ACCREDITED WITH A⁺⁺ GRADE - NAAC 2021
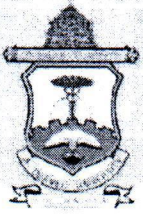
Annual Quality Assurance Report

AY JUNE 2020 – DECEMBER 2021

1.4 FEEDBACK SYSTEM

1.4.2 Feedback Process

Action taken report

'A' Grade NAAC 2015

SRI BALAJI VIDYAPEETH

Listed u/s 12B of the UGC Act 1956

DEEMEDTOBE UNIVERSITY
Declared u/s 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

Office of IQAC

Ref.No. IQAC-SBV/IQAC documents /2020-21/ dated 13.07.2021

From

The Director Accreditation,
Sri Balaji vidyapeeth.

To

The Registrar
Sri Balaji Vidyapeeth

Sir,

Sub: Submission of IQAC documentation - AY 2020-21 - Reg.

Sir,

I herewith submit the following documents of IQAC-SBV pertaining to AY 2020-21, for your kind consideration, to place in the BOM for ratification.

1. SPP 2020-21
2. SSR report submitted to NAAC for 2nd Cycle accreditation
3. Feedback report & analysis

Kindly do the needful.

Yours sincerely

Dr. Carounanidy Usha
Director - Accreditation

Dr. CAROUNANIDY USHA
Director - Accreditation
Sri Balaji Vidyapeeth Deemed to be University.
Pillayarkuppam, Puducherry - 605 402.
INDIA

9th August 2021

To

Through

The Director – Accreditation
Sri Balaji Vidyapeeth
Puducherry

Madam

Sub.: <u>Feedback Process</u> <u>AY 2020 -21</u> - *All constituent Unit of SBV – Process & Compilation of ATR- Report Submission to Registry, SBV –Reg.*
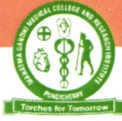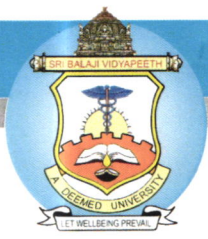
Please find enclosed the detailed report on Feedback Process along with ATR of all constituent unit of SBV. The process were carried out one in 4th Quarter of 2020 and another one during 2nd Quarter of 2021.

Report submitted on behalf of **Feedback Monitoring Committee. SBV**

Yours sincerely,

IQAC SBV

Encl.: As above

SRI BALAJI VIDYAPEETH DEEMED TO BE UNIVERSITY

DECLARED U/S 3 OF THE UGC ACT, 1956.

ACCREDITED BY NAAC WITH 'A' GRADE • LISTED U/S 12 B OF THE UGC ACT, 1956.

Office of the Registrar
SBV/31st BOM. Meet/November/2021/7341

02/11/2021

To

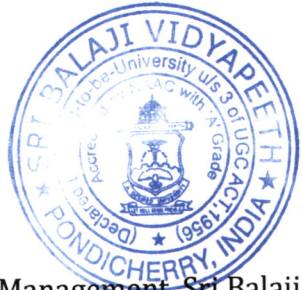**All the Members of the Board of Management,
Sri Balaji Vidyapeeth.**

Dear Sir/Madam,

Sub: SBV-Convening of 31st Board of Management Meeting of SBV
on **19th November 2021** – Reg.

I am by direction to inform you that the 31st meeting of the Board of Management is proposed to be held on **19th November 2021 (Friday) at 10.00 am** in the Board Room, Administrative Block of Sri Balaji Vidyapeeth.

The Agenda of the said Meeting is enclosed herewith.

All the Members of the Board of Management are requested to make it convenient to attend the Meeting.

Yours Sincerely,

REGISTRAR

To
All Members of the Board of Management, Sri Balaji Vidyapeeth.

Copy to: Director Accreditations, IQAC, SBV, General Manager (Admin.), SBV.
Copy submitted to: The Chancellor/ Vice Chancellor of Sri Balaji
Vidyapeeth for kind information.

SRI BALAJI VIDYAPEETH

(Deemed to be University)

Accredited by NAAC with A Grade

Office of the Registrar

SBV/31st BoM/Agenda/ November/2021/7341   02/11/2021

AGENDA FOR THE 31st MEETING OF THE BOARD OF MANAGEMENT TO BE HELD ON 19th NOVEMBER 2021

As per the direction of the competent authority, I am to inform that the 31st meeting of the Board of Management of Sri Balaji Vidyapeeth is proposed to be held on 19th November 2021, Friday at 10.00 am in the Board Room of the Administrative Block. The following will be the agenda for the meeting

Sl.No	Agenda to be placed at the 31st meeting of the Board of Management.	Functionary who will propose the agenda to the Board of Management
1.	To confirm the minutes of the 30th meeting of the Board of Management held on 26th December 2020.	Registrar, SBV
2.	To report on the action taken with reference to the minutes of the 30th meeting of the Board of Management held on 26th December 2020.	Registrar, SBV
AGENDA FOR DELIBERATIONS / APPROVALS		
1	To deliberate on rechristen of the Centre for e-learning and Medical Informatics (CELMI) to Centre for Digital Resource, Education and Medical Informatics (C-DREaMs) and rechristen the designation of the post of Director and Deputy Director, CELMI as Director and Deputy Director, C-DREaMs, SBV.	Director, e - learning, SBV.
2	To deliberate upon the proposal of starting MGM Advanced Research Institute (MGMARI) at SBV.	Vice President (RID), SBV
3.	To deliberate upon to bring in CIDRF and the School of Biological Sciences in the realms of MGMARI.	Vice President (RID), SBV
4.	To ratify the proposals submitted by the Projects, SBV for the period 2021-22 at Main	Project Manager, SBV

	Campus, and deliberate upon the implementation of the same, - Completion of Small Animal Research Facility Block. - Hospital Annex Block II - Medical college renovation work - Expansion of V Floor at IGIDS old building. - AHS / Physiotherapy Block - Renovation of PG Girls Hostel - Common Dinning Hall facility - Expansion work for Sewage Treatment Plant. - School of Biological Sciences, SBV - Guest House inside the Main campus.	
5.	To ratify the proposals submitted by the Projects, SBV for the period 2021-22 at Off Campus and deliberate upon the implementation of the same. - Nursing College block. - Completion of Auditorium. - New PG Hostels for Boys and Girls. - Urban Health Training Centre. - Rural Health Training Centre.	Project Manager, SBV
6.	To ratify the proposal to be submitted to National Medical Commission (NMC) pertaining to increase of seats in the following postgraduate programmes (MD/MS) at Mahatma Gandhi Medical College and Research Institute and Shri Sathya Sai Medical College and Research Institute for the academic year 2022-23, pertaining to the infrastructure facilities, **MGMCRI** <table><tr><td>MS OBGY</td><td>12 to 18</td></tr><tr><td>MD Paediatric</td><td>08 to 12</td></tr></table> **SSSMCRI** <table><tr><td>MD Paediatric</td><td>06 to 12</td></tr><tr><td>MD Radio-diagnosis</td><td>05 to 10</td></tr><tr><td>MS Orthopaedics</td><td>06 to 12</td></tr><tr><td>MD Respiratory Medicine</td><td>02 to 06</td></tr></table>	Dean MGMCRI

7.	To approve the constitution of the Admission Committee of SBV for admission of students to various programmes not governed by NEET for the academic year 2021-22.	Registrar.
8	To approve the provision of award of SBV Research Assistance Fellowship for the scholars joining programme of SBV during 2020-21.	Registrar.
9	To ratify the proposal from IQAC, SBV pertaining to • Strategic Perspective Plan for 2020-21. • Self - Study report submitted to NAAC for the Second Cycle. • Feedback report & Analysis.	Director Accreditation, SBV
AGENDA FOR NOTING		
1	SBV has been ranked 80 in the University category among the Indian Universities by National Institutional Ranking Framework (NIRF) 2021. SBV has been successively ranked one among the top 100 Universities in India by NIRF, since last six years.	Registrar, SBV
2.	Mahatma Gandhi Medical College & Research Institute, Pondicherry has been ranked 46 among the Medical Colleges in India by National institutional Ranking Framework (NIRF) 2021.	Registrar, SBV
3.	UGC has accorded 12 B status to SBV vide its order F. No.36-1/2020 (CPP-I/DU) dated 14th July 2021 following an inspection by an Expert Committee on 2nd and 3rd April 2021 at the SBV Main and Off campuses.	Registrar, SBV
4.	Sri Balaji Vidyapeeth (SBV) has acquired accreditation from National Accreditation Board for Testing and Calibration Laboratories (NABL) as medical testing services for its centres (C-MUDHRA at Off campus (Shri Sathya Sai Medical College and Research Institute) in November 2020. It is valid from 11/11/2020 to 10/11/2022.	Registrar, SBV
5.	The theory classes for the Bachelor of Physiotherapy (BPT) programme has been shifted to the new venue opposite (other	Registrar, SBV

	side of the road) to SBV main campus.	
6.	The Ministry of Health and Family Welfare, Government of India has issued the Certificate of Registration for Liver Transplantation facilities at Mahatma Gandhi Medical College and Research Institute, Pondicherry under Transplantation of Human Organs and Tissues Act, 1994 (THOTA) dated 16th September 2021.	Registrar, SBV
7.	Status of Research Publications of SBV for the period December 2020 to October 2021.	Registrar, SBV
8	Status Report of Copyrights filed, granted; Patents filed, published, granted; Technology Transfer of products developed by SBV for the period December 2020 to October 2021	Registrar, SBV
9.	To place before the Board the grants SBV has received during 2020 - 21 for the various proposals submitted in ICMR-STS, Extra mural research grants.	Registrar, SBV
10.	To place before the Board, the data submitted for AISHE and the data submitted to NIRF in 2020 and 2021	Registrar, SBV
11	To place before the Board, the University Examination Results for the final years of all programmes across all the constituent teaching units/ centres of SBV for period August 2019 to October 2021 along with the annual report from the Office of the Controller of Examinations.	Registrar, SBV
12.	To place the appointments of the teaching staff at the constituent teaching units / centres of SBV for the period January 2021 to October 2021.	Registrar
13.	Status of the work completion by the Projects, SBV for the period December 2020 to October 2021, Main Campus • 207 KW Roof top solar plant at MGMCRI college block terrace.	Registrar, SBV

	• Completion of Bio incubator facility at MGMCRI college block. • Infrastructure required for II year B.Pharm. at School of Pharmacy, SBV. • Virology Lab at College Block of MGMCRI as per NMC norms. • Completion of Digital Valuation Centre at Controller of Examination's wing. • Central Laboratory of MGMCRI hospital renovation work. • Small Animal Research Facility – work in progress. Off Campus • Expansion of medical college block • Partial completion of Auditorium • Virology Lab at College Block of SSSMCRI as per NMC norms. • Expansion of Skills Lab. • Completion of 4 new sports ground facility.	
14.	To place before the Board, the list of important MoUs signed for the period 2021between SBV and • National Biodiversity Authority. • Tamil Nadu Kidney Research Foundation. • Indian Academy of Tropical Parasitology. • ICMR – VCRC, Pondicherry.	Registrar, SBV
15.	SBV - SoP on procedure for Utilization of residual funds, as approved by the Registrar dated 30/06/2021.	Registrar

REGISTRAR

5

SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)

Accredited by NAAC with A Grade

Office of the Registrar

SBV/ 31st BOM/ Minutes/ November/ 2021 /7387

25/11/2021.

MINUTES OF THE 31st MEETING OF THE BOARD OF MANAGEMENT OF SBV HELD ON 19TH NOVEMBER, 2021

The 31st meeting of the Board of Management of SBV was held under the Chairpersonship of Prof. Subhash Chandra Parija, on 19th November 2021 at 11.00 am in the Board Room of the Administrative Block of SBV. The External members joined the meeting through Zoom platform at the id: 8239238353.

The following members were present

1.	Prof. Subhash Chandra Parija Vice Chancellor, SBV	Chairperson
2.	Dr. A.R. Srinivasan Registrar, SBV	Ex-Officio Secretary
3.	Prof. Seethesh Ghose Dean – MGMCRI,	Member
4.	Prof. A. Sukumaran Dean – SSSMCRI	Member
5.	Prof. Nirmal Coumare Professor of ENT & Medical Superintendent, MGMCRI	Member

1

6. Dr. Srirangaraj S   Permanent Invitee
    Controller of Examinations

The following members joined the meeting through Zoom link

1. Shri. J. Jayaseelan   Nominee of the Sponsoring Trust
    President, Tamil Nadu Pharmacy Council

2. Prof. Krishna G. Seshadri   Nominee of the Sponsoring Trust
    Consultant Endocrinologist, Chennai

3. Dr. S.R. Rao   Nominee of the Sponsoring Trust
    Vice President: Research, Innovations & Development
    SBV.

4. Prof. Sanghamitra Pati   Nominee of the Chancellor
    Director, Regional Medical Research Centre (ICMR),
    Bhubhaneshwar

The following members were unable to participate in the meeting

1. Prof. P. Vijayachari Paluru   Nominee of the Chancellor
   Director, Regional Medical Research Centre (ICMR)
   Port Blair, Andaman & Nicobar Islands

2. Dr. Prashanth Rajagopalan   Nominee of the Sponsoring Trust

Vice Chairman, SBV

3. Prof. Sathyanarayana Reddy K   Member
   Professor of Radiation Oncology, MGMCRI

4. Prof. Ved Prakash Mishra   Nominee of the Sponsoring Trust
   Advisor to Chancellor, Krishna Institute of Medical Sciences,
   Karad, Maharashtra.

5. Prof. Nitin M. Nagarkar   Nominee of the Chancellor
   Director, AIIMS, Raipur

The Vice Chancellor in his capacity as the chairperson of the Board of Management called the meeting to order. He welcomed the members of the BoM to the 31st meeting which was delayed due to the ongoing pandemic. He welcomed Shri. Jayaseelan, President, Tamil Nadu Pharmacy Council who has been inducted as Nominee of the Sponsoring Trust. This acquires special significance in view of the fact that the School of Pharmacy at SBV has just made a good beginning and SBV is planning several activities with a bend towards industry academia collaborations. Shri. Jayaseelan's contribution will be immense in these directions.

The 31st meeting of the Board of Management assumes additional importance in the light of the ensuing visit by the NAAC Peer Team. We look forward to the eminent members of the Board of management to provide the much needed inputs that would enable SBV to propel ahead towards giving a creditable account at the Peer Team Visit.

Adding further the Vice Chancellor expressed his heartfelt gratitude to the nominees of the Hon'ble Chancellor and the Sponsoring Trust for having shared valuable inputs that have led to SBV faring well in all the domains of a health sciences higher education institution. Prof. S.C. Parija, Vice Chancellor apprised the members of the Board of Management of the important recommendations of the Planning and Monitoring Board and the Academic Council that would be tabled for approval / noting at this meeting.

3

Shri. Jayaseelan in his opening remarks thanked the Sponsoring Trust for having included him in the prestigious Board of Management of SBV and promised that he would contribute his knowledge and expertise so as to take SBV forward in its pursuits towards all round excellence.

Prof. Krishna Seshadri opined that the deliberations at the previous meetings were off a very high order and he had enjoyed participating in the meaningful deliberations that had culminated in several nodal initiatives undertaken by SBV in the recent past.

Prof. Subhash Chandra Parija, Vice Chancellor and the Chairperson of the Board of Management, SBV asked the Registrar, SBV to present the agenda item wise.

Sl.No	Agenda	Proceedings	Decision
1	To confirm the minutes of the 30th meeting of the Board of Management held on 26/12/2020		Minutes of the 30th meeting of the BoM held on 26/12/2020 unanimously approved.
2	To report on the action taken with reference to the minutes of the 30th meeting of the Board of Management held on 26th December 2020		Action Taken Report of the 30th meeting of the BoM held on 26th December 2020 unanimously approved.

PRESENTATION BY THE VICE CHANCELLOR

The Vice Chancellor while formally greeting the members of the BoM made a reference to the steady progress in academics, research, patient care and extension services during the one year period. He expressed his gratification at the sustained performance of SBV which has enabled this progressive health sciences HEI to be ranked one among the top 100 universities in India as per NIRF. Yet another important land mark in the annals of SBV is the conferment of 12 B status by UGC and virtue of this SBV becomes entitled to receive central grants from the funding agencies.

In the realms of the patient care, SBV has creditably accounted itself by getting accreditation from NABL for Molecular Diagnostics. An important milestone is the Government of India, through the Ministry of Health and Family Welfare has issued the certificate of registration for Liver Transplantation to be carried out at Mahatma Gandhi Medical College and Research Institute. Other noteworthy developments have also taken place during the last one year and these will figure in today's deliberations.

AGENDA FOR APPROVAL / NOTING

Sl.No	Agenda	Proceedings	Decision
1	To deliberate on rechristen of the Centre for e-learning and Medical Informatics (CELMI) to Centre for Digital Resource, Education and Medical Informatics (C-DREaMs) and rechristen the designation of the post of Director and Deputy Director, CELMI as Director and Deputy Director, C-DREaMs, SBV.	Keeping in view the intensity and magnitude of digital learning resources with reference to the global impact and National Educational Policy (NEP) 2020, SBV has deemed it appropriate and established a state of the art digital resource studio. The existing e-learning centre has been rechristened as Centre for Digital Resource Education and Medical Informatics (C – DREaMs) by taking into due account the seamless integration of Medical Informatics and Digital resources that are maily attributed to learning as well as clinical materials in a	BoM approved the rechristening of CELMI to C – DREaMs and the rechristening will be effected from January 2022 onwards.
2	To deliberate upon the proposal of starting MGM	Subsequent to the National Educational Policy (NEP) 2020, efforts have been promulgated by SBV to embark	MGM Advanced Research Institute

		on multi-disciplinary academic endeavours and more specifically with due emphasis on the interphase among Basic Sciences, Biological Sciences and Health Sciences. MGM Advanced Research Centre is proposed to started after the NAAC II cycle assessment.	(MGM ARI) will be started under the aegis of Sri Balaji Vidyapeeth and will be governed by Advisory Board comprising of internal
	Advanced Research Institute (MGM ARI) at SBV.		
		Based on the recommendations of the duly constituted committee comprising among members, Prof. H. Devaraj, Former Vice Chairman, UGC and Prof. Kondiah, Senior Scientist, Indian Institute of Science (IISc), Bangalore and eminent members from the industry, MGM ARI has been proposed to be started.	and external members. MGM ARI will be under the jurisdiction of the Vice President (RID), SBV. Board of Management approves the proposal of starting MGM ARI.
3	To deliberate upon to bring in CIDRF and the School of Biological Sciences in the realms of MGM ARI.	The School of Biological Sciences that is poised to start Undergraduate, Postgraduate, Intergraded as well as Diploma programmes will be brought under the folds of MGM ARI.	BoM resolved to approve the bringing of School of Biological Sciences under administrative control of MGM ARI. By virtue of this new proposal, the Central Interdisciplinary Facility (CIDRF) will be subsumed in the folds of MGM ARI.
4	To ratify the proposals submitted by the Projects, SBV for the period 2021-22 at Main Campus, and deliberate upon the implementation of the same, • Completion of Small	Considering the simultaneous expansion of infrastructure, learning resources and facilities to be extended to the students and visitors, these proposals hence acquire importance and these have already been approved by the Planning and Monitoring Board. The physical facilities enumerated herein pertain to both	While approving the proposals, the Board advised for getting sanctions pertaining to the finance, from the Finance Committee.

	Animal Research Facility Block. • Hospital Annex Block II • Medical college renovation work • Expansion of V Floor at IGIDS old building. • AHS / Physiotherapy Block • Renovation of PG Girls Hostel • Common Dinning Hall facility • Expansion work for Sewage Treatment Plant. • School of Biological Sciences, SBV • Guest House inside the Main campus.	statutory requirement and value addition. Care has also been taken to install eco and environmental friendly maintenance gadgets and installations.	
5	To ratify the proposals submitted by the Projects, SBV for the period 2021-22 at Off Campus and deliberate upon the implementation of the same. • Nursing College block. • Completion of Auditorium. • New PG Hostels for Boys and Girls. • Urban Health Training Centre. • Rural Health Training		The Board unanimously resolved to approve the proposals submitted for the off campus by the projects. The Board also advised projects to rapidly complete the ongoing construction work of the Nursing College Block in the off campus.

	Centre.		
6	To ratify the proposal to be submitted to National Medical Commission (NMC) pertaining to increase of seats in the following postgraduate programmes (MD/MS) at Mahatma Gandhi Medical College and Research Institute and Shri Sathya Sai Medical College and Research Institute for the academic year 2022-23, pertaining to the infrastructure facilities, **MGMCRI** 	MS OBGY	12 to 18
MD Paediatric	08 to 12	 **SSSMCRI** 	MD Paediatric	06 to 12
MD Radio-diagnosis	05 to 10
MS Orthopaedics	06 to 12
MD Respiratory Medicine	02 to 06		The Board of Management feels pleased to note that the infrastructure and the learning resources are more than optimal which has now been reflected in the request seeking increased intake in the postgraduate programs at MGMCRI and SSSMCRI.	The Board approved the proposal and advised the Deanery of both MGMCRI and SSSMCRI to immediately get ready for the inspection due. The Board further advised SBV that the regulations of the national Medical Commission have to be followed verbatim in order to ensure compliance.
7	To approve the constitution of the Admission Committee of SBV for admission of students to various programmes not governed by NEET for the		Resolved to approve.

	academic year 2021-22.		
8	To approve the provision of award of SBV Research Assistance Fellowship for the scholars joining programme of SBV during 2020-21.	The Board congratulated SBV and Deanery Research in particular for instituting award in terms of SBV Research Assistance Fellowship for the Research Scholars joining the research programmes.	Resolved to approve the provision of Research Assistance Fellowship for the year 2020-2021 and the Board recommended to the Finance Committee for the sanction of the amount required for the same.
9	To ratify the proposal from IQAC, SBV pertaining to • Strategic Perspective Plan for 2020-21. • Self - Study report submitted to NAAC for the Second Cycle. • Feedback report & Analysis.	The Board opined that the strategic perspective plan is of great value both In the short term and in the long run. The board congratulate IQAC for taking the lead in quality initiatives, an essential endeavor to realize all round success and growth the SSR submitted to NAAC for second cycle as well as feedback report and analysis bare testimony to the committee efforts of the SBV in constantly increasing the bench mark for envisaging success and holistic development in all the frontiers including academics, research, patient care and institute social responsibility	Resolved to approve.
AGENDA FOR NOTING			
1	SBV has been ranked 80 in the University category among the Indian Universities by National Institutional Ranking Framework (NIRF) 2021. SBV has been successively ranked one among the top 100 Universities in India by NIRF, since last six years.		Noted

2	Mahatma Gandhi Medical College & Research Institute, Pondicherry has been ranked 46 among the Medical Colleges in India by National institutional Ranking Framework (NIRF) 2021.		Noted
3	UGC has accorded 12 B status to SBV vide its order F. No.36-1/2020 (CPP-I/DU) dated 14th July 2021 following an inspection by an Expert Committee on 2nd and 3rd April 2021 at the SBV Main and Off campuses.		Noted
4	Sri Balaji Vidyapeeth (SBV) has acquired accreditation from National Accreditation Board for Testing and Calibration Laboratories (NABL) as medical testing services for its centres (C-MUDHRA at Off campus (Shri Sathya Sai Medical College and Research Institute) in November 2020. It is valid from 11/11/2020 to 10/11/2022.		Noted
5	The theory classes for the Bachelor of Physiotherapy (BPT) programme has been shifted to the new venue opposite (other side of the		

	road) to SBV main campus.		
6	The Ministry of Health and Family Welfare, Government of India has issued the Certificate of Registration for Liver Transplantation facilities at Mahatma Gandhi Medical College and Research Institute, Pondicherry under Transplantation of Human Organs and Tissues Act, 1994 (THOTA) dated 16th September 2021.	MGMCRI hospital has been permitted by the Ministry of Health and Family Welfare, New Delhi to start Liver Transplant facility which is a noteworthy and land mark development. The BoM also felt pleased that SBV offers Organ Transplant Services at subsidized cost with a view to serving the underprivileged patient community.	Noted.
7	Status of Research Publications of SBV for the period December 2020 to October 2021.		Noted.
8	Status Report of Copyrights filed, granted; Patents filed, published, granted; Technology Transfer of products developed by SBV for the period December 2020 to October 2021		Noted
9	To place before the Board the grants SBV has received during 2020 - 21 for the various proposals submitted in ICMR-STS, Extra mural research grants.		Noted.

10	To place before the Board, the data submitted for AISHE and the data submitted to NIRF in 2020 and 2021		Noted
11	To place before the Board, the University Examination Results for the final years of all programmes across all the constituent teaching units/ centres of SBV for period August 2019 to October 2021 along with the annual report from the Office of the Controller of Examinations.		Noted
12.	To place the appointments of the teaching staff at the constituent teaching units / centres of SBV for the period January 2021 to October 2021.		Noted
13	Status of the work completion by the Projects, SBV for the period December 2020 to October 2021, <u>Main Campus</u> • 207 KW Roof top solar plant at MGMCRI college block terrace. • Completion of Bio incubator facility at MGMCRI college block. • Infrastructure required for II year B.Pharm. at	BoM congratulated the projects for having accomplished the expansion facilities in infrastructure on a war footing and expressed hope that the Small Animal Research facility would be completed at the earliest.	Noted

	School of Pharmacy, SBV. • Virology Lab at College Block of MGMCRI as per NMC norms. • Completion of Digital Valuation Centre at Controller of Examination's wing. • Central Laboratory of MGMCRI hospital renovation work. • Small Animal Research Facility – work in progress. Off Campus • Expansion of medical college block • Partial completion of Auditorium • Virology Lab at College Block of SSSMCRI as per NMC norms. • Expansion of Skills Lab. Completion of 4 new sports ground facility.		
14	To place before the Board, the list of important MoUs signed for the period 2021between SBV and • National Biodiversity Authority.		Noted

	• Tamil Nadu Kidney Research Foundation. • Indian Academy of Tropical Parasitology. • ICMR – VCRC, Pondicherry.		
15	SBV - SoP on procedure for Utilization of residual funds, as approved by the Registrar dated 30/06/2021.		Approved and noted.

The Vice Chancellor thanked the members of the Board of management for their active deliberation, valuable suggestions and discerning comments that would go a long way in envisaging a bright future for SBV especially in the comity of Higher Education institutions in India and is hopeful to secure a good ranking in the forthcoming NAAC assessment.

REGISTRAR

To

All the members of the Board of Management
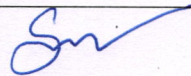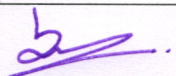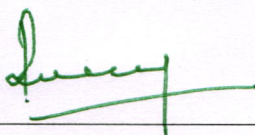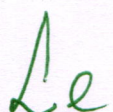
Copy to: The General Manager (Admin), SBV, The Director – Accreditations, SBV
Copy submitted to: The Vice Chancellor for kind information.
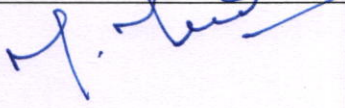
SRI BALAJI VIDYAPEETH (SBV)

(Deemed University)

Accredited by NAAC with A Grade

Attendance of members who participated in 31st Meeting of the Board of Management held on 19th November 2021

POSITION	MEMBERS	SIGNATURE
CHAIRMAN	Prof. Subhash Chandra Parija Vice-Chancellor, SBV.	
DEAN OF FACULTIES	Prof. Seethesh Ghose Dean - MGMCRI.	
	Prof. A.Sukumaran Dean- SSSMCRI	
THREE EMINENT ACADEMICIANS AS NOMINATED BY THE CHANCELLOR	Prof. P. Vijayachari Paluru Director, regional Medical Research Centre (ICMR) Port Blair, Andaman & NICOBAR Islands	—
	Prof. Nitin M. Nagarkar Director, All India Institute of Medical Sciences, (AIMS), Raipur, Chattisgarh	—
	Prof. Sanghamitra pati Director, Regional Medical Research centre (ICMR), Bhubhaneshwar	ZOOM
TWO SENIOR FACULTY (PROFESSOR/ASSOCIATE PROFESSOR)	Prof. Sathyanarayana reddy K Professor of radiation Oncology, MGMCRI	—
	Prof. Nirmal Coumare Professor of ENT & Medical Superintendent, MGMCRI	

ONE ASSISTANT PROFESSOR	Dr. Manohar Assistant Professor of Orthopaedics, MGMCRI	
NOMINEES OF THE SPONSORING TRUST (MAXIMUM 4 NOMINEES)	Prof. Ved Prakash Mishra Advisor to Chancellor, Krishna Institute of Medical Sciences, Karad, Maharashtra. Dr. S.R. Rao Vice President: Research, Innovations & Development SBV. Prof. Krishna G. Seshadri Consultant Endocrinologist, Chennai. Shri. J. Jayaseelan President, Tamil Nadu Pharmacy Council. Dr.Prashanth Rajagopalan Vice Chairman, SBECPT.	— Zoom Zoom Zoom —
NON - MEMBER SECRETARY	Prof. A.R. Srinivasan Registrar, SBV	
PERMANENT INVITEE	Prof. S. Srirangaraj Controller of Examinations, SBV	

REGISTRAR

2

SRI BALAJI VIDYAPEETH (SBV)
(Deemed to be University)
u/s 3 of UGC Act 1956
Puducherry-607402

FEEDBACK ANALYSIS – INSTITUTION WISE

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS REPORT
Alumini on Curriculum and Syllabi

Feedback obtained on <u>CURRICULUM OR SYLLABUS</u>

Feedback provided by <u>Alumini</u>

Feedback obtained from <u>September 2020</u>

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
On Program objectives/ competencies and attributes						
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.	42.62 %	47.54 %	6.56 %	1.64 %	1.64 %
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	39.34 %	52.46 %	4.92 %	3.28 %	0 %
3	The course was well scheduled that it was easy for me to complete the content on time.	40.98 %	44.26 %	13.11 %	1.64 %	0 %
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care	42.62 %	45.9 %	9.84 %	1.64 %	0 %
5	I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care	44.26 %	36.07 %	13.11 %	3.28 %	3.28 %
6	The training has made me a compassionate professional with	39.34 %	42.62 %	11.48 %	4.92 %	1.64 %

1

	the right values and attitude					
7	I am well trained to use information and communication technology for patient care	36.07 %	54.1 %	6.56 %	1.64 %	1.64 %
8	I am well trained to work in a team with other professionals and supporting staff.	40.98 %	45.9 %	8.2 %	4.92 %	0 %
9	The program has inspired me towards continued -professional development	36.07 %	49.18 %	11.48 %	0 %	3.28 %
10	I was given enough facilities and resources that made me my learning easy and comfortable	39.34 %	47.54 %	8.2 %	4.92 %	0 %
11	Adequate opportunity was given to me during the course to freely express my views on the program and the course.	34.43 %	49.18 %	9.84 %	4.92 %	1.64 %
12	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency	34.43 %	45.9 %	11.48 %	4.92 %	3.28 %

Remarks

➢ Integrated teachings were good, full day posting with same department was also good
➢ Good
➢ Excellent
➢ I am alumni, I dont know the new changes in the curriculum. When we were there, the curriculum was clear and we are better doctors than our peers that came out from other colleges.
➢ Good changes
➢ Keep up your good work

DATA ANALYSIS REPORT
Alumini on Curriculum and Syllabi

> Among the current technology and new methods of teaching techniques, many of our faculties still prefer to tech students using white boards so that they can draw simple diagrams, flow charts, stick diagrams etc so that faculties are able to simplify the content in their own way convey the content to the students which is not much possible through powerpoints where the images and diagrams which are either download from internet or taken from well known books which it would be difficult for the students to understand or grasp the subject for the first time when they are being taught. So we could install ELECTRONIC BOARDS or INTERACTIVE DIGITAL WHITE BOARDS in lecture halls where we could draw or write at the same time also use as monitor for showing powerpoints and images with lot more interesting features so the it would more beneficial. And now days its being highly used for teaching in online portals like prepladder etc. "

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

21/08/2021

**Endorsed by:**

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

FEEDBACK ANALYSIS FORM
Alumini on Curriculum and Syllabi

Open feedback analysis on the question on "Please comment on what other new changes/ courses/ training you would want in the curriculum/ Syllabus":

Academic year 2020

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Integrated teachings were good, full day posting with same department was also good	We could install ELECTRONIC BOARDS or INTERACTIVE DIGITAL WHITE BOARDS in lecture halls where we could draw or write at the same time also use as monitor for showing powerpoints and images with lot more interesting features so the it would more beneficial.	Will be discussed with Director E-learning and Medical informative will be consulted for installation.
2.	Good		
3.	Excellent		
4.	I am alumni, I dont know the new changes in the curriculum. When we were there, the curriculum was clear and we are better doctors than our peers that came out from other colleges.		
5.	Good changes		
6.	Among the current technology and new methods of teaching techniques, many of our faculties		

still prefer to tech students using white boards so that they can draw simple diagrams, flow charts, stick diagrams etc so that faculties are able to simplify the content in their own way. convey the content to the students which is not much possible through powerpoints where the images and diagrams which are either download from internet or taken from well known books which it would be difficult for the students to understand or grasp the subject for the first time when they are being taught.		

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry-607 402.

2

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT

Alumini on Curriculum and Syllabi

Academic year 2020

S. No.	Observations from feedback that warrants action	Action taken
1.	To install ELECTRONIC BOARDS or INTERACTIVE DIGITAL WHITE BOARDS in lecture halls where we could draw or write at the same time also use as monitor for showing power points and images with lot more interesting features so the it would more beneficial.	The proposal has been submitted to Director E-learning and Medical informative for further action

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 21/08/2021

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

1

SRI BALAJI VIDYAPEETH
Mahatma Gandhi Medical College and Research Institute
Alumni Feedback Analysis

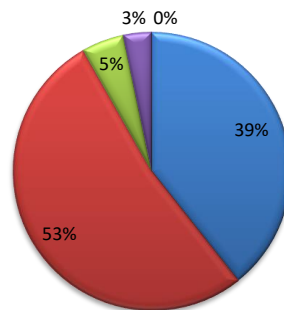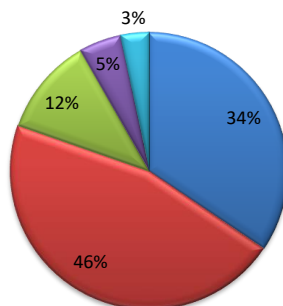| Sl.no	Title	Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.*	42.62	47.54	6.56	1.64	1.64
2	*At the beginning of the degree program, I was briefed about how I will be assessed and evaluated*	39.34	52.46	4.92	3.28	0
3	*The course was well scheduled that it was easy for me to complete the content on time.*	40.98	44.26	13.11	1.64	0
4	*I have been trained in the recent concepts and trends that is useful for my career and for patient care*	42.62	45.9	9.84	1.64	0
5	*I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care*	44.26	36.07	13.11	3.28	3.28
6	*The training has made me a compassionate professional with the right values and attitude*	39.34	42.62	11.48	4.92	1.64
7	*I am well trained to use information and communication technology for patient care*	36.07	54.1	6.56	1.64	1.64
8	*I am well trained to work in a team with other professionals and supporting staff.*	40.98	45.9	8.2	4.92	0
9	*The program has inspired me towards continued -professional development*	36.07	49.18	11.48	0	3.28
10	*I was given enough facilities and resources that made me my learning easy and comfortable*	39.34	47.54	8.2	4.92	0
11	*Adequate opportunity was given to me during the course to freely express my views on the program and the course.*	34.43	49.18	9.84	4.92	1.64
12	*New changes incorporated periodically in the curriculum was useful in enhancing my efficiency*	34.43	45.9	11.48	4.92	3.28

At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree
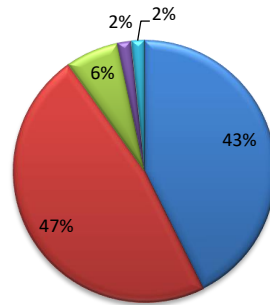
2% 2%
6%
43%
47%

At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

3% 0%
5%
39%
53%

The course was well scheduled that it was easy for me to complete the content on time.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree
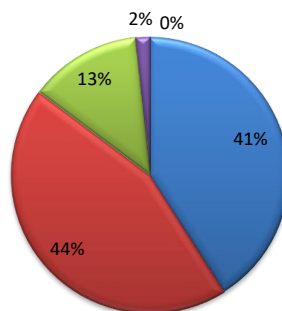
2% 0%
13%
41%
44%

I have been trained in the recent concepts and trends that is useful for my career and for patient care

■ Strongly agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly disagree
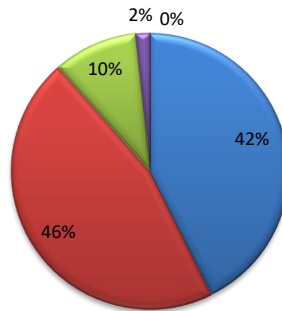
2% 0%
10%
42%
46%

I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care

■ Strongly agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly disagree

4% 3%
13%
44%
36%
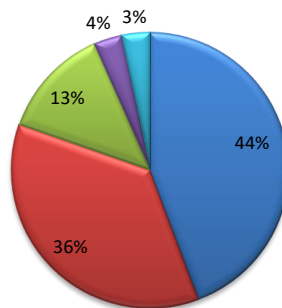
The training has made me a compassionate professional with the right values and attitude

■ Strongly agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly disagree

2%
5%
11%
39%
43%
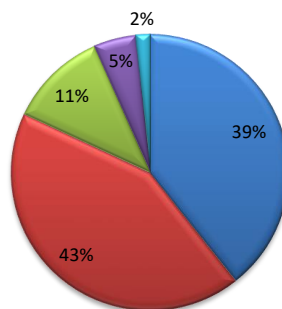
I am well trained to use information and communication technology for patient care

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

2% 2%
6%
36%
54%
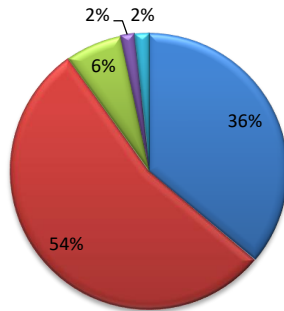
I am well trained to work in a team with other professionals and supporting staff.

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

0%
5%
8%
41%
46%
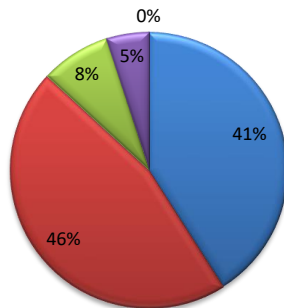
The program has inspired me towards continued - professional development

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree
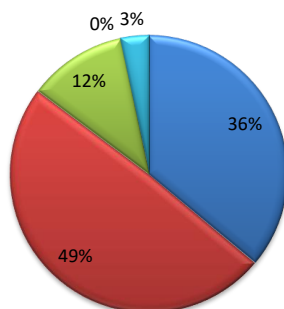
0% 3%
12%
36%
49%

I was given enough facilities and resources that made me my learning easy and comfortable

Strongly agree · Agree · Unable to comment · Disagree · Strongly disagree

- 39%
- 48%
- 8%
- 5%
- 0%
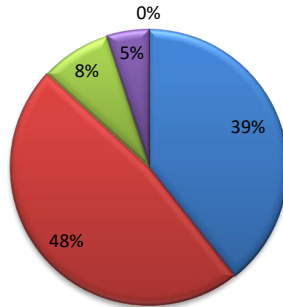
Adequate opportunity was given to me during the course to freely express my views on the program and the course.

Strongly agree · Agree · Unable to comment · Disagree · Strongly disagree
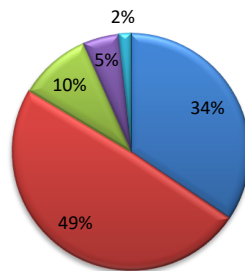
- 34%
- 49%
- 10%
- 5%
- 2%

New changes incorporated periodically in the curriculum was useful in enhancing my efficiency

Strongly agree · Agree · Unable to comment · Disagree · Strongly disagree

- 34%
- 46%
- 12%
- 5%
- 3%

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on *Curriculum*
Feedback provided by Alumni
Feedback obtained from 2020 - 2021

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly Agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training?	7	47	8	-	-
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated?	8	50	4	-	-
3	The course was well scheduled that it was easy for me to complete the content on time?	8	44	9	1	-
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care?	9	39	12	2	-
5	I have gained all the necessary clinical/ para-clinical skills needed for my career and patient	24	-	28	8	2

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE C
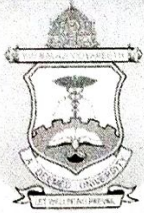
DATA TEMPLATE FOR FEEDBACK RESPONSE

	care?					
6	The training has made me a compassionate professional with the right values and attitude?	9	46	7	-	-
7	I am well trained to use information and communication technology for patient care?	5	47	10	-	-
8	I am well trained to work in a team with other professionals and supporting staff?	9	48	5	-	-
9	The program has inspired me towards continued professional development?	8	44	10	-	-
10	I was given enough facilities and resources that made me my learning easy and comfortable ?	6	38	12	5	1
11	Adequate opportunity was given to me during the course to freely express my views on the program and the course?	4	43	10	5	4

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act
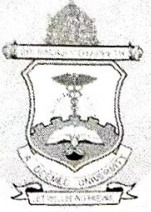
DATA TEMPLATE FOR FEEDBACK RESPONSE

12	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency?	3	43	11	5	3

Compiled by: Dr. Prateek Bobhate

30.07.2021

(Name/ Signature with Date)

Endorsed by: Dr. Sukumaran Annamalai

July 30 2021

Dr.Sukumaran Annamalai, M.D., D.H.H.M.,
Dean
Shri Sathya Sai Medical College & Research Institute
Ammapettai - 603 108.

(Name/ Signature with Date)

FEEDBACK REPORT

Feedback obtained on *Curriculum*
Feedback provided by Alumni
Feedback obtained: 2020 - 2021

S. No.	Details	Remarks
1	Total number of participants to provide feedback	85
2	Total number of participants who provided feedback	62
3	Percentage of feedback responses collected	72.9%
4	Positive pointers	• Integrated teaching sessions were effective • Hands on training in Astra • BLS / ACLS training during internship
5	Suggestions/ recommendation to improve	• Improvement in patient communication and care • Provision of courses on Emergency Medicine, Diabetology, etc. • Inclusion of Radiology posting during internship • Conduction of workshops on hands on and skill training for emergency and ICU management.

Compiled by: Dr. Prateek Bobhate

30.07.2021

(Name/ Signature with Date)

Endorsed by: Dr. Sukumaran Annamalai

(Name/ Signature with Date)

Dr.Sukumaran Annamalai, M.D., D.H.H.M.,
Dean
Shri Sathya Sai Medical College & Research Institute
Ammapettai - 603 108.

Sri Balaji Vidyapeeth
Shri Sathya Sai Medical College and Research Institute

Alumni Feedback Analysis – 2020 - 2021

Period of the course (eg 2008-2013)

62 responses
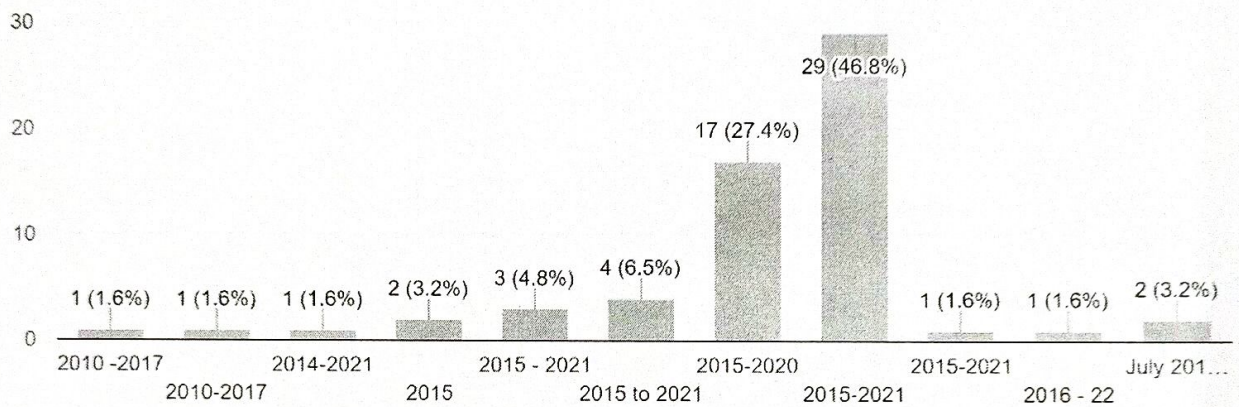
1) At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training?

62 responses
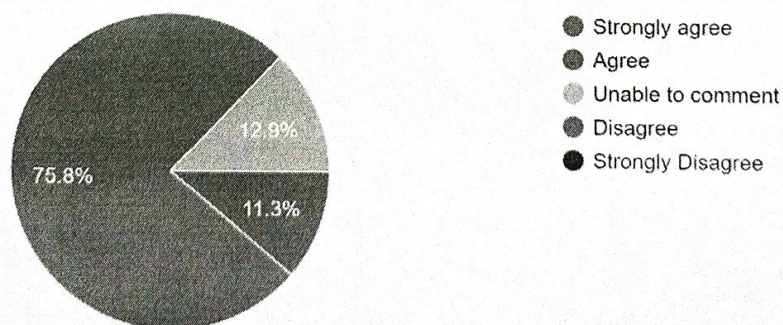
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

2) At the beginning of the degree program, I was briefed about how I will be assessed and evaluated?

62 responses
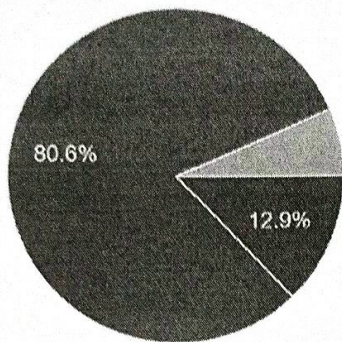
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

80.6%
12.9%

3) The course was well scheduled that it was easy for me to complete the content on time?

62 responses
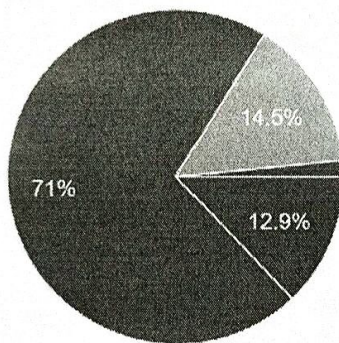
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

14.5%
71%
12.9%

4) I have been trained in the recent concepts and trends that is useful for my career and for patient care?

62 responses
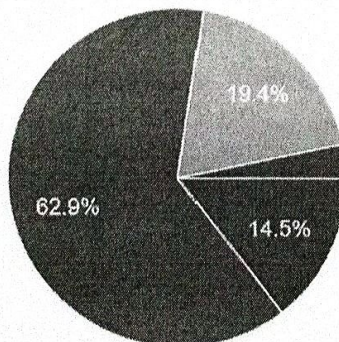
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

19.4%
62.9%
14.5%

5) I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care?

62 responses
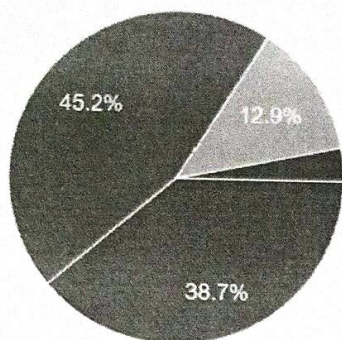
- ● Strongly Agree
- ● Unable to Comment
- ● Disagree
- ● Strongly Disagree

45.2% 12.9% 38.7%

6) The training has made me a compassionate professional with the right values and attitude?

62 responses
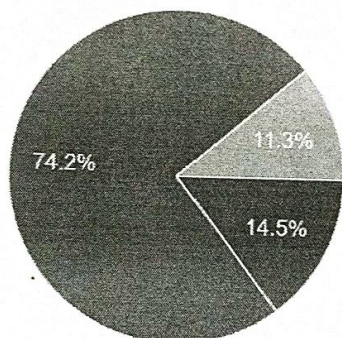
- ● Strongly Agree
- ● Agree
- ● Unable to Comment
- ● Disagree
- ● Strongly Disagree

74.2% 11.3% 14.5%

7) I am well trained to use information and communication technology for patient care?

62 responses
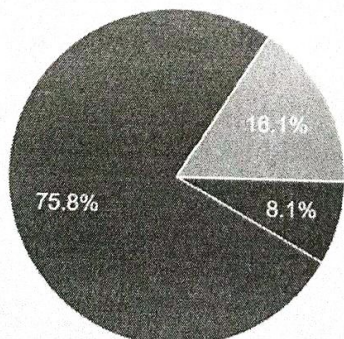
- ● Strongly Agree
- ● Agree
- ● Unable to Comment
- ● Disagree
- ● Strongly Disagree

75.8% 16.1% 8.1%

8) I am well trained to work in a team with other professionals and supporting staff?
62 responses
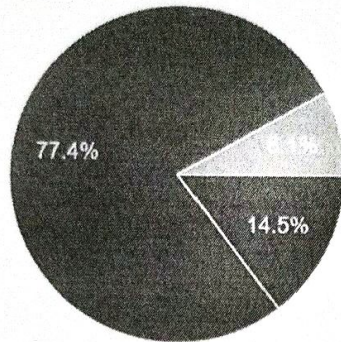
- ● Strongly Agree
- ● Agree
- ● Unable to Comment
- ● Disagree
- ● Strongly Disagree

77.4% 14.5%

9) The program has inspired me towards continued professional development?
62 responses
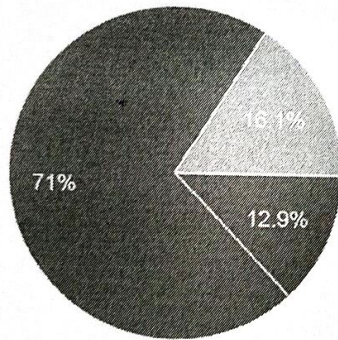
- ● Strongly Agree
- ● Agree
- ● Unable to Comment
- ● Disagree
- ● Strongly Disagree

71% 16.1% 12.9%

10) I was given enough facilities and resources that made me my learning easy and comfortable ?
62 responses
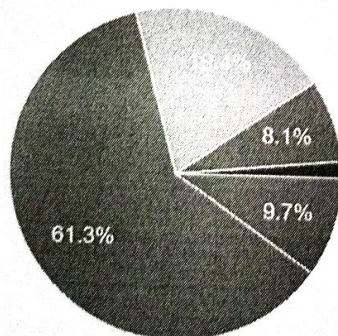
- ● Strongly agree
- ● Agree
- ● Unable to Comment
- ● Disagree
- ● Strongly Disagree

61.3% 8.1% 9.7%

11) Adequate opportunity was given to me during the course to freely express my views on the program and the course?

62 responses
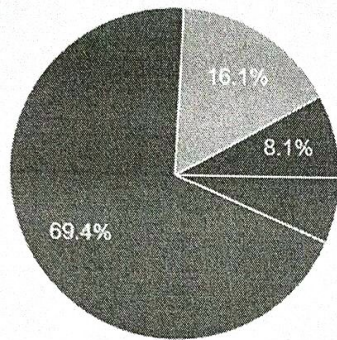
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

16.1%

8.1%

69.4%

12) New changes incorporated periodically in the curriculum was useful in enhancing my efficiency?

62 responses
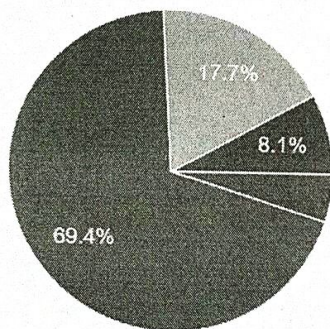
- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

17.7%

8.1%

69.4%

Alumni Feedback Analysis 2020 - 2021

A] Please comment on what other new courses / subjects/ programs/ trainings must be included in the curriculum

1.	Nothing
2.	Nil
3.	Patient care
4.	Patient Communication and care
5.	Emergency Medicine
6.	None
7.	.
8.	It would be better if the lecture is more of clinical orientation rather than lectures
9.	More workshops and hands on training , with emergency management, ICU management
10.	Radiology posting in internship.
11.	Nothing
12.	Nil
13.	Practical knowledge was not sufficiently given to train ourselves There is very much less interaction with the staff and students on curriculum side
14.	Even though case load is minimum,I suggest that interns should be taught atleast with case scenarios
15.	More opportunities
16.	Can admit more patients for students improvement
17.	It's fine the way it is.
18.	More involvement with students
19.	They can include radiology posting during internship
20.	Diabetology course
21.	Practicals could be better
22.	No idea
23.	More field based and student projects could be incorporated
24.	Start bls and acls at 3rd or 4th year so that during internship the student would be even more efficient
25.	More field trips required.
26.	Integrated and clinical based practices
27.	Basic er management
28.	Need classes more like ACLS
29.	Special vaccination and immunization programs can be included
30.	More clinical skills
31.	Need to conduct more workshops and CME
32.	-
33.	Plz improve the platform for more clinical practice
34.	More practical sessions needed
35.	Integrated sessions., more clinical oriented
36.	Master in emergency medicine
37.	More clinical practice
38.	Everything is good

39.	Emergency medicine
40.	what are all programs available after mbbs can be briefed
41.	Clinical hands on training to develop certain skill in doing clinical procedures
42.	Can improve on clinical exposure and way of treating students
43.	Doctor patient communication
44.	Good.

SRI BALAJI VIDYAPEETH

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INTERNAL QUALITY ASSURANCE CELL

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on **SYLLABUS & CURRICULUM** (please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by **ALUMNI** (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained on **SEPTEMBER 2020** (Please mention in which month and year the feedback was obtained)

S.No	Feedback questions (Please enter the questions from the feedback form)	Strongly disagree	Disagree	Unable to comment	Agree	Strongly agree
1	At the beginning of the degree program, I was briefed about what isexpected out of me at the end of the training.	4.4%	6.7%	15.6%	68.9%	4.4%
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	4.4%	6.7%	17.8%	64.4%	6.7%
3	The course was well scheduled that it was easy for me to complete thecontent on time.	6.7%	8.9%	6.7%	71.1%	6.7%
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care	11.1%	4.4%	17.8%	15.1%	15.6%
	I have gained all the necessary clinical/ para-clinical skills needed formy career and patient care	11.1%	2.2%	6.7%	60%	20%

DATA TEMPLATE FOR FEEDBACK RESPONSE

	The training has made me a compassionate professional with the rightvalues and attitude	4.4%	0%	13.3%	66.7%	15.6%
	I am well trained to use information and communication technology for patient care	4.4%	4.4%	11.1%	64.4%	15.6%
	I am well trained to work in a team with other professionals andsupporting staff.	4.4%	0%	11.1%	66.7%	17.8%
	The program has inspired me towards continued professionaldevelopment	4.4%	6.7%	13.3%	60%	15.6%
	I was given enough facilities and resources that made me my learning easy and comfortable	13.3%	6.7%	15.6%	51.1%	13.3%
	Adequate opportunity was given to me during the course to freelyexpress my views on the program and the course.	8.9%	6.7%	22.2%	48.9%	13.3%
	New changes incorporated periodically in the curriculum was useful inenhancing my efficiency	4.4%	0%	20%	64.4%	11.1%

DATA TEMPLATE FOR FEEDBACK RESPONSE

Compiled by:

(Name/ Signature with Date)

Endorsed by:

(Name/ Signature with Date)

FEEDBACK REPORT

Feedback obtained on <u>CURRICULUM & SYLLABUS</u>
Feedback provided by <u>ALUMINI</u>
Feedback obtained from <u>SEPTEMBER 2019</u>

S. No.	Details	Remarks
1	Total number of participants to provide feedback	57
2	Total number of participants who provided feedback	45
3	Percentage of feedback responses collected	80
4	Positive pointers	• Preclinical work exposure was useful • The score system in internship was good, but it can be modified in such a way that we could learn more stuff.
5	Suggestions/ recommendation to improve	• OPG and other imaging must be a part of practical • NEET course should be included during internship period • Project based learning is good. But should not be taxing on the students • Clinical visit, lab visit must be a part of academic orientation • Ideas for setting up of clinic and administration skills must be exposed more • Implant placement (Anteriors atleast) for UG Interns during either Prostho/Omfs/Perio Postings • To impart knowledge trends on the current materials and brand names used in clinics for common procedures- impression making/restorations/ability to differentiate quality from brand endorsement/ understanding patient psychology and marketing - which is a basic skill required for graduates(could be taken like a 3 day trainee program too.

FEEDBACK REPORT

Compiled by: Dr. Jananni Muthu, Reader, IGIDS

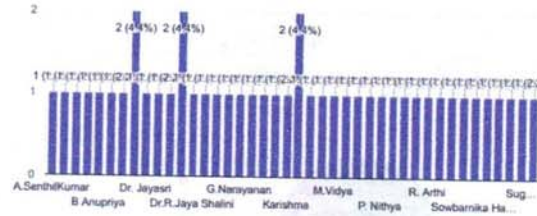**Endorsed by:** Dr. Saravanakumar. R, Principal, IGIDS

2020 ALUMINI FEEDBACK ON CURRICULUM AND SYLLABUS
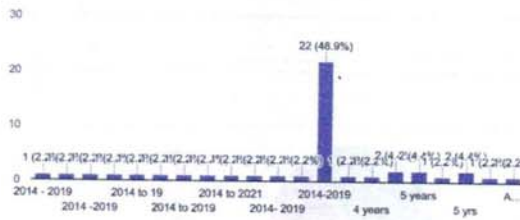
45 responses

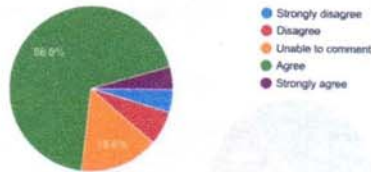Publish analytics

Name

45 responses

Period of study

45 responses

At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.
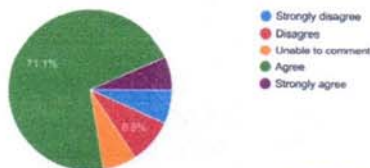
45 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

45 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree
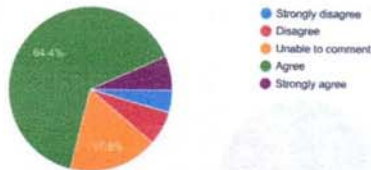
The course was well scheduled that it was easy for me to complete the content on time.

45 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

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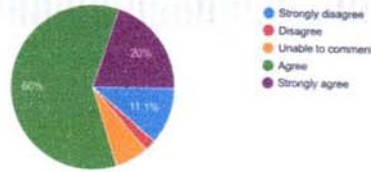Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

I have been trained in the recent concepts and trends that is useful for my career and for patient care

45 responses

- Strongly disagree
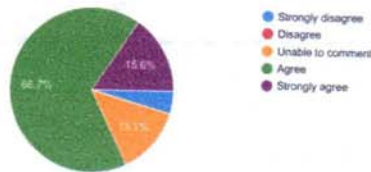- Disagree
- Unable to comment
- Agree
- Strongly agree

I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care

45 responses

- Strongly disagree
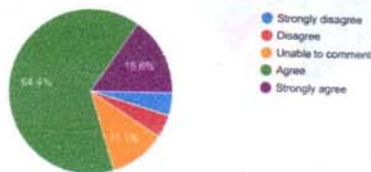- Disagree
- Unable to comment
- Agree
- Strongly agree
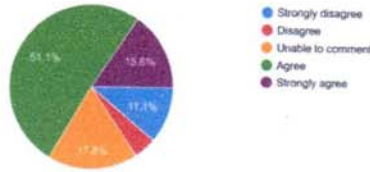
The training has made me a compassionate professional with the right values and attitude

45 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

I am well trained to use information and communication technology for patient care

45 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

I am well trained to work in a team with other professionals and supporting staff.

45 responses
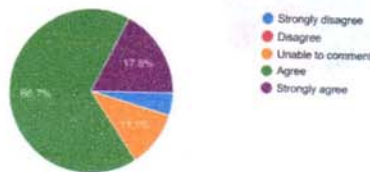
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

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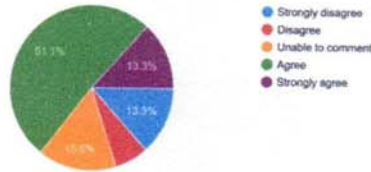Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

The program has inspired me towards continued -professional development
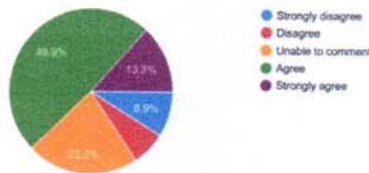
45 responses

- ● Strongly disagree
- ● Disagree
- ● Unable to comment
- ● Agree
- ● Strongly agree
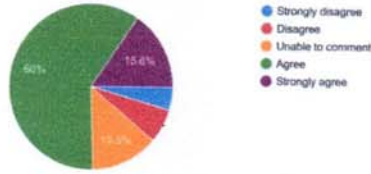
I was given enough facilities and resources that made me my learning easy and comfortable

45 responses

- ● Strongly disagree
- ● Disagree
- ● Unable to comment
- ● Agree
- ● Strongly agree

Adequate opportunity was given to me during the course to freely express my views on the program and the course.
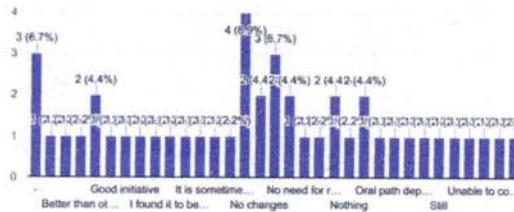
45 responses

- ● Strongly disagree
- ● Disagree
- ● Unable to comment
- ● Agree
- ● Strongly agree

New changes incorporated periodically in the curriculum was useful in enhancing my efficiency

45 responses
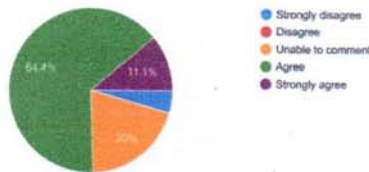
- ● Strongly disagree
- ● Disagree
- ● Unable to comment
- ● Agree
- ● Strongly agree

Please provide your remarks on the new changes incorporated in the curriculum:

45 responses

Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum

45 responses

No comments

Nil

None

Nothing

Neet course shoud be included during internship period

No comments

Clinical visit, lab visit must be a part of academic orientation...
Idea for setting up of clinic and administration skills..

More hands-on workshop

Google Forms

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FEEDBACK RESPONSE BY ALUMNI ON CURRICULUM & SYLLABI

Feedback obtained on *Curriculum and Syllabi.*
Feedback provided by Alumni.
Feedback obtained from *August 2021.*

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.	66.7%	33.3%	-	-	-
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	40%	40%	-	-	13.3%
3	The course was well scheduled that it was easy for me to complete the content on time.	86.7%	-	-	-	13.3%
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care	53.3%	33.3%	-	-	13.3%
5.	I have gained all the necessary clinical/ para-clinical skills	53.3%	33.3%	-	-	13.3%

FEEDBACK RESPONSE BY ALUMNI ON CURRICULUM & SYLLABI

	needed for my career and patient care					
6.	The training has made me a compassionate professional with the right values and attitude	48.7%	40%	-	-	13.3%%
7.	I am well trained to use information and communication technology for patient care	46.7%	40%	-	-	13.3%
8.	I am well trained to work in a team with other professionals and supporting staff.	60%	26.7%	-	-	13.3%
9.	The program has inspired me towards continued - professional development	40%	46.7%	-	-	13.3%
10.	I was given enough facilities and resources that made me my learning easy and comfortable	33.3%	53.3%	-	-	13.3%
11.	Adequate opportunity was given to me during the course to freely express my	40%	46.7%	-	-	13.3%

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FEEDBACK RESPONSE BY ALUMNI ON CURRICULUM & SYLLABI

	views on the program and the course.					
12.	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency	40%	53.3%	-	-	-
13.	Please provide your remarks on the new changes incorporated in the curriculum:	Its help to improve the knowledge and skills				
14.	Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum	NIL				

Compiled by: Mr.Ramaprabhu.Z

1/08/2021

Endorsed by: Dr.Renuka.K

1/08/2021

FEEDBACK REPORT - on CURRICULUM & SYLLABI BY ALUMNI

Feedback obtained on Curriculum and Syllabi
Feedback provided by Alumni.
Feedback obtained from August 2021.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*Fifteen (15)*
2	Total number of participants who provided feedback	*Fifteen (15)*
3	Percentage of feedback responses collected	UG Programme – 66.7% PG Programme - 33.3%
4	Positive pointers	Innovative teaching learning strategies that up breast with current update. Curricular innovations such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.
5	Suggestions/ recommendation to improve	Need to add Forensic nursing.

Compiled by: Mr.Ramaprabhu.Z

1/08/2021

Endorsed by: Dr.Renuka.K

1/08/2021

FEEDBACK FROM ALUMNI

22 responses

Publish analytics

Feedback From

22 responses
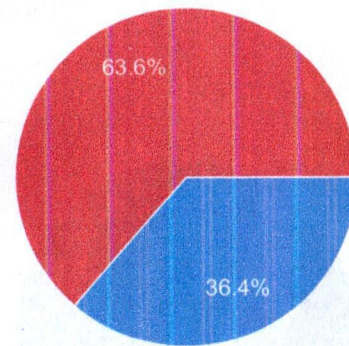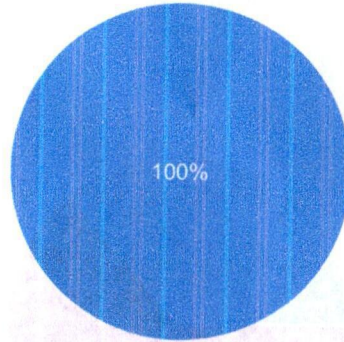

- UG Alumni
- PG Alumni

63.6%

36.4%

Graduated From

22 responses

- 🔵 Kasturba Gandhi Nursing College
- 🔴 MGMCRI
- 🟠 IGIDS
- 🟢 AHS

100%

Name of the Alumni

22 responses
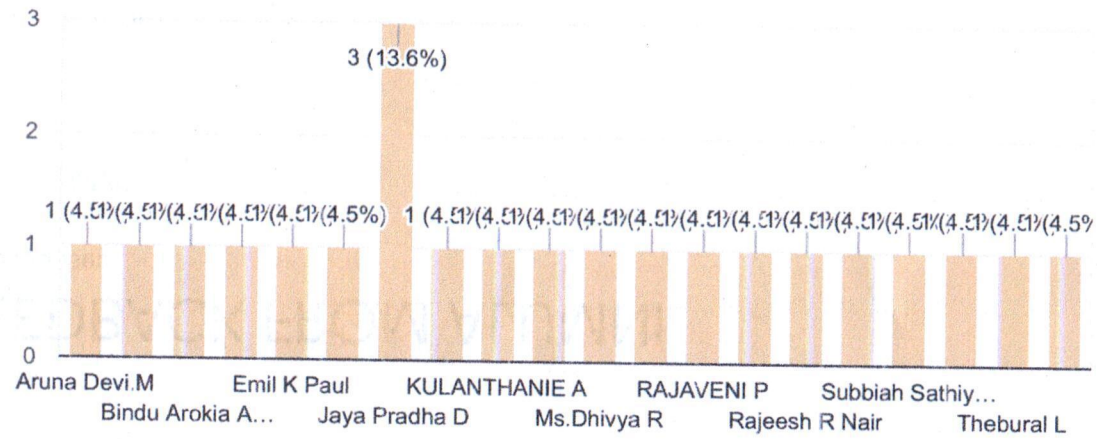
3 (13.6%)

1 (4.5%)(4.5%)(4.5%)(4.5%)(4.5%)(4.5%) 1 (4.5%)(4.5%)(4.5%)(4.5%)(4.5%)(4.5%)(4.5%)(4.5%)(4.5%)(4.5%)(4.5%)(4.5%)(4.5%)

| Aruna Devi.M | Emil K Paul | KULANTHANIE A | RAJAVENI P | Subbiah Sathiy... |
| Bindu Arokia A... | Jaya Pradha D | Ms.Dhivya R | Rajeesh R Nair | Thebural L |

Period of the Course

22 responses
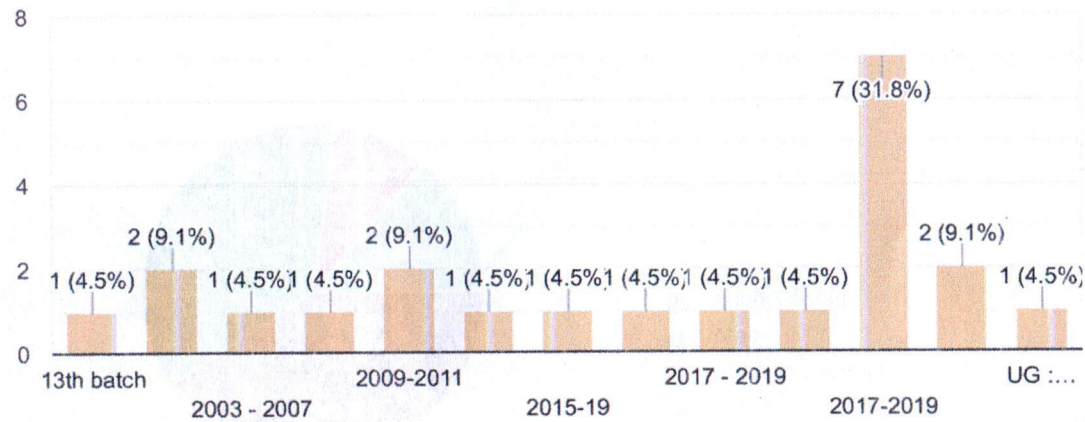
As Alumni, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4.Disagree 5. Strongly disagree
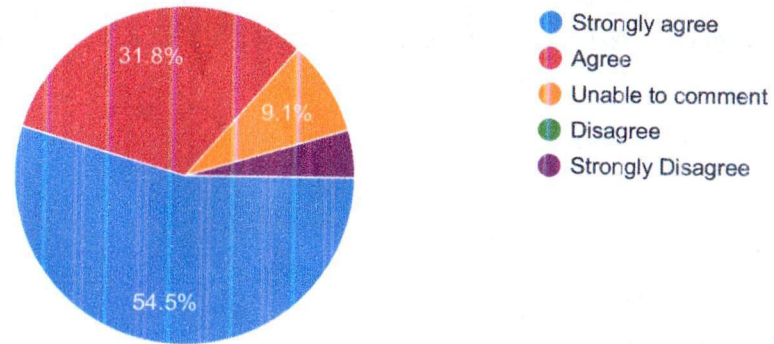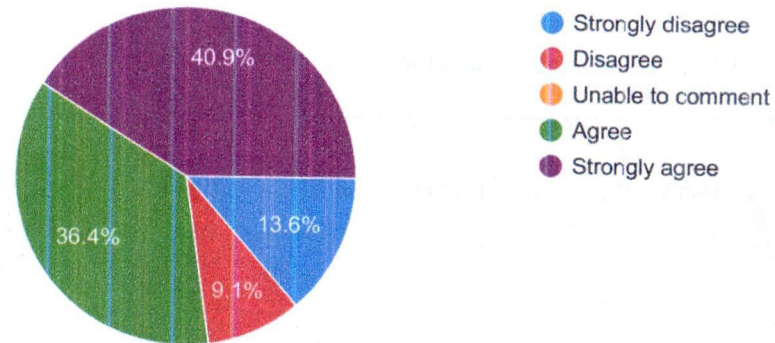
15 responses
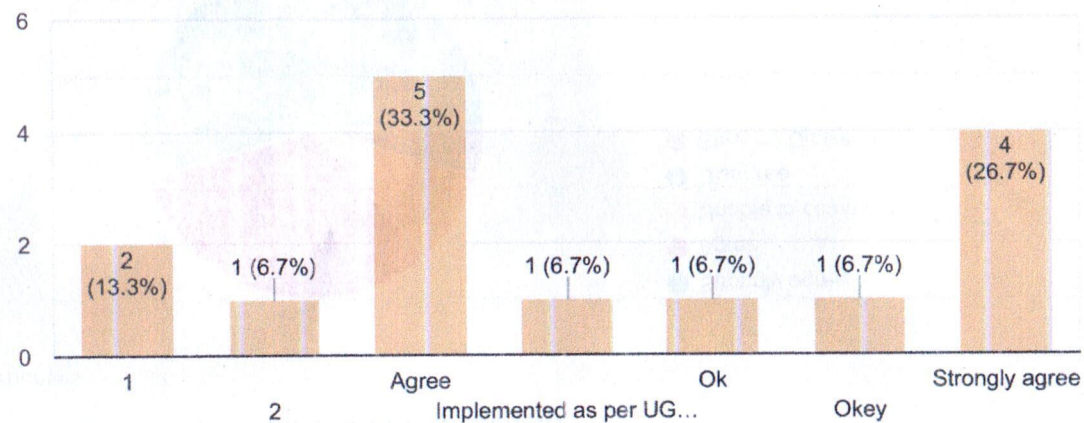
1. At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.

22 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

31.8%
9.1%
54.5%

2. At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

22 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

40.9%
13.6%
9.1%
36.4%

3.The course was well scheduled that it was easy for me to complete the content on time.

22 responses
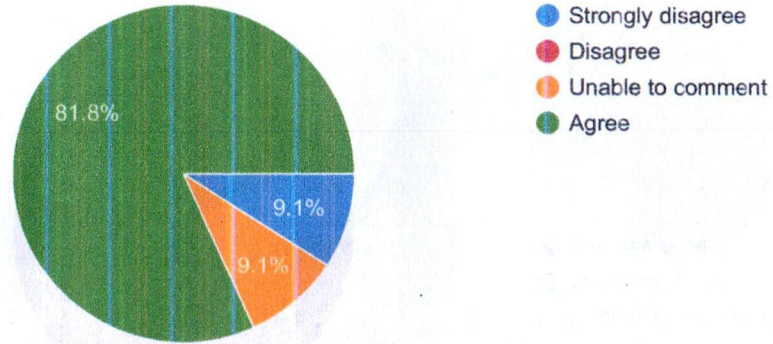
- Strongly disagree
- Disagree
- Unable to comment
- Agree

81.8%

9.1%

9.1%

4.I have been trained in the recent concepts and trends that is useful for my career and for patient care

22 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

45.5%

40.9%

13.6%

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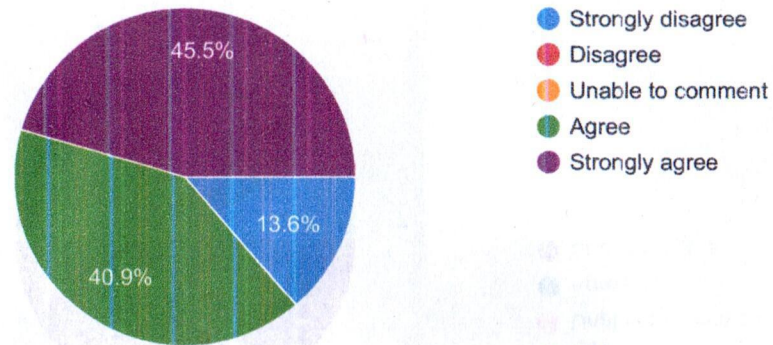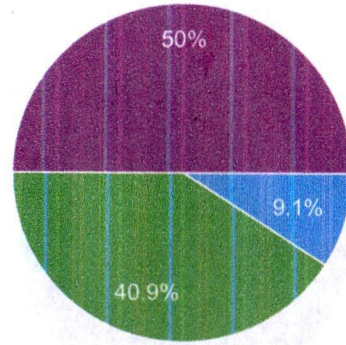Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

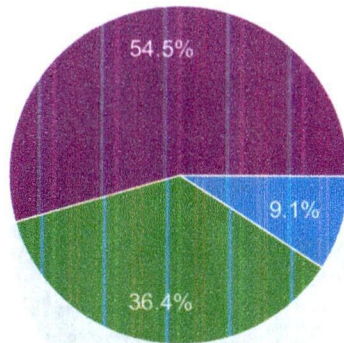## 5. I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care

22 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

50%

9.1%

40.9%

6. The training has made me a compassionate professional with the right values and attitude
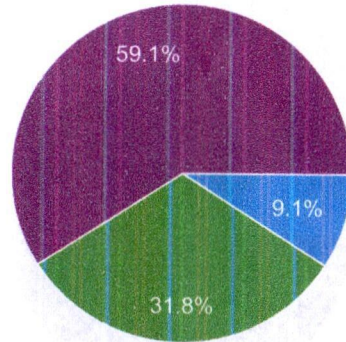
22 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

54.5%

9.1%

36.4%

7.I am well trained to use information and communication technology for patient care

22 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

50%
13.6%
36.4%

8.I am well trained to work in a team with other professionals and supporting staff.

22 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

54.5%
9.1%
36.4%

9. The program has inspired me towards continued -professional development
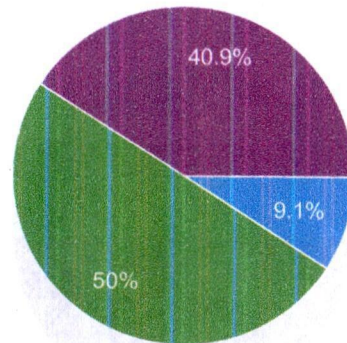
22 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

59.1%
9.1%
31.8%

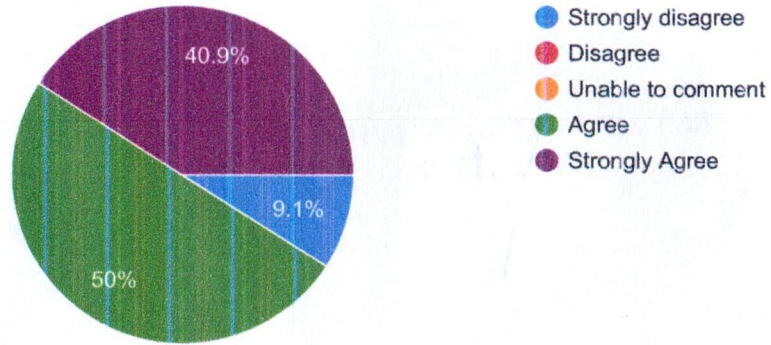## 10. I was given enough facilities and resources that made me my learning easy and comfortable

22 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

40.9%
9.1%
50%

11.Adequate opportunity was given to me during the course to freely express my views on the program and the course.

22 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

40.9%
9.1%
50%

12.New changes incorporated periodically in the curriculum was useful in enhancing my efficiency

22 responses
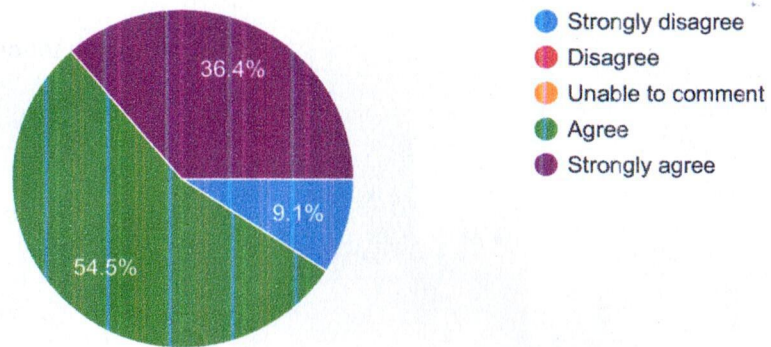
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

36.4%
9.1%
54.5%

13.Please provide your remarks on the new changes incorporated in the curriculum:

22 responses

-

Nil

No suggestions

Nope

I am not sure about new changes

No Comments

No comments

New changes were so effective .

Encourage each and every student's
Don't be partial

14.Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum

22 responses

-

Nil

Need more clinical experience from other hospitals

Nope

Include drug calculation as a subject

1. Career Guidance on Job Opportunities

No comments

please try to include area specific university short or long term certificate courses or training. Eg: certificate course in infection control, Palliative care etc..This will be so helpful for candidates who are seeking job opportunities abroad.

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Pillaiyarkuppam, Pondicherry-607 402.

Signature with Name and Date:

22 responses

Jaya Pradha D and 21.10.2020

Jaya pradha D and 21.10.2020

V.Kayalvizhi 15/10/2020

Bindu Arokia Amali Joseph / 15.10.2020

Balaji

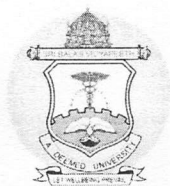Emil k paul , 16/10/2020

Suthandira Balan 15 October 2020

Sribharathy 15.10.2020

Rajeesh R Nair 15/11/20

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS REPORT
Employers on Curriculum and Syllabi

Feedback obtained on <u>CURRICULUM OR SYLLABUS</u>

Feedback provided by <u>Employers</u>

Feedback obtained from <u>September 2020</u>

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program has provided vast and in-depth knowledge in the subject	42.86 %	42.86 %	14.29 %	0 %	0 %
2	The program has inculcated the necessary core-competencies for patient care	42.86 %	42.86 %	14.29 %	0 %	0 %
3	The program has inculcated the attitudes and values towards professionalism.	42.86 %	57.14 %	0 %	0 %	0 %
4	The program has trained the graduate to work effectively in an inter-professional team	42.86 %	57.14 %	0 %	0 %	0 %
5	The program has inculcated the spirit of continuous professional development through self-directed learning.	42.86 %	57.14 %	0 %	0 %	0 %
6	Value-addition courses provided to them have enhanced their knowledge and skills further.	42.86 %	57.14 %	0 %	0 %	0 %
7	The training has made them adept in using ICT in patient care	42.86 %	57.14 %	0 %	0 %	0 %
8	The graduate has acquired leadership skills through the training	42.86 %	57.14 %	0 %	0 %	0 %

Remarks:

- ➢ More of practicals.
- ➢ Good
- ➢ Good
- ➢ Excellent
- ➢ Keep continuing FDP and training programme

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

(Name/ Signature with Date)

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM
Employers on Curriculum and Syllabi

Open feedback analysis on the question on "Please comment on what other new changes/ courses/ training you would want in the curriculum/ Syllabus":

Academic year 2020

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Good	Keep continuing FDP and training programme.	MEU is reviewing the suggestions by NMC for time-to-time improvement of curriculum and MEU will plan for its implementation after sensitizing the faculty. Faculties will be encouraged to participate in advance course of medical education.
2.	Excellent	More of practical's.	Time spent on practical's will be reviewed.

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402

1

Academic year 2020

S. No.	Observations from feedback that warrants action	Action taken
1.	Keep continuing FDP and training programme	MEU have conducted CISP I and II and Revised Basic course workshop and training in AETCOM for faculties.
2.	More of practicals.	Emphasized on repeat practical session after completion of routine practical's.

Compiled by:

|	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

SRI BALAJI VIDYAPEETH
Mahatma Gandhi Medical College and Research Institute
Employers Feedback Analysis

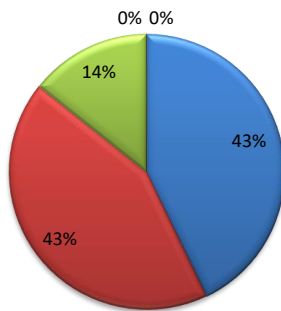| Sl.no	Title	Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*The program has provided vast and in-depth knowledge in the subject*	42.86	42.86	14.29	0	0
2	*The program has inculcated the necessary core-competencies for patient care*	42.86	42.86	14.29	0	0
3	*The program has inculcated the attitudes and values towards professionalism.*	42.86	57.14	0	0	0
4	*The program has trained the graduate to work effectively in an inter-professional team*	42.86	57.14	0	0	0
5	*The program has inculcated the spirit of continuous professional development through self-directed learning.*	42.86	57.14	0	0	0
6	*Value-addition courses provided to them have enhanced their knowledge and skills further.*	42.86	57.14	0	0	0
7	*The training has made them adept in using ICT in patient care*	42.86	57.14	0	0	0
8	*The graduate has acquired leadership skills through the training*	42.86	57.14	0	0	0

The program has provided vast and in-depth knowledge in the subject

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree
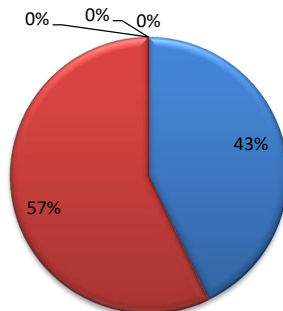
0% 0%
14%
43%
43%
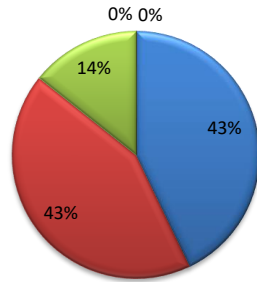
The program has inculcated the necessary core-competencies for patient care

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree
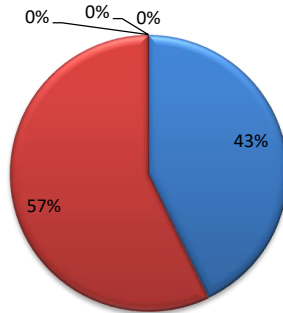
0% 0%
14%
43%
43%

The program has inculcated the attitudes and values towards professionalism.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0% 0% 0%
43%
57%

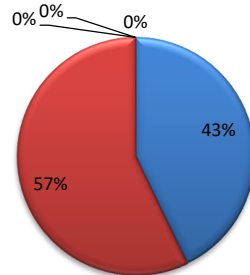# The program has trained the graduate to work effectively in an inter-professional team

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0%   0%   0%

43%

57%

The program has inculcated the spirit of continuous professional development through self-directed learning.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0% 0%   0%

43%

57%

Value-addition courses provided to them have enhanced their knowledge and skills further.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0%   0%   0%

43%

57%
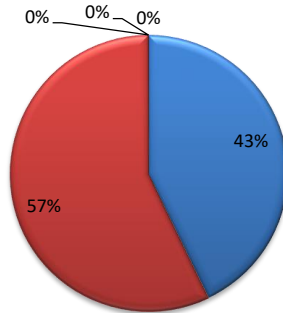
The training has made them adept in using ICT in patient care

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0%   0%   0%

43%

57%

The graduate has acquired leadership skills through the training

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0%   0%   0%

43%

57%

SRI BALAJI VIDYAPEETH
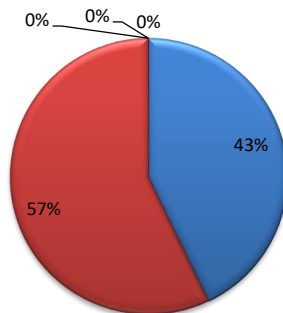
DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE C

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on *Curriculum*
Feedback provided byEmployer
Feedback obtained from 2020 - 2021

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly Agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The program has provided vast and in-depth knowledge in the subject?	5	3	3	1	-
2	The program has inculcated the necessary core-competencies for patient care ?	4	5	3	-	-
3	The program has inculcated the attitudes and values towards professionalism?	5	3	4	-	-
4	The program has trained the graduate to work effectively in an inter-professional team?	5	4	2	1	-
5	The program has inculcated the spirit of continuous professional development through	4	3	4	1	-

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE C

DATA TEMPLATE FOR FEEDBACK RESPONSE

	self-directed learning?					
6	Value-addition courses provided to them have enhanced their knowledge and skills further?	4	2	5	1	-
7	The training has made them adept in using ICT in patient care?	6	2	4	-	-
8	The graduate has acquired leadership skills through the training?	4	5	2	1	-

Compiled by: Dr. Prateek Bobhate

30.07.2021

(Name/ Signature with Date)

Endorsed by: Dr. Sukumaran Annamalai

July 30 2021

(Name/ Signature with Date)

Dr.Sukumaran Annamalai, M.D., D.H.H.M.,
Dean
Shri Sathya Sai Medical College & Research Institute
Ammapettai - 603 108.

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK REPORT

Feedback obtained on *Curriculum*
Feedback provided by Employer
Feedback obtained: 2020 – 2021

S. No.	Details	Remarks
1	Total number of participants to provide feedback	30
2	Total number of participants who provided feedback	12
3	Percentage of feedback responses collected	40%
4	Positive pointers	• Adequately trained and self-sustained
5	Suggestions/ recommendation to improve	• Provision of training in research methodology • Provision of early clinical exposure in MBBS

Compiled by: Dr. Prateek Bobhate

30.07.2021

(Name/ Signature with Date)

Endorsed by: Dr. Sukumaran Annamalai Annamalai, M.D., D.H.H.M.,
Dean
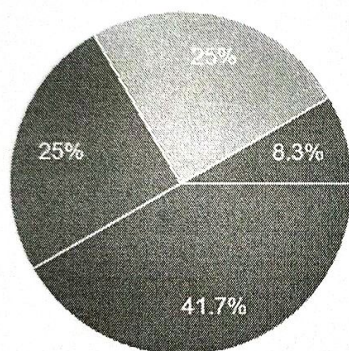Shri Sathya Sai Medical College & Research Institute
Ammapettai - 603 108.

(Name/ Signature with Date)

Sri Balaji Vidyapeeth
Shri Sathya Sai Medical College and Research Institute

Employer Feedback Analysis 2020 – 2021

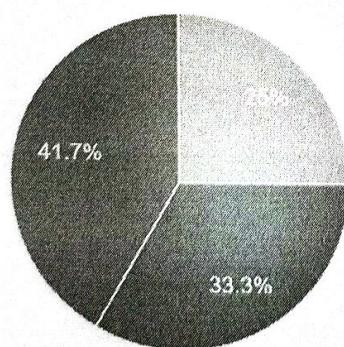1) The program has provided vast and in-depth knowledge in the subject?
12 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

25%

25%

8.3%

41.7%

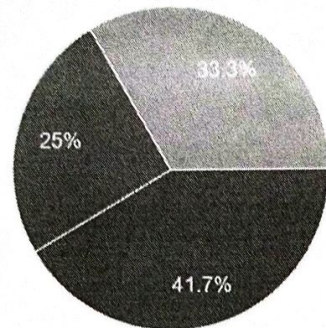2) The program has inculcated the necessary core-competencies for patient care ?
12 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

41.7%

33.3%

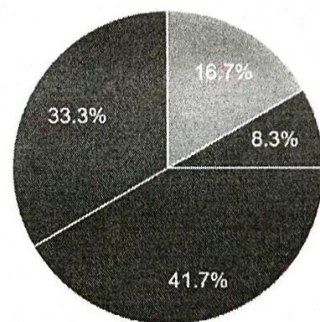3) The program has inculcated the attitudes and values towards professionalism?

12 responses

- ● Strongly agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly disagree

33.3%

25%

41.7%

4) The program has trained the graduate to work effectively in an inter-professional team?

12 responses

- ● Strongly agree
- ● Agree
- ● Neutral
- ● Disagree
- ● Strongly disagree

16.7%

33.3%

8.3%

41.7%

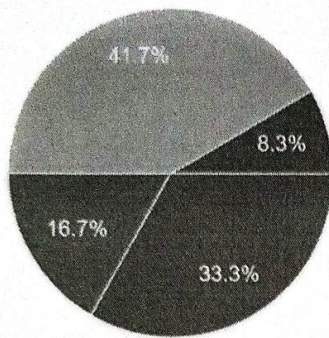5) The program has inculcated the spirit of continuous professional development through self-directed learning?

12 responses
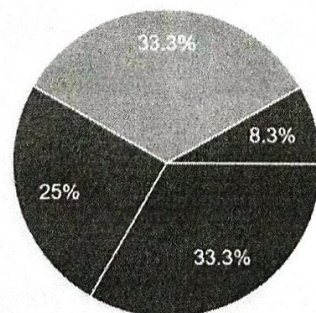
- ● Strongly agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly disagree

33.3%

8.3%

25%

33.3%

6) Value-addition courses provided to them have enhanced their knowledge and skills further?

12 responses

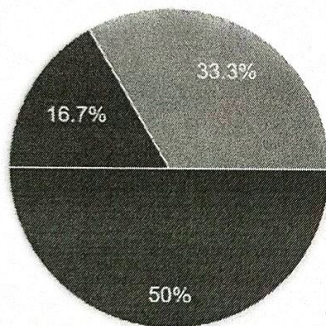- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

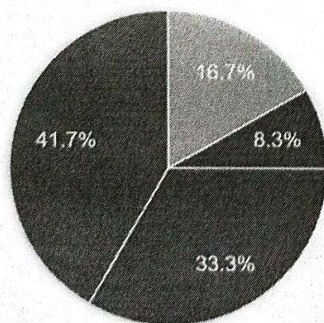## 7) The training has made them adept in using ICT in patient care?

12 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

8) The graduate has acquired leadership skills through the training?

12 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

Sri Balaji Vidyapeeth

Shri Sathya Sai Medical College and Research Institute

Employer Feedback Analysis 2020 - 2021

A- Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

1.	Nil
2.	AETCOM/SDL sessions can be incorporated to traditional batches too
3.	early Clinical exposure & more number of Professional development & ethics programs could have been included
4.	Pain course should be enhanced
5.	Health communication and conflict management
6.	Research Methodology training for undergraduate
7.	surgical training
8.	E learning content development,ICT enabled TL methodologies
9.	Public health administration
10.	Nil

B- Please provide your additional remarks on their training?

1.	Nil
2.	to promote more research activities is mandatory
3.	Nil
4.	Very good
5.	Stress buster programs should be included
6.	She is trained adequately for her job position
7.	No remarks
8.	no point updating program, until the quality of students improve
9.	Adequately trained, self sustained.
10.	Training related to research methodologies and funding needs to be emphasised
11.	Nil

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on **CURRICULUM AND SYLLABUS** (please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by **EMPLOYER** (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained from **SEPTEMBER 2020** (Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly disagree	Disagree	Unable to comment	Agree	Strongly agree
1.	The program has provided vast and in-depth knowledge in the subject	0%	0%	0%	90%	10%
2.	The program has inculcated the necessary core-competencies for patient care	0%	0%	0%	50%	50%
3.	The program has trained the graduate to work effectively in an inter-professional team	0%	0%	0%	50%	50%
4.	The program has trained the graduate to work effectively in an inter-professional team	0%	0%	0%	50%	50%
5.	The program has inculcated the spirit	0%	0%	0%	70%	30%

DATA TEMPLATE FOR FEEDBACK RESPONSE

	of continuous professional development through self-directed learning.					
6.	Value-addition courses provided to them have enhanced their knowledge and skills further.	0%	0%	10%	50%	40%
7.	The training has made them adept in using ICT in patient care	0%	0%	0%	70%	30%
8.	The graduate has acquired leadership skills through the training	0%	0%	0%	40%	60%

Compiled by:

(Name/ Signature with Date)

DATA TEMPLATE FOR FEEDBACK RESPONSE

Endorsed by:

(Name/ Signature with Date)

Indira Gandhi Institute of Dental Sciences
Principal
Date:..........

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

FEEDBACK REPORT

Feedback obtained on <u>Curriculum and syllabus</u>
Feedback provided by <u>Employer</u>
Feedback obtained from <u>September 2020</u>

S. No.	Details	Remarks
1	Total number of participants to provide feedback	15
2	Total number of participants who provided feedback	11
3	Percentage of feedback responses collected	-
4	Positive pointers	70% has positively agreed about the existing curriculum.
5	Suggestions/ recommendation to improve	-

Compiled by: Dr. Jananni Muthu, Reader, IGIDS

FEEDBACK REPORT

Endorsed by: Dr. Saravanakumar. R, Principal, IGIDS

2020 EMPLOYERS FEEDBACK ON CURRICULUM AND SYLLABUS

10 responses

Publish analytics

Name of Employer / Company / Hospital

10 responses

Dr Vijay

Dr. Gopi

Dr. Hari prasath

Dr.Nithin Joseph jude

P. Nithya/Nathan dento care

Dr.R.Jaya Shalini

Dr. Bala Sivagovindan
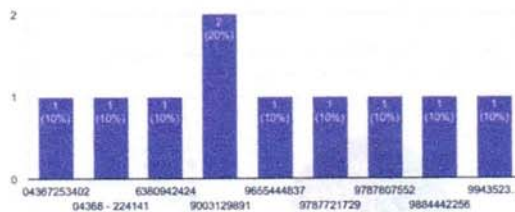
Dr.M.V.Sudhakar Reddy

Dr.vijay parthiban mds

Address

10 responses

Thanjavur govt hospital

Vijaya orthodontic centre,
Salem Main road,
Kallakurichi Dt.

180/181, Main road vaiyapuri complex, Nellikuppam.

Dr dentsmile dental clinic
No 80 Bussy street
Pondicherry-605001

Dr. Ramanathan
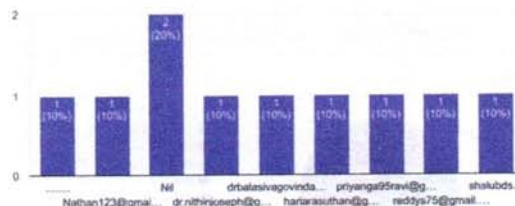Nathan dento care, mannargudi

18/35, dabir east street
Kumbakonam

Phone number

10 responses

| | | | | | | | | |
|1 (10%)|1 (10%)|1 (10%)|2 (20%)|1 (10%)|1 (10%)|1 (10%)|1 (10%)|1 (10%)|

04367253402 04368 - 224141 6380942424 9003129891 9655444837 9787721729 9787807552 9884442256 9943523...

Email

10 responses

| | | | | | | | |
|1 (10%)|1 (10%)|2 (20%)|1 (10%)|1 (10%)|1 (10%)|1 (10%)|1 (10%)|

Nathan123@gmai... Nil dr.nithinjoseph@g... drbalasivagovinda... hariarasuthan@g... priyanga95ravi@g... reddys75@gmail... shslubds...

2020 EMPLOYERS FEEDBACK ON CURRICULUM AND SYLLABUS

The program has provided vast and in-depth knowledge in the subject

10 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The program has inculcated the necessary core-competencies for patient care

10 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The program has trained the graduate to work effectively in an inter-professional team

10 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The program has trained the graduate to work effectively in an inter-professional team

10 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree
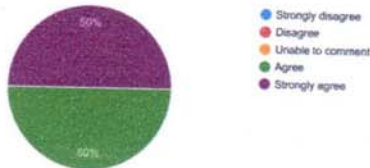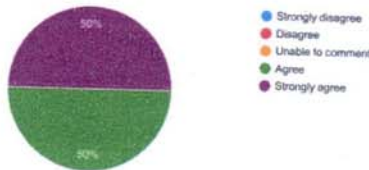
The program has inculcated the spirit of continuous professional development through self-directed learning.

10 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

Value-addition courses provided to them have enhanced their knowledge and skills further.

10 responses

- Strongly disagree
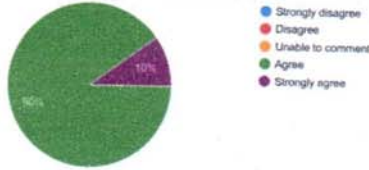- Disagree
- Unable to comment
- Agree
- Strongly agree

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
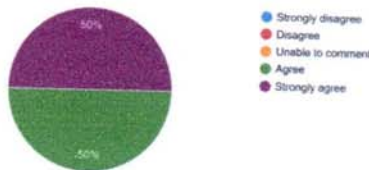Pillaiyarkuppam, Pondicherry-607 402.

The training has made them adept in using ICT in patient care

10 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The graduate has acquired leadership skills through the training

10 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

Please provide your additional remarks on their training:

0 responses

No responses yet for this question.

Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum
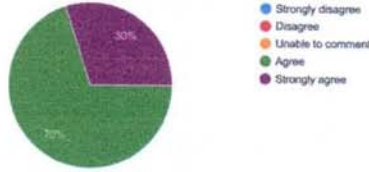
1 response

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

FEEDBACK RESPONSE ON CURRICULUM & SYLLABI BY EMPLOYERS
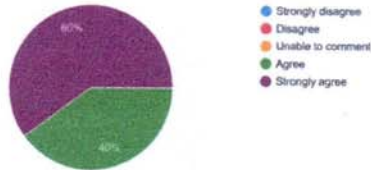
Feedback obtained on *Curriculum and Syllabi.*
Feedback provided by ~~~~~~~~~ EMPLOYERS
Feedback obtained from August 2021.

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The program has provided vast and in-depth knowledge in the subject	74.4%	25.6%	-	-	-
2	The program has inculcated the necessary core-competencies for patient care	69.2%	28.2%	-	-	-
3	The program has inculcated the attitudes and values towards professionalism.	69.2%	25.6%	-	-	-
4	The program has trained the graduate to work effectively in an inter-professional team.	64.1%	35.9%	-	-	-
5.	The program has inculcated the spirit of continuous professional development through self-directed learning.	30.8%	28.2%	-	-	28.8%
6.	Value-addition courses	25.6%	35.9%	10.3%	-	25.6%

SRI BALAJI VIDYAPEETH
DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

FEEDBACK REPORT - on CURRICULUM & SYLLABI BY EMPLOYERS

Feedback obtained on Curriculum and Syllabi
Feedback provided by Employers.
Feedback obtained from August 2021.

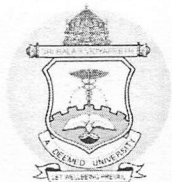| S. No.	Details	Remarks
1	Total number of participants to provide feedback	one (1)
2	Total number of participants who provided feedback	One (1)
3	Percentage of feedback responses collected	100%
4	Positive pointers	Candidates are disciplined and have a professional orientation
5	Suggestions/ recommendation to improve	NIL

Compiled by: Mr.Ramaprabhu.Z

1/08/2021

Endorsed by: Dr.Renuka.K

1/08/2021

(Name/ Signature with Date)

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS REPORT
Professional Peers on Curriculum and Syllabi

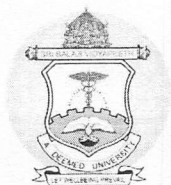Feedback obtained on <u>CURRICULUM OR SYLLABUS</u>

Feedback provided by <u>PROFESSIONAL PEERS</u>

Feedback obtained from <u>September 2020</u>

The answers are in 5-point Likert's scale of
1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program outcomes are clearly stated	50 %	50 %	0 %	0 %	0 %
2	The core competencies that the graduate must possess is clearly stated	35.71 %	64.29 %	0 %	0 %	0 %
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	35.71 %	57.14 %	7.14 %	0 %	0 %
4	The curriculum is updated and relevant for career needs and societal needs.	57.14 %	28.57 %	14.29 %	0 %	0 %
5	The curriculum is flexible for further improvement and upgradation.	42.86 %	50 %	7.14 %	0 %	0 %
6	The syllabus covers the breadth and depth of the course content.	35.71 %	57.14 %	7.14 %	0 %	0 %
7	The syllabus specifies measurable course objectives.	35.71 %	57.14 %	7.14 %	0 %	0 %
8	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	28.57 %	50 %	21.43 %	0 %	0 %
9	The syllabus specifies the methods and skills on clinical training.	42.86 %	35.71 %	21.43 %	0 %	0 %

DATA ANALYSIS REPORT
Professional Peers on Curriculum and Syllabi

10	The course content in the syllabus is well-sequenced and paced.	50 %	35.71 %	14.29 %	0 %	0 %
11	The syllabus specifies the appropriate teaching-learning methods.	42.86 %	42.86 %	7.14 %	0 %	0 %
12	The syllabus specifies latest learning-resource materials.	50 %	35.71 %	7.14 %	0 %	0 %
13	The syllabus specifies the weightage, criteria and method of assessment	35.71 %	50 %	14.29 %	0 %	0 %
14	The syllabus incorporates content related to value-addition.	35.71 %	50 %	14.29 %	0 %	0 %
15	Curricular innovations have been effectively incorporated.	28.57 %	50 %	21.43 %	0 %	0 %

16. Remarks on the curricular innovations of the institution
   - Excellent
   - Venues for doing research by students shall be strengthened
   - More than satisfactory.
   - Progressive changes have already been made. Clinical examination pattern may include OSCE pattern.
   - "Very good, students answered well, Teachers are easily approachable, guide the students to learn and understand the patient. Whole department was involved in examination process.
   - Hospitality to external examiner is good. Its really excellent curriculum innovations and implemented in such a way students are benefitted with good outcome
   - Communication skills can be improved. OSPE can be introduced.
   - Curricular innovations are very good.
   - Curricular innovations are good
   - Very nicely designed
   - Many clinical based pathological interpretation charts were available
   - Well defined
   - It was good. It could be better if real subjects can be brought for injury, dentition etc

DATA ANALYSIS REPORT
Professional Peers on Curriculum and Syllabi

> ➢ The team work is commendable. Some more work needs to be done before implementing it. How AETCOM needs to be implemented needs to be thought of.

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date	*[signature]*	*[signature]*	*[signature]*	*[signature]*	*[signature]*
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)
DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVSERISTY, PUDUCHERRY
INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM
Professional Peers on Curriculum and Syllabi

Open feedback analysis on the question on "Please comment on what other new changes/ courses/ training you would want in the curriculum/ Syllabus":

Academic year 2020

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Excellent	Venues for doing research by students shall be strengthened	The suggestions will be taken up for discussion with CIDRF.
2.	More than satisfactory.	Progressive changes have already been made. Clinical examination pattern may include OSCE pattern.	OSCE pattern is already existing. However inclusion of it for the summative assessment need approval/ suggestions from NMC. However in Deemed University proposal to include OSCE will be put up.
3.	"Very good, students answered well, Teachers are easily approachable, guide the students to learn and understand the patient. Whole department was involved in examination process.	Communication skills can be improved. OSPE can be introduced.	
4.	Hospitality to external examiner is good. Its really excellent curriculum innovations and implemented in such a way students are benefitted with good outcome	It was good. It could be better if real subjects can be brought for injury, dentition etc	Suggestions will be considered.
5.	Curricular innovations are good	How AETCOM needs to be implemented needs to be thought of.	Departments has been given responsibilities to implement AETCOM

				module in collaboration with other departments in phase wise manner.
6.	Very nicely designed			
7.	Many clinical based pathological interpretation charts were available			
8.	The team work is commendable.			

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

DEAN
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

SRI BALAJI VIDYAPEETH

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT

Professional Peers on Curriculum and Syllabi

Academic year 2020

S. No.	Observations from feedback that warrants action	Action taken
1.	Venues for doing research by students shall be strengthened	Students are encouraged to take up more research projects in the platform of SBV-STS.
2.	Progressive changes have already been made. Clinical examination pattern may include OSCE pattern.	OSCE pattern is already existing. However, inclusion of it for the summative assessment need approval/ suggestions from NMC. However, in Deemed University proposal to include OSCE will be put up.
3.	Communication skills can be improved. OSPE can be introduced.	
4.	It could be better if real subjects can be brought for injury, dentition etc	Suggestions taken to the concerned department for the feasibility of executing it.
5.	How AETCOM needs to be implemented needs to be thought of.	Concerned departments are implementing AETCOM module in collaboration with other departments in phase wise manner.

Compiled by:

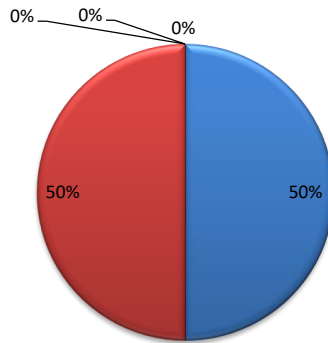|	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Karthick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik J Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counsellor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by:

(Name/ Signature with Date)

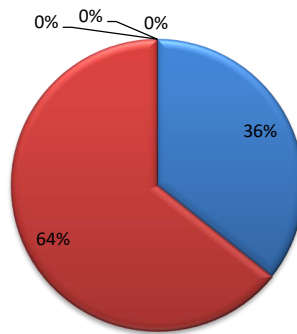| Sl.no	Title	Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program outcomes are clearly stated	50	50	0	0	0
2	The core competencies that the graduate must possess is clearly stated	35.71	64.29	0	0	0
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	35.71	57.14	7.14	0	0
4	The curriculum is updated and relevant for career needs and societal needs.	57.14	28.57	14.29	0	0
5	The curriculum is flexible for further improvement and upgradation.	42.86	50	7.14	0	0
6	The syllabus covers the breadth and depth of the course content.	35.71	57.14	7.14	0	0
7	The syllabus specifies measurable course objectives.	35.71	57.14	7.14	0	0
8	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	28.57	50	21.43	0	0
9	The syllabus specifies the methods and skills on clinical training.	42.86	35.71	21.43	0	0
10	The course content in the syllabus is well-sequenced and paced.	50	35.71	14.29	0	0
11	The syllabus specifies the appropriate teaching-learning methods.	42.86	42.86	7.14	0	0
12	The syllabus specifies latest learning-resource materials.	50	35.71	7.14	0	0
13	The syllabus specifies the weightage, criteria and method of assessment	35.71	50	14.29	0	0
14	The syllabus incorporates content related to value-addition.	35.71	50	14.29	0	0
15	Curricular innovations have been effectively incorporated.	28.57	50	21.43	0	0

The program outcomes are clearly stated

■ Strongly agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly disagree
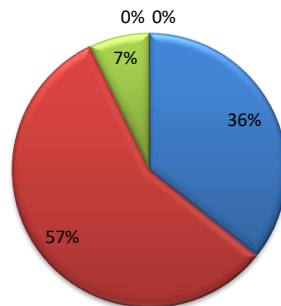
0%   0%   0%

50%   50%

The core competencies that the graduate must possess is clearly stated

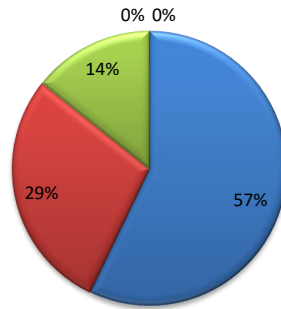■ Strongly agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly disagree

0%   0%   0%

36%

64%

The attitudes and values that the students must acquire towards professionalism has been clearly stated.

■ Strongly agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly disagree

0%   0%

7%

36%

57%

The curriculum is updated and relevant for career needs and societal needs.

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

0% 0%
14%
29%
57%

The curriculum is flexible for further improvement and upgradation.

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

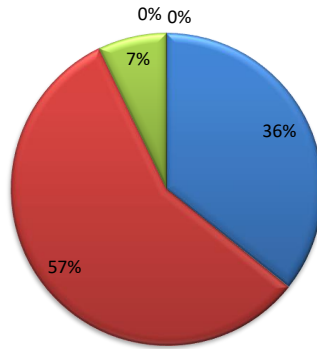0% 0%
7%
43%
50%

The syllabus covers the breadth and depth of the course content.

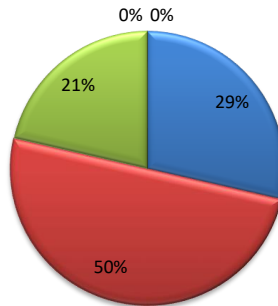Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

0% 0%
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36%
57%

The syllabus specifies measurable course objectives.

Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree
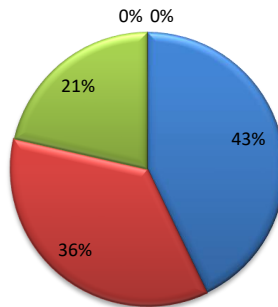
- 0% 0%
- 7%
- 36%
- 57%

The syllabus specifies the methods and skills on pre-clinical (simulation) training.

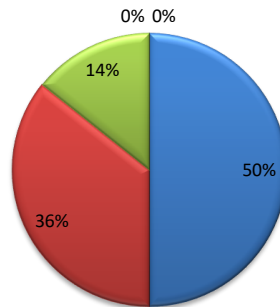Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

- 0% 0%
- 21%
- 29%
- 50%

The syllabus specifies the methods and skills on clinical training.

Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

- 0% 0%
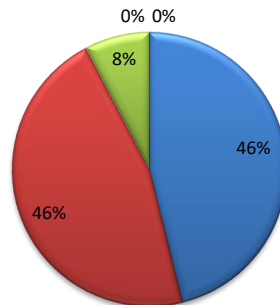- 21%
- 43%
- 36%

The course content in the syllabus is well-sequenced and paced.

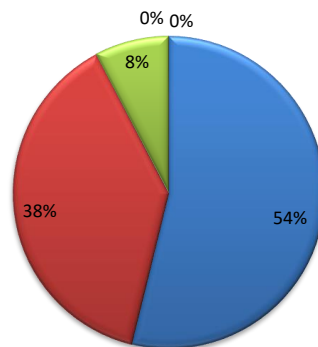■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0% 0%
14%
50%
36%

The syllabus specifies the appropriate teaching-learning methods.

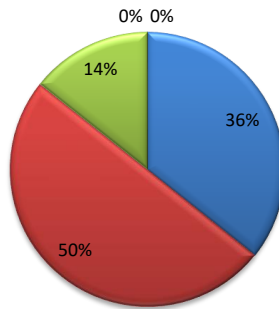■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0% 0%
8%
46%
46%

The syllabus specifies latest learning-resource materials.

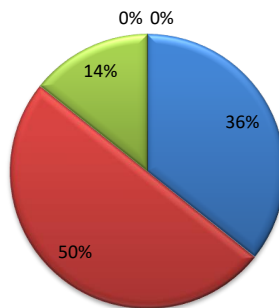■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0% 0%
8%
54%
38%

The syllabus specifies the weightage, criteria and method of assessment

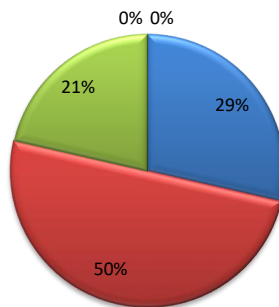Strongly agree Agree Unable to comment Disagree Strongly disagree

0% 0%
14%
36%
50%

The syllabus incorporates content related to value-addition.

Strongly agree Agree Unable to comment Disagree Strongly disagree

0% 0%
14%
36%
50%

Curricular innovations have been effectively incorporated.

Strongly agree Agree Unable to comment Disagree Strongly disagree

0% 0%
21%
29%
50%

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on ....CURRICULUM.........(please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by.........PROFESSIONAL PEERS. (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained from ......JULY /2021..(Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The program outcomes are clearly stated?	30.8	53.8	15.4	0	0
2	The core competencies that the graduate must possess is clearly stated?	30.8	61.5	7.7	0	0
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated?	30.8	53.8	7.7	7.7	0
4	The curriculum is updated and relevant for career needs and societal needs?	30.8	61.5	7.7	0	0
5	The curriculum is flexible for further improvement and up gradation?	38.5	53.8	7.7	0	0
6	The syllabus covers the breadth and depth of the course content?	38.5	53.8	7.7	0	0
7	The syllabus specifies measurable course objectives?	23.1	69.2	7.7	0	0
8	The syllabus specifies the methods and skills on pre-clinical (simulation) training?	30.8	61.5	7.7	0	0
9	The syllabus specifies the methods and skills on clinical training?	30.8	61.5	7.7	0	0
10	The course content in the	30.8	61.5	7.7	0	0

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CE

DATA TEMPLATE FOR FEEDBACK RESPONSE

	syllabus is well-sequenced and paced?					
11	The syllabus specifies the appropriate teaching-learning methods?	30.8	61.5	7.7	0	0
12	The syllabus specifies latest learning-resource materials?	38.5	53.8	7.7	0	0
13	The syllabus specifies the weightage, criteria and method of assessment?	23.1	69.2	0	7.7	0
14	The syllabus incorporates content related to value-addition?	23.1	76.9	0	0	0
15	Curricular innovations have been effectively incorporated?	30.8	69.2	0	0	0

Compiled by: Dr.Glad Mohesh PhD,
Coordinator-Feedback-IQAC,SBV.

Endorsed by: Prof.Dr.Sukumaran A,
Dean, SSSMCRI.

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK REPORT

Feedback obtained on …CURRICULUM…… *(please mention if the feedback is obtained on Curriculum OR Syllabus).*

Feedback provided by………PROFESSIONAL PEERS . *(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).*

Feedback obtained from ………JULY. /…2021 *(Please mention in which month and year the feedback was obtained)*

S. No.	Details	Remarks
1	Total number of participants to provide feedback	18
2	Total number of participants who provided feedback	13
3	Percentage of feedback responses collected	72.2
4	Positive pointers	1.Curricular reforms are good 2.Excellent organization of practical examinations 3.Meticulously prepared and thoroughly documented.
5	Suggestions/ recommendation to improve	1.Programs on physical activities for students 2.Induction of more integrated courses. 3.Workshop on museum techniques

Compiled by: Dr.Glad Mohesh PhD,
Coordinator-Feedback-IQAC, SBV.

Endorsed by: Prof.Dr.Sukumaran A,
Dean, SSSMCRI.

Dr.Sukumaran Annamalai, M.D., D.H.H.M.,
Dean
Shri Sathya Sai Medical College & Research Institute
Ammapettai - 603 108.

Shri Sathya Sai Medical College & Research Institute

(A constituent teaching unit of Sri Balaji Vidyapeeth, Deemed to be University)
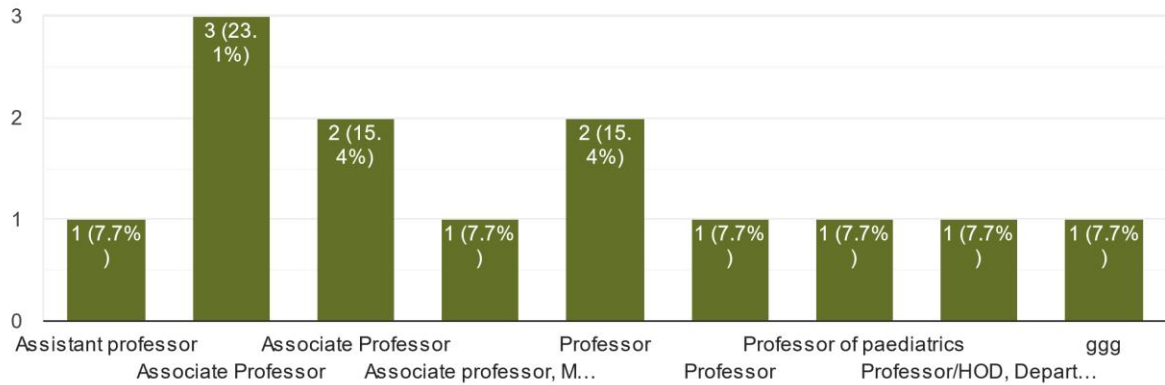Ammapettai, Nellikuppam Post,
Chengalpattu District .603108
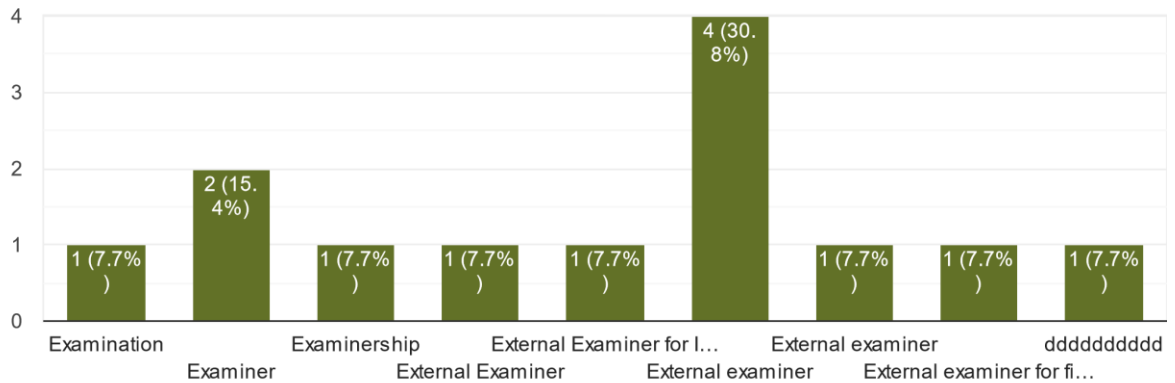
Feedback reports – PEERS -2020-21
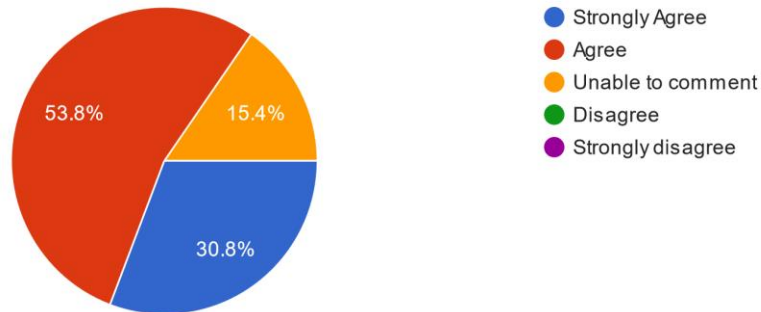
Designation
13 responses

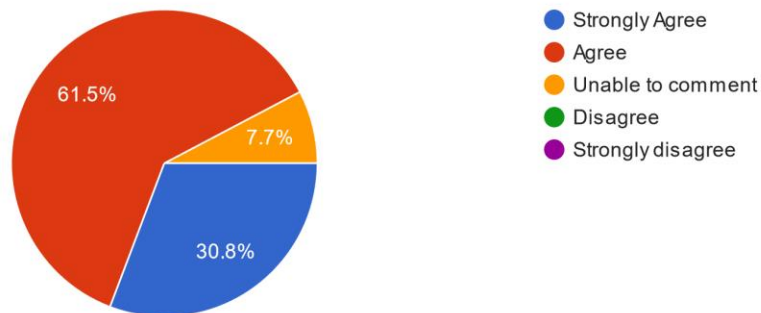

Purpose of the visit to SBV
13 responses

1) The program outcomes are clearly stated?
13 responses

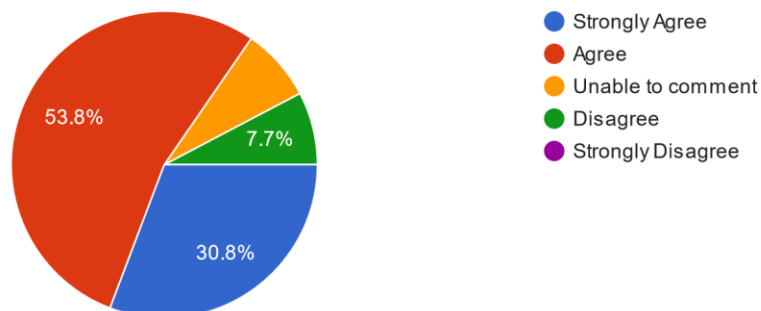- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

53.8%
15.4%
30.8%

2) The core competencies that the graduate must possess is clearly stated?
13 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

61.5%
7.7%
30.8%

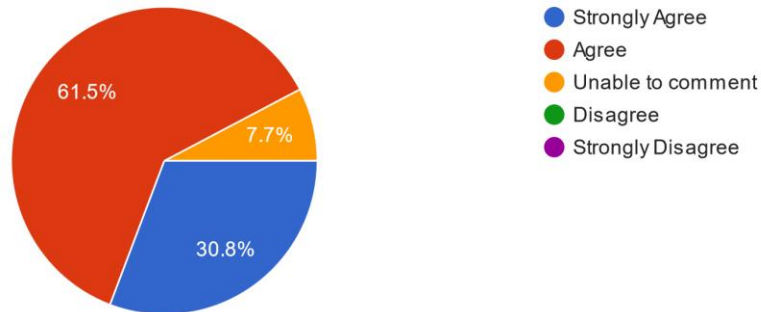## 3) The attitudes and values that the students must acquire towards professionalism has been clearly stated?
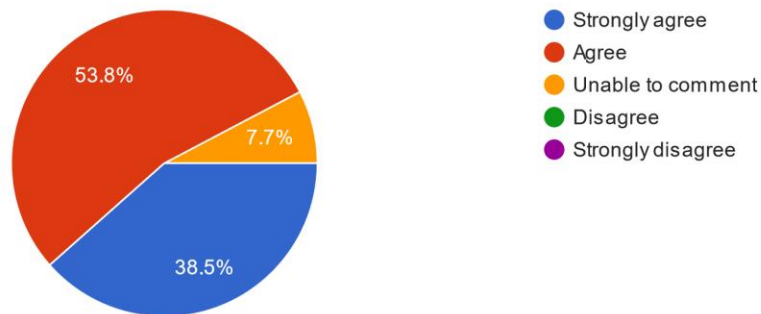13 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

53.8%
7.7%
30.8%

4) The curriculum is updated and relevant for career needs and societal needs?
13 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

61.5%
7.7%
30.8%

5) The curriculum is flexible for further improvement and up gradation?
13 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

53.8%
7.7%
38.5%

6) The syllabus covers the breadth and depth of the course content?
13 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

53.8%
7.7%
38.5%
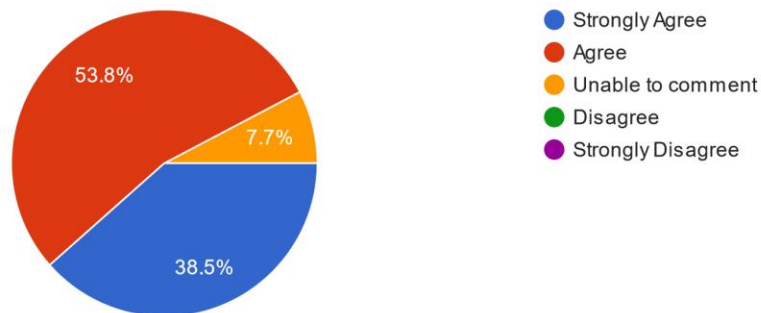
7) The syllabus specifies measurable course objectives?

13 responses

- ● Strongly Agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

69.2%
7.7%
23.1%
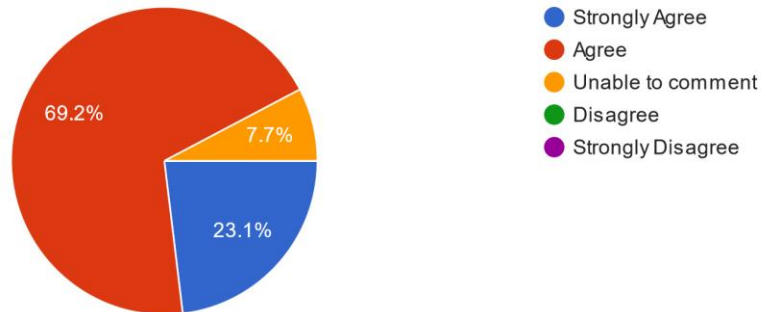
8) The syllabus specifies the methods and skills on pre-clinical (simulation) training?

13 responses

- ● Strongly Agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly disagree

61.5%
7.7%
30.8%
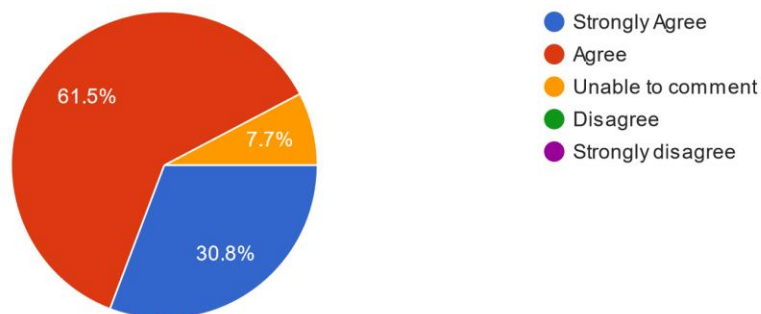
9) The syllabus specifies the methods and skills on clinical training?

13 responses

- ● Strongly Agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

61.5%
7.7%
30.8%
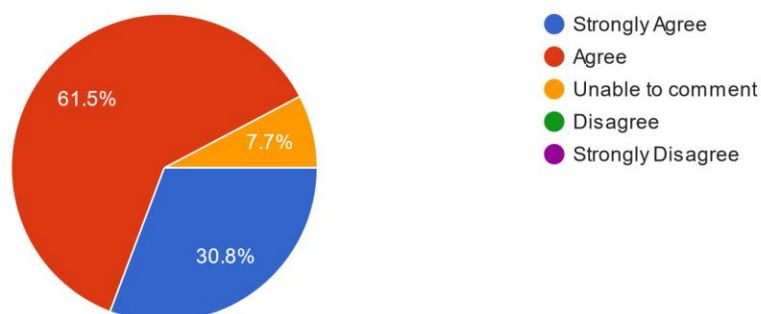
10) The course content in the syllabus is well-sequenced and paced?

13 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

61.5%
7.7%
30.8%
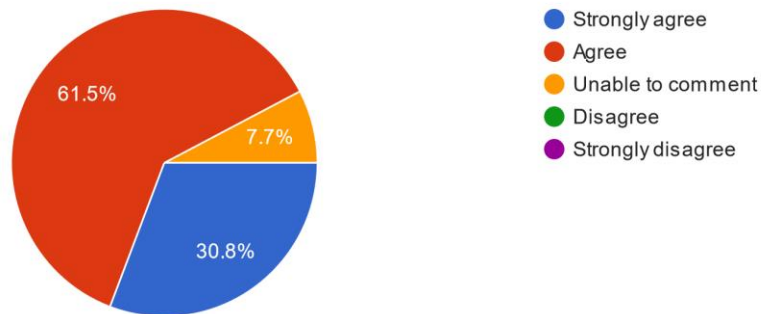
11) The syllabus specifies the appropriate teaching-learning methods?

13 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

61.5%
7.7%
30.8%
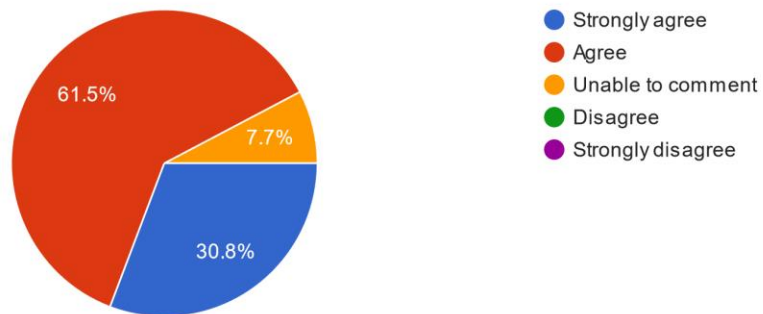
12) The syllabus specifies latest learning-resource materials?

13 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

53.8%
7.7%
38.5%
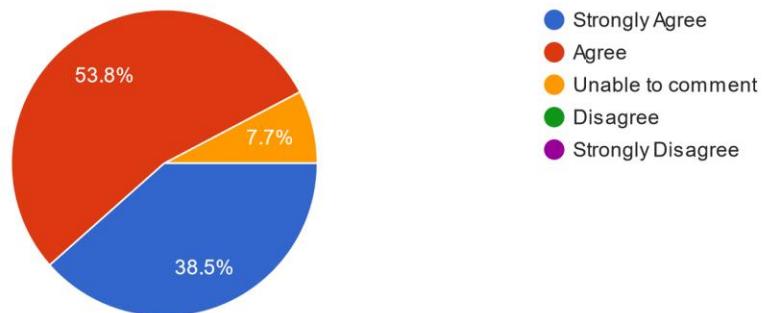
13) The syllabus specifies the weightage, criteria and method of assessment?

13 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

69.2%
7.7%
23.1%
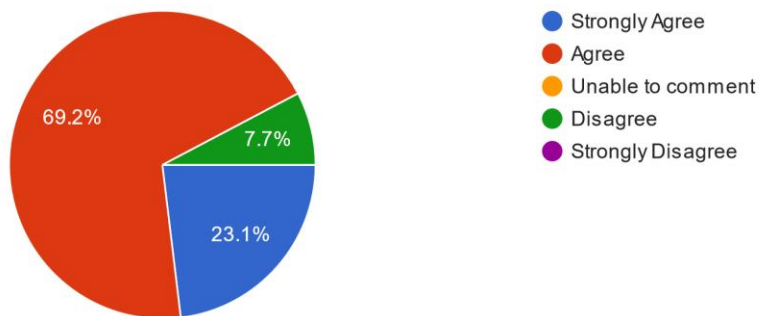
14) The syllabus incorporates content related to value-addition?

13 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

76.9%
23.1%
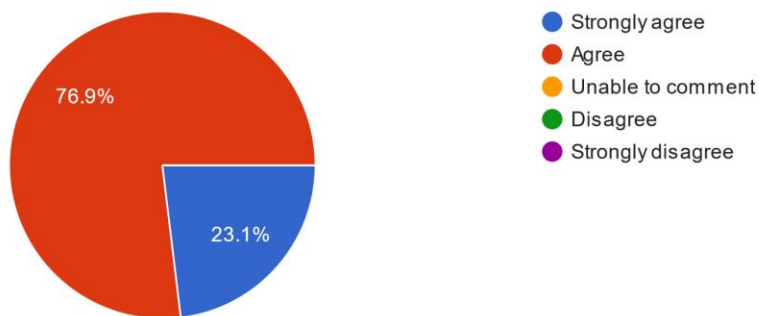
15) Curricular innovations have been effectively incorporated?

13 responses

- Strongly disagree
- Agree
- Unable to comment
- Disagree
- Strongly agree

69.2%
30.8%
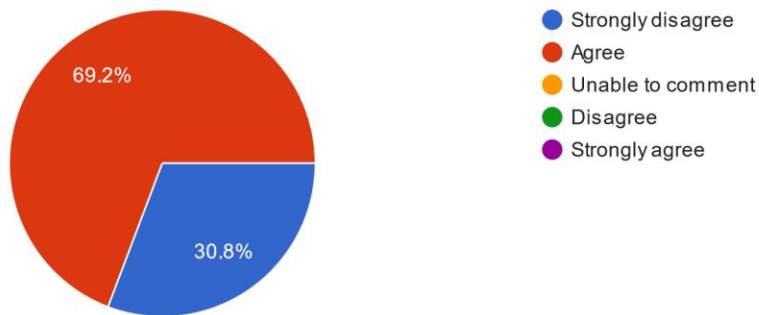
16.Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum,

Nil
ddddddddddddddd
All fine
yes
adequate
Students must be trained practically
nil
Physical activities
More integrated courses would be good
Workshop for museum techniques Inter college undergraduate quiz competition
DM clinical Pharmacology
Audiology to be included.

17) Please provide your remarks on the curricular innovations of the institution?

Good
ddddddddddddddddd
Good
No comments
the visit was statisfactory
adequate
Nil
Teaching faculty are limited. It must be increased so that students can be well trained
Excellent organization of Practical Examination
Its was a good examination with lot of emphasise on Practical aspects
Good
Meticulously prepared and thoroughly documented. My opinion is Throat has to be given more weight age than Nose
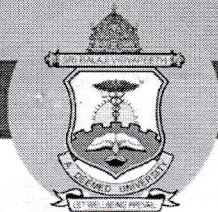
DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on <u>CURRICULUM & SYLLABUS</u>(please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by <u>PROFESSIONAL PEERS</u>(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained from <u>March 2021</u>(Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Percentage of responses				
		(strongly agree)	(Agree)	(strongly disagree)	(Disagree)	(Unable to comment)
1	The program outcomes are clearly stated	44.4	55.6			
2	The core competencies that the graduate must possess is clearly stated	55.6	44.4			
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	55.6	44.4			
4	The curriculum is updated and relevant for career needs and societal needs.	33.3	66.7			
5	The curriculum is flexible for further improvement and upgradation.	33.3	55.6	11.1		
6	The syllabus covers the breadth and depth of the course content.	44.4	55.6			
7	The syllabus specifies measurable course objectives.	55.6	44.4			

DATA TEMPLATE FOR FEEDBACK RESPONSE

8	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	33.3	66.7			
9	The syllabus specifies the methods and skills on clinical training.	44.4	44.4	11.1		
10	The course content in the syllabus is well-sequenced and paced.	33.3	66.7			
11	The syllabus specifies the appropriate teaching-learning methods.	55.6	44.4			
12	The syllabus specifies latest learning-resource materials.	55.6	44.4			
13	The syllabus specifies the weightage, criteria and method of assessment	55.6	33.3	11.1		
14	The syllabus incorporates content related to value-addition.	33.3	55.6	11.1		
15	Curricular innovations have been effectively incorporated.	44.4	44.4	11.1		

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

DATA TEMPLATE FOR FEEDBACK RESPONSE

Compiled by:

(Name/ Signature with Date)

Endorsed by:

(Name/ Signature with Date)

Date:...........

SRI BALAJI VIDYAPEETH

DEEMED-TO-BEUNIVERSITY
U/S3ofUGCAct

INTERNAL QUALITY ASSURANCE CELL

FEEDBACKREPORT

Feedbackobtainedon<u>CURRICULUM&SYLLABUS</u>(pleasementionifthefeedbackisobtainedon CurriculumORSyllabus).

Feedbackprovidedby<u>PROFESSIONALPEERS</u>(pleasementionifthefeedbackisobtainedfromStudent ORTeachers ORAlumniOREmployers ORProfessionals)**.**

Feedbackobtainedfrom<u>March2021</u>(Pleasementioninwhichmonthandyearthefeedbackwasobtained)

S.No.	Details	Remarks
1	Total number of participants toprovidefeedback	10
2	Totalnumberofparticipantswhoprovidedfeedback	9
3	Percentageoffeedbackresponsescollected	90%
4	Positivepointers	33% strongly agreed and 55% agreed for the statements on curriculum
5	Suggestions/ recommendation toimprove	Still more practical orientation study can be included More OSCE stations

FEEDBACKREPORT

Compiledby:

(Name/SignaturewithDate)

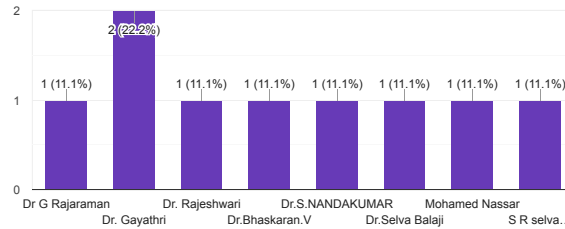**Endorsedby:**

(Name/SignaturewithDate)

2020 PROFESSIONAL PEER FEEDBACK ON CURRICULUM AND SYLLABUS

9 responses

Publish analytics

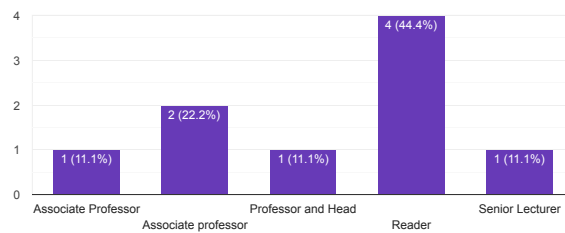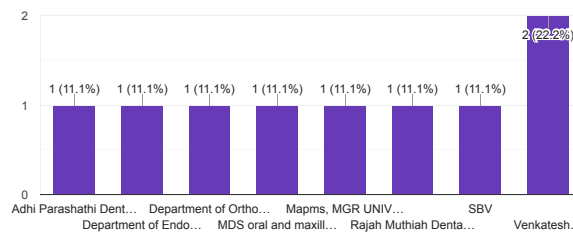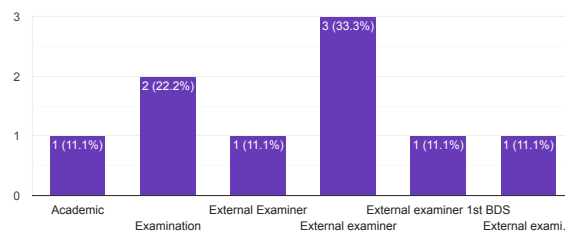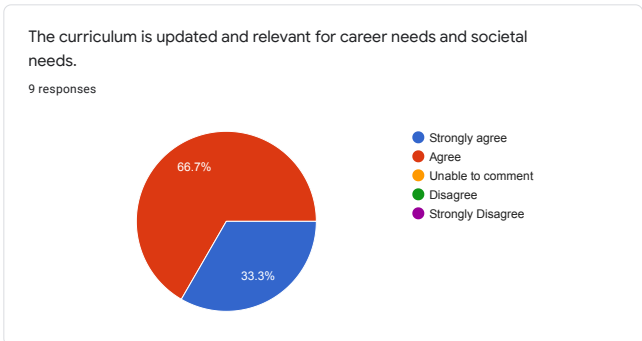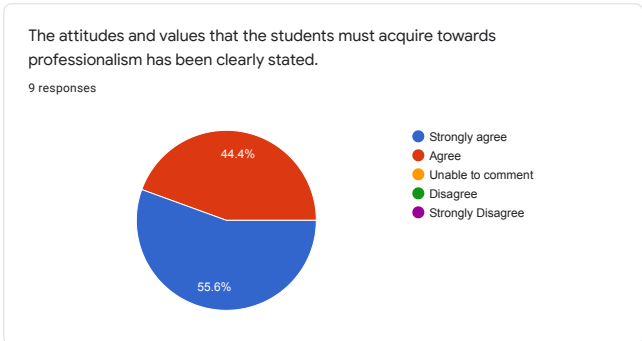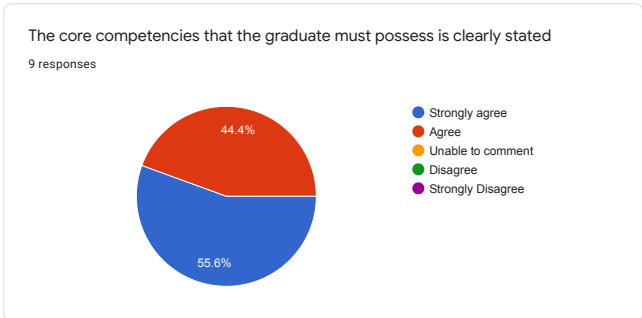## Name
9 responses

Designation
9 responses

Affiliation
9 responses

Purpose of visit
9 responses

Time period of visit

9 responses

The program outcomes are clearly stated

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The core competencies that the graduate must possess is clearly stated

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The attitudes and values that the students must acquire towards professionalism has been clearly stated.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The curriculum is updated and relevant for career needs and societal needs.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The curriculum is flexible for further improvement and upgradation.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

55.6%
11.1%
33.3%
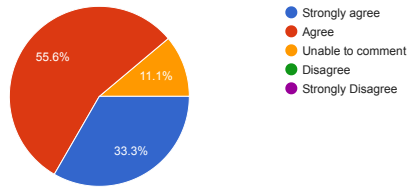
The syllabus covers the breadth and depth of the course content.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

55.6%
44.4%
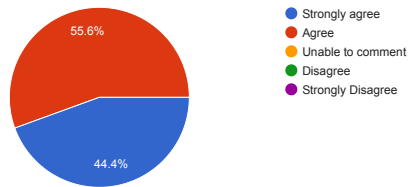
The syllabus specifies measurable course objectives.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

44.4%
55.6%
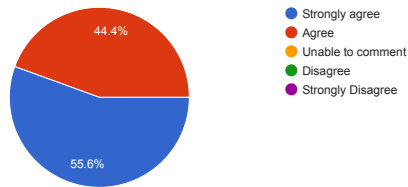
The syllabus specifies the methods and skills on pre-clinical (simulation) training.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

66.7%
33.3%
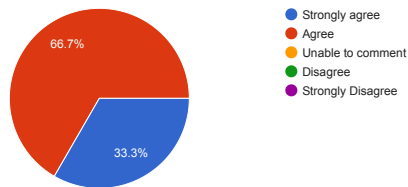
The syllabus specifies the methods and skills on clinical training.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

44.4%
11.1%
44.4%
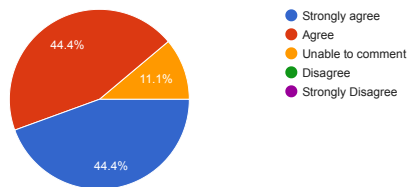
The course content in the syllabus is well-sequenced and paced.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

66.7%

33.3%
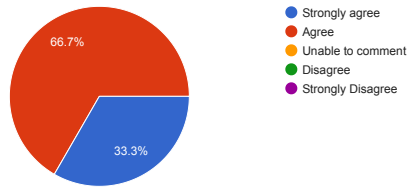
The syllabus specifies the appropriate teaching-learning methods.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

44.4%

55.6%
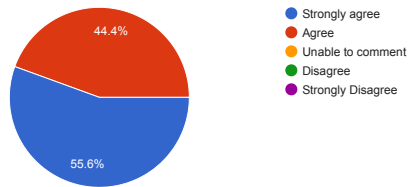
The syllabus specifies latest learning-resource materials.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

44.4%

55.6%
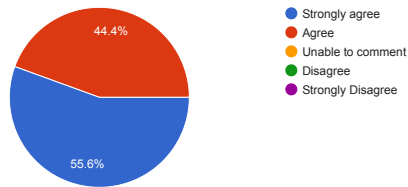
The syllabus specifies the weightage, criteria and method of assessment

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

55.6%

11.1%

33.3%
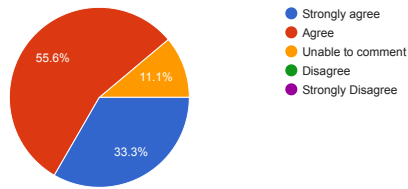
The syllabus incorporates content related to value-addition.

9 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

55.6%

11.1%

33.3%
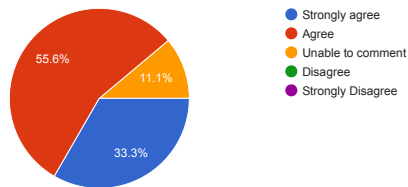
Curricular innovations have been effectively incorporated.

9 responses

- ● Strongly agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

44.4%

11.1%

44.4%
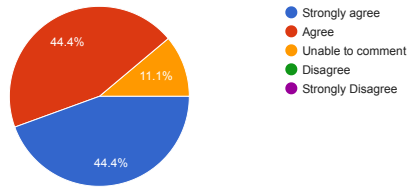
Please provide your remarks on the curricular innovations of the institution

6 responses
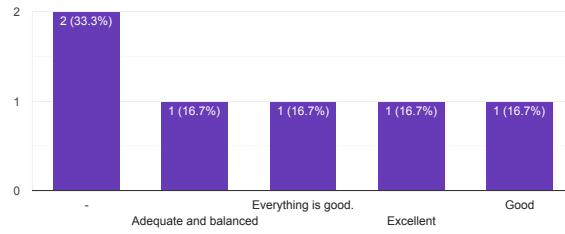
| | 2 (33.3%) | 1 (16.7%) | 1 (16.7%) | 1 (16.7%) | 1 (16.7%) |

- (Adequate and balanced) — Everything is good. — Excellent — Good

---

Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

9 responses

-

Nil

Dental technician

More OSCE stations

Still more practical orientation study can be included

Dental council syllabus is what I think is followed

You should include more of interdisciplinary education.

Google Forms

SRI BALAJI VIDYAPEETH

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INTERNAL QUALITY ASSURANCE CE

FEEDBACK RESPONSE ON CURRICULUM & SYLLABI BY PROFESSIONAL PEERS

Feedback obtained on *Curriculum and Syllabi.*
Feedback provided by Professional peers.
Feedback obtained from August 2021.

S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The program outcomes are clearly stated	74.4%	25.6%	-	-	-
2	The core competencies that the graduate must possess is clearly stated	69.2%	28.2%	-	-	-
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	69.2%	25.6%	-	-	-
4	The curriculum is updated and relevant for career needs and societal needs.	64.1%	35.9%	-	-	-
5.	The curriculum is flexible for further improvement and up gradation.	30.8%	28.2%	-	-	28.8%
6.	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	25.6%	35.9%	10.3%	-	25.6%
7.	The syllabus covers the breadth and depth of the course content.	46.2%	33.3%	-	-	20.5%
8.	The syllabus specifies	38.5%	38.5%	-	-	20.5%

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INTERNAL QUALITY ASSURANCE CE

FEEDBACK RESPONSE ON CURRICULUM & SYLLABI BY PROFESSIONAL PEERS

	measurable course objectives.					
9.	The syllabus specifies the teaching-learning methods.	46.2%	33.3%	-	-	17.9%
10.	The syllabus specifies the methods and skills on clinical training.	46.2%	30.8%	-	-	15.4%
11.	The course content in the syllabus is well-sequenced and paced.	30.8%	48.7%	-	-	17.9%
12.	There is scope for incorporating innovative teaching-learning methods and media for teachers	41%	41%	-	-	15.4%
13.	There is enough opportunity to use ICT for facilitating learning.	35.9%	35.9%	10.3%	-	15.4%
14.	The syllabus specifies the recent learning-resource materials.	30.8%	53.8%	-	-	15.4%
15.	The syllabus specifies the assessment weightage, criteria and method.	33.3%	48.7%	-	-	15.4%
16.	The syllabus incorporates content related to value-addition.	30.8%	35.9%	15.4%	-	10.3%
17.	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	41%	43.6%	-	-	12.8%
18.	Teachers are provided opportunity to participate in curriculum and syllabus revision	35.9%	46.2%	-	-	12.8%

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INTERNAL QUALITY ASSURANCE CE

FEEDBACK RESPONSE ON CURRICULUM & SYLLABI BY PROFESSIONAL PEERS

19.	Curricular innovations have been effectively incorporated.	33.3%	43.6%	-	-	12.8%
20.	Please provide your remarks on the curricular innovations of the institution:	• Satisfied curriculum • Well Structured and sequentially organised				

Compiled by: Mr.Ramaprabhu.Z

1/08/2021

Endorsed by: Dr.Renuka.K

1/08/2021

SRI BALAJI VIDYAPEETH

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U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK REPORT - on CURRICULUM & SYLLABI BY PROFESSIONAL PEERS

Feedback obtained on Curriculum and Syllabi

Feedback provided by Professional peers.

Feedback obtained from August 2021.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*Five (5)*
2	Total number of participants who provided feedback	*Five (5)*
3	Percentage of feedback responses collected	100%
4	Positive pointers	Well Structured and sequentially organized Satisfied curriculum
5	Suggestions/ recommendation to improve	NIL

Compiled by: Mr.Ramaprabhu.Z

1/08/2021
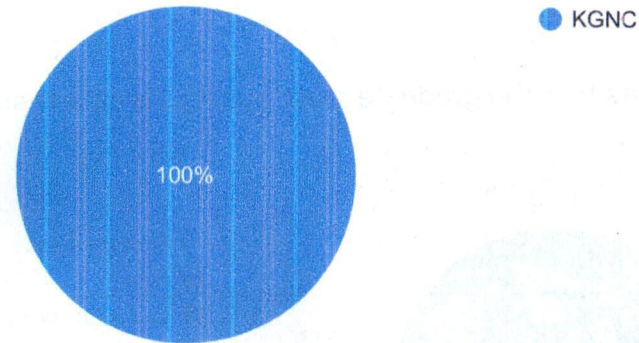
Endorsed by: Dr.Renuka.K

1/08/2021

REVISED FEEDBACK FROM PROFESSIONAL PEERS-2020

5 responses

Publish analytics

Feedback on Curriculum and syllabi

5 responses

● KGNC

100%

Name of the peer

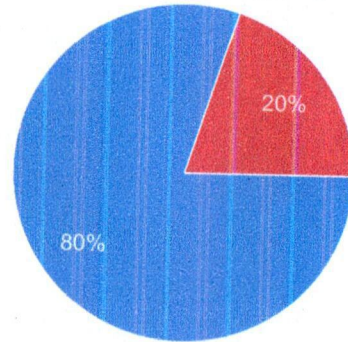Designation

Affiliation

Purpose of the visit to SBV

Date/ period of visit

As professional peers, your feedback on our curriculum and syllabus will help us improve further. Please take time to fill this form.

The program outcomes are clearly stated
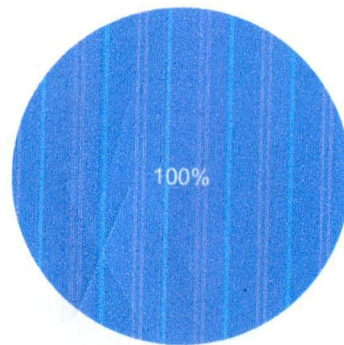
5 responses

- ● Strongly agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

80%
20%

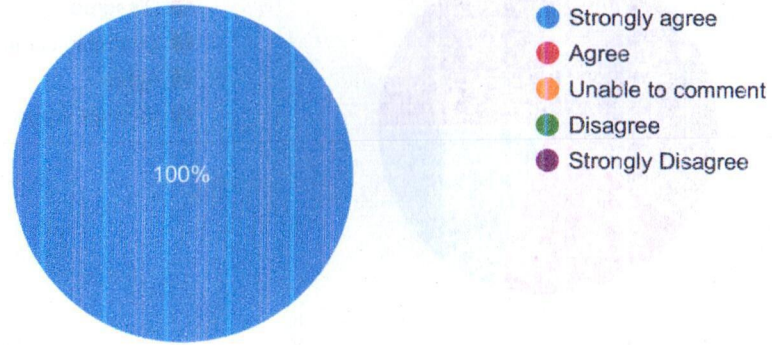## The core competencies that the graduate must possess is clearly stated

5 responses

- ● Strongly agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

100%
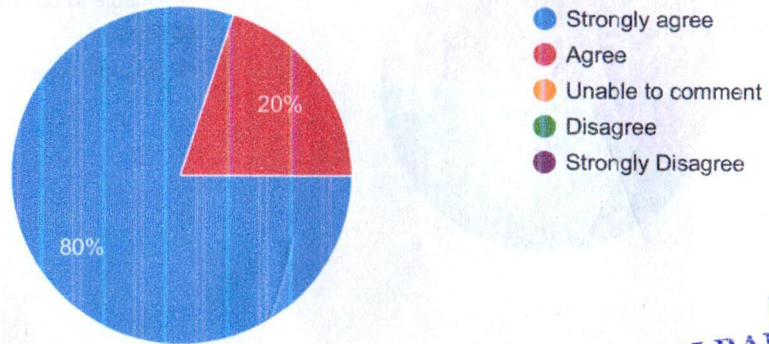
The attitudes and values that the students must acquire towards professionalism has been clearly stated.

5 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

100%

The curriculum is updated and relevant for career needs and societal needs.

5 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

20%

80%

The curriculum is flexible for further improvement and up-gradation.

5 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

60%
20%
20%
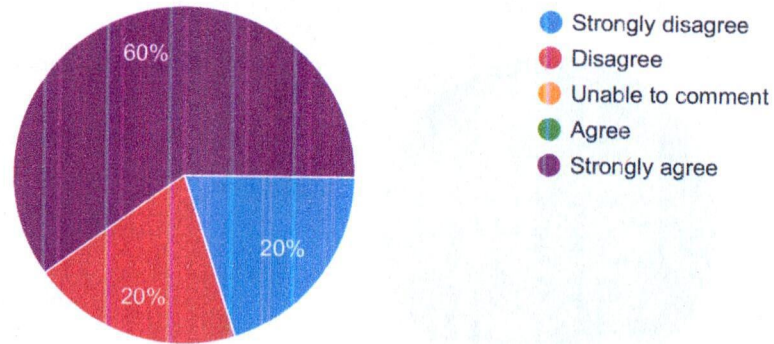
The syllabus covers the breadth and depth of the course content.

5 responses
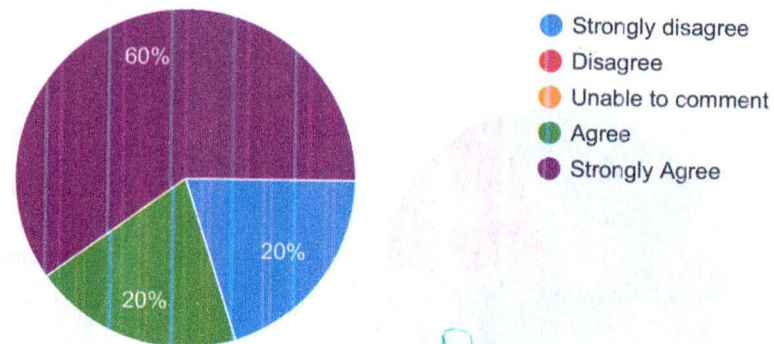
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

60%
20%
20%

The syllabus specifies measurable course objectives.

5 responses
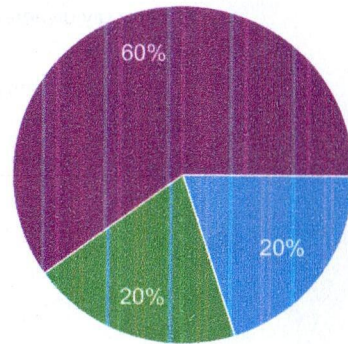
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

60%

20%

20%

The syllabus specifies the methods and skills on pre-clinical (simulation) training.

5 responses
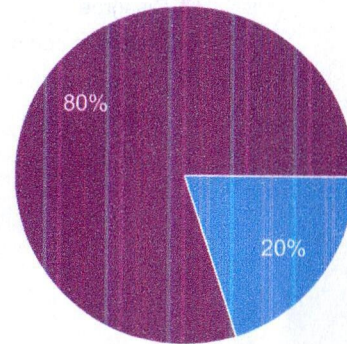
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

80%

20%

The syllabus specifies the methods and skills on clinical training

5 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

80%

20%
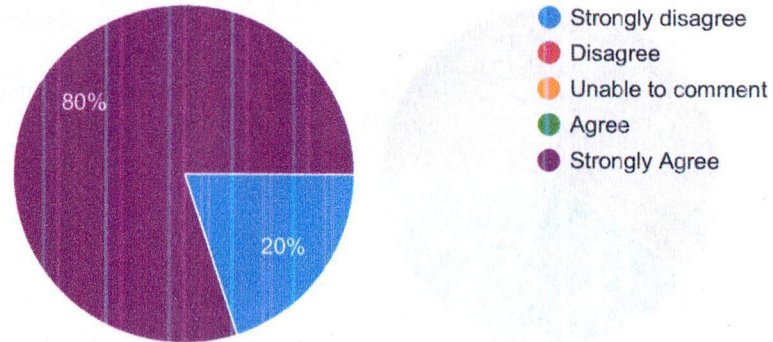
The course content in the syllabus is well-sequenced and paced.

5 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

60%

20%

20%

The syllabus specifies the appropriate teaching-learning methods.

5 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

80%

20%

The syllabus specifies latest learning-resource materials.

5 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

60%

20%

20%

The syllabus specifies the weightage, criteria and method of assessment

5 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

80%

20%

The syllabus incorporates content related to value-addition.

5 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

60%

20%

20%

Curricular innovations have been effectively incorporated.

5 responses
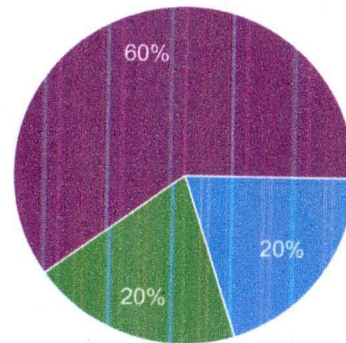
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

60%

20%

20%

Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum

5 responses

Environmental science for B. Sc

Stress mgmt courses can include

Existing curriculum covers all

E learning/blended learning strategies can be included

The existing curriculum is perfect.

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
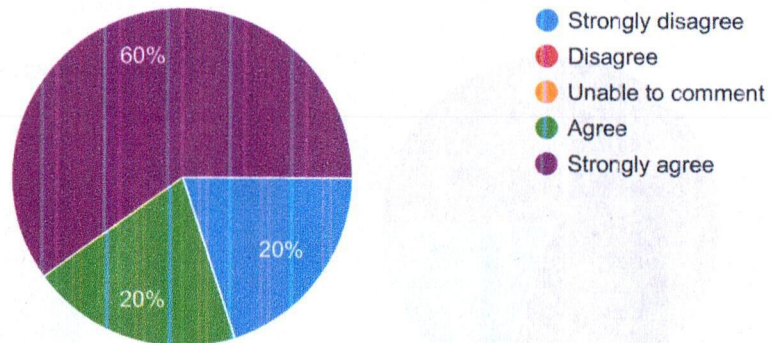Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

Please provide your remarks on the curricular innovations of institution:

5 responses

Good

Nil

Well structured and sequentially organized

Excellent

Excellent curricular innovations are being carried out by the institution.

Signature with Name and Date:

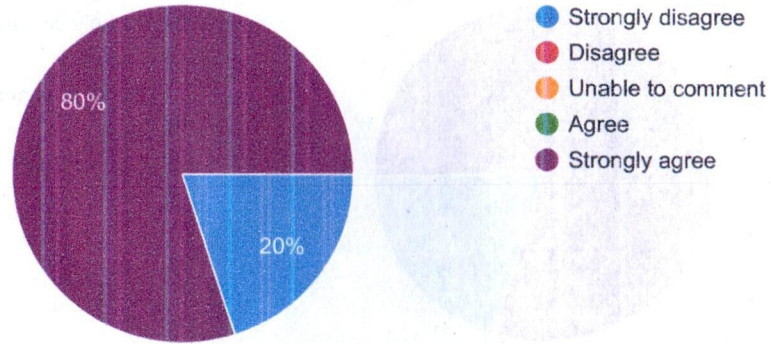REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956),
Accredited by NAAC with 'A' Grade
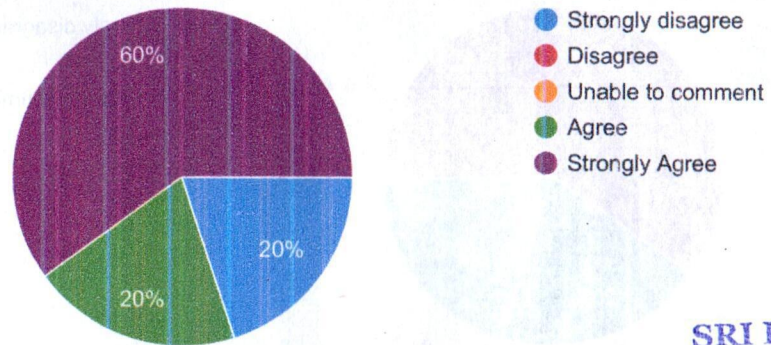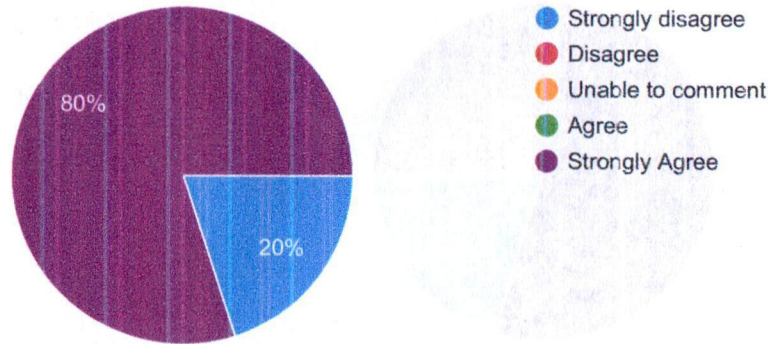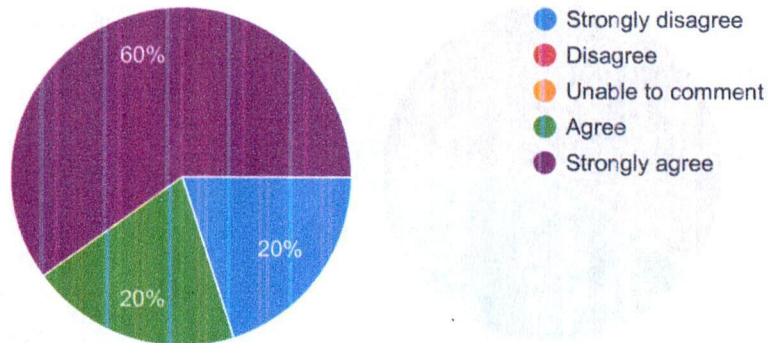Pillaiyarkuppam, Pondicherry-607 402.

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS FORM
Students on Curriculum and Syllabi

Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by Students

Feedback obtained from September 2020

The answers are in 5-point Likert's scale of
1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional.	48.84	47.67	2.33	1.16	0
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.	44.19	39.53	12.79	3.49	0
3	The course is well scheduled that I will be able to complete on time	34.88	41.86	20.93	2.33	0
4	The timetabling provides me enough opportunity for self-learning also.	34.88	46.51	16.28	1.16	1.16
5	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career	36.05	38.37	18.6	5.81	1.16
6	At the beginning of each year, I was briefed about what I should learn in each subject.	37.21	39.53	16.28	6.98	0
7	Recent trends and concepts in my field have been covered adequately in the syllabus.	34.88	38.37	24.42	2.33	0
8	The clinical training that I will undergo is also clearly stated in the syllabus.	33.72	43.02	13.95	8.14	1.16
9	It is possible for me to complete the clinical case requirement on time.	29.07	33.72	17.44	16.28	3.49
10	The use of different methods of training (lecture, small group discussions etc) is very interesting for me.	37.21	45.35	10.47	5.81	1.16

11	Use of computers, multimedia, LMS etc makes the subject very interesting.	27.91	30.23	23.26	12.79	5.81
12	The books and journals specified as references, is useful for self-learning.	33.72	39.53	19.77	6.98	0
13	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	24.42	37.21	16.28	15.12	6.98
14	The exam assessment criteria and marks allotment are told to me beforehand.	31.4	41.86	11.63	12.79	2.33
15	I am given enough opportunity to freely express my opinion on my subject and the course.	33.72	52.33	10.47	3.49	0
16	I am given enough facilities and resources that makes me my learning easy and comfortable.	38.37	47.67	9.3	3.49	1.16
17	New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude.	36.05	40.7	15.12	5.81	2.33

18. Remarks On the new changes incorporated in the curriculum.
   o   More sports activities should be promoted
   o   Good
   o   Online teaching
   o   Lms is not useful
   o   "initially it was good listening to online classes and actively participating in the sessions but its not the same with all the departments !
   o   No updates on when the college starts or about the exam dates since march ! "
   o   Clinical case discussion need more
   o   Good
   o   It is good
   o   Good
   o   What changes?
   o   It's ok
   o   great efforts
   o   Good

- It is very useful
- No Comments
- Could have been better
- Good
- What happens after covid is left ambiguous. Not sure how clinical case requirements are to be managed
- It helps us to learn more and makes subject interesting.

19. Remarks on what other new courses/ subjects/ programs/training must be included in the curriculum

- Gastroenterology
- Yoga
- Proper clinical classes are needed instead of asking the students to prepare and present .. professor should explain how to examine.
- We lack practical and examination skills
- Please pass on information on when and how college is planning to conduct examinations, very stressful to work and concentrate towards an unfocused target
- We lack practical and examination skills
- Clinical skills can be given more importance
- More videos will be of more use that theory classes
- Weekly tests based on clinical postings are needed.
- PowerPoints of all lectures taken should be made available for reference as most students still do not have their books. "
- Please put up more videos than just random classes ...it will help us understand the subject better
- Clinical session are being missed
- Revision
- Music therapy, yoga
- More image based clinical case instruments class
- Skills and labs must be incorporated on a regular basis and not just theoretical knowledge
- Emergency care
- Clinics with safety
- No comment
- Can include more on clinicals
- "Adequate knowledge and training the clinical skill
- I have a minimal exposure to the patient"

3

- Online coaching must go on as it is helpful because we cannot carry heavy books to college. If it is online, we can always open the topic in book and keep so it will be helpful for learning
- Music therapy and yoga therapy should be included in curriculum at least once in a month

20. Remarks on the online classes done during this COVID-19 pandemic period

- Very good
- Good work
- Classes are fine.
- Useful
- Fine just need clinical exposure before university exams
- Good
- Theory was good and the staffs do their best to teach us but we still lack practical and examination knowledge which may even be basic. We need proper guidance on it.
- Doing better but hope students get enough time after the pandemic situation to acquire clinical skills which can be revised once more
- They are very good and teachers are taking the same interest in teaching as it was in offline classes.
- It's better to reduce class hours so that we will get more time for self learning...
- Its is helpful in theory but clinically we are not able to work in it
- It is going well
- Well planned
- Fine just need clinical exposure
- It is ok but like mentioned if videos were there it would be better
- Insufficient
- Useful
- Not adequate
- Effective
- It is very useful
- Exam dates can be announced so that we can be aware of what can be done!
- Enough clinical exposure isnt experienced
- Effective, but what about clinical cases? Could they be reduced in exam requirements, or will they be shown prior to exams?
- good
- Cant sit on d screen for so much hours it needs more of self interest towards the subject

4

- Fine
- The classes are good and very useful.
- "We as students are not really ready to face university exams as soon as we come to college, so kindly consider our request and equip us with clinical knowledge before scheduling our university examinations.
- Distractions, we are not sure,confident about our exams ....it will be useful if exams are postponed
- I sincerely thank the management for taking step to take online classes in this situation
- Helpful in keeping in touch with subject
- Useful but not effective
- Good given enough time to read the daily topics ..
- It's a good effort from the college side but clinical skills and practical knowledge is hugely affected
- Very helpful
- Clinical oriented learning is very much affected , so it would be better if the university exams are postponed till we have adequate exposure to the clinical learning .
- Not able to gain clinical knowledge
- Useful but classes are better, many topics missed or less understood
- Satisfactory
- It is helpful and improved self learning
- It cannot replace the regular lecture classes
- It is good one. but want of more test
- Its is useful but lack of clinical practice
- It's very useful and we are able to adequately cover our syllabus .. Clinicals like case scenarios are very useful and good
- It's better than nothing
- Good
- Classes done were very good. But some faculties were busy with COVID duty due to which we had to miss many important classes. Being in final year, it's a big loss to miss important classes.
- very useful to learn but during viva we have problem with our network I hope which makes me answer slow and the faculty skips question and makes me answer short when compared with others ...I hope which will make me score less markes in viva during online viva
- Online classes doesn't help much in clincal skill improvement.
- Its helpful to keep in touch with the subjects and acquire knowledge despite the pandemic lockdown

> .Good during pandemic period
> After college reopens …please give a revision of all clinical topics once because some times we have internet problems..
> Classes are going well but we need more time for self study as majority of our time goes in attending classes.

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Philip Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 29/10/2022

(Name/ Signature with Date)

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM
Students on Curriculum and Syllabi

Open feedback analysis on the question on "Please comment on what other new changes/ courses/ training you would want in the curriculum/ Syllabus":

Academic year 2020

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	It's very useful and we are able to adequately cover our syllabus .. Clinicals like case scenarios are very useful and good	Weekly tests based on clinical postings are needed	Informed to Curriculum committee for necessary actions
2.	It's a good effort from the college side but clinical skills and practical knowledge is hugely affected	Classes are going well but we need more time for self study as majority of our time goes in attending classes.	Informed to Curriculum committee for necessary actions
3.	Good given enough time to read the daily topics ..	After college reopens ...please give a revision of all clinical topics once because some times we have internet problems.	Concentration to be given more on practical & clinical. Department can be asked to prepare the plan and submit to curriculum committee for review
4.	Online coaching must go on as it is helpful because we cannot carry heavy books to college. If it is online, we can always open the topic in book and keep so it will be helpful for learning	PowerPoints of all lectures taken should be made available for reference as most students still do not have their books	Recordings of all classes shall be made available to students
5.	They are very good and teachers are taking the same interest in teaching as it was in offline classes.	"We as students are not really ready to face university exams as soon as we come to college, so kindly consider our request and equip us with clinical	Suggested some adequate time interval to conduct university exam after reopening of college.

		knowledge before scheduling our university examinations	
6.	It helps us to learn more and makes subject interesting	More videos will be of more use that theory classes	Shall to be informed to concerned department for necessary actions
7.	Well planned	Music therapy Emergency care Clinics with safety and yoga therapy should be included in curriculum at least once in a month	Informed to Curriculum committee for necessary actions
8.	It is very useful	We lack practical and examination skills	Once college reopens to have exclusive practical and clinical classes .

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 20/10/2020

(Name/ Signature with Date)

DEAN I/c
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT
Students on Curriculum and Syllabi

Academic year 2020

S. No.	Observations from feedback that warrants action	Action taken
1.	We lack practical and examination skills.	Once college reopens exclusive practical and clinical classes will be conducted. Videos of examination skill will be shared with the students through LMS
2.	More videos will be of more use that theory classes	Informed to the concerned department for necessary actions
3.	Weekly tests based on clinical postings are needed.	Informed to Curriculum committee is instructed for necessary actions
4.	PowerPoints of all lectures taken should be made available for reference as most students still do not have their books.	Recordings of all classes will be made available to students
5.	Music therapy Emergency care Clinics with safety and yoga therapy should be included in curriculum at least once in a month.	Curriculum committee is instructed for necessary actions
6.	"We as students are not really ready to face university exams as soon as we come to college, so kindly consider our request and equip us with clinical knowledge before scheduling our university examinations	Will be considered. At least one month time interval will be suggested to conduct university exam after reopening of college.

7.	After college reopens ...please give a revision of all clinical topics once because sometimes we have internet problems		After reopening of college concentration will be on practical & clinical. Department will be asked to prepare the plan and submit to curriculum committee for review
8.	Classes are going well but we need more time for self study as majority of our time goes in attending classes		Students are having maximum of 3 hrs of lecture class.All the assessments are also conducted within this three hours

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Philip Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: *(signature)* 20/10/2020

(Name/ Signature with Date)

DEAN I/c
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

SRI BALAJI VIDYAPEETH
Mahatma Gandhi Medical College and Research Institute
Students Feedback Analysis

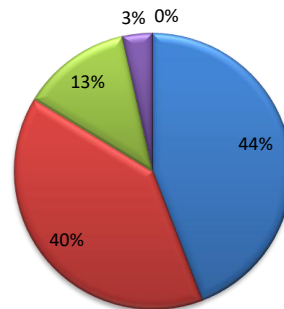| Sl.no	Title	Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional.	48.84	47.67	2.33	1.16	0
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.	44.19	39.53	12.79	3.49	0
3	The course is well scheduled that I will be able to complete on time	34.88	41.86	20.93	2.33	0
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5	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career	36.05	38.37	18.6	5.81	1.16
6	At the beginning of each year, I was briefed about what I should learn in each subject.	37.21	39.53	16.28	6.98	0
7	Recent trends and concepts in my field have been covered adequately in the syllabus.	34.88	38.37	24.42	2.33	0
8	The clinical training that I will undergo is also clearly stated in the syllabus.	33.72	43.02	13.95	8.14	1.16
9	It is possible for me to complete the clinical case requirement on time.	29.07	33.72	17.44	16.28	3.49
10	The use of different methods of training (lecture, small group discussions etc) is very interesting for me.	37.21	45.35	10.47	5.81	1.16
11	Use of computers, multimedia, LMS etc makes the subject very interesting.	27.91	30.23	23.26	12.79	5.81
12	The books and journals specified as references, is useful for self-learning.	33.72	39.53	19.77	6.98	0
13	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	24.42	37.21	16.28	15.12	6.98
14	The exam assessment criteria and marks allotment are told to me beforehand.	31.4	41.86	11.63	12.79	2.33
15	I am given enough opportunity to freely express my opinion on my subject and the course.	33.72	52.33	10.47	3.49	0
16	I am given enough facilities and resources that makes me my learning easy and comfortable.	38.37	47.67	9.3	3.49	1.16
17	New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude.	36.05	40.7	15.12	5.81	2.33

At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree
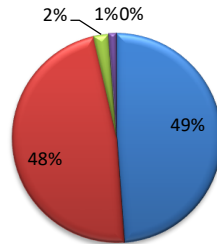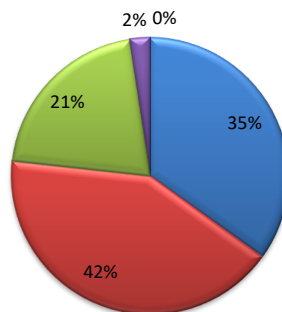
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At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.

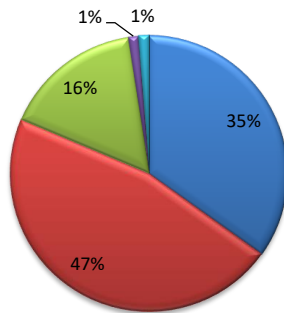■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

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The course is well scheduled that I will be able to complete on time

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

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42%

The timetabling provides me enough opportunity for self-learning also.

Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

- 1%
- 1%
- 16%
- 35%
- 47%

# Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career

Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree
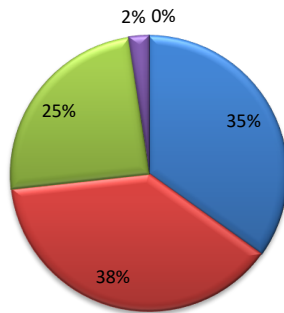
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- 38%
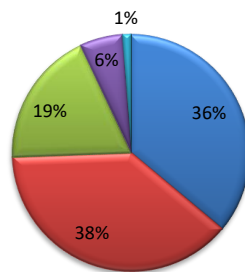
At the beginning of each year, I was briefed about what I should learn in each subject.

Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

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- 7%
- 16%
- 37%
- 40%
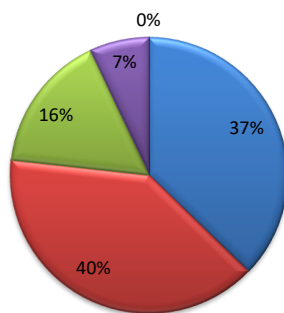
Recent trends and concepts in my field have been covered adequately in the syllabus.

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

2% 0%

25%

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38%

The clinical training that I will undergo is also clearly stated in the syllabus.

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

1%

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43%
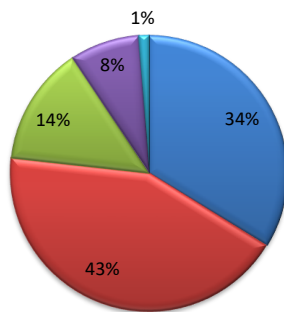
It is possible for me to complete the clinical case requirement on time.

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

4%

16%

29%

17%

34%

The use of different methods of training (lecture, small group discussions etc) is very interesting for me.

■ Strongly agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly disagree

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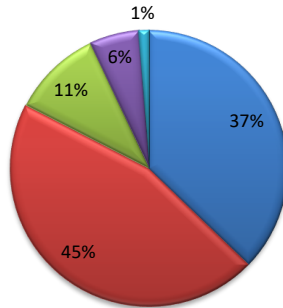
Use of computers, multimedia, LMS etc makes the subject very interesting.

■ Strongly agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly disagree

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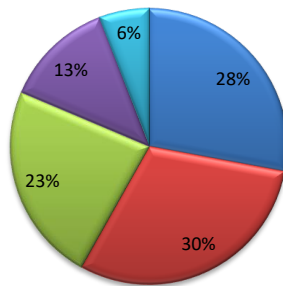
The books and journals specified as references, is useful for self-learning.

■ Strongly agree   ■ Agree   ■ Unable to comment   ■ Disagree   ■ Strongly disagree
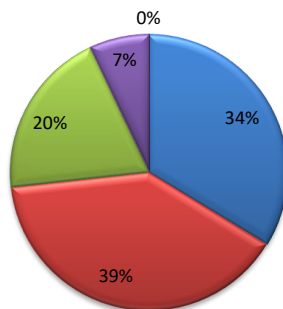
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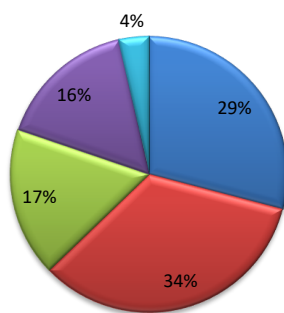## I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

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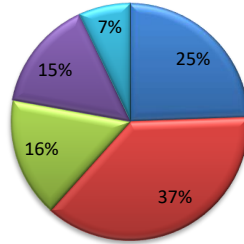
The exam assessment criteria and marks allotment are told to me beforehand.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

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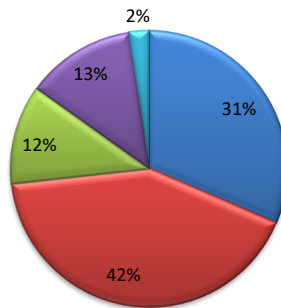
I am given enough opportunity to freely express my opinion on my subject and the course.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree
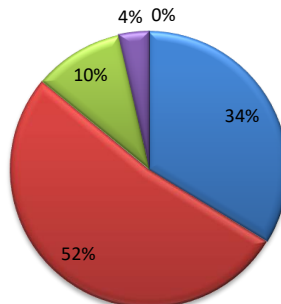
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I am given enough facilities and resources that makes me my learning easy and comfortable.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

4% 1%
9%
38%
48%

New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

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41%

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on ....Curriculum.........(please mention if the feedback is obtained on Curriculum OR Syllabus).

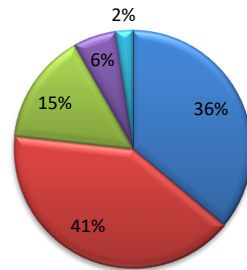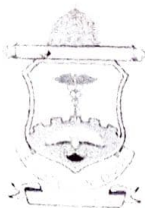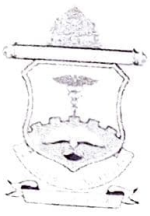Feedback provided by..................Student...................................... (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained from ...JULY/ 2021......... (Please mention in which month and year the feedback was obtained)

S. No	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional ?	43.6	50.9	1.8	1.8	1.8
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated?	38.2	50.9	7.3	3.6	0
3	The course is well scheduled that I will be able to complete on time?	32.7	54.5	12.7	0	0
4	The timetabling provides me enough opportunity for self-learning also?	25.5	58.2	9.1	3.6	3.6
5	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career?	23.6	56.4	9.1	7.3	3.6
6	At the beginning of each year, I was briefed about what I should learn in each subject?	34.5	56.4	5.5	3.6	0
7	Recent trends and concepts in my field have been covered adequately in the syllabus?	27.3	63.6	5.5	3.6	0
8	The clinical training that I will undergo is also clearly stated in the syllabus?	23.6	65.5	7.3	3.6	0
9	It is possible for me to complete the clinical case requirement on time?	14.5	74.5	7.3	3.6	0
10	The use of different methods of	43.6	50.9	3.6	1.8	0

SRI BALAJI VIDYAPEETH

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INTERNAL QUALITY ASSURANCE CELL

DATA TEMPLATE FOR FEEDBACK RESPONSE

	training (lecture, small group discussions etc) is very interesting for me?					
11	Use of computers, multimedia, LMS etc makes the subject very interesting?	20	63.6	12.7	1.8	1.8
12	The books and journals specified as references, is useful for self-learning ?	23.6	61.8	10.9	1.8	1.8
13	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation?	54.5	38.2	3.6	1.8	1.8
14	The exam assessment criteria and marks allotment are told to me beforehand ?	40	50.9	3.6	5.5	0
15	I am given enough opportunity to freely express my opinion on my subjects and the course?	34.5	50.9	14.5	0	0
16	I am given enough facilities and resources that makes me my learning easy and comfortable ?	30.9	54.5	9.1	3.6	1.8
17	New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude ?	30.9	50.9	9.1	7.3	1.8

Compiled by: Dr.Glad Mohesh PhD.
Coordinator-Feedbacks- IQAC, SBV

Endorsed by: Prof.Dr.Sukumaran Annamalai,
Dean, SSSMCRI

Dr.Sukumaran Annamalai, M.D., D.H.H.M.,
Dean
Shri Sathya Sai Medical College & Research Institute
Ammapettai - 603 108.

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK REPORT

Feedback obtained on ....Curriculum........ *(please mention if the feedback is obtained on Curriculum OR Syllabus).*

Feedback provided by......Students............... *(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).*

Feedback obtained from ....July/ 2021 *(Please mention in which month and year the feedback was obtained)*

S. No.	Details	Remarks
1	Total number of participants to provide feedback	120
2	Total number of participants who provided feedback	55
3	Percentage of feedback responses collected	45.83
4	Positive pointers	1.Online classes very informative and are good to learn more with Internet based resources. 2.Case presentations done in online classes were very useful.
5	Suggestions/ recommendation to improve	1.Include more no of small group discussions 2.Integrated curriculum is really interesting and useful.

Compiled by: Dr.Glad Mohesh PhD
Coordinator- Feedback – IQAC, SBV

Endorsed by: Prof.Dr.Sukumaran A,
Dean, SSSMCRI.

Dr.Sukumaran Annamalai, M.D., D.H.H.M.,
Dean
Shri Sathya Sai Medical College & Research Institute
Ammapettai - 603 108.

Shri Sathya Sai Medical College & Research Institute

(A constituent teaching unit of Sri Balaji Vidyapeeth, Deemed to be University)
Ammapettai, Nellikuppam Post,
Chengalpattu District .603108

Feedback reports – Learners -2020-21

Year of the Program
55 responses

1) At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional ?
55 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

50.9%
43.6%

2) At the beginning of the degree program, I was briefed about how I will be assessed and evaluated?
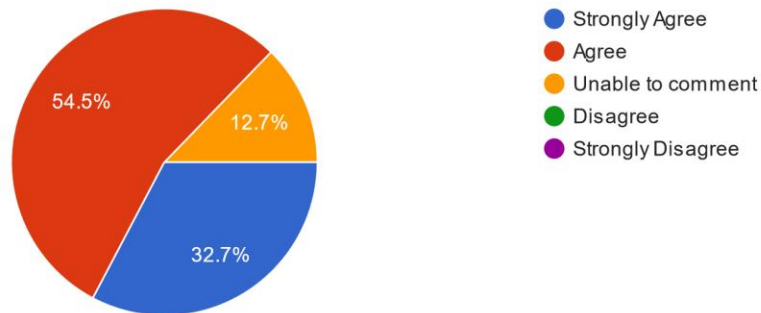
55 responses

- Strongly agree
- Disagree
- Agree
- Unable to comment
- Strongly disagree

50.9%
7.3%
38.2%

3) The course is well scheduled that I will be able to complete on time?

55 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

54.5%
12.7%
32.7%

4) The timetabling provides me enough opportunity for self-learning also?

55 responses

- Strongly Agree
- Agree
- Unable to comment
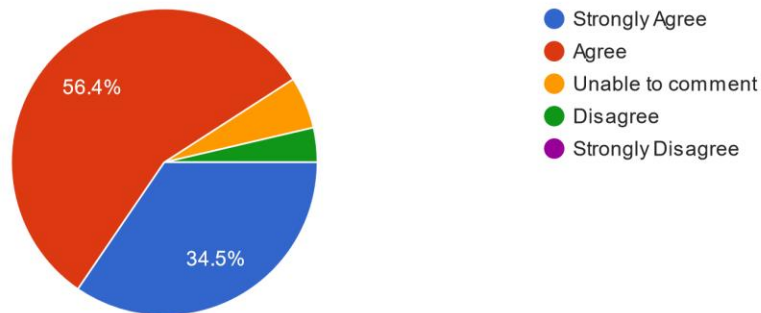- Disagree
- Strongly Disagree

58.2%
9.1%
25.5%

5) Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career?

55 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

9.1%
56.4%
23.6%

6) At the beginning of each year, I was briefed about what I should learn in each subject?

55 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

56.4%
34.5%

7) Recent trends and concepts in my field have been covered adequately in the syllabus?

55 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

63.6%
27.3%

8) The clinical training that I will undergo is also clearly stated in the syllabus?

55 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

65.5%

23.6%

9) It is possible for me to complete the clinical case requirement on time?

55 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

74.5%

14.5%

10) The use of different methods of training (lecture, small group discussions etc) is very interesting for me?

55 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

50.9%

43.6%

11) Use of computers, multimedia, LMS etc makes the subject very interesting?

55 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

12.7%
63.6%
20%

12) The books and journals specified as references, is useful for self- learning ?

55 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

10.9%
61.8%
23.6%

13) I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation?

55 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

38.2%
54.5%

14) The exam assessment criteria and marks allotment are told to me beforehand ?

55 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

50.9%
40%

15) I am given enough opportunity to freely express my opinion on my subjects and the course?

55 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

50.9%
14.5%
34.5%

16) I am given enough facilities and resources that makes me my learning easy and comfortable ?

55 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

54.5%
9.1%
30.9%

17) New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude ?

55 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

50.9%
9.1%
30.9%

18.Please comment on what other new courses/subject/programs/trainings must be included in the curriculum

Nil
..
good
Nothing
Nothing
It should be more of practising medicine than reading it.
-
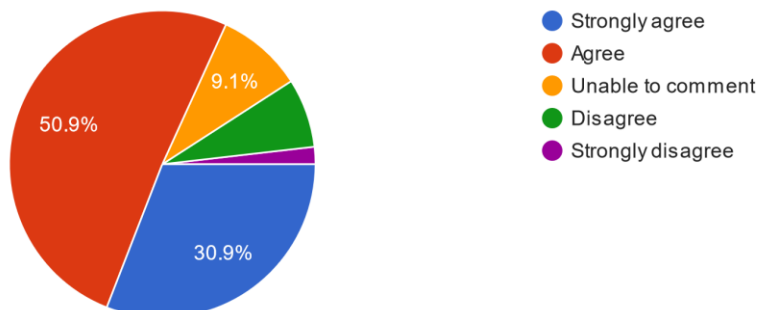De-stress sessions(both online and offline). P.S: strengthen the curriculum initially
More of clinical exposure must be done.
More clinical training
More of practical would b useful
No
None
Small group teaching, and extra time for clinical examination for each student
All good
Clinical sessions
Weekly test
Patient interactive classes
increase sufficient faculty and increase the clinical teaching time
MCQ
No changes required
Nill
More patient exposure
..
Everything that included would suffice
Clinics training like suturing and dressing

It is adequate
NEET - pg training
Every thing was good
Basic life support ,
Small emergency medicine programs
Unable to comment
To teach Some imp words used in hospital in tamil for non tamilians
Clinical Experiences
Iv line , catheter insertion , suturing should be taught
Include more patients
Emergency medicine and treatment protocols for specific diseases.
Extra curricular activities
More clinical cal session
Clinical training programmes
Patient exposure if possible
Everything is fine...but add some extra classes for the failures in the supplementary exams so
they can improve themselves and better MCQ tests will show much improvement and idea
about pg entrance examination
Exposure to patients
Provide more time for self-learning
Small group teaching can be enchanced little more
Derm

19.Please comment on the online classes done during this COVID -19 pandemic period.
Good
good
Nil
Useful
-
It was good
Completely useless. Please provide e-notes/pdfs to the students at appropriate times especially
to the beginners
The classes could have been of more duration.
Professors tried to help us many ways to clear our doubts.
They were good v can learn from home
Useful a lot..try to keep more clinical classes
Nil.
..
All good
It was ok only..
okie
Worst
The online classes were nicely taken
Informative

They were adequate
Online classes wer benificial.
Online clases were helpful but not upto the mark
Very helpful in tough times
It was very effective. The online classes helped us prepare for the exams in a better way.
Very good
Good, Almost all topics were covered. Except net issues , everything else was good
Not at all good ...
Online classes where given adequately,but unfortunately most of the classes where disturbed due to technical issues.
Useful
Good Classes
Staff student interaction was not present
Not reached to everyone
Other than lecture classes, case presentation done by subjects were very useful. It's a humble suggestion than examination of every system in each subjects be done in online classes because everyone can have a clear view on tbe examination done by the professor compared to when physical clinical classes where it's crowded and only a few gets a clear view of the examination. I really appreciate the efforts by all the lecturors in adapting to such new methods for our knowledge. Thank you
Must have stable connection
Keep more tests
It was okie
Not a success
Case discussions need to be more
Goid
Good... understanding was there between lecturer and student and it was quite useful for all the students.
Good
Theory is explained well during online class

20) Please provide your remarks on the new changes incorporated in the curriculum?

Good
.
good
Nil
-
Good.
No
..
Nothing
Nil
No new changes found

Over all it was good
Helpful
Nil.
All good
Okay, it was good
no comments even though there wont be ang changes
Everyone should get chance in examining cases.
The new changes are appreciable
It was good
.
They are helpful and make learning easier
Useful
Integrated curriculum at the beginning was good.
The new curriculum which has done in our batch was student freindly and made easy to catchup
I really find small group discussion periods very useful, thus I hope more efforts are take to increase the frequency of small group discussions. The smaller the group, the better.
Curriculum is good but the administration and their decisions on bikes and the main gate nuisance are intolerable..
I don't know
More clinical sessions
Everything was good...and the new way of learning through the curriculum makes the student think much better and become a responsible doctor in the coming times.thankyou ssmcri for everything ❤️🙏
Nothing

SRI BALAJI VIDYAPEETH

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U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on <u>CURRICULUM & SYLLABUS</u>(please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by <u>STUDENTS</u>(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained from <u>March 2021</u> (Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions (Please enter the questions from the feedback form)	Percentage of responses				
		Stronglydis agree	Disagree	Unable to comment	Agree	Strongly agree
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional				14.5%	85.5%
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated			1.8	87.3	10.9
3	The course is well scheduled that I will be able to complete on time.			3.6	83.6	12.7
4	The timetabling provides me enough opportunity for self-learning also.		1.8	1.8	78.2	18.2
5	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.		1.8	9.1	63.6	25.5
6	At the beginning of each year, I was briefed about what I should learn in each			5.4	78.2	16.4

DATA TEMPLATE FOR FEEDBACK RESPONSE

	subject					
7	Recent trends and concepts in my field have been covered adequately in the syllabus		3.6	9.1	72.7	14.5
8	It is possible for me to complete the clinical case requirement on time.	3.6	1.8	1.8	16.4	76.4
9	The use of different methods of training (lecture, small group discussions etc) is very interesting for me			5.5	76.4	18.2
10	Use of computers, multimedia, LMS etc makes the subject very interesting			5.5	80	14.5
11	The books and journals specified as references, is useful for self- learning		1.8		74.5	13
12	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.				80	20
13	The exam assessment criteria and marks allotment are told to me beforehand				83.6	16.4
14	I am given enough opportunity to freely express my opinion on my subjects and the course.		1.8	7.3	10.9	80
15	I am given enough facilities and resources that makes			9.1	70.9	20

DATA TEMPLATE FOR FEEDBACK RESPONSE

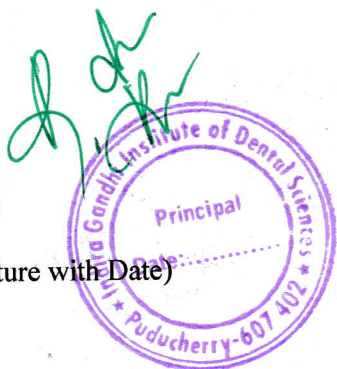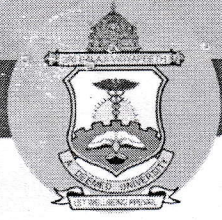|						
	me my learning easy and comfortable					
16	New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude			3.6	78.2	18.2

Compiled by:

(Name/ Signature with Date)

Endorsed by:

(Name/ Signature with Date)

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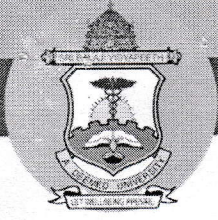U/S3ofUGCAct

INTERNAL QUALITY ASSURANCE CELL

FEEDBACKREPORT

Feedbackobtainedon<u>CURRICULUM&SYLLABUS</u>(pleasementionifthefeedbackisobtainedon CurriculumORSyllabus).

FeedbackprovidedbySTUDENTS(pleasementionifthefeedbackisobtainedfromStudentORTeachersORAlumniOREmployers ORProfessionals).

Feedbackobtainedon<u>March 2021</u>(Pleasementioninwhichmonthandyearthefeedbackwasobtained)

| S.No.	Details	Remarks
1	Totalnumberofparticipantstoprovidefeedback	65
2	Total number of participants whoprovidedfeedback	55
3	Percentage of feedback responsescollected	85
4	Positivepointers	On an average, 15% had strongly agreed and 75%hadagreedwithallstatementson curriculum. The curriculum is useful in enhancing the skills, knowledge and attitude. I was confident about my professional.
5	Suggestions/ recommendation toimprove	Clinical practice about impaction posterior root canal treatment are useful if added Free time during Final year. Crown placement training. More practical training is needed

FEEDBACKREPORT

Compiledby: Dr.JananniMuthu,Reader,IGIDS

Endorsedby: Dr.Saravanakumar.R,Principal,IGIDS
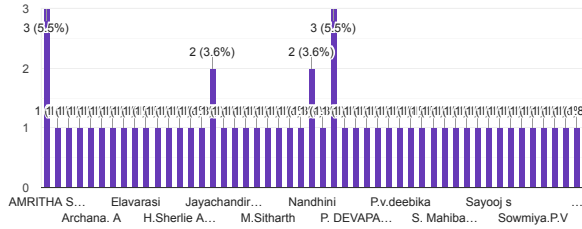
Date:...........
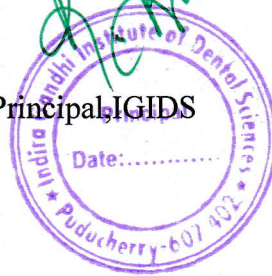
2021 STUDENT FEEDBACK ON CURRICULUM & SYLLABUS

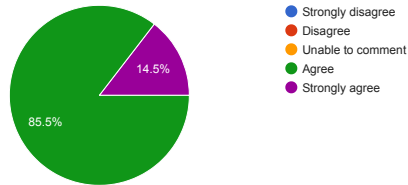55 responses
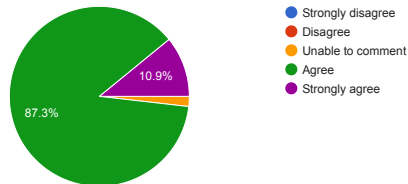
Publish analytics

Name

55 responses

At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional
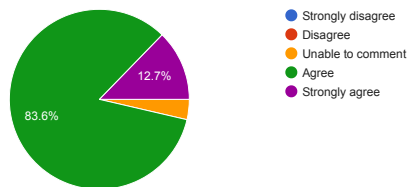
55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

14.5%
85.5%

At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

10.9%
87.3%

The course is well scheduled that I will be able to complete on time.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

12.7%
83.6%

The timetabling provides me enough opportunity for self-learning also.

55 responses

- Strongly disagree
- Disagree
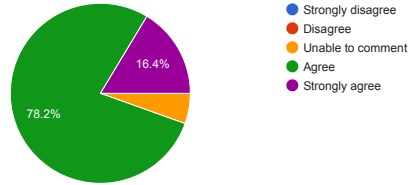- Unable to comment
- Agree
- Strongly agree

18.2%
78.2%

Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.
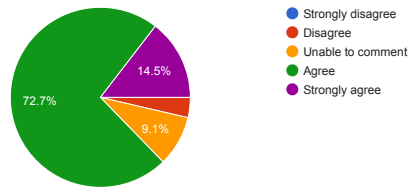
55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

25.5%
63.6%
9.1%

At the beginning of each year, I was briefed about what I should learn in each subject

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

16.4%
78.2%

Recent trends and concepts in my field have been covered adequately in the syllabus

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

14.5%
72.7%
9.1%

It is possible for me to complete the clinical case requirement on time.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

16.4%
76.4%

The use of different methods of training (lecture, small group discussions etc) is very interesting for me

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

18.2%
76.4%

Use of computers, multimedia, LMS etc makes the subject very interesting

55 responses

- Strongly disagree
- Disagree
- Unable to comment
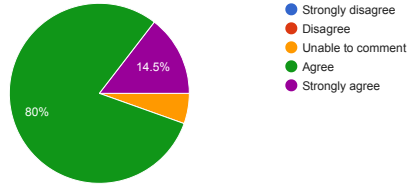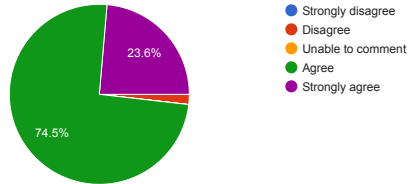- Agree
- Strongly agree

14.5%
80%

The books and journals specified as references, is useful for self- learning

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

23.6%
74.5%

I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

20%
80%

The exam assessment criteria and marks allotment are told to me beforehand

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

16.4%
83.6%

I am given enough opportunity to freely express my opinion on my subjects and the course.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

10.9%
80%

I am given enough facilities and resources that makes me my learning easy and comfortable

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

70.9%
9.1%
20%

New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

78.2%
18.2%

Please provide your remarks on the new changes incorporated in the curriculum

41 responses
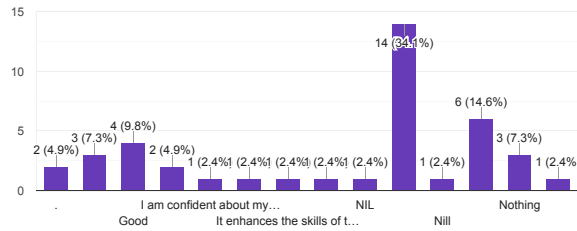
2 (4.9%) 3 (7.3%) 4 (9.8%) 2 (4.9%) 1 (2.4%) 1 (2.4%) 1 (2.4%) 1 (2.4%) 1 (2.4%) 14 (34.1%) 1 (2.4%) 6 (14.6%) 3 (7.3%) 1 (2.4%)

. Good | I am confident about my… It enhances the skills of t… | NIL Nill | Nothing

Please comment on what other new courses/ subjects/ programs/ training must be included in the curriculum

55 responses

2 (3.6%) 1 (1.8%) 1 (1.8%) 1 (1.8%) 1 (1.8%) 2 (3.6%) 3 (5.5%) 1 (1.8%) 1 (1.8%) 15 (27.3%) 1 (1.8%) 1 (1.8%) 1 (1.8%) 11 (20%) 4 (7.3%) 2 (3.6%) 3 (5.5%) 1 (1.8%) 1 (1.8%) 1 (1.8%)

. Clinical posting | Crown placem… Good | More of practic… Nil | No None | Nothing Practicals will… | Tr…
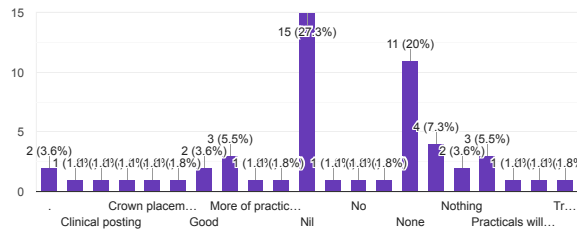
Please comment on the online classes done during this COVID-19 pandemic
period

55 responses

None

Useful

Good

Nil

Good

I learned about covid

Haven't attended one.

.

Useful

Google Forms

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INTERNAL QUALITY ASSURANCE CE

FEEDBACK RESPONSE ON CURRICULUM & SYLLABI BY LEARNERS

Feedback obtained on *Curriculum and Syllabi*.
Feedback provided by Learners.
Feedback obtained from August 2021.

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The curriculum specifies measurable program outcomes.	74.4%	25.6%	-	-	-
2	The curriculum defines the core competencies that the graduates must possess.	69.2%	28.2%	-	-	-
3	The curriculum specifies the graduate attributes that a graduate must acquire.	69.2%	25.6%	-	-	-
4	The curriculum is updated and relevant for career needs and societal needs.	64.1%	35.9%	-	-	-
5.	The curriculum is flexible for further improvement and up gradation.	30.8%	28.2%	-	-	28.8%
6.	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	25.6%	35.9%	10.3%	-	25.6%
7.	The syllabus covers the breadth and depth of the course content.	46.2%	33.3%	-	-	20.5%
8.	The syllabus specifies measurable course objectives.	38.5%	38.5%	-	-	20.5%

FEEDBACK RESPONSE ON CURRICULUM & SYLLABI BY LEARNERS

9.	The syllabus specifies the teaching-learning methods.	46.2%	33.3%	-	-	17.9%
10.	The syllabus specifies the methods and skills on clinical training.	46.2%	30.8%	-	-	15.4%
11.	The course content in the syllabus is well-sequenced and paced.	30.8%	48.7%	-	-	17.9%
12.	There is scope for incorporating innovative teaching-learning methods and media for teachers	41%	41%	-	-	15.4%
13.	There is enough opportunity to use ICT for facilitating learning.	35.9%	35.9%	10.3%	-	15.4%
14.	The syllabus specifies the recent learning-resource materials.	30.8%	53.8%	-	-	15.4%
15.	The syllabus specifies the assessment weightage, criteria and method.	33.3%	48.7%	-	-	15.4%
16.	The syllabus incorporates content related to value-addition.	30.8%	35.9%	15.4%	-	10.3%
17.	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	41%	43.6%	-	-	12.8%
18.	Teachers are provided opportunity to participate in curriculum and syllabus revision	35.9%	46.2%	-	-	12.8%
19.	Curricular innovations have been effectively incorporated.	33.3%	43.6%	-	-	12.8%
20.	Please provide your remarks on the curricular innovations of the	• Satisfied curriculum • A curricular innovation such as palliative care,				

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U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CE

FEEDBACK RESPONSE ON CURRICULUM & SYLLABI BY LEARNERS

institution:	yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.

Compiled by: Mr.Ramaprabhu.Z

1/08/2021

Endorsed by: Dr.Renuka.K

1/08/2021

FEEDBACK REPORT - on CURRICULUM & SYLLABI BY LEARNERS

Feedback obtained on Curriculum and Syllabi
Feedback provided by Learners.
Feedback obtained from August 2021.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*Fifty (50)*
2	Total number of participants who provided feedback	*Fifty (50)*
3	Percentage of feedback responses collected	UG Programme – 100%
4	Positive pointers	During Pandemic period the online classes was very useful *They were much comfortable in online learning module and found easy to carry out their works*
5	Suggestions/ recommendation to improve	They are much satisfied with current curriculum. As some of the needed extra curricular activities in part of their curriculum

Compiled by: Mr.Ramaprabhu.Z

1/08/2021

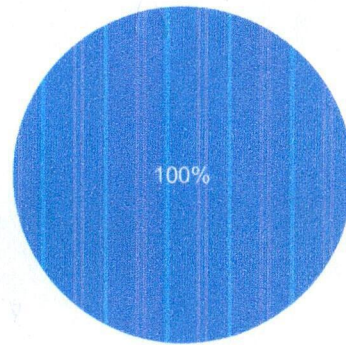**Endorsed by: Dr.Renuka.K**

1/08/2021

Revised Feedback from Learners

55 responses

Publish analytics

Feedback on

55 responses

- Kasturba Gandhi Nursing College
- MGMCRI
- IGIDS
- AHS

100%

Name of the learner

55 responses

Raichel Rajan

S.Arunachalam

Nandhini. R

SUBATTHRA.R

Kalaivani.r

Samir.S

Aayisha Asma.A

Bharathi.C

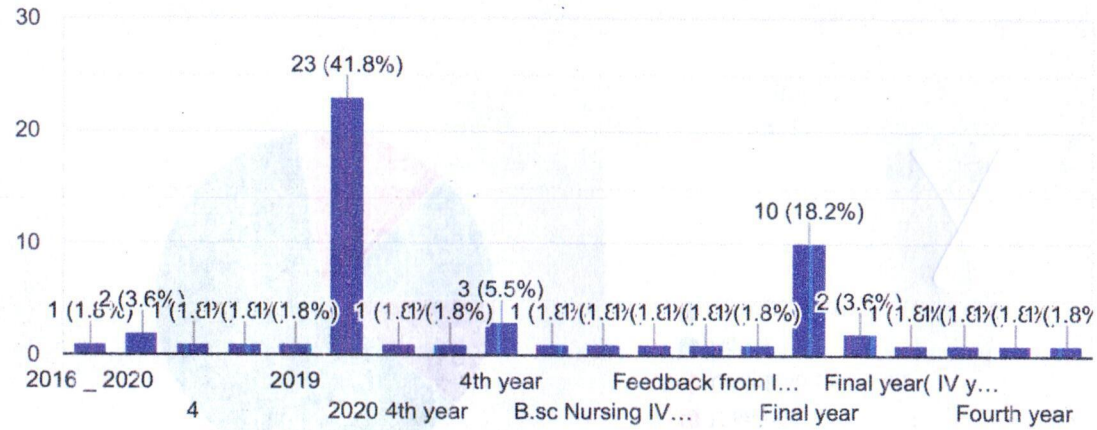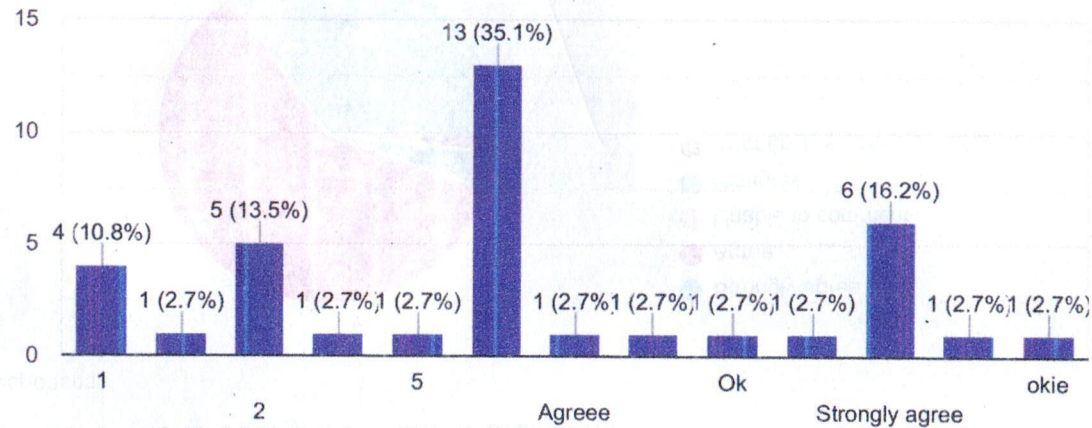Vinodhini. G

Year of the programme

55 responses

As learners, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

37 responses

1. At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional

55 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

60%

34.5%

2. At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

61.8%

10.9%

12.7%

12.7%

3.The course is well scheduled that I will be able to complete on time.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

65.5%
14.5%
12.7%

4.The timetabling provides me enough opportunity for self-learning also.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

69.1%
14.5%
14.5%

5.Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

70.9%
12.7%
12.7%

6.At the beginning of each year, I was briefed about what I should learn in each subject

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

72.7%
10.9%
9.1%

7.Recent trends a⬤ concepts in my field have been covered a⬤quately in the syllabus

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

69.1%
12.7%
9.1%

8.The clinical training that I will undergo is also clearly stated in the syllabus.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

67.3%
12.7%
16.4%

9. It is possible for me to complete the clinical case requirement on time.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

20%
61.8%
12.7%

10. The use of different methods of training (lecture, small group discussions etc) is very interesting for me.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

18.2%
63.6%
10.9%

11.Use of computer, multimedia, LMS etc makes the subject very interesting

55 responses

- ● Strongly disagree
- ● Disagree
- ● Unable to comment
- ● Agree
- ● Strongly agree

69.1%
14.5%
9.1%

12.The books and journals specified as references, is useful for self-learning

55 responses

- ● Strongly disagree
- ● Disagree
- ● Unable to comment
- ● Agree
- ● Strongly agree

72.7%
10.9%
12.7%

13.I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

21.8%
63.6%
9.1%

14.The exam assessment criteria and marks allotment are told to me beforehand

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

14.5%
67.3%
10.9%

15. I am given enough opportunity to freely express my opinion my subjects and the course.

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

20%
61.8%
10.9%

16. I am given enough facilities and resources that makes me my learning easy and comfortable

55 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

14.5%
67.3%
10.9%

17. New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude

55 responses

Legend:
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

Values shown: 60%, 18.2%, 12.7%

18. Please provide your remarks on the new changes incorporated in the curriculum:

55 responses

Nil

No

No changes

-

Good

No remarks

Improvement regarding clinical practice must

Additional knowledge can be included rather than the academic subjects

Adequate content

Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

55 responses

No

Nil

.

BLS

Sports day celebration

-

Other campus trainings

Program based upon the self development and also carrier development training can be included

Dmlt

Please comment on the online classes done during this COVID-19 pandemic period

55 responses

Good

good

Very useful

.

-

It is very useful and understandable...

It is useful for us to study during the pandemic period also and also us to learn new knowledge on academic year

Gud

It was not usefull that much

Signature with Name and Date:

55 responses

Raichel Rajan 30.10.2020

Nandhini. R

Subatthra.R -31.10.2020

Kalaivani 31.10.2020

Samir.S 30.10.2020

Aayisha Asma 31/10/2020

Bharathi.C (31.10.2020)

G. Vinodhini 31/10/2020

Vidhyasri

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

INTERNAL QUALITY ASSURANCE CELL (IQAC)

DATA ANALYSIS REPORT

Teachers on Curriculum and Syllabi

Feedback obtained on <u>CURRICULUM OR SYLLABUS</u>

Feedback provided by <u>FACULTY</u>

Feedback obtained from <u>September 2020</u>

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program outcomes are clearly stated	35.87	64.13	0	0	0
2	The core competencies that the graduate must possess is clearly stated	43.48	55.43	1.09	0	0
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	41.3	56.52	1.09	1.09	0
4	The curriculum is updated and relevant for career needs and societal needs.	44.57	51.09	2.17	2.17	0
5	The curriculum is flexible for further improvement and upgradation.	35.87	56.52	4.35	3.26	0
6	The syllabus covers the breadth and depth of the course content.	39.13	47.83	7.61	5.43	0
7	The syllabus specifies measurable course objectives.	36.96	60.87	2.17	0	0
8	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	36.96	60.87	2.17	0	0
9	The syllabus specifies the methods and skills on clinical training.	40.22	57.61	2.17	0	0

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DATA ANALYSIS REPORT
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10	The course content in the syllabus is well-sequenced and paced.	34.78	58.7	5.43	1.09	0
11	The syllabus specifies the appropriate teaching-learning methods.	34.78	56.52	4.35	4.35	0
12	The syllabus specifies latest learning-resource materials.	34.78	53.26	9.78	1.09	1.09
13	The syllabus specifies the weightage, criteria and method of assessment	23.91	65.22	7.61	1.09	2.17
14	The syllabus incorporates content related to value-addition.	34.78	57.61	5.43	1.09	1.09
15	Curricular innovations have been effectively incorporated.	38.04	52.17	8.7	1.09	0
16	The syllabus incorporates content related to value-addition.	30.43	58.7	8.7	1.09	1.09
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	40.22	46.74	9.78	2.17	1.09
18	Teachers are provided opportunity to participate in curriculum and syllabus revision	40.22	50	5.43	3.26	1.09
19	Curricular innovations have been effectively incorporated.	32.61	58.7	5.43	3.26	0

20. Remarks

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DATA ANALYSIS REPORT
Teachers on Curriculum and Syllabi

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date	*(signature)*	*(signature)*	*(signature)*	*(signature)*	*(signature)*
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Philip Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Remarks on the curricular innovations of the institution.

- ➤ Thought out to enhance the teaching and learning process
- ➤ The innovations are commendable and welcome !
- ➤ Great effort is put in to make it innovative
- ➤ The curricular innovations appear to redefine the way a medical postgraduate is acquiring the necessary skills to put it in academic and clinical practice after graduation. The coverage of all important domains and competencies will definitely give an extra edge of the postgraduates of this institute over their peers from other institutes where curriculum is not broken down to competencies.
- ➤ Good
- ➤ integrated teaching for postgraduate
- ➤ Nice work. Will be great if followed.
- ➤ Not oriented enough to comment
- ➤ Very well done and well paced
- ➤ More or less good curriculum...
- ➤ LMS training for online teaching and FDP for update on important topics.
- ➤ Appropriate and timely
- ➤ It's good.....no remarks to be added
- ➤ Thought out to enhance the teaching and learning process
- ➤ Not oriented enough to comment
- ➤ Excellent
- ➤ Mindset of faculty and management need to be changed.
- ➤ It's apt and covers all aspects
- ➤ The curricular innovations reach a few,and not all the faculty
- ➤ Nothing
- ➤ The efforts put in for creating e-learning content is commendable.
- ➤ Curricular innovation shall require mobilization of additional resources.
- ➤ Outcome based assessment is a new method of assessment
- ➤ Competency based curriculum that has incorporated EPAs for formative assessment
- ➤ Too many changes are being implemented too fast.

- Curriculum is detailed & will be helpful for student and faculty .
- Skills lab. Simulation based learning.
- Good
- Institute keeps itself ahead of many other institutes in this aspect.
- progressive
- Satisfactory
- Enough scope for various teaching and learning methods for the students are included in the syllabus
- Effective incorporation of the must know areas and competencies with new teaching learning methods
- Curriculum is up to date and will help postgraduates in a better way of learning
- Remarkable
- Good
- Formative OSCE idea is good
- LMS modules
- LMS modules, SDL, CREAMS
- MEU of MGMC is coming up with many innovative concept plan regarding curriculum that actually updates the faculties knowledge
- Inclusion of AETCOM modules and Self Directed Learning is well appreciable
- Satisfied
- In tune with current curricula
- definitely happening regularly
- Zoom Classes are good in this time
- Providing e platform for students' to learn and relearn reinforces their memory.
- "Lab Medicine Postings in Phase 2 MBBS
- Online e-poster competition for 1st yr MBBS
- Well planned and systematic Implementation of New CBME 2019. "
- To many innovation and change at very short time. Time has to be given to evaluate the change or to see the outcome of it.
- LMS
- We still take the lectures in same old pattern, there is no peer review and feedback. Some new methods like ECE, AETCOM, and SDL have been incorporated at the behest of MCI but there is lack of patients and less involvement from clinical side which mostly makes even ECE mostly theory based classes except for few.
- We have enough opportunity and support for innovation in medical curriculum
- well technique institution
- Role play and online poster presentation
- Highly satisfied
- SDL
- e- learning - well documented and very useful for the students and the facilitating teachers

Remarks on what other new courses/ subjects/ programs/training must be included in the curriculum

4

- Training in professionalism and ethics requires some focus
- Skill aspects
- Introduction to Machine learning, AI, Deep learning, big data, Overview of 'The -omics : Transcriptomics, Metabolomics, proteomics, radiomics etc', Robotics - relevant to the subject concerned
- Apart from select courses in Psychiatry, a specific course on "Research methodology", and "Medicolegal practice" shall be considered.
- Passion for patients among doctors , respecting elders among professionals
- medical education, palliative care
- All machines needs to be working.
- The existing curriculum should be strictly imposed.
- clinical examination
- DM Haematology may be started.
- One to one training for LMS module or quiz preparation will be more effective and understandable.
- Disaster management, ethics
- Training in professionalism and ethics requires some focus
- The existing curriculum should be strictly imposed.
- Robotics
- Being under regulatory authority, this is not permitted.
- Neonatal resuscitation
- Basic computing skills and statistics
- The General Medicine curriculum is awfully inadequate about critical care aspects.The basics of critical care competencies must be included.It should mandate every post graduate of General Medicine to rotate a total of 3 months (1month each year)in General ICU.This is in addition to their rotation in MICU,which for the most part goes unsupervised.
- Nothing
- I feel the current curriculum had included almost all aspects that are necessary.
- How to develop the surgical skill?
- None.
- information technology
- Phantom based training for interventional radiology
- Paramedical course
- No comments.
- Aesthetic & Trichology
- As regular contact classes resume, evening clerkship in small batches should be incorporated in clinical postings for better clinical exposures and developing clinical skills as expected in curriculum

- "Simulation based evaluation and management of common emergencies and outpatient problems of at least 1 -2 months duration should be part of 1st year PG orientation schedule compulsorily with respect to individual departments
- The same series of lesser duration can be conducted at yearly interval increasing the difficulty level appropriately.
- Without OSCE it is not possible to align evaluation with programme outcome and expected professional competencies "
- Robotics
- covid19 related.
- Not applicable to medical college as the courses are regulated by MCI.New CBME curriculum give emphasis on soft skill also which was not there before.
- E learning tools are included
- Simulated learning of skills
- Curriculum includes everything which is needed for pg's
- Medicolegal
- Kindly trained with clinical courses
- Disaster & Pandemic Management module
- About dietetics
- Laboratory posting for interns can be included
- Blood banking and transfusion medicine
- More of case based
- Detailed information/Training should be given about Molecular biology in UG level
- No comments
- New course especially health administration course could be added
- Problem based learning exerercises can be incorporated
- B.Sc. Occupational Therapy & M.Sc. Allied Health Sciences Courses
- With CBME, the course is reduced to roughly 10 months from previous 18 months, thus its a challenge to foresee newer nice to know areas in Microbiology. With COVID in mind, molecular practical sessions maybe introduced.
- it should more of practice oriented than subject oriented
- pandemic preparedness, leadership in public health, public health laws
- CISP
- TDM
- Pandemic management to be included
- Training for SDL- self directed learning
- Medical bio engineering
- " Laboratory Medicine in Final Year MBBS part-II as a part of Curriculum.
- Knowledge about Prescription writing to be kept as a part of assessment. "
- Clinical Chemistry or Pathology in finial year
- More emphasis on active learning rather than passive lectures, ICT training for students, more formative assessments with individualised feedback (possible only with technology)

- List of Laboratory Investigations needed and their Interpretation
- Should start M.sc courses
- Irrelevant
- Flexibility wih regard to time
- Effective Public speaking
- curriculum should involve modules on career options

Remarks on the online classes done during this COVID-19 pandemic period

- Welcome move. Can share certificate of attendance or some proof of attendance, for that is needed for NAAC. We just login and attend for knowledge. Few organizers provide certificate; most dont.
- Good
- Certificate of attendance needs to be issued for all webinars.
- Well thought of plan and well-sustained effort during these tough times.
- Classes are going on smoothly.
- Not helpful
- It is a good strategy
- Ok. Major flaw- no eye contact with students.
- Most appreciated
- Several online classes has been conducted for UG, CRRI and PG students. It helps them to study from home.
- Too much packed.
- Good and innovative
- Good
- Online classes are conducted through Zoom,Google classroom and sometimes thru Google meet ..Students are able to refresh their subjects and it's useful to them
- Good
- Initially getting used to it was difficult. Now effective engagement of the students and proper examination especially clinical is challenging.
- We are conducting via zoom
- Ensures continued teaching learning activities
- This is mostly to keep them occupied,no great outcome measures.
- Highly useful
- Theory classes alone are insufficient without clinical cases and the importance of physical examination in this era need not be overemphasised. During offline classes, we get instantaneous visual and auditory feedback from the students which is lacking in online classes which is why I don't prefer them but it's inevitable given the current circumstances.
- Good
- Too much of theory don't know how much has gone into PG heads.
- Content is effectively delivered to the students. Outcome will be known after assessment is completed. Hand-on training of the students in clinical setting is missing.

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DATA ANALYSIS REPORT
Teachers on Curriculum and Syllabi

- Teachers are not sure about the students' participation in classes. Only a few motivated students interact. clinical teaching not satisfactory especially for beginners
- Routine classes continue through Google meet,zoom apps
- Effective.
- For the time being they are fine but in the long run it is an ineffective method of teaching as there is very little scope for interaction and monitoring of the students. Most of them don't pay attention as is apparent from the post session questioning.
- Safe & effective
- "Online classes are surely transmitting theoretical knowledge, if the students are actually attending the class. Whether students are actually attending and concentrating in the class can be checked by real time quiz at the end of the class using ""kahoot"" or similar app and the response can be taken as attendance with prior information to the students
- Limitation - Clinical classes are becoming essentially theoretical. Development of clinical examination videos or real time examination by teaching faculty viewable to the students (overhead web camera required) during online class may help the students learn better in present situation"
- It is necessary to ensure that all the aspects of PG teaching eg lecture, group discussion, journal club, seminar and case presentation are getting due importance in the monthly schedule
- Useful
- Excellent
- Extensive use of online learning has been facilitated.
- maintaining full attention of student during class is a challenge
- Initially it was challenging .Then it became routine. Now it is interesting to try different method. Happy to cover theory and even conduct viva through online . But clinical / practical can not be done satisfactorily.
- Zoom classes for teaching and assessment
- Live classroom experience is better for teaching and learning , however during this pandemic online platform provides alternate way of teaching and learing by which the post graduate students are updating there knowledge.
- Going on well . Planned and executed in such a way that students do not miss out any class due to the current scenario.
- Online classes being conducted regularly on all aspects but it is not the same as classroom classes and we don't know how many students are really benefited .
- For the prevailing situation it was helpful to cover the syllabus but mostly it was in one way mode without much interaction. More interactive sessions can be planned for smaller groups of students
- Good
- well received by students. Students are interactive than regular class room as they feel uninhibited. Connectivity issues are the cons.
- Excellent response from students. more interactive students. Connectivity issues needs to be sorted out
- I feel the interaction part with students is lacking and not lively

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DATA ANALYSIS REPORT
Teachers on Curriculum and Syllabi

- "Response from students are grossly reduced. Too many malpractice during the assessment sessions happened. Even during viva session they are referring the notes for answers, But still some of the students are very good in attending and interacting during the sessions.
- Internet connection issues were faced during some classes which was not acceptable. "
- Getting used to talking to computers is difficult at times
- New method- needs more refining.
- It's highly difficult to manage the class in Online
- Very useful
- Going in good pace
- From the student side,it didnt go well..from the faculty point of view ,it was a new and interesting venture.We learnt more
- -
- Good. Other dept. related to the course also need cooperation.
- Innovative.
- students are highly cooperative but do not know whether they really listen from the other side... its like a blind spot....
- happening regularly, steps are taken from our side to keep the students engaged and to ensure quality education by online methods; daily classes, assignments, regular tests are being conducted
- Very good
- Good work by teachers but lack of responsibility from the student side
- not so effective
- satisfactory
- Nil
- The curriculum and syllabus are well paced so as to avoid learner's fatigue. Teaching as well as assessment go hand in hand. Remedial measures to improve internal marks is a good move to achieve the set goal. Repeated revision classes helps students to understand better. Student enrichment activities like online seminar and poster competition are also taken to create a better learning environment.
- Refreshing
- Excellent
- _
- Online classes during this COVID-19 pandemic going good. Need to give a connectable WiFi facility to each faculty so that when four people are taking Viva simultaneously they can use the internet facility from their own laptops. Also if there is over lapping of classes for 2 or more courses at a time.
- Effective and useful.
- Online classes are useful. But effective teaching and evaluation should be evaluated .
- Online classes are definetly not a desirable teaching learning method for students of our institute since majority of them dont take it seriously and it is only extracting for the faculty. Assessments show how students are involved in malpractice since they score good in online written exams but very very poor performance in viva

DATA ANALYSIS REPORT
Teachers on Curriculum and Syllabi

- They fulfill the requirements of passive lectures..that's all. But they have made us very robotic since students lack ICT culture hence interaction is minimal. But I guess that's a holistic problem
- We were able to complete the syllabus during the pandemic through online platform. Institution has supported by purchasing the platform and training the faculty. There has been lots of efforts put forth both from the institution and faculty.
- Bio medical engineering
- Able to cover the topic but lack the students Interaction
- Innovative
- this will help students very well to prepare for examination
- Extremely satisfied
- Tremendous effort by faculty with zero support of management
- Very difficult to engage studentd for 60 min
- Excellent online teaching -learning process done in an efficient manner.
- temporary alternative. needs to be revised a lot

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Philip Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 20/10/2020

(Name/Signature with Date)

SRI BALAJI VIDYAPEETH

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

FEEDBACK ANALYSIS FORM
Teachers on Curriculum and Syllabi

Academic year 2020

S no	Positive pointers	Points for improvement	Suggested action to be taken
1.	Great effort is put in to make it innovative	More emphasis on active learning rather than passive lectures, ICT training for students, more formative assessments with individualised feedback (possible only with technology).	Need to have hands on workshop for faculty for creating the in LMS.
2.	Curriculum is up to date and will help postgraduates in a better way of learning	Training in professionalism and ethics requires some focus	Need to have more weightage for AETCOM module as per new CBME curriculum .
3.	Inclusion of AETCOM modules and Self Directed Learning is well appreciable	Online classes during this COVID-19 pandemic going good. Need to give a connectable WiFi facility to each faculty so that when four people are taking Viva simultaneously they can use the internet facility from their own laptops. Also if there is over lapping of classes for 2 or more courses at a time.	The issues need to be referred to the notice of Registrar, GM admin, MS & Director –e-learning
4.	Role play and online poster presentation	Certificate of attendance needs to be issued for all webinars.	Concerned organizing secretary to be informed for issuing attendance certificate.
5.	e- learning - well documented and very useful for the students and the facilitating teachers	Remarks on new courses to be included in curriculum such as Neonatal resuscitation, Basic computing skills and statistics, Disaster & Pandemic Management module.	Preliminary discussion should be done with the concerned HOD.
6.	Online classes are conducted through Zoom,Google classroom and sometimes thru Google meet ..Students are able to refresh their subjects and it's useful to them	Simulation based evaluation and management of common emergencies and outpatient problems of at least 1 -2 months duration should be part of 1st	Agenda to be discussed in the Institute Council meeting for further action.

		year PG orientation schedule compulsorily with respect to individual departments	
7.	Going on well . Planned and executed in such a way that students do not miss out any class due to the current scenario.		
8.	Live classroom experience is better for teaching and learning , however during this pandemic online platform provides alternate way of teaching and learing by which the post graduate students are updating there knowledge.		
9.	Excellent online teaching -learning process done in an efficient manner		
10.	We have enough opportunity and support for innovation in medical curriculum		

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Philip Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 20/10/2020

(Name/ Signature with Date)

DEAN I/C
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

2

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INTERNAL QUALITY ASSURANCE CELL (IQAC)

ACTION TAKEN REPORT

Teachers on Curriculum and Syllabi

Academic year 2020

S. No.	Observations from feedback that warrants action	Action taken
1.	More emphasis on active learning rather than passive lectures, ICT training for students, more formative assessments with individualised feedback (possible only with technology).	Provisions are being created in the LMS.
2.	Training in professionalism and ethics requires some focus	Separate AETCOM module is designed as per new CBME curriculum and weightage is given in FA
3.	Online classes during this COVID-19 pandemic going good. Need to give a connectable WiFi facility to each faculty so that when four people are taking Viva simultaneously they can use the internet facility from their own laptops. Also if there is over lapping of classes for 2 or more courses at a time.	The issues has been referred to the notice of Registrar, GM admin, MS & Director –e-learning
4.	Certificate of attendance needs to be issued for all webinars.	Concerned organizing secretary will be informed.
5.	Remarks on new courses to be included in curriculum such as Neonatal resuscitation, Basic computing skills and statistics, Disaster & Pandemic Management module.	Preliminary discussion will be done with HOD. Details will be planned. Department of Community medicine proposed to start new fellowship on disaster management and pandemic management

6.	Simulation based evaluation and management of common emergencies and outpatient problems of at least 1 -2 months duration should be part of 1st year PG orientation schedule compulsorily with respect to individual departments	Agenda discussed in the Institute Council meeting for further action.

Compiled by:

	Feedback Monitoring Committee, MGMCRI, Puducherry				
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Philip Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by: 20/10/2020
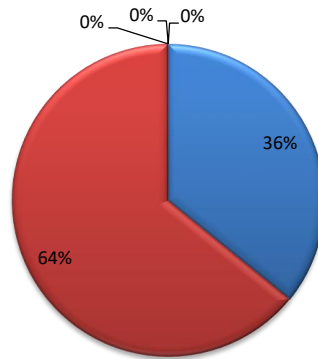
(Name/ Signature with Date)

DEAN I/c
Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

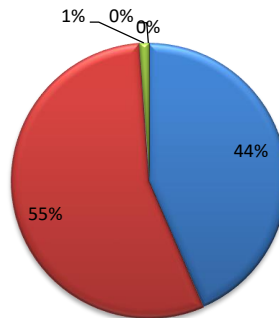| Sl.no	Title	Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	*The program outcomes are clearly stated*	35.87	64.13	0	0	0
2	*The core competencies that the graduate must possess is clearly stated*	43.48	55.43	1.09	0	0
3	*The attitudes and values that the students must acquire towards professionalism has been clearly stated.*	41.3	56.52	1.09	1.09	0
4	*The curriculum is updated and relevant for career needs and societal needs.*	44.57	51.09	2.17	2.17	0
5	*The curriculum is flexible for further improvement and upgradation.*	35.87	56.52	4.35	3.26	0
6	*The syllabus covers the breadth and depth of the course content.*	39.13	47.83	7.61	5.43	0
7	*The syllabus specifies measurable course objectives.*	36.96	60.87	2.17	0	0
8	*The syllabus specifies the methods and skills on pre-clinical (simulation) training.*	36.96	60.87	2.17	0	0
9	*The syllabus specifies the methods and skills on clinical training.*	40.22	57.61	2.17	0	0
10	The course content in the syllabus is well-sequenced and paced.	*34.78*	58.7	5.43	1.09	0
11	The syllabus specifies the appropriate teaching-learning methods.	*34.78*	56.52	4.35	4.35	0
12	The syllabus specifies latest learning-resource materials.	*34.78*	53.26	9.78	1.09	1.09
13	The syllabus specifies the weightage, criteria and method of assessment	*23.91*	65.22	7.61	1.09	2.17
14	The syllabus incorporates content related to value-addition.	*34.78*	57.61	5.43	1.09	1.09
15	Curricular innovations have been effectively incorporated.	*38.04*	52.17	8.7	1.09	0
16	The syllabus incorporates content related to value-addition.	*30.43*	58.7	8.7	1.09	1.09
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	*40.22*	46.74	9.78	2.17	1.09
18	Teachers are provided opportunity to participate in curriculum and syllabus revision	*40.22*	50	5.43	3.26	1.09
19	Curricular innovations have been effectively incorporated.	*32.61*	58.7	5.43	3.26	0

The program outcomes are clearly stated

■Strongly agree ■Agree ■Unable to comment ■Disagree ■Strongly disagree

0% 0% 0%

36%

64%

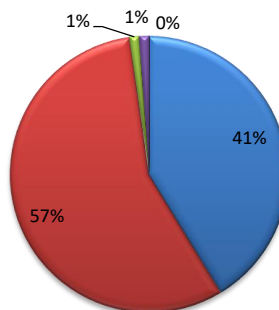## The core competencies that the graduate must possess is clearly stated

■Strongly agree ■Agree ■Unable to comment ■Disagree ■Strongly disagree
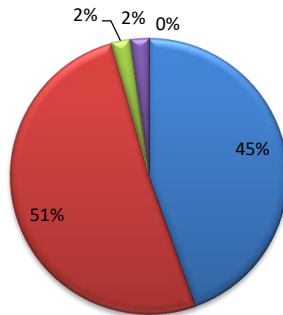
1% 0% 0%

44%

55%

The attitudes and values that the students must acquire towards professionalism has been clearly stated.

■Strongly agree ■Agree ■Unable to comment ■Disagree ■Strongly disagree

1% 1% 0%

41%

57%

The curriculum is updated and relevant for career needs and societal needs.

Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

2% 2% 0%

45%

51%

The curriculum is flexible for further improvement and upgradation.

Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

3% 0%

4%

36%

57%

The syllabus covers the breadth and depth of the course content.

Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

0%

5%

8%

39%

48%

The syllabus specifies measurable course objectives.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

2% 0% 0%

37%

61%

The syllabus specifies the methods and skills on pre-clinical (simulation) training.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

2% 0% 0%

37%

61%

The syllabus specifies the methods and skills on clinical training.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

2% 0% 0%

40%

58%

The course content in the syllabus is well-sequenced and paced.

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

1%   0%
5%
35%
59%

The syllabus specifies the appropriate teaching-learning methods.

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

0%
4%
4%
35%
57%

The syllabus specifies latest learning-resource materials.

Strongly agree   Agree   Unable to comment   Disagree   Strongly disagree

1%   1%
10%
35%
53%

The syllabus specifies the weightage, criteria and method of assessment

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

- 1%
- 2%
- 8%
- 24%
- 65%

The syllabus incorporates content related to value-addition.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

- 1%
- 1%
- 5%
- 35%
- 58%

Curricular innovations have been effectively incorporated.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

- 1%
- 0%
- 9%
- 38%
- 52%

The syllabus incorporates content related to value-addition.

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

1% 1%
9%
30%
59%

The curriculum and syllabi undergo periodic revision based on evaluation and feedback

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

2% 1%
10%
40%
47%
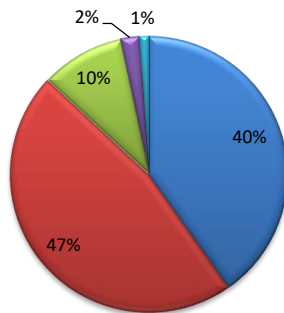
Teachers are provided opportunity to participate in curriculum and syllabus revision

■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree
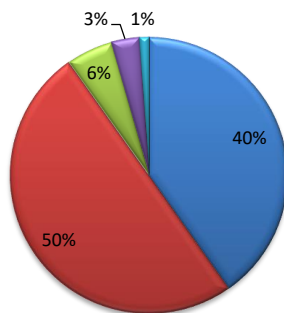
3% 1%
6%
40%
50%

Curricular innovations have been effectively incorporated.

Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly disagree

33%
59%
5%
3% 0%

SRI BALAJI VIDYAPEETH
DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL
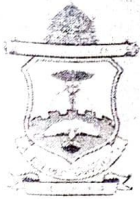
DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on ...... on curriculum .... (please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by.................TEACHERS........................... (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

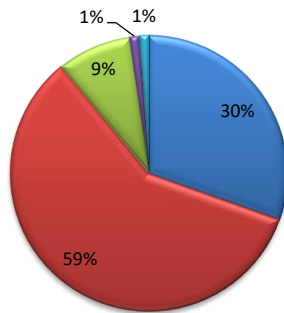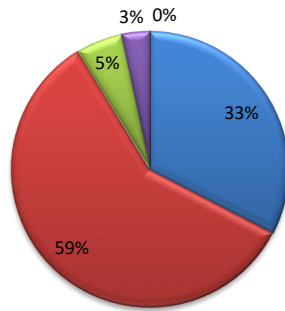Feedback obtained from ......July /2021.............. (Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Dis-agree	Poor
1	The curriculum specifies measurable program outcomes	37.3	62.7	0	0	0
2	The curriculum defines the core competencies that the graduates must possess?	35.3	60.8	2	2	0
3	The curriculum specifies the graduate attributes that a graduate must acquire?	37.3	62.7	0	0	0
4	The curriculum is updated and relevant for career needs and societal needs?	39.2	54.9	5.9	0	0
5	The curriculum is flexible for further improvement and up gradation?	29.4	60.8	5.9	3.9	0
6	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies?	21.6	66.7	9.8	2	0
7	The syllabus covers the breadth and depth of the course content?	33.3	56.9	5.9	3.9	0
8	The syllabus specifies measurable course objectives?	17.6	78.4	3.9	0	0
9	The syllabus specifies the teaching-learning methods?	31.4	62.7	3.9	2	0
10	The syllabus specifies the methods and skills on clinical training?	33.3	56.9	5.9	3.9	0
11	The course content in the syllabus is	25.5	56.9	11.8	5.9	0

DATA TEMPLATE FOR FEEDBACK RESPONSE

	well-sequenced and paced?					
12	There is scope for incorporating innovative teaching-learning methods and media for teachers	29.4	62.7	3.9	3.9	0
13	There is enough opportunity to use ICT for facilitating learning?	23.5	62.7	9.8	2	2
14	The syllabus specifies the recent learning-resource materials?	21.6	68.6	7.8	2	0
15	The syllabus specifies the assessment weightage, criteria and method?	19.6	68.6	9.8	0	2
16	The syllabus incorporates content related to value-addition?	15.7	72.5	9.8	2	0
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback?	21.6	64.7	11.8	2	0
18	Teachers are provided opportunity to participate in curriculum and syllabus revision?	19.6	64.7	11.8	3.9	0
19	Curricular innovations have been effectively incorporated?	13.7	74.5	9.8	0	2

Compiled by: Dr.Glad Mohesh PhD
Coordinator- Feedbacks, IQAC, SBV

Endorsed by: Prof.Dr.Sukumaran A,
Dean, SSSMCRI

Dr.Sukumaran Annamalai, M.D., D.H.H.M.,
Dean
Shri Sathya Sai Medical College & Research Institute
Ammapettai - 603 108.

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK REPORT

Feedback obtained on ....Curriculum.................... *(please mention if the feedback is obtained on Curriculum OR Syllabus).*

Feedback provided by..............Teachers .... *(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).*

Feedback obtained from ....July /2021......... *(Please mention in which month and year the feedback was obtained)*

S. No.	Details	Remarks
1	Total number of participants to provide feedback	63
2	Total number of participants who provided feedback	55
3	Percentage of feedback responses collected	87.30
4	Positive pointers	1.Satisfactory online class delivery and use of ICT 2.Frequency in the Formative assessments were more in online classes
5	Suggestions/ recommendation to improve	1. More training in ICT for effective conduct of online teaching 2. Assessment online is to be focused and training should be provided.

Compiled by: Dr.Glad Mohesh,
Coordinator-Feedback, IQAC, SBV

Endorsed by: Prof.Dr.Sukumaran A,
Dean, SSSMCRI.

Dr.Sukumaran Annamalai, M.D., D.H.H.M.,
Dean
Shri Sathya Sai Medical College & Research Institute
Ammapettai - 603 108.

Shri Sathya Sai Medical College & Research Institute

(A constituent teaching unit of Sri Balaji Vidyapeeth, Deemed to be University)
Ammapettai, Nellikuppam Post,
Chengalpattu District .603108

Feedback reports – Facilitators -2020-21

Designation
51 responses

1) The curriculum specifies measurable program outcomes?
51 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Option 5

62.7%

37.3%

2) The curriculum defines the core competencies that the graduates must possess?

51 responses

- ● Strongly agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

60.8%

35.3%
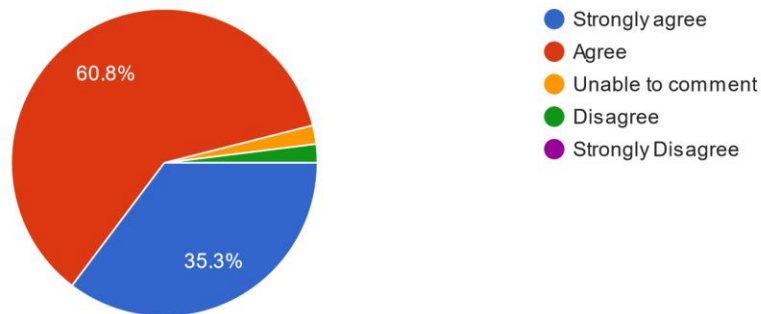
3) The curriculum specifies the graduate attributes that a graduate must acquire?

51 responses

- ● Strongly Agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

62.7%

37.3%
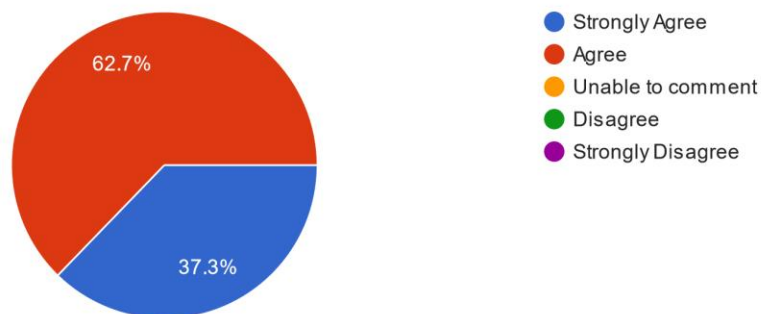
4) The curriculum is updated and relevant for career needs and societal needs?

51 responses

- ● Strongly Agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

54.9%

39.2%
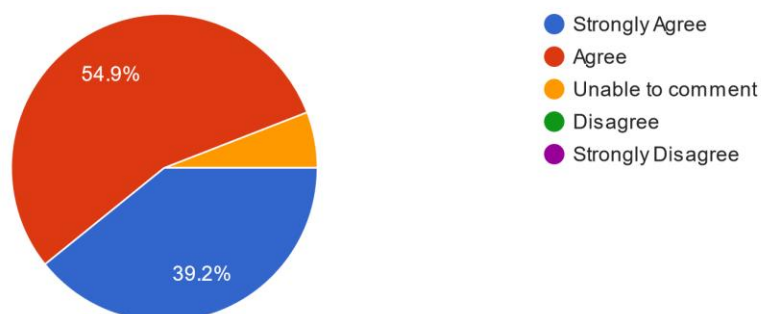
5) The curriculum is flexible for further improvement and up gradation?
51 responses
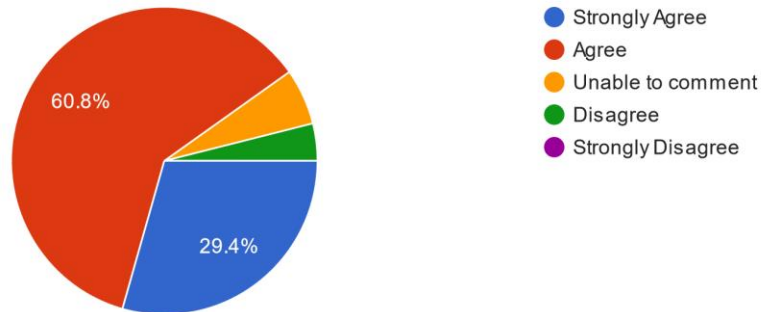
- ● Strongly Agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

60.8%
29.4%

6) The evaluation method specified in the curriculum aligns well with the program outcomes and competencies?
51 responses

- ● Strongly Agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly disagree

66.7%
9.8%
21.6%
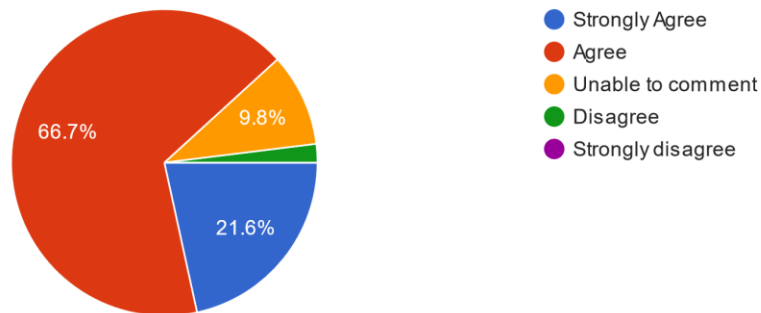
7) The syllabus covers the breadth and depth of the course content?
51 responses

- ● Strongly Agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

56.9%
33.3%
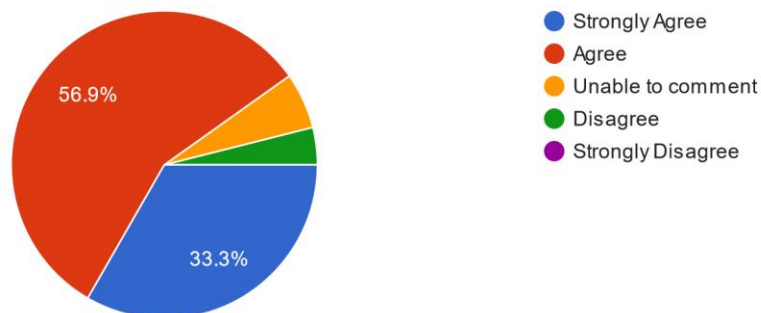
8) The syllabus specifies measurable course objectives?

51 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

78.4%

17.6%
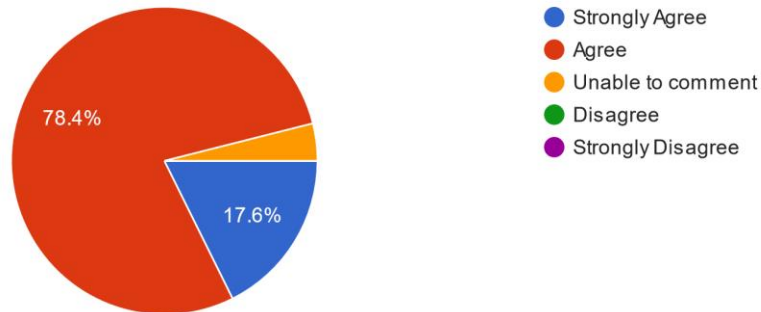
9) The syllabus specifies the teaching-learning methods?

51 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

62.7%

31.4%
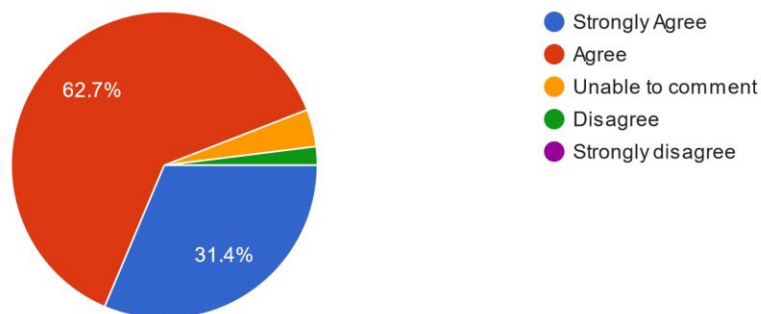
10) The syllabus specifies the methods and skills on clinical training?

51 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

56.9%

33.3%
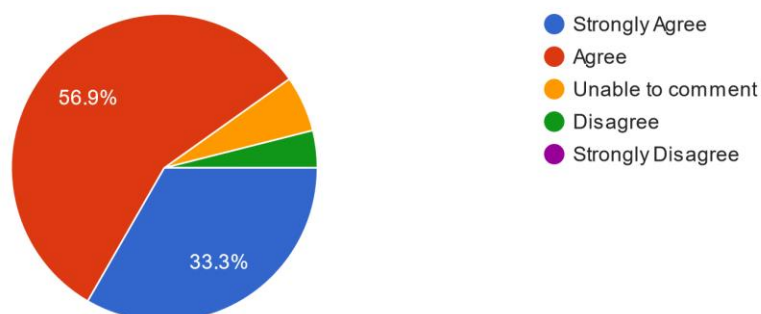
11) The course content in the syllabus is well-sequenced and paced?

51 responses
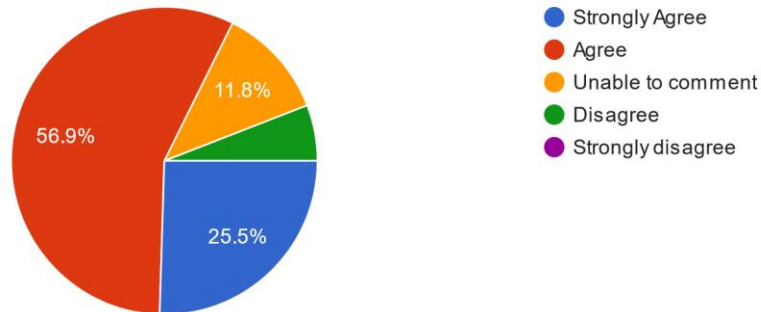
Legend
● Strongly Agree
● Agree
● Unable to comment
● Disagree
● Strongly disagree

- 56.9%
- 11.8%
- 25.5%

12) There is scope for incorporating innovative teaching-learning methods and media for teachers

51 responses

Legend
● Strongly agree
● Agree
● Unable to comment
● Disagree
● Strongly disagree

- 62.7%
- 29.4%
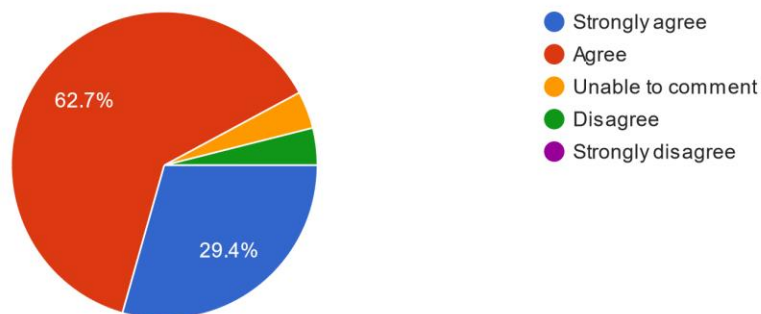
13) There is enough opportunity to use ICT for facilitating learning?

51 responses

Legend
● Strongly Agree
● Agree
● Unable to comment
● Disagree
● Strongly Disagree

- 62.7%
- 9.8%
- 23.5%
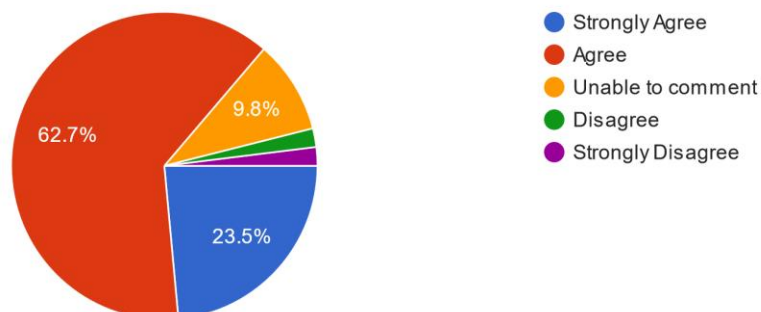
14) The syllabus specifies the recent learning-resource materials?

51 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

68.6%

21.6%
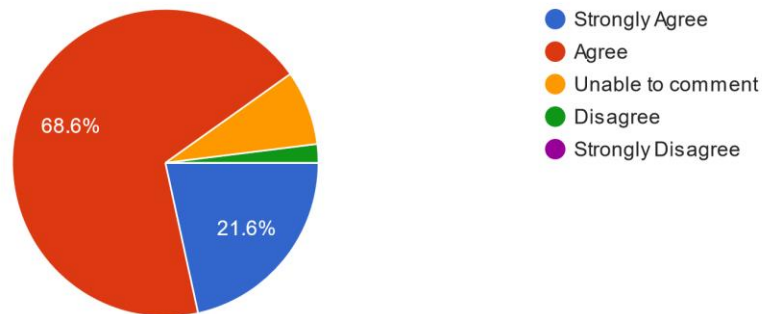
15) The syllabus specifies the assessment weightage, criteria and method?

51 responses

- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

68.6%

9.8%

19.6%
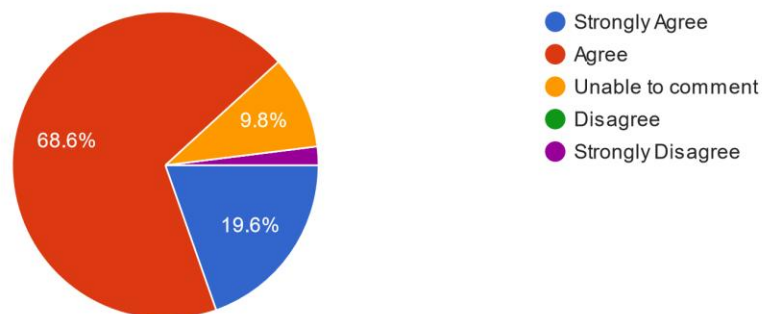
16) The syllabus incorporates content related to value-addition?

51 responses
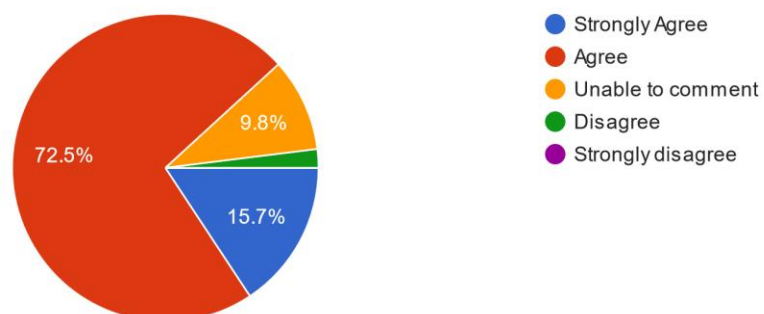
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

72.5%

9.8%

15.7%

17) The curriculum and syllabi undergo periodic revision based on evaluation and feedback?
51 responses
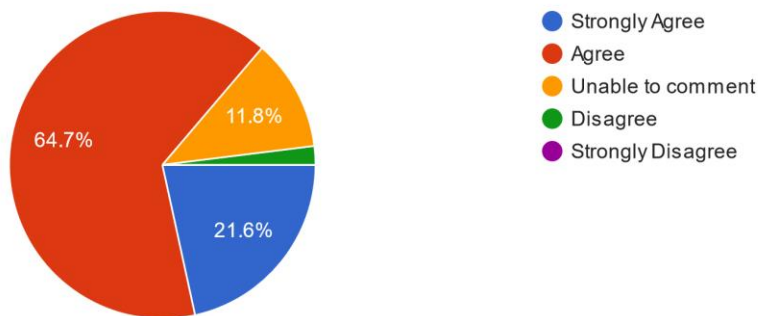
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

64.7%
11.8%
21.6%

18) Teachers are provided opportunity to participate in curriculum and syllabus revision?
51 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

64.7%
11.8%
19.6%
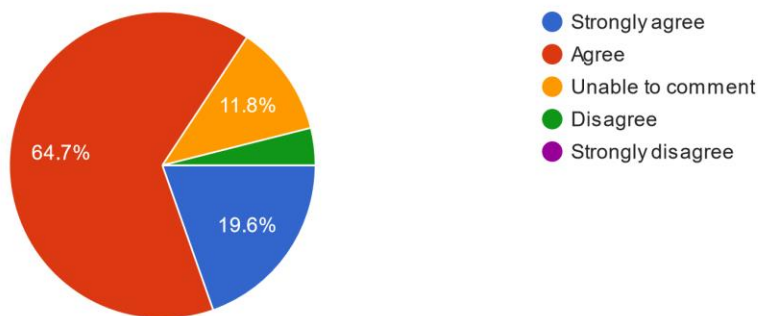
19) Curricular innovations have been effectively incorporated?
51 responses
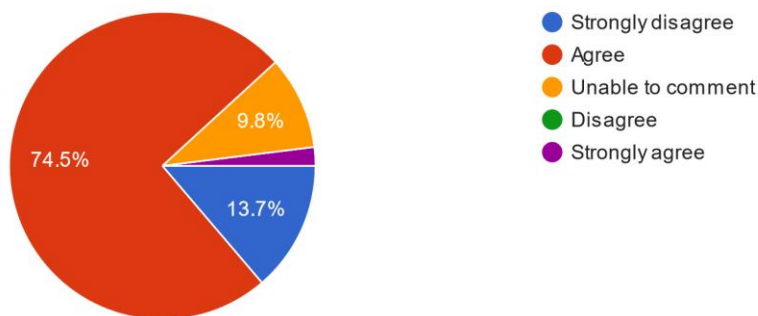
- Strongly disagree
- Agree
- Unable to comment
- Disagree
- Strongly agree

74.5%
9.8%
13.7%

20.Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum.

Nil
Nothing
nil
No comments
-
PG discipline
None
Psychologically students should be prepared to handle the stress due to studies or personal matters.
New teaching learning methods has to be included in the curriculum. Seminar and hands on workshop should be included
TRAINING PROGRAM IN GENETICS FOR FACULTY
None required.. all are incorporated.
Excersise physiology, environmental phyisiology

_
Pharmacovigilance and ADR reporting trainings
Hands on training and certificate courses in: 1) Medical certificate preparation and documentation , 2) Medical toxicology i, 3) Artificial intelligence in fingerprint recognition
competency based curriculum has to be implemented Training in Communiation skills to be emphasised Skill based training in all courses
Life skills
Hands on training in certain skills
BSc and MSc Medical Microbiology and applied and clinical Microbiology Diploma in infection prevention and control
Skills domain related competencies
Hands on training in genetics
NO COMMENTS
More time is required for this CBME curriculum..But we are lacking that presently and with COVID lock down, its almost impossible to concentrate on the specified methods in which the competencies must be taught (which this curriculum dictates)!!
Direct animal experiments for undergraduates instead of CAL
Recent updates on Practical experiments should be included
.
The present methadoloy is apt and adequate.I feel there is no need to modify
classes on yoga can be included
Some self discipline can be taught with real emphasize on patient care.
Acls/bls training, emergency medicine and disaster management
Community approach
Can include more of interactive sessions (Quiz) with students
More about future scope
Students must be trained in the programs in relation to public domains, interacting sessions
Training in Central Laboratory
Skill lab
Training in GENETICS for the faculty

Internal assessment Marks to be included along with University Theory , Practical & Viva voce examination to conclude on the PASS/ FAIL status of the students.

Program may include the provision of introduction to the newer guidelines, current research works going in various fields of medicine.

infection control policies , practices , emergency care can be inducted in foundation course itself . though few aspects like hand hygiene & Biomedical waste is discussed in foundation course ... the infection control policies as per national & international guidelines can be discussed including vaccine importance

Curriculum is up to date, so no inclusions are necessary.

New curriculum covers all aspects of clinical training required to train undergraduates.

21.Please comment on the online classes done during this COVID-19 pandemic period,

satisfactory

Online classes require a lot of preparation . It would be better to provide help from IT Department in creating interesting sessions.

Online classes are well taken but making students attentive was difficult and many were not able to understand Anatomy without dissection.

Online classes have been effectively done with great effort

SATISFACTORY

two communiacatio was not there as student many time were keeping video off.. plus response of the student could not be assessed.

Novel and challenging experience. Able to have interactive sessions Technical glitches needs to be addressed from facilitaor as well as learner side

–

Ok not as effective for test and exams

The online classes conducted during Covid 19 pandemic has been in sync with the present times. However, the interaction with students as in comparison to a conventional classroom has been a practical problem . The online classes in the LGT setting is giving opportunity to cover more topics with use of ICT albeit with scope for limited interaction with the audience group.

Online classess were good alternate during pandemic. Making these sessions interactive and keeping students fully engaged was really challenging

It is the only way we can teach.

Well done

no comments

very well planned and executed for students

We have completed full portions plus frequent revision and MCQs test at regular intervals

difficult to teach psychomotor skills and difficult to assess the students

Was taken systematically but assessment process was questionable

Innovative teaching, but unable to be connected with the students

There was minimal student interaction in online classes.Practical classes were difficult to demonstrate.

NO COMMENTS

We adopted a range of innovative teaching-learning methods and so the experience was nice

Online classes doesnt work well with undergraduates. They lack motivation in spite of facultys' repeated attempts. Its even worse for assessments. We have to derive some method like one to one viva voce instead of written tests and MCQs. These viva can be carried out after each system till the students return to campus

Very difficult for the students as they don't feel the reality and going for all virtual. The skill of Practical teaching learning is lost

Theory classes are handled well. Practical sessions are difficult to be taken through online mode.

It's difficult to conduct practical classes through online mode.

Engaging the students seems to be difficult with online platform

No other go because of covid.As far as I am concerned the students were sincere, good attendence and listened till the end as evidenced by the attendance download.During covid period we had to adopt to the Online teaching method with power point presentation

Online classes was really very challenging with the network issues and other issues but altogether a good experience.

Useful for the students and good TL method to use at this time of Pandemic

Online classes were effective for theory lectures but comes completely undone with respect to clinicals(which is inevitable).

Innovative but facing certain difficulties kn assessing students

-

Safe and Good for the situation

It's not helpful in student point

Online classes should be conducted with appropriate schedule and system. conducting offline classes is risky for both faculty and students as it is a closed session.

Although difficult, with the co-operation of faculty, students and other IT Staffs it has been made successful.

Useful to students

Satisfactory

Online classed are only 50% useful

No eye to eye contact Delivery & perceiving of information is not upto the expected level ; To assess the same is not effective

Online classes is very useful for this pandemic situation

Classes were useful for providing information but it was difficult to get involved into the interactive teaching.

for theory discussion it is acceptable for competency assessment we need better platform

Both teachers and students can stay home to avoid unwanted exposures

Compliance of the students can't be checked.

Best alternative measure

....

Online classes were effective in delivering the content of the topics but difficult to supervise the individual attention of students.

Good and safe mode of education

22) Please provide your remarks on the curricular innovations of the institution.

Nil
Good
Good
always ahead of the curve
They are updated and provide newer avenues of teaching and learning.
New teaching learning methods has to be promoted
CROSS SECTIONAL ANATOMY TO BE INCLUDED FOR ALL REGIONS OF THE BODY
Many new initiative have been taken. that might help better understanding
LMS, E learning resources , online sessions, FDPs by MEU
_
good
The curricular innovations done in the institution have been fine and keeping in with the modern scientific practical principles of medical education and changing times .
HeART and CReAMS are very good initiatives of the university for holistic learning.
Constantly faculties are encouraged do innovations.Vice chancellor takes lots of efforts to improvise.
Very innovative and creative
nil
well designed curriculum
STEPS and CBME
good and up to date
Optimum
Very perfectly done
Introduction of Student centric transdisciplinary experiential problem solving curriculum ushered in salient curricular changes.
There is a scope for the same
No comments
CBME
Under the effective leadership of MEU and conduction of many FDPs, handling of the new CBUG curriculum was effective.
No remarks
Very good.No need for any alterations
satisfactory
There can be some committee to look into wat else can be innovated with the curriculum.
Satisfactory
Very appropriate ro the curriculum
Network issues are there in the institution which hinders use of e-learning platform like learning management system and also hinders the use of e library which could be rectified by providing controlled campus wifi facilities.
NIL
Hospital Visit for students during the basic sciences course

Cross sectional Anatomy for all the regions of the body to be included
Student centric and leads them to the correct path
I strongly agree with curricular innovation.
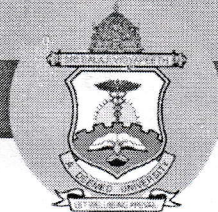POL is an on going T/L method , LMS is also done for the first year batch
Nice
Very good
The institute offers extensive curricular support and training programs
Great
Online student enrichment programmes conducted during Covid 19 pandemic
-

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

DATA TEMPLATE FOR FEEDBACK RESPONSE

Feedback obtained on <u>CURRICULUM</u>(please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by<u>FACILITATORS</u>(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained <u>from March 2021</u> (Please mention in which month and year the feedback was obtained)

Sr. No.	Items	Responses (%)				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes.	44.9	55.1			
2	The curriculum defines the core competencies that the graduates must possess.	44.9	53.1	2		
3	The curriculum specifies the graduate attributes that a graduate must acquire.	42.9	55.1	2		
4	The curriculum is updated and relevant for career needs and societal needs.	42.9	49	8.2		
5	The curriculum is flexible for further improvement and upgradation.	44.9	49	4.1	2	
6	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	38.8	57.1	4.1		
7	The syllabus covers the breadth and depth of the course content.	55.1	40.8	2	2	
8	The syllabus specifies measurable course	40.8	57.1	2		

SRI BALAJI VIDYAPEETH

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U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

DATA TEMPLATE FOR FEEDBACK RESPONSE

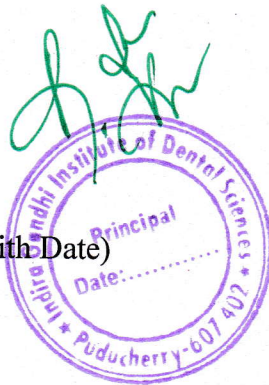|						
	objectives.					
9	The syllabus specifies the teaching-learning methods.	59.2	30.6	6.1	4.1	
10	The syllabus specifies the methods and skills on clinical training.	40.8	46.8	8.2	4.1	
11	The course content in the syllabus is well-sequenced and paced.	38.8	62.2			
12	There is scope for incorporating innovative teaching-learning methods and media for teachers	36.7	63.3			
13	There is enough opportunity to use ICT for facilitating learning.	36.7	57.1	2	2	2
14	The syllabus specifies the recent learning-resource materials.	34.7	57.1	8.2		
15	The syllabus specifies the assessment weightage, criteria and method.	40.8	59.2			
16	The syllabus incorporates content related to value-addition.	34.7	55.1	6.1	4.1	
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	34.7	63.3		2	
18	Teachers are provided opportunity to participate in curriculum and syllabusrevision	36.7	61.2		2	
19	Curricular innovations have been effectively incorporated.	44.9	51	4.1		

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

DATA TEMPLATE FOR FEEDBACK RESPONSE

Compiled by:

(Name/ Signature with Date)

Endorsed by:

(Name/ Signature with Date)

SRI BALAJI VIDYAPEETH

DEEMED-TO-BEUNIVERSITY
U/S3ofUGCAct

INTERNAL QUALITY ASSURANCE CELL

FEEDBACKREPORT

FeedbackobtainedonCURRICULUM(please mentionifthefeedbackisobtained onCurriculumORSyllabus).
FeedbackprovidedbyFACILITATORS(pleasementionifthefeedbackisobtainedfrom
StudentORTeachersORAlumniOREmployers ORProfessionals).
FeedbackobtainedonMarch 2021 (Pleasementioninwhichmonthandyearthefeedbackwasobtained)

| S.No.	Details	Remarks
1	Total number ofparticipantstoprovide feedback	53
2	Total number of participants who providedfeedback	49
3	Percentageoffeedback responsescollected	93%
4	Positivepointers	45% strongly agree and 52% agree to all the statements Present curriculum is well structured and covers all the must know The current curriculum is adequate for undergraduate
5	Suggestions/recommendation to improve	• Fellowship Programs to be Initiated • Course on Practice management • More emphasis on human value development • Modules for training on CHILDREN WITH SPECIAL HEALTH CARE NEEDS • Special program on Rotary Endodontics, Impaction,child management. • Tobacco cessation training program for undergraduates • Ethics and soft skill development as a subject • Exposure to dental operating Microscopes..Rotary Endodontics for Undergarduates • Practice oriented training • Integration of AI into the curriculum

FEEDBACKREPORT Course on clinical practice management and on biomedical instrumentation for dental practitioners.

Compiledby:

Dr.JananniMuthu,Reader,IGIDS

Endorsedby: Dr.
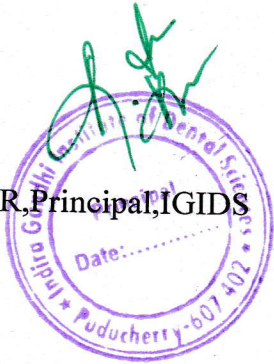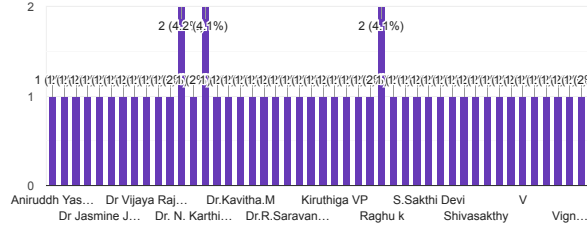
Saravanakumar.R,Principal,IGIDS

2021 FACILITATORS FEEDBACK ON CURRICULUM AND SYLLABUS
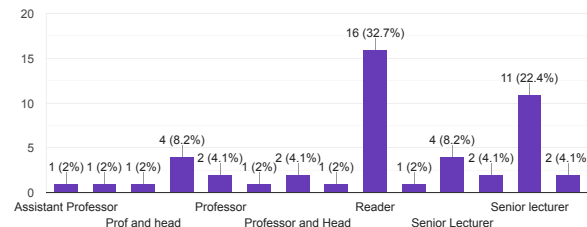
49 responses

Publish analytics
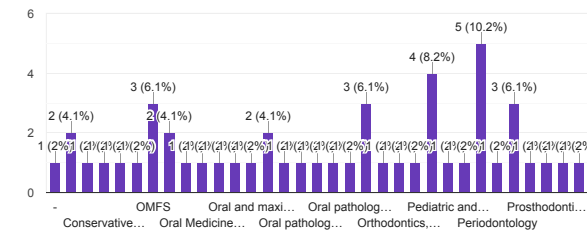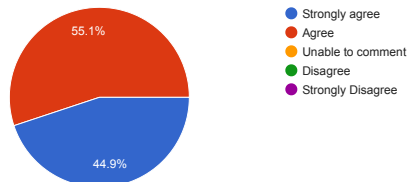
Name

49 responses

Designation

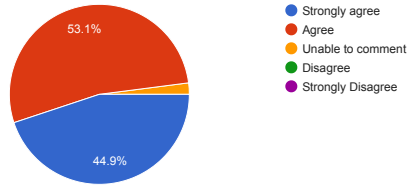49 responses

Department

49 responses

## The curriculum specifies measurable program outcomes.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

55.1%

44.9%

The curriculum defines the core competencies that the graduates must possess.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

53.1%

44.9%

The curriculum specifies the graduate attributes that a graduate must acquire.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

55.1%

42.9%
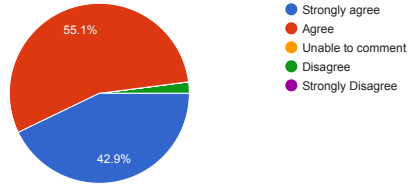
The curriculum is updated and relevant for career needs and societal needs.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

49%

8.2%

42.9%
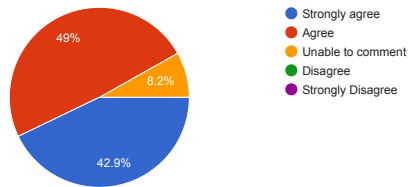
The curriculum is flexible for further improvement and upgradation.

49 responses
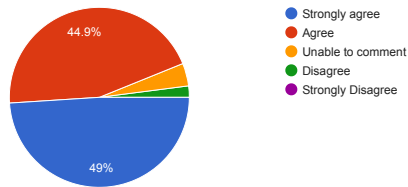
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

44.9%

49%
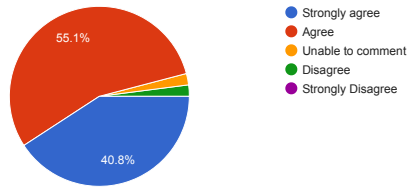
The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

49 responses

- Strongly agree
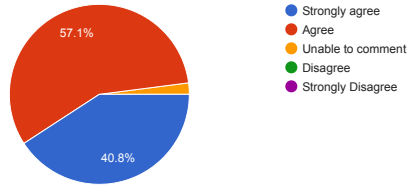- Agree
- Unable to comment
- Disagree
- Strongly Disagree

57.1%

38.8%
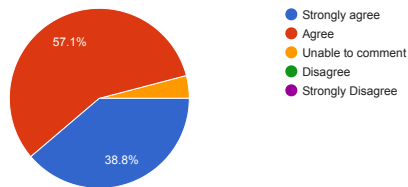
The syllabus covers the breadth and depth of the course content.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

55.1%
40.8%

The syllabus specifies measurable course objectives.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

57.1%
40.8%

The syllabus specifies the teaching-learning methods.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

59.2%
30.6%
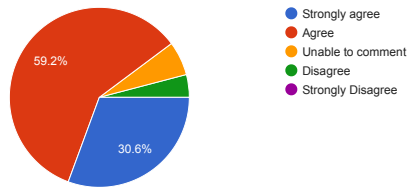
The syllabus specifies the methods and skills on clinical training.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

46.9%
40.8%
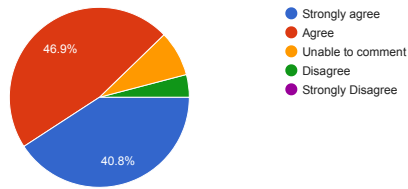
The course content in the syllabus is well-sequenced and paced.

49 responses
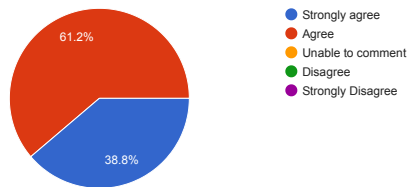
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

61.2%
38.8%

There is scope for incorporating innovative teaching-learning methods and media for teachers

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

63.3%
36.7%
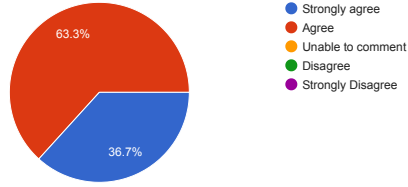
There is enough opportunity to use ICT for facilitating learning

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

57.1%
36.7%
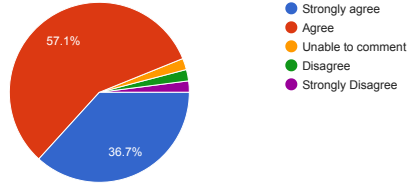
The syllabus specifies the recent learning-resource materials.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

57.1%
8.2%
34.7%
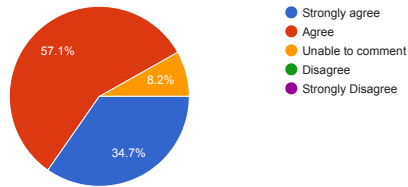
The syllabus specifies the assessment weightage, criteria and method.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

59.2%
40.8%
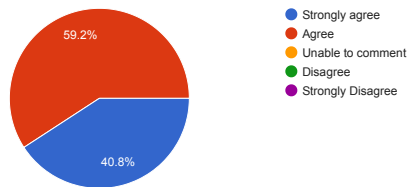
The syllabus incorporates content related to value-addition.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

55.1%
34.7%
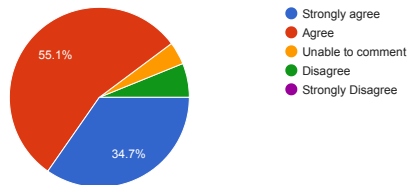
The curriculum and syllabi undergo periodic revision based on evaluation and feedback

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

63.3%

34.7%
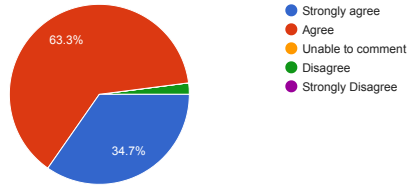
Teachers are provided opportunity to participate in curriculum and syllabus revision

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

61.2%

36.7%
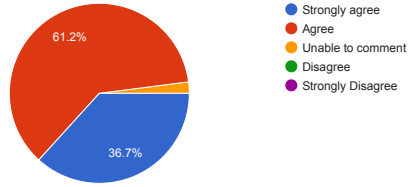
Curricular innovations have been effectively incorporated.

49 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

51%

44.9%
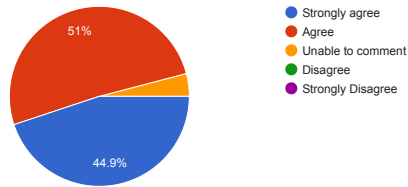
Please provide your remarks on the curricular innovations of the institution:

49 responses
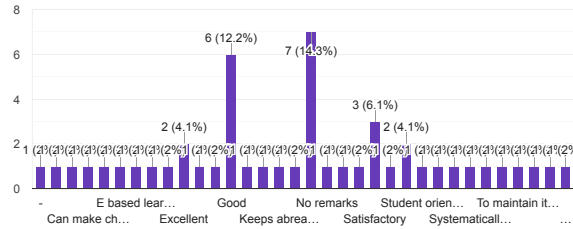
Please comment on what other new courses/ subjects/ programs/ trainings must be included in the curriculum

49 responses

Please comment on the online classes done during this COVID-19 pandemic period

49 responses

Google Forms

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CE

FEEDBACK RESPONSE on CURRICULUM & SYLLABI BY TEACHERS

Feedback obtained on *Curriculum and Syllabi.*
Feedback provided by Teachers.
Feedback obtained from August 2021.

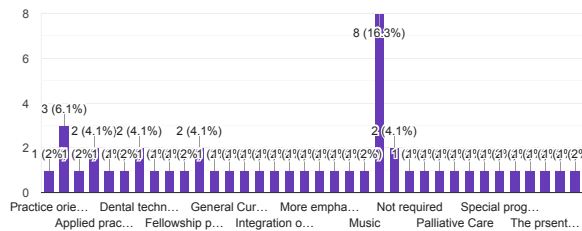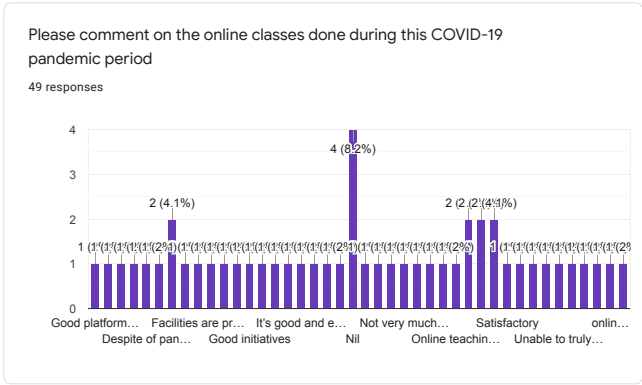| S.No.	Feedback questions *(Please enter the questions from the feedback form)*	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The curriculum specifies measurable program outcomes.	76.9%	23.1%	-	-	-
2	The curriculum defines the core competencies that the graduates must possess.	69.2%	30.8%	-	-	-
3	The curriculum specifies the graduate attributes that a graduate must acquire.	69.2%	30.8%	-	-	-
4	The curriculum is updated and relevant for career needs and societal needs.	69.2%	30.8%	-	-	-
5.	The curriculum is flexible for further improvement and up gradation.	38.5%	30.8%	-	-	30.8%
6.	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	46.2%	30.8%	-	-	23.1%
7.	The syllabus covers the breadth and depth of the course content.	46.2%	30.8%	-	-	23.1%
8.	The syllabus specifies measurable	46.2%	30.8%	-	-	23.1%

SRI BALAJI VIDYAPEETH
DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CE

FEEDBACK RESPONSE on CURRICULUM & SYLLABI BY TEACHERS

	course objectives.					
9.	The syllabus specifies the teaching-learning methods.	61.5%	30.8%	-	-	7.7%
10.	The syllabus specifies the methods and skills on clinical training.	53.8%	30.8%	-	-	15.4%
11.	The course content in the syllabus is well-sequenced and paced.	30.8%	48.7%	-	-	17.9%
12.	There is scope for incorporating innovative teaching-learning methods and media for teachers	41%	41%	-	-	15.4%
13.	There is enough opportunity to use ICT for facilitating learning.	35.9%	35.9%	10.3%	-	15.4%
14.	The syllabus specifies the recent learning-resource materials.	30.8%	53.8%	-	-	15.4%
15.	The syllabus specifies the assessment weightage, criteria and method.	33.3%	48.7%	-	-	15.4%
16.	The syllabus incorporates content related to value-addition.	30.8%	35.9%	15.4%	-	10.3%
17.	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	41%	43.6%	-	-	12.8%
18.	Teachers are provided opportunity to participate in curriculum and syllabus revision	35.9%	46.2%	-	-	12.8%
19.	Curricular innovations have been	33.3%	43.6%	-	-	12.8%

FEEDBACK RESPONSE on CURRICULUM & SYLLABI BY TEACHERS

	effectively incorporated.						
20.	Please provide your remarks on the curricular innovations of the institution:	• Satisfied curriculum . Need to add laughter therapy and therapies in the subject of mental health nursing • A curricular innovation such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.					

Compiled by: Mr.Ramaprabhu.Z

1/08/2021

Endorsed by: Dr.Renuka.K

1/08/2021

SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

FEEDBACK REPORT - on CURRICULUM & SYLLABI BY TEACHERS

Feedback obtained on Curriculum and Syllabi
Feedback provided by Teachers.
Feedback obtained from August 2021.

S. No.	Details	Remarks
1	Total number of participants to provide feedback	*Thirteen (13)*
2	Total number of participants who provided feedback	*Thirteen (13)*
3	Percentage of feedback responses collected	UG Programme – 76.9% PG Programme - 23.1%
4	Positive pointers	Innovative teaching learning strategies that up breast with current update. Curricular innovations such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.
5	Suggestions/ recommendation to improve	Need to add Forensic Nursing and therapies in the subject of mental health nursing.

Compiled by: Mr.Ramaprabhu.Z
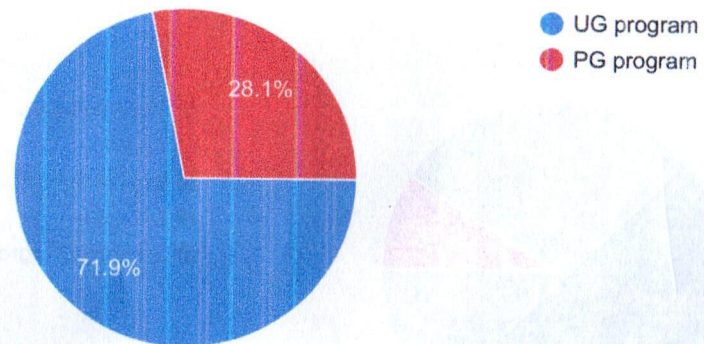
1/08/2021

Endorsed by: Dr.Renuka.K

1/08/2021

REVISED FEEDBACK FROM FACILITATORS

32 responses

Feedback on

32 responses

- UG program
- PG program

71.9%

28.1%

Name of the Teacher

Designation

As facilitators, you feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

9 responses

1.The curriculum specifies measurable program outcomes.

32 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

90.6%

9.4%

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
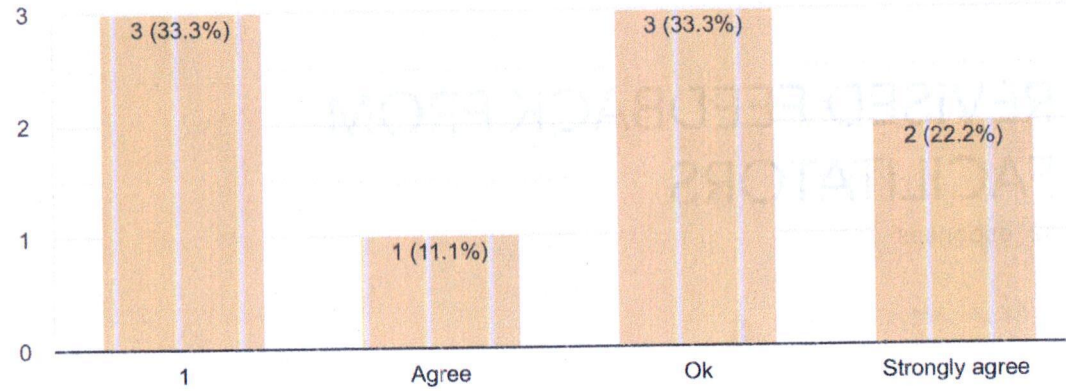Accredited by NAAC with 'A' Grade
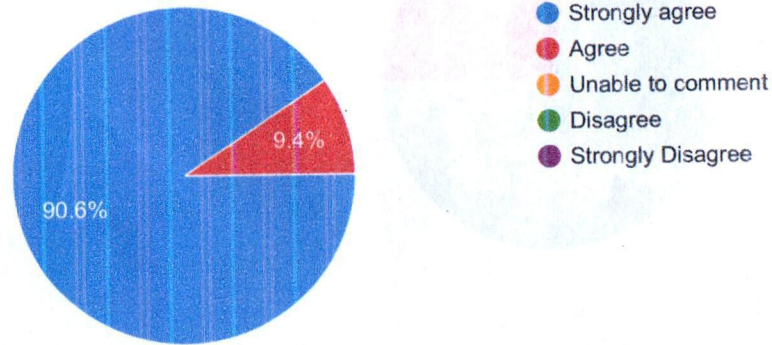Pillaiyarkuppam, Pondicherry-607 402.

2.The curriculum defines the core competencies that the graduates must possess.

32 responses

- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

87.5%

12.5%
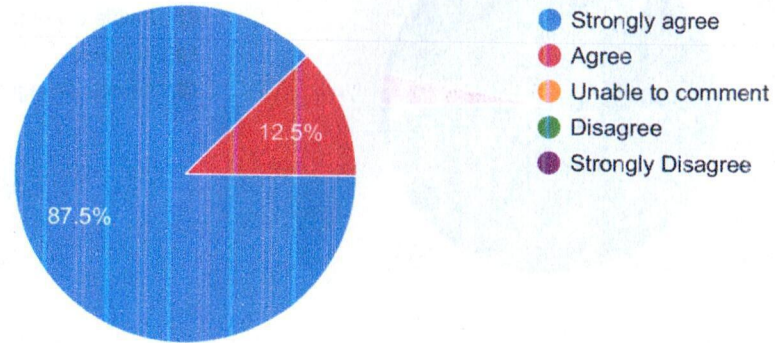
3.The curriculum specifies the graduate attributes that a graduate must acquire.

32 responses
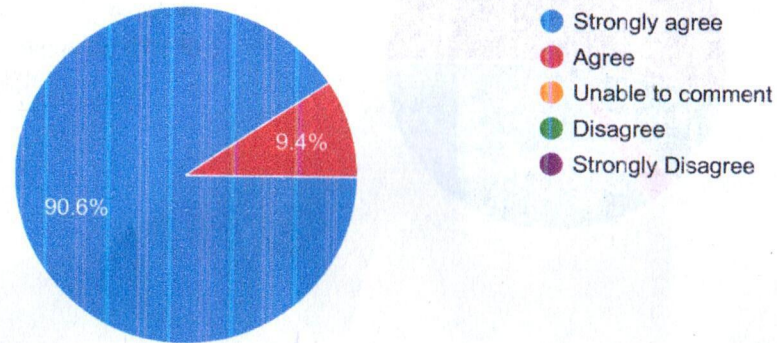
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

90.6%

9.4%

4.The curriculum is updated and relevant for career needs and societal needs.

32 responses

- ● Strongly agree
- ● Agree
- ● Unable to comment
- ● Disagree
- ● Strongly Disagree

96.9%
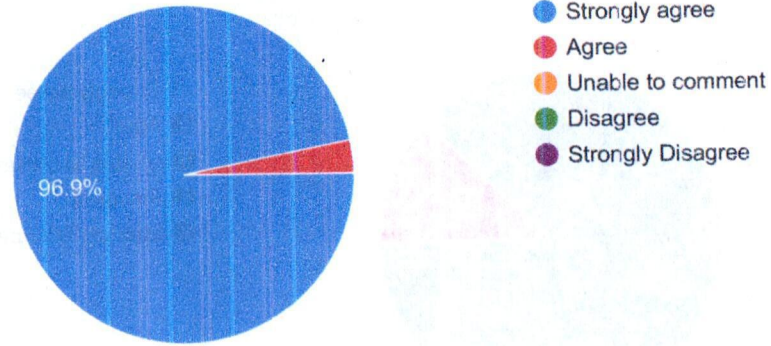
5.The curriculum is flexible for further improvement and up gradation.

32 responses
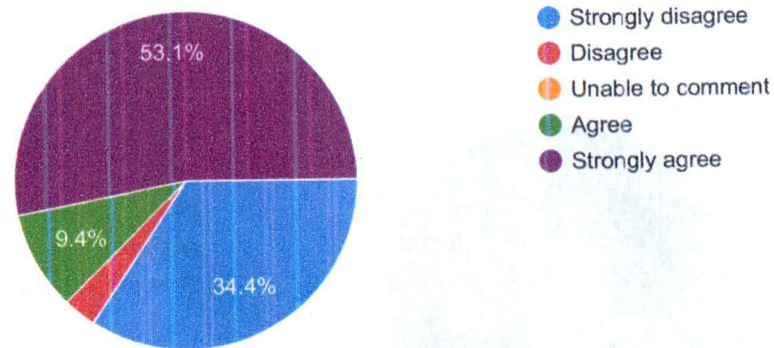
- ● Strongly disagree
- ● Disagree
- ● Unable to comment
- ● Agree
- ● Strongly agree

53.1%
9.4%
34.4%

6.The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

32 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

46.9%
28.1%
25%
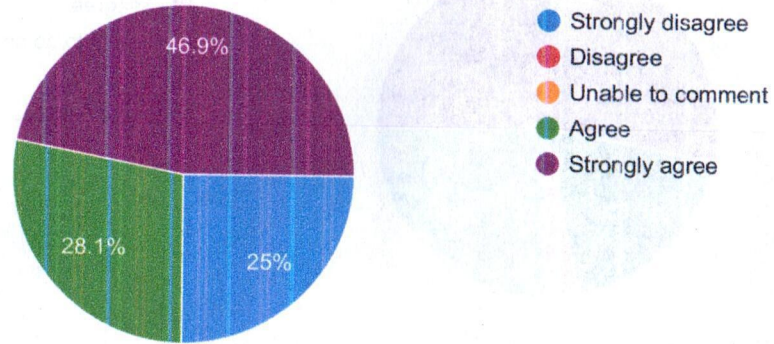
7.The syllabus covers the breadth and depth of the course content.

32 responses
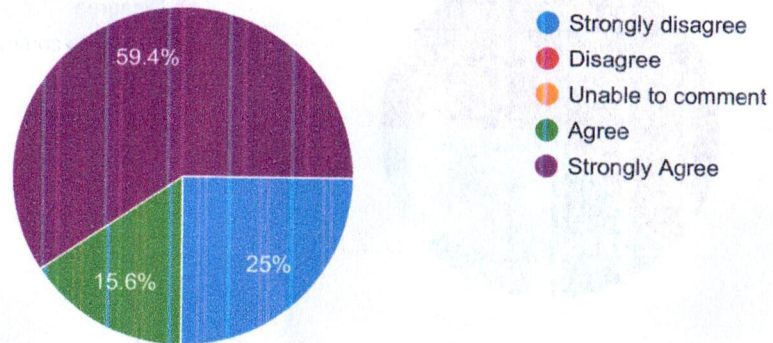
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

59.4%
15.6%
25%

8.The syllabus specifies measurable course objectives.

32 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

53.1%
18.8%
25%
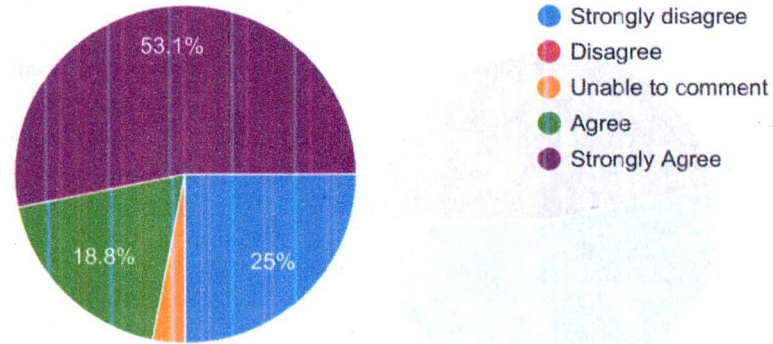
9.The syllabus specifies the teaching-learning methods.

32 responses
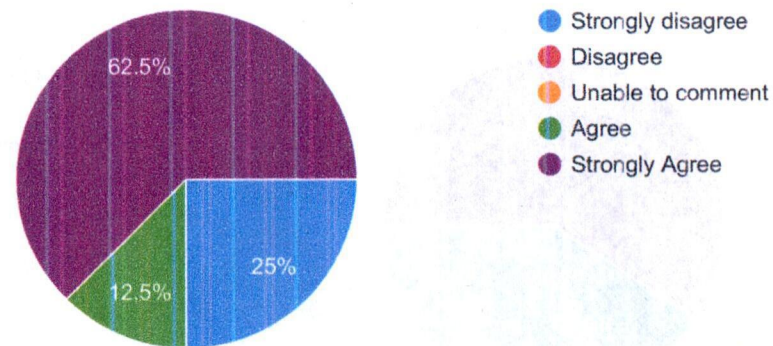
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

62.5%
12.5%
25%

10. The syllabus specifies the methods and skills on clinical training.

32 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

59.4%
25%
15.6%
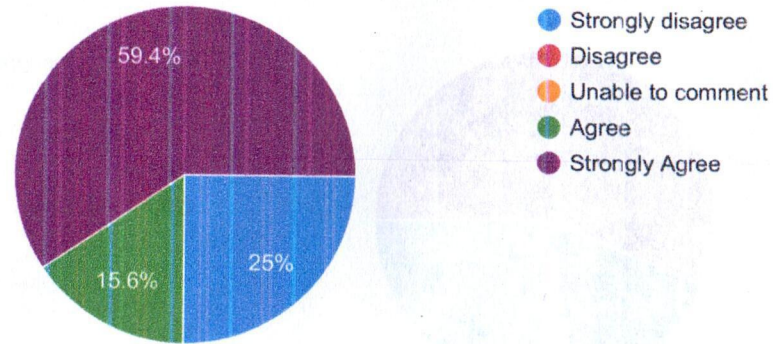
11. The course content in the syllabus is well-sequenced and paced.

32 responses
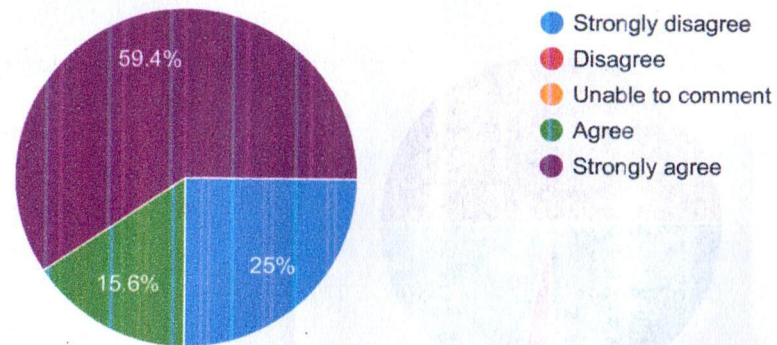
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

59.4%
25%
15.6%

12.There is scope for incorporating innovative teaching-learning methods and media for teachers

32 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

56.3%
15.6%
25%
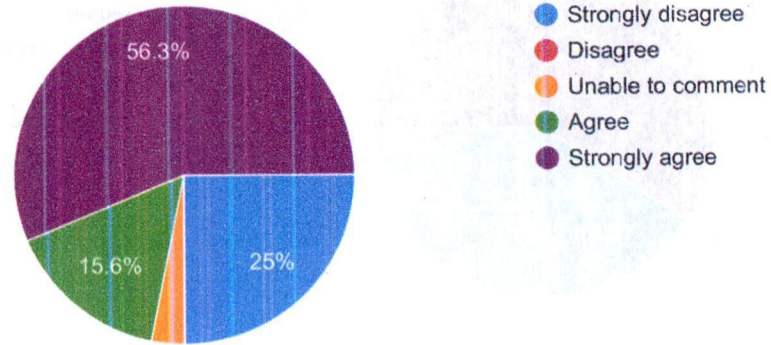
13.There is enough opportunity to use ICT for facilitating learning.

32 responses
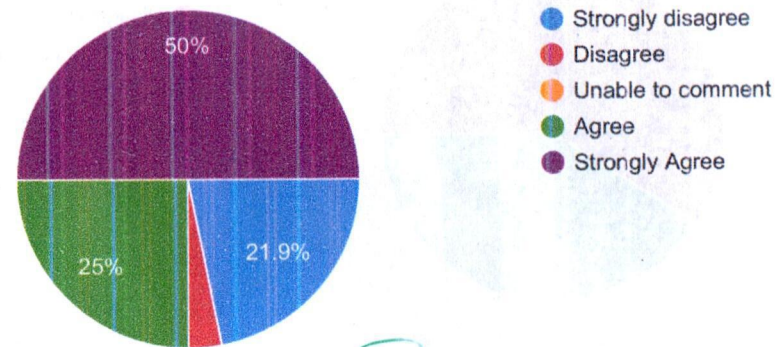
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

50%
25%
21.9%

14. The syllabus specifies the recent learning-resource materials.

32 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

Pie chart values: 50%, 25%, 25%

15. The syllabus specifies the assessment weightage, criteria and method.

32 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

Pie chart values: 59.4%, 25%, 15.6%

16. The syllabus incorporates content related to value-addition

32 responses

- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

56.3%
15.6%
25%

17. The curriculum and syllabi undergo periodic revision based on evaluation and feedback

32 responses
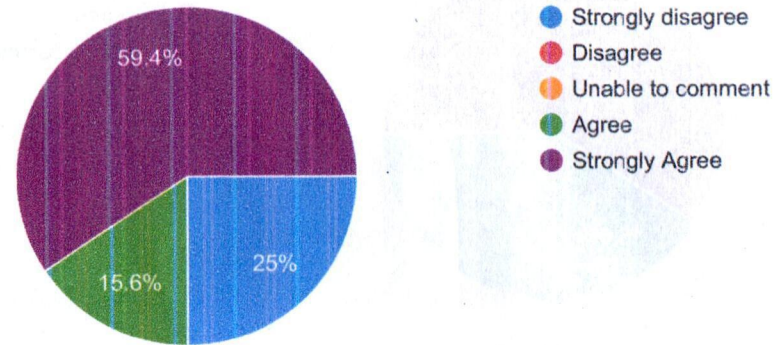
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

59.4%
15.6%
25%

18. Teachers are provided opportunity to participate in curriculum and syllabus revision

32 responses
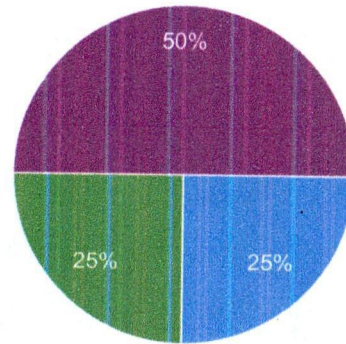
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

50%
25%
25%

19. Curricular innovations have been effectively incorporated.

32 responses
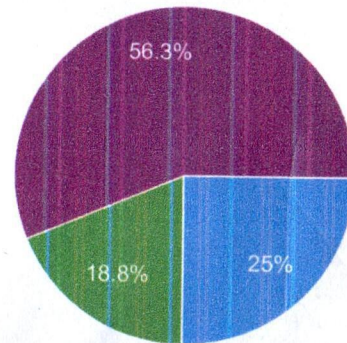
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

56.3%
18.8%
25%

20.Please provide your remarks on the curricular innovations the institution:

32 responses

Good

Nil

.

-

Good

Excellent

Hood

Required updation fulfilled

Curriculum materials (OSCE)

21.Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum

32 responses

-

Nil

.

Forensic nursing

OSCE

Nursing Informatics

Training on statistical packages

good enough

Neonatal criticalcare Nursing .

22.Please comment on the online classes done during this COVID-19 pandemic period

32 responses

Good

-

Good

Finding difficult in interactions

Excellent

Well planned and executed properly

It is one of the new innovative method which helps the students to study at home and gain their knowledge in all the subjects..

e-learning poses a challenge to both teachers and students over technology and access, but it is keeping everyone busy with worksheets, video lectures and assignments
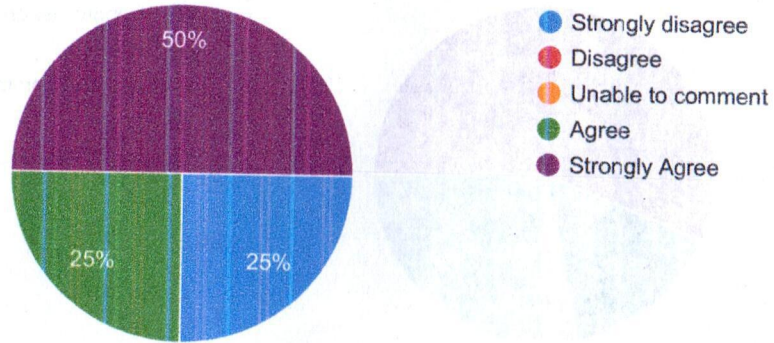
Signature with Name and date

32 responses
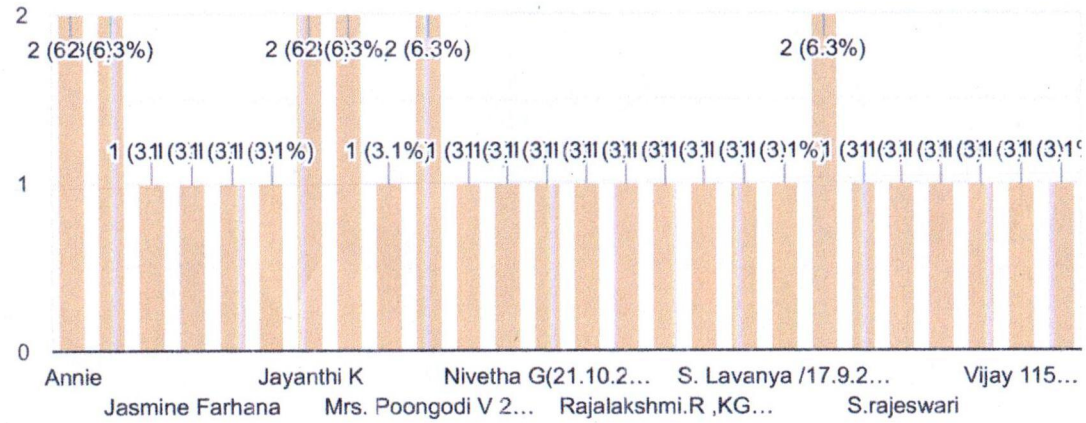
REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
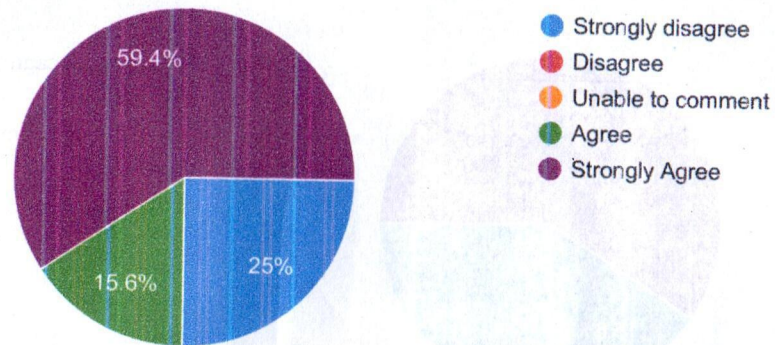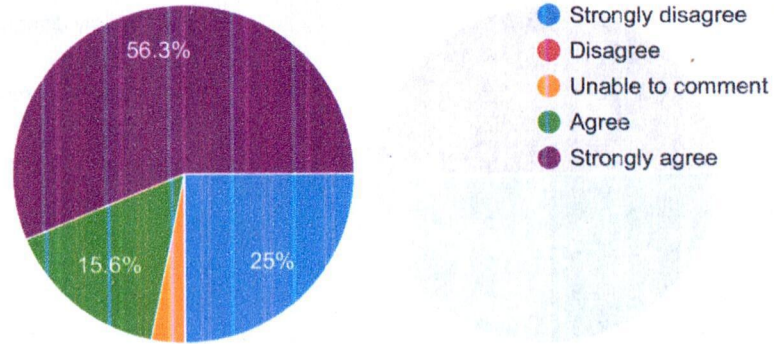Pillaiyarkuppam, Pondicherry-607 402.

SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)
u/s 3 of UGC Act 1956
Puducherry-607402

Action Taken Report 2020-2021 - INSTITUTION WISE

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

REPORT OF

MAHATMA GANDHI MEDICAL COLLEGE AND RESEARCH INSTITUTE, PUDUCHERRY

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

Sl No	Institution	Stake Holders	Positive Pointers	Points for Improvement	Suggested Action to be taken	Action Taken
1	MGMCRI	TEACHERS	Great effort is put in to make it innovative Curriculum is up to date and will help postgraduates in a better way of learning Inclusion of AETCOM modules and self directed learning is well appreciable Role Play and online poster presentation e-Learning well documented and very useful for the students and facilitating teacher Online classes are conducted through ZOOM, Google classroom and sometimes thru google meet .. Students are	More emphasis on active learning rather than passive lectures, ICT training students, more formative assessments with individualized feedback (possible only with technology). Training in professionalism and ethics requires some focus Online classes during this COVID 19 pandemic going good. Need to give a connectable WIFI facility to each faculty so that	Need to have hands on workshop for faculty for creating the in LMS. Need to have more weightage for AETCOM module as per New CBME curriculum The issues need to be referred to the notice of Registry, GM, MS & Director e-	• Provision are being created in the LMS • Separate AETCOM module is designed as per new CBME curriculum and weightage is given in FA • The issues has been referred to Registry, GM, MS & Director e-Learning • Concerned organizing secretary will be informed. • Preliminary discussion will be done with the HOD. Details will be planned. • Dept. of Community Medicine proposed to start new fellowship on disaster management and pandemic management • Agenda discussed in the Inst. Council meeting for further action

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

			able to refresh their subjects and it is useful to them Going on well planned and executed in such a way that students do not miss out any class due to the current scenario Live classroom experience is better for teaching and learning. However during the pandemic online platform provides alternate way of teaching and learning by which the PG students are updating their knowledge. Excellent online teaching learning process done in an efficient manner We have enough opportunity and	when four people are taking Viva simultaneously they can use the internet facility from their own laptops. Also if there is over lapping of classes for 2 or more courses at a time Certificate of attendance needs to be issued for all webinars Remarks on new courses to be included in curriculum such as Neonatal resuscitation. Basic computing skills and statistics , Disaster & Pandemic Management module. Simulation based	Learning. Concerned organizing secretary to be informed for issuing certificate Preliminary discussion should be done with the concerned HOD Agenda to be discussed in the Inst. Council meeting for further action.	

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

			support for innovation in medical curriculum	evaluation and management of common emergencies and outpatient problems of at least 1 – 2 months duration should be part of 1st year PG orientation schedule compulsory with respect to individual departments		
		PROFESSION ALS	Excellent More than satisfactory Very Good, Students answered well, teachers are easily approachable, guide the students to learn and understand the patient. Whole department was involved in examination process	Venues for doing research by students shall be strengthened Progressive changes have already been made. Clinical examination pattern may include ISCE	The suggestions will be taken up for discussion with CIDRF OSCE pattern is already existing. However inclusion of	• Students are encouraged to take up more research projects in the platform of SBV STS • OSCE pattern is already existing. However, inclusion of it for the summative assessment need approval / suggestions from NMC. However,

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

			Hospitality to external examiner is good. Its really excellent curriculum innovations and implemented in such a way students are benefitted with good outcome. Curricular innovations are good Very nicely designed Many Clinical based pathological Interpretation charts were available The team work is commendable	pattern Communication skills can be improved. OSPE can be introduced It was good it could be better if real subjects can be brought for injury, dentition etc., How AETCOM needs to be implemented needs to be thought of	it for the summative assessment need approval /suggestion s from NMC. However in Deemed University proposal to include OSCE will be put up Suggestions will be considered Depts., has been given responsibiliti es to implement AETCOMN	in Deemed University proposal to include OSCE will be put up • Suggestions take to the concerned department for the feasibility of executing it. • Concerned department are implementing AETCOM module in collaboration with other departments in phase wise manner.
		EMPLOYER	Good	Keep continuing FDP and training	MEU is reviewing	

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

				Excellent	Program	the suggestions by NMC for time to time improvement of curriculum and MEU will plan for its implementation after sensitizing the faculty . Facilities will be encouraged to participate in advance course of medical education	• MEU have conducted CISP I and II and revised basic course workshop and training in AETCOM for faculties
					More of Practice's		
							• Emphasized on repeat practical session after completion of routine practices.
						Time spent on practices will be	

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

					reviewed	
		ALUMNI	Integrated Teachings were good . Full day posting with same department was also good Good Excellent I am alumni, I don't know the nee changes in the Curriculum. When we were there, the curriculum was clear and we are better doctors than our peers that came out from other Colleges Good Changes Among the current technology and new methods of teaching	We could install ELECTRONIC BOARDS OR INTERACTIVE BOARDS in lecture halls where we could draw or write at the same time also use as monitor for showing power points and images with lot more interesting features so that it would more beneficial.	Will be discussed with Director e-Learning and Medical Informatics will be consulted for installation	• The proposal has been submitted to Director –E-Learning and Medical Informatics for further action

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

			techniques, many of our faculties still prefer to tech students using white boards so that they can draw simple diagrams, flow charts, stick diagrams etc so that faculties are able to simplify the content in their own way convey the content to the students which is not much possible through PPTs where the images and diagrams which are either download from internet or taken from well known books which it would be difficult for the students to understand or grasp the subject for the first time when they are being taught.			

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

REPORT OF

SHRI SATHYA SAI MEDICAL COLLEGE AND RESEARCH INSTITUTE, OFF CAMPUS

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

Sl No	Institution	Stake Holders	Positive Pointers	Points for Improvement	Suggested Action to be taken	Action Taken
	SSMCRI	TEACHRS	Wholesome Education Present Curriculum is good Current programs and trainings are adequate Courses are adequate Skills lab training is Good Re: ONLINE Online Classes are happening nicely but we are lagging behind on the assessment front More interactive Good. Timely Implementation Assignment can be	Short term courses paramedical courses and PG courses can be started ADR monitoring program Hospital Infection Control practice and pandemic Management Certificate Course on Research Methodology Pandemic Management Difficult to monitor students and less reliable with respect to attendance, many	Genetic Lab to be established . Faculty to be trained adequately to undergo research at molecular level. Assessments for theory should incorporate more MCQ questions and practices should incorporate more OSCE based questions Field visits and	• Hospital Infection Control committee has been reconstituted and is functioning effectively • Regular Research Methodology workshops are conducted for PG & UG are conducted by the IRC . However, the idea is good and the Deanery of Research will be consulted for implementation of the same as course module. • Hearts Program is par of the Curriculum however the UG are being training for ICMR projects regularly by IRC . During this period of pandemic UG are being sensitized trhough online sessions

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

| | | | | given and can be corrected using various methods

Very useful mode of teaching during such pandemic along with lock down.

Good and Impressive

Regular MEU training are helping a lot

Incorporation of LMS is a wonderful opportunities for slow learners as well as teachers on their own pace

Competency based curriculum for PGs and CBCS for AHS deserves appreciation

The curriculum specifies the outcome & core competence. The Syllabus is well | students login but don't concentrate on classes. It's good platform for sincere students

Clinical sessions were a bit difficult to conduct online Students attention cannot be traced effectively.

Real challenge to control students, especially conducting online assessments

Many are participating but few of them leave early.

More training in ICT for effective conduct of online teaching

Assessment is to | community oriented learning

IPR can be included for he needs of health care innovations ideas

Dance, Music Yoga classes to be included

WIFI speed provided not sufficient enough for practical assessment

Online Anatomy practical teaching was a bit challenging

Scope for | • PG dissertations proposals are being encouraged to be submitted with ICMR for funding.

• The matter will directed to IT Dept., and MEU coordinator to device methods to conduct online assessments.

• The Nodal Advisory committee, IRC and MEU have initiated steps to conduct training on ICT and other Online methods teaching for the benefits of faculty.

• Both generic and specific workshops conducted already

• MEU will take up this process soon and will |

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

| | | | | sequenced. There is periodic revisions assessment & feedback.

Satisfactory online classes delivery and use of ICT

Frequency in the formative assessments were more in online classes | be focused and training should be provided. | improvement for case presentation in clinical posting

Evaluation and assessments are difficult

Online classes could cover only knowledge domain. The psychometer and attitude domains could not be effectively covered.

New teaching learning methods – hands on training for | conduct workshops on such methods. |

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

				faculty New innovative teaching learning methods need to be implemented	
	STUDENTS	Online Classes very informative and are good to learn more with Internet based resources Case presentations done in online classes were very useful	To improve the input of clinical materials To improve radiological exposure Include more no. of small group discussions	Advanced training in Basic Life Support (BLS) To impart knowledge on local language especially to	• Measures are taken to enhance clinical material in hospital • Students are posted in PSM Centres for improving clinical knowledge • Compulsory BLS training is imparted to all UG and PG

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

| | | | | Integrated curriculum is really interesting and useful | be used to communicate with the local Tamil population | Students. However, if advanced level training is required by the UG to improve their competency, the administration will arrange for the same but on an optimal basis only.

• SBV has issued a manual on Tamil Vocabulary of terms that could be used for communication with tamil population . It is already existing students may download it from the SBV website and shall use them for the purposes. Manual shared to all students via email. |
| | | ALUMNI | Integrated Teaching sessions were effective

Hands on training in ASTRA

BLS/ACLS training during Internship | Improvement in patient communication and care

Provision of courses on Emergency Medicine, | Improvement in Doctor – Patient Communication

Improvement in Clinical and Practice | Sessions on Communication Skills and Medical ethics are being conducted in CRRI Orieentation Program. In addition AETCOM module has been included now as a part of CBME curriculum for all |

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

				Diabetology etc,	based teaching and training	phases of MBBS
				Inclusion of Radiology posting during Internship	Conduction of workshops/ courses on hands on and skill training for Emergency Medicine, Diabetology and ICU management	Early Clinical Exposure is practiced from 1st Year MBBS
				Conduction of workshops o hand on and skill training for emergency and ICU management		Interns & PG students are posted in casualty and emergency wards for training. They are also trained in BLS & ACLS using simulation lab. Certificate course in Diabetology has been initiated by General Medicine Dept.
					Inclusion of radiology posting during Internship	Radiodiagnosis, Blood Bank, respiratory Medicine, Forensic Medicine and DVL postings in internship are already in place as per norms as elective postings for 15 days duration.
		PROFESSION ALS	Current Syllabus is excellent and sufficient M Ch., program can be added in the	Students need more training In contact lenses and optometry	More collaborative trainings with the health care	• Department is intimated in this regard to have necessary changes in the trainings to be arranged

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

| | | | | Institution

Curricular reforms are good

Excellent Organization of Practical examinations

Meticulously prepared and thoroughly documented | Students need to be trained in Communication Skills
Programs on physical activities for students

Induction of more Integrated Courses

Workshop on museum techniques | industries in future

The New CNUG batches have these trainings in their first year foundation courses and they are being trained

Programs on physical activities for students

Induction of more Integrated Courses

Workshop on museum techniques | for the students

• Training is being offered right from the beginning of each program since 2019.

• NSS/YRC and sports competitions were being held regularly, due to Covid 19 we have restricted for the same. Will be started as soon as the restrictions are revoked.

• More number of certificate courses for students by SBV . Academic Year 2021-22 they will be released for admissions and its expected to benefit the student population. |

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

					• A certificate program on museum techniques by department of Anatomy is to be conducted from the AY 2021-22 (Approved by SBV)
	EMPLOYERS	Well trained, competent student and faculty Adequately trained and self sustained	Provision of training in research methodology Provision of early clinical exposure in MBBS	Provision of training in critical care managemen t (A2,3,4,8)	• Interns and PG students are posted in Emergency wards and Casualty and get trained. We are also training them for BLS and ACLS using Simulation Lab • UG student are being oriented to research in 1st Year followed by training in Research Methodology in subsequent years through IRC • AETCOM training is being provided to CBME batches. I addition, training in communication skills and medical ethics is provided as a part of CRRRI Orientation Program.

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

REPORT OF

INDIRA GANDHI INSTITUTE OF DENTAL SCIENCES, PUDUCHERRY

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

Sl No	Institution	Stake Holders	Positive Pointers	Points for Improvement	Suggested Action to be taken	Action Taken
3	IGIDS	TEACHERS	• 45% strongly agree and 52 % agree to all the statements. Present Curriculum is well structured and covers all the must know. The current curriculum is adequate for UG • Integrated modules for UGs and palliative care curriculum integration was useful • Well refined and appropriate curriculum for undergraduates	• Fellowship Programs to be Initiated • Course on Practice Management • More emphasis on human value development • Modules for training on CHILDREN WITH SPECIAL HEALTH CARE NEEDS • Special program on Rotary endodontics, Impaction child management • Tobacco cessation training program for undergraduates • Ethics and soft skill development as	• Fellowship Programs to be Initiated • Course on Practice Management • More emphasis on human value development • Modules for training on CHILDREN WITH SPECIAL HEALTH CARE NEEDS • Special program on Rotary	• Course have been approved by BOM (2 Fellowship Courses) • To invite dental entrepreneurs for trainin students /faculty on practice management • To include this as part of Interns orientation program • To discuss the topic with Dept. of Pediatric Dentistry /Prosthodontics /PHD • To include the topics in elective postings and SEA Program • Bridge the training and cessation. Interns are regularly posted in tobacco cessation centre. Initiatives to appreciate students on. • The topic is part of Integrated curriculum • A topic of Empathy (to contact Dr. Reddy) topic can also be included in clinician orientation program for third years.

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

					a subject	endodontics,	• Discuss the area with CHAIR, SBV
					• Exposure to dental operating Microscopes, Rotary Endodontics for UG	Impaction child management	• Point noted and will be discussed in next BOS
						• Tobacco cessation training program for undergraduates	• 1and 2nd year students are trained in
					• Practice Oriented Training		• Yoga in the YOGABHYASA program.
					• Integration of AI into the curriculum	• Ethics and soft skill development as a subject	• Library hours can be utilized for sports by interested student
					• Special care dentistry – course/ training, Conscious, sedation can be included in internship	• Exposure to dental operating Microscopes, Rotary Endodontics for UG	• To be included as part of SCOPE program and training
							• To be included as part of SCORE for interns
					• Moral science, yoga and sports classes are recommended	• Practice Oriented Training	• AHA BLS course has been made mandatory for interns.
					• Critical based thinking should	• Integration of AI into the curriculu	•

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

				be before clinical promoted • Self-development courses would be helpful • More importance to be CBL and PBL to be given. • Simulation training for management of medical emergencies in a dental office	m • Provision of AETCOM training for all batches	
		STUDENTS	75% had agreed with all statements on curriculum 90% has agreed that Use of computers, multimedia, LMS etc makes the subject very interesting On an average 15 %	• Workshop training can be included periodically • Research session for interns / Research based learning	Research session for interns / Research based learning.	• As per SBV normal, UG research policy will be adopted • The skills have been embedded in the SCORE competencies.

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

| | | | had strongly agreed and 75 % had agreed with all statements on curriculum

The curriculum is useful in enhancing the skills, knowledge and attitude.
I was confident about my professional. | • In internship, learning of implants, processing FPD, allowing to do minor periodontal surgery, infusing IV and IM infection technique have to
be taught. In order to become complete dental surgeon

• Students can be given seminars so that they might fight stage fright and gain confidence

• More clinical exposure in orthodontic dept must be included

• More training | In internship, learning of implants processing FPD, allowing to do minor periodontal surgery, infusing IV and IM infection technique have to be taught. In order to become complete dental surgeon

Students can be given seminars so that they might fight stage fright | • Few departments have implemented seminars for interns. Departments to encourage students to participate in scientific sessions in various conferences.

• The same can be incorporated in the SEA program. Suggestions given to GUILD alumni, IGIDS.

• To be included in elective postings Initiatives to reach the same in simulation is discussed with departments

• Clarified with student council that the current break time is 9.30 am to 10.30 am . Modifications needed to be discussed further.

• As discussed with Department of Prosthodontics , it was informed that the UG students are trained at 3 levels on the same. Need based modifications to be |

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

				on Implantology, rotary Endodontics • Hospital management in dentistry • Clinical practice about impaction posterior root canal treatment are useful if added • Free time during Final Year • Crown placement training • More practical training is needed	and gain confidence More training on Implantology, rotary Endodontics • To augment . Clinical practice about impaction posterior root canal treatment are useful if added • Free time during Final Year • Crown placement training	incorporated.
		PROFESSIONALS	33% strongly agreed and 55 % agreed for the statements on curriculum	Still more practical orientation study can be included	Still more practical orientation study can be	• To revisit practical training at appropriate levels • To make necessary

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

						included	corrections
				90% strongly agreed or agreed with statements regarding existing curriculum. Good and satisfactory curriculum for undergraduate training	More OSCE stations Special training on approach to viva voce improve examination can be given Recent advances like implant training (on models) can be included in UG curriculum during internship Interpretation of CBCT basics should be included Fixed orthodontics for UGs Minor surgical procedures at least in form of ore	More OSCE stations Special training on approach to viva voce improve examination can be given Recent advances like implant training (on models) can be included in UG curriculum during internship Interpretatio n ofCBCT basics should be included	• DEU to handle the issue and come out with suggestions. • Feasibility of simulation based training for the same discussed with Heads and can be implemented as trial for the next batch of interns. • Discussed with Head of department. Programs on same have been conducted as SEPs for past 2 years. • Minor surgical procedures training to be included as part of SCORE program in Department of Periodontology

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

			clinical work can be included for the UG students	Minor surgical procedures at least in form of ore clinical work can be included for the UG students	
	EMPLOYER	70 % positively agreed for existing curriculum	-	-	• **No observations were made that warrants action**
	ALUMNI	Preclinical work exposure was useful

The score system in internship was good, but it can be modified in such a way that we could learn more stuff | OPG and other imaging must be a part of practical

NEET course should be included during internship improve period

Project based learning is good. But should not be taxing on the students | OPG and other imaging must be a part of practical

NEET course should be included during internship improve period | • Suggestions discussed with Head of Department. The same to be incorporated in the SCORE program for interns
Program to train students for NEET has been implemented from 2019 batch.
• Issue discussed with head of departments and . minimal requirements to be set.
• To include CIDRF visit for UG student
• Intern's orientation program |

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

				Clinical visit, lab visit must be a part of academic orientation Ideas for setting up of clinic and administration skills must be exposed more Implant placement (Anterior at least) for *VG* Interns during either Prostho/Omfs/Perio Postings To impart knowledge trends on the current materials and brand names used in clinics for common procedures-impression making/restorations/ability to	Project based learning is good. But should not be taxing on the students Clinical visit, lab visit must be a part of academic orientation Ideas for setting up of clinic and administration skills must be exposed more Implant placement (Anterior atleast) for *VG* Interns	has been organized every year to address the issue • Feasibility of Simulation based training on the same discussed with concerned departments • Suggestions to include this as value added course in clinics for in SCORE program

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| | | | | differentiate quality from brand endorsement/ understanding patient psychology and marketing - which is a basic skill required for graduates(could be taken like a 3 day trainee program too. | during either Prostho/Omfs/Perio Postings

To impart knowledge trends on the current materials and brand names used in clinics for common procedures- impression making/restorations/ability to differentiate quality from brand endorsement/ understanding patient psychology and marketing - which is a basic skill | |

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				required for graduates(could be taken like a 3 day trainee program too.	

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REPORT OF

KASTURBA GANDHI NURSING COLLEGE, PUDUCHERRY

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

Sl No	Institution	Stake Holders	Positive Pointers	Points for Improvement	Suggested Action to be taken	Action Taken
4	KGNC	TEACHERS	Very Good Innovations are imparted in the Curriculum	As the Curriculum & Syllabi provides enough exposures, there is no need to change	Overall Good	• E-learning poses a challenge to both Students and Faculty over technology and access, but it is keeping everyone busy with worksheets, video lectures and assignments • Department of Mental Health Nursing had initiated laughter therapy for old age and students attended Mental Health CME. Compiled
			• Innovative teaching learning strategies that up breast with current update. • Curricular innovations such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.	Need to add Forensic Nursing and therapies in the subject of mental health nursing	Need to add laughter therapy in therapies in the subject of mental health nursing.	
		STUDENTS	As the Curriculum & Syllabi provides enough exposure.		Adequate Content	• Excellent curricular Innovations are being

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			There is no need to Change			carried out
			Satisfied curriculum A curricular innovation such as palliative care yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.		Software activities can be inculcate rather than paper works oriented activities	• E portfolios can be done for PG curriculum. • E evaluation can be done for assessments and examination purpose.
		PROFESSIONALS	Over all Good Satisfied curriculum Well Structured and sequentially organized	-	--	• Excellent curricular Innovations are being carried out
		EMPLOYER	Candidates are disciplined and have a professional orientation	-	-	-
		ALUMNI	Overall Good	-	-	
			Innovative teaching learning strategies that up breast with current	Need to add Forensic nursing	We had less knowledge in practical	• Excellent curricular Innovations are being

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| | | | update.
Curricular innovations such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for
patients thereby meeting the societal needs. | | skills\|
as we concentrated mainly in theory part.
While coming to work we felt lot of difficulties to cope up.
if students have equal concentration and opportunities in both theory and practice. | carried out

• As curriculum is good enough to impart competent skills to the student. It is decided to continue with the same curriculum and syllabi. Simulation class is arranged especially in acquiring BLS

• Every year campus interview conducted from top institutions like **MGM** health Care, Medanta, BLK, New Delhi, |
| | | | | | Prepare the students to be a skillful nurse and every year conduct | |

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

				interview from Every year other than MGMC&RI for recruitment. Arrange scholarship for students based on highest mark as possible. It's one type of encouragement.	

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

REPORT OF

CENTRE FOR HEALTH PROFESSIONS EDUCATION (CHPE), PUDUCHERRY

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

Sl No	Institution	Stake Holders	Positive Pointers	Points for Improvement	Suggested Action to be taken	Action Taken
5	CHPE	TEACHERS	• Fellowship program in Medical Education and online programs can be started • NEP and its impact on health professions' education • Scholarship of integration using AI; Healthcare provider-seeker communication			• Proposed for in principle approval • Added to the curriculum in FHPE and SCULPT • Would be Considered
		STUDENTS	Electives and portfolio The experience gained from the group work done by our batch in the process of drafting	Research methodology syllabus could be reduced Artificial	-	Will be discussed in the next board of studies meeting

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

			ABC curriculum and the changes made by the facilitators helped me to understand what needs to be considered while making changes in the curriculum. The curriculum is modelled on heutagogy allowing me control of my own learning	intelligence may be added		
		PROFESSION ALS	Online medical education course and Certificate / Fellowship courses in HPE More training on inter professional education	-	All the existing programs of CHPE are inter professional in nature. Will be discussed further	All the existing programs of CHPE are inter professional in nature. Will be discussed further
		EMPLOYER	Online medical education course and Certificate / Fellowship course	-	Proposal submitted for in principle	• Proposal submitted for in principle approval • All the existing

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			More training on inter professional educations in HPE		approval More training on inter professional education	programs of CHPE are inter professional in nature. Will be discussed further
		ALUMNI	Nil	Nil	Nil	Nil