clinical training	Interns are already being trained in BLS.
4	Programs / training involving preparation for NEET MDS with tricks and tactics	SAF will be informed to conduct program on the said topic every year.
6	It would be nice if postings are present in other corporates for better exposure	It will be considered after discussion with HODs.
7	Practice management courses	SAF to take up the topic for the program.
8	Fellowship courses are needed	Value added courses have already been started.

Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

FEEDBACK RESPONSE FROM LEARNERS

Feedback obtained on *Curriculum and Syllabi.*
Feedback provided by Learners.
Feedback obtained from July 2022.

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	1.At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional	35.7%	60.3%	-	-	-
2	2.At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.	17.1%	50%	-	-	21.4%
3	3.The course is well scheduled that I will be able to complete on time.	15.7%	52.9%	-	-	22.9%
4	4.The timetabling provides me enough opportunity for self-learning also.	14.3%	55.7%	-	-	21.4%
5.	5.Additional courses, other the regular course, helps me to acquire extra knowledge and skill	20%	58.6%	-	-	20%

FEEDBACK RESPONSE FROM LEARNERS

	which will be useful for my career.					
6.	6.At the beginning of each year, I was briefed about what I should learn in each subject	18.6.%	54.3%	-	-	21.4%
7.	7.Recent trends and concepts in my field have been covered adequately in the syllabus	17.1%	55.7%	-	-	22.9%
8.	8.The clinical training that I will undergo is also clearly stated in the syllabus.	17.1%	55.7%	-	-	22.9%
9.	9.It is possible for me to complete the clinical case requirement on time.	30.2%	14.3%	-	-	20%
10.	10.The use of different methods of training (lecture, small group discussions etc) is very interesting for me.	15.7%	57.1%	-	-	21.4%
11.	11.Use of computers, multimedia, LMS etc makes the subject very interesting	14.3%	58.6%	-	-	21.4%
12.	12.The books and journals specified as references, is useful for	15.7%	60%	-	-	21.4%

FEEDBACK RESPONSE FROM LEARNERS

	self- learning					
13.	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	22.9%	50%	-	--	21.4%
14.	The exam assessment criteria and marks allotment are told to me beforehand	20%	50%	-	-	22.9%
15.	I am given enough opportunity to freely express my opinion on my subjects and the course.	15.7%	58.6%	-	-	21.4%
16.	I am given enough facilities and resources that makes me my learning easy and comfortable	18.6%	58.6%	-	-	20%
17.	New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude	20%	52.9%	-	--	22.9%
18.	Please provide your remarks on the new changes incorporated in the curriculum:	• Appreciates curriculum as it is much enough to acquire knowledge.				

FEEDBACK RESPONSE FROM LEARNERS

19.	Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum	Value added courses can help us gain more knowledge and think out of box. *Asks for training related to cracking competitive government exams and preparing for foreign licensures exams.*

Compiled by: Mr.Ramaprabhu.Z Ramaprabhu 28/06/2023

28/06/2023

Endorsed by: Dr.Punitha Josephine 29/06/2023

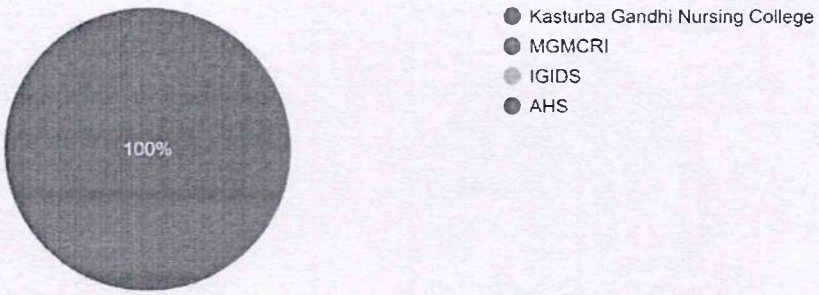
28/06/2023

Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

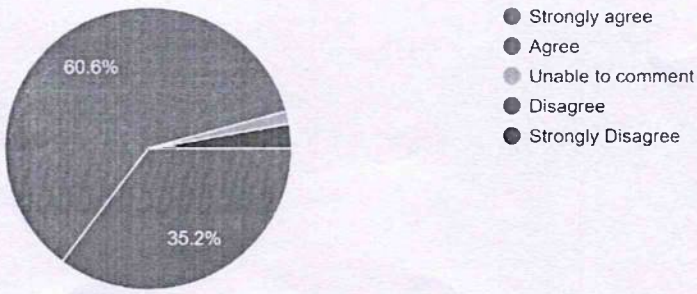
KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam,
Puducherry - 607402.

LEARNERS FEEDBACK REPORT ON CURRICULUM AND SYLLABI FROM AUGUST 2022 TO JULY 2023

Feedback on
71 responses

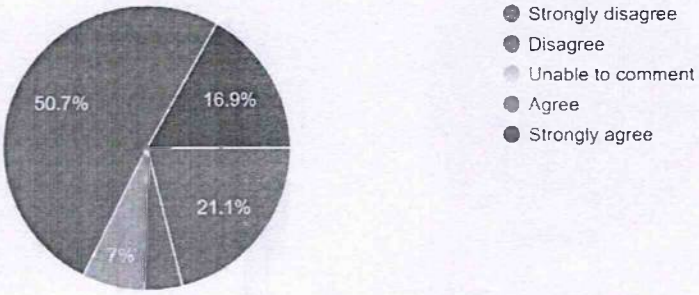


1.At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional
71 responses



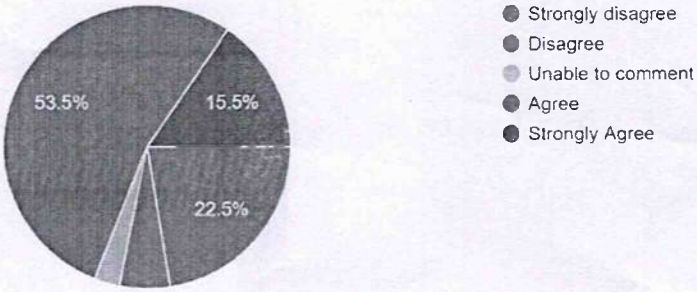
2.At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.

71 responses



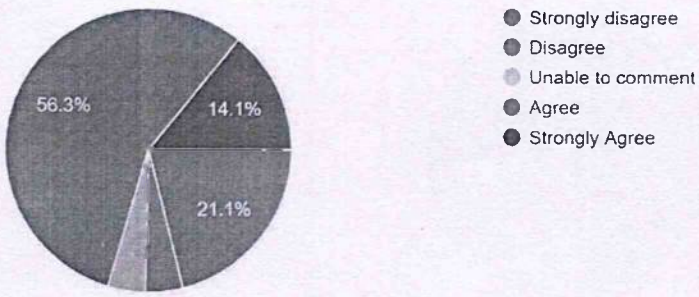
3.The course is well scheduled that I will be able to complete on time.

71 responses



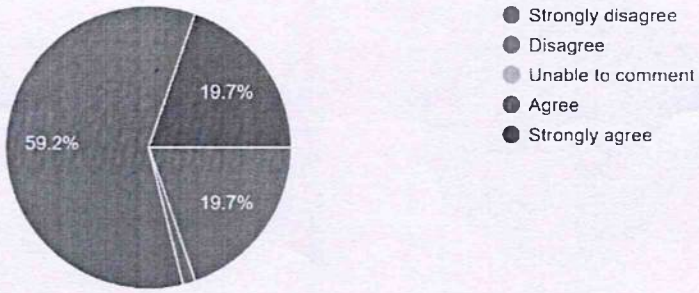
4.The timetabling provides me enough opportunity for self-learning also.

71 responses



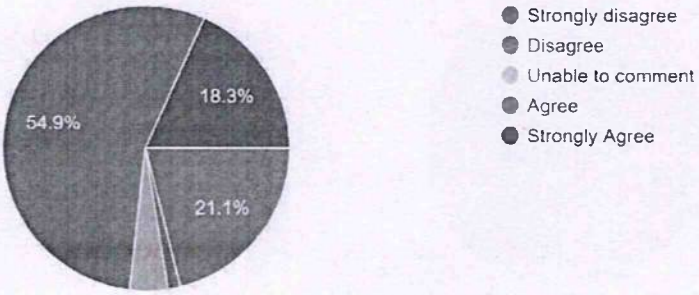
5.Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.

71 responses



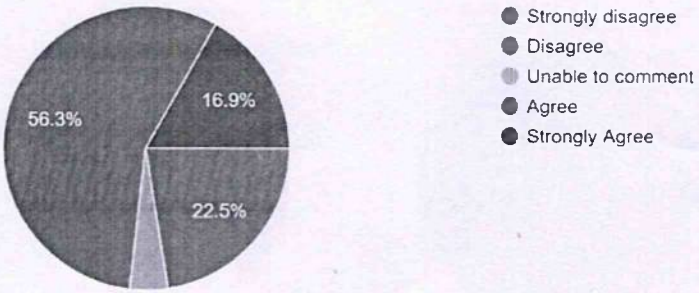
6.At the beginning of each year, I was briefed about what I should learn in each subject

71 responses



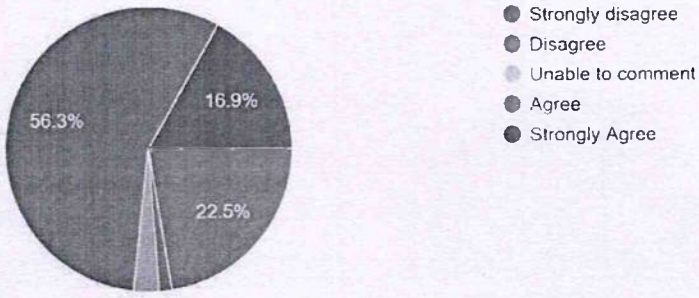
7.Recent trends and concepts in my field have been covered adequately in the syllabus

71 responses



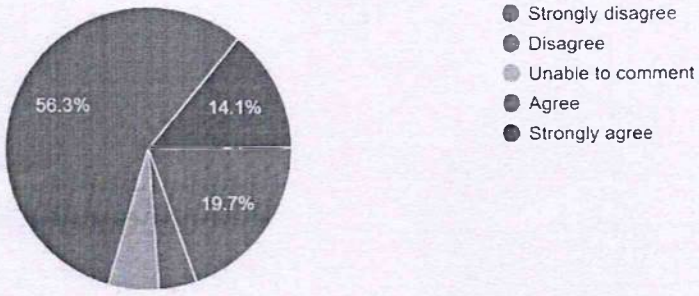
8.The clinical training that I will undergo is also clearly stated in the syllabus.

71 responses



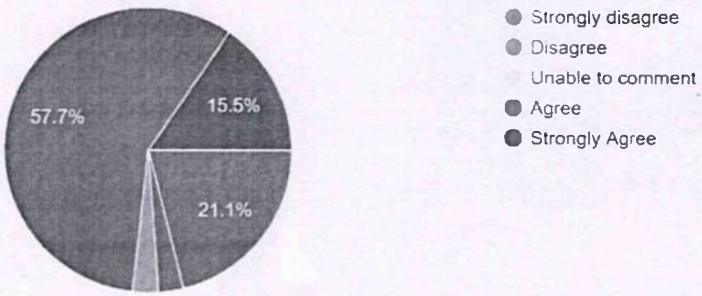
9.It is possible for me to complete the clinical case requirement on time.

71 responses



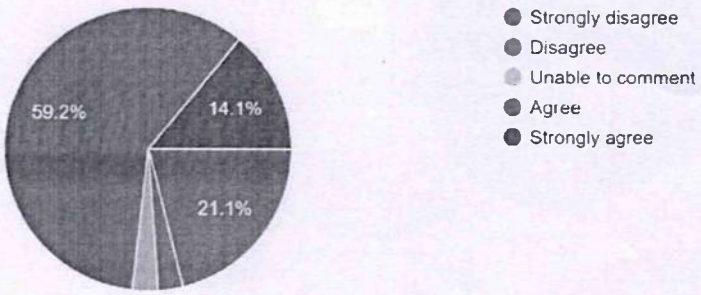
10.The use of different methods of training (lecture, small group discussions etc) is very interesting for me.

71 responses



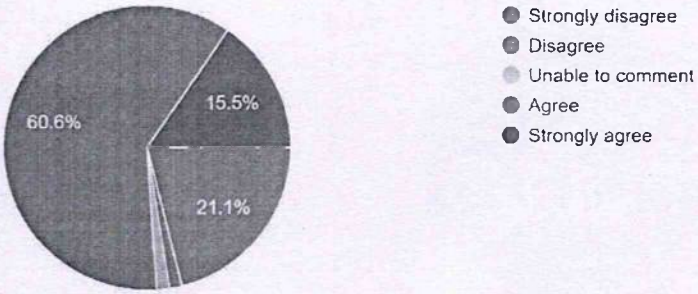
11.Use of computers, multimedia, LMS etc makes the subject very interesting

71 responses



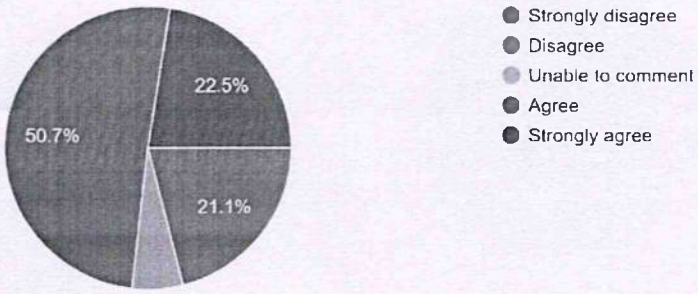
12.The books and journals specified as references, is useful for self- learning

71 responses



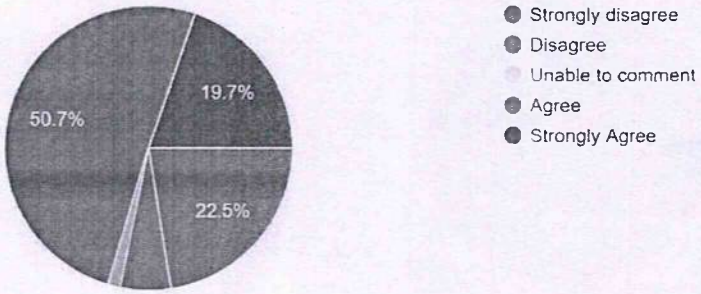
13.I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.

71 responses



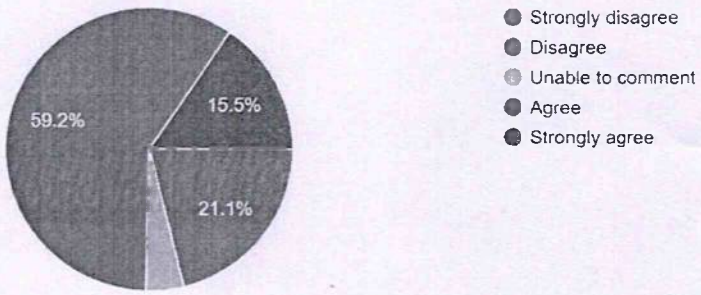
14.The exam assessment criteria and marks allotment are told to me beforehand

71 responses



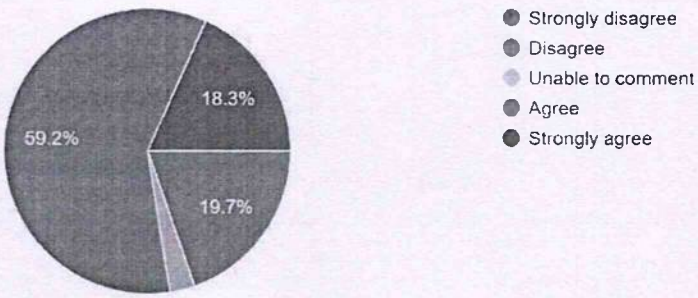
15.I am given enough opportunity to freely express my opinion on my subjects and the course.

71 responses



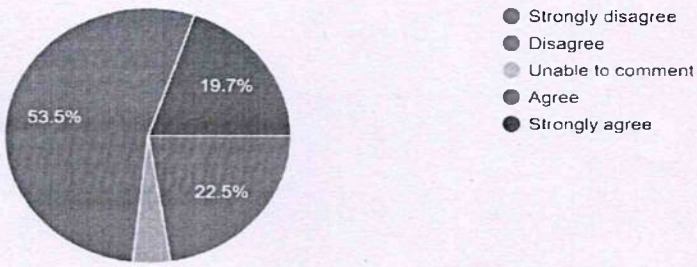
16.I am given enough facilities and resources that makes me my learning easy and comfortable

71 responses



17.New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude

71 responses



Compiled by: Mr. Ramaprabhu.Z 22/06/2023

28/06/2023.

Endorsed by: Dr. Punitha Josephine. S 29/06/2023

28/06/2023.

Dr. PUNITHA JOSEPHINE. S, M.Sc (N). MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402.

FEEDBACK REPORT FROM LEARNERS

Feedback obtained on Curriculum and Syllabi
Feedback provided by Learners.
Feedback obtained from August 2022 to July 2023.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*Seventy (70)*
2	Total number of participants who provided feedback	*Seventy (70)*
3	Percentage of feedback responses collected	100%
4	Positive pointers	Appreciates curriculum as it is much enough to acquire knowledge.
5	Suggestions/ recommendation to improve	*Value added courses can help us gain more knowledge.* *Asks for training related to cracking competitive government exams and preparing for foreign licensures exams.*

Compiled by: Mr.Ramaprabhu.Z

28/006/2023

28/06/2023

Endorsed by: Dr.Punitha Josephine.S

28/06/2023

29/06/2023

Dr. PUNITHA JOSEPHINE. S, M.Sc (N). MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
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KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402.

ACTION TAKEN REPORT (ATR) FOR LEARNERS

Feedback obtained on *Curriculum and Syllabi*
Feedback provided by Learners.
Feedback obtained from August 2022 to July 2023.

The following actions were taken based on the feedback analysis and report, for the period of August 2022 to July 2023

S. No.	Observations from feedback that warrants action	Action taken
1.	Value added courses can help us gain more knowledge and think out of box.	Value added courses conducted on August 2022. Specialized care for early born Neonate
2.	*Asks for training related to cracking competitive government exams and preparing for foreign licensures exams.*	Plan for initiating to start give training for aforementioned programme

Compiled by: Mr.Ramaprabhu.Z

28/06/2023.

Endorsed by: Dr. Punitha Josephine.S

28/06/2023.

Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
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Pillaiyarkuppam, Puducherry - 607402.

DATA ANALYSIS REPORT
STUDENTS ON CURRICULUM & SYLLABI

Feedback Obtained on **Curriculum or Syllabus**

Feedback Provided by **Students of SAHS, MGMCRI**

Feedback Obtained from **2020 Batch / June 2023**

Please tick the appropriate response

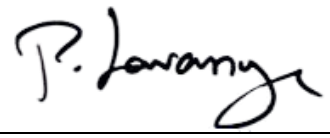
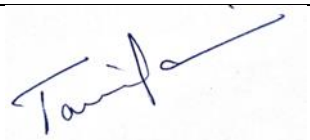
S no	ITEMS	RESPONSES				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1.	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional	63.87	32.59	3.1	1.69	1.25
2.	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.	43.97	41	9.67	5.5	0.14
3.	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.	39.75	33.75	21.07	4.37	1.06
4.	The Course is well scheduled that I will be able to complete on time	59.25	35.1	2.65	1	2
5.	The time tabling provides me enough opportunity for self-learning also	46.8	35.5	12.5	5.2	0
6.	Additional Courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career	44.87	33.75	17.97	5.59	2.18
7.	Recent trends and concept in my field have been covered adequately in the syllabus	39.07	28.05	21.87	8.91	2.6

8.	**The clinical training that I will undergo is also clearly stated in the syllabus**	60.25	28.75	8.71	2.1	0.19
9.	**It is possible for me to complete the clinical case requirements on time**	64.3	29.5	3.5	1.51	1.19
10.	**The use of different methods of training (Lectures, Small group discussion, etc..) is very interesting for me**	41.81	39.5	9.69	5.1	3.9
11.	**Use of Computers, Multimedia, LMS, etc., makes the subject very interesting**	44.05	32.75	10.08	10.02	3.1
12.	**The books and Journals specified as references, is useful for self-Learning**	63.1	32.01	4.07	1.21	0.39
13.	**I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation**	42	31.75	19.87	3.89	2.49
14.	**The exam assessment criteria and marks allotment are told time before hand**	37.9	34.35	28.51	1.9	2.66
15.	**I am given enough opportunity to freely express my opinion on my subject and the course**	44.05	32.75	10.08	10.02	3.1
16.	**I am given enough facilities and resource that makes me my learning easy and comfortable**	29.4	39.5	20.9	6.03	4.17
17.	**New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude**	50	20.5	23	5.4	1.1

18. Please provide your remarks on the new changes incorporated in the curriculum

- Academic procedures followed are excellent
- Am really proud to be a student of SBV
- Want more classes on different subjects and good advisers on clinical posting

Compiled by

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	**Mrs. P.Lavanya Assistant Professor in Microbiology, SAHS, MGMCRI**	**Mrs. D.Sowmya Assistant Professor in Computer Science, SAHS, MGMCRI**	**Mr. Sourav Das Assistant Professor in Microbiology, SAHS, MGMCRI**	**Ms. Tamilarasi K Assistant Professor in Clinical Nutrition, SAHS, MGMCRI**

Endorsed by:

(Name / Signature with Date)

Dr. A.N.Uma
Date: 27.6.2023

2020 batch - LEARNERS ON CURRICULUM AND SYLLABUS-FACULTY OF ALLIED HEALTH SCIENCES

2020 BATCH

UIN *

R.Jothi priya

YEAR OF THE PROGRAM *

- (◉) 2020

Name of the Course *

- ( ) B.Sc. Medical Imaging Technology
- ( ) B.Sc. Optometry
- ( ) B.Sc. Medical Laboratory Technology
- ( ) B.Sc. Operation Theatre Technology
- ( ) B.Sc. Anaesthesia Technology
- ( ) B.Sc. Cardiac Care Technology
- ( ) B.Sc. Physician Assistant
- ( ) B.Sc. Clinical Nutrition
- ( ) B.Sc. Clinical Research
- (◉) B.Sc. Dialysis Technology
- ( ) B.Sc. Urology Technology
- ( ) B.Sc. Critical Care Technology
- ( ) B.Sc. Accident & Emergency Care Technology
- ( ) B. Sc. Respiratory Therapy
- ( ) B.Sc. Blood Banking Technology

At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional *

- 1 ◯
- 2 ◯
- 3 ◯
- 4 ◯
- 5 ◉

At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. *

- 1 ◯
- 2 ◯
- 3 ◯
- 4 ◉
- 5 ◯

At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. *

- 1 ◯
- 2 ◯
- 3 ◯
- 4 ◉
- 5 ◯

The Course is well scheduled that I will be able to complete on time *

- 1 ◯
- 2 ◯
- 3 ◯
- 4 ◉
- 5 ◯

The time tabling provides me enough opportunity for self-learning also *

- 1 ◯
- 2 ◯
- 3 ◯
- 4 ◯
- 5 ◉

Additional Courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career *

- 1 ◯
- 2 ◯
- 3 ◯
- 4 ◉
- 5 ◯

Recent trends and concept in my field have been covered adequately in the syllabus *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

The clinical training that I will undergo is also clearly stated in the syllabus *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

It is possible for me to complete the clinical case requirements on time *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

The use of different methods of training (Lectures, Small group discussion, etc..) is very interesting for me *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Use of Computers, Multimedia, LMS, etc., makes the subject very interesting *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

The books and Journals specified as references, is useful for self-Learning *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

The exam assessment criteria and marks allotment are told time before hand *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

I am given enough opportunity to freely express my opinion on my subject and the course *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

I am given enough facilities and resource that makes me my learning easy and comfortable *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude *

- 1 ○
- 2 ○
- 3 ○
- 4 ◉
- 5 ○

Please provide your remarks on the new changes incorporated in the curriculum *

Noo

This form was created inside of Sri Balaji Vidyapeeth (Deemed to be University).

Google Forms

2020 batch - LEARNERS ON CURRICULUM AND SYLLABUS- FACULTY OF ALLIED HEALTH SCIENCES

101 responses

Publish analytics

UIN

101 responses

2001285011

2001310010

2001311012

2001286008

R.Jothi priya

2001285020

2001285013

2001285018

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2001283007

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2001311001

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R.keerthi

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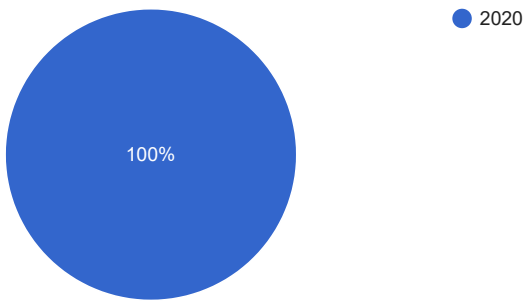
YEAR OF THE PROGRAM

Copy

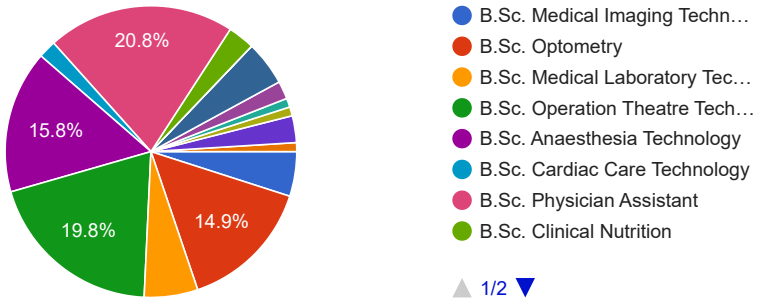
101 responses



Name of the Course

Copy

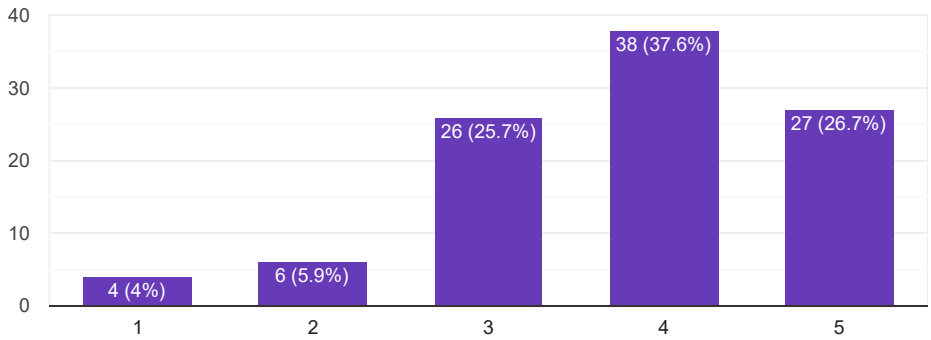
101 responses



At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional

Copy

101 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.

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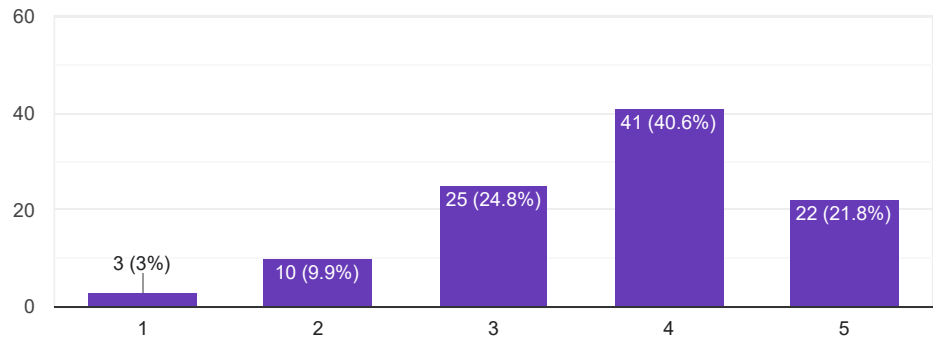
101 responses



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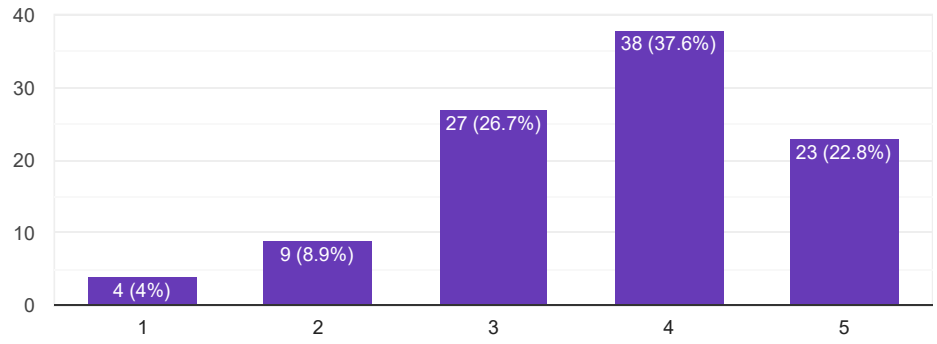
Copy

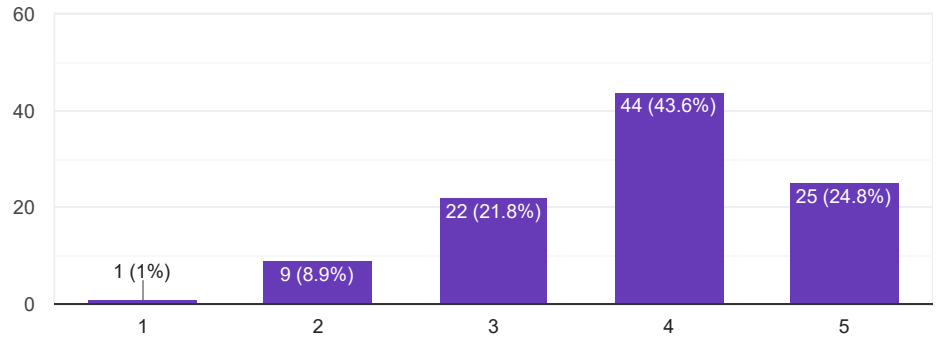
101 responses



The Course is well scheduled that I will be able to complete on time

Copy

101 responses



The time tabling provides me enough opportunity for self-learning also

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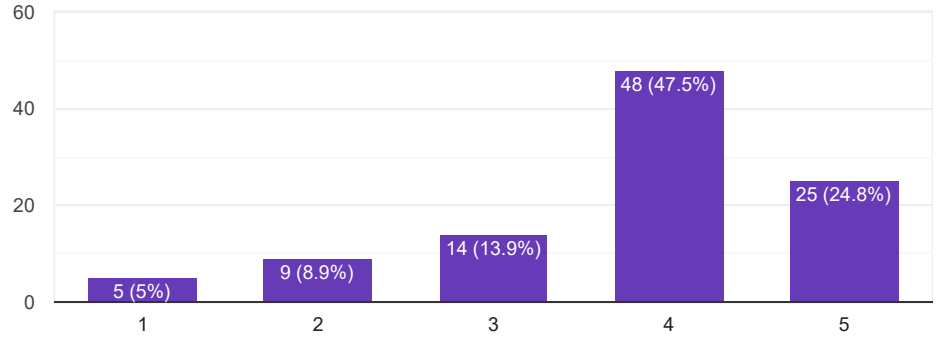
101 responses



Additional Courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career

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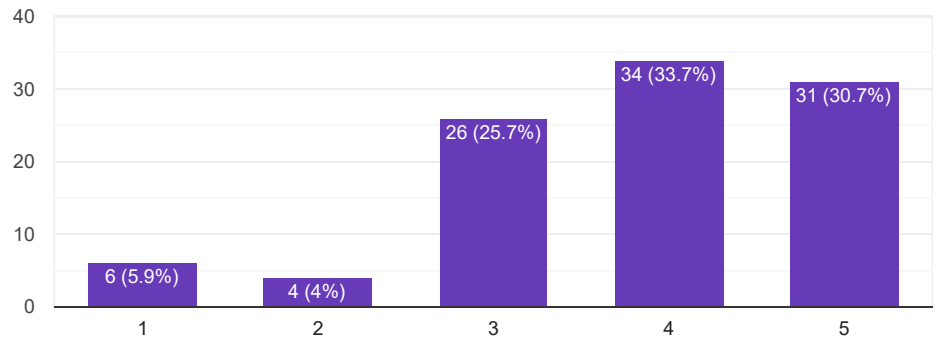

Recent trends and concept in my field have been covered adequately in the syllabus

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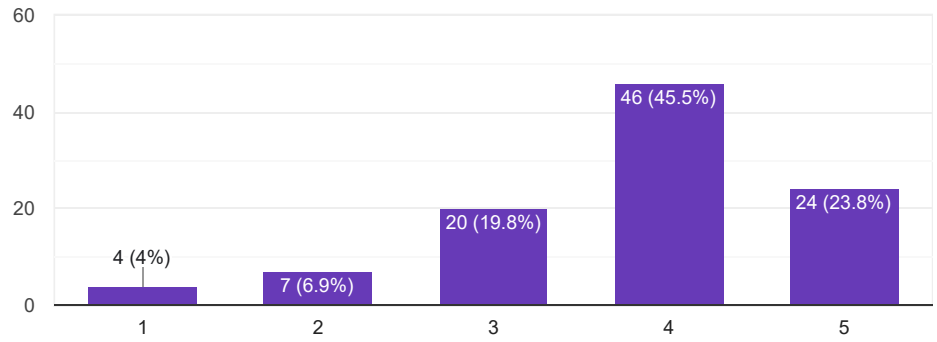
101 responses



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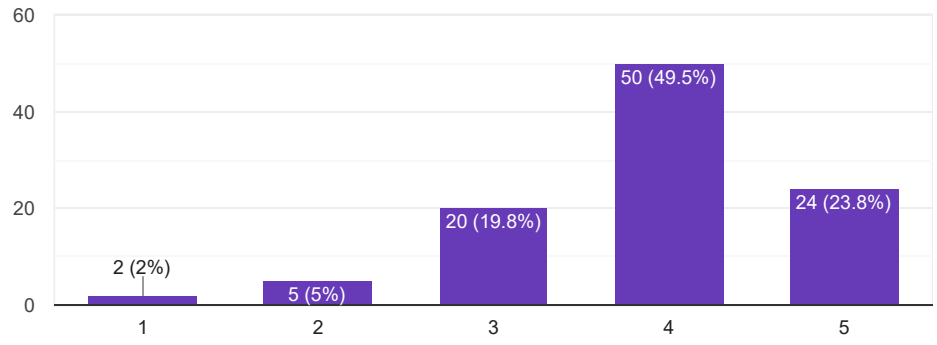
101 responses



It is possible for me to complete the clinical case requirements on time

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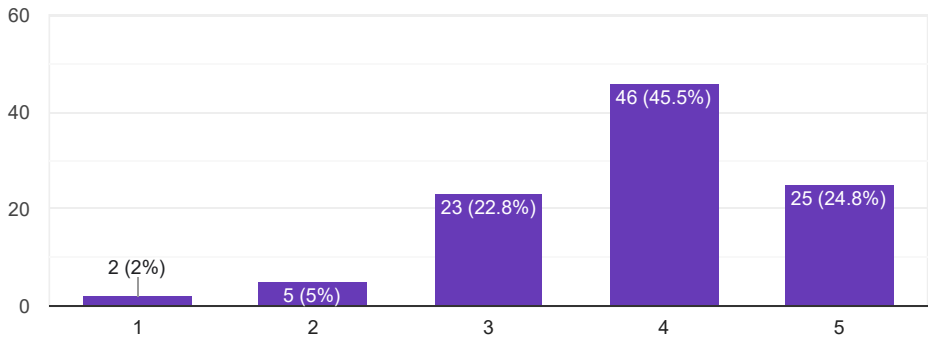
101 responses



The use of different methods of training (Lectures, Small group discussion, etc..) is very interesting for me

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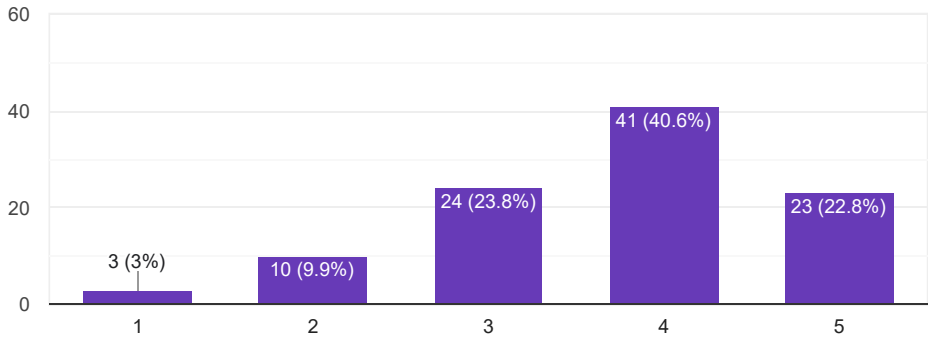
101 responses



Use of Computers, Multimedia, LMS, etc., makes the subject very interesting

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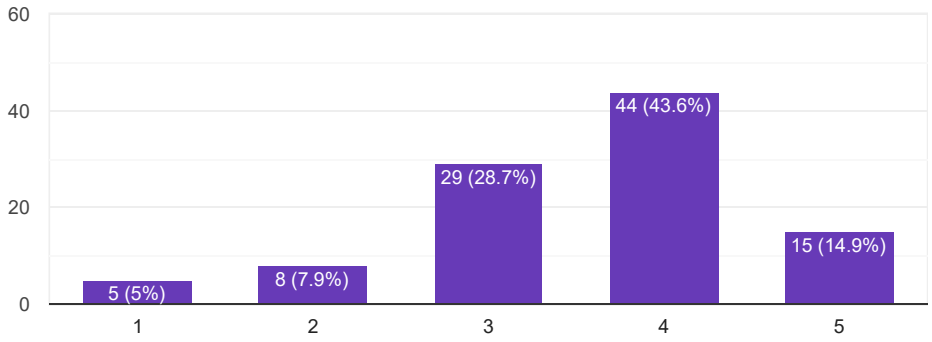

The books and Journals specified as references, is useful for self-Learning

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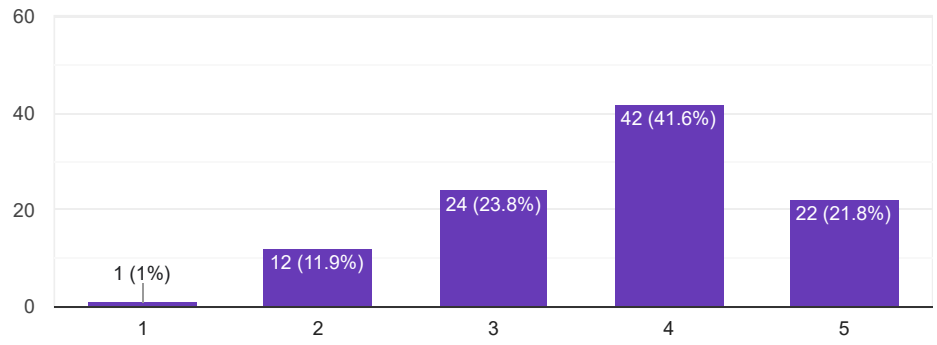

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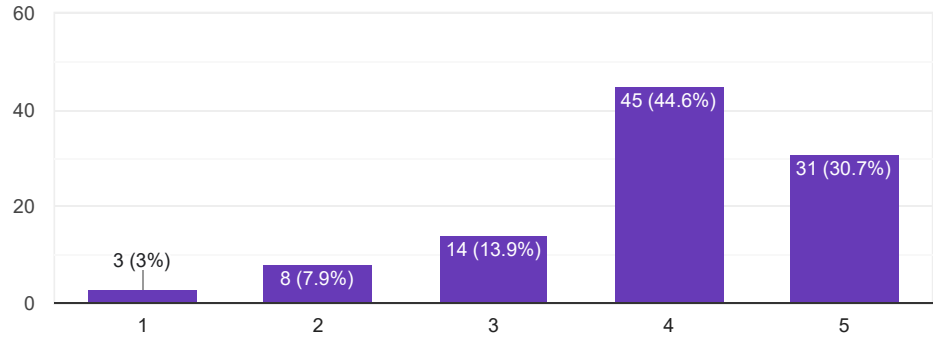

The exam assessment criteria and marks allotment are told time before hand

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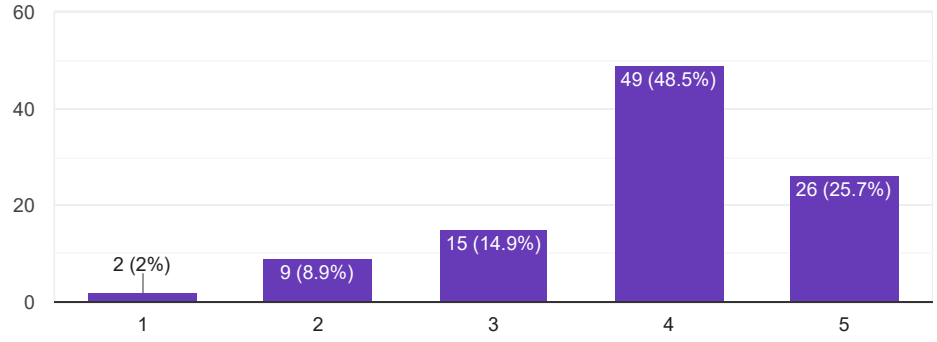

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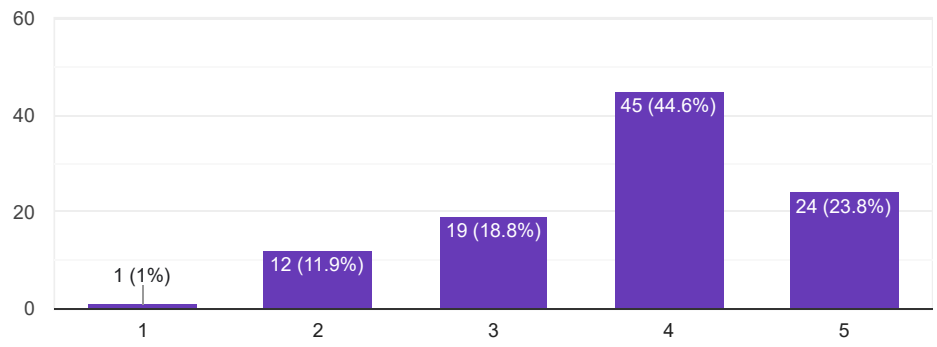

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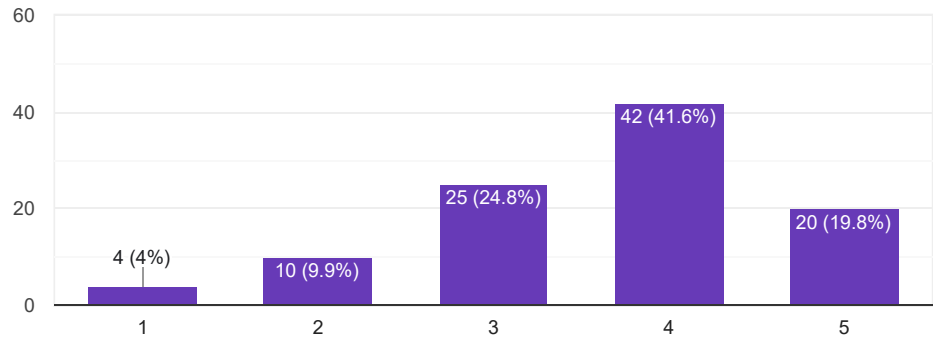

New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude

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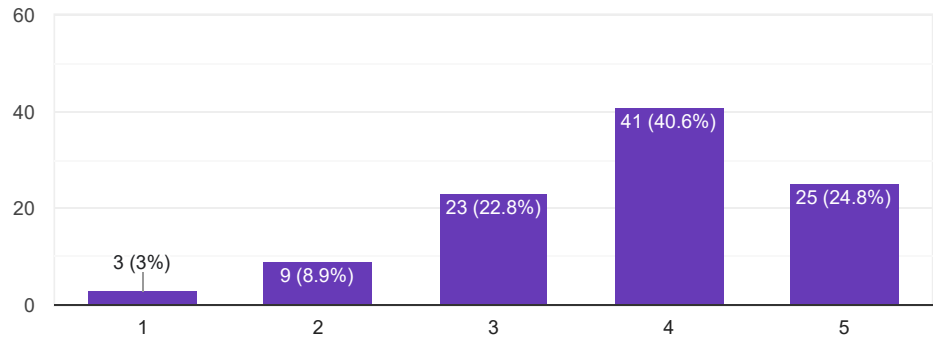

Please provide your remarks on the new changes incorporated in the curriculum

101 responses

Nil

-

No

Good

Nothing

Nothing

.

No remarks

Good

Nill

Excellent

Noo

.

Overall good

EXCELLENT

Academic procedures followed are excellent

...

Excellent

Excellent work

Excellent work

All good...

87

None

Good.

All good

No

nil

Am really proud to be a student of SBV

We need clinical postings 💯

No opinion

Nothing. Everything was good

Gook

Need proper class on time

Ok

Want more classes on different subjects and good advisers on clinical posting

It improves knowledge and skills

All are good

Nil

-

Extra curiculum, programs.

Restroom

No remarks.

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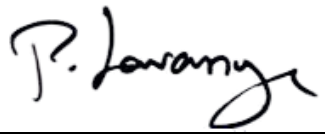
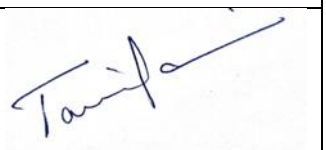
FEEDBACK REPORT
STUDENTS ON CURRICULUM & SYLLABI

Feedback Obtained on **Curriculum or Syllabus**
Feedback Provided by **Students of SAHS, MGMCRI**
Feedback Obtained from **2020 Batch / June 2023**

S.No	Details	Remarks
1	Total Number of Participants to provide feedback	139
2	Total Number of Participants who provided Feedback	101
3	Percentage of Feedback responses collected	73 %
4	Positive pointers	• Am really proud to be a student of SBV • Academic procedures followed are excellent
5	Suggestions / Recommendation to improve	• Want more classes on different subjects and good advisers on clinical posting • We need more clinical postings

Compiled by

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	**Mrs. P.Lavanya Assistant Professor in Microbiology, SAHS, MGMCRI**	**Mrs. D.Sowmya Assistant Professor in Computer Science, SAHS, MGMCRI**	**Mr. Sourav Das Assistant Professor in Microbiology, SAHS, MGMCRI**	**Ms. Tamilarasi K Assistant Professor in Clinical Nutrition, SAHS, MGMCRI**

Endorsed by:

(Name / Signature with Date)

Dr. A.N.Uma
Date: 27.6.2023

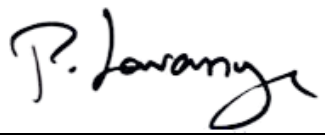
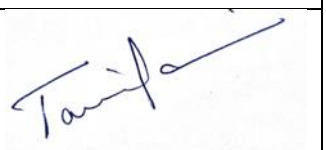
ACTION TAKEN REPORT (ATR)

Feedback Obtained on **Curriculum or Syllabus**
Feedback Provided by **Students of SAHS, MGMCRI**
Feedback Obtained from **2020 Batch / June 2023**

The following actions were taken based on the feedback analysis and report for the period of June 2023.

S.No	Observations from feedback that warrants action	Action taken
1	We need more clinical postings	Informed to MS Sir and DMS Mam. Arrangements will make soon.
2	Want more classes on different subjects and good advisers on clinical posting	Faculty Recruitment Process is going on. The concern Faculties maybe appointed by August 2023.

Compiled by

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	**Mrs. P.Lavanya Assistant Professor in Microbiology, SAHS, MGMCRI**	**Mrs. D.Sowmya Assistant Professor in Computer Science, SAHS, MGMCRI**	**Mr. Sourav Das Assistant Professor in Microbiology, SAHS, MGMCRI**	**Ms. Tamilarasi K Assistant Professor in Clinical Nutrition, SAHS, MGMCRI**

Endorsed by:

(Name / Signature with Date)

Dr. A.N.Uma
29.6.2023

FEEDBACK REPORT

FEEDBACK FROM LEARNERS ON CURRICULUM AND SYLLABI

- **Feedback obtained on: Curriculum and Syllabus**
- **Feedback provided by: Learners**
- **Feedback obtained from: June 2023 for Academic year (2022-2023)**

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	**40**
2	Total number of participants who provided feedback	**40**
3	Percentage of feedback responses collected	**100%**
4	Positive pointers	**NIL**
5	Suggestions/ recommendation to improve	**Annexure-A**

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional*	27.5	65	7.5		
2	*At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. l*	22.5	70	7.5		
3	*The course is well scheduled that I will be able to complete on time.*	20	55	10	15	
4	*The timetabling provides me enough opportunity for self-learning also.*	17.5	60	12.5	10	
5	*Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.*	15	47.5	25	10	2.5
6	*At the beginning of each year, I was briefed about what I should learn in each subject*	30	47.5	12.5	10	
7	*Recent trends and concepts in my field have been covered adequately in the*	20	57.5	12.5	10	

FEEDBACK REPORT

FEEDBACK FROM LEARNERS ON CURRICULUM AND SYLLABI

	syllabus					
8	*The industrial training that I will undergo is also clearly stated in the syllabus.*	15	47.5	22.5	12.5	2.5
9	*It is possible for me to complete the industrial training requirement on time.*	20	60	10	5	5
10	*The use of different methods of training (lecture, small group discussions etc) is very interesting for me.*	20	57.5	15	7.5	
11	*Use of computers, multimedia, LMS etc makes the subject very interesting*	17.5	67.5	10	2.5	2.5
12	*The books and journals specified as references, is useful for self- learning*	20	62.5	12.5	5	
13	*I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.*	27.5	50	12.5	7.5	2.5
14	*The exam assessment criteria and marks allotment are told to me beforehand*	25	62.5	10	2.5	
15	*I am given enough opportunity to freely express my opinion on my subjects and the course.*	20	47.5	20	10	2.5
16	*I am given enough facilities and resources that makes me my learning easy and comfortable*	20	47.5	20	12.5	
17	*New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude*	17.5	55	17.5	10	
18	*Please provide your remarks on the new changes incorporated in the curriculum:*	1. Hospital training must be included. 2. Daily Update in Pharma should be discussed in lecture hall.				

FEEDBACK REPORT

FEEDBACK FROM LEARNERS ON CURRICULUM AND SYLLABI

Annexure-A

Suggestions/ recommendation to improve	Hospital training must be included.
	Daily Update in Pharma should be discussed in lecture hall.

Name of the Learner

40 responses

R.Vijay

Arthi.R

Sabarinath I

Vinitha. V

Afreen Tabasum. M

Preethi L

V.Vidya

A.VINOLIYA

B.NIVEDHA

Devi. U

vimalraj.A

M.Anubharathi

Priya.B

yokesh.A

M. SANTOSH

Balavignesh

Anjali Rana

P.Kamatchi

S.Jayaseelan

G.MITHRA

Joy Pricilla.T

Sahana

K. V. Bharani

K.kavya

Aravindhan

K.VIKRAM

K.Raj kumar

S.Gokulavasan

Keerthivasan.P

Balamurugan

M.Sindhu

Karthik raj .s

C.Keerthana

Yogesh. S

Riswana. S

Vishwa. P

Ganeshan. T

Narayanan. P

Yuvanishi. S

Yogesh S

UIN Number

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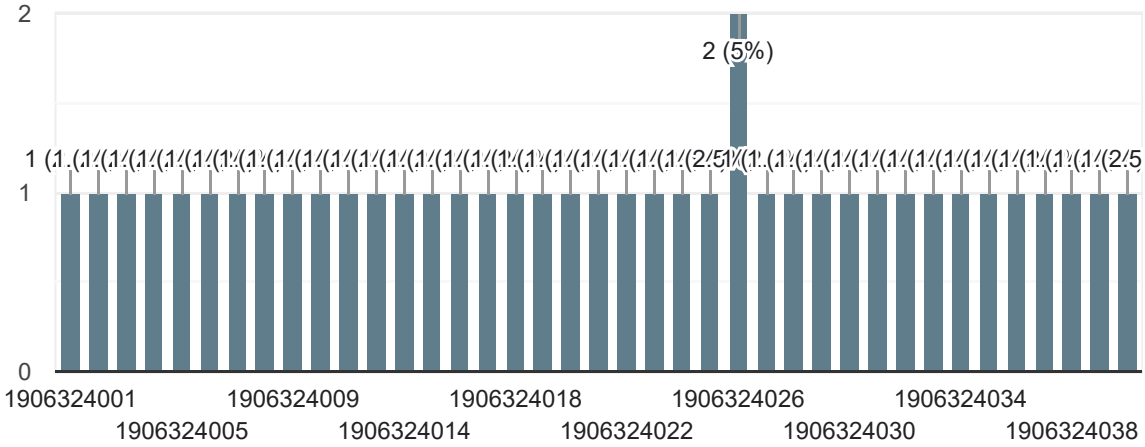
40 responses



Year of the Program

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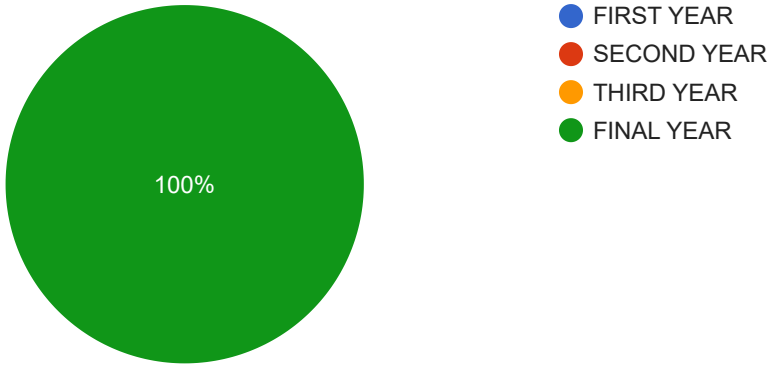

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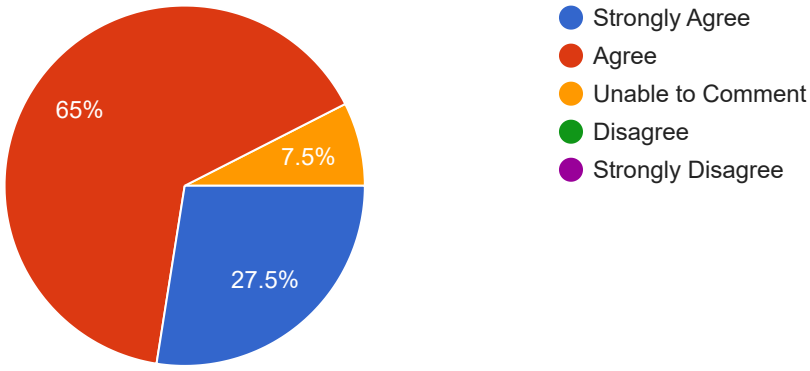

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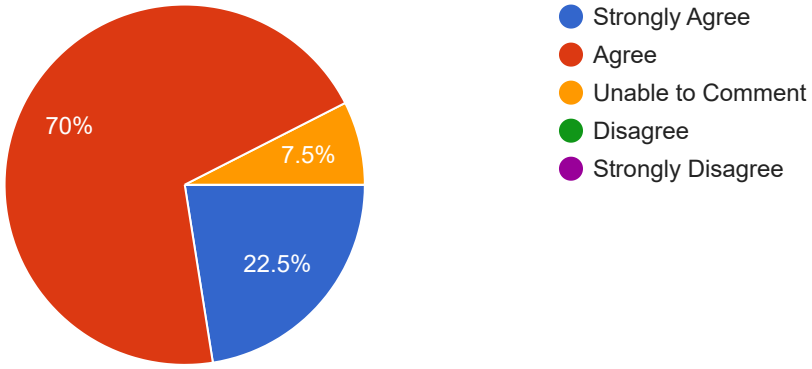

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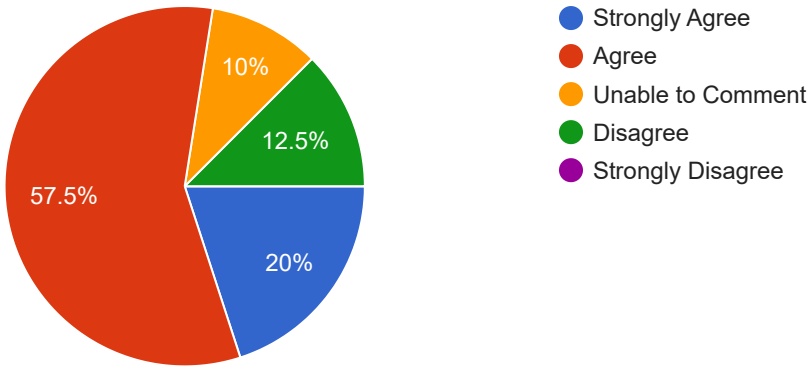

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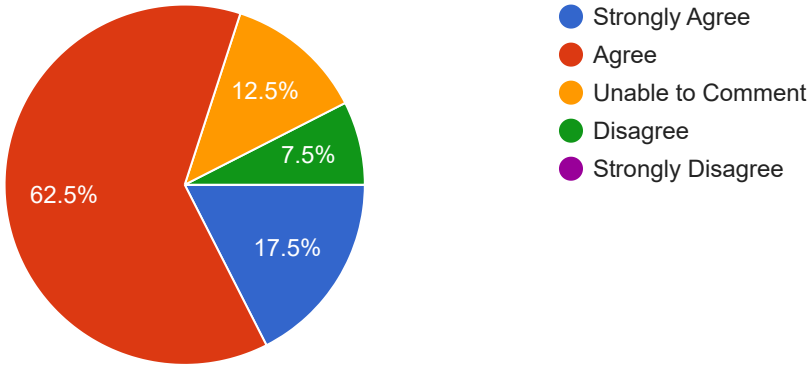

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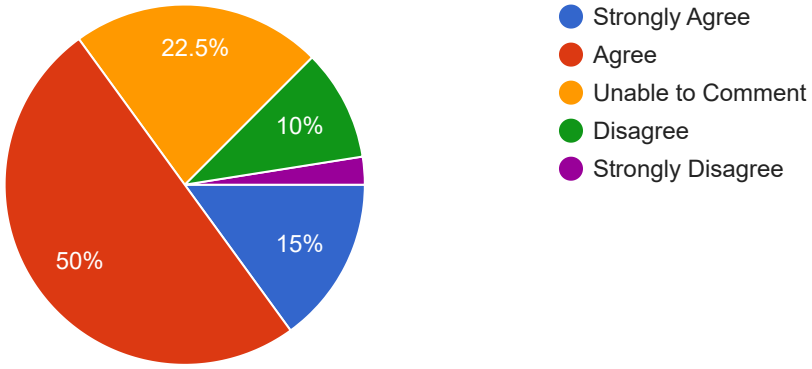

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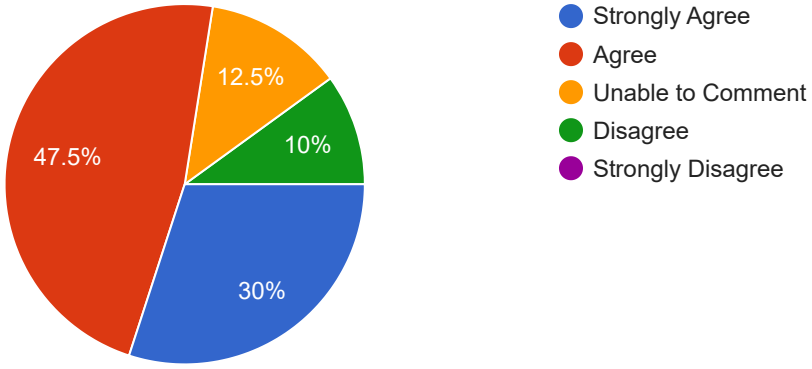

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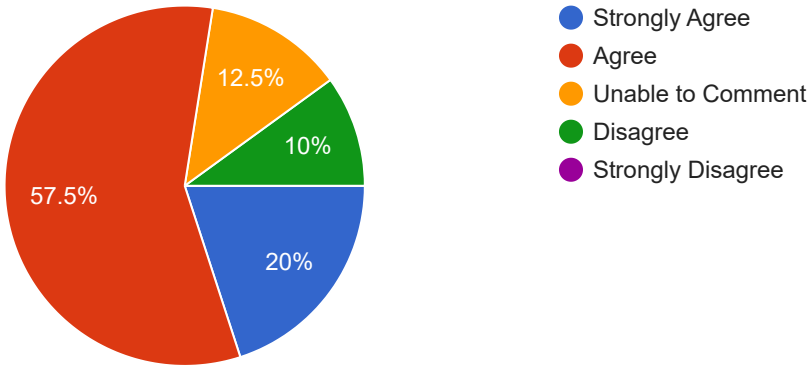

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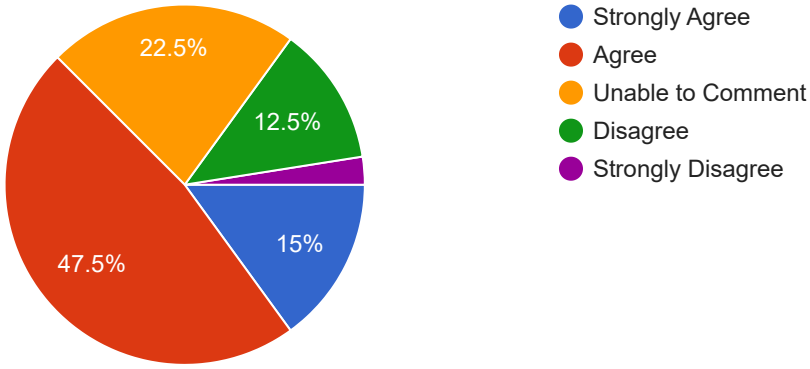

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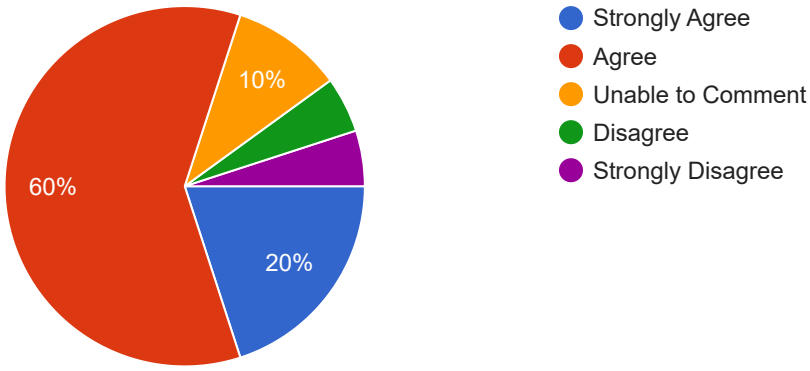

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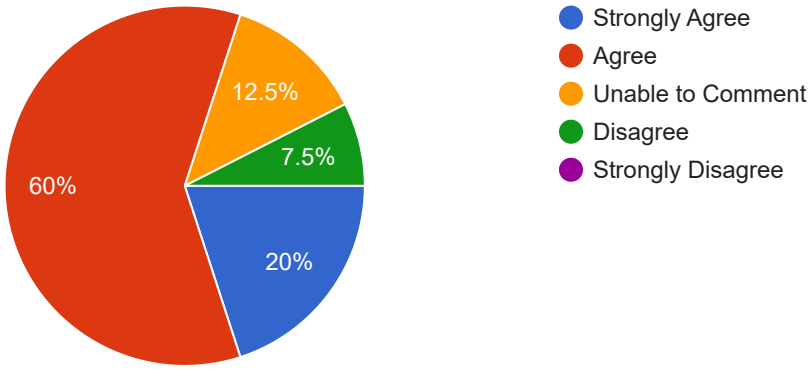

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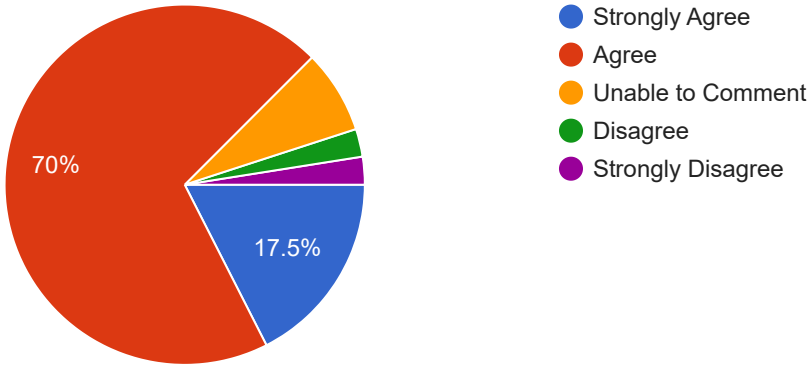

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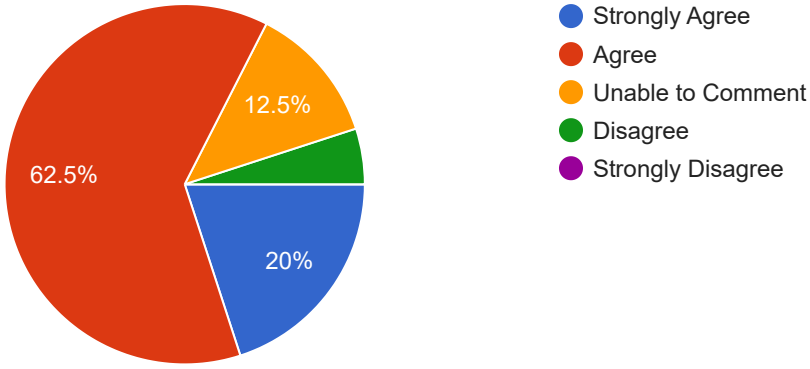

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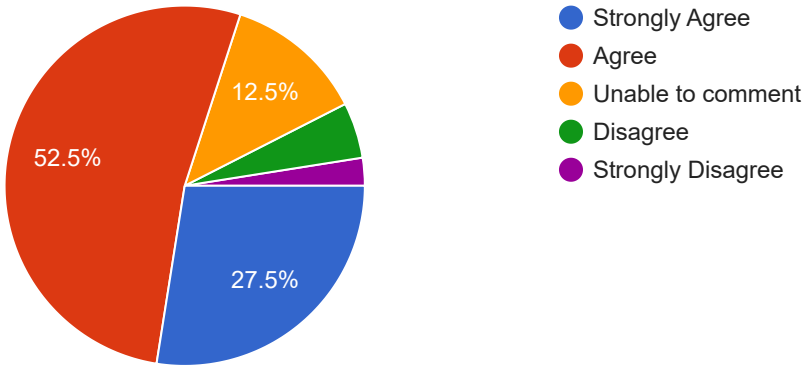

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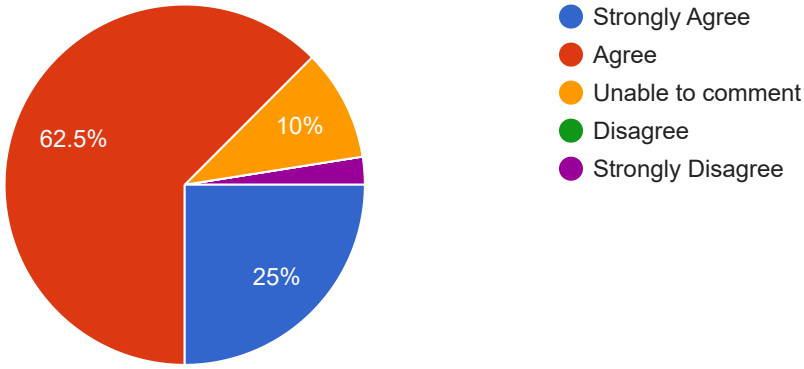

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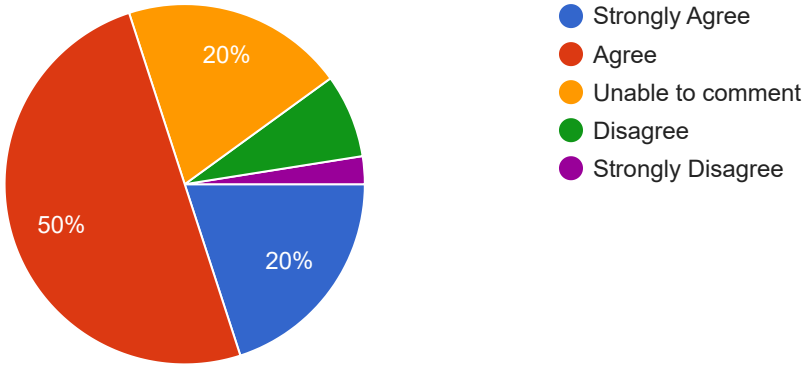

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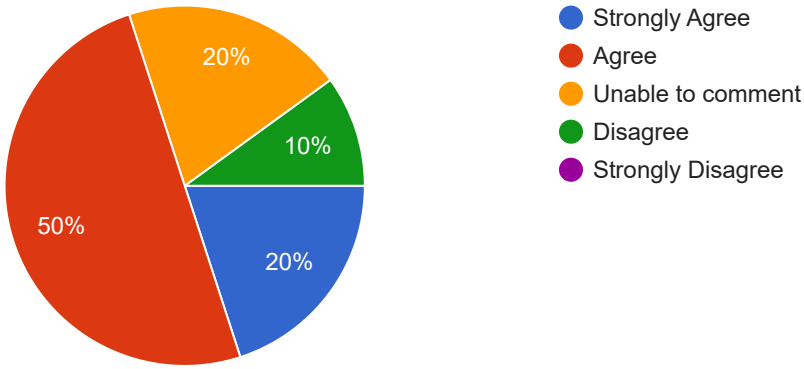

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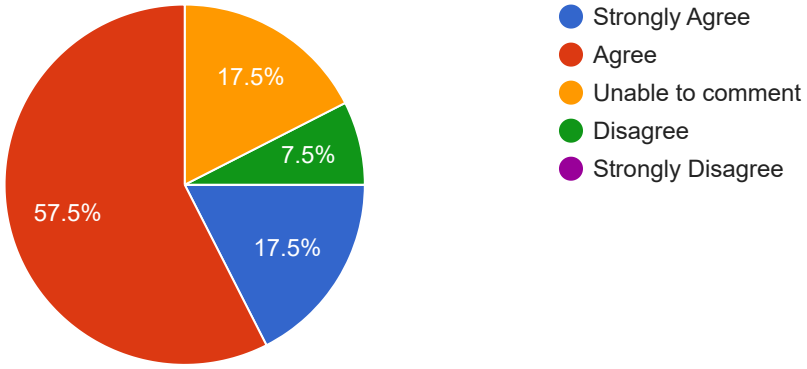
40 responses



Please provide your remarks on the new changes incorporated in the curriculum:

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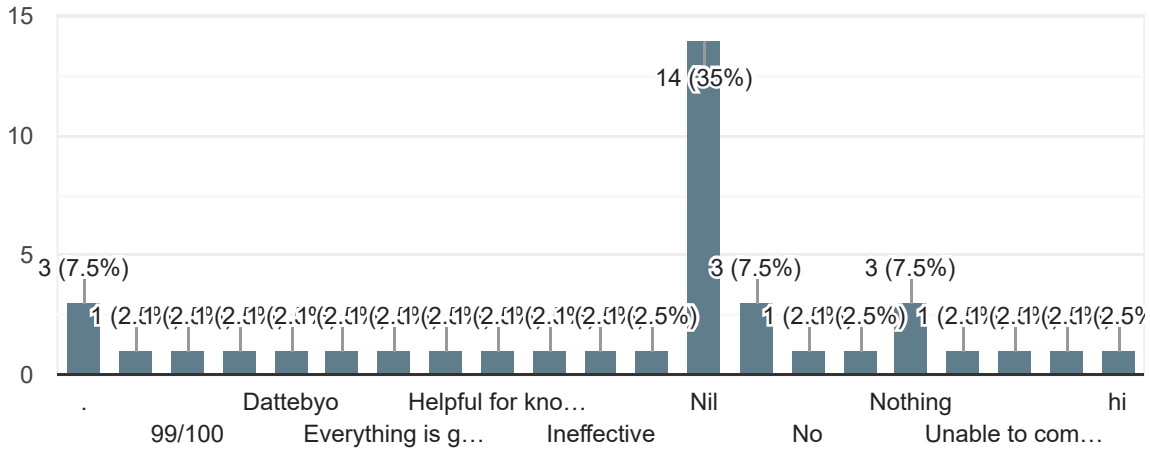
40 responses



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FEEDBACK REPORT

FEEDBACK FROM LEARNERS ON CURRICULUM AND SYLLABI

ACTION TAKEN REPORT (ATR)

Sr. No.	OBSERVATIONS FROM FEEDBACK THAT WARRANTS ACTION	ACTION TAKEN
1	Hospital training must be included.	The Pharmacy Council of India recommends that student's shall undergo either hospital or industrial training as part of their undergraduate programme. SOP seventh-semester undergraduate students underwent hospital/ industrial training during this academic year. The students shall be sensitized ASAP.
2	Daily Update in Pharma should be discussed in lecture hall.	Daily updates in the pharmacy sector are addressed and discussed in class as a best practice for enhancing students' knowledge. The students shall be sensitized ASAP regarding the best practices adopted in SoP.

Compiled by:

FEEDBACK AND ADMISSION CELL, SCHOOL OF PHARMACY, SRI BALAJI VIDYAPEETH, Puducherry.			
NAME	Mr. Sakthiganapathi M, Assistant Professor, SOP, SBV, Puducherry.	Mrs. Joshna K, Associate Professor, SOP, SBV, Puducherry.	Mr. Pradeep Raj D, Assistant Professor, SOP, SBV, Puducherry.
SIGNATURE WITH DATE	20.06.2023	20.06.2023	20.06.2023

Endorsed by:

NAME	Prof. S. Shanmuganathan, Principal, SOP, SBV, Puducherry.
SIGNATURE WITH DATE	20.06.2023

FEEDBACK ANALYSIS
Learners on Syllabus & Curriculum

Academic Year – 2022-2023
Number of Response Obtained: 115

S.No	Items	Responses				
		Strongly Agree	Agree	Unable to Comment	Disagree	Strongly Disagree
1.	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional?	47.8%	47.0%	5.2%	-	-
2.	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated?	48,7%	47.0%	3.5%	-	-
3.	The course is well scheduled that I will be able to complete on time?	46.1%	50.4%	2.6%	-	-
4.	The time tabling provides me enough opportunity for self-learning also?	35.7%	56.5%	5.2%	1.7%	-
5.	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career?	34.8%	54.8%	7.8%	1.7%	-
6.	At the beginning of each year, I was briefed about what I should learn in each subject?	39.1%	53.0%	6.1%	0.9%	0.9%
7.	Recent trends and concepts in my field have been covered adequately in the syllabus?	33.9%	59.1%	3.5%	1.7%	-
8.	The clinical training that I will undergo is also clearly stated in the syllabus?	41.7%	53.0%	3.5%	0.9%	-
9.	It is possible for me to complete the clinical case requirement on the time?	34.8%	56.5%	7.8%	0.9%	-
10.	The use of different methods training (lecture, small group discussions etc) is very interesting for me	39.1%	50.4%	7.8%	2.6%	-

11.	Use of computers, multimedia, LMS etc makes the subjects very interesting?	37.4%	50.4%	8.7%	2.6%	-
12.	The books and journals specified as references, is useful for self -learning	31.3%	60.9%	7.0%	0.9%	-
13.	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation?	35.7%	54.8%	7.0%	2.6%	-
14.	The exam assessment criteria and marks allotment are told to me beforehand?	32.2%	60.0%	7.0%	0.9%	-
15.	I am given enough opportunity to freely express my opinion on my subjects and the course?	29.6%	60.9%	6.1%	33.5%	-
16.	I am given enough facilities and resources that makes me my learning easy and comfortable?	37.4%	51.3%	7.8%	2.6%	0.9%
17.	New changes incorporated periodically in the curriculum is useful in enhancing the skills /knowledge and attitude?	39.1%	53.9%	7.0%	-	-

18. Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum?

Students mentioned to have the following events in the college activities:

Frequent Sports events, Language courses, OET training, Cultural programs, Computer training, Arts classes, Hospital management training programs, Career guidance programs, Talent Fest, Newest trends and equipment skills, Field visits, Conducting Workshops,Value added course, BLS training

19.Please provide your remarks on the new changes incorporated in the curriculum?

Extracurricular program's and cultural programs,Cocurricular activities, New innovative effective studying materials.

Compiled by: 20/06/2023

Endorsed by:

Dr. HELEN [illegible] M.A, M.Sc.(N), PhD, FPC
PRINCIPAL
SHRI SATHYA SAI COLLEGE OF NURSING
SBV Chennai Campus
Ammapettai, Chengalpattu Dist - 603 108.

FEEDBACK FROM FACILITATORS- Academic Year 2022-2023

11 responses

Publish analytics

Name

11 responses

Guna. k

Mrs. EMY JANCY RANI. J

Vijay

Dr. Golda Sahaya Rani. R

Rajasri.M

Dr. T. Sujatha

Dr Uma Devi T

Baskaran N

Prof.A.L Mahalakshmi

M.Abilasha

Snowden

Institution

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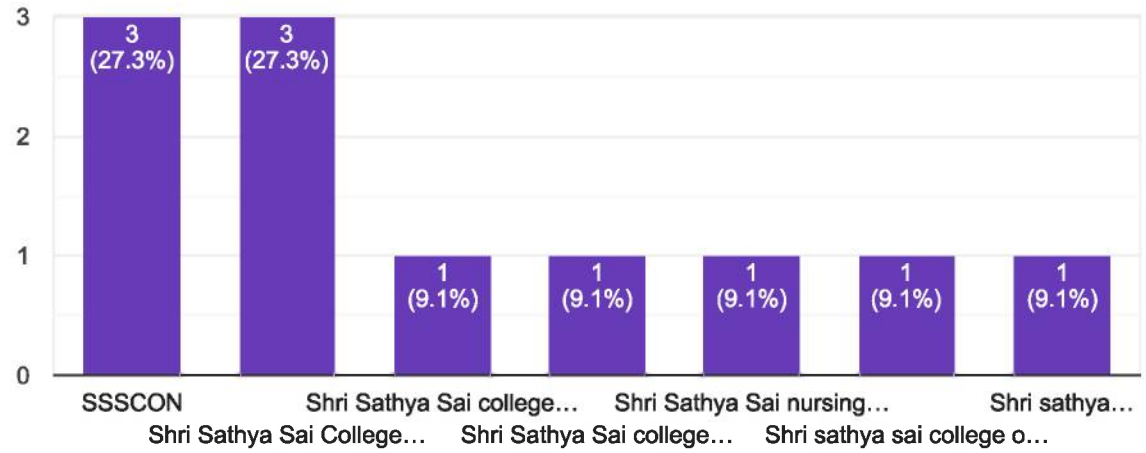
11 responses



Qualification

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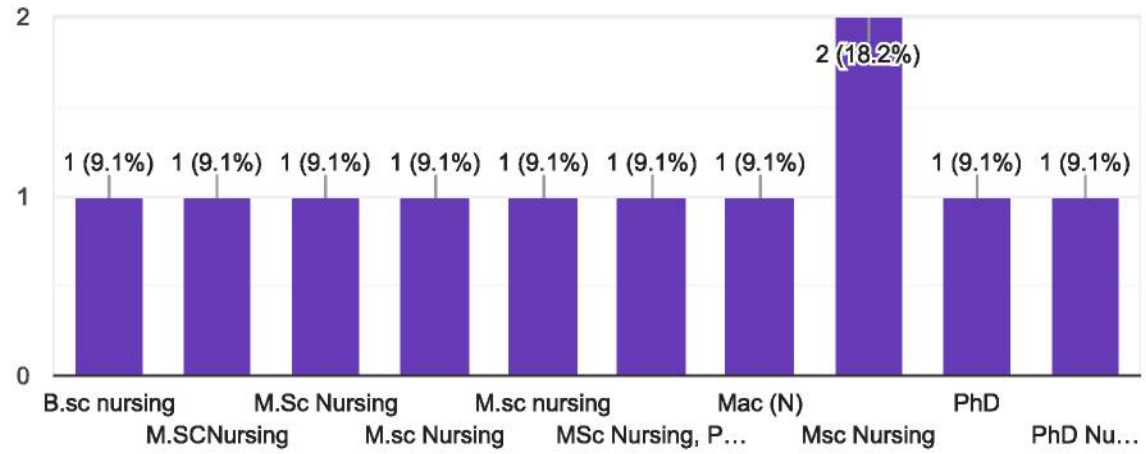
11 responses



Department

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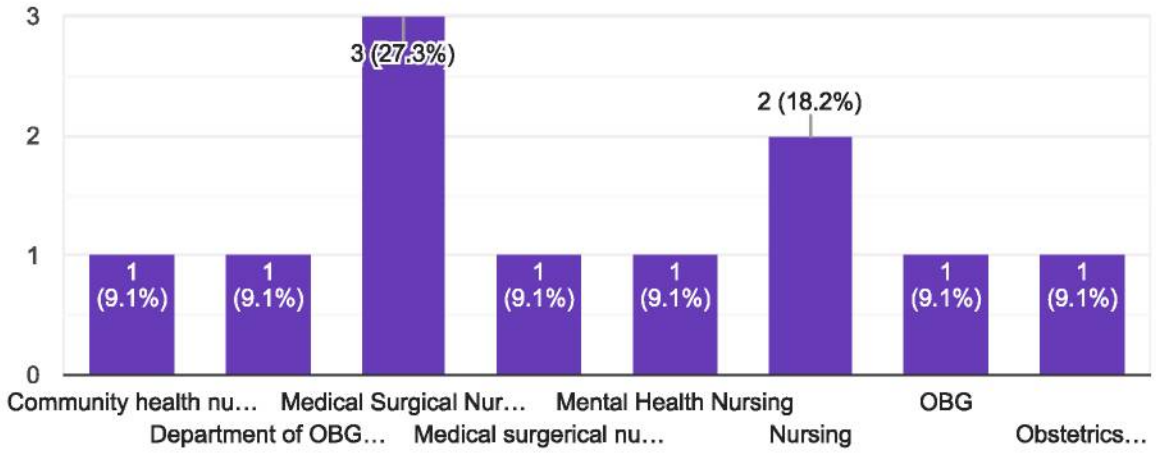
11 responses



Designation

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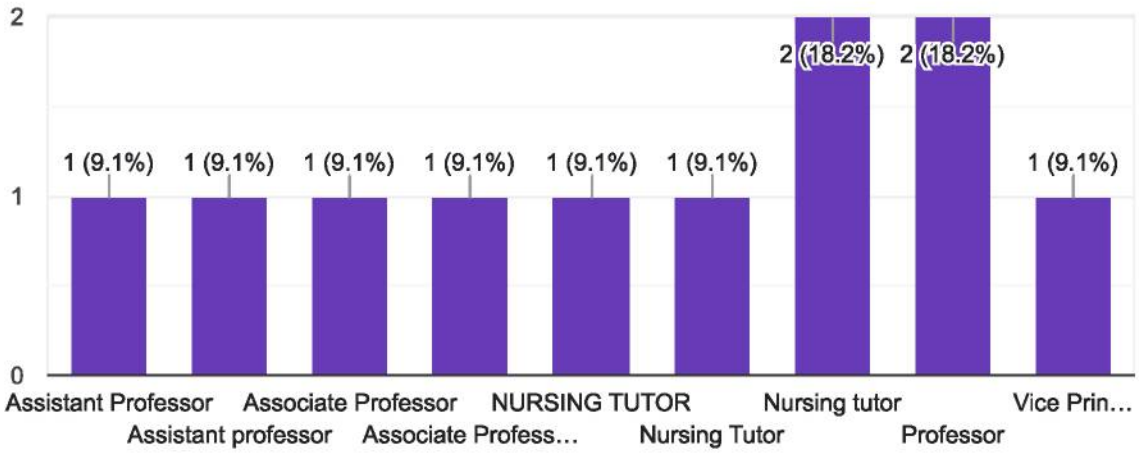
11 responses



FEEDBACK FROM FACILITATORS- Academic Year 2022-2023

1) The curriculum specifies measurable program outcomes.

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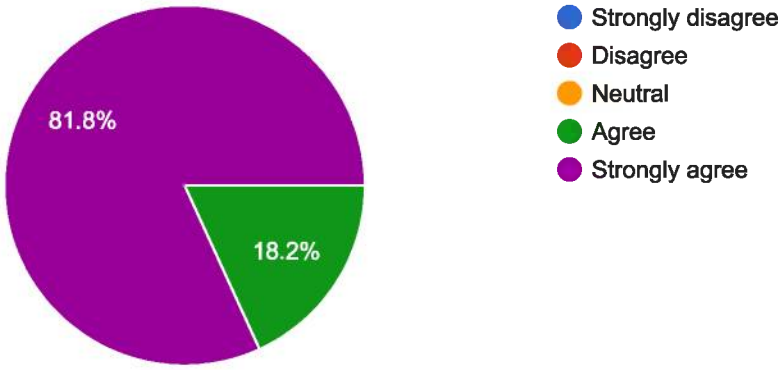
11 responses



2) The curriculum defines the core competencies that the graduate must possess.

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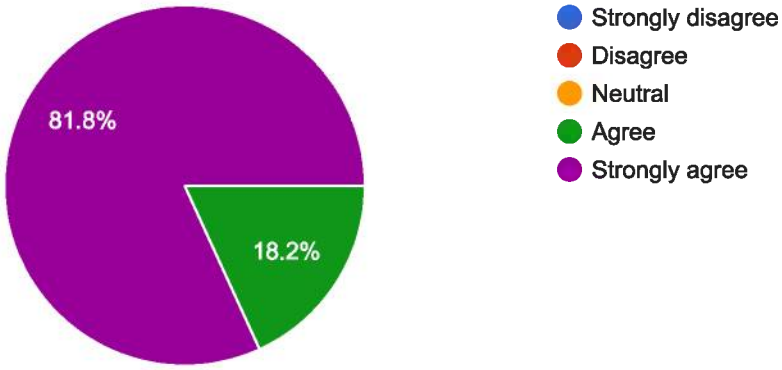
11 responses



3) The curriculum specifies the graduate attributes that a graduate must acquire.

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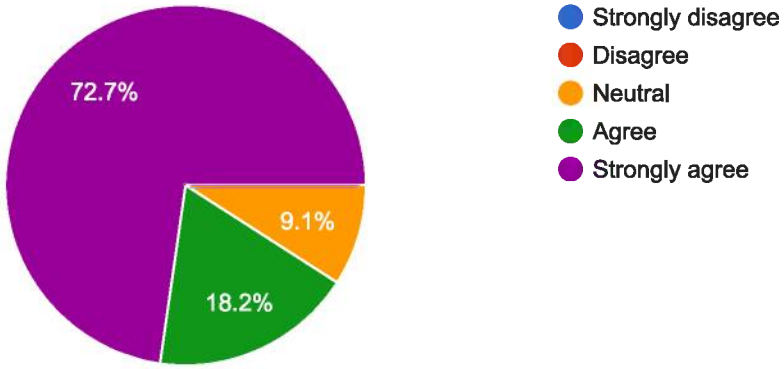
11 responses



4) The curriculum is updated and relevant for career needs and societal needs.

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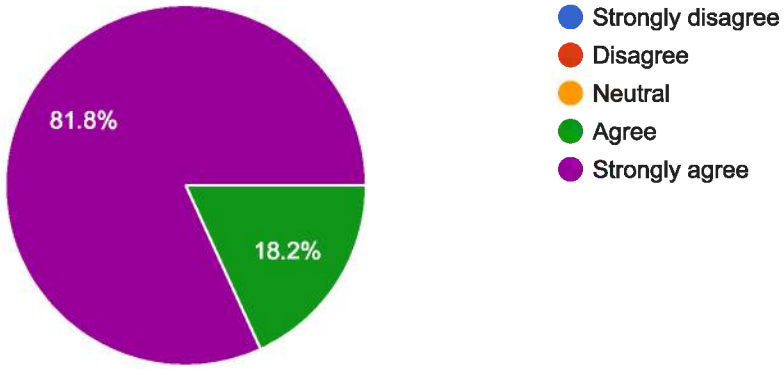
11 responses



5) The curriculum is flexible for further improvement and up gradation.

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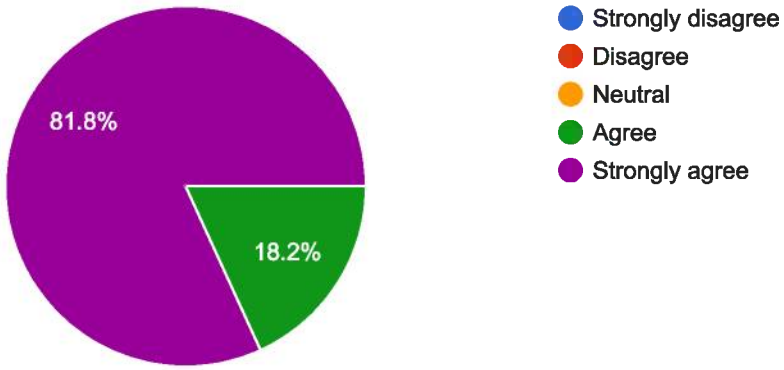
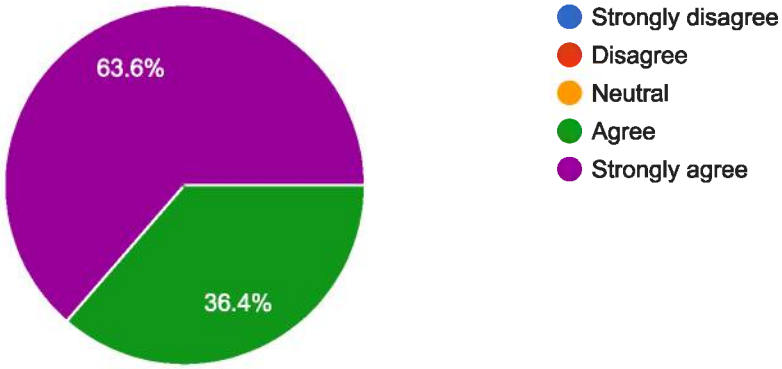
11 responses



6) The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

Copy

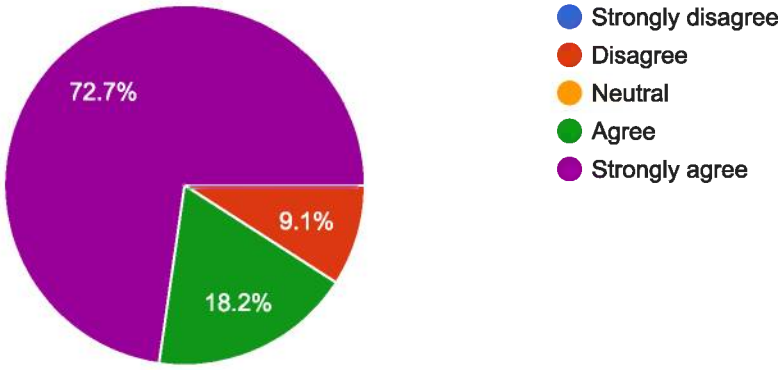
11 responses



7) The syllabus covers the breadth and depth of the course content.

Copy

11 responses



8) The syllabus specifies measurable course objectives.

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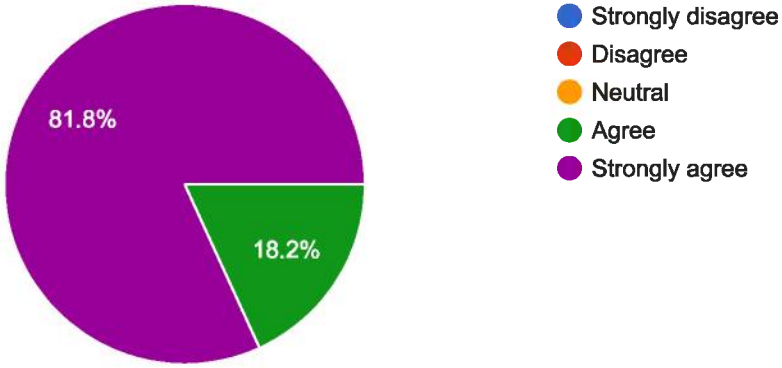
11 responses



9) The syllabus specifies the teaching-learning methods.

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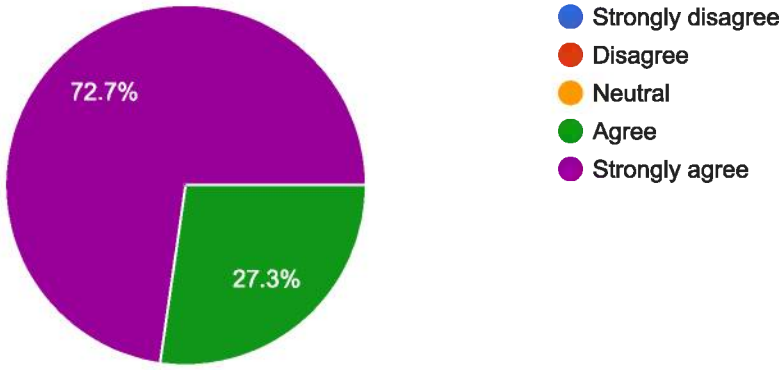
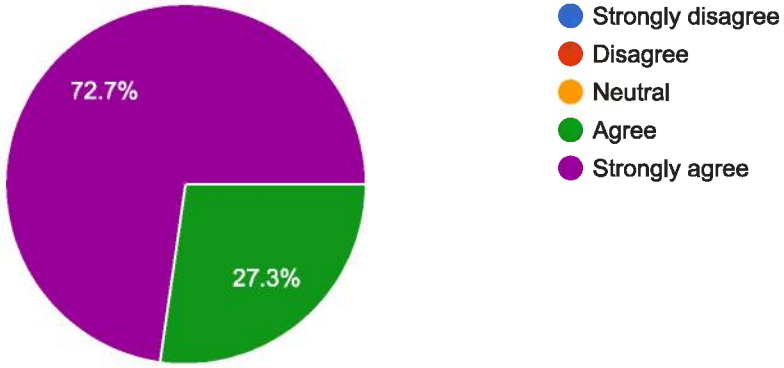
11 responses



10) The syllabus specifies the methods and skills on clinical training.

Copy

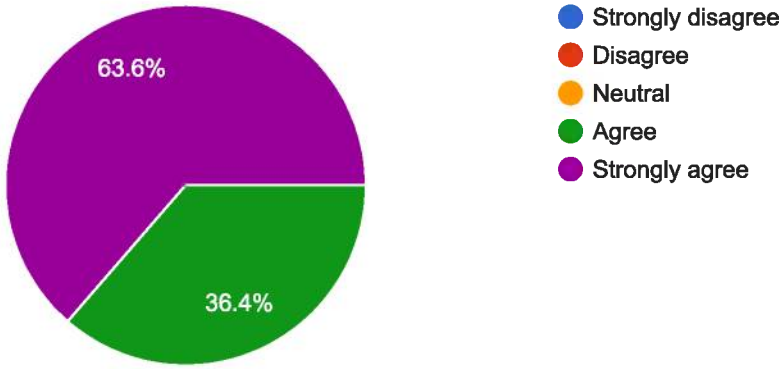
11 responses



11) The course content in the syllabus in the syllabus is well-sequenced and paced.

Copy

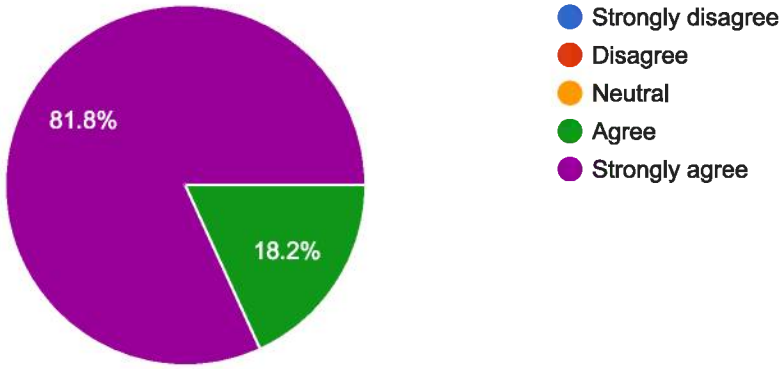
11 responses



12) There is scope for incorporating innovative teaching-learning methods and media for teachers.

Copy

11 responses



13) There is enough opportunity to use ICT for facilitating learning.

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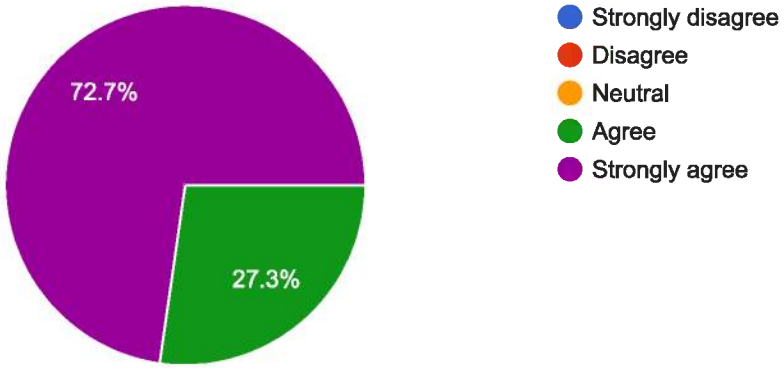
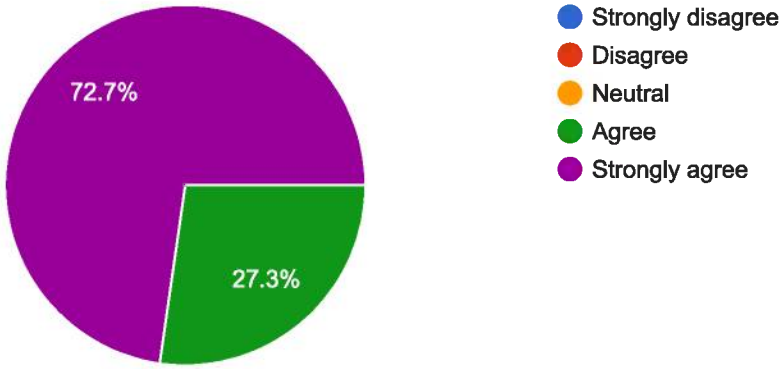
11 responses



14) The syllabus specifies the recent learning-resource materials.

Copy

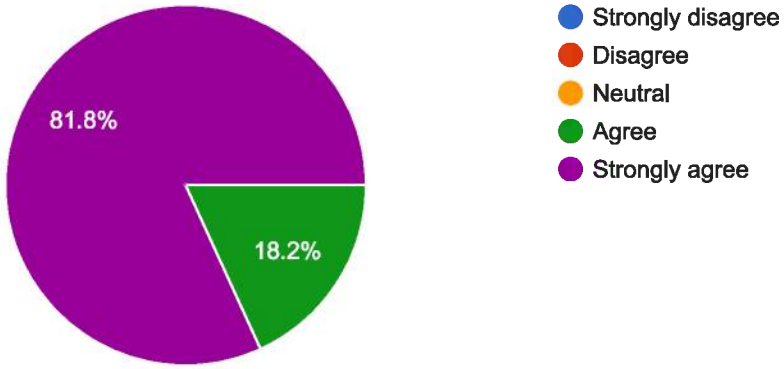
11 responses



15) The syllabus specifies the assessment weightage, criteria and method.

Copy

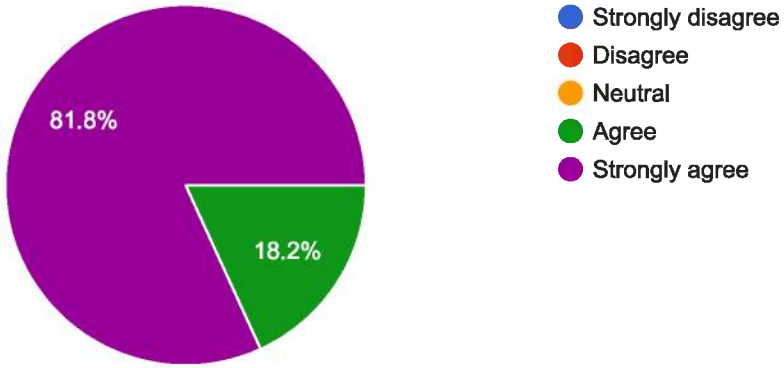
11 responses



16) The syllabus incorporates content related to value-addition.

Copy

11 responses



17) The curriculum and syllabi undergo periodic revision based on evaluation and feedback.

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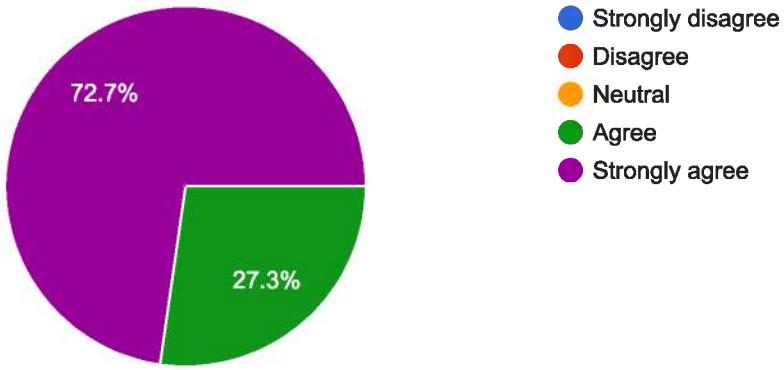
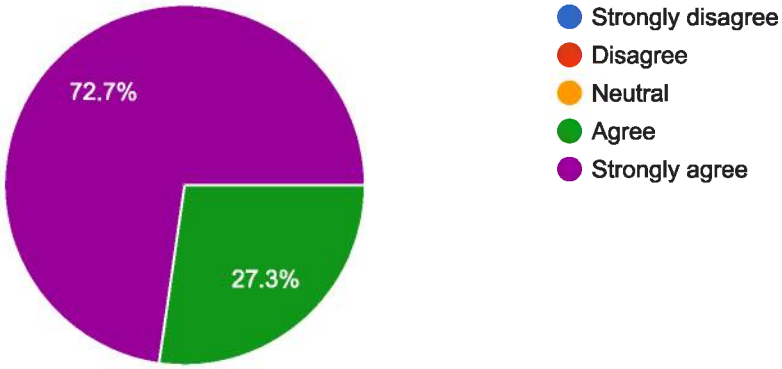
11 responses



18) Teachers are provided opportunity to participate in curriculum and syllabus revision.

Copy

11 responses



19) Curriculum innovations have been effectively incorporated.

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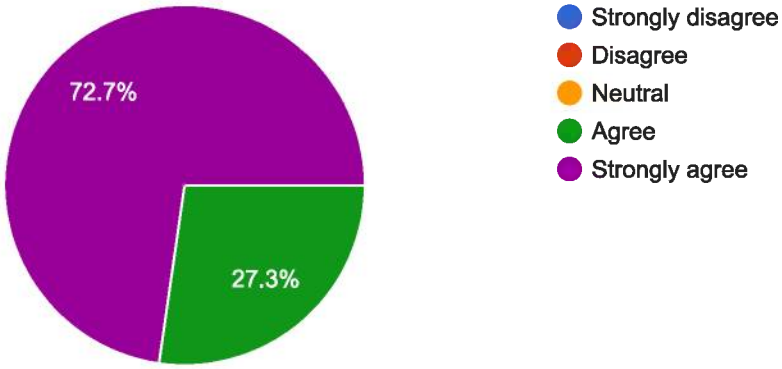
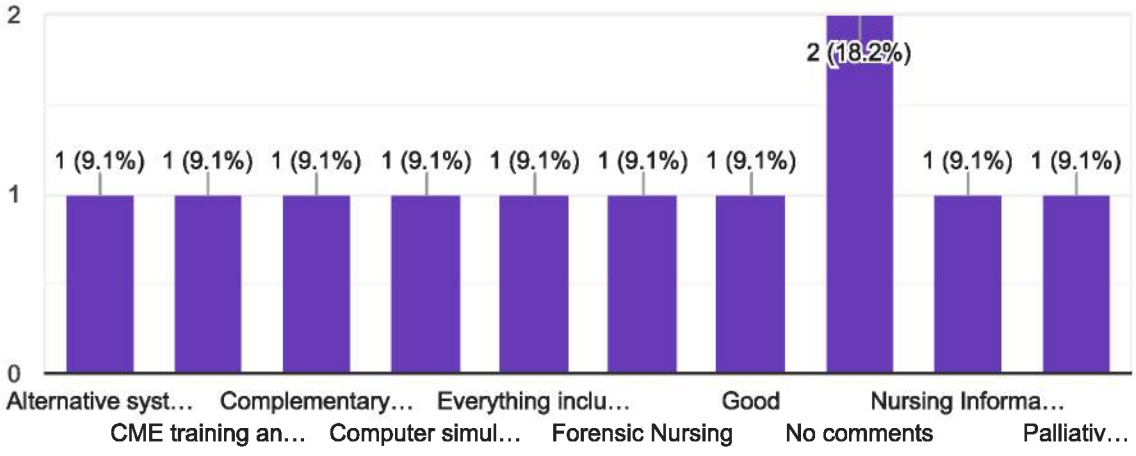
11 responses



20) Please comment on what other new courses/ subjects/ programs/trainings must be included in the curriculum.

Copy

11 responses



21) Please provide your remarks on the curriculum innovations of the Institution.

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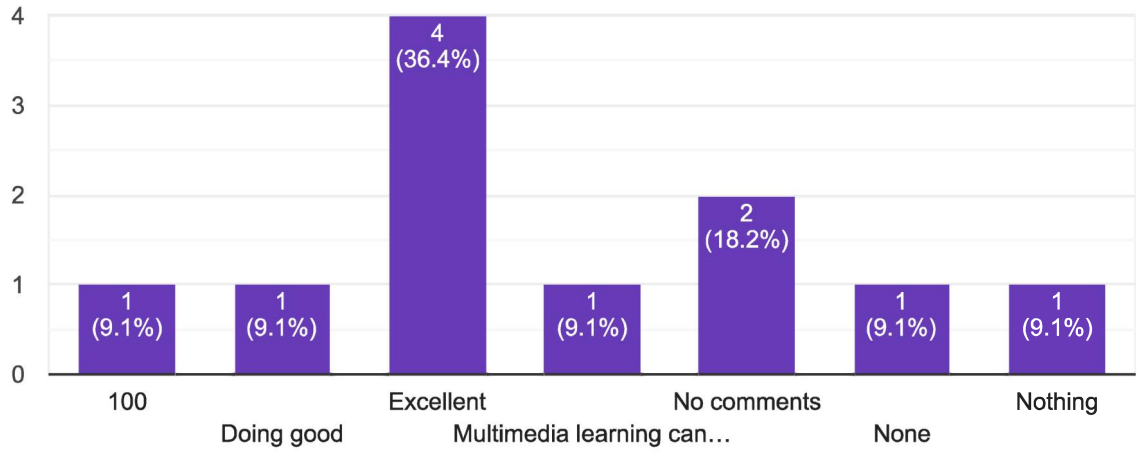
11 responses



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FEEDBACK REPORT FROM LEARNERS

Feedback obtained on Curriculum and Syllabus

Feedback provided by Learners

Feedback for the Academic Year 2022-2023

Sl.No.	Details	Remarks
1.	Total number of participants to provide feedback	Hundred and fifteen (115)
2.	Total number of participants who provided feedback	Hundred and fifteen (115)
3.	Percentage of feedback responses collected	100%
4.	Positive pointers	Everything is good Everything is OK Good
5.	Suggestions / Recommendations to improve	Extracurricular program's and cultural programs, Cocurricular activities, New innovative effective studying materials.

Compiled by: 20/06/2023

Endorsed by: 20/06/2023

Dr. HELEN SHAJI.J.C M.A, M.Sc(N), PhD, FPC
PRINCIPAL
SHRI SATHYA SAI COLLEGE OF NURSING
SBV Chennai Campus
Ammapettai, Chengalpattu Dist - 603 108.

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on **CURRICULUM** (please mention if the feedback isobtained on Curriculum OR Syllabus).

Feedback provided by **LEARNERS** (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained on **May 2023** (Please mention in which month and year the feedback wasobtained)

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional*	50%	50%	-	-	-
2	*At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. I*	42.9%	50%	7.1%	-	-
3	*The course is well scheduled that I will be able to complete on time.*	35.7%	42.9%	21.4%	-	-
4	*The timetabling provides me enough opportunity for self-learning also.*	42.9%	21.4%	21.4%	14.3%	-
5	*Additional courses, other than the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.*	57.1%	21.4%	14.3%	7.1%	-
6	*At the beginning of each year, I was briefed about what I should learn in each course*	50%	42.9%	-	7.1%	-
7	*Recent trends and concepts in my field have been covered adequately in the syllabus*	50%	35.7%	14.3%	-	-

8	*The training method is very interesting for me.*	57.1%	28.6%	7.2%	7.1%	-
9	*Use of computers, multimedia, LMS, etc. makes the subject very interesting.*	50%	35.7%	7.2%	-	7.1%
10	*The books and journals specified as references, is useful for self- learning*	35.7%	64.3%	-	-	-
11	*I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.*	64.3%	35.7%	-	-	-
12	*The exam assessment criteria and marks allotment are told to me beforehand*	57.1%	35.7%	7.1%	-	-
13	*I am given enough opportunity to freely express my opinion on my subjects and the course.*	57.1%	28.6%	14.3%	-	-
14	*I am given enough facilities and resources that makes my learning easy and comfortable*	50%	42.9%	-	7.1%	-
15	*New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude*	50%	28.6%	21.4%	-	-

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

FEEDBACK FROM LEARNERS

14 responses

Publish analytics

Name of the Learner

14 responses

Arunima Chaudhuri

Priyadarshini Karthikeyan

Ganga

Dr. Azizahmed Arbar

Dr. Nirmala Anand

Dr. Ramesh

Fredrick Stephen

Kamal Singh

Aarti

Moonishaa TM

C. Ananda Vayaravel

Dr.R.Saravana kumar

Dr.U.Karthika Priyadharshini

Dr khaleel

Year of the Program

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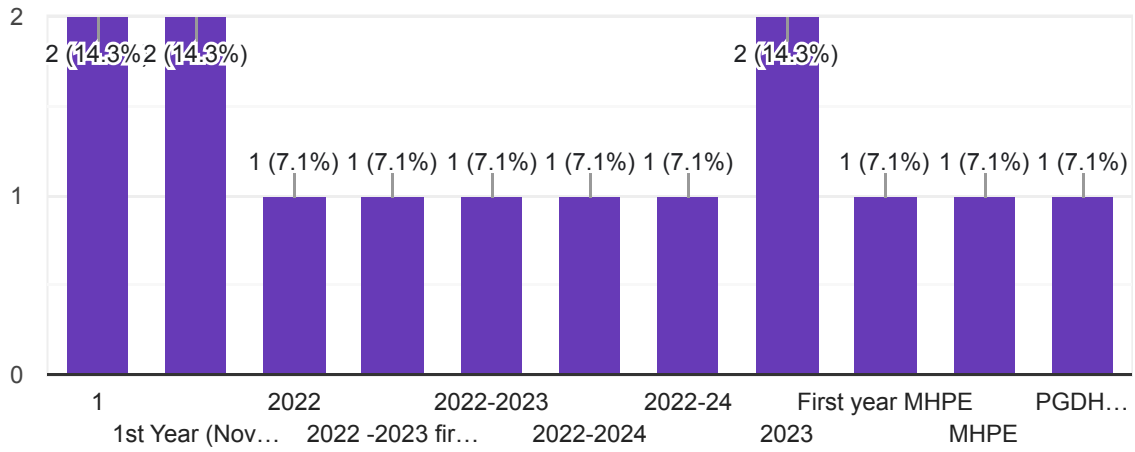
14 responses



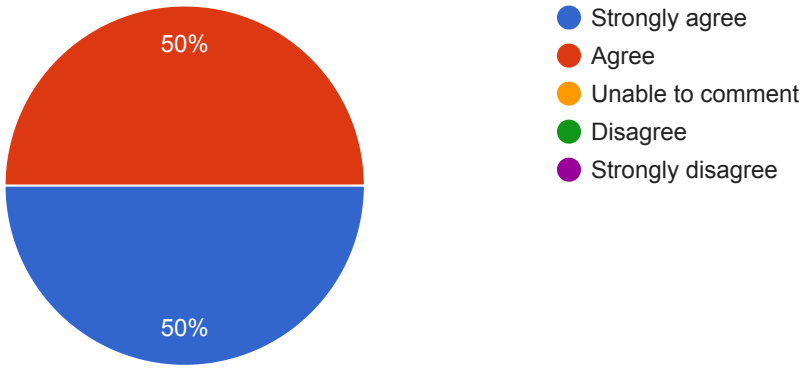
Dear Sir/ Madam Greetings. As learners, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree Thank you for valuable input

Items

At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional

Copy

14 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

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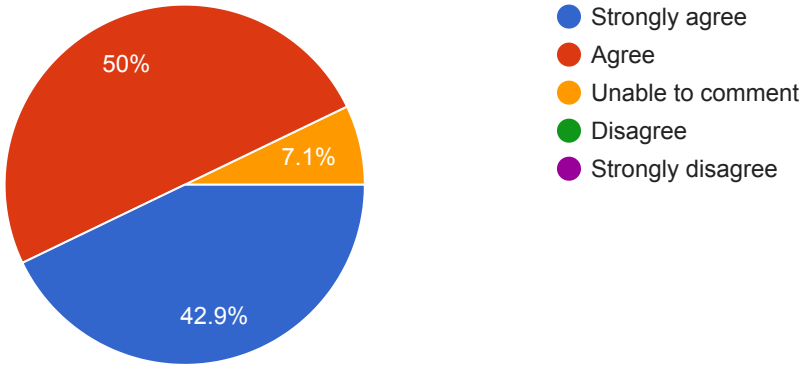
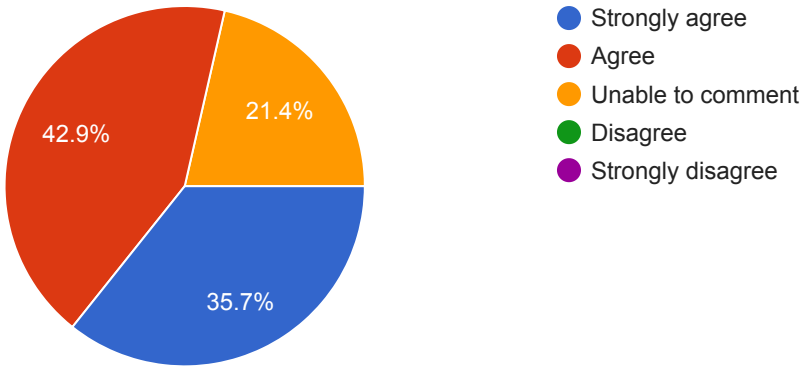
14 responses



The course is well scheduled that I will be able to complete on time

Copy

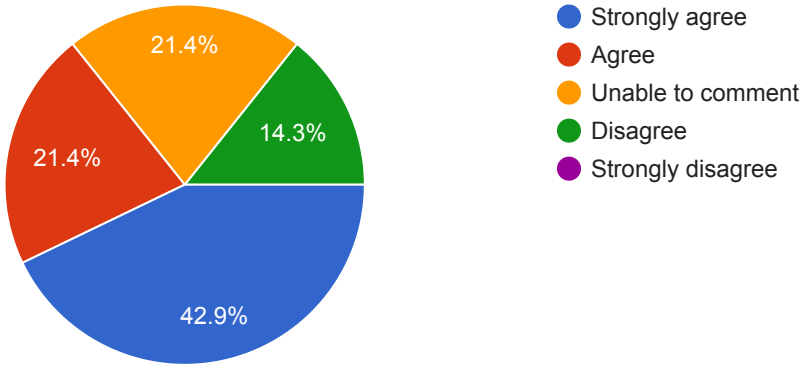
14 responses



The timetabling provides me enough opportunity for self-learning also

Copy

14 responses



Additional courses, other than the regular course, helps me to acquire extra knowledge and skill which will be useful for my career

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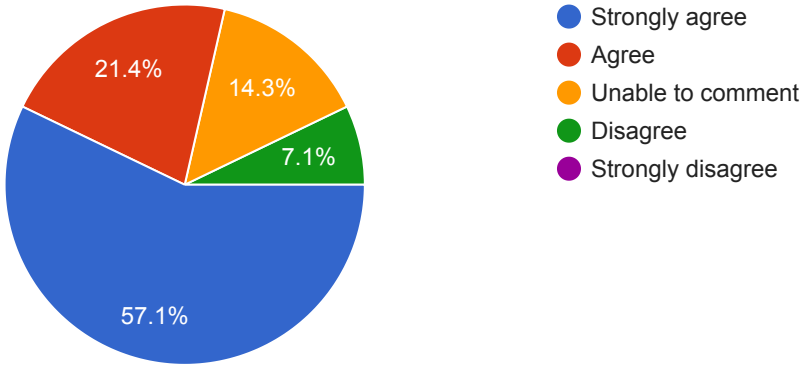
14 responses



At the beginning of each year, I was briefed about what I should learn in each course

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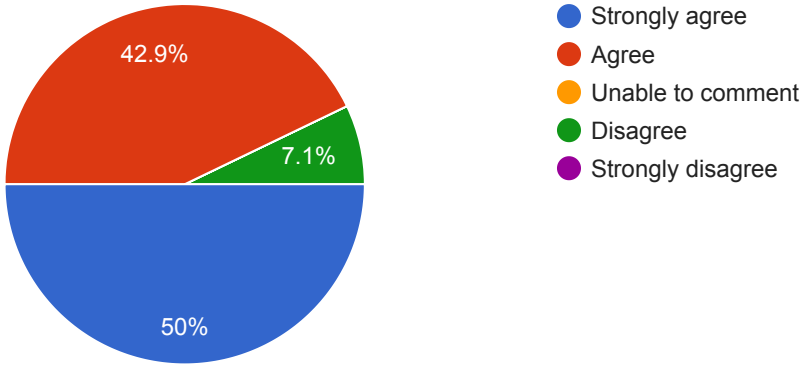
14 responses



Recent trends and concepts in my field have been covered adequately in the syllabus

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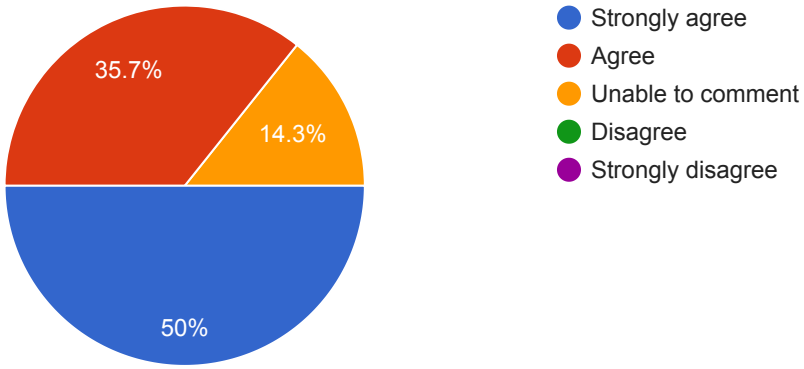
14 responses



The training method is very interesting for me

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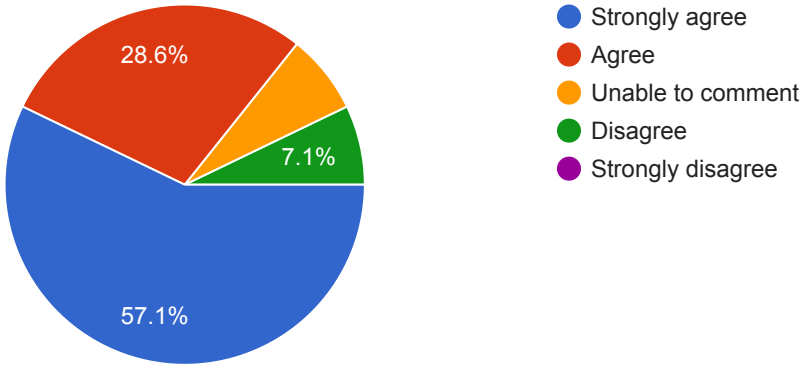
14 responses



Use of computers, multimedia, LMS etc makes the subject very interesting

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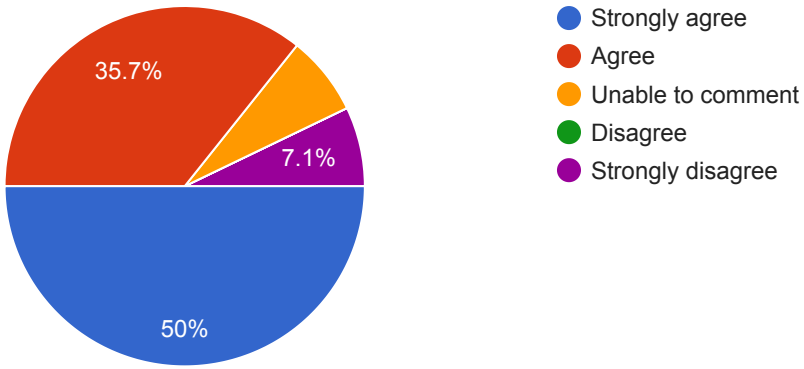
14 responses



The books and journals specified as references, is useful for self-learning

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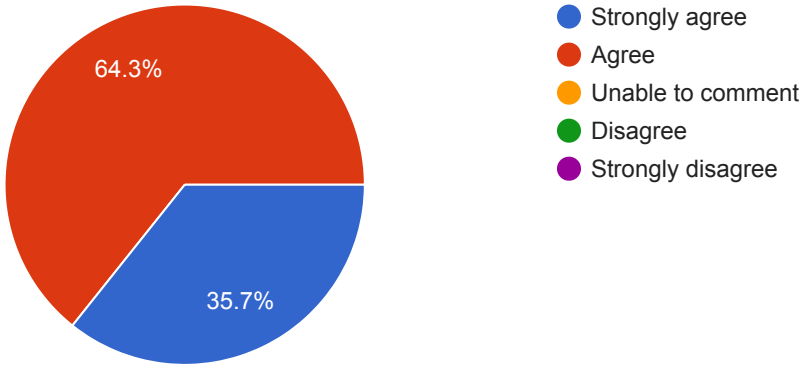
14 responses



I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation

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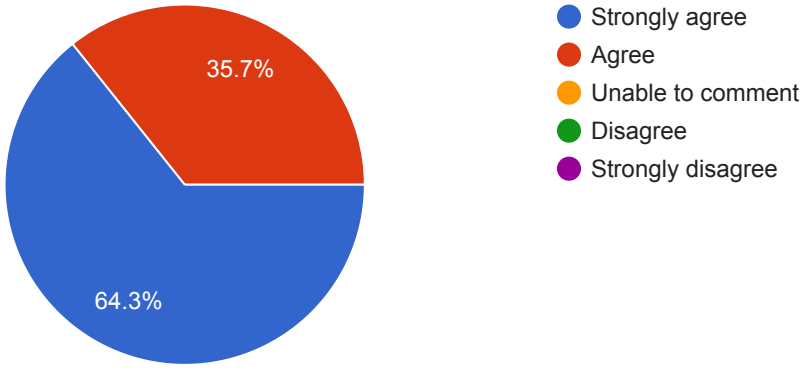
14 responses



The exam assessment criteria and marks allotment are told to me beforehand

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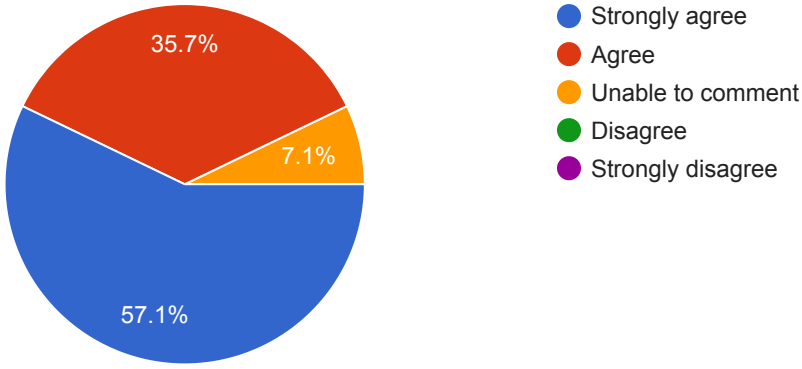
14 responses



I am given enough opportunity to freely express my opinion on my subjects and the course

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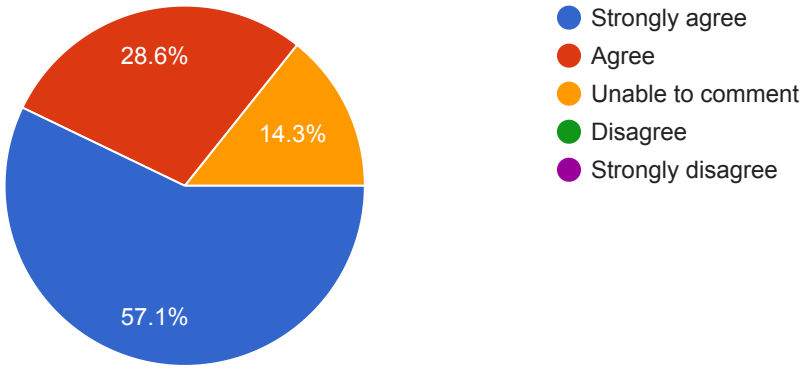
14 responses



I am given enough facilities and resources that makes my learning easy and comfortable

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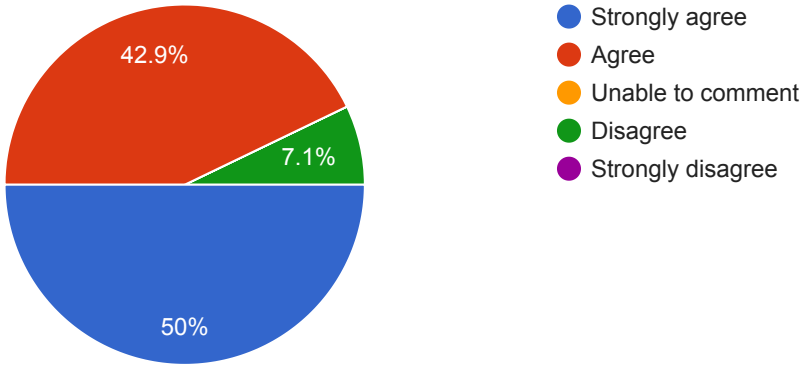
14 responses



New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude

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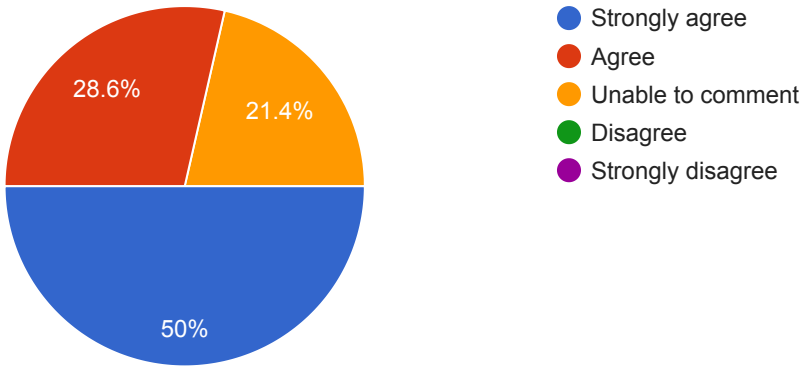
14 responses



Please provide your remarks on the new changes incorporated in the curriculum:

14 responses

Excellent curriculum

Effective and less time consuming

New changes incorporated in the curriculum have been useful for me in regular regular teaching activities at my institute

Incorporation of discussions in LMS, assignments were very useful

The monograph writing introduction is a good concept

The curriculum is very interesting and easy to follow and understand

I welcome any new changes

They are helpful in learning.

Changes are helpful and keep us updated.

Huetagogy method is very new to me and very effective for my learning during the sessions

good

No comments

.

NA

Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

14 responses

NA

This is excellent

Not applicable

Use of technology as add on course

Usage of ICT tools, methods of developing ICT materials etc

Innovations in assessment and mentorship

Student Psychology

PBL hands on workshop , stepwise training on OSCE/ OSPE station allocation, interaction with UGC senior staff on curriculum planning, moderation used under the university etc.

It's already going good.

Its already perfect.

None as the existing one is more comprehensive and complete

Not needed

.

Please comment on the online classes done

14 responses

Excellent and interactive sessions. Enjoyed a lot.

Weekly one class is enough
Should consider the systems followed in other countries also

Well conducted

It was highly interactive and done to the best possible mode

Online mode has helped all of us to attend courses which would have been difficult in offline mode

The classes were good and conducted in a professional way, however the only challenge I faced was the timing. Being a overseas participant it is a bit difficult to adjust to the timing of the session. Though I tried to adjust the timing, my current academic duties made it challenging to accommodate. However, the recorded videos are very helpful to follow the course, though I missed the interaction with co-learners

Good structure

Online classes are very interesting and informative.

Online classes are wonderful, easy to attend at our places and equally informative as offline classes.

Great discussions by moderators and participants and group activities are helpful. Recordings are more helpful in case of missed parts of session due to academic work and for relearning, revision and exam preparation.

the timing can be from 1.30 to 3.30 or 4pm max

Satisfactory

Well discussed

They were perfectly alligned

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FEEDBACK REPORT

Feedback obtained on Curriculum (please mention if the feedback is obtained on Curriculum OR Syllabus).
Feedback provided by …LEARNERS…… (Please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals)**.**
Feedback obtained from …May 2023.. (Please mention in which month and year the feedback wasobtained)

S. No.	Details	Remarks
1	Total number of participants to provide feedback	20
2	Total number of participants who provided feedback	14
3	Percentage of feedback responses collected	70%
4	Positive pointers	1. Excellent curriculum 2. The monograph writing introduction is a good concept 3. The curriculum is very interesting and easy to follow and understand 4. Heutagogy method is very new very effective.
5	Suggestions/ recommendation to improve	

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

ACTION TAKEN REPORT (ATR)

Feedback obtained on ***…July 2023……***

Feedback provided by …… IHPE……

Feedback obtained from **…… Students of IHPE ……**

The following actions were taken based on the feedback analysis and report, for the period of ……2022……/ ……2023……

S. No.	Observations from feedback that warrants action	Action taken
1	Session on Artificial intelligence may be included	Will be discussed in the next board of studies meeting

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on *Curriculum or Syllabus).*
Feedback provided by *Student.*
Feedback obtained from - June 2022. / June 2023

S.No.	Feedback questions	Number of responses				
		Strongly Agree	Agree	Unable to comment	disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	nil	83%	17%	nil	nil
2	The course is well scheduled that I will be able to complete on time	nil	nil	67%	23%	nil
3	The timetabling provides me enough opportunity for self-learning also	Nil	67%	16.5%	16.5%	Nil
4	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for mycareer	Ni	33%	17%	33%	17%
5	At the beginning of each year, I was briefed about what I should learn in each subject	Nil	83%	Nil	17%	nil
6	Recent trends and concepts in my field have been covered adequately in the syllabus	Nil	83%	17%	Nil	Nil
7	The clinical training that I will undergo is also clearly stated in the syllabus	nil	33%	17%	50%	Nil
8	It is possible for me to complete the clinical case requirement on time	17%	17%	Nil	66%	Nil
9	The use of different methods of training (lecture, small group	Nil	83%	17%	Nil	Nil

DATA TEMPLATE FOR FEEDBACK RESPONSE

	discussions etc) is very interesting for me					
10	Use of computers, multimedia, LMS etc makes the subject very interesting	Nil	66%	34%	Nil	Nil
11	The books and journals specified as references, is useful for self- learning	Nil	34%	66%	Nil	Nil
	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation	Nil	34%	66%	Nil	Nil
	The exam assessment criteria and marks allotment are told to me beforehand	Nil	50%	Nil	50%	Nil
	I am given enough opportunity to freely express my opinion on my subjects and the course	Nil	34%	Nil	66%	Nil
	I am given enough facilities and resources that makes me my learning easy and comfortable	Nil	83%	Nil	17%	Nil
	New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude	Nil	50%	50%	12.5	Nil

Compiled by:

Bhuvaneswari ramesh
Assistant Professor

Endorsed By

Prof R Sobana
Admin Incharge
SMT, ISCM

Students Feedback

6 responses

Publish analytics

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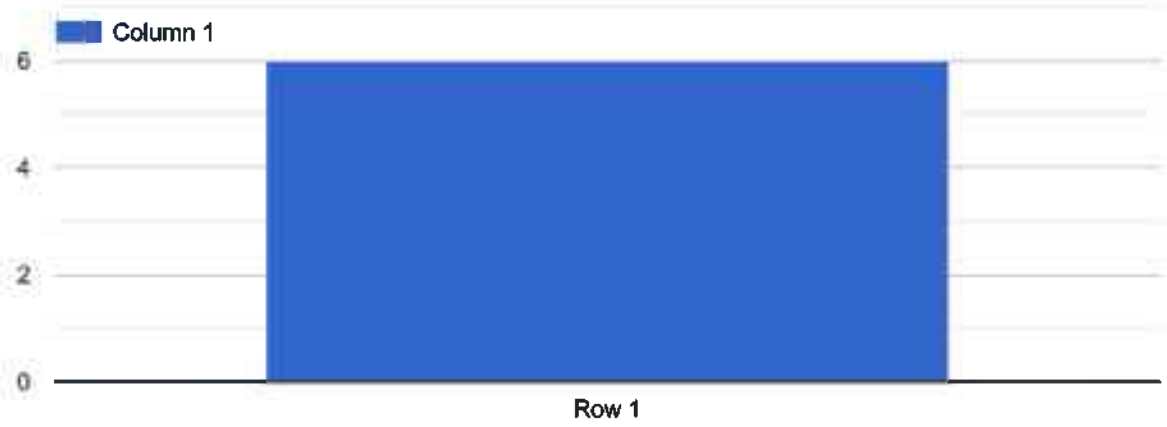

Name Of Student

6 responses

Sarang Jin

J. Jenita Caren Rajakumari

Hari Prasath N

Anusha PK

Madhurima Banerjee

Dhanya Gopalakrishnan

Period of course

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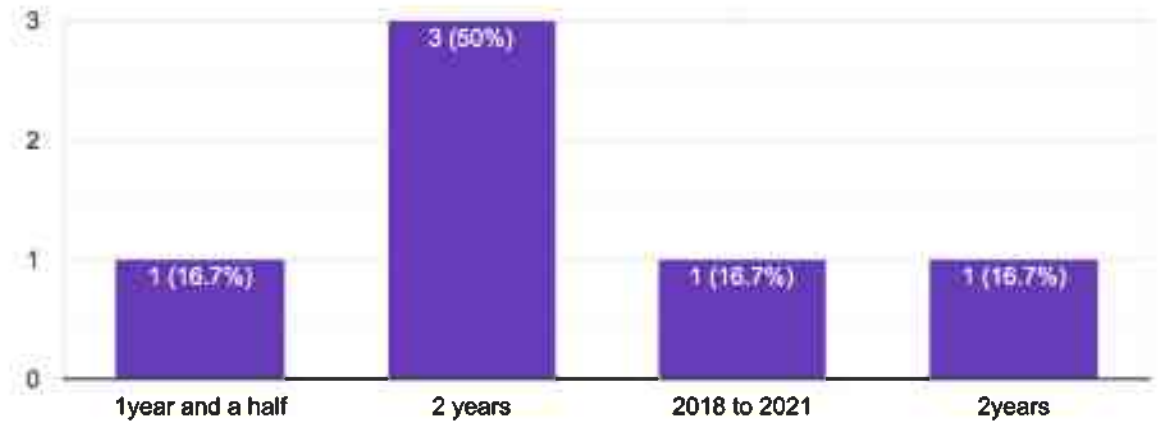
6 responses



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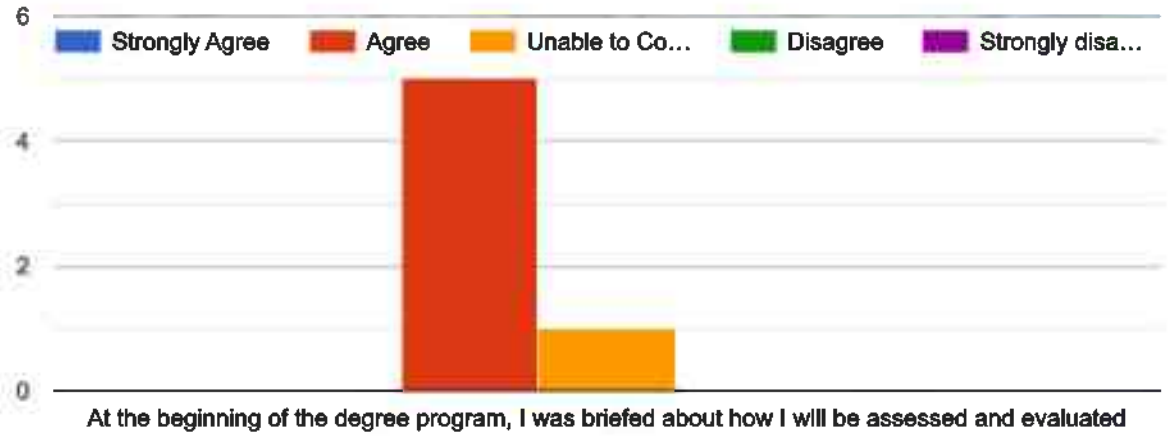

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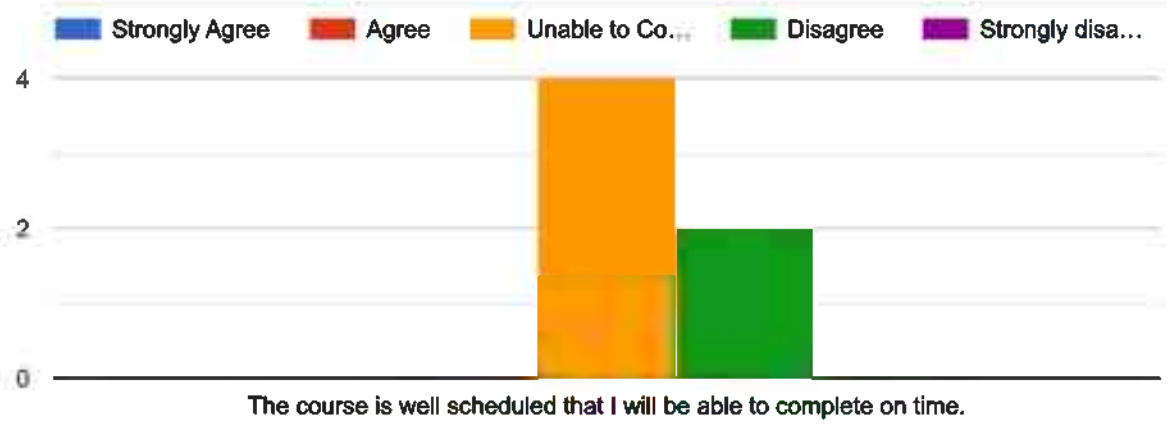

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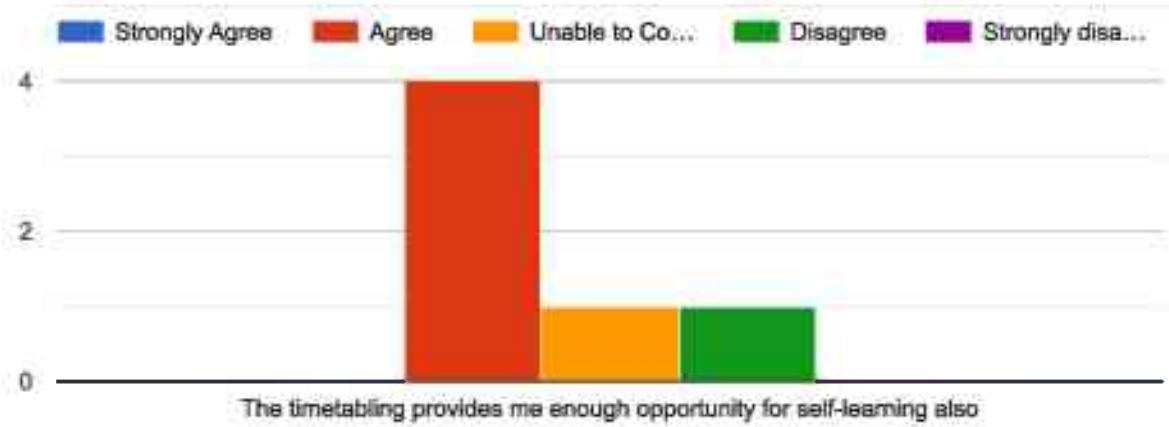

The timetabling provides me enough opportunity for self-learning also

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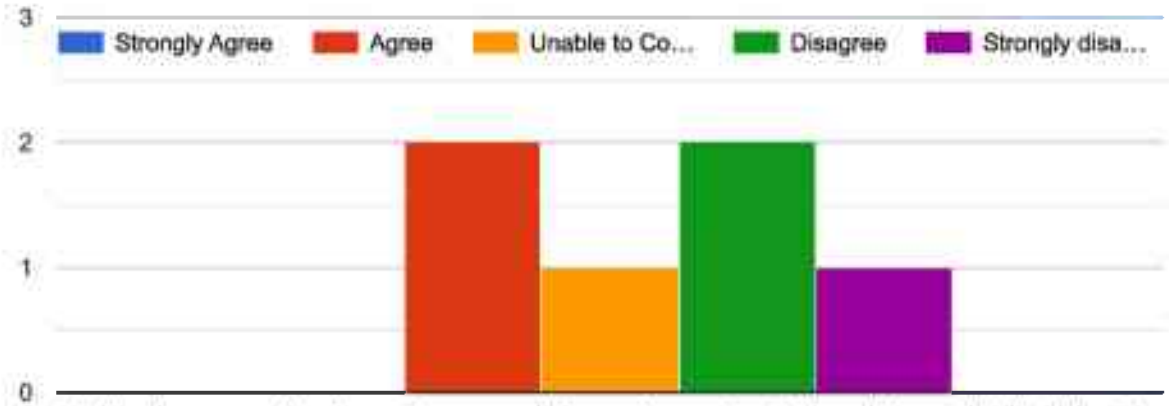

Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.

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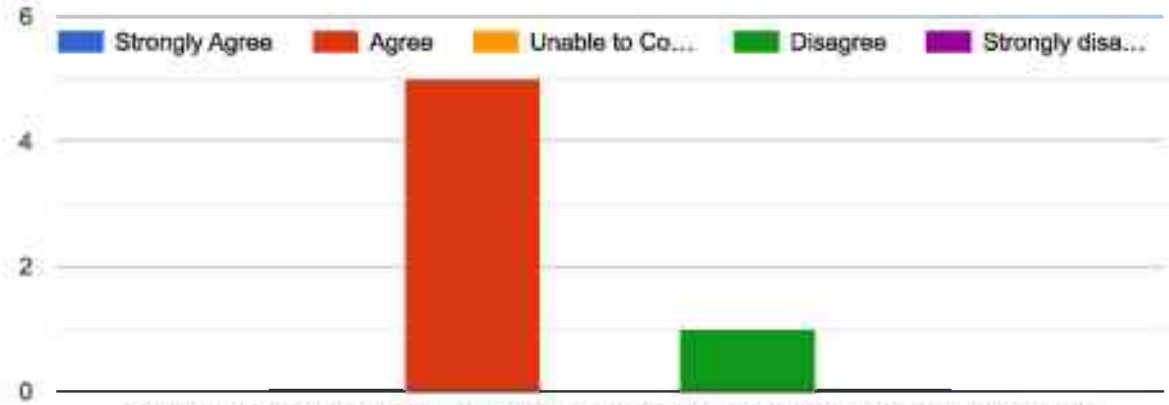

Row 1At the beginning of each year, I was briefed about what I should learn in each subject

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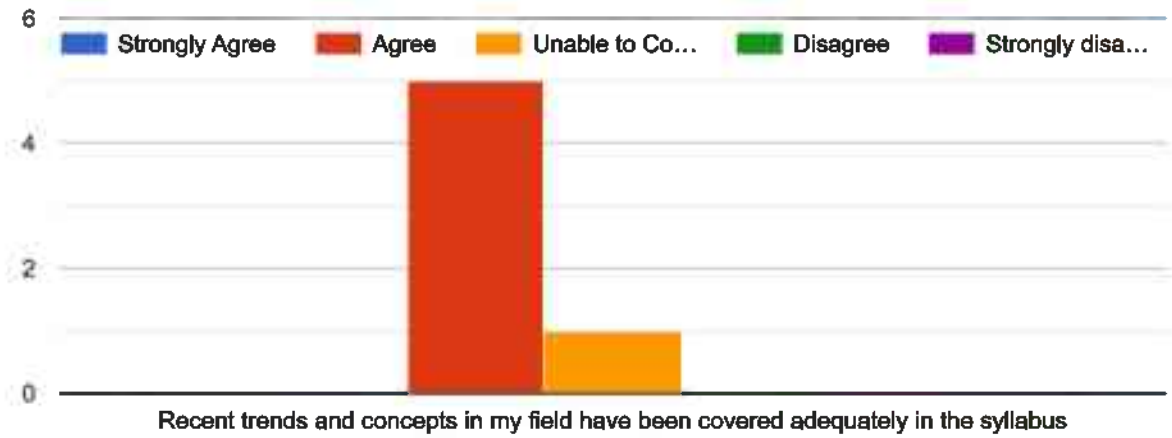

Recent trends and concepts in my field have been covered adequately in the syllabus

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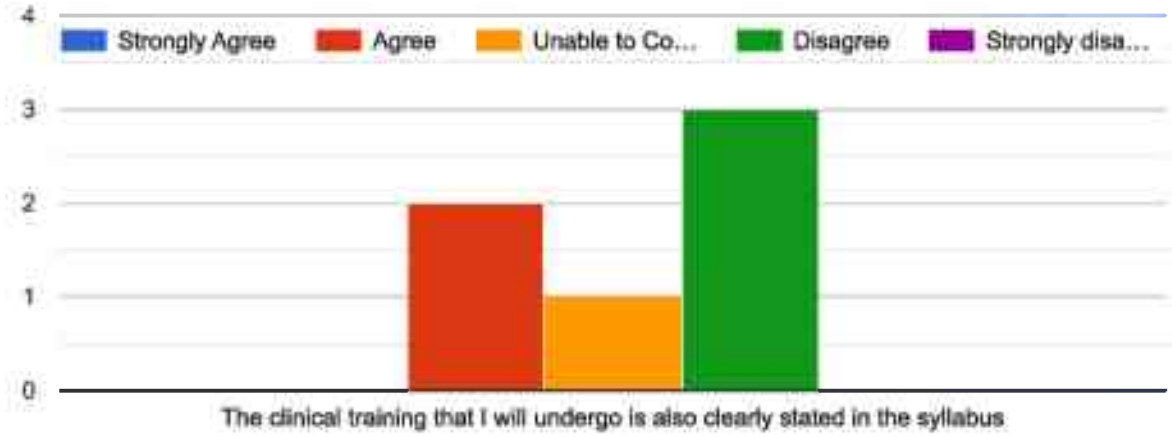

The clinical training that I will undergo is also clearly stated in the syllabus

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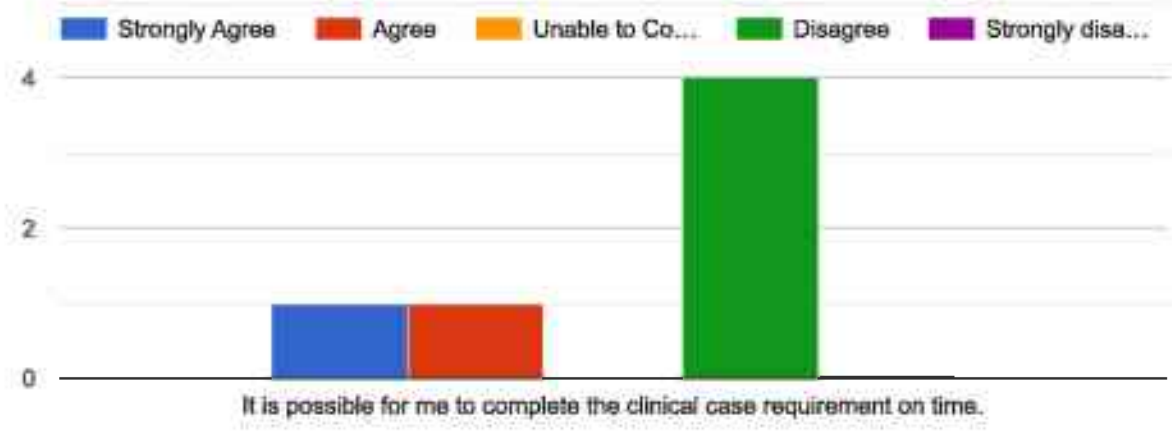

It is possible for me to complete the clinical case requirement on time.

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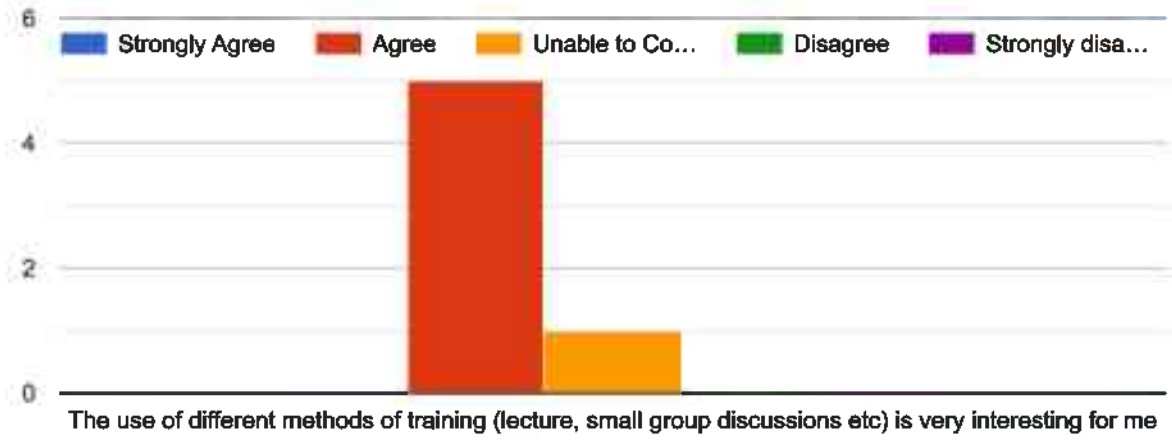

The use of different methods of training (lecture, small group discussions etc) is very interesting for me

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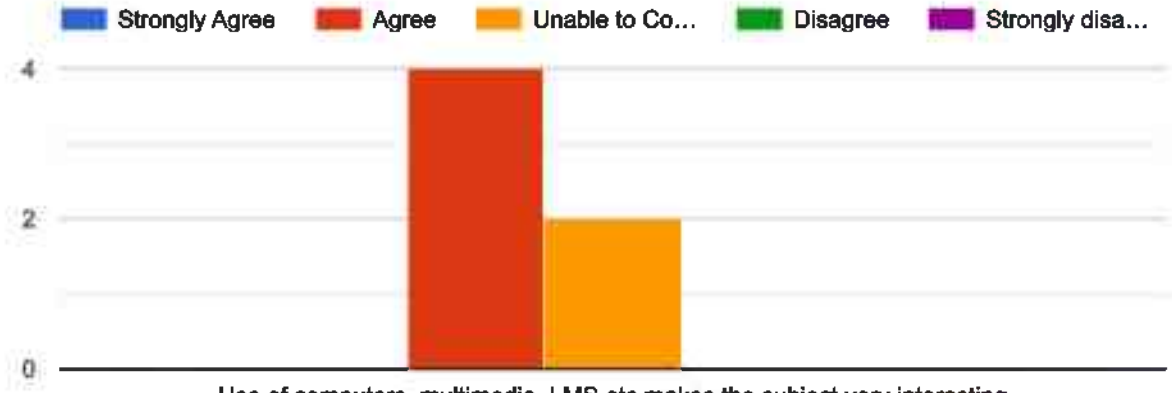

Use of computers, multimedia, LMS etc makes the subject very interesting

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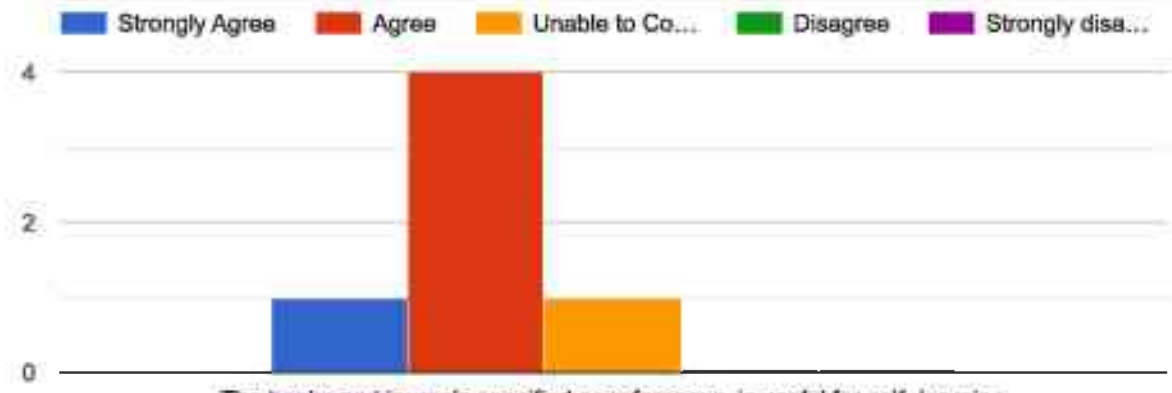

The books and journals specified as references, is useful for self- learning

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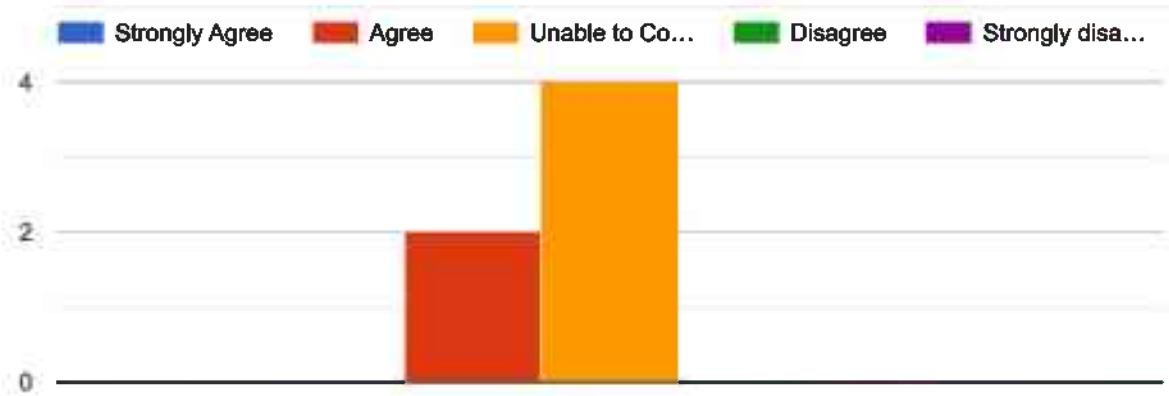

I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.

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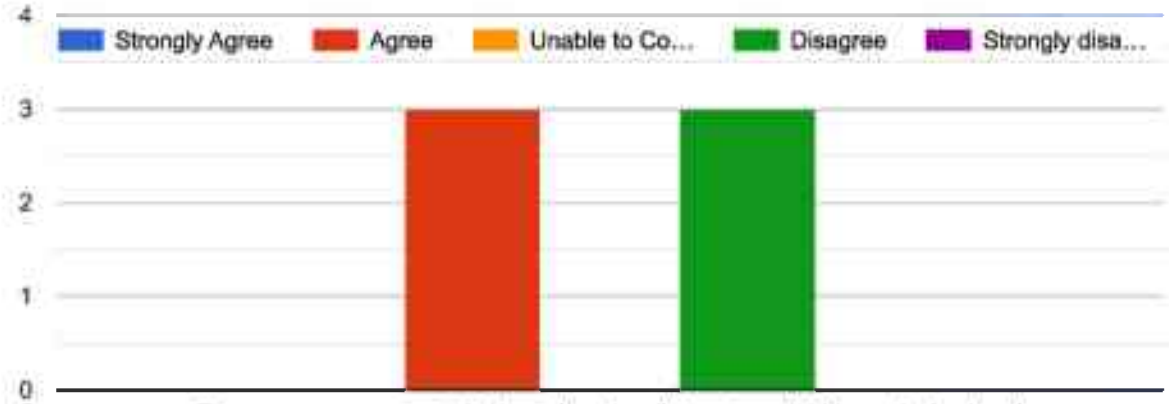

The exam assessment criteria and marks allotment are told to me beforehand

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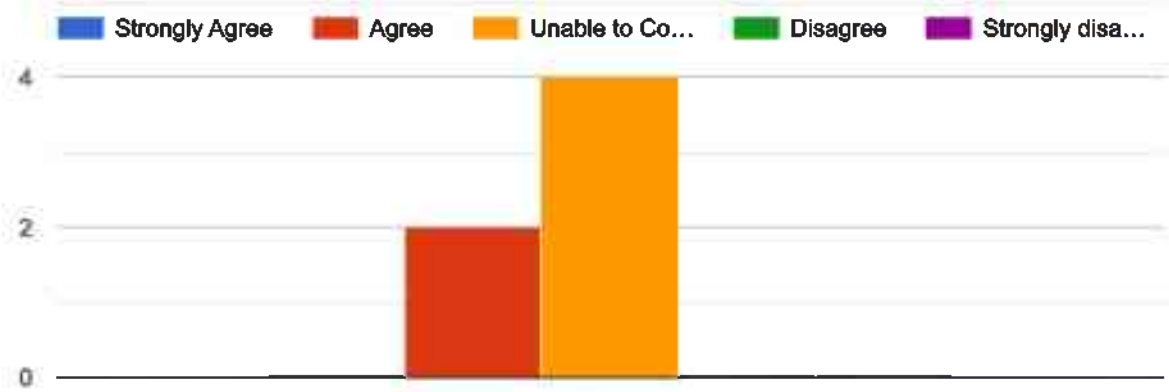

I am given enough opportunity to freely express my opinion on my subjects and the course

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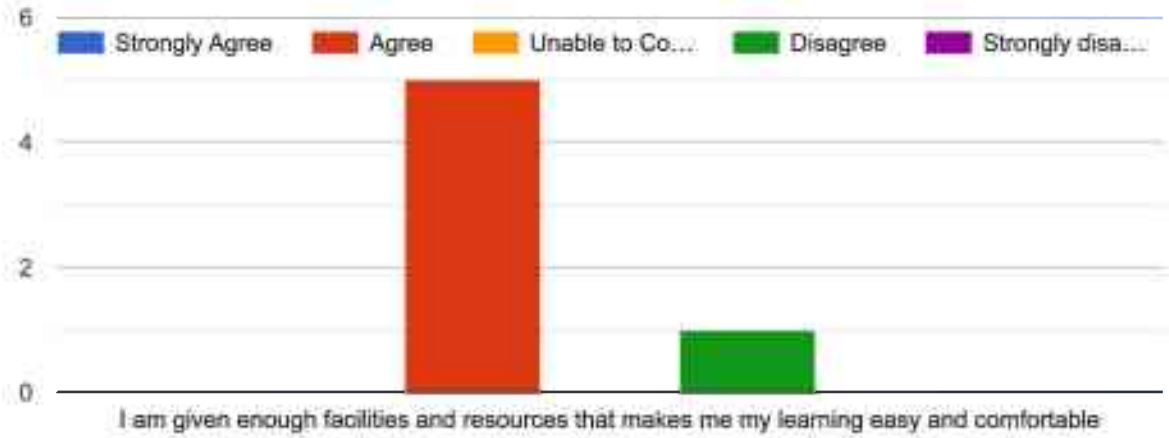

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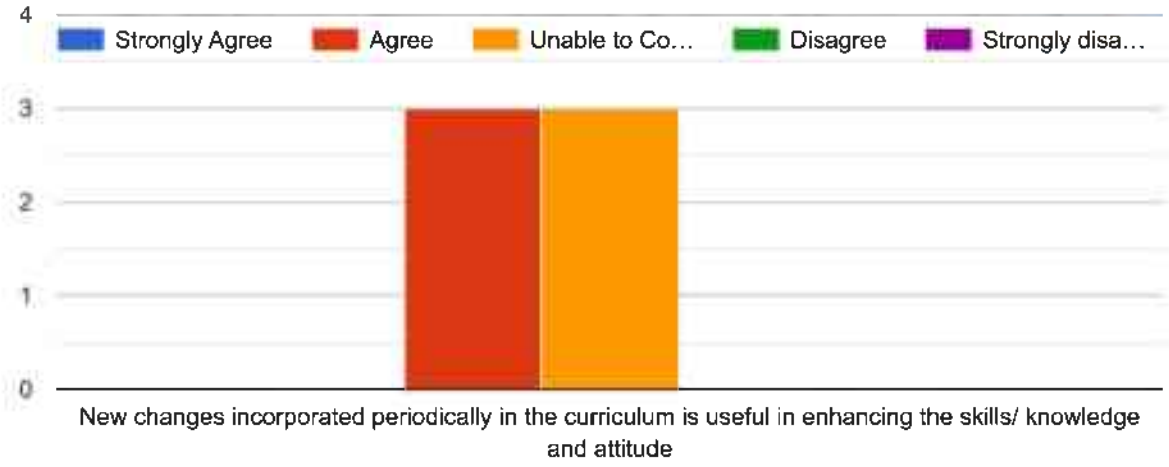

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FEEDBACK REPORT

- **Feedback obtained on *curriculum & Syllabi***
- **Feedback provided by Students**
- ***Feedback obtained from July 2022- June 2023***

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	*7*
2	Total number of participants who provided feedback	6
3	Percentage of feedback responses collected	90%
4	Positive pointers	1. *At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional* 2. *The clinical training that I will undergo is also clearly stated in the syllabus.* 3. *It is possible for me to complete the clinical case requirement on time.* 4. *The books and journals specified as references, is useful for self- learning* 5. *New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude* 6. *The use of different methods of training (lecture, small group discussions etc) is very interesting for me.* 7. *Use of computers, multimedia, LMS etc makes the subject very interesting* 8. *I am given enough facilities and resources that makes me my learning easy and comfortable*
5	Suggestions/ recommendation to improve	1. *Scheduling of classes* 2. *Assessment pattern*

FEEDBACK REPORT

		3. *Additional courses*

Compiled by:

Bhuvaneswari Ramesh

04-07-2023

(Name/ Signature with Date)

Endorsed by:

Prof. R Sobana

04-07-2023

(Name/ Signature with Date)

ACTION TAKEN REPORT (ATR)

- **Feedback obtained on -** *Curriculum & Syllabus.*
- **Feedback provided by** *Students*
- ***Feedback obtained from - July 2022 / June 2023***

The following actions were taken based on the feedback analysis and report, for the period of ***-June 2022 /June 2023***

Sr. No.	Observations from feedback that warrants action	Action taken
1	*Scheduling of classes*	*The classes are being scheduled and provided prior to start of the semester.*
2	*Assessment pattern*	*The BOS has made the assessment pattern more easily understandable and clear.*
3	*Additional courses*	Research methodology has been included into the syllabus and additionally , NPTEL course on Biomedical research is another added course. The syllabus also has included Skilled based electives apart from the options of picking online courses provided by the University and through NPTEL
4	Inability to complete clinical practice and submission of documents	Flexibility has been provided with documentation and submission of clinical practice documents for the purpose of the school as well as for submission towards examinations.

Compiled by:

Bhuvaneswari Ramesh

07-07-2023

Endorsed by:

Prof. R Sobana

07-07-2023

FEEDBACK RESPONSE

Feedback obtained on *Curriculum & Syllabus*
Feedback provided by *Students*
Feedback obtained from June 2022 – June 2023

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional*	100%	Nil	Nil	Nil	Nil
2	*At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. l*	100%	Nil	Nil	Nil	Nil
3	*The course is well scheduled that I will be able to complete on time.*	100%	Nil	Nil	Nil	Nil
4	*The timetabling provides me enough opportunity for self-learning also.*	100%	Nil	Nil	Nil	Nil
5	*Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.*	100%	Nil	Nil	Nil	Nil
6	*At the beginning of each year, I was briefed about what I should learn in each subject*	100%	Nil	Nil	Nil	Nil
7	*Recent trends and concepts in my field have been covered adequately in the syllabus*	Nil	100%	Nil	Nil	Nil
8	*The clinical training that I will undergo is also clearly stated in the syllabus.*	100%	Nil	Nil	Nil	Nil
9	*It is possible for me to complete the clinical case requirement on time.*	100%	Nil	Nil	Nil	Nil
10	*The use of different methods of training (lecture, small group discussions etc) is very interesting for me.*	100%	Nil	Nil	Nil	Nil

FEEDBACK RESPONSE

11	*Use of computers, multimedia, LMS etc makes the subject very interesting*	100%	Nil	Nil	Nil	Nil
12	*The books and journals specified as references, is useful for self- learning*	100%	Nil	Nil	Nil	Nil
13	*I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.*	100%	Nil	Nil	Nil	Nil
14	*The exam assessment criteria and marks allotment are told to me beforehand*	100%	Nil	Nil	Nil	Nil
15	*I am given enough opportunity to freely express my opinion on my subjects and the course.*	100%	Nil	Nil	Nil	Nil
16	*I am given enough facilities and resources that makes me my learning easy and comfortable*	100%	Nil	Nil	Nil	Nil
17	*New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude*	100%	Nil	Nil	Nil	Nil

Compiled by:

(Dayanidy G, Asst. Professor, SYT) on 31 June 2023

Endorsed by:

(Dr Meena Ramanathan, Vice Principal, SYT, ISCM) on 31 June 2023

Feedback from Students on Curriculum & Syllabi

1 response

Publish analytics

Name of the Learner

1 response

Bhuvaneswari P

Year of the Program

1 response

2022 - 2023

Items

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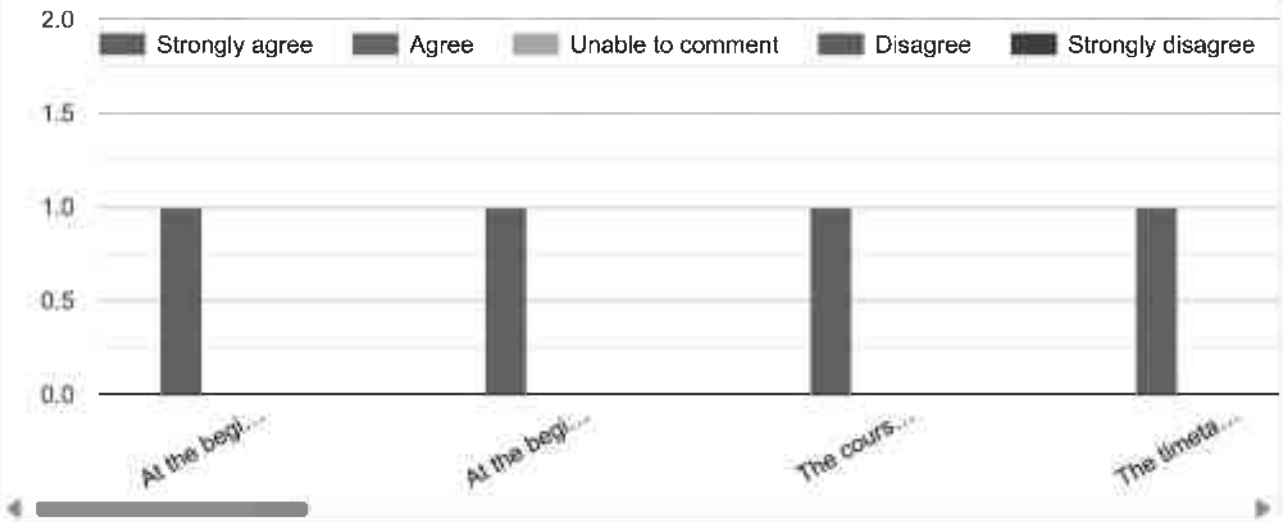

Please provide your remarks on the new changes incorporated in the curriculum:

1 response

It is a good idea to produce papers from the presentations we prepare as a further way to share knowledge & gain writing experience.

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FEEDBACK REPORT

Feedback obtained on *Curriculum & Syllabus*
Feedback provided by *Students*
Feedback obtained from *June 2023*

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*1*
2	Total number of participants who provided feedback	*1*
3	Percentage of feedback responses collected	100%
4	Positive pointers	It is a good idea to produce papers from the presentations we prepare as a further way to share knowledge & gain writing experience.
5	Suggestions/ recommendation to improve	-

Compiled by:

(Dayanidy G, Asst. Professor, SYT) on 31 June 2023

Endorsed by:

(Dr Meena Ramanathan, Vice Principal, SYT, ISCM) on 31 June 2023

ACTION TAKEN REPORT (ATR)

Feedback obtained on *Curriculum & Syllabus*
Feedback provided by *Students*
Feedback obtained from June 2023

The following actions were taken based on the feedback analysis and report, for the period of June 2022 / July 2023

S. No.	Observations from feedback that warrants action	Action taken
1	Adequate facilities and training.	Continue the School of Yoga Therapy best practices model.

Compiled by:

(Dayanidy G, Asst. Professor, SYT) on 31 June 2023

Endorsed by:

(Dr Meena Ramanathan, Vice Principal, SYT, ISCM) on 31 June 2023

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS REPORT

Alumni on Curriculum and Syllabi

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by ALUMNI MGMCRI, PUDUCHERRY

Feedback obtained from May 2023

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training	45.24	46.43	8.33	0.00	0.00
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	26.19	64.29	9.52	0.00	0.00
3	The course was well scheduled that it was easy for me to complete the content on time	35.71	54.76	0.00	0.00	9.52
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care	26.19	64.29	0.00	0.00	9.52
5	I have gained all the necessary clinical / para clinical skills needed for my career and patient care	27.38	53.57	9.52	9.52	0.00
6	The training has made me a compassionate professional with the right values and attitude	36.90	53.57	0.00	9.52	0.00
7	I am well trained to use information and communication technology for patient care	38.10	52.38	9.52	0.00	0.00
8	I am well trained to work in a team with other professionals and supporting staff	45.24	45.24	9.52	0.00	0.00
9	The program has inspired me towards continued professional	36.90	44.05	19.05	0.00	0.00

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS REPORT

Alumni on Curriculum and Syllabi

	development					
10	I was given enough facilities and resources that made me my learning easy and comfortable	36.90	44.05	9.52	9.52	0.00
11	Adequate opportunity was given to me during the course to freely express my views on the programs and the course	36.90	35.71	17.86	9.52	0.00
12	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency	36.90	53.57	9.52	0.00	0.00

13. Remarks on the new changes incorporated in the curriculum.

- Nice and good
- The emergency medicine should include trauma care so that students can learn about post mortem
- Focus studies n skills based on NEET PG N INICET pattern as most people want to do pg.
- Give interns time to study also "

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J. Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 14/03/2023

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

Alumni On Curriculum and Syllabus - 2023

169 responses

Dear Alumni

Name of the Alumni

133 responses

Dr.Abilash.M

Manikandan k

Nandini A Patel

Strongly agree

Dr Sumedha Biswas

A.Anto Sahaya Priyanka

Mahatma Gandhi alumni

Sridurga

Tilak Ramu

Nishanthini.N

Ravi Kumar

Nithesh Jay Bensam

Sam Christopher J.

Dharanidaran Baskaran

Dr Roshan Kumar

Ramanan g

Aswathi C

Dr. John benial

Meera Gobikha S

Sweatha. K

Supraja

Nathiya.N

Kasimkuppam Divyasree

NIRANJAN.B

Dr. Balachandiran. V

Goppalakrishnan M

Nimithap

Akkash Kumar R

Charanya T

Abhinaya j

C.K.Rishmitha roy

Neelesh K

Yogaraja V

Aadil N

Gopi k

Sheik mohideen

NIVEDA R

Dr.R.Avinash

Vijayababu C J

Saleema Beevi

Nishitha

Ahila

Manikandan B

-

Sakthivel N

Dr. Ferina sanofar

Mruthula G

Dr Pandiyan Ranganathan

M. B. UMMU GULDHUM

Thecaneilhounuo Kesiezie

ARAVIND J

THOUDAM BABLI

Janet sara abraham

Dr NOORUL NASHEEHA.N

Jervin Mano

Varunn M D

Muthu vel

5

Varsha

ARSHAD AHAMED

Suriyakumar

Lakkam vamsee kiran

Dr.Aarthi Narasimhan

Sharanya Ep

Chinmayee p

Mohamed Kasim A

Amzath Khan

Thiyagesh

Dr Vaishak Jawahar

Goppalakrishnan M.

Dr. Anupriya Ayyaswamy

Ritchie Jebin Moses

Mithun

Rajesh. M

Boopathi

Abhilash Peddu

Sivagami.s

Sivaji Patibandla

A.R. Pritem

Curriculum feedback

Curriculum and syllabus feedback form

Nikhila Raj

Manoj Prabhakar

Thushita Nivasini

Dr.Kavitha R

SATYAJEET PATTNAIK

Nirmala

J Karthik

tirou malini

Yoga Lakshmi K

Sadhan

Shalima

VIVEKBANGARU

Amrit Mishra

Gavin Francis J

Dr.Dhivya

S. Arun kumaar

Sheeba

Dr R karthik

Dr. Parthiban

27 more responses are hidden

Graduated from

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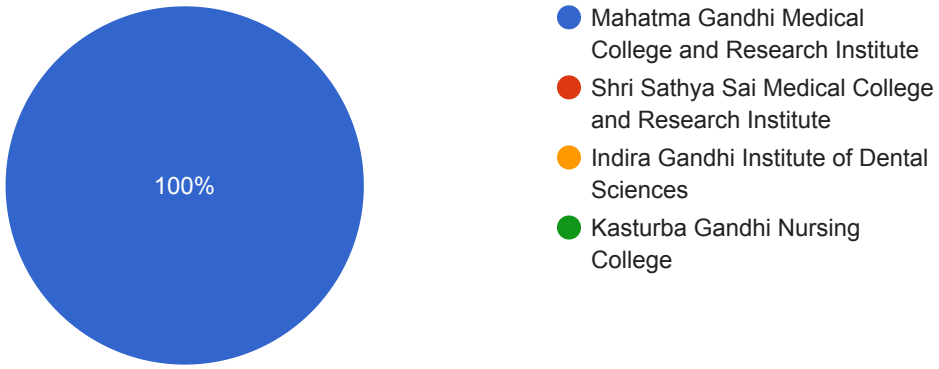
169 responses



Name of the Course

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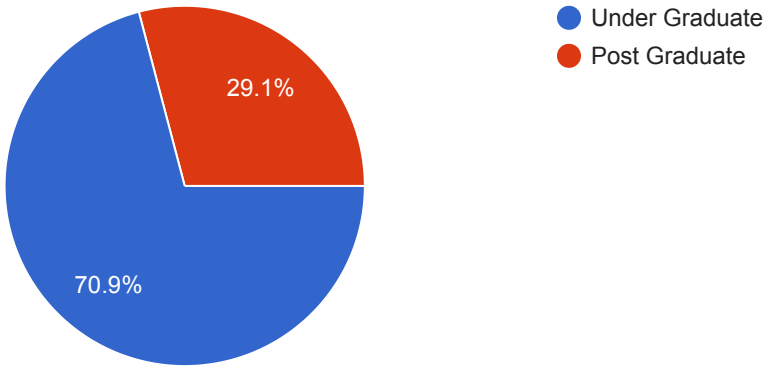
134 responses



Under Graduate

Course that you studied

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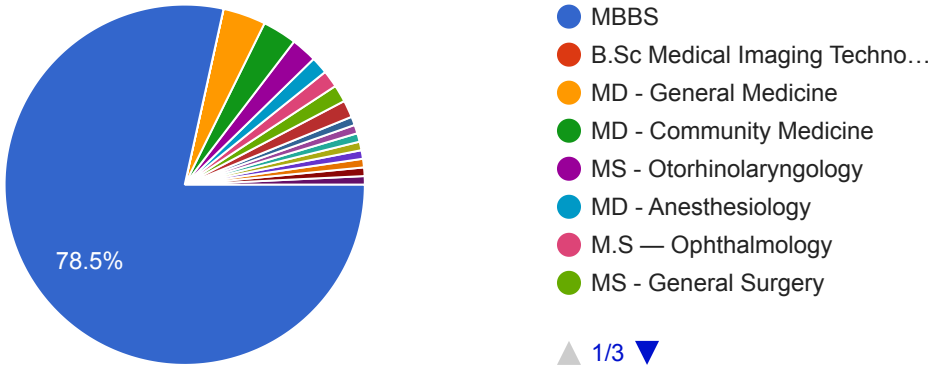

Select your Batch

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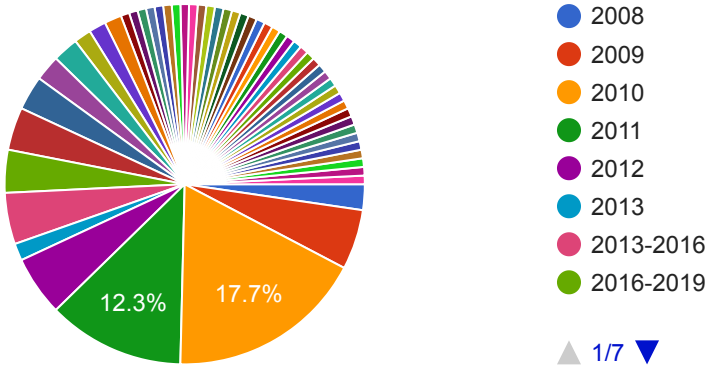
130 responses



On Program Objectives / Competencies and Attributes

At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.

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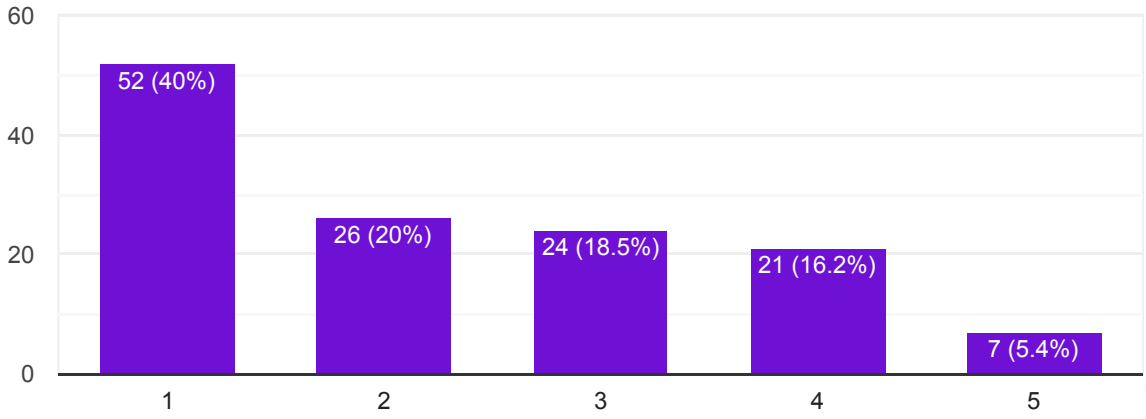
130 responses



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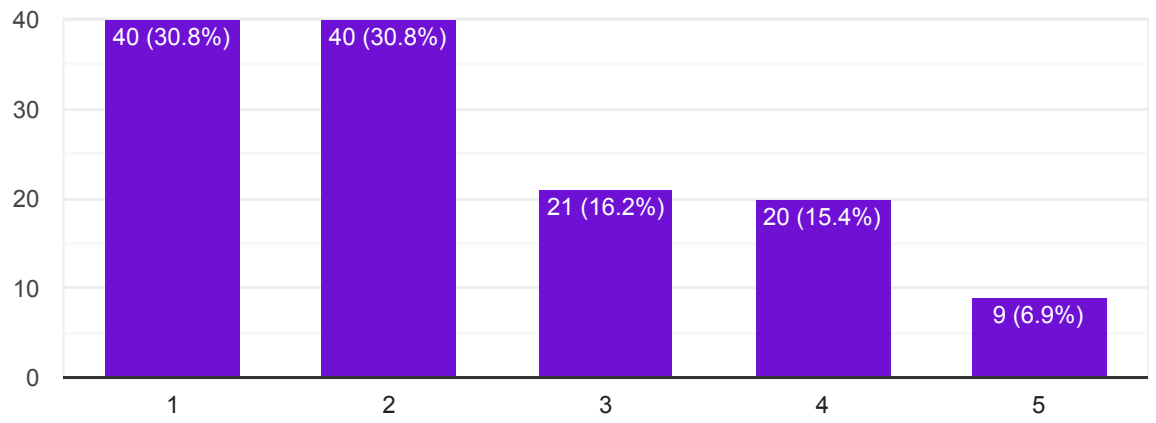

The course was well scheduled that it was easy for me to complete the content on time.

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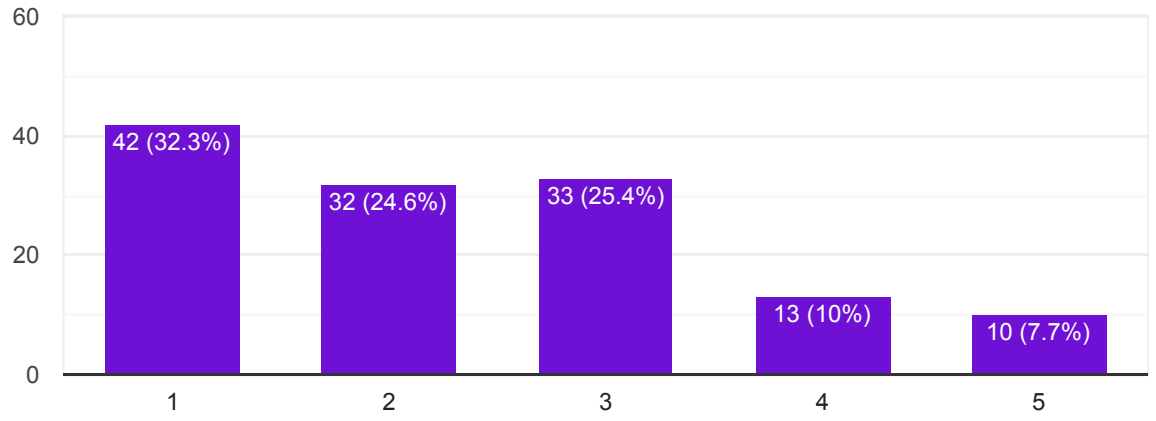
130 responses



I have been trained in the recent concepts and trends that is useful for my career and for patient care.

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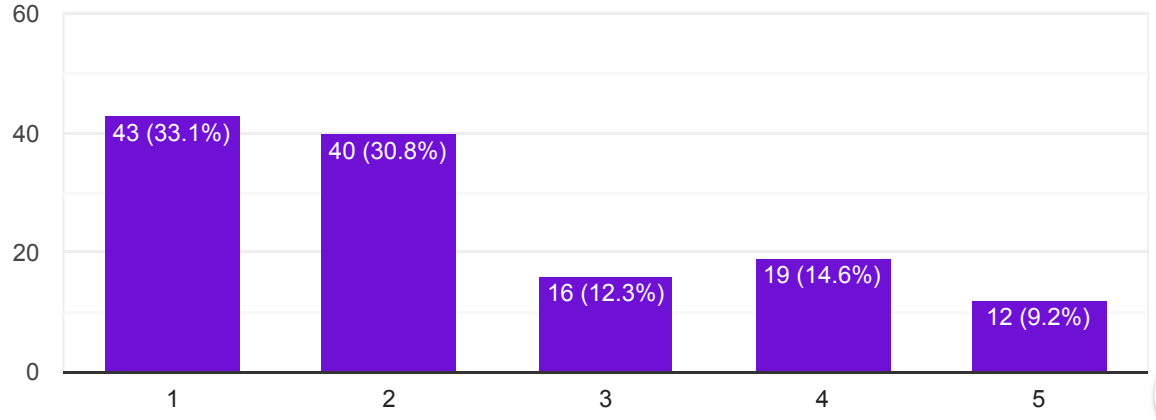
130 responses



I have gained all the necessary clinical / para clinical skills needed for my career and patient care.

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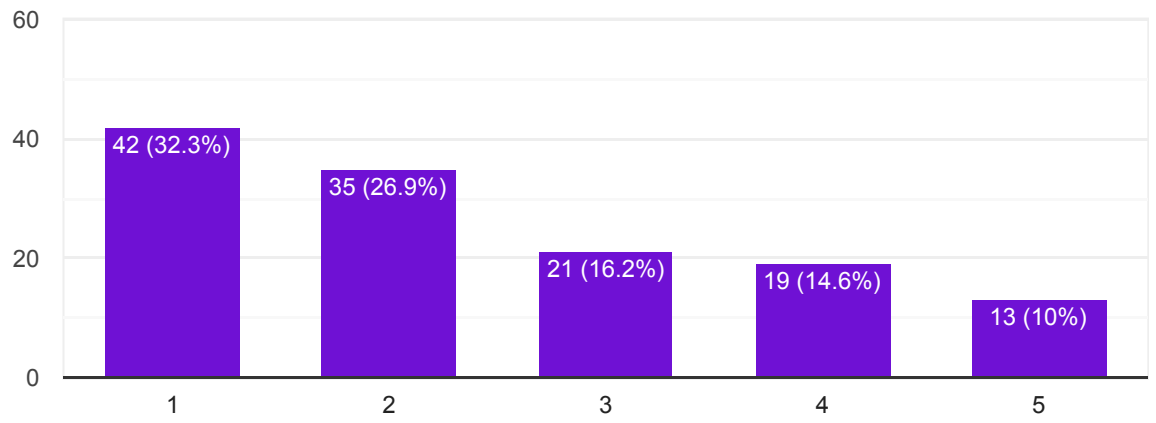

The training has made me a compassionate professional with the right values and attitude.

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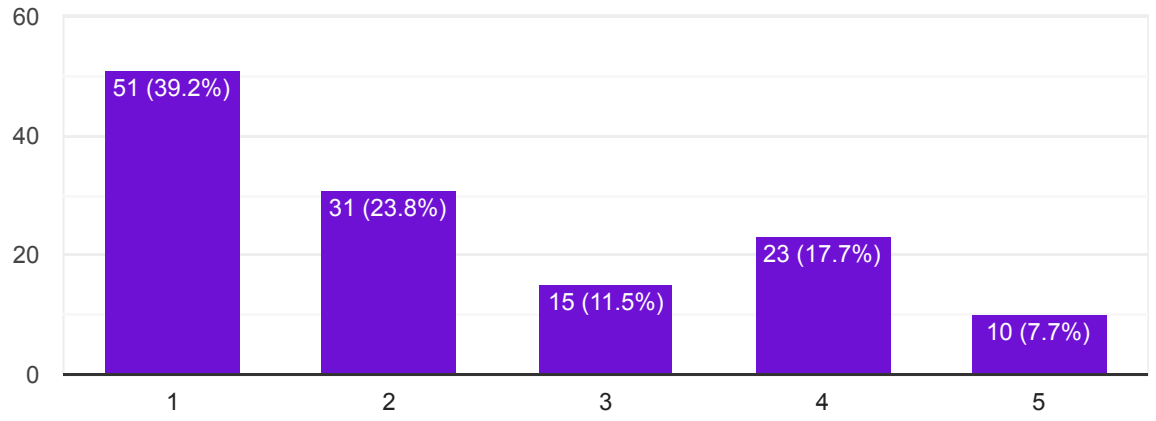

I am well trained to use information and communication technology for patient care

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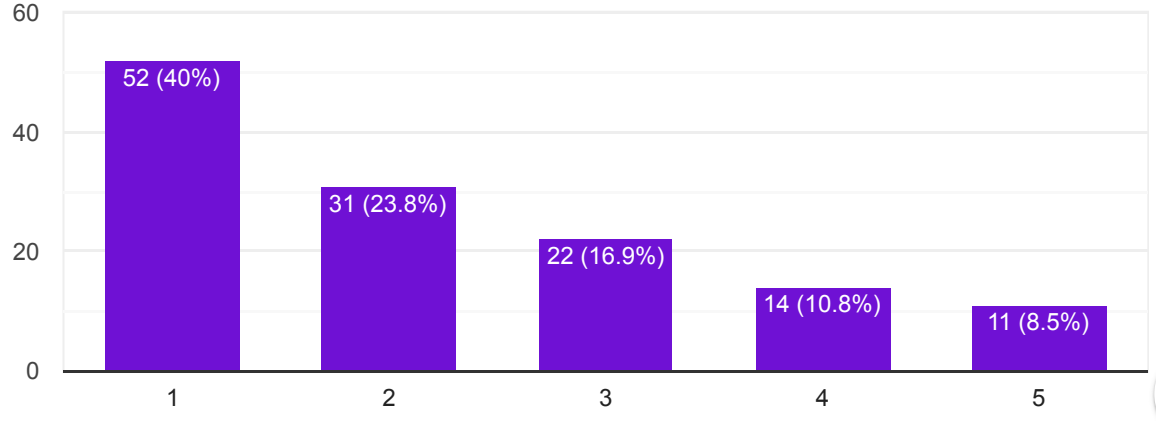

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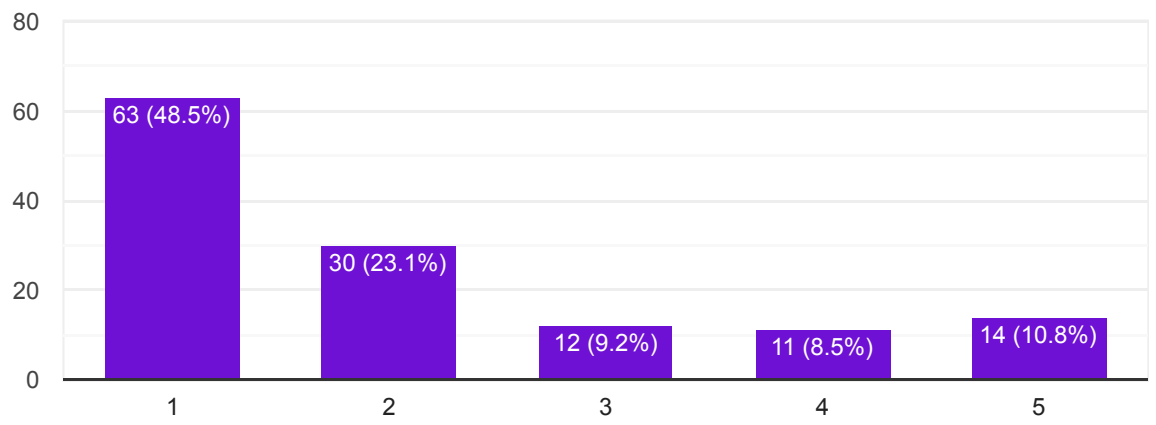

The program has inspired me towards continued professional development.

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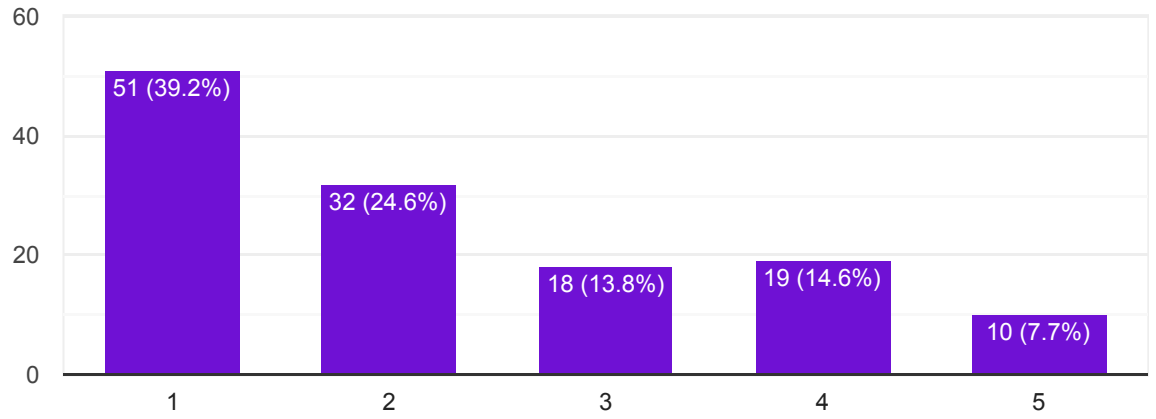
130 responses



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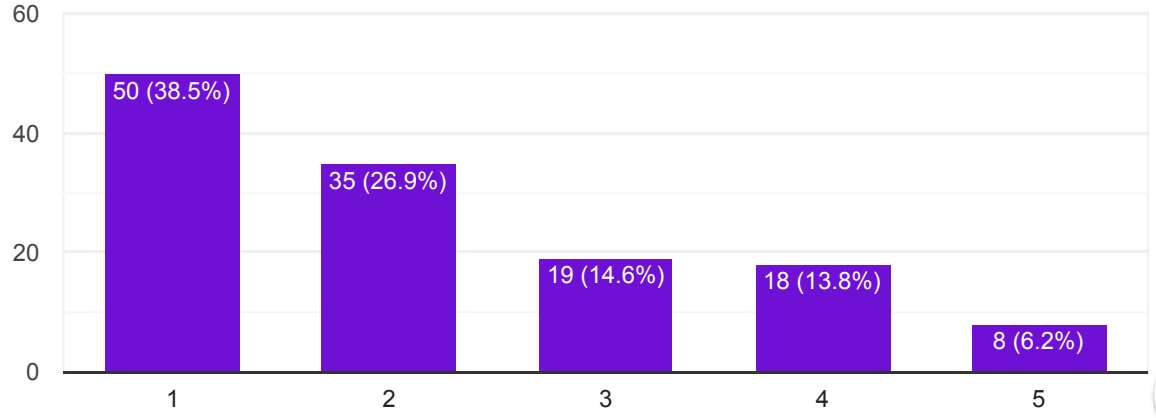

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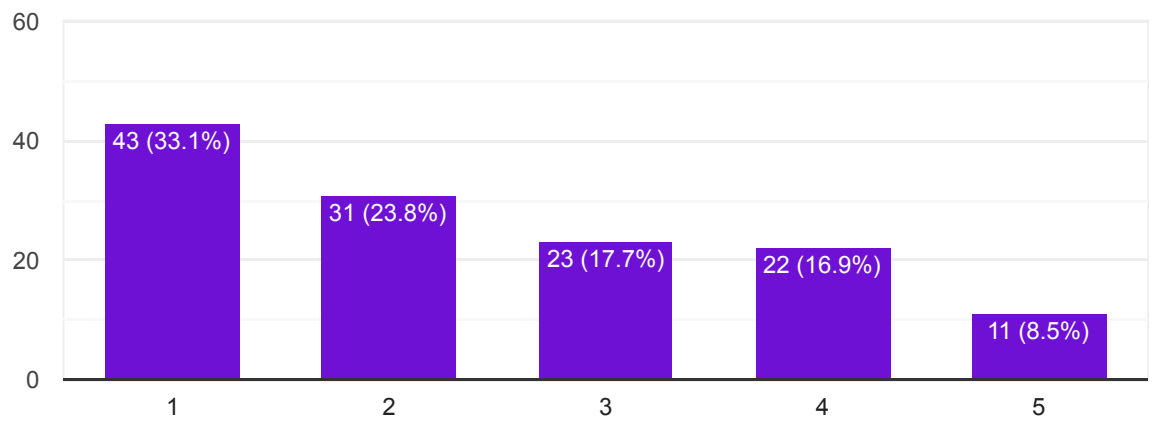

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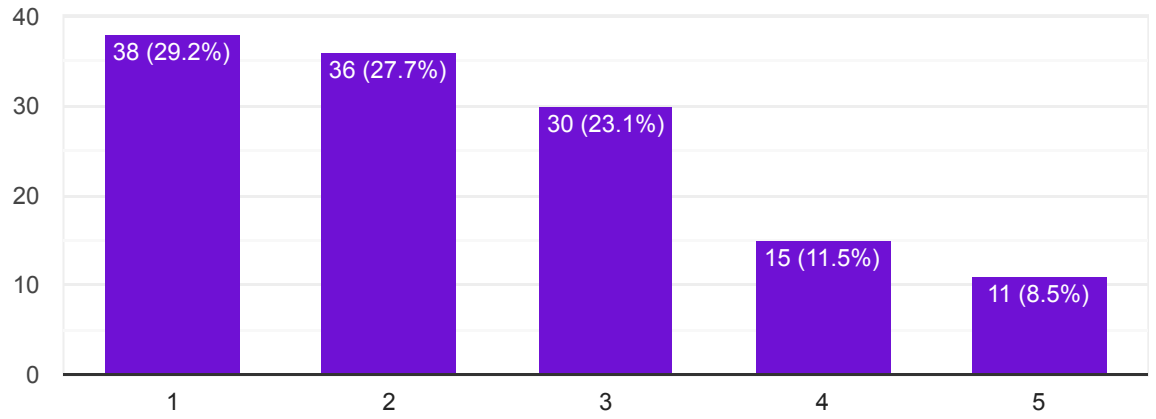


Please provide your remarks on the new changes incorporated in the curriculum.

27 responses

Good

The attempt at bringing in osce pattern of examinations was a useful one considering the fact that most foreign exams are now in this pattern. There is scope for implementation of mcqs in the exams as that is required to get through neet

I certainly believe the surgical training could have followed a step wise approach.. It all felt slow at the begining and a little too much too soon by the begining of 2nd year. Especially in cataract surgery i would have preferred if the faculty would have a healthy discussion weekly or monthly with the whole unit about the step i was doing and how to improve it.
For cataract surgery i would suggest the following schedule
Month 3-6 draping and instrumental holding
Month 6-9 tunnel making and side port incisions
9-12 month- capsulotomy by both can opener and rhexis using a forcep and cystitome
12-15 month nucleus delivery
15-16 month- iol implantation
16-18 month- refining the steps

The postgraduates dont need to do a complete surgery by 2nd year just each step for every patient on the particular ot day and not wash for just 1 case.

can remove very old and outdated concepts and syllabus and incorporate most recent updates

Very good university to study.

It was good. But when I studied they made new changes without getting proper permission and then they reverted back to the old system, which made it difficult to jump back again. Still the professors and staff where kind enough to help us through. Our college has the best medical educators, that I can say proudly. Our teachers are the best. But seriously need lots more in training and in practical skills.

The academic results in college was flawed, many innocent people suffered.

Aosta is waste of time and resources for doctors. Corporate have the same software but only nurses do the work on it not the doctors.

Everything is well and good.

I'm requesting you to kindly increase the stipend to CRRI'S

Nice

Basic has to be thought strongly and everyone should be given opportunity for assisting procedures during Internship period rather than giving interns more of clerical work .

I enjoyed this curriculum pattern and i was happy with it...And i have to tell this...MGMC was and is my second home...Thank you for everything!!!

Continue doing kaizen principle

During my batch of MBBS, we had theory and practical exams for our assessment. We neither had OSCE nor did we experience 'standardised patient' (SP) sessions, CDFIT or HEART sessions. I feel that I can vouch on behalf of all my batchmates that we were still adept at all the necessary skills for patient care as we had access to the skills lab and we honed our clinical skills there during our free time.

Internship was a bit hectic as everything was manual. But now, with the use of computerized work, things will be smooth for my juniors.

Great

I agree to the new changes incorporated in the curriculum

Students must be taught at least the basic clinical skills especially the clinical PROCEDURES (as mentioned in the CRRI handbook) before course completion.

No comments

Going well,keep it up

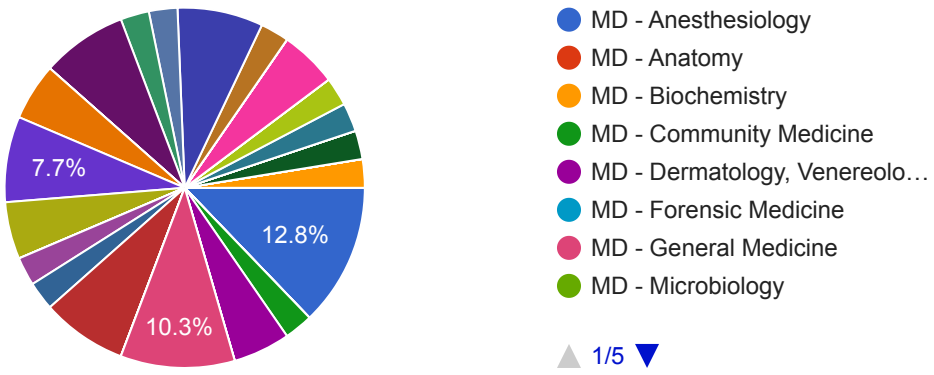
It's great

Post Graduate

Course that you studied

Copy

39 responses



Select your Batch

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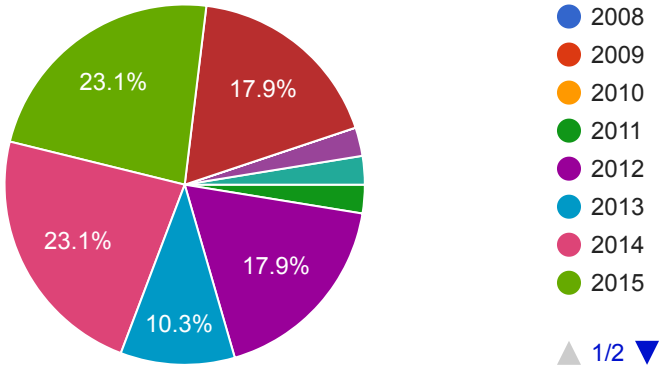
39 responses



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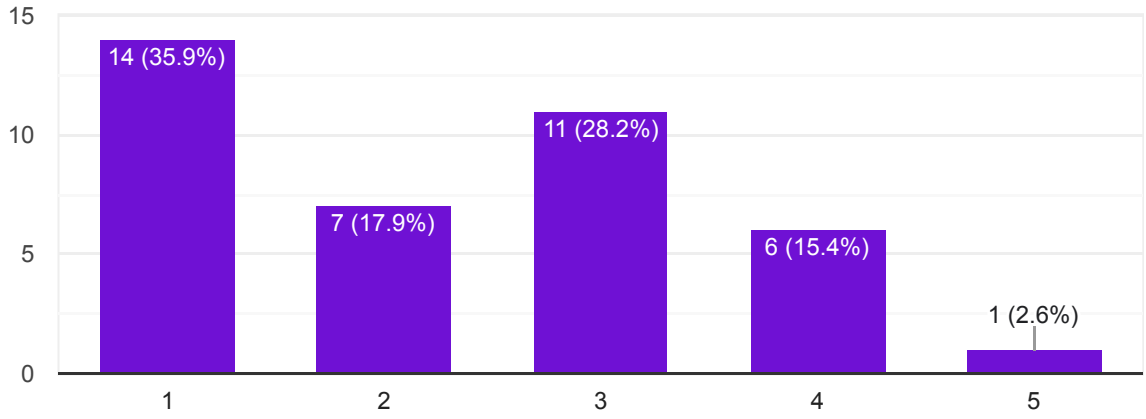

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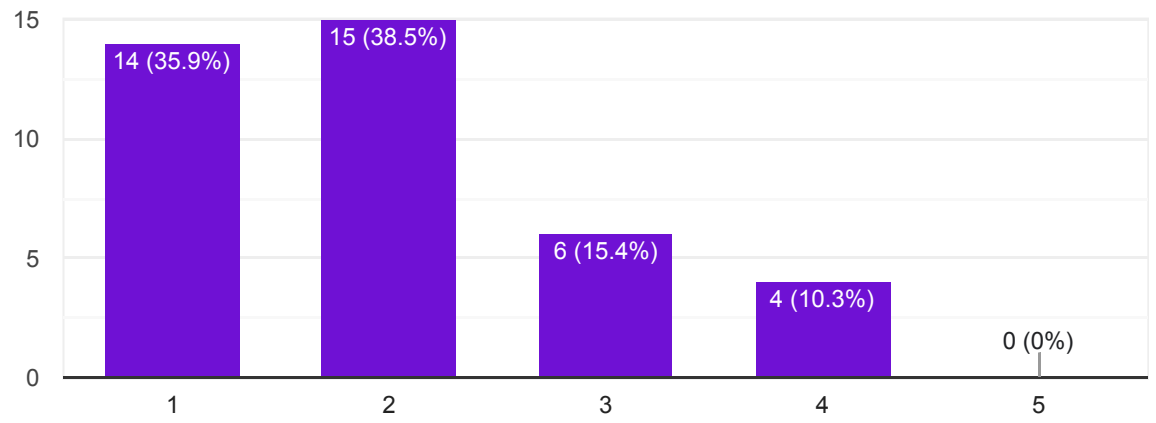

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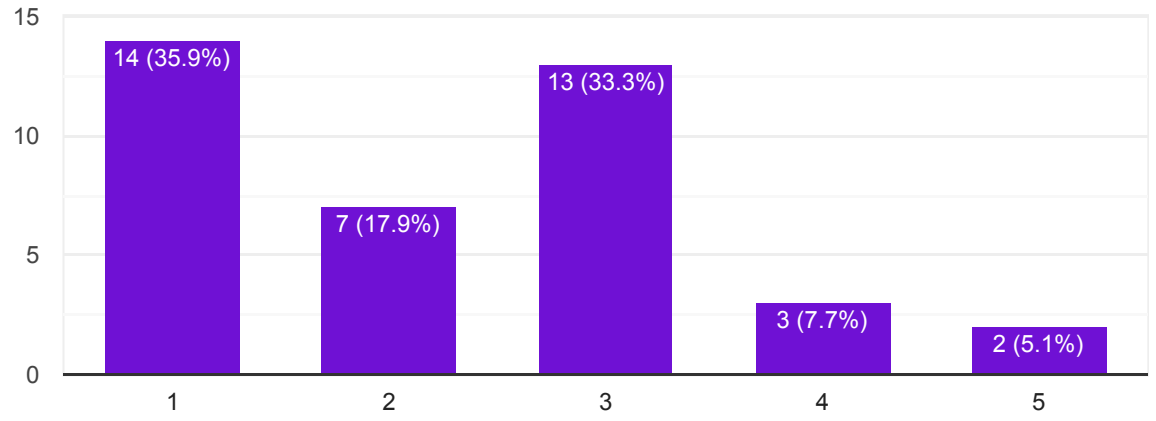

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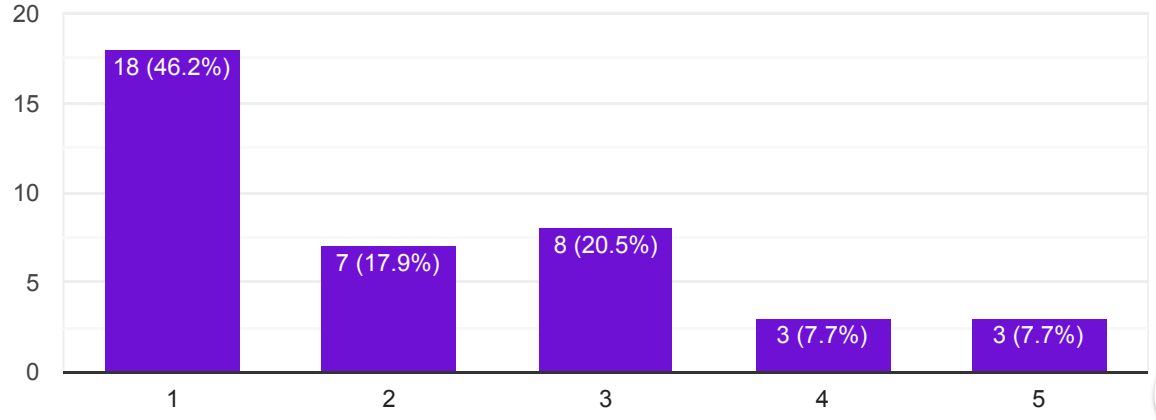

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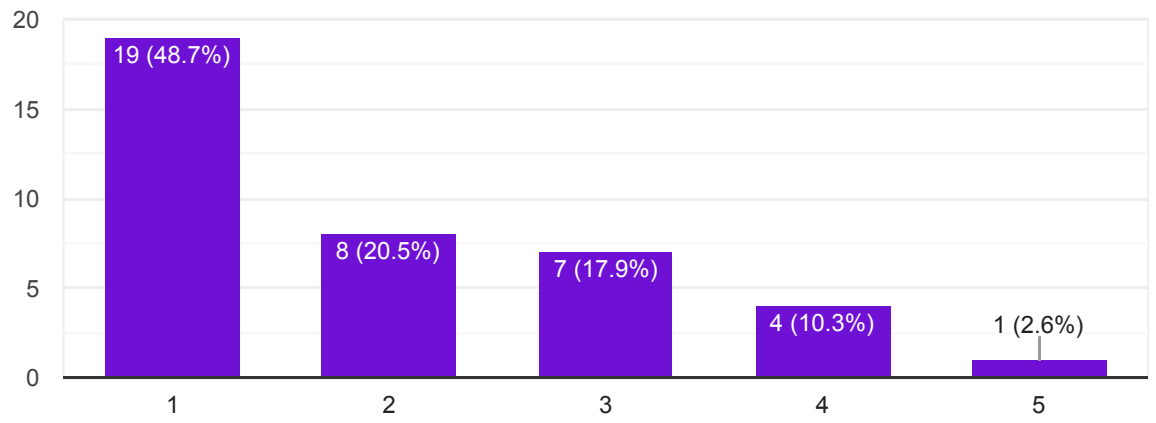

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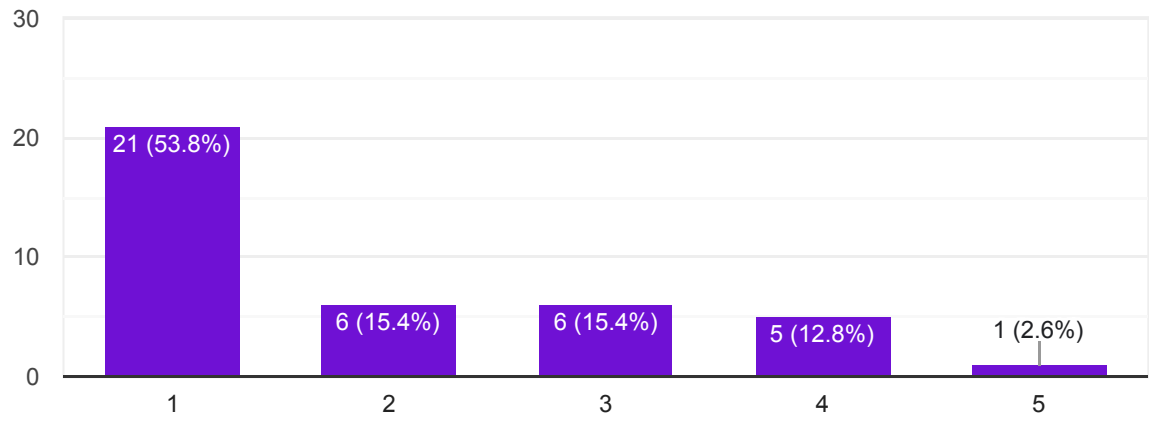

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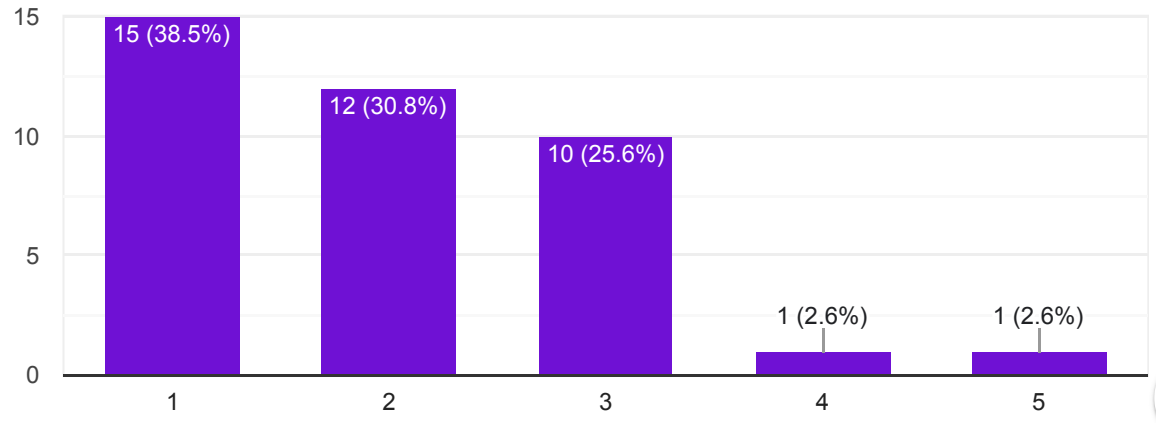

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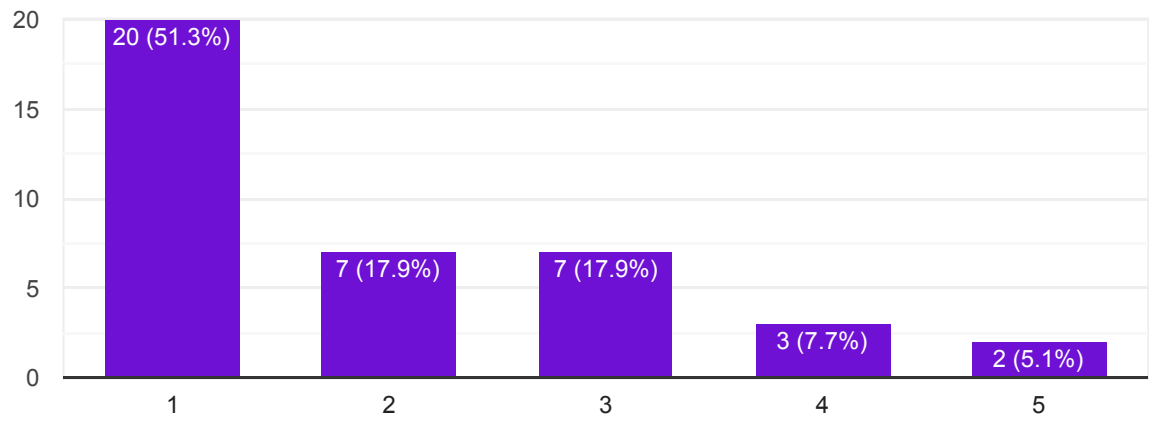

The program has inspired me towards continued professional development.

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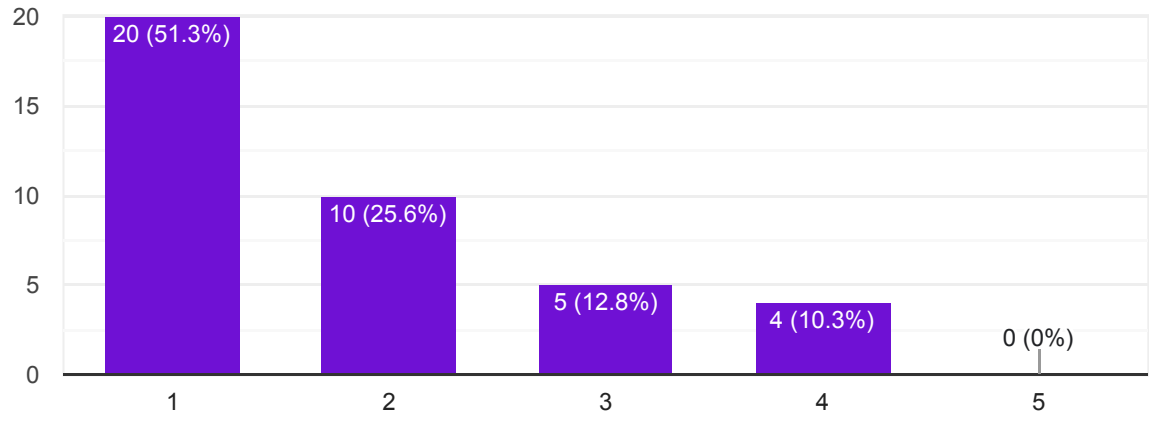
39 responses



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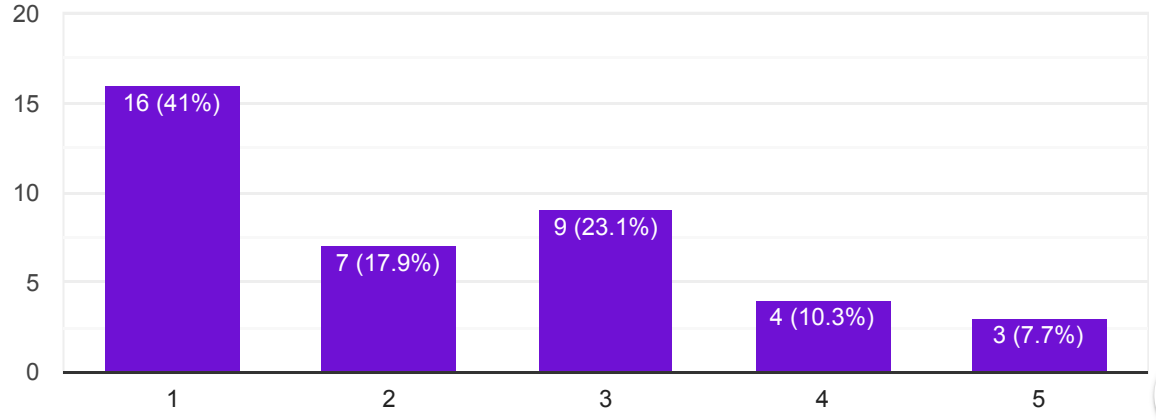

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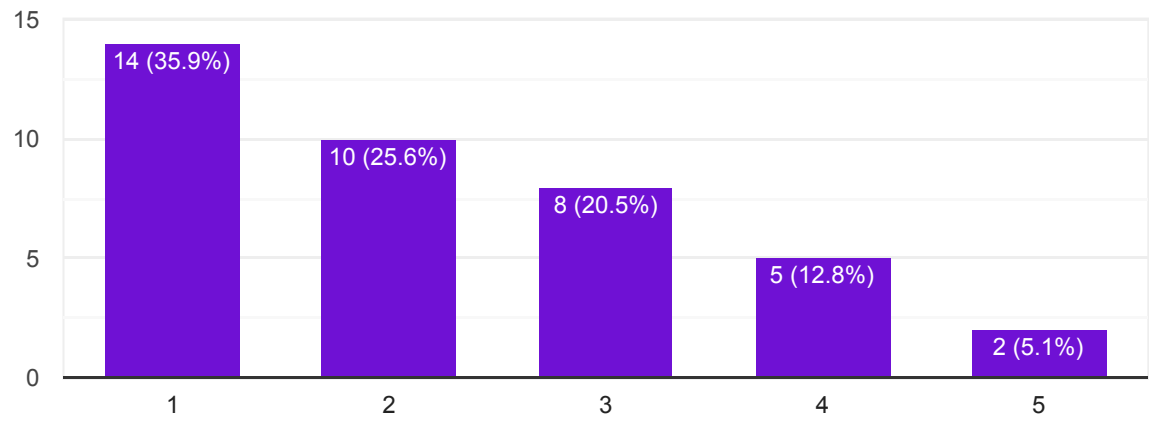

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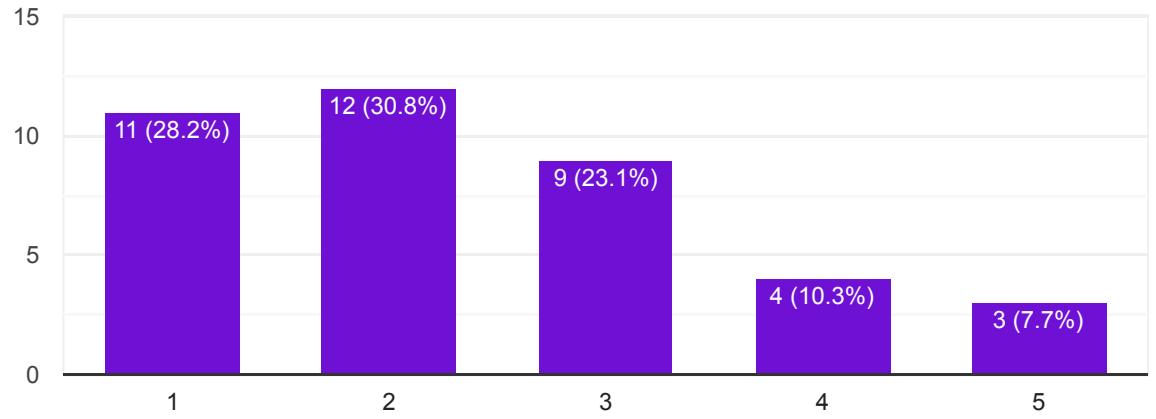

Please provide your remarks on the new changes incorporated in the curriculum.

11 responses

Very good teaching programme both clinically and academically

Students giving feedback about teachers will give s ope for teachers to modify their teaching methods. Also assessment of students will be more objective. It will shift the focus from what teacher knows and student doesn't know to want specifically a graduate level and post graduate level student should know and whether he got enough training and teaching by faculty. Visionary professor's like Ravishankar sir is an example for how to run an academic course💐👋🏽🤷🏽‍♀️

To continue the same

No comment

Dont know how to do , but try to make the department a unbiased platform for all the post graduates .

Good

It will be better if you stay up to date with teaching curriculum and ot technology

Improve patients number by providing them free treatment...

Thesis was the only problem for many students. This affected me mentally. If you were lenient like other colleges in thesis. Students would be the happiest

Congratulations

No time to study especially for university exams leave was just for 12 days asked to work even while pre university exam was going on arrogant assistant professor who doesn't train you properly department needs to be considerartive. Arrogant and egoistic Annantha krishnan who doesn't have ears for anything always thinks that he is right about what he thinks suffered a lot of depression because of him rest of the department follows him like a herd of sheep curriculum can be changed and made effective only if the faculty is patient and has listening ears to students welfare

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SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM
Alumni on Curriculum and Syllabi

Academic year 2022-23

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Nice and good	The emergency medicine should include trauma care so that students can learn about post mortem	Curriculum committee will be informed to look into the matter
2.		Focus studies n skills based on NEET PG N INICET pattern as most people want to do PG	Departments will be asked to give more focus on MCQs apart from regular teaching in the classes and allot specific time for it and will be monitor by Curriculum committee.

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J. Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 14/03/2023

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry-607 402.

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT

Alumni on Curriculum and Syllabi

Academic year 2022-23

S. No.	Observations from feedback that warrants action	Action taken
1.	The emergency medicine should include trauma care so that students can learn about post mortem	Included in emergency Medicine Syllabus
2.	Focus studies n skills based on NEET PG N INICET pattern as most people want to do PG	Departments are asked to create schedule for the same and included in the curriculum

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J. Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 14/03/2023

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

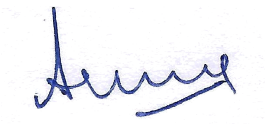
DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on CURRICULUM*(please mention if the feedback is obtained on Curriculum OR Syllabus).*
Feedback provided by ALUMNI*(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).*
Feedback obtained from* JUNE 2023(Please mention in which month and year the feedback was obtained)*

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses (in %)				
		(Strongly agree)	(Agree)	(Unable to comment)	(Disagree)	(Strongly disagree)
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.	26.3	63.2	10.5	-	-
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	36.8	57.9	5.3	-	-
3	The course was well scheduled that it was easy for me to complete the content on time.	21.1	47.4	26.3	5.3	-
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care	15.8	68.4	10.5	5.3	-
5	I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care	21.1	52.6	21.1	5.3	-
6	The training has made me a compassionate professional with the right values and attitude	26.3	63.2	5.3	5.3	-
7	I am well trained to use information and communication technology for	31.6	57.9	10.5	-	-

DATA TEMPLATE FOR FEEDBACK RESPONSE

	patient care					
8	I am well trained to work in a team with other professionals and supporting staff.	36.8	52.6	10.5	-	-
9	The program has inspired me towards continued -professional development	36.8	47.4	10.5	5.3	-
10	I was given enough facilities and resources that made me my learning easy and comfortable	10.5	73.7	10.5	5.3	-
11	Adequate opportunity was given to me during the course to freely express my views on the program and the course.	15.8	63.2	15.8	5.3	-
12	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency	15.8	57.9	21.1	5.3	-



Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

2023 ALUMINI FEEDBACK ON CURRICULUM AND SYLLABUS

19 responses

Publish analytics

Name

19 responses

Priya. K

Nandhinidevi S

Mithila M

Rathnapriya. K

Josephine Suja

N.Nithiya Priya

Dishari Basu

Varshini

Jane Roshini R

M. Vishma sai

Harsh

Pavithraa

Aimee Susan Varghese

Kaviya. R

Sowmya R

Hema Shree K

Priyanka Kadam

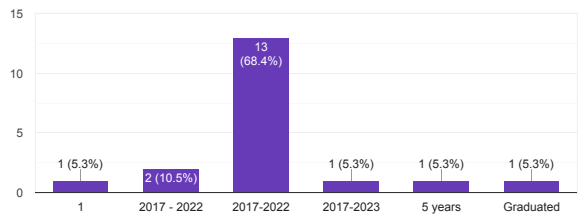
Supraja G

Drisya P

Period of study

Copy

19 responses



At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.

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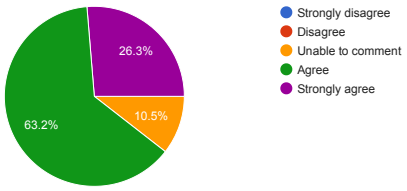
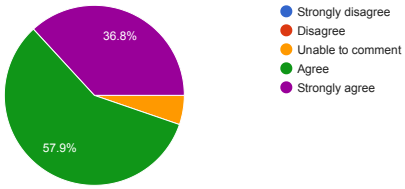
19 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

Copy

19 responses



The course was well scheduled that it was easy for me to complete the content on time.

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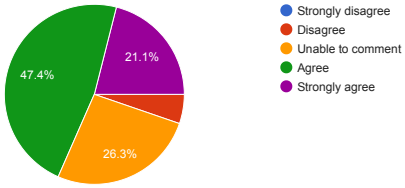
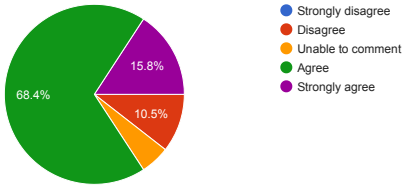
19 responses



I have been trained in the recent concepts and trends that is useful for my career and for patient care

Copy

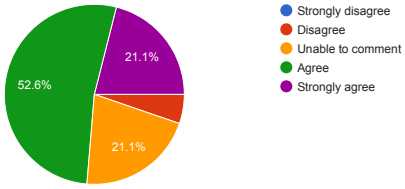
19 responses



I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care

Copy

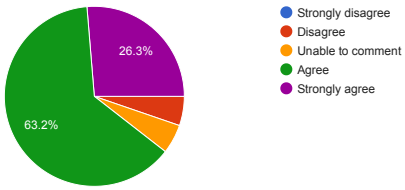
19 responses



The training has made me a compassionate professional with the right values and attitude

Copy

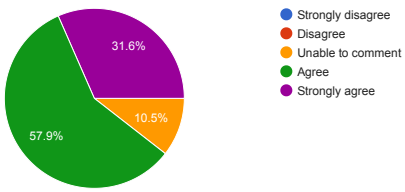
19 responses



I am well trained to use information and communication technology for patient care

Copy

19 responses



I am well trained to work in a team with other professionals and supporting staff.

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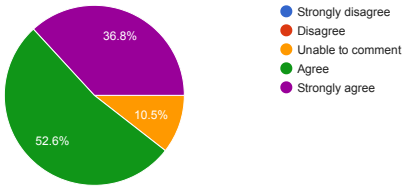
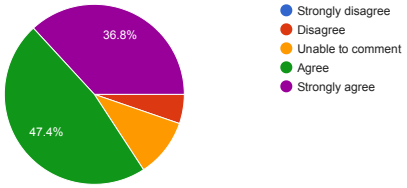
19 responses



The program has inspired me towards continued -professional development

Copy

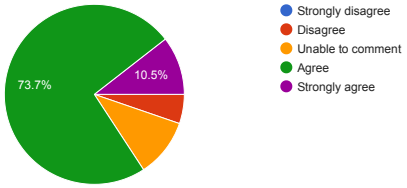
19 responses



I was given enough facilities and resources that made me my learning easy and comfortable

Copy

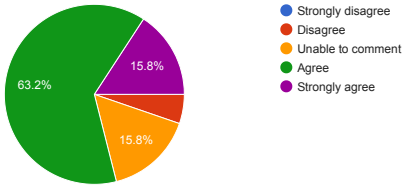
19 responses



Adequate opportunity was given to me during the course to freely express my views on the program and the course.

Copy

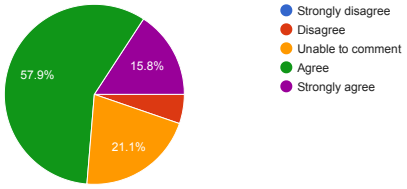
19 responses



New changes incorporated periodically in the curriculum was useful in enhancing my efficiency

Copy

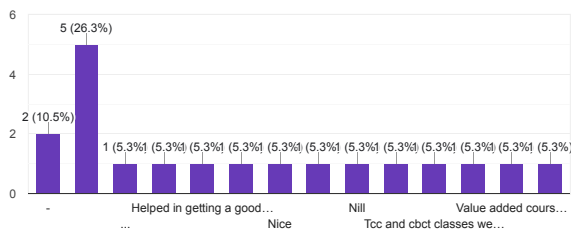
19 responses



Please provide your remarks on the new changes incorporated in the curriculum:

Copy

19 responses



Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum

19 responses

.

More camps to be conduct and more clinical exposure

Aesthetic dentistry

None

Would like to have increased intercollegiate opportunities, conferences and workshops

New technology and materials that are coming up and will be in practical use. In internship, i was exposed to theoretical aspects of cad-cam, 3D imaging and Invisalign technology. Practical training would be useful in a long run.

More CDE programs with hands on.... Like rotary endodontics, placing implants with cbct guidences and 3d models, Transalveolar extraction

Forensic Dentistry

Basic medical professionals skill
Life saving skills

Exposure to advancement

More Hands-on programmes latest technologies.

Please introduce cad cam courses as it's the most used in today's private clinics and also different dental implants newly introduced into the market than conventional ones

Recent technologies , recent advances in dentistry , more clinical exposure

Can also include ACLS along with basic life support in the curriculum

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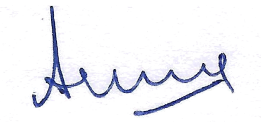
FEEDBACK REPORT

Feedback obtained on CURRICULUM
Feedback provided by ALUMINI
Feedback obtained from JUNE 2023

S. No.	Details	Remarks
1	Total number of participants to provide feedback	23
2	Total number of participants who provided feedback	19
3	Percentage of feedback responses collected	83%
4	Positive pointers	Nearly 75% responses were recorded positively the statements related to curriculum. The SAF program was helpful Value added course on CBCT was more useful Value added courses were of great help in increasing our knowledge further. Technological advancements taught in the course were helpful in professional practice
5	Suggestions/ recommendation to improve	More camps to be conduct and more clinical exposure Would like to have increased intercollegiate opportunities, conferences and workshops More CDE programs with hands on.... Like rotary endodontics, placing implants with cbct guidance and 3d models, Transalveolar extraction Please introduce cad cam courses as it's the most used in today's private clinics and also different dental implants newly introduced into the market than conventional ones More exposure to recent advances in dentistry Can also include ACLS along with basic life support in the curriculum

FEEDBACK REPORT



Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

ACTION TAKEN REPORT

Feedback obtained on ***Curriculum***
Feedback provided by ***Alumni***
Feedback obtained from June 2023

The following actions were taken based on the feedback analysis and report:

S. No.	Observations from feedback that warrants action	Action taken
1	More camps to be conduct and more clinical exposure	To discuss the issue with Department of Public Health Dentistry.
2	Would like to have increased intercollegiate opportunities, conferences and workshops	Students are already been sent for intercollegiate cultural and scientific event. Further encouragement will be given.
3	More CDE programs with hands on.... Like rotary endodontics, placing implants with cbct guidance and 3d models, Transalveolar extraction	Value added courses have been started on the same.
4	Please introduce cad cam courses as it's the most used in today's private clinics and also different dental implants newly introduced into the market than conventional ones	SAF to include the topics in the recent advances program.
5	More exposure to recent advances in dentistry	SAF to include the topics in the recent advances program.
6	Can also include ACLS along with basic life support in the curriculum	It will be discussed with the Medical Simulation Centre.

Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

SBV Main Campus, Pillaiyarkuppam, Pondicherry 607 402, India
University Board : +91 413 2615449 to 55 Fax : +91 413 2615457
E-mail : principal@igids.ac.in Website : http://igids.ac.in, http://sbvu.ac.in

FEEDBACK RESPONSE FROM ALUMNI

Feedback obtained on *Curriculum and Syllabi.*
Feedback provided by Alumni
Feedback obtained from August 2022 to July 2023.

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.	62.7%	35.8%	-	-	-
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	29.9%	41.8%	-	-	23.9%
3	The course was well scheduled that it was easy for me to complete the content on time.	-	77.6%	-	-	19.4%
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care.	38.8%	41.8%	-	-	16.4%

FEEDBACK RESPONSE FROM ALUMNI

5.	I have gained all the necessary clinical/ para-clinical skills needed for my career. and patient care	32.8%	47.8%	-	-	16.4%
6.	The training has made me a compassionate professional with the right values and attitude.	37.3%	43.3%	-	-	16.4%
7.	I am well trained to use information and communication technology for patient care.	35.8%	44.8%	-	-	16.4%
8.	I am well trained to work in a team with other professionals and supporting staff.	40.3%	43.3%	-	-	14.9%
9.	The program has inspired me towards continued -professional development.	49.3%	35.8%	-	-	14.9%
10.	I was given enough facilities and resources that made me my learning easy and comfortable.	46.3%	37.3%	-	-	16.4%
11.	Adequate opportunity was given to me during the course to freely express my views on	41.8%	43.3%	-	-	14.9%

FEEDBACK RESPONSE FROM ALUMNI

	the program and the course.					
12.	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency.	43.3%	38.8%	-	-	14.9%
13.	Please provide your remarks on the new changes incorporated in the curriculum:	• Satisfied curriculum. • A curricular innovation such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.				
14.	Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum	• Need to have Government hospital postings for clinical training. • To make out spoken English session in training. • Asked for best performer of the student in a month				

Compiled by: Mr.Ramaprabhu.Z Ramaprabhu 28/06/2023

28/06/2023.

Endorsed by: Dr. Punitha Josephine S 28/06/2023

28/06/2023.

Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402.

ALUMNI FEEDBACK ON CURRICULUM AND SYLLABI FROM AUGUST 2022 TO JULY 2023

Feedback From

67 responses

Graduated From

67 responses

1.At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.

67 responses

2.At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

67 responses

3.The course was well scheduled that it was easy for me to complete the content on time.

67 responses

4.I have been trained in the recent concepts and trends that is useful for my career and for patient care

67 responses

5.I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care

67 responses

6.The training has made me a compassionate professional with the right values and attitude

67 responses

7.I am well trained to use information and communication technology for patient care

67 responses

8.I am well trained to work in a team with other professionals and supporting staff.

67 responses

9.The program has inspired me towards continued -professional development

67 responses

10.I was given enough facilities and resources that made me my learning easy and comfortable

67 responses

11.Adequate opportunity was given to me during the course to freely express my views on the program and the course.

67 responses

12 New changes incorporated periodically in the curriculum was useful in enhancing my efficiency

67 responses

Compiled by: Mr. Ramaprabhu.Z
28/06/2023.

Ramaprabhu 28/06/2023

Endorsed by: Dr. Punitha Josephine S
28/06/2023.

Dr. PUNITHA JOSEPHINE S.
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

Pillaiyarkuppam, Puducherry - 607402

FEEDBACK REPORT FROM ALUMNI

Feedback obtained on Curriculum and Syllabi
Feedback provided by Alumni.
Feedback obtained from August 2022 to July 2023.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*Sixty-seven (67)*
2	Total number of participants who provided feedback	*Sixty-seven (67)*
3	Percentage of feedback responses collected	100%
4	Positive pointers	Curricular innovations such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.
5	Suggestions/ recommendation to improve	Need to have forensic Nursing Subject and to have spoken English classes *For clinical postings they want for Government hospital exposure* *They urged to make out student best performer of the month.*

Compiled by: Mr.Ramaprabhu.Z
28/06/2023.

Ramaprabhu
28/06/2023

Endorsed by: Dr. Punitha Josephine S
28/06/2023.

28/06/2023

Dr. PUNITHA JOSEPHINE. S. M.Sc (N). MBA.. Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402.

ACTION TAKEN REPORT (ATR)

Feedback obtained on *Curriculum and Syllabi*
Feedback provided by Alumni.
Feedback obtained from August 2022 to June 2023.

The following actions were taken based on the feedback analysis and report, for the period of August 2022 to June 2023

S. No.	Observations from feedback that warrants action	Action taken
1.	Need to have Government hospital postings for clinical training.	We have adequate clinical exposure in our hospital
2.	To make out spoken English session in training. Asked for best performer of the student in a month	Communication building skills class organized. Suggestions will be taken into considerations.

Compiled by: Mr.Ramaprabhu.Z Ramaprabhu 28/06/2023

28/06/2023

Endorsed by: Dr. Punitha Josephine S 29/06/2023

28/06/2023.

Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402.

DATA ANALYSIS REPORT
ALUMNI STUDENTS ON CURRICULUM & SYLLABI

Feedback Obtained on **Curriculum or Syllabus**

Feedback Provided by **Alumni Students of SAHS, MGMCRI**

Feedback Obtained from **2018 Batch / June 2023**

Please tick the appropriate response

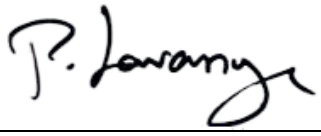
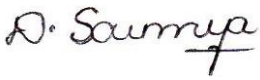
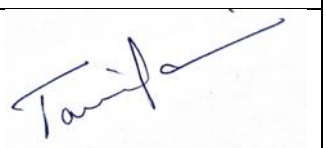
S no	ITEMS	RESPONSES				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1.	At the beginning of the degree program, I was briefed about what is expected out of me as a health professional	42	31.75	19.87	3.89	2.49
2.	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	37.9	34.35	28.51	1.9	2.66
3.	The course was well scheduled that it was easy for me to complete the content on time.	44.05	32.75	10.08	10.02	3.1
4.	I have been trained in the recent concepts and trends that is useful for my career and for patient care	29.4	39.5	20.9	6.03	4.17
5.	I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care	50	20.5	23	5.4	1.1
6.	The training has made me a compassionate professional with the right values and attitude	39.07	28.05	21.87	8.91	2.6
7.	I am well trained to use information	63.1	32.01	4.07	1.21	0.39

	and communication technology for patient care					
8.	**I am well trained to work in a team with other professionals and supporting staff.**	44.05	32.75	10.08	10.02	3.1
9.	**The program has inspired me towards continued -professional development**	60.25	28.75	8.71	2.1	0.19
10.	**I was given enough facilities and resources that made me my learning easy and comfortable**	41.81	39.5	9.69	5.1	3.9
11.	**Adequate opportunity was given to me during the course to freely express my views on the program and the course.**	64.3	29.5	3.5	1.51	1.19
12.	**New changes incorporated periodically in the curriculum was useful in enhancing my efficiency**	42.05	37.75	9.08	9.02	2.1

18. Please provide your remarks on the new changes incorporated in the curriculum

- Lack of Restroom and drinking water facility in annexe
- Lack of Faculty for Optometry department
- No Proper Classrooms
- Nice Curriculum

Compiled by

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	**Mrs. P.Lavanya Assistant Professor in Microbiology, SAHS, MGMCRI**	**Mrs. D.Sowmya Assistant Professor in Computer Science, SAHS, MGMCRI**	**Mr. Sourav Das Assistant Professor in Microbiology, SAHS, MGMCRI**	**Ms. Tamilarasi K Assistant Professor in Clinical Nutrition, SAHS, MGMCRI**

Endorsed by:

(Name / Signature with Date)

Dr. A.N.Uma
Date: 27.6.2023

FEEDBACK 2023 - ALUMINI ON CURRICULUM AND SYLLABI

111 responses

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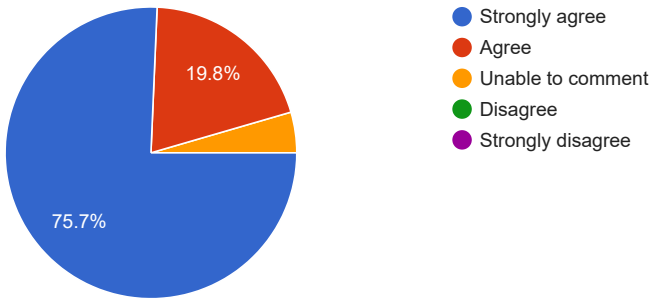
At the beginning of the degree program, I was briefed about what is expected out of me as a health professional

111 responses



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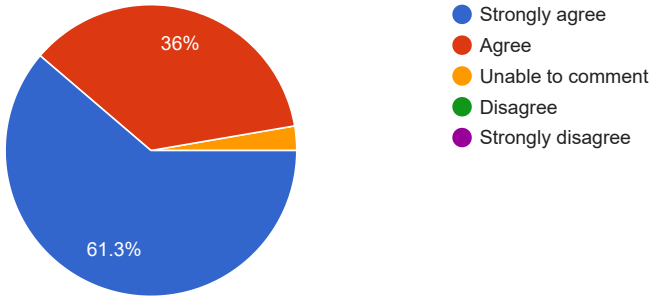
At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

111 responses



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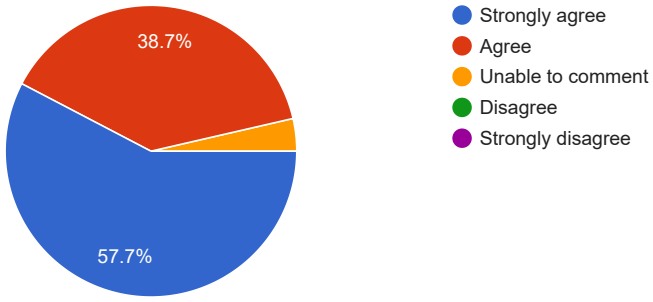
The course was well scheduled that it was easy for me to complete the content on time.

111 responses



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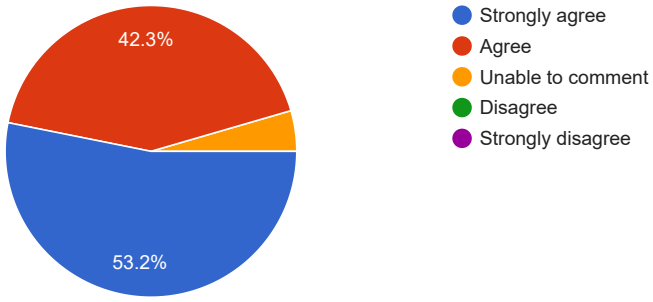
I have been trained in the recent concepts and trends that is useful for my career and for patient care

111 responses



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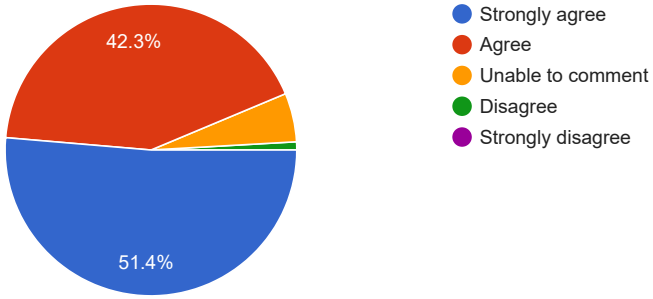
I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care

111 responses



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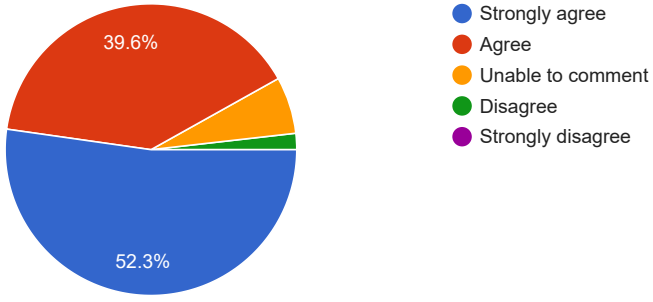
The training has made me a compassionate professional with the right values and attitude

111 responses



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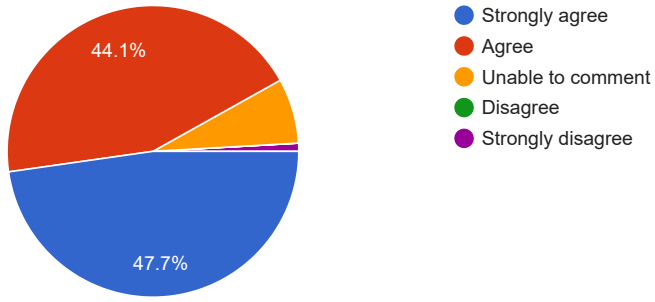
I am well trained to use information and communication technology for patient care

111 responses



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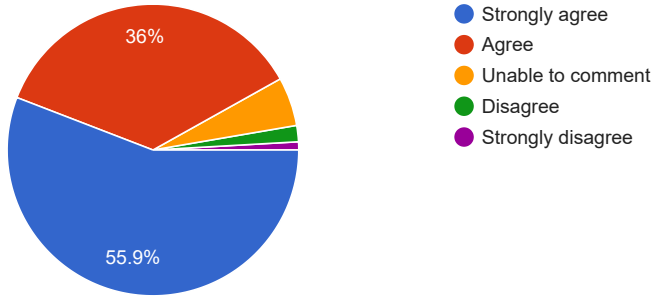
I am well trained to work in a team with other professionals and supporting staff.

111 responses



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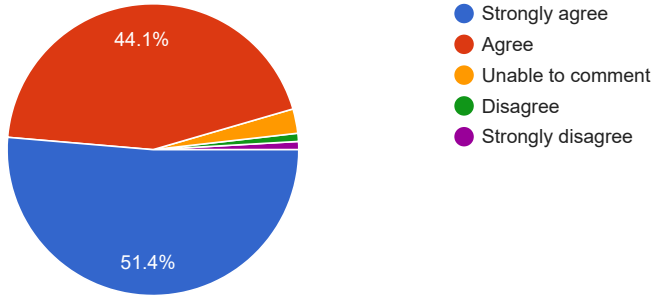
The program has inspired me towards continued -professional development

111 responses



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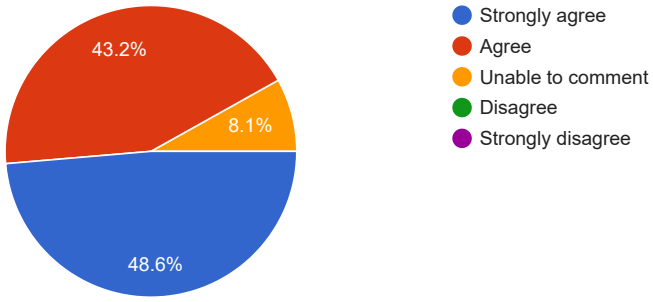
I was given enough facilities and resources that made me my learning easy and comfortable

111 responses



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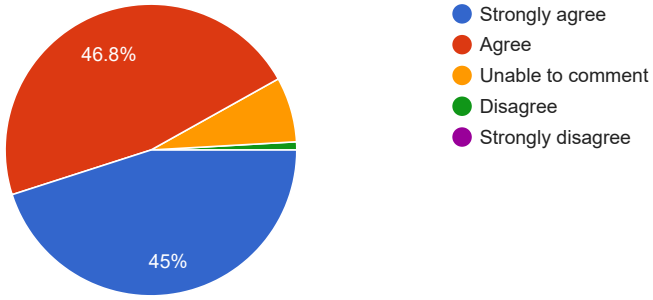
Adequate opportunity was given to me during the course to freely express my views on the program and the course.

111 responses



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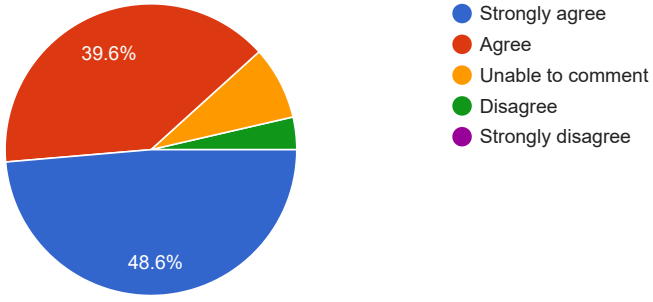
New changes incorporated periodically in the curriculum was useful in enhancing my efficiency

111 responses



Remarks

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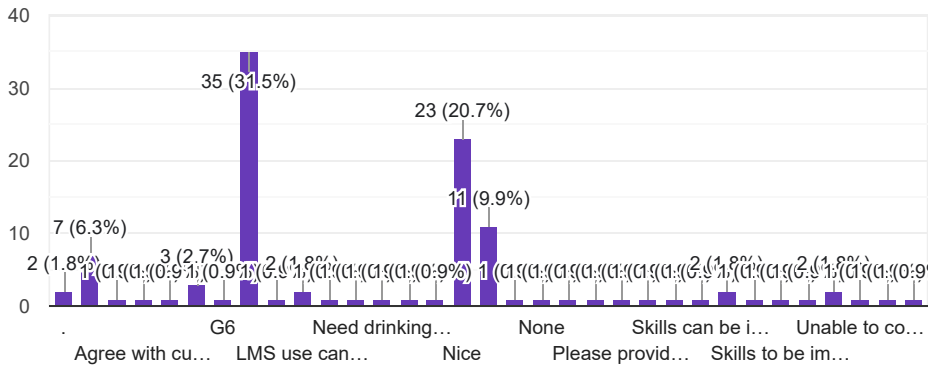
111 responses



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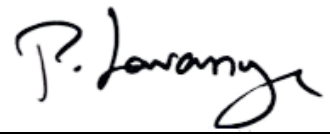
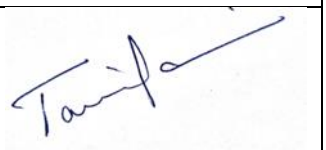
ALUMNI FEEDBACK REPORT
STUDENTS ON CURRICULUM & SYLLABI

Feedback Obtained on **Curriculum or Syllabus**
Feedback Provided by **Alumni Students of SAHS, MGMCRI**
Feedback Obtained from **2018 Batch / June 2023**

S.No	Details	Remarks
1	Total Number of Participants to provide feedback	126
2	Total Number of Participants who provided Feedback	111
3	Percentage of Feedback responses collected	88 %
4	Positive pointers	• Nice Curriculum • Curriculum designed so well.
5	Suggestions / Recommendation to improve	• Lack of Restroom and drinking water facility in annexe • Lack of Faculty for Optometry department • No Proper Classrooms

Compiled by

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
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Endorsed by:

(Name / Signature with Date)

Dr. A.N.Uma
Date: 27.6.2023

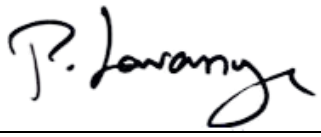
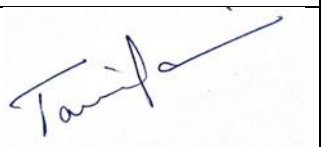
ACTION TAKEN REPORT (ATR)

Feedback Obtained on **Curriculum or Syllabus**
Feedback Provided by **Alumni Students of SAHS, MGMCRI**
Feedback Obtained from **2018 Batch / June 2023**

The following actions were taken based on the feedback analysis and report for the period of June 2023.

S.No	Observations from feedback that warrants action	Action taken
1	Lack of Restroom and drinking water facility in annexe	New AHS building is coming up across the main NH Road wherein all UG/PG programmes have been provided with excellent restrooms for boys & girls. Also ORO water facility. The building maybe completed by January 2024
2	No Proper Classrooms	New AHS building is coming up across the main NH Road wherein all UG/PG programmes have been provided with excellent Classrooms. The building maybe completed by January 2024

Compiled by

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	**Mrs. P.Lavanya Assistant Professor in Microbiology, SAHS, MGMCRI**	**Mrs. D.Sowmya Assistant Professor in Computer Science, SAHS, MGMCRI**	**Mr. Sourav Das Assistant Professor in Microbiology, SAHS, MGMCRI**	**Ms. Tamilarasi K Assistant Professor in Clinical Nutrition, SAHS, MGMCRI**

Endorsed by:

(Name / Signature with Date)

Dr. A.N.Uma
29.6.2023

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on **CURRICULUM** (please mention if the feedback isobtained on Curriculum OR Syllabus).

Feedback provided by **ALUMNI** (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained on **May 2023** (Please mention in which month and year the feedback wasobtained)

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
On Program objectives/ competencies and attributes						
1	*At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.*	61.9%	38.1%	-	-	-
2	*At the beginning of the degree program, I was briefed about how I will be assessed and evaluated*	57.1%	38.1%	4.8%	-	-
3	*The course was well scheduled that it was easy for me to complete the content on time.*	52.4%	42.9%	4.7%	-	-
4	*I have been trained in the recent concepts and trends that is useful for my career*	76.2%	19%	4.8%	-	-
5	*The training has made me a compassionate professional with the right values and attitude*	81%	19%	-	-	-
6.	*I am well trained to use information and communication technology*	47.6%	47.6%	4.8%	-	-

DATA TEMPLATE FOR FEEDBACK RESPONSE

7	*I am well trained to work in a team with other professionals and supporting staff.*	71.4%	28.6%	-	-	-
8	*The program has inspired me towards continued - professional development*	71.4%	28.6%	-	-	-
10	*I was given enough facilities and resources that made me my learning easy and comfortable*	42.9%	47.6%	4.75%	4.75%	-
11	*Adequate opportunity was given to me during the course to freely express my views on the program and the course.*	81%	19%	-	-	-
12	*New changes incorporated periodically in the curriculum was useful in enhancing my efficiency*	57.1%	33.3%	9.5%	-	-

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

FEEDBACK FROM ALUMNI

21 responses

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Feedback on Curriculum and syllabi of Health Professions Education

Name of the Alumni

21 responses

C.P.Ganesh babu

Dr.Pramod Kumar GN

Dr K Swaminathan

Dr. B. M. Pabithadevi

Krishna Chaitanya Reddy

DR. NIRANJAN GOPAL

Dr.K.V.Sarala Devi

Jananni Muthu

Dr. Gayathri. S

Dr Abhijit Vinodrao Boratne

Dr k Bhavani

S. Saithi Devi

Jayanthi K

R Kannan

Dr Varun Vijay Gaiki

Harshavardhan B

Annie sheeba J

Dr.Anitha Nancy T

Mohammad Tauheed Ahmad

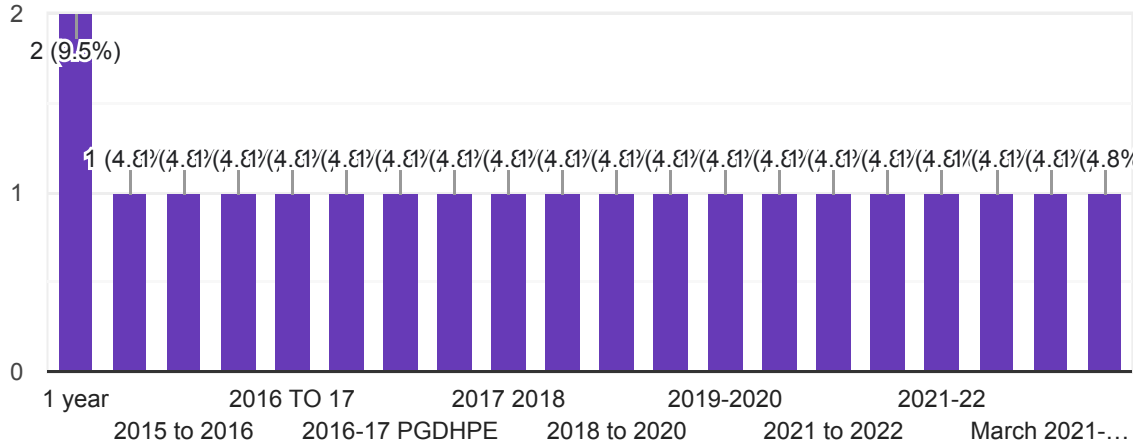
Dr Chandrika Teli

Dr. N. Selvarajan

Period of the program

Copy

21 responses



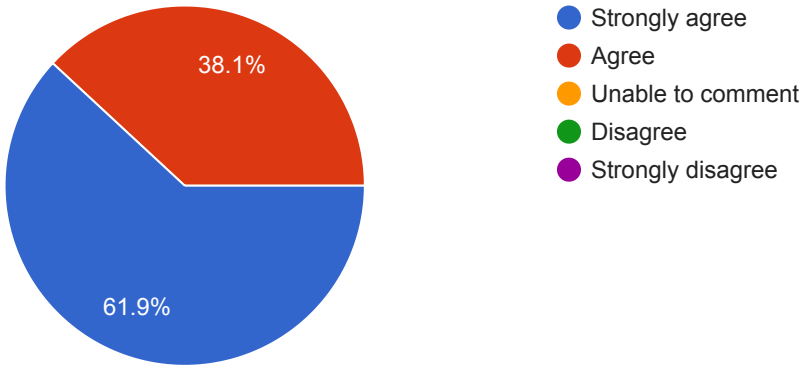
Dear Sir/ Madam Greetings. As Alumni, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree. Thank you for valuable input

Items

At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training

Copy

21 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

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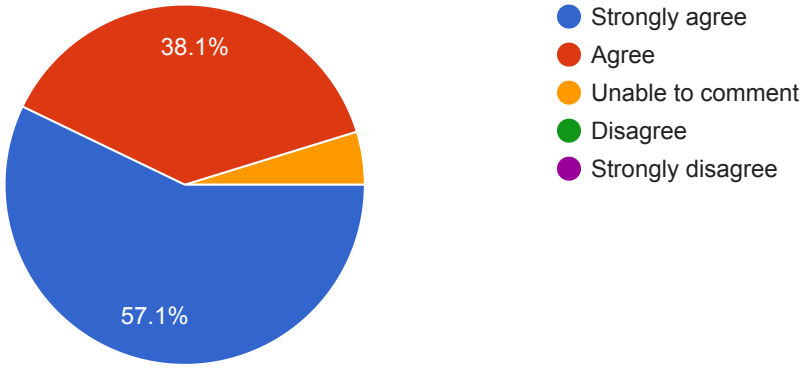
21 responses



The course was well scheduled that it was easy for me to complete the content on time.

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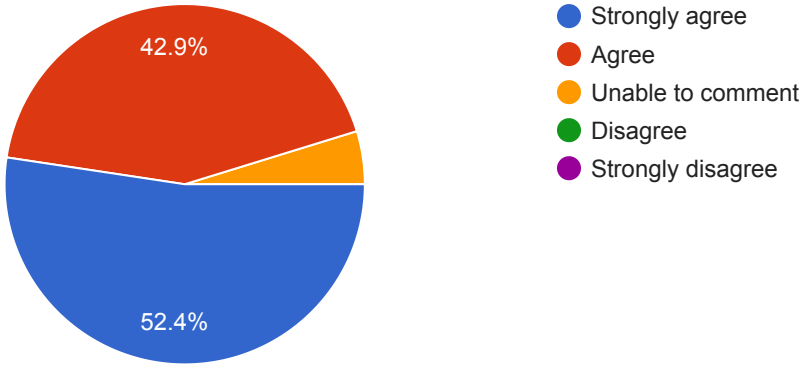
21 responses



I have been trained in the recent concepts and trends that is useful for my career

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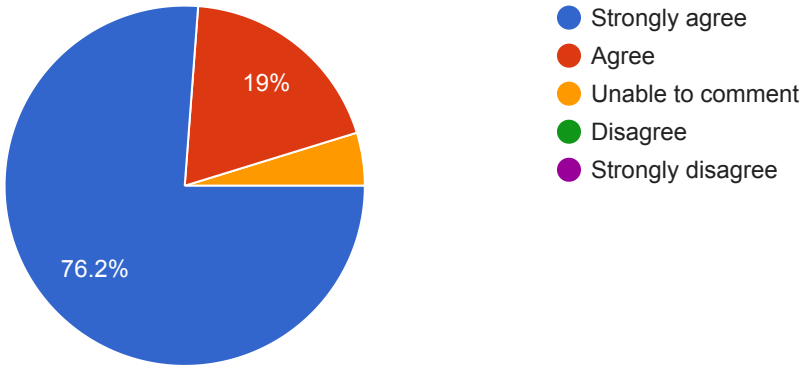
21 responses



The training has made me a compassionate professional with the right values and attitude

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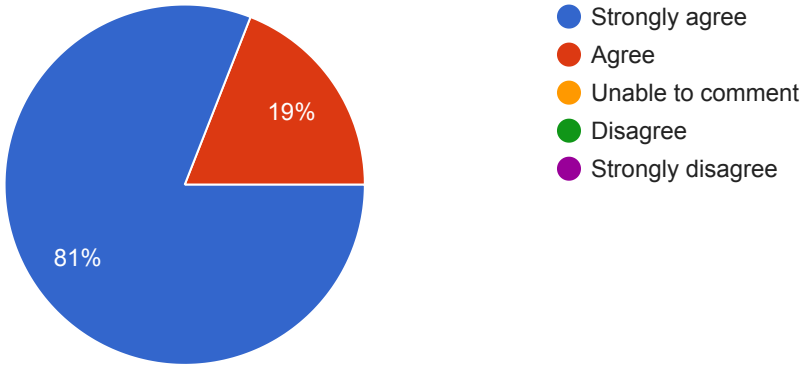
21 responses



I am well trained to use information and communication technology

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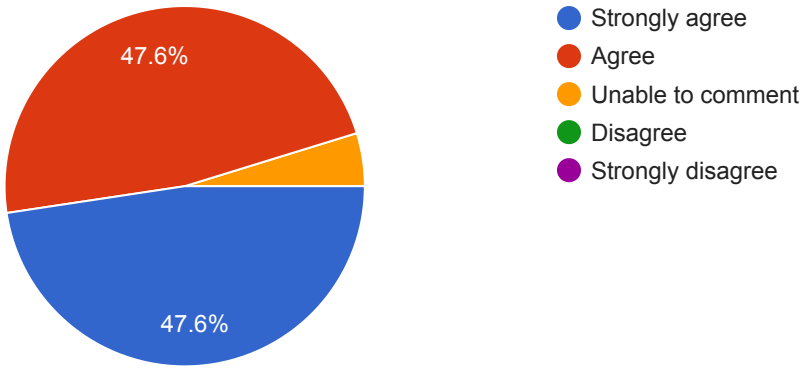
21 responses



I am well trained to work in a team with other professionals and supporting staff

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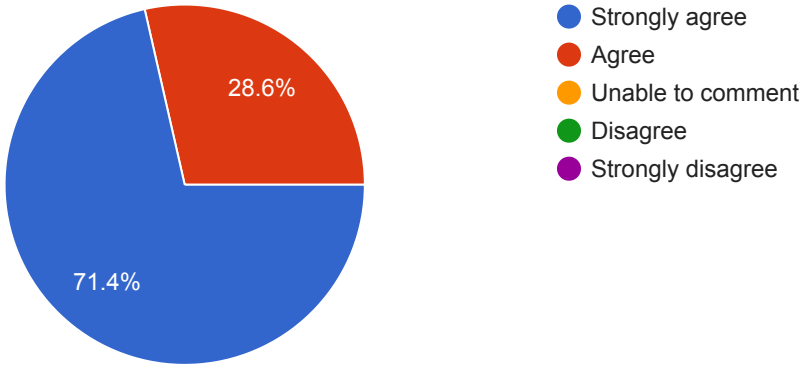
21 responses



The program has inspired me towards continued -professional development

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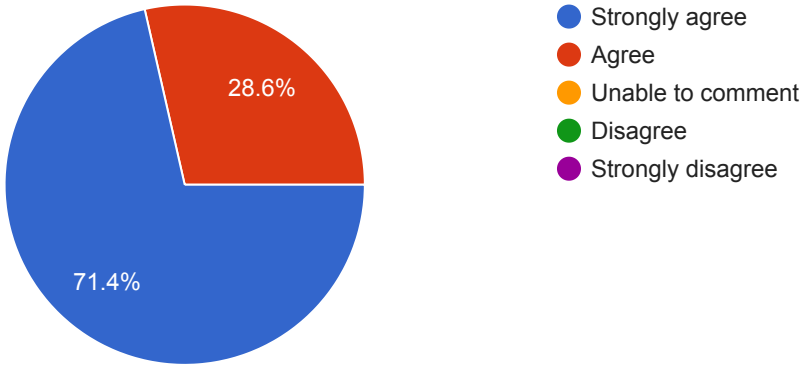
21 responses



I was given enough facilities and resources that made me my learning easy and comfortable

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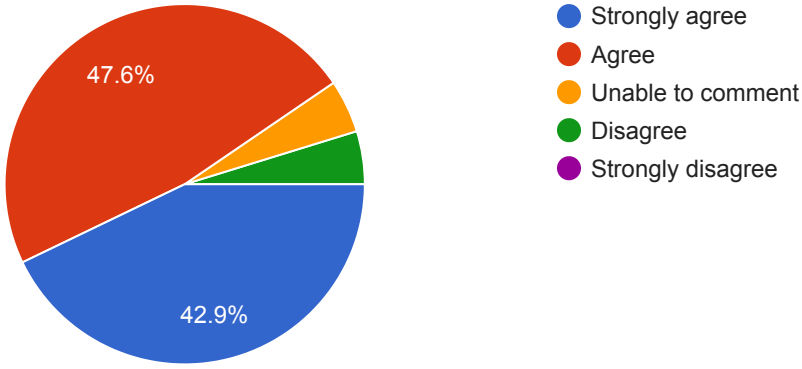
21 responses



Adequate opportunity was given to me during the course to freely express my views on the program and the course

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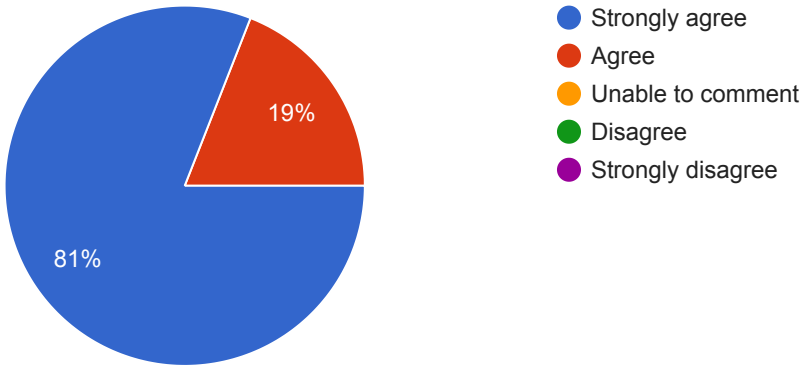
21 responses



New changes incorporated periodically in the curriculum was useful in enhancing my efficiency

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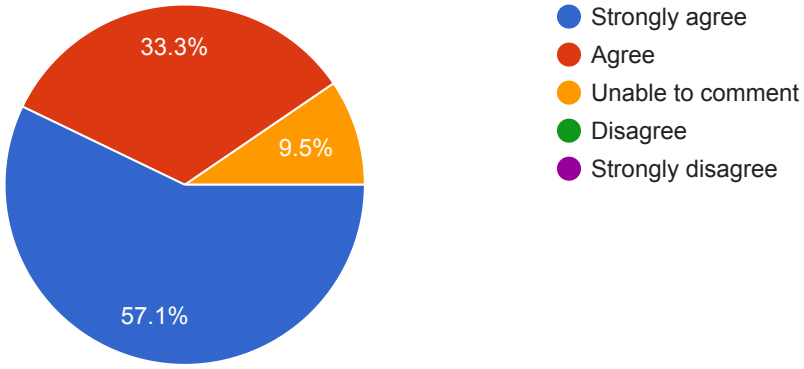
21 responses



Please provide your remarks on the new changes incorporated in the curriculum:

21 responses

Nil

This curriculum makes us to be updated

Updated to changes as per NMC requirements and CBME

The credit based system of assessment.

It was very much useful to keep myself updated

None

Exceptionally relevant

I am happy to share that this platform gave me confidence to upgrade and transform myself to face challenges of educational evolution..

.

Classroom management technique, University work system, AI in health care etc

Nil p.m.

Portfolio

Good

It should be strictly time bound, if some one lagging, ne need entire batch should suffer for. there may be evaluation points for punctuality as well

Heutagogy was good. When I did the course educational research was elective . Now that being one of the core subject is better.

-

It will enhance the learners to be updated with recent updates in medical education

The topics were revised and made up to date and comprehensive encompassing almost all areas of health professions education.The assignments were broad-based and motivated us to do a comprehensive study of many topics. The choice of electives was also adequate through which we could work on our interest areas.

Reorganization of content and modules, additional modules on electives and more exposure to faculty fellow from different parts of world and profession is enriching.

Good program

Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

21 responses

Nil

Interprofessions education

New digital teaching learning methods

Fellowship programmes on Assessment Methods, Communication Skills

Faculty development workshops on certain specific topics can be included

Art of self reflection and nuances of portfolio writing

Need of the hour

1. Pl include some onsite sessions too.
Also, being Ii MHPE, Pl allow me to access the recordings of current PGDHPE sessions, as it's difficult to attend online session...
2. As of now, the topics are very good and valid..
Otherwise, I feel some short courses like academic writing, software tools training in MET, can be included..

.

AI in health care and medical education

Palliative Care

Good

Attitude and empathy

NIL

Teacher's might be benefited from short term courses for implementing CBME evaluation in view of getting the students prepared for EXIT and NeXT exam.

How to frame MCQ and it's analysis might be an effective short certificate course / program that will benefit the teachers who are especially in the clinical departments.

Clinical teaching and assessment, leadership skills

No comments

Though all aspects of health professions education have been considered in the curriculum, some of the areas such as use of technology in teaching, academic guidance, simulation etc may be considered in greater detail.

Artificial intelligence in medical education, use of digital technologies in medical education, selection and implementation of electives for future needs.

Can't comment

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FEEDBACK REPORT

Feedback obtained on Curriculum (please mention if the feedback is obtained on Curriculum OR Syllabus).
Feedback provided by …Alumni…… (Please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals)**.**
Feedback obtained from …May 2023.. (Please mention in which month and year the feedback wasobtained)

S. No.	Details	Remarks
1	Total number of participants to provide feedback	50
2	Total number of participants who provided feedback	21
3	Percentage of feedback responses collected	42%
4	Positive pointers	Adaptable A very well structured course. Topics dealt in depth
5	Suggestions/ recommendation to improve	

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

ACTION TAKEN REPORT (ATR)

Feedback obtained on ***…Jul 2023……***

Feedback provided by …… IHPE……

Feedback obtained from **…… Alumni of IHPE ……**

The following actions were taken based on the feedback analysis and report, for the period of ……2022……/ ……2023……

S. No.	Observations from feedback that warrants action	Action taken
1	Programs on Communication Skills	CCSHPE – Certificate in Communication Skills for HPE educators started as immediate action
2	Faculty development workshops on certain specific topics can be included.	Programs planned for the forthcoming academic year

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

FEEDBACK RESPONSE

Feedback obtained on *Curriculum /Syllabus*
Feedback provided by *Alumni*
Feedback obtained from *July 2022 - June 2023*

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.*	66.6%	33.3%	Nil	Nil	Nil
2	*At the beginning of the degree program, I was briefed about how I will be assessed and evaluated*	66.6%	33.3%	Nil	Nil	Nil
3	*The course was well scheduled that it was easy for me to complete the content on time.*	100%	Nil	Nil	Nil	Nil
4	*I have been trained in the recent concepts and trends that is useful for my career and for patient care*	66.6%	33.3%	Nil	Nil	Nil
5	*I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care*	Nil	100%	Nil	Nil	Nil
6	*The training has made me a compassionate professional with the right values and attitude*	100%	Nil	Nil	Nil	Nil
7	*I am well trained to use information and communication technology for patient care*	33.3%	66.6%	Nil	Nil	Nil
8	*I am well trained to work in a team with other professionals and supporting staff.*	66.6%	33.3%	Nil	Nil	Nil
9	*The program has inspired me towards continued -professional development*	33.3%	66.6%	Nil	Nil	Nil

FEEDBACK RESPONSE

10	*I was given enough facilities and resources that made me my learning easy and comfortable*	100%	Nil	Nil	Nil	Nil
11	*Adequate opportunity was given to me during the course to freely express my views on the program and the course.*	66.6%	33.3%	Nil	Nil	Nil
12	*New changes incorporated periodically in the curriculum was useful in enhancing my efficiency*	33.3%	66.6%	Nil	Nil	Nil

Compiled by:

(Dayanidy G, Asst. Professor, SYT) on 31 June 2023

Endorsed by:

(Dr Meena Ramanathan, Vice Principal, SYT, ISCM) on 31 June 2023

Feedback from Alumni

3 responses

Publish analytics

Name

3 responses

Uma @ Tejeswi

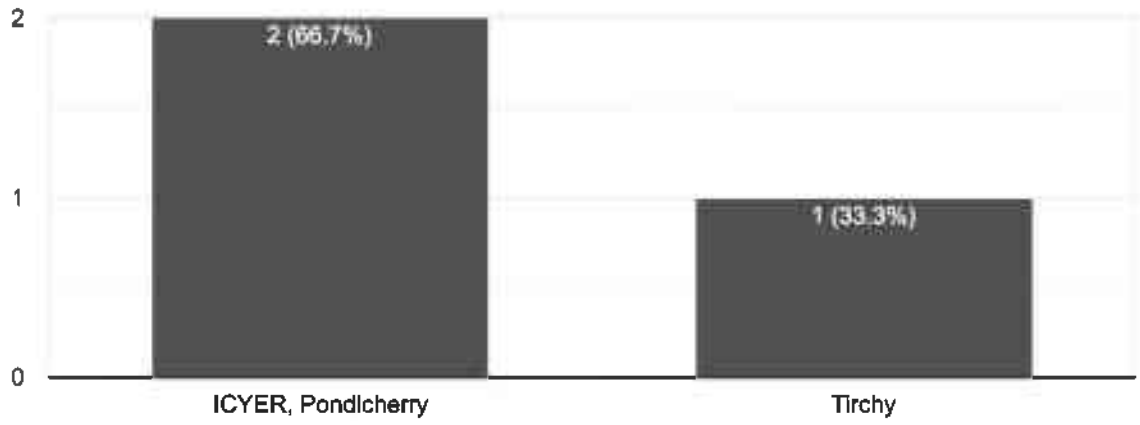
Sherly

Ganapathy V

Address

Copy

3 responses



Phone Number

3 responses

9820810183

6382592316

9871700492

Designation

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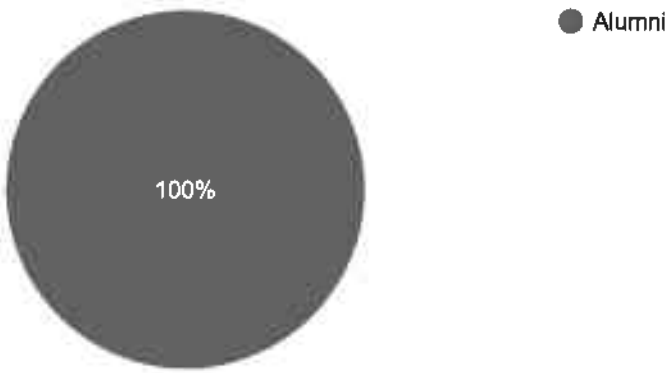
3 responses



Year of the Program

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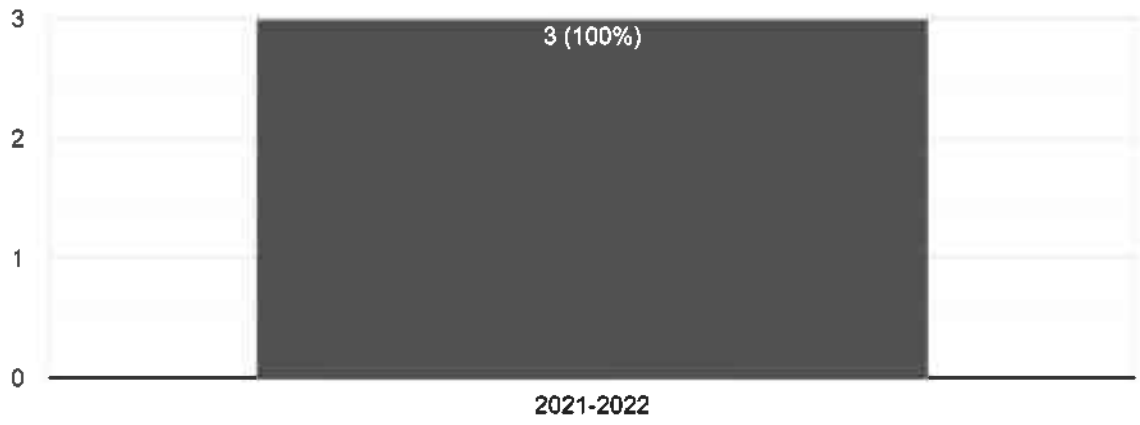
3 responses



Contribution to learning

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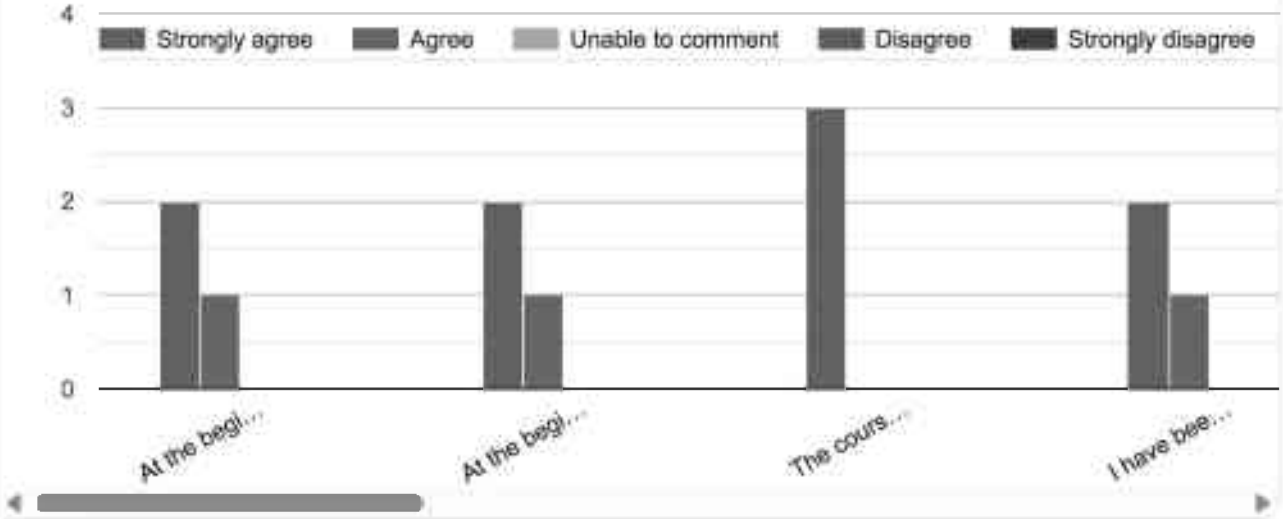

Please provide your remarks on the new changes incorporated in the curriculum:

3 responses

Students should have given the opportunity to access and evaluate the yoga protocol by themselves with the guidance of the staffs.

Good

Useful

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FEEDBACK REPORT

Feedback obtained on *Curriculum /Syllabus*
Feedback provided by *Alumni*
Feedback obtained from *June 2023*

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*3*
2	Total number of participants who provided feedback	*3*
3	Percentage of feedback responses collected	100%
4	Positive pointers	• *Good* • *Useful*
5	Suggestions/ recommendation to improve	-

Compiled by: (Dayanidy G, Asst. Professor, SYT) on 31 June 2023

Endorsed by:

(Dr Meena Ramanathan, Vice Principal, SYT, ISCM) on 31 June 2023

ACTION TAKEN REPORT (ATR)

Feedback obtained on *Curriculum /Syllabus*

Feedback provided by *Alumni*

Feedback obtained from *July 2023*

The following actions were taken based on the feedback analysis and report, for the period of August 2022/ June 2023

S. No.	Observations from feedback that warrants action	Action taken
1	Students should have given the opportunity to access and evaluate the yoga protocol by themselves with the guidance of the staffs.	With Faculty guidance, Students are allowed to take sessions.

Compiled by:

(Dayanidy G, Asst. Professor, SYT) on 31 June 2023

Endorsed by:

(Dr Meena Ramanathan, Vice Principal, SYT, ISCM) on 31 June 2023

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS FORM
Employer on Curriculum and Syllabi

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by EMPLOYER

Feedback obtained from JUNE 2023

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*The program has provided vast and in-depth knowledge in the subject*	42.86	42.86	14.29	0.00	0.00
2	*The program has inculcated the necessary core-competencies for patient care*	42.86	42.86	14.29	0.00	0.00
3	*The program has inculcated the attitudes and values towards professionalism.*	42.86	57.14	0.00	0.00	0.00
4	*The program has trained the graduate to work effectively in an inter-professional team*	42.86	57.14	0.00	0.00	0.00
5	*The program has inculcated the spirit of continuous professional development through self-directed learning.*	42.86	57.14	0.00	0.00	0.00
6	*Value-addition courses provided to them have enhanced their knowledge and skills further.*	42.86	57.14	0.00	0.00	0.00
7	*The training has made them adept in using ICT in patient care*	42.86	57.14	0.00	0.00	0.00
8	*The graduate has acquired leadership skills through the training*	42.86	57.14	0.00	0.00	0.00

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS FORM
Employer on Curriculum and Syllabi

09. Additional remarks on their training:

- More of practicals.
- Good
- Good
- Excellent
- Keep continuing FDP and training programme

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 14/03/2023

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

Employers on Curriculum and Syllabus - 2023

7 responses

Name of the Employer/ Company/ Hospital:

7 responses

Rajesh.M

Mahatma Gandhi medical college and research institute

Praveen kumar

R.nivetaa

Mgmcri

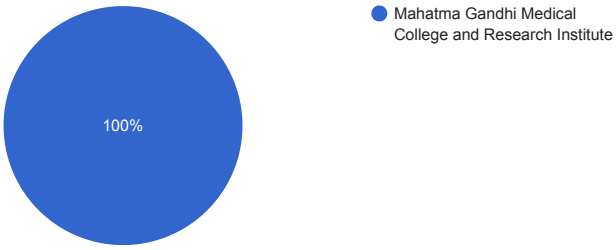
PIMS Madurai

Mahatma Gandhi medical college and Research Institute,Sri Balaji Vidyapeeth (Deemed to be University),Puducherry

Feedback on employees trained in:

Copy

7 responses



Address of the Employer:

7 responses

Cuddalore

46/37 Archana flats,kamarajer salai, venkatesh nagar, virugambakkam, chennai 600092

61, Nachiyar kovil street woraiyur trichy-620003

324,3rd cross st.,la France villa,pillaiyarkuppam,Pondicherry 607402

Mgmcri

MADURAI

Department of Pathology,MGMRI,SBV,Puducherry

Mobile Number

7 responses

9940056008

9677033518

8883868333

8939050043

9976836049

9566636660

9486142544

Email Id.

7 responses

Rajeshderm@gmail.com

anniethompson255@gmail.com

praveen.ppkr@gmail.com

nivedhitha.ramesh8@gmail.com

Sudhanbabu16@gmail.com

Doctorbalaji06@gmail.com

anandrajk@mgmcri.ac.in

On Program Objectives / Competencies and Attributes

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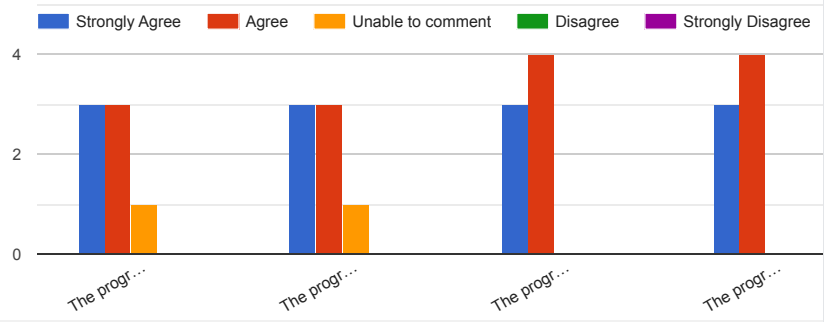

Please provide your additional remarks on their training:

7 responses

To provide hod in dermatology with well efficient and regular comes on time

More of practicals.

Good

Good

M

Excellent

Keep continuing fdp and training programme

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SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM
Employer on Curriculum and Syllabi

Academic year 2022-23

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Keep continuing FDP and training programme	More of practicals needed.	Departments have revised the practical sessions for effective utilization of practical hours. More emphasis was given for the repeated practice sessions.
2.	Excellent		

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/03/2023

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT

Employer on Curriculum and Syllabi

Academic year 2022-23

S. No.	Observations from feedback that warrants action	Action taken
1	More of practicals needed.	Departments are informed for effective utilization of practical hours

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/03/2023

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

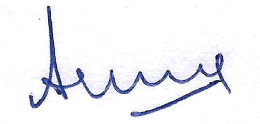
DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on <u>CURRICULUM AND SYLLABUS</u>*(please mention if the feedback is obtained on Curriculum OR Syllabus).*
Feedback provided by <u>EMPLOYER</u>*(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals)***.**
Feedback obtained from <u>June 2023</u>*(Please mention in which month and year the feedback was obtained)*

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses (in %)				
		Strongly agree	**Agree**	**Unable to comment**	**Disagree**	**Strongly disagree**
1.	The program has provided vast and in-depth knowledge in the subject	100	-	-	-	-
2.	The program has inculcated the necessary core-competencies for patient care	100	-	-	-	-
3.	The program has trained the graduate to work effectively in an inter-professional team	50	50	-	-	-
4.	The program has trained the graduate to work effectively in an inter-professional team	50	50	-	-	-
5.	The program has inculcated the spirit of continuous professional development through self-directed learning.	50	50	-	-	-
6.	Value-addition courses provided to them have enhanced their knowledge	100	-	-	-	-

DATA TEMPLATE FOR FEEDBACK RESPONSE

	and skills further.					
7.	The training has made them adept in using ICT in patient care	50	50	-	-	-
8.	The graduate has acquired leadership skills through the training	50	50	-	-	-



Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

2023 EMPLOYERS FEEDBACK ON CURRICULUM AND SYLLABUS

Dear Sir/ Madam
Greetings.

As an employer of our graduate, your feedback on him/ her will help us improve our curriculum and syllabus further. Please take time to fill this form.
Thank you for valuable input

Name of Employer / Company / Hospital *

Dr.Gowtham

Address *

Cuddalore

Phone number *

6374088810

Email *

drgowtham167@gmail.com

The program has provided vast and in-depth knowledge in the subject *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

The program has inculcated the necessary core-competencies for patient care *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ◉ Agree
- ○ Strongly agree

The program has trained the graduate to work effectively in an inter-professional team *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ○ Agree
- ◉ Strongly agree

The program has trained the graduate to work effectively in an inter-professional team *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ○ Agree
- ◉ Strongly agree

The program has inculcated the spirit of continuous professional development through self-directed learning. *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ○ Agree
- ◉ Strongly agree

Value-addition courses provided to them have enhanced their knowledge and skills further. *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ○ Agree
- ◉ Strongly agree

The training has made them adept in using ICT in patient care *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ○ Agree
- ◉ Strongly agree

The graduate has acquired leadership skills through the training *

- ○ Strongly disagree
- ○ Disagree
- ○ Unable to comment
- ○ Agree
- ◉ Strongly agree

Please provide your additional remarks on their training:

.

Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum

.

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2023 EMPLOYERS FEEDBACK ON CURRICULUM AND SYLLABUS

2 responses

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Name of Employer / Company / Hospital

2 responses

Dr.Gowtham

Kaviya R

Address

2 responses

Cuddalore

14 , maruthai street, Thuraiyur

Phone number

2 responses

6374088810

7708123239

Email

2 responses

drgowtham167@gmail.com

abishekkaviyaravi@gmail.com

The program has provided vast and in-depth knowledge in the subject

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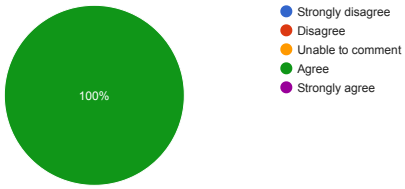
2 responses



The program has inculcated the necessary core-competencies for patient care

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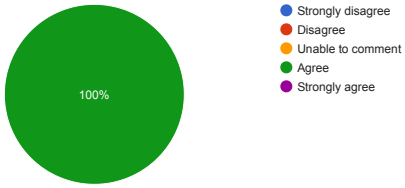
2 responses



The program has trained the graduate to work effectively in an inter-professional team

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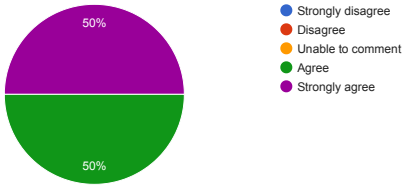
2 responses



The program has trained the graduate to work effectively in an inter-professional team

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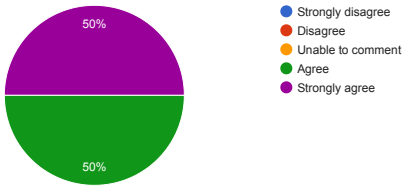
2 responses



The program has inculcated the spirit of continuous professional development through self-directed learning.

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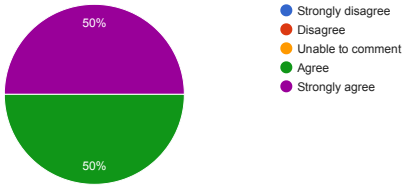
2 responses



Value-addition courses provided to them have enhanced their knowledge and skills further.

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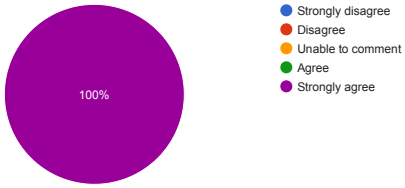
2 responses



The training has made them adept in using ICT in patient care

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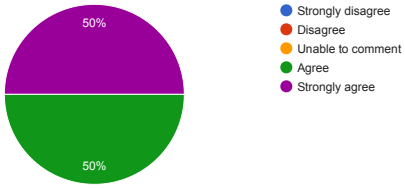
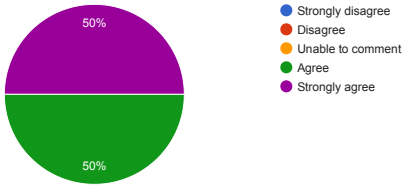
2 responses



The graduate has acquired leadership skills through the training

Copy

2 responses



Please provide your additional remarks on their training:

1 response

.

Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum

1 response

.

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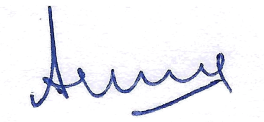
FEEDBACK REPORT

Feedback obtained on Curriculum and syllabus
Feedback provided by Employer
Feedback obtained from June 2023

S. No.	Details	Remarks
1	Total number of participants to provide feedback	-
2	Total number of participants who provided feedback	02
3	Percentage of feedback responses collected	-
4	Positive pointers	100% has positively agreed to all existing curriculum.
5	Suggestions/ recommendation to improve	Good training but still lot to improve on practical



Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

ACTION TAKEN REPORT

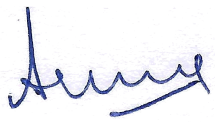
Feedback obtained on ***Curriculum***

Feedback provided by ***Employer***

Feedback obtained from June 2023

The following actions were taken based on the feedback analysis and report:

S. No.	Observations from feedback that warrants action	Action taken
1	Nil	Nil



Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

FEEDBACK RESPONSE FROM EMPLOYERS

Feedback obtained on *Curriculum and Syllabi.*
Feedback provided by Employers.
Feedback obtained from August 2022 to July 2023.

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	1.The program has provided vast and in-depth knowledge in the subject	-	100%	-	-	-
2	2.The program has inculcated the necessary core-competencies for patient care	-	-	-	100%	-
3	3.The program has inculcated the attitudes and values towards professionalism.	-	100%	-	-	-
4	4.The program has trained the graduate to work effectively in an inter-professional team	-	100%	-	-	-
5.	5.The program has inculcated the spirit of continuous professional development through	-	100%	-	-	-

FEEDBACK RESPONSE FROM EMPLOYERS

	self-directed learning.					
6.	6.Value-addition courses provided to them have enhanced their knowledge and skills further.	-	100%	-	-	-
7.	7.The training has made them adept in using ICT in patient care	-	100%	-	-	-
8.	8.The graduate has acquired leadership skills through the training		100%	-	-	-
14.	9.Please provide your additional remarks on their training:	Hand on Skills can be sensitized in all core competency, Effective communication skills, soft skills initiation in the curriculum, IPSG				

Compiled by: Mr. Ramaprabhu.Z

28/06/2023.

28/06/2023

Endorsed by: Dr. Punitha Josephine.S

28/06/2023.

28/06/2023

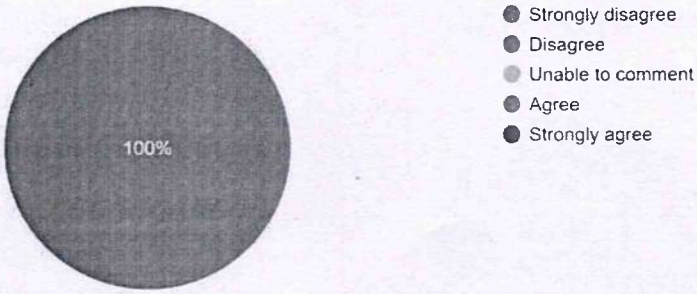
Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam,
Puducherry - 607402.

FEEDBACK REPORT FROM EMPOLYERS ON CURICULUM AND SYLLABI – AUGUST 2022 to JUNE 2023

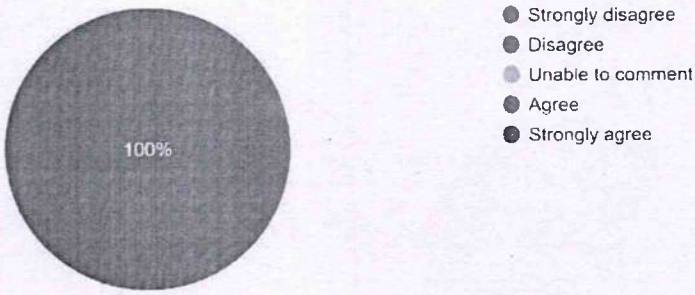
1.The program has provided vast and in-depth knowledge in the subject

1 response



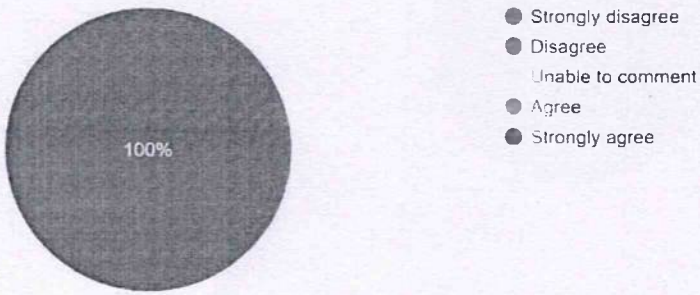
2.The program has inculcated the necessary core-competencies for patient care

1 response



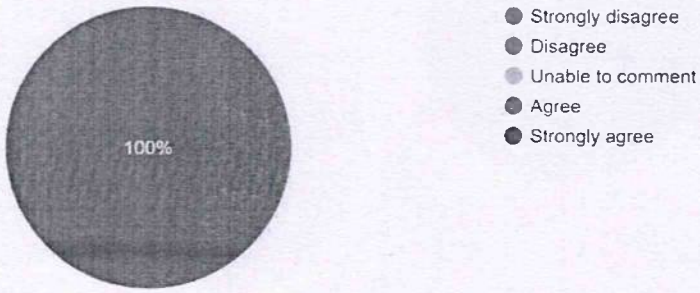
3.The program has inculcated the attitudes and values towards professionalism.

1 response



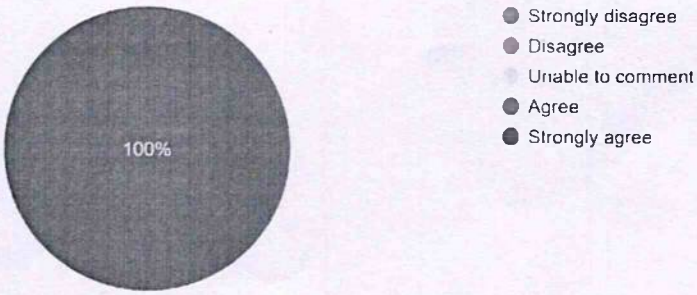
4.The program has trained the graduate to work effectively in an inter-professional team

1 response



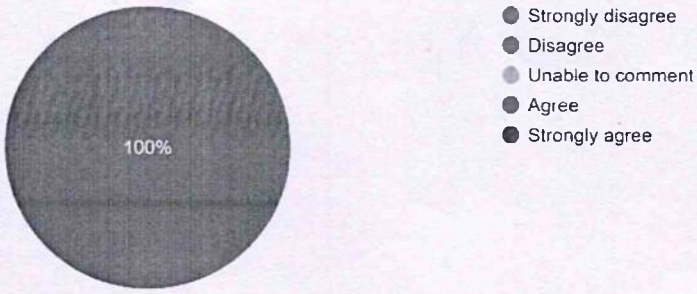
5.The program has inculcated the spirit of continuous professional development through self-directed learning.

1 response



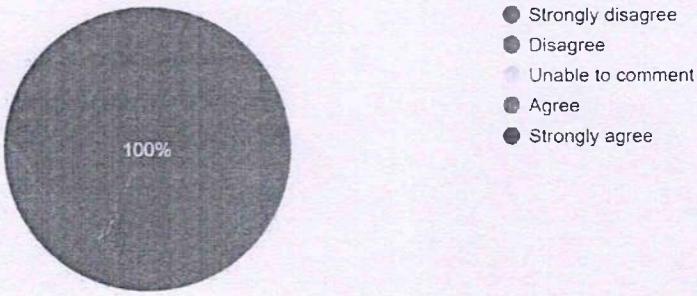
6.Value-addition courses provided to them have enhanced their knowledge and skills further.

1 response



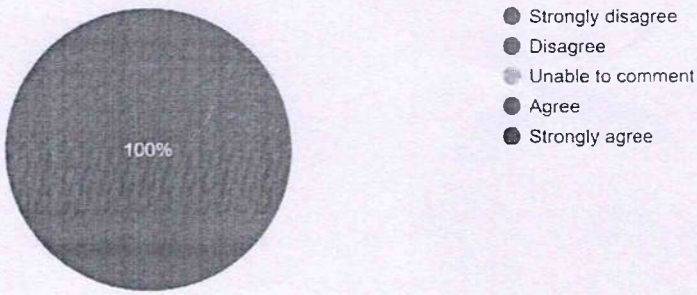
7.The training has made them adept in using ICT in patient care

1 response



8.The graduate has acquired leadership skills through the training

1 response



Compiled by: Mr.Ramaprabhu.Z

28/06/2023.

Endorsed by: Dr.Punitha Josephine.S

28/06/2023.

Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402.

FEEDBACK REPORT FROM EMPLOYERS

Feedback obtained on Curriculum and Syllabi
Feedback provided by Employers.
Feedback obtained from August 2022 to June 2023.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*One(1)*
2	Total number of participants who provided feedback	*One (1)*
3	Percentage of feedback responses collected	100%
4	Positive pointers	NIL
5	Suggestions/ recommendation to improve	Hand on Skills can be sensitized in all core competency, Effective communication skills, soft skills initiation in the curriculum, IPSG

Compiled by: Mr.Ramaprabhu.Z

Ramaprabhu
28/06/2023

28/06/2023.

Endorsed by: Dr.Punitha Josephine.S

29/06/2023

Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA, Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402

ACTION TAKEN REPORT (ATR) for Employers

Feedback obtained on *Curriculum and Syllabi*
Feedback provided by Employers.
Feedback obtained from August 2022 to July 2023.

The following actions were taken based on the feedback analysis and report, for the period of August 2022 July 2023

S. No.	Observations from feedback that warrants action	Action taken
1	Hand on Skills can be sensitized in all core competency, Effective communication skills, soft skills initiation in the curriculum, IPSG	1.Interns Clinical Evaluation and Competency Assessment Programme (ICECAP) – Programme is conducted as exit OSCE to sharpen their clinical & Competency skills in core areas. 2. Sensitization will be given for ✓ Core competency ✓ Effective Communication skills ✓ Soft skills ✓ IPSG during career Guidance Programme.

Compiled by: Mr. Ramaprabhu.Z Ramaprabhu.Z 28/06/2023

28/06/2023.

Endorsed by: Dr. Punitha Josephine S

28/06/2023.

Dr. PUNITHA JOSEPHINE S, M.Sc (N), MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS FORM

Professional Peers on Curriculum and Syllabi

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by Professional Peers

Feedback obtained from June 2023

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*The program outcomes are clearly stated*	50.00	50.00	0.00	0.00	0.00
2	*The core competencies that the graduate must possess is clearly stated*	35.71	64.29	0.00	0.00	0.00
3	*The attitudes and values that the students must acquire towards professionalism has been clearly stated.*	35.71	57.14	7.14	0.00	0.00
4	*The curriculum is updated and relevant for career needs and societal needs.*	57.14	28.57	14.29	0.00	0.00
5	*The curriculum is flexible for further improvement and upgradation.*	42.86	50.00	7.14	0.00	0.00
6	*The syllabus covers the breadth and depth of the course content.*	35.71	57.14	7.14	0.00	0.00
7	*The syllabus specifies measurable course objectives.*	35.71	57.14	7.14	0.00	0.00
8	*The syllabus specifies the methods and skills on pre-clinical (simulation) training.*	28.57	50.00	21.43	0.00	0.00
9	*The syllabus specifies the methods and skills on clinical training.*	42.86	35.71	21.43	0.00	0.00
10	*The course content in the syllabus is well-sequenced and paced.*	50.00	35.71	14.29	0.00	0.00

11	*The syllabus specifies the appropriate teaching-learning methods.*	42.86	42.86	7.14	7.14	0.00
12	*The syllabus specifies latest learning-resource materials.*	50.00	35.71	7.14	7.14	0.00
13	*The syllabus specifies the weightage, criteria and method of assessment*	35.71	50.00	14.29	0.00	0.00
14	*The syllabus incorporates content related to value-addition.*	35.71	50.00	14.29	0.00	0.00
15	*Curricular innovations have been effectively incorporated.*	28.57	50.00	21.43	0.00	0.00

16. Remarks on the curricular innovations of the institution:

- Excellent
- Venues for doing research by students shall be strengthened
- More than satisfactory.
- Progressive changes have already been made. Clinical examination pattern may include OSCE pattern.
- "Very good, students answered well, Teachers are easily approachable, guide the students to learn and understand the patient. Whole department was involved in examination process.
- Hospitality to external examiner is good. Dr K Hanumanthayya,"
- Its really excellent curriculum innovations and implemented in such a way students r benefitted with good outcome
- Communication skills can be improved. OSPE can be introduced.
- Curricular innovations are very good.
- Curricular innovations are good
- Very nicely designed
- Many clinical based pathological interpretation charts were availabel
- Well defined
- It was good. It could be better if real subjects can be brought for injury, dentition etc
- The team work is commendable. Some more work needs to be done before implementing it. How AETCOM needs to be implemented needs to be thought of.

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS FORM

Professional Peers on Curriculum and Syllabi

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/03/2023

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

Professional Peers on Curriculum and Syllabus - 2023

14 responses

Name of the Peers

14 responses

Dr.J Gerard Rakesh

Dr. K. R. Mohan

Dr. Harke Arun B

Murali narasimhan

Dr K Hanumanthayya

Dr.C.Anitha

Banushree

Dr.H .SRIDHAR

Dr.S.Ramesh

Sankappa Sinhasan

Dr.josephine.A

Dr.Erli Amel Ivan

Dr Dayananda

Renu GBoy Varghese

Designation

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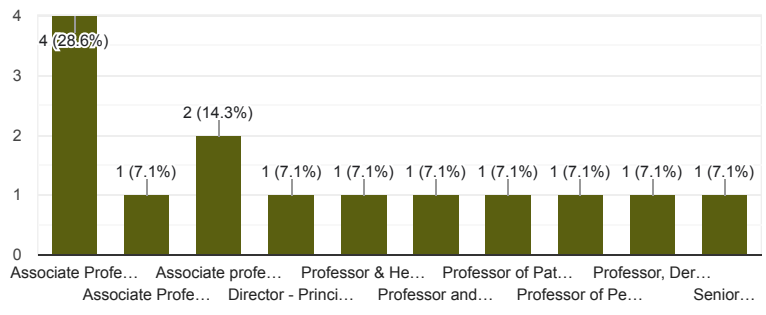
14 responses



Affiliation

14 responses

Sri Venkateshwaraa Medical College Hospital & Research Centre,Ariyur,Puducherry

Govt. Vellore Medical College.

Karpaga Vinayaga Institute of Medical Sciences, Madhuranthakam, Chengalpattu, TN

SRM MCH & RC, POTHERI

Sri Devaraj Urs Medical College, Tamaka - Kolar- 563103

Meenakshi medical college hospital and research institute

Indira Gandhi Medical College

Ramaiah medical college, Bengaluru

Rajah Muthiah Medical college and hospital Annamalai university

Indira Gandhi Medical college and Research Institute Pondicherry

Bharath university

Pondicherry university

Mysore Medical College

Pondicherry Institute of Medical Sciences

Purpose of the visit to Sri Balaji Vidyapeeth

14 responses

External examiner

As an External Examiner for MBBS exams in the subject of Microbiology

External examiner for II MBBS

As external examiner II MBBS, Pathology

External examinet

External Examiner to conduct DVL Examinations

External Examiner for MBBS(pathology)

Examiner to conduct MBBS Practical and Viva voce exam from 10th to 12th February 2020

As PG examiner in pediatrics

Examiner

MBBS paper evaluation

Practical Examiner

Board Of Studies meeting

Date/ period of visit

14 responses

May 2018	10
Aug 2019	21
Nov 2019	23
Jan 2020	22 27 28 31 2
Feb 2020	8 10 2 11 12
Jun 2020	2

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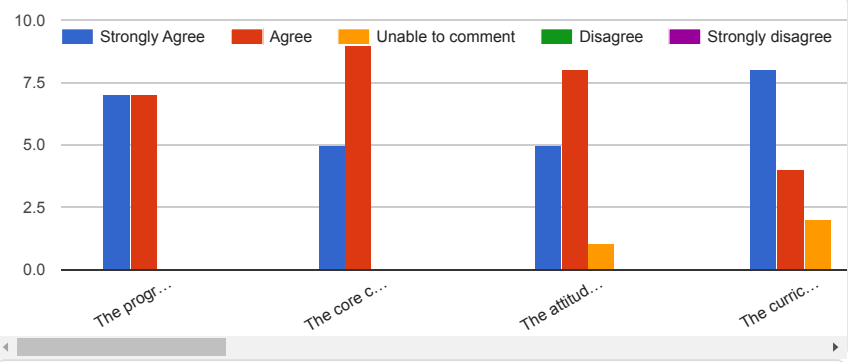

Please provide your remarks on the curricular innovations of the institution:

14 responses

Excellent

Venues for doing research by students shall be strengthened

More than satisfactory.

Progressive changes have already been made. Clinical examination pattern may include OSCE pattern.

Very good, students answered well, Teachers are easily approachable, guide the students to learn and understand the patient. Whole department was involved in examination process. Hospitality to external examiner is good. Dr K Hanumanthayya,

Its really excellent curriculum innovations and implemented in such a way students r benefitted with good outcome

Communication skills can be improved. OSPE can be introduced.

Curricular innovations are very good.

Curricular innovations are good

Very nicely designed

Many clinical based pathological interpretation charts were availabel

Well defined

It was good. It could be better if real subjects can be brought for injury, dentition etc

The team work is commendable. Some more work needs to be done before implementing it. How AETCOM needs to be implemented needs to be thought of.

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DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on CURRICULUM (please mention if the feedback is obtained on Curriculum OR Syllabus).
Feedback provided by PROFESSIONAL PEERS(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals)**.**
Feedback obtained from JUNE 2023 (Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses (in %)				
		(Strongly agree)	(Agree)	(Unable to comment)	(Disagree)	(strongly disagree)
1	The program outcomes are clearly stated	40	60	-	-	-
2	The core competencies that the graduate must possess is clearly stated	30	70	-	-	-
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	40	60	-	-	-
4	The curriculum is updated and relevant for career needs and societal needs.	40	60	-	-	-
5	The curriculum is flexible for further improvement and upgradation.	20	80	-	-	-
6	The syllabus covers the breadth and depth of the course content.	30	70	-	-	-
7	The syllabus specifies measurable course objectives.	10	90	-	-	-
8	The syllabus specifies the methods and skills	40	50	10	-	-

DATA TEMPLATE FOR FEEDBACK RESPONSE

	on pre-clinical (simulation) training.					
9	The syllabus specifies the methods and skills on clinical training.	40	50	10	-	-
10	The course content in the syllabus is well-sequenced and paced.	20	80	-	-	-
11	The syllabus specifies the appropriate teaching-learning methods.	40	60	-	-	-
12	The syllabus specifies latest learning-resource materials.	50	40	10	-	-
13	The syllabus specifies the weightage, criteria and method of assessment	20	70	10	-	-
14	The syllabus incorporates content related to value-addition.	20	70	10	-	-
15	Curricular innovations have been effectively incorporated.	30	70	-	-	-

Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

2023 PROFESSIONAL PEER FEEDBACK ON CURRICULUM AND SYLLABUS

Dear Sir/ Madam
Greetings.

As professional peers, your feedback on our curriculum and syllabus will help us improve further. Please take time to fill this form.
Thank you for valuable input

Name *

Dr.Deepasree.M

Designation *

Assistant Professor

Affiliation *

Annamalai University

Purpose of visit *

External examiner

Time period of visit *

April 21

The program outcomes are clearly stated *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The core competencies that the graduate must possess is clearly stated *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The attitudes and values that the students must acquire towards professionalism has been clearly stated. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The curriculum is updated and relevant for career needs and societal needs. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The curriculum is flexible for further improvement and upgradation. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus covers the breadth and depth of the course content. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies measurable course objectives. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies the methods and skills on pre-clinical (simulation) training. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies the methods and skills on clinical training. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The course content in the syllabus is well-sequenced and paced. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies the appropriate teaching-learning methods. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies latest learning-resource materials. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus specifies the weightage, criteria and method of assessment *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

The syllabus incorporates content related to value-addition. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

Curricular innovations have been effectively incorporated. *

- ○ Strongly agree
- ◉ Agree
- ○ Unable to comment
- ○ Disagree
- ○ Strongly Disagree

Please provide your remarks on the curricular innovations of the institution

Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum *

I feel the curriculum is complete

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Google Forms

2023 PROFESSIONAL PEER FEEDBACK ON CURRICULUM AND SYLLABUS

8 responses

Publish analytics

Name

8 responses

Dr.Deepasree.M

Dr K.Ramadoss

Vishnu Prasad

C.Vishnu Rekha

Gokul C

Madhan Kumar S

Dr.P.Rajakumar

G. Suresh Kumar

Designation

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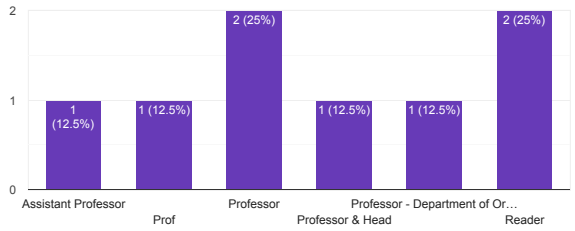
8 responses



Affiliation

8 responses

Annamalai University

Pondicherry University

MDS

Sathyabama Dental College & Hospital

KIDS

Sri Ramachandra University

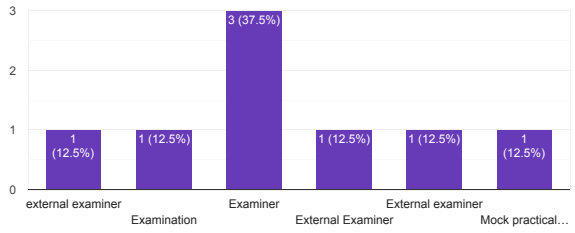
Dr.M.G.R. Educational and Research Institute

Venkateshwara Dental College

Purpose of visit

Copy

8 responses



Time period of visit

8 responses

April 21

April 2023

24.05.2023

2022

October

October 2022

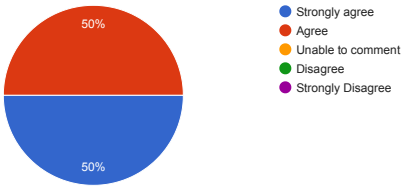
3 days

October

The program outcomes are clearly stated

Copy

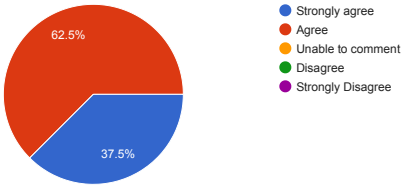
8 responses



The core competencies that the graduate must possess is clearly stated

Copy

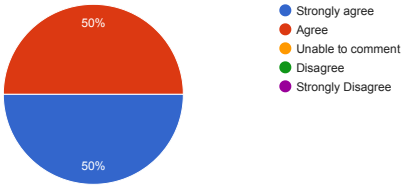
8 responses



The attitudes and values that the students must acquire towards professionalism has been clearly stated.

Copy

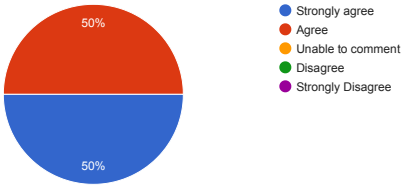
8 responses



The curriculum is updated and relevant for career needs and societal needs.

Copy

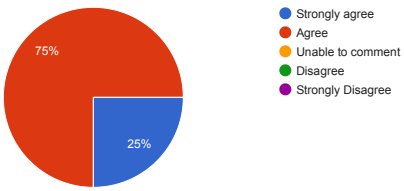
8 responses



The curriculum is flexible for further improvement and upgradation.

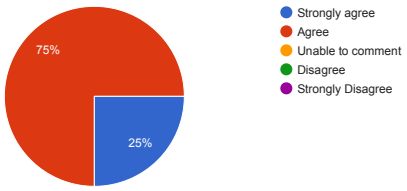
Copy

8 responses



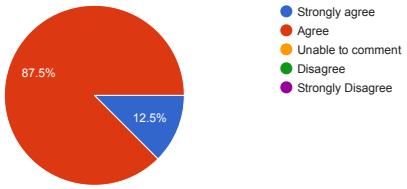
The syllabus covers the breadth and depth of the course content. Copy

8 responses



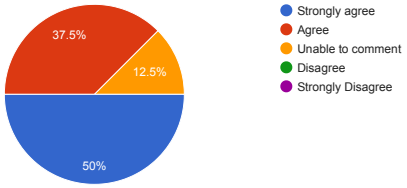
The syllabus specifies measurable course objectives. Copy

8 responses



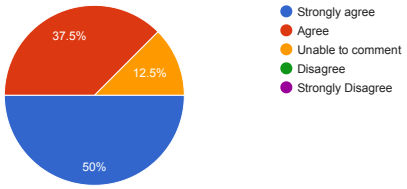
The syllabus specifies the methods and skills on pre-clinical (simulation) training. Copy

8 responses



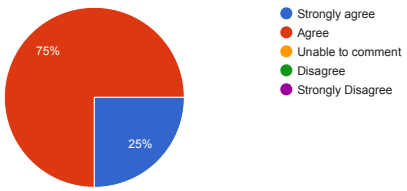
The syllabus specifies the methods and skills on clinical training. Copy

8 responses



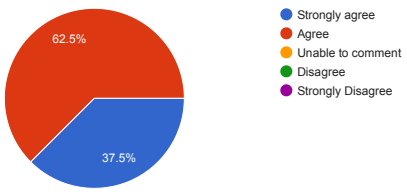
The course content in the syllabus is well-sequenced and paced. Copy

8 responses



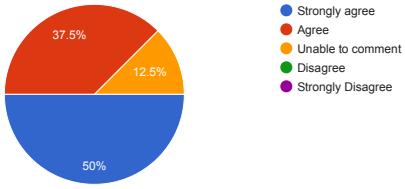
The syllabus specifies the appropriate teaching-learning methods. Copy

8 responses



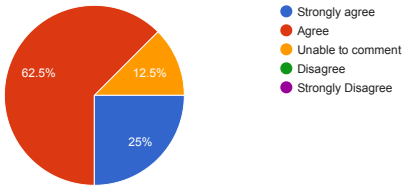
The syllabus specifies latest learning-resource materials. Copy

8 responses



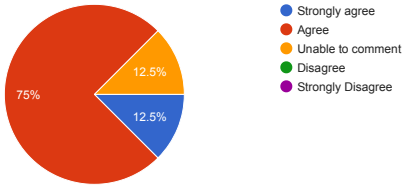
The syllabus specifies the weightage, criteria and method of assessment Copy

8 responses



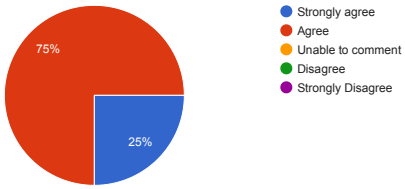
The syllabus incorporates content related to value-addition. Copy

8 responses



Curricular innovations have been effectively incorporated. Copy

8 responses



Please provide your remarks on the curricular innovations of the institution

4 responses

Good

Can improve curricular innovations

Good

nil

Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

8 responses

I feel the curriculum is complete

This is adequate

Preventive measures

CDE programmes on speciality topics

Can improve

Can impart new programs

A brief introduction about latest advancements.

nil

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SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM

Professional Peers on Curriculum and Syllabi

Academic year 2022-23

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Progressive changes have already been made. Clinical examination pattern may include OSCE pattern.	Venues for doing research by students shall be strengthened	Departments and Project work office will be informed to look into the Research labs and make necessary changes for better and effective utilization by students
2.	"Very good, students answered well, Teachers are easily approachable, guide the students to learn and understand the patient. Whole department was involved in examination process.	Communication skills can be improved. OSPE can be introduced.	Departments and curriculum committee will be asked to give more emphasis of Communication skill for both Undergraduate and Postgraduate with the help of MEU. For OSPE Departments will be asked for the suggestion in the BoS.
3.	It's really excellent curriculum innovations and implemented in such a way students r benefitted with good outcome	It was good. It could be better if real subjects can be brought for injury, dentition etc	All the clinical Department HoDs will be asked for prior preparation for the Clinical examinations and should be conducted on real patients.
4.	Curricular innovations are very good.	The team work is commendable. Some more work needs to be done before implementing it. How AETCOM needs to be implemented needs to be thought of.	Inputs will be taken from MEU, Curriculum and Departments for the better implementation of AETCOM.
5.	Many clinical based pathological interpretation charts were available		
6.	Very nicely designed		
7.	More than satisfactory.		

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM

Professional Peers on Curriculum and Syllabi

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/03/2022

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT

Professional Peers on Curriculum and Syllabi

Academic year 2022-23

S. No.	Observations from feedback that warrants action	Action taken
1	Venues for doing research by students shall be strengthened	Departments and Project work office made necessary changes in the research labs for better and effective utilization by students.
2	Communication skills can be improved. OSPE can be introduced.	Departments have given specific hours in the schedule for the communication skill. OSPE was implemented by the departments as per the suggestion given in the BoS.
3.	It was good. It could be better if real subjects can be brought for injury, dentition etc	All the clinical Department HoDs agreed to conduct the university examination on the real patients. Simulated patients will be used only for the practice sessions for the students.
4.	The team work is commendable. Some more work needs to be done before implementing it. How AETCOM needs to be implemented needs to be thought of.	Departments have allotted specific schedule for the AETCOM modules and it will be taught with the help of MEU and simulation lab. All the new faculties will be trained in batches for the AETCOM by MEU.

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date				
Name	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

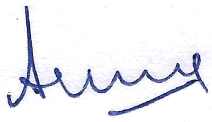
(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

FEEDBACK REPORT

Feedback obtained on CURRICULUM (please mention if the feedback is obtained on Curriculum OR Syllabus).
Feedback provided by PROFESSIONAL PEERS (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals)**.**
Feedback obtained from JUNE 2023 (Please mention in which month and year the feedback was obtained)

S. No.	Details	Remarks
1	Total number of participants to provide feedback	12
2	Total number of participants who provided feedback	10
3	Percentage of feedback responses collected	85%
4	Positive pointers	90% strongly agreed or agreed with statements regarding existing curriculum
5	Suggestions/ recommendation to improve	Can improve curricular innovations CDE programmes on specialty topics Syllabus can include a brief introduction about latest advancements.



Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

ACTION TAKEN REPORT

Feedback obtained on ***Curriculum***
Feedback provided by ***Professional peers***
Feedback obtained from June 2023

The following actions were taken based on the feedback analysis and report:

S. No.	Observations from feedback that warrants action	Action taken
1	Can improve curricular innovations	Innovative teaching learning methods will be implemented.
2	CDE programs on specialty topics	The Departments are conducting CDE program.
3	Syllabus can include a brief introduction about latest advancements.	Point noted and will be considered in the next curricular committee meet.

Endorsed by: Dr. Aruna Sharma, Principal, IGIDS

FEEDBACK RESPONSE FROM PROFESSIONAL PEERS

Feedback obtained on *Curriculum and Syllabi.*
Feedback provided by Professional Peers
Feedback obtained from August 2022 to July 2023.

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The program outcomes are clearly stated	75%	25%	-	-	-
2	The core competencies that the graduate must possess is clearly stated	75%	25%	-	-	-
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	25%	75%	-	-	-
4	The curriculum is updated and relevant for career needs and societal needs.	75%	25%	-	-	-
5.	The curriculum is flexible for further improvement and up-gradation.	50%	-	25%	-	25%
6.	The syllabus covers the breadth and depth of	50%	-	25%	25%	-

FEEDBACK RESPONSE FROM PROFESSIONAL PEERS

	the course content.					
7.	The syllabus specifies measurable course objectives.	50%	25%	-	-	25%
8.	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	50%	40%	-	-	20%
9.	The syllabus specifies the methods and skills on clinical training.	50%	25%	-	-	25%
10.	The course content in the syllabus is well-sequenced and paced.	75%	-	-	-	25%
11.	The syllabus specifies the appropriate teaching-learning methods.	50%	25%	-	-	25%
12.	The syllabus specifies latest learning-resource materials.	20%	25%	-	-	25%
13.	The syllabus specifies the weightage, criteria and method of assessment	50%	25%	-	-	25%
14.	The syllabus incorporates content related to value-addition.	50%	25%	-	-	25%

FEEDBACK RESPONSE FROM PROFESSIONAL PEERS

15.	Curricular innovations have been effectively incorporated.	50%	25%	-	-	25%
13.	Please provide your remarks on the curricular innovations of the institution:	• Excellent				

Compiled by: Mr.Ramaprabhu.Z

28/06/2023.

Ramaprabhu
28/06/2023

Endorsed by: Dr.Punitha Josephine.S

28/06/2023.

29/06/2023

Dr. PUNITHA JOSEPHINE. S, M.Sc (N). MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402

FEEDBACK FROM PROFESSIONAL PEERS AUGUST 2022 TO JULY 2023

Feedback on Curriculum and syllabi

4 responses

The program outcomes are clearly stated

4 responses

The core competencies that the graduate must possess is clearly stated

4 responses

The attitudes and values that the students must acquire towards professionalism has been clearly stated.

4 responses

The curriculum is updated and relevant for career needs and societal needs.

4 responses

The curriculum is flexible for further improvement and up-gradation.

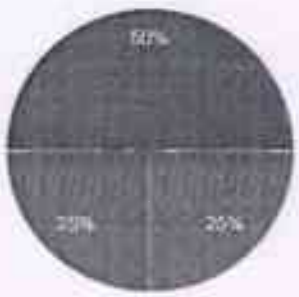
4 responses

The syllabus covers the breadth and depth of the course content.

4 responses

The syllabus specifies measurable course objectives.

4 responses



The syllabus specifies the methods and skills on pre-clinical (simulation) training.

4 responses

The syllabus specifies the methods and skills on clinical training

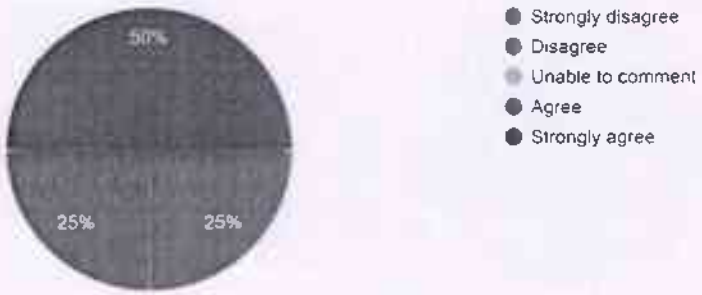
4 responses

The course content in the syllabus is well-sequenced and paced.

4 responses

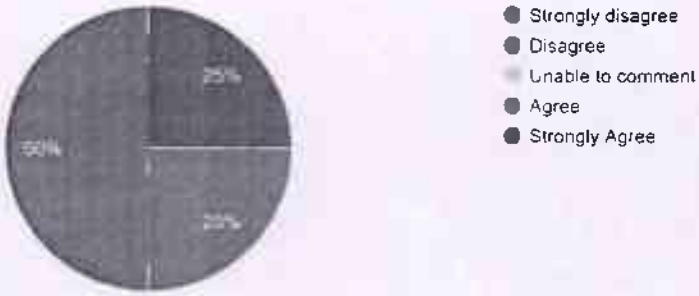
The syllabus specifies the appropriate teaching-learning methods.

4 responses



The syllabus specifies latest learning-resource materials.

4 responses



The syllabus specifies the weightage, criteria and method of assessment

4 responses

The syllabus incorporates content related to value-addition.

4 responses

Curricular innovations have been effectively incorporated.

4 responses

Compiled by: Mr. Ramaprabhu.Z

28/06/2023.

Ramaprabhu 28/06/2023

Endorsed by: Dr. Punitha Josephine.S

28/06/2023.

28/06/2023

Dr. PUNITHA JOSEPHINE. S
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607403

FEEDBACK REPORT FROM PROFESSIONAL PEERS

Feedback obtained on Curriculum and Syllabi

Feedback provided by Professional Peers.
Feedback obtained from August 2022 to July 2023.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*Four (4)*
2	Total number of participants who provided feedback	*Four (4)*
3	Percentage of feedback responses collected	100%
4	Positive pointers	Excellent
5	Suggestions/ recommendation to improve	NIL

Compiled by: Mr.Ramaprabhu.Z

28/06/2023

Endorsed by: Dr.Punitha Josephine.S

28/06/2023.

Dr. PUNITHA JOSEPHINE. S, M.Sc (N). MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED-TO-BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402.

ACTION TAKEN REPORT (ATR) PROFESSIONAL PEERS

Feedback obtained on *Curriculum and Syllabi*
Feedback provided by Professional Peers.
Feedback obtained from August 2022 to July 2023.

The following actions were taken based on the feedback analysis and report, for the period of August 2022 to July 2023

S. No.	Observations from feedback that warrants action	Action taken
1	NIL	NIL

Compiled by: Mr.Ramaprabhu.Z

28/06/2023.

Endorsed by: Dr.Punitha Josephine.S

28/06/2023.

Dr. PUNITHA JOSEPHINE. S, M.Sc (N), MBA., Ph.D(N)
PRINCIPAL
KASTURBA GANDHI NURSING COLLEGE
SRI BALAJI VIDYAPEETH
Deemed to be University
Pillaiyarkuppam, Puducherry - 607402.

KASTURBA GANDHI NURSING COLLEGE, SRI BALAJI VIDYAPEETH (DEEMED TO BE UNIVERSITY)
Pillaiyarkuppam, Puducherry - 607402

FEEDBACK REPORT

FEEDBACK FROM PROFESSIONAL PEERS ON CURRICULUM AND SYLLABI

- **Feedback obtained on: Curriculum and Syllabus**
- **Feedback provided by: Professional Peers**
- **Feedback obtained from: June 2023 for Academic year (2022-2023)**

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	**24**
2	Total number of participants who provided feedback	**16**
3	Percentage of feedback responses collected	**66.66%**
4	Positive pointers	**Annexure-A**
5	Suggestions/ recommendation to improve	**Annexure-B**

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*The program outcomes are clearly stated*	75	25			
2	*The core competencies that the graduate must possess is clearly stated*	50	43.8	6.3		
3	*The attitudes and values that the students must acquire towards professionalism has been clearly stated.*	56.3	43.8			
4	*The curriculum is updated and relevant for career needs and societal needs.*	43.8	56.3			
5	*The curriculum is flexible for further improvement and upgradation.*	50	43.8	6.3		
6	*The syllabus covers the breadth and depth of the course content.*	43.8	56.3			
7	*The syllabus specifies measurable course objectives.*	56.3	43.8			

FEEDBACK REPORT

FEEDBACK FROM PROFESSIONAL PEERS ON CURRICULUM AND SYLLABI

8	*The syllabus specifies the methods and skills on industrial training.*	31.3	56.3	12.5		
9	*The syllabus specifies the methods and skills on clinical training.*	31.3	62.5	6.3		
10	*The course content in the syllabus is well-sequenced and paced.*	37.5	62.5			
11	*The syllabus specifies the appropriate teaching-learning methods.*	31.3	68.8			
12	*The syllabus specifies latest learning-resource materials.*	37.5	56.3	6.3		
13	*The syllabus specifies the weightage, criteria and method of assessment*	31.3	68.8			
14	*The syllabus incorporates content related to value-addition.*	62.5	18.8	18.8		
15	*Curricular innovations have been effectively incorporated.*	37.5	43.8	18.8		
16	*Please provide your remarks on the curricular innovations of the institution*	1. The Institution has made good efforts in improving the skill of the students both academic and skilled. 2. As it is a PCI uniform syllabus within the available Liberty the best has been done. 3. The curricular innovations of the institution reflect a forward-thinking approach, incorporating interdisciplinary learning, practical application, and fostering critical thinking skills to prepare students for the challenges of the future. 4. Can add weightage to Industrial needs. 5. Advance tools like digitalization and data management in the field of pharmacy practice also to be incorporated as part of the curriculum.				

FEEDBACK REPORT

FEEDBACK FROM PROFESSIONAL PEERS ON CURRICULUM AND SYLLABI

Annexure-A

Positive pointers	The Institution has made good efforts in improving the skill of the students both academic and skilled.
	As it is a PCI uniform syllabus within the available Liberty the best has been done.
	The curricular innovations of the institution reflect a forward-thinking approach, incorporating interdisciplinary learning, practical application, and fostering critical thinking skills to prepare students for the challenges of the future.

FEEDBACK REPORT

FEEDBACK FROM PROFESSIONAL PEERS ON CURRICULUM AND SYLLABI

Annexure-B

Suggestions/ recommendation to improve	Can add weightage to Industrial needs.
	Advance tools like digitalization and data management in the field of pharmacy practice also to be incorporated as part of the curriculum.

FEEDBACK FROM PROFESSIONAL PEERS ON CURRICULUM AND SYLLABI FOR ACDEMIC YEAR 2022-2023

16 responses

Publish analytics

Name of the Peer

16 responses

Kavimani S

Dr. E. Anandakirouchenane

Prof V Gopal

Dr Judy Jays

DR M SIVAKUMAR

Dr.R.Deveswaran

Dr.V.Chitra

Mathivanan Rajagopal

Dr.Sindhu Abraham

Dr.Prakash yoganadham

Dr. Arulanandharaj

Dr. Vimalavathani

Dr. AFZAL BASHA SHAIK

Mrs.V. Aruna

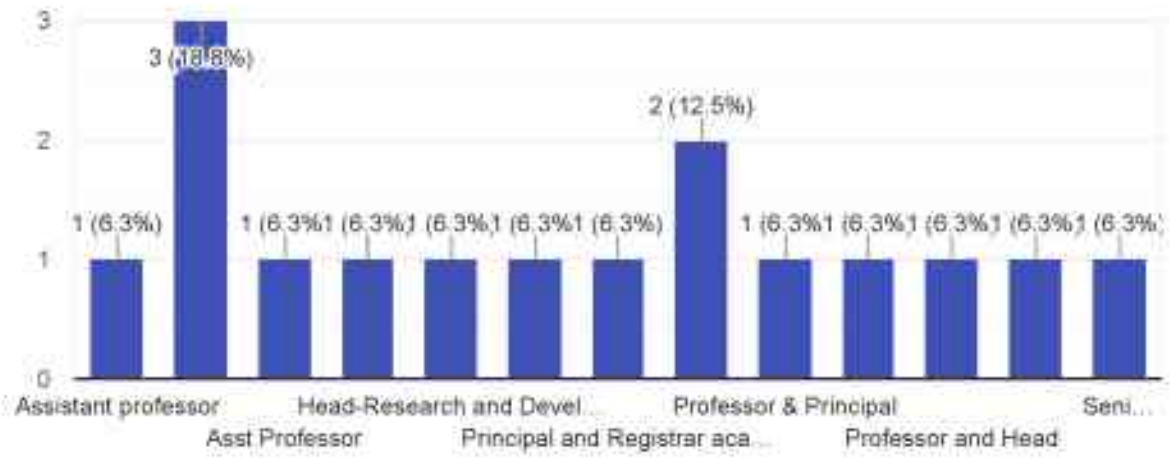
Dr. Eugene Wilson

Dr. Rajan Rajabalaya

Designation

Copy

16 responses



Affiliation

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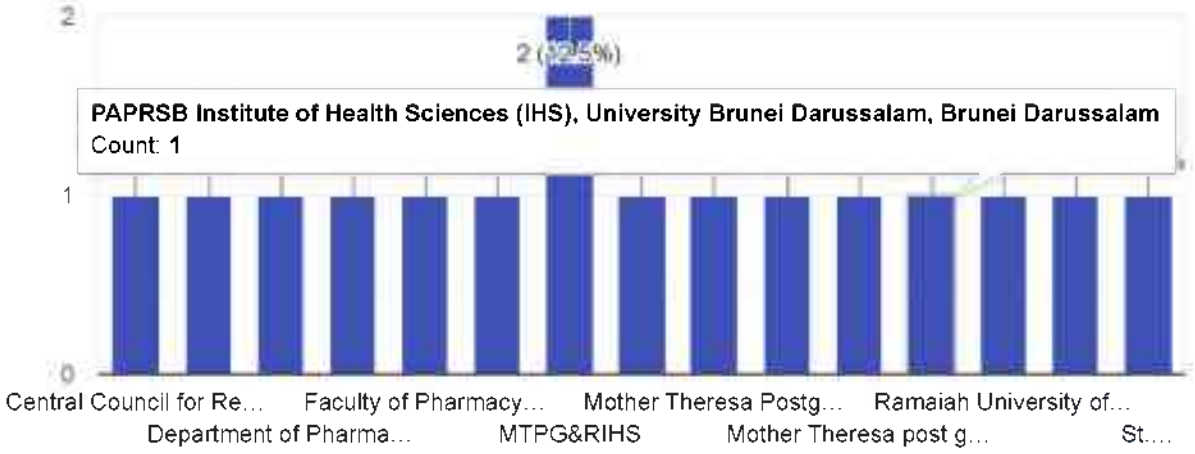
16 responses



Purpose of the visit/Affiliation with SBV

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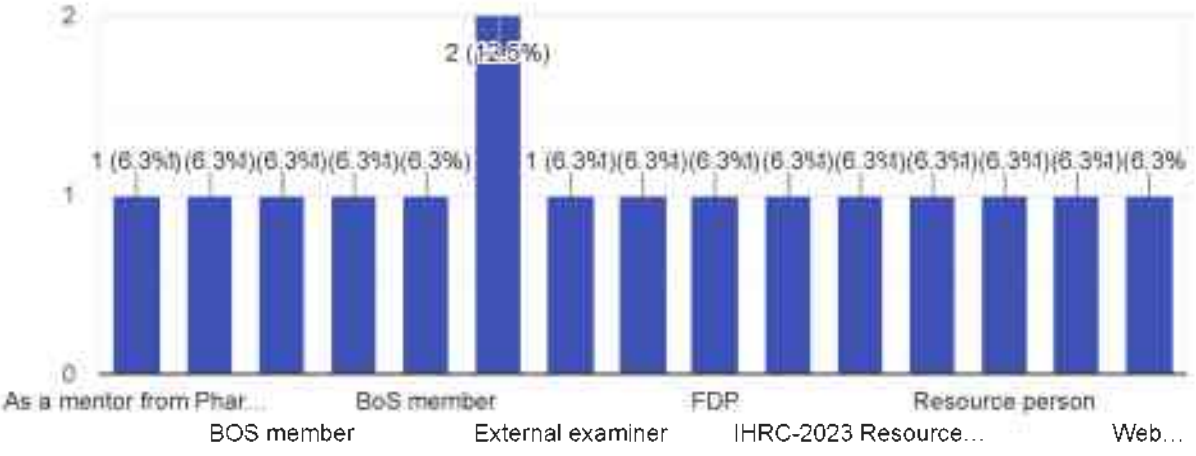
16 responses



Date/ period of visit

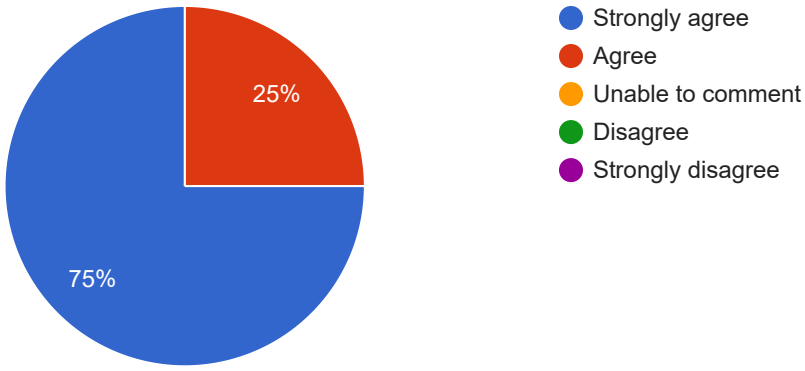
16 responses

Jan 2023	20 2 21
Apr 2023	1 13 14 25
May 2023	11 3 17
Jun 2023	5 10 12 2
Jul 2023	24

The program outcomes are clearly stated

Copy

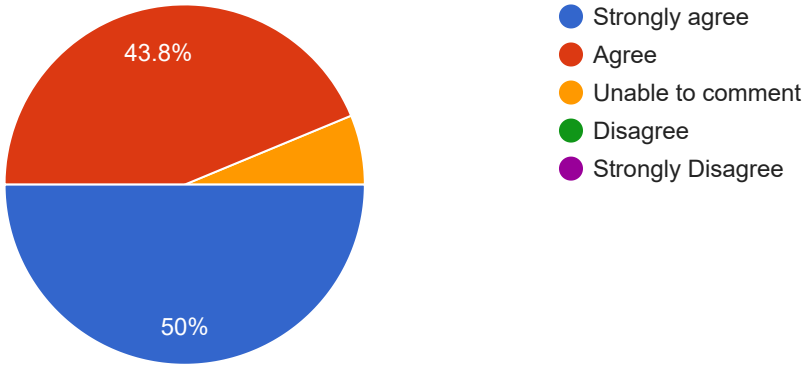
16 responses



The core competencies that the graduate must possess is clearly stated

Copy

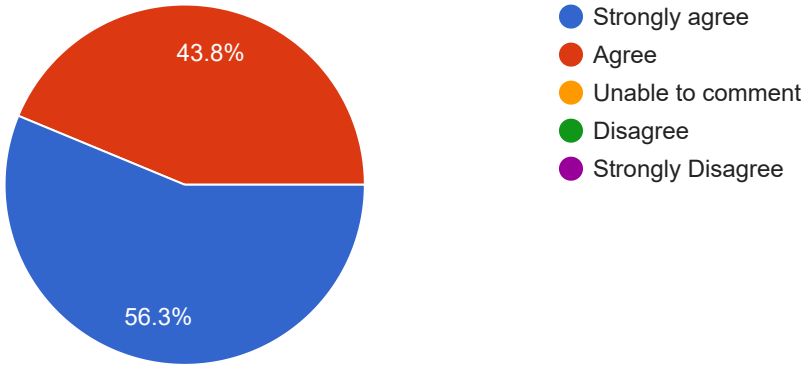
16 responses



The attitudes and values that the students must acquire towards professionalism has been clearly stated.

Copy

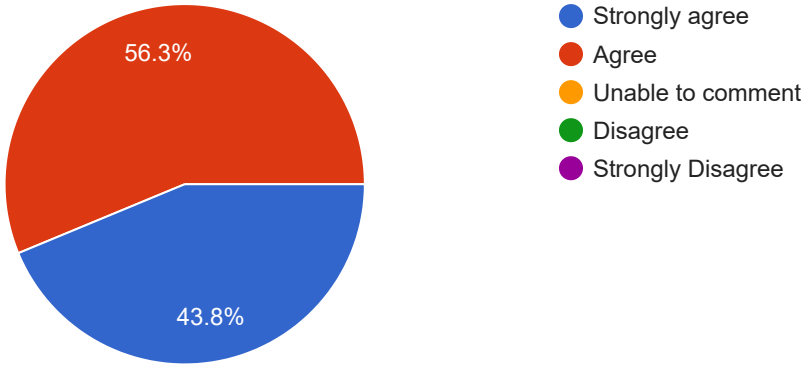
16 responses



The curriculum is updated and relevant for career needs and societal needs.

Copy

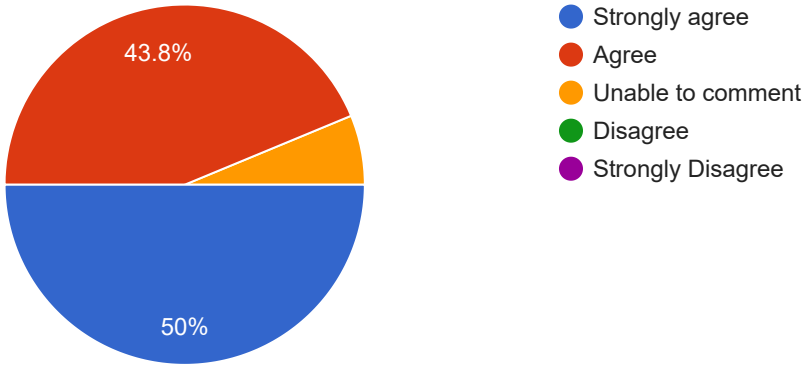
16 responses



The curriculum is flexible for further improvement and upgradation.

Copy

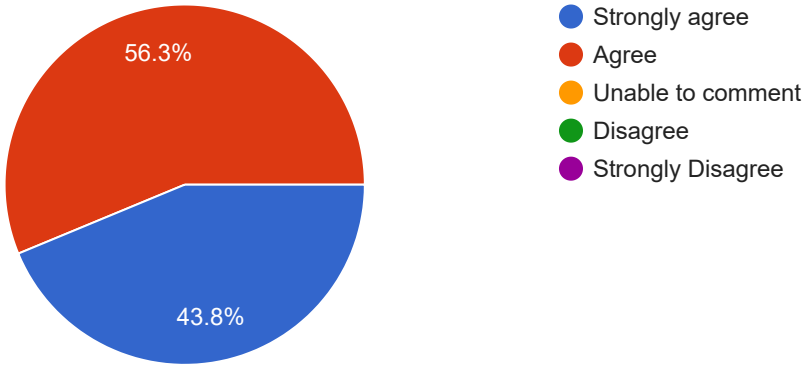
16 responses



The syllabus covers the breadth and depth of the course content.

Copy

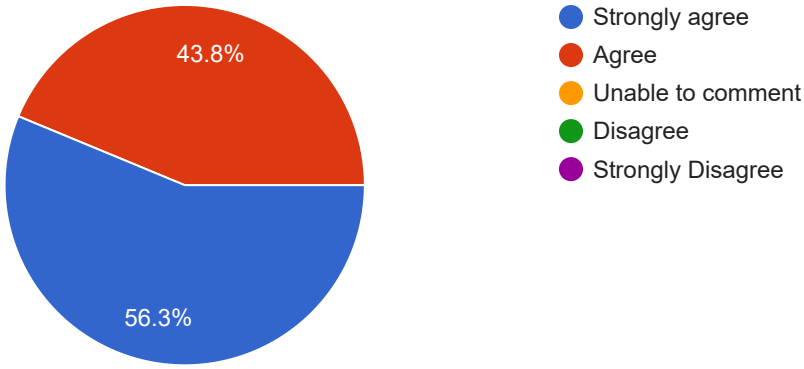
16 responses



The syllabus specifies measurable course objectives.

Copy

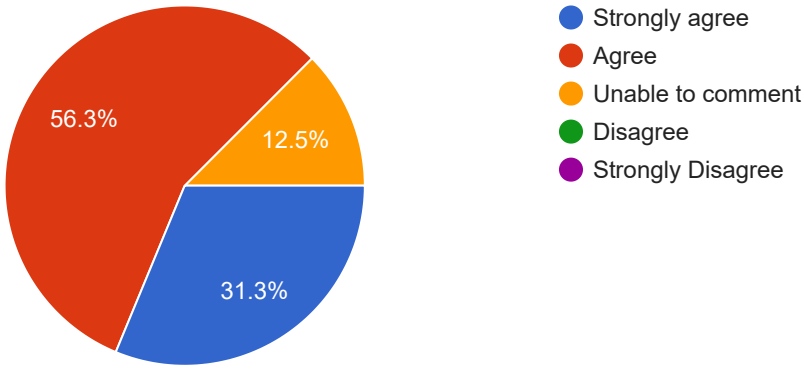
16 responses



The syllabus specifies the methods and skills on industrial training.

Copy

16 responses



The syllabus specifies the methods and skills on industrial training.

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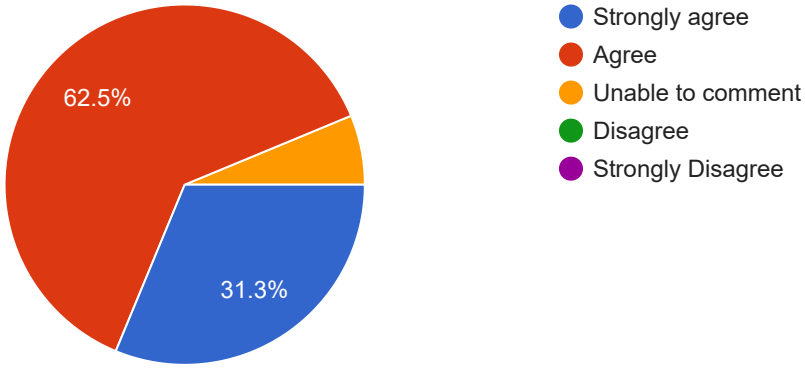
16 responses



The course content in the syllabus is well-sequenced and paced.

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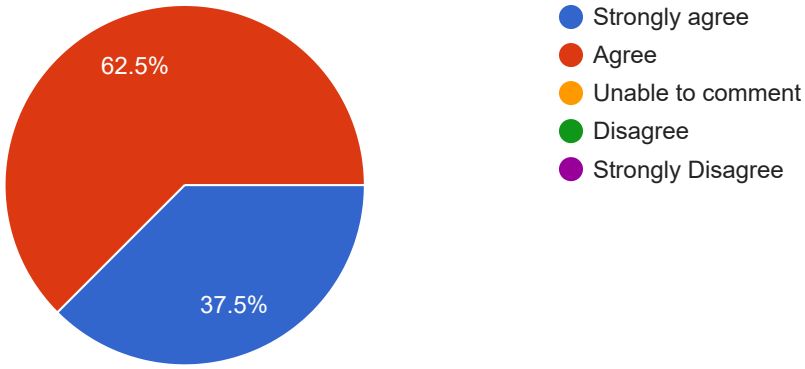
16 responses



The syllabus specifies the appropriate teaching-learning methods.

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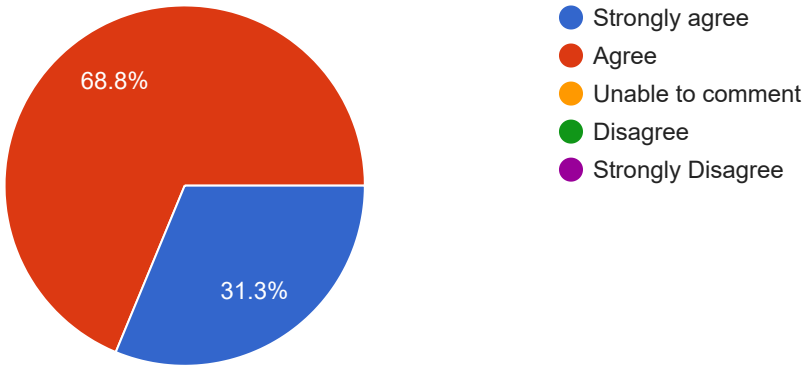
16 responses



The syllabus specifies latest learning-resource materials.

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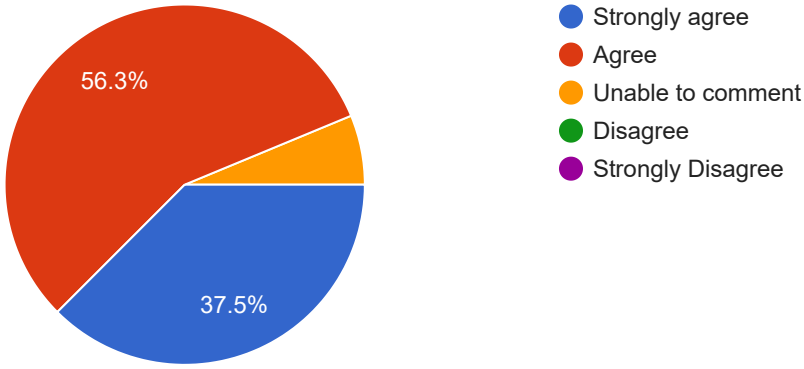
16 responses



The syllabus specifies the weightage, criteria and method of assessment

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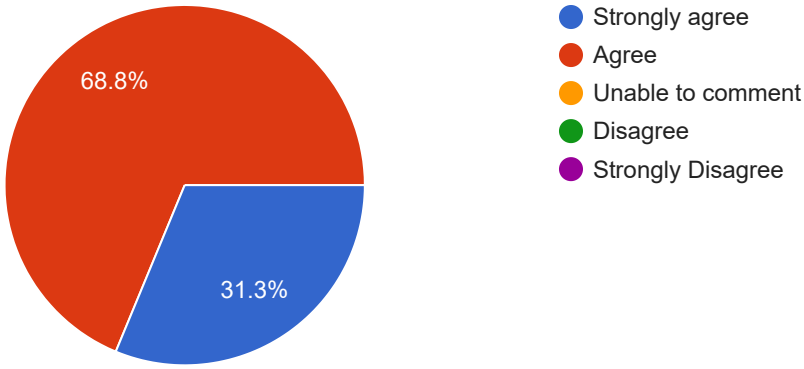
16 responses



The syllabus incorporates content related to value-addition.

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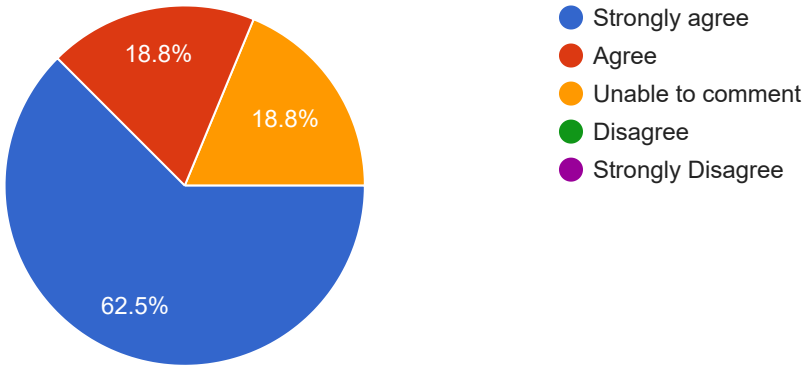
16 responses



Curricular innovations have been effectively incorporated.

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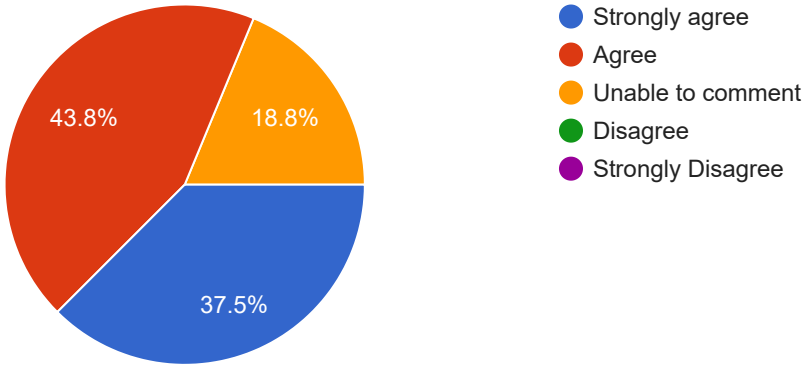
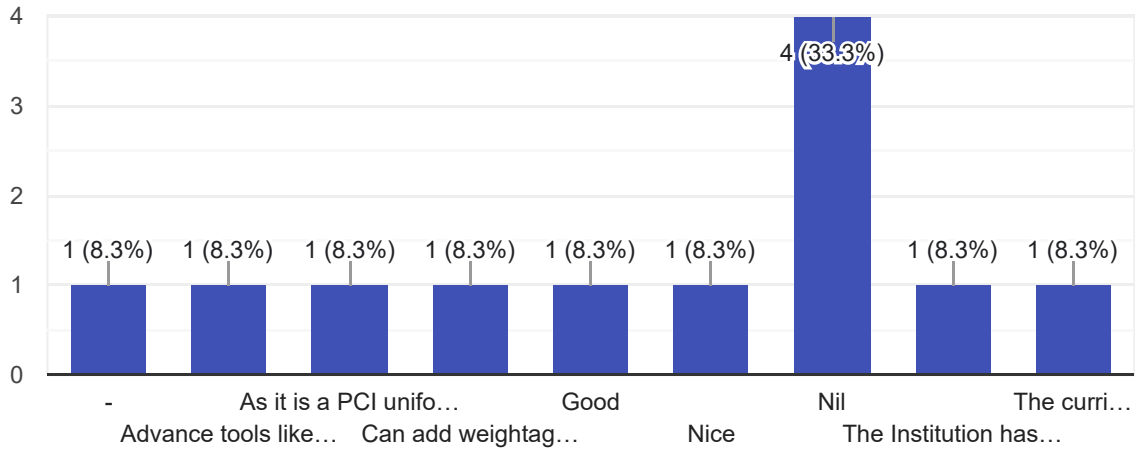
16 responses



Please provide your remarks on the curricular innovations of the institution:

Copy

12 responses



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FEEDBACK REPORT

FEEDBACK FROM PROFESSIONAL PEERS ON CURRICULUM AND SYLLABI

ACTION TAKEN REPORT (ATR)

Sr. No.	OBSERVATIONS FROM FEEDBACK THAT WARRANTS ACTION	ACTION TAKEN
1	Can add weightage to Industrial needs.	The university has collaborated with the National Skill Development Corporation under the "Pradhan Mantri Kaushal Kendra" scheme to provide students with value-added skill development opportunities and help students enhance their abilities in line with industry needs.
2	Advance tools like digitalization and data management in the field of pharmacy practice also to be incorporated as part of the curriculum.	Data management in the field of pharmacy practice cannot be implemented at the undergraduate level. Starting a postgraduate study in pharmacy practice will allow for the specialization, digitization, and data management of the field.

FEEDBACK REPORT

FEEDBACK FROM PROFESSIONAL PEERS ON CURRICULUM AND SYLLABI

Compiled by:

FEEDBACK AND ADMISSION CELL, SCHOOL OF PHARMACY, SRI BALAJI VIDYAPEETH, Puducherry.			
NAME	Mr. Sakthiganapathi M, Assistant Professor, SOP, SBV, Puducherry.	Mrs. Joshna K, Associate Professor, SOP, SBV, Puducherry.	Mr. Pradeep Raj D, Assistant Professor, SOP, SBV, Puducherry.
SIGNATURE WITH DATE	20.06.2023	20.06.2023	20.06.2023

Endorsed by:

NAME	Prof. S. Shanmuganathan, Principal, SOP, SBV, Puducherry.
SIGNATURE WITH DATE	20.06.2023

FEEDBACK ANALYSIS
Professional Peers on Syllabus & Curriculum

Academic Year - 2022-2023
Number of Participants:

S.No	Items	Responses				
		Strongly Agree	Agree	Unable to Comment	Disagree	Strongly Disagree
1.	The program outcomes are clearly stated?	50%	50%	-	-	-
2.	The core competencies that the graduate must possess is clearly stated?	62.5%	37.5%	-	-	-
3.	The attitudes and values that the students must acquire towards professionalism has been clearly stated?	62.5%	37.5%	-	-	-
4.	The curriculum is updated and relevant for carrier needs and societal needs?	75%	25%	-	-	-
5.	The curriculum is flexible for further improvement and up graduation?	62.5%	37.5%	-	-	-
6.	The syllabus covers the breadth and depth of the course content?	87.5%	12.5%	-	-	-
7.	The syllabus specifies measurable course objectives?	62.5%	25%	12.5%	-	-
8.	The syllabus specifies the methods and skills on pre-clinical (simulation) training?	62.5%	37.5%	-	-	-
9.	The syllabus specifies the methods and skills on clinical training?	50%	50%	-	-	-
10.	The course content in the syllabus is well-sequenced and placed?	62.5%	25%	12.5%	-	-
11.	The syllabus specifies the appropriate teaching - learning methods?	50%	37.5%	12.5%	-	-

12.	The syllabus specifies latest learning-resources materials?	62.5%	25%	12.5%	-	-
13.	The syllabus specifies the weightage, criteria and method of assessment?	62.5%	35.5%	-	-	-
14.	The syllabus incorporated content related to value-addition?	50%	37.5%	12.5%	-	-
15.	Curricular innovations have been effectively incorporated?	62.5%	25%	12.5%	-	-

16) Please comment on what other new courses/subjects/programs/trainings must be included in the curriculum.

- Skill based refresher courses can be added
- Career development
- Guidelines for module conduction and evaluation could be included.
- Covered all the aspects

17) Please provide your remarks on the curricular innovations of the institution?

Good that the current curriculum covers all aspects for the benefit of the learners
More skill based training can be incorporated
Need to include Add on course
Good
I appreciate the sample questions attached for the perusal of the users .
Good
Remodification
Excellent

Compiled by:

Endorsed by: 20/06/2023

Dr. HELEN SHAJI.J.C M.A, M.Sc(N), PhD, FPC
PRINCIPAL
SHRI SATHYA SAI COLLEGE OF NURSING
SBV Chennai Campus
Ammapettai, Chengalpattu Dist - 603 108.

FEEDBACK FROM PROFESSIONAL PEERS- Academic Year 2022-2023

Respected and most valuable Experts,
Greetings from Shri Sathya Sai College of Nursing!
We would love to hear your thoughts, suggestions and concerns on the curriculum and syllabus of our Institution which will help us improve further. Please take time to fill this form.

The answers are in 5-point Likert scale of

1. Strongly agree
2. Agree
3. Unable to Comment
4. Disagree
5. Strongly Disagree

https://cdn.sbvu.ac.in/wp-content/uploads/2021/07/B.sc-Final.pdf
Kindly find the link on SSSCON UG Syllabus for your reference.

Thankyou for valuable input in advance.

Email *

elizabethbiju1979@gmail.com

Name *

Dr Elizabeth A J

Qualification *

PhD

Institution *

Sree Sudheendra college of nursing

Designation *

Vice Principal

Years of Experience in the Field on Nursing *

15

FEEDBACK FROM PROFESSIONAL PEERS- Academic Year 2022-2023

1) The program outcomes are clearly stated *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

2) The core competencies that the graduate must posses is clearly stated *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

3) The attitudes and values that the students must acquire towards professionalism has been clearly stated *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

4) The curriculum is updated and relevant for carrier needs and societal needs. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

5) The curriculum is flexible for further improvement and upgradation. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

6) The syllabus covers the breadth and depth of course content. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

7) The syllabus specifies measurable course objectives. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

8) The syllabus specifies the methods and skills on pre-clinical (simulation) training. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

9) The syllabus specifies the methods and skills on clinical training. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

10) The course content in the syllabus is well-sequenced and placed. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

11) The syllabus specifies the appropriate teaching-learning methods. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

12) The syllabus specifies latest learning-resource materials. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

13) The syllabus specifies the weightage, criteria and method of assessment. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

14) The syllabus incorporated content related to value-addition. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

15) curricular innovations have been effectively incorporated. *

- ○ Strongly disagree
- ○ Disagree
- ○ Neutral
- ○ Agree
- ◉ Strongly agree

16) Please comment on what other new courses/ subjects/ programs/trainings must be included in the curriculum. *

Covered all the aspects

17) Please provide your remarks on the curriculum innovations of the Institution. *

Excellent

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ACTION TAKEN REPORT (ATR)

Feedback obtained on *Curriculum and Syllabus* .
Feedback provided by Professional peers
Feedback obtained from July 2023

The following actions were taken based on the feedback analysis and report, for the period of 2023/2024

S. No.	Observations from feedback that warrants action	Action taken
1	To add soft skill training for the students	● Recognizing the importance of imparting practical skills, we have introduced a comprehensive skill based component where our students will be registered for SWAYAM course through IQAC SBV cell
2	To incorporate career development programs	● To prepare students for their future careers, we have signed MoU with IMIMS, Chennai for Occupational English Test training.
3	To add guidelines for module construction and evaluation for the faculty	● To acknowledge the need for consistent and effective teaching practices, we have organized faculty sensitization session on course development in Moodle ● We will develop guidelines for the faculty members to design, deliver and evaluate course modules in Moodle,

Compiled by: Dr. Uma Devi. T 18/08/23

(Name/ Signature with Date)

Endorsed by:

(Name/ Signature with Date)

Dr. HELEN SHAJI.J.C
PRINCIPAL
SHRI SATHYA SAI COLLEGE OF NURSING
SBV Chennai Campus
Ammapettai, Chengalpattu Dist - 603 108.

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on **CURRICULUM** (please mention if the feedback isobtained on Curriculum OR Syllabus).

Feedback provided by **Professional Peers** (please mention if the feedback is obtained from Student ORTeachers OR Alumni OR Employers OR Professionals).

Feedback obtained on **May 2023** (Please mention in which month and year the feedback wasobtained)

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*The program outcomes are clearly stated*	100%	-	-	-	-
2	*The core competencies that the graduate must possess is clearly stated*	-	100%	-	-	-
3	*The attitudes and values that the students must acquire towards professionalism has been clearly stated.*	-	100%	-	-	-
4	*The curriculum is updated and relevant for career needs and societal needs.*	100%	-	-	-	-
5	*The curriculum is flexible for further improvement and upgradation.*	-	100%	-	-	-
6	*The syllabus covers the breadth and depth of the course content.*	-	100%	-	-	-
7	*The syllabus specifies measurable course objectives.*	-	100%	-	-	-
8	*The course content in the syllabus is well-sequenced and paced.*	100%	-	-	-	-
9	*The syllabus specifies the appropriate teaching-learning methods.*	100%	-	-	-	-

10	*The syllabus specifies latest learning-resource materials.*	-	100%	-	-	-
11	*The syllabus specifies the weightage, criteria and method of assessment*	100%	-	-	-	-
12	*The syllabus incorporates content related to value-addition.*	-	100%	-	-	-
13	*Curricular innovations have been effectively incorporated.*	-	100%	-	-	-

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

FEEDBACK FROM PROFESSIONAL PEERS

1 response

Publish analytics

Feedback on Curriculum and syllabi of health professions education

Name of the Peer

1 response

Zayapragassarazan Z

Designation

1 response

Professor of Medical Education

Affiliation

1 response

JIPMER

Your association with Institute of Health Professions Education

1 response

Member of BoS, DC, Resource Faculty, Examiner

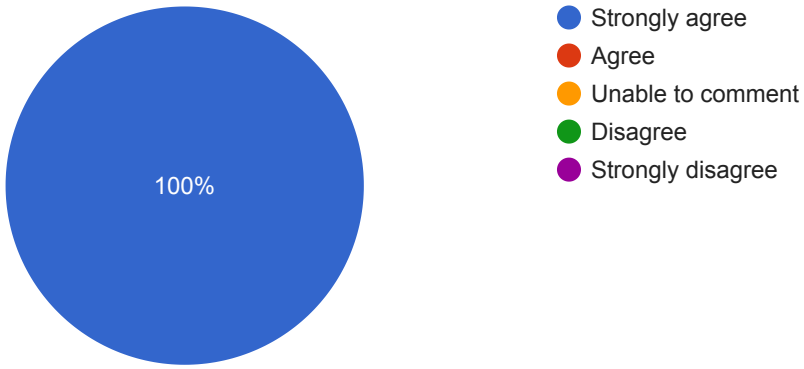
Dear Sir/ Madam Greetings. As professional peers, your feedback on our curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree Thank you for valuable input

Items

The program outcomes are clearly stated

Copy

1 response



The core competencies that the graduate must possess is clearly stated

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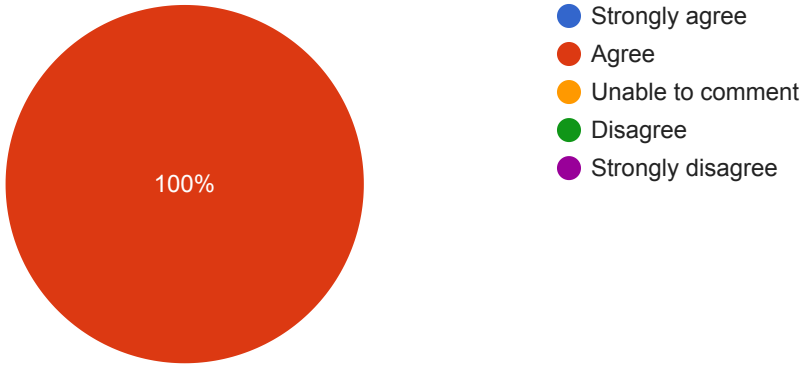
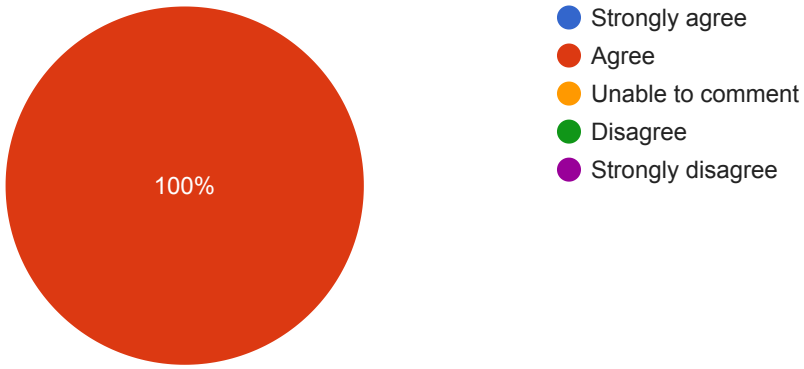
1 response



The attitudes and values that the students must acquire towards professionalism has been clearly stated.

Copy

1 response



The curriculum is updated and relevant for career needs and societal needs.

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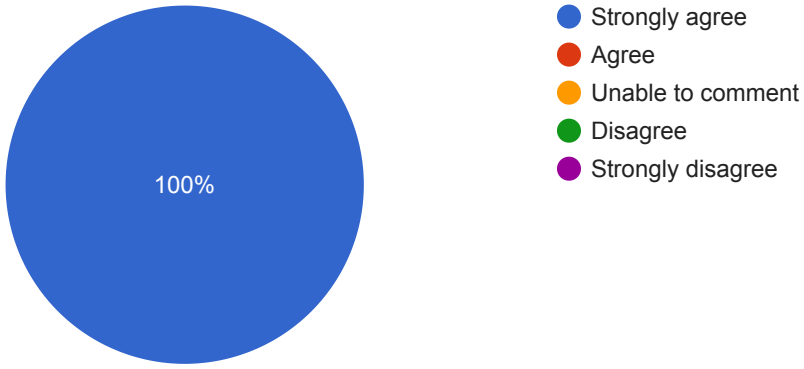
1 response



The curriculum is flexible for further improvement and upgradation.

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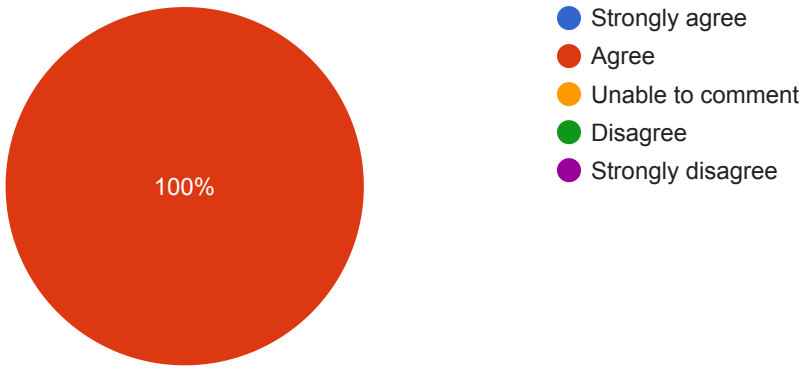
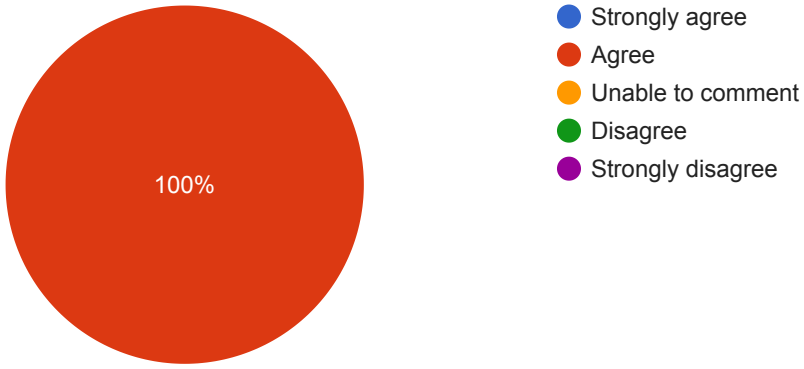
1 response



The syllabus covers the breadth and depth of the course content

Copy

1 response



The syllabus specifies measurable course objectives.

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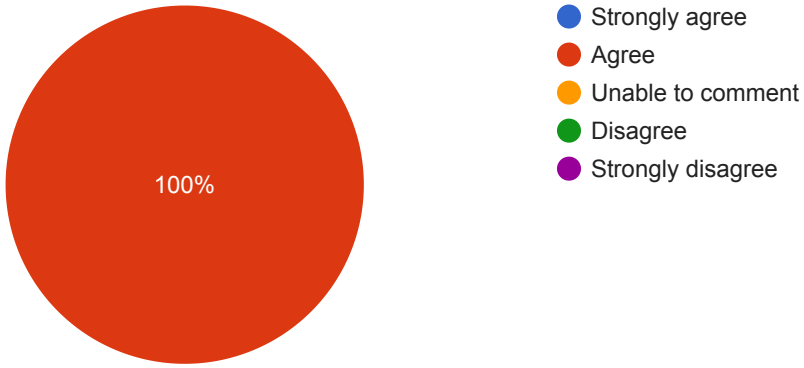
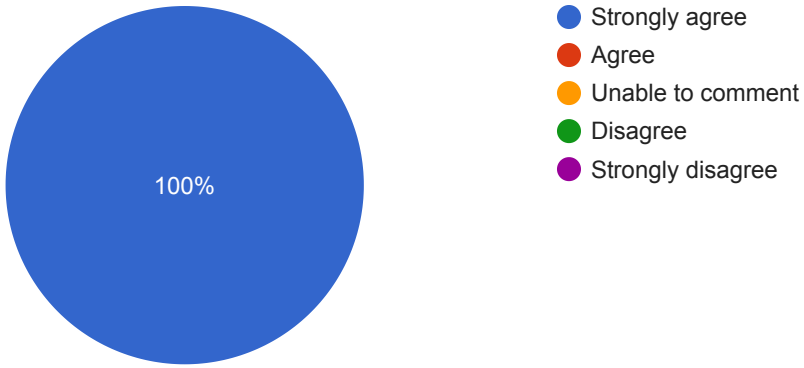
1 response



The course content in the syllabus is well-sequenced and paced.

Copy

1 response



The syllabus specifies the appropriate teaching-learning methods.

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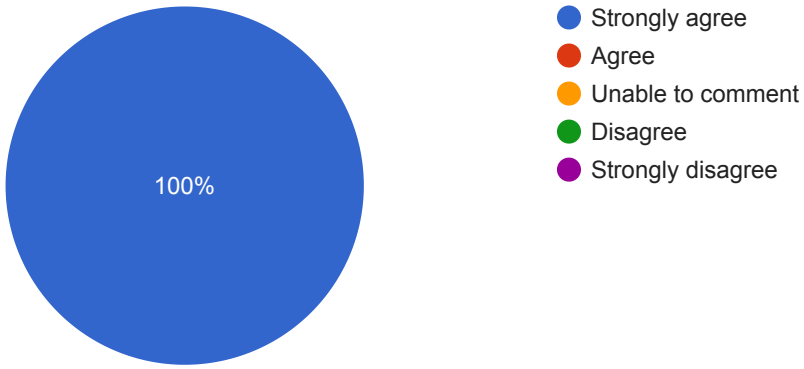
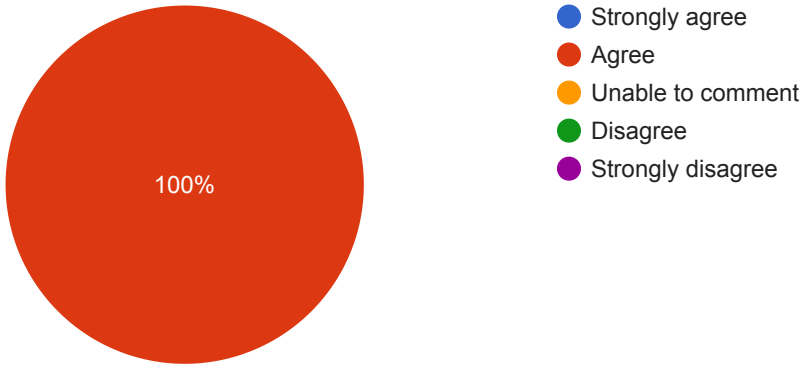
1 response



The syllabus specifies latest learning-resource materials.

Copy

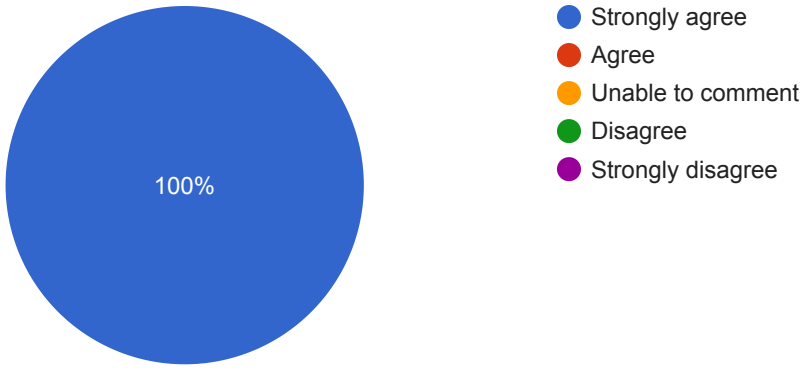
1 response



The syllabus specifies the weightage, criteria and method of assessment

Copy

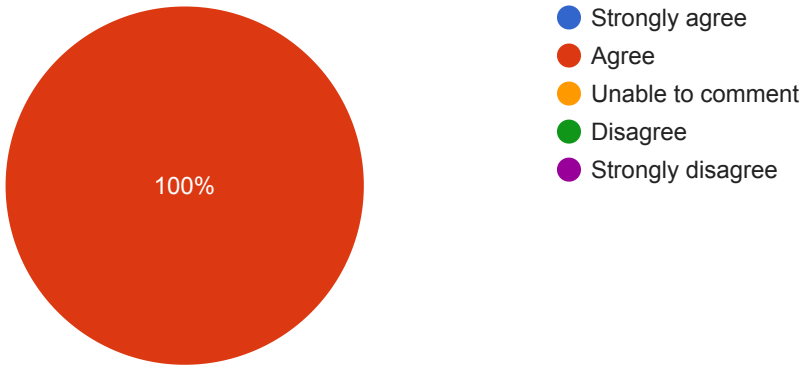
1 response



The syllabus incorporates content related to value-addition.

Copy

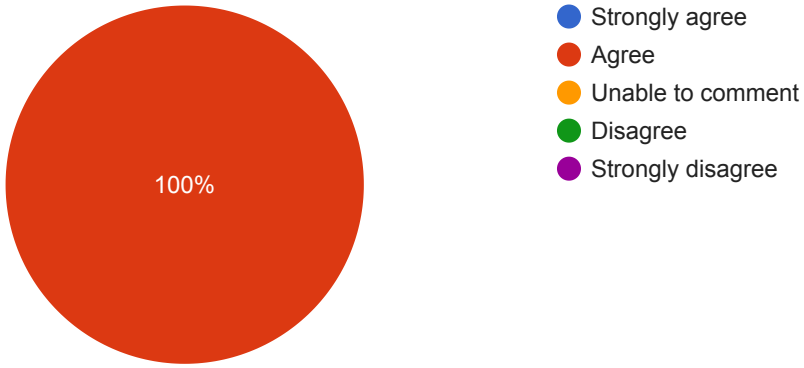
1 response



Curricular innovations have been effectively incorporated.

Copy

1 response



Please provide your remarks on the curricular innovations of the institution:

1 response

Effective curricular innovations are being implemented in HPE. First of its kind in India.

Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

1 response

Training programs on curriculum development, educational research may be introduced. Courses that foster critical thinking, creativity, collaboration, problem-solving may also be introduced.

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FEEDBACK REPORT

Feedback obtained on Curriculum (please mention if the feedback is obtained on Curriculum OR Syllabus).
Feedback provided by …Professional Peers…… (Please mention if the feedback is obtained from Student ORTeachers OR Alumni OR Employers OR Professionals)**.**
Feedback obtained from …May 2023.. (Please mention in which month and year the feedback wasobtained)

S. No.	Details	Remarks
1	Total number of participants to provide feedback	1
2	Total number of participants who provided feedback	1
3	Percentage of feedback responses collected	100%
4	Positive pointers	Effective curricular innovations.
5	Suggestions/ recommendation to improve	

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.

ACTION TAKEN REPORT (ATR)

Feedback obtained on ***…July 2023……***

Feedback provided by …… IHPE……

Feedback obtained from **…… Professional Peer of IHPE ……**

The following actions were taken based on the feedback analysis and report, for the period of ……2022……/ ……2023……

S. No.	Observations from feedback that warrants action	Action taken
1	Training programs on curriculum development, educational research may be introduced.	Already present in the curriculum
2	Courses that foster critical thinking, creativity, collaboration, problem-solving may also be introduced.	Already present in the curriculum

Compiled by: **Dr. R. Prabavathi**

M. Shivasakthy

Endorsed by: **Prof. M. Shivasakthy**
Deputy Director, IHPE

Institute of Health Professions Education (IHPE)
Sri Balaji Vidyapeeth Deemed to be University
Pillaiyarkuppam, Puducherry - 607 402.