



**SRI BALAJI VIDYAPEETH (SBV)**

(Deemed to be University)

u/s 3 of UGC Act 1956

Puducherry-607402

## FEEDBACK ANALYSIS - INSTITUTION WISE



**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**DATA ANALYSIS FORM**  
**Teachers on Curriculum and Syllabi**

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by FACULTY OF MGMCRI, PUDUCHERRY

Feedback obtained from October 2021

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

Sr. No	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	<i>The curriculum specifies measurable program outcomes.</i>	37.97	52.74	9.28	0	0
2	<i>The curriculum defines the core competencies that the graduates must possess.</i>	41.77	48.95	9.28	0	0
3	<i>The curriculum specifies the graduate attributes that a graduate must acquire.</i>	40.93	47.68	11.39	0	0
4	<i>The curriculum is updated and relevant for career needs and societal needs.</i>	38.4	49.79	11.81	0	0
5	<i>The curriculum is flexible for further improvement and upgradation.</i>	38.82	49.79	11.39	0	0
6	<i>The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.</i>	29.11	59.49	11.39	0	0
7	<i>The syllabus covers the breadth and depth of the course content.</i>	35.86	50.63	13.5	0	0
8	<i>The syllabus specifies measurable course objectives.</i>	34.18	56.96	8.86	0	0
9	<i>The syllabus specifies the teaching-learning methods.</i>	32.91	53.59	13.5	0	0
10	<i>The syllabus specifies the methods and skills on clinical training.</i>	34.18	52.32	13.5	0	0
11	<i>The course content in the</i>	31.65	56.96	11.39	0	0



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	<i>syllabus is well-sequenced and paced.</i>					
12	<i>There is scope for incorporating innovative teaching-learning methods and media for teachers</i>	39.66	50.63	9.7	0	0
13	<i>There is enough opportunity to use ICT for facilitating learning.</i>	27.43	56.12	16.46	0	0
14	<i>The syllabus specifies the recent learning-resource materials.</i>	30.38	54.43	15.19	0	0
15	<i>The syllabus specifies the assessment weightage, criteria and method.</i>	28.27	56.96	14.77	0	0
16	<i>The syllabus incorporates content related to value-addition.</i>	27.43	53.59	18.99	0	0
17	<i>The curriculum and syllabi undergo periodic revision based on evaluation and feedback</i>	35.44	48.1	16.46	0	0
18	<i>Teachers are provided opportunity to participate in curriculum and syllabus revision</i>	43.46	43.88	12.66	0	0
19	<i>Curricular innovations have been effectively incorporated.</i>	33.76	49.37	16.88	0	0

**20. Remarks**

- Good
- Good one
- Good
- Applicability and feasibility is not properly addressed
- Good
- SBV ganesh canvas though a sophisticated system but not very user friendly. So many departments are not using as I feel so. Every one is not a techie guy to use such an interface. Make it in the simplest way possible
- "OSPE in practical exams.
- Exit-OSCE for CRRIs
- Biochemistry Lab Medicine Postings for Phase-2 MBBS Students.



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- Use of Kobo Toolbox for Assessment.
- It is good
- Should fulfil the need of the community and assessment to include attitude of the student.
- Highly useful
- I Appreciate.
- excellent
- Few topics re omitted from previous
- It is incorporating multiple levels of faculty inputs.
- MGMCRI curriculum team incorporates feedback and suggestions from all faculty so as to suit the needs of all students
- Overall Good
- Exposure to community health assessment and interventions given importance
- We have the freedom of expression at MGMCRI,SBV. Will definitely bring about a good change in Biochemistry curriculum in near future.
- Good
- problem based learning and integration in specific topics provides good base for students
- Its a continual improvement process
- Innovations are good only we need to add few recent advancements.
- Modifications should be made with system based syllabus
- Competencies of the entire curriculum were well grouped into teaching learning units. The teaching learning units were then converted into lecture classes and short group teaching. Assessment methods were specified to all competencies.
- All the curricular innovations suggested by the MCI have been effectively incorporated by the Institution.
- Development of the Museum and Mock Court for Undergraduate Students training.
- Assessment need to be done in an integrated manner. Timetable can be floating timetable rather than a fixed one.
- In a subject like Biochemistry that is ever expanding , there is an immediate need to call for mandatory mid term revisit/revision of the curriculum by the BoS and more so , this being the first year of implementation of the Competency based medical education. Otherwise, the program is coasting along in the right direction.
- More Focus given to Problem based learning to have a clear view about the concept.
- Very innovative,skill based,competency based
- Good
- the present syllabus covers indepth the knowledge which the student should gain at the end of three year residency.But the way in which assessment is done needs major revision



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**DATA ANALYSIS FORM**  
**Teachers on Curriculum and Syllabi**

- Its good .
- Concentrating on patients, patient care and proper teaching students by already existing senior faculties will yield much better results.
- It's good
- Each Faculty should attend Curriculum related meeting..and if busy in clinical patient Care ,then at least periodic input from each faculty should be there related to curriculum ,thanking you..Dr.Gayatri Mishra,Associate professor ,Anaesthesiology.
- Good
- Integration is good,
- Competency based postgraduates training through EPA was a remarkable development.
- "Eportfolio is a very good platform for reflective learning.. Hope the postgraduates realise the importance of this tool.
- It would be nice if we had interdepartmental teaching-learning classes for pgs"
- Good
- Good
- Up to the mark
- Since MCI has specified it quite clearly and it has been designed & approved by true experts, we just need to implement it sincerely, instead of spending too much effort in trying to improve it further.
- Good
- This is one of the Institutes that has incorporated competence based medical education for medical graduates, e portfolio and self assessment for postgraduates.
- Keep it up
- Good
- Good
- Therapeutics is not in the regular teaching. It is added on. Should be incorporated as regular teaching.
- "Falling in line with the MCI atcom module.
- EPA and ePortfolio for PGs"
- Well planned
- Good
- "Providing internet (to use kahoot/voovote/testmoz/polllev etc) and multiple teaching learning media for large group classes
- Blueprinting teaching learning methods for core competencies , addressing all 3 domains
- Blueprinting subject wise assessment methods based on weightage and objectives"
- Good
- There is scope for further improvement
- Fair enough



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**DATA ANALYSIS FORM**  
**Teachers on Curriculum and Syllabi**

- Doing well
- Institute gives adequate importance to curricular update & innovation and is now keenly focussing on the implementation aspect. But the speed of implementation remains an area of concern.
- Curriculum is good and has been on par with any other institution of national importance.
- need of the hour
- Done periodically
- State of the art. We will appreciate regular inter state collaboration for exchange of ideas and innovations.
- Systematic and updated
- Since MCI has specified it quite clearly and it has been designed & approved by true experts, we just need to implement it sincerely, instead of spending too much effort in trying to improve it further.
- Good
- This is one of the Institutes that has incorporated competence based medical education for medical graduates, e portfolio and self assessment for postgraduates.
- Keep it up
- Good
- Good
- Therapeutics is not in the regular teaching. It is added on. Should be incorporated as regular teaching.
- "Falling in line with the MCI atcom module.
- EPA and ePortfolio for PGs"
- Well planned
- Good
- "Providing internet (to use kahoot/voxxvote/testmoz/polllev etc) and multiple teaching learning media for large group classes
- Blueprinting teaching learning methods for core competencies , addressing all 3 domains
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- Good
- There is scope for further improvement
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- Doing well
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- need of the hour
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**DATA ANALYSIS FORM**  
**Teachers on Curriculum and Syllabi**

- State of the art. We will appreciate regular inter state collaboration for exchange of ideas and innovations.
- Systematic and updated

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/10/2021  
**DEAN**

Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.



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**FEEDBACK ANALYSIS FORM**  
**Teachers on Curriculum and Syllabi**

Academic year 2021-22

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	MGMCRI curriculum team incorporates feedback and suggestions from all faculty so as to suit the needs of all students	SBV ganasha canvas though a sophisticated system but not very user friendly. So many departments are not using as I feel so. Every one is not a techie guy to use such an interface. Make it in the simplest way possible	More sensitization program will be planned for the faculty by MEU
2.	Exposure to community health assessment and interventions given importance	Blueprinting subject wise assessment methods based on weightage and objectives"	Departments will be asked to revisit the blueprint
3.	We have the freedom of expression at MGMCRI, SBV. Will definitely bring about a good change in Biochemistry curriculum in near future.	In a subject like Biochemistry that is ever expanding, there is an immediate need to call for mandatory mid-term revisit/revision of the curriculum by the BoS and more so , this being the first year of implementation of the Competency based medical education. Otherwise, the program is coasting along in the right direction	Annual Bos will be emphasized to the concerned department
4.	Competencies of the entire curriculum were well grouped into teaching learning units. The teaching learning units were then converted into lecture classes and short group teaching. Assessment methods were specified to all competencies.	Each Faculty should attend Curriculum related meeting. And if busy in clinical patient Care ,then at least periodic input from each faculty should be there related to curriculum.	Focused curricular related meeting will be planned by MEU
5.	All the curricular innovations suggested by the MCI have been effectively incorporated by the Institution.	It would be nice if we had interdepartmental teaching-learning classes for PGs"	Departments will be assigned to plan for teaching-learning classes for PGs"





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6.	Going on well . Planned and executed in such a way that students do not miss out any class due to the current scenario.	Therapeutics is not in the regular teaching. It is added on. Should be incorporated as regular teaching.	Concerned departments will be asked to put forth before BoS and Curriculum committee
7.	Live classroom experience is better for teaching and learning , however during this pandemic online platform provides alternate way of teaching and learning by which the post graduate students are updating there knowledge.	"Providing internet (to use kahoot/voovote/testmoz/polllev etc) and multiple teaching learning media for large group classes	IT department will be informed to look for the feasibility .
8.	Excellent online teaching -learning process done in an efficient manner		
9.	We have enough opportunity and support for innovation in medical curriculum		
10.	It is incorporating multiple levels of faculty inputs.		

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

14/10/2021  
**DEAN**  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.



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**ACTION TAKEN REPORT**

**Teachers on Curriculum and Syllabi**

Academic year 2021-22

S. No.	Observations from feedback that warrants action	Action taken
1	SBV ganesha canvas though a sophisticated system but not very user friendly. So many departments are not using as I feel so. Every one is not a techie guy to use such an interface. Make it in the simplest way possible	More sensitization program is planned and implemented for the faculty by MEU
2	Blueprinting subject wise assessment methods based on weightage and objectives"	Departments have revisited the blueprint and suggestions were implemented
3	In a subject like Biochemistry that is ever expanding, there is an immediate need to call for mandatory mid-term revisit/revision of the curriculum by the BoS and more so , this being the first year of implementation of the Competency based medical education. Otherwise, the program is coasting along in the right direction	Annual BOS was conducted by the concerned department
4	Each Faculty should attend Curriculum related meeting. And if busy in clinical patient Care ,then at least periodic input from each faculty should be there related to curriculum.	Focused curricular related meeting is planned by MEU
5	It would be nice if we had interdepartmental teaching-learning classes for PGs"	Each department have scheduled teaching-learning classes for PGs"
6	Therapeutics is not in the regular teaching. It is added on. Should be	Suggestions were put forth before BoS



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**ACTION TAKEN REPORT**

**Teachers on Curriculum and Syllabi**

	incorporated as regular teaching.	and Curriculum committee
7	"Providing internet (to use kahoot/voovote/testmoz/polllev etc) and multiple teaching learning media for large group classes	IT department is looking for the feasibility for better implementation .

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Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
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Endorsed by:

(Name/ Signature with Date)

14/10/2024  
**DEAN**

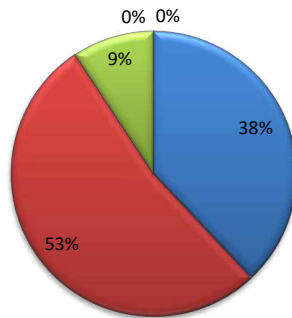
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.

**IQAC Faculty Feedback On Curriculum and Syllabus**

<b>S.No</b>	<b>Title</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Unable to comment</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	<i>The program outcomes are clearly stated</i>	37.97	52.74	9.28	0	0
2	<i>The core competencies that the graduate must possess is clearly stated</i>	41.77	48.95	9.28	0	0
3	<i>The attitudes and values that the students must acquire towards professionalism has been clearly stated.</i>	40.93	47.68	11.39	0	0
4	<i>The curriculum is updated and relevant for career needs and societal needs.</i>	38.4	49.79	11.81	0	0
5	<i>The curriculum is flexible for further improvement and upgradation.</i>	38.82	49.79	11.39	0	0
6	<i>The syllabus covers the breadth and depth of the course content.</i>	29.11	59.49	11.39	0	0
7	<i>The syllabus specifies measurable course objectives.</i>	35.86	50.63	13.5	0	0
8	<i>The syllabus specifies the methods and skills on pre-clinical (simulation) training.</i>	34.18	56.96	8.86	0	0
9	<i>The syllabus specifies the methods and skills on clinical training.</i>	32.91	53.59	13.5	0	0
10	The course content in the syllabus is well-sequenced and paced.	34.18	52.32	13.5	0	0
11	The syllabus specifies the appropriate teaching-learning methods.	31.65	56.96	11.39	0	0
12	The syllabus specifies latest learning-resource materials.	39.66	50.63	9.7	0	0
13	The syllabus specifies the weightage, criteria and method of assessment	27.43	56.12	16.46	0	0
14	The syllabus incorporates content related to value-addition.	30.38	54.43	15.19	0	0
15	Curricular innovations have been effectively incorporated.	28.27	56.96	14.77	0	0
16	The syllabus incorporates content related to value-addition.	27.43	53.59	18.99	0	0
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	35.44	48.1	16.46	0	0
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19	Curricular innovations have been effectively incorporated.	33.76	49.37	16.88	0	0

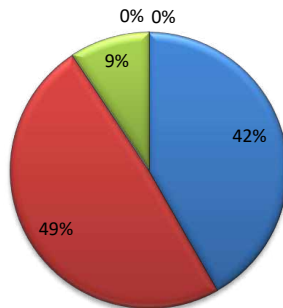
### The program outcomes are clearly stated

Strongly agree Agree Unable to comment Disagree Strongly disagree



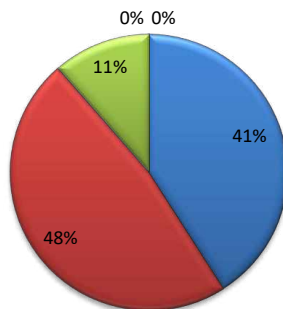
### The core competencies that the graduate must possess is clearly stated

Strongly agree Agree Unable to comment Disagree Strongly disagree



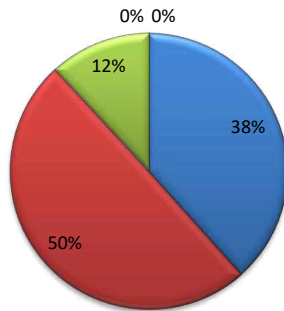
### The attitudes and values that the students must acquire towards professionalism has been clearly stated.

Strongly agree Agree Unable to comment Disagree Strongly disagree



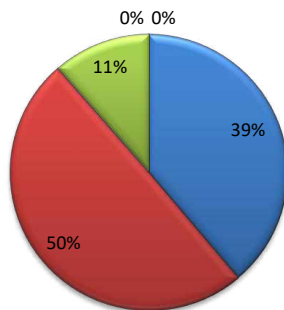
**The curriculum is updated and relevant for career needs and societal needs.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



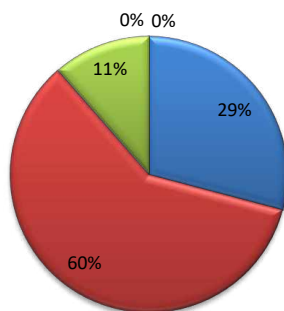
**The curriculum is flexible for further improvement and upgradation.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



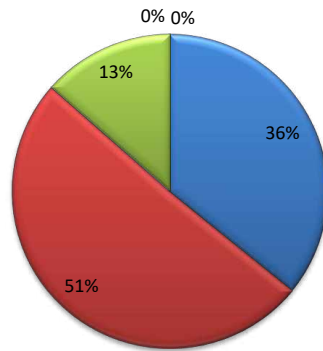
**The syllabus covers the breadth and depth of the course content.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



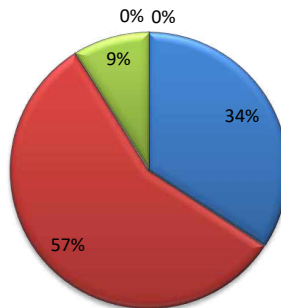
### The syllabus specifies measurable course objectives.

Strongly agree Agree Unable to comment Disagree Strongly disagree



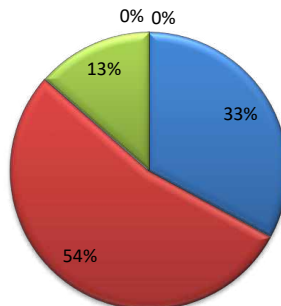
### The syllabus specifies the methods and skills on pre-clinical (simulation) training.

Strongly agree Agree Unable to comment Disagree Strongly disagree



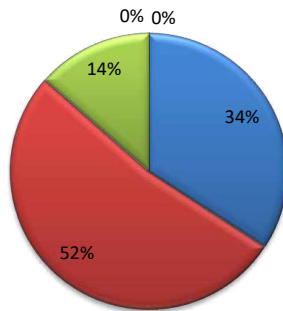
### The syllabus specifies the methods and skills on clinical training.

Strongly agree Agree Unable to comment Disagree Strongly disagree



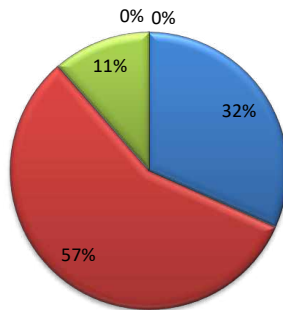
**The course content in the syllabus is well-sequenced and paced.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



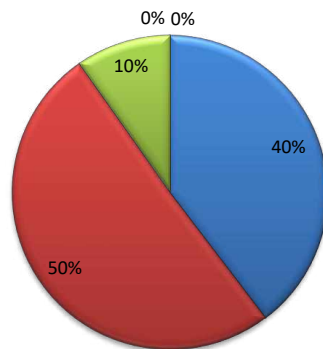
**The syllabus specifies the appropriate teaching-learning methods.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



**The syllabus specifies latest learning-resource materials.**

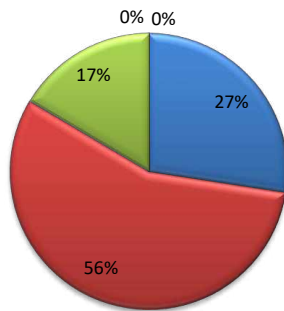
Strongly agree Agree Unable to comment Disagree Strongly disagree





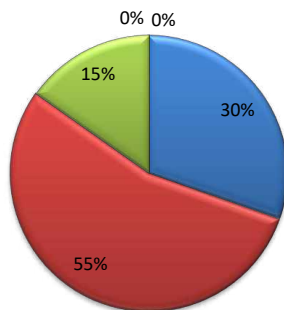
### The syllabus specifies the weightage, criteria and method of assessment

Strongly agree Agree Unable to comment Disagree Strongly disagree



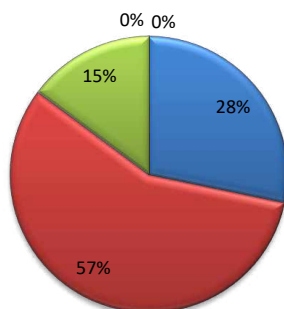
### The syllabus incorporates content related to value-addition.

Strongly agree Agree Unable to comment Disagree Strongly disagree



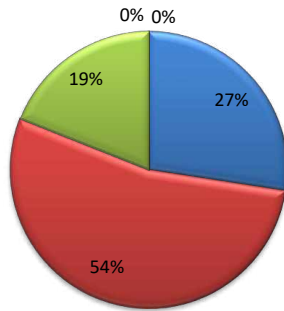
### Curricular innovations have been effectively incorporated.

Strongly agree Agree Unable to comment Disagree Strongly disagree



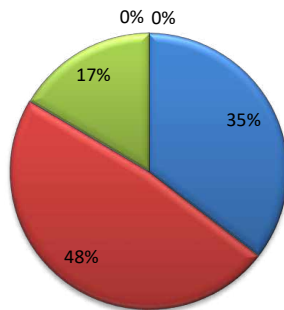
### The syllabus incorporates content related to value-addition.

Strongly agree Agree Unable to comment Disagree Strongly disagree



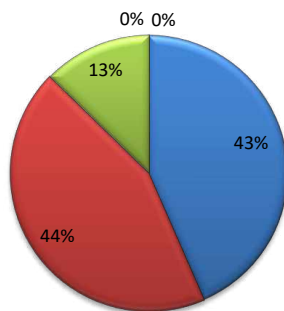
### The curriculum and syllabi undergo periodic revision based on evaluation and feedback

Strongly agree Agree Unable to comment Disagree Strongly disagree



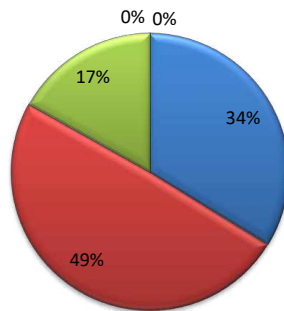
### Teachers are provided opportunity to participate in curriculum and syllabus revision

Strongly agree Agree Unable to comment Disagree Strongly disagree



## Curricular innovations have been effectively incorporated.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree





## FEEDBACK REPORT

**Feedback obtained on CURRICULUM** (please mention if the feedback is obtained on Curriculum OR Syllabus).

**Feedback provided by FACILITATORS** (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

**Feedback obtained from JULY 2022** (Please mention in which month and year the feedback was obtained)

S. No.	Details	Remarks
1	Total number of participants to provide feedback	-
2	Total number of participants who provided feedback	52
3	Percentage of feedback responses collected	-
4	Positive pointers	More than 50% has agreed positively for all the elements in the current curriculum and syllabus.
5	Points for Improvement	More Interactive and model-based learning Provide scope for incorporating innovation in curriculum' Competency Based Program
6	Suggested Action to be taken	Field teaching and training is already happening . competency based program and small group teaching will be conducted. Value added course will be converted to certificate program after first VAC is



# FEEDBACK REPORT



		<p>conducted.</p> <p>CBCT hands on program are been carried out every year.</p> <p>Management of Oro facial pain on case basis ,the cases will be done and links for online program will be given.</p> <p>Toluidine Blue application will be .done on case basis and included in Interns program.</p>
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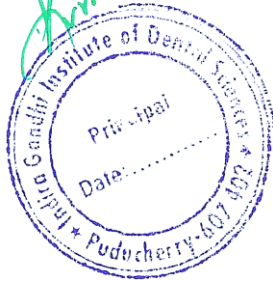
The comment on what other new courses/ subjects/ programs/ trainings could be included in the curriculum were:

- Cutting Edge Dental Technology
- Implant Courses
- Medical Ethics
- Oro Facial Pain Management
- Practice Management
- Training on Toludine Blue Application
- Recent Advances



## FEEDBACK REPORT

Compiled by: Dr Rene Selestina JP, Senior Lecturer, IGIDS



Endorsed by: Dr. Saravanakumar. R, Principal, IGIDS



### ACTION TAKEN REPORT (ATR)



Feedback obtained on CURRICULUM & SYLLABUS

Feedback provided by FACILITATORS

Feedback obtained from JULY 2022

*The following actions were taken based on the feedback analysis and report:*

Observations from feedback that Warrants action	Action taken
The remarks on curriculum innovations include Competency based program, interactive model based learning and small group teaching rather than conventional class room teaching	Field teaching and training is already happening . competency based program and small group teaching will be conducted.
Certificate programs can be included in the curriculum	Value added course will be converted to certificate program after first VAC is conducted.
Hands on program on recent advances like cutting edge dental technology can be implemented	CBCT hands on program are been carried out every year.
Management of Oro facial pain	Management of Oro facial pain on case basis ,the cases will be done and links for online program will be given.
Training on Toluidine blue application	Toluidine Blue application will be .done on case basis and included in Interns program.



'A' Grade NAAC 2015

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY  
U/S3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

## ACTION TAKEN REPORT (ATR)

Compiled by: **Dr. Bharathraj, Senior Lecturer, Oral & Maxillofacial Surgery, IGIDS**

*K. Bharathraj*

Endorsed by: **Dr. R Sathyanarayanan, Vice Principal, IGIDS**

*R. Sathyanarayanan*

**PROFESSOR & HEAD**

Oral and Maxillofacial Surgery and Oral Implantology  
Indira Gandhi Institute of Dental Sciences,  
Sri Balaji Vidyaapeeth University,  
Pillayarkuppam, Puducherry - 607 402.



# 2022 FACILITATORS FEEDBACK ON CURRICULUM AND SYLLABUS

52 responses

[Publish analytics](#)



## Name

52 responses

Hanumanth S

Shivasakthy

S. Sakthi Devi

Dr. David

Vijaykumar V

Dr.R.Saravana kumar

A santha Devy

Dr Prathima G S

John Bala

Dr Rene Selestina JP

Manoharan PS

Suganya M

Aniruddh Yashwant.V

Dr Narayane R

Dr. Rajalakshmi. H

Jagat Reddy

Raghu k

BHARATHRAJ K

Jananni Muthu

Lidhiya.A

Pratebha B

Dr. Durgadevi B



A Pavithranand

Vigneshwari

M Senthil

Dr Vezhavendhan

Suganya. R

Dr Sivasankari T

Sailesh Kumar

Dr.Vineela Reddy

Shivashankar

Dr. K. Srinivasan

Senthil M

Divvi Anusha

R.Sathyanarayanan

Dr.Arya Jayavarma

Dhanavel

Eswari R

Venugopalan

Kavitha.M

Raja Sethupathy Cheeman

Vandana

Dr. Umamaheswari

Dr Vijaya Raja.S

Vidyalakshmi s



Sivaramakrishnan Muthanandam

Dr kavya Baskar

Manoj

Dr S Pazhani Prasanth

Dr. M. Keerthana

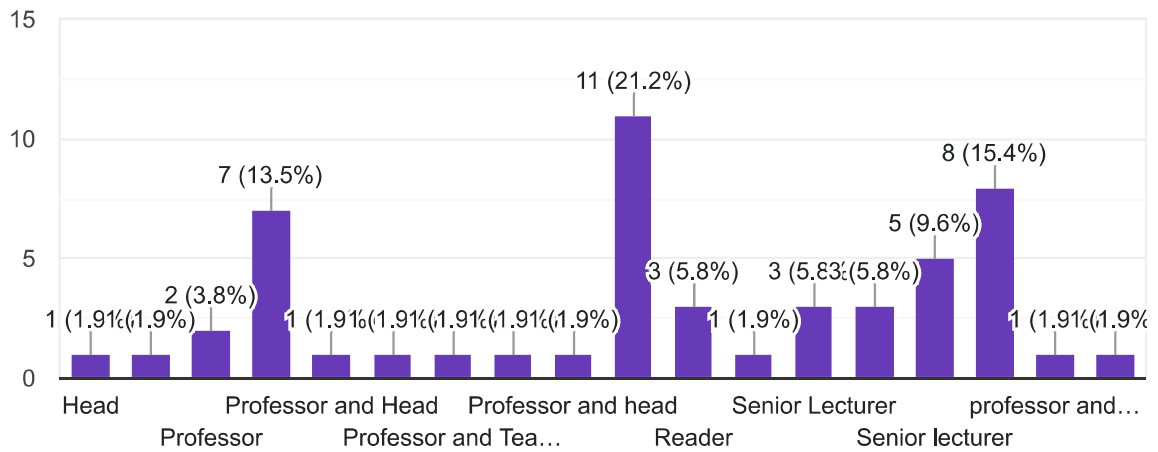
Dr Agathian R

Dr C Rajkumar

### Designation



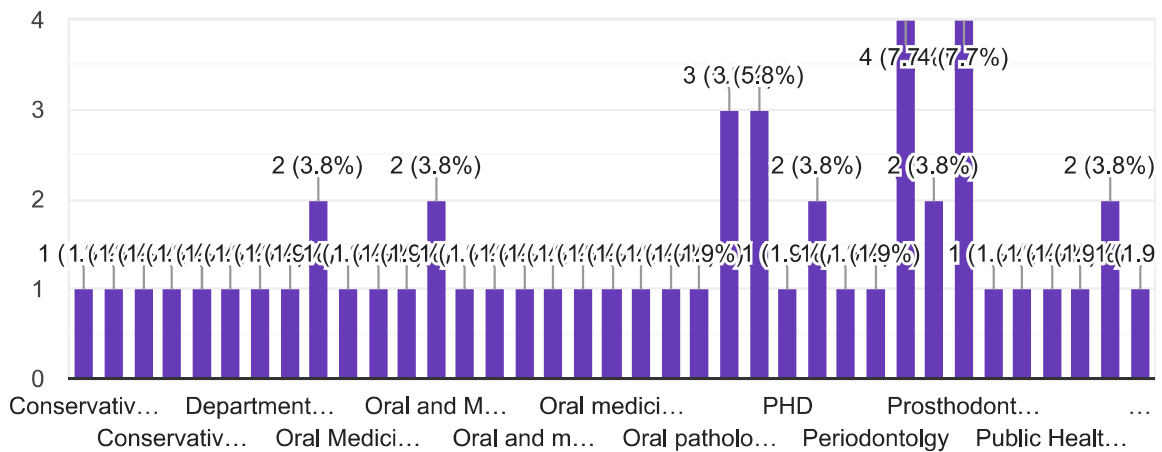
52 responses



### Department



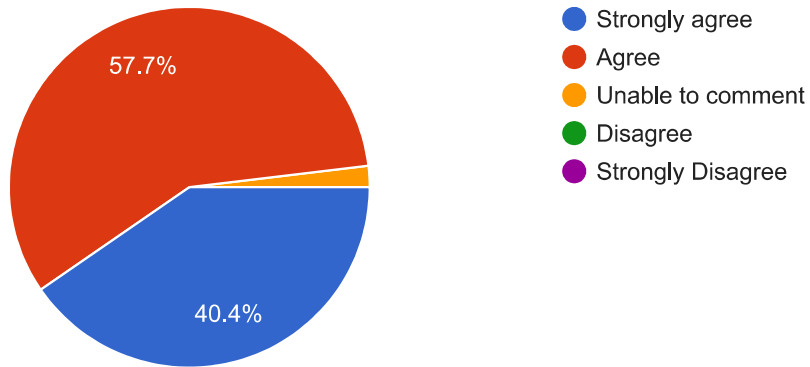
52 responses



The curriculum specifies measurable program outcomes.



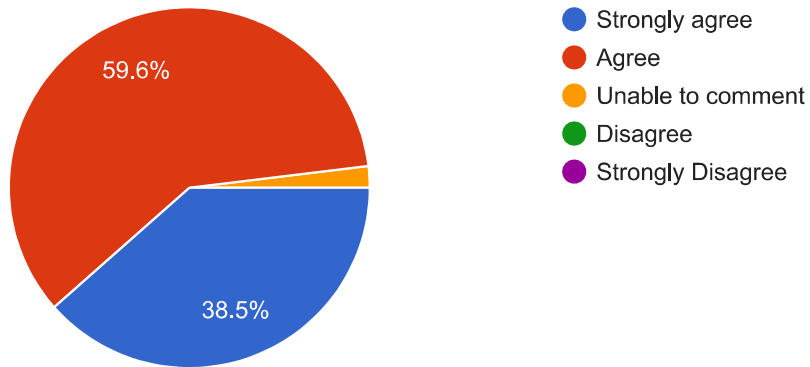
52 responses



The curriculum defines the core competencies that the graduates must possess.



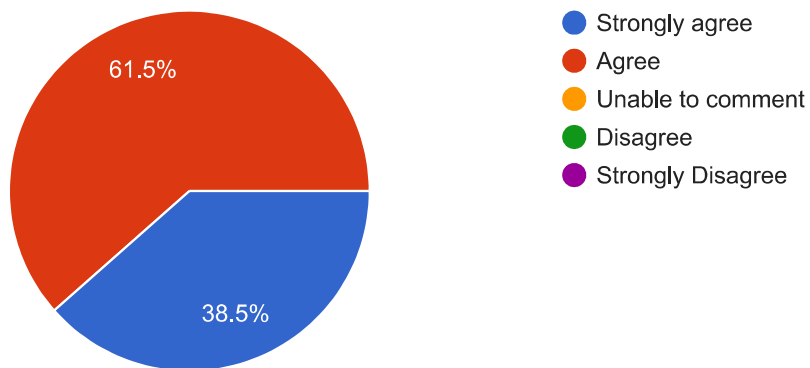
52 responses



The curriculum specifies the graduate attributes that a graduate must acquire.



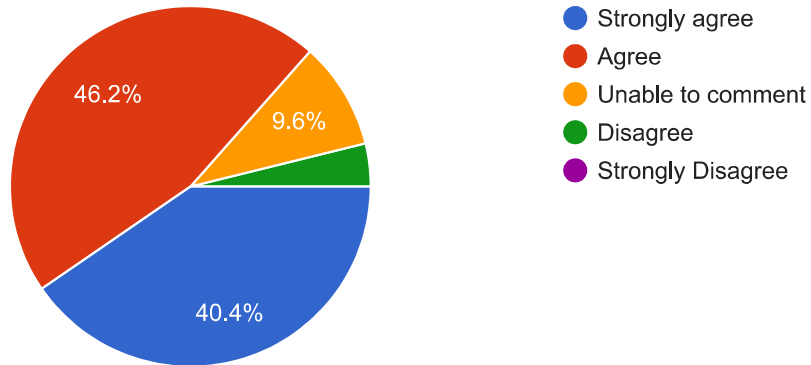
52 responses



The curriculum is updated and relevant for career needs and societal needs.



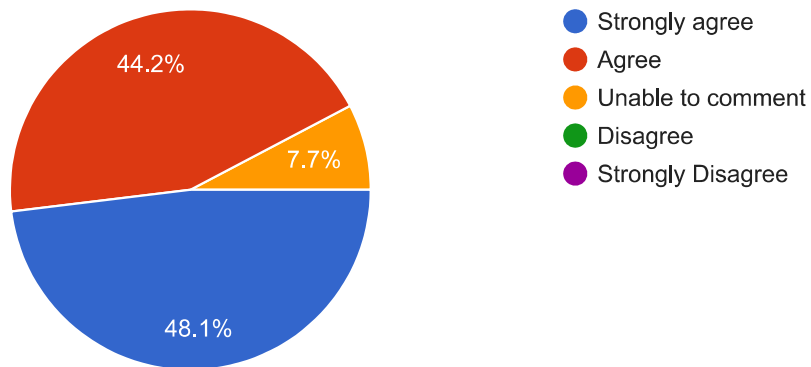
52 responses



The curriculum is flexible for further improvement and upgradation.



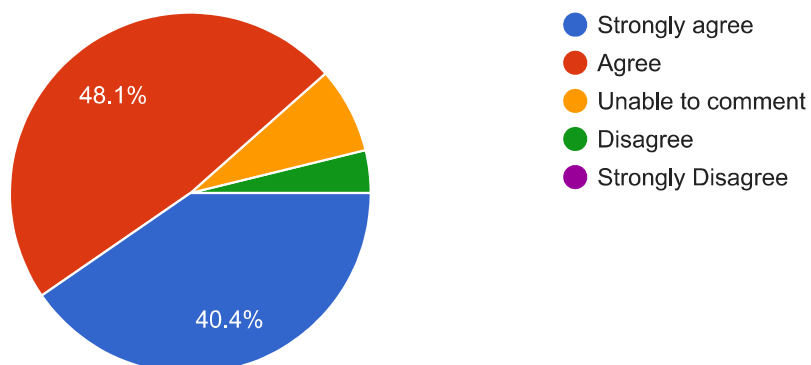
52 responses



The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.



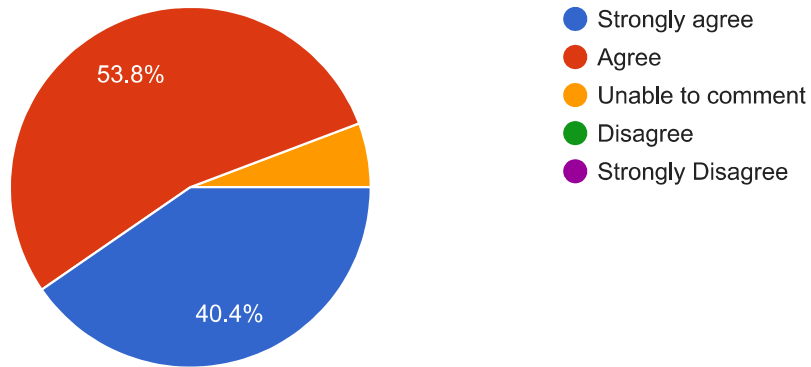
52 responses



The syllabus covers the breadth and depth of the course content.



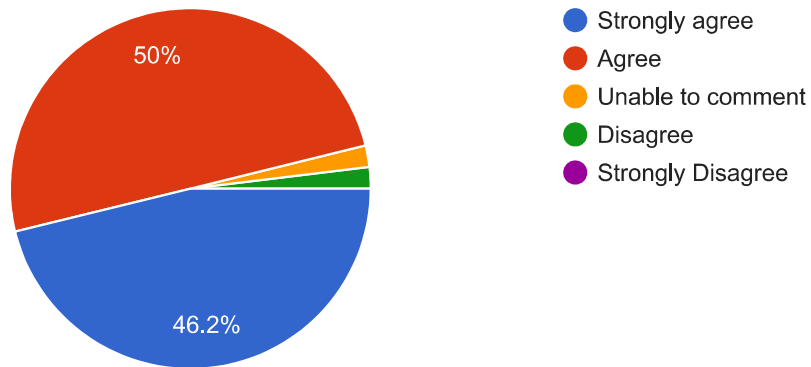
52 responses



The syllabus specifies measurable course objectives.



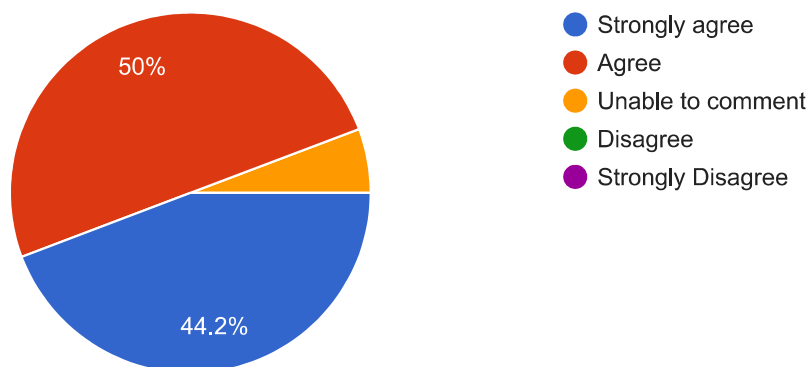
52 responses



The syllabus specifies the teaching-learning methods.



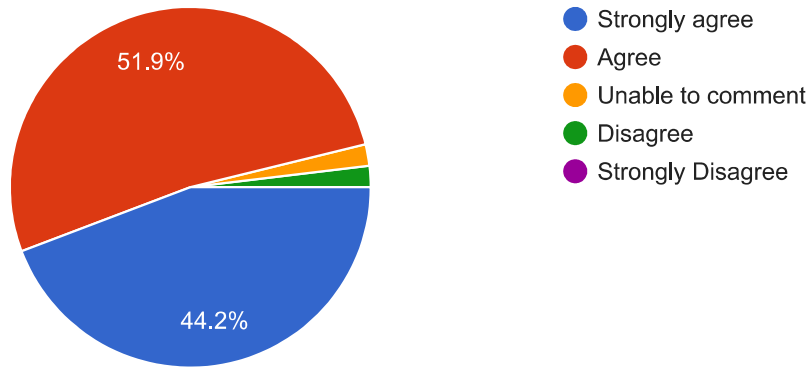
52 responses



The syllabus specifies the methods and skills on clinical training.



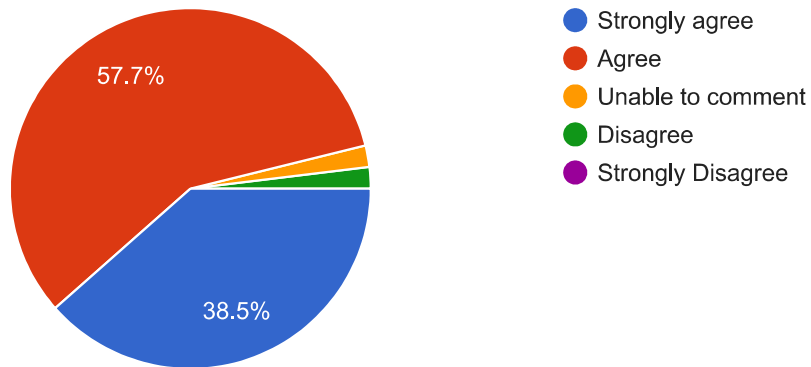
52 responses



The course content in the syllabus is well-sequenced and paced.



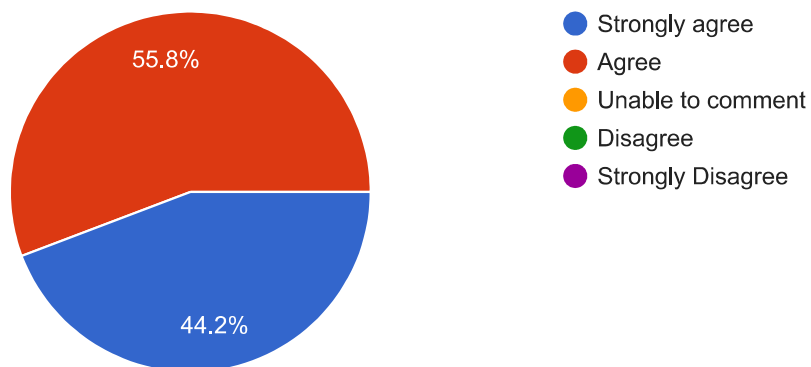
52 responses



There is scope for incorporating innovative teaching-learning methods and media for teachers



52 responses

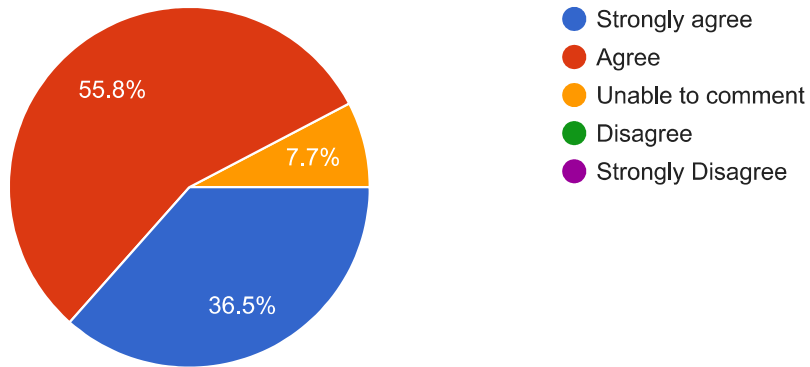




There is enough opportunity to use ICT for facilitating learning



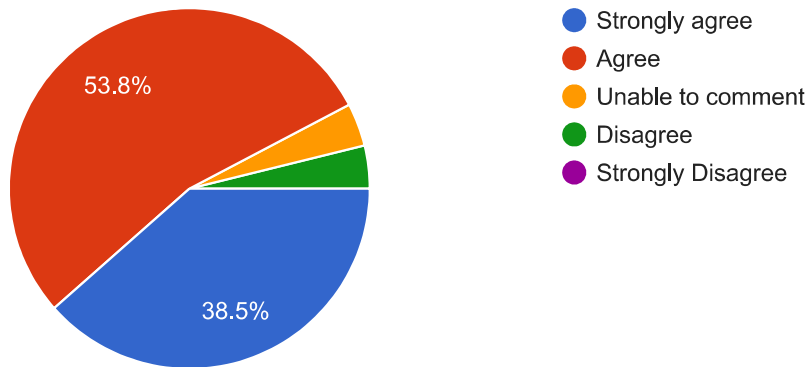
52 responses



The syllabus specifies the recent learning-resource materials.



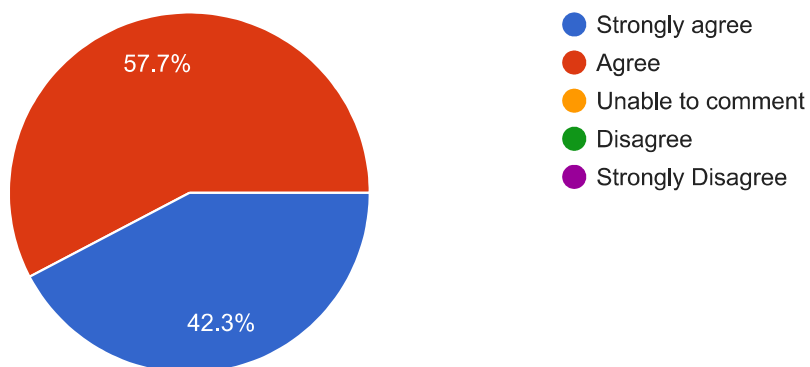
52 responses



The syllabus specifies the assessment weightage, criteria and method.



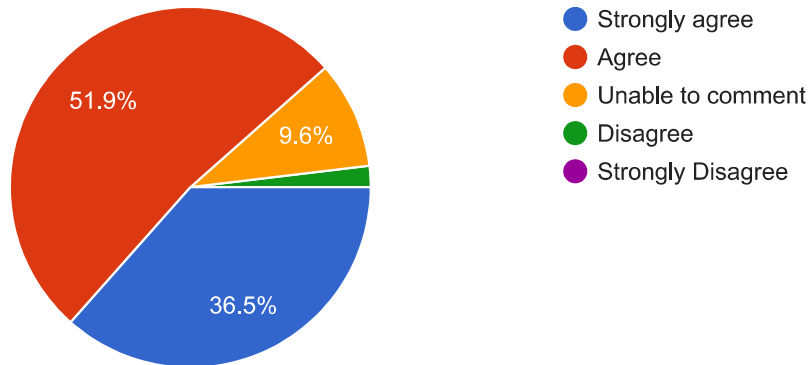
52 responses



The syllabus incorporates content related to value-addition.



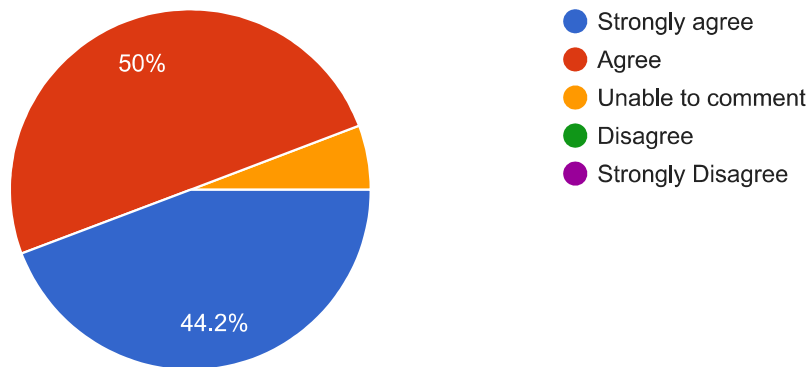
52 responses



The curriculum and syllabi undergo periodic revision based on evaluation and feedback



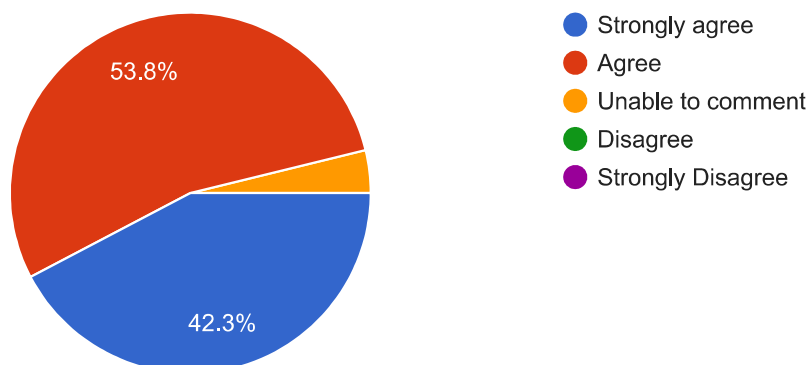
52 responses



Teachers are provided opportunity to participate in curriculum and syllabus revision



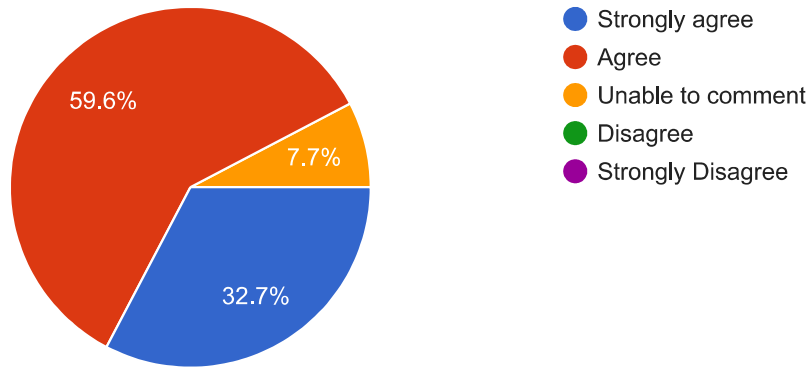
52 responses



Curricular innovations have been effectively incorporated.



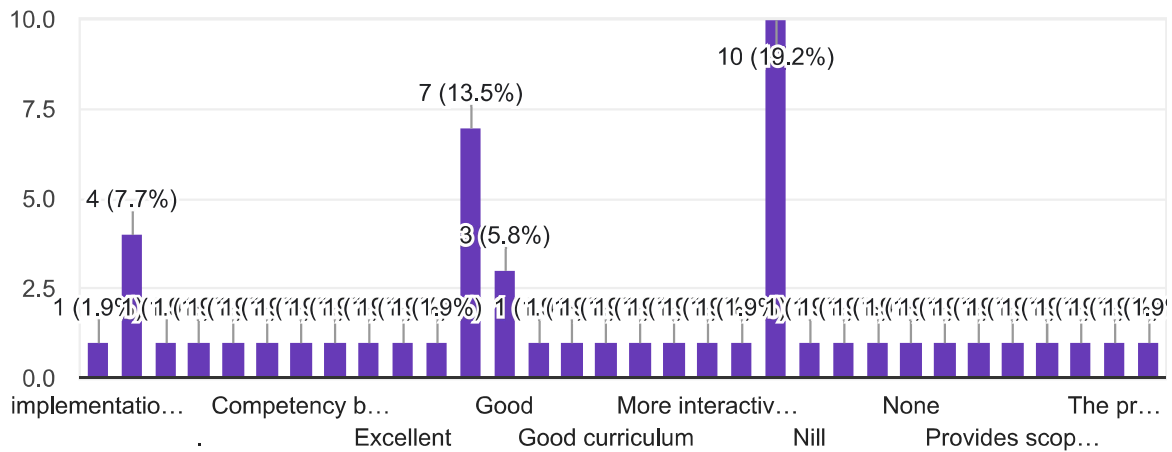
52 responses



Please provide your remarks on the curricular innovations of the institution:



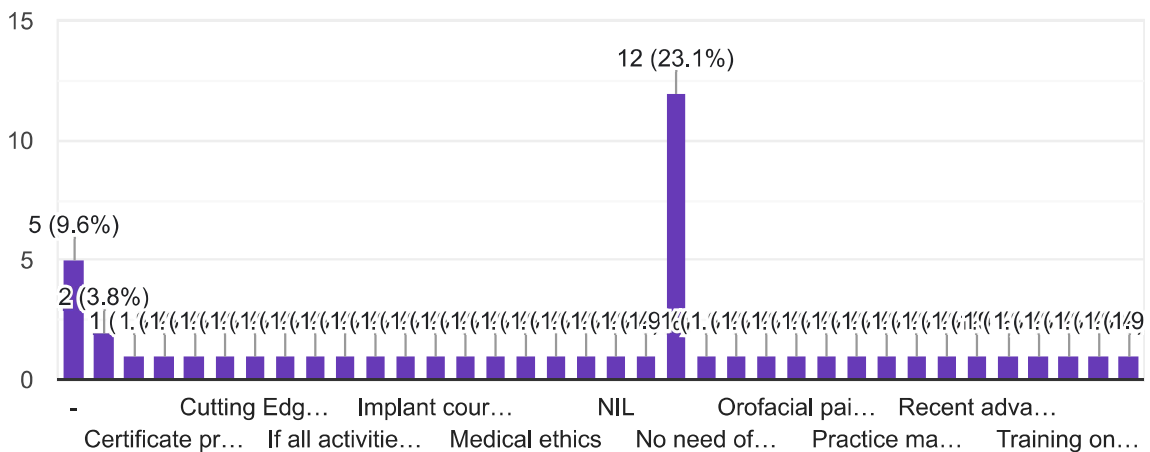
52 responses



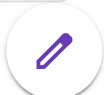
Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum



52 responses



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# Google Forms





## FEEDBACK RESPONSE FROM FACILITATORS



Feedback obtained on *Curriculum and Syllabi*.

Feedback provided by Facilitators

Feedback obtained from July 2022.

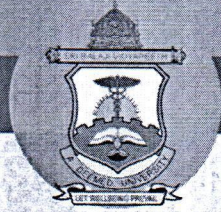
S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	1.The curriculum specifies measurable program outcomes.	86.4%	13.6%	-	-	-
2	2.The curriculum defines the core competencies that the graduates must possess.	86.4%	13.6%	-	-	-
3	3.The curriculum specifies the graduate attributes that a graduate must acquire.	90.9%	9.1%	-	-	-
4	4.The curriculum is updated and relevant for career needs and societal needs.	90.9%	9.1%	-	-	-
5.	5.The curriculum is flexible for further improvement and up gradation.	45.5%	13.6%	-	-	40.9%
6.	6.The evaluation method specified in the curriculum aligns well	40.9%	27.3%	-	-	27.3%



### FEEDBACK RESPONSE FROM FACILITATORS



	with the program outcomes and competencies.					
7.	7.The syllabus covers the breadth and depth of the course content.	54.5%	18.2%	-	-	27.3%
8.	8.The syllabus specifies measurable course objectives.	59.1%	18.2%	-	-	22.7%
9.	9.The syllabus specifies the teaching-learning methods.	63.6%	13.6%	-	-	22.7%
10.	10.The syllabus specifies the methods and skills on clinical training.	68.2%	9.1%	-	-	22.7%
11.	11.The course content in the syllabus is well-sequenced and paced.	63.6%	13.6%	-	-	22.7%
12.	12.There is scope for incorporating innovative teaching-learning methods and media for teachers	63.6%	13.6%	-	-	22.7%
13.	There is enough opportunity to use ICT for facilitating learning.	54.5%	22.7%	-	-	22.7%
14.	The syllabus specifies the recent learning-resource materials.	54.5%	22.7%	-	-	22.7%



### FEEDBACK RESPONSE FROM FACILITATORS



		<p>Competency based teaching learning Curriculum related training, WORKSHOP ON PO CO ANALYSIS</p> <p>Value added course in quality management in obstetrics</p>
--	--	---

Compiled by: Mrs.Rajeswari

Mr.Ramaprabhu.Z

02/08/2022

*S. Rajeswari*  
*2/8/2022*

*Ramaprabhu*  
*2/8/22*

Endorsed by: Dr.Renuka.K

02/08/2022

*Renuka*  
*2/8/22*

**Dr. RENUKA K, M.Sc(N), Ph.D(N), PGOYT  
PRINCIPAL**

**KASTURBA GANDHI NURSING COLLEGE  
SRI BALAJI VIDYAPEETH CAMPUS,  
PILLAIYARKUPPAM, PUDUCHERRY - 607 402.**





### FEEDBACK RESPONSE FROM FACILITATORS



15.	The syllabus specifies the assessment weightage, criteria and method.	54.5%	22.7%	-	-	22.7%
16.	The syllabus incorporates content related to value-addition.	54.5%	22.7%	-	-	22.7%
17.	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	63.6%	13.6%	-	-	22.7%
18.	Teachers are provided opportunity to participate in curriculum and syllabus revision	50%	22.7%	-	-	22.7%
19.	Curricular innovations have been effectively incorporated.	59.1%	18.2%	-	-	22.7%
13.	20. Please provide your remarks on the curricular innovations of the institution:	<p>Highly innovative curriculum ease to learn</p> <p>Inclusion of advanced palliative care in child health nursing</p> <p>Incorporated with the trends</p>				
14.	21. Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum	<p>Need on public health and technology advancement in health care</p> <p>Value added course on preterm care to young nurses</p> <p>Forensic Nursing</p> <p>Mental health welfare programmes</p>				





## FEEDBACK REPORT FROM FACILITATORS



Feedback obtained on Curriculum and Syllabi  
Feedback provided by Facilitators.  
Feedback obtained from July 2022.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	Twenty Two (22)
2	Total number of participants who provided feedback	Twenty Two (22)
3	Percentage of feedback responses collected	100%
4	Positive pointers	Highly innovative curriculum ease to learn Incorporated with the trends
5	Suggestions/ recommendation to improve	<ul style="list-style-type: none"><li>✓ Need on public health and technology advancement in health care</li><li>✓ Value added course on preterm care to young nurses</li><li>✓ Forensic Nursing</li><li>✓ Mental health welfare programmes</li><li>✓ Competency based teaching learning Curriculum related training, WORKSHOP ON PO CO ANALYSIS</li><li>✓ Value added course in quality management in obstetrics</li></ul>

Compiled by: Mrs.Rajeswari  
Mr.Ramaprabhu.Z  
02/08/2022

*L. Rajeswari*  
*21/8/2022*  
*Ramaprabhu 2/8/22*

Endorsed by: Dr.Renuka.K  
02/08/2022

*Renuka*  
*2/8/22*



**Dr. RENUKA K, M.Sc(N), Ph.D(N), PGDYT**  
**PRINCIPAL**  
**KASTURBA GANDHI NURSING COLLEGE**  
**SRI BALAJI VIDYAPEETH CAMPUS,**  
**PILLAIYARKUPPAM, PUDUCHERRY - 607 402.**



## ACTION TAKEN REPORT (ATR) FOR FACILITATORS



Feedback obtained on *Curriculum and Syllabi*

Feedback provided by **Facilitators.**

Feedback obtained from **July 2022.**

*The following actions were taken based on the feedback analysis and report, for the period of July 2022*

S. No.	Observations from feedback that warrants action	Action taken
1	<ul style="list-style-type: none"> <li>✓ Need on public health and technology advancement in health care</li> <li>✓ Forensic Nursing</li> </ul>	Organized workshop on Forensic Nursing and future plan will be initiated to incorporate in Nursing Curriculum
2	<ul style="list-style-type: none"> <li>✓ Mental health welfare programmes</li> <li>✓ Competency based teaching learning Curriculum related training, WORKSHOP ON PO CO ANALYSIS</li> <li>✓ Value added course in quality management in obstetrics</li> </ul>	<p>Conducted Workshop related to PO CO analysis</p> <p>Planned to organize value added courses in month of August.</p>

Compiled by: **Mrs.Rajeswari**

**Mr.Ramaprabhu.Z**

02/08/2022.

*S. Rajeswari*  
2/8/2022

*Ramaprabhu*  
2/8/22

Endorsed by: **Dr.Renuka.K**

02/08/2022.

*Renuka*  
2/8/22



**Dr. RENUKA K, M.Sc(N), Ph.D(N), PGDYT**  
PRINCIPAL  
KASTURBA GANDHI NURSING COLLEGE  
SRI BALAJI VIDYAPEETH CAMPUS,  
PILLAIYARKUPPAM, PUDUCHERRY - 607 402.

# FEEDBACK FROM FACILITATORS - July 2022

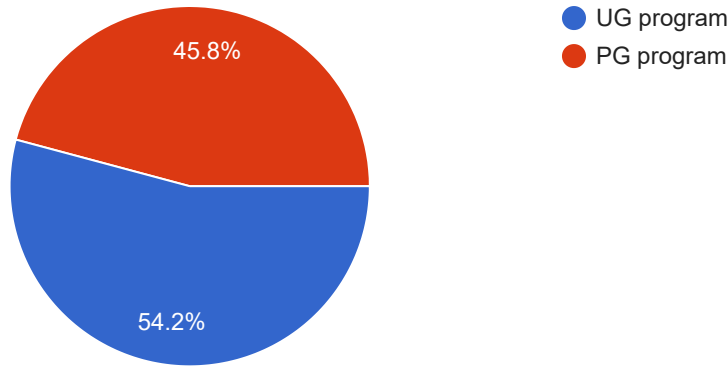
24 responses

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Feedback on

 Copy

24 responses



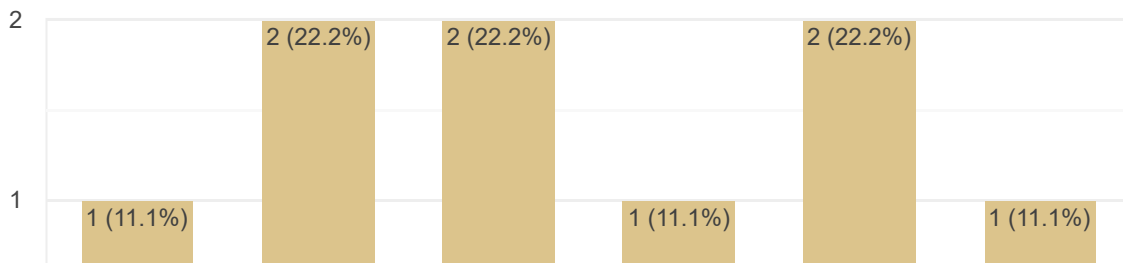
Name of the Teacher

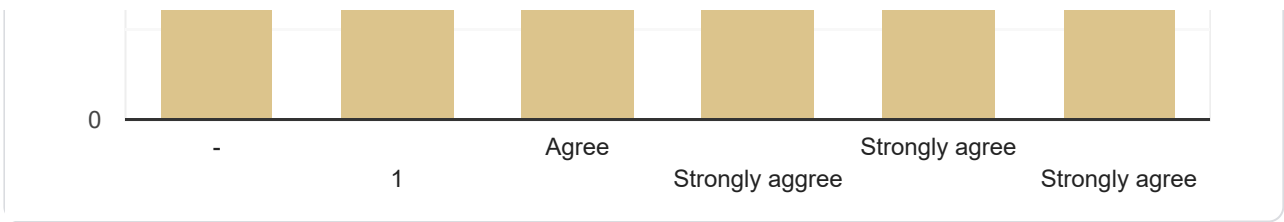
Designation

As facilitators, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

 Copy

9 responses

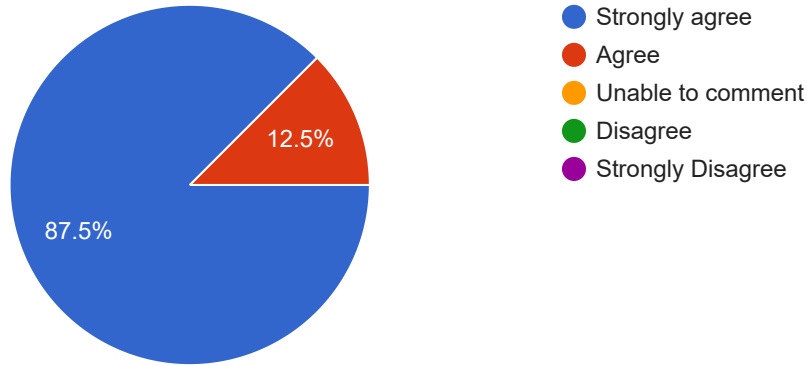




1. The curriculum specifies measurable program outcomes.



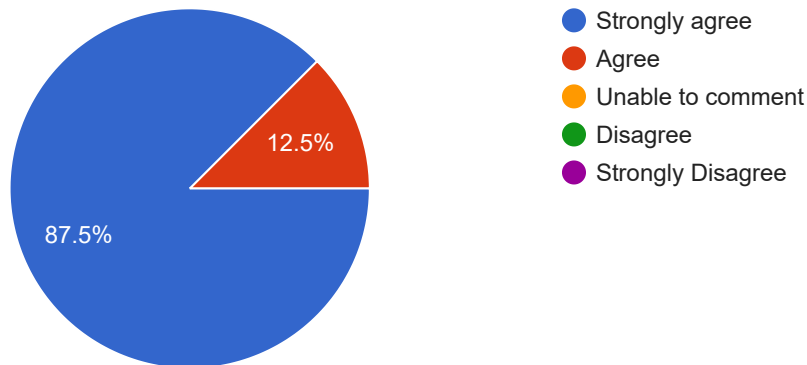
24 responses



2. The curriculum defines the core competencies that the graduates must possess.



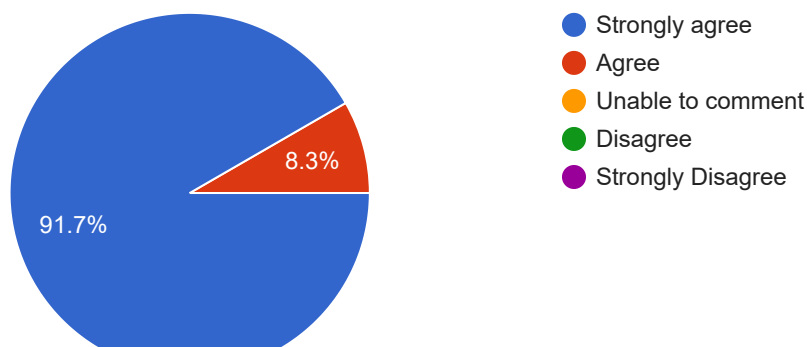
24 responses



3. The curriculum specifies the graduate attributes that a graduate must acquire.



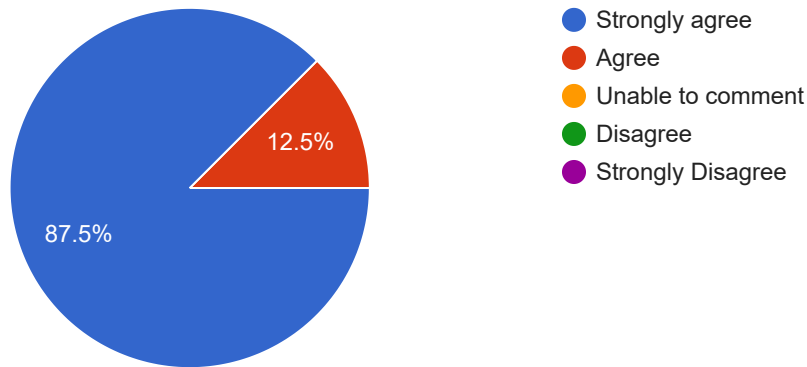
24 responses



4.The curriculum is updated and relevant for career needs and societal needs.



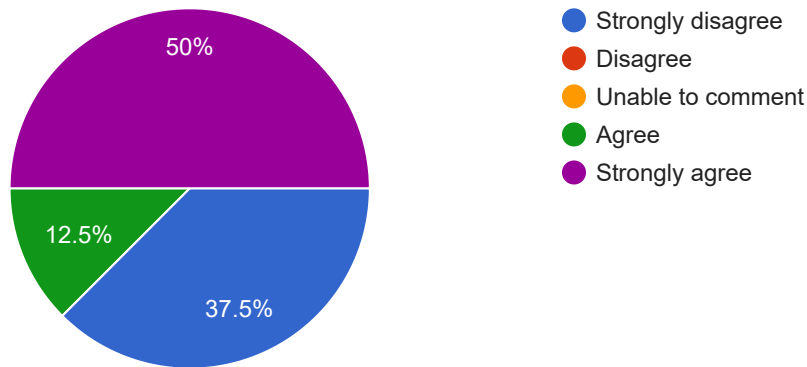
24 responses



5.The curriculum is flexible for further improvement and up gradation.



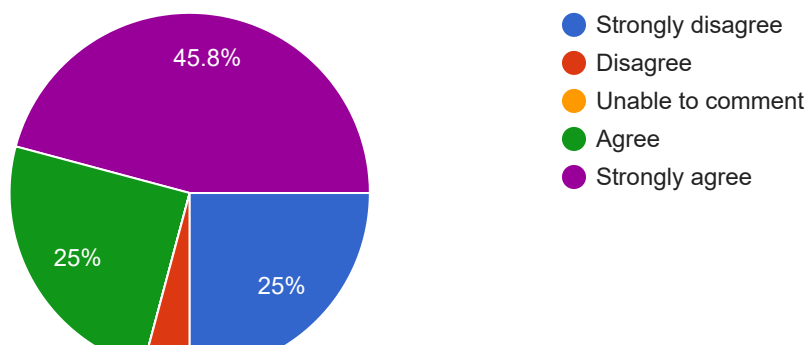
24 responses



6.The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.



24 responses

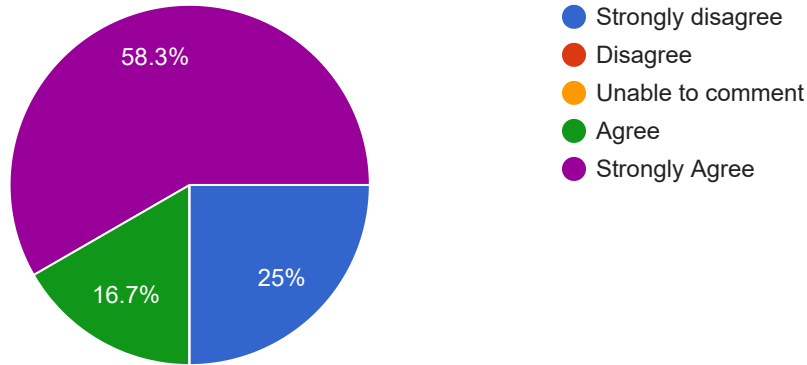




7.The syllabus covers the breadth and depth of the course content.

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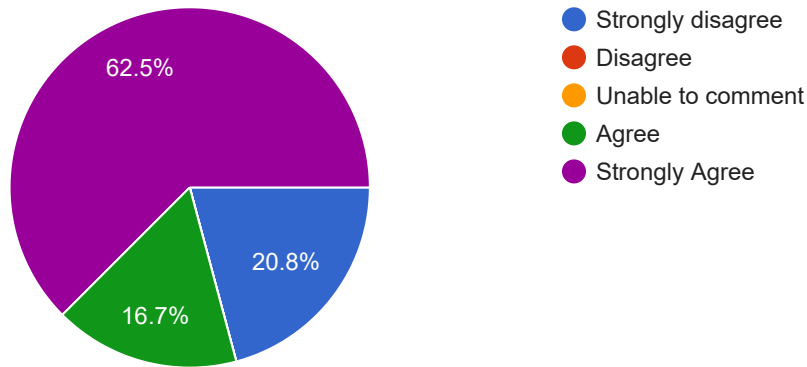
24 responses



8.The syllabus specifies measurable course objectives.

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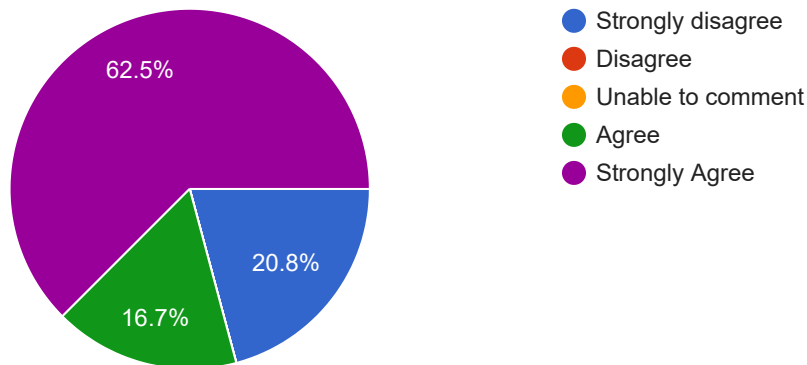
24 responses



9.The syllabus specifies the teaching-learning methods.

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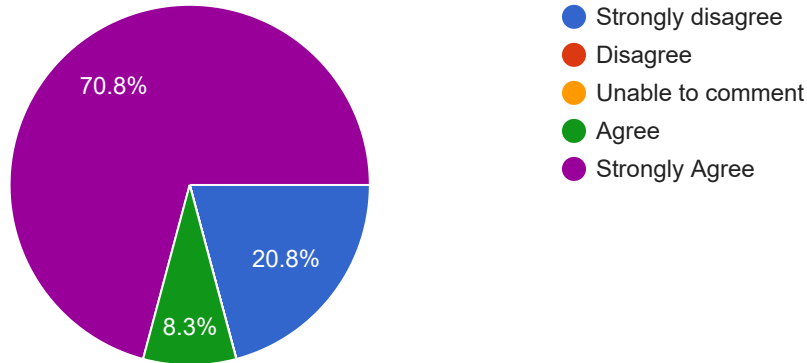
24 responses



10.The syllabus specifies the methods and skills on clinical training.



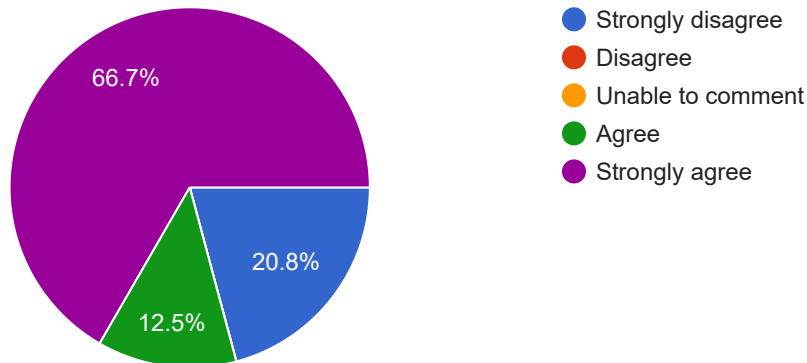
24 responses



11.The course content in the syllabus is well-sequenced and paced.



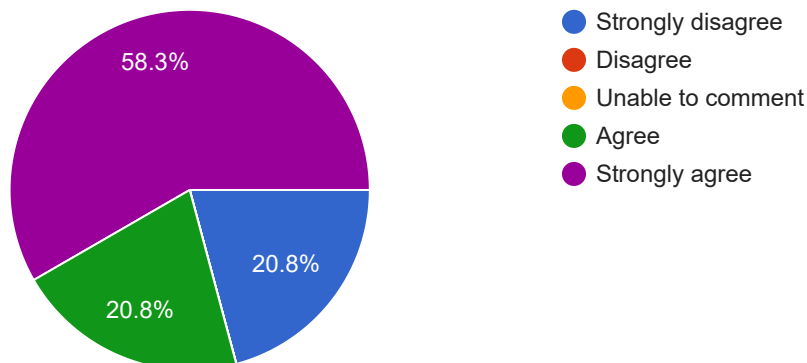
24 responses



12.There is scope for incorporating innovative teaching-learning methods and media for teachers



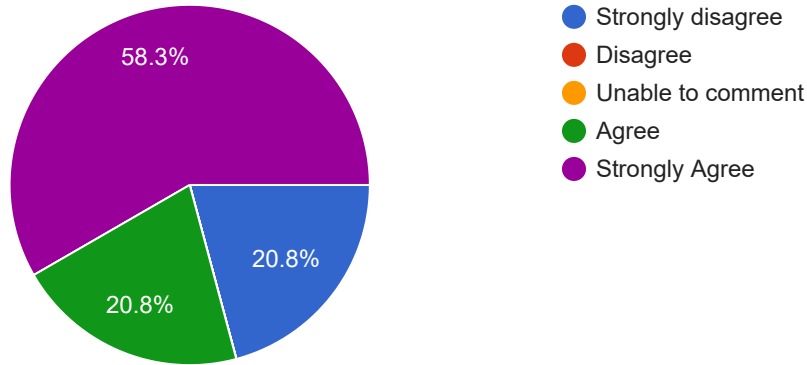
24 responses



13. There is enough opportunity to use ICT for facilitating learning.

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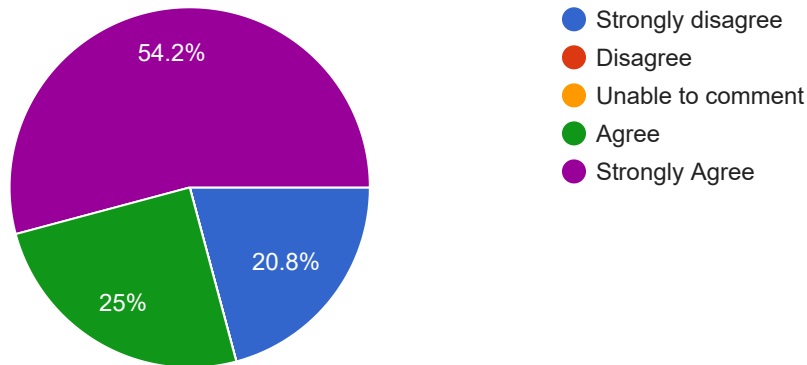
24 responses



14. The syllabus specifies the recent learning-resource materials.

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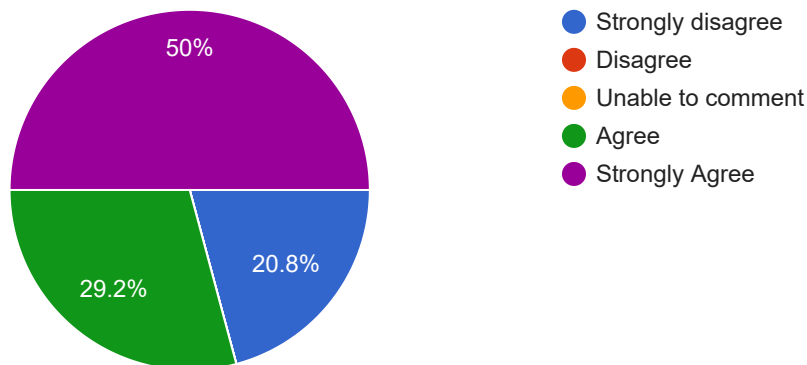
24 responses



15. The syllabus specifies the assessment weightage, criteria and method.

 Copy

24 responses

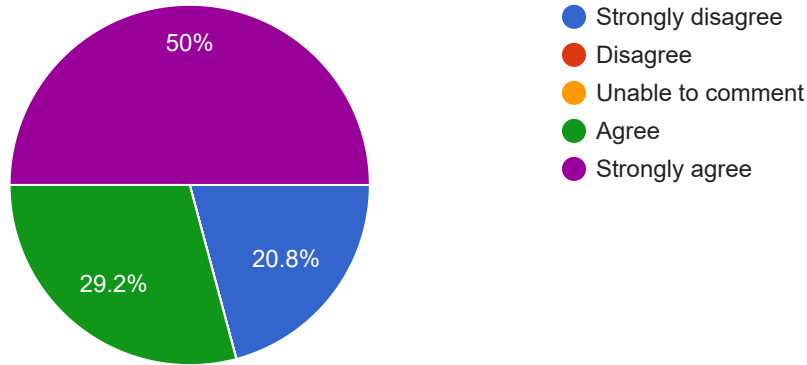




16.The syllabus incorporates content related to value-addition.



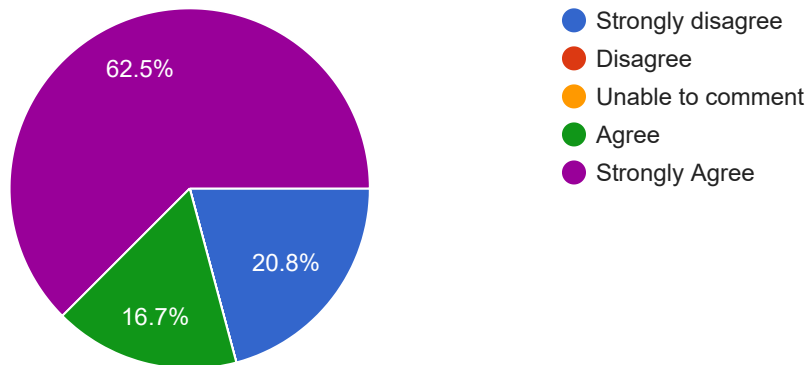
24 responses



17.The curriculum and syllabi undergo periodic revision based on evaluation and feedback



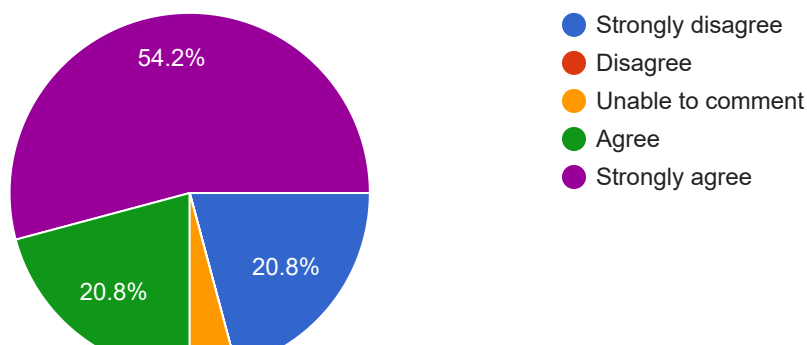
24 responses



18.Teachers are provided opportunity to participate in curriculum and syllabus revision



24 responses

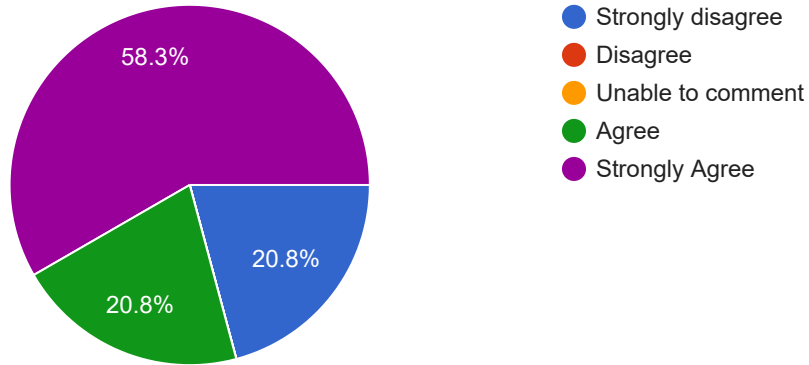




19. Curricular innovations have been effectively incorporated.



24 responses



20. Please provide your remarks on the curricular innovations of the institution:

24 responses

Good

Good

Nil

-

.

.

Excellent

Inclusion of advanced palliative care in child health nursing

Include Update information regarding curricular innovation

Highly innovative curriculum ease to learn

Good initiative.

Very good



very good

Incorporated with the trends

21. Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum

24 responses

Nil

.

-

Need on public health and technology advancement in health care

Value added course on preterm care to young nurses

Value added course

Statistical packagea

Innovative curriculum periodically will add all subjects

Forensic Nursing

Mental health welfare programmes

Competency based teaching learning Curriculum related training,  
WORKSHOP ON PO CO ANALYSIS

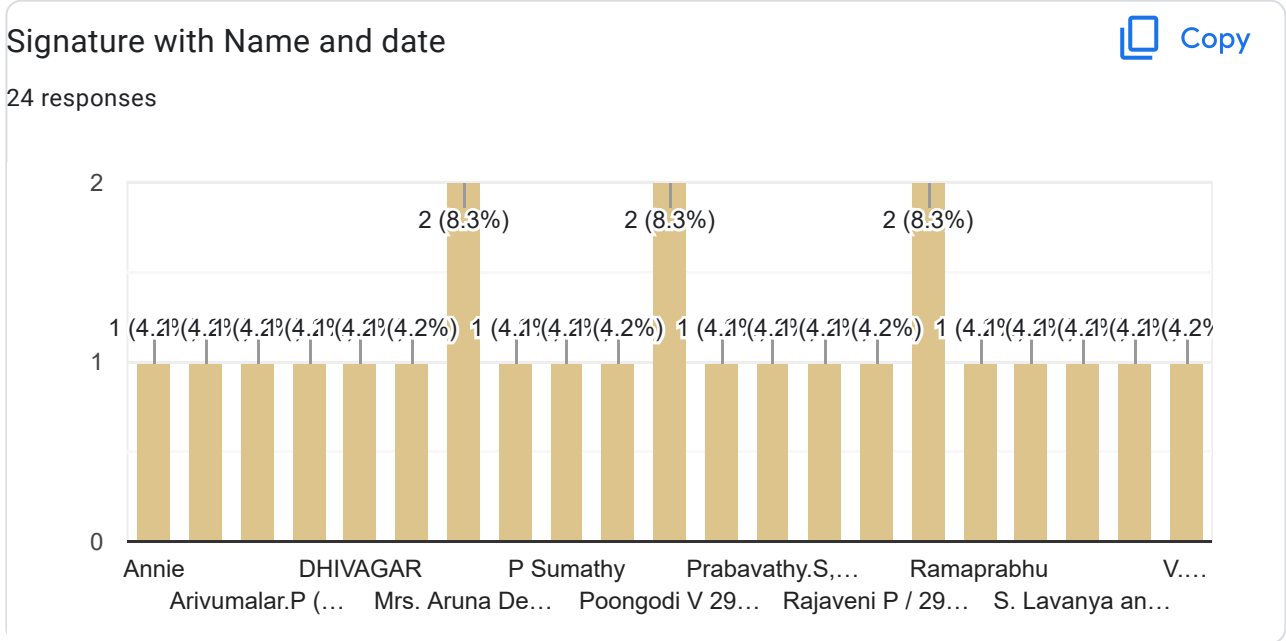
Value added course in quality management in obstetrics

Forensic Nursing

...

..





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# Google Forms





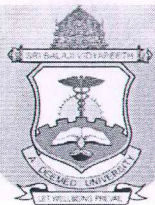
## DATA ANALYSIS REPORT TEACHERS ON CURRICULUM AND SYLLABI

**Feedback obtained on Curriculum or Syllabus  
Feedback provided by Faculty of SAHS, MGMCRI  
Feedback obtained from June 2022**

The answers are in 5-point Likert's scale of

1. Strongly agree    2. Agree    3. Unable to comment    4. Disagree    5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes.	40.93	47.68	11.39	0	0
2	The curriculum defines the core competencies that the graduates must possess.	35.86	50.63	13.5	0	0
3	The curriculum specifies the graduate attributes that a graduate must acquire.	31.65	56.96	11.39	0	0
4	The curriculum is updated and relevant for career needs and societal needs.	37.97	52.74	9.28	0	0
5	The curriculum is flexible for further improvement and upgradation.	41.77	48.95	9.28	0	0
6	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	38.4	49.79	11.81	0	0
7	The syllabus covers the breadth and depth of the course content.	38.82	49.79	11.39	0	0
8	The syllabus specifies measurable course objectives.	34.18	52.32	13.5	0	0
9	The syllabus specifies the teaching-learning methods.	29.11	59.49	11.39	0	0
10	The syllabus specifies the	32.91	53.59	13.5	0	0



## DATA ANALYSIS REPORT TEACHERS ON CURRICULUM AND SYLLABI

	<i>methods and skills on clinical training.</i>					
11	<i>The course content in the syllabus is well-sequenced and paced.</i>	28.27	56.96	14.77	0	0
12	<i>There is scope for incorporating innovative teaching-learning methods and media for teachers</i>	39.66	50.63	9.7	0	0
13	<i>There is enough opportunity to use ICT for facilitating learning.</i>	35.44	48.1	16.46	0	0
14	<i>The syllabus specifies the recent learning-resource materials.</i>	27.43	56.12	16.45	0	0
15	<i>The syllabus specifies the assessment weightage, criteria and method.</i>	33.76	49.37	16.88	0	0
16	<i>The syllabus incorporates content related to value-addition.</i>	43.46	43.88	12.66	0	0
17	<i>The curriculum and syllabi undergo periodic revision based on evaluation and feedback</i>	30.38	54.43	15.19	0	0
18	<i>Teachers are provided opportunity to participate in curriculum and syllabus revision</i>	35.86	50.68	13.5	0	0
19	<i>Curricular innovations have been effectively incorporated.</i>	37.05	40.25	22.7	0	0



## DATA ANALYSIS REPORT TEACHERS ON CURRICULUM AND SYLLABI

### 20. Remarks:

- Knowledge based syllabus
- Simplify the first year syllabus for better understanding.
- SBV Moodle makes it in the simplest way for easy to access.
- Integration teaching is good
- Modification should be made with competency based syllabus.
- Peer teaching is good to learn the intern's students.
- Different type of electives are good to learn the students
- CBCS pattern syllabus easy to gain the more score.

### Compiled By

#### Feedback Monitoring Committee, SAHS, Puducherry

Signature with Date	<i>P. Lavanya</i>	<i>D. Suj</i>	<i>E. Priya</i>	<i>Sourav Das</i>
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed By: *A. N. Uma*  
29/01/22  
(Name / Signature with Date)

**Dr. A. N. UMA**  
PRINCIPAL  
FACULTY OF ALLIED HEALTH SCIENCES  
SRI BALAJI VIDYAPEETH  
(Deemed University)  
Accredited by NAAC with 'A' Grade  
Puducherry - 607 402.



## FEEDBACK REPORT

- Feedback obtained on Curriculum or Syllabus
- Feedback provided by Faculty of SAHS, MGMCRI
- Feedback obtained from June 2022

S. No.	Details	Remarks
1	Total number of participants to provide feedback	13
2	Total number of participants who provided feedback	13
3	Percentage of feedback responses collected	100%
4	Positive pointers	<ul style="list-style-type: none"> <li>• Knowledge based syllabus</li> <li>• SBV Moodle makes it in the simplest way for easy to access.</li> <li>• Integration teaching is good</li> <li>• Peer teaching is good to learn the intern's students.</li> <li>• Different type of electives are good to learn the students</li> <li>• CBCS pattern syllabus easy to gain the more score.</li> </ul>
5	Suggestions/ recommendation to improve	<ul style="list-style-type: none"> <li>• UG Research should be conducted based on the curriculum/ Syllabus</li> <li>• UG CBCS Curriculum should be revised</li> <li>• Value added courses should be conducted based on the discipline</li> </ul>

Compiled by:

### Feedback Monitoring Committee, SAHS, Puducherry

Signature with Date				
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed By:

(Name / Signature with Date)

A. 55-05/22  
29/06/22

Dr. A. N. UMA  
PRINCIPAL

FACULTY OF ALLIED HEALTH SCIENCES  
SRI BALAJI VIDYAPEETH  
(Deemed University)

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Puducherry - 607 402.





## ACTION TAKEN REPORT (ATR)

- Feedback obtained on Curriculum or Syllabus
- Feedback provided by Faculty of SAHS, MGMCRI
- Feedback obtained from June 2022

Sr. No.	Observations from feedback that warrants action	Action taken
1	UG Research should be conducted based on the curriculum/ Syllabus	UG research Sensitization program entitled "How to Conduct the UG research "will be initiated.
2	UG CBCS Curriculum should be revised	Board of studies will be conducted for the each subjects
3	Value added courses should be conducted based on the discipline	Value added courses will be segregated based on their respective programmes for the benefit of the students

Compiled by:

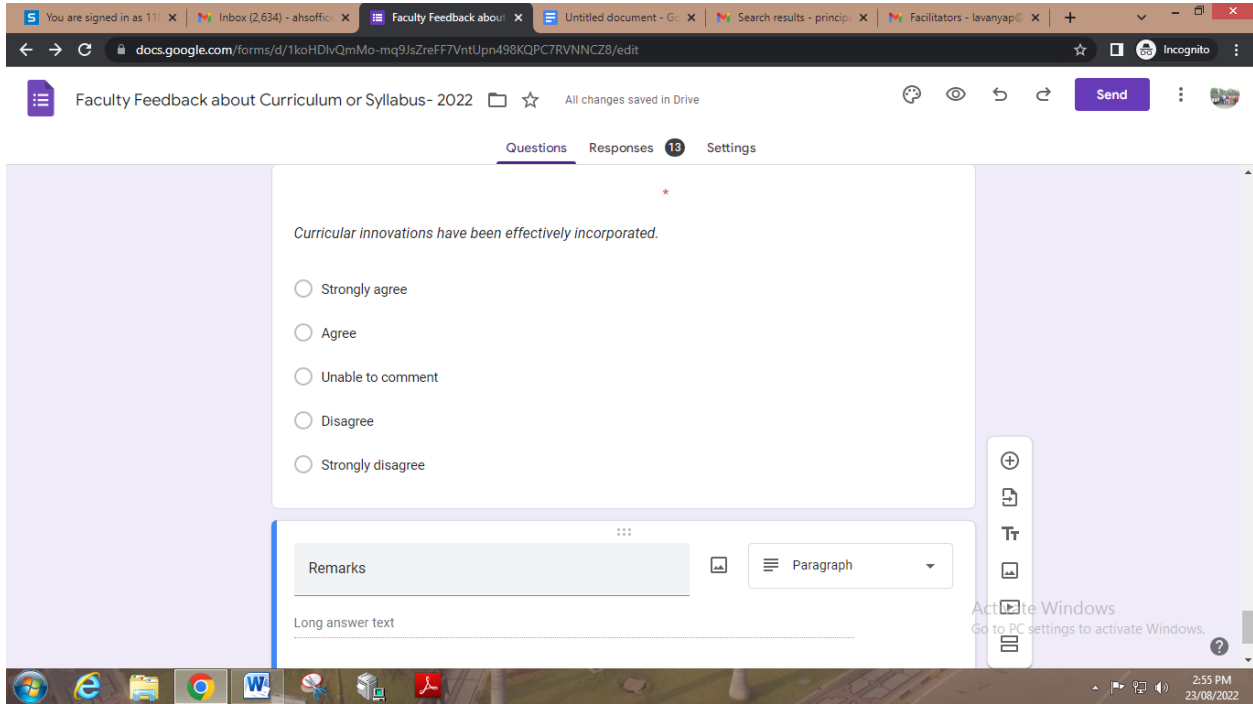
Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed By:   
29/6/22  
(Name / Signature with Date)

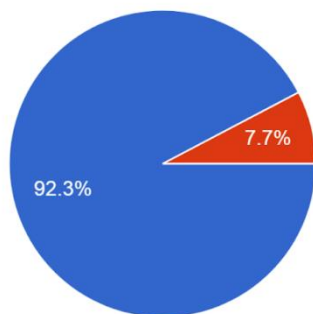
Dr. A. N. UMA  
PRINCIPAL  
FACULTY OF ALLIED HEALTH SCIENCES  
SRI BALAJI VIDYAPEETH  
(Deemed University)  
Accredited by NAAC with 'A' Grade  
Puducherry - 607 402.



## Sample filled Google forms and Response with chart TEACHERS ON CURRICULUM AND SYLLABI



The curriculum specifies measurable program outcomes.  
13 responses



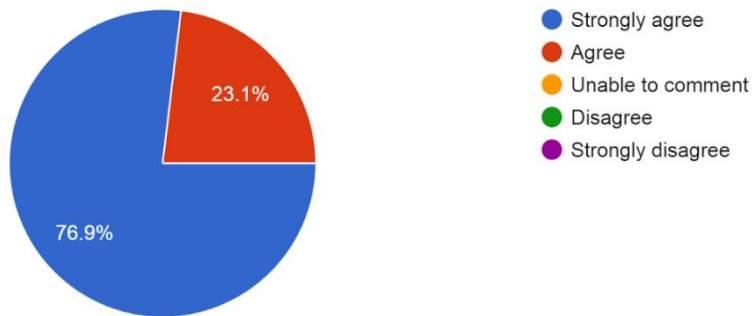
- Strongly agree
- agree
- Unable to comment
- Disagree
- Strongly disagree



## Sample filled Google forms and Response with chart TEACHERS ON CURRICULUM AND SYLLABI

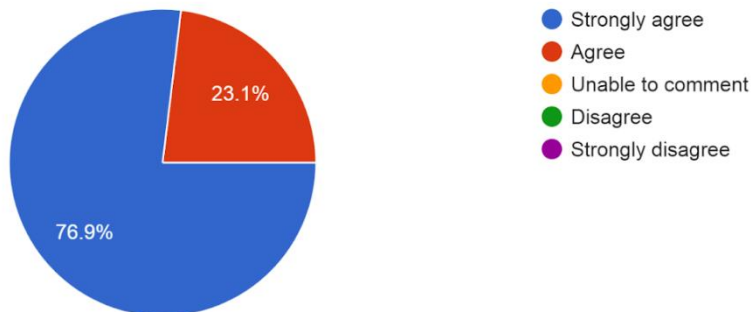
The curriculum defines the core competencies that the graduates must possess.

13 responses



The curriculum specifies the graduate attributes that a graduate must acquire.

13 responses

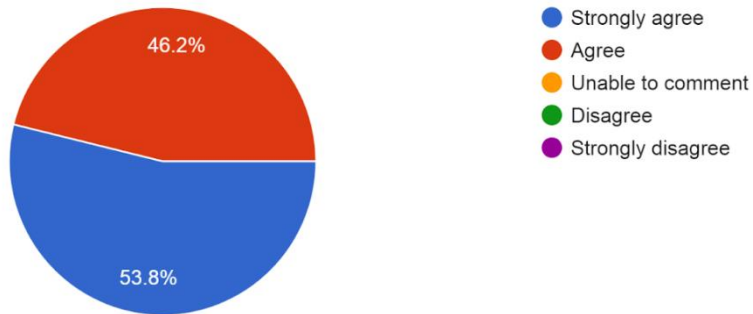




## Sample filled Google forms and Response with chart TEACHERS ON CURRICULUM AND SYLLABI

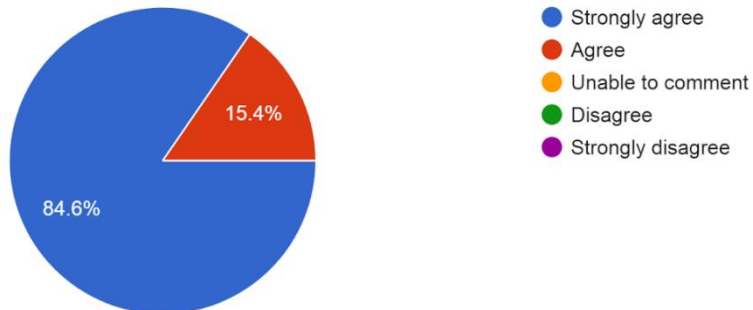
The curriculum is updated and relevant for career needs and societal needs.

13 responses



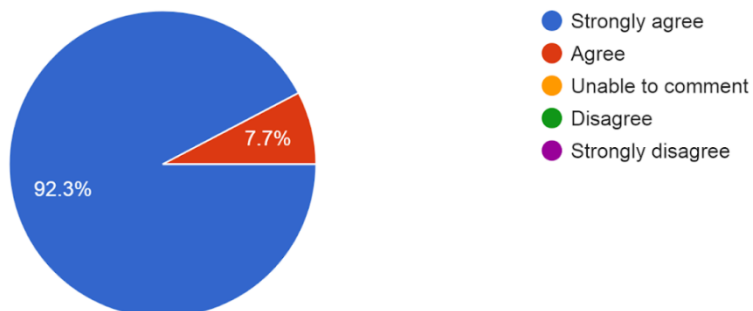
The curriculum is flexible for further improvement and upgradation.

13 responses



The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

13 responses

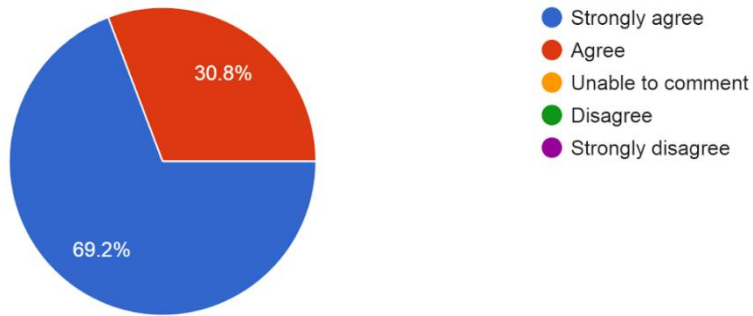




## Sample filled Google forms and Response with chart TEACHERS ON CURRICULUM AND SYLLABI

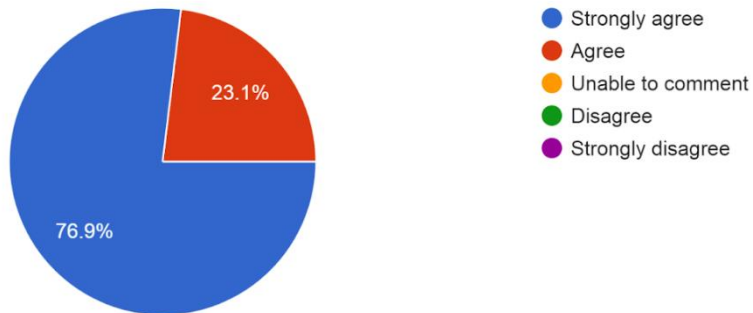
The syllabus covers the breadth and depth of the course content.

13 responses



The syllabus specifies measurable course objectives.

13 responses

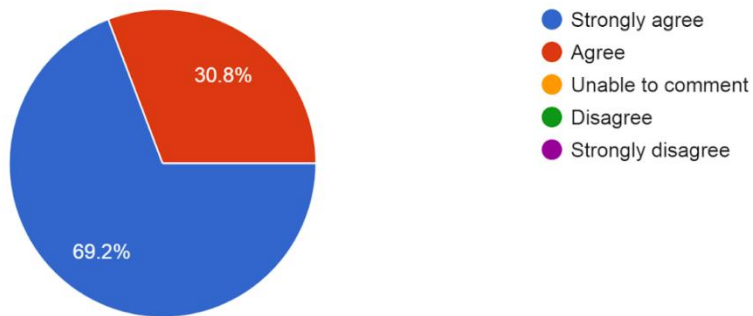




## Sample filled Google forms and Response with chart TEACHERS ON CURRICULUM AND SYLLABI

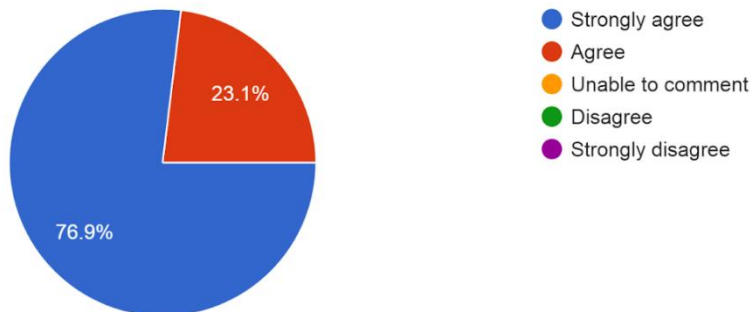
The syllabus specifies the teaching-learning methods.

13 responses



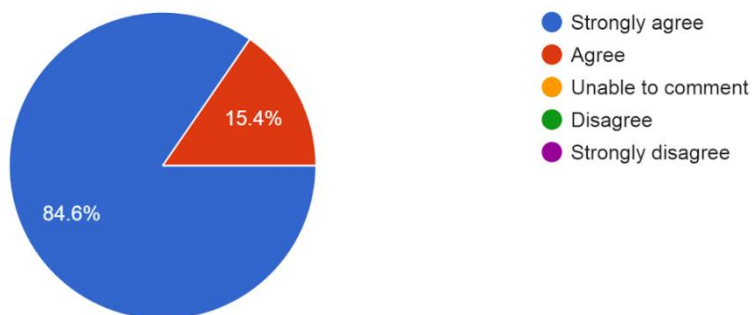
The syllabus specifies the methods and skills on clinical training.

13 responses



The course content in the syllabus is well-sequenced and paced.

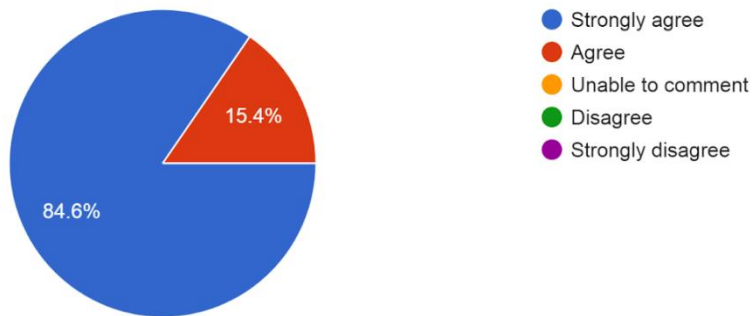
13 responses



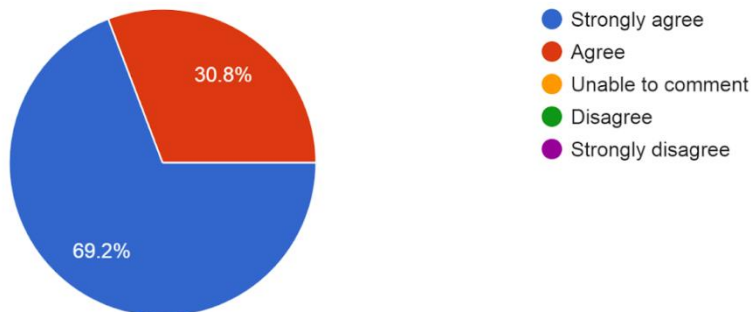


## Sample filled Google forms and Response with chart TEACHERS ON CURRICULUM AND SYLLABI

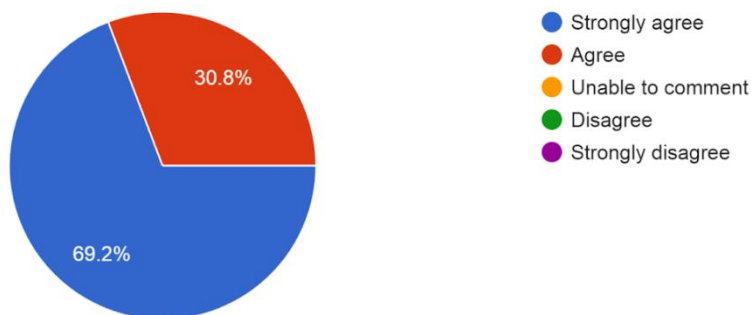
There is scope for incorporating innovative teaching-learning methods and media for teachers  
13 responses



There is enough opportunity to use ICT for facilitating learning.  
13 responses



The syllabus specifies the recent learning-resource materials.  
13 responses

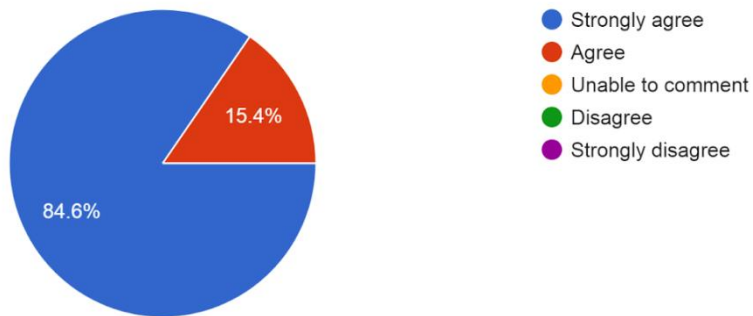




## Sample filled Google forms and Response with chart TEACHERS ON CURRICULUM AND SYLLABI

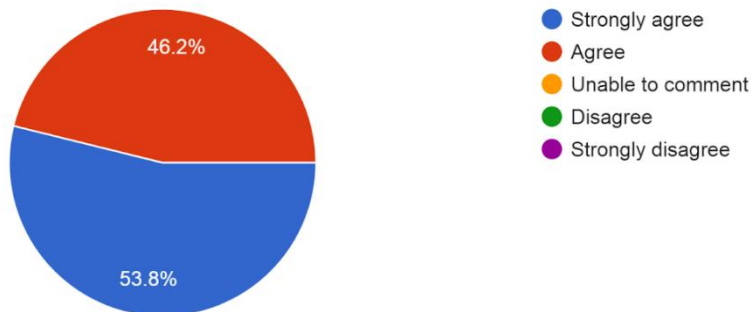
The syllabus specifies the assessment weightage, criteria and method.

13 responses



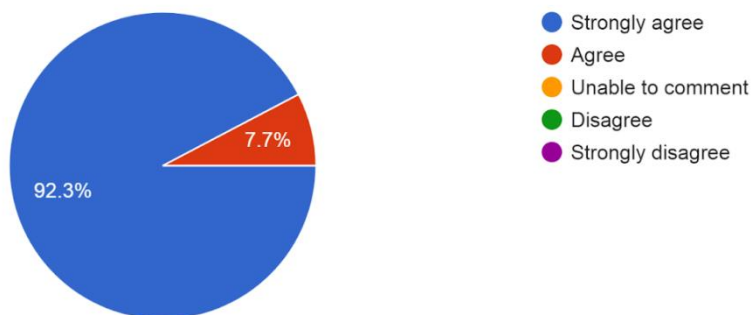
The syllabus incorporates content related to value-addition.

13 responses



The curriculum and syllabi undergo periodic revision based on evaluation and feedback

13 responses



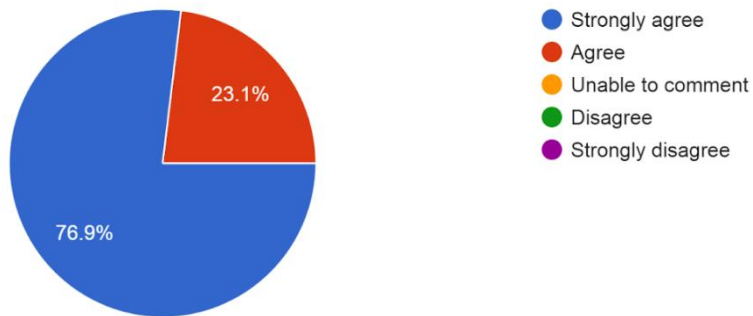




## Sample filled Google forms and Response with chart TEACHERS ON CURRICULUM AND SYLLABI

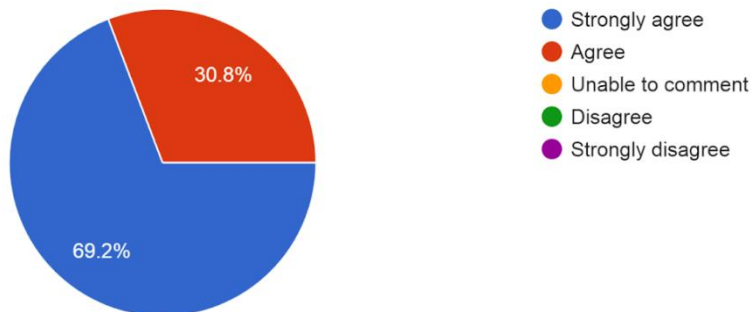
Teachers are provided opportunity to participate in curriculum and syllabus revision

13 responses



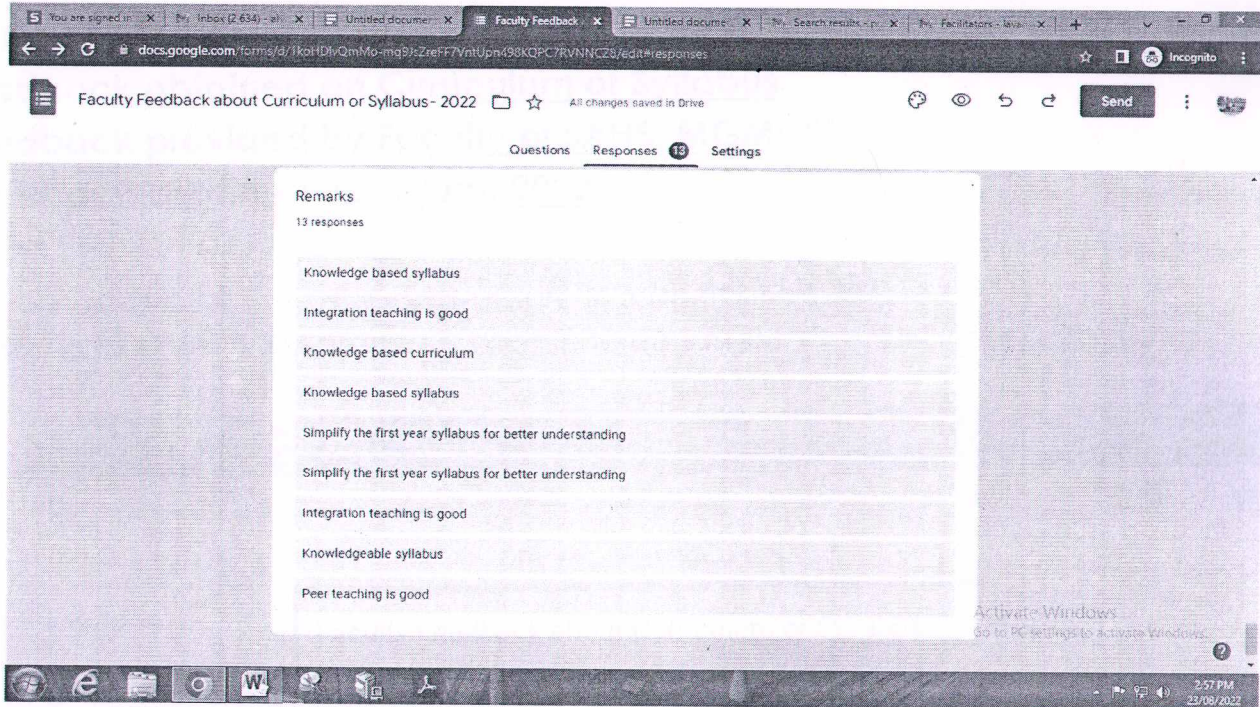
Curricular innovations have been effectively incorporated.

13 responses





Sample filled Google forms and Response with chart  
TEACHERS ON CURRICULUM AND SYLLABI



Compiled By

Feedback Monitoring Committee, SAHS, Puducherry

Signature with Date				
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed By:   
(Name / Signature with Date)

Dr. A. N. UMA  
PRINCIPAL  
FACULTY OF ALLIED HEALTH SCIENCES  
SRI BALAJI VIDYAPEETH  
(Deemed University)  
Accredited by NAAC with 'A' Grade  
Puducherry - 607 402.



## DATA ANALYSIS FORM

### Teachers On Curriculum and Syllabi

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by FACULTY OF SOP, PUDUCHERRY

Feedback obtained from April 2022

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes.	57.1	42.9	0	0	0
2	The curriculum defines the core competencies that the graduates must possess.	57.1	42.9	0	0	0
3	The curriculum specifies the graduate attributes that a graduate must acquire.	71.4	28.6	0	0	0
4	The curriculum is updated and relevant for career needs and societal needs.	71.4	28.6	0	0	0
5	The curriculum is flexible for further improvement and upgradation.	85.7	14.3	0	0	0
6	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	71.4	28.6	0	0	0
7	The syllabus covers the breadth and depth of the course content.	57.1	42.9	0	0	0
8	The syllabus specifies measurable course objectives.	57.1	42.9	0	0	0
9	The syllabus specifies the teaching-learning methods.	42.9	42.9	14.3	0	0
10	The syllabus specifies the methods and skills on clinical training.	0	28.6	57.1	0	14.3
11	The course content in the syllabus is well-sequenced and paced.	28.6	57.1	14.3	0	0
12	There is scope for incorporating	57.1	42.9	0	0	0



## DATA ANALYSIS FORM

### Teachers On Curriculum and Syllabi

	<i>innovative teaching-learning methods and media for teachers</i>					
13	<i>There is enough opportunity to use ICT for facilitating learning.</i>	42.9	42.9	14.3	0	0
14	<i>The syllabus specifies the recent learning-resource materials.</i>	42.9	14.3	42.9	0	0
15	<i>The syllabus specifies the assessment weightage, criteria and method.</i>	71.4	28.6	0	0	0
16	<i>The syllabus incorporates content related to value-addition.</i>	42.9	42.9	14.3	0	0
17	<i>The curriculum and syllabi undergo periodic revision based on evaluation and feedback</i>	42.9	14.3	28.6	14.3	0
18	<i>Teachers are provided opportunity to participate in curriculum and syllabus revision</i>	57.1	0	42.9	0	0
19	<i>Curricular innovations have been effectively incorporated.</i>	57.1	28.6	14.3	0	0



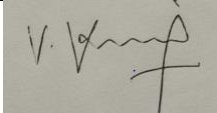
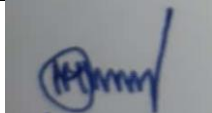
#### 7. Remarks on the curricular innovations of the institution:

- Our curriculum should gradually build the learning experience
- It was made more adaptive on both academic and R&D. Thank you.
- Maximize student learning activity in the clinical environment
- Encourage students to practice medicine (Pharmacokinetics)
- The same protocols can be followed
- Good
- Syllabus must be revised according to current situation (apex body PCI).



## DATA ANALYSIS FORM Teachers On Curriculum and Syllabi

Compiled by:

Feedback Monitoring Committee, SOP, Puducherry				
<b>Signature</b>				
<b>Name</b>	Prof. Shanmuganathan.S Principal, SOP,SBV	Dr.S.Ramesh Professor, SOP,SBV	Dr.V.Vijayan Associate Professor,SOP,SBV	Mr.M.Prabhu Associate Professor,SOP,SBV

Endorsed by:

(Name / Signature with Date)

  
**PRINCIPAL**  
**SCHOOL OF PHARMACY**  
 SRI BALAJI VIDYAPEETH  
 DEEMED TO BE UNIVERSITY,  
 PILLAYARKUPPAM, PUDUCHERRY-605006.

(08/08/2022)



## DATA ANALYSIS FORM

### Teachers On Curriculum and Syllabi

Academic year 2021-2022

S.No	Positive Pointers	Points for Improvements	Suggested action to be taken
1.	Our curriculum should gradually build the learning experience	Subject wise assessment method based on course objectives.	Curriculum committee suggestion should be incorporated.
2.	It was made more adaptive on both academic and R&D.	Skill based training should be encouraged	Emphasize more research based curriculum
3.	Maximize student learning activity in the clinical environment	Case based learning is adopted	To introduced case based assessments and training
4.	Encourage students to practice medicine (Pharmacokinetics)	Encourage to post pharmaceutical industries	To take necessary actions to visit industry based learning
5.	Syllabus must be revised according to current situation.	Practical training is required for all the subjects	As per curriculum committee suggestion will be initiated



## DATA ANALYSIS FORM Teachers On Curriculum and Syllabi

Compiled by:

Feedback Monitoring Committee, SOP, Puducherry				
Signature				
Name	Prof. Shanmuganathan.S Principal, SOP,SBV	Dr.S.Ramesh Professor, SOP,SBV	Dr.V.Vijayan Associate Professor,SOP,SBV	Mr.M.Prabhu Associate Professor,SOP,SBV

Endorsed by:

(Name / Signature with Date)

**PRINCIPAL**  
SCHOOL OF PHARMACY  
SRI BALAJI VIDYAPEETH  
DEEMED TO BE UNIVERSITY,  
PILLAYARKUPPAM, PUDUCHERRY-605002.

(08/08/2022)



## DATA ANALYSIS FORM Teachers On Curriculum and Syllabi

Academic year 2021-2022


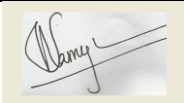
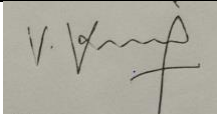
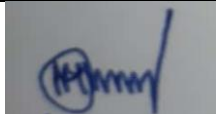
S.No	Observations from feedback that warrants action	Action Taken
1.	Curriculum committee suggestion should be followed	SOP gives adequate importance for curricular updation as per the current needs.
2.	Emphasize more research based curriculum	To encourage students to participate in research activities.
3.	To introduced case based assessments and training	Problem based learning given to the students
4.	To take necessary actions to visit pharmaceutical industries	Students are motivated to visit pharmaceutical industries
5.	As per curriculum committee suggestion will be initiated	Curriculum committee shall periodically revised and update the syllabus





## DATA ANALYSIS FORM Teachers On Curriculum and Syllabi

Compiled by:

Feedback Monitoring Committee, SOP, Puducherry				
<b>Signature</b>				
<b>Name</b>	Prof. Shanmuganathan.S Principal, SOP,SBV	Dr.S.Ramesh Professor, SOP,SBV	Dr.V.Vijayan Associate Professor,SOP,SBV	Mr.M.Prabhu Associate Professor,SOP,SBV

Endorsed by:

(Name / Signature with Date)

  
**PRINCIPAL**  
 SCHOOL OF PHARMACY  
 SRI BALAJI VIDYAPEETH  
 DEEMED TO BE UNIVERSITY,  
 PILLAYARKUPPAM, PUDUCHERRY-605002.

(08/08/2022)

# FEEDBACK FROM FACILITATORS

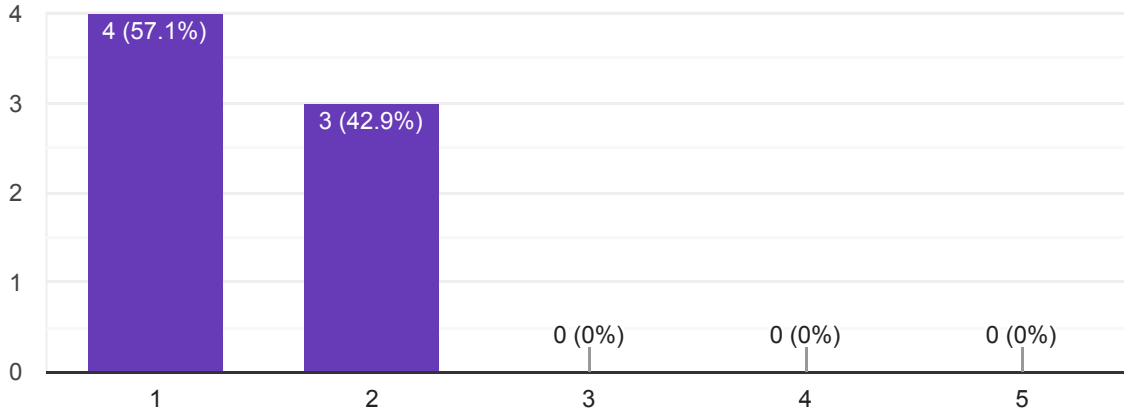
7 responses

[Publish analytics](#)

The curriculum specifies measurable program outcomes.

 Copy

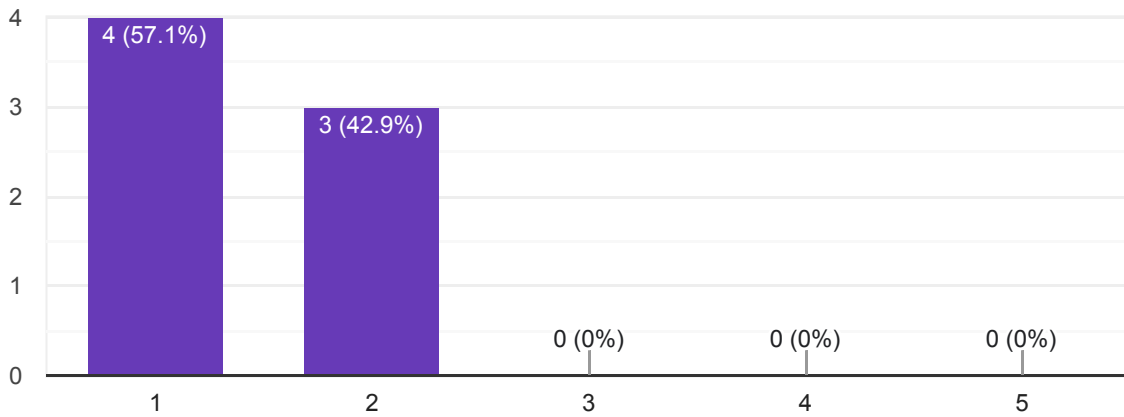
7 responses



The curriculum defines the core competencies that the graduates must possess.

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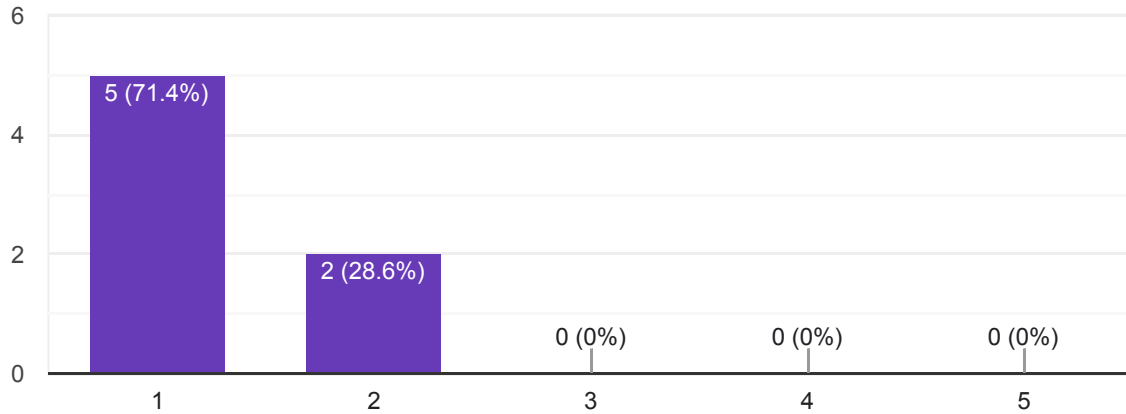
7 responses



The curriculum specifies the graduate attributes that a graduate must acquire.



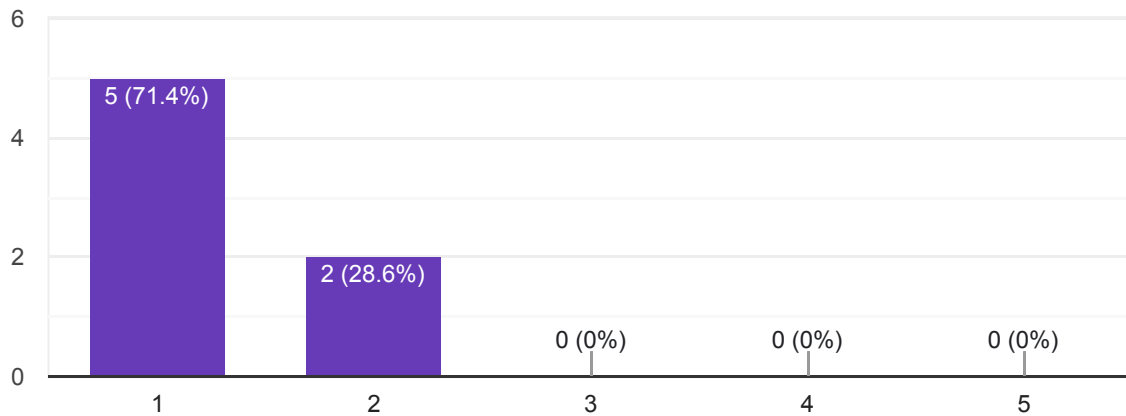
7 responses



The curriculum is updated and relevant for career needs and societal needs.



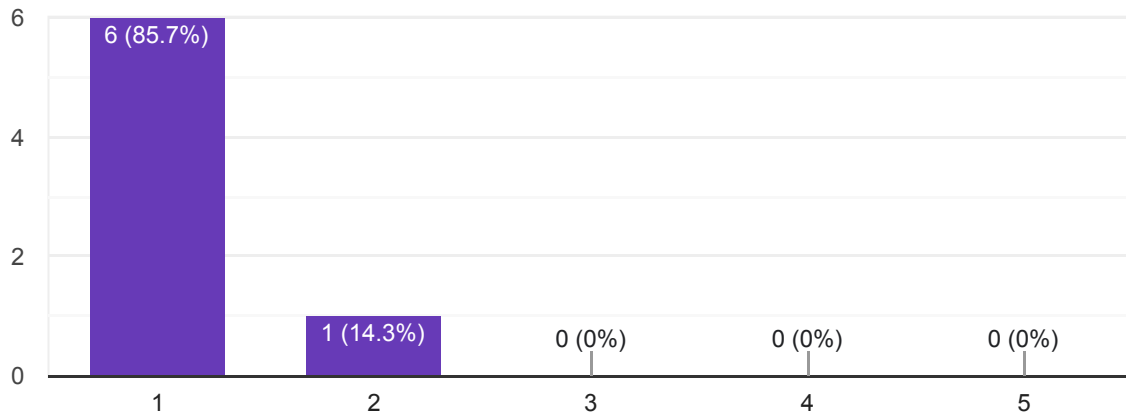
7 responses



The curriculum is flexible for further improvement and upgradation.



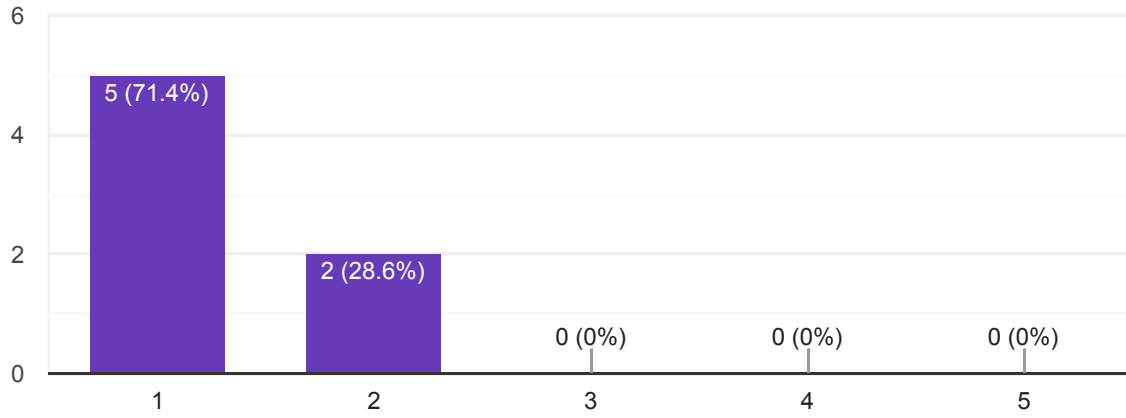
7 responses



The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.



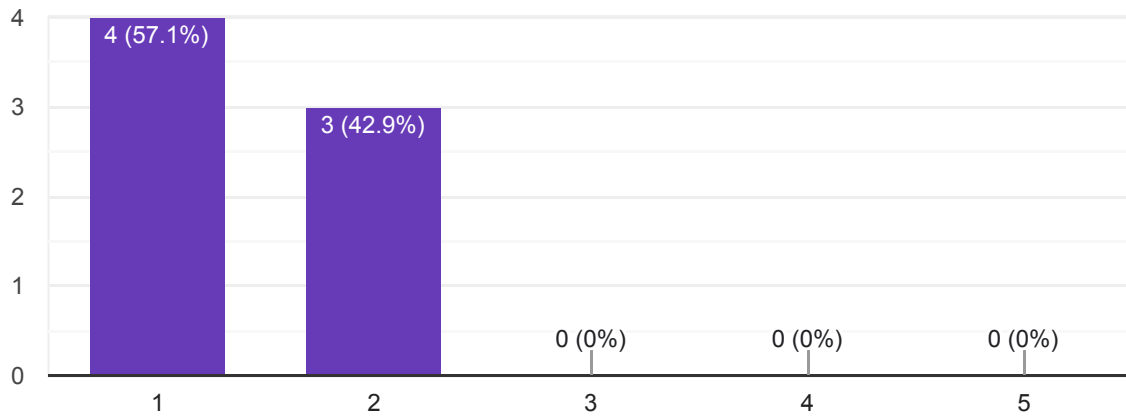
7 responses



The syllabus covers the breadth and depth of the course content.



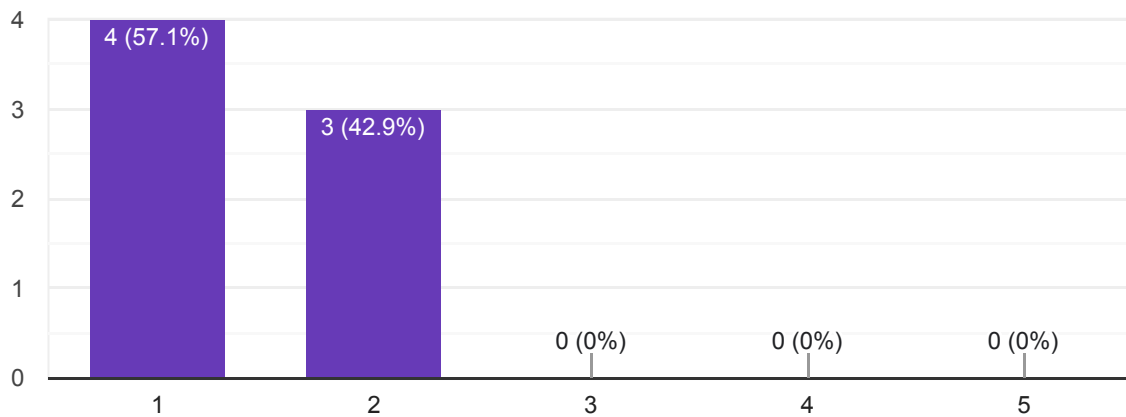
7 responses



The syllabus specifies measurable course objectives.



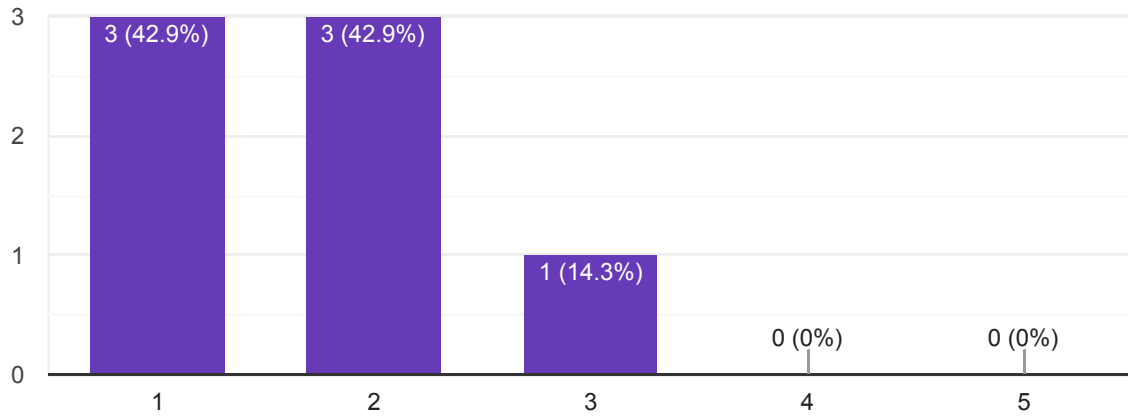
7 responses



The syllabus specifies the teaching-learning methods.



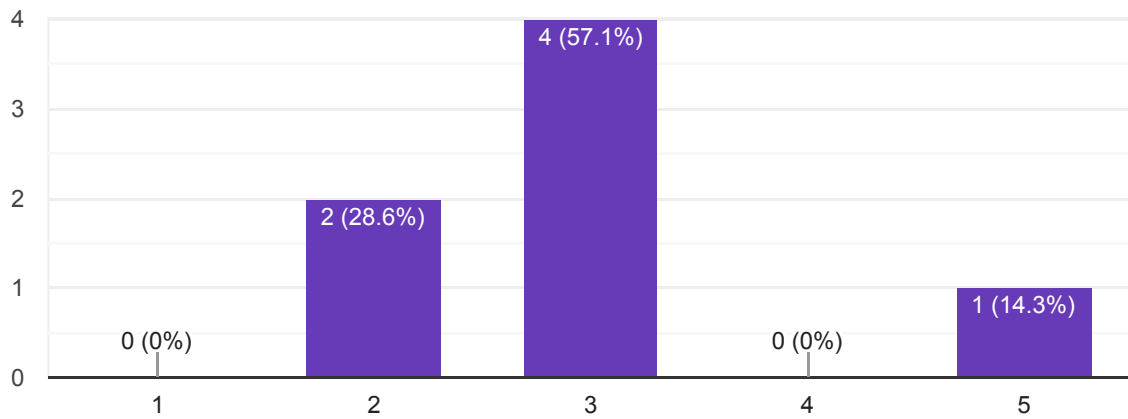
7 responses



The syllabus specifies the methods and skills on clinical training.



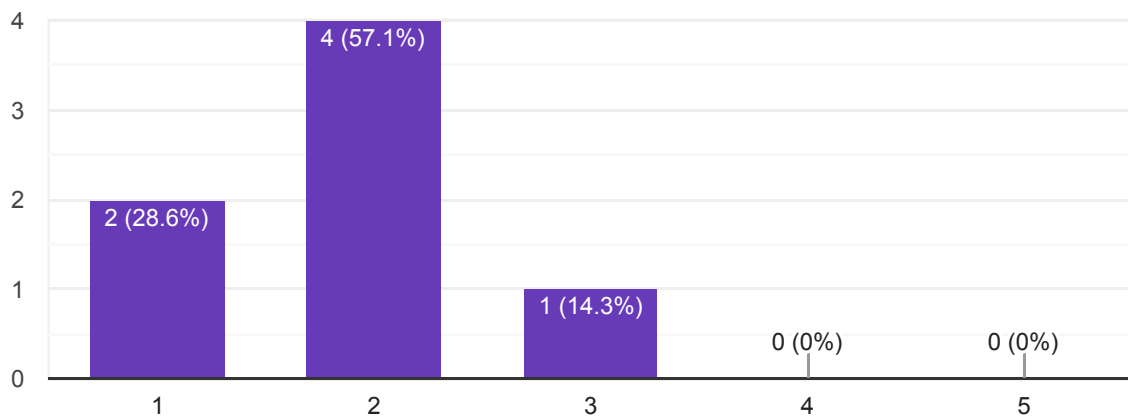
7 responses



The course content in the syllabus is well-sequenced and paced.



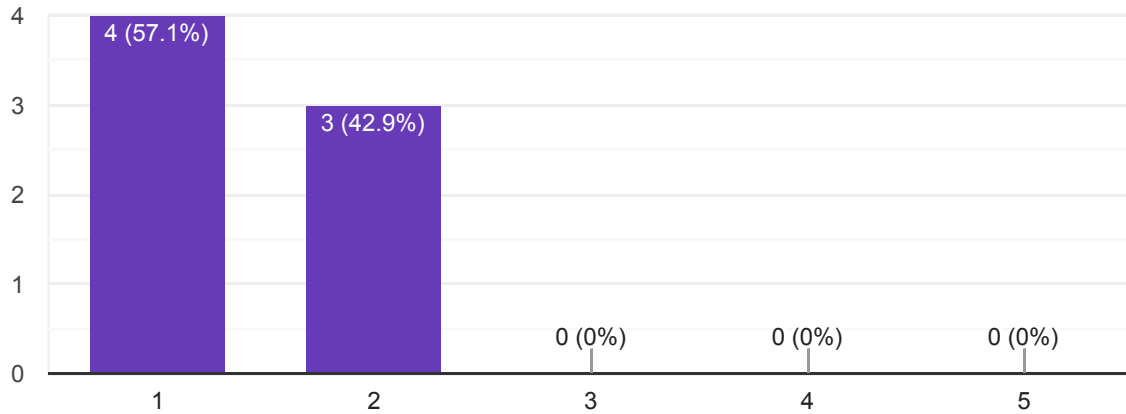
7 responses



There is scope for incorporating innovative teaching-learning methods and media for teachers



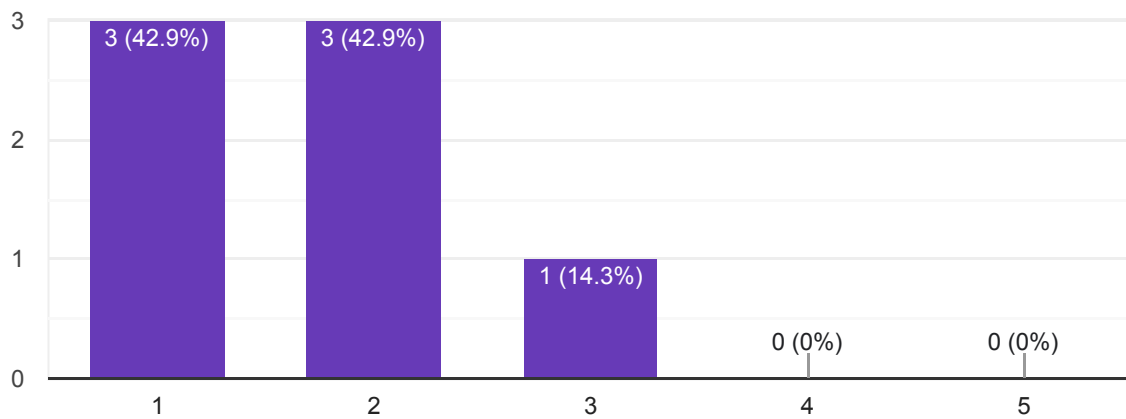
7 responses



There is enough opportunity to use ICT for facilitating learning.



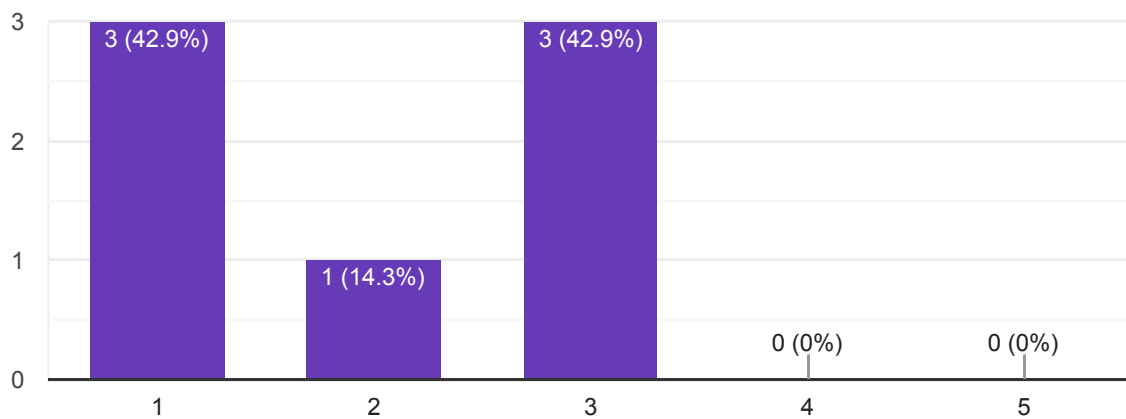
7 responses



The syllabus specifies the recent learning-resource materials.



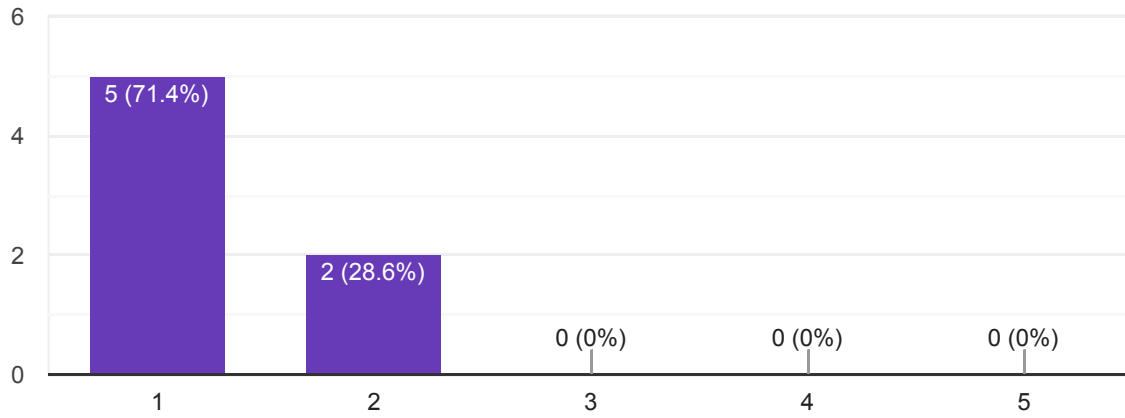
7 responses



The syllabus specifies the assessment weightage, criteria and method.



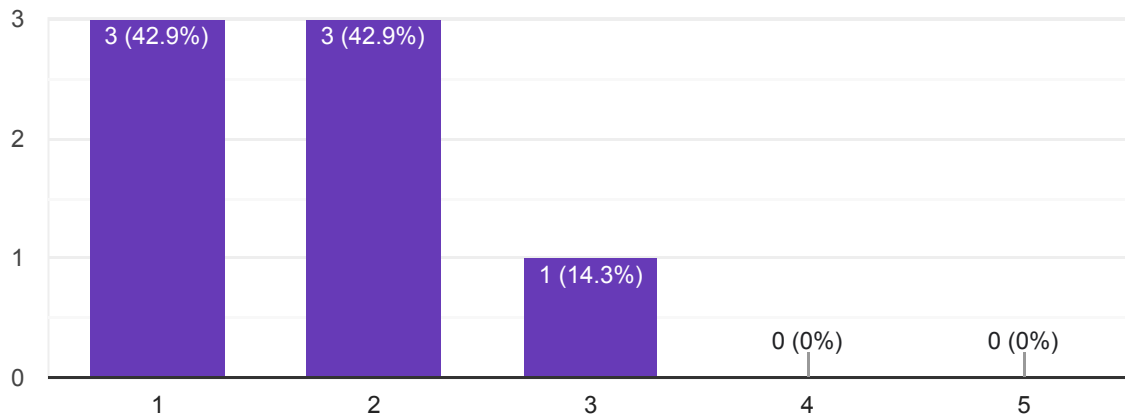
7 responses



The syllabus incorporates content related to value-addition.



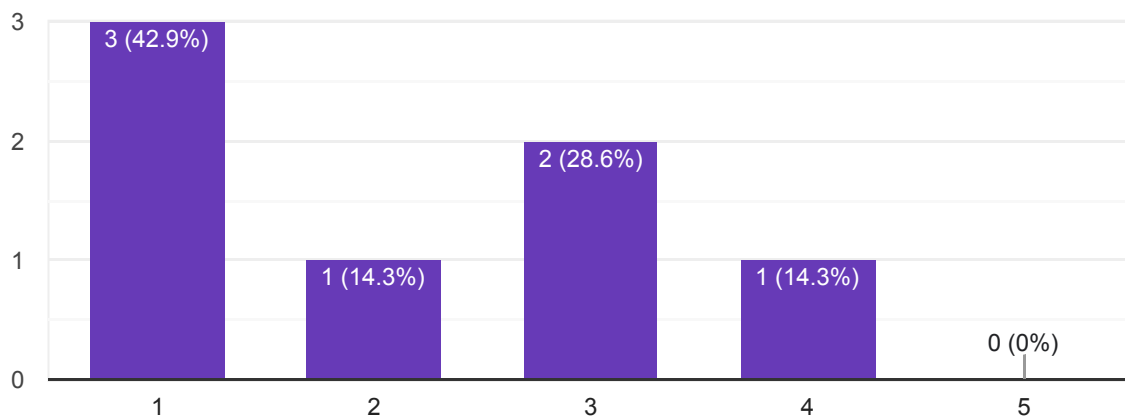
7 responses



The curriculum and syllabi undergo periodic revision based on evaluation and feedback



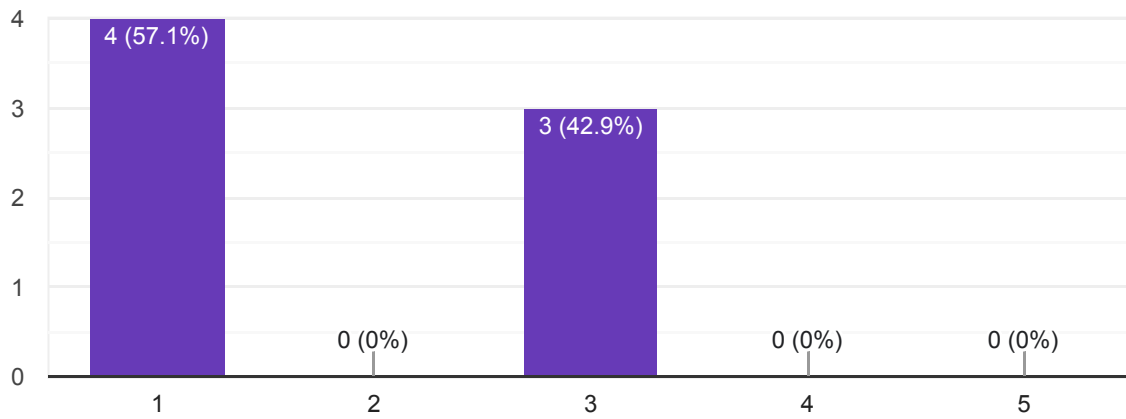
7 responses



Teachers are provided opportunity to participate in curriculum and syllabus revision



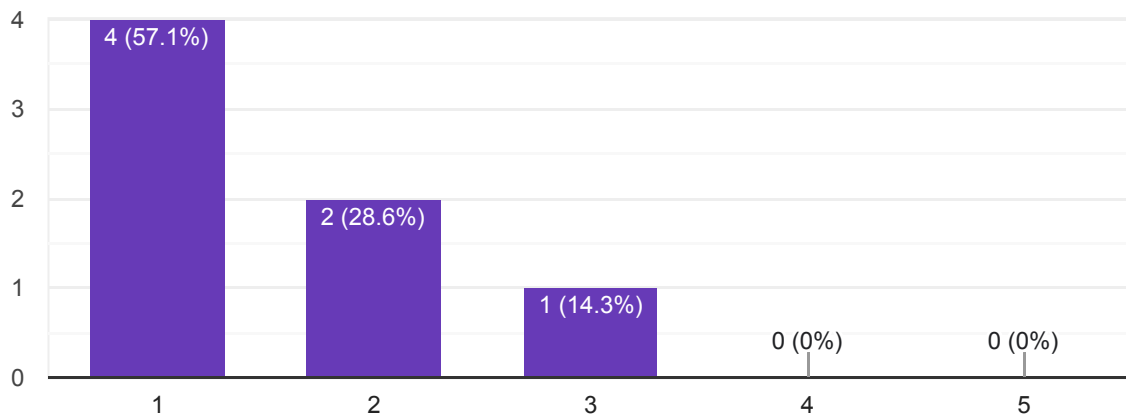
7 responses



Curricular innovations have been effectively incorporated.



7 responses





20. Please provide your remarks on the curricular innovations of the institution:

7 responses

Our curriculum should gradually build the learning experience.

It was made more adaptive on both academic and R&D. Thank you.

Maximize student learning activity in the clinical environment

encourage students to practice medicine (pharmacokinetics)

The same protocols can be followed

GOOD

Syllabus must be revise according to current situation

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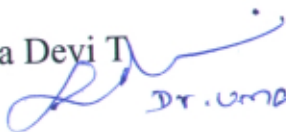
**FEEDBACK RESPONSE FROM FACILITATORS**


Feedback obtained on Syllabus and Curriculum  
Feedback provided by Facilitators  
Feedback obtained: July 2022

S.No	Items	Responses				
		Strongly Agree	Agree	Unable to Comment	Disagree	Strongly Disagree
1.	The curriculum specifies measurable program outcomes?	100%				
2.	The curriculum defines the core competencies that the graduates must possess?	91.7%	8.3%			
3.	The curriculum specifies the graduate attributes that a graduate must acquire?	75%	25%			
4.	The curriculum is updated and relevant for career needs and societal needs?	75%	25%			
5.	The curriculum is flexible for further improvement and up graduation?	83.3%	16.7%			
6.	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies?	75%	25%			
7.	The syllabus covers the breadth and depth of the course content?	83.3%	16.7%			
8.	The syllabus specifies measurable course objectives?	75%	25%			

9.	The syllabus specifies the teaching - learning methods?	75%	25%			
10.	The syllabus specifies the methods and skills on clinical training?	91.7%	28.6%			
11.	The course content in the syllabus is well-sequenced and paced?	83.3%	16.7%			
12.	There is scope for incorporating innovative teaching- learning methods and media for teachers?	83.3%	16.7%			
13.	There is a enough opportunity to use ICT for facilitating learning?	66.7%	33.3%			
14.	The syllabus specifies the recent learning- resources materials?	75%	25%			
15.	The syllabus specifies the assessment weightage, criteria and method?	58.3%	41.7%			
16.	The syllabus incorporates content related to value-addition?	71.4%	28.6%			
17.	The curriculum and syllabi undergo periodic revision based on evaluation and feedback?	66.7%	25%	8.3%		
18.	Teachers are provided opportunity to participate in curriculum and syllabus revision?	75%	25%			
19.	Curriculum innovations have been effectively incorporated?	66.7%	253%		8.3%	

20.	Please comment on what other new courses/subjects/programs/trainings must be included in the curriculum?	<ul style="list-style-type: none"> <li>● included</li> <li>● intervention</li> <li>● informatics</li> <li>● alternative system of medicine</li> <li>● Almost everything is covered</li> </ul> <p>Recent technology to be Complementary therapy Forensic nursing, nursing Special clinical experience for</p>
21.	Please provide your remarks on the curricular innovations of the institution?	<p>Good Almost everything covered.</p>

Compiled by: Dr Uma Deyi T  
  
 Dr. Uma Deyi T  
 Associate Professor. SSBW.

Endorsed by: Prof. Dr. Helen Shaji JC  


**PRINCIPAL**  
 SHRI SATHYA SAI COLLEGE OF NURSING  
 AMMAPETTAI,  
 NELLIKUPPAM - 603 108.

**FEEDBACK REPORT FROM FACILITATORS**

Feedback obtained on Syllabus and curriculum

Feedback provided by Facilitators

Feedback obtained from July 2022

Sl.No.	Details	Remarks
1.	Total number of participants to provide feedback	Twelve (12)
2.	Total number of participants who provided feedback	Twelve (12)
3.	Percentage of feedback responses collected	100%
4.	Positive pointers	All the contents are good. Covers all aspects.
5.	Suggestions/ recommendation to improve	1) Recent technology to be included 2) Complementary therapy intervention 3) Forensic nursing, nursing informatics 4) Special clinical experience for alternative system of medicine

Complied by : Dr Uma Devi T

*Dr. Uma Devi T*  
Associate Professor, session

Endorsed by: Prof.Dr.Helen Shaji JG

*Helen Shaji*  
**PRINCIPAL**  
SHRI SATHYA SAI COLLEGE OF NURSING  
AMMAPETTAI,  
NELLIKUPPAM - 603 108.



**ACTION TAKEN REPORT**

Feedback obtained on Curriculum and Syllabus

Feedback provided by Facilitators

Feedback obtained from July 2022

The following action was taken based on the feedback analysis and report, for the period of July 2022.

Sl.No.	Observation from feedback that warrants Action	Suggested action to be taken
1	1. Recent technology to be included 2. Complementary therapy intervention 3. Forensic nursing, nursing informatics 4. Special clinical experience for alternative system of medicine	1. Recent technological aspects relevant to the subject /disease conditions were considered during teaching learning sessions  2. We make sure that all the components of the complementary therapy were inculcated to the students in both theory and clinical.  3. Forensic nursing is one of the component in CBC by Indian Nursing Council, which will be implemented from 2022 batch. For the previous batches National Webinar on 'Forensic Nursing' was organized and we gave a good opportunity for them to acknowledge forensic nursing.  4. During the second year postings, students were exposed to alternative system of medicine at all UPHCs. And in fourth year there is a separate theory section on the title and they will be taken for special visit to AYUSH center.

Complied by: Dr Uma Devi T

*Dr. Uma Devi T*  
Associate Professor  
SSS Con.

Endorsed by: Prof. Dr. Helen Shaji JC

*Helen Shaji*

**PRINCIPAL**  
SHRI SATHYA SAI COLLEGE OF NURSING  
AMMAPETTAI,  
NELLIKUPPAM - 603 108.

# Feedback From Facilitators on Syllabus & Curriculum - 2022

12 responses

[Publish analytics](#)

## Name of the Teacher

12 responses

Dr. T. Sujatha

Mrs. J. EMY JANCY RANI

DINESH M

Resheetha Jeslin.A.

Rajasri.M

Abilasha Muruganandam

Snowden

Baskaran. N

Dr. GOLDA SAHAYA RANI. R

Guna.k

A L Mahalakshmi

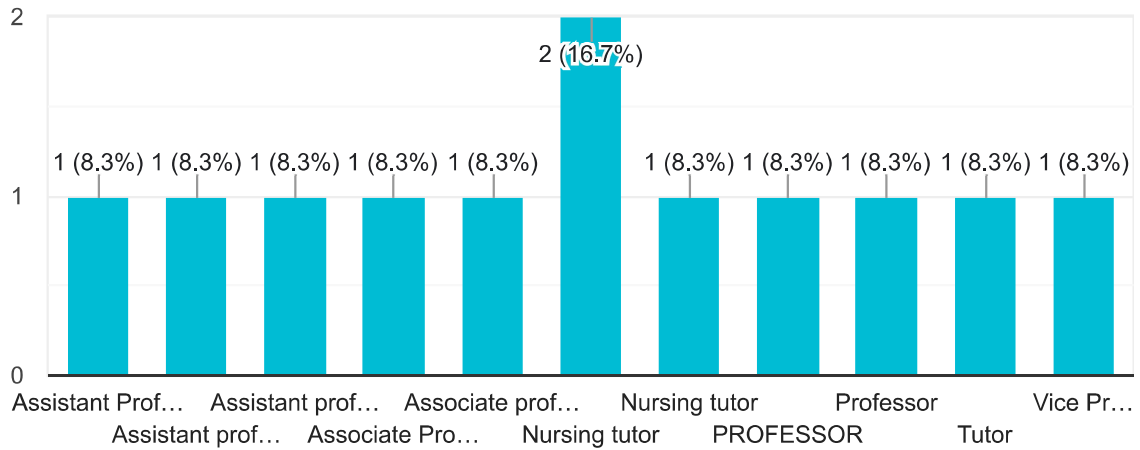
UMA DEVI T



### Designation



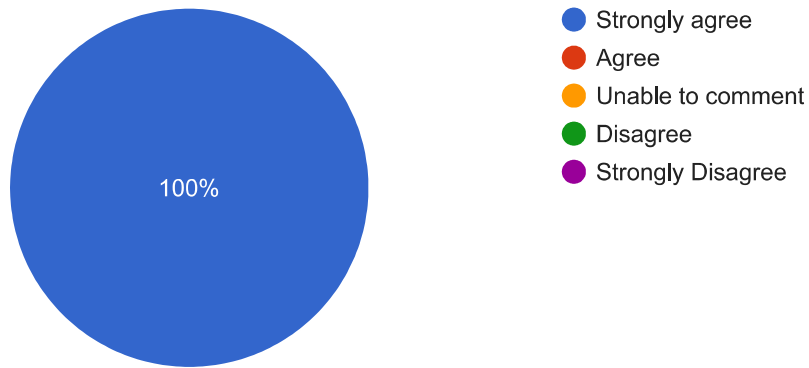
12 responses



### 1) The curriculum specifies measurable program outcomes?



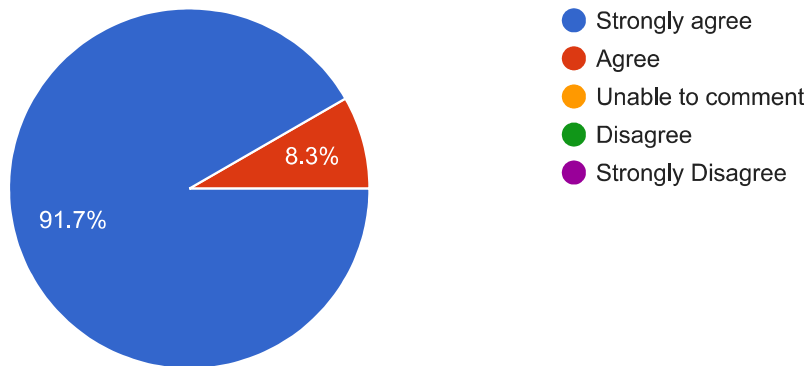
12 responses



### 2) The curriculum defines the core competencies that the graduates must possess?



12 responses

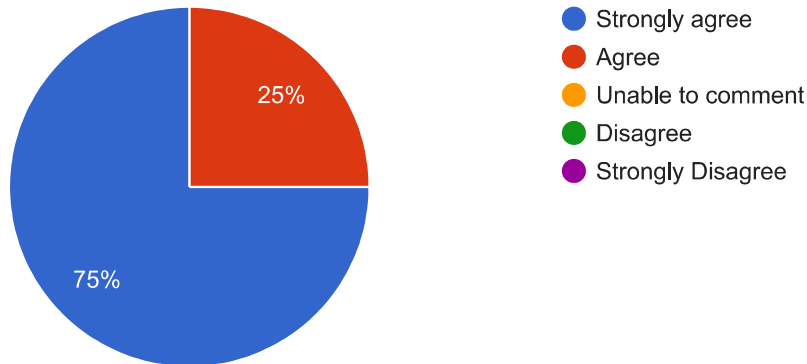




3) The curriculum specifies the graduate attributes that a graduate must acquire?



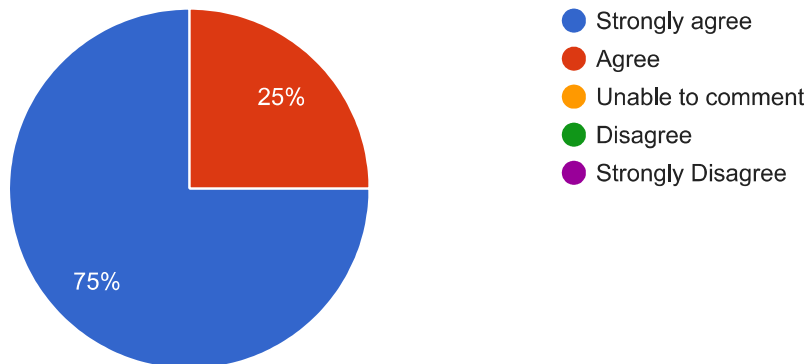
12 responses



4) The curriculum is updated and relevant for career needs and societal needs?



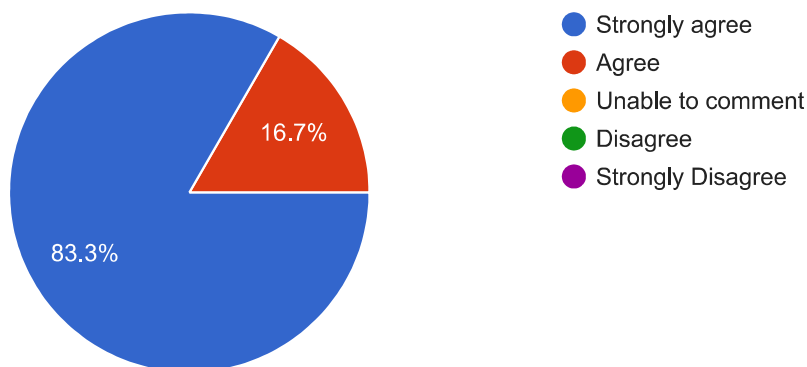
12 responses



5) The curriculum is flexible for further improvement and up graduation?



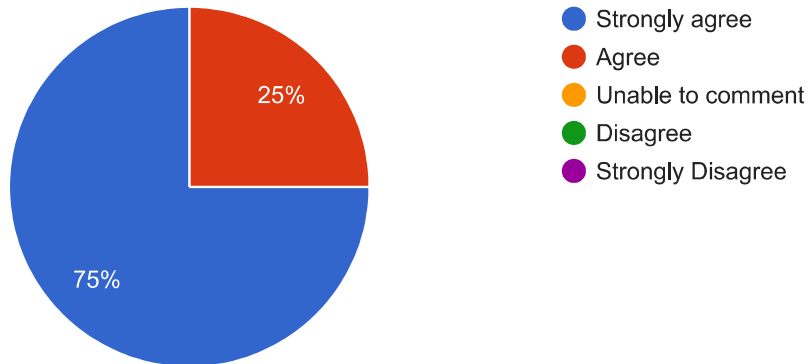
12 responses



6) The evaluation method specified in the curriculum aligns well with the program outcomes and competencies?



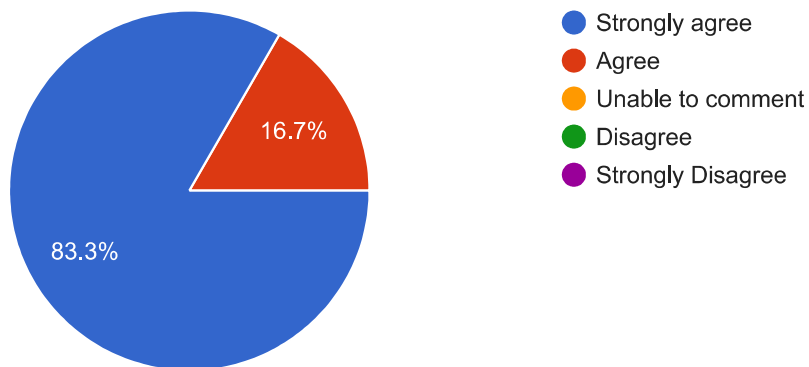
12 responses



7) The syllabus covers the breadth and depth of the course content?



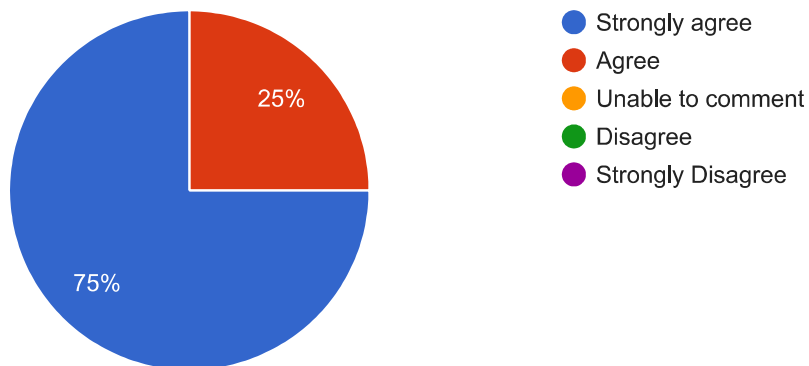
12 responses



8) The syllabus specifies measurable course objectives?



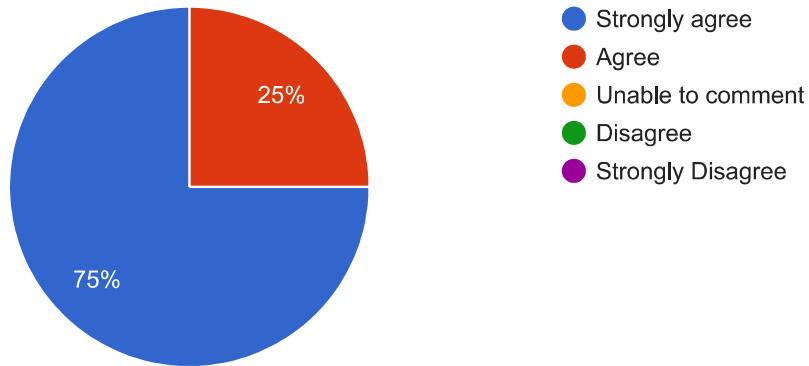
12 responses



### 9) The syllabus specifies the teaching - learning methods?



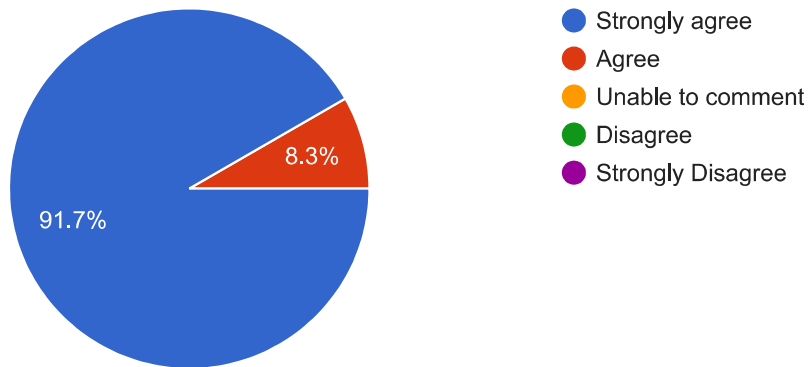
12 responses



### 10) The syllabus specifies the methods and skills on clinical training?



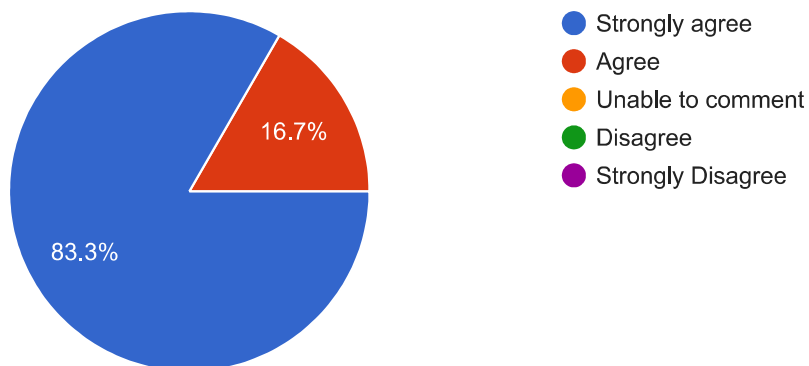
12 responses



### 11) the course content in the syllabus is well-sequenced and paced?



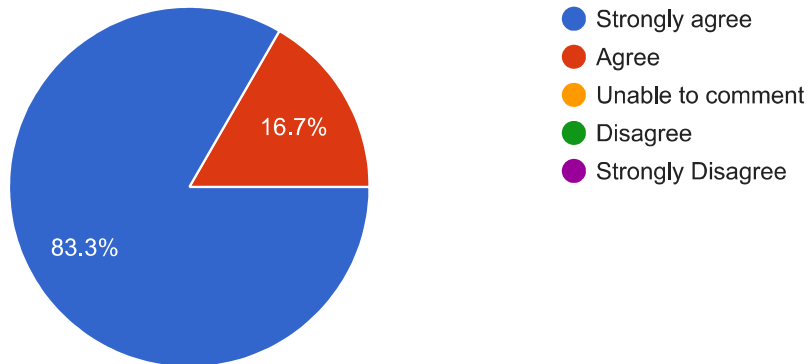
12 responses



12) There is scope for incorporating innovative teaching- learning methods and media for teachers?



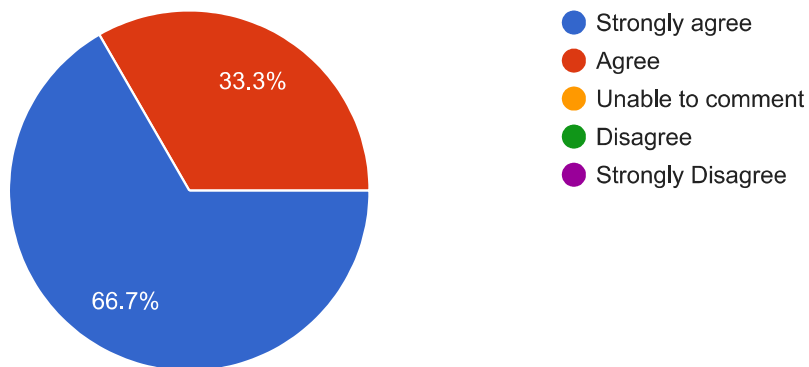
12 responses



13) There is a enough opportunity to use ICT for facilitating learning?



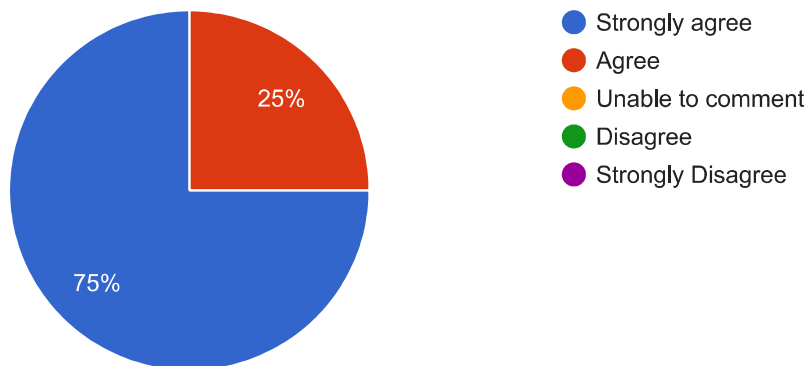
12 responses



14) The syllabus specifies the recent learning- resources materials?



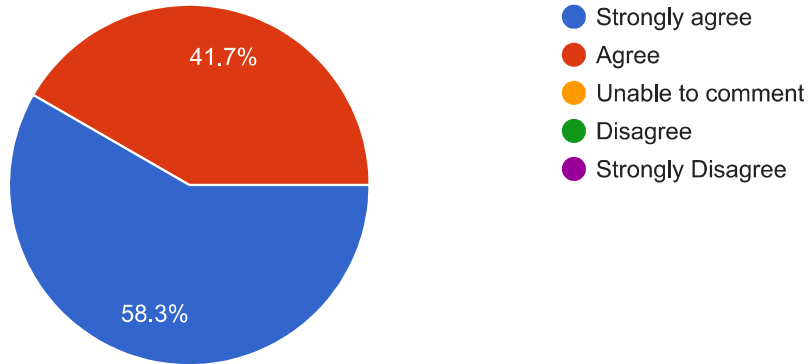
12 responses



15) The syllabus specifies the assessment weightage, criteria and method?



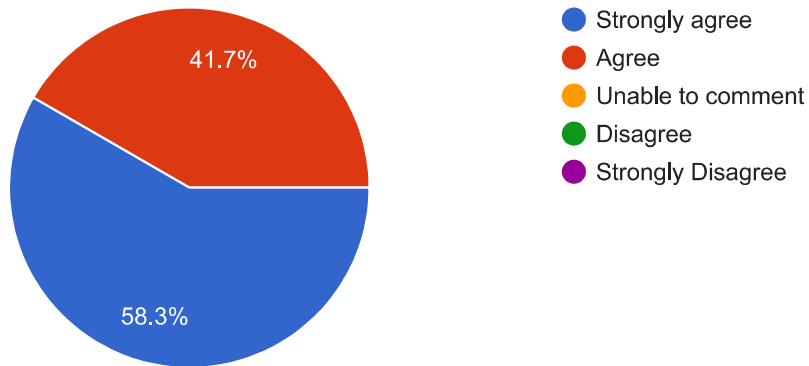
12 responses



16) The syllabus incorporates content related to value- addition?



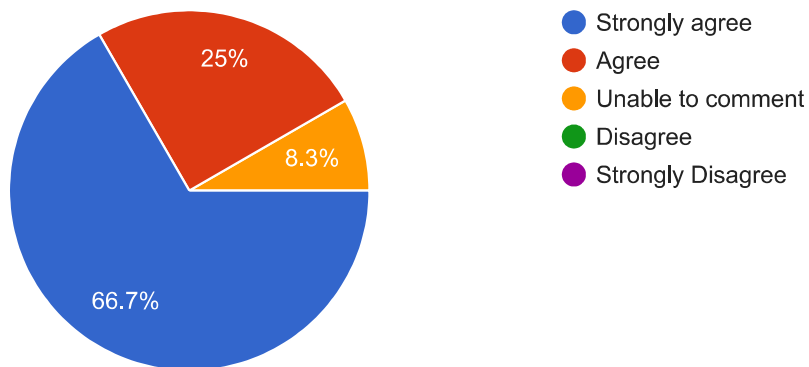
12 responses



17)The curriculum and syllabi undergo periodic revision based on evaluation and feedback?



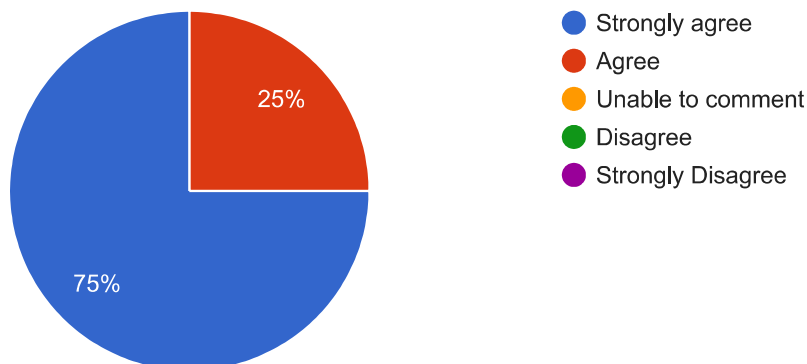
12 responses



18) Teachers are provided opportunity to participate in curriculum and syllabus revision?



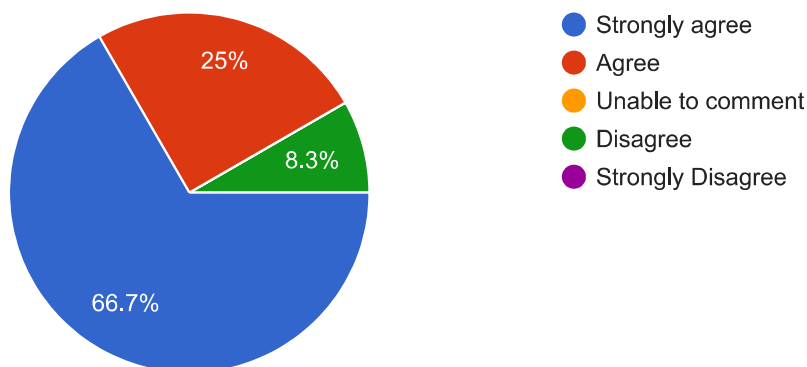
12 responses



19) Curriculum innovations have been effectively incorporated?



12 responses



20) Please comment on what other new courses/subjects/programs/trainings must be included in the curriculum?

12 responses

Yes

Recent technology to be included

-

Complementary therapy intervention

Course

Course

Forensic Nursing, Nursing Informatics

Special Clinical exposure for alternative system of medicines

Almost everything covered

No

Personality development courses and spoken language and communication

Alternative and complementary therapies



21) Please provide your remarks on the curricular innovations of the institution?

12 responses

Good

Adequate for BSc nursing students

Good

-

Blue print method

Forensic medicin

Forensic medicine

Out reached programs regarding awareness on health and illnes to the community and collaboration with government and private organizations.

Excellent

Useful

Excellent curriculum

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## FEEDBACK REPORT

Feedback obtained on .....curriculum and syllabi.

- **Feedback provided by.....Faculty**
- **Feedback obtained from .....June 2021..... /.....2022 June .....**

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	9
2	Total number of participants who provided feedback	8
3	Percentage of feedback responses collected	89%
4	Positive pointers	<ol style="list-style-type: none"> <li>1. The curriculum has some basic competencies and outcomes listed.</li> <li>2. The curriculum is flexible for change and improvement</li> <li>3. Teaching learning methods are mentioned on clinical and theoretical aspects</li> <li>4. Enough opportunity for use of ICT in training</li> <li>5. Teachers are a part of curriculum changes</li> </ol>
5	Suggestions/ recommendation to improve	<ol style="list-style-type: none"> <li>1. From perspective of music therapy, the curriculum is well balanced. From a clinical perspective, I would expect more clinical knowledge from MSc students, who are expected to be ready for clinical practice at end of the four semesters. Although it is not expected from music therapists to have detailed medical knowledge about diseases, they can be specifically educated about quality resources in clinical medicine from which they can update themselves as per their requirements in clinical settings.</li> <li>2. More revisions to update the curriculum in future as needs occur</li> <li>3. Adding value added and skill development programs will</li> </ol>



## FEEDBACK REPORT

		<p>increase value to the course</p> <ol style="list-style-type: none"><li>4. There is scope for sequencing and pacing of the course content</li><li>5. Mapping of the PO and CO can be clearer</li></ol>
--	--	--

Compiled by:

A handwritten signature in blue ink, appearing to be 'Bhuvaneshwari Ramesh'.

**Bhuvaneshwari Ramesh**

04-08-2022

Endorsed by:

A handwritten signature in black ink, appearing to be 'Prof. Sobana'.

**Prof. Sobana**

04-08-2022



## ACTION TAKEN REPORT (ATR)

- **Feedback obtained on - Curriculum & Syllabus.**
- **Feedback provided by..... Teachers**
- **Feedback obtained from - June 2021 /June 2022**

The following actions were taken based on the feedback analysis and report, for the period of -**June 2021 /June 2022**

Sr. No.	Observations from feedback that warrants action	Action taken
1	From a clinical perspective, I would expect more clinical knowledge from MSc students, who are expected to be ready for clinical practice at end of the four semesters. Although it is not expected from music therapists to have detailed medical knowledge about diseases, they can be specifically educated about quality resources in clinical medicine from which they can update themselves as per their requirements in clinical settings.	<p>The center for music therapy is being upgraded to School of Music Therapy under the ambit of Institute of Salutogenesis and complementary medicine (ISCM)</p> <p>The reforms under it has the change in curricular aspects- giving space for more trained and clinical faculty to cover the clinical and paraclinical training</p> <p>New courses and value-added courses have been planned in a phased-out manner to add skill-based learning to the students</p>
2	Scope for sequencing and pacing of the course content.	<p>Refurbished curriculum has given the clarity in teaching learning methods, structuring is a major change with addition of internal and external new faculty</p> <p>The changes are expected to be incorporated and are working actively in this current year</p>
3	Mapping of the PO and CO can be clearer	The PO and CO mapping is easier with the new curriculum and syllabus. The team of internal and



## ACTION TAKEN REPORT (ATR)

	<i>external experts that has been formed for the the purpose of reshaping the curriculum and the changes are to be incorporated with immediate effect on the approval of the academic council</i>
--	---

**Compiled by:**

A handwritten signature in blue ink, appearing to be 'Bhuvaneshwari Ramesh'.

Bhuvaneshwari Ramesh

08-08-2022

**Endorsed by:**

A handwritten signature in black ink, appearing to be 'Prof. R Sobana'.

Prof. R Sobana

08-08-2022



## DATA TEMPLATE FOR FEEDBACK RESPONSE



Feedback obtained on *Curriculum or Syllabus*).

Feedback provided by *Faculty*.

Feedback obtained from - *June 2021 / June 2022*

### Data Analysis of Faculty Feedback

S.No.	Feedback questions	Number of responses				
		Strongly Agree	Agree	Unable to comment	disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes	37.5%	37.5%	12.5%	nil	nil
2	The curriculum defines the core competencies that the graduates must possess	25%	62.5%	12.5%	Nil	Nil
3	The curriculum specifies the graduate attributes that a graduate must acquire	25%	50%	25%	Nil	Nil
4	The curriculum is updated and relevant for career needs and societal needs	12.5	62.5%	25%	Nil	Nil
5	The curriculum is flexible for further improvement and upgradation	37.5%	62.5%	Nil	Nil	Nil
6	he evaluation method specified in the curriculum aligns well with the program outcomes and competencies	12.5%	62.5%	12.5%	Nil	Nil
7	The syllabus covers the breadth and depth of the course content	Nil	87.5%	12.5%	Nil	Nil
8	The syllabus specifies measurable course objectives	25%	62.5%	12.5%	Nil	Nil
9	The syllabus specifies the teaching-learning methods	12.5%	75%	12.5%	Nil	Nil
10	The syllabus specifies the methods and skills on clinical training	12.5%	87.5%	Nil	Nil	Nil



## DATA TEMPLATE FOR FEEDBACK RESPONSE



11	The course content in the syllabus is well-sequenced and paced	25%	62.5%	Nil	12.5%	Nil
12	There is scope for incorporating innovative teaching-learning methods and media for teachers	37.5%	62.5%	Nil	Nil	Nil
13	There is enough opportunity to use ICT for facilitating learning	25%	50%	25%	Nil	nil
14	The syllabus specifies the assessment weightage, criteria and method	25%	62.5%	12.5%	Nil	Nil
15	The syllabus incorporates content related to value-addition	12.5%	75%	12.5%	Nil	Nil
16	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	25%	25%	50%	Nil	Nil
17	Teachers are provided opportunity to participate in curriculum and syllabus revision	25%	75%	Nil	Nil	Nil
18	Curricular innovations have been effectively incorporated	25%	50%	25%	Nil	Nil

## Remarks

- The center has been working with the resources available and has made leaps of improvement. The curriculum has changed in many ways, incorporating new and innovative methods of teaching and learning. The environment is a mix of traditional and modern teaching models. The center has a few best practices to its working environment in practice of the last 10-12 years of its existence.
- The entire syllabus is unique of its kind.
- From perspective of music therapy, the curriculum is well balanced. From a clinical perspective, I would expect more clinical knowledge from MSc students, who are expected to be ready for clinical practice at end of the four semesters. Although it is not expected from music therapists to have detailed medical knowledge about



## DATA TEMPLATE FOR FEEDBACK RESPONSE



diseases, they can be specifically educated about quality resources in clinical medicine from which they can update themselves as per their requirements in clinical settings.

- Effective for teaching / learning
- In my knowledge, the modules mentioned in the table needs little re-organization and revision.
- Since the academic endeavors pertaining to music therapy are relatively new in the Indian sub continent, extreme care has been taken to frame the syllabus in an objective manner and that to the best of the abilities.

**Compiled by:**

A handwritten signature in blue ink, appearing to be 'Bhuvaneshwari Ramesh'.

Bhuvaneshwari Ramesh

08-08-2022

**Endorsed by:**

A handwritten signature in black ink, appearing to be 'Prof. R Sobana'.

Prof. R Sobana

08-08-2022



**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**DATA ANALYSIS FORM**  
**Students on Curriculum and Syllabi**

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by STUDENTS OF MGMCRI, PUDUCHERRY

Feedback obtained from May 2022

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional.	13.04	11.96	12.5	23.37	39.13
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. I	13.59	11.41	15.76	30.43	28.8
3	The course is well scheduled that I will be able to complete on time	10.87	9.24	23.91	17.39	38.59
4	The time tabling provides me enough opportunity for self learning also.	13.59	10.33	20.65	27.17	28.26
5	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.	11.96	14.13	14.67	33.15	26.09
6	At the beginning of each year, I was briefed about what I should learn in each subject.	11.41	10.33	21.2	32.61	24.46
7	Recent trends and concepts in my field have been covered adequately in the syllabus.	11.41	12.5	20.65	29.35	26.09
8	The clinical training that I will undergo is also clearly stated in the syllabus.	14.67	7.61	19.57	32.61	25.54





**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**DATA ANALYSIS FORM**  
**Students on Curriculum and Syllabi**

9	It is possible for me to complete the clinical case requirement on time.	11.96	8.7	20.65	35.87	22.83
10	The use of different methods of training (lecture, small group discussions etc) is very interesting for me.	14.13	7.61	19.02	29.89	29.35
11	Use of computers, multimedia, LMS etc makes the subject very interesting.	15.22	10.87	16.3	33.7	23.91
12	The books and journals specified as references, is useful for self-learning.	14.67	7.07	21.74	32.07	24.46
13	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	11.41	8.7	23.91	35.87	20.11
14	The exam assessment criteria and marks allotment are told to me beforehand.	14.67	6.52	26.09	23.91	28.8
15	I am given enough opportunity to freely express my opinion on my subject and the course.	11.96	12.5	25	27.17	23.37
16	New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude.	13.59	8.7	21.74	31.52	24.46

**18. Remarks on the new changes incorporated in the curriculum.**

- Make integrated learning more logical
- Everything is fine
- Helpful
- Satisfactory
- Good
- Very good



**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**DATA ANALYSIS FORM**  
**Students on Curriculum and Syllabi**

- Excellent
- Overall impression good
- Use of LMS should be increased. Rest is satisfactory
- Clinical case discussion can be more importance
- There should be more skill lab posting so that we can learn on basic skills on Mannequins

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

10/05/2022  
**DEAN**  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.



**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**FEEDBACK ANALYSIS FORM**  
**Students on Curriculum and Syllabi**

Academic year 2021-22

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Everything is fine	Use of LMS should be increased. Rest is satisfactory	Departments will be asked to conduct formative assessment through LMS and will monitored by Curriculum committee
2.	Helpful	Make integrated learning more logical	Integrated learning module will be revisited by Curriculum committee
3.	Satisfactory	Clinical case discussion can be more importance	Meeting with clinical department will be planned by Curriculum committee
4.	Overall impression good	There should be more skill lab posting so that we can learn on basic skills on Mannequins	Skill training schedule will be reviewed by Curriculum committee

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Councillor MGMCRI	Mr. Mathiazhagan K Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

18/05/2022  
**DEAN**  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry-607 402.



**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**ACTION TAKEN REPORT**  
**Students on Curriculum and Syllabi**

Academic year 2021-22

S. No.	Observations from feedback that warrants action	Action taken
1	Use of LMS should be increased.	Conduct of formative assessment through LMS by department is frequently monitored by Curriculum committee
2	Make integrated learning more logical	Integrated learning modules are revisited
3	Clinical case discussion can be more importance	Meeting with clinical department and necessary modifications are done by Curriculum committee
4	There should be more skill lab posting so that we can learn on basic skills on Mannequins	Skill training schedules are being reviewed by Curriculum committee

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J. Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

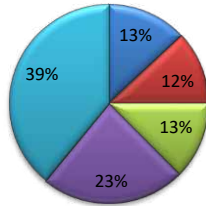
10/05/2022  
**DEAN**  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.

**IQAC Learners On Curriculum and Syllabus**

S.No	Title	Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional.	13.04	11.96	12.5	23.37	39.13
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.	13.59	11.41	15.76	30.43	28.8
3	The course is well scheduled that I will be able to complete on time	10.87	9.24	23.91	17.39	38.59
4	The timetabling provides me enough opportunity for self-learning also.	13.59	10.33	20.65	27.17	28.26
5	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career	11.96	14.13	14.67	33.15	26.09
6	At the beginning of each year, I was briefed about what I should learn in each subject.	11.41	10.33	21.2	32.61	24.46
7	Recent trends and concepts in my field have been covered adequately in the syllabus.	11.41	12.5	20.65	29.35	26.09
8	The clinical training that I will undergo is also clearly stated in the syllabus.	14.67	7.61	19.57	32.61	25.54
9	It is possible for me to complete the clinical case requirement on time.	11.96	8.7	20.65	35.87	22.83
10	The use of different methods of training (lecture, small group discussions etc) is very interesting for me.	14.13	7.61	19.02	29.89	29.35
11	Use of computers, multimedia, LMS etc makes the subject very interesting.	15.22	10.87	16.3	33.7	23.91
12	The books and journals specified as references, is useful for self-learning.	14.67	7.07	21.74	32.07	24.46
13	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	11.41	8.7	23.91	35.87	20.11
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15	I am given enough opportunity to freely express my opinion on my subject and the course.	11.96	12.5	25	27.17	23.37
17	New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude.	13.59	8.7	21.74	31.52	24.46

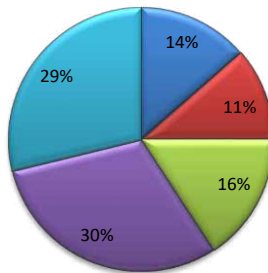
**At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional.**

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree



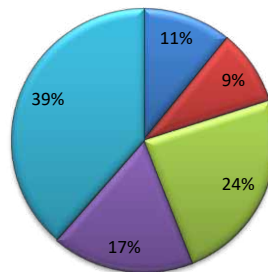
**At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.**

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree



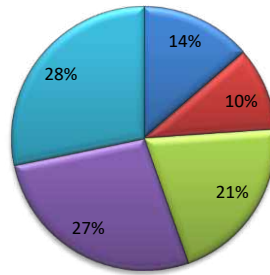
**The course is well scheduled that I will be able to complete on time**

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree



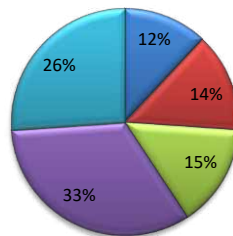
**The timetabling provides me enough opportunity for self-learning also.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



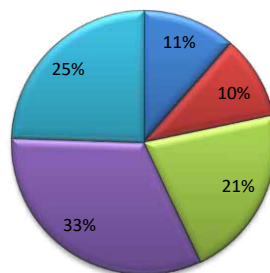
**Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



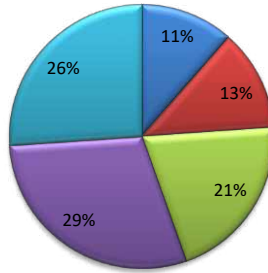
**At the beginning of each year, I was briefed about what I should learn in each subject.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



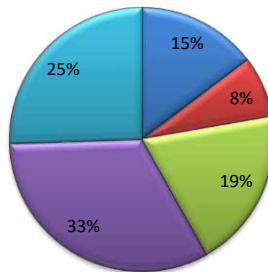
**Recent trends and concepts in my field have been covered adequately in the syllabus.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



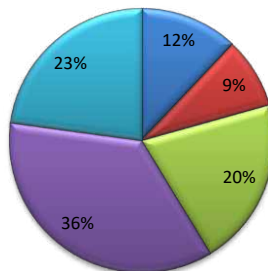
**The clinical training that I will undergo is also clearly stated in the syllabus.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



**It is possible for me to complete the clinical case requirement on time.**

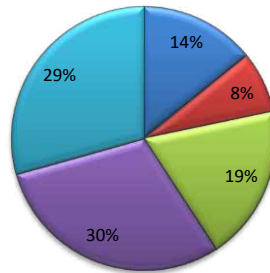
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree





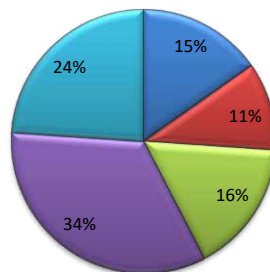
**The use of different methods of training (lecture, small group discussions etc) is very interesting for me.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



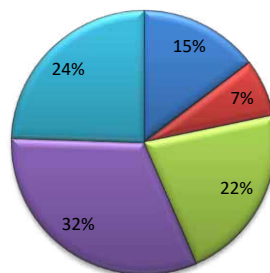
**Use of computers, multimedia, LMS etc makes the subject very interesting.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



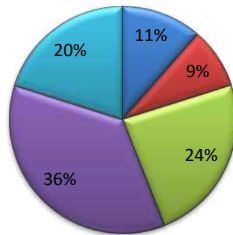
**The books and journals specified as references, is useful for self-learning.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



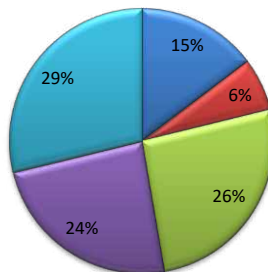
**I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



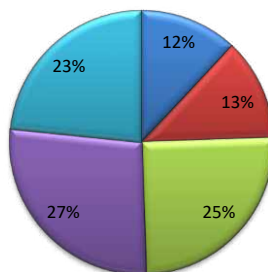
**The exam assessment criteria and marks allotment are told to me beforehand.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



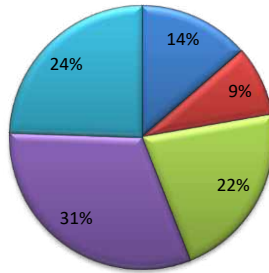
**I am given enough opportunity to freely express my opinion on my subject and the course.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



**New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree





## FEEDBACK REPORT



**Feedback obtained on CURRICULUM & SYLLABUS** (please mention if the feedback is obtained on Curriculum OR Syllabus).

**Feedback provided by STUDENTS** (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

**Feedback obtained from JULY 2022** (Please mention in which month and year the feedback was obtained)

S. No.	Details	Remarks
1	Total number of participants to provide feedback	32
2	Total number of participants who provided feedback	30
3	Percentage of feedback responses collected	94%
4	Positive pointers	More than 60% agreed with the statements on the existing curriculum
5	Points for Improvement	<p>To conduct value added courses and hands on related to recent advances to dentistry</p> <p>Training on aligners and zirconia</p> <p>How to conduct a research, draft an article and get it published in good journals</p> <p>Courses on forensics, dental cosmetology and palliative medicine</p> <p>Programs to enlighten about various opportunities after under graduation and brief description</p>



## FEEDBACK REPORT



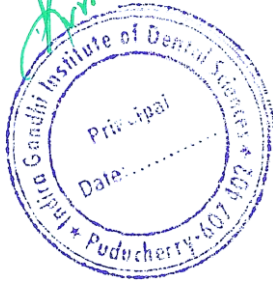
		of different PG courses
6	Suggested Action to be taken	<p>CBCT courses have been conducted regularly.</p> <p>Workshop will be conducted on how to conduct a Research and Cross section of research to Publication.</p> <p>Related Exercise to Forensics will be given.</p> <p>Guest Lectures on palliative care and forensics are carried.</p> <p>It is conducted through scientific and academic forum.</p>

- 30% did not agree or was unable to comment that additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career

**Compiled by:** Dr Rene Selestina JP, Senior Lecturer, IGIDS



## FEEDBACK REPORT



**Endorsed by:** Dr. Saravanakumar. R, Principal, IGIDS



### ACTION TAKEN REPORT (ATR)



Feedback obtained on CURRICULUM & SYLLABUS  
Feedback provided by STUDENTS  
Feedback obtained from JULY 2022

The following actions were taken based on the feedback analysis and report:

Observations from feedback that warrants action	Action taken
To conduct value added courses and hands on related to recent advances to dentistry	CBCI courses have been conducted regularly.
How to conduct a research, draft an article and get it published in good journals	Workshop will be conducted on how to conduct a Research and Cross section of research to Publication.
Courses on forensics, dental cosmetology and palliative medicine	Related Exercise to Forensics will be given. Guest Lectures on palliative care and forensics are carried.
Programs to enlighten about various opportunities after under graduation and brief description of different PG courses	It is conducted through scientific and academic forum.

Compiled by: Dr. Bharathraj, Senior Lecturer, Oral & Maxillofacial Surgery, IGIDS

Endorsed by: Dr. R. Sathyanarayanan, Vice Principal, IGIDS

PROFESSOR & HEAD  
Oral and Maxillofacial Surgery and Oral Implants  
Indira Gandhi Institute of Dental Sciences,  
Sri Balaji Vidyapeeth University,  
Prathyasuppam, Puducherry - 607 402

# 2022 STUDENT FEEDBACK ON CURRICULUM & SYLLABUS

30 responses

[Publish analytics](#)





## Name

30 responses

Josephine Suja S

Priya. K

Aimee

Joyline subitha

Hemashree K

Mithila

Drisya p

pavithraa1704001021@gmail.com

Rathnapriya. K

M.Vishma Sai

Nandhinidevi Sivasankaran

Kaviya.R

Sowmya

Priyanka Kadam

Gnanasoundari. K

N.Nithiya Priya

Jane Roshini

Varshini

Santhiya

S.Indhu

Abhijith j s

Mariya Merry Rojan

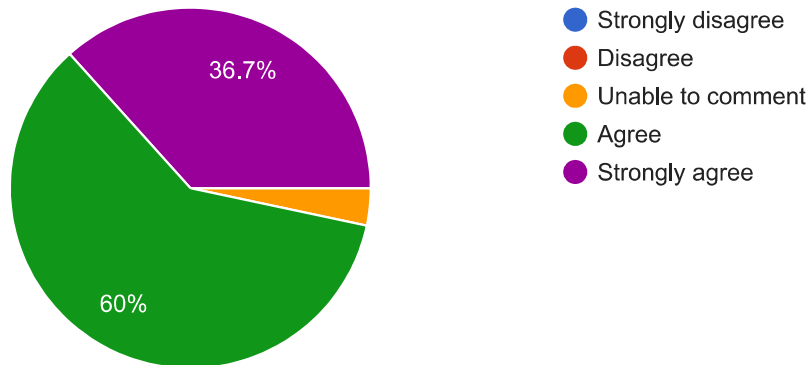


- Athira T R
- R.vignesh
- Supraja G
- Nithya
- Elampirai.d
- Shwetha Jenet. S
- Dishari Basu
- Monisha

At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional



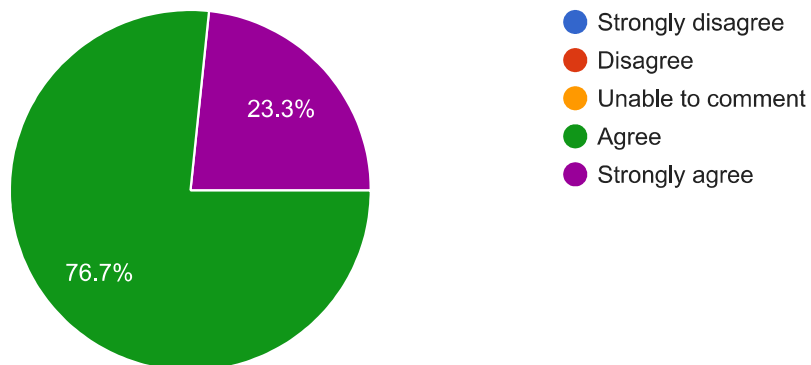
30 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated



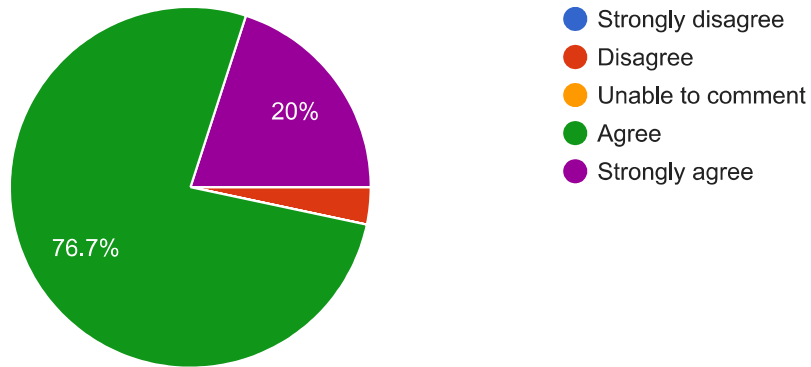
30 responses



The course is well scheduled that I will be able to complete on time.



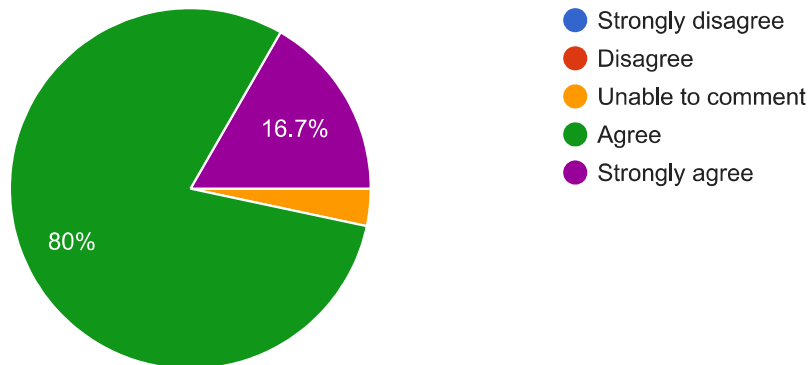
30 responses



The timetabling provides me enough opportunity for self-learning also.



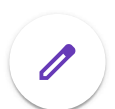
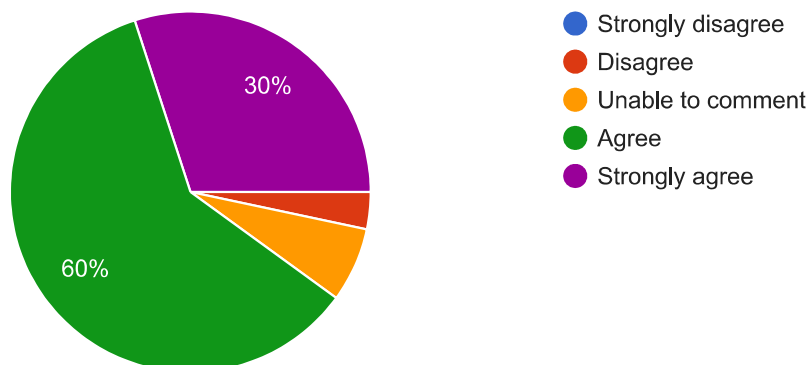
30 responses



Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.



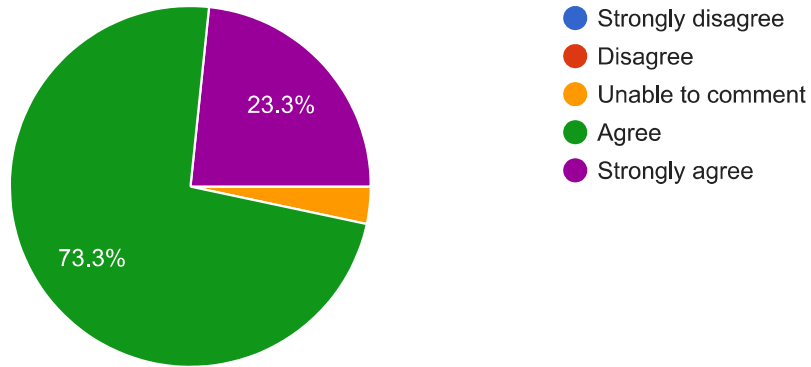
30 responses



At the beginning of each year, I was briefed about what I should learn in each subject



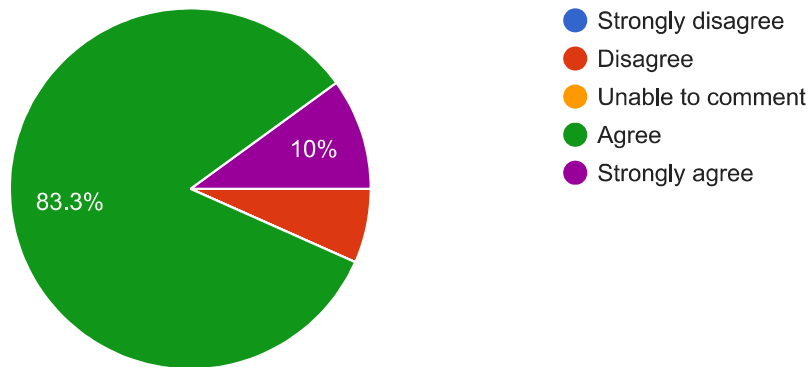
30 responses



Recent trends and concepts in my field have been covered adequately in the syllabus



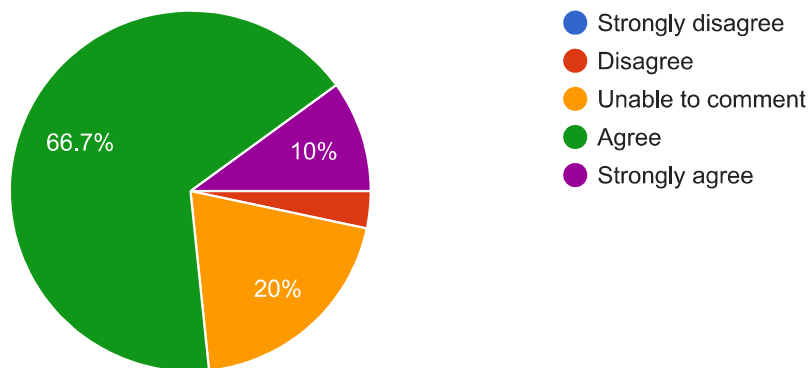
30 responses



It is possible for me to complete the clinical case requirement on time.



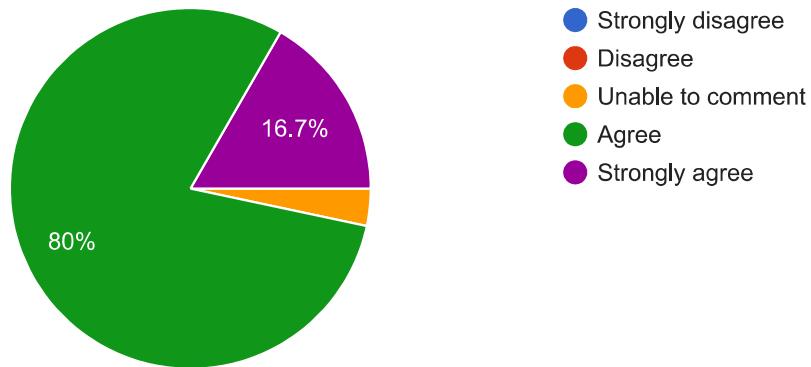
30 responses



The use of different methods of training (lecture, small group discussions etc) is very interesting for me



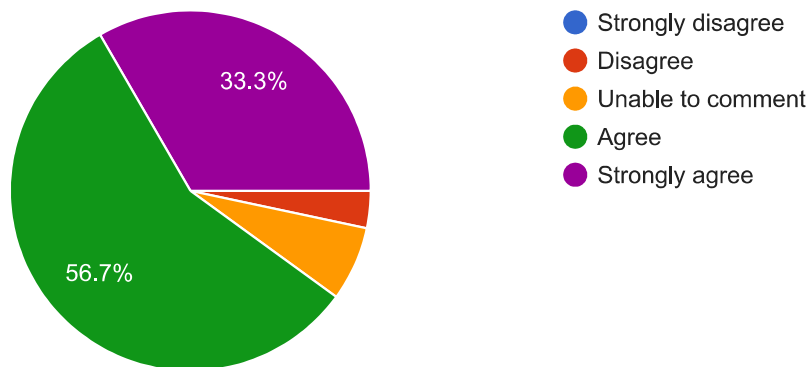
30 responses



Use of computers, multimedia, LMS etc makes the subject very interesting



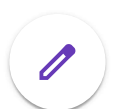
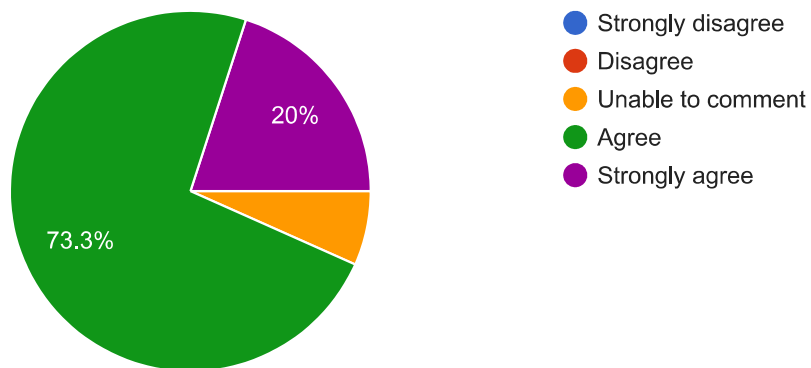
30 responses



The books and journals specified as references, is useful for self-learning



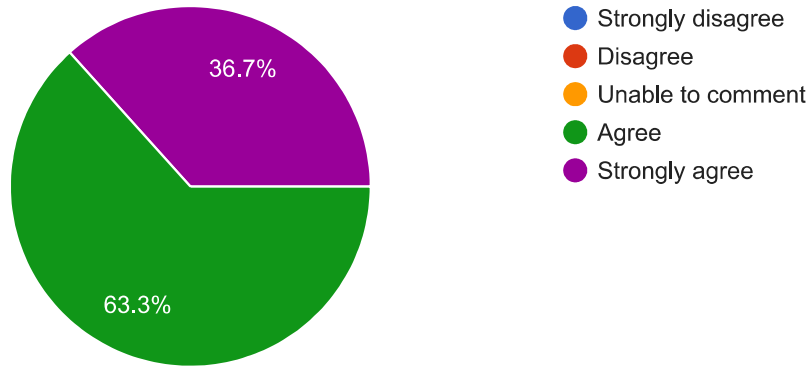
30 responses



I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.



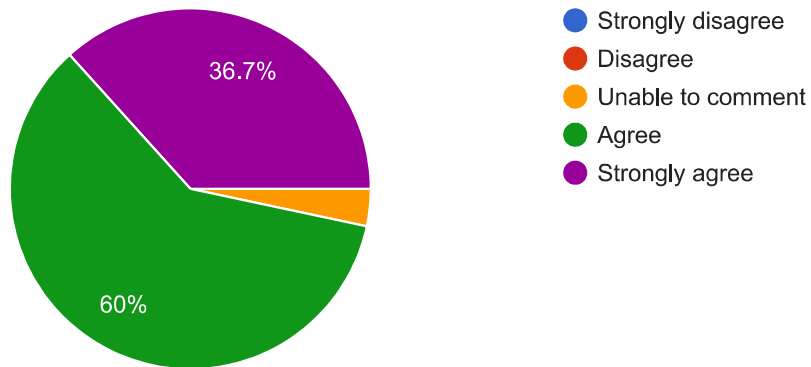
30 responses



The exam assessment criteria and marks allotment are told to me beforehand



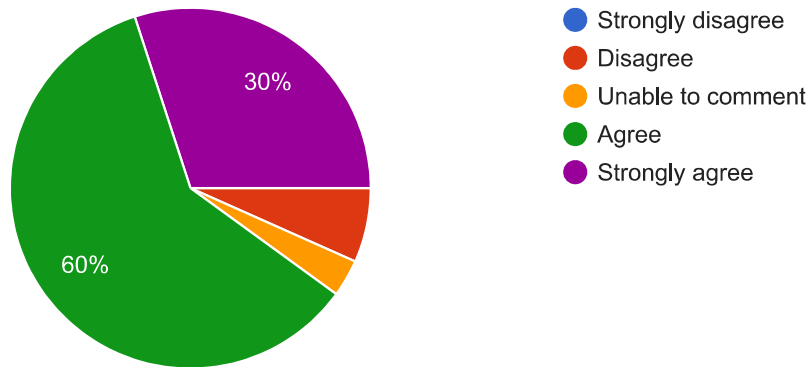
30 responses



I am given enough opportunity to freely express my opinion on my subjects and the course.



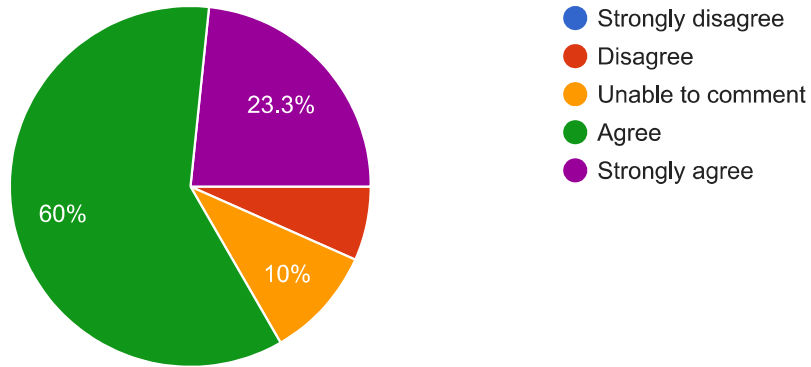
30 responses



I am given enough facilities and resources that makes me my learning easy and comfortable



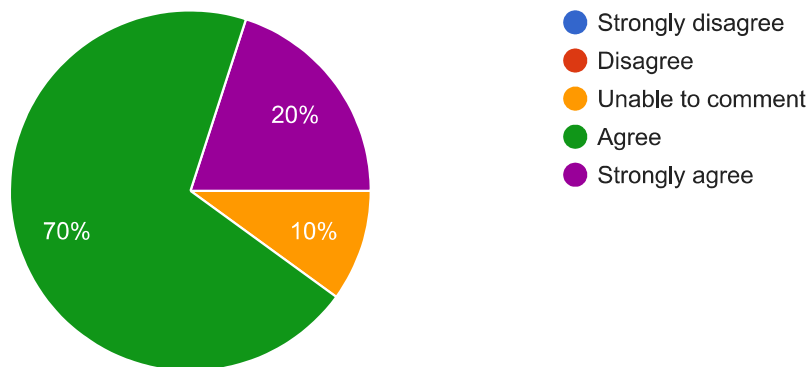
30 responses



New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude



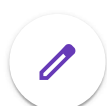
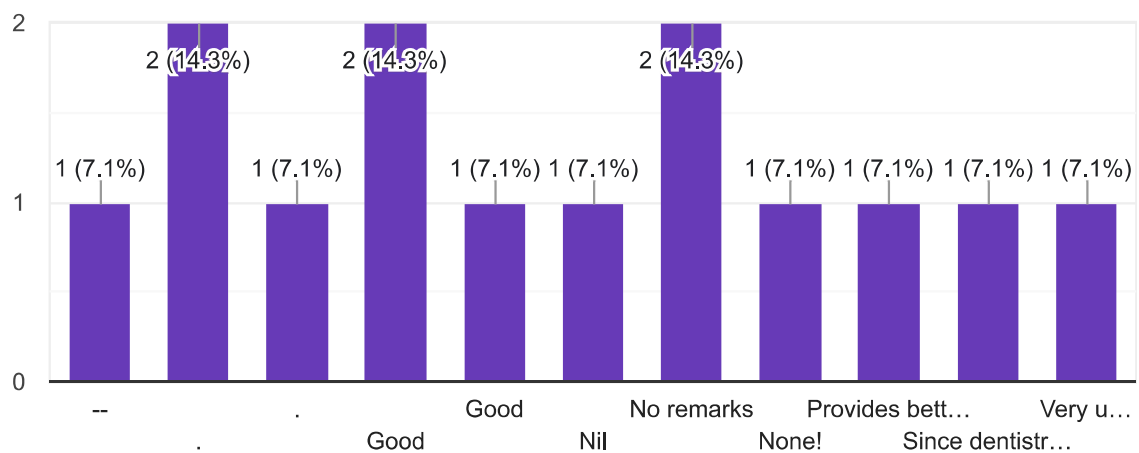
30 responses



Please provide your remarks on the new changes incorporated in the curriculum



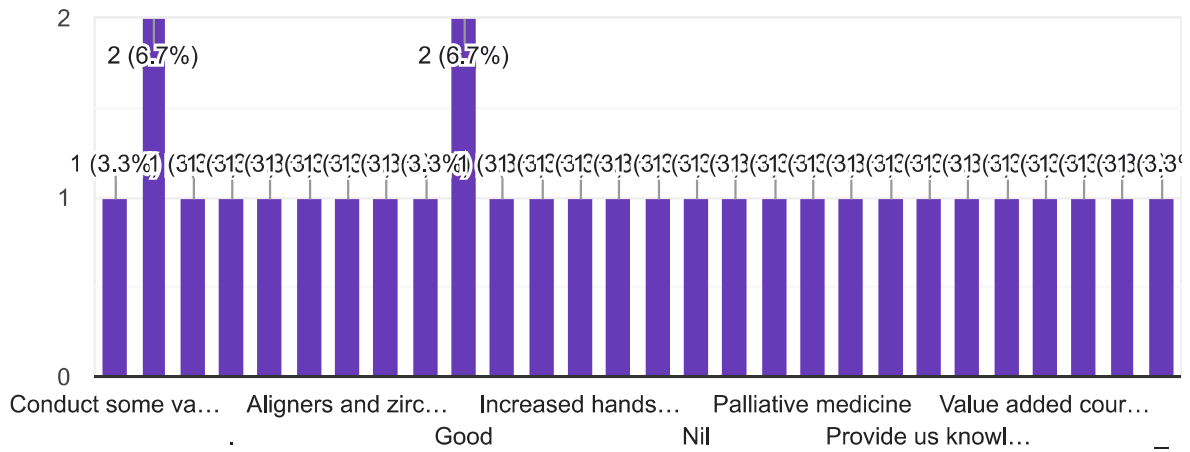
14 responses



Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum



30 responses





Please comment on the online classes done during this COVID-19 pandemic period

30 responses

Good

-

..

.

Fine

They were beneficial and efficiently undertaken

It was very useful.

--

Nil

Helpful

I feel they have been very useful. The internet is a great source for learning. Only setback being limited practical time

Offline classes is better

Online class were good but our clinical experience is low .

.

-

Classes were conducted as per timetable and gave ample amount of time to prepare for theory exams and completion of records though it hindered my clinical performance.

It was actually difficult for us .

Not effective as offline mode

Very good

The online classes were smooth & informative although one to one interaction was not possible!



Good except network issues

Good

It gave a different perspective of knowledge

Interactive and informative.

Not bad

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## FEEDBACK RESPONSE FROM LEARNERS



Feedback obtained on *Curriculum and Syllabi*.

Feedback provided by Learners.

Feedback obtained from July 2022.

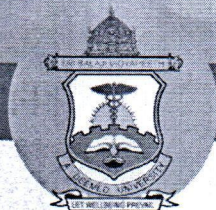
S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	1.At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional	31.7%	60.3%	-	-	-
2	2.At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.	25.4%	55.6%	-	-	14.3%
3	3.The course is well scheduled that I will be able to complete on time.	22.2%	60.3%	-	-	14.3%
4	4.The timetabling provides me enough opportunity for self-learning also.	25.4%	58.7%	-	-	14.3%
5.	5.Additional courses, other the regular course, helps me to acquire extra knowledge and skill	25.4%	58.7%	-	-	14.3%



### FEEDBACK RESPONSE FROM LEARNERS



	which will be useful for my career.					
6.	6.At the beginning of each year, I was briefed about what I should learn in each subject	25.4%	58.7%	-	-	14.3%
7.	7.Recent trends and concepts in my field have been covered adequately in the syllabus	27%	60.3%	-	-	12.7%
8.	8.The clinical training that I will undergo is also clearly stated in the syllabus.	30.2%	55.6%	-	-	12.7%
9.	9.It is possible for me to complete the clinical case requirement on time.	30.2%	52.4%	-	-	12.7%
10.	10.The use of different methods of training (lecture, small group discussions etc) is very interesting for me.	27%	58.7%	-	-	12.7%
11.	11.Use of computers, multimedia, LMS etc makes the subject very interesting	22.2%	57.1%	-	-	12.7%
12.	12.The books and journals specified as references, is useful for	27%	55.6%	-	-	12.7%



### FEEDBACK RESPONSE FROM LEARNERS



	self- learning					
13.	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	34.9%	50.8%	-	--	12.7%
14.	The exam assessment criteria and marks allotment are told to me beforehand	27%	60.3%	-	-	11.1%
15.	I am given enough opportunity to freely express my opinion on my subjects and the course.	23.8%	58.7%	-	-	12.7%
16.	I am given enough facilities and resources that makes me my learning easy and comfortable	25.4%	61.9%	-	-	127%
17.	New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude	23.8%	63.5%	-	--	12.7%
18.	Please provide your remarks on the new changes incorporated in the curriculum:	<ul style="list-style-type: none"> <li>Appreciates curriculum as it is much enough to acquire knowledge.</li> </ul>				



## FEEDBACK RESPONSE FROM LEARNERS



19.	Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum	Value added courses can help us gain more knowledge and think out of box.
-----	--	---

Compiled by: Mrs.Rajeswari

Mr.Ramaprabhu.Z

02/08/2022

*S. Rajeswari*  
2/8/2022

Endorsed by: Dr.Renuka.K

02/08/2022



### FEEDBACK REPORT FROM LEARNERS



Feedback obtained on Curriculum and Syllabi  
Feedback provided by Learners.  
Feedback obtained from July 2022.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	Sixty three (63)
2	Total number of participants who provided feedback	Sixty Three (63)
3	Percentage of feedback responses collected	100%
4	Positive pointers	Appreciates curriculum as it is much enough to acquire knowledge.
5	Suggestions/ recommendation to improve	Value added courses can help us gain more knowledge.

Compiled by: Mrs.Rajeswari

Mr.Ramaprabhu.Z

02/08/2022

*S. Rajeswari*  
*2/8/2022*  
*Ramaprabhu*

Endorsed by: Dr.Renuka.K

02/08/2022

*Renuka*  
*2/8/22*



**Dr. RENUKA K, M.Sc(N), Ph.D(N), PGDIT**  
**PRINCIPAL**  
**KASTURBA GANDHI NURSING COLLEGE**  
**SRI BALAJI VIDYAPEETH CAMPUS,**  
**PILLAIYARKUPPAM, PUDUCHERRY - 607 402.**



SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY  
U/S 3 of UGC Act

'A++' Grade NAAC

INTERNAL QUALITY ASSURANCE CELL

## ACTION TAKEN REPORT (ATR) FOR LEARNERS



Feedback obtained on *Curriculum and Syllabi*

Feedback provided by Learners.

Feedback obtained from July 2022.

The following actions were taken based on the feedback analysis and report, for the period of July 2022

S. No.	Observations from feedback that warrants action	Action taken
1	Value added courses can help us gain more knowledge and think out of box.	Value added courses conducted on August 2022. Specialized care for early born Neonate

Compiled by: Mrs.Rajeswari

Mr.Ramaprabhu.Z

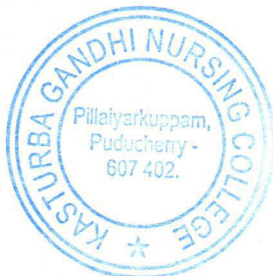
02/08/2022.

(Name/ Signature with Date)

Endorsed by: Dr.Renuka.K

02/08/2022.

(Name/ Signature with Date)



*Renuka*  
2/8/22  
Dr. RENUKA K, M.Sc(N), Ph.D(N), PGDYT  
PRINCIPAL  
KASTURBA GANDHI NURSING COLLEGE  
SRI BALAJI VIDYAPEETH CAMPUS,  
PILLAIYARKUPPAM, PUDUCHERRY - 607 402.



# Revised Feedback from Learners July 2022

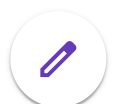
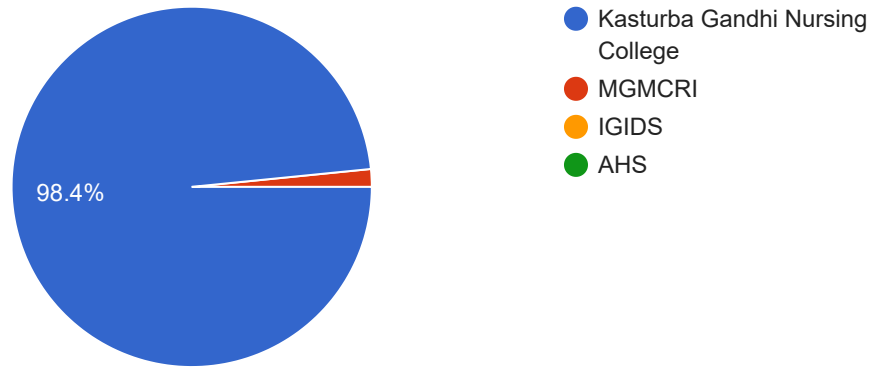
63 responses

[Publish analytics](#)

Feedback on

 Copy

63 responses



## Name of the learner

63 responses

Sayed Kalith

vignesh k

Saranya G

Sayed kalith

Jeswin Faustin J

KABILAN E

Kruthika. S

V.karthiga

Kavya.p

Vinitha

Sarika

Aruna

Navin R

Murath Basha S

Varsha .R

Shobana. P

Priyadarshini

Preethumeecall

Punitha.T

Keerthiga

Jananie.R

Prithvin



Swetha M S

Swathi M

Tamizh Anban

Jakir Hussain.M

Divya dharshini.S

Devadarshini

Dharani. A

M. Dheepa

Evangelin Siffo Carol.S

Diviya. S

Ramya.V

Pradeepkumar

Veronika

Vidhiya.A

Haritha

Jayasri.D

Ravitha.V

Bavithran m

Gayathri.i

Jayapriya Jayapriya

Vinothini

Shalini R

Lisinth.G



Bharathi R

Babu

Manoj Kumar S

Sivasankari. J

Kiruthiga

Yasheni.c

K.Arul kumsr

Nisha.D

P.RANGANATHAN

Srinidhie. V

Sunith kumar. N

Ikraam ali

S. Adaikala renish

Sriroshini.A

Srivathsane.N

D.Thamarai Devi

JananiS

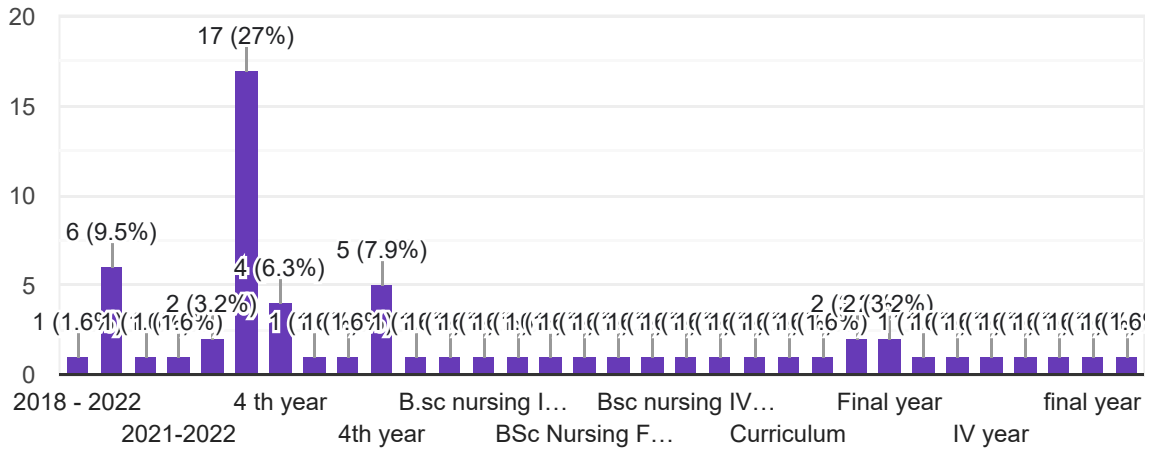
Gayathri K



### Year of the programme



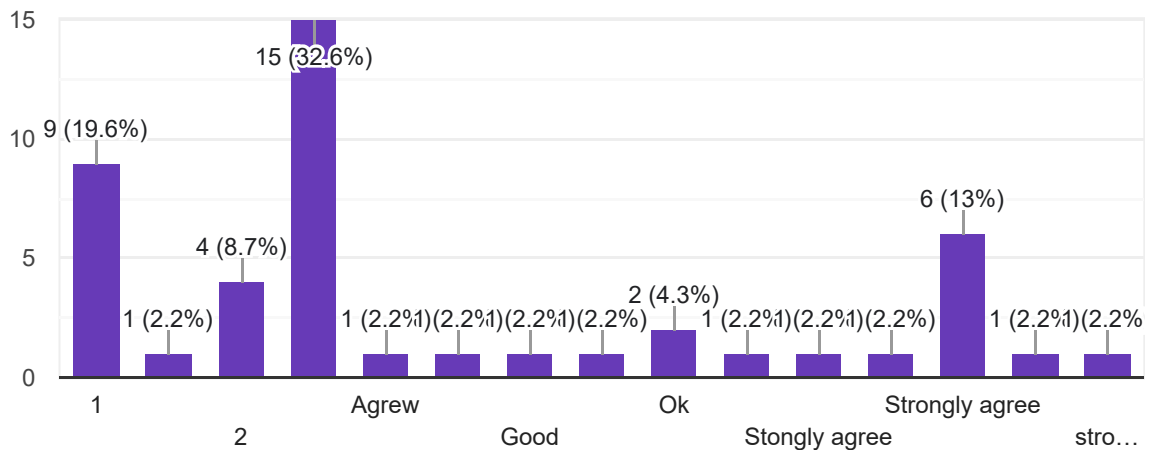
63 responses



As learners, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree



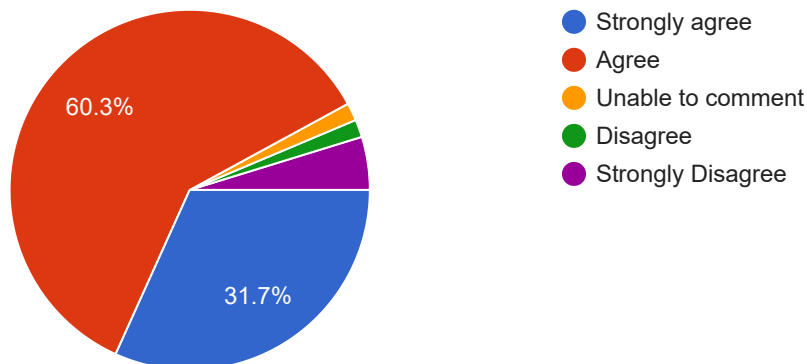
46 responses



1. At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional



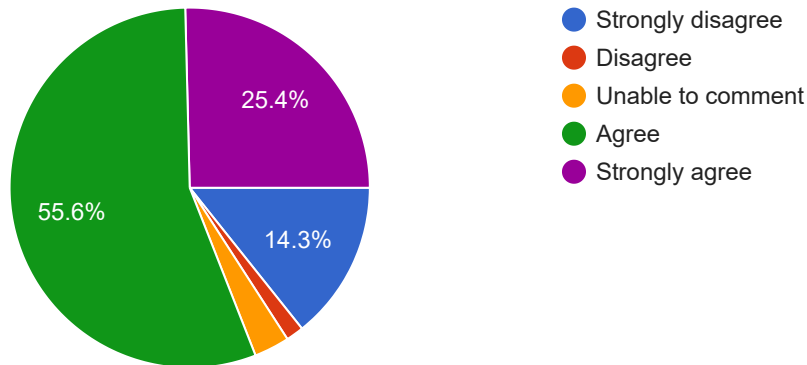
63 responses



2. At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.



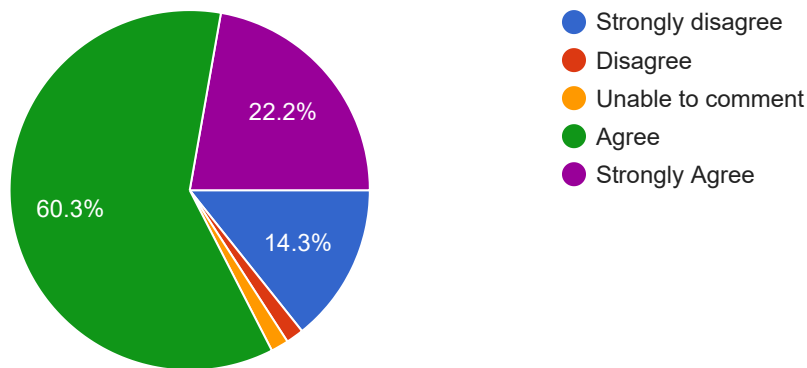
63 responses



3. The course is well scheduled that I will be able to complete on time.



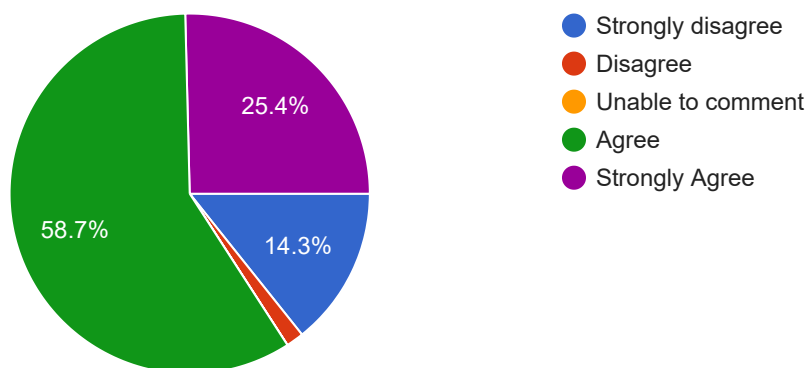
63 responses



4. The timetabling provides me enough opportunity for self-learning also.



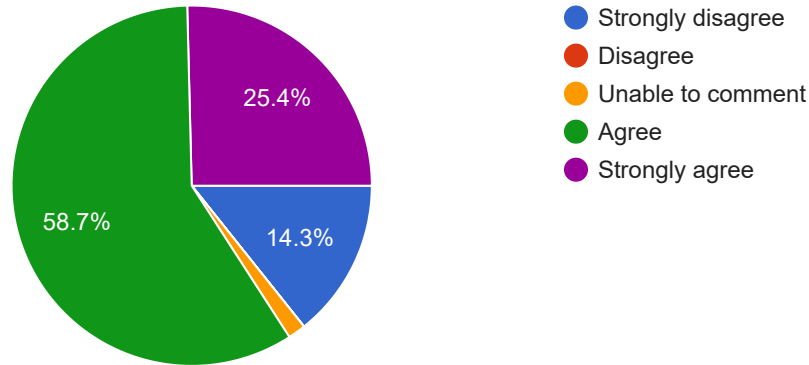
63 responses



5. Additional courses, other than the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.



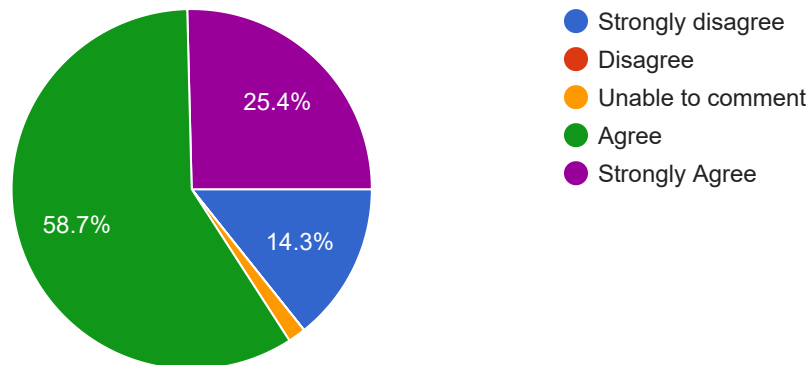
63 responses



6. At the beginning of each year, I was briefed about what I should learn in each subject



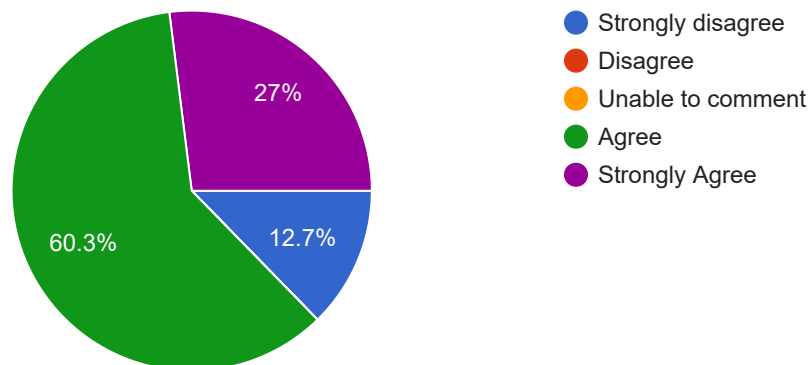
63 responses



7. Recent trends and concepts in my field have been covered adequately in the syllabus



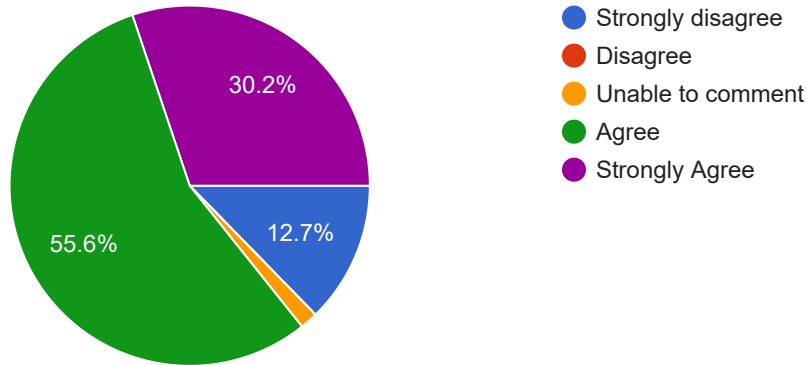
63 responses



8.The clinical training that I will undergo is also clearly stated in the syllabus.



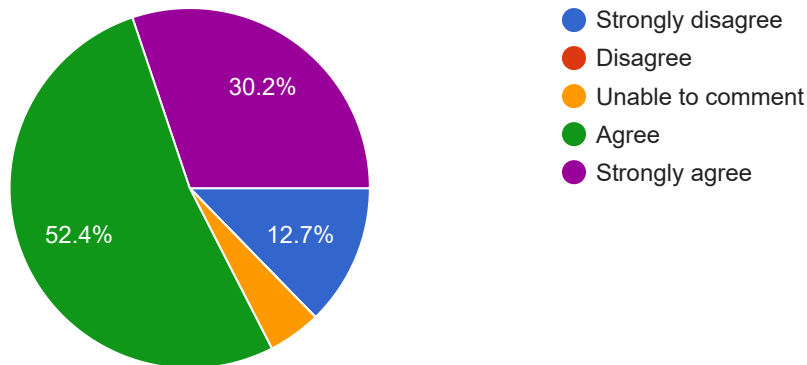
63 responses



9.It is possible for me to complete the clinical case requirement on time.



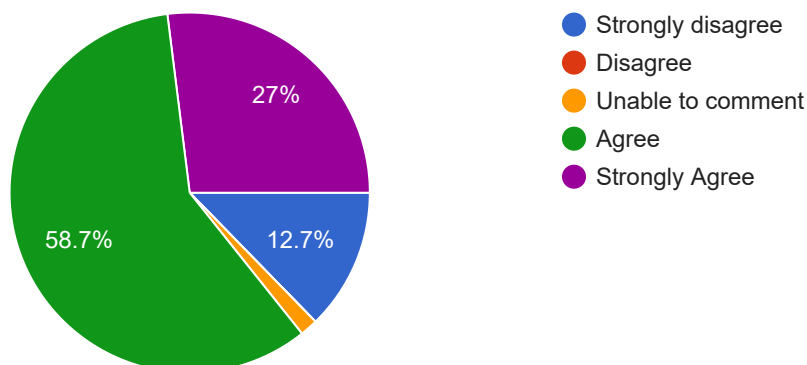
63 responses



10.The use of different methods of training (lecture, small group discussions etc) is very interesting for me.



63 responses

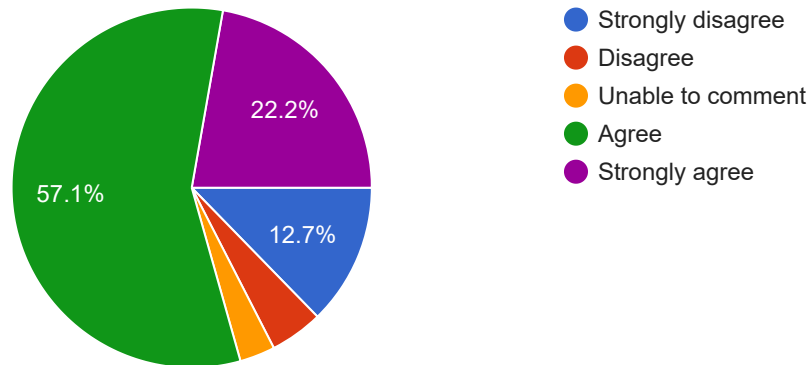




11. Use of computers, multimedia, LMS etc makes the subject very interesting



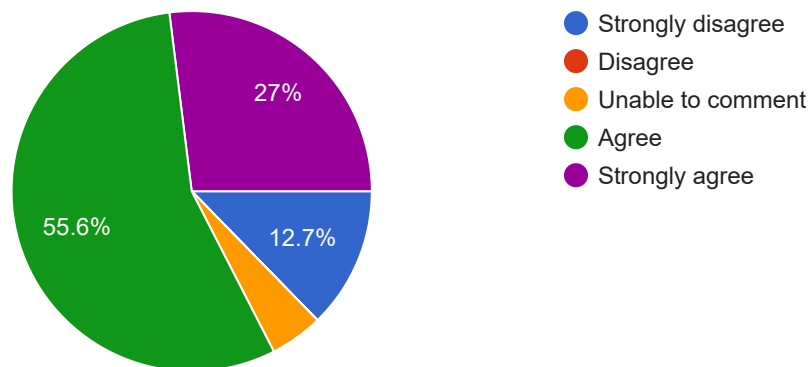
63 responses



12. The books and journals specified as references, is useful for self-learning



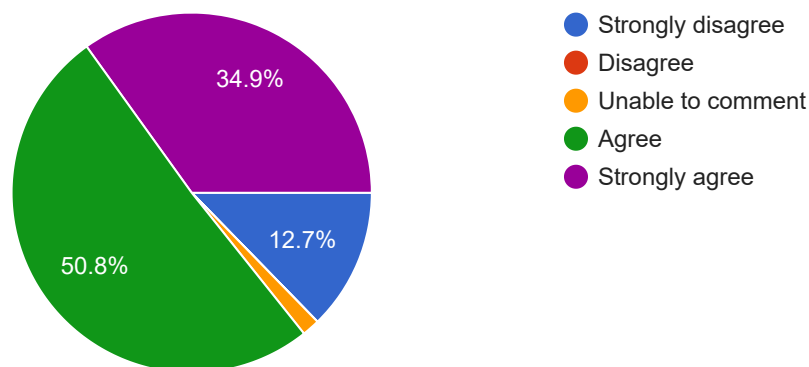
63 responses



13. I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.



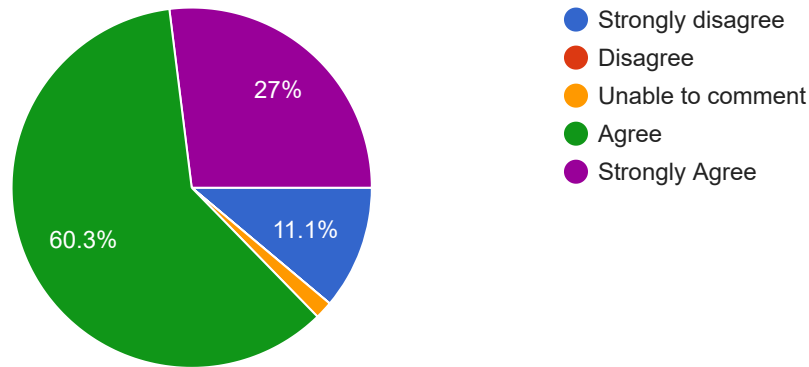
63 responses



14. The exam assessment criteria and marks allotment are told to me beforehand



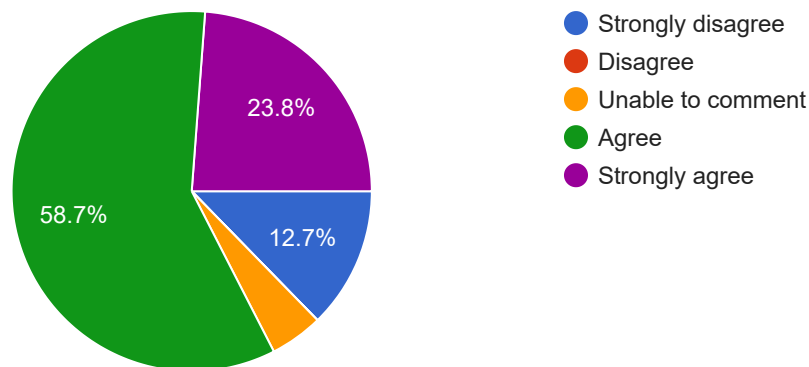
63 responses



15. I am given enough opportunity to freely express my opinion on my subjects and the course.



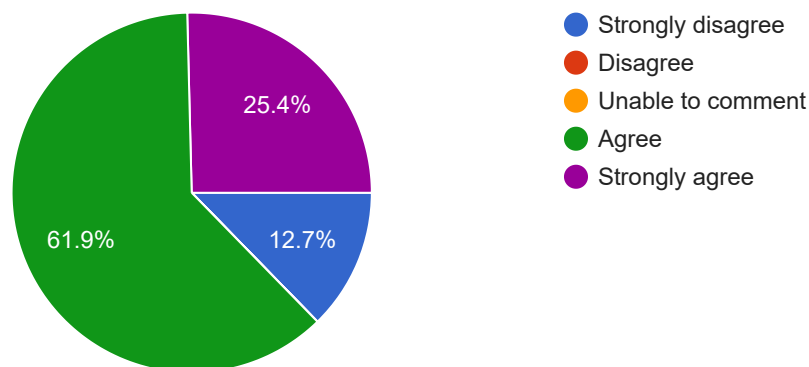
63 responses



16. I am given enough facilities and resources that makes me my learning easy and comfortable



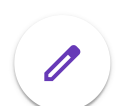
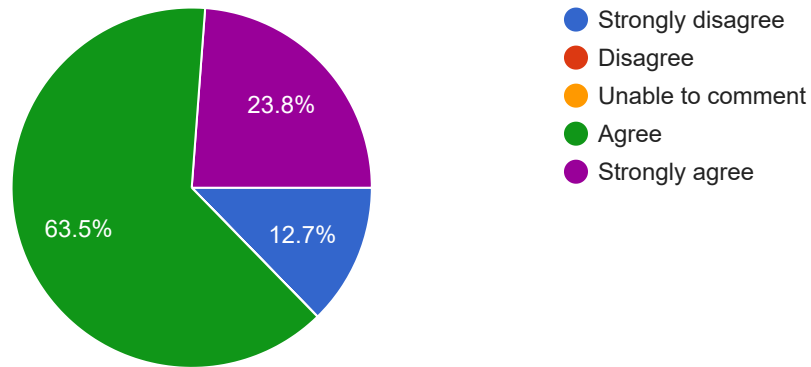
63 responses



17. New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude



63 responses



18. Please provide your remarks on the new changes incorporated in the curriculum:

63 responses

Good

Nil

Nothing

No

Nothing

Good

Good and useful

-

No remarks

-

Its very helpful and gives extra knowledge over the course period

More skill full trainers want to be train us

Provide more practical hours to enable the clinical experience

All good

Very nice

Yes

Gud

Everything is good

Quite useful for improving our knowledge.

Great

No chances

Provide good additional facilities.



no

Concentrate on practical knowledge

It is good curriculum

useful to gain extra information

benefits

No

Ni remarks

Useful to learn

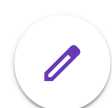
No change

No comments

As much as possible i able to know all the vitae

God

Good-



Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

63 responses

No

Nil

Good

-

Nothing

-

Emergency care

.

Whatever it is....Teach the students not only in theoretical aspects but also in practical aspects but not only in Manikens but also in real human like as in medical college.

I would like to know about dentist also

.

Sports

Yes

Palliative

All subjects was taken in my college.

Value added courses can help us gain more knowledge and think out of box.

Sports, cultural

Program

Specialties based practioner courses

All are good!

Palliative care



No chances

Properly pre plan the program

----

---

——

Acls

No comment

OT nursing

Bsc

Acls class

Provide lecture along with vedio and demonstrations

psychology

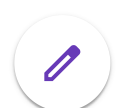
ILC exam classes

A

Include program

Acls will be included for better education abt cardio program and cpr

Cresita and extra curricular for upcoming batches



## Signature with Name and Date:

63 responses

Sayed kalith 29.7.22

Vignesh.k and 29/07/22

Saranya G (29.07.32)

Sayed kalith 27.7.22

Jeswin Faustin J &amp; 29/07/2022

Kabilan E (29/07/2022)

Kruthika. S 29.07.22

V.karthiga 29/07/2022

Kavya.p 29/07/22

Vinitha &amp; 29.7.2022

Sarika, 29/07/2022

Aruna 29/07/2022

Navin 29.07.22

S.Murath Basha 29/7/2022

R.Varsha (29/07/2022)

Shobana. P - 29/07/2022

Priya 29/07/2022

Preethumeecall (29/07/2022)

Punitha.T 29/07/2022

Keerthiga

Jananie and 29/07/2022

Prithvin 29/07/22





Swetha MS 29/7/22

Swathi M , 29/7/22

Tamizh anban 29/07/22

Jakir Hussain.M 29/07/2022

Divya dharshini.S on 29/7/2022

Devadarshini. B 29/07/2022

Dharani

Dheepa

Evangelin Siffo Carol.S 29/7/22

S. Diviya (29.07.2022)

V.Ramya

Pradeepkumar /29.7.22

Veronika 29.7.2022

A.Vidhiya 29.07.22

Haritha 29.7.22

Jayasri.D. 29.07.2022

Ravitha.V (29/07/2022)

Bavithran m 29/7/2022

Gayathri 30-7-22

Jayapriya

Vinothini

shalini.R (30/07/2022)

Lisinth.G 30/07/2022



Bharathi

Babu 30/7/2022

Manojkumar. S (30.07.2022)

Sankari/30.07.22

Kiruthiga

Yasheni 30/7/22

Arul kumar 30.7.22

Nisha and 30.7.2022

Ranganathan.P

Srinidhie. V

Sunith kumar. N and 30/07/2022

Ikraam ali.M.A and 30/7/22

Adaikala renish 30/07/2022

Sriroshini.A

Srivathsane.N 30/07/2022

Thamaraidevi 30.7.2022

Janani\_30/07/22

Gayathri K (30-07-2022)

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Google Forms





### FEEDBACK REPORT

- Feedback obtained on Curriculum OR Syllabus.
- Feedback provided by Students of SAHS, MGMCRI
- Feedback obtained from June 2022

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	395
2	Total number of participants who provided feedback	372
3	Percentage of feedback responses collected	94 %
4	Positive pointers	<ul style="list-style-type: none"> <li>• Good</li> <li>• Very Nice</li> <li>• Campus is very good</li> </ul>
5	Suggestions/ recommendation to improve	<ul style="list-style-type: none"> <li>• No drinking water facility in Annex</li> <li>• There is no cultural and sports meets</li> </ul>

Compiled by:

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed by:   
(Name/ Signature with Date)

**Dr. A. N. UMA**  
PRINCIPAL  
FACULTY OF ALLIED HEALTH SCIENCES  
SRI BALAJI VIDYAPEETH  
(Deemed University)  
Accredited by NAAC with 'A' Grade  
Puducherry - 607 402.



## ACTION TAKEN REPORT (ATR)

- Feedback obtained on Curriculum or Syllabus
- Feedback provided by Students of SAHS, MGMCRI
- Feedback obtained from June 2022

The following actions were taken based on the feedback analysis and report, for the period of July 2022

Sr. No.	Observations from feedback that warrants action	Action taken
1	There is no cultural and sports meets	We have conducted Online Cultural & Club events titled 'AHSAN EXTRAVAGANZA 2022' from May 1st to 15th . The winners will be awarded during the Freshers Day Party to be held during the last week of June 2022 Planning for Sports meet at MGMCRI grounds during the first week of July 2022
2	No drinking water facility in Annex	As of now, we have provided a big ORO plant near the Medical College block for the utility of all students. Also provided water bubbles at two place at the College Annexe block fifth floor for emergency.

Compiled by:

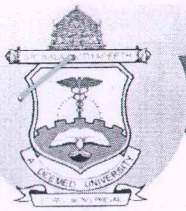
Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed By:

Dr. A. N. UMA  
PRINCIPAL

(Name / Signature with Date)

FACULTY OF ALLIED HEALTH SCIENCES  
SRI BALAJI VIDYAPEETH  
(Deemed University)  
Accredited by NAAC with 'A' Grade  
Puducherry - 607 402.



## DATA ANALYSIS REPORT STUDENTS ON CURRICULUM AND SYLLABI

**Feedback obtained on Curriculum or Syllabus  
Feedback provided by Students of SAHS, MGMCRI  
Feedback obtained from June 2022**

The answers are in 5-point Likert's scale of

1. Strongly agree    2. Agree    3. Unable to comment    4. Disagree    5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	<i>At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional</i>	40.25	32.75	20.27	4.05	2.68
2	<i>At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. I</i>	43.79	30.25	18.33	5.23	2.40
3	<i>The course is well scheduled that I will be able to complete on time.</i>	60.25	34.35	4.20	1.20	0
4	<i>The timetabling provides me enough opportunity for self-learning also.</i>	63.65	31.45	3.05	1.85	0
5	<i>Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.</i>	50.05	29.15	15.47	4.23	1.10
6	<i>At the beginning of each year, I was briefed about what I should learn in each subject</i>	62.13	33.12	3.05	1.70	0
7	<i>Recent trends and concepts in my field have been covered adequately in the syllabus</i>	40.79	29.25	20.33	7.85	1.78
8	<i>The clinical training that I will</i>	38.25	35.95	22.57	1.23	2



## DATA ANALYSIS REPORT STUDENTS ON CURRICULUM AND SYLLABI

	<i>undergo is also clearly stated in the syllabus.</i>					
9	<i>It is possible for me to complete the clinical case requirement on time.</i>	30.45	38.95	19.88	7.05	3.67
10	<i>The use of different methods of training (lecture, small group discussions etc) is very interesting for me.</i>	50.15	40.05	8.17	0.85	0.78
11	<i>Use of computers, multimedia, LMS etc makes the subject very interesting</i>	42.95	40.75	10.07	4.05	4.18
12	<i>The books and journals specified as references, is useful for self- learning</i>	36.85	35.35	25.97	0.92	0.92
13	<i>I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.</i>	62.25	31.95	5.05	0.80	0
14	<i>The exam assessment criteria and marks allotment are told to me beforehand</i>	30.55	36.15	20.28	10.35	2.67
15	<i>I am given enough opportunity to freely express my opinion on my subjects and the course.</i>	63.75	29.84	3.95	1.20	2.06
16	<i>I am given enough facilities and resources that makes me my learning easy and comfortable</i>	43.75	30.44	12.82	10.58	2.71
17	<i>New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude</i>	55.75	31.50	9.83	2.5	0.42



## DATA ANALYSIS REPORT STUDENTS ON CURRICULUM AND SYLLABI

18. Remarks on the new changes incorporated in the curriculum:

- Good
- Very Nice
- There is no cultural and sports meets
- Campus is very good
- I'm satisfied with this all
- No drinking water facility in Annex
- All good

Compiled By

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed By: 29/6/22

(Name / Signature with Date)

**Dr. A. N. UMA**  
PRINCIPAL  
FACULTY OF ALLIED HEALTH SCIENCES  
SRI BALAJI VIDYAPEETH  
(Deemed University)  
Accredited by NAAC with 'A' Grade  
Puducherry - 607 402.



## DATA ANALYSIS FORM

### Students On Curriculum and Syllabi

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by FACULTY OF SOP, PUDUCHERRY

Feedback obtained from April 2022

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	<i>At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional</i>	28.7	51.1	13.8	3.2	3.2
2	<i>At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. I</i>	18.3	55.9	17.2	7.5	1.1
3	<i>The course is well scheduled that I will be able to complete on time.</i>	22.6	36.6	17.2	17.2	6.5
4	<i>The timetabling provides me enough opportunity for self-learning also.</i>	17	37.2	23.4	19.1	3.2
5	<i>Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.</i>	17	40.4	25.5	9.6	7.4
6	<i>At the beginning of each year, I was briefed about what I should learn in each subject</i>	17	53.2	19.2	7.4	3.2
7	<i>Recent trends and concepts in my field have been covered adequately in the syllabus</i>	16.1	43	26.9	10.8	3.2
8	<i>The clinical training that I will undergo is also clearly stated in the syllabus.</i>	20.2	37.2	24.5	16	2.1
9	<i>It is possible for me to complete the clinical case requirement on time.</i>	8.5	36.2	38.3	16	1.1





## DATA ANALYSIS FORM

### Students On Curriculum and Syllabi

10	<i>The use of different methods of training (lecture, small group discussions etc) is very interesting for me.</i>	23.4	41.5	24.5	7.4	3.2
11	<i>Use of computers, multimedia, LMS etc makes the subject very interesting</i>	16	51.1	22.3	8.5	2.1
12	<i>The books and journals specified as references, is useful for self-learning</i>	21.3	50	20.2	5.3	3.2
13	<i>I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.</i>	23.4	42.6	22.3	5.3	6.4
14	<i>The exam assessment criteria and marks allotment are told to me beforehand</i>	25.5	46.8	14.9	6.4	6.4
15	<i>I am given enough opportunity to freely express my opinion on my subjects and the course.</i>	21.3	39.4	23.4	10.6	5.3
16	<i>I am given enough facilities and resources that makes me my learning easy and comfortable</i>	18.1	47.9	23.4	4.3	6.4
17	<i>New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude</i>	17	43.6	22.3	10.6	6.4

5. Remarks on the new changes incorporated in the curriculum:

- All are good
- Will be useful for us
- I need a clinical training and Industrial visit
- Time Requirement is needed for Syllabus completion
- Hands on training is required



## DATA ANALYSIS FORM Students On Curriculum and Syllabi

Compiled by:

Feedback Monitoring Committee, SOP, Puducherry				
Signature				
Name	Prof. Shanmuganathan.S Principal, SOP,SBV	Dr.S.Ramesh Professor, SOP,SBV	Dr.V.Vijayan Associate Professor,SOP,SBV	Mr.M.Prabhu Associate Professor,SOP,SBV

Endorsed by:

(Name / Signature with Date)

**PRINCIPAL**  
SCHOOL OF PHARMACY  
SRI BALAJI VIDYAPEETH  
DEEMED TO BE UNIVERSITY,  
PILLAYARKUPPAM, PUDUCHERRY-605003.

(08/08/2022)



## DATA ANALYSIS FORM Students On Curriculum and Syllabi



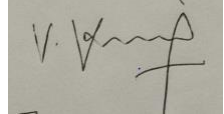
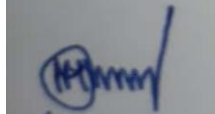
Academic year 2021 - 2022

S.No	Positive Pointers	Points for Improvements	Suggested action to be taken
1.	Will be useful for us	It would be appreciated if we had hands-on training	Department will encourage to plan to visit and train industries.
2.	I need a clinical training and Industrial visit	Concerned department will be asked to contact respective industries	Planning to initiate MOU with industries
3.	Time Requirement is needed for Syllabus completion	Each faculty should stick on to lesson plan time	Encouraged to complete the syllabus as per lesson plan
4.	Hands on training is required	Internship may reduce the gap	Students may be placed in industries who undergo internship for 30 to 45 days after VI <sup>th</sup> semester



## DATA ANALYSIS FORM Students On Curriculum and Syllabi

Compiled by:

Feedback Monitoring Committee, SOP, Puducherry				
Signature				
Name	Prof. Shanmuganathan.S Principal, SOP,SBV	Dr.S.Ramesh Professor, SOP,SBV	Dr.V.Vijayan Associate Professor,SOP,SBV	Mr.M.Prabhu Associate Professor,SOP,SBV

Endorsed by:

(Name / Signature with Date)

  
**PRINCIPAL**  
**SCHOOL OF PHARMACY**  
 SRI BALAJI VIDYAPEETH  
 DEEMED TO BE UNIVERSITY,  
 PILLAYARKUPPAM, PUDUCHERRY-605002.

(08/08/2022)



## DATA ANALYSIS FORM

### Students On Curriculum and Syllabi

Academic year 2021 - 2022

S.No	Observations from feedback that warrants action	Action taken
1.	To provide internet access for large group of students	Requested IT department for the feasibility of better implementation
2.	Department will be assigned to plan	Departments are suggested to improve the blue print
3.	Planning to put MOU with industries	Students are encouraged to visit industries at Pondicherry periodically.
4.	Encouraged to complete the syllabus as per lesson plan	Faculty members are advised to adhere same
5.	The IIPC would facilitate to identify and placed students to undergo internship.	By means of MOU with various industries the task could be accomplished



## DATA ANALYSIS FORM Students On Curriculum and Syllabi

Compiled by:

Feedback Monitoring Committee, SOP, Puducherry				
Signature				
Name	Prof. Shanmuganathan.S Principal, SOP,SBV	Dr.S.Ramesh Professor, SOP,SBV	Dr.V.Vijayan Associate Professor,SOP,SBV	Mr.M.Prabhu Associate Professor,SOP,SBV

Endorsed by:

(Name / Signature with Date)

PRINCIPAL  
SCHOOL OF PHARMACY  
SRI BALAJI VIDYAPEETH  
DEEMED TO BE UNIVERSITY,  
PILLAYARKUPPAM, PUDUCHERRY-605002.

(08/08/2022)

# Feedback from Learners

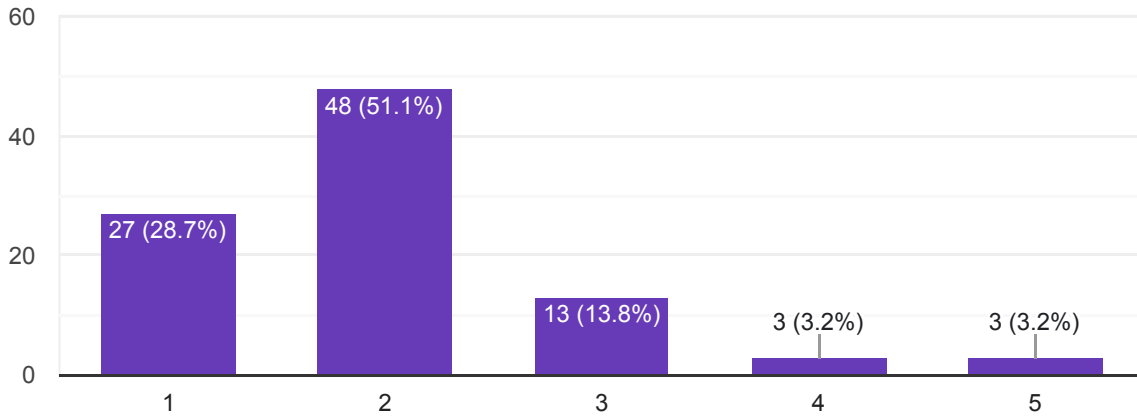
94 responses

[Publish analytics](#)

At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional

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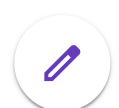
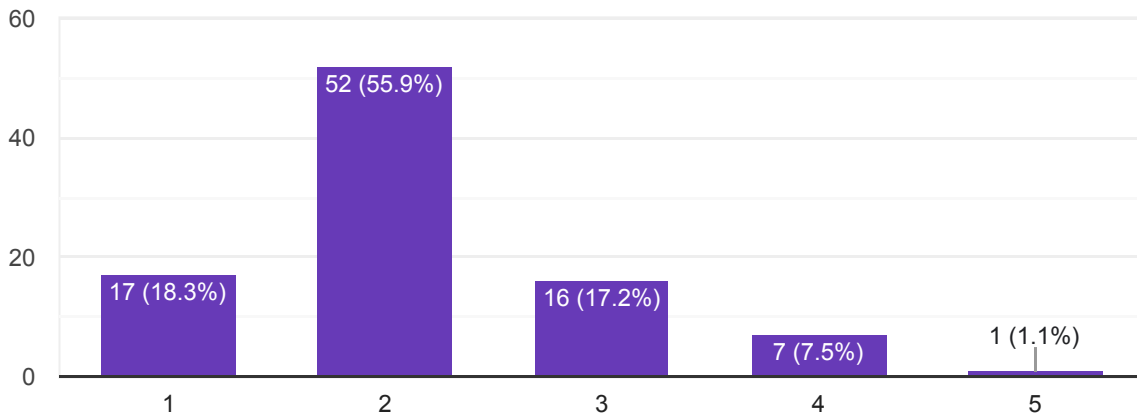
94 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.

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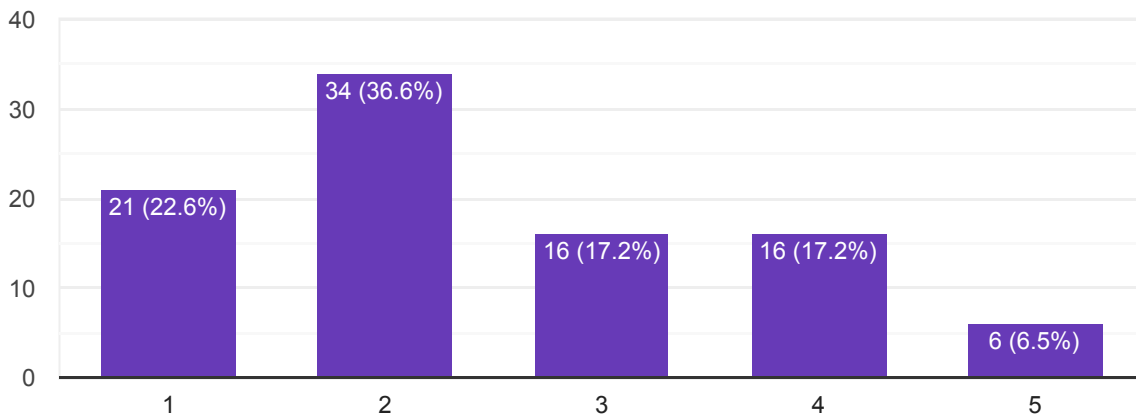
93 responses



The course is well scheduled that I will be able to complete on time.



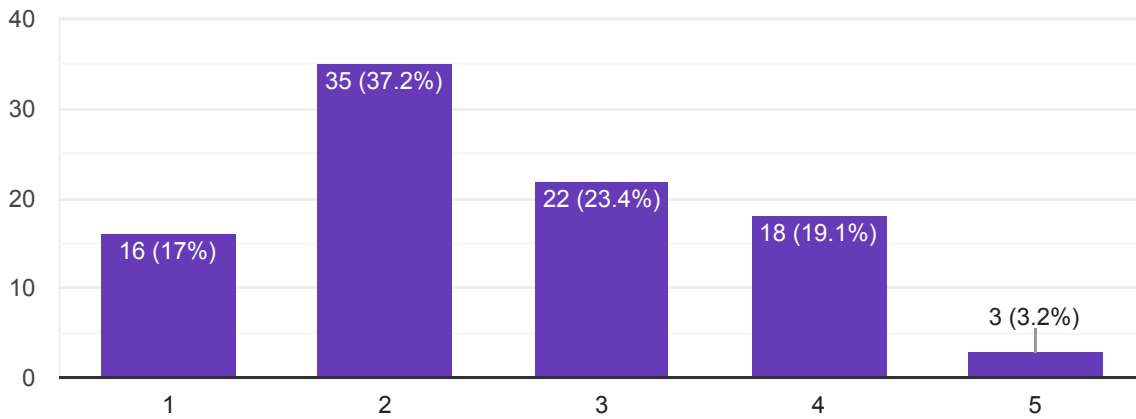
93 responses



The timetabling provides me enough opportunity for self-learning also.



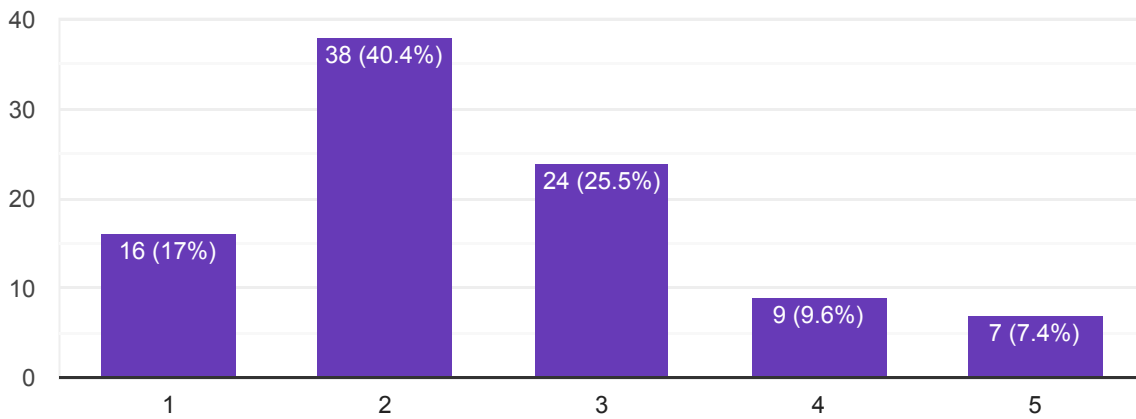
94 responses



Additional courses, other than regular course, helps me to acquire extra knowledge and skill which will be useful for my career.



94 responses

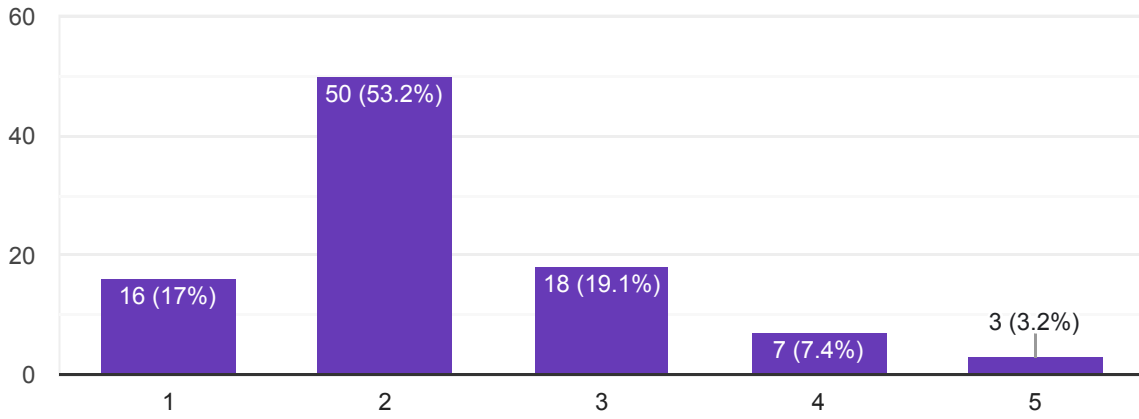




At the beginning of each year, I was briefed about what I should learn in each subject



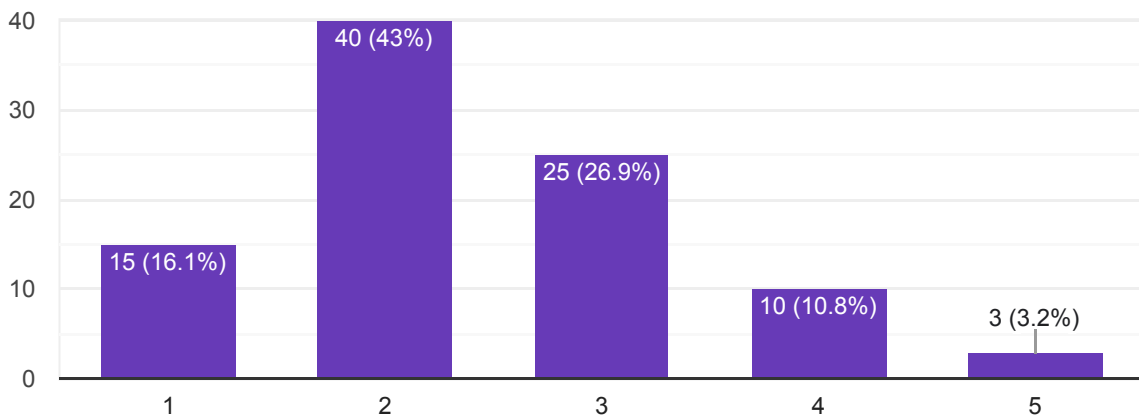
94 responses



Recent trends and concepts in my field have been covered adequately in the syllabus



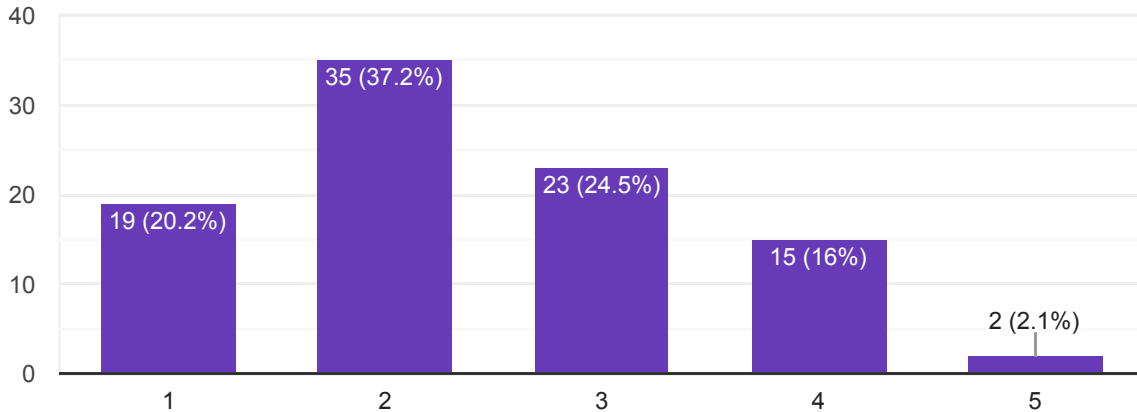
93 responses



The clinical training that I will undergo is also clearly stated in the syllabus.



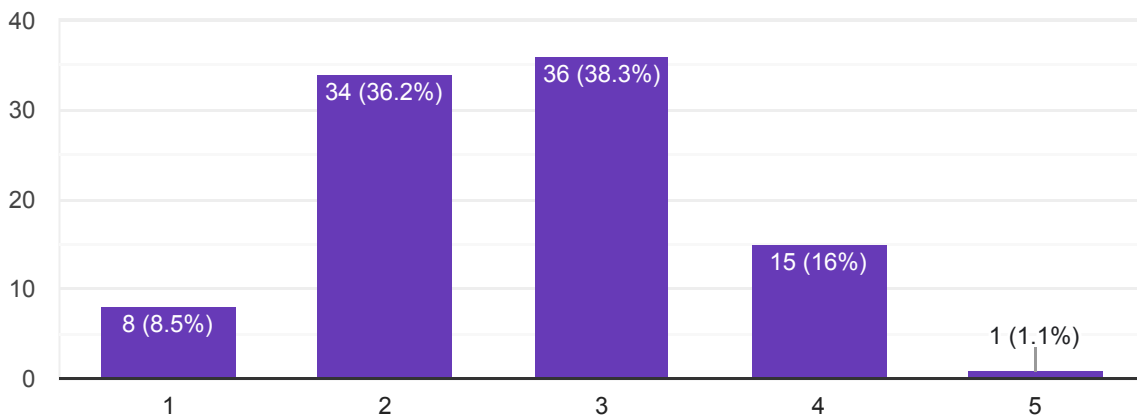
94 responses



It is possible for me to complete the clinical case requirement on time.



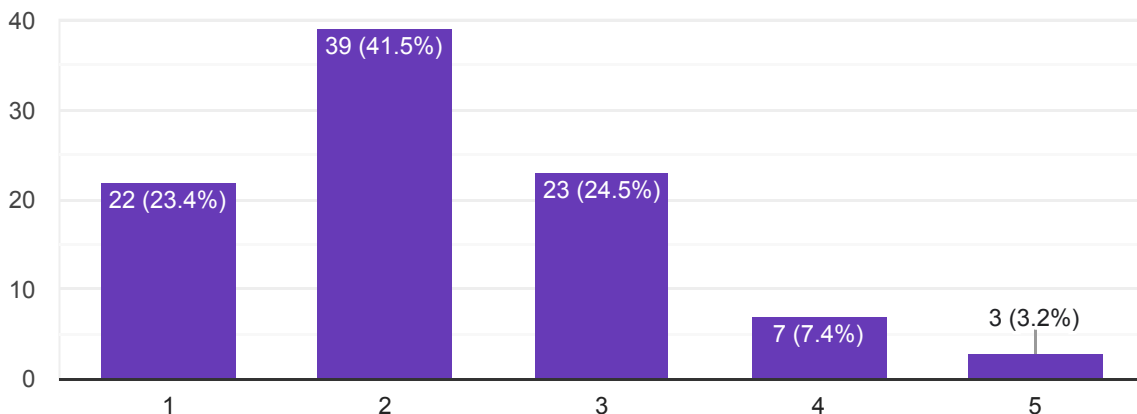
94 responses



The use of different methods of training (lecture, small group discussions etc) is very interesting for me.



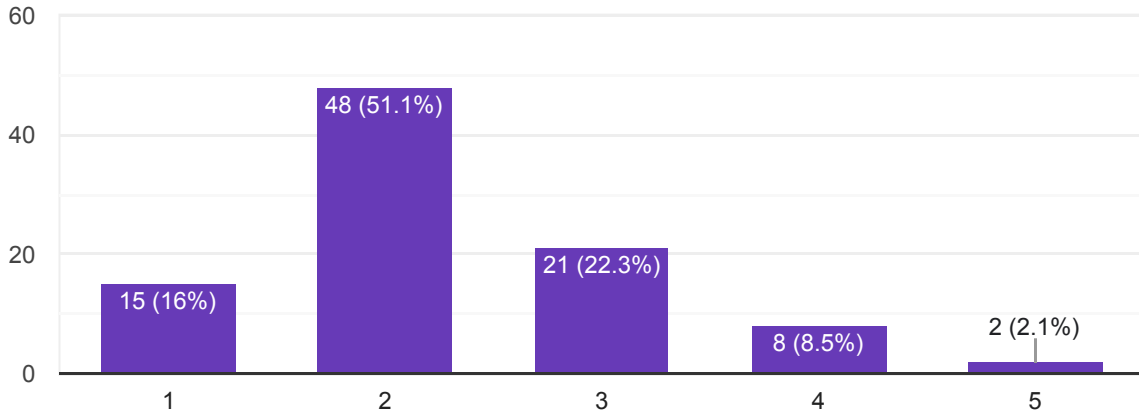
94 responses



### Use of computers, multimedia, LMS etc makes the subject very interesting



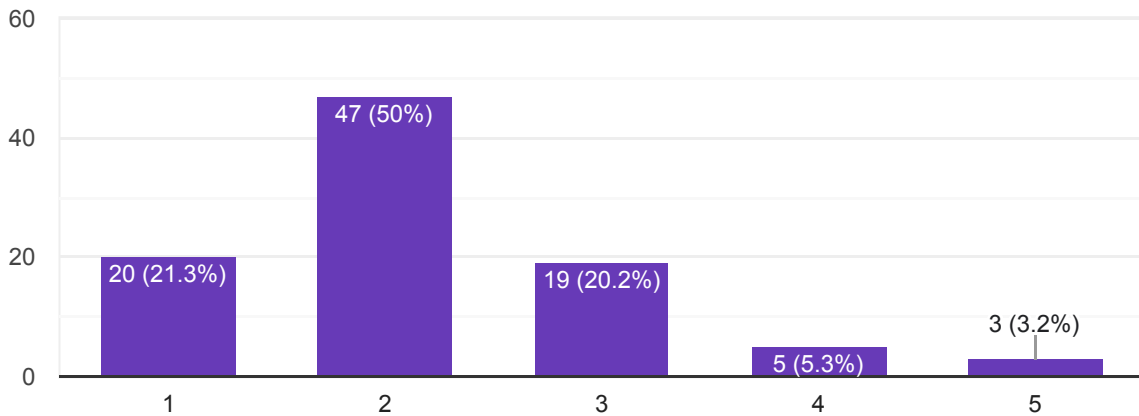
94 responses



### The books and journals specified as references, is useful for self-learning



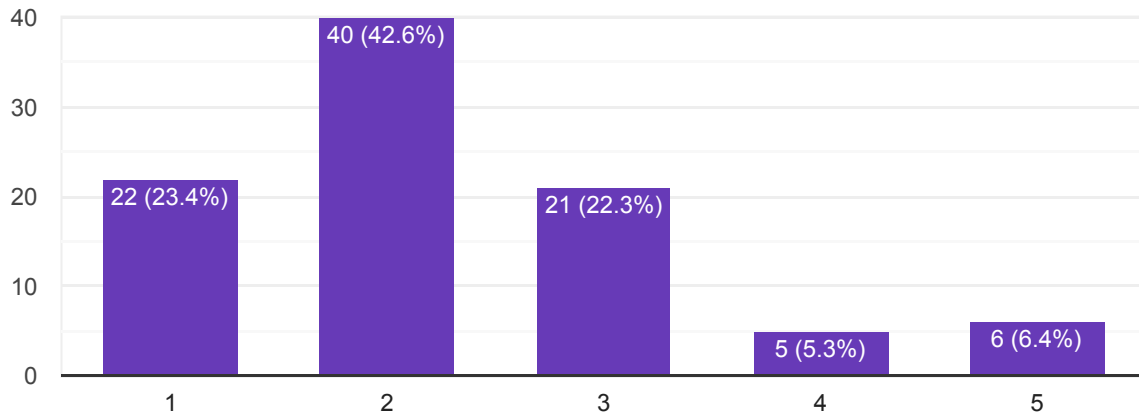
94 responses



I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.



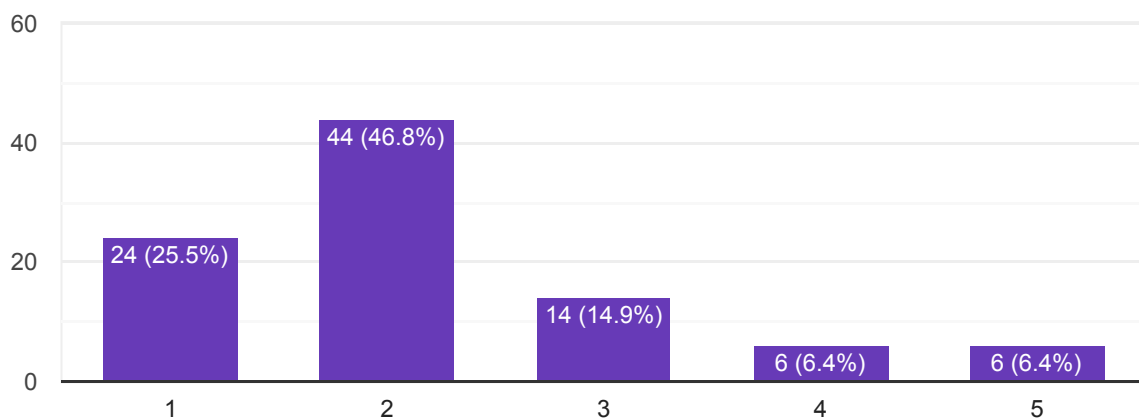
94 responses



The exam assessment criteria and marks allotment are told to me beforehand



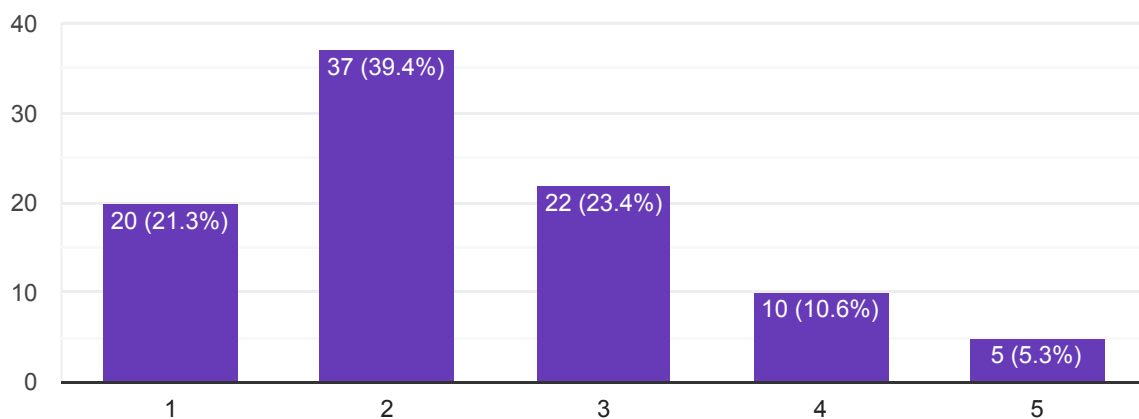
94 responses



I am given enough opportunity to freely express my opinion on my subjects and the course.



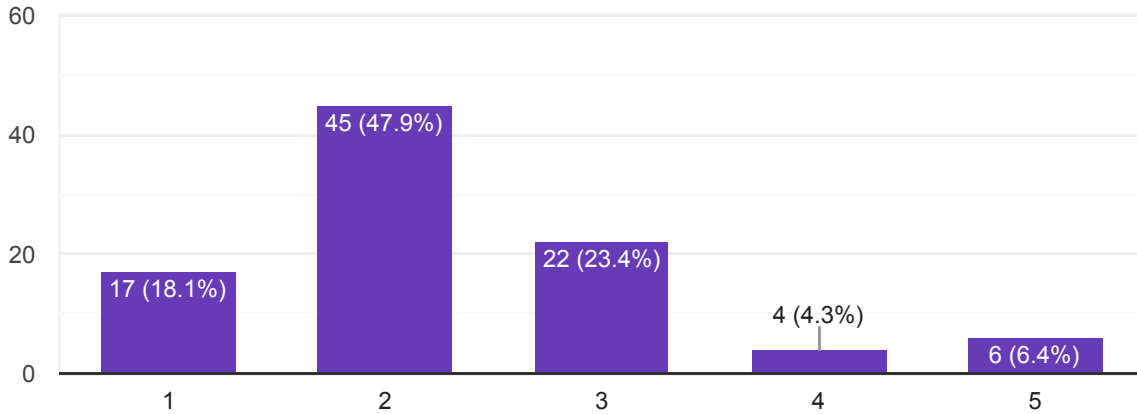
94 responses



I am given enough facilities and resources that makes me my learning easy and comfortable



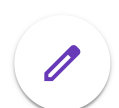
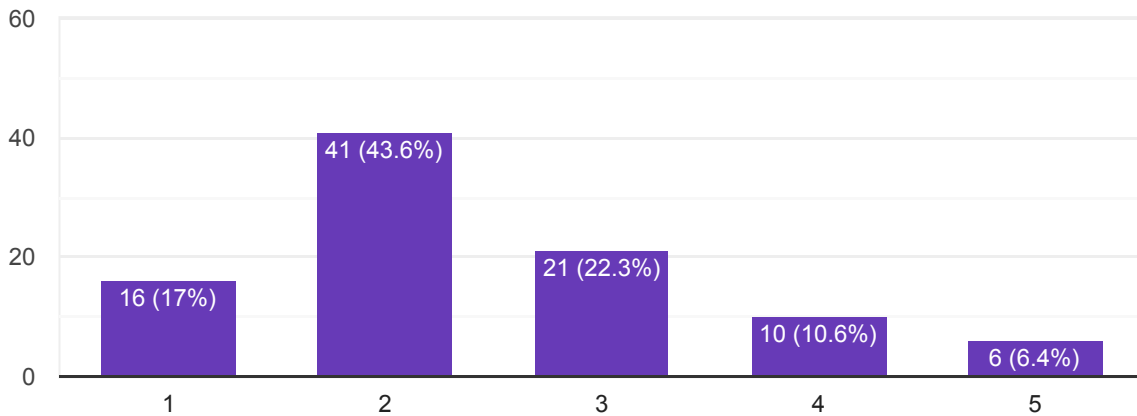
94 responses



New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude



94 responses



18. Please provide your remarks on the new changes incorporated in the curriculum:

71 responses

Good

Time requirement is needed

Nothing

Good

No changes need yet

NIL

I wish we were presented with more opportunities to better ourselves in aspects other than academics. Students can be encouraged to conduct seminars, ppts, group projects, write research or review articles etc..

I need a clinical training and industrial visits.

We need best teaching and good curriculum practice.!

I accept changes in the curriculum i want some more problem based learning and clinical posting

We need good curriculum and teaching

Nil

All are good

More chemical requirements should be included

Will be useful for us

Nothing to remarks

To improve business idea concept...  
Help to developed presentation idea...

Nope

No comments

So far good in the new changes



Will be useful

Time requirement is needed

It will be useful

100 percentage

The student based subject involved interactions can be enhanced each day so that they improve their knowledge skills!

I think the changes incorporated in curriculum will be in useful way in forth coming classes..

Develop teaching strategies and approach

The above feedback are good .And student interaction can be enchased

Lecture more in clinical part

We need patient interaction and posting in hospitals

Mock pharmacy

Industrial visits are encouraged..

By improving students teachers Intraction.

By giving more information.

I don't what any changes this is enough for us...

Maybe useful

Time Required Sir.

8

Industrial visit And hospital and clinical visit

I want time requirement

We under go several seminar to understand the subjects

Improve our studies

Time needed for syallabus completion

Industrial visit and clinical visit



It nice

The new changes in the curriculum is very useful and it enriches our minds.

Please give as the practical knowledge more than the theory knowledge... We have too learn for the action life not to be theory life . So provide the future updates and refresh the new concepts and future concept I will grow our students knowledges.. So kindly change something new... And change the system of studying...

Give more new and extra knowledge to gain in every subject..

It helps me to proof myself as an ideal one.

Nothing.

Hospital visit. And pharmacy visit

Teacher interaction

Mock pharmacy, patient interaction, Auditorium for pharmacy Dept, drinking water facilities, Industrial training..

Industrial visit and hospital visit

Need Industrial visit, mock pharmacy, clinical practice and some cultural functions.

I think it's is easy to express my views

Teacher student Intraction.  
Giving more information.



Improve pratical system.

Looking forward for a more comfortable schedules where self learning is possible and many methods to learn ! Satisfied

Extra curricular activities like sports and need cultures events

Try to more pratical orientation..and make well in theory also...sure it will be great learning ithink and mental our prepration ok but....need some physical activity like sports..and other things to way improve physical strong very important and design of books in simple terms and cover d of hole subject of knowledge.. to study more research work based in small quantities to preparing of drugs..use big opportunity..





# Google Forms



## FEEDBACK RESPONSE FROM LEARNERS



Feedback obtained on Curriculum and Syllabus  
Feedback Provided by Learners  
Feedback obtained :July 2022

S.No	Items	Responses				
		Strongly Agree	Agree	Unable to Comment	Disagree	Strongly Disagree
1.	At the beginning of the degree program, i was briefed about what is expected of me to be a good health professional?	63.6%	36.4%			
2.	At the beginning of the degree program, i was briefed about how I will be assessed and evaluated?	63.6%	36.4%			
3.	The course is well scheduled that I will be able to complete on time?	54.5%	45.5%			
4.	The time tabling provides me enough opportunity for self-learning also?	36.4%	54.5%			
5.	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career?	45.5%	45.5%	9.1%		
6.	At the beginning of each year, I was briefed about what I should learn in each subject?	72.7%	27.3%			
7.	Recent trends and concepts in my field have been covered adequately in the syllabus?	63.6%	36.4%			
8.	The clinical training that I will undergo is also clearly stated in the syllabus?	45.5%	54.5%			
9.	It is possible for me to complete the clinical case requirement on the time?	45.5%	54.5%			
10.	The use of different methods training (lecture, small group discussions etc) is very interesting for me	72.7%	27.3%			



FEEDBACK RESPONSE FROM LEARNERS

11.	Use of computers, multimedia, LMS etc makes the subjects very interesting?	63.6%	36.4%			
12.	The books and journals specified as references, is useful for self-learning	63.6%	27.3%	9.1%		
13.	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation?	81.8%	18.2%			
14.	The exam assessment criteria and marks allotment are told to me beforehand?	63.3%	18.2%	18.2%		
15.	I am given enough opportunity to freely express my opinion on my subjects and the course?	45.5%	45.5%	9.1%		
16.	I am given enough facilities and resources that makes me my learning easy and comfortable?	36.4%	63.6%			
17.	New changes incorporated periodically in the curriculum is useful in enhancing the skills /knowledge and attitude?	45.5%	45.5%	9.1%		
18.	Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum?	Conduct various programs and webinars				
19.	Please provide your remarks on the new changes incorporated in the curriculum?	<ul style="list-style-type: none"> <li>▪ Excellent</li> <li>▪ It improves our skill</li> <li>▪ Very good</li> </ul>				

Compiled by: Dr Uma Devi T

*Dr. Uma Devi T*  
*Associate Professor*  
*SSSLOW*

Endorsed by: Prof.Dr.Helen Shaji JC

*Helen Shaji*

**PRINCIPAL**

SHRI SATHYA SAI COLLEGE OF NURSING  
AMMAPETTAI,  
NELLIKUPPAM - 603 108.

**FEEDBACK REPORT FROM LEARNERS**

Feedback obtained on Curriculum and Syllabus

Feedback provided by Learners

Feedback from-July 2022

Sl.No.	Details	Remarks
1.	Total number of participants to provide feedback	Eleven (11)
2.	Total number of participants who provided feedback	Eleven (11)
3.	Percentage of feedback responses collected	100%
4.	Positive pointers	<ul style="list-style-type: none"> <li>▪ Excellent</li> <li>▪ It improves our skill</li> <li>▪ Very good</li> </ul>
5.	Suggestions/ recommendation to improve	Conduct various programs and webinars

Complied by: Dr Uma Devi T

*Dr. Uma Devi T*  
*Associate Professor*  
*SSSUN*

Endorsed by: Prof. Dr. Helen Shaji JC

*Helen Shaji*  
**PRINCIPAL**  
 SHRI SATHYA SAI COLLEGE OF NURSING  
 AMMAPETTAI,  
 NELLIKUPPAM - 603 108.



## ACTION TAKEN REPORT

Feedback obtained on Curriculum and Syllabus  
Feedback Provided by Learners  
Feedback from : July 2022

Sl.No.	Observation from feedback that warrants action	Action taken
1	Need more programs and webinars	Academic and co curricular activities were planned in the SPP 2022-2023 and will be implemented as per schedule.

Complied by: Dr Uma Devi T

*Dr. Uma Devi T*  
Associate Professor, SSSION

Endorsed by: Prof. Dr. Helen Shaj JC

*Helen Shaj JC*

**PRINCIPAL**

SHRI SATHYA SAI COLLEGE OF NURSING  
AMMAPETTAI,  
NELLIKUPPAM - 603 108.

# FEEDBACK FROM LEARNERS- AUG 2022

11 responses

[Publish analytics](#)

## Name of the Student\*

11 responses

Devika prasannan

Bhagidha jayakumar

Kalyani.A

Ganga Prasad

Sreeraj T

PRIYA

Bhavani.R

V. Thilagavathi

P.kaviya

Vyshnavi Babu

Kiran Baby Varghese

## Year of the Program\*

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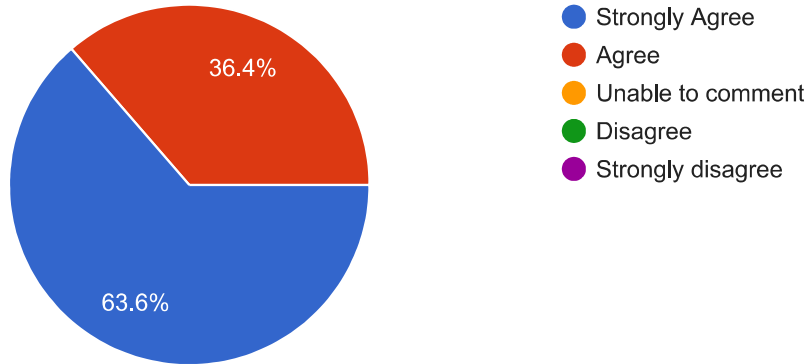
11 responses



1) At the beginning of the degree program, i was briefed about what is expected of me to be a good health professional?



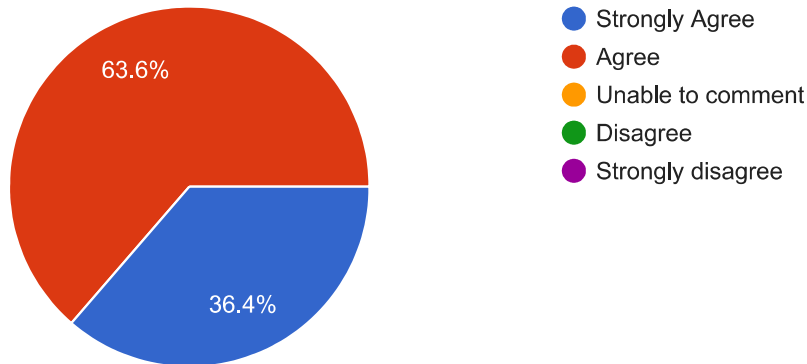
11 responses



2) At the beginning of the degree program, i was briefed about how I will be assessed and evaluated?



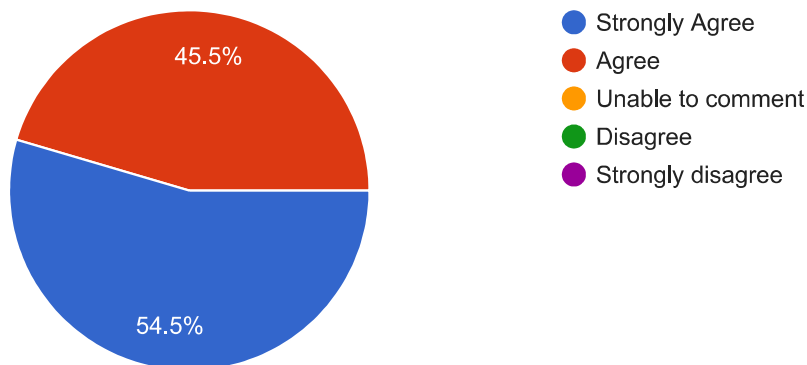
11 responses



3) The course is well scheduled that I will be able to complete on time?\*



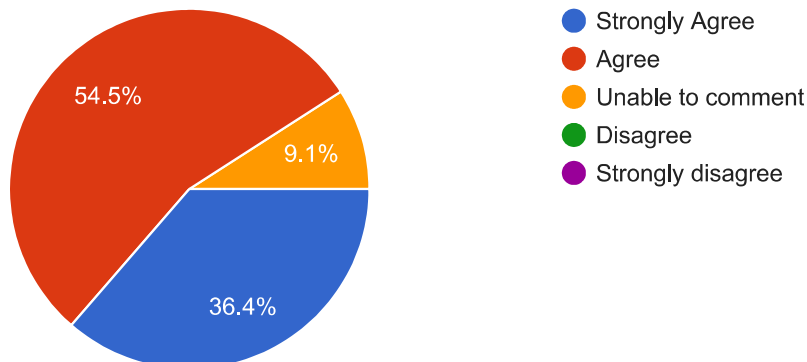
11 responses



4) The time tabling provides me enough opportunity for self-learning also?\*



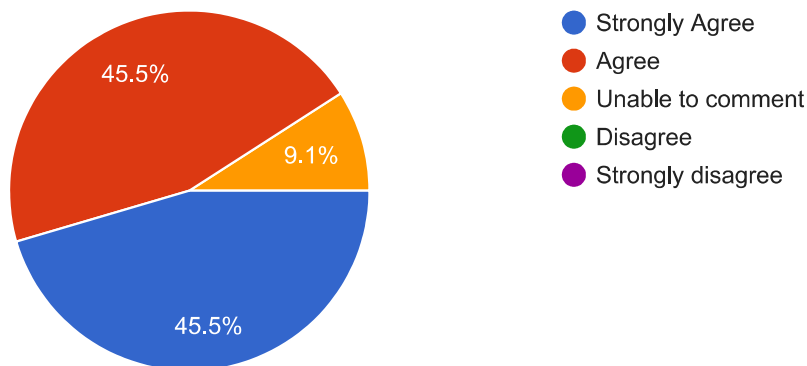
11 responses



5) Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career?



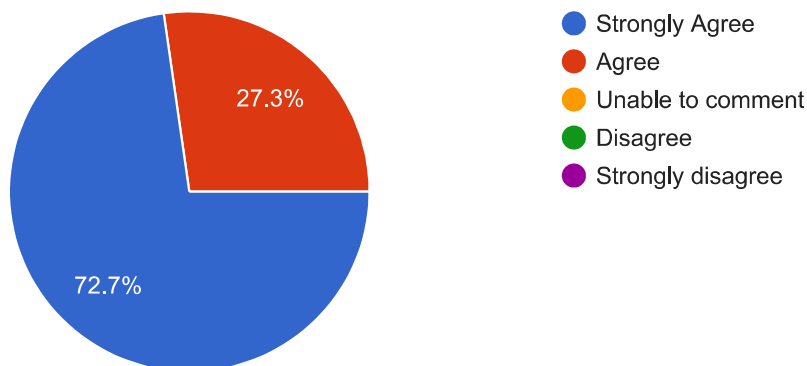
11 responses



6)At the beginning of each year, I was briefed about what I should learn in each subject?



11 responses

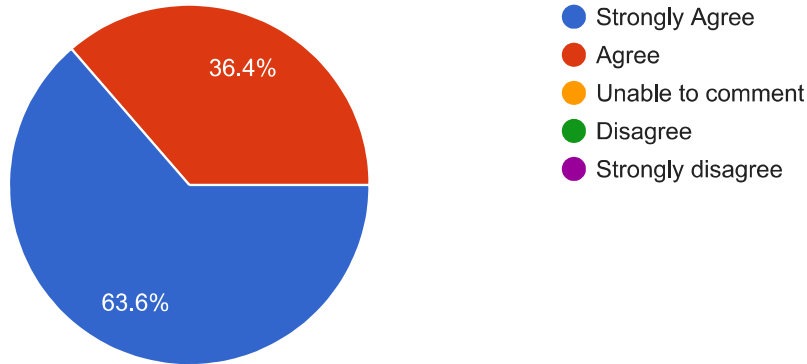




7) Recent trends and concepts in my field have been covered adequately in the syllabus?



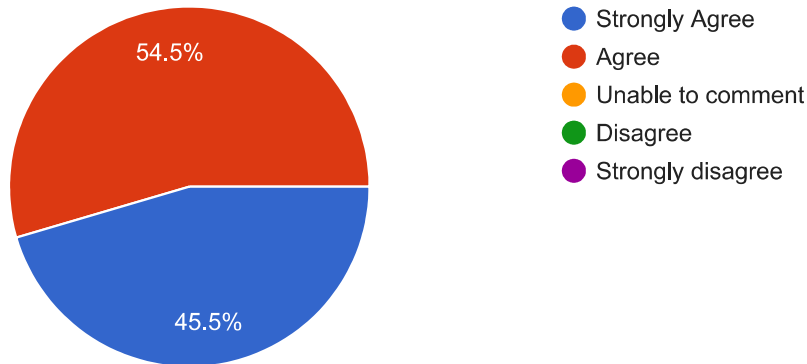
11 responses



8) The clinical training that I will undergo is also clearly stated in the syllabus?\*



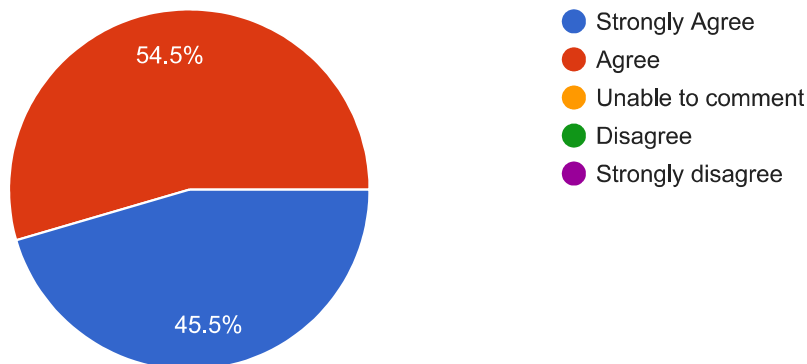
11 responses



9) It is possible for me to complete the clinical case requirement on the time?\*



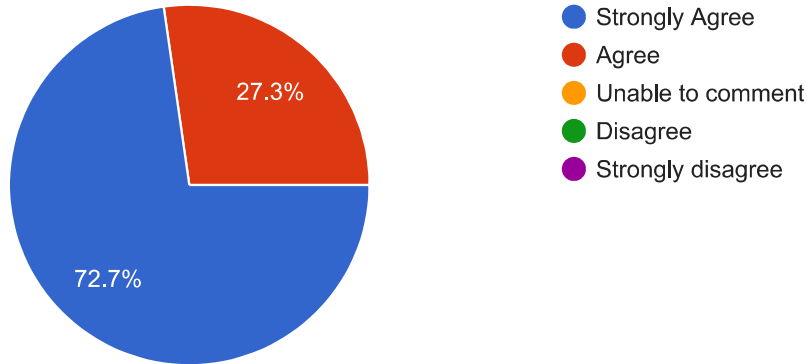
11 responses



10) The use of different methods training (lecture, small group discussions etc) is very interesting for me



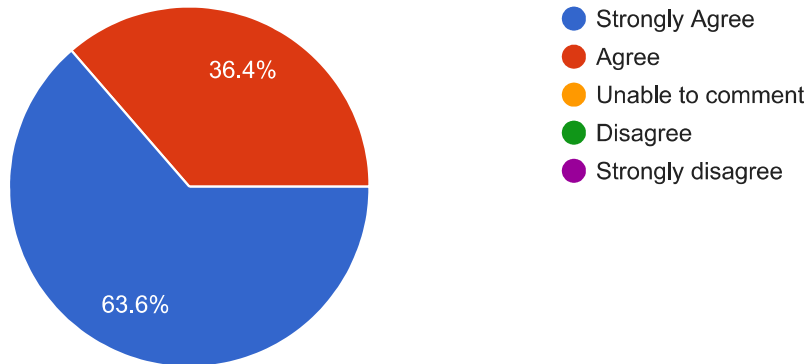
11 responses



11) Use of computers, multimedia, LMS etc makes the subjects very interesting?\*



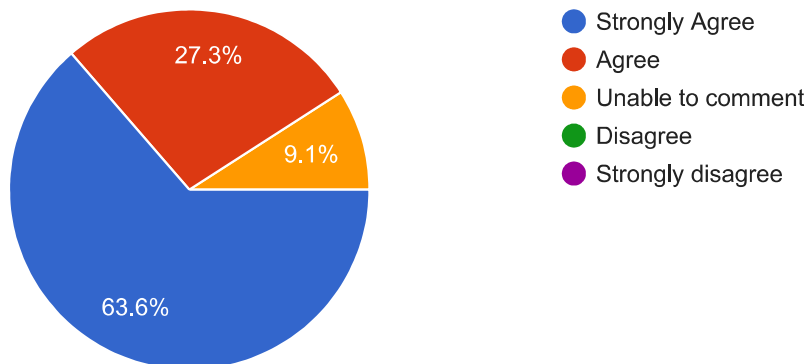
11 responses



12) The books and journals specified as references, is useful for self - learning\*



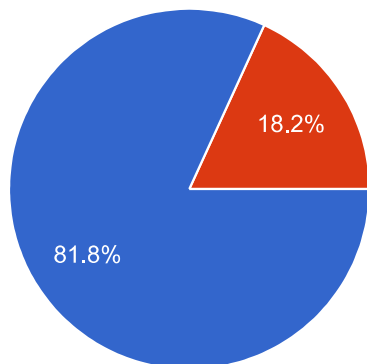
11 responses



13) I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation?



11 responses

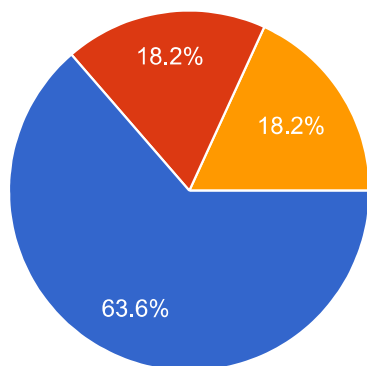


- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

14) The exam assessment criteria and marks allotment are told to me beforehand?



11 responses

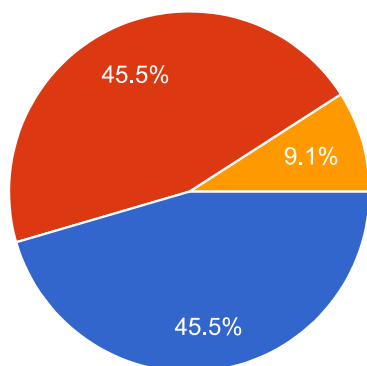


- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

15) I am given enough opportunity to freely express my opinion on my subjects and the course?



11 responses



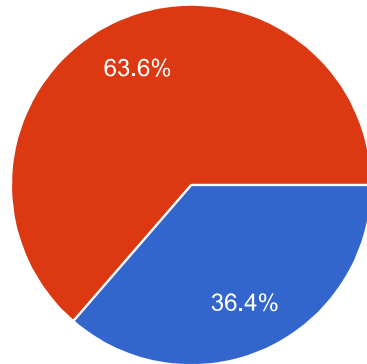
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree



16) I am given enough facilities and resources that makes me my learning easy and comfortable?



11 responses

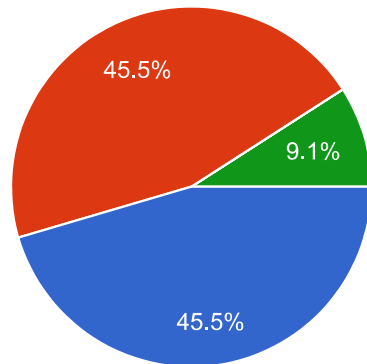


- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

17) New changes incorporated periodically in the curriculum is useful in enhancing the skills /knowledge and attitude?



11 responses



- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree



18) Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum.

11 responses

.

No comments

No comments

,.....

Conduct various programmes and webinars

No comment

Nil

Sports committee

19) Please provide your remarks on the new changes incorporated in the curriculum.

11 responses

.

Excellent

It improves our skills

...

Very good

Nil

.

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### FEEDBACK REPORT

- **Feedback obtained on .....curriculum & Syllabi** (Please mention if the feedback is obtained on Curriculum OR Syllabus).
- **Feedback** ..... **provided**  
**by.....Students.....**
- **Feedback obtained from .....July 2021- June 2022**

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	10
2	Total number of participants who provided feedback	8
3	Percentage of feedback responses collected	80%
4	Positive pointers	<ol style="list-style-type: none"> <li>1. At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional</li> <li>2. The clinical training that I will undergo is also clearly stated in the syllabus.</li> <li>3. It is possible for me to complete the clinical case requirement on time.</li> <li>4. The books and journals specified as references, is useful for self-learning</li> <li>5. New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude</li> <li>6. The use of different methods of training (lecture, small group discussions etc) is very interesting for me.</li> <li>7. Use of computers, multimedia, LMS etc makes the subject very interesting</li> <li>8. I am given enough facilities and resources that makes me my</li> </ol>



## FEEDBACK REPORT

		<i>learning easy and comfortable</i>
5	Suggestions/ recommendation to improve	<ol style="list-style-type: none"><li>1. Scheduling of classes</li><li>2. Blueprint of examination</li><li>3. Assessment pattern</li><li>4. Additional courses</li></ol>

**Compiled by:**

**Bhuvaneshwari Ramesh**

**03-08-2022**

(Name/ Signature with Date)

**Endorsed by:**

**Prof. R Sobana**

**04-08-2022**

(Name/ Signature with Date)



## ACTION TAKEN REPORT (ATR)

- **Feedback obtained on** *Curriculum OR Syllabus.*
- **Feedback provided by**..... *Student*
- **Feedback obtained from** .....**June 2021. /June 2022**

*The following actions were taken based on the feedback analysis and report, for the period of June 2021 to June 2022*

Sr. No.	Observations from feedback that warrants action	Action taken
1	<i>Scheduling of classes</i>	<i>With an additional staff and hierarchy of senior faculty at CMTER, Scheduling of classes, timetable for classes has been structured. However, the need for more staff to cater to the growing needs and the growing number of students is to be taken into consideration</i>
2	<i>Blueprint of examination</i>	<i>With the change in curriculum and the approval from the AC, the blue print is being currently revamped and recreated for easy learning of the students and preparation of examinations.</i>
3	<i>Assessment pattern</i>	<i>The criteria for assessment have been clearly stated in the current syllabus</i>
4	<i>Additional courses</i>	<i>The department has planned for additional courses in the coming quarter to enhance the needs of the students</i>
5	<i>Collaborations and trained staff</i>	<i>The new reforms give space to more trained faculty. With time, collaborations have been planned in a phased-out manner</i>

**Compiled by:**

Bhuvaneshwari Ramesh – 08/08/2022

**Endorsed by:**

Prof. R Sobana



# Students Feedback

8 responses

8 responses

Anju Vijayan

Anuja Mhatre

Ankit Kharel

Anusha P K

Sarang

J Simran Ayanna

Srushti Jathar

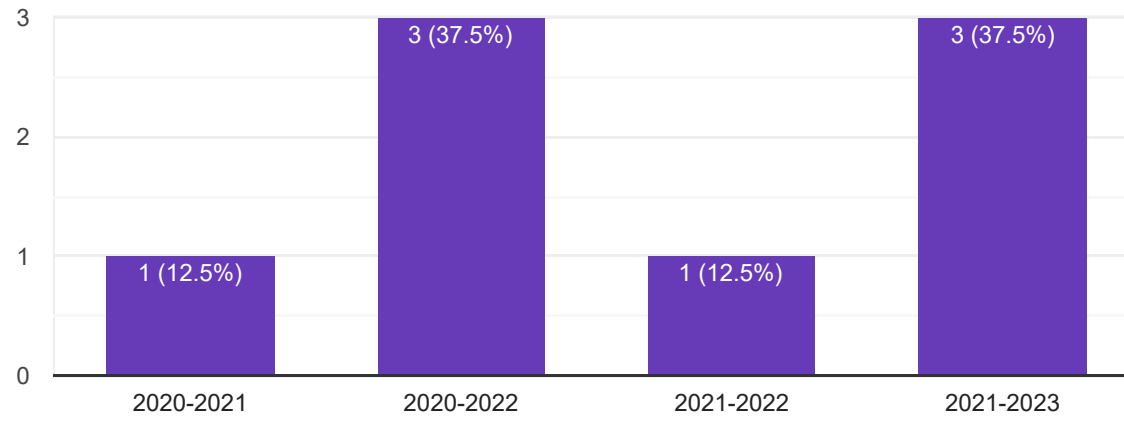
HAri Prasath



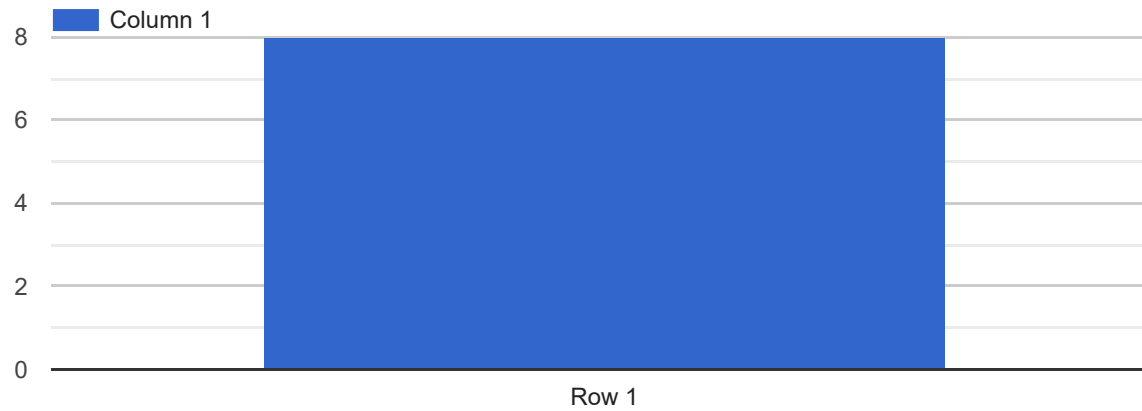
### Period of course

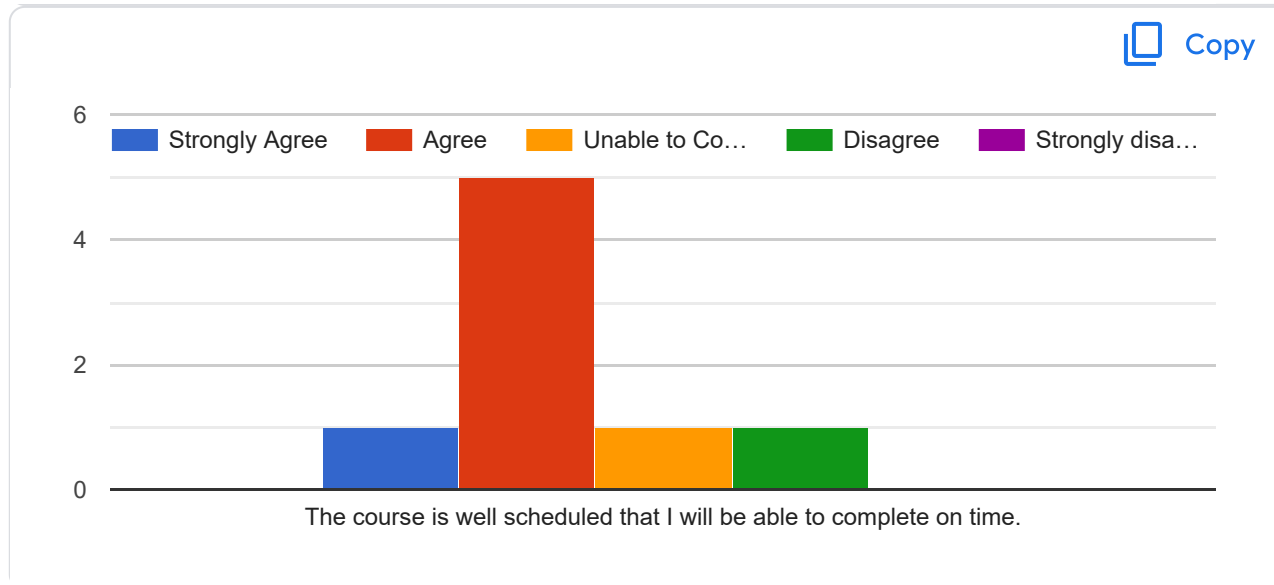
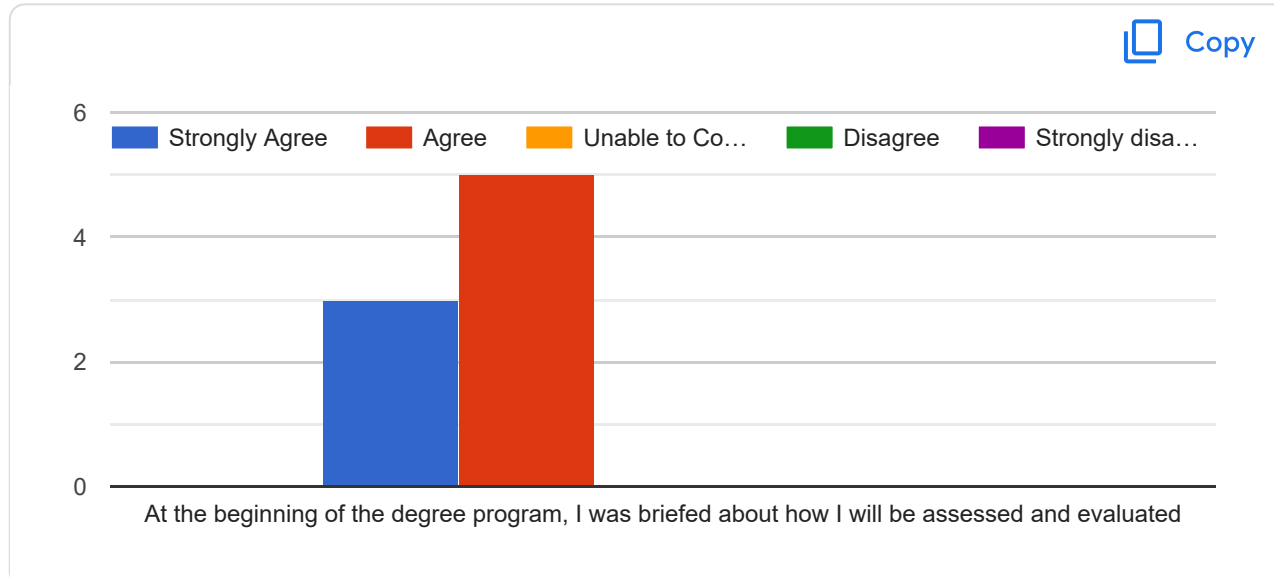
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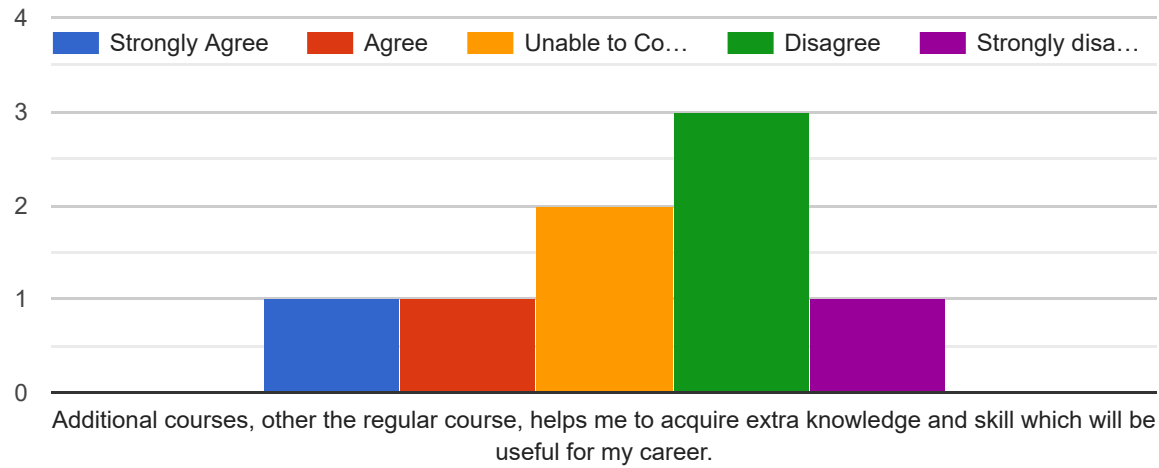
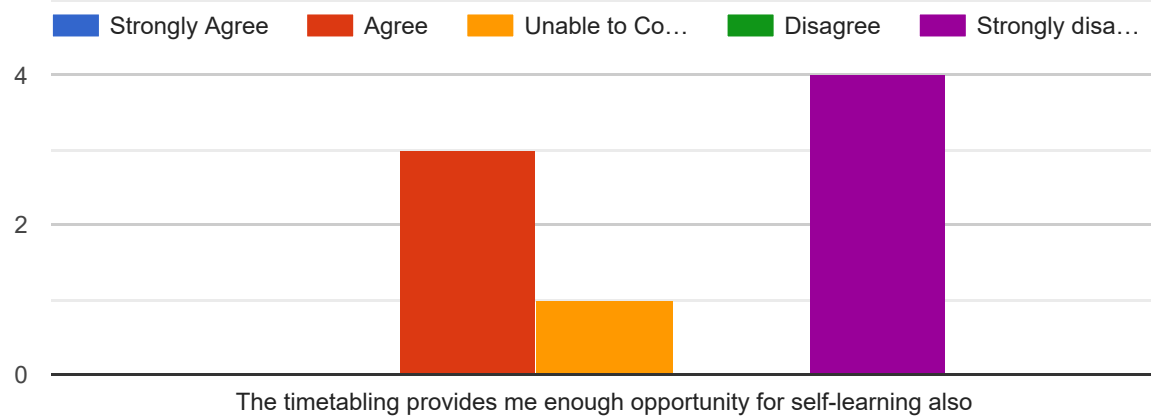
8 responses

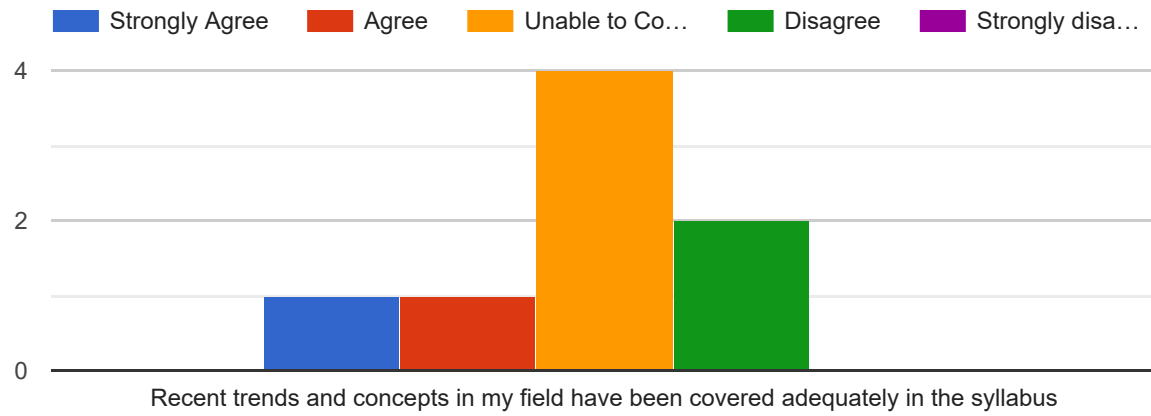
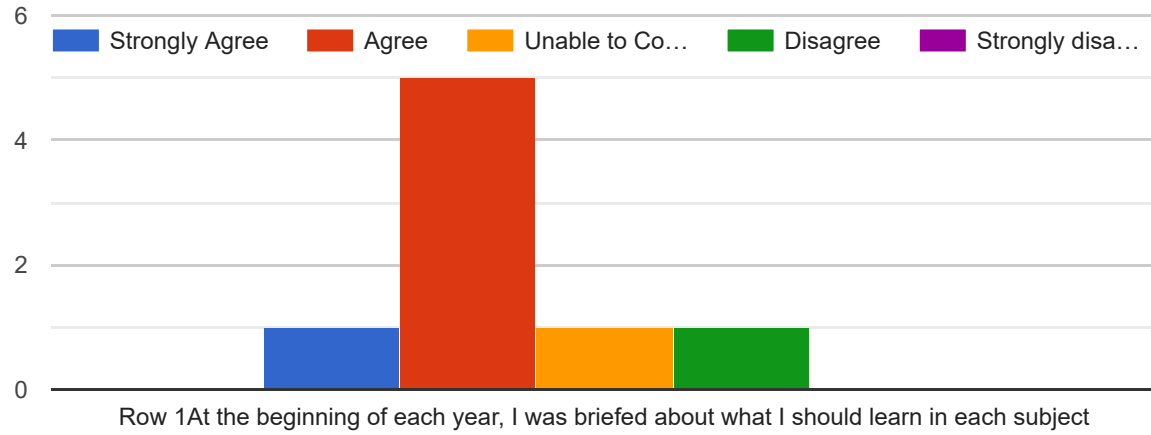


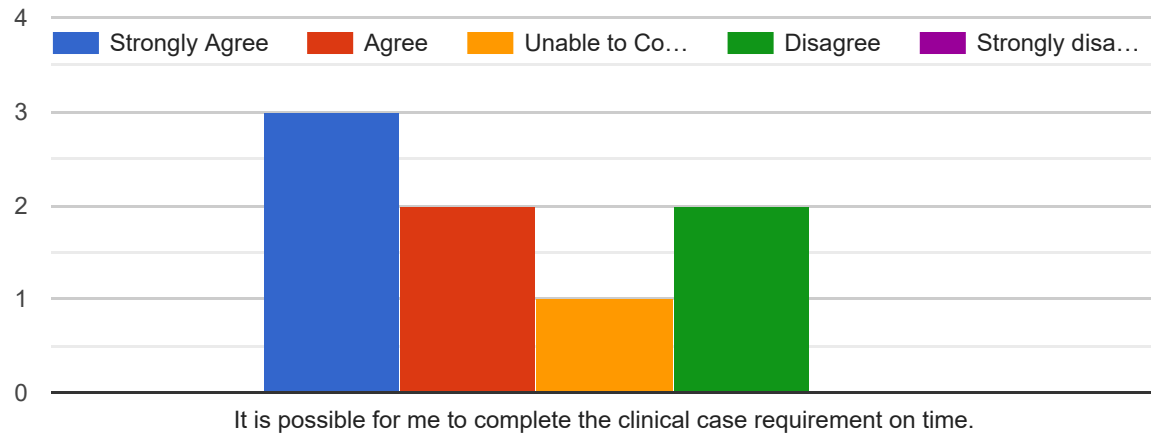
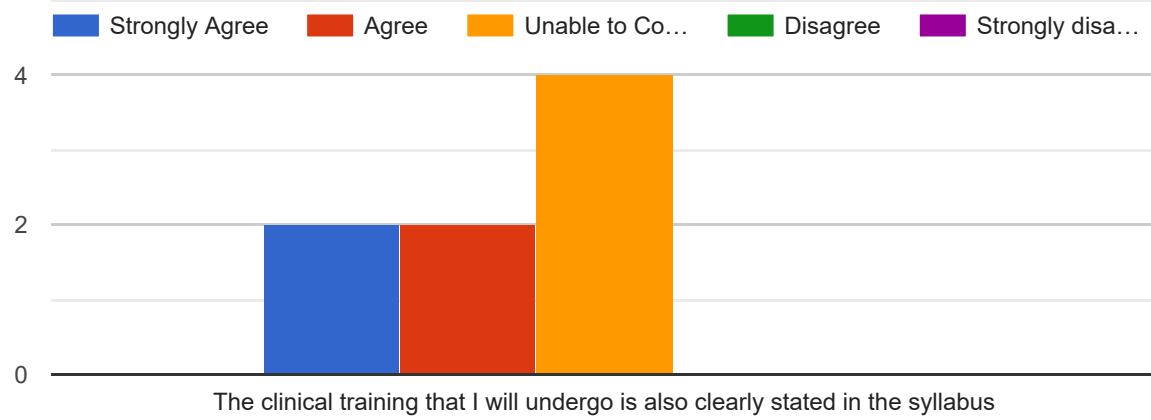
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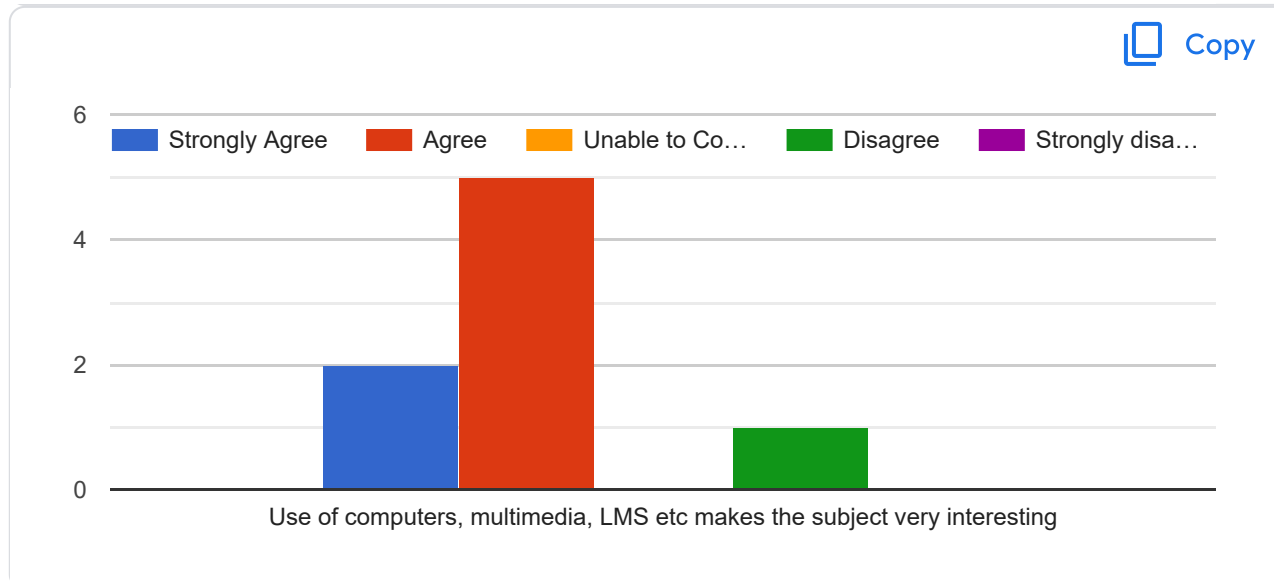
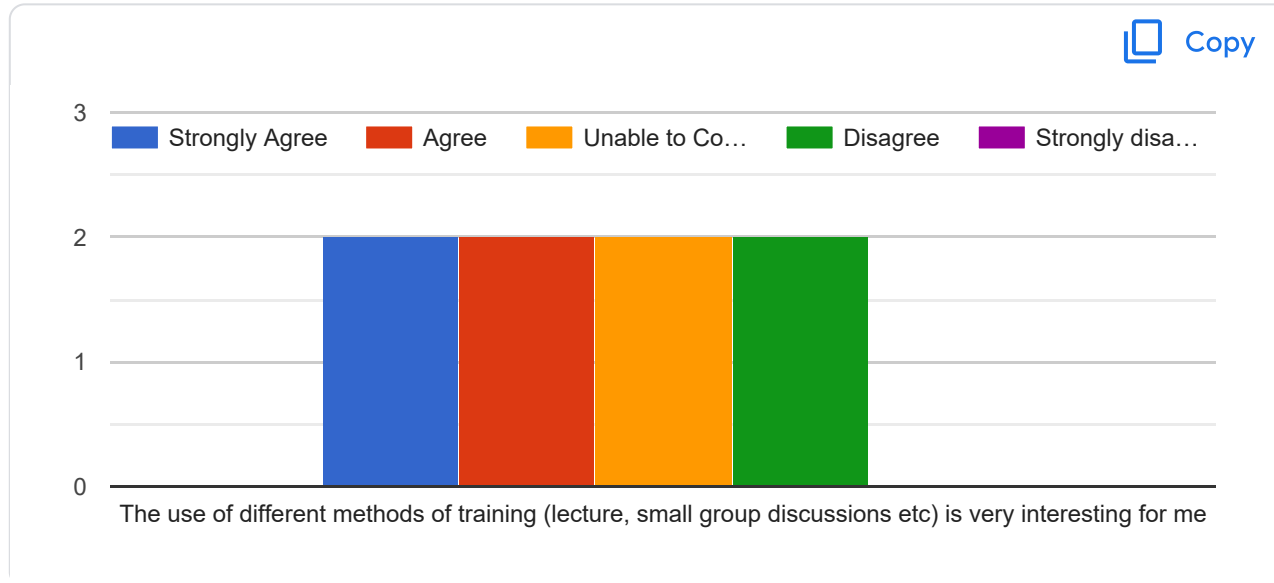


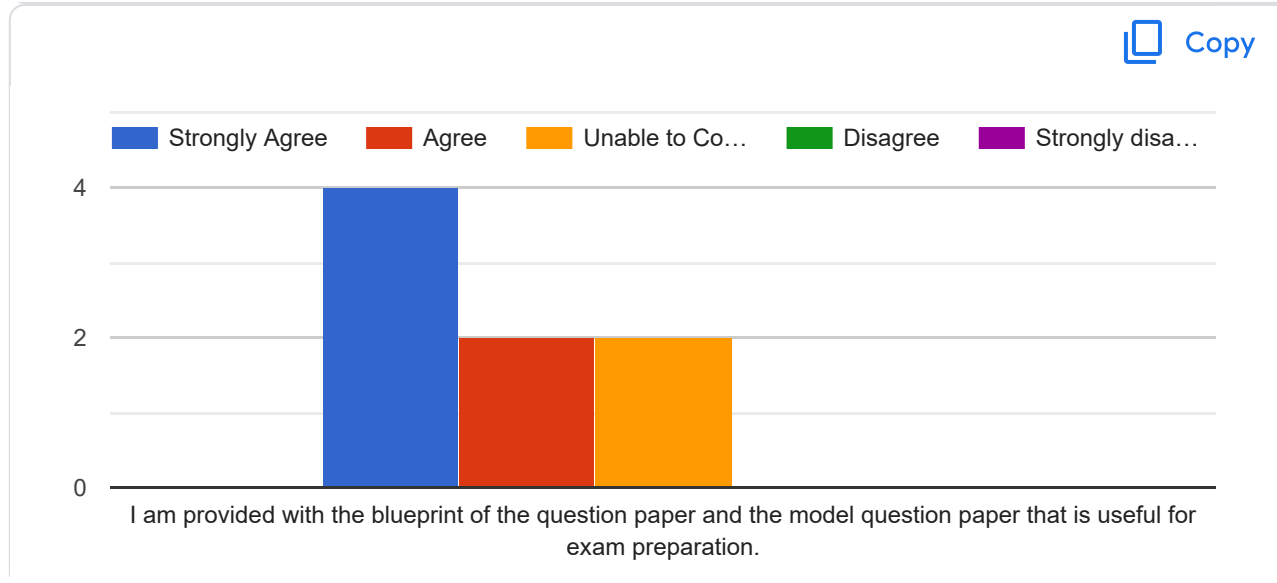
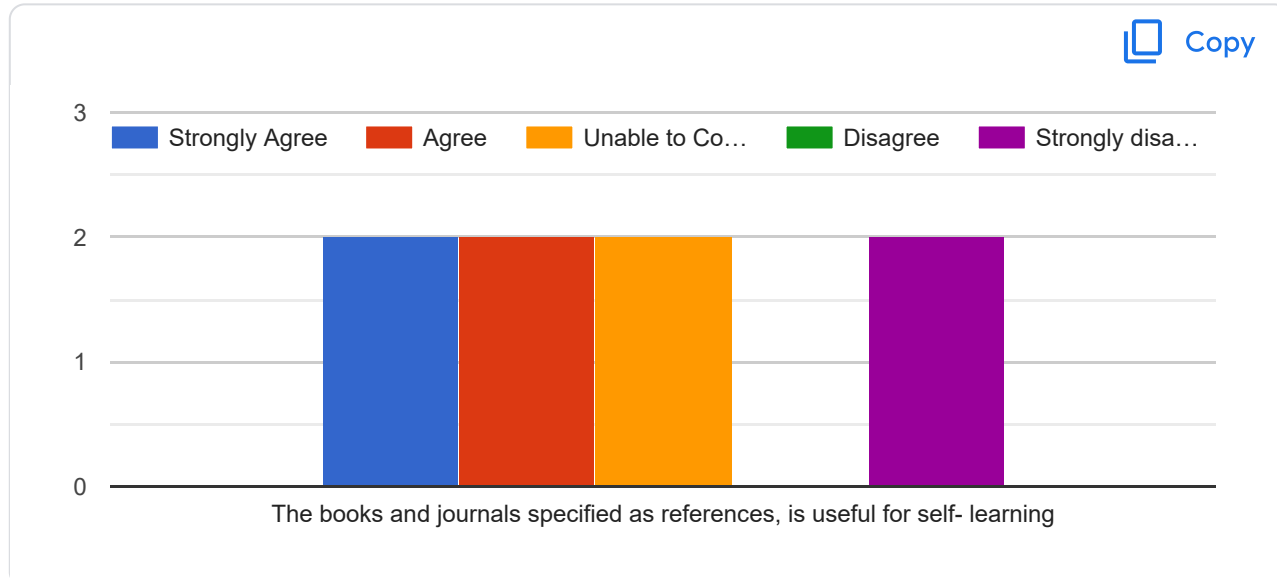




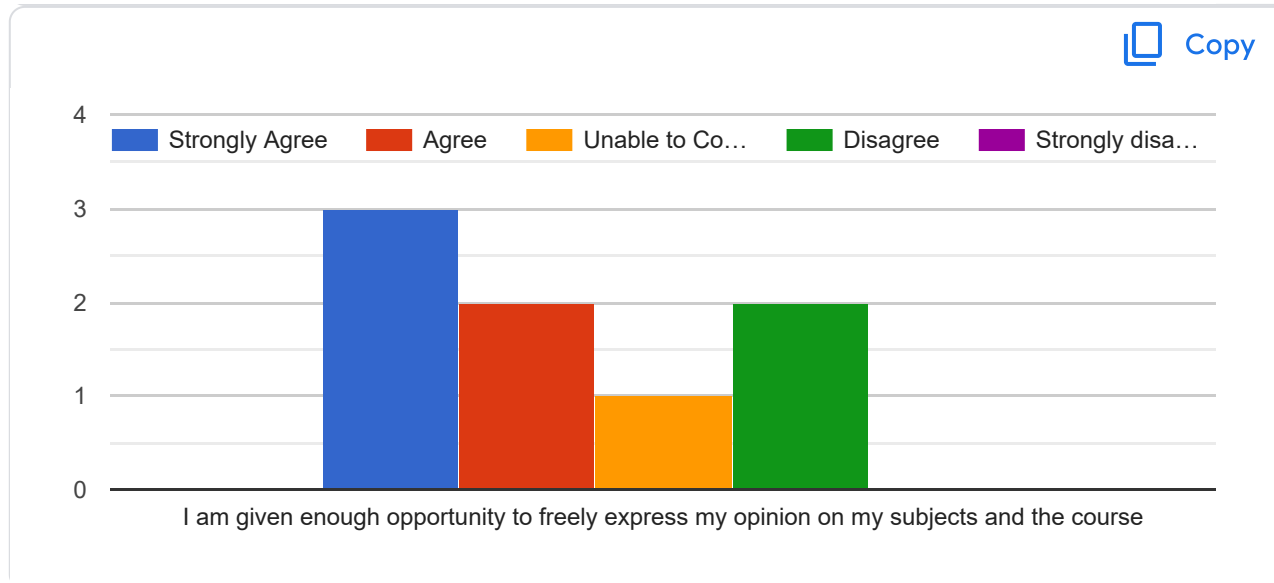
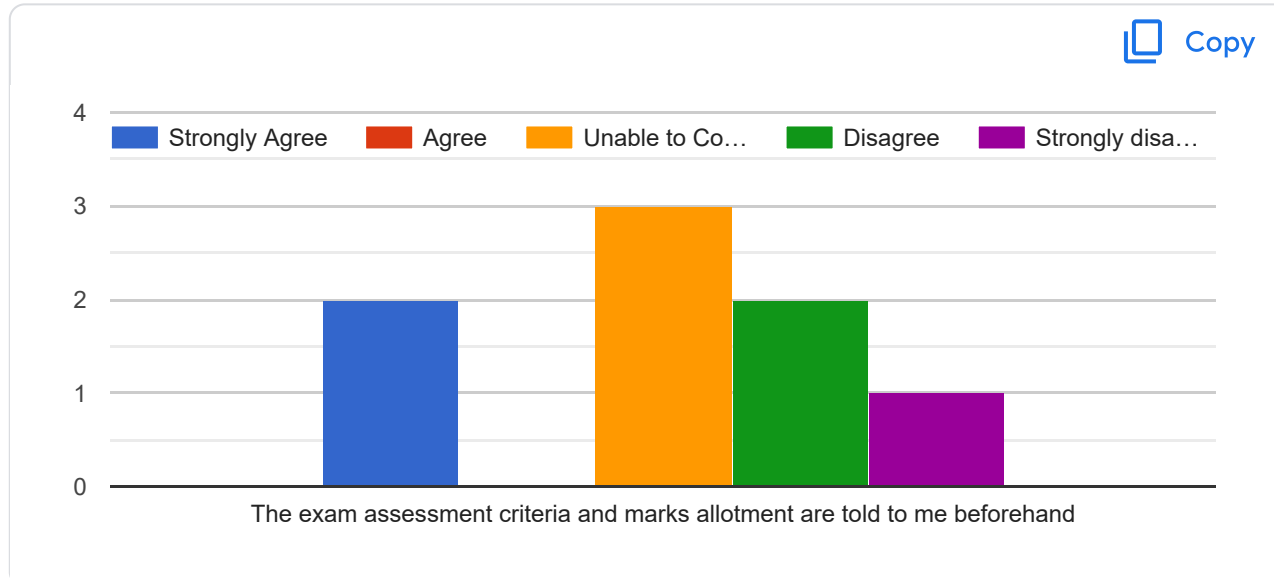


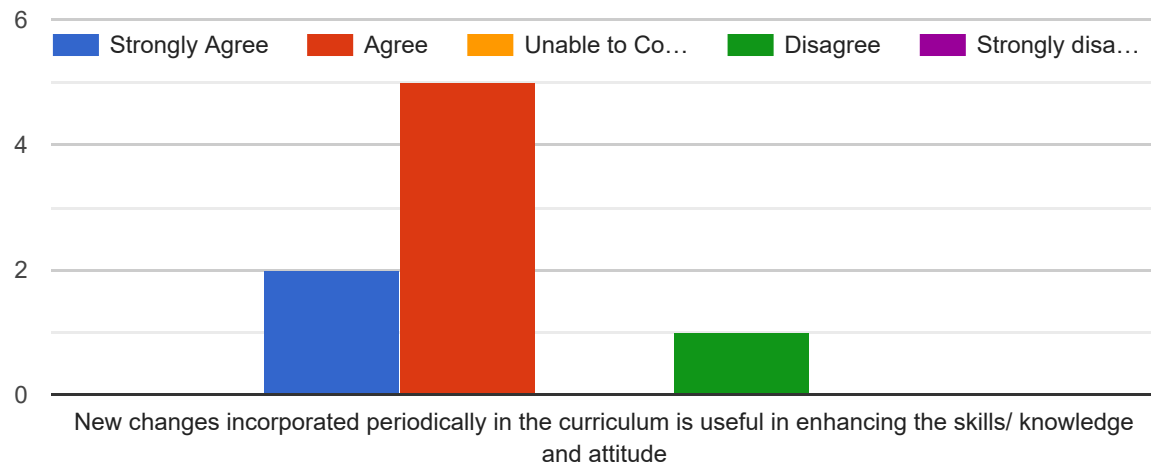
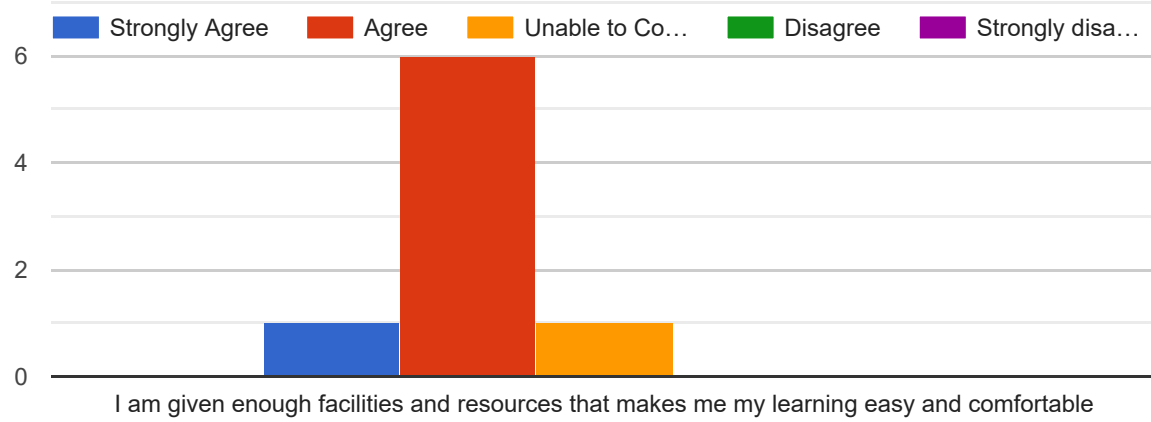












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## FEEDBACK REPORT



Feedback obtained on Curriculum & Syllabus

Feedback provided by Students

Feedback obtained from July 2022

S. No.	Details	Remarks
1	Total number of participants to provide feedback	3
2	Total number of participants who provided feedback	3
3	Percentage of feedback responses collected	100%
4	Positive pointers	It is a good idea to produce papers from the presentations we prepare as a further way to share knowledge & gain writing experience.
5	Suggestions/ recommendation to improve	-

Compiled by:

(Dayanidhi G, Asst. prof., CYTER) on 31 July 2022

Endorsed by:

(Dr Ananda Balayogi Bhavanani, Director,  
CYTER) on 31 July 2022



## ACTION TAKEN REPORT (ATR)



Feedback obtained on Curriculum & Syllabus

Feedback provided by Students

Feedback obtained from July 2022

*The following actions were taken based on the feedback analysis and report, for the period of June 2021/ July 2022*

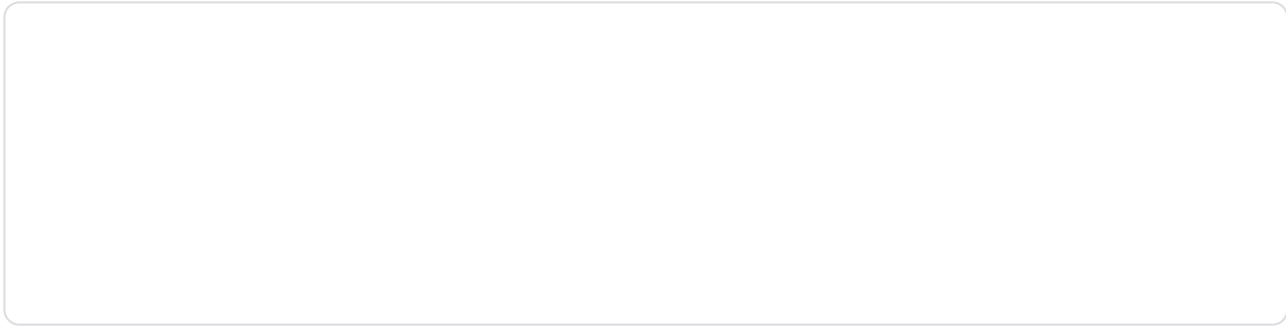
S. No.	Observations from feedback that warrants action	Action taken
1	Adequate facilities and training.	Continue CYTER best practices model.

Compiled by: 

(Dayanidy G, Assistant Professor, CYTER) on 31 July 2022

Endorsed by: 

(Dr Ananda Balayogi Bhavanani, Director, CYTER) on 31 July 2022



# Feedback from Students on Curriculum & Syllabi

5 responses

[Publish analytics](#)

## Name of the Learner

5 responses

Kiaan Gupta

Pinki Mazumdar

Ganapathie Venkatraman N

Shirley Hochstetler

Janakiram S

## Year of the Program

5 responses

2018-19

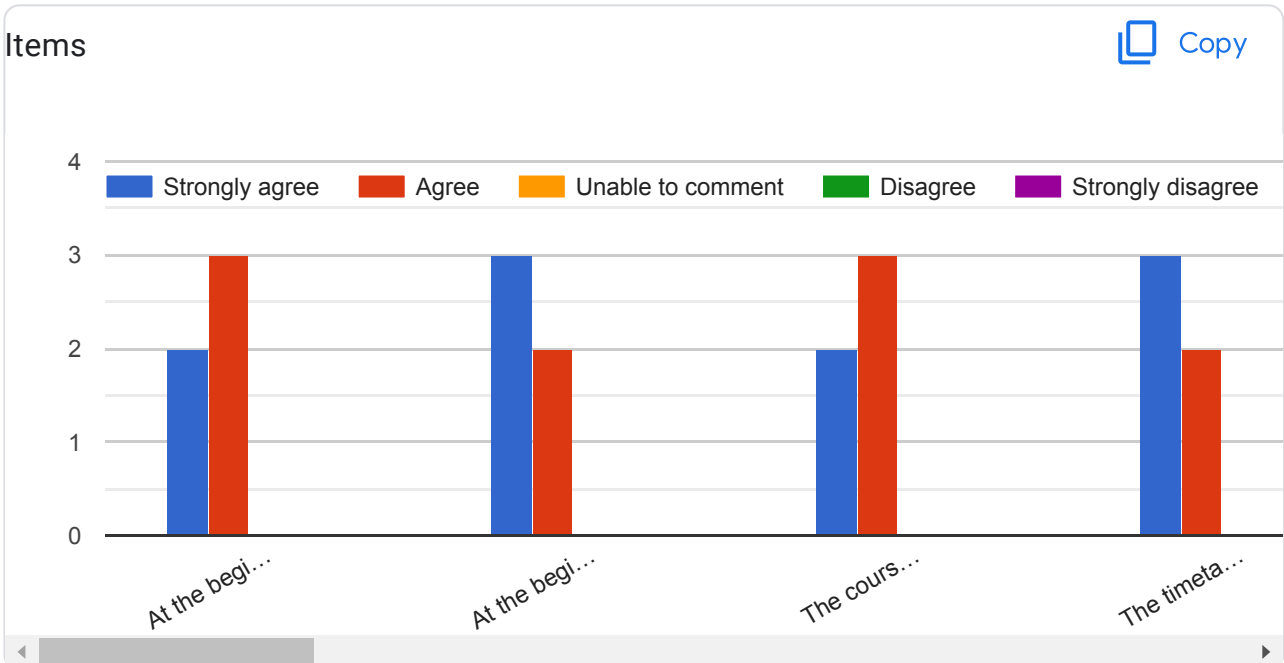
2020 to 2021

2020 - 2021

1

2022





Please provide your remarks on the new changes incorporated in the curriculum:

4 responses

I got what I asked the Universe - Everything 'Experiential' and less academic, great and meaningful work and less time passing, less and intellectual people to deal with rather than crowd, evolution rather than rat race, professionalism rather than fundamentalism. The only negative is actually the best positive and i.e. learning never stops here 😊

NIL

It is a good idea to produce papers from the presentations we prepare as a further way to share knowledge & gain writing experience.

Kindly encourage/include more practical collaborations with all the medical teams.

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**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**DATA ANALYSIS REPORT**  
**Professional Peers on Curriculum and Syllabi**

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by PROFESSIONAL PEERS MGMCRI, PUDUCHERRY

Feedback obtained from January 2022

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program outcomes are clearly stated	47.62	52.38	0	0	0
2	The core competencies that the graduate must possess is clearly stated	33.33	66.67	0	0	0
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	33.33	57.14	4.76	0	4.76
4	The curriculum is updated and relevant for career needs and societal needs.	52.38	33.33	14.29	0	0
5	The curriculum is flexible for further improvement and upgradation.	42.86	47.62	9.52	0	0
6	The syllabus covers the breadth and depth of the course content.	33.33	57.14	9.52	0	0
7	The syllabus specifies measurable course objectives.	33.33	57.14	9.52	0	0
8	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	28.57	42.86	23.81	4.76	0
9	The syllabus specifies the methods and skills on clinical training.	42.86	38.1	19.05	0	0
10	The course content in the syllabus is well-sequenced and paced.	52.38	33.33	14.29	0	0
11	The syllabus specifies the appropriate teaching-learning methods.	42.86	47.62	4.76	4.76	0
12	The syllabus specifies latest learning-resource materials.	52.38	33.33	9.52	4.76	0
13	The syllabus specifies the weight-age, criteria and method of assessment	33.33	57.14	9.52	0	0
14	The syllabus incorporates content related to value-addition.	33.33	52.38	14.29	0	0
15	Curricular innovations have been effectively incorporated.	23.81	57.14	19.05	0	0



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**DATA ANALYSIS REPORT**  
**Professional Peers on Curriculum and Syllabi**

16. Remarks on the curricular innovations of the institution

- Excellent
- Good and providing more opportunities for the candidate with high standards
- Adequately designed
- Curriculum should have more practical. Periodic assessment is necessary.
- "Very good, students answered well, Teachers are easily approachable, guide the students to learn and understand the patient. Whole department was involved in examination process.
- Its really excellent curriculum innovations and implemented in such a way students benefitted with good outcome
- Communication skills can be improved. OSPE can be introduced.
- The medical interns need to be trained on essential skills in a supervised format
- Very nicely designed
- Many clinical based pathological interpretation charts were available
- Well defined
- It was good. It could be better if real subjects can be brought for injury, dentition etc
- The team work is commendable. Some more work needs to be done before implementing it. How AETCOM needs to be implemented needs to be thought of.

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

20/07/2022  
DEAN  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.





**SRI BALAJI VIDYAPEETH**  
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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**FEEDBACK ANALYSIS FORM**  
**Professional Peers on Curriculum and Syllabi**

Academic year 2021-22

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Good and providing more opportunities for the candidate with high standards	Curriculum should have more practical. Periodic assessment is necessary.	Effective utilization of practical hours will be reviewed by the department
2.	Adequately designed	Clinical examination pattern may include OSCE pattern.	Departments will be asked to put forth the suggestions in BoS
3.	"Very good, students answered well, Teachers are easily approachable, guide the students to learn and understand the patient. Whole department was involved in examination process.	The medical interns need to be trained on essential skills in a supervised format	Interns training schedule for further action will be planned by the department
4.	Its really excellent curriculum innovations and implemented in such a way students benefitted with good outcome		
5.	Communication skills can be improved. OSPE can be introduced.		
6.	Many clinical based pathological interpretation charts were available		
7.	It was good. It could be better if real subjects can be		



**SRI BALAJI VIDYAPEETH**  
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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**FEEDBACK ANALYSIS FORM**  
**Professional Peers on Curriculum and Syllabi**

brought for injury, dentition etc		
--------------------------------------	--	--

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

20/01/2022



**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**ACTION TAKEN REPORT**

**Professional Peers on Curriculum and Syllabi**

Academic year 2021-22

S. No.	Observations from feedback that warrants action	Action taken
1	Curriculum should have more practical. Periodic assessment is necessary.	Practical hours are periodically revisited by the departments for effective utilization.
2	Clinical examination pattern may include OSCE pattern.	Departments were suggested to incorporate in their forthcoming BOS
3	The medical interns need to be trained on essential skills in a supervised format	Interns training schedule for further action is planned by the department

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

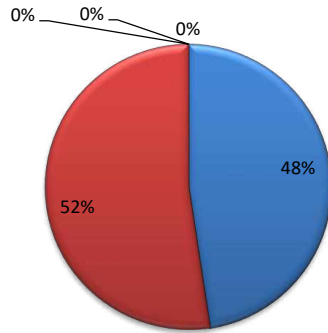
20/01/2022  
**DEAN**  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.

**IQAC Professional Peers on Curriculum and Syllabus**

<b>S.No</b>	<b>Title</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Unable to comment</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	The program outcomes are clearly stated	47.62	52.38	0	0	0
2	The core competencies that the graduate must possess is clearly stated	33.33	66.67	0	0	0
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	33.33	57.14	4.76	0	4.76
4	The curriculum is updated and relevant for career needs and societal needs.	52.38	33.33	14.29	0	0
5	The curriculum is flexible for further improvement and upgradation.	42.86	47.62	9.52	0	0
6	The syllabus covers the breadth and depth of the course content.	33.33	57.14	9.52	0	0
7	The syllabus specifies measurable course objectives.	33.33	57.14	9.52	0	0
8	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	28.57	42.86	23.81	4.76	0
9	The syllabus specifies the methods and skills on clinical training.	42.86	38.1	19.05	0	0
10	The course content in the syllabus is well-sequenced and paced.	52.38	33.33	14.29	0	0
11	The syllabus specifies the appropriate teaching-learning methods.	42.86	47.62	4.76	4.76	0
12	The syllabus specifies latest learning-resource materials.	52.38	33.33	9.52	4.76	0
13	The syllabus specifies the weightage, criteria and method of assessment	33.33	57.14	9.52	0	0
14	The syllabus incorporates content related to value-addition.	33.33	52.38	14.29	0	0
15	Curricular innovations have been effectively incorporated.	23.81	57.14	19.05	0	0

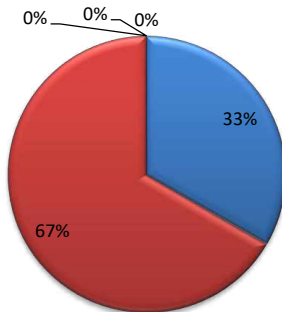
### The program outcomes are clearly stated

Strongly agree Agree Unable to comment Disagree Strongly disagree



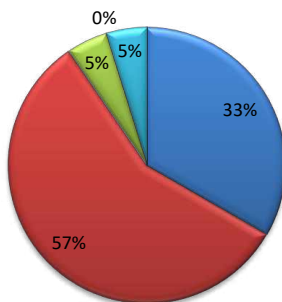
### The core competencies that the graduate must possess is clearly stated

Strongly agree Agree Unable to comment Disagree Strongly disagree



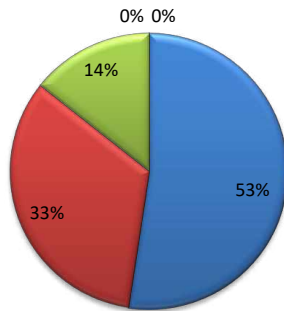
### The attitudes and values that the students must acquire towards professionalism has been clearly stated.

Strongly agree Agree Unable to comment Disagree Strongly disagree



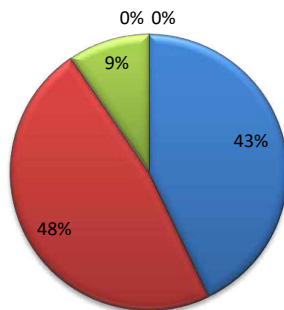
**The curriculum is updated and relevant for career needs and societal needs.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



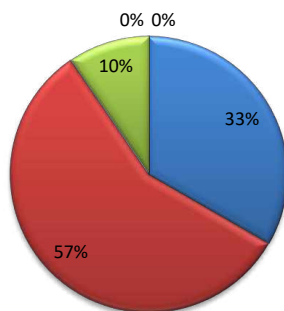
**The curriculum is flexible for further improvement and upgradation.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



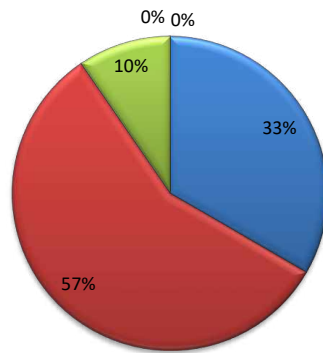
**The syllabus covers the breadth and depth of the course content.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



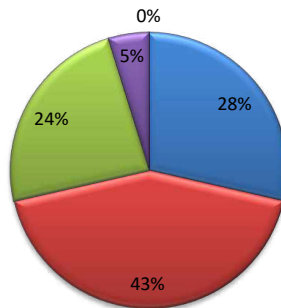
### The syllabus specifies measurable course objectives.

Strongly agree Agree Unable to comment Disagree Strongly disagree



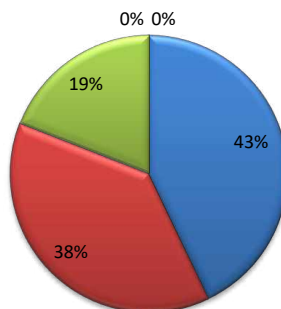
### The syllabus specifies the methods and skills on pre-clinical (simulation) training.

Strongly agree Agree Unable to comment Disagree Strongly disagree



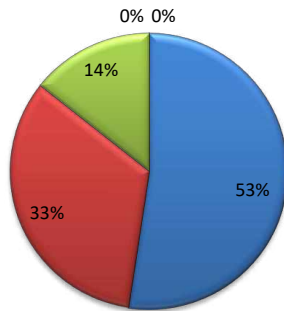
### The syllabus specifies the methods and skills on clinical training.

Strongly agree Agree Unable to comment Disagree Strongly disagree



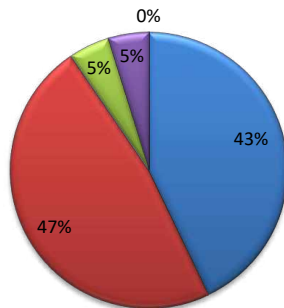
**The course content in the syllabus is well-sequenced and paced.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



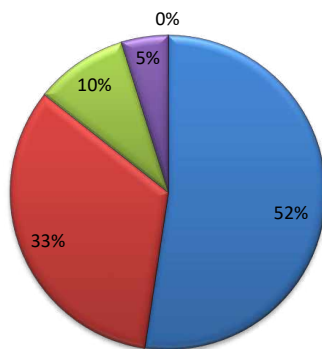
**The syllabus specifies the appropriate teaching-learning methods.**

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree



**The syllabus specifies latest learning-resource materials.**

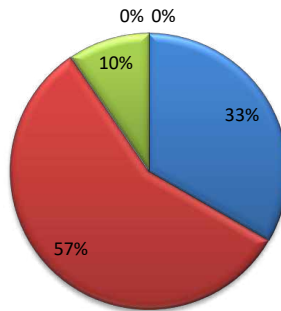
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree





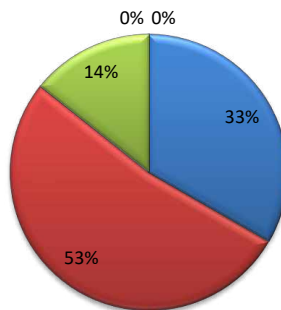
### The syllabus specifies the weightage, criteria and method of assessment

Strongly agree Agree Unable to comment Disagree Strongly disagree



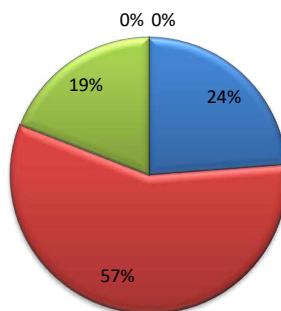
### The syllabus incorporates content related to value-addition.

Strongly agree Agree Unable to comment Disagree Strongly disagree



### Curricular innovations have been effectively incorporated.

Strongly agree Agree Unable to comment Disagree Strongly disagree





## FEEDBACK REPORT



**mFeedback obtained on CURRICULUM & SYLLABUS**(please mention if the feedback is obtained on Curriculum OR Syllabus).

**Feedback provided by PROFESSIONAL PEERS** (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

**Feedback obtained from JULY 2022** (Please mention in which month and year the feedback was obtained)

S. No.	Details	Remarks
1	Total number of participants to provide feedback	36
2	Total number of participants who provided feedback	24
3	Percentage of feedback responses collected	66%
4	Positive pointers	90% strongly agreed or agreed with statements regarding existing curriculum  Highly satisfactory  Very good initiative taken by your institute  The University and staff are following the latest methods of teaching and are flexible according to the capability of the student.
5	Points for Improvement	Courses on tobacco cessation  Management of medical and dental emergencies  Basics on Rotary instrumentation  Short term research for CRRI



### FEEDBACK REPORT



		Two or three preclinical teeth setting exercise can be implemented for first years BDS
6	Suggested Action to be taken	<p>Training on Tobacco Cessation have been given.</p> <p>Medical and Dental emergency training will be given as a part of SCORE program .</p> <p>Study material and manuals will be given and evaluation will be conducted .</p> <p>Rotary endodontics in extracted molars /Simulated blocks will be conducted in near future.</p> <p>Student related research projects is given in Departments</p> <p>Already implemented for first years</p>

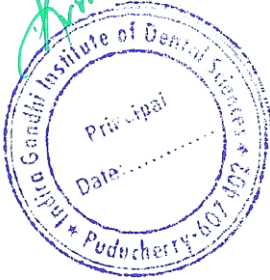
- 20% were unable to comment whether the syllabus specifies latest learning-resource materials

**Compiled by:** Dr Rene Selestina JP, Senior Lecturer, IGIDS



## FEEDBACK REPORT



*R. Saravankumar*  


**Endorsed by:** Dr. Saravankumar. R, Principal, IGIDS



### ACTION TAKEN REPORT (ATR)



Feedback obtained on CURRICULUM & SYLLABUS

Feedback provided by PROFESSIONAL PEER

Feedback obtained from JULY 2022

*The following actions were taken based on the feedback analysis and report:*

Observations from feedback that Warrants action	Action taken
Courses on tobacco cessation	Training on Tobacco Cessation have been given.
Management of medical and dental emergencies	Medical and Dental emergency training will be given as a part of SCORE program . Study material and manuals will be given and evaluation will be conducted .
Basics on Rotary instrumentation	Rotary endodontics in extracted molars /Simulated blocks will be conducted in near future.
Short term research for CRRI	Student related research projects is given in departments
Two or three preclinical teeth setting exercise can be implemented for first years BDS	Already implemented for first years

Compiled by: **Dr. Bharathraj, Senior Lecturer, Oral & Maxillofacial Surgery, IGIDS**

Endorsed by: **Dr. R. Sathyanarayana, Vice Principal, IGIDS**

**PROFESSOR & HEAD**  
 Oral and Maxillofacial Surgery and Oral Pathology  
 Indra Gandhi Institute of Dental Sciences,  
 Sri Balaji Vidyapeeth University,  
 Piliyancuppam, Paludichery - 607 602

# 2022 PROFESSIONAL PEER FEEDBACK ON CURRICULUM AND SYLLABUS

10 responses

[Publish analytics](#)

## Name

10 responses

K Manikandan

A. Murali Balasubramaniam

Dr. Dhivakar C.P

Dr.Piradhiba.R

Anand prabhu

Aravind Warriar

DR.K.RAMYA

Dr.r.murugan

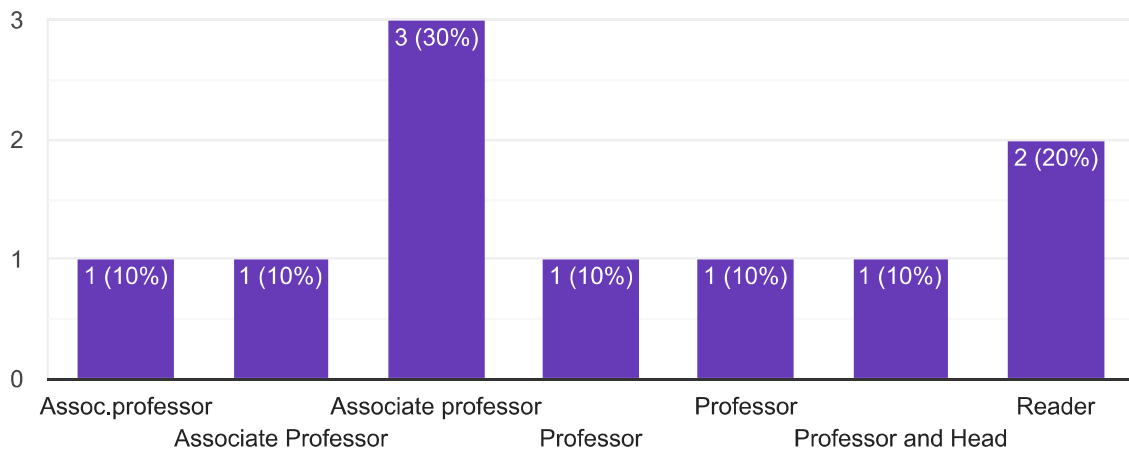
Dr.Jimsha . V. K

Dr R Krishnaraj

## Designation

 Copy

10 responses



### Affiliation

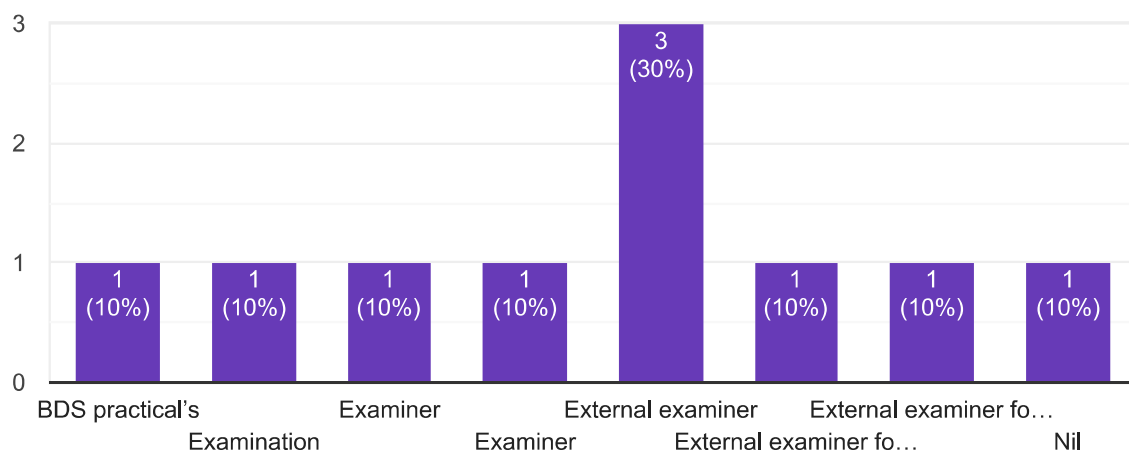
10 responses

- Sri Venkateswara Dental College Chennai
- Sathyabama Dental College and Hospital
- Karpaga Vinayaga Institute of Dental Sciences
- Sri Venkateshwaraa Dental college, Puducherry
- Government dental college, Cuddalore dist
- SRIHER(DU)
- Govt.dental college cuddalore
- Rmdch
- Pondicherry university
- Rajah muthiya dental college

### Purpose of visit

 Copy

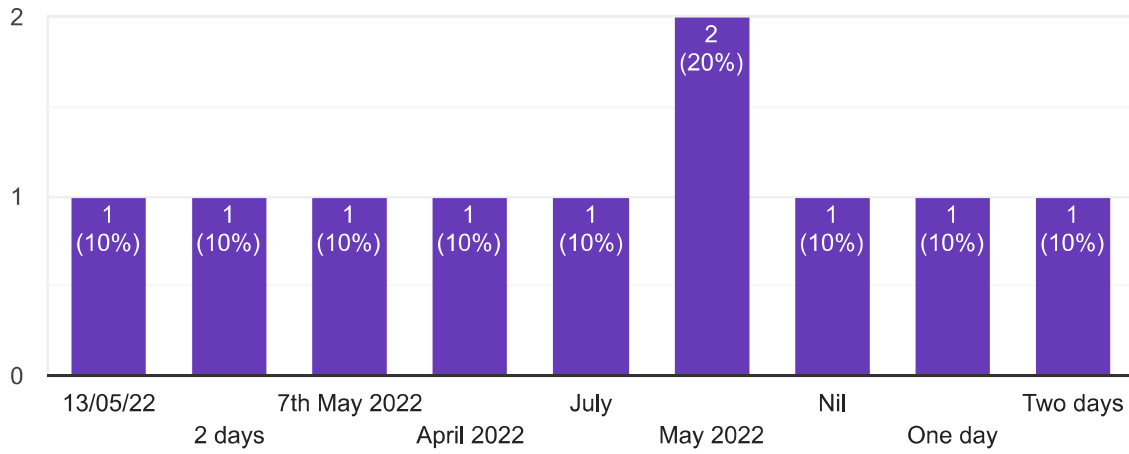
10 responses



### Time period of visit



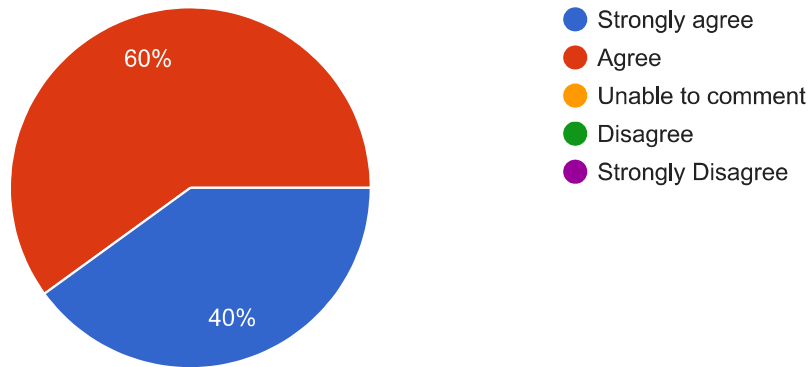
10 responses



### The program outcomes are clearly stated



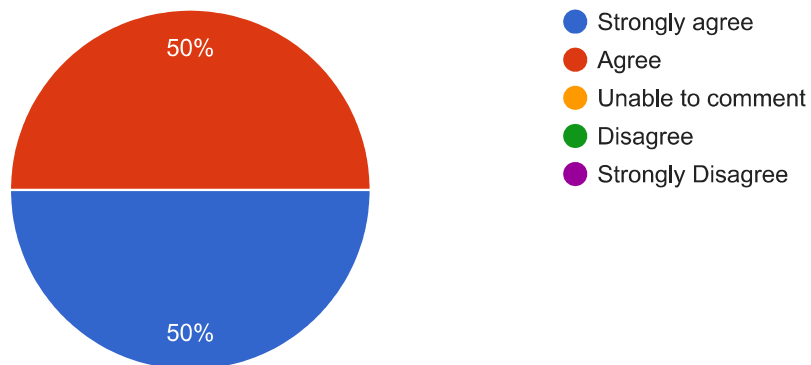
10 responses



### The core competencies that the graduate must possess is clearly stated



10 responses

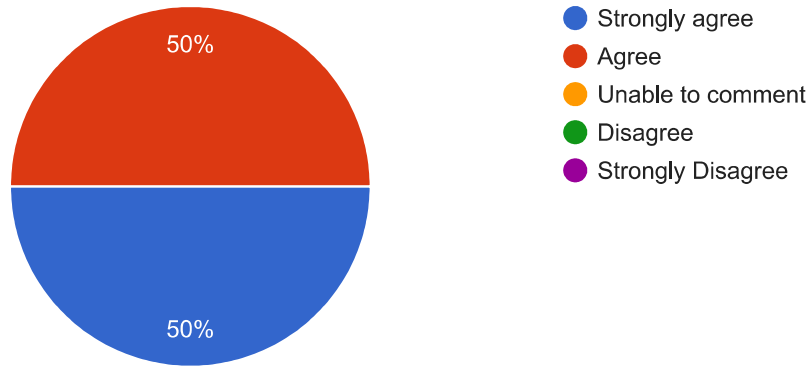




The attitudes and values that the students must acquire towards professionalism has been clearly stated.



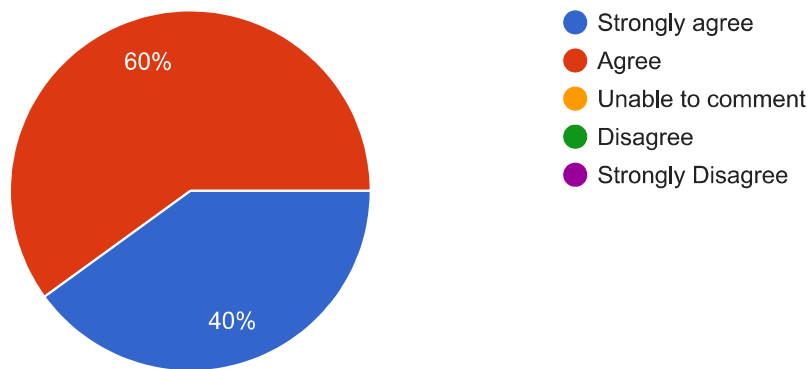
10 responses



The curriculum is updated and relevant for career needs and societal needs.



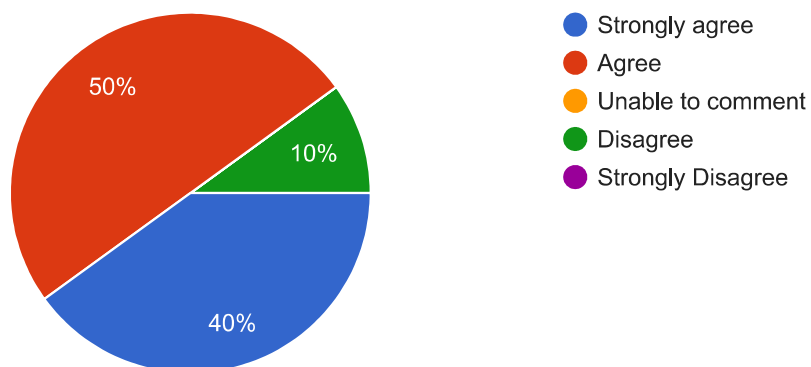
10 responses



The curriculum is flexible for further improvement and upgradation.



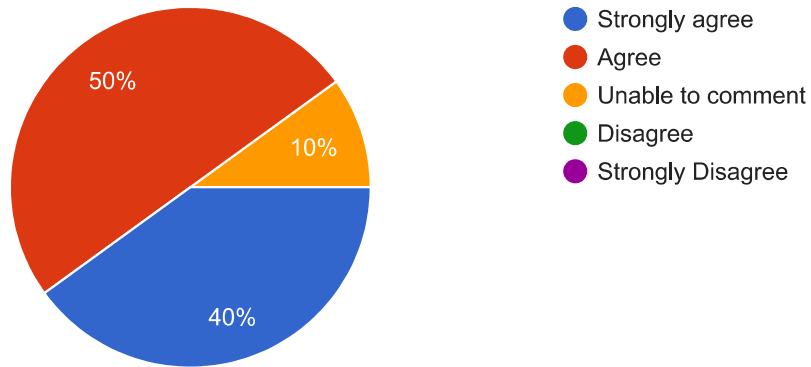
10 responses



The syllabus covers the breadth and depth of the course content.



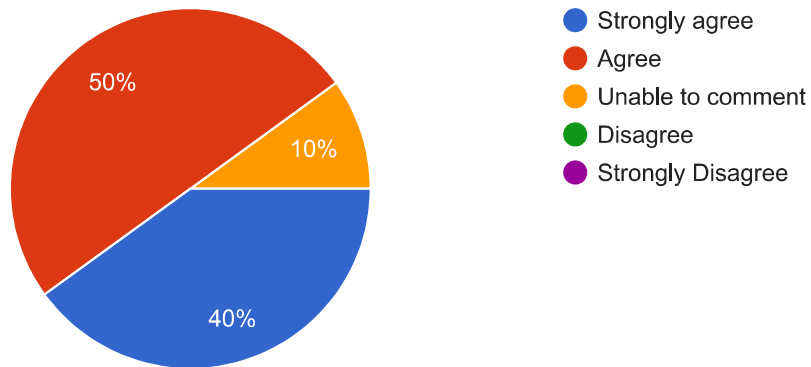
10 responses



The syllabus specifies measurable course objectives.



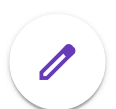
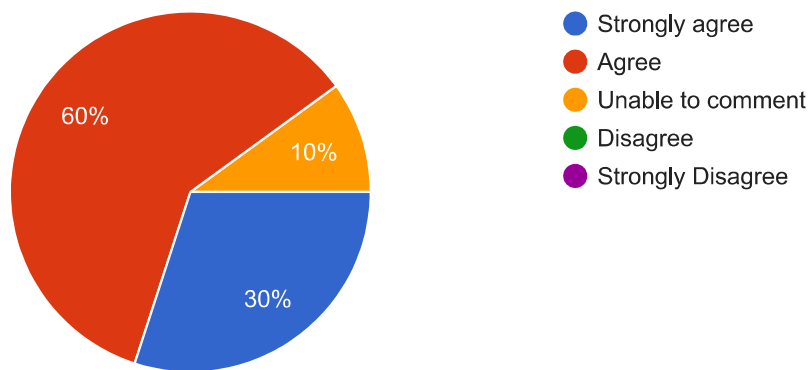
10 responses



The syllabus specifies the methods and skills on pre-clinical (simulation) training.



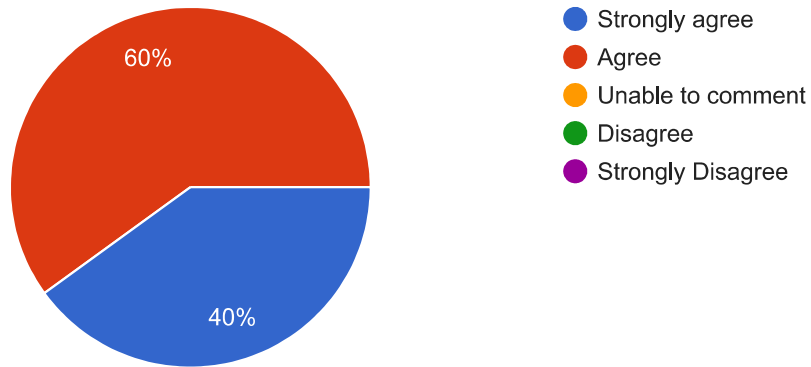
10 responses



The syllabus specifies the methods and skills on clinical training.



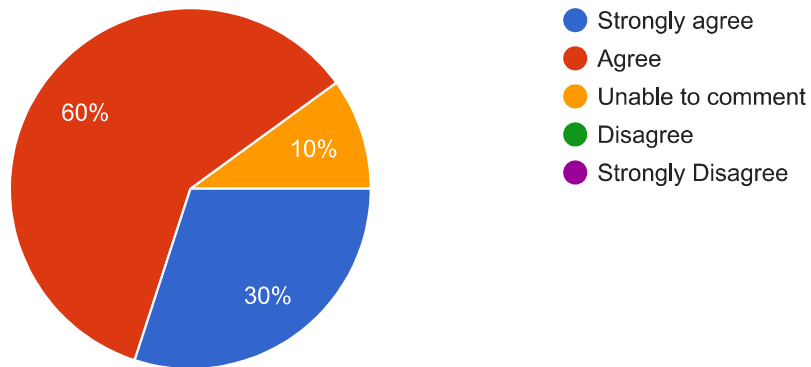
10 responses



The course content in the syllabus is well-sequenced and paced.



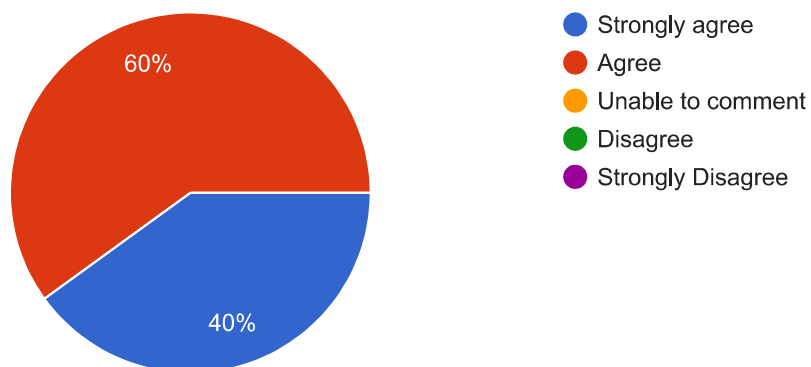
10 responses



The syllabus specifies the appropriate teaching-learning methods.



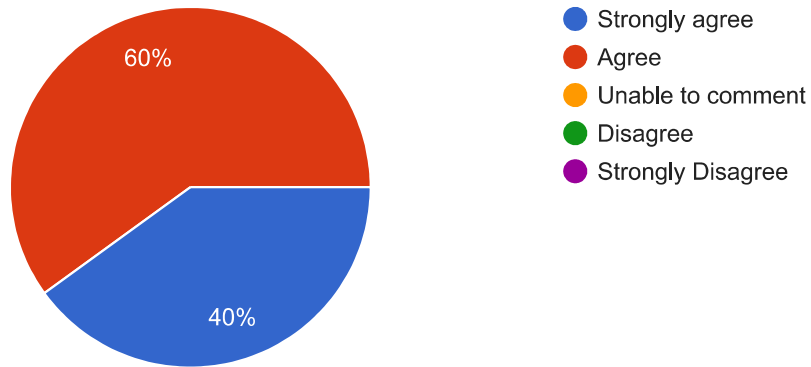
10 responses



The syllabus specifies latest learning-resource materials.



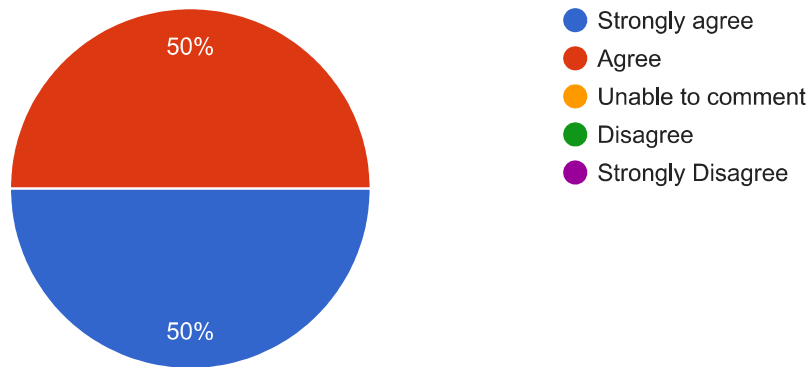
10 responses



The syllabus specifies the weightage, criteria and method of assessment



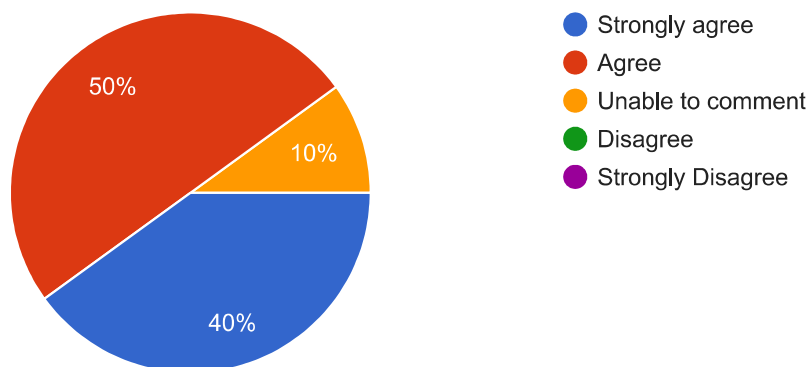
10 responses



The syllabus incorporates content related to value-addition.



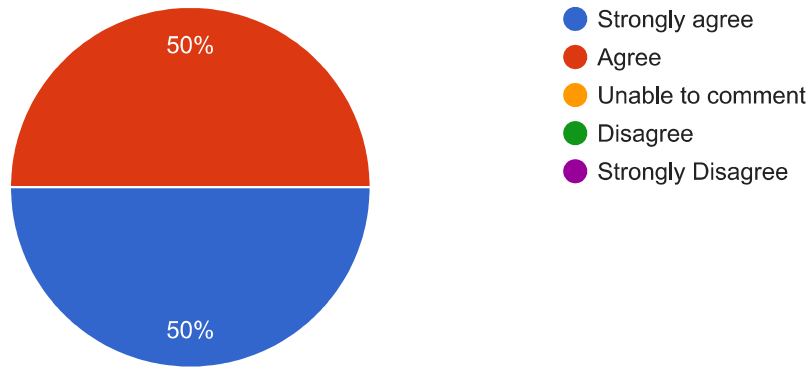
10 responses



### Curricular innovations have been effectively incorporated.



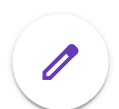
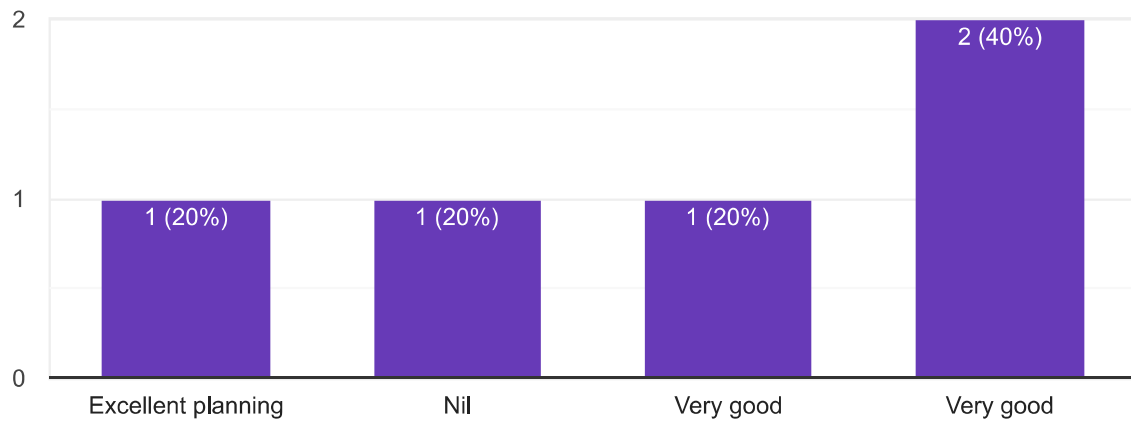
10 responses



### Please provide your remarks on the curricular innovations of the institution



5 responses



Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

10 responses

Nil

Tobacco cessation

None

Management of Medical and dental emergencies

Basics in rotary instrumentation

Probably any short term study can be done during internship

No specific things to say

Nothing

Two or three Preclinal teeth setting may be involve in first year itself

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Google Forms



**FEEDBACK RESPONSE FROM PROFESSIONAL PEERS**

Feedback Obtained on Syllabus &amp; Curriculum

Feedback provided by Professional Peers

Feedback obtained : July 2022

S.No	Items	Responses				
		Strongly Agree	Agree	Unable to Comment	Disagree	Strongly Disagree
1.	The program outcomes are clearly stated?	83.3%	16.7%			
2.	The core competencies that the graduate must possess is clearly stated?	83.3%	16.7%			
3.	The attitudes and values that the students must acquire towards professionalism has been clearly stated?	83.3%	16.7%			
4.	The curriculum is updated and relevant for carrier needs and societal needs?	66.7%	33.3%			
5.	The curriculum is flexible for further improvement and up graduation?	66.7%	33.3%			
6.	The syllabus covers the breadth and depth of the course content?	66.7%	33.3%			
7.	The syllabus specifies measurable course objectives?	83.3%	16.7%			
8.	The syllabus specifies the methods and skills on pre-clinical (simulation) training?	50%	50%			
9.	The syllabus specifies the methods and skills on clinical training?	66.7%	33.3%			
10.	The course content in the syllabus is well-sequenced and placed?	83.3%	16.7%			
11.	The syllabus specifies the appropriate teaching - learning methods?	83.3%	16.7%			



S

### FEEDBACK RESPONSE FROM PROFESSIONAL PEERS



12.	The syllabus specifies latest learning-resources materials?	66.7%	33.3%			
13.	The syllabus specifies the weightage, criteria and method of assessment?	83.3%	16.7%			
14.	The syllabus incorporated content related to value-addition?	66.7%	33.3%			
15.	Curricular innovations have been effectively incorporated?	83.3%	16.7%			
16	Please comment on what other new courses/subjects/programs/trainings must be included in the curriculum.	Contents are adequate Quality assurance				
17	Please provide your remarks on the curricular innovations of the institution?	Good effort Good Good Excellent milestone in nursing				

Complied by: Dr Uma Devi T

*Dr Uma Devi T*  
*Asst. Principal*  
*SSS104*

Endorsed by: Prof.Dr.Helen Shaji JC

*Helen Shaji JC*

**PRINCIPAL**

SHRI SATHYA SAI COLLEGE OF NURSING  
 AMMAPETTAI,  
 NELLIKUPPAM - 603 108.





## FEEDBACK REPORT FROM PROFESSIONAL PEERS

Feedback obtained on Curriculum and Syllabi

Feedback provided by Professional Peers

Feedback obtained from July 2022.

Sl.No.	Details	Remarks
1.	Total number of participants to provide feedback	Six (06)
2.	Total number of participants who provided feedback	Six (06)
3.	Percentage of feedback responses collected	100%
4.	Positive pointers	<ul style="list-style-type: none"> <li>● Excellent curriculum for the overall development of the student.</li> <li>● Adequate content material</li> </ul>
5.	Suggestions/ recommendation to improve	Then and there quality should be assured

Complied by: Dr Uma Devi T

*Dr. Uma Devi T*  
*Assistant Prof. for*  
*Session*

Endorsed by: Prof. Dr. Helen Shaji JC

*Helen Shaji*  
**PRINCIPAL**  
SHRI SATHYA SAI COLLEGE OF NURSING  
AMMAPETTAI,  
NELLIKUPPAM - 603 108.

**ACTION TAKEN REPORT (ATR)**

Feedback obtained on Curriculum and Syllabi

Feedback provided by Professional Peers

Feedback obtained from July 2022.

The following action was taken based on the feedback analysis and report, for the period of July 2022.

Sl.No.	Observation from feedback that warrants action	Action taken
1	Quality should be assured in periodic basis.	We do formative and summative evaluation of the curriculum by the curriculum committee members.

Complied by: Dr Uma Devi T

*Uma Devi T*  
Associate Professor  
SSS100

Endorsed by: Prof.Dr.Helen Shaji JC

*Helen Shaji JC*

**PRINCIPAL**

SHRI SATHYA SAI COLLEGE OF NURSING  
AMMAPETTAI,  
NELLIKUPPAM - 603 108.

# Feedback from Professional Peers on Syllabus and Curriculum-2022

Dear Sir/Madam

Greetings.

As professional peers, your feedback on our curriculum and syllabus will help us improve further.

Please take time to fill this form.

The answers are in 5 multiple choice questions

1. Strongly Agree
2. Agree
3. Unable to Comment
4. Disagree
5. Strongly Disagree

Thank you for valuable input

Email \*

renuganath@gmail.com

Name of the Peer \*

Dr.R.RENUKA

Designation \*

PRINCIPAL

Affiliation \*

KERALA UNIVERSITY OF HEALTH SCIENCES

1) The program outcomes are clearly stated? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

2) The core competencies that the graduate must possess is clearly stated? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

3) The attitudes and values that the students must acquire towards professionalism has been clearly stated? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

4) The curriculum is updated and relevant for carrier needs and societal needs? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

5) The curriculum is flexible for further improvement and up graduation? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

6) The syllabus covers the breadth and depth of the course content? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

7) The syllabus specifies measurable course objectives? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

8) The syllabus specifies the methods and skills on pre-clinical (simulation) training? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

9) The syllabus specifies the methods and skills on clinical training? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

10) The course content in the syllabus is well-sequenced and placed? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

11) The syllabus specifies the appropriate teaching - learning methods? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

12) The syllabus specifies latest learning-resources materials? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

13) The syllabus specifies the weightage, criteria and method of assessment? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree



14) The syllabus incorporated content related to value-addition? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

15) Curricular innovations have been effectively incorporated? \*

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

16) Please comment on what other new courses/subjects/programs/trainings must be included in the curriculum. \*

CONTENTS ARE ADEQUATE

17) Please provide your remarks on the curricular innovations of the institution? \*

GOOD EFFORT

# Google Forms

# Feedback from Professional Peers on Syllabus and Curriculum-2022

6 responses

[Publish analytics](#)

## Name of the Peer

6 responses

Dr.R.RENUKA

S. Mahalakshmi

Jamilla Kingsley

Abirami.P

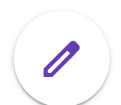
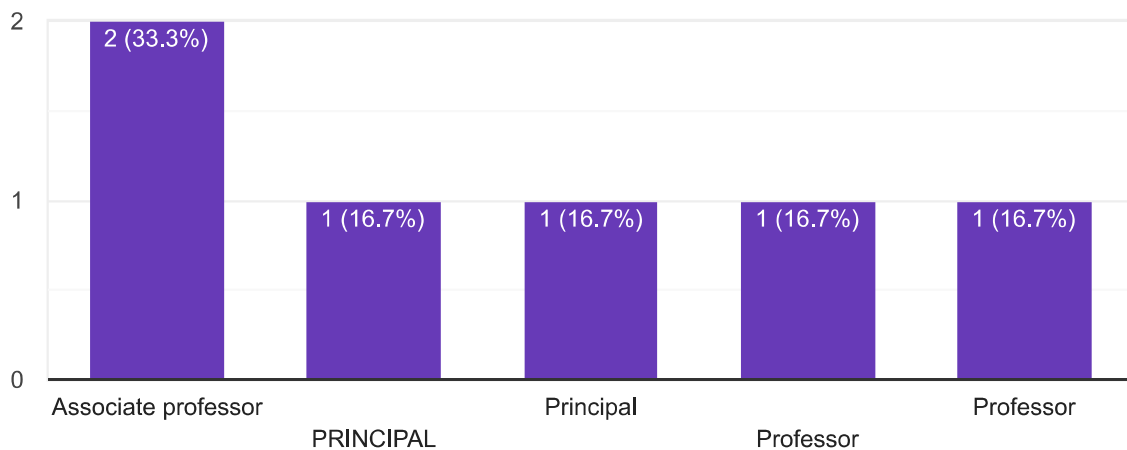
Ambiga.k

Dr.Fuela Rather Thangam

## Designation

 Copy

6 responses



### Affiliation

6 responses

KERALA UNIVERSITY OF HEALTH SCIENCES

The tamilnadu Dr. MGR medical university

The Dr MGR medical university

SRM College of Nursing

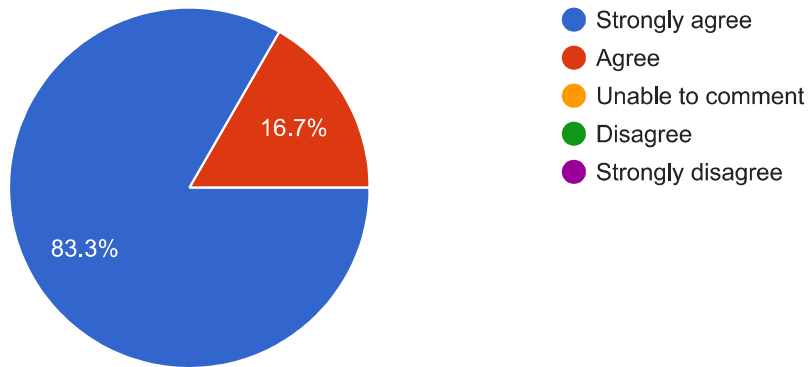
SRMIST

The Tamilnadu Dr.M.G.R.Medical University

### 1) The program outcomes are clearly stated?



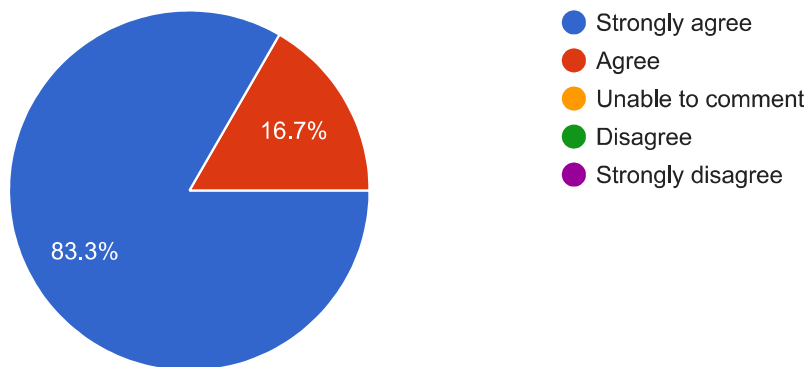
6 responses



### 2) The core competencies that the graduate must possess is clearly stated?



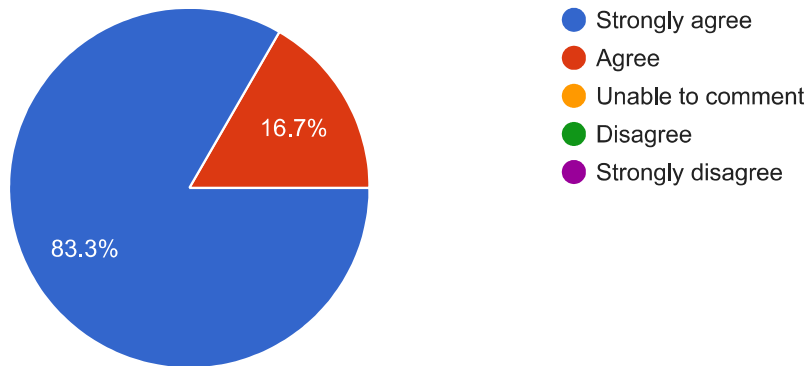
6 responses



3) The attitudes and values that the students must acquire towards professionalism has been clearly stated?



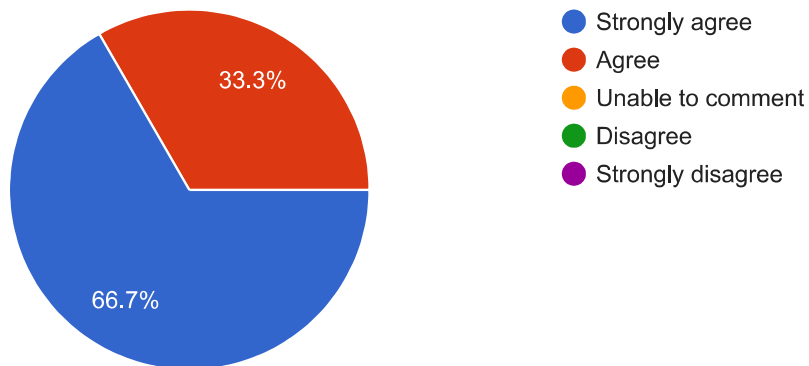
6 responses



4) The curriculum is updated and relevant for carrier needs and societal needs?



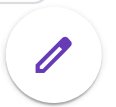
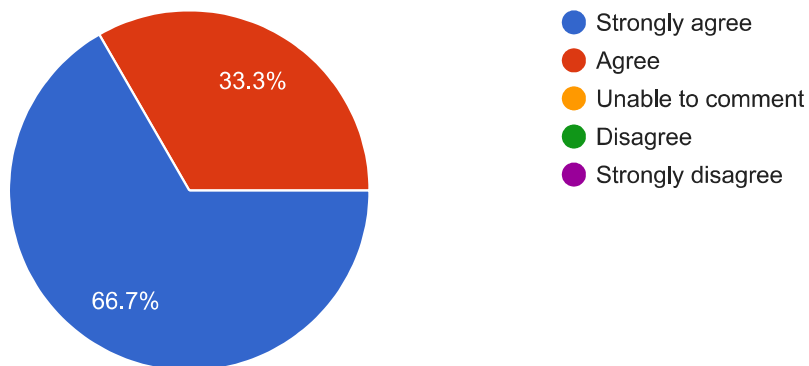
6 responses



5) The curriculum is flexible for further improvement and up graduation?



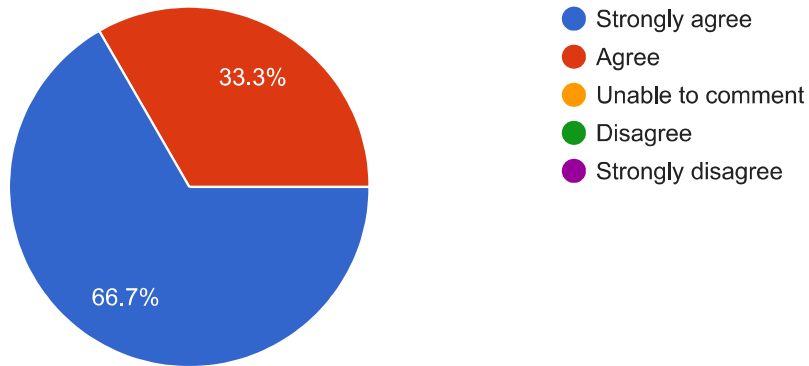
6 responses



6) The syllabus covers the breadth and depth of the course content?



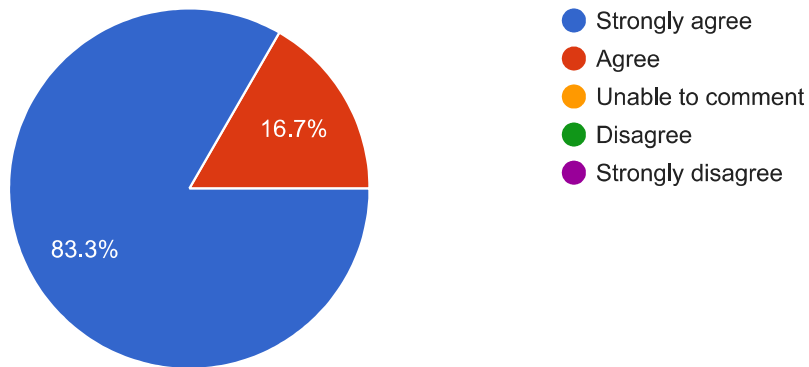
6 responses



7) The syllabus specifies measurable course objectives?



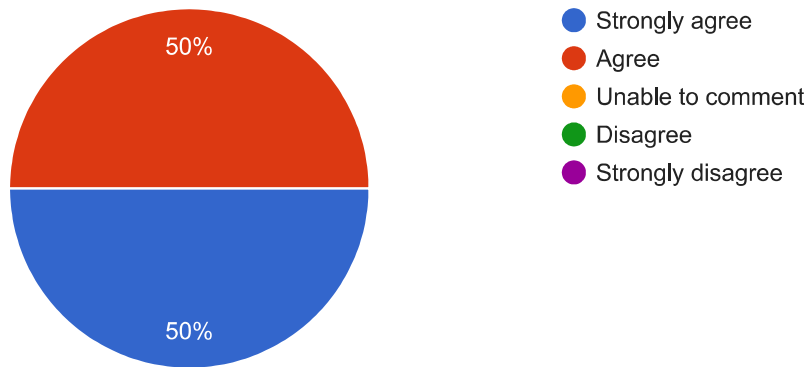
6 responses



8) The syllabus specifies the methods and skills on pre-clinical (simulation) training?



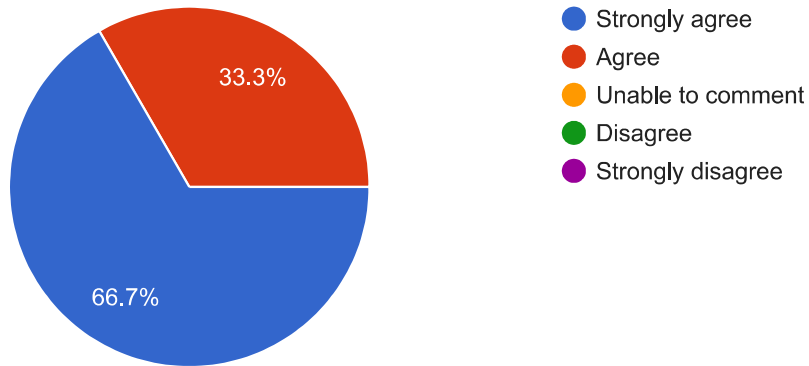
6 responses



### 9) The syllabus specifies the methods and skills on clinical training?



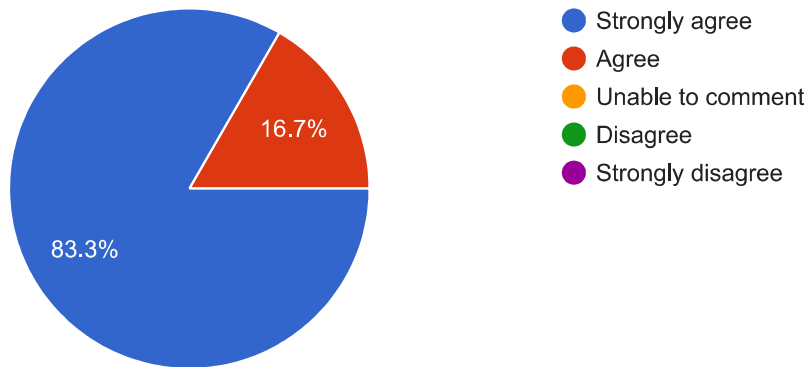
6 responses



### 10) The course content in the syllabus is well-sequenced and placed?



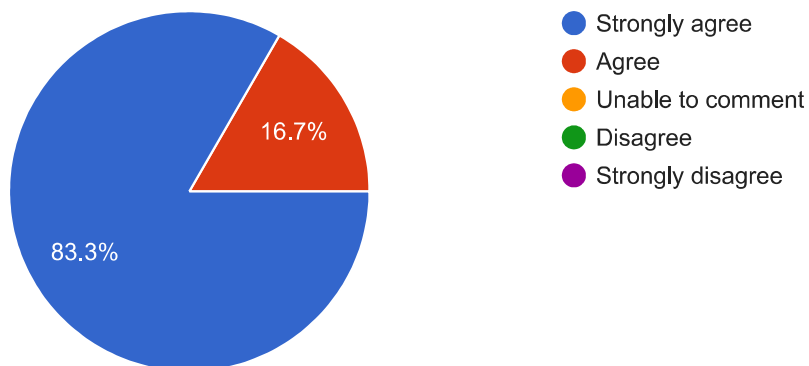
6 responses



### 11) The syllabus specifies the appropriate teaching - learning methods?



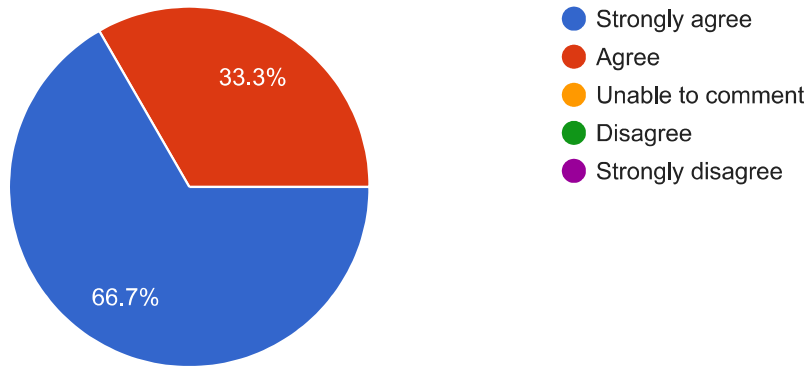
6 responses



### 12) The syllabus specifies latest learning-resources materials?



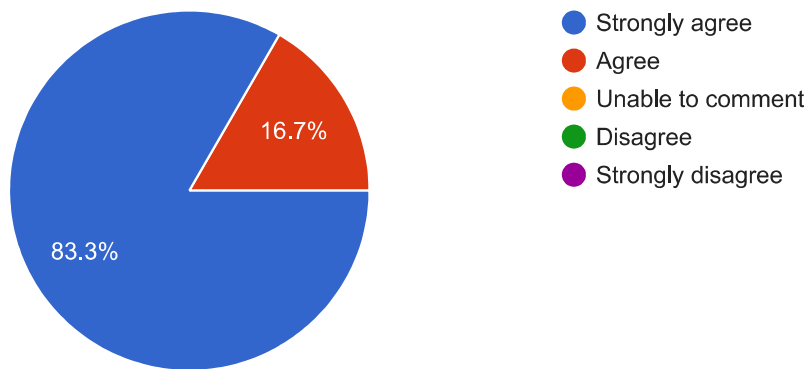
6 responses



### 13)The syllabus specifies the weightage, criteria and method of assessment?



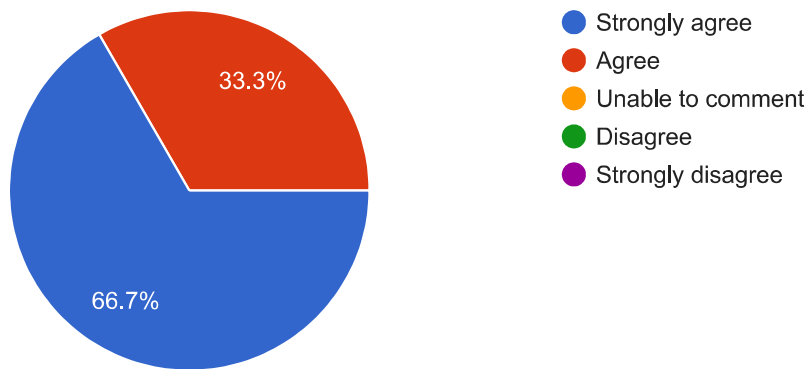
6 responses



### 14) The syllabus incorporated content related to value-addition?



6 responses

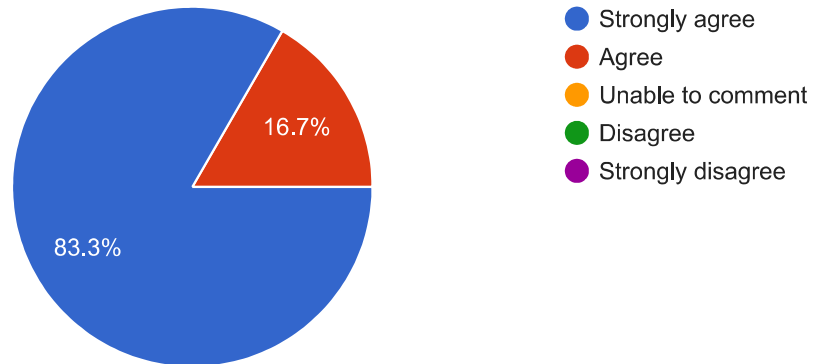




15) Curricular innovations have been effectively incorporated?



6 responses



16) Please comment on what other new courses/subjects/programs/trainings must be included in the curriculum.

6 responses

CONTENTS ARE ADEQUATE

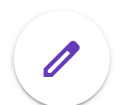
Forensic Nursing can be included

Y

No

Nil

Quality Assurance needs to be strengthened



17) Please provide your remarks on the curricular innovations of the institution?

6 responses

GOOD EFFORT

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Good

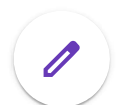
Good

Nil

Excellent milestone for Nursing

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**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**DATA ANALYSIS REPORT**  
**Employers on Curriculum and Syllabi**

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by EMPLOYERS MGMCRI, PUDUCHERRY

Feedback obtained from DECEMBER 2022

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program has provided vast and in-depth knowledge in the subject	41.67	50	8.33	0	0
2	The program has inculcated the necessary core-competencies for patient care	41.67	50	8.33	0	0
3	The program has inculcated the attitudes and values towards professionalism	41.67	58.33	0	0	0
4	The program has trained the graduate to work effectively in an inter-professional team	41.67	58.33	0	0	0
5	The program has inculcated the spirit of continuous professional development through self-directed learning	41.67	58.33	0	0	0
6	Value-addition courses provided to them have enhanced their knowledge and skills further	41.67	58.33	0	0	0
7	The training has made them adept in using ICT in patient care	41.67	58.33	0	0	0
8	The graduate has acquired leadership skills through the training	41.67	58.33	0	0	0



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DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**DATA ANALYSIS REPORT**  
**Employers on Curriculum and Syllabi**

16. Remarks on the curricular innovations of the institution

- More practical sessions are needed
- Excellent
- Good improvement in curricular changes
- Continuous FDP and training programmes for teaching faculty
- More hours to be spent on enhancing Basic clinic skills and common procedures to the students

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

18/12/2021  
**DEAN**  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.



**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**FEEDBACK ANALYSIS FORM**  
**Employers on Curriculum and Syllabi**

Academic year 2021-22

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Excellent	More practical sessions are needed	Effective utilization of practical session will be revised by the department
2.	Good improvement in curricular changes	Continuous FDP and training programmes for teaching faculty	Appropriate focused FDP will be planned by MEU
3.		More hours to be spent on enhancing Basic clinic skills and common procedures to the students	Skill timetable will be reviewed by the curriculum committee

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

18/12/2021  
**DEAN**  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry-607 402.



**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**ACTION TAKEN REPORT**

**Employers on Curriculum and Syllabi**

Academic year 2021-22

S. No.	Observations from feedback that warrants action	Action taken
1	More practical sessions are needed	Practical session is revised by the department for effective utilization by the students
2	Continuous FDP and training programmes for teaching faculty	Appropriate focused FDP are planned and implemented.
3	More hours to be spent on enhancing Basic clinic skills and common procedures to the students	Timetables for skill development are revised with appropriate modifications by the concerned clinical department.

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

18/12/2021  
DEAN

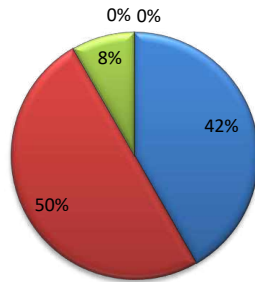
Mahaama Gandhi Medical College & Research Institute  
Pondicherry - 607 402.

**IQAC Employers on Curriculum and Syllabus**

<b>S.No</b>	<b>Title</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Unable to comment</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	<i>The program has provided vast and in-depth knowledge in the subject</i>	41.67	50	8.33	0	0
2	<i>The program has inculcated the necessary core-competencies for patient care</i>	41.67	50	8.33	0	0
3	<i>The program has inculcated the attitudes and values towards professionalism.</i>	41.67	58.33	0	0	0
4	<i>The program has trained the graduate to work effectively in an inter-professional team</i>	41.67	58.33	0	0	0
5	<i>The program has inculcated the spirit of continuous professional development through self-directed learning.</i>	41.67	58.33	0	0	0
6	<i>Value-addition courses provided to them have enhanced their knowledge and skills further.</i>	41.67	58.33	0	0	0
7	<i>The training has made them adept in using ICT in patient care</i>	41.67	58.33	0	0	0
8	<i>The graduate has acquired leadership skills through the training</i>	41.67	58.33	0	0	0

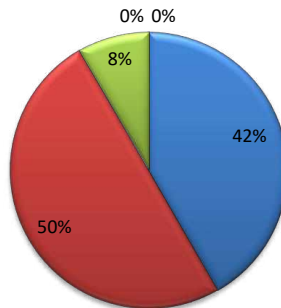
### The program has provided vast and in-depth knowledge in the subject

Strongly agree Agree Unable to comment Disagree Strongly disagree



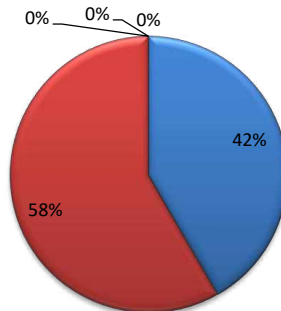
### The program has inculcated the necessary core-competencies for patient care

Strongly agree Agree Unable to comment Disagree Strongly disagree



### The program has inculcated the attitudes and values towards professionalism.

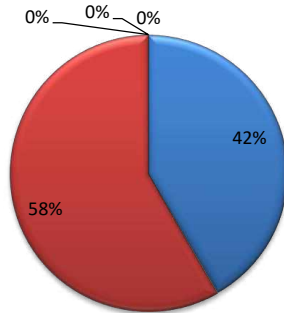
Strongly agree Agree Unable to comment Disagree Strongly disagree





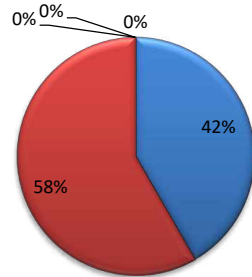
**The program has trained the graduate to work effectively in an inter-professional team**

Strongly agree Agree Unable to comment Disagree Strongly disagree



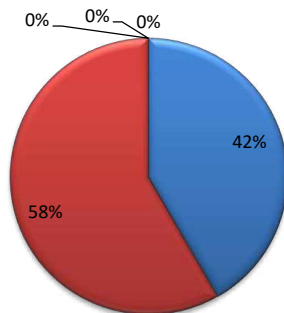
**The program has inculcated the spirit of continuous professional development through self-directed learning.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



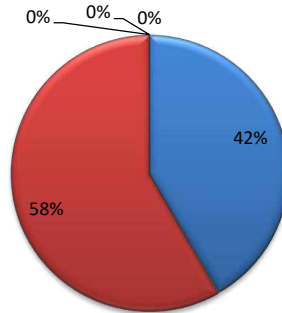
**Value-addition courses provided to them have enhanced their knowledge and skills further.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



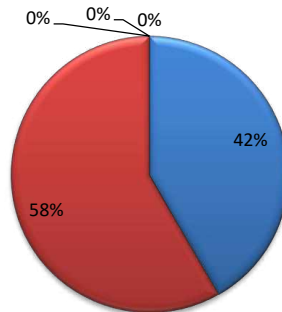
### The training has made them adept in using ICT in patient care

Strongly agree Agree Unable to comment Disagree Strongly disagree



### The graduate has acquired leadership skills through the training

Strongly agree Agree Unable to comment Disagree Strongly disagree





## FEEDBACK REPORT



Feedback obtained on Curriculum and syllabus

Feedback provided by Employer

Feedback obtained from July 2022


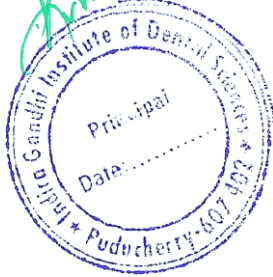
S. No.	Details	Remarks
1	Total number of participants to provide feedback	-
2	Total number of participants who provided feedback	01
3	Percentage of feedback responses collected	-
4	Positive pointers	Good training but still improvement in practical aspect is expected
5	Points for Improvement	Good training but still lot to improve on practical Course on Student – Patient interaction
6	Suggested Action to be taken	More practical exposure will be given Soft skill sessions will be conducted separately.



## FEEDBACK REPORT

**Compiled by:** Dr Rene Selestina JP, Senior Lecturer, IGIDS



**Endorsed by:** Dr. Saravanakumar. R, Principal, IGIDS

# 2022 EMPLOYERS FEEDBACK ON CURRICULUM AND SYLLABUS

1 response

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Name of Employer / Company / Hospital

1 response

Hariharan

Address

1 response

1 ,8 th cross street smv Puram west villianoor Puducherry 605110

Phone number

1 response

8072930593

Email

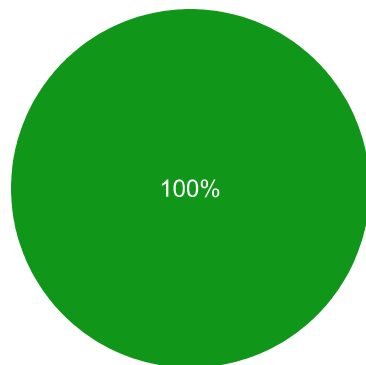
1 response

hari007selvam@gmail.com

The program has provided vast and in-depth knowledge in the subject

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1 response



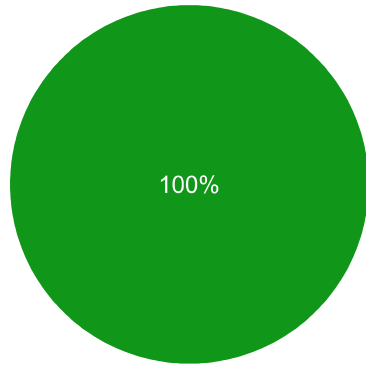
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree



The program has inculcated the necessary core-competencies for patient care



1 response

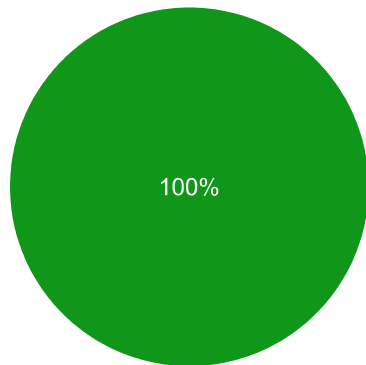


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The program has trained the graduate to work effectively in an inter-professional team



1 response

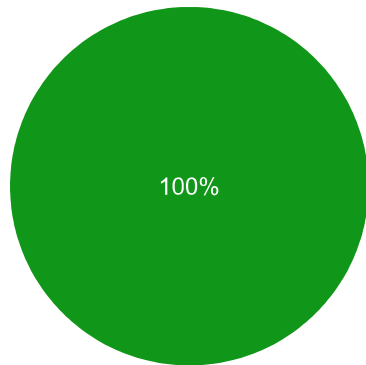


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The program has trained the graduate to work effectively in an inter-professional team



1 response



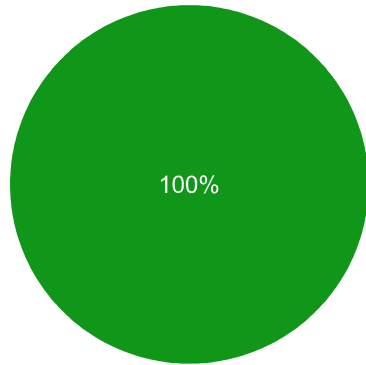
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree



The program has inculcated the spirit of continuous professional development through self-directed learning.



1 response

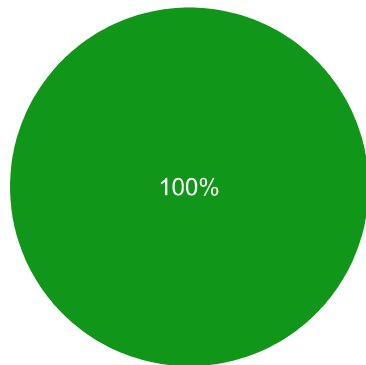


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

Value-addition courses provided to them have enhanced their knowledge and skills further.



1 response

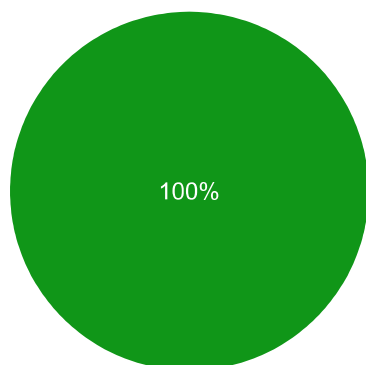


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The training has made them adept in using ICT in patient care



1 response



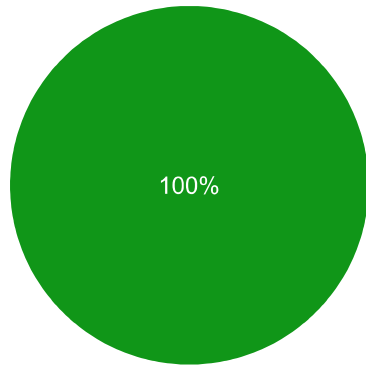
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree



The graduate has acquired leadership skills through the training



1 response



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

Please provide your additional remarks on their training:

1 response

Good training but still lot to improve on practical

Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum

1 response

Patient interaction

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## ACTION TAKEN REPORT (ATR)

Feedback obtained on CURRICULUM & SYLLABUSFeedback provided by EMPLOYERFeedback obtained from JULY 2022*The following actions were taken based on the feedback analysis and report:*

Observations from feedback that Warrants action	Action taken
Good training but still improvement in practical aspect is expected	More practical exposure will be given
Course on Student – Patient interaction	Soft skill sessions will be conducted separately.

Compiled by: **Dr. Bharathraj, Senior Lecturer, Oral & Maxillofacial Surgery, IGIDS**

Endorsed by: **Dr. R. Sathyanarayana, Vice Principal, IGIDS**

**PROFESSOR & HEAD**  
Oral and Maxillofacial Surgery and Oral Implantology  
Indira Gandhi Institute of Dental Sciences,  
Sri Balaji Vidyapeeth University,  
Pillayarkuppam, Puducherry - 607 402.



**SRI BALAJI VIDYAPEETH**  
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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**



**DATA ANALYSIS REPORT**

**Alumini on Curriculum and Syllabi**

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by ALUMNI MGMCRI, PUDUCHERRY

Feedback obtained from May 2022

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training	47.13	43.68	7.47	1.15	0.57
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	40.23	49.43	8.05	2.3	0
3	The course was well scheduled that it was easy for me to complete the content on time	42.53	43.68	12.07	1.72	0
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care	43.1	44.83	10.34	1.72	0
5	I have gained all the necessary clinical / para clinical skills needed for my career and patient care	41.38	41.95	13.22	2.3	1.15
6	The training has made me a compassionate professional with the right values and attitude	41.95	43.1	11.49	2.87	0.57
7	I am well trained to use information and communication technology for patient care	40.8	48.85	8.62	1.15	0.57
8	I am well trained to work in a team with other professionals and supporting staff	42.53	44.25	10.34	2.87	0
9	The program has inspired me towards continued professional	40.23	46.55	10.92	1.15	1.15



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**DATA ANALYSIS REPORT**

**Alumini on Curriculum and Syllabi**

	development					
10	I was given enough facilities and resources that made me my learning easy and comfortable	38.51	48.85	9.2	2.87	0.57
11	Adequate opportunity was given to me during the course to freely express my views on the programs and the course	39.08	44.83	12.07	2.87	1.15
12	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency	40.23	43.1	12.07	2.87	1.72

16. Remarks on the curricular innovations of the institution

- Excellent
- LMS use can be improved.
- Integrated teaching methods for all subjects can be incorporated.
- Adequately designed
- Some examinations on MCQs so that we will get some practice as it required to get through entrance examinations.
- Good changes
- Skills need to be improved

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

11/05/2022  
**DEAN**  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402



**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
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**FEEDBACK ANALYSIS FORM**  
**Alumini on Curriculum and Syllabi**

Academic year 2021-22

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Excellent	LMS use can be improved.	Reinforcement of LMS and training of faculty will be done by MEU
2.	Adequately designed	Some examinations on MCQs so that we will get some practice as it required to get through entrance examinations	LMS will be used for MCQs as a purpose of Formative assessment by the departments
3.	Good changes	Skills need to be improved	Skill training schedule will be reviewed and necessary modifications will be made by curriculum committee

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

11/05/2022  
**DEAN**

Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.



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**ACTION TAKEN REPORT**

**Alumini on Curriculum and Syllabi**

Academic year 2021-22

S. No.	Observations from feedback that warrants action	Action taken
1.	LMS use can be improved.	Reinforcement of LMS and training of faculty being implemented.
2.	Some examinations on MCQs so that we will get some practice as it required to get through entrance examinations	LMS are being effectively utilized for MCQs as a purpose of formative assessment by the departments
3.	Skills need to be improved	Skill training schedule was reviewed, and necessary modifications were made.

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Philip Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

11/05/2022  
DEAN

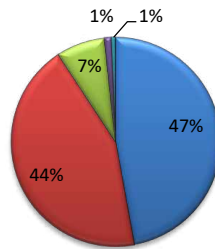
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402.

**IQAC Alumni On Curriculum and Syllabus**

<b>S.No</b>	<b>Title</b>	<b>Strongly agree</b>	<b>Agree</b>	<b>Unable to comment</b>	<b>Disagree</b>	<b>Strongly disagree</b>
1	<i>At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.</i>	47.13	43.68	7.47	1.15	0.57
2	<i>At the beginning of the degree program, I was briefed about how I will be assessed and evaluated</i>	40.23	49.43	8.05	2.3	0
3	<i>The course was well scheduled that it was easy for me to complete the content on time.</i>	42.53	43.68	12.07	1.72	0
4	<i>I have been trained in the recent concepts and trends that is useful for my career and for patient care</i>	43.1	44.83	10.34	1.72	0
5	<i>I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care</i>	41.38	41.95	13.22	2.3	1.15
6	<i>The training has made me a compassionate professional with the right values and attitude</i>	41.95	43.1	11.49	2.87	0.57
7	<i>I am well trained to use information and communication technology for patient care</i>	40.8	48.85	8.62	1.15	0.57
8	<i>I am well trained to work in a team with other professionals and supporting staff.</i>	42.53	44.25	10.34	2.87	0
9	<i>The program has inspired me towards continued -professional development</i>	40.23	46.55	10.92	1.15	1.15
10	<i>I was given enough facilities and resources that made me my learning easy and comfortable</i>	38.51	48.85	9.2	2.87	0.57
11	<i>Adequate opportunity was given to me during the course to freely express my views on the program and the course.</i>	39.08	44.83	12.07	2.87	1.15
12	<i>New changes incorporated periodically in the curriculum was useful in enhancing my efficiency</i>	40.23	43.1	12.07	2.87	1.72

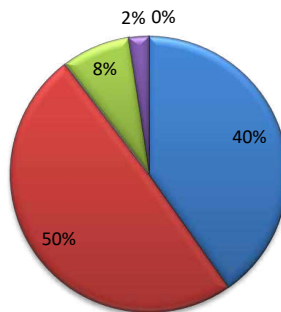
**At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



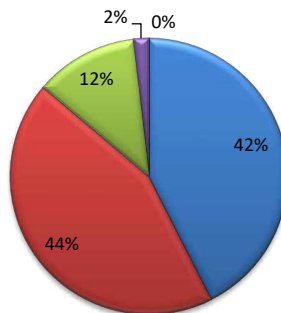
**At the beginning of the degree program, I was briefed about how I will be assessed and evaluated**

Strongly agree Agree Unable to comment Disagree Strongly disagree



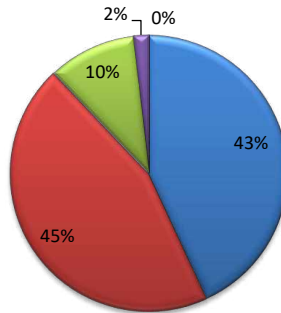
**The course was well scheduled that it was easy for me to complete the content on time.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



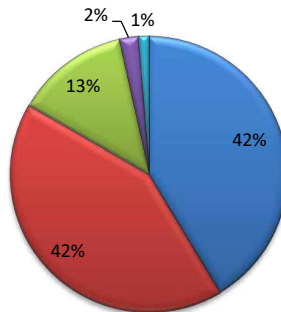
**I have been trained in the recent concepts and trends that is useful for my career and for patient care**

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree



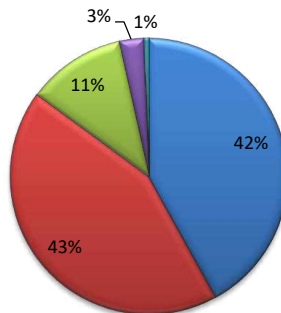
**I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care**

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree



**The training has made me a compassionate professional with the right values and attitude**

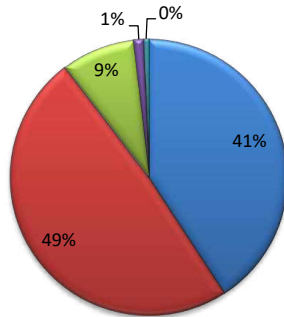
Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree





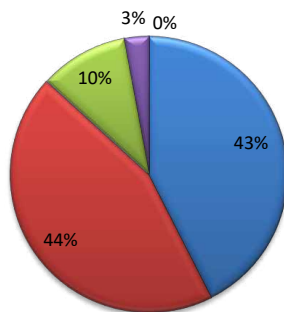
### I am well trained to use information and communication technology for patient care

Strongly agree Agree Unable to comment Disagree Strongly disagree



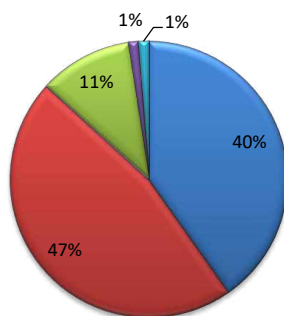
### I am well trained to work in a team with other professionals and supporting staff.

Strongly agree Agree Unable to comment Disagree Strongly disagree



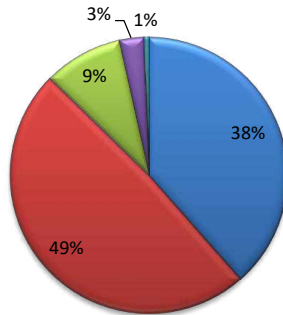
### The program has inspired me towards continued - professional development

Strongly agree Agree Unable to comment Disagree Strongly disagree



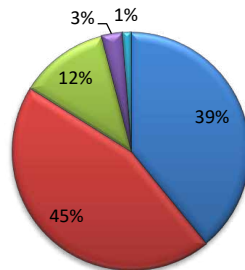
**I was given enough facilities and resources that made me my learning easy and comfortable**

Strongly agree Agree Unable to comment Disagree Strongly disagree



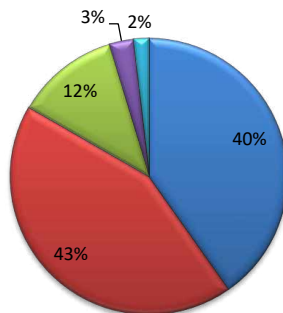
**Adequate opportunity was given to me during the course to freely express my views on the program and the course.**

Strongly agree Agree Unable to comment Disagree Strongly disagree



**New changes incorporated periodically in the curriculum was useful in enhancing my efficiency**

Strongly agree Agree Unable to comment Disagree Strongly disagree





## FEEDBACK REPORT



Feedback obtained on **CURRICULUM & SYLLABUS**

Feedback provided by **ALUMINI**

Feedback obtained from **JULY 2022**

S. No.	Details	Remarks
1	Total number of participants to provide feedback	34
2	Total number of participants who provided feedback	05
3	Percentage of feedback responses collected	16%
4	Positive pointers	<p>Nearly 75% positive responses were recorded positively for half of the statements related to curriculum</p> <p>The course was well scheduled</p> <p>Trained in the recent concepts and trends</p> <p>Gained all the necessary clinical/ para-clinical skills</p> <p>Training has made me a compassionate professional</p> <p>Well trained to work in a team with other professionals</p>
5	Points for Improvement	Management of Dental Clinic must be a part of the CRRJ academics



FEEDBACK REPORT





		<p>Course on Rotary Endodontics and Dis – impaction procedures</p> <p>Exposure to CBCT Technique, Laser Technique, RVG, Pedo RCT's</p> <p>Implants hands – on, Trauma diagnosis and Treatment Plan</p>
6	Suggested Action to be taken	<p>CRRIs are actively involved in diagnosis and management. Elective Postings can be made mandatory to work in dental clinic which will be implemented by college.</p> <p>Rotary Endodontics in extracted molars or simulated blocks will be conducted in near future. Workshops in Impaction procedures will be conducted as SEA program</p> <p>Value added courses for CBCT have been started. Pediatric Endodontic Workshop will be conducted as SEA program. procedures will be demonstrated on extracted tooth followed by Hands on (mandatory).</p> <p>Course will be conducted as SEA program</p>



## FEEDBACK REPORT

Compiled by: Dr Rene Selestina JP, Senior Lecturer, IGIDS



Endorsed by: Dr. Saravanakumar. R, Principal, IGIDS



### ACTION TAKEN REPORT (ATR)



Feedback obtained on CURRICULUM & SYLLABUS

Feedback provided by ALUMINI

Feedback obtained from JULY 2022

The following actions were taken based on the feedback analysis and report:

Observations from feedback that Warrants action	Action taken
Management of Dental Clinic must be a part of the CRRi academics	CRRi are actively involved in diagnosis and management. Elective Postings can be made mandatory to work in dental clinic which will be implemented by college.
Course on Rotary Endodontics and Dis – impaction procedures	Rotary Endodontics in extracted molars or simulated blocks will be conducted in near future. Workshops in Impaction procedures will be conducted as SEA program
Exposure to CBCT Technique, Laser Technique, RVG, Pedo RCT's	Value added courses for CBCT have been started. Pediatric Endodontic Workshop will be conducted as SEA program. procedures will be demonstrated on extracted tooth followed by Hands on (mandatory).
Implants hands – on, Trauma diagnosis and Treatment Plan	Course will be conducted as SEA program

Compiled by: **Dr. Bharathraj, Senior Lecturer, Oral & Maxillofacial Surgery, IGIDS**

*K. Bharathraj*

Endorsed by: **Dr. R. Sathyanarayana, Vice Principal, IGIDS**

*R. Sathyanarayana*

**PROFESSOR & HEAD**  
Oral and Maxillofacial Surgery and Oral Implantsology  
Indira Gandhi Institute of Dental Sciences,  
Sri Balaji Vidyapeeth University,  
Pillayarkuppam, Puducherry - 607 422.

# 2022 ALUMINI FEEDBACK ON CURRICULUM AND SYLLABUS

4 responses

[Publish analytics](#)

## Name

4 responses

Silvin Joe

Shaick Ashiq.P

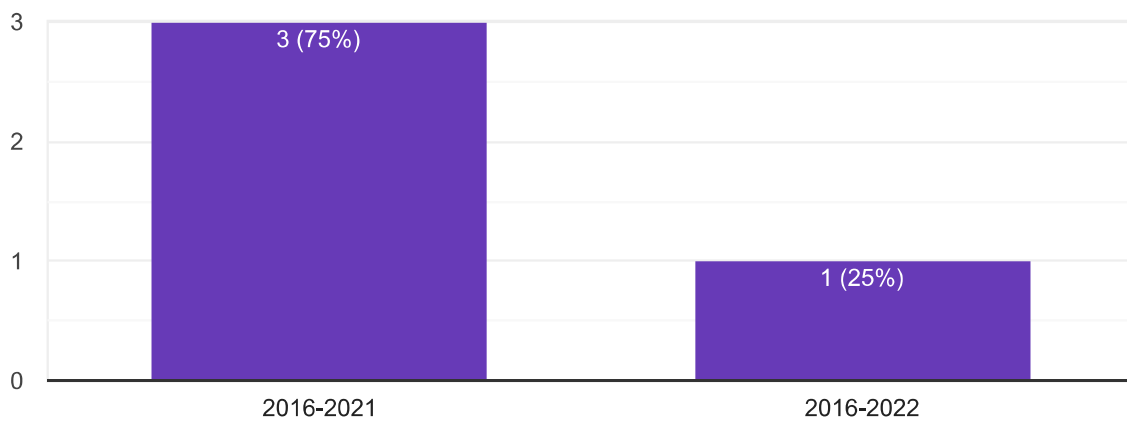
Yamuna

M. S. Nazila Begum

## Period of study

 Copy

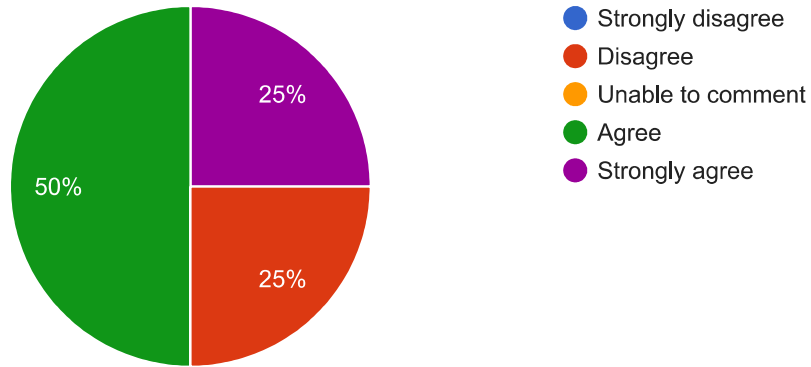
4 responses



At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.



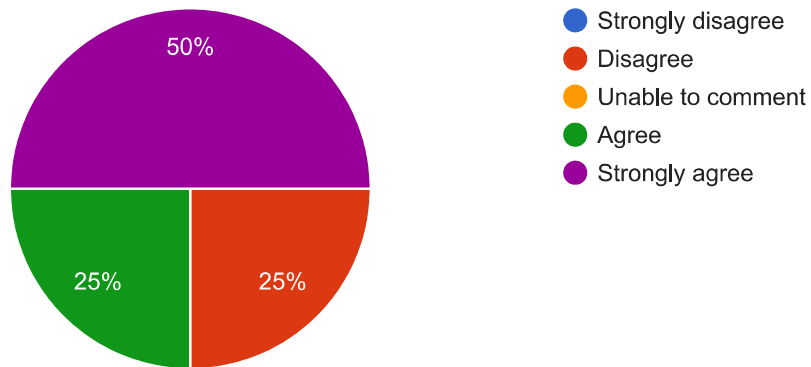
4 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated



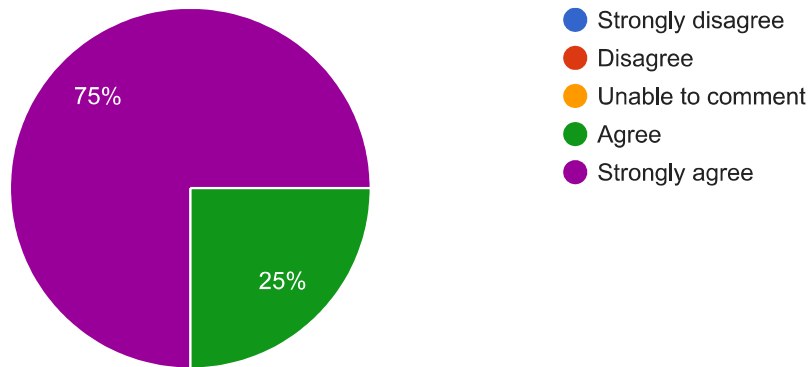
4 responses



The course was well scheduled that it was easy for me to complete the content on time.



4 responses

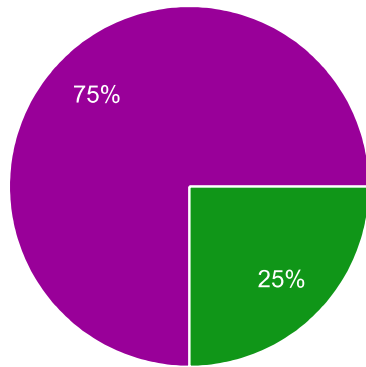




I have been trained in the recent concepts and trends that is useful for my career and for patient care



4 responses

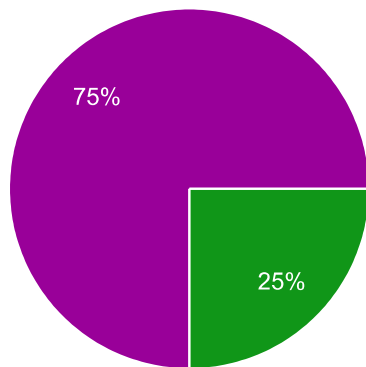


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care



4 responses

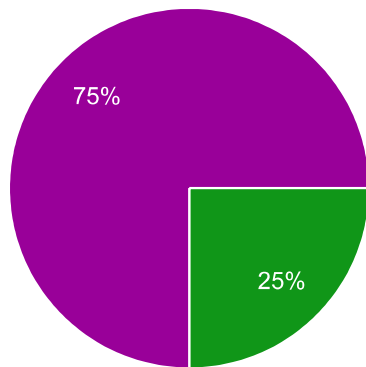


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The training has made me a compassionate professional with the right values and attitude



4 responses



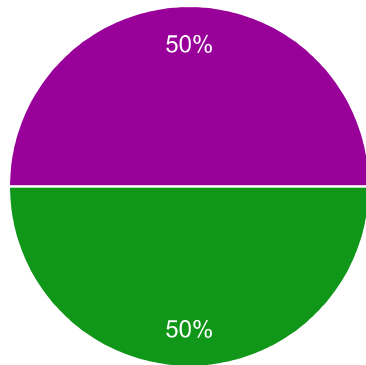
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree



I am well trained to use information and communication technology for patient care



4 responses

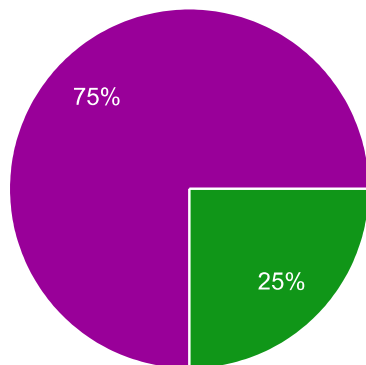


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

I am well trained to work in a team with other professionals and supporting staff.



4 responses

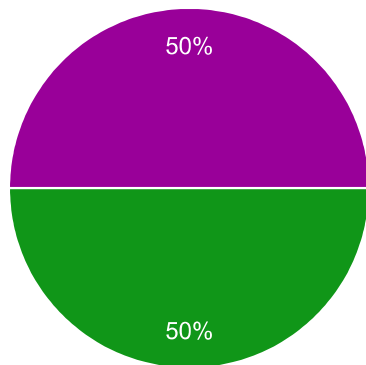


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The program has inspired me towards continued -professional development



4 responses



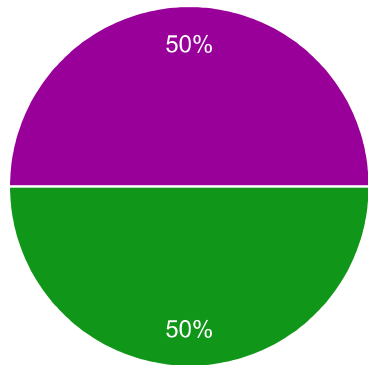
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree



I was given enough facilities and resources that made me my learning easy and comfortable



4 responses

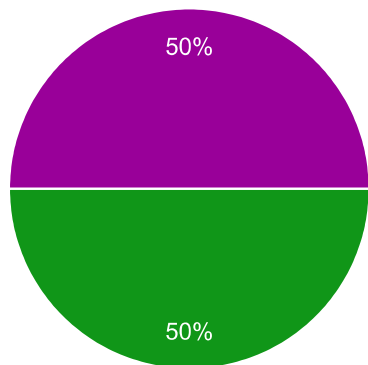


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

Adequate opportunity was given to me during the course to freely express my views on the program and the course.



4 responses

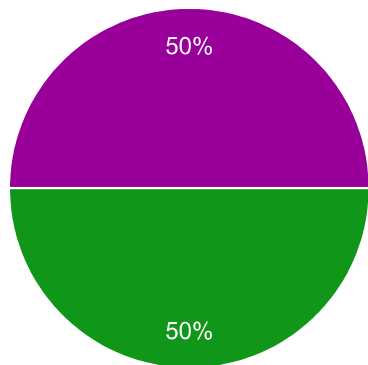


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

New changes incorporated periodically in the curriculum was useful in enhancing my efficiency



4 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree



Please provide your remarks on the new changes incorporated in the curriculum:

4 responses

It has served its purpose

Good

Noting

We were caught during covid time, online classes fully helped us

Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum

4 responses

How to manage a clinic must be included in crri academics

Rotary endodontics and dis-impaction procedures

CBCT technique, Lazer technique, RVG, PEDO RCT'S

More on hands-on experience of implants as its becoming more important nowadays, little on trauma diagnosis and treatment plan

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## FEEDBACK RESPONSE FROM ALUMNI



Feedback obtained on *Curriculum and Syllabi*.

Feedback provided by Alumni

Feedback obtained from July 2022.

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.	60.6%	38%	-	-	-
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	29.6%	40.8%	-	-	23.9%
3	The course was well scheduled that it was easy for me to complete the content on time.	-	76.1%	-	-	18.3%
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care.	40.8%	40.8%	-	-	15.5%
5.	I have gained all the necessary clinical/ para-clinical skills needed for my career. and patient	47.9%	32.4%	-	-	15.5%



FEEDBACK RESPONSE FROM ALUMNI



	care					
6.	The training has made me a compassionate professional with the right values and attitude.	45.1%	36.6%	-	-	15.5%
7.	I am well trained to use information and communication technology for patient care.	46.5%	35.2%	-	-	15.5%
8.	I am well trained to work in a team with other professionals and supporting staff.	46.5%	38%	-	-	14.1%
9.	The program has inspired me towards continued -professional development.	36.6%	49.3%	-	-	14.1%
10.	I was given enough facilities and resources that made me my learning easy and comfortable.	38%	45.1%	-	-	15.5%
11.	Adequate opportunity was given to me during the course to freely express my views on the program and the course.	43.7%	42.3%	-	-	14.1%
12.	New changes	40.8%	42.3%	-	-	14.1%



FEEDBACK RESPONSE FROM ALUMNI



	incorporated periodically in the curriculum was useful in enhancing my efficiency.				
13.	Please provide your remarks on the new changes incorporated in the curriculum:	<ul style="list-style-type: none"> <li>Satisfied curriculum.</li> <li>A curricular innovation such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.</li> </ul>			
14.	Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum	<ul style="list-style-type: none"> <li>Need to have Government hospital postings for clinical training.</li> <li>Commented on inclusion of Forensic Nursing in Curriculum.</li> <li>To make out spoken English session in training.</li> <li>Asked for best performer of the student in a month</li> </ul>			

Compiled by: Mrs.Rajeswari

Mr.Ramaprabhu.Z

02/08/2022

*S. Rajeswari*  
*2/8/2022*  
*Ramaprabhu Z*  
*2/8/22*

Endorsed by: Dr.Renuka.K

02/08/2022

*Renuka K*  
*3/8/22*



**Dr. RENUKA K, M.Sc(N), Ph.D(N), PGDYT**  
**PRINCIPAL**  
**KASTURBA GANDHI NURSING COLLEGE**  
**SRI BALAJI VIDYAPEETH CAMPUS,**  
**PILLAIYARKUPPAM, PUDUCHERRY - 607 402.**



## FEEDBACK REPORT FROM ALUMNI



Feedback obtained on Curriculum and Syllabi

Feedback provided by Alumni.

Feedback obtained from July 2022.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	<i>Seventy-One (71)</i>
2	Total number of participants who provided feedback	<i>Seventy-One (71)</i>
3	Percentage of feedback responses collected	100%
4	Positive pointers	Innovative teaching learning strategies that up breast with current update.  Curricular innovations such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.
5	Suggestions/ recommendation to improve	Need to have forensic Nursing Subject and to have spoken English classes  <i>For clinical postings they want for Government hospital exposure</i>  <i>They urged to make out student best performer of the month.</i>





'A<sup>++</sup>' Grade NAAC

**SRI BALAJI VIDYAPEETH**

DEEMED-TO-BE UNIVERSITY  
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

## FEEDBACK REPORT FROM ALUMNI

Compiled by: Mrs.Rajeswari

Mr.Ramaprabhu.Z

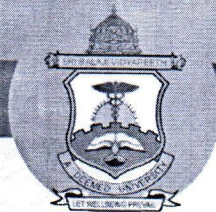
02/08/2022

*L. Rajeswari*  
*2/8/2022*



Endorsed by: Dr.Renuka.K

02/08/2022



SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY  
U/S 3 of UGC Act

'A++' Grade NAAC

INTERNAL QUALITY ASSURANCE CELL

## ACTION TAKEN REPORT (ATR)



Feedback obtained on *Curriculum and Syllabi*

Feedback provided by Alumni.

Feedback obtained from July 2022.

The following actions were taken based on the feedback analysis and report, for the period of July 2022

S. No.	Observations from feedback that warrants action	Action taken
1	Need to have Forensic Nursing in the curriculum.	Organized workshop on Forensic Nursing and future plan will be initiated to incorporate in Nursing Curriculum
2	Need to have Government hospital postings for clinical training.	We have adequate clinical exposure in our hospital
3.	To make out spoken English session in training.  Asked for best performer of the student in a month	Communication building skills class <sup>23</sup> organized.  Suggestions will be taken into considerations.

Compiled by: Mrs.Rajeswari

Mr.Ramaprabhu.Z

02/08/2022.

*J. Rajeswari*  
*2/8/2022*  
*Ramaprabhu*  
*2/8/22*

Endorsed by: Dr.Renuka.K

02/08/2022.

*Renuka*  
*2/8/22*



Dr. RENUKA K, M.Sc(N), Ph.D(N), PGDYT  
PRINCIPAL

KASTURBA GANDHI NURSING COLLEGE  
SRI BALAJI VIDYAPEETH CAMPUS,  
PILLAIYARKUPPAM, PUDUCHERRY - 607 402.

# FEEDBACK FROM ALUMNI

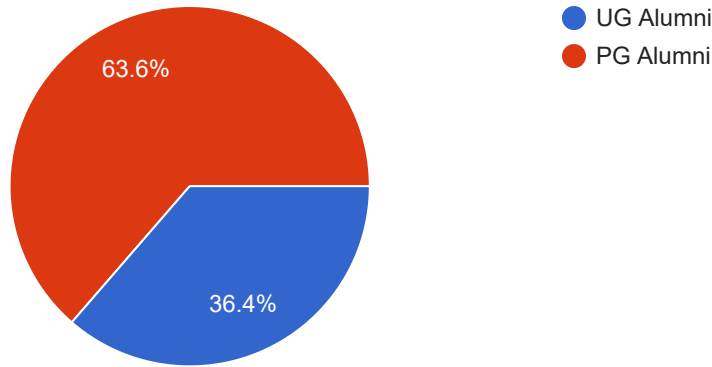
22 responses

[Publish analytics](#)

## Feedback From

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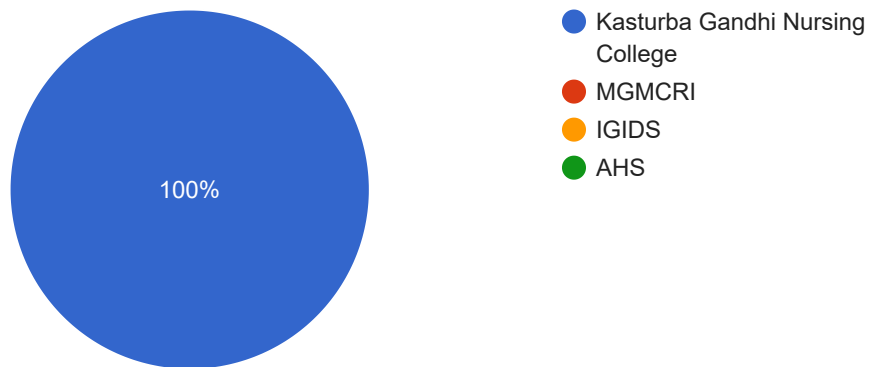
22 responses



## Graduated From

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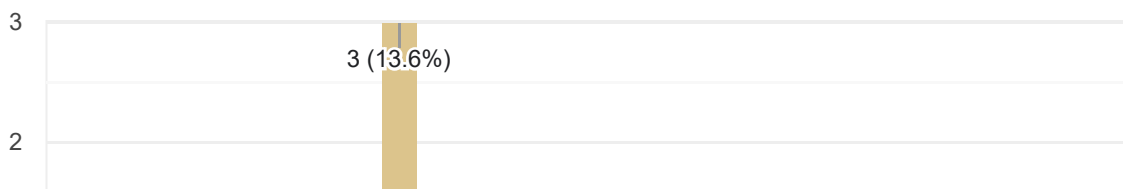
22 responses

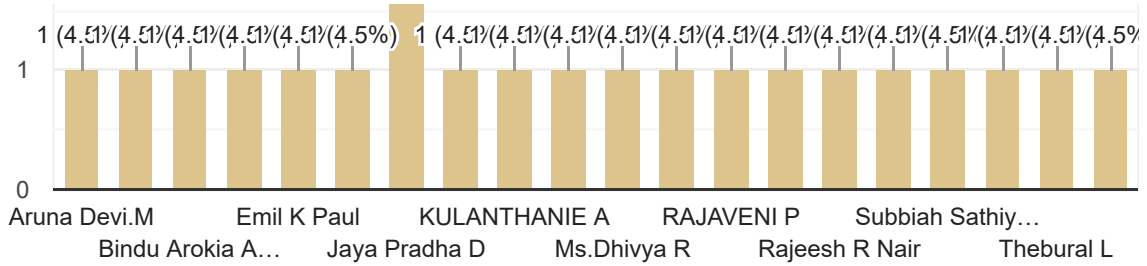


## Name of the Alumni

 Copy

22 responses

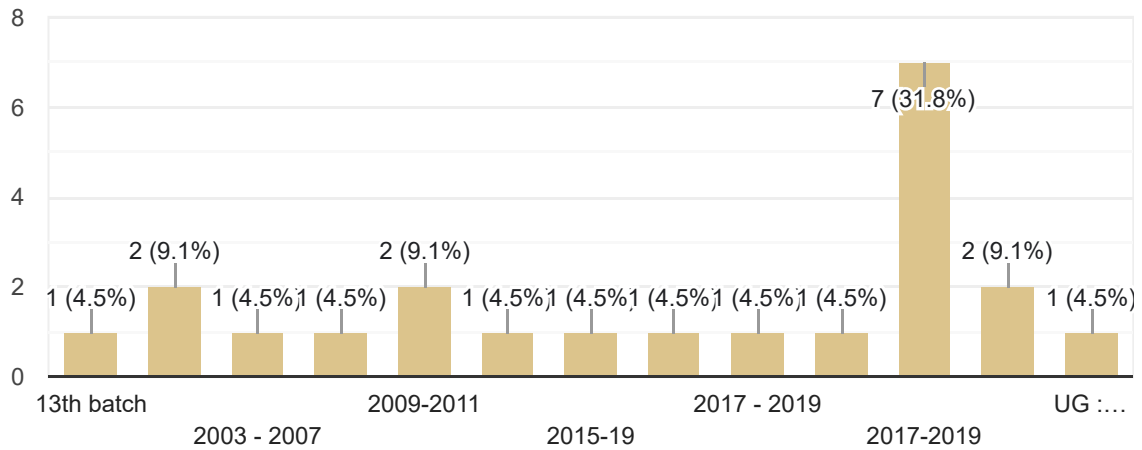




Period of the Course



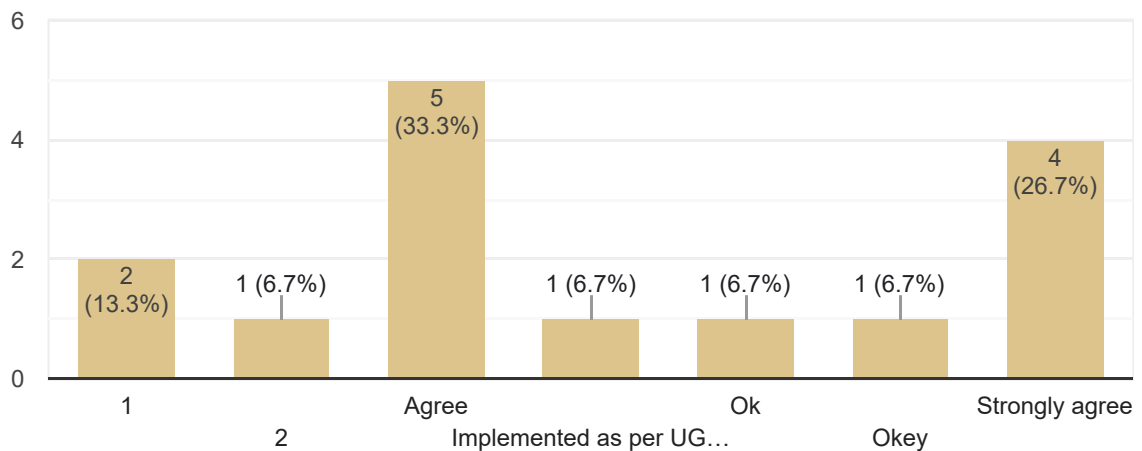
22 responses



As Alumni, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4.Disagree 5. Strongly disagree



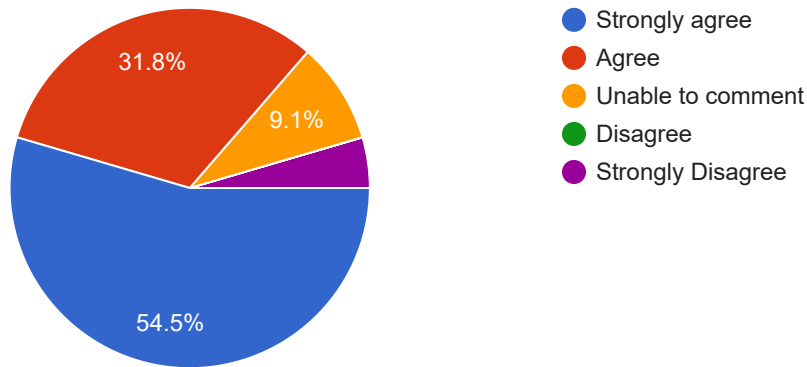
15 responses



1. At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.



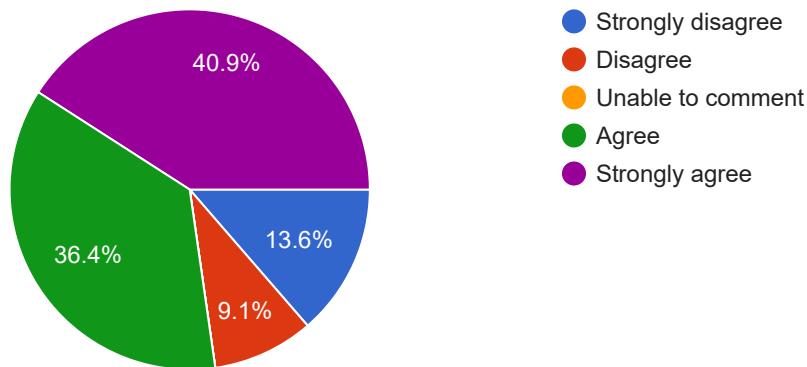
22 responses



2. At the beginning of the degree program, I was briefed about how I will be assessed and evaluated



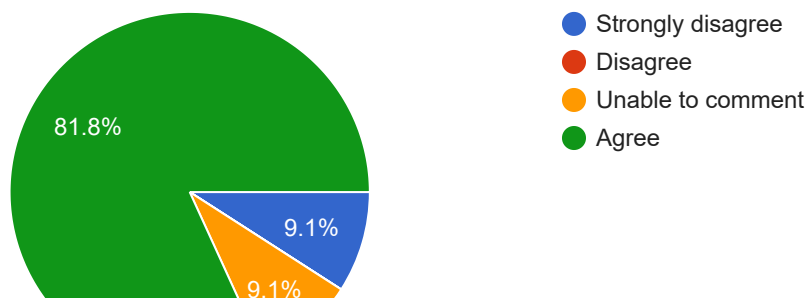
22 responses



3. The course was well scheduled that it was easy for me to complete the content on time.



22 responses

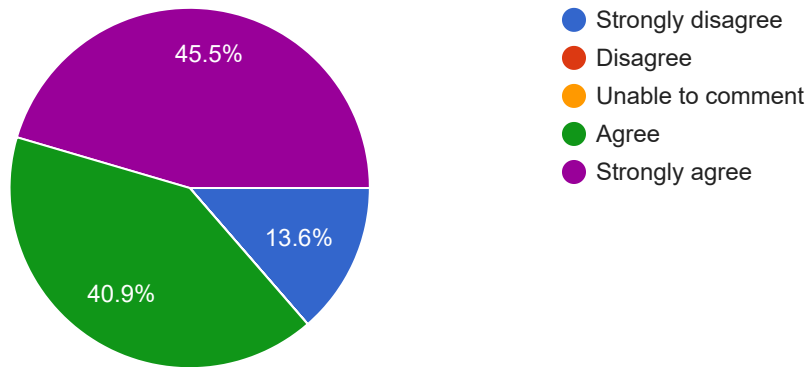




4. I have been trained in the recent concepts and trends that is useful for my career and for patient care

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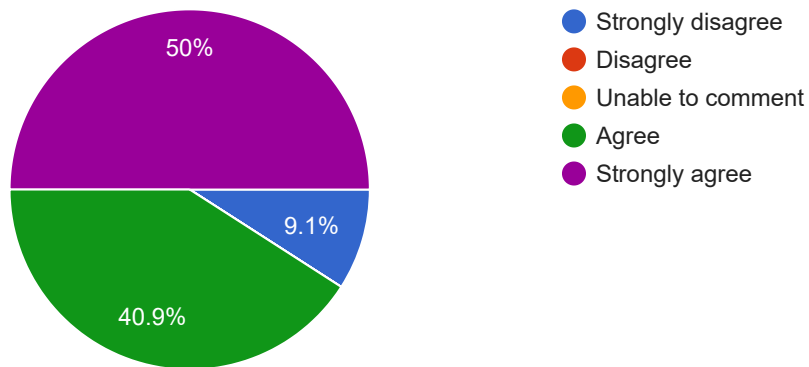
22 responses



5. I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care

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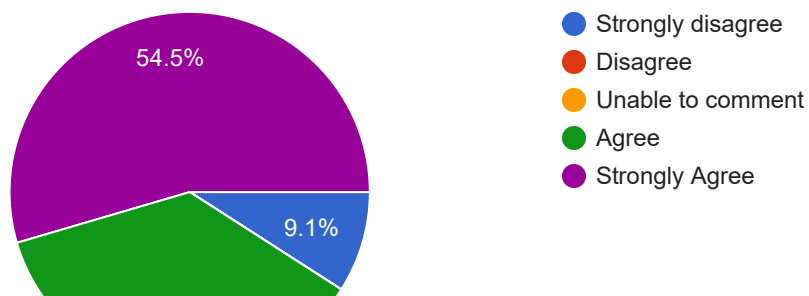
22 responses



6. The training has made me a compassionate professional with the right values and attitude

 Copy

22 responses

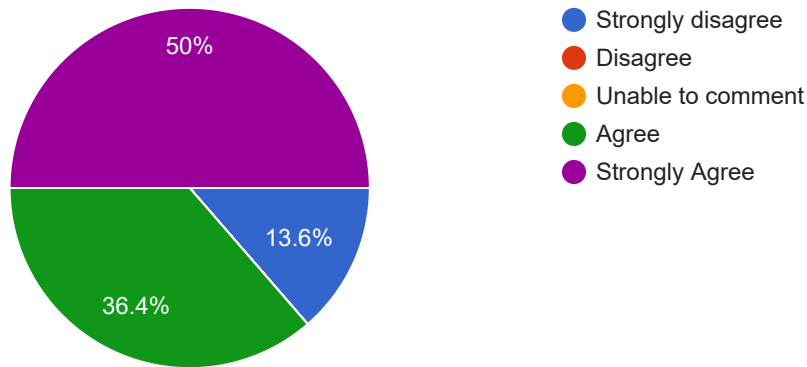




7.I am well trained to use information and communication technology for patient care

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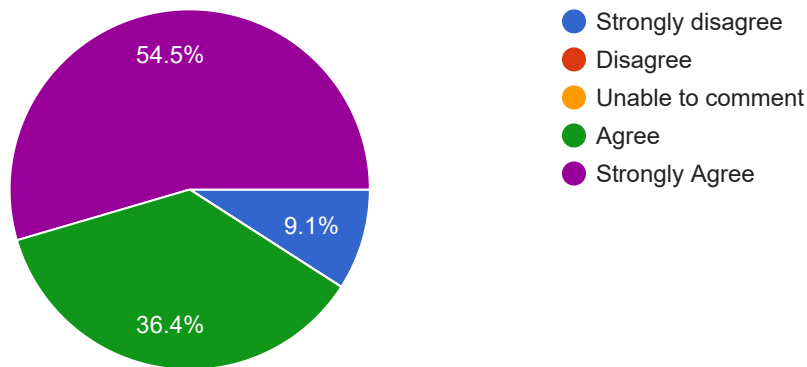
22 responses



8.I am well trained to work in a team with other professionals and supporting staff.

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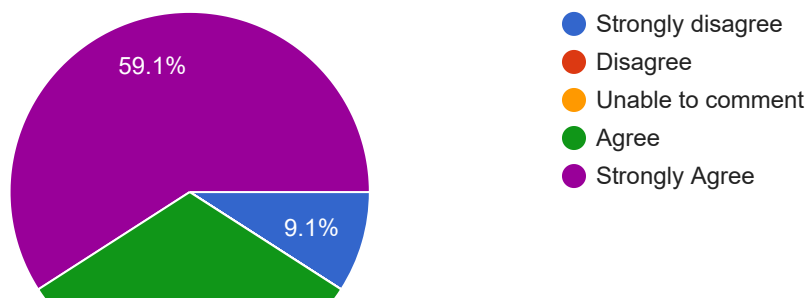
22 responses



9.The program has inspired me towards continued -professional development

 Copy

22 responses

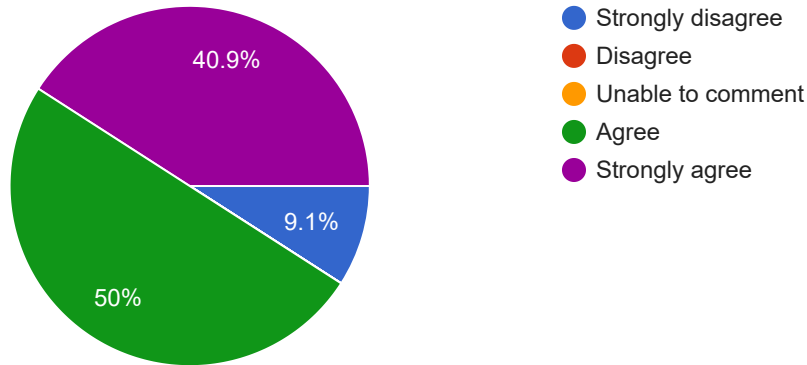




10.I was given enough facilities and resources that made me my learning easy and comfortable



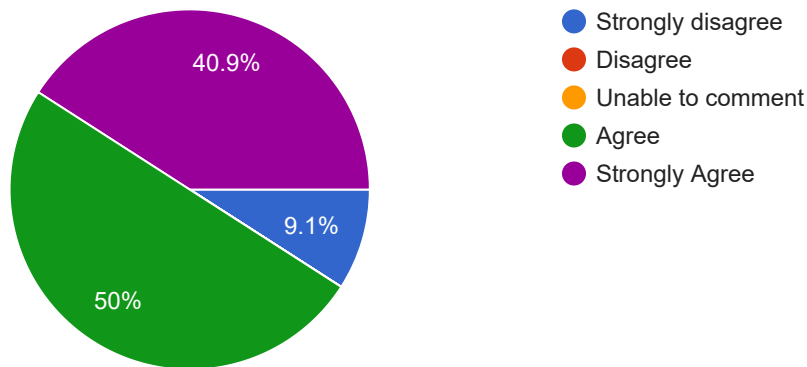
22 responses



11.Adequate opportunity was given to me during the course to freely express my views on the program and the course.



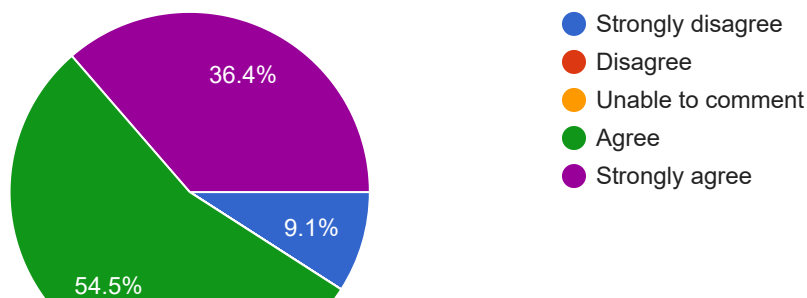
22 responses



12.New changes incorporated periodically in the curriculum was useful in enhancing my efficiency



22 responses







13. Please provide your remarks on the new changes incorporated in the curriculum:

22 responses

-

Nil

I have learned new things and gained knowledge both in my UG and PG courses.

Excellent

New changes were so effective .

No Comments

No

No suggestions

No comments

Research and copyright

No changes

Research publication

General knowledge

Encourage each and every student's  
Don't be partial

Nope

I am not sure about new changes

No bias



14. Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum

22 responses

-

Nil

I wish if Forensic nursing can be added as a course.

Forensic

please try to include area specific university short or long term certificate courses or training. Eg: certificate course in infection control, Palliative care etc.. This will be so helpful for candidates who are seeking job opportunities abroad.

1. Career Guidance on Job Opportunities

Little more skill sessions can be given as well as guidance can be given regarding competitive exams and higher studies

Need more clinical experience from other hospitals

Computer

No comments

JRF, SRF course

Nurse practitioner programs

Competitive exam preparations

General knowledge

Nope

Include drug calculation as a subject



Limited

### Signature with Name and Date:

22 responses

RAJAVENI P (15.10.2020)

Dhivya R, 15.10.2020

Rajeesh R Nair 15/11/20

Suthandira Balan 15 October 2020

K.Deepika 15.10.2020

V.Kayalvizhi 15/10/2020

R.Nithyapriya 15.10.2020

Sribharathy 15.10.2020

Sathiya Kani

srinathi 15.10.20

Bindu Arokia Amali Joseph / 15.10.2020

Kulanthanie & 15.10.20, 4.30pm

Jaya Pradha 15/10/2020

Keerthiga 15/10/20

Thebural 15/10/2020

Balaji

Emil k paul , 16/10/2020

V. Raggsudha



Jaya pradha D and 21.10.2020

Jaya Pradha D and 21.10.2020

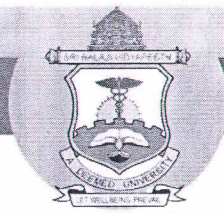
Jaya Pradha D

Aruna Devi.M

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### FEEDBACK REPORT

- Feedback obtained on Curriculum OR Syllabus.
- Feedback provided by Alumni Students of SAHS, MGMCRI
- Feedback obtained from June 2022

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	113
2	Total number of participants who provided feedback	102
3	Percentage of feedback responses collected	90 %
4	Positive pointers	<ul style="list-style-type: none"> <li>• Nice Infrastructure</li> <li>• Learnt so many things</li> <li>• Skills need to be improved</li> </ul>
5	Suggestions/ recommendation to improve	<ul style="list-style-type: none"> <li>• Lack of proper restroom and water facilities in the Annexe.</li> <li>• Please give us proper chairs</li> </ul>

Compiled by:

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed by:   
 (Name/ Signature with Date)

**Dr. A. N. UMA**  
 PRINCIPAL  
 FACULTY OF ALLIED HEALTH SCIENCES  
 SRI BALAJI VIDYAPEETH  
 (Deemed University)  
 Accredited by NAAC with 'A' Grade  
 Puducherry - 607 402.



## ACTION TAKEN REPORT (ATR)

- Feedback obtained on Curriculum or Syllabus
- Feedback provided by Alumni Students of SAHS, MGMCRI
- Feedback obtained from June 2022

The following actions were taken based on the feedback analysis and report, for the period of July 2022

Sr. No.	Observations from feedback that warrants action	Action taken
1	Lack of proper restroom and water facilities in the Annexe	New AHS building is coming up across the main NH Road wherein all UG/PG programmes have been provided with excellent Restrooms for boys & girls . Also ORO Water facility. The building maybe completed by January 2023
2	Please give us proper chairs	Informed the Project Department. 100 chairs have been taken up for repairing by them. The repair work is going on.

Compiled by:

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed By:

(Name / Signature with Date)

Dr. A. N. UMA

PRINCIPAL

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## DATA ANALYSIS REPORT ALUMINI ON CURRICULUM AND SYLLABI

Feedback obtained on Curriculum or Syllabus

Feedback provided by Alumni Students of SAHS, MGMCRI

Feedback obtained from June 2022

The answers are in 5-point Likert's scale of

1. Strongly agree    2. Agree    3. Unable to comment    4. Disagree    5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
<b>On Program objectives/ competencies and attributes</b>						
1	<i>At the beginning of the degree program, I was briefed about what is expected out of me as a health professional</i>	40.35	32.75	20.27	4.05	2.68
2	<i>At the beginning of the degree program, I was briefed about how I will be assessed and evaluated</i>	45.2	43.5	4.5	5.5	1.3
3	<i>The course was well scheduled that it was easy for me to complete the content on time.</i>	40.35	37.70	15.27	4.01	2.67
4	<i>I have been trained in the recent concepts and trends that is useful for my career and for patient care</i>	40.75	42.03	12.10	4.06	1.06
5	<i>I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care</i>	39.25	43.53	12.10	4.06	1.06
6	<i>The training has made me a compassionate professional with the right values and attitude</i>	43.53	38.25	13.10	3.95	1.17
7	<i>I am well trained to use</i>	45.15	40.65	11.09	2.15	0.15



**DATA ANALYSIS REPORT  
ALUMINI ON CURRICULUM AND SYLLABI**

	<i>information and communication technology for patient care</i>					
8	<i>I am well trained to work in a team with other professionals and supporting staff.</i>	40.25	36.95	12.56	9.05	1.19
9	<i>The program has inspired me towards continued - professional development</i>	45.65	33.75	16.69	2.91	1.00
10	<i>I was given enough facilities and resources that made me my learning easy and comfortable</i>	45.15	40.65	10.09	2.15	1.15
11	<i>Adequate opportunity was given to me during the course to freely express my views on the program and the course.</i>	43.53	38.25	14.10	2.95	1.17
12	<i>New changes incorporated periodically in the curriculum was useful in enhancing my efficiency</i>	39.58	41.69	15.26	2.35	1.12

13. Remarks on the curricular innovations of the institution:

- Nice
- LMS use can be improved
- Skills need to be improved
- Lack of proper restroom and water facilities in the Annexe.
- Please give us proper chairs





## DATA ANALYSIS REPORT ALUMINI ON CURRICULUM AND SYLLABI

Compiled By

Feedback Monitoring Committee, SAHS, Puducherry				
Signature with Date				
Name	Mrs.P.Lavanya Tutor in Microbiology, SAHS, MGMCRI	Mrs.D.Sowmya Tutor in Computer Science, SAHS, MGMCRI	Mrs.E.Priya Tutor in Biochemistry, SAHS, MGMCRI	Mr. Sourav Das Tutor in Blood Banking, SAHS, MGMCRI

Endorsed By: *A.N.U.* *29/6/22*  
(Name / Signature with Date)

**Dr. A. N. UMA**  
PRINCIPAL  
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SRI BALAJI VIDYAPEETH  
(Deemed University)  
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Puducherry - 607 402.



### FEEDBACK REPORT

- Feedback obtained on .....Curriculum and syllabus.
- Feedback provided by.....Alumni
- Feedback obtained from .....2018September-2021 september

Sr. No.	Details	Remarks
1	Total number of participants to provide feedback	9
2	Total number of participants who provided feedback	9
3	Percentage of feedback responses collected	100%
4	Positive pointers	<ol style="list-style-type: none"> <li>1. Briefing of course content</li> <li>2. Current concepts</li> <li>3. Building of compassion and right values towards the profession.</li> <li>4. Trained to work in a clinical and interdisciplinary settings</li> <li>5. Inspired to take up higher education</li> <li>6. Overall Good</li> </ol>
5	Suggestions/ recommendation to improve	<ol style="list-style-type: none"> <li>1. Facilities and course structuring</li> <li>2. Inability to express views</li> <li>3. Improvement needed in clinical and paraclinical training</li> <li>4. Expected outcome at the end of the program needed clarity</li> <li>5. Lack of trained faculty and mire collaborations needed for quality training</li> </ol>

Compiled by:

**Bhuvaneshwari Ramesh**

**04-08-2022**

Endorsed by

**Prof R Sobana 04-08-2022**



## ACTION TAKEN REPORT (ATR)

- **Feedback obtained on Curriculum OR Syllabus.**
- **Feedback provided by Alumni**
- **Feedback obtained from .....June 2021. /June 2022**

The following actions were taken based on the feedback analysis and report, for the period of... **June 2021. /June 2022**

Sr. No.	Observations from feedback that warrants action	Action taken
1	<i>Facilities and course structuring</i>	<i>Hierarchy of senior faculty at CMTER, Scheduling of classes, timetable for classes has been structured. However, the need for more staff to cater to the growing needs and the growing number of students is to be taken into consideration.</i>
3	<i>Expected outcome at the end of the program needed clarity</i>	The Board of studies was conducted and the curriculum changes made in the BOS and approved by the academic council has brought 80% changes. The Program expected outcome has been changed and rewritten according to the curriculum for clarity
4	<i>Lack of trained faculty and more collaborations needed for quality training</i>	<i>CMTER is being upgraded to School of Music Therapy that will come under the ambit of Institute of Salutogenesis and Complementary medicine (ISCM) and the plans for further faculty needs and other collaborative work will be taken up in a phased out manner.</i>



## ACTION TAKEN REPORT (ATR)

**Compiled by:**

A handwritten signature in blue ink, appearing to be 'Bhuvaneshwari Ramesh'.

Bhuvaneshwari Ramesh- 08/08/2022

**Endorsed by:**

A handwritten signature in black ink, appearing to be 'Prof R Sobana'.

Prof R Sobana

08/08/2022



## DATA TEMPLATE FOR FEEDBACK RESPONSE



Feedback obtained on *Curriculum or Syllabus*).

Feedback provided by *Alumni*.

Feedback obtained from - *June 2021 / June 2022*

### Data Analysis of Alumni Feedback

S.No.	Feedback questions	Number of responses				
		Strongly Agree	Agree	Unable to comment	disagree	Strongly disagree
1	At the beginning of the program, I was briefed about what is expected out of me at the end of the training	11%	78%	11%	Nil	Nil
2	At the beginning of the program, I was briefed about how I will be assessed and evaluated	22%	22%	11%	33%	11%
3	The course was well scheduled that it was easy for me to complete the content on time	22%	11%	22%	33%	11%
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care	Nil	55.5%	Nil	22.2%	22.2%
5	I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care	Nil	11.1%	55.5%	11.1%	22.2%
6	The training has made me a compassionate professional with the right values and attitude	55.5%	33.3%	22.2%	Nil	nil
7	I am well trained to use information and communication technology for patient care	33.3%	33.3%	33.3%	nil	nil
8	I am well trained to work in a team with other professionals and	11%	78%	11%	Nil	nil



## DATA TEMPLATE FOR FEEDBACK RESPONSE



	supporting staff					
9	The program has inspired me towards continued - professional development	44.4%	33.3%	22.2%	nil	Nil
10	I was given enough facilities and resources that made me my learning easy and comfortable	11.1%	11.1%	33.3%	22.2%	22.2%
11	Adequate opportunity was given to me during the course to freely express my views on the program and the course	11.1%	22.2%	44.4%	11.1%	11.1%
12	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency	Nil	11.1%	44.4%	11.1%	33.3%

## Remarks

- Good
- Unable to comment on new changes in pgdmt
- The new curriculum is in depth. Theory taught is very necessary to support practical application. However, there is more scope for training, guidance, monitoring before and during patient care.
- Due to lack of proper guidance and sudden shift in the supervisors, things got very difficult through the course but managed to complete it with whatever was available.
- overall good
- CMTER should ideally work on collaborations with institutions which actually have the tight trainers and not hire people who are not adequately qualified. This leads to passage of wrong information, below standard training and hence also risking the kind of therapists you are creating



## DATA TEMPLATE FOR FEEDBACK RESPONSE



**Compiled by:**

A handwritten signature in blue ink, appearing to be 'Bhuvaneshwari Ramesh'.

Bhuvaneshwari Ramesh

08-08-2022

**Endorsed by:**

A handwritten signature in black ink, appearing to be 'Prof. R Sobana'.

Prof. R Sobana

08-08-2022



**SRI BALAJI VIDYAPEETH (SBV)**

(Deemed to be University)

u/s 3 of UGC Act 1956

Puducherry-607402

**Action Taken Report 2021-2022 - INSTITUTION WISE**



FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

S.No	Institution	Stake Holders	Positive Pointers	Points for improvement	Suggested action to be taken	Action Taken
1	MGMCRI	STUDENTS	<ul style="list-style-type: none"> <li>• Everything is fine</li> <li>• Helpful</li> <li>• Satisfactory</li> <li>• Overall impression good</li> </ul>	<ul style="list-style-type: none"> <li>• Use of LMS should be increased. Rest is satisfactory</li> <li>• Make integrated learning more logical</li> <li>• Clinical case discussion can be more importance</li> <li>• There should be more skill lab posting so that we can learn on basic skills on Mannequins</li> </ul>	<ul style="list-style-type: none"> <li>• Departments will be asked to conduct formative assessment through LMS and will monitored by Curriculum committee</li> <li>• Integrated learning module will be revisited by Curriculum committee</li> <li>• Meeting with clinical department will be planned by Curriculum committee</li> <li>• Skill training schedule will be reviewed by Curriculum committee</li> </ul>	<ul style="list-style-type: none"> <li>• Conduct of formative assessment through LMS by department is frequently monitored by Curriculum committee</li> <li>• Integrated learning modules are revisited</li> <li>• Meeting with clinical department and necessary modifications are done by Curriculum committee</li> <li>• Skill training schedules are being reviewed by Curriculum committee</li> </ul>

FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

1	SSSMCRI	STUDENTS	<p>Online classes organized during the Covid -19 pandemic were very useful. Theory and practical sessions organized both online and offline mode were useful.</p>	<p>More early exposure to clinical camps</p>	<p>Compulsory basic cardiac life support training program and Advance cardiac life support program is already being offered to medical interns during their internship at SSSMCRI. is offered to the students during CRMI period. However, the decision for providing BCLS &amp; ACLS training before internship is on the administration and the curriculum committee of the institution CRMIs are already getting exposure during their Internship period on various cases which are presenting to the</p>	<p>ECE are being done for phase I MBBS Students. UG Students are being involved in special camps organized by the Departments.</p>
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FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

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					emergency of SSMCRI. For enabling more exposure to interns on hands on training related to emergency medical scenarios the emergency	
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FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

1	IGIDS	STUDENTS	<ul style="list-style-type: none"> <li>• More than 60% agreed with the statements on the existing curriculum</li> </ul>	<p>To conduct value added courses and hands on related to recent advances to dentistry            Training on aligners and zirconia            How to conduct a research, draft an article and get it published in good journals            Courses on forensics, dental cosmetology and palliative medicine            Programs to enlighten about various opportunities after under graduation and brief description of different PG courses</p>	<p>CBCT courses have been conducted regularly. Workshop will be conducted on how to conduct a Research and Cross section of research to Publication.            Related Exercise to Forensics will be given.            Guest Lectures on palliative care and forensics are carried. It is conducted through scientific and academic forum.</p>	<ul style="list-style-type: none"> <li>• CBCI courses have been conducted regularly.</li> <li>• Workshop will be conducted on how to conduct a Research and Cross section of research to Publication.</li> <li>• Related Exercise to Forensics will be given. Guest Lectures on palliative care and forensics are carried.</li> <li>• It is conducted through scientific and academic forum.</li> </ul>
1	KGNC	Learners	<p>Appreciates curriculum as it is much enough to acquire knowledge.</p>	<p>Value added courses can help us gain more knowledge.</p>	<p>Value added courses conducted on August 2022.            Specialized care for early BOM Neonate</p>	<p>Value added courses conducted on August 2022.            Specialized care for early born Neonate.</p>

FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

1	AHS MGMCRI	STUDENTS	<ul style="list-style-type: none"> <li>• Good</li> <li>• Very Nice</li> <li>• Campus is very good</li> </ul>	<ul style="list-style-type: none"> <li>• No drinking water facility in Annex</li> <li>• There is no cultural and sports meets</li> </ul>	<p>We have conducted Online Culturals &amp; Club events titled 'AHSAN EXTRAVAGANZA 2022' from May 1st to 15th .</p> <p>The winners will be awarded during the Freshers Day Party to be held during the last week of June 2022</p> <p>Planning for Sports meet at MGMCRI grounds during the first week of July 2022</p> <p>As of now, we have provided a big ORO plant near the Medical College block for the utility of all students.</p> <p>Also provided water bubbles at two places at the College Annexe block fifth floor for emergency.</p>	<p>In future, AHS will conduct cultural, sports events &amp; club activities in the month of July</p> <p>The winners will be awarded with certificates, momentos and gifts</p> <p>Big RO plant was monitored and cleaned regularly with the flow of proper supply of water for the students in the medical college and the bubble top water was changed without any scarcity in the Annexe block 5<sup>th</sup> floor.</p>
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FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

1	SOP	STUDENTS	<ul style="list-style-type: none"> <li>• Will be useful for us</li> <li>• I need a clinical training and Industrial visit</li> <li>• Time Requirement is needed for Syllabus completion</li> <li>• Hands on training is required</li> </ul>	<ul style="list-style-type: none"> <li>• It would be appreciated if we had hands-on training</li> <li>• Concerned department will be asked to contact respective industries</li> <li>• Each faculty should stick on to lesson plan time</li> <li>• Internship may reduce the gap</li> </ul>	<ul style="list-style-type: none"> <li>• Department will encourage to plan to visit and train industries.</li> <li>• Planning to initiate MOU with industries</li> <li>• Encouraged to complete the syllabus as per lesson plan</li> <li>• Students may be placed in industries who undergo internship for 30 to 45 days after VIth semester</li> </ul>	<ul style="list-style-type: none"> <li>• Requested IT department for the feasibility of better implementation</li> <li>• Departments are suggested to improve the blue print</li> <li>• Students are encouraged to visit industries at Pondicherry periodically.</li> <li>• Faculty members are advised to adhere same</li> <li>• By means of MOU with various industries the task could be accomplished</li> </ul>
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FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

1	SSSCON	STUDENTS	<ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ It improves our skill</li> <li>■ Very good</li> </ul>	Conduct various programs and webinars	Academic and co-curricular activities were planned in the SPP 2022-2023 and will be implemented ad per schedule.	<p>SPP 2022-2023 included Sensitization programs for students on Anti ragging, Code of Conduct, Gender Harassment, Human Rights, Career advancement for competitive examinations, National youth day and soft skill development programs</p> <p>Students will be involved in academic programs like conferences/webinar and value added programs which are proposed for the academic year 2022-2023.</p>
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FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

1	CYTER	Students	<p>It is a good idea to produce papers from the presentations we prepare as a further way to share knowledge &amp; gain writing experience.</p>	-	Continue CYTER best practices model	Students are motivated to convert the presentation to paper and to publish in journals.
1	CMTER	Students	<ul style="list-style-type: none"> <li>• At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional</li> <li>• The clinical training that I will undergo is also clearly stated in the syllabus.</li> <li>• It is possible for me to complete the clinical case requirement on time.</li> <li>• The books and journals specified</li> </ul>	<ul style="list-style-type: none"> <li>• Scheduling of classes</li> <li>• Blueprint of examination</li> <li>• Assessment pattern</li> <li>• Additional courses</li> </ul>	<p>With an additional staff and hierarchy of senior faculty at CMTER, Scheduling of classes, timetable for classes has been structured. However, the need for more staff to cater to the growing needs and the growing number of students is to be taken into consideration</p> <p>With the change in curriculum and the approval from the AC, the blue print is being currently revamped and recreated for easy</p>	<ul style="list-style-type: none"> <li>• Monthly schedules are being structured and sent to the students and faculty at the beginning of each month with regular information based on changes.</li> <li>• Blueprint, criteria for assessment patterns have been clearly stated and added to the current syllabus for better understanding.</li> <li>• Additional courses and electives are</li> </ul>



FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

			<p>as references, is useful for self-learning</p> <ul style="list-style-type: none"> <li>• New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude</li> <li>• The use of different methods of training (lecture, small group discussions etc) is very interesting for me.</li> <li>• Use of computers, multimedia, LMS etc makes the subject very interesting</li> <li>• I am given enough facilities and resources that makes me my learning easy and comfortable</li> </ul>		<p>learning of the students and preparation of examinations. The criteria for assessment have been clearly stated in the current syllabus</p> <p>The department has planned for additional courses in the coming quarter to enhance the needs of the students</p> <p>The new reforms give space to more trained faculty. With time, collaborations have been planned in a phased-out manner</p>	<p>planned in connection with trained internal and external faculty.</p> <ul style="list-style-type: none"> <li>• Collaborations are underway with other academic and industry sites.</li> </ul>
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FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

2	MGMCRI	TEACHERS	<ul style="list-style-type: none"> <li>• MGMCRI curriculum team incorporates feedback and suggestions from all faculty so as to suit the needs of all students</li> <li>• Exposure to community health assessment and interventions given importance</li> <li>• We have the freedom of expression at MGMCRI, SBV. Will definitely bring about a good change in Biochemistry curriculum in near future.</li> <li>• Competencies of the entire curriculum were well grouped into</li> </ul>	<ul style="list-style-type: none"> <li>• SBV ganeshra canvas though a sophisticated system but not very user friendly. So many departments are not using as 1 feel so. Everyone is not a techie guy to use such an interface. Make it in the simplest way possible</li> <li>• Blueprinting subject wise assessment methods based on weightage and objectives"</li> <li>• In a subject like Biochemistry that is ever expanding, there is an immediate need to call for mandatory mid-term revisit/revision of the curriculum by the BOS and more so, this being the first year of implementation of the Competency based medical education. Otherwise, the program is coasting along in the right direction</li> <li>• Each Faculty should attend Curriculum related meeting. And if busy in clinical patient Care, then at least periodic</li> </ul>	<ul style="list-style-type: none"> <li>• More sensitization program will be planned for the faculty by MEU</li> <li>• Departments will be asked to revisit the blueprint</li> <li>• Annual BOS will be emphasized to the concerned department</li> <li>• Focused curricular related meeting will be planned by MEU</li> <li>• Departments will be assigned to plan for teaching-learning classes for PGs"</li> <li>• Concerned departments will be asked to put forth before BOS and Curriculum committee</li> <li>• IT department will be informed to look</li> </ul>	<ul style="list-style-type: none"> <li>• More sensitization program is planned and implemented for the faculty by MEL)</li> <li>• Departments have revisited the blueprint and suggestions were implemented</li> <li>• Annual BOS was conducted by the concerned department</li> <li>• Focused curricular related meeting is planned by MEU</li> <li>• Each department have scheduled teaching-learning classes for PGs"</li> <li>• Suggestions were put forth before BOS and Curriculum committee</li> </ul>
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FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

			<p>teaching learning units. The teaching learning units were then converted into lecture classes and short group teaching. Assessment methods were specified to all competencies.</p> <ul style="list-style-type: none"> <li>• All the curricular innovations suggested by the MCI have been effectively incorporated by the Institution.</li> <li>• Going on well. Planned and executed in such a way that students do not miss out any class due to the current scenario.</li> </ul>	<p>input from each faculty should be there related to curriculum.</p> <ul style="list-style-type: none"> <li>• It would be nice if we had interdepartmental teaching</li> <li>• learning classes for PGs"</li> <li>• Therapeutics is not in the regular teaching. It is added on. Should be incorporated as regular teaching.</li> <li>• "Providing internet (to use kahoot/voovote/testmoz/poll lev etc) and multiple teaching learning media for large group classes</li> </ul>	<p>for the feasibility.</p>	<ul style="list-style-type: none"> <li>• IT department is looking for the feasibility for better implementation.</li> </ul>
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FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

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			<ul style="list-style-type: none"><li>• Live classroom experience is better for teaching and learning, however during this pandemic online platform provides alternate way of teaching and learning by which the post graduate students are updating their knowledge.</li><li>• Excellent online teaching -learning process done in an efficient manner</li><li>• We have enough opportunity and support for innovation in medical curriculum</li><li>• It is incorporating multiple levels of faculty inputs.</li></ul>			
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FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

2	SSSMCRI	TEACHERS	<p>The present curriculum is very elaborate there is no need of any addition at present. With the limited time for the course the present curriculum fulfills all the criteria.</p>	<p>Research methodology for undergraduates Clinical Medico-Legal Training for Interns and Postgraduates</p>	<p>IRC has taken initiatives to conduct RM workshops for Undergraduates Dept. of Forensic medicine will be assigned to take up the task of conducting the medico legal trainings for interns and post graduates.</p>	<p>IRC has planned to conduct Research Methodology workshops for Undergraduates in the 4<sup>th</sup> week of November 2022. Department of Forensic Medicine has started preparing module for Medico Legal Training. This will be implemented from 2023.</p>
2	IGIDS	FACILITATORS	<p>More than 50% has agreed positively for all the elements in the current curriculum and Syllabus.</p>	<p>More Interactive and model-based learning Provide scope for incorporating innovation in curriculum' Competency Based Program</p>	<p>6 Suggested Action to be taken Field teaching and training is already happening. Competency based program and small group teaching will be conducted. Value added course will be converted to certificate program after first VAC is</p>	<p>Field teaching and training is already happening _ competency based program and small group teaching will be conducted. Value added course will be cons cried to certificate program after first VAC is</p>

FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

					<p>conducted. CBCT hands on program are been carried out every year. Management of Oro facial pain on case basis, the cases will be done and links for online program will be given. Toluidine Blue application will be done on case basis and included in Interns program.</p>	<p>conducted. CBCT hands on program are been carried out every year. Management of Oro facial pain on case basis .the cases will be done and links for online program will be given. Toluidine Blue application will be done on case basis and included in Interns program.</p>
2	KGNC	Facilitators	<p>Highly innovative curriculum ease to learn Incorporated with the trends</p>	<p>Need on public health and technology advancement in health care Value added course on preterm care to young nurses Forensic Nursing Mental health welfare programmes Competency based teaching learning Curriculum related training, WORKSHOP ON PO CO</p>	<p>Organized workshop on Forensic Nursing and future plan will be initiated to incorporate in Nursing Curriculum Conducted Workshop related to PO CO analysis Planned to organize</p>	<p>Organized workshop on Forensic Nursing and future plan will be initiated in Nursing Curriculum. Conducted workshop related to POCO analysis. Planned to organize value added courses</p>

FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI – 2021-22

				ANALYSIS Value added course in quality management in obstetrics	value added courses in month of August..	in month of August.
2	AHS	Faculty	<ul style="list-style-type: none"> <li>• Knowledge based syllabus</li> <li>• SBV Moodle makes it in the simplest way for easy to access.</li> <li>• Integration teaching is good</li> <li>• Peer teaching is good to learn the intern's students.</li> <li>• Different type of electives are good to learn the students</li> <li>• CBCS pattern syllabus easy to gain the more score.</li> </ul>	<ul style="list-style-type: none"> <li>• UG Research should be conducted based on the curriculum/ Syllabus</li> <li>• UG CBCS Curriculum should be revised</li> <li>• Value added courses should be conducted based on the discipline</li> </ul>	<p>UG research Sensitization program entitled "How to Conduct the UG research "will be initiated.</p> <p>Board of studies will be conducted for the each subjects</p> <p>Value added courses will be segregated based on their respective programmes for the benefit of the students</p>	<p>As per our SBV policy, UG research sensitization program is mandatory for UG students and the program has been conducted regularly by Internal and External Faculty</p> <p>Board of studies will be conducted with the supervision of all Head of the departments of each subject</p> <p>Value added courses was conducted under the banner of SBV for both UG and PG AHS programmes.</p>

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2	SOP	TEACHERS	<ul style="list-style-type: none"> <li>• Our curriculum should gradually build the learning experience</li> <li>• It was made more adaptive on both academic and R&amp;D.</li> <li>• Maximize student learning activity in the clinical environment</li> <li>• Encourage students to practice medicine (Pharmacokinetics)</li> <li>• Syllabus must be revised according to current situation.</li> </ul>	<ul style="list-style-type: none"> <li>• Subject wise assessment method based on course objectives.</li> <li>• Skill based training should be encouraged</li> <li>• Case based learning is adopted</li> <li>• Encourage to post pharmaceutical industries</li> <li>• Practical training is required for all the subjects</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum committee suggestion should be incorporated.</li> <li>• Emphasize more research based curriculum</li> <li>• To introduced case based assessments and training</li> <li>• To take necessary actions to visit industry based learning</li> <li>• As per curriculum committee suggestion will be initiated</li> </ul>	<ul style="list-style-type: none"> <li>• SOP gives adequate importance for curricular updation as per the current needs.</li> <li>• To encourage students to participate in research activities.</li> <li>• Problem based learning given to the students</li> <li>• Students are motivated to visit pharmaceutical industries</li> <li>• Curriculum committee shall periodically revised and update the syllabus</li> </ul>
2	SSSCON	Facilitators	All the contents are good. Covers all aspects.	Recent technology to be included Complementary therapy intervention Forensic nursing, nursing informatics	Recent technological aspects relevant to the subject /disease conditions were	INC curriculum includes the forensic nursing aspect which will be



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				<p>Special clinical experience for alternative system of medicine</p>	<p>considered during teaching learning sessions</p> <p>We make sure that all the components of the complementary therapy were inculcated to the students in both theory and clinical.</p> <p>Forensic nursing is one of the component in CBC by Indian Nursing Council, which will be implemented from 2022 batch. For the previous batches National Webinar on 'Forensic Nursing' was organized and we gave a good opportunity for them to acknowledge forensic nursing.</p> <p>During the second year postings, students were exposed to alternative system of medicine at</p>	<p>implemented from the academic year 2022 for the SSSCON students.</p> <p>For the Previous batches National webinar on 'Forensic Nursing' was organized and we gave a good opportunity for them to acknowledge forensic nursing.</p> <p>During the second year postings, students were exposed to alternative system of medicine at all UPHCs.</p> <p>And in fourth year there is a separate theory section on the title and they will be taken for</p>
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					all UPHCs. And in fourth year there is a separate theory section on the title and they will be taken for special visit to AYUSH center.	special visit to AYUSH center. Value added course on Palliative care was organized by SSSCON on 24 & 25 February 2022 which emphasized various alternative and complementary therapies in palliative care. All the nursing students from the Institution participated in the course and benefitted out of it.
2	CMTER	Faculty	<ul style="list-style-type: none"> <li>• The curriculum has some basic competencies and outcomes listed.</li> <li>• The curriculum is flexible for change and improvement</li> <li>• Teaching learning methods are mentioned on</li> </ul>	<ul style="list-style-type: none"> <li>• From perspective of music therapy, the curriculum is well balanced. From a clinical perspective, I would expect more clinical knowledge from MSc students, who are expected to be ready for clinical practice at end of the four semesters. Although it is not expected from music therapists to have detailed</li> </ul>	The center for music therapy is being upgraded to School of Music Therapy under the ambit of Institute of Salutogenesis and complementary medicine (ISCM) The reforms under it	<ul style="list-style-type: none"> <li>• Clinical and paraclinical training is being taken by clinical faculty</li> <li>• The curriculum has a set of skill based learning electives that will serve the needs as per the</li> </ul>

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			<p>clinical and theoretical aspects</p> <ul style="list-style-type: none"> <li>• Enough opportunity for use of ICT in training</li> <li>• Teachers are a part of curriculum changes</li> </ul>	<p>medical knowledge about diseases, they can be specifically educated about quality resources in clinical medicine from which they can update themselves as per their requirements in clinical settings.</p> <ul style="list-style-type: none"> <li>• More revisions to update the curriculum in future as needs occur</li> <li>• Adding value added and skill development programs will increase value to the course</li> <li>• There is scope for sequencing and pacing of the course content</li> <li>• Mapping of the PO and CO can be clearer</li> </ul>	<p>has the change in curricular aspects- giving space for more trained and clinical faculty to cover the clinical and paraclinical training</p> <p>New courses and value-added courses have been planned in a phased-out manner to add skill-based learning to the students</p> <p>Refurbished curriculum has given the clarity in teaching learning methods, structuring is a major change with addition if internal and external new faculty</p> <p>The changes is expected to be incorporated and in working actively in this current year</p> <p>The PO and CO mapping is easier with the new</p>	<p>requirement of the students</p> <ul style="list-style-type: none"> <li>• The PO and CO is mapped and clearly stated in the current syllabus</li> </ul> <p>Classes from both internal and external faculty has been incorporated.</p>
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					<p>curriculum and syllabus. The team of internal and external experts that has been formed for the the purpose of reshaping the curriculum and the changes are to be incorporated with immediate effect on the approval of the academic council</p>	
3	MGMCRI	ALUMINI	<ul style="list-style-type: none"> <li>• Excellent</li> <li>• Adequately designed</li> <li>• Good changes</li> </ul>	<ul style="list-style-type: none"> <li>• LMS use can be improved.</li> <li>• Some examinations on MCQs so that we will get some practice as it required to get through entrance examinations</li> <li>• Skills need to be improved</li> </ul>	<ul style="list-style-type: none"> <li>• Reinforcement of LMS and training of faculty will be done by MED</li> <li>• LMS will be used for MCQs as a purpose of Formative assessment by the departments</li> <li>• Skill training schedule will be reviewed and necessary modifications will be made by curriculum committee</li> </ul>	<ul style="list-style-type: none"> <li>• Reinforcement of LMS and training of faculty being implemented.</li> <li>• LMS are being effectively utilized for MCQs as a purpose of formative assessment by the departments</li> <li>• Skill training schedule was reviewed, and</li> </ul>

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						necessary modifications were made.
3	IGIDS	ALUMINI	<ul style="list-style-type: none"> <li>Nearly 75% positive responses were recorded positively for half of the statements related to curriculum</li> <li>The course was well scheduled</li> <li>Trained in the recent concepts and trends</li> <li>Gained all the necessary clinical/para-clinical skills</li> <li>Training has made me a compassionate professional</li> <li>Well trained to work in a team with other professionals</li> </ul>	<ul style="list-style-type: none"> <li>Management of Dental Clinic must be a part of the CRRI academics</li> <li>Course on Rotary Endodontics and Dis - impaction procedures</li> <li>Exposure to CBCT Technique, Laser Technique, RVG, Pedo RCT's</li> <li>Implants hands - on, Trauma diagnosis and Treatment Plan</li> </ul>	<ul style="list-style-type: none"> <li>CRRI are actively involved in diagnosis and management. Elective Postings can be made mandatory to work in dental clinic which will be implemented by college.</li> <li>Rotary Endodontics in extracted molars or simulated blocks will be conducted in near future. Workshops in Impaction procedures will be conducted as SEA program</li> <li>Value added courses for CBCT have been started. Pediatric Endodontic Workshop will be conducted as SEA program,</li> </ul>	<ul style="list-style-type: none"> <li>CRRI are actively involved in diagnosis and management. Elective Postings can be made mandatory to work in dental clinic which will be implemented by college.</li> <li>Rotary Endodontics in extracted molars or simulated blocks will be conducted in near future. Workshops in Impaction procedures will be conducted as SEA program</li> <li>Value added courses for CBCT</li> </ul>

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					<p>procedures will be demonstrated on extracted tooth followed by Hands on (mandatory).</p> <ul style="list-style-type: none"> <li>• Course will be conducted as SEA program</li> </ul>	<p>have been started.</p> <p>Pedutnc Endodontic Workshop will be conducted as SEA program, procedures will be demonstrated on extracted tooth followed by Hands on (mandatory).</p> <ul style="list-style-type: none"> <li>• Course will be conducted as SEA program</li> </ul>
3	KGNC	ALUMNI	<p>Innovative teaching learning strategies that up breast with current update. Curricular innovations such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.</p>	<p>Need to have forensic Nursing Subject and to have spoken English classes</p> <p>For clinical postings they want for Government hospital exposure</p> <p>They urged to make out student best performer of the month.</p>	<p>Organized workshop on Forensic Nursing and future plan will be initiated to incorporate in Nursing Curriculum</p> <p>We have adequate clinical exposure in our hospital</p> <p>Communication building skills class organized.</p>	<p>Organized workshop on Forensic Nursing and future plan will be initiated to incorporate in Nursing curriculum.</p> <p>We have adequate clinical exposure in our hospital.</p> <p>Communication building classes organized.</p>

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					Suggestions will be taken into considerations.	Suggestions will be taken into considerations.
3	AHS MGMCRI	ALUMNI	<ul style="list-style-type: none"> <li>• Nice Infrastructure</li> <li>• Learnt so many things</li> <li>• Skills need to be improved</li> </ul>	<ul style="list-style-type: none"> <li>• Lack of proper restroom and water facilities in the Annexe.</li> <li>• Please give us proper chairs</li> </ul>	<p>New AHS building is coming up across the main NH Road wherein all UG/PG programmes have been provided with excellent Restrooms for boys &amp; girls. Also ORO Water facility. The building maybe completed by January 2023</p> <p>Informed the Project Department. 100 chairs have been taken up for repairing by them. The repair work is going on.</p>	<p>New AHS Building design has made and the plan was approved by the project department and the work was initiated.</p> <p>The damaged 100 chairs have been taken up for repairing by them. The repair work is going on.</p>
3	CMTER	Alumni	<ul style="list-style-type: none"> <li>• Briefing of course content</li> <li>• Current concepts</li> <li>• Building of</li> </ul>	<ul style="list-style-type: none"> <li>• Facilities and course structuring</li> <li>• Inability to express views</li> <li>• Improvement needed in</li> </ul>	<p>Hierarchy of senior faculty at CMTER, Scheduling of classes, timetable for classes</p>	<ul style="list-style-type: none"> <li>• CMTER is now under the umbrella of Institute of Salutogenesis and</li> </ul>

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			<p>compassion and right values towards the profession.</p> <ul style="list-style-type: none"> <li>• Trained to work in a clinical and interdisciplinary settings</li> <li>• Inspired to take up higher education</li> <li>• Overall Good</li> </ul>	<p>clinical and para clinical training</p> <ul style="list-style-type: none"> <li>• Expected outcome at the end of the program needed clarity</li> <li>• Lack of trained faculty and mire collaborations needed for quality training</li> </ul>	<p>has been structured. However, the need for more staff to cater to the growing needs and the growing number of students is to be taken into consideration. The Board of studies was conducted and the curriculum changes made in the BOS and approved by the academic council has brought 80% changes. The Program expected outcome has been changed and rewritten according to the curriculum for clarity CMTER is being upgraded to School of Music Therapy that will come under the ambit of Institute of Salutogenesis and Complementary</p>	<p>Complementary(ISC M) Medicine.</p> <ul style="list-style-type: none"> <li>• The hierarchy of faculty has been defined under ISCM</li> <li>• The clinical dn paraclinical training is being partaken by trained clinical faculty</li> <li>• PLO and CLO are mapped and clearly stated in the current syllabus post the BOS meetings.</li> </ul>
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					medicine (ISCM)and the plans for further faculty needs and other collaborative work will be taken up in a phased out manner.	
4	MGMCRI	EMPLOYERS	<ul style="list-style-type: none"> <li>• Excellent</li> <li>• Good improvement in curricular changes</li> </ul>	<ul style="list-style-type: none"> <li>• More practical sessions are needed</li> <li>• Continuous FDP and training programmes for teaching faculty</li> <li>• More hours to be spent on enhancing Basic clinic skills and common procedures to the students</li> </ul>	<ul style="list-style-type: none"> <li>• Effective utilization of practical session will be revised by the department</li> <li>• Appropriate focused FDP will be planned by MEU</li> <li>• Skill timetable will be reviewed by the curriculum committee</li> </ul>	<ul style="list-style-type: none"> <li>• Practical session is revised by the department for effective utilization by the students</li> <li>• Appropriate focused FDP are planned and implemented.</li> <li>• Timetables for skill development are revised with appropriate modifications by the concerned clinical department.</li> </ul>
4	IGIDS	EMPLOYER	Good training but still improvement in practical aspect is expected	<p>Good training but still lot to improve on practical</p> <p>Course on Student - Patient interaction</p>	<p>More practical exposure will be given</p> <p>Soft skill sessions will be conducted separately.</p>	<ul style="list-style-type: none"> <li>• More practical exposure will be given</li> <li>• Soft skill sessions</li> </ul>

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						will be conducted separately.
5	MGMCRI	PROFESSIONAL PEER	<ul style="list-style-type: none"> <li>• Good and providing more opportunities for the candidate with high standards</li> <li>• Adequately designed</li> <li>• "Very good, students answered well, Teachers are easily approachable, guide the students to learn and understand the patient. Whole department was involved in examination process.</li> <li>• Its really excellent curriculum innovations and implemented in</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum should have more practical. Periodic assessment is necessary.</li> <li>• Clinical examination pattern may include OSCE pattern.</li> <li>• The medical interns need to be trained on essential skills in a supervised format</li> </ul>	<ul style="list-style-type: none"> <li>• Effective utilization of practical hours will be reviewed by the department</li> <li>• Departments will be asked to put forth the suggestions in BOS</li> <li>• Interns training schedule for further action will be planned by the department</li> </ul>	<ul style="list-style-type: none"> <li>• Practical hours are periodically revisited by the departments for effective utilization.</li> <li>• Departments were suggested to incorporate in their forthcoming BOS</li> <li>• Interns training schedule for further action is planned by the department</li> </ul>

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			<p>such a way students benefitted with good outcome</p> <ul style="list-style-type: none"> <li>• Communication skills can be improved. OSPE can be introduced.</li> <li>• Many clinical based pathological interpretation charts were available</li> <li>• It was good. It could be better if real subjects can be brought for injury, dentition etc</li> </ul>			
5	SSSMCRI	PROFESSIONAL PEER	Well planned CBME curriculum is being followed, Innovative and updated, illustrative	Adequate training of students in practical viva More towards case based learning	<p>Curricular committee has assigned every department to arrange for adequate trainings in practicals and viva following the NMC guidelines on CBUG curriculum.</p> <p>Number of case based learning in every</p>	<p>Problem Based Learning and Case Based Learning are regularly being conducted by all Departments.</p>

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					department has been increased.	
5	IGIDS	PROFESSIONAL PEER	<p>90% strongly agreed or agreed with statements regarding existing curriculum</p> <p>Highly satisfactory</p> <p>Very good initiative taken by your institute</p> <p>The University and staff are following the latest methods of teaching and are flexible according to the capability of the student.</p>	<p>Courses on tobacco cessation</p> <p>Management of medical and dental emergencies</p> <p>Basics on Rotary instrumentation</p> <p>Short term research for CRR</p> <p>Two or three preclinical teeth setting exercise can be implemented for first years BDS</p>	<p>Training on Tobacco Cessation have been given.</p> <p>Medical and Dental emergency training will be given as a part of SCORE program . Study material and manuals will be given and evaluation will be conducted .</p> <p>Rotary endodontics in extracted molars /Simulated blocks will be conducted in near future.</p> <p>Student related research projects is given in Departments Already implemented for first years</p>	<p>Training on Tobacco Cessation have been given.</p> <p>Medical and Dental emergency training will be given as a part of SCORE program . Study material and manuals will be given and evaluation will be conducted .</p> <p>Rotary endodontics in extracted molars /Simulated blocks wall be conducted in near future.</p> <p>Student related research projects is given in departments Already implemented for first years</p>

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5	SSSCON	Professional Peer	<ul style="list-style-type: none"> <li>• Excellent curriculum for the overall development of the student.</li> <li>• Adequate content material</li> </ul>	Then and there quality should be assured	We do formative and summative evaluation of the curriculum by the curriculum committee members.	Curriculum committee meeting will be conducted yearly before the commencement of academic to the need. Accordingly the meeting was held on 20.09.2022. Implementation of competency based curriculum (choice and credit based system), performance of the students and the methods to improve their achievements were discussed.
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