



**SRI BALAJI VIDYAPEETH (SBV)**

(Deemed to be University)

U/S3 of UGC Act 1956

Puducherry-607402

## FEEDBACK REPORT

2019-20

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.



Office of the Registrar

No: SBV/30<sup>th</sup> BOM. Meet/December/2020/6370

Dated: 8/12/2020

To

**All the Members of the Board of Management,  
Sri Balaji Vidyapeeth.**

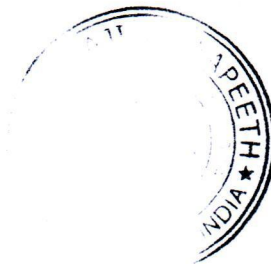
Dear Sir/Madam,

**Sub: SBV-Convening of 30<sup>th</sup> Board of Management  
Meeting of SBV on 26<sup>th</sup> December 2020 – Reg.**

I am by direction to inform you that the 30<sup>th</sup> meeting of the Board of Management is proposed to be held on **26<sup>th</sup> December 2020 (Saturday) at 11.00 am through virtual mode**. The Zoom link for the same will be 8239238353 and the passcode is sbvu.

The Agenda of the said Meeting is enclosed herewith.

All the Members of the Board of Management are requested to make it convenient to join the meeting.



Yours Sincerely,

*[Signature]*  
**REGISTRAR**

To

All Members of the Board of Management, Sri Balaji Vidyapeeth.

Copy to: Director Accreditations, IQAC, SBV, General Manager (Admin.), SBV.  
Copy submitted to: The Chancellor/ Vice Chancellor of Sri Balaji Vidyapeeth for kind information.

*[Signature]*  
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

# SRI BALAJI VIDYAPEETH

(Deemed to be University)

Accredited by NAAC with A Grade

Office of the Registrar

SBV/30<sup>th</sup> BoM/ Agenda/ December/2020/6390


08/12/2020

## AGENDA FOR THE 30<sup>TH</sup> MEETING OF THE BOARD OF MANAGEMENT TO BE HELD ON 26<sup>TH</sup> DECEMBER 2020 ON THE DAY OF SBV ANNUAL CONVOCATION 2020

The 30<sup>th</sup> meeting of the Board of Management of Sri Balaji Vidyapeeth is proposed to be held virtually on 26<sup>th</sup> December 2020, Saturday at 11.00 am (ZOOM LINK ID: 8239238353 PASSCODE: sbvu)

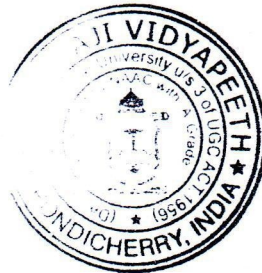
The following will be the agenda to be presented at the meeting.

Sl.No	Agenda to be placed at the 30 <sup>th</sup> meeting of the Board of Management.	Functionary who will propose the agenda to the Board of Management
1.	To confirm the minutes of the 29 <sup>th</sup> meeting of the Board of Management held on 17 <sup>th</sup> December 2019.	Registrar
2.	To report on the action taken with reference to the minutes of the 29 <sup>th</sup> meeting of the Board of Management held on 17 <sup>th</sup> December 2019.	Registrar
<b>PRESENTATION OF THE ANNUAL REPORT OF SBV FOR ANNUAL CONVOCATION 2020, BY THE HON'BLE VICE CHANCELLOR</b>		
<b>AGENDA FOR APPROVAL</b>		
1.	Ratification of the list of eligible graduands for receiving their degrees in the Faculty of Medicine from Mahatma Gandhi Medical College and Research Institute and Shri Sathya Sai Medical College and Research Institute at the SBV Annual Convocation 2020 for Faculty of Medicine to be held on 26 <sup>th</sup> December 2020.	Registrar, SBV

  
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2.	Ratification of the list of Medal Winners who are to receive the SBV Medal for Excellence and Endowment Medals at the SBV Annual Convocation 2020 for faculty of Medicine to be held on 26 <sup>th</sup> December 2020.	Registrar, SBV
3.	<p>To approve of the reports pertaining to:</p> <ul style="list-style-type: none"> <li>• Academic and Administrative Audit (AAA) of SBV for the period 2019 -20.</li> <li>• Compliance with Plan of SBV for the period 2019-20.</li> <li>• Approval of submission of the Annual Quality Assurance Report of SBV with Feedback analysis for the period 2019-20.</li> <li>• Impact Analysis for the period 2015-2020</li> </ul>	Director of Accreditation, IQAC SBV
<b>Any Other agenda with the approval of the Chair</b>		

*25/11/20*  
**REGISTRAR**



*Aty*  
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
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 Pillaiyarkuppam, Pondicherry - 607 402.

# SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)

Accredited by NAAC with A Grade

## *Office of the Registrar*

SBV/ 30<sup>th</sup> BOM/ Minutes/ Dec / 2020/6441


28/12/2020.

### **MINUTES OF THE 30<sup>TH</sup> MEETING OF THE BOARD OF MANAGEMENT OF SBV HELD ON 26<sup>TH</sup> DECEMBER, 2020**

The 30<sup>th</sup> meeting of the Board of Management of SBV was held under the Chairpersonship of Prof. Subhash Chandra Parija, on 26<sup>th</sup> December 2020 at 11.00 am in the Board Room of the Administrative Block of SBV. The External members joined the meeting through Zoom platform at the id: 8239238353.

#### The following members were present

- |  |                       |
|--|-----------------------|
| 1. Prof. Subhash Chandra Parija<br>Vice Chancellor, SBV                      | Chairperson           |
| 2. Dr. A.R. Srinivasan<br>Registrar, SBV                                     | Non- Member Secretary |
| 3. Prof. Seethesh Ghose<br>Dean – MGMCRI,                                    | Member                |
| 4. Prof. A. Sukumaran<br>Dean – SSSMCRI                                      | Member                |
| 5. Prof. Nirmal Coumare<br>Professor of ENT & Medical Superintendent, MGMCRI | Member                |

  
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6. Dr. Srirangaraj S  
Controller of Examinations

Permanent Invitee

The following members joined the meeting through Zoom link

1. Prof. Ved Prakash Mishra  
Advisor to Chancellor, Krishna Institute of Medical Sciences,  
Karad, Maharashtra. Nominee of the Sponsoring Trust
2. Prof. Krishna G. Seshadri  
Consultant Endocrinologist, Chennai. Nominee of the Sponsoring Trust
3. Prof. Nitin M. Nagarkar  
Director, AIIMS, Raipur. Nominee of the Chancellor
4. Dr. S.R. Rao  
Vice President: Research, Innovations & Development  
SBV. Nominee of the Sponsoring Trust
5. Prof. Sanghamitra Pati  
Director, Regional Medical Research Centre (ICMR),  
Bhubhaneshwar. Nominee of the Chancellor

The following members were unable to participate in the meeting


1. Prof. P. Vijayachari Paluru  
Director, Regional Medical Research Centre (ICMR)  
Port Blair, Andaman & Nicobar Islands. Nominee of the Chancellor

  
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- |  |                                 |
|--|---------------------------------|
| 2. Dr. Prashanth Rajagopalan<br>Vice Chairman, SBV                         | Nominee of the Sponsoring Trust |
| 3. Prof. Sathyanarayana Reddy K<br>Professor of Radiation Oncology, MGMCRI | Member                          |
| 4. Dr. Manohar M<br>Assistant Professor of Orthopaedics, MGMCRI            | Member                          |

The Hon'ble Vice Chancellor, Prof. S.C. Parija called the 30<sup>th</sup> meet of the Board of Management to order. While welcoming the members of the Board of Management, he made pertinent remarks. The Vice Chancellor informed the Board that the valuable inputs, comments and suggestions enable SBV to plan as well as reorient its activities with particular focus on the realization of the deliverables within the stipulated period of time. Adding further, the Vice Chancellor expressed his heartfelt thanks to the nominees of the Hon'ble Chancellor as well as nominees of the Sponsoring Trust in the BoM for having taken special efforts to project SBV as a higher education institute of National and international standing. He then requested the External members on the Board to present their opening remarks.

Prof. Ved Prakash Mishra, recipient of the prestigious BC Roy award, expressed his happiness and proud privilege to be a part of the rich endeavours made by SBV within a short span of time. He further added that it has been quite an enriching experience to be on the Board, all aimed towards enhancing the visibility of SBV, besides serving for an erudite cause. Adding further, Prof. Mishra recorded his deep sense of gratitude to the Hon'ble Vice Chancellor, Prof. S.C. Parija for his exemplary leadership qualities. Prof. Mishra had a word of praise for the Office of the Registrar for the immaculate presentation of the agenda, minutes of the meeting and action taken report. He further remarked that at the meetings of the BoM of SBV, collective participation and consensus opinions and decisions signify participative democracy. Besides focused attention, commitment and valuable inputs provided at such meetings have considerably augmented the credibility of the endeavours and credentials of the University.

  
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Prof. Nitin M. Nagarkar in his opening remarks informed the Board that the learned experts drawn internally and externally have been making astute observations, clear directions and holistic commitments that have largely contributed, till date, to Sri Balaji Vidyapeeth. This has culminated in the fact that SBV has carved a niche in a short span of time, since its genesis.

Dr. S.R. Rao, Vice President, Research Innovation & Development, SBV and the Nominee of the Sponsoring trust informed the Board of Management that the developmental strategies at SBV have been quite impressive and hence it has been a pleasure contributing to the growth and development of SBV. As much as 30 crores have been earmarked for fostering research based activities in the recent years. The generous gesture of the Hon'ble Chancellor, Shri. M.K. Rajagopalan in granting a research fund of Rs. 2 crores INR aimed at COVID - 19 research deserves special mention. Under the dynamic leadership of Prof. S.C. Parija, an impressive surge in activities related to the Intellectual Property Rights has occurred that is vividly depicted in the Copyrights published, Patents published, Patents granted, Technology Transfer enabled and incubator established. The Bio-incubator that has been enabled at SBV would go a long way in effective utilization of genomic data which when combined with Artificial Intelligence and Big Data would significantly contribute towards diagnosis and management of diseases. Dr. Rao informed the Board that the Good laboratory practice facilities for conducting elegant experiments using animal model is almost nearing completion. For reasons largely attributed to COVID 19 pandemic, the proposed academic programmes in School of Biological Sciences of SBV could not get underway. However these programmes are to be launched with effect from the academic year 2021 onwards.

Dr. Rao informed the Board that National Accreditation Board for Testing and Calibration Laboratories (NABL) has accorded accreditation to the molecular diagnostic laboratories at the Main campus and Off campus. The Virology laboratory that is involved in COVID 19 testing has been approved by Indian Council for Medical Research (ICMR). Subsequent to that the Drug Controller of India and Directorate of Health & Family Welfare, Government of Puducherry have permitted Mahatma Gandhi Medical College and Research Institute, a constituent college of Sri Balaji Vidyapeeth, for Phase III clinical trial of COVAXINE.

Dr. Krishna G. Seshadri, Nominee of the Sponsoring trust, expressed his happiness in involving himself with the all- round activities of SBV. Particularly after the advent of the Hon'ble Vice Chancellor and Vice president (RID), SBV has been making steady progress that has presently led SBV to stake its just claim in the Comity of Indian Universities. However Prof. Seshadri opined that the future directions that SBV has to take are considered crucial. He elaborated upon a few points that are considered cardinal in the larger interest of SBV in its pursuits towards academics, research and patient care.

- Effective Healthcare system can happen only when exceptional patient care is in place. A frequently ignored facet is the Quality paramedical staff. Taking cognizance of the fact that Allied Health Sciences and paramedical programmes are the feature in any reputed Health Science University, SBV should strive to augment work force in this direction.



- Translational Research is the panacea for universal research in the millennium.
- Electronic Medical Records (EMR) is considered as an attribute towards patient care, patient safety, patient satisfaction besides fostering quality research. Hence SBV should look into this aspect and prepare nodal proposals based on EMR which holds a lot of promise, in addition to objectivizing our claims in patient care

Prof. Subhash Chandra Parija, Vice Chancellor and the Chairperson of the Board of Management, SBV asked the Registrar, SBV to present the agenda item wise. The Registrar tabled the agenda item wise and drew reference to the conduct of SBV Annual Convocation 2020 for the Faculty of Medicine to be held in the afternoon of 26<sup>th</sup> December 2020 and explained the agenda pertaining to the conduct of SBV Annual Convocation 2020 that was taken up for approval,

Sl.No	Agenda	Proceedings	Decision
1	To confirm the minutes of the 29 <sup>th</sup> meeting of the Board of Management held on 17 <sup>th</sup> December 2019.		Minutes of the 29 <sup>th</sup> meeting of the BoM held on 17 <sup>th</sup> December 2019 unanimously approved.
2	To report on the action taken with reference to the minutes of the 29 <sup>th</sup> meeting of the Board of Management held on 17 <sup>th</sup> December 2019.		Action Taken Report of the 29 <sup>th</sup> meeting of the BoM held on 17 <sup>th</sup> December 2019 unanimously approved.


#### PRESENTATION BY THE VICE CHANCELLOR

The Vice Chancellor made a succinct presentation of the Annual Report for the period 2019 - 20 meant for the SBV Annual Convocation for the Faculty of Medicine ceremony to be held in the afternoon of 26<sup>th</sup> December 2020. In the annual report, Vice Chancellor cited the variegated activities of SBV in the frontiers of academics, research, patient care and extension services. These activities were enabled thanks to the ceaseless efforts of eminent academicians, researchers and able policy makers drawn from the constituent institutes and the centres of SBV. The Vice Chancellor further added that the Think Tank of SBV has endeavored to promote both need based and value added initiatives in health sciences. He further remarked that the

renewed Vision, Mission and Values of SBV that was duly approved by BoM has culminated in steady progress and sustained development during the one year period. As a result of the single minded devotion and dedication of faculty and other staff members, recognitions by way of accreditations have been bestowed on SBV. The annual report covered all the essential facets of the activities including faculty details, non-teaching staff, student and alumni support, research and publications, MoUs, noteworthy milestones. Particular mention with reference to COVID 19 pandemic and effective strategies to combat the same pertaining to activities in academics, research and patient care. Thus, the SBV digital initiatives emerged. The future plans of SBV would revolve around quality initiatives based on the directives and guidelines of Ministry of Education, Ministry of Health and Family Welfare and Ministry of AYUSH. With the advent of the National Education Policy 2020, SBV would strive to include several multi-disciplinary programmes in future. It is the concerted opinion of the policy makers to launch several unique online programmes subsequent to the UGC Regulations on online and Distance Learning 2020. Keeping in view, the progressive outlook of Sri Balaji Vidyapeeth, nodal endeavours would be planned to effectively utilize the tenets of Artificial intelligence / Machine Learning, Big Data and Internet of Things (IOT) to help enable such initiatives, SBV had recently constituted Centre for Artificial Intelligence. The Board approved the Annual Report of SBV for the period 2019-20 to be presented by the Hon'ble Vice Chancellor at SBV Annual Convocation 2020 for the Faculty of medicine to be held on the afternoon 26<sup>th</sup> December 2020.

#### AGENDA FOR APPROVAL

Sl.No	Agenda	Proceedings	Decision
1	Ratification of the list of eligible graduands for receiving their degrees in the Faculty of Medicine from Mahatma Gandhi Medical College and Research Institute and Shri Sathya Sai Medical College and Research Institute at the SBV Annual Convocation 2020 for Faculty of Medicine to be held on 26 <sup>th</sup> December 2020.	The Board of Management has taken due cognizance of the Bonafide list of graduands, along with the annual report from the office of the Controller of Examinations for the period August 2019 – July 2020.	The Board resolved to approve the list of graduands as presented by the Registrar, who are eligible to receive their degree certificates in the Faculty of Medicine from Mahatma Gandhi Medical College and Research Institute and Shri Sathya Sai Medical College and Research Institute at the SBV Annual Convocation

  
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			<p>2020.</p> <p>Owing to the existing pandemic situation of COVID 19 and as followed in other institutes of repute, the Board unanimously approved for the conduct of the convocation through hybrid mode including both virtual and in person. The Board further advised for compliance with Government prescribed safety norms.</p>
2	<p>Ratification of the list of Medal Winners who are to receive the SBV Medal for Excellence and Endowment Medals at the SBV Annual Convocation 2020 for faculty of Medicine to be held on 26<sup>th</sup> December 2020.</p>	<p>The Board advised SBV to follow an uniform protocol for obtaining the approval of the Board prior to the conduct of any convocation.</p> <ul style="list-style-type: none"> <li>• List of the graduands to be approved by the BoM.</li> <li>• Preparation of a comprehensive merit list for the award of academic excellence for mandatory approval by the Board.</li> <li>• Preparation of a list of academic award winners based on the merit list adopted.</li> </ul>	<p>The Board resolved to unanimously approve the list of medal winners who are to receive their medals for academic excellence including the Endowment medals.</p>
3	<p>To approve of the reports pertaining to:</p> <ul style="list-style-type: none"> <li>• Academic and Administrative Audit (AAA) of SBV for the period 2019 -20.</li> </ul>	<p>The Board of Management advised SBV to table such items beforehand with particular emphasis on</p> <ol style="list-style-type: none"> <li>1. General Observations about the agenda for which the approval of the Board is sought.</li> <li>2. The Board advised SBV to highlight the Action taken <i>hitherto</i> as well as the pending action which</li> </ol>	<p>The agenda is Deferred and should be presented at the next meeting of the Board of Management.</p>

*Handwritten signature*

	<ul style="list-style-type: none"> <li>Compliance with Plan of SBV for the period 2019-20.</li> <li>Approval of submission of the Annual Quality Assurance Report of SBV with Feedback analysis for the period 2019-20.</li> </ul> <p>Impact Analysis for the period 2015-2020</p>	<p>would be accomplished within a reasonable time period.</p> <p>3. Whenever presentations of report of the External Audit is tabled for Board's approval, then care must be taken to highlight the weak areas, challenges and opportunities so that Board can give advice.</p>	
4	<p>Any Other agenda:</p> <ul style="list-style-type: none"> <li>Superannuation of Prof. M. Ravishankar, Dean MGMCRI.</li> <li>Appointment of Prof. Seethesh Ghose as Dean i/c of MGMCRI</li> </ul>	<p>The Board while noting the superannuation of Prof. M. Ravishankar, Dean MGMCRI, placed on record his sincere and dedicated services that led to MGMCRI figuring in the top 25 medical colleges in India. The Board also hailed the decision of the management to appoint Prof. M. Ravishankar as Director, e-learning.</p> <p>Subsequent to the superannuation of Prof. M. Ravishankar as Dean, MGMCRI, Professor. Seethesh Ghose, Vice Principal (Curriculum), MGMCRI has been appointed as Dean i/c (MGMCRI)</p>	<p>The Board unanimously resolved to place the same on records.</p> <p>The Board unanimously resolved to approve of the appointment.</p>

The Board of Management approved the conduct of Annual Convocation of SBV for the faculty concerned (Medicine, Dentistry, Nursing Sciences, Allied Health Sciences, Pharmacy) faculty wise. However the Board of Management authorizes the Vice Chancellor of SBV to use his discretionary powers in this regard.

With regard to the revisit of the Board of Studies in School of Biological Sciences as advised at the 30<sup>th</sup> meeting of the Academic Council, the Board of Management directed the School of Biological Sciences to convene Board of Studies for

revisiting the curricula and present the recommendations of the BoS to the Academic Council for approval, through circulation. Following this, the decision of the Academic Council is to be conveyed through circulation to the Board of Management. In this case the proposed starting of the new academic programmes at School of Biological Sciences can begin from the academic year 2021-2022 onwards.

The Board directed the Registrar to send a copy of the annual report presented at the SBV Annual Convocation 2020, along with the minutes of the 30<sup>th</sup> meeting of the Board of Management.

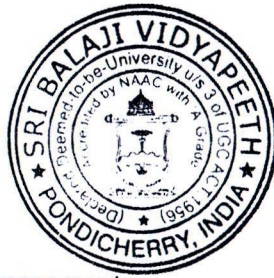
**Closing Remarks:**

The Hon'ble Vice Chancellor thanked the esteemed nominees of the Chancellor as well as the nominees of the Sponsoring Trust for having provided valuable inputs, advice, suggestions and vice counsel. The Vice Chancellor thanked all other members of the Board of Management. Before declaring the meeting of the BoM as concluded, he welcomed the erudite members of Board of Management to the SBV Annual Convocation 2020 for the Faculty of Medicine, scheduled for the afternoon of 26<sup>th</sup> December 2020.

*28 Dec 2020*  
**REGISTRAR**

To

All the members of the Board of Management



Copy to: The General Manager (Admin), SBV, The Director – Accreditations, SBV

Copy submitted to: The Vice Chancellor for kind information.

*Atako*  
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
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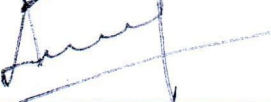

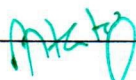
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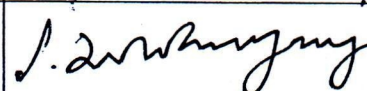
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## ATTENDANCE OF MEMBERS WHO ATTENDED THE 30<sup>TH</sup> BOARD OF MANAGEMENT MEETING ON 26<sup>TH</sup> DECEMBER 2020 IN PERSON AND IN VIRTUAL MODE


VENUE: BOARD ROOM, ADMINISTRATIVE BLOCK, SBV

POSITION	MEMBERS	SIGN
CHAIRMAN	Prof. Subhash Chandra Parija Vice-Chancellor, SBV.	
DEANS	Prof. Seethesh Ghose Dean - MGMCRI,  Prof. A. Sukumaran Dean - SSSMCRI	 
THREE EMINENT ACADEMICIANS AS NOMINATED BY THE CHANCELLOR	Prof. P. Vijayachari Paluru Director, Regional Medical Research Centre (ICMR) Port Blair, Andaman & Nicobar Islands  Prof. Nitin M. Nagarkar Director, All India Institute of Medical Sciences, (AIMS), Raipur, Chattisgarh  Prof. Sanghamitra Pati Director, Regional Medical Research Centre (ICMR), Bhubhaneshwar	Participated through Zoom  Participated through Zoom
TWO SENIOR FACULTY ( PROFESSOR/ASSOCIATE PROFESSOR)	Prof. Sathyanarayana Reddy K Professor of Radiation Oncology, MGMCRI  Prof. Nirmal Coumare Professor of ENT & Medical Superintendent, MGMCRI	
		

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ONE ASSISTANT PROFESSOR	Dr. Manohar Assistant Professor of Orthopaedics, MGMCRI	
NOMINEES OF THE SPONSORING TRUST (MAXIMUM 4 NOMINEES)	Prof. Ved Prakash Mishra Advisor to Chancellor, Krishna Institute of Medical Sciences, Karad, Maharashtra.  Dr. S.R. Rao Vice President: Research, Innovations & Development SBV.  Prof. Krishna G. Seshadri Consultant Endocrinologist, Chennai.  Dr. Prashanth Rajagopalan Vice Chairman, SBECPT.	Participated through Zoom  Participated through Zoom  Participated through Zoom
NON - MEMBER SECRETARY	Prof. A.R. Srinivasan Registrar, SBV	
PERMANENT INVITEE	Prof. S. Srirangaraj Controller of Examinations, SBV	

REGISTRAR

  
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**IQAC-OFFICE**

**Ref: IQAC-SBV/Sub-BOM/Dt:21.12.20**

To,  
The Registrar,  
Sri Balaji Vidyapeeth.

Sub: IQAC document – Submission – BOM - Reg.

Sir,

I, herewith submit the following for placement in the forthcoming Board of Management meeting

- External AAA Report - 2019-20
- Compliance of Strategic Perspective Plan - 2019-20
- AQAR & Feedback Analysis - 2019-20
- Impact Analysis Report -2015-20
- SOP on AAA & impact Analysis - 2019-20


Kindly do the needful.

  
IQAC Co-Ordinator

**Dr. CAROUNANIDY USHA**  
Director - Accreditation  
Sri Balaji Vidyapeeth Deemed to be University  
Pillayarkuppam, Puducherry - 605 402.  
INDIA

**IQAC - SBV**

Copy to: The Vice Chancellor


  
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## FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI-2019-20

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

Sl No	Institution	Stake Holders	Positive Pointers	Points for Improvement	Suggested Action to be taken	Action Taken
1	MGMCRI	TEACHERS	The incorporation of OSCE is a good strategy to evaluate the clinical skills of the students.	Example based teaching has to be taught for better learning	Example based teaching has to be taught for better learning	<ul style="list-style-type: none"> <li>• In integrated teaching classes more focus is given on Problem based learning (PBL) for better understanding of concepts</li> <li>• Semester examinations are taken as per the university norms, Seminars can be presented by the students on important topics for further improvement in their knowledge</li> <li>• Innovations tried in the college aligned with norms given by regulatory bodies</li> <li>• The evaluation pattern is as per the MCI evaluation pattern is as per the MCI</li> </ul>
2			The standardized patient history taking sessions is a great learning experience for the students before they venture into the clinical side and deal with the real patients.	I feel that the HEART program is not necessary for the curriculum and can be stopped	It will be better if students are made to present seminars instead of having class tests as a mode of mid semester evaluation	
3			Well planned and implemented	It will be better if students are made to present seminars instead of having class tests	Exam pattern should be changed and no longer question	


  
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				as a mode of mid semester evaluation	papers are needed	
4			MGMCRI is far ahead in curricular innovations.	The institution is trying to innovative approaches. However, if the regulatory bodies and regional centers are going to be directive then the efforts would be wasted		
5			Our institute has a team based inter disciplinary review team of curriculum coordinators who design the curriculum suitable to the students' needs	More discussion should be made with respective department to improve the curriculum and teaching methods. Faculties should be trained by those who are expert in education field.		
6			Very innovative, skills oriented	Large student groups (50-60) in clinical posting fail to allow the teachers		

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				to take advantage of small group teaching. Also, a class room for twenty-five students scarcely accommodates fifty to sixty students	
7			OPE, LMS, CREAMS, SNACS, CLINICAL LAB POSTINGS FOR SECOND YEARS, INTEGRATED, TEACHING AND FREQUENT FDPs	Poor teacher student's ratio to effectively implement small group teaching despite meeting MCI requirements for faculties	
8			Steps taken to improve and innovate curriculum is a great initiative.	Exam pattern should be changed and no longer question papers are needed	
9			Institute is sincerely committed to curricular innovations & has experienced Sr. Faculty for guidance.	Questions should be problem solving and candidates approach attitudes and communication skills should be judged	

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10			New good innovations are introduced in teaching learning methods			
11			flexibility in teaching and time bound programs			
12			Curriculum innovation is a good step			
1		STUDENTS	Nothing to be changed	The systematic training programs can be a part of final year	The systematic training programs can be a part of final year	<ul style="list-style-type: none"> <li>• More emphasis is given for practical teaching.</li> <li>• Separate session on Systematic training is conducted for final MBBS students during their lecture classes.</li> </ul>
2	Good		Not satisfied in UG practical teaching	Not satisfied in UG practical teaching		
3	Clarity and organization					
4	It is very useful					
1		PROFESSION ALS	The University and staff are following the latest methods of teaching and are flexible according to	Curriculum should have more practical. Periodic assessment is necessary.	Students need more hands on program for clinical	<ul style="list-style-type: none"> <li>• Semester examinations are taken as per the university norms.</li> </ul>

			the capability of the student.		practice	MCQ test is taken after completion of each topic also Seminars are presented by the students on important topics for further improvement in their knowledge
2			90% strongly agreed or agreed with statements regarding existing curriculum			
1	EMPLOYER		.Continue as it is ...	Need to improve (Leadership Skill and Continuous professional development)	Need to improve (Leadership Skill and Continuous professional development)	<ul style="list-style-type: none"> <li>FDPs program are being conducted.</li> </ul>
2			Graduates have been trained better in terms of knowledge , skills than other institutes.			
			Training in Pharmacology department			

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			under Dr. Manimegalai is very good.			
			Excellent coaching with prime facilities			
1	SSMCRI	TEACHERS	Curricular innovations are good	LMS system is yet to be initiated		<ul style="list-style-type: none"> <li>• HOD s are instructed to address issues at the monthly Faculty Developmental Meetings</li> <li>• Timeline, content and pace are as per MCI norms. MEU is doing capacity building activities round the year</li> <li>• Research methodology workshops for the students are organized by MEU/IRC regularly. Students are encouraged to get involved in ICMR-STS projects</li> </ul>
2			Scope for innovative teaching learning methods and use of ICT	Skill based learning to be improved		
3			Exit OSCE, CReAMS are impressive	Enhance the exposure to . Clinical Forensic Medicine		
4			Integrated sessions for clinically important topics	Exposure on Research Methodology for		

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				the UG students to be strengthened / increased	
5			Problem Based Learning		
1		STUDENTS	Well scheduled course. Opportunity for self learning. Recent trends and concept. updated in syllabus.	To bring more clinical material	<ul style="list-style-type: none"> <li>Measures are taken to enhance clinical material in hospital.</li> </ul>
1		ALUMNI	Synchronizing the topics, integrated teaching and small group teaching. Were of great value. OSCE was good in improving clinical skills & assessment , Hands on training like at Astra Lab	More practical gaining. case oriented discussions, quizzes, MCQs skill training. procedural training etc. seem more helpful than rote learning of theory. Improving in-patient and emergency care Student committee organization should be present	<ul style="list-style-type: none"> <li>Students are included as a part of curriculum committee for obtaining student perspectives.</li> <li>Innovative teaching learning methodologies and newer educational technologies are being increasingly used in day to day practice.</li> <li>IQAC is requested to re-look into the questionnaire. Alumni association is being set up and will be registered. Regular alumni meetings will be organized</li> </ul>

				Student centric curriculum should be there. More exams for PGs before university exam		
1	IGIDS	TEACHERS	More than 60% has agreed positively for all the elements in the current curriculum and syllabus.	Dental education unit participation is not there during curriculum planning and evaluation. Innovations are not supported or welcomed. It remains paper work and not targeted to outcomes.		<ul style="list-style-type: none"> <li>• Feedbacks on curriculum to be discussed with curriculum committee and the heads and presented in BOS for further modifications</li> </ul>
2				Curricular innovations when framed needs to be adhered to		
3				Integrated classes to be emphasized		


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				upon		
1		STUDENTS	More than 75% agreed or strongly agreed with the statements on the existing curriculum			<ul style="list-style-type: none"> <li>Interdisciplinary courses have been comment that, approved by the DEU and BOS&amp; comprehensive clinic to be initiated.</li> </ul>
1		PROFESSIONALS	90% strongly agreed or agreed with statements regarding existing curriculum Highly satisfactory Very good initiative taken by your institute	Students need more hands on program for clinical practice There are no simulators(phantom heads) and burners for clinical work		<ul style="list-style-type: none"> <li>Work for correction of the same started by Biomedical department. Work carried out in phases.</li> </ul>
2			The University and staff are following the latest methods of teaching and are flexible according to the capability of the student.	No phantom head lab is present, lab burner facilities are not available, can improve the ventilation in the PG section which will help the students as well as the Patients.		

  
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1	EMPLOYER	0% has positively agreed about the existing curriculum.			<ul style="list-style-type: none"> <li>To include JC and seminar in internship curriculum. (1 per student / posting)</li> </ul>
2		Learnt to do case in lone position/environment in clinic			
1	ALUMNI	The curriculum has helped me build up confidence Advancements and student friendly atmosphere Practical based study	It is difficult for us to survive outside with this experience and knowledge improving teaching and skills may help us to survive outside		<ul style="list-style-type: none"> <li>SAF/DEU will organize NEET training programs for the interns ( 1 program / year)</li> <li>Clinical training program and SEA program for Alumni will focus on this issue.</li> </ul>
2		More than 85% responded positively for all the statements regarding existing curriculum	Pls take off the system of must to know , desirable to know and all , bcos it will help once v r doing BDS but it's off a negative effect on us after BOS that too if preparing for MDS, in that point of view v students of IGIDS are far		

  
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				behind the students other private colleges and government colleges.	
3			Made my communication skills stronger Enough facilities are provided overall good learning experience	Students should be educated on the recent clinical technique that have been introduced as that is what is essential for working in a clinic	
1	KGNC	TEACHERS	Innovative teaching learning strategies that up breast with current update.	Need to add laughter therapy in therapies in the subject of mental health nursing	
2			A curricular innovation such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal	Software activities can be inculcated rather than paper works oriented activities.	

  
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			needs.			
1		STUDENTS	Syllabus updated	Feedback after completing every unit		<ul style="list-style-type: none"> <li>Necessary action taken to initiate and adopted. implement Mind Mapping Method</li> </ul>
2			No Changes required	Mind Mapping method can be adopted.		
1		PROFESSIONALS	<p>Curriculum objectives are clearly stated. Objectives are achievable measurable and clearly stated.</p> <p>Content is relevant. Update as per INC nonns flexible with curricular innovations. Appropriate teaching learning methods are specified.</p> <p>Relevant to the needs of the students and the community</p>	Excellent.		<ul style="list-style-type: none"> <li>To Continue with the same</li> </ul>
1	EMPLOYER	Overall good	Candidates are disciplined and have a professional		<ul style="list-style-type: none"> <li>To Continue with the same</li> </ul>	

  
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			orientation		
1	ALUMNI	New, trends about national standards should be sensitized (Eg:NABH,NAAC)			<ul style="list-style-type: none"> <li>As curriculum is good enough to impart competent skills to the student. It is decided to continue with the same curriculum and syllabi. emulation class arranged especially in acquiring BLS.</li> <li>Every year campus interview conducted from top institutions like MGM health care, Medanta, BLK, New Delhi,</li> </ul>
2		new changes are making new generation more knowledgeable because current scenario we need to be with techno version			
3					
	Courses commenced for AY 2019-20	<ol style="list-style-type: none"> <li>B.Sc. – Critical Care Technology</li> <li>B.Sc. – Accident And Emergency Care Technology</li> <li>B.Sc. – Respiratory Therapy</li> <li>B.Sc. – Respiratory Therapy</li> <li>B.Pharm – Bachelor Of Pharmacy</li> <li>Fellowship Basic Otology</li> <li>Fellowship Maternal &amp; Child Health</li> <li>Fellowship Obstetrics &amp; Gynecology Ultrasound</li> <li>Fellowship Hospital Infection Control</li> <li>Fellowship Tropical Parasitology</li> <li>Fellowship Human Genetics</li> <li>Fellowship Surgical Management Of Gender Dysphoria</li> <li>Fellowship in Diabetes</li> <li>Fellowship Diabetes Education</li> <li>Fellowship Dermatopathology</li> </ol>			

  
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		16 Fellowship Community Ophthalmology 17 Fellowship in e-learning in Health Professions education 18 Fellowship in Implantology 19 B.SC (N)- off campus 20 Nurse Practitioner	
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**SRI BALAJI VIDYAPEETH (SBV)**

(Deemed to be University)

U/S3 of UGC Act 1956

Puducherry-607402

## Feedback Analysis - Institution wise 2019-20

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NAAC 2020



**SRI BALAJI VIDYAPEETH**

DEEMED-TO-BE UNIVERSITY  
U/S 3 of UGC Act

'A' Grade NAAC 2015

INTERNAL QUALITY ASSURANCE CELL

## FEEDBACK FROM ALUMNI On Curriculum and Syllabi



Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by ALUMNI OF MGMCRI, PUDUCHERRY

Feedback obtained from July 2019

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

Sr. No	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.	61 (37.42%)	33 (20.25%)	35 (21.47%)	26 (15.95%)	8 (4.91%)
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	50 (30.67%)	54 (33.13%)	26 (15.95%)	24 (14.72%)	9 (5.52%)
3	The course was well scheduled that it was easy for me to complete the content on time.	54 (33.13%)	37 (22.7%)	44 (26.99%)	16 (9.82%)	12 (7.36%)
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care	57 (34.97%)	46 (28.22%)	24 (14.72%)	22 (13.5%)	14 (8.59%)
5	I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care	59 (36.2%)	40 (24.54%)	27 (16.56%)	23 (14.11%)	14 (8.59%)
6	The training has made me a compassionate	67 (41.1%)	37 (22.7%)	20 (12.27%)	28 (17.18%)	11 (6.75%)

Page 1

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## FEEDBACK FROM ALUMNI On Curriculum and Syllabi



	<i>professional with the right values and attitude</i>					
7	<i>I am well trained to use information and communication technology for patient care</i>	61 (37.42%)	43 (26.38%)	32 (19.63%)	15 (9.2%)	12 (7.36%)
8	<i>I am well trained to work in a team with other professionals and supporting staff.</i>	77 (47.24%)	37 (22.7%)	19 (11.66%)	14 (8.59%)	16 (9.82%)
9	<i>The program has inspired me towards continued -professional development</i>	65 (39.88%)	42 (25.77%)	23 (14.11%)	23 (14.11%)	10 (6.13%)
10	<i>I was given enough facilities and resources that made me my learning easy and comfortable</i>	61 (37.42%)	42 (25.77%)	28 (17.18%)	22 (13.5%)	10 (6.13%)
11	<i>Adequate opportunity was given to me during the course to freely express my views on the program and the course.</i>	56 (34.36%)	40 (24.54%)	28 (17.18%)	27 (16.56%)	12 (7.36%)
12	<i>New changes incorporated periodically in the curriculum was useful in enhancing my efficiency</i>	47 (28.83%)	45 (27.61%)	39 (23.93%)	19 (11.66%)	13 (7.98%)

### 20. Remarks

- For cataract surgery I would suggest the following schedule. Month 3-6 draping and instrumental holding. Month 6-9 tunnel making and side port incisions. 9-12 month- capsulotomy by both can



## FEEDBACK FROM ALUMNI On Curriculum and Syllabi



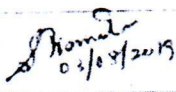
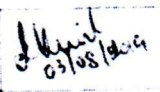
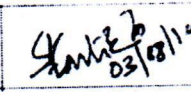
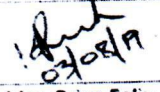

- opener and rhexis using a forcep and cystitome. 12-15-month nucleus delivery. 15-16 month- IOL implantation. 16-18 month- refining the steps
- I certainly believe the surgical training could have followed a step wise approach. It all felt slow at the beginning and a little too much too soon by the beginning of 2<sup>nd</sup> year. Especially in cataract surgery I would have preferred if the faculty would have a healthy discussion weekly or monthly with the whole unit about the step i was doing and how to improve it.
  - The postgraduates don't need to do a complete surgery by 2nd year just each step for every patient on the particular OT day and not wash for just 1 case.
  - Can remove very old and outdated concepts and syllabus and incorporate most recent updates
  - Very good university to study.
  - It was good. But when I studied, they made new changes without getting proper permission and then they reverted back to the old system, which made it difficult to jump back again. Still the professors and staff were kind enough to help us through. Our college has the best medical educators, that I can say proudly. Our teachers are the best. But seriously need lots more in training and in practical skills.
  - The academic results in college was flawed, many innocent people suffered.
  - Aosta is waste of time and resources for doctors. Corporate have the same software but only nurses do the work on it not the doctors.
  - Everything is well and good.
  - I'm requesting you to kindly increase the stipend to CRRIS
  - Basic has to be thought strongly and everyone should be given opportunity for assisting procedures during Internship period rather than giving interns more of clerical work.
  - I enjoyed this curriculum pattern and I was happy with it...And I have to tell this...MGMC was and is my second home...Thank you for everything!!!
  - Continue doing kaizen principle
  - "During my batch of MBBS, we had theory and practical exams for our assessment. We neither had OSCE nor did we experience 'standardised patient' (SP) sessions, CDFIT or HEART sessions. I feel that I can vouch on behalf of all my batchmates that we were still adept at all the necessary skills for patient care as we had access to the skills lab and we honed our clinical skills there during our free time.
  - Internship was a bit hectic as everything was manual. But now, with the use of computerized work, things will be smooth for my juniors."
  - I agree to the new changes incorporated in the curriculum



**FEEDBACK FROM ALUMNI  
On Curriculum and Syllabi**

- Students must be taught at least the basic clinical skills especially the clinical PROCEDURES (as mentioned in the CRRI handbook) before course completion.
- The attempt at bringing in OSCE pattern of examinations was a useful one considering the fact that most foreign exams are now in this pattern.
- There is scope for implementation of MCQs in the exams as that is required to get through NEET
- Very good teaching programme both clinically and academically
- Students giving feedback about teachers will give scope for teachers to modify their teaching.
- Also assessment of students will be more objective. It will shift the focus from what teacher knows and student doesn't know to what specifically a graduate level and post graduate level student should know and whether he got enough training and teaching by faculty.
- Visionary professor's like Ravishankar sir is an example for how to run an academic course
- To continue the same
- Don't know how to do, but try to make the department an unbiased platform for all the PGs.
- It will be better if you stay up to date with teaching curriculum and ot technology
- Improve patients number by providing them free treatment...
- Thesis was the only problem for many students. This affected me mentally. If you were lenient like other colleges in thesis. Students would be the happiest
- Congratulations
- Going well, keep it up

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date	 03/08/2019	 03/08/2019	 03/08/19	 03/08/19	 03/08/19
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

  
Endorsed by

**Dr. M. RAVISHANKAR**  
DEAN

Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402

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## FEEDBACK FROM FACILITATORS On Curriculum and Syllabi



- This curriculum is old and outdated. The t/L methods are also the same and the assessment method tests only recall. Clinical skills are not tested in the " Clinical " exam, but there is scope for imparting skills and also assessing them in the internals. In the university the assessment is the same.
- Our institute has a team based inter disciplinary review team of curriculum coordinators who design the curriculum suitable to the students needs
- Very innovative, skills oriented,
- OSPE,LMS, CREAMS, SNACS, CLINICAL LAB POSTINGS FOR SECOND YEARS, INTEGRATED TEACHING AND FREQUENT FDPs
- Excellent and satisfied
- The institution is trying to innovative approaches. However, if the regulatory bodies and regional centers are going to be directive then the efforts would be wasted. It appears that the regulatory body is still in directive mode.
- More discussion should be made with respective department to improve the curriculum and teaching methods. Faculties should be trained by those who are expert in education field
- Progress and change is good at the same time better to retain what's good in the curriculum already.
- Furthermore fortifications are possible
- Greater scope for enhancing the value of basic Biochemistry in the realms of clinical biochemistry
- If Assessment can be aligned it would be better.
- Awesome improvements
- Achievement of curricular aim is an uphill task. There are a number of road blocks, viz., students' knowledge of basic sciences, their attention and interest, and infrastructural bottlenecks. A majority of students fare below par in their knowledge of basic sciences related to ophthalmology; a quick pre-course, multiple choice-based assessment shall reveal this weakness. Incidentally, mismatch between students' efforts and pass percentage keep the students unaware of realities. Poor attention of students in the class, to large extent due to mobile phones in the class, remain another barrier in teaching-learning. Clinical postings face another set of problems. Large student groups (50-60) in clinical posting fail to allow the teachers to take advantage of small group teaching. Also, a class room for twenty-five students scarcely accommodates fifty to sixty students.
- With 250 students per batch, student -teacher ratio, although it confirms to MCI mandate, does not suffice for the needs of competency-based education. Assessment of competencies enumerated in the new curriculum shall prove a challenging task keeping in mind the diverse responsibilities of teachers.
- Scope for curricular innovations exists in the institution.
- Steps taken to improve and innovate curriculum is a great initiative. PG's and junior faculties who have recently passed out must be included in the group.
- Institute is sincerely committed to curricular innovations & has experienced Sr. Faculty for guidance.



## FEEDBACK FROM FACILITATORS On Curriculum and Syllabi



- Poor teacher student's ratio to effectively implement small group teaching despite meeting MCI requirements for faculties.
- The existing post graduate curriculum for postgraduates in our department is well organized but still there is scope for improvement in teaching methods and ways in which it can be implemented
- The students should have more access to clinical training and coaching. Like morning op clinical classes and then in ward. Should have common general clinics for all once a week by professors. More clinical material should be made available as at present enough material isn't available for students. Therapeutic classes in theory must be taken by professors separately weekly once. Two sessions of clinical coaching should be made available one in the op and other in the ward. One general clinic in respective departments and another one for the whole batch weekly once by medicine, surgery, OG and pediatrics at the college in order to maintain continuity in the subjects. The while system of teaching must be revealed at the college level by the dean periodically.
- Orthopedic should be made separate subject and multiple choice pattern should be included. Day today common patients Examination should be exposed and solutions to be taught. Value of patient care to be taught and communication skills should be developed .Each doc who comes out of college should be able to handle situations alone or combined in any part of our country
- PG training should be based on personal evaluation of teachers .There is no rationale in keeping hundreds of patients if a PG can communicate with patients properly and convey the ideas /solutions to their problems
- Day care / AI have become order of the day and you need big building and enormous manpower for teaching them . Practical solutions day today advancements in healthcare has to be taught
- Should be of 5 years training in particular subject and research paper presentation in India atleast 3 and 2 in abroad. International forum
- Exam pattern should be changed and no longer question papers are needed
- What required is ward rounds and simulation in surgery before certification of a candidate who start practicing in particular specialty
- Questions should be problem solving and candidates approach attitudes and communication skills should be judged
- Anyway in the end of day everything becomes obsolete as changes are happening so fast our teachers and programs will be ridiculous in another 10 years where our Artificial intelligence will takeover
- Robots will be in action and we all will be made to believe our learning skills and skills are totally obsolete.
- New good innovation are introduced in teaching learning methods
- On paper it looks good, but when it comes to implementation, I have to wait and see how it progresses. All said and done, the final measure is the quality of our products.

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# Alumni On Curriculum and Syllabus

169 responses

Dear Alumni

Name of the Alumni

133 responses

Dr.Abilash.M

Manikandan k

Nandini A Patel

Strongly agree

Dr Sumedha Biswas

A.Anto Sahaya Priyanka

Mahatma Gandhi alumni

Sridurga

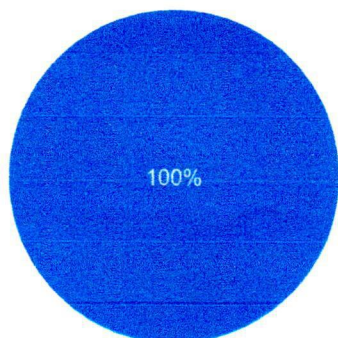
Tilak Ramu

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IQAC - SBV

### Graduated from

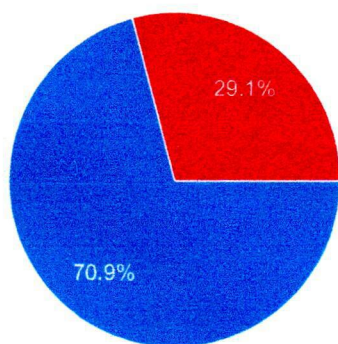
169 responses



- Mahatma Gandhi Medical College and Research Institute
- Shri Sathya Sai Medical College and Research Institute
- Indira Gandhi Institute of Dental Sciences
- Kasturba Gandhi Nursing College

### Name of the Course

134 responses

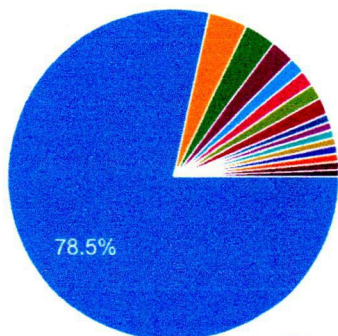


- Under Graduate
- Post Graduate

### Under Graduate

### Course that you studied

130 responses

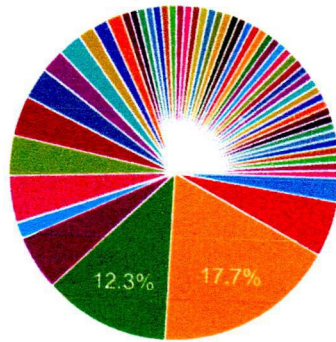


- MBBS
- B.Sc Medical Imaging Techno...
- MD - General Medicine
- MD - Community Medicine
- MS - Otorhinolaryngology
- MD - Anesthesiology
- M.S — Ophthalmology
- MS - General Surgery

▲ 1/3 ▼

### Select your Batch

130 responses



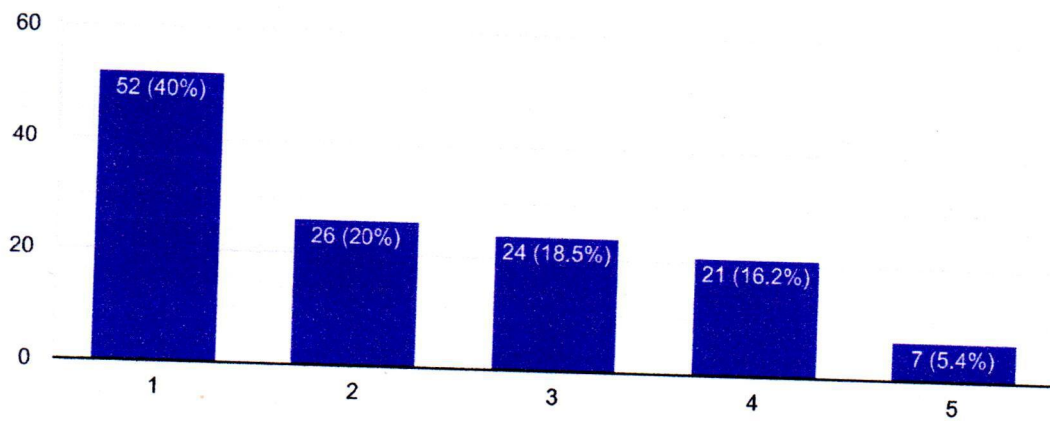
- 2008
- 2009
- 2010
- 2011
- 2012
- 2013
- 2013-2016
- 2016-2019

▲ 1/7 ▼

### On Program Objectives / Competencies and Attributes

At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.

130 responses



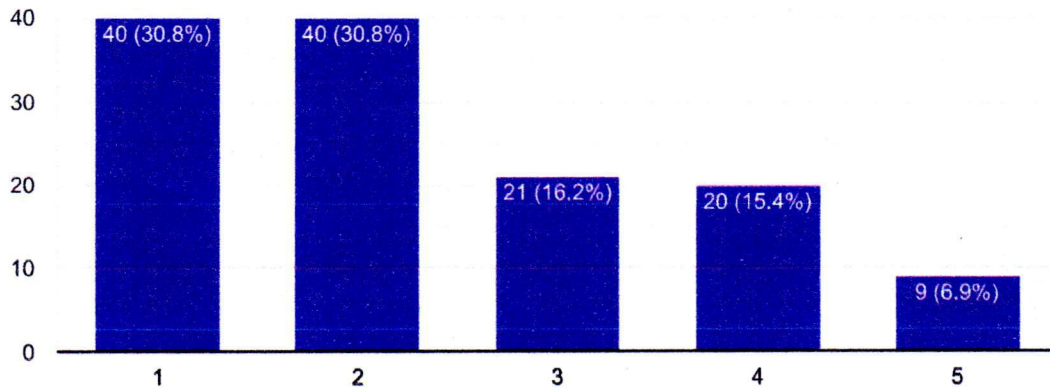
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UDC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**



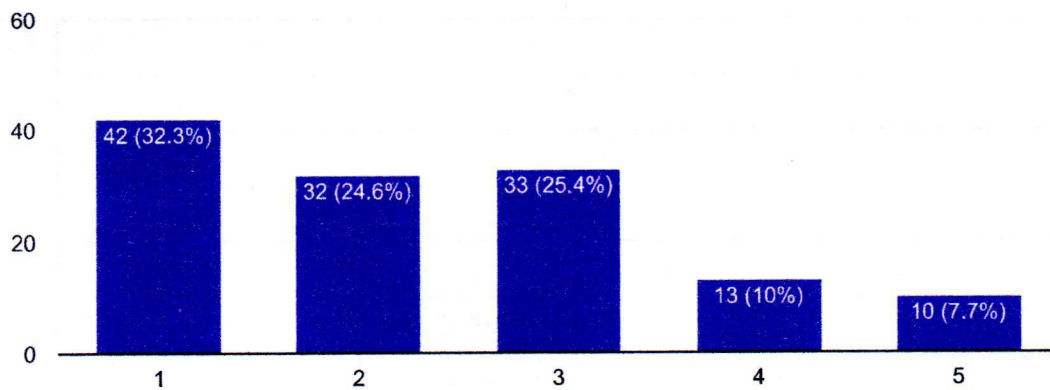
At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.

130 responses



The course was well scheduled that it was easy for me to complete the content on time.

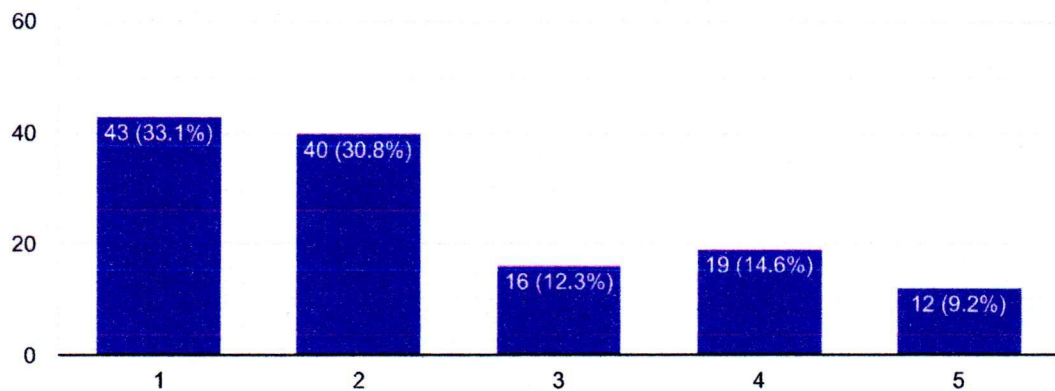
130 responses



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(Deemed University u/s of UCC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

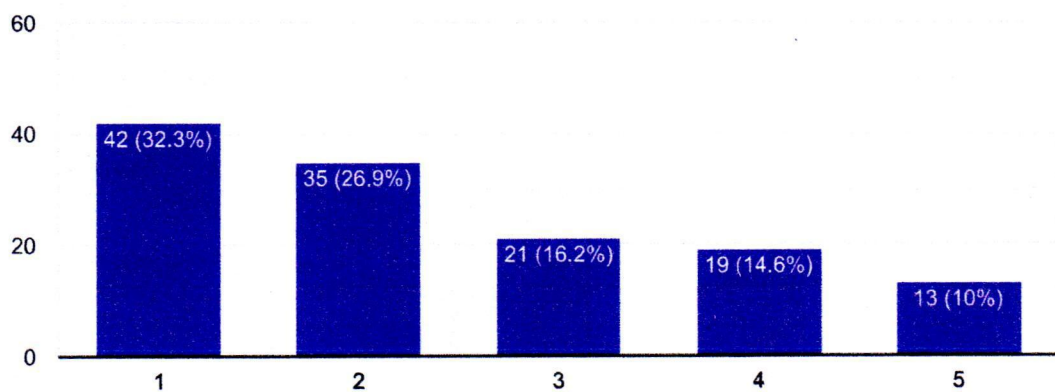
I have been trained in the recent concepts and trends that is useful for my career and for patient care.

130 responses



I have gained all the necessary clinical / para clinical skills needed for my career and patient care.

130 responses

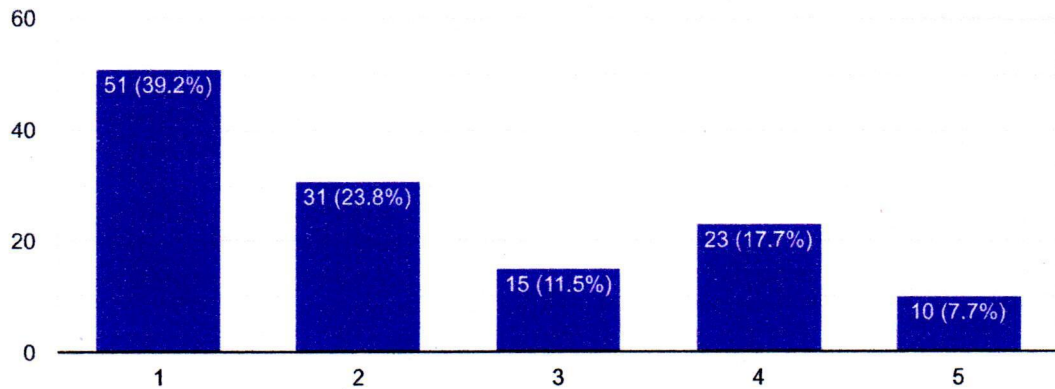


REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

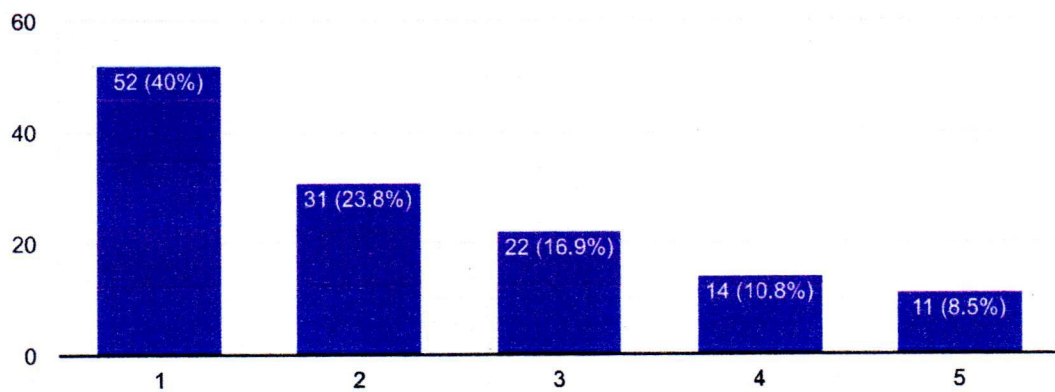
The training has made me a compassionate professional with the right values and attitude.

130 responses



I am well trained to use information and communication technology for patient care

130 responses

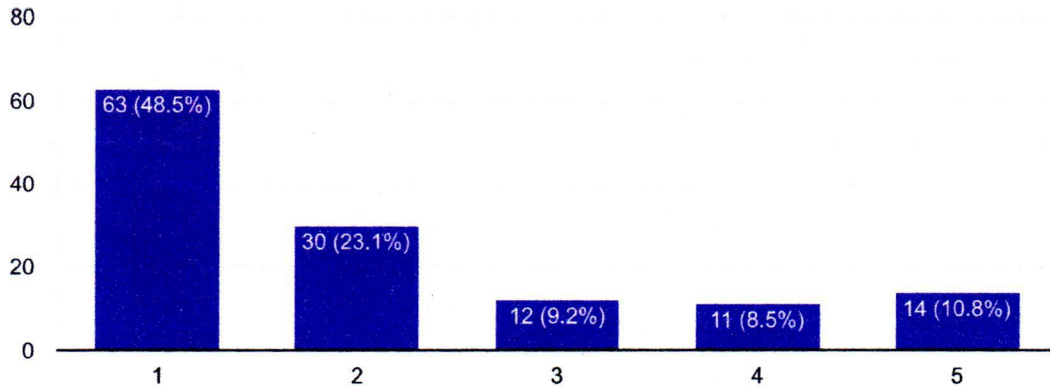


REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 8 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.



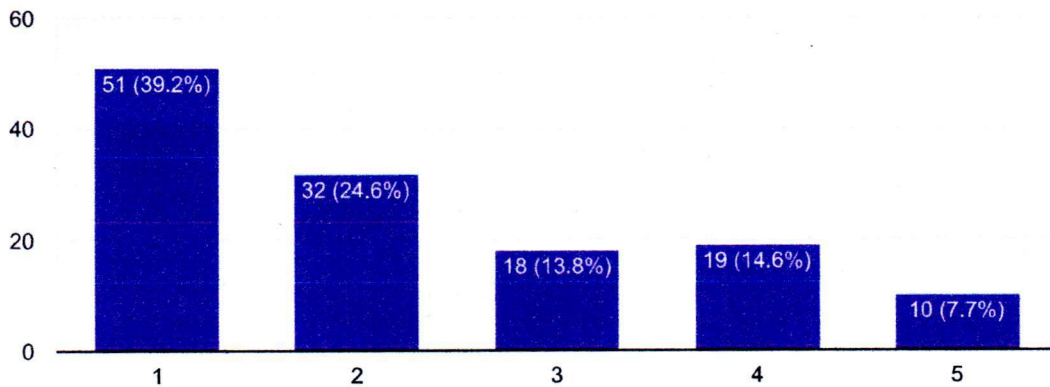
I am well trained to work in a team with other professionals and supporting staff.

130 responses



The program has inspired me towards continued professional development.

130 responses



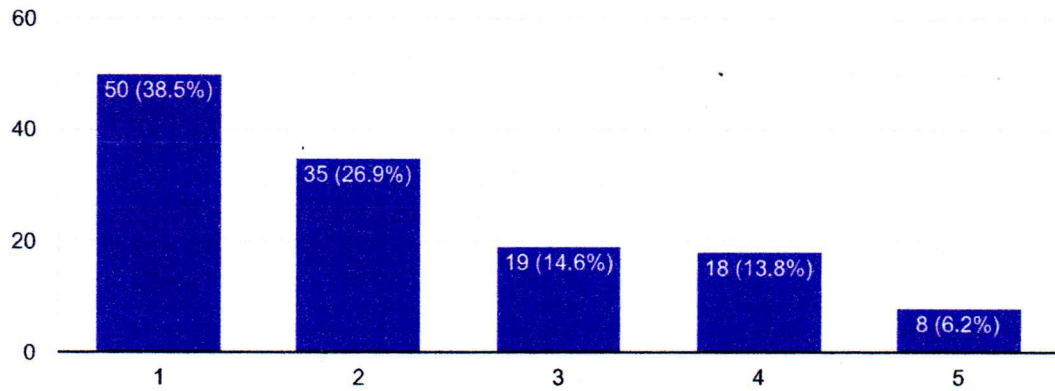
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 5 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**



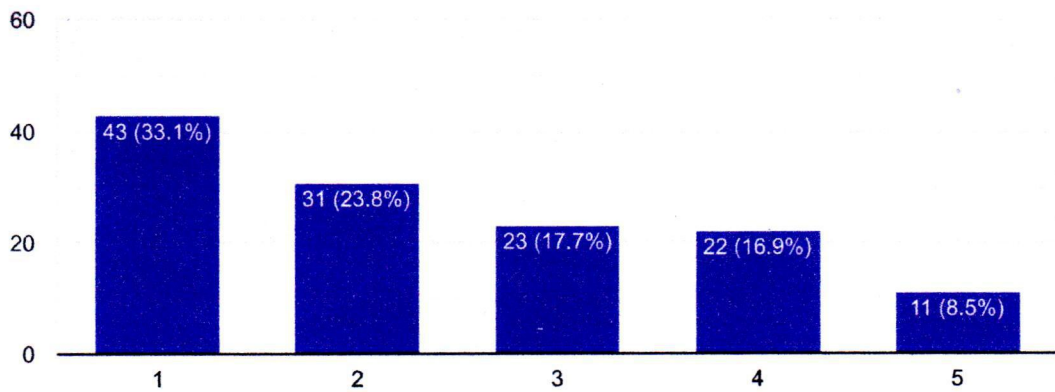
I was given enough facilities and resources that made me my learning easy and comfortable.

130 responses



Adequate opportunity was given to me during the course to freely express my views on the programs and the course.

130 responses



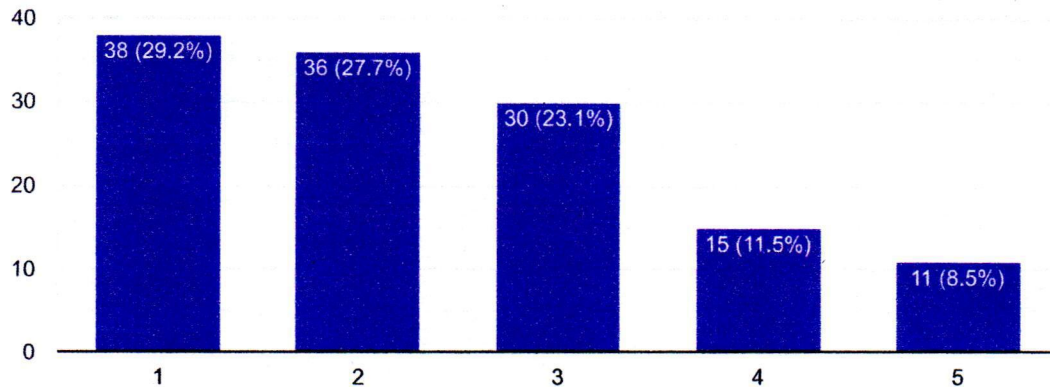
REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
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IQAC - SBV



New changes incorporated periodically in the curriculum was useful in enhancing my efficiency.

130 responses



Please provide your remarks on the new changes incorporated in the curriculum.

27 responses

Good

The attempt at bringing in osce pattern of examinations was a useful one considering the fact that most foreign exams are now in this pattern. There is scope for implementation of mcqs in the exams as that is required to get through neet

I certainly believe the surgical training could have followed a step wise approach.. It all felt slow at the begining and a little too much too soon by the begining of 2nd year. Especially in cataract surgery i would have preferred if the faculty would have a healthy discussion weekly or monthly with the whole unit about the step i was doing and how to improve it.

For cataract surgery i would suggest the following schedule

Month 3-6 draping and instrumental holding

Month 6-9 tunnel making and side port incisions

9-12 month- capsulotomy by both can opener and rhexis using a forcep and cystitome

12-15 month nucleus delivery

15-16 month- iol implantation

16-18 month- refining the steps

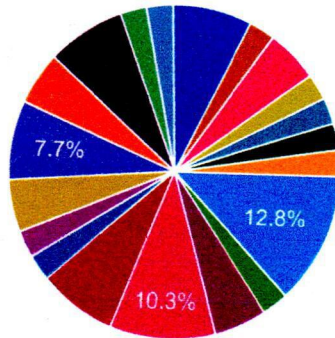
Post Graduate

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IQAC - SBV

### Course that you studied

39 responses

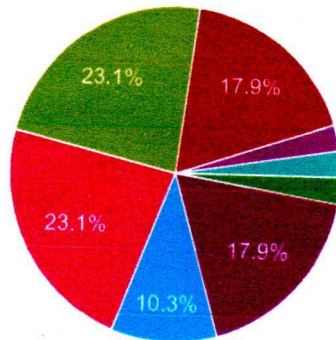


- MD - Anesthesiology
- MD - Anatomy
- MD - Biochemistry
- MD - Community Medicine
- MD - Dermatology, Venereolo...
- MD - Forensic Medicine
- MD - General Medicine
- MD - Microbiology

▲ 1/5 ▼

### Select your Batch

39 responses



- 2008
- 2009
- 2010
- 2011
- 2012
- 2013
- 2014
- 2015

▲ 1/2 ▼

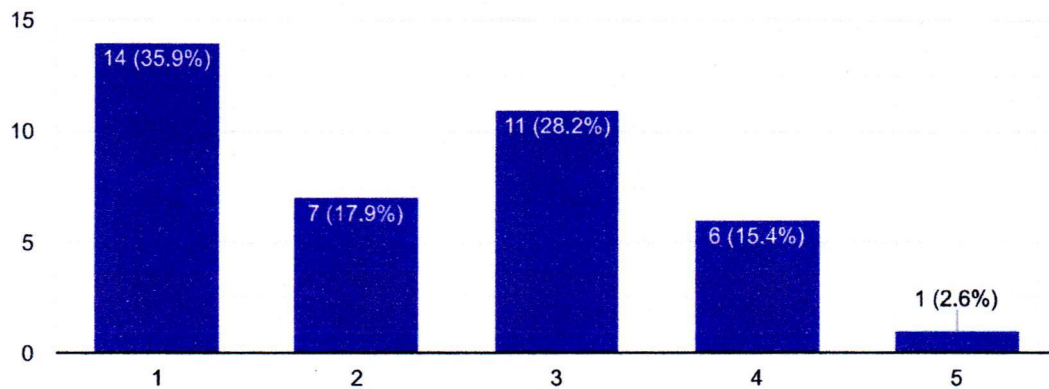
On Program Objectives / Competencies and Attributes

REGISTRAR  
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**IQAC - SBV**

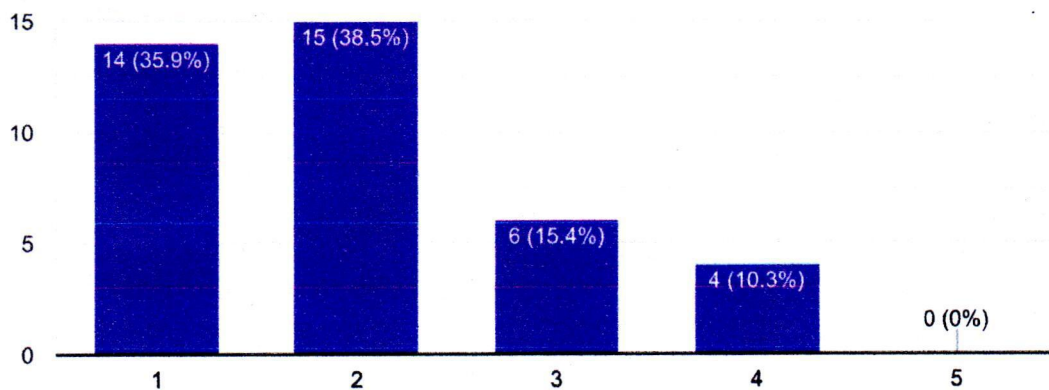
At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.

39 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.

39 responses



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SRI BALAJI VIDYAPEETH  
(Deemed University u/s 0 of UGC ACT, 1956)  
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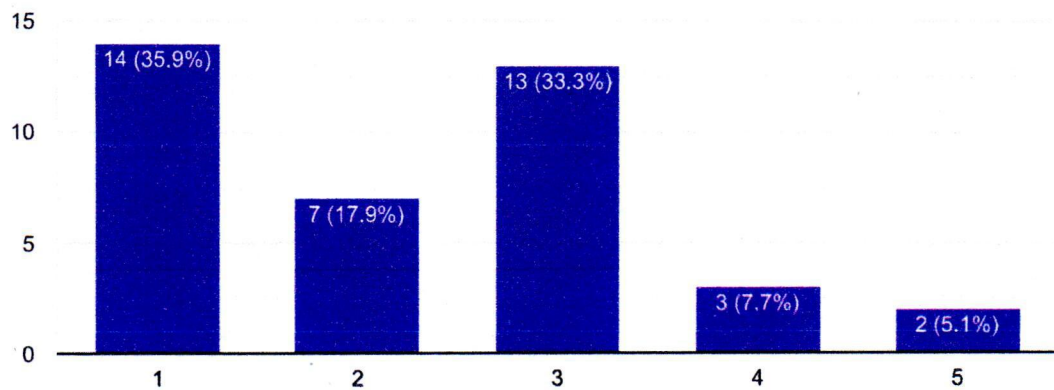
IQAC - SBV





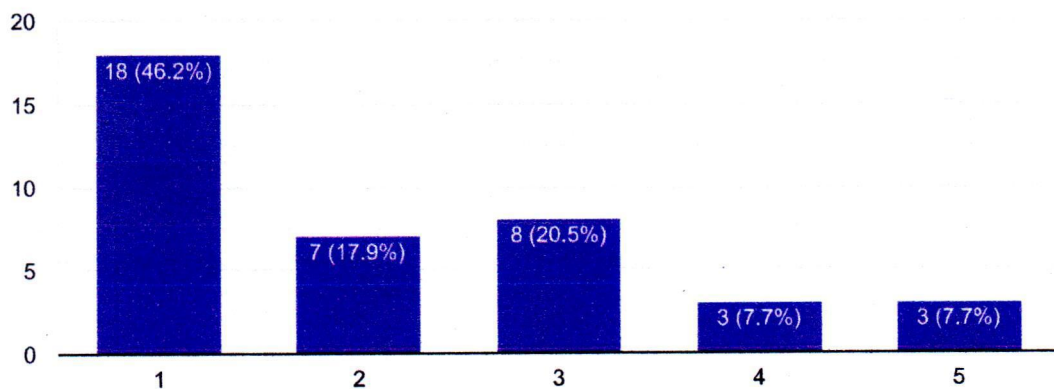
The course was well scheduled that it was easy for me to complete the content on time.

39 responses



I have been trained in the recent concepts and trends that is useful for my career and for patient care.

39 responses



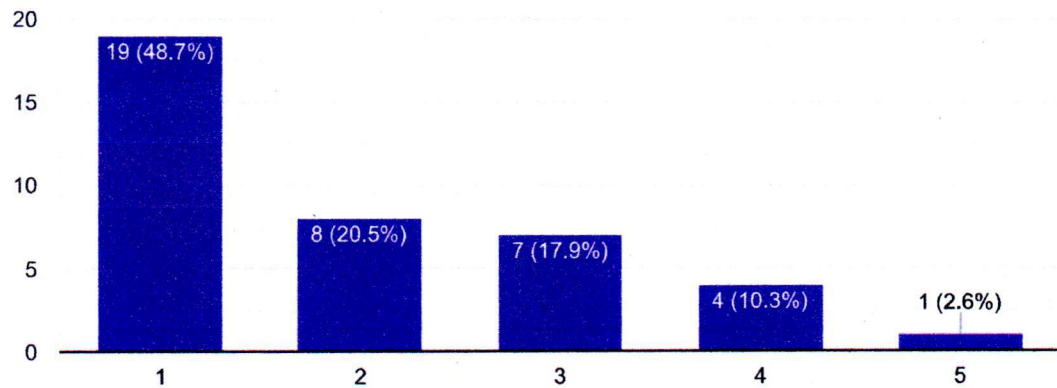
REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University till 3 of UGC ACT, 1956)  
.Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV



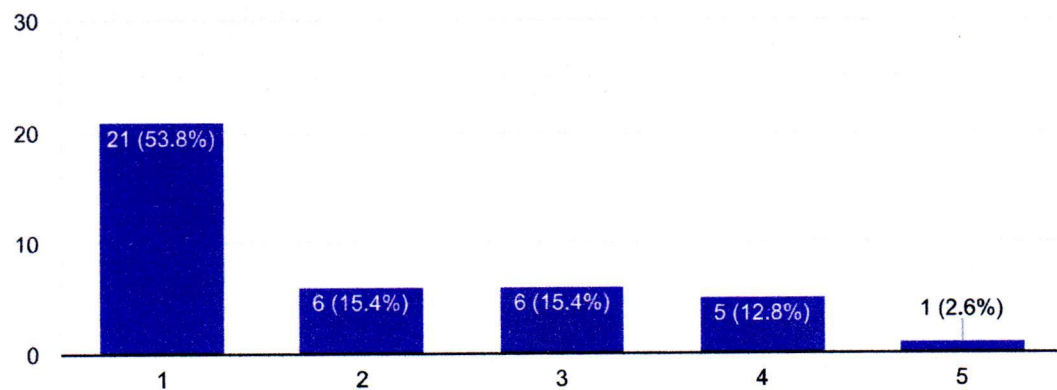
I have gained all the necessary clinical / para clinical skills needed for my career and patient care.

39 responses



The training has made me a compassionate professional with the right values and attitude.

39 responses

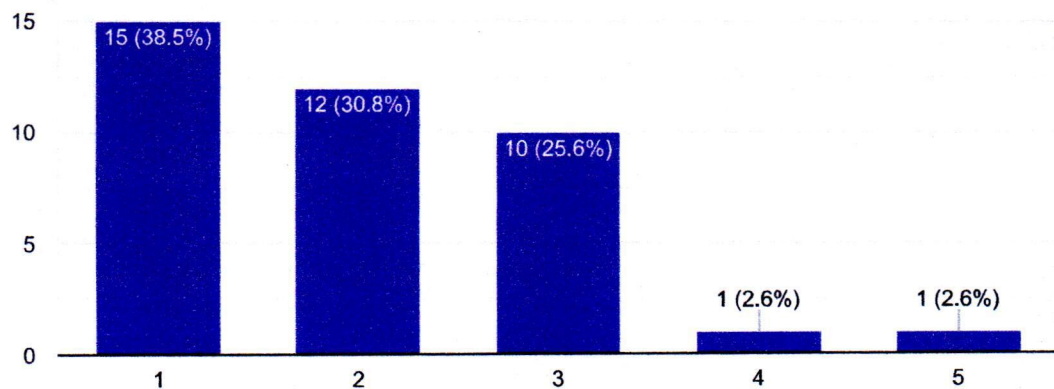


RECEIVED  
SRI BALAJI VIDYALAYAM  
(Deemed University (U/s 3 of UGC Act, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

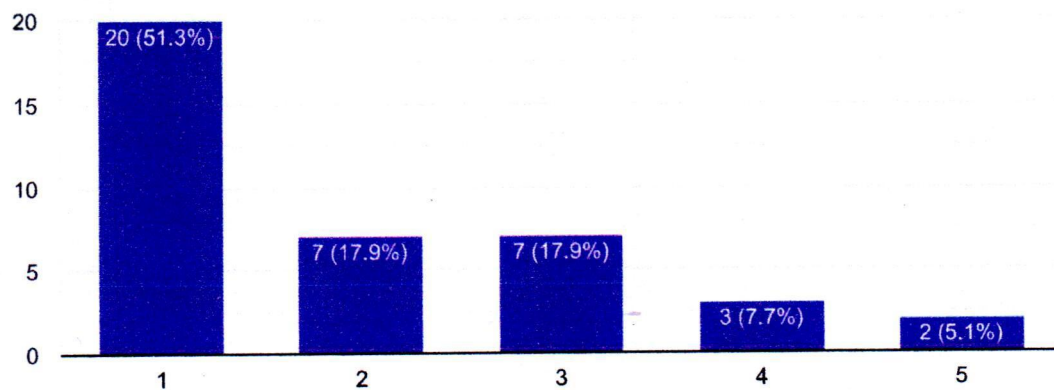
I am well trained to use information and communication technology for patient care

39 responses



I am well trained to work in a team with other professionals and supporting staff.

39 responses



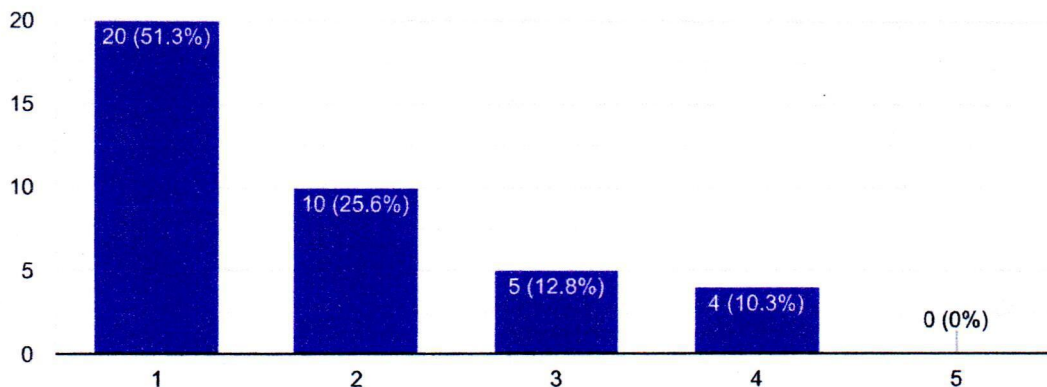
REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University with UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV



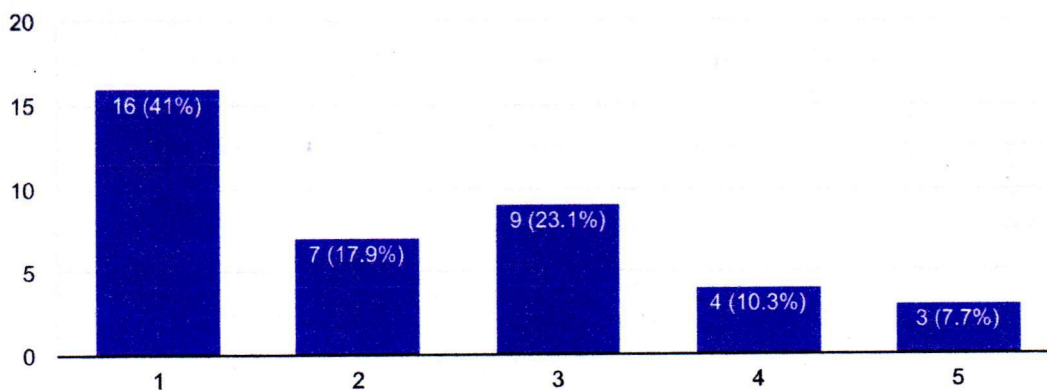
The program has inspired me towards continued professional development.

39 responses



I was given enough facilities and resources that made me my learning easy and comfortable.

39 responses



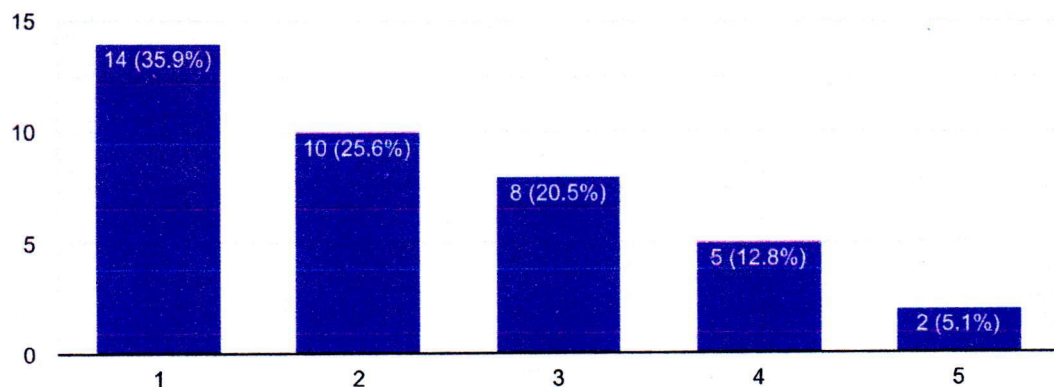
REGISTRAR  
SRI BALAJI VIDYALAYAM  
(Deemed University under Sec 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV



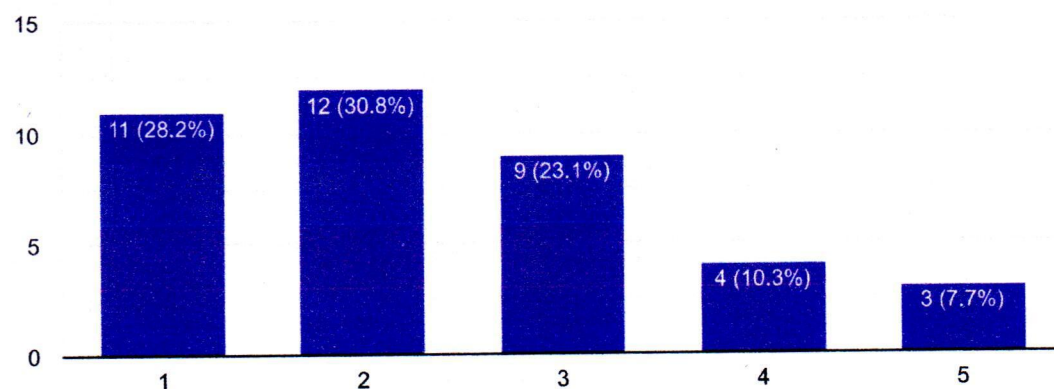
Adequate opportunity was given to me during the course to freely express my views on the programs and the course.

39 responses



New changes incorporated periodically in the curriculum was useful in enhancing my efficiency.

39 responses



REGISTRAR  
SRI BALAJI VIDYAPURATH  
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IQAC - SBV



Please provide your remarks on the new changes incorporated in the curriculum.

11 responses

Very good teaching programme both clinically and academically

Students giving feedback about teachers will give scope for teachers to modify their teaching methods. Also assessment of students will be more objective. It will shift the focus from what teacher knows and student doesn't know to what specifically a graduate level and post graduate level student should know and whether he got enough training and teaching by faculty. Visionary professor's like Ravishankar sir is an example for how to run an academic course 🙏🌹👨🎓

To continue the same

No comment

Dont know how to do , but try to make the department a unbiased platform for all the post graduates .

Good

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IQAC - SBV





## FEEDBACK FROM EMPLOYERS On Curriculum and Syllabi



Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by EMPLOYERS

Feedback obtained from July 2019

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program has provided vast and in-depth knowledge in the subject	2 (25%)	6 (75%)	0 (0%)	0 (0%)	0 (0%)
2	The program has inculcated the necessary core-competencies for patient care	2 (25%)	6 (75%)	0 (0%)	0 (0%)	0 (0%)
3	The program has inculcated the attitudes and values towards professionalism.	3 (37.5%)	4 (50%)	1 (12.5%)	0 (0%)	0 (0%)
4	The program has trained the graduate to work effectively in an inter-professional team	2 (25%)	6 (75%)	0 (0%)	0 (0%)	0 (0%)
5	The program has inculcated the spirit of continuous professional development through self-directed learning.	1 (12.5%)	6 (75%)	1 (12.5%)	0 (0%)	0 (0%)
6	Value-addition courses provided to them have enhanced their knowledge and skills further.	1 (12.5%)	7 (87.5%)	0 (0%)	0 (0%)	0 (0%)
7	The training has made them adept in using ICT in patient care	1 (12.5%)	6 (75%)	1 (12.5%)	0 (0%)	0 (0%)
8	The graduate has acquired leadership skills through the training	3 (37.5%)	4 (50%)	1 (12.5%)	0 (0%)	0 (0%)

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.



**SRI BALAJI VIDYAPEETH**

DEEMED-TO-BE UNIVERSITY  
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL



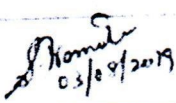
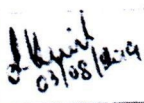
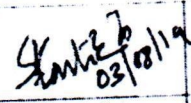
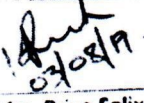

**FEEDBACK FROM EMPLOYERS  
On Curriculum and Syllabi**

9. Please provide your additional remarks on their training:

- Continue as it is...
- Graduates have been trained better in terms of knowledge , skills than other institutes.
- Need to improve
- Training in Pharmacology department under Dr. Manimegalai is very good.
- Excellent coaching with prime facilities

Compiled by:

**Feedback Monitoring Committee, MGMCRI, Puducherry**

Signature with Date	 03/09/2019	 03/08/2019	 03/08/19	 03/08/19	 3/8/19
Name	Dr. Pramodhini S Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

  
Endorsed by

**Dr. M. RAVISHANKAR**  
DEAN  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402

**REGISTRAR**  
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Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402



# Feedback from Employers on Curriculum and Syllabus

10 responses

Name of the Employer/ Company/ Hospital:

10 responses

D.Nishardhana

Raju M.V.S

Amzath Khan

Bioclinica

Ministry of health, Kingdom of Saudi Arabia

Aster DM healthcare

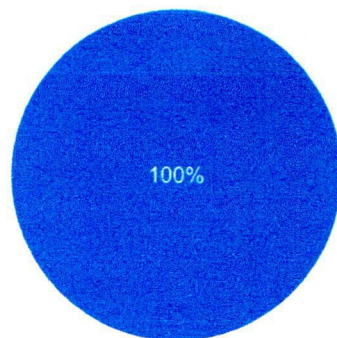
MGMCRI

Dr.Ramesh Ramasamy

Vaithyanathan

Feedback on employees trained in:

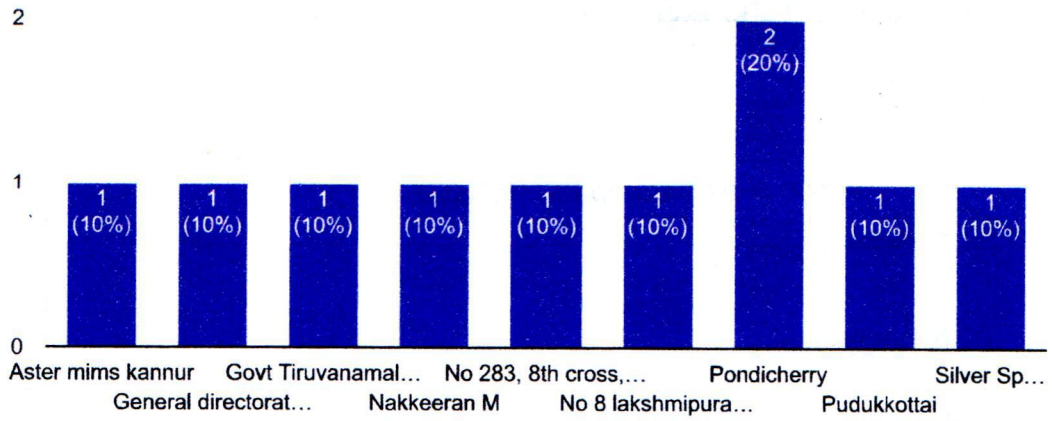
10 responses



- Mahatma Gandhi Medical College and Research Institute
- Shri Sathya Sai Medical College and Research Institute
- Indira Gandhi Institute of Dental Sciences
- Kasturba Gandhi Nursing College

### Address of the Employer:

10 responses



### Mobile Number

10 responses

- 9677544219
- 8939004369
- 9524618169
- 8050190686
- +966535782032
- 9995440752
- 07598046902
- 9894653943
- 9994476834

  
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(Deemed University w/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**

Email Id.

10 responses

Dr.nishadhanasekaran@gmail.com

raju7794@gmail.com

amzathkhan64@yahoo.com

dr.tulasiraman@gmail.com

aatayoun@gmail.com

aswathicnambiar@gmail.com

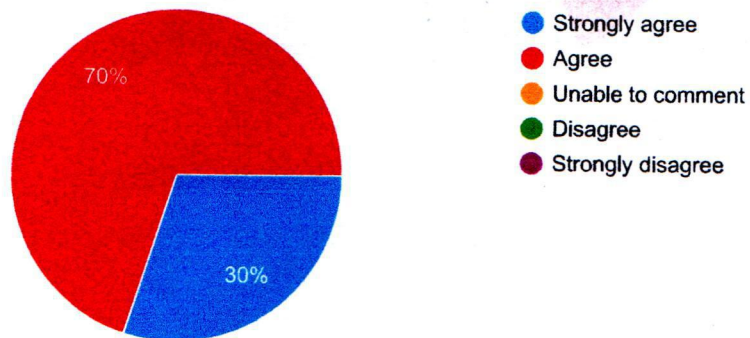
paandiyank@gmail.com

agaramnackeeran.m85@gmail.com

vaithibh@gmail.com

The program has provided vast and in-depth knowledge in the subject

10 responses

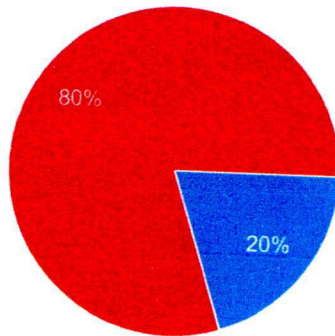


**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
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**IQAC - SBV**

The program has inculcated the necessary core-competencies for patient care

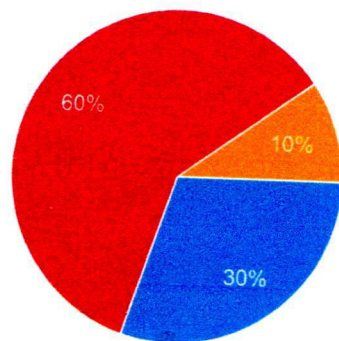
10 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

The program has inculcated the attitudes and values towards professionalism.

10 responses



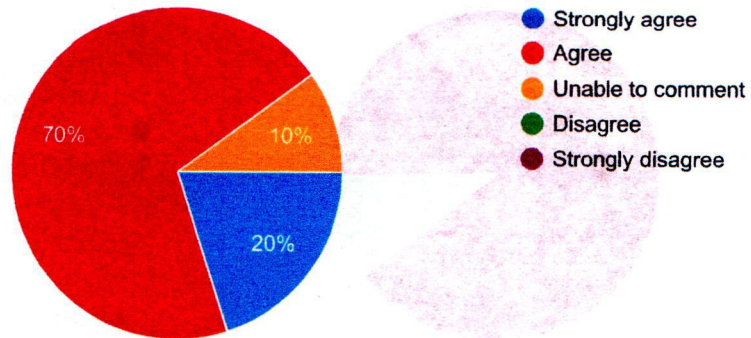
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
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**IQAC - SBV**

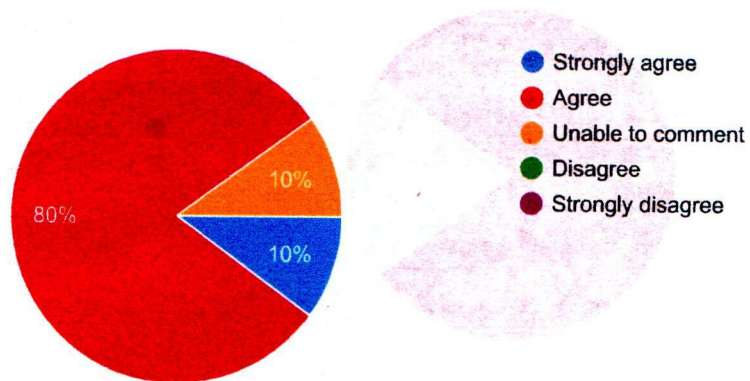
The program has trained the graduate to work effectively in an inter-professional team

10 responses



The program has inculcated the spirit of continuous professional development through self-directed learning

10 responses



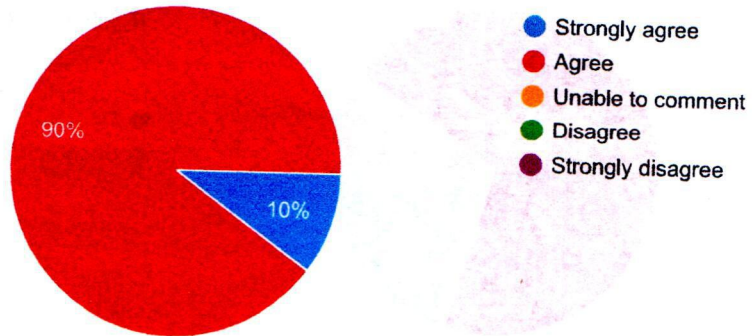
**REGISTRAR**  
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**IQAC - SBV**



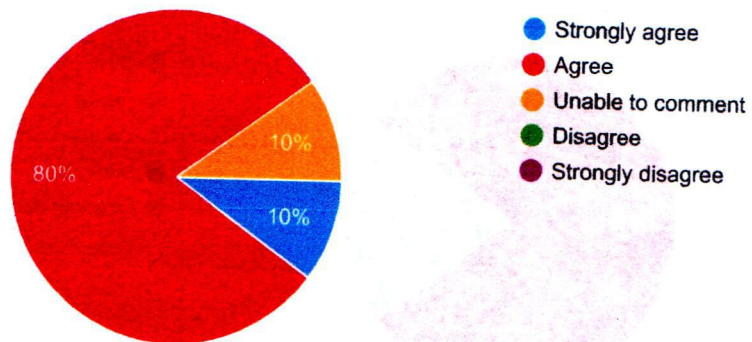
Value-addition courses provided to them have enhanced their knowledge and skills further.

10 responses



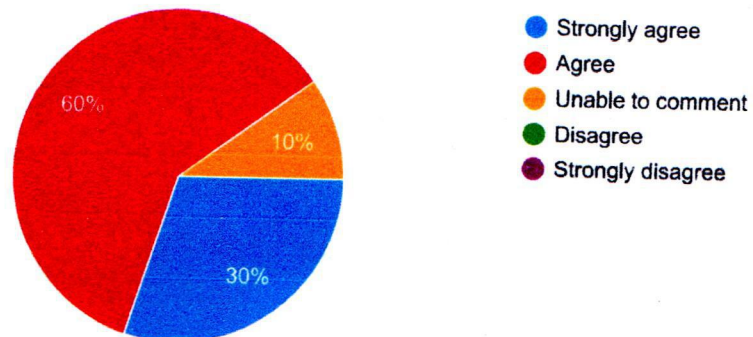
The training has made them adept in using ICT in patient care

10 responses



The graduate has acquired leadership skills through the training

10 responses



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Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

Please provide your additional remarks on their training:

10 responses

Nil

Continue as it is...

Graduates have been trained better in terms of knowledge , skills than other institutes.

Need to improve

Training in Pharmacology department under Dr. Manimegalai is very good.

Excellent coaching with prime facilities


No comments

Overall training was good

It was good

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**IQAC - SBV**



## FEEDBACK FROM FACILITATORS On Curriculum and Syllabi



Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by FACULTY OF MGMCRI, PUDUCHERRY

Feedback obtained from July 2019

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

Sr. No	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes.	62 (30.7%)	80 (39.6%)	40 (19.8%)	14 (6.93%)	6 (2.97%)
2	The curriculum defines the core competencies that the graduates must possess.	66 (32.7%)	94 (46.5%)	20 (9.9%)	17 (8.42%)	5 (2.48%)
3	The curriculum specifies the graduate attributes that a graduate must acquire.	59 (29.2%)	92 (45.5%)	32 (15.8%)	13 (6.44%)	6 (2.97%)
4	The curriculum is updated and relevant for career needs and societal needs.	51 (25.2%)	83 (41.1%)	43 (21.3%)	17 (8.42%)	8 (3.96%)
5	The curriculum is flexible for further improvement and upgradation.	61 (30.2%)	79 (39.1%)	41 (20.3%)	12 (5.94%)	9 (4.46%)
6	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	43 (21.29%)	84 (41.6%)	42 (20.8%)	24 (11.9%)	9 (4.46%)
7	The syllabus covers the breadth and depth of the course content.	53 (26.2%)	90 (44.5%)	35 (17.3%)	16 (7.9%)	8 (3.96%)
8	The syllabus specifies measurable course objectives.	54 (26.7%)	90 (44.5%)	37 (18.3%)	18 (8.91%)	3 (1.49%)

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U/S 3 of UGC Act

'A' Grade NAAC 2015

INTERNAL QUALITY ASSURANCE CELL

**FEEDBACK FROM FACILITATORS  
On Curriculum and Syllabi**



9	The syllabus specifies the teaching-learning methods.	61 (30.2%)	84 (41.58%)	32 (15.84%)	18 (8.91%)	7 (3.47%)
10	The syllabus specifies the methods and skills on clinical training.	56 (27.7%)	83 (41.1%)	38 (18.8%)	18 (8.9%)	7 (3.47%)
11	The course content in the syllabus is well-sequenced and paced.	52 (25.7%)	92 (45.5%)	36 (17.8%)	14 (6.93%)	8 (3.96%)
12	There is scope for incorporating innovative teaching-learning methods and media for teachers	72 (35.6%)	81 (40.1%)	28 (13.9%)	13 (6.44%)	8 (3.96%)
13	There is enough opportunity to use ICT for facilitating learning.	55 (27.2%)	90 (44.5%)	39 (19.3%)	14 (6.93%)	4 (1.98%)
14	The syllabus specifies the recent learning-resource materials.	45 (22.3%)	91 (45.1%)	38 (18.8%)	20 (9.9%)	8 (3.96%)
15	The syllabus specifies the assessment weightage, criteria and method.	42 (20.8%)	88 (43.6%)	43 (21.3%)	25 (12.4%)	4 (1.98%)
16	The syllabus incorporates content related to value-addition.	43 (21.3%)	83 (41.1%)	52 (25.7%)	19 (9.41%)	5 (2.48%)
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	52 (25.7%)	89 (44.1%)	35 (17.3%)	18 (8.91%)	8 (3.96%)
18	Teachers are provided opportunity to participate in curriculum and syllabus revision	58 (28.7%)	86 (42.6%)	36 (17.8%)	17 (8.42%)	5 (2.48%)
19	Curricular innovations have been effectively incorporated.	46 (22.8%)	90 (44.5%)	36 (17.8%)	25 (12.4%)	5 (2.48%)

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## FEEDBACK FROM FACILITATORS On Curriculum and Syllabi



### 20. Remarks

- Introduced skill lab training for routes of drug administration, demonstrates animal simulation using CAL software, communication skills is taught
- The present curriculum can be improved by making teaching and learning more practical. Students have a very theoretical knowledge and most of the times do not understand what they have learnt from the curriculum. Example based teaching has to be taught for better learning.
- I will respond from the perspective of a community medicine faculty. The incorporation of OSCE is a good strategy to evaluate the clinical skills of the students. The standardized patient history taking sessions is a great learning experience for the students before they venture into the clinical side and deal with the real patients. I feel that the HEART program is not necessary for the curriculum and can be stopped. The CDFIT program has sufficient community interaction and with a little tweaking, it can be perfected. It will be better if students are made to present seminars instead of having class tests as a mode of mid semester evaluation.
- Time management has to be closely followed up
- There are certain difficulties in evaluation
- Well planned and implemented
- MGMCRI is far ahead in curricular innovations.
- For early clinical exposure video based case presentation is planned to overcome the patient to student contact limitation
- Innovative and novel concepts have not been adequately incorporated, Junior faculties were not given "less than" adequate opportunity in the innovation program.
- Learning a lot from the same. Thank you for the opportunity.
- When STEPS curriculum was implemented nothing was asked from the faculty point of view. Only few were involved and others were mere spectators. And it was withdrawn after all work was done. So i kindly request the curriculum committee to take consensus from all stakeholders, including the junior most faculty which will improve the outcome.
- The present curriculum has early clinical exposure which helps students to correlate basic sciences with clinical cases. The steps curriculum provided horizontal and vertical integration
- Will benefit both the student and the teacher if implemented properly.
- If permitted try implementing programmatic assessment in making high and low stake decisions.

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### FEEDBACK FROM FACILITATORS On Curriculum and Syllabi

- A correct blend of recent technologies and archaic ways of training and teaching is important. Periodic booster sessions for teachers and faculty regarding updates in teaching methods with innovative ideas are most welcomed and valued. Thanks for the opportunity to give feedback.
- Good effort by the faculties of cardiology department
- flexibility in teaching
- time bound programs
- E-portfolio and ICU station for assessment are good. More weight age has to be given for summative assessment
- Neglected patient care decreases clinical material even the best curriculum planning in that case fails to improve results
- Curriculum innovation is a good step

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date					
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by

**Dr. M. RAVISHANKAR**  
DEAN

Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402

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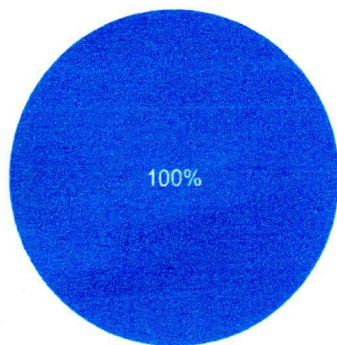
# Feedback Form - Faculty On Curriculum and Syllabus.

211 responses

Dear Sir / Madam

## Name of the Institution.

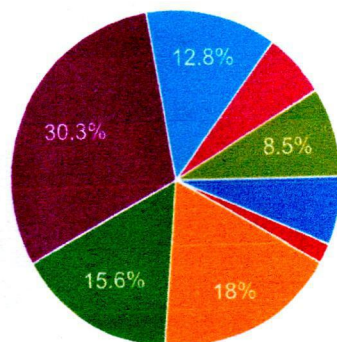
211 responses



● Mahatma Gandhi Medical College and Research Institute

## Designation

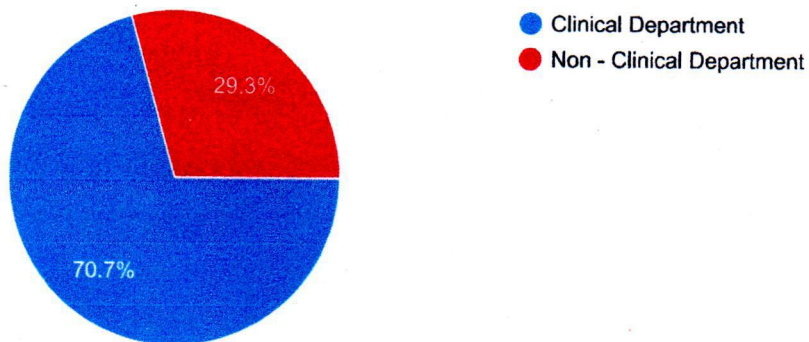
211 responses



● Professor and Head  
● Emeritus Professor  
● Professor  
● Associate Professor  
● Assistant Professor  
● Senior Resident  
● Junior Resident  
● Tutor

### Type of Department

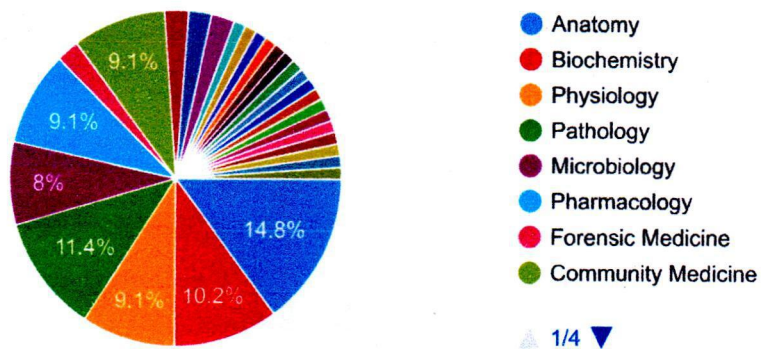
157 responses



### Non - Clinical Department

#### Name of the Department

88 responses



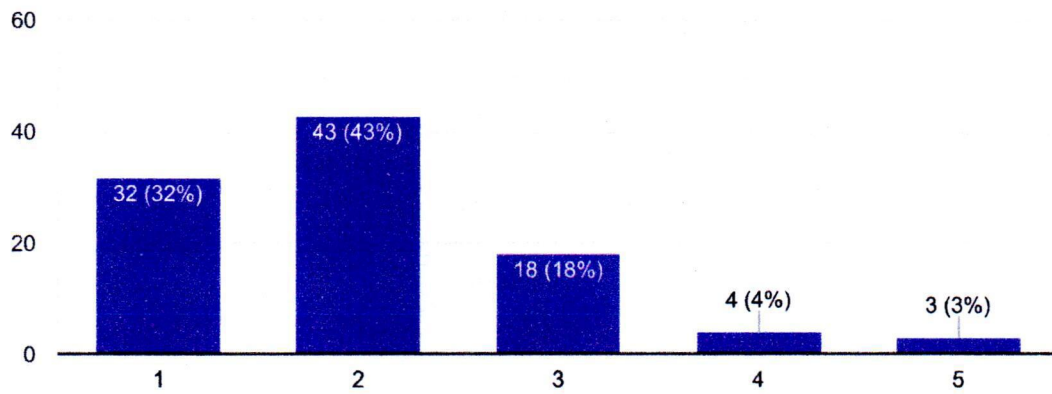
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**IQAC - SBV**



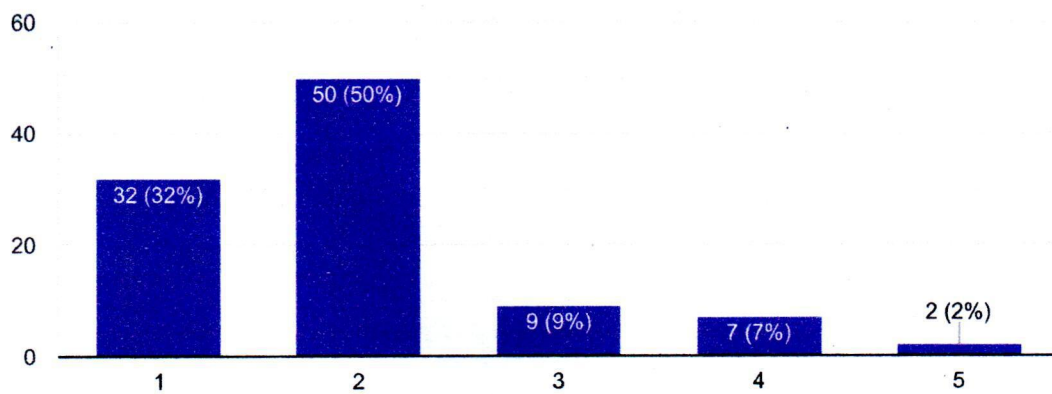
The curriculum specifies measurable program outcomes.

100 responses



The curriculum defines the core competencies that the graduates must possess.

100 responses



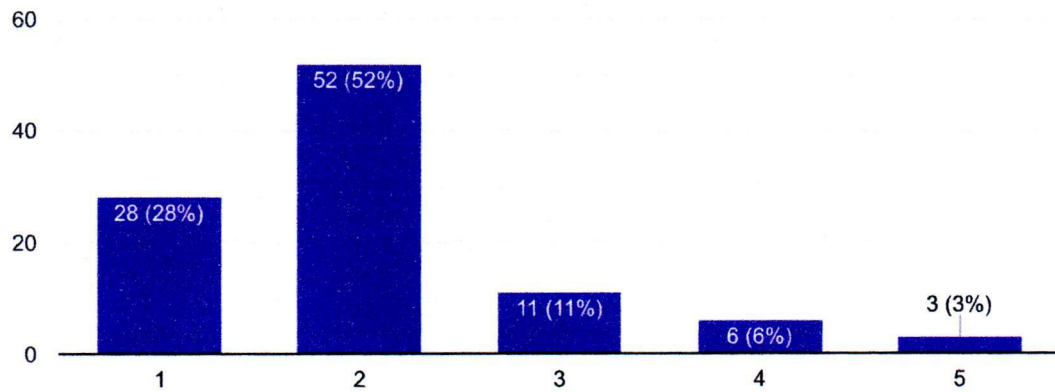
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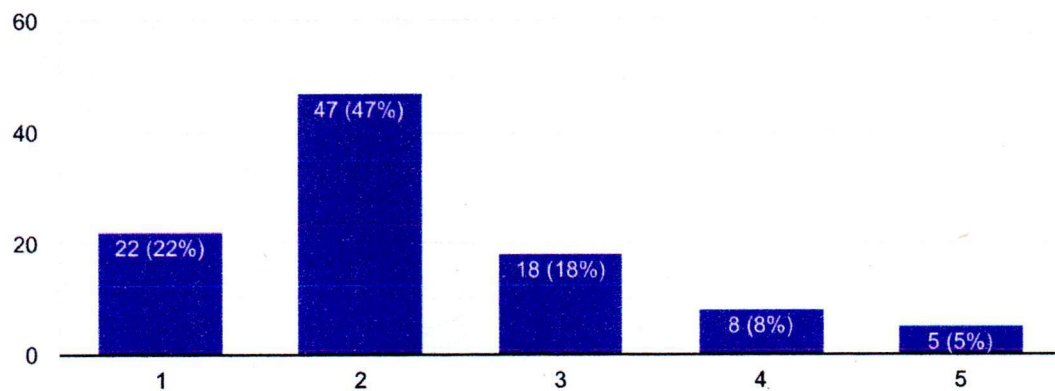
The curriculum specifies the graduate attributes that a graduate must acquire.

100 responses



The curriculum is updated and relevant for career needs and societal needs.

100 responses



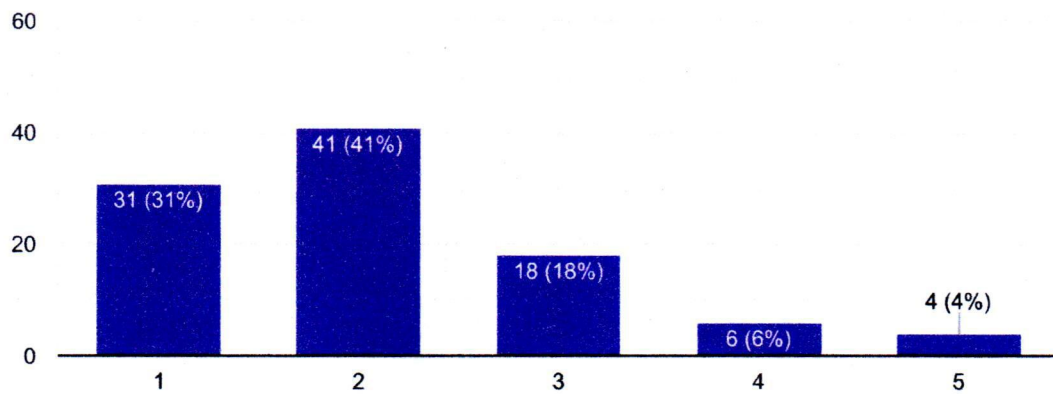
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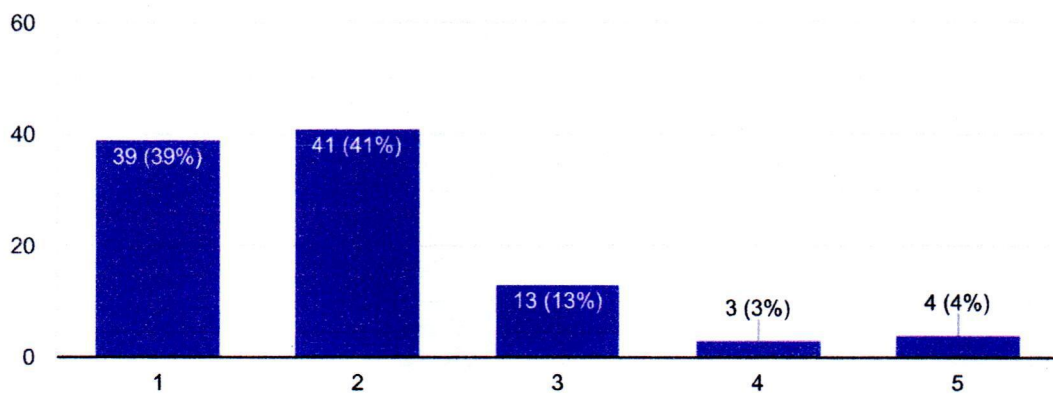
The course content in the syllabus is well-sequenced and paced.

100 responses



There is scope for incorporating innovative teaching-learning methods and media for teachers.

100 responses



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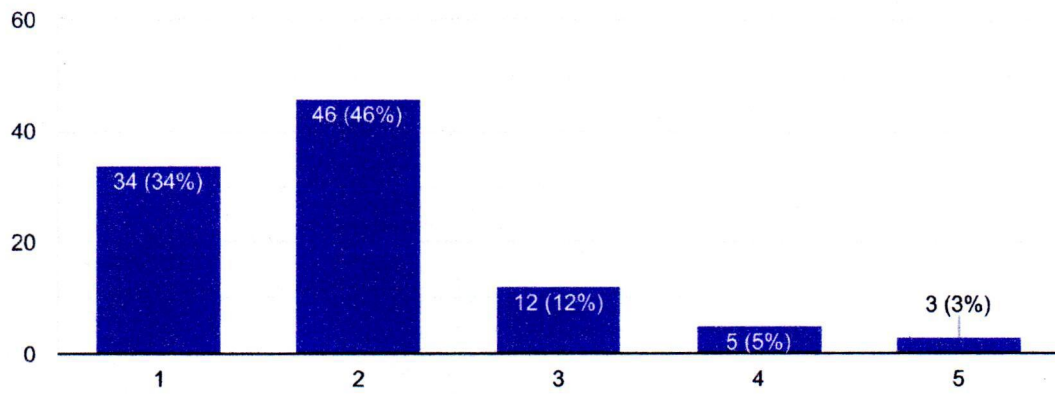
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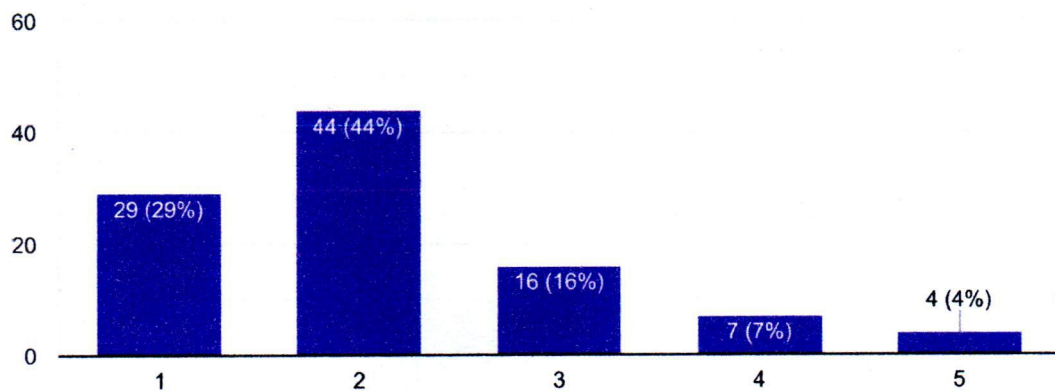
The syllabus specifies the teaching-learning methods.

100 responses



The syllabus specifies the methods and skills on clinical training.

100 responses



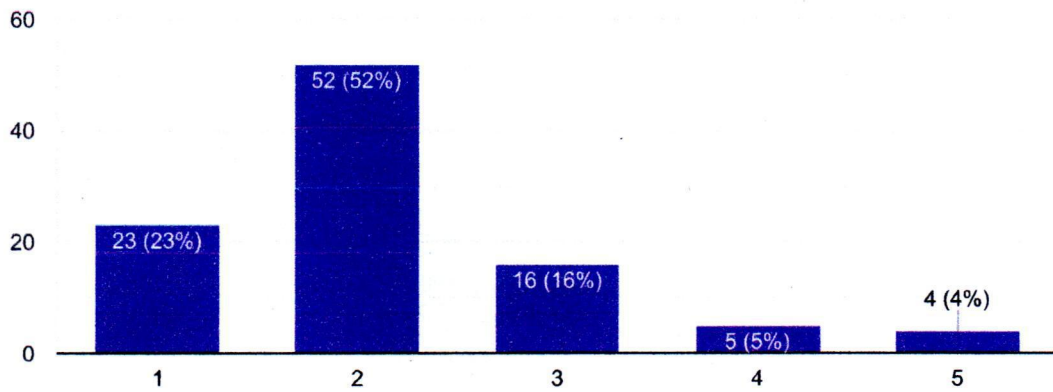
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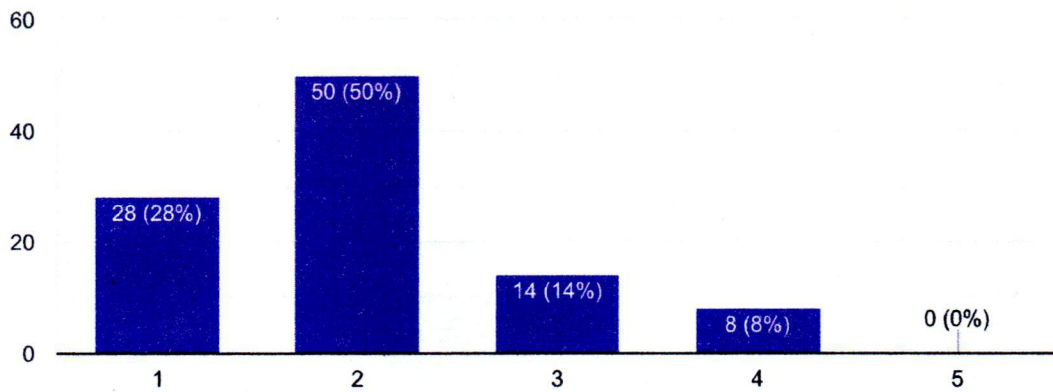
The syllabus covers the breadth and depth of the course content.

100 responses



The syllabus specifies measurable course objectives.

100 responses



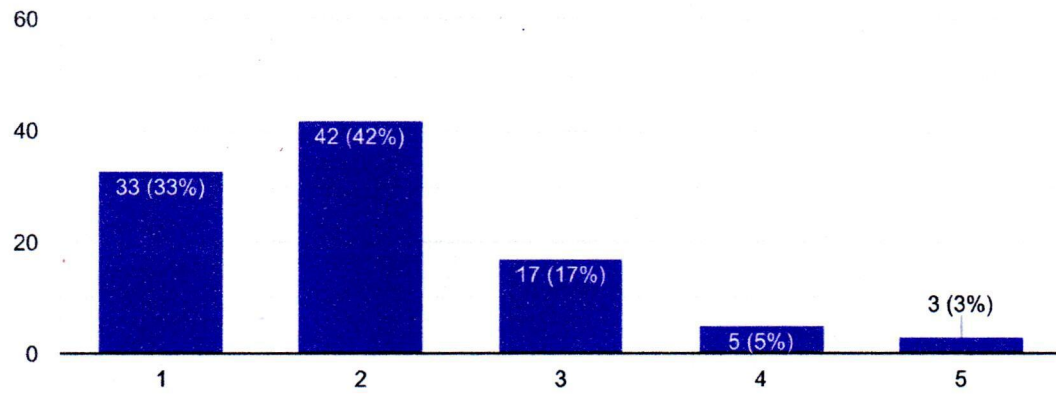
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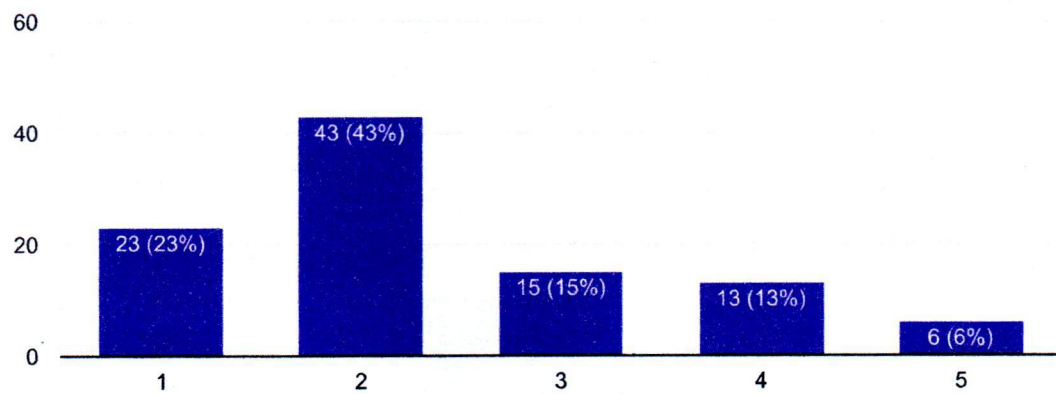
The curriculum is flexible for further improvement and upgradation.

100 responses



The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

100 responses



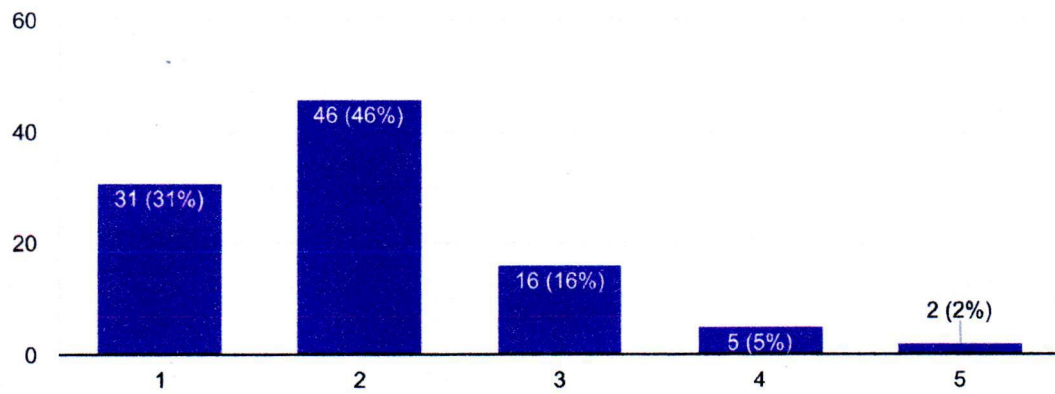
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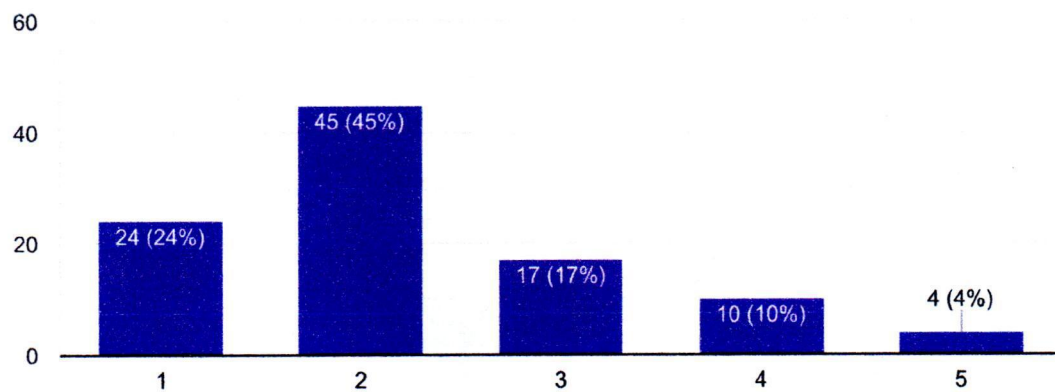
There is enough opportunity to use ICT for facilitating learning.

100 responses



The syllabus specifies the recent learning-resources materials.

100 responses



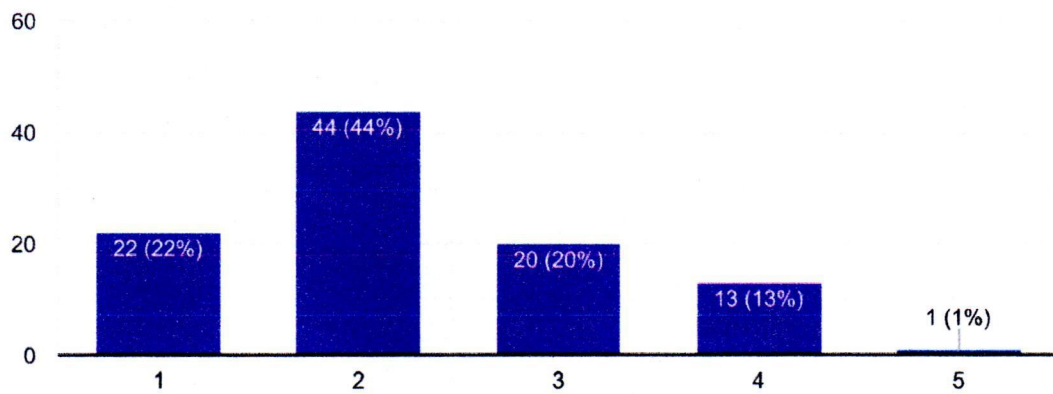
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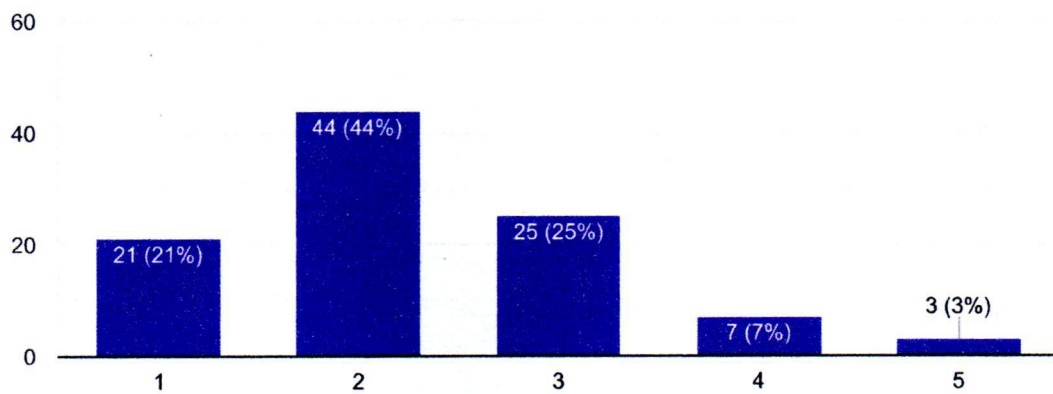
The syllabus specifies the assessment weight-age, criteria and method.

100 responses



The syllabus incorporates content related to value addition.

100 responses



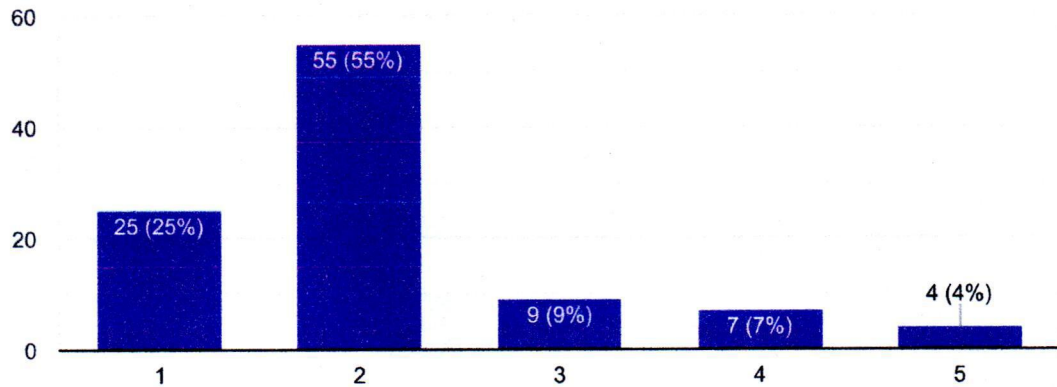
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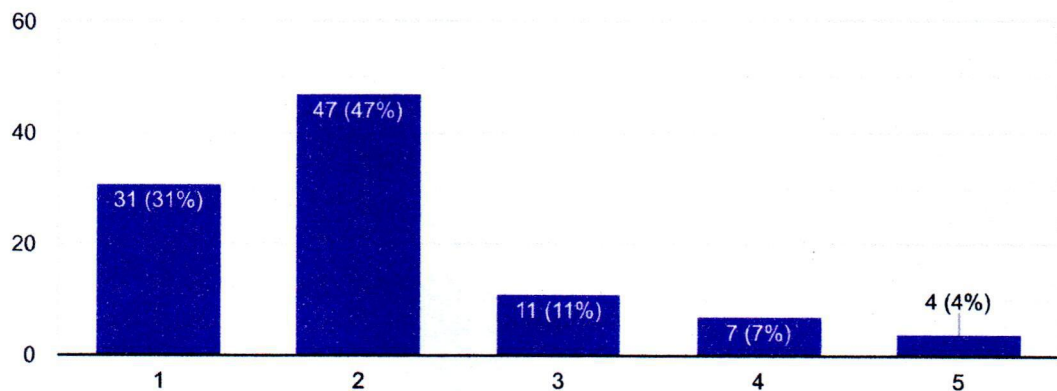
The curriculum and syllabic undergo periodic revision based on evaluation and feedback.

100 responses



Teachers are provided opportunity to participate in curriculum and syllabus revision.

100 responses



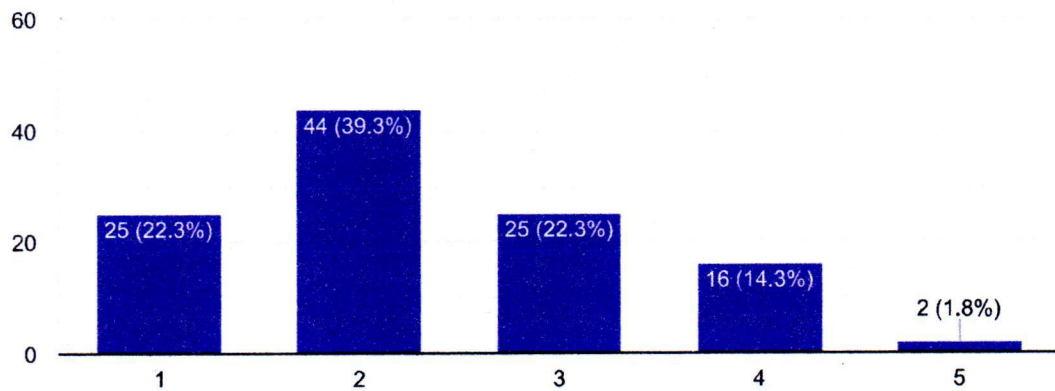
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Curricular innovations have been effectively incorporated.

112 responses



Please provide your remarks on the curricular innovations of the institution.

39 responses

Good

Good

Satisfactory

Excellent

Good effort by the faculties of cardiology department

No

Fair

None. It is better suited for the current academic needs of graduates

None

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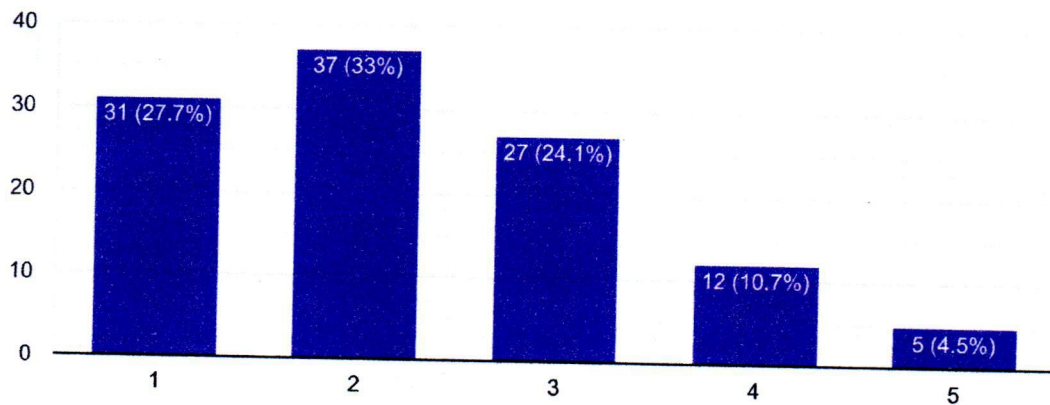
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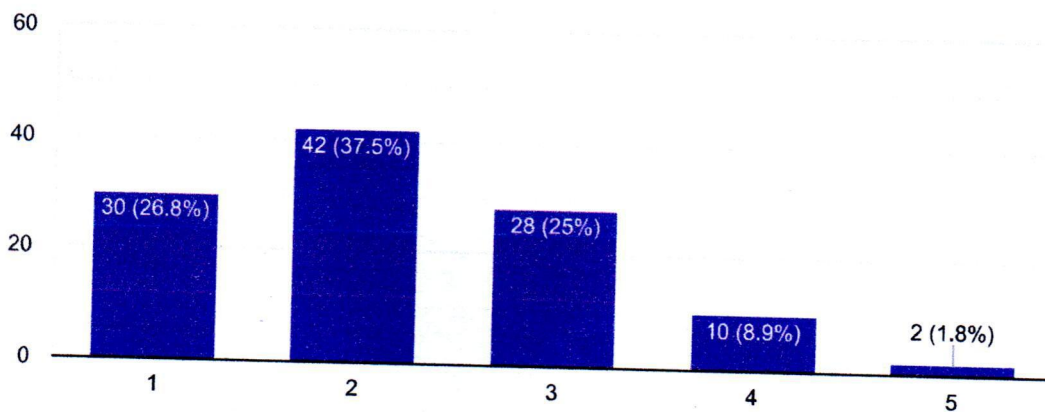
The curriculum and syllabic undergo periodic revision based on evaluation and feedback.

112 responses



Teachers are provided opportunity to participate in curriculum and syllabus revision.

112 responses



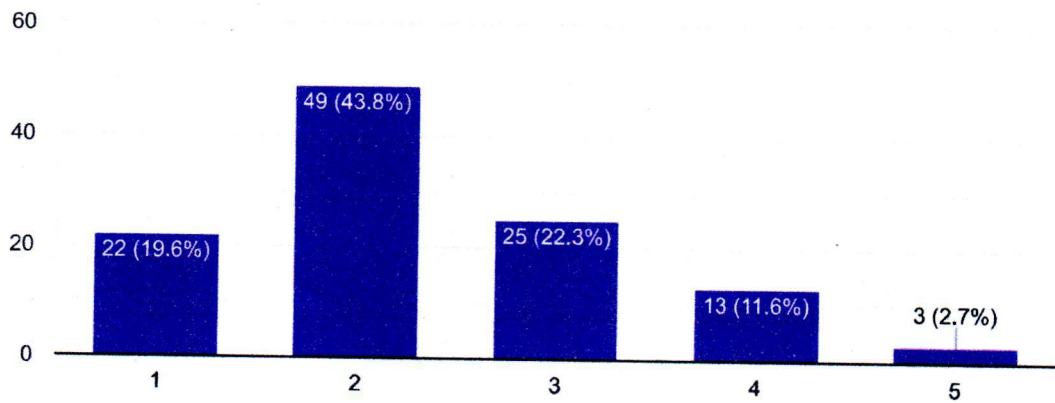
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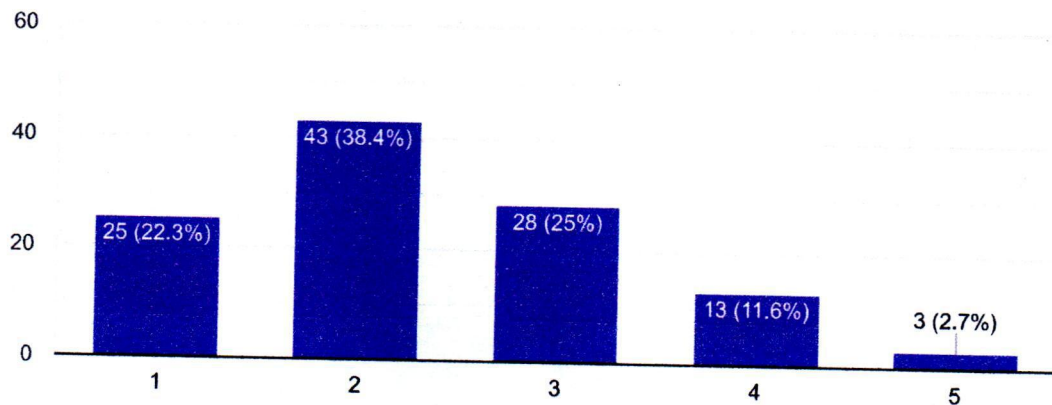
The syllabus specifies the assessment weight-age, criteria and method.

112 responses



The syllabus incorporates content related to value addition.

112 responses

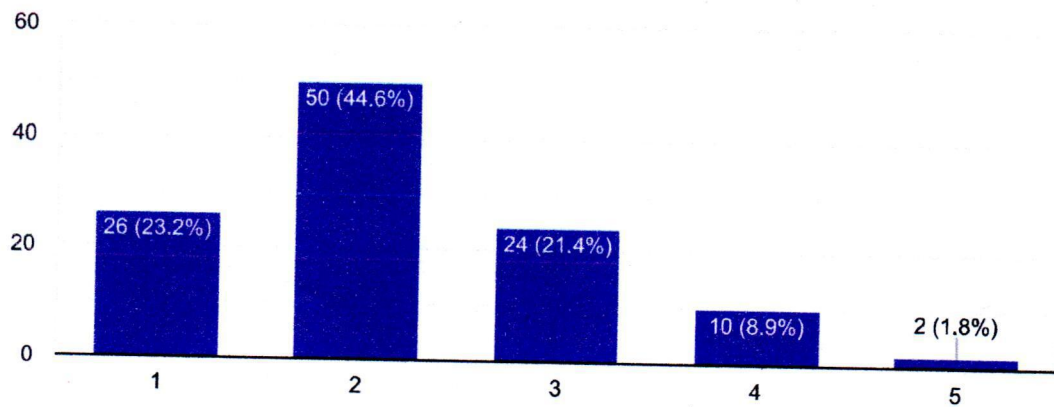


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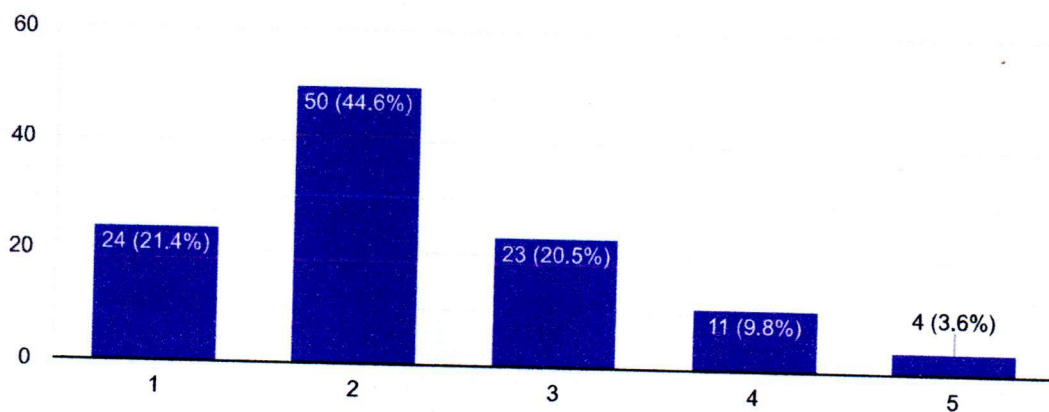
There is enough opportunity to use ICT for facilitating learning.

112 responses



The syllabus specifies the recent learning-resources materials.

112 responses



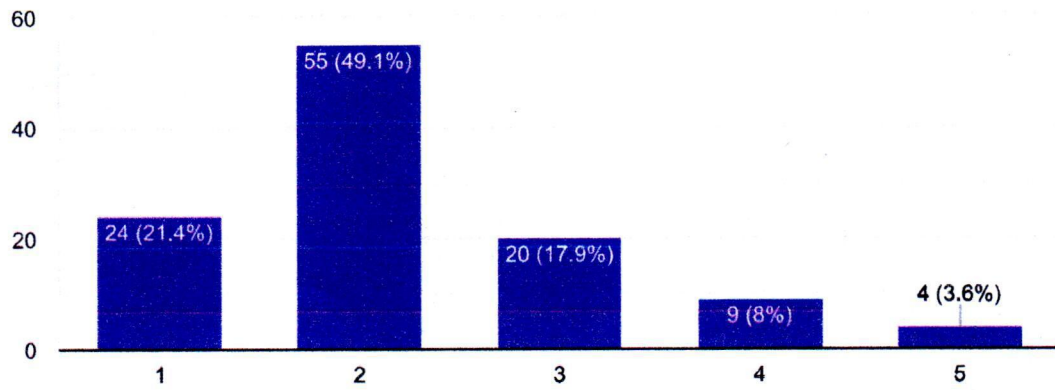
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IQAC - SBV



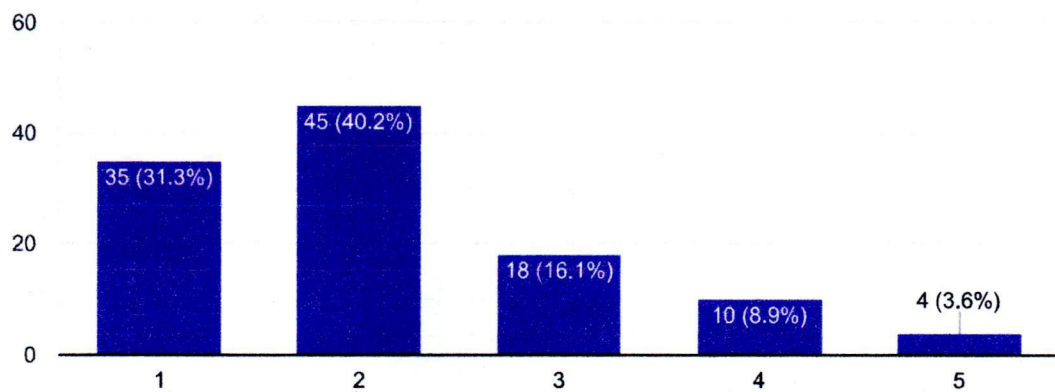
The course content in the syllabus is well-sequenced and paced.

112 responses



There is scope for incorporating innovative teaching-learning methods and media for teachers.

112 responses



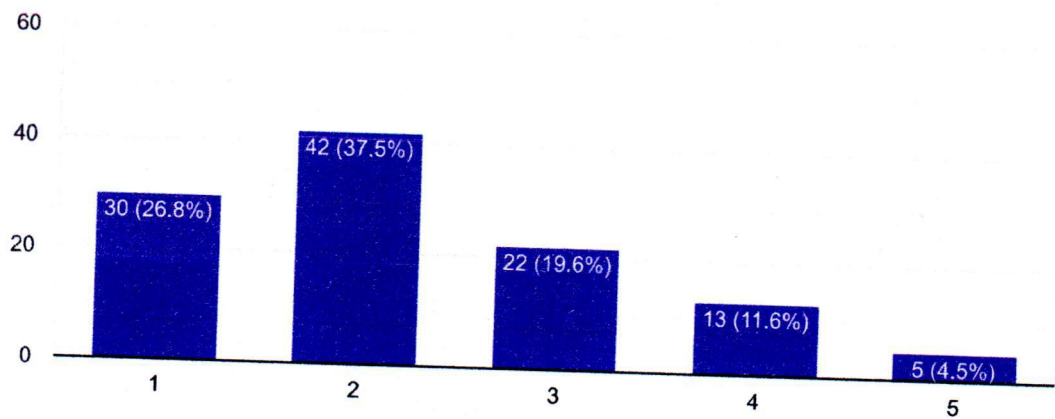
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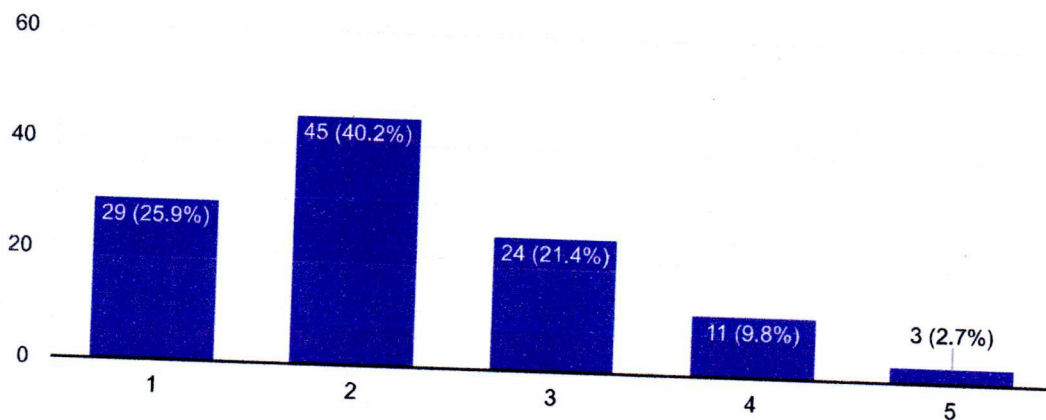
The syllabus specifies the teaching-learning methods.

112 responses



The syllabus specifies the methods and skills on clinical training.

112 responses

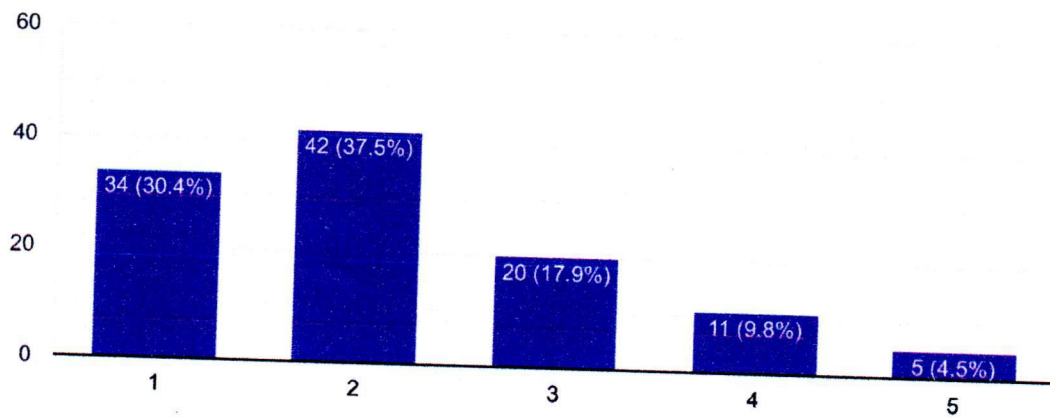


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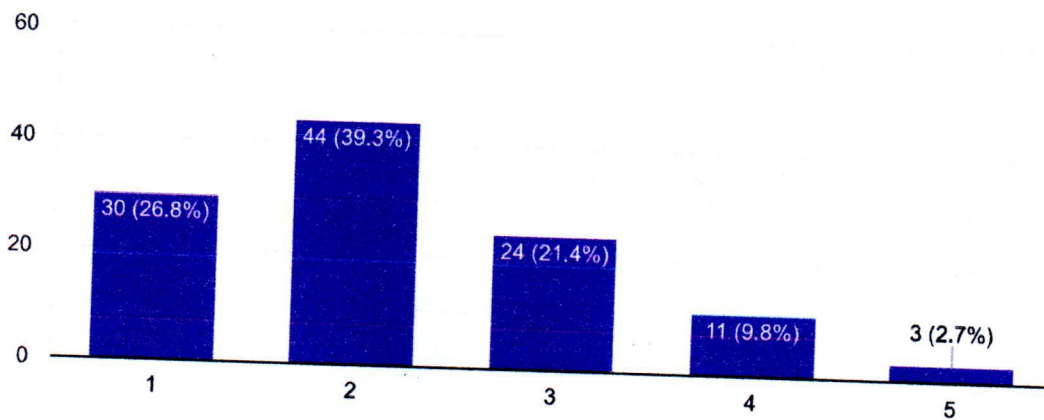
The syllabus covers the breadth and depth of the course content.

112 responses



The syllabus specifies measurable course objectives.

112 responses

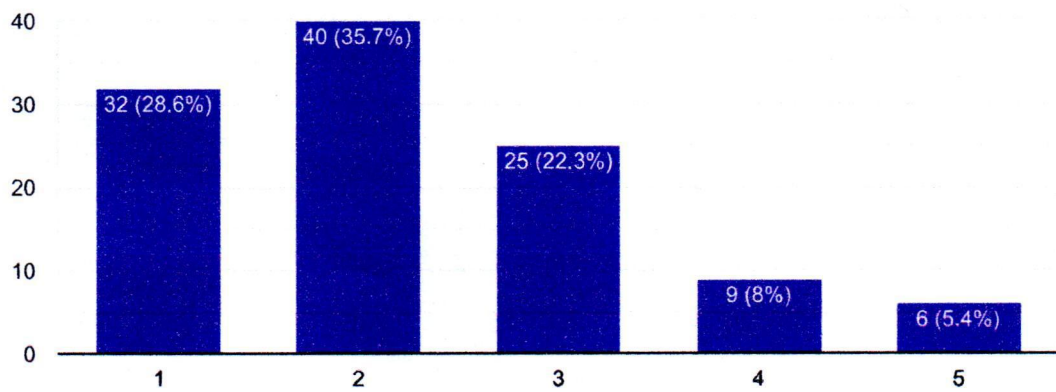


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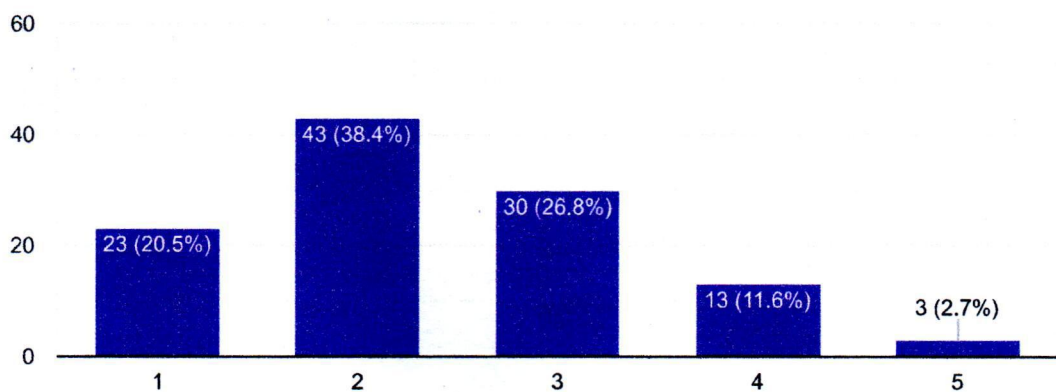
The curriculum is flexible for further improvement and upgradation.

112 responses



The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

112 responses

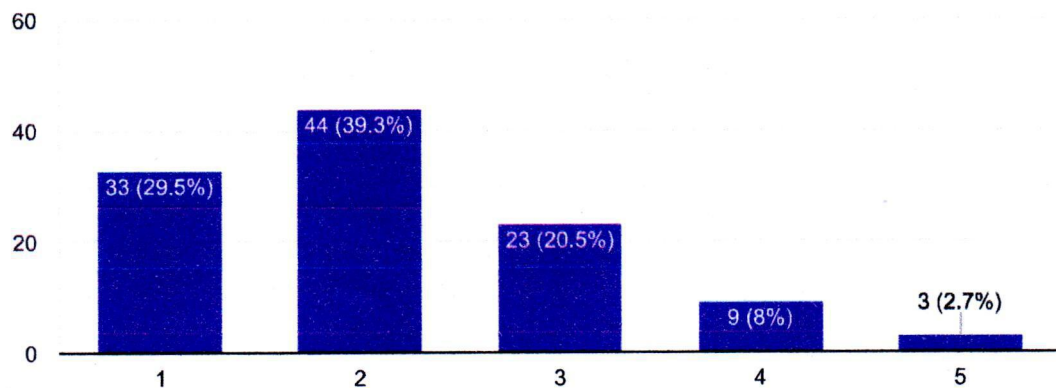


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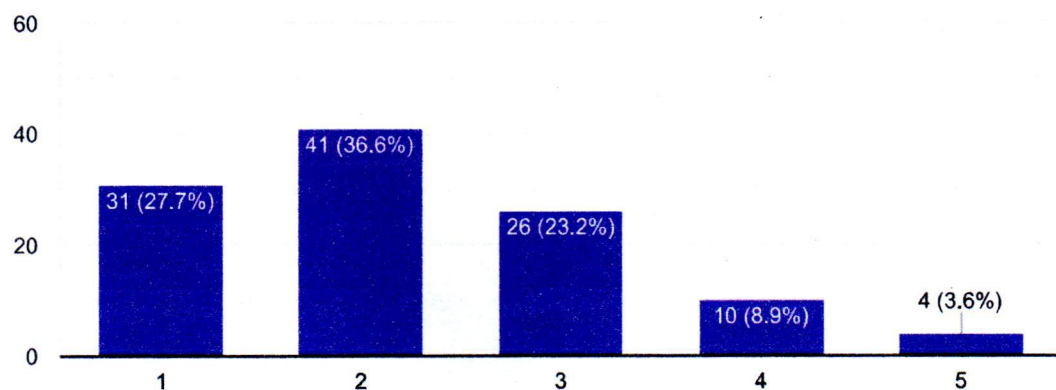
The curriculum specifies the graduate attributes that a graduate must acquire.

112 responses



The curriculum is updated and relevant for career needs and societal needs.

112 responses



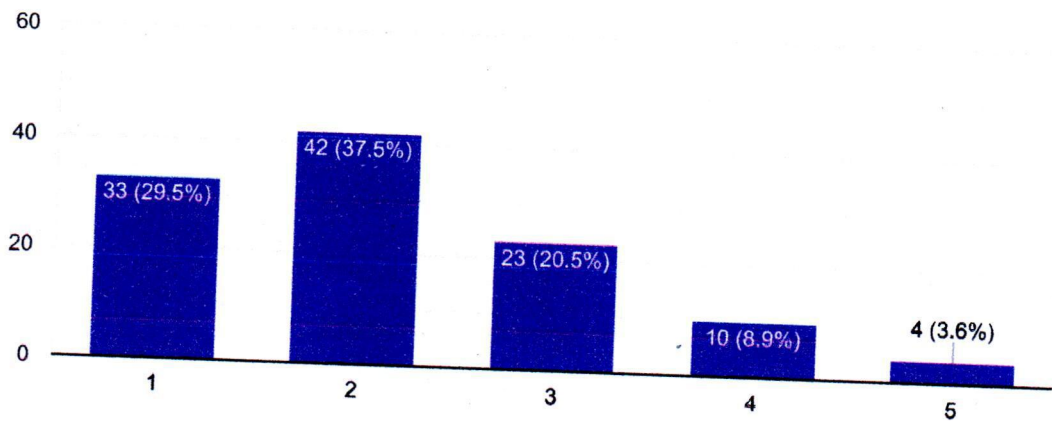
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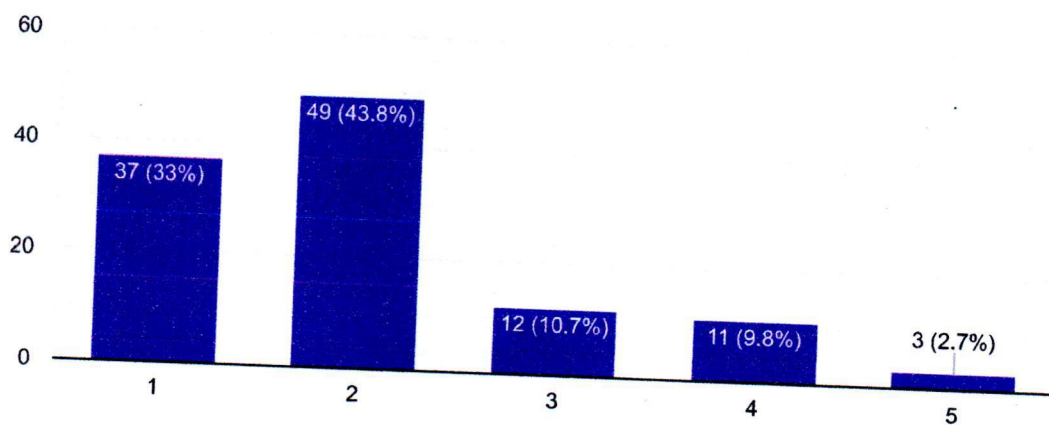
The curriculum specifies measurable program outcomes.

112 responses



The curriculum defines the core competencies that the graduates must possess.

112 responses



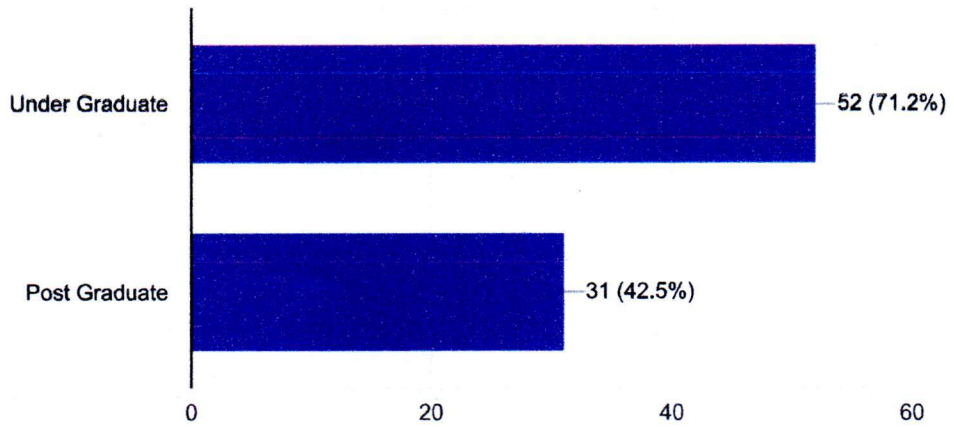
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IQAC - SBV



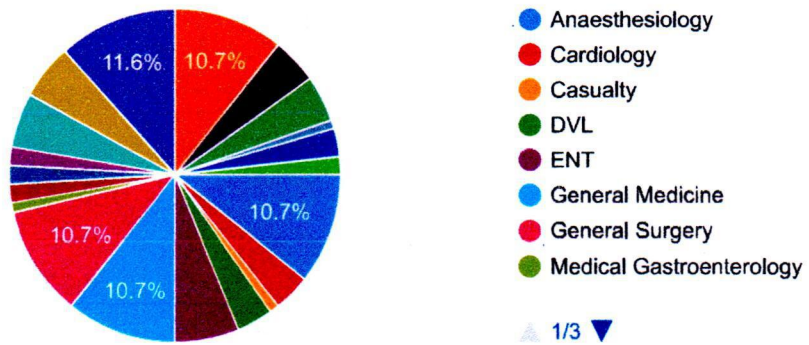
### Curriculum about

73 responses



### Name of the Department

112 responses



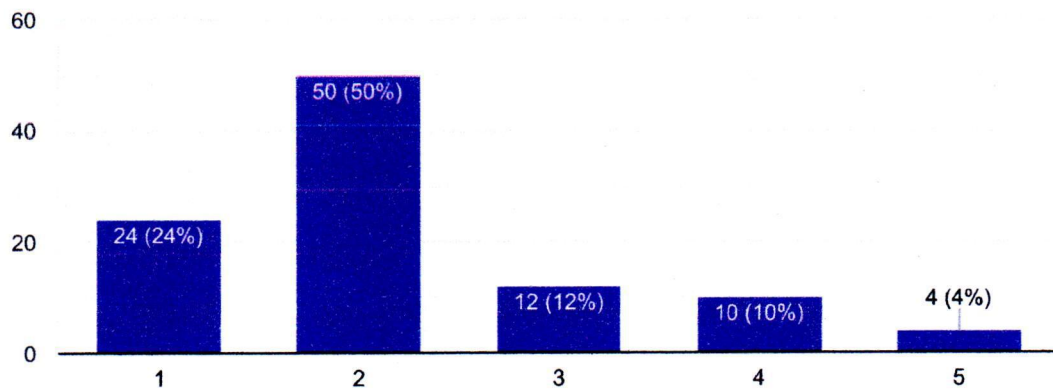
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Curricular innovations have been effectively incorporated.

100 responses



Please provide your remarks on the curricular innovations of the institution.

42 responses

Progress and change is good at the same time better to retain what's good in the curriculum already.

Acceptable

The present curriculum can be improved by making teaching and learning more practical. Students have a very theoretical knowledge and most of the times do not understand what they have learnt from the curriculum. Example based teaching has to be taught for better learning.

OSPE,LMS, CReAMS, SNACS, CLINICAL LAB POSTINGS FOR SECOND YEARS, INTEGRATED TEACHING AND FREQUENT FDPs

Innovative and novel concepts have not been adequately incorporated, Junior faculties were not given "less than" adequate opportunity in the innovation program.

Clinical Department

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**FEEDBACK FROM PROFESSIONAL PEERS  
On Curriculum and Syllabi**



Feedback obtained on CURRICULUM OR SYLLABUS

Feedback provided by PROFESSIONAL PEERS

Feedback obtained from July 2019

The answers are in 5-point Likert's scale of

1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. Strongly disagree

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program outcomes are clearly stated	8 (50%)	5 (31.25%)	0 (0%)	0 (0%)	1 (6.25%)
2	The core competencies that the graduate must possess is clearly stated	5 (31.25%)	8 (50%)	0 (0%)	1 (6.25%)	0 (0%)
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	6 (37.5%)	5 (31.25%)	0 (0%)	3 (18.75%)	0 (0%)
4	The curriculum is updated and relevant for career needs and societal needs.	7 (43.75%)	5 (31.25%)	0 (0%)	2 (12.5%)	0 (0%)
5	The curriculum is flexible for further improvement and upgradation.	6 (37.5%)	7 (43.75%)	0 (0%)	1 (6.25%)	0 (0%)
6	The syllabus covers the breadth and depth of the course content.	8 (50%)	5 (31.25%)	0 (0%)	1 (6.25%)	0 (0%)
7	The syllabus specifies measurable course objectives.	6 (37.5%)	7 (43.75%)	0 (0%)	1 (6.25%)	0 (0%)
8	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	6 (37.5%)	5 (31.25%)	0 (0%)	3 (18.75%)	0 (0%)
9	The syllabus specifies the methods and skills on clinical training.	4 (25%)	8 (50%)	0 (0%)	2 (12.5%)	0 (0%)



**FEEDBACK FROM PROFESSIONAL PEERS  
On Curriculum and Syllabi**



10	The course content in the syllabus is well-sequenced and paced.	8 (50%)	5 (31.25%)	0 (0%)	0 (0%)	1 (6.25%)
11	The syllabus specifies the appropriate teaching-learning methods.	7 (43.75%)	6 (37.5%)	0 (0%)	1 (6.25%)	0 (0%)
12	The syllabus specifies latest learning-resource materials.	5 (31.25%)	8 (50%)	0 (0%)	1 (6.25%)	0 (0%)
13	The syllabus specifies the weightage, criteria and method of assessment	7 (43.75%)	6 (37.5%)	0 (0%)	1 (6.25%)	0 (0%)
14	The syllabus incorporates content related to value-addition.	6 (37.5%)	5 (31.25%)	0 (0%)	3 (18.75%)	0 (0%)
15	Curricular innovations have been effectively incorporated.	5 (31.25%)	5 (31.25%)	2 (12.5%)	2 (12.5%)	0 (0%)

16. Remarks

- Excellent
- Subsequent developments were seen. I attended the annual conference of southern urologists as part of academic activity. It was well conducted
- Good and providing more opportunities for the candidate with high standards
- Adequately designed
- Curriculum should have more practical. Periodic assessment is necessary.
- everything up to date and very well thought of
- Commendable
- Already newer methods in teaching and assessment have incorporated.
- Good
- ideas are good, hope it'll definitely help the students a lot.
- Skill lab
- Good work

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**FEEDBACK FROM PROFESSIONAL PEERS  
On Curriculum and Syllabi**



➤ I liked the pattern of assessment in epidemiological exercises and the pattern of time table

Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date	 03/08/2019	 03/08/2019	 03/08/19	 03/08/19	 31/8/19
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by

**Dr. M. RAVISHANKAR**  
DEAN  
Mahatma Gandhi Medical College & Research Institute  
Pondicherry - 607 402

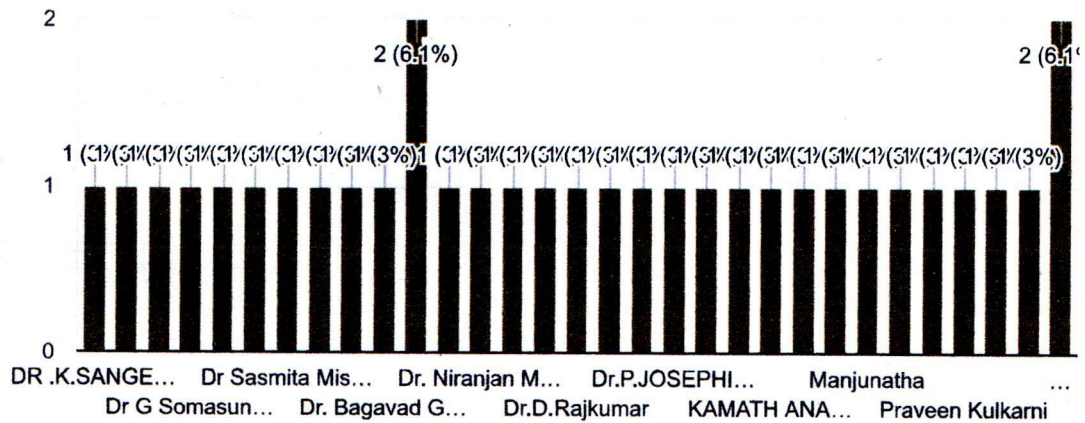
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# Feedback from Professional Peers on Curriculum and Syllabus

33 responses

## Name of the Peers

33 responses

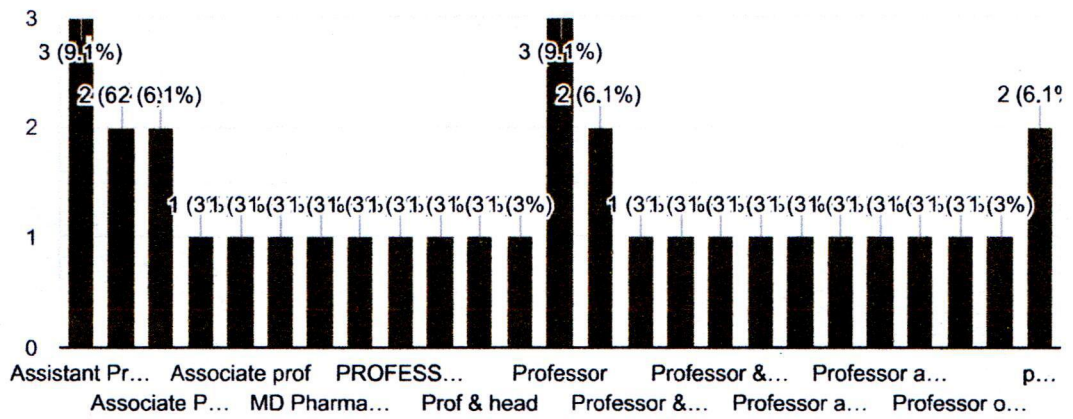


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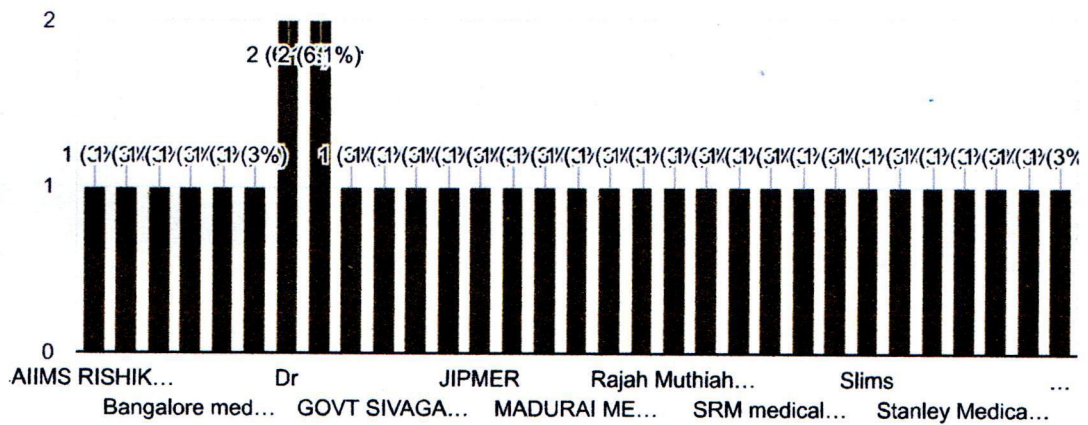
## Designation

33 responses



## Affiliation

33 responses



  
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## Purpose of the visit to Sri Balaji Vidyapeeth

33 responses

Examiner

External Examiner

External examiner

external examiner to 1MBBS Biochemistry, Practical exams

Examiner

EXAMINER

External Examiner MCh Urology

Practical Examination for MBBS

as examiner for MD(pharmacology)

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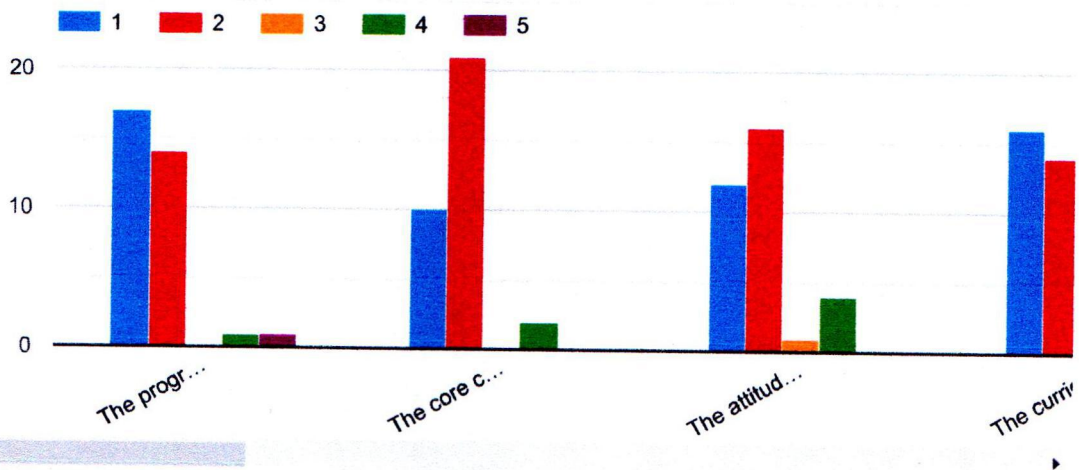
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Date/ period of visit

33 responses

Apr 2013	29
Feb 2014	23
Aug 2014	25
Dec 2015	28
Jul 2018	12
Aug 2018	6 2
Jan 2019	11 15 31
Feb 2019	15 16
Jun 2019	17 2
Jul 2019	4 9 3 18 21 22
Aug 2019	7 8 20 6 23 26 2 28



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**IQAC - SBV**

Please provide your remarks on the curricular innovations of the institution:

33 responses

Good

good

Nil

Stress on learning skills, value, with practice hope students learns

ideas are good, hope it'll definitely help the students a lot.

Excellent

everything up to date and very well thought of

Skill training emphasised

Adequately designed

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U/S 3 of UGC Act

'A' Grade NAAC 2015

INTERNAL QUALITY ASSURANCE CELL

## DATA TEMPLATE FOR FEEDBACK RESPONSE



Feedback obtained on CURRICULUM OR SYLLABUS (STUDENT EXPERIENCE QUESTIONNAIRE)

Feedback provided by STUDENT (INTERNS) OF MGMCRI, PUDUCHERRY

Feedback obtained from July 2019

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional	5 (35.71%)	3 (21.43%)	2 (14.29%)	4 (28.57%)	0 (0%)
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. I	4 (28.57%)	2 (14.29%)	4 (28.57%)	4 (28.57%)	0 (0%)
3	The course is well scheduled that I will be able to complete on time.	7 (50%)	3 (21.43%)	2 (14.29%)	1 (7.14%)	1 (7.14%)
4	The timetabling provides me enough opportunity for self-learning also.	3 (21.43%)	5 (35.71%)	2 (14.29%)	3 (21.43%)	1 (7.14%)
5	Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.	6 (42.86%)	1 (7.14%)	5 (35.71%)	1 (7.14%)	1 (7.14%)
6	At the beginning of each year, I was briefed about what I should learn in each subject	4 (28.57%)	5 (35.71%)	3 (21.43%)	2 (14.29%)	0 (0%)
7	Recent trends and concepts in my field have been covered adequately in the syllabus	5 (35.71%)	4 (28.57%)	3 (21.43%)	1 (7.14%)	1 (7.14%)
8	The clinical training that I will undergo is also clearly stated in the syllabus.	6 (42.86%)	2 (14.29%)	5 (35.71%)	1 (7.14%)	0 (0%)



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'A' Grade NAAC 2015

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DATA TEMPLATE FOR FEEDBACK RESPONSE



9	<i>It is possible for me to complete the clinical case requirement on time.</i>	7 (50%)	3 (21.43%)	3 (21.43%)	1 (7.14%)	0 (0%)
10	<i>The use of different methods of training (lecture, small group discussions etc) is very interesting for me.</i>	5 (35.71%)	4 (28.57%)	2 (14.29%)	1 (7.14%)	2 (14.29%)
11	<i>Use of computers, multimedia, LMS etc makes the subject very interesting</i>	4 (28.57%)	4 (28.57%)	2 (14.29%)	2 (14.29%)	2 (14.29%)
12	<i>The books and journals specified as references, is useful for self- learning</i>	3 (21.43%)	4 (28.57%)	4 (28.57%)	3 (21.43%)	0 (0%)
13	<i>I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.</i>	6 (42.86%)	3 (21.43%)	3 (21.43%)	1 (7.14%)	1 (7.14%)
14	<i>The exam assessment criteria and marks allotment are told to me beforehand</i>	6 (42.86%)	5 (35.71%)	3 (21.43%)	0 (0%)	0 (0%)
15	<i>I am given enough opportunity to freely express my opinion on my subjects and the course.</i>	4 (28.57%)	3 (21.43%)	4 (28.57%)	2 (14.29%)	1 (7.14%)
16	<i>I am given enough facilities and resources that makes me my learning easy and comfortable</i>	4 (28.57%)	2 (14.29%)	7 (50%)	0 (0%)	1 (7.14%)
17	<i>New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude</i>	2 (14.29%)	7 (50%)	3 (21.43%)	1 (7.14%)	1 (7.14%)



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### DATA TEMPLATE FOR FEEDBACK RESPONSE



Compiled by:

Feedback Monitoring Committee, MGMCRI, Puducherry					
Signature with Date	 03/08/2019	 03/08/2019	 03/08/19	 03/08/19	 03/08/19
Name	Dr. Pramodhini S. Professor Microbiology, MGMCRI	Dr. Kartick S. Asst. Professor Psychiatry, MGMCRI	Dr. Kartik Salwe Professor Pharmacology MGMCRI	Mrs. Priya Felix Student Counselor MGMCRI	Mr. Mathiazhagan Statistician Dean's Office, MGMCRI

Endorsed by

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DEAN

Maratha Gandhi Medical College & Research Institute  
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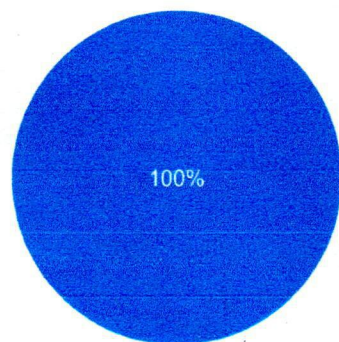
# Feedback Form - Learners On Curriculum and Syllabus

320 responses

Dear Student

## Name of the college

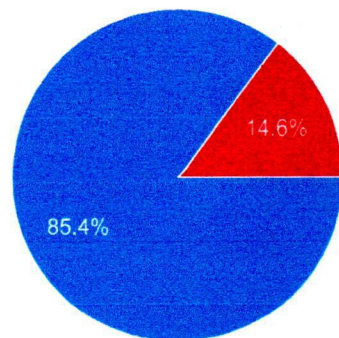
320 responses



- Mahatma Gandhi Medical College and Research Institute
- Shri Sathya Sai Medical College and Research Institute
- Indira Gandhi Institute of Dental Sciences
- Kasturba Gandhi Nursing College

## Name of the Course

240 responses



- Under Graduate
- Post Graduate

Feedback From Learners On Curriculum and Syllabic

Name of the Student

261 responses

Prithvy

K.Eshwar

JOTHILAKSHMI

Somasundram. Y


Ramsurya

Thavamanikandan P

Gayathri.A

S.Tarunikka

H.aiswarya

  
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UIN NO.

285 responses

1801001155

1801310012

1801001046

1701286001

1701001220

1801283005

1801310003

1801001113

1701001227

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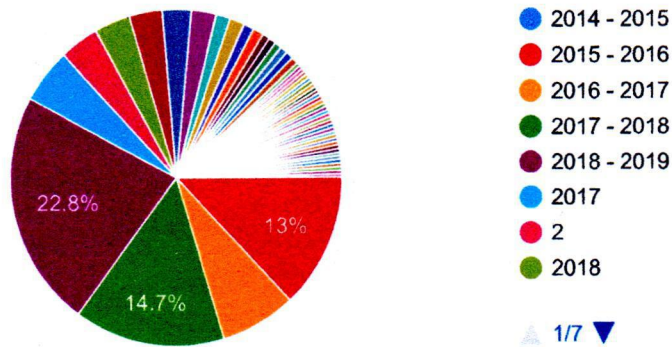
### Name of the course

285 responses

- MBBS
- Mbbs
- MBBS
- mbbs
- M.B.B.S
- Mbbs
- B.sc medical imaging technology
- BSC-Medical Lab Technology
- BSC., OPERATION THEATER TECHNOLOGY

### Year of the Program

285 responses

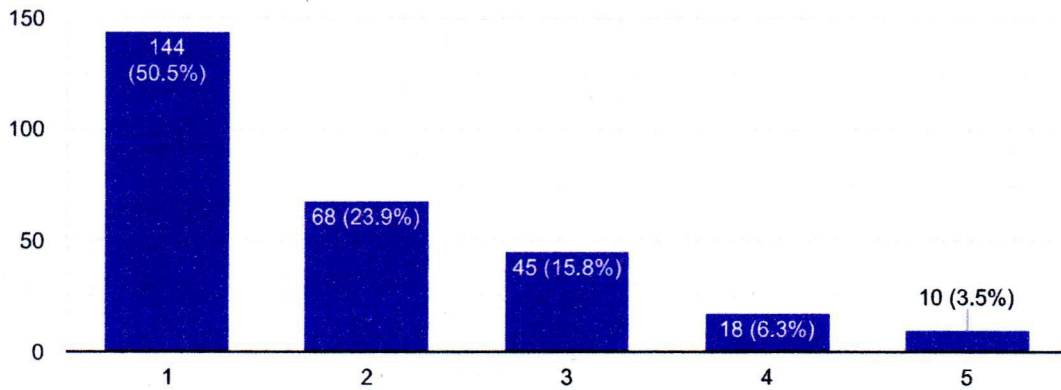


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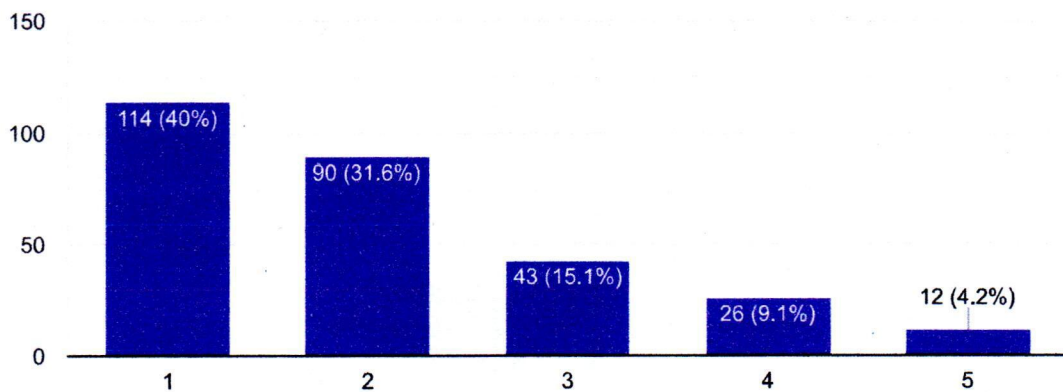
At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional.

285 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. I

285 responses



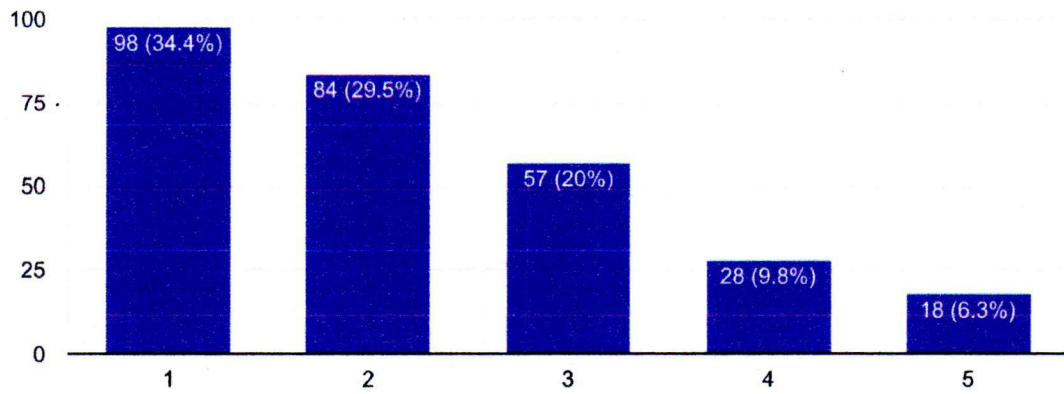
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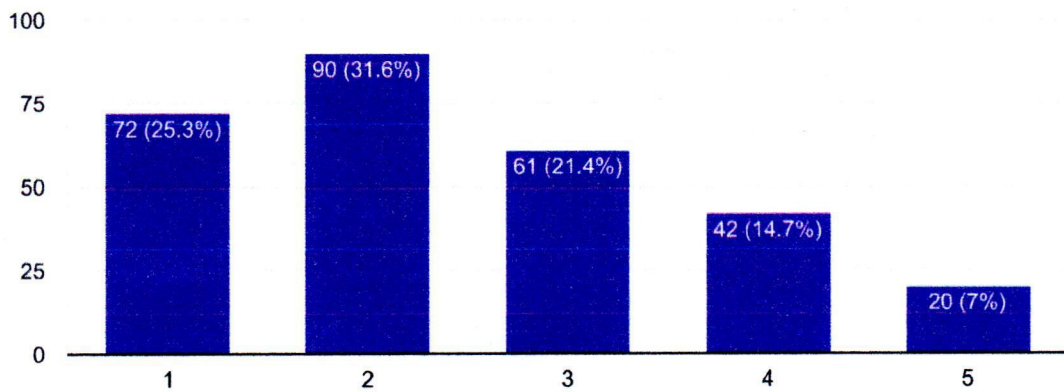
The course is well scheduled that I will be able to complete on time

285 responses



The time tabling provides me enough opportunity for self learning also.

285 responses



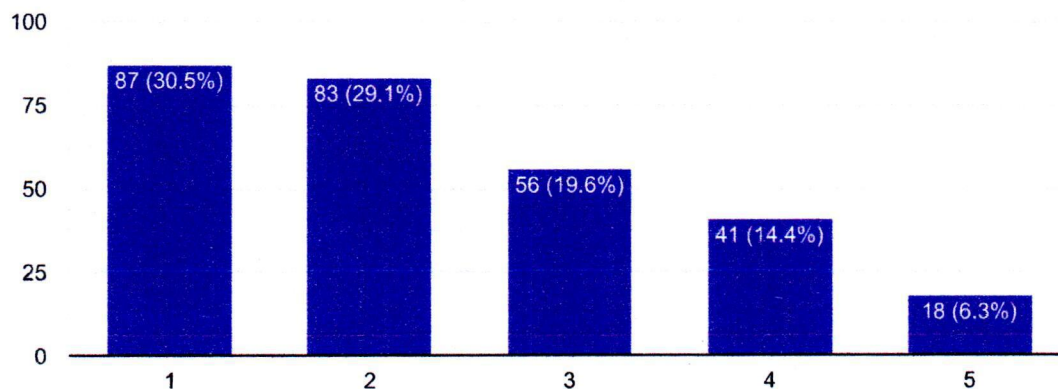
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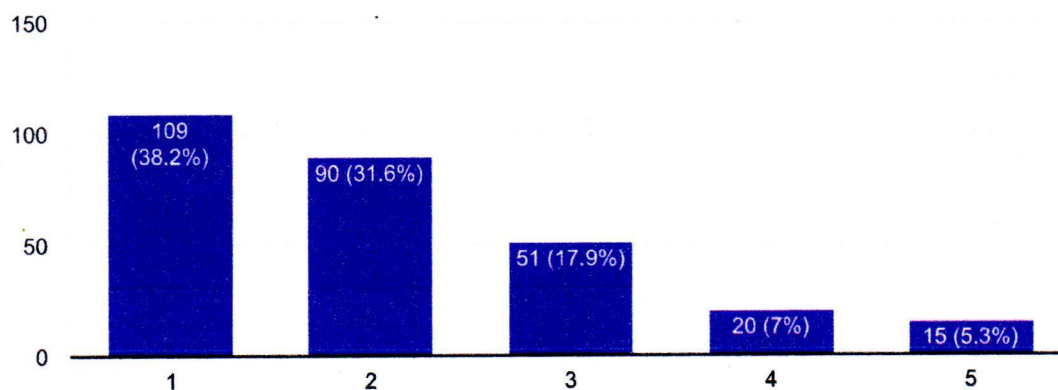
Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.

285 responses



At the beginning of each year, I was briefed about what I should learn in each subject.

285 responses



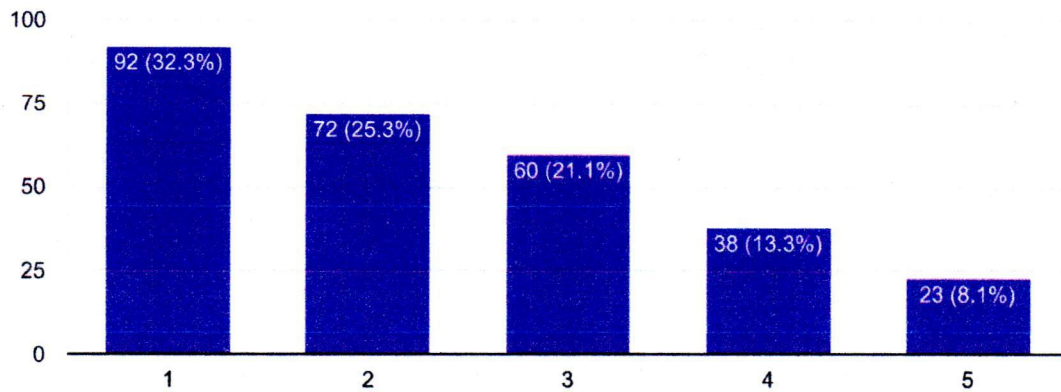
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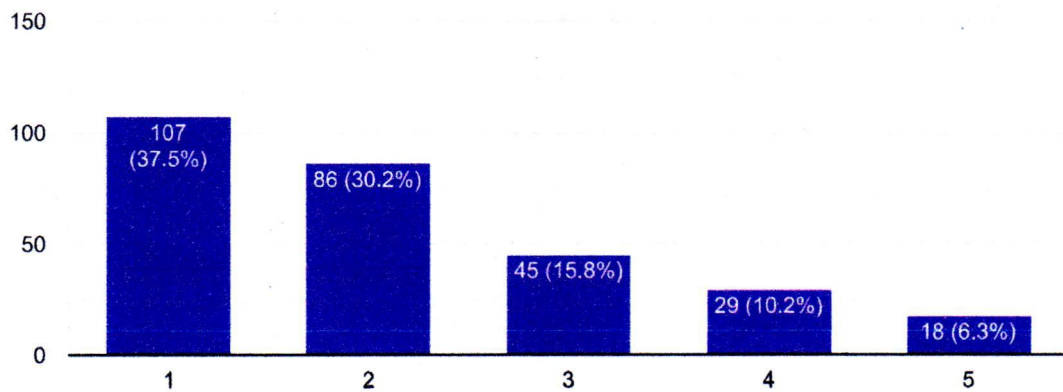
Recent trends and concepts in my field have been covered adequately in the syllabus.

285 responses



The clinical training that I will undergo is also clearly stated in the syllabus.

285 responses

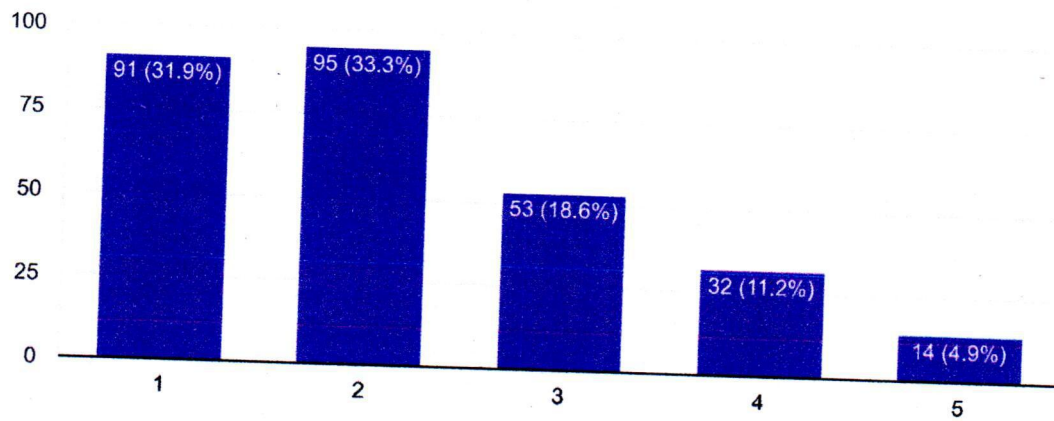


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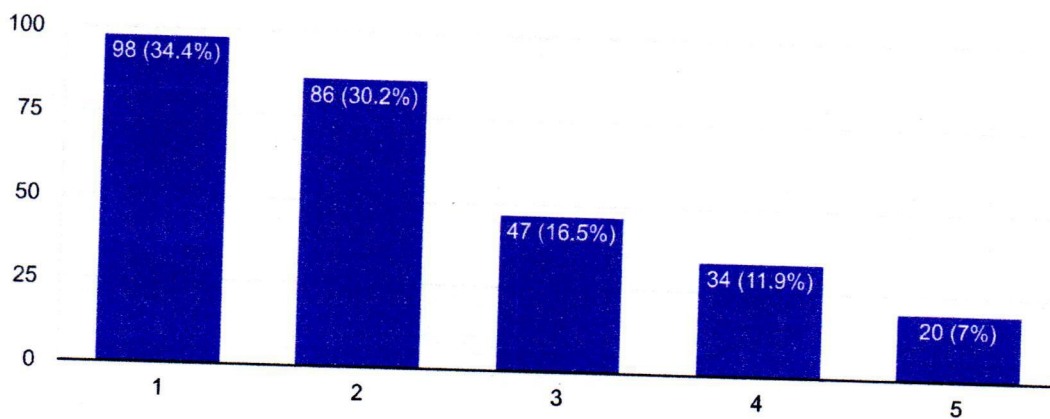
It is possible for me to complete the clinical case requirement on time.

285 responses



The use of different methods of training (lecture, small group discussions etc) is very interesting for me.

285 responses

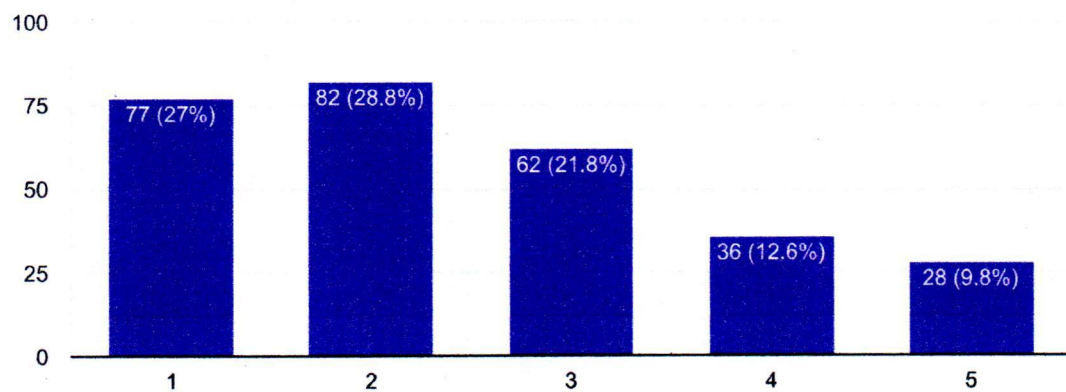


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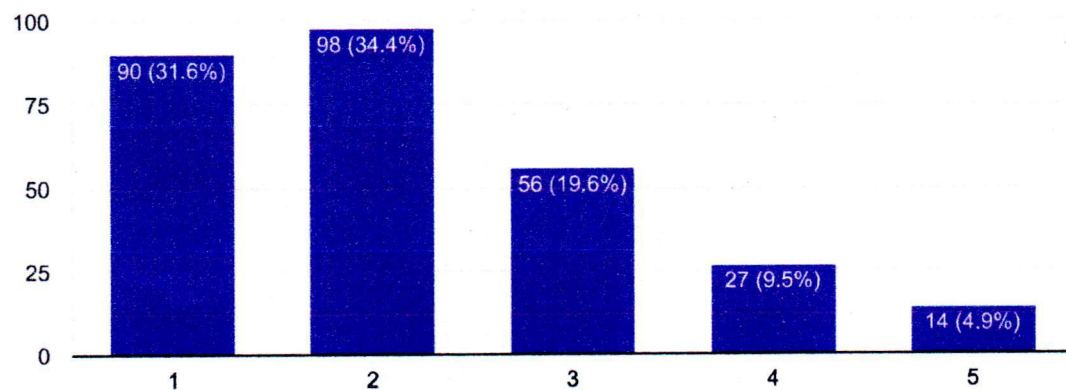
Use of computers, multimedia, LMS etc makes the subject very interesting.

285 responses



The books and journals specified as references, is useful for self-learning.

285 responses



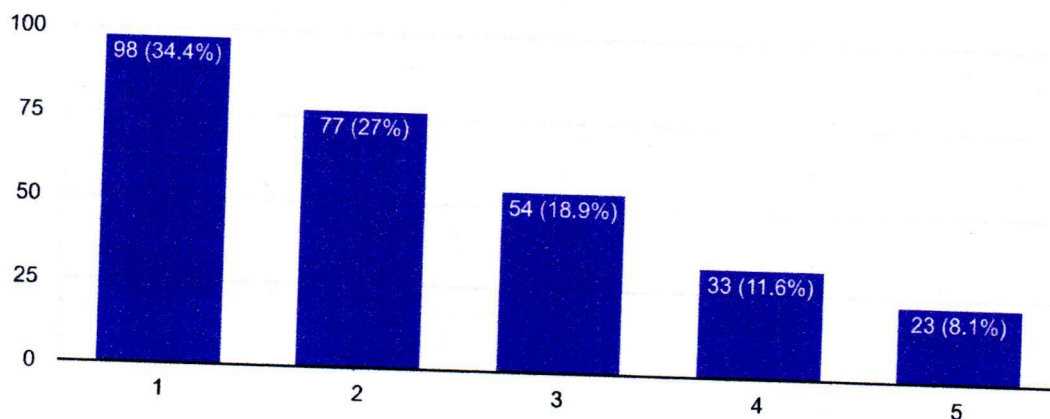
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**IQAC - SBV**



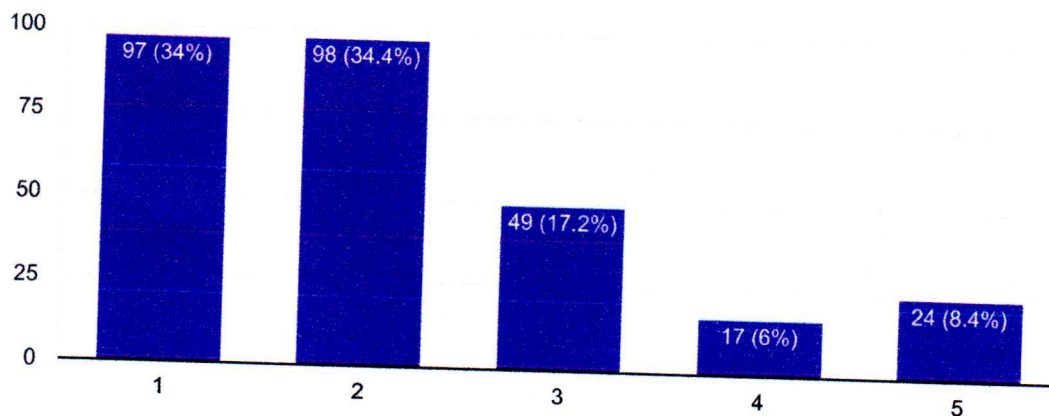
I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.

285 responses



The exam assessment criteria and marks allotment are told to me beforehand.

285 responses



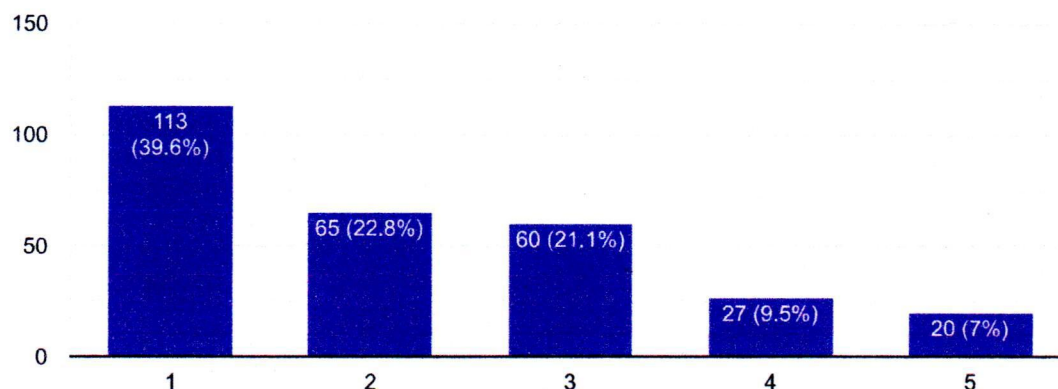
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**IQAC - SBV**



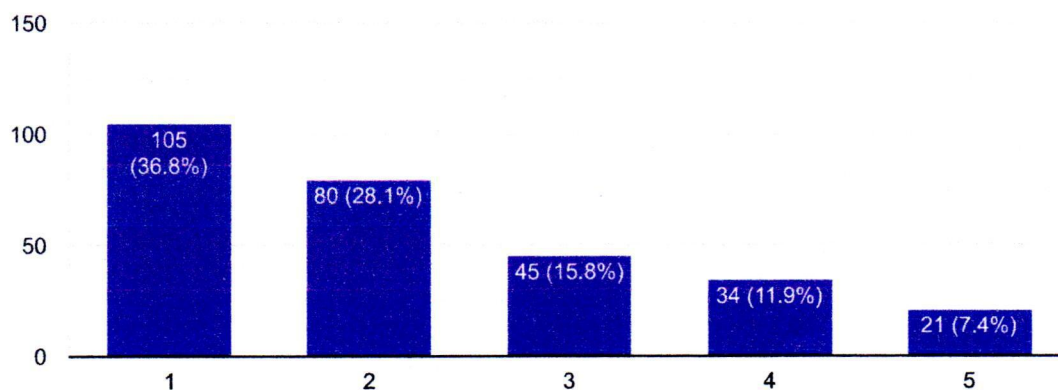
I am given enough opportunity to freely express my opinion on my subject and the course.

285 responses



I am given enough facilities and resources that makes me my learning easy and comfortable.

285 responses



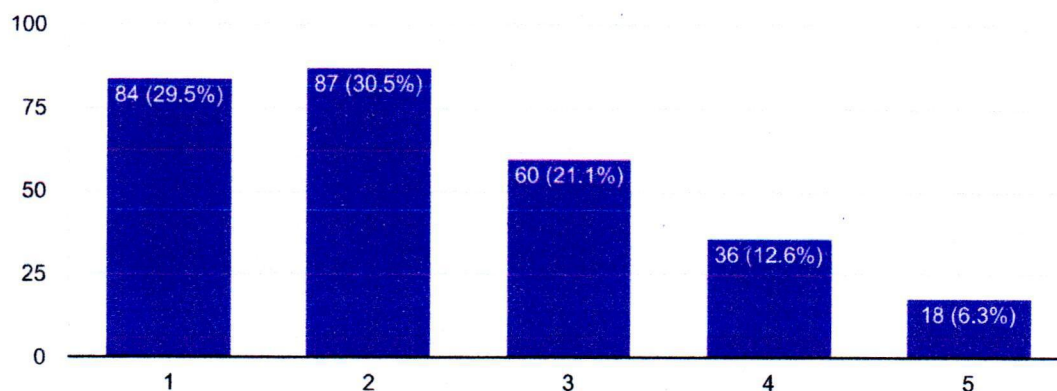
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New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude.

285 responses



Please provide your remarks on the new changes incorporated in the curriculum.

103 responses

Good

Nil

Nothing

No comments

It's usefull for my entair Carieer of my course.

Satisfactory

None

In clinical class show us cases don't take lectures in clinical posting.

The curriculum are all good but some sir said there are many more practical experiments which is not taught in our collede and are necessary

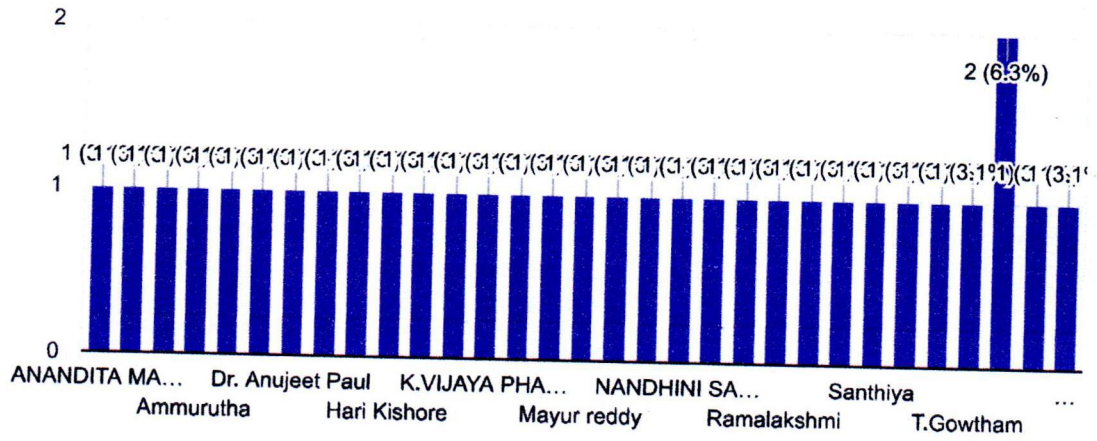
Feedback From Learners On Curriculum and Syllabic

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University us 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

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### Name of the Student

32 responses



### UIN NO.

35 responses

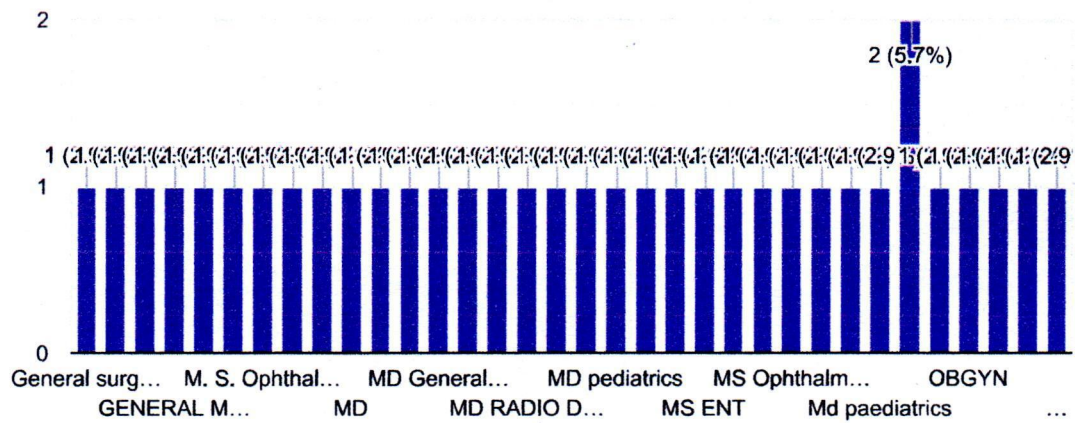
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1901201006  
1801101016  
1701091005  
1701121006  
1801101004  
1901201009  
1901131001  
1801171001

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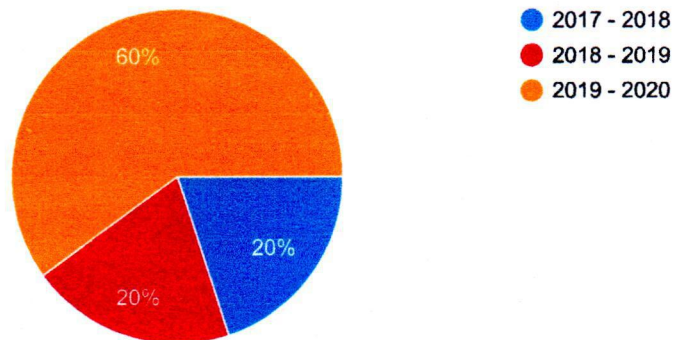
### Name of the course

35 responses



### Year of the Program

35 responses

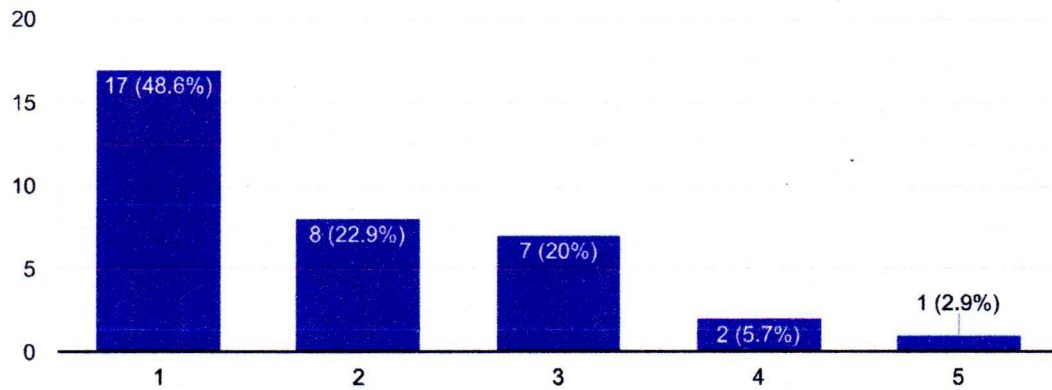


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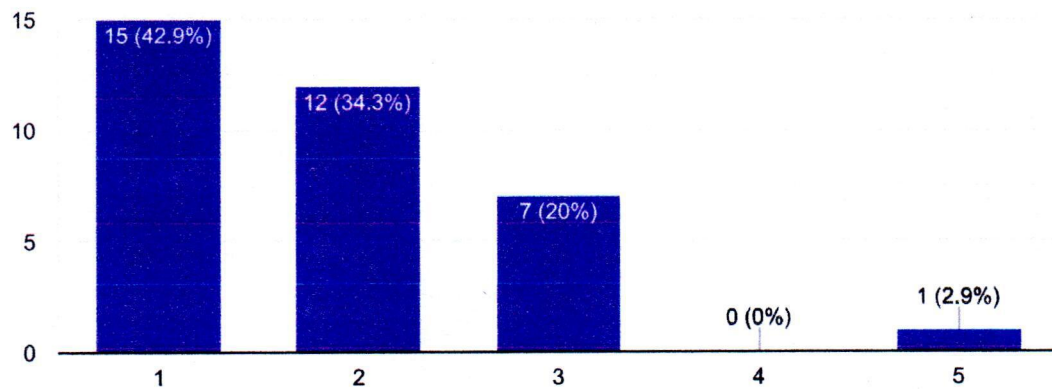
At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional.

35 responses



At the beginning of the degree program, I was briefed about how I will be assessed and evaluated. I

35 responses



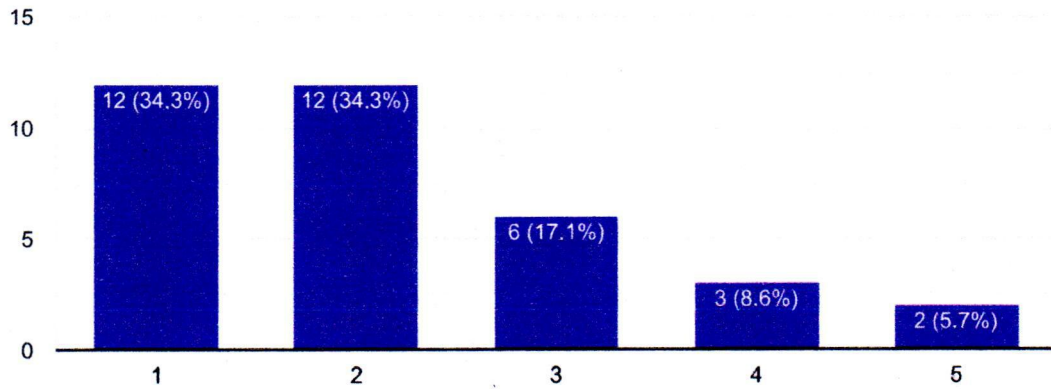
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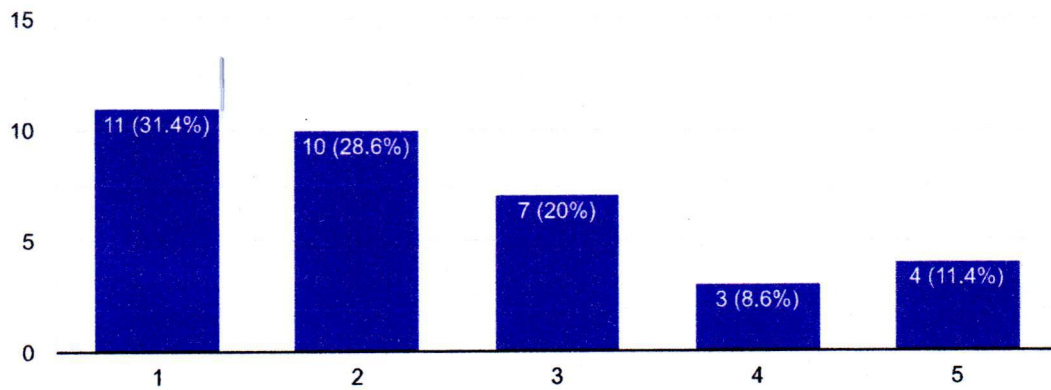
The course is well scheduled that I will be able to complete on time

35 responses



The time tabling provides me enough opportunity for self learning also.

35 responses

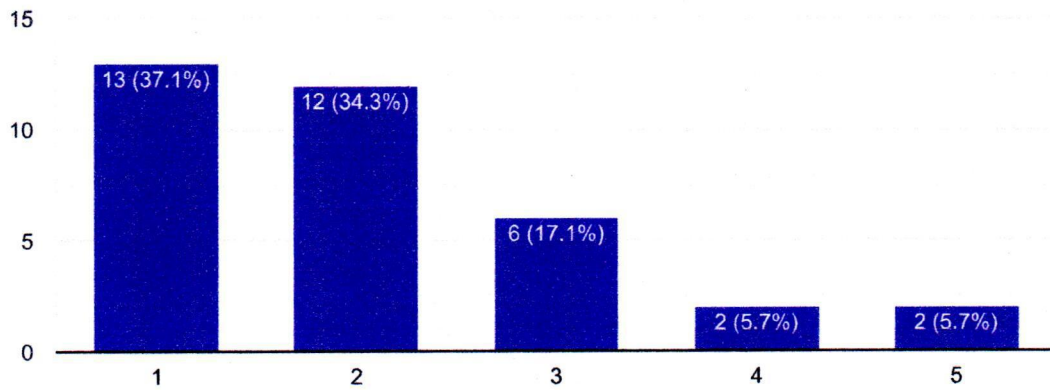


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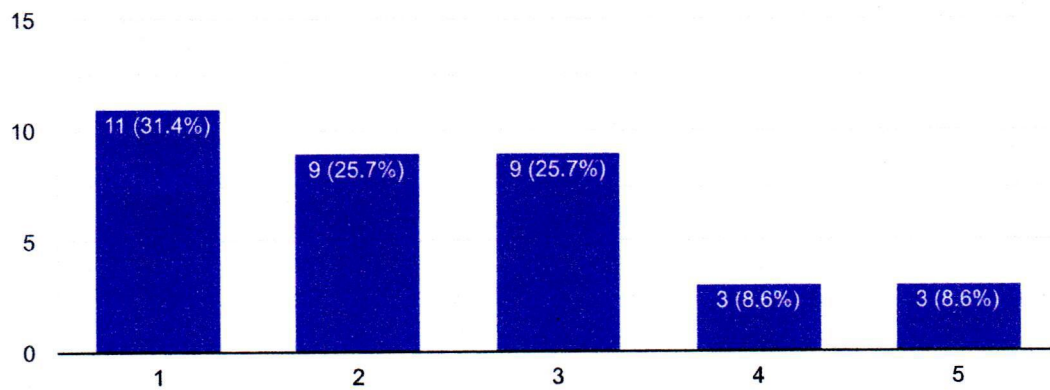
Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.

35 responses



At the beginning of each year, I was briefed about what I should learn in each subject.

35 responses



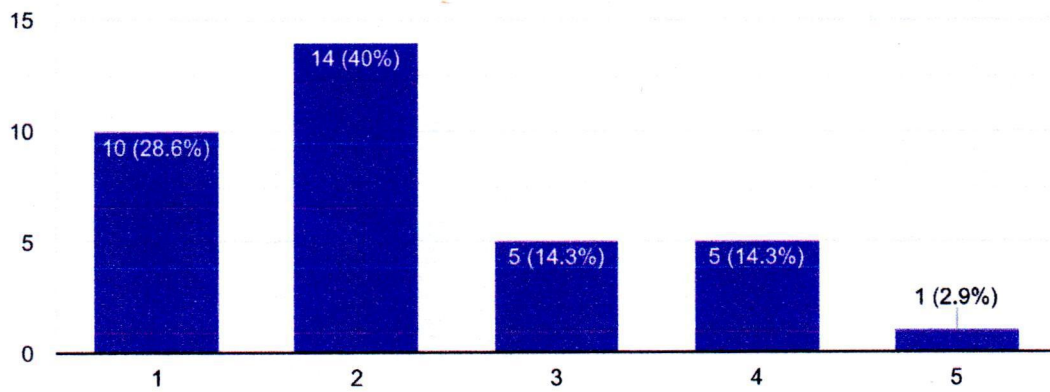
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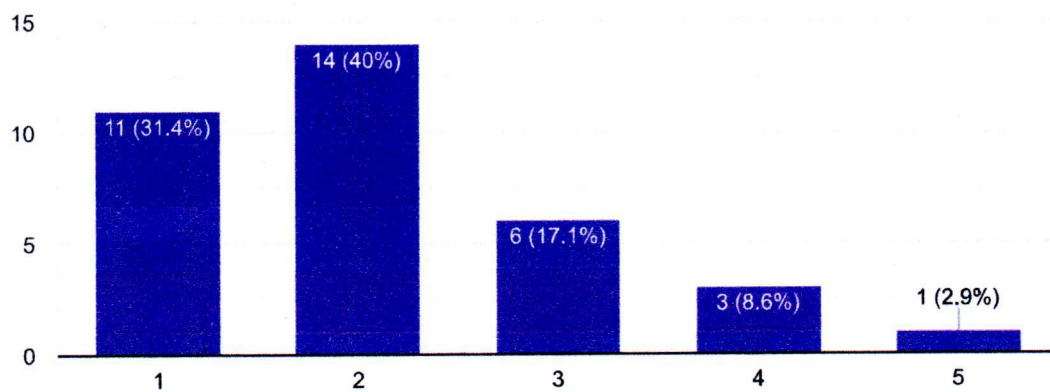
Recent trends and concepts in my field have been covered adequately in the syllabus.

35 responses



The clinical training that I will undergo is also clearly stated in the syllabus.

35 responses



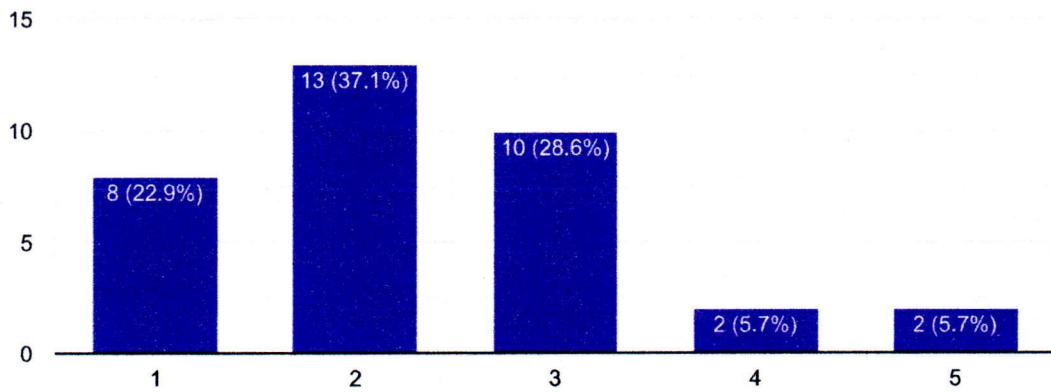
**REGISTRAR**  
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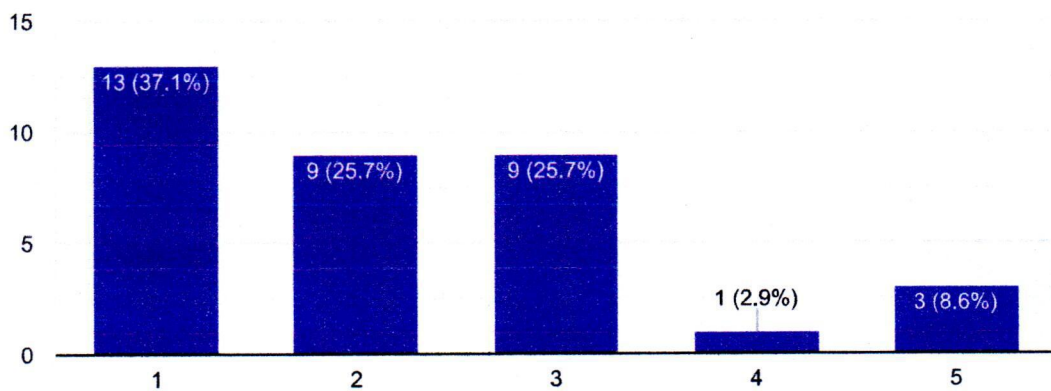
It is possible for me to complete the clinical case requirement on time.

35 responses



The use of different methods of training (lecture, small group discussions etc) is very interesting for me.

35 responses

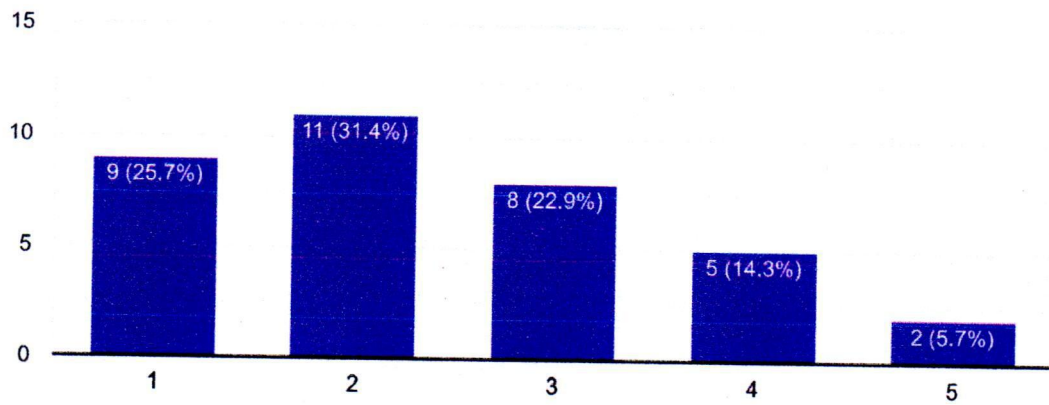


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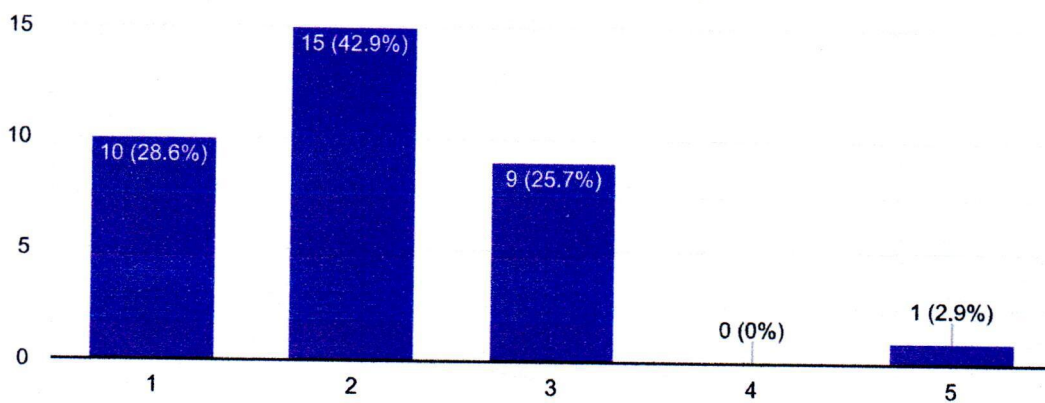
Use of computers, multimedia, LMS etc makes the subject very interesting.

35 responses



The books and journals specified as references, is useful for self-learning.

35 responses

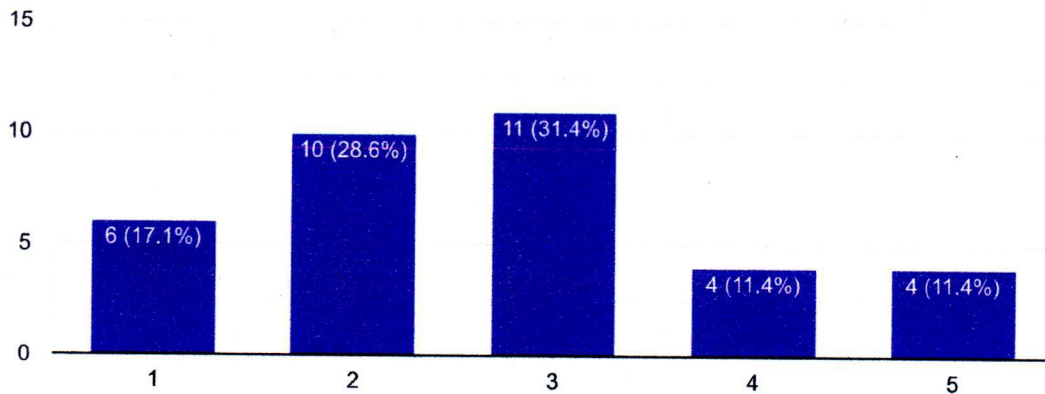


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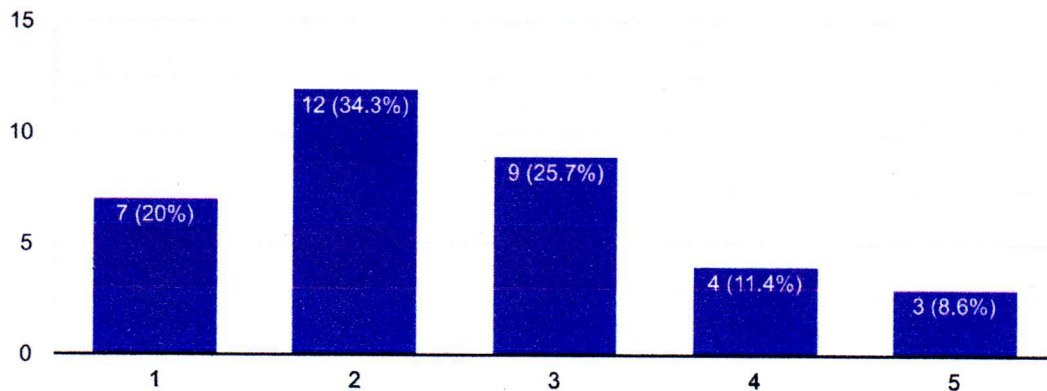
I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.

35 responses



The exam assessment criteria and marks allotment are told to me beforehand.

35 responses



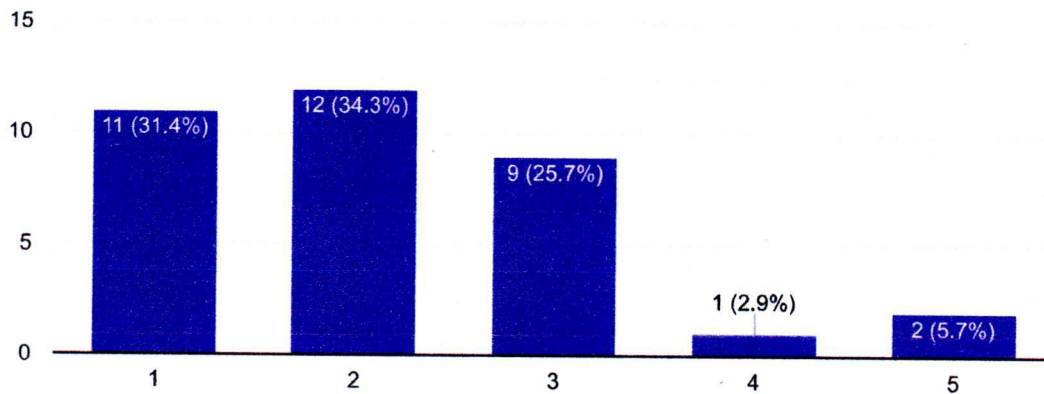
**REGISTRAR**  
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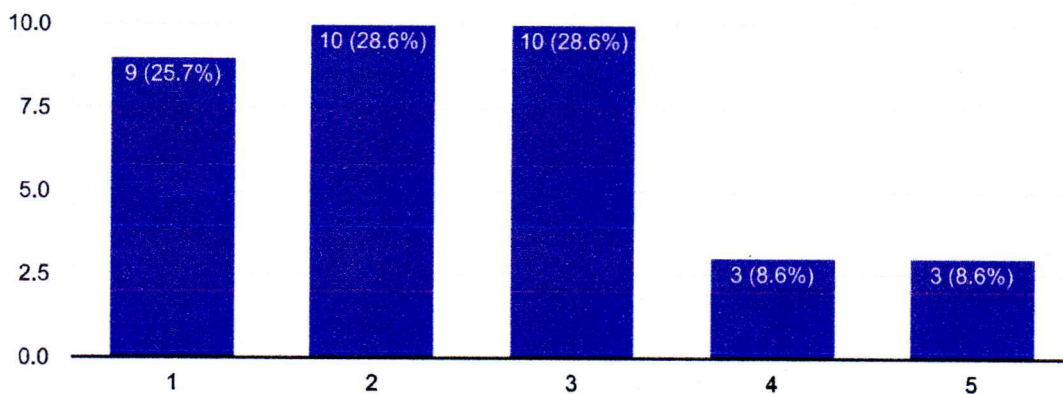
I am given enough opportunity to freely express my opinion on my subject and the course.

35 responses



I am given enough facilities and resources that makes me my learning easy and comfortable.

35 responses



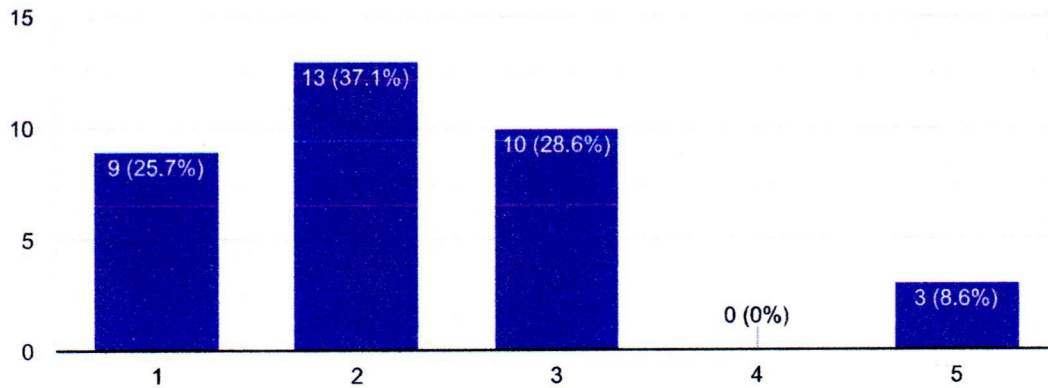
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New changes incorporated periodically in the curriculum is useful in enhancing the skills/knowledge and attitude.

35 responses



Please provide your remarks on the new changes incorporated in the curriculum.

8 responses

It has made the study more interesting

I would like to kindly express that the changes in curriculum would be more effective with the increase focus in actual clinical hand experience, I suggest it would increase by decreasing the amount of monetary loaf the patient has to bear in order to undergo treatment. By doing so our institute will be that of par excellence as it was in the before days

Please organise some introductory Tamil classes for those without are new to the subject.

Very useful

Highly disappointed and dissatisfied.

I have a feeling of being trained to be a clerk rather than doctor

For which I blame hospital not my department which is slow inefficient and lack proper coordination

Paraclinical staff is least helpful.

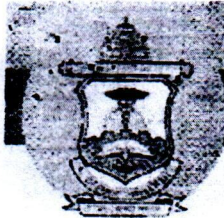
And Eportfolio is a joke

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### DATA TEMPLATE FOR FEEDBACK RESPONSE



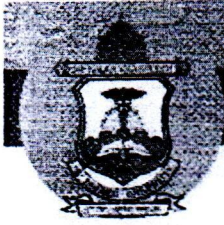
Feedback obtained on Curriculum and Syllabus.

Feedback provided by teachers.

Feedback obtained from JULY / 2019

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes.	24	63	01	02	01
2	The curriculum defines the core competencies that the graduates must possess	27	59	01	04	-
3	The curriculum specifies the graduate attributes that a graduate must acquire.	24	56	07	04	-
4	The curriculum is updated and relevant for career needs and societal needs.	22	61	03	05	-
5	The curriculum is flexible for further improvement and upgradation.	23	58	08	02	-
6	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies	16	58	08	09	-
7	The syllabus covers the breadth and depth of the course content.	25	60	04	02	-
8	The syllabus specifies measurable course objectives.	18	66	05	02	-
9	The syllabus specifies the teaching-learning methods.	23	62	02	04	-
10	The syllabus specifies the methods and skills on clinical training.	27	56	05	03	-
11	The course content in the syllabus is well-sequenced and paced.	19	61	08	03	-

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DATA TEMPLATE FOR FEEDBACK RESPONSE



12	There is scope for incorporating innovative teaching-learning methods and media for teachers	28	59	04	-	-
13	There is enough opportunity to use ICT for facilitating learning.	16	68	06	01	-
14	The syllabus specifies the recent learning-resource materials.	15	61	10	05	-
15	The syllabus specifies the assessment weightage, criteria and method.	17	61	10	03	-
16	The syllabus incorporates content related to value-addition.	11	68	09	02	01
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	15	65	06	05	-
18	Teachers are provided opportunity to participate in curriculum and syllabus revision	21	57	09	04	-
19	Curricular innovations have been effectively incorporated.	01	63	07	02	18

Compiled by: Dr. R.Valli, 24/07/2019

(Name/ Signature with Date) *R.Valli*

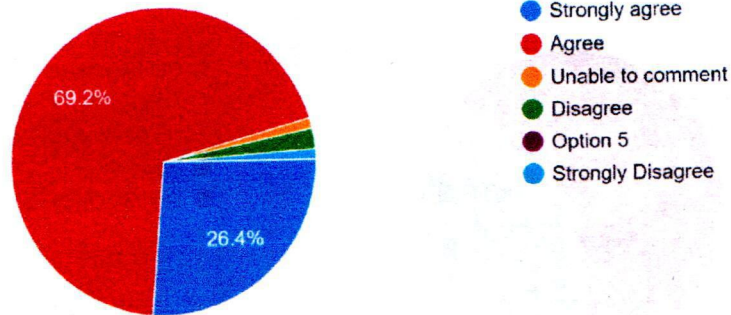
Endorsed by: Dr. P.F. Kotur, Dean SSSMCRI, 25/07/2019

(Name/ Signature with Date) *P.F. Kotur*  
Dr. Sukumar Arumugam, M.T. D.M.M.,  
Dean  
Sri Medical College & Research Institute  
Pondicherry - 605 006

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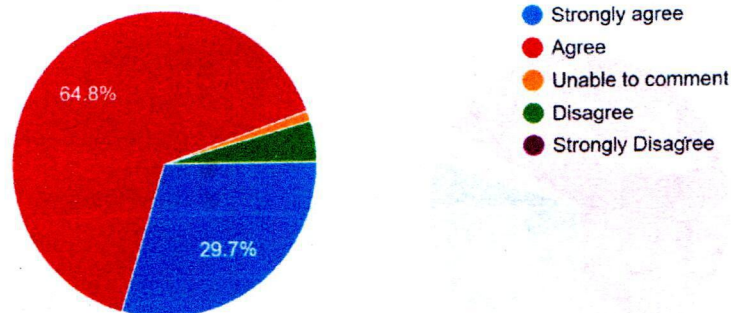
### 1) The curriculum specifies measurable program outcomes?

91 responses



### 2) The curriculum defines the core competencies that the graduates must possess?

91 responses



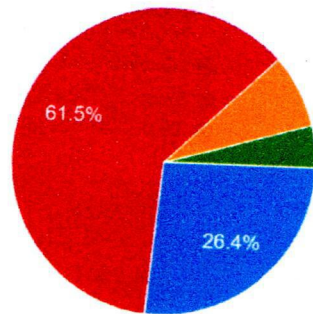
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3) The curriculum specifies the graduate attributes that a graduate must acquire?

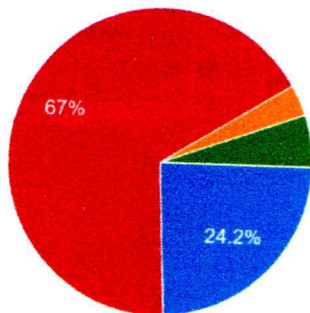
91 responses



- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

4) The curriculum is updated and relevant for career needs and societal needs?

91 responses



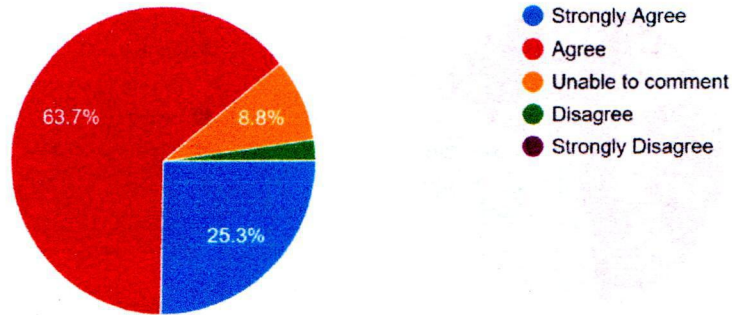
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

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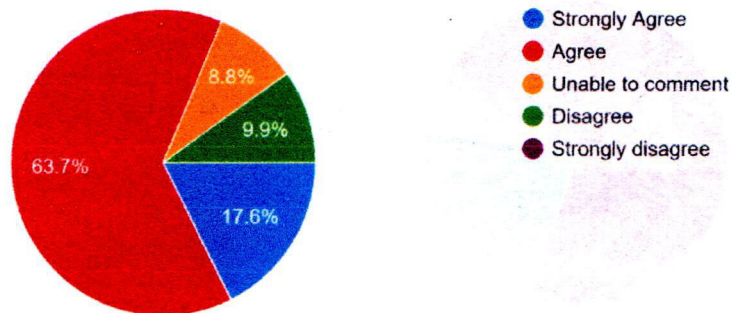
5) The curriculum is flexible for further improvement and up gradation?

91 responses



6) The evaluation method specified in the curriculum aligns well with the program outcomes and competencies?

91 responses

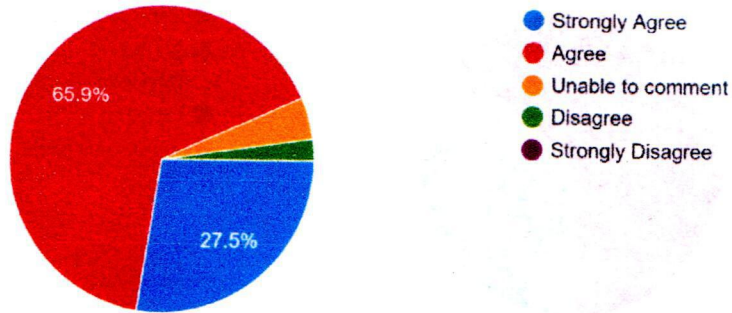


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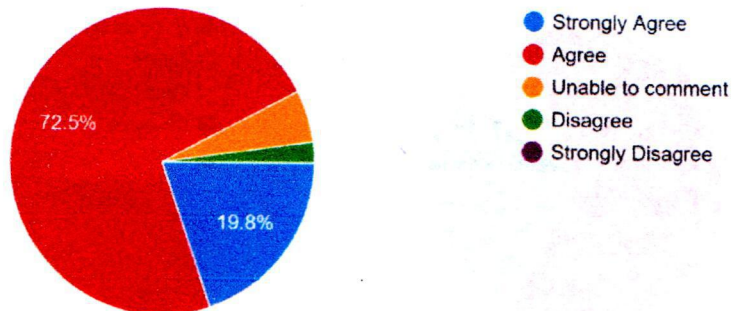
7) The syllabus covers the breadth and depth of the course content?

91 responses



8) The syllabus specifies measurable course objectives?

91 responses

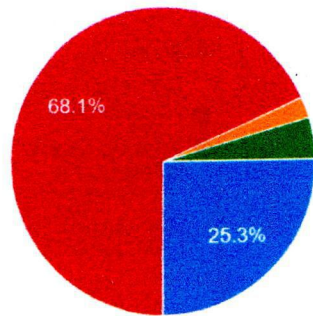


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9) The syllabus specifies the teaching-learning methods?

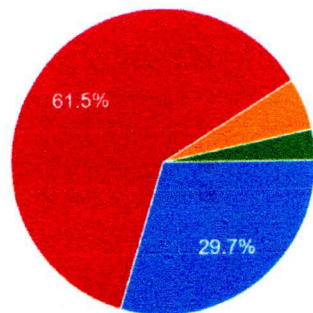
91 responses



- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

10) The syllabus specifies the methods and skills on clinical training?

91 responses



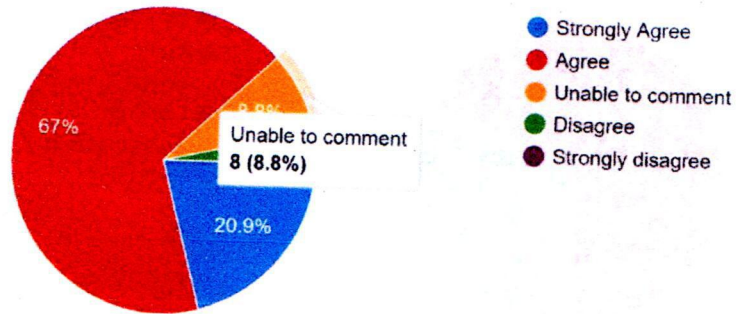
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

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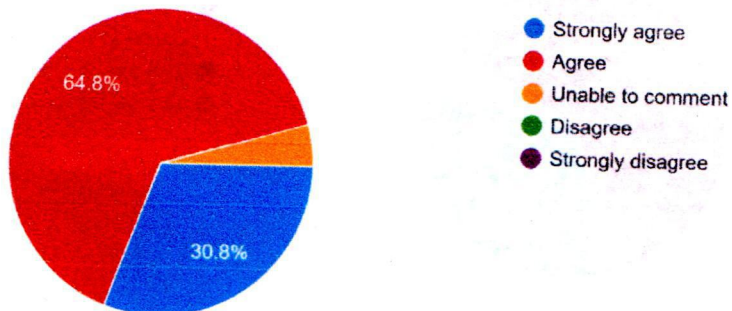
11) The course content in the syllabus is well-sequenced and paced?

91 responses



12) There is scope for incorporating innovative teaching-learning methods and media for teachers

91 responses

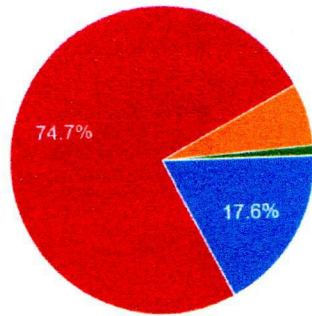


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13) There is enough opportunity to use ICT for facilitating learning?

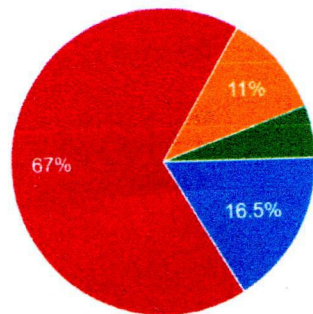
91 responses



- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

14) The syllabus specifies the recent learning-resource materials?

91 responses



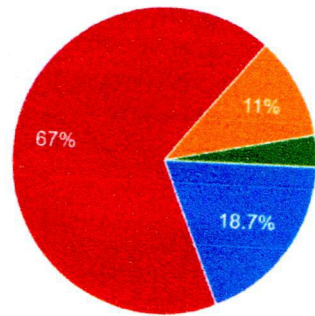
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

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15) The syllabus specifies the assessment weightage, criteria and method?

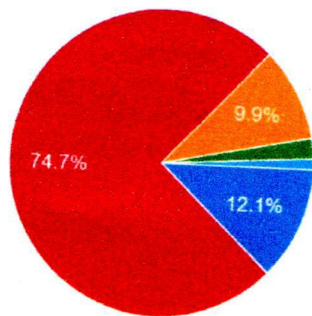
91 responses



- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

16) The syllabus incorporates content related to value-addition?

91 responses



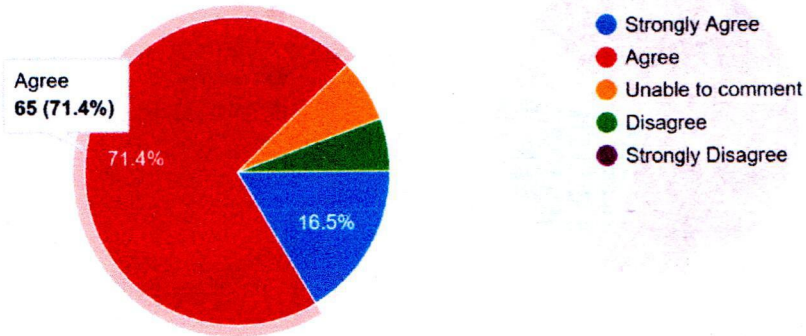
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree
- Strongly agree

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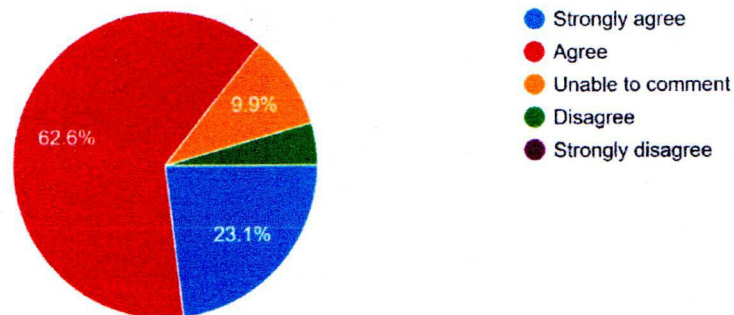
17) The curriculum and syllabi undergo periodic revision based on evaluation and feedback?

91 responses



18) Teachers are provided opportunity to participate in curriculum and syllabus revision?

91 responses



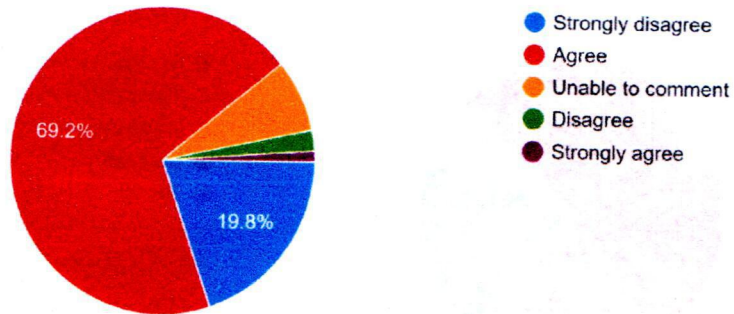
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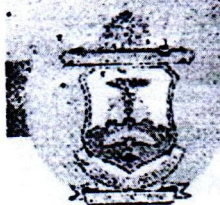
### 19) Curricular innovations have been effectively incorporated?

91 responses



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## DATA TEMPLATE FOR FEEDBACK RESPONSE



Feedback obtained on Curriculum  
Feedback provided by Alumni  
Feedback obtained from July / 2019

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly Agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training?	18	54	15	6	-
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated?	19	58	9	7	-
3	The course was well scheduled that it was easy for me to complete the content on time?	21	61	8	2	1
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care?	14	54	12	11	2
5	I have gained all the necessary clinical/	49	-	26	13	5

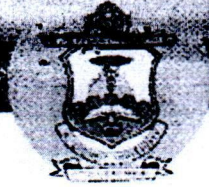
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**DATA TEMPLATE FOR FEEDBACK RESPONSE**



	para-clinical skills needed for my career and patient care?					
6	The training has made me a compassionate professional with the right values and attitude?	24	58	8	2	1
7	I am well trained to use information and communication technology for patient care?	24	45	12	11	1
8	I am well trained to work in a team with other professionals and supporting staff?	26	56	7	2	2
9	The program has inspired me towards continued professional development?	25	61	6	-	1
10	I was given enough facilities and resources that made me my learning easy and comfortable ?	16	47	13	11	6
11	Adequate opportunity was given to me during the course to freely express my	16	41	16	10	10



**SRI BALAJI VIDYAPEETH**

**DEEMED-TO-BE UNIVERSITY**  
U/S 3 of UGC Act

'A' Grade NAAC 201

**INTERNAL QUALITY ASSURANCE CELL**

## DATA TEMPLATE FOR FEEDBACK RESPONSE



	views on the program and the course?					
12	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency?	15	43	25	8	2

**Compiled by: Dr. Prateek Bobhate**

25.07.2019

(Name/ Signature with Date)

**Endorsed by: Dr. P F Kotur**

25.07.2019

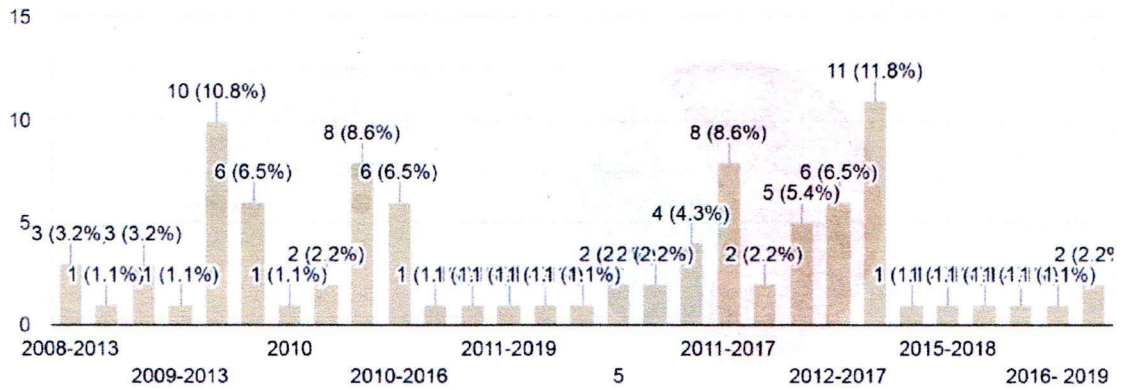
(Name/ Signature with Date)

Dr. Subramanian Annamalai, M.D., D.H.N.M.,  
Dean  
Sri Sathya Sai Medical College & Research Institute  
Annamalai - 603 106.

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 406.

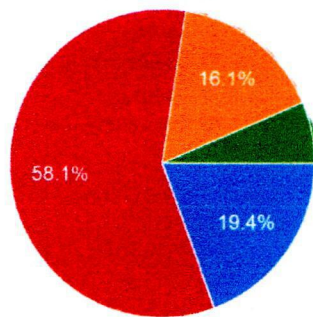
### Period of the course (eg 2008-2013)

93 responses



### 1) At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training?

93 responses



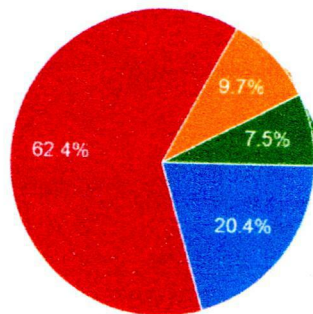
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
 (Deemed University u/s 3 of UGC ACT, 1956)  
 Accredited by NAAC with 'A' Grade  
 Pillayarappan, Pondicherry-607 002.

**IQAC - SBV**

2) At the beginning of the degree program, I was briefed about how I will be assessed and evaluated?

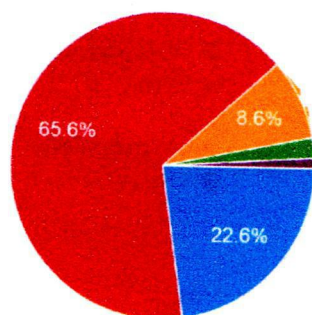
93 responses



- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

3) The course was well scheduled that it was easy for me to complete the content on time?

93 responses



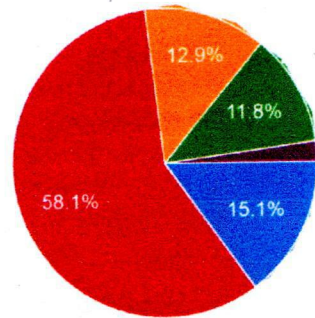
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

4) I have been trained in the recent concepts and trends that is useful for my career and for patient care?

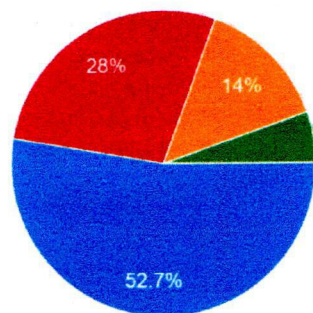
93 responses



● Strongly Agree  
● Agree  
● Unable to comment  
● Disagree  
● Strongly Disagree

5) I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care?

93 responses



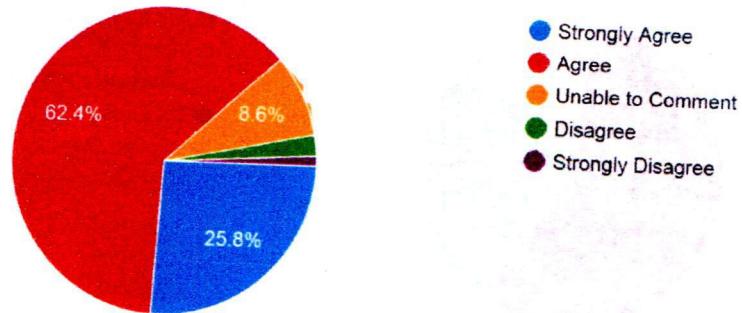
● Strongly Agree  
● Unable to Comment  
● Disagree  
● Strongly Disagree

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

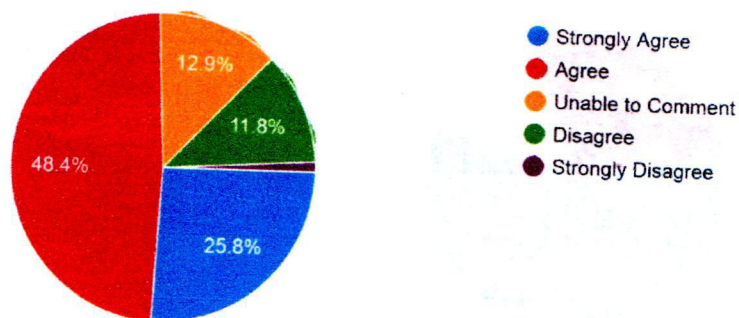
6) The training has made me a compassionate professional with the right values and attitude?

93 responses



7) I am well trained to use information and communication technology for patient care?

93 responses



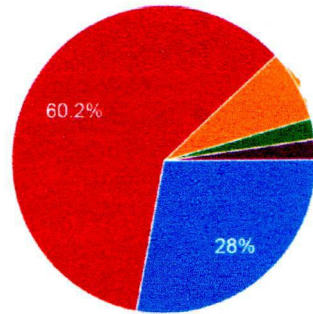
REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV



8) I am well trained to work in a team with other professionals and supporting staff?

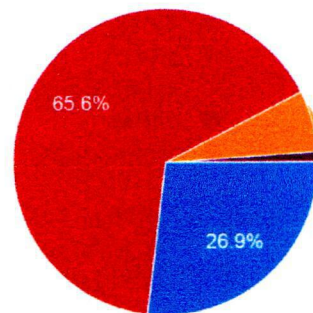
93 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

9) The program has inspired me towards continued professional development?

93 responses



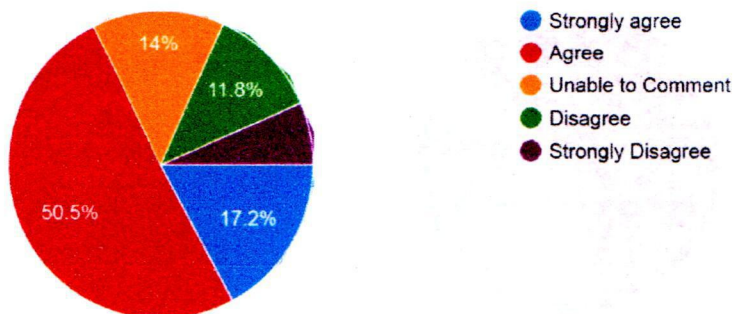
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/v 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

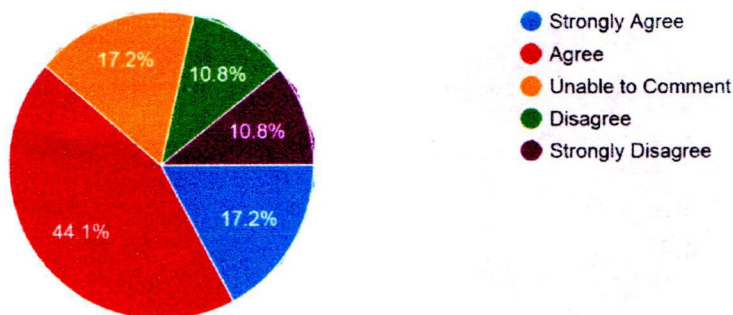
10) I was given enough facilities and resources that made me my learning easy and comfortable ?

93 responses



11) Adequate opportunity was given to me during the course to freely express my views on the program and the course?

93 responses



REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1989)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV



## FEEDBACK REPORT



Feedback obtained on *Curriculum and syllabus*

Feedback provided by students

Feedback obtained from July 2019

S. No.	Details	Remarks
1	Total number of participants to provide feedback	13
2	Total number of participants who provided feedback	11
3	Percentage of feedback responses collected	85%
4	Positive pointers	Well scheduled course. Opportunity for self learning. Recent trends and concepts updated in syllabus.
5	Suggestions/ recommendation to improve	To bring more clinical material

Compiled by: Dr Ushadevi Gopalan , Dr. R.Valli, 24-07-2019

Endorsed by: Dr.P.F.Kotur ,Dean SSSMCRI , 25-07-2019.

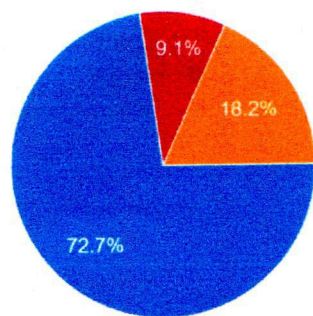
(Name/ Signature with Date)

*[Signature]*  
Dr. Sukumar Annamalai, M.B., B.H.N.M.,  
Dean  
Sri Sri Sathya Sai Medical College & Research Institute  
Annapattol - 603 108.

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

1) At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional ?

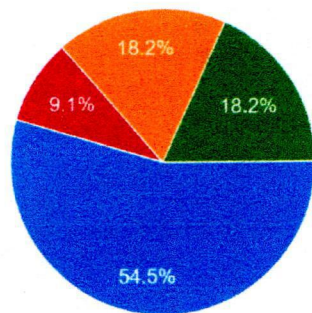
11 responses



- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

2) At the beginning of the degree program, I was briefed about how I will be assessed and evaluated?

11 responses



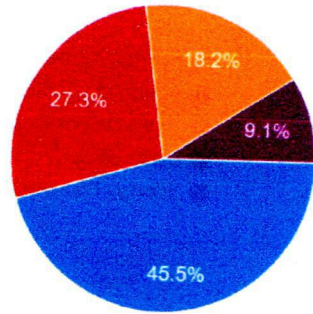
- Strongly agree
- Disagree
- Agree
- Unable to comment
- Strongly disagree

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Established under Sec 3 of UGC ACT, 1956).  
Accredited by NAAC with 'A' Grade  
Pillayaruppam, Pondicherry-607 402.

IQAC - SBV

3) The course is well scheduled that I will be able to complete on time?

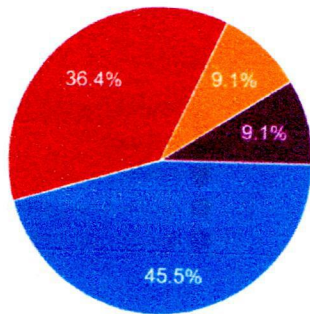
11 responses



- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

4) The timetabling provides me enough opportunity for self-learning also?

11 responses



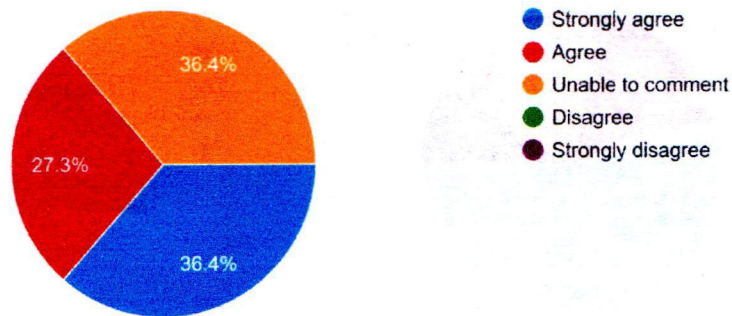
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

REGISTRAR  
SRI BALAJI ADVASEETH  
(Deemed to be University under UGC ACT, 1956)  
Approved by NARC with 'A' Grade  
Pitampore, Pondicherry-607 402.

IQAC - SBV

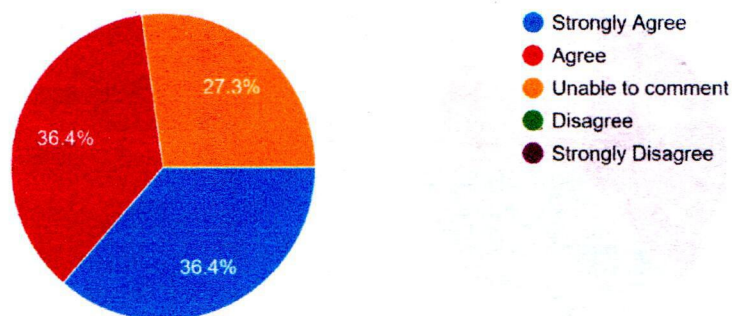
5) Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career?

11 responses



6) At the beginning of each year, I was briefed about what I should learn in each subject?

11 responses

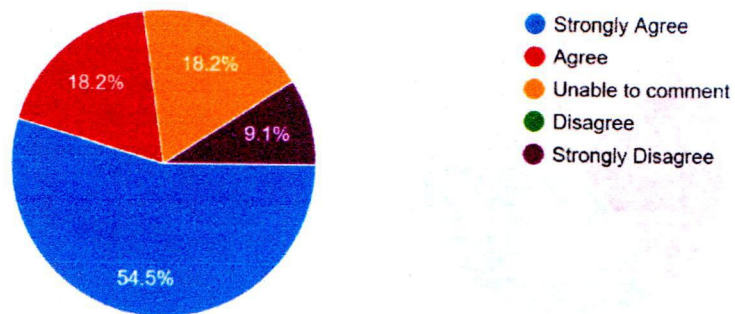


**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**

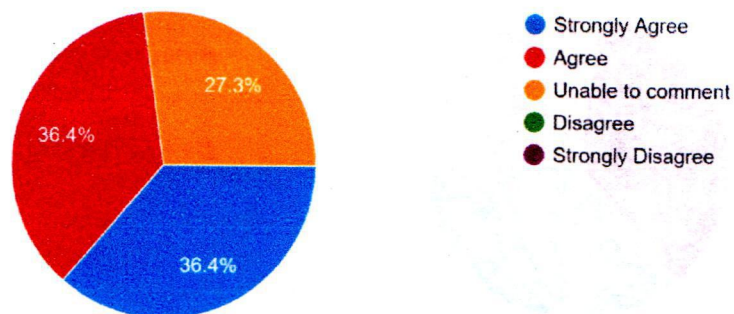
7) Recent trends and concepts in my field have been covered adequately in the syllabus?

11 responses



8) The clinical training that I will undergo is also clearly stated in the syllabus?

11 responses

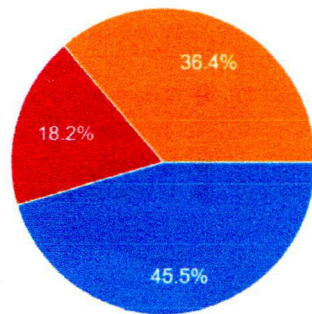


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SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

9) It is possible for me to complete the clinical case requirement on time?

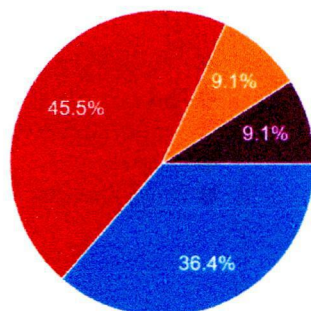
11 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

10) The use of different methods of training (lecture, small group discussions etc) is very interesting for me?

11 responses



- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

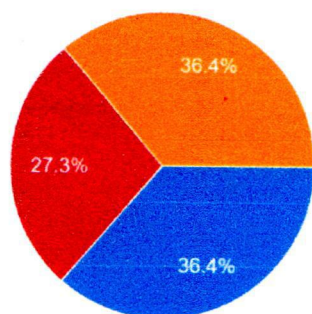
  
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**



11) Use of computers, multimedia, LMS etc makes the subject very interesting?

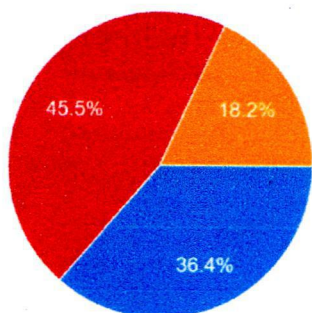
11 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

12) The books and journals specified as references, is useful for self-learning ?

11 responses



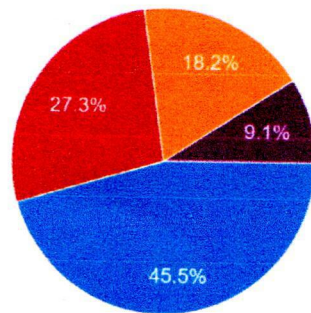
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

13) I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation?

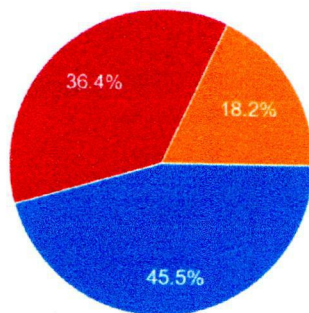
11 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

14) The exam assessment criteria and marks allotment are told to me beforehand ?

11 responses



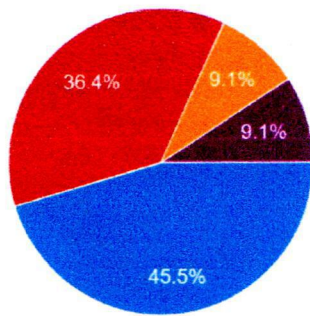
- Strongly Agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**

15) I am given enough opportunity to freely express my opinion on my subjects and the course?

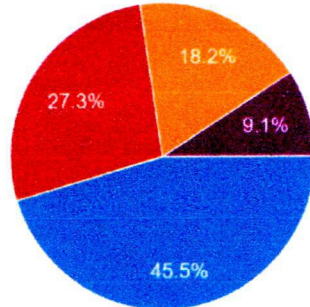
11 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

16) I am given enough facilities and resources that makes me my learning easy and comfortable ?

11 responses



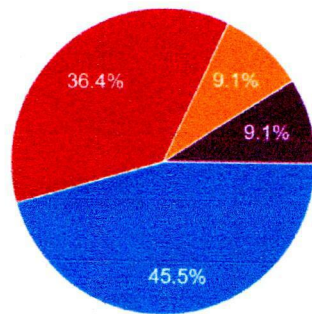
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
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Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**

15) I am given enough opportunity to freely express my opinion on my subjects and the course?

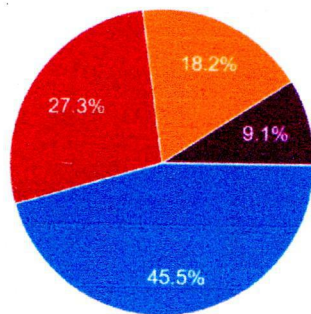
11 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

16) I am given enough facilities and resources that makes me my learning easy and comfortable ?

11 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
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Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**



## DATA TEMPLATE FOR FEEDBACK RESPONSE



Feedback obtained on **CURRICULUM & SYLLABUS** (please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by **PROFESSIONAL PEERS** (please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained from **JUNE 2019** (Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		(strongly agree)	(Agree)	(strongly disagree)	(Disagree)	(Unable to comment)
1	The program outcomes are clearly stated	51.7%	48.3%	0	0	0
2	The core competencies that the graduate must possess is clearly stated	48.3%	48.3%	0	0	3.4%
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	48.3%	44.8%	0	0	6.9%
4	The curriculum is updated and relevant for career needs and societal needs.	51.7%	44.8%	0	0	3.4%
5	The curriculum is flexible for further improvement and upgradation.	51.7%	41.4%	0	0	6.9%
6	The syllabus covers the breadth and depth of the course content.	55.2%	44.8%	0	0	0
7	The syllabus specifies measurable course objectives.	34.5%	62.1%	0	0	3.4%

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University, U/S Section 3 of UGC Act, 1956)  
Accredited by NAAC 'A' Grade  
Pharmacy Education, 2017



## DATA TEMPLATE FOR FEEDBACK RESPONSE



8	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	44.8%	34.5%	0	3.4%	17.2%
9	The syllabus specifies the methods and skills on clinical training.	41.4%	51.7%	0	0	6.9%
10	The course content in the syllabus is well-sequenced and paced.	51.7%	44.8%	0	0	3.4%
11	The syllabus specifies the appropriate teaching-learning methods.	51.7%	44.8%	0	0	3.4%
12	The syllabus specifies latest learning-resource materials.	37.9%	44.8%	0	0	17.2%
13	The syllabus specifies the weightage, criteria and method of assessment	55.2%	37.9%	0	0	6.9%
14	The syllabus incorporates content related to value-addition.	51.7%	37.9%	0	0	10.3%
15	Curricular innovations have been effectively incorporated.	44.8%	37.9%	3.4%		13.8%

REGISTRAR  
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(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.



DATA TEMPLATE FOR FEEDBACK RESPONSE



Compiled by:

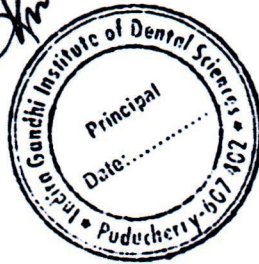
(Name/ Signature with Date)

*Wanawu*

Endorsed by:

(Name/ Signature with Date)

*[Signature]*



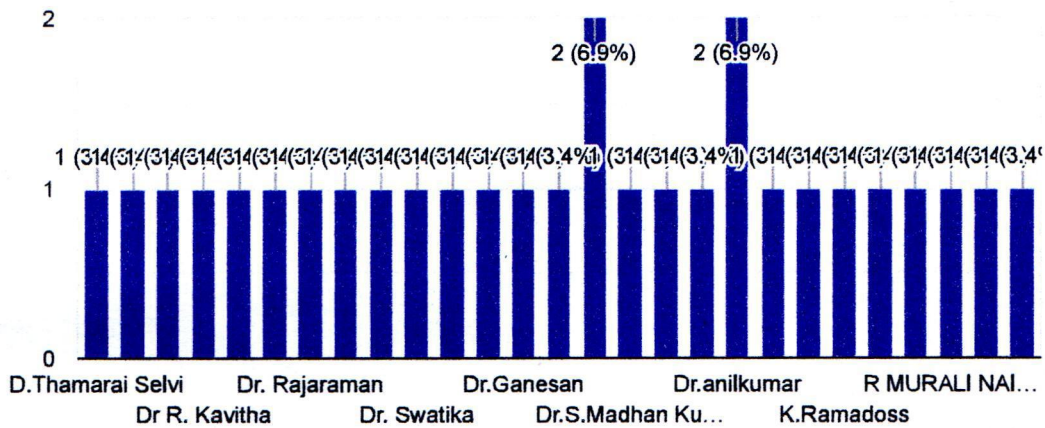
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University) U/S 3 of UGC Act, 1956  
Accredited by NAAC with 'A' Grade  
Puducherry-607 402

# 2019 PROFESSIONAL PEER FEEDBACK ON CURRICULUM AND SYLLABUS

29 responses

## Name

29 responses



## Designation

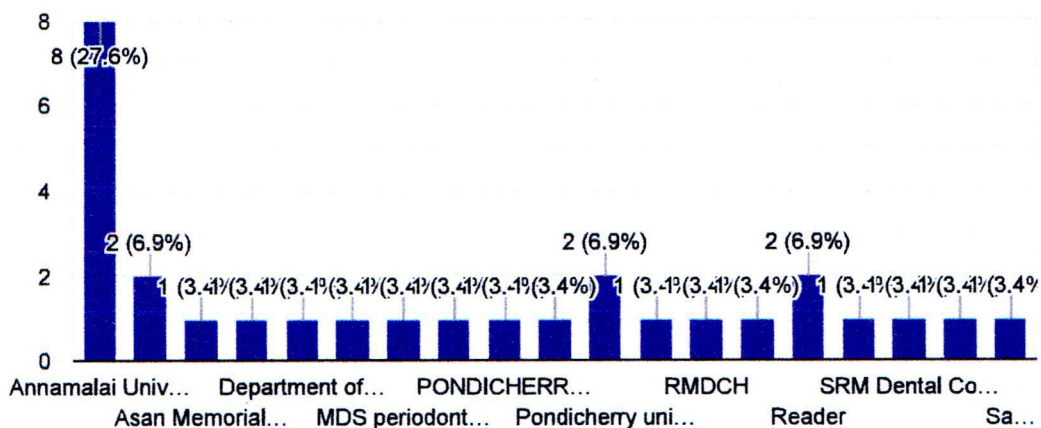
29 responses





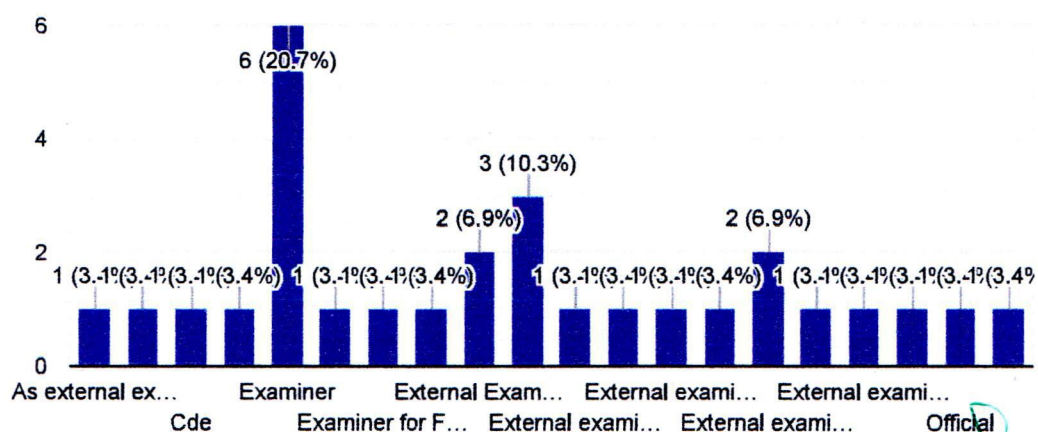
### Affiliation

29 responses



### Purpose of visit

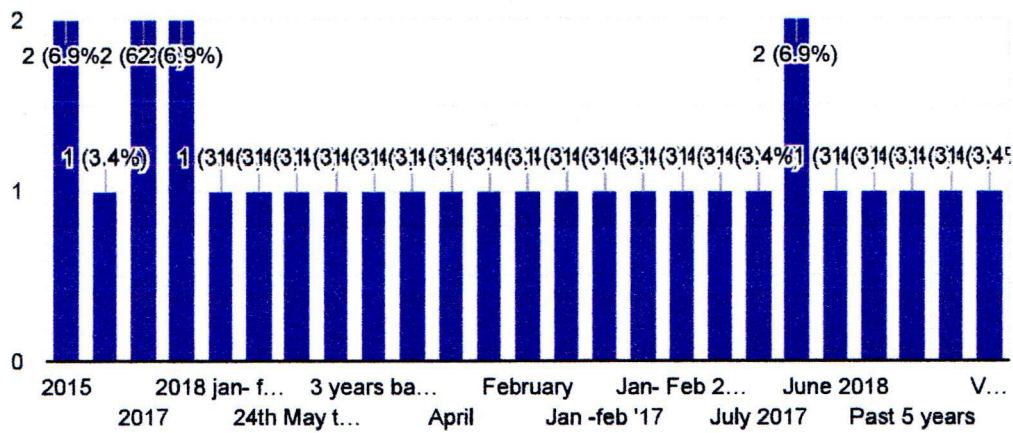
29 responses



**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
 (Deemed University u/s of UGC ACT, 1956)  
 Accredited by NAAC with 'A' Grade  
 Pillaiyarkuppam, Pondicherry-607 402.

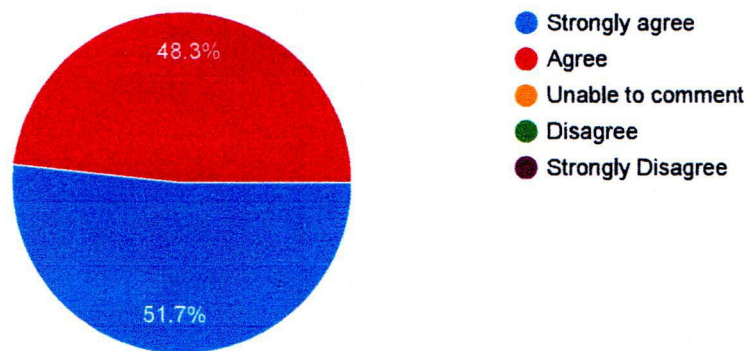
### Time period of visit

29 responses



### The program outcomes are clearly stated

29 responses

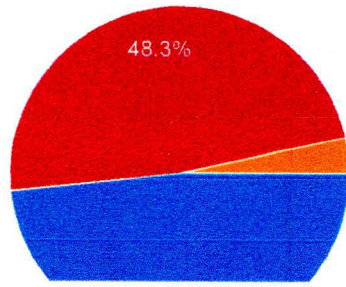


### The core competencies that the graduate must possess is clearly stated

29 responses



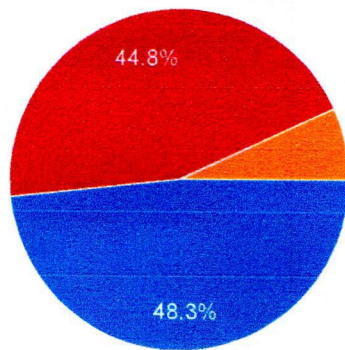
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
 (Deemed University u/s 3 of UGC ACT, 1956)  
 Accredited by NAAC with 'A' Grade  
 Pillaiyarkuppam, Pondicherry-607 402.



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The attitudes and values that the students must acquire towards professionalism has been clearly stated.

29 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The curriculum is updated and relevant for career needs and societal needs.

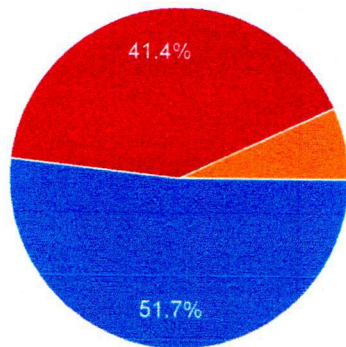
29 responses



● Strongly agree

The curriculum is flexible for further improvement and upgradation.

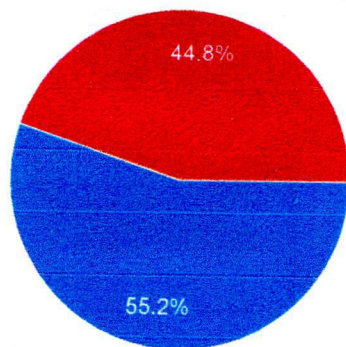
29 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The syllabus covers the breadth and depth of the course content.

29 responses



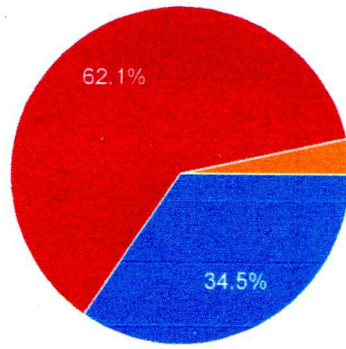
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree



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The syllabus specifies measurable course objectives.

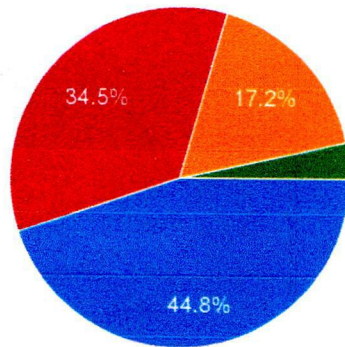
29 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The syllabus specifies the methods and skills on pre-clinical (simulation) training.

29 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The syllabus specifies the methods and skills on clinical training.

29 responses



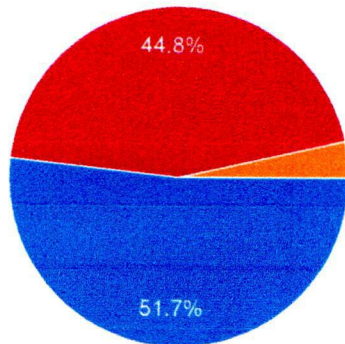
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- Strongly agree
- Agree
- Unable to comment

The course content in the syllabus is well-sequenced and paced.

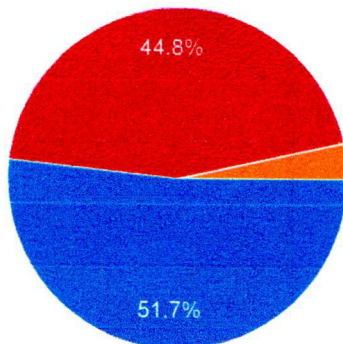
29 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The syllabus specifies the appropriate teaching-learning methods.

29 responses



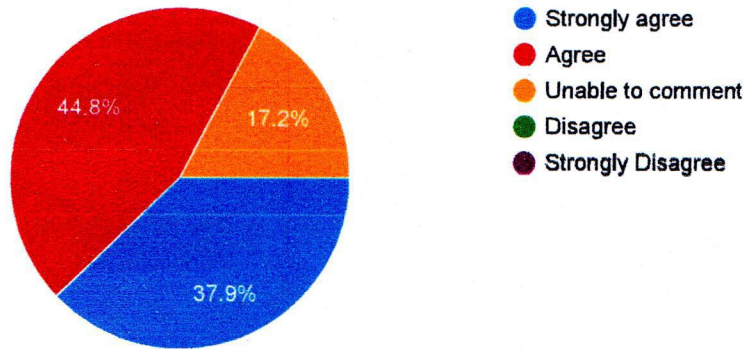
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

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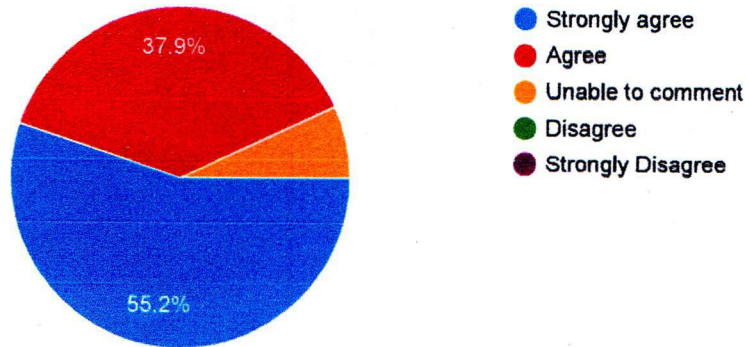
### The syllabus specifies latest learning-resource materials.

29 responses



### The syllabus specifies the weightage, criteria and method of assessment

29 responses

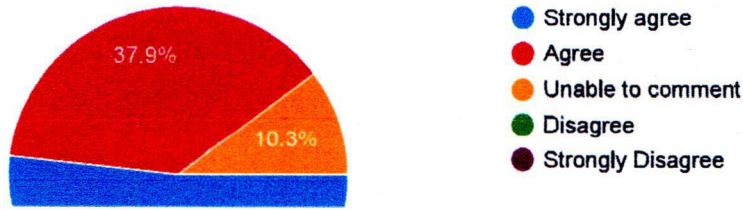


### The syllabus incorporates content related to value-addition.

29 responses

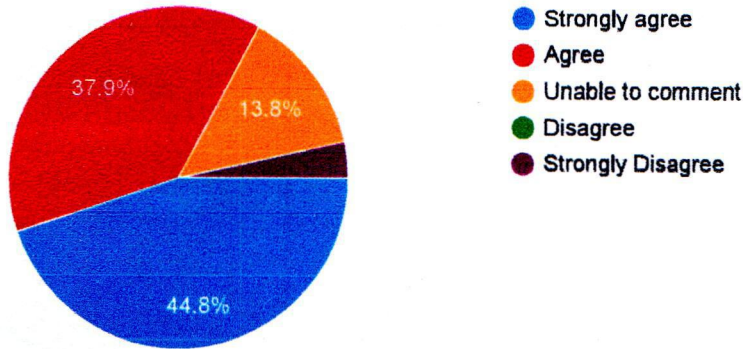


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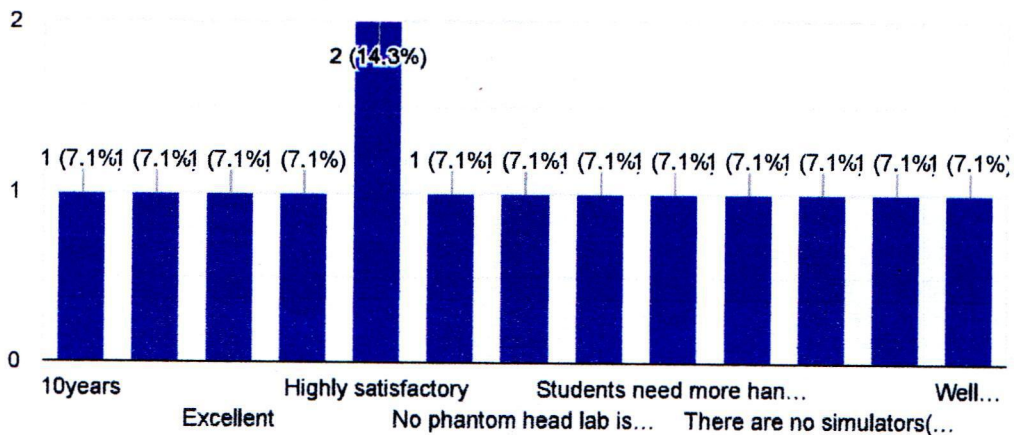
Curricular innovations have been effectively incorporated.

29 responses



Please provide your remarks on the curricular innovations of the institution

14 responses







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## DATA TEMPLATE FOR FEEDBACK RESPONSE



Feedback obtained on **CURRICULUM & SYLLABUS**(please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by **STUDENTS**(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained from **JUNE 2019**(Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		(strongly agree)	(Agree)	(strongly disagree)	(Disagree)	(Unable to comment)
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional	19%	56.9%	8.6%	5.2%	10.3%
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	5.2%	70.7%	6.9%	6.9%	10.3%
3	The course is well scheduled that I will be able to complete on time.	13.8%	63.8%	5.2%	6.9%	10.3%
4	The timetabling provides me enough opportunity for self-learning also.	5.2%	77.6%	5.2%	0	13.8%
5	Additional courses, other the regular	5.2%	67.2%	3.4%	3.4%	20.7%

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## DATA TEMPLATE FOR FEEDBACK RESPONSE



	course, helps me to acquire extra knowledge and skill which will be useful for my career.					
6	At the beginning of each year, I was briefed about what I should learn in each subject	6.9%	74.1%	5.2%	3.4%	10.3%
7	Recent trends and concepts in my field have been covered adequately in the syllabus	6.9%	67.2%	5.2%	3.4%	17.2%
8	It is possible for me to complete the clinical case requirement on time.	8.6%	67.2%	6.9%	1.7%	15.5%
9	The use of different methods of training (lecture, small group discussions etc) is very interesting for me	8.6%	81%	5.2%	0	5.2%
10	Use of computers, multimedia, LMS etc makes the subject very interesting	10.3%	69%	5.2%	0	15.5%
11	The books and journals specified as references, is useful for self-	13.8%	69%	3.4%	3.4%	10.3%

  
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DATA TEMPLATE FOR FEEDBACK RESPONSE



	learning					
12	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	19%	17.7%	6.9%	0	3.4%
13	The exam assessment criteria and marks allotment are told to me beforehand	13.8%	74.1%	1.7%	1.7%	8.6%
14	I am given enough opportunity to freely express my opinion on my subjects and the course.	8.6%	72.4%	6.9%	0	12.1%
15	I am given enough facilities and resources that makes me my learning easy and comfortable	8.6%	74.1%	3.4%	1.7%	12.1%
16	New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude	15.5%	63.8%	8.6%	0	12.1%

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Nivethaprasanthi. S

NILOFER.K.A.N

Srisneha

Anu

R.s.aravinth

A. Senthil kumar

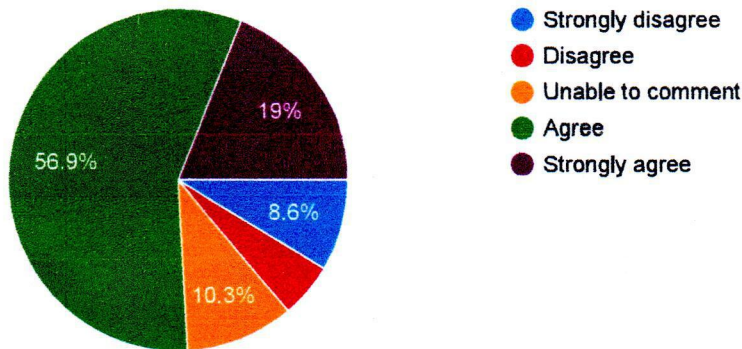
Shakthi Abarna

John ebinezer

R.Jothilakshmi

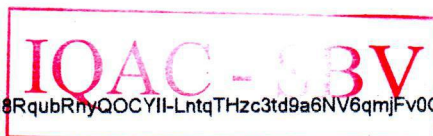
At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional

58 responses

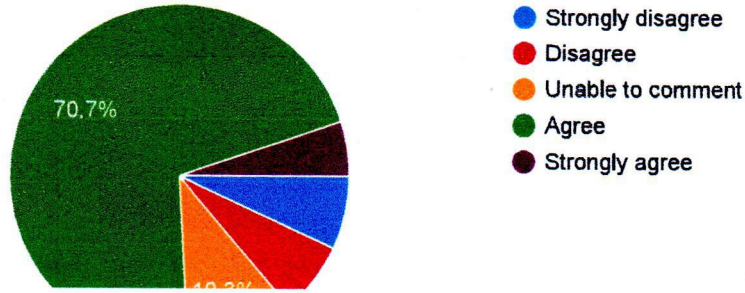


At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

58 responses

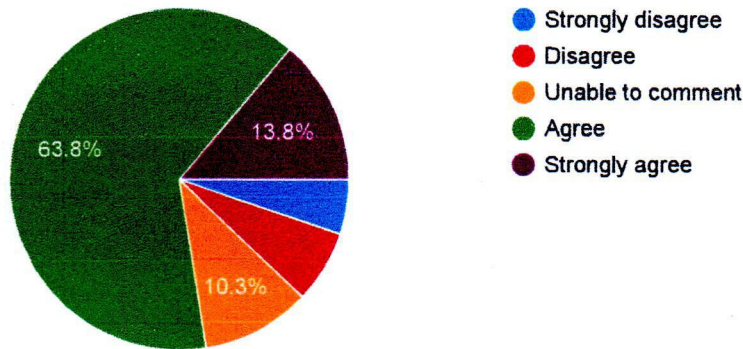


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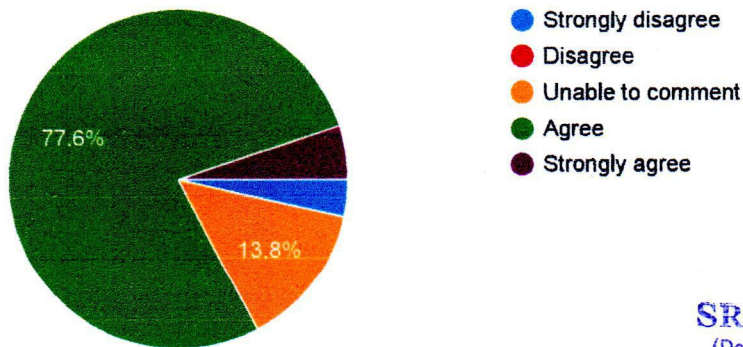
The course is well scheduled that I will be able to complete on time.

58 responses



The timetabling provides me enough opportunity for self-learning also.

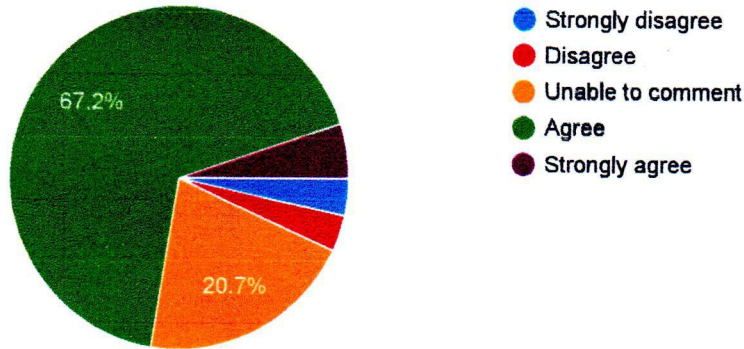
58 responses



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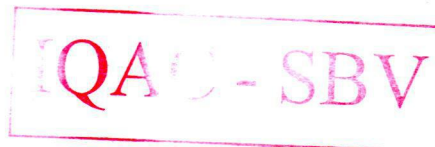
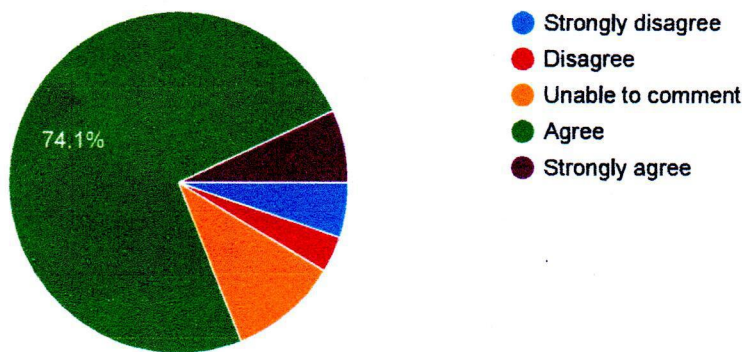
Additional courses, other the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.

58 responses



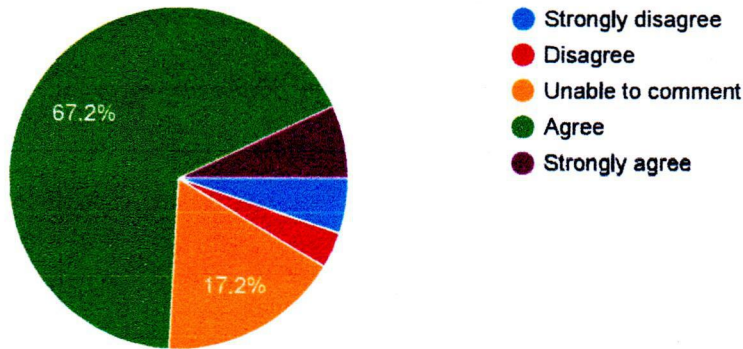
At the beginning of each year, I was briefed about what I should learn in each subject

58 responses



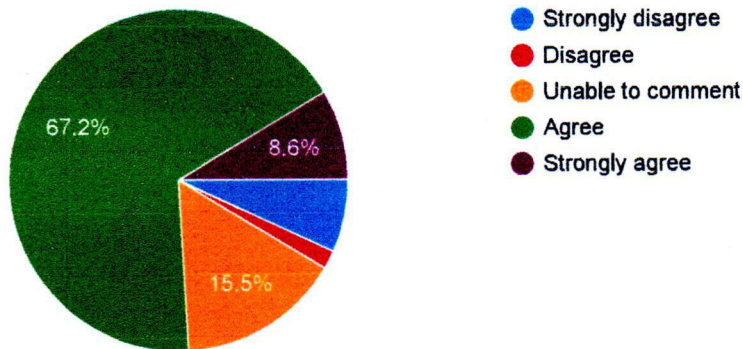
Recent trends and concepts in my field have been covered adequately in the syllabus

58 responses



It is possible for me to complete the clinical case requirement on time.

58 responses



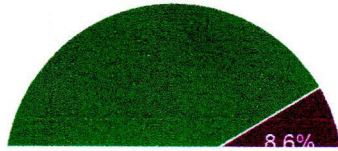
The use of different methods of training (lecture, small group discussions etc) is very interesting for me

58 responses





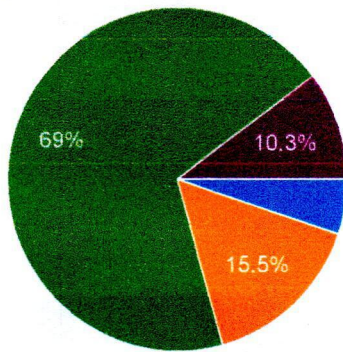
2019 STUDENT FEEDBACK ON CURRICULUM & SYLLABUS



- Strongly disagree
- Disagree
- Unable to comment
- Agree

Use of computers, multimedia, LMS etc makes the subject very interesting

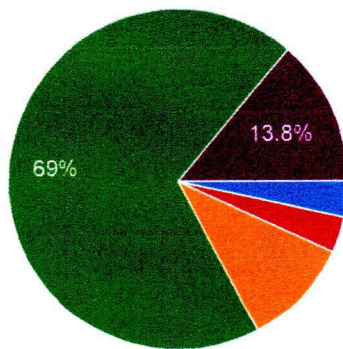
58 responses



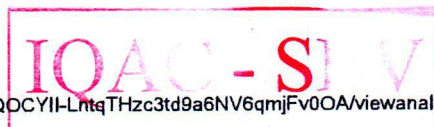
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The books and journals specified as references, is useful for self-learning

58 responses



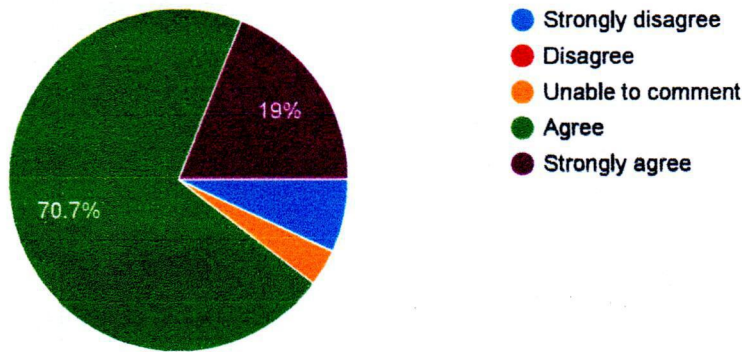
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree



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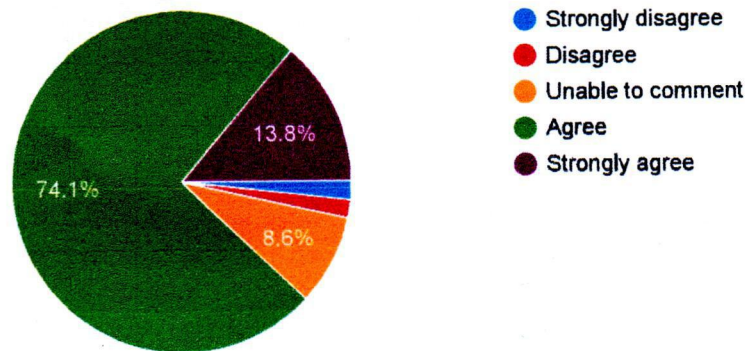
I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.

58 responses



The exam assessment criteria and marks allotment are told to me beforehand

58 responses



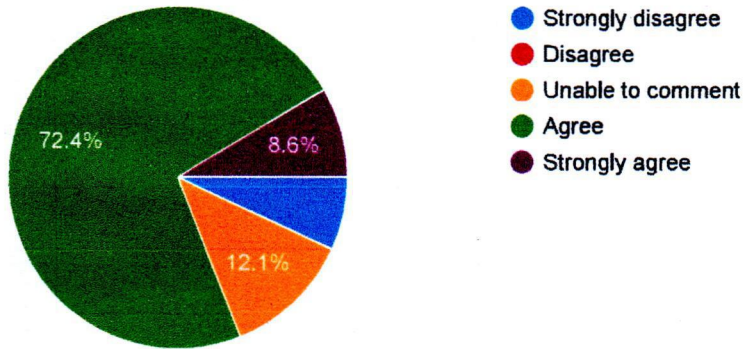
**IQAC - SBV**

I am given enough opportunity to freely express my opinion on my subjects and the course.

58 responses

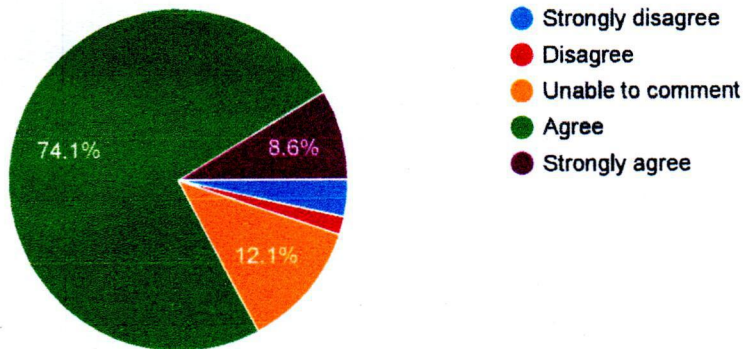
<https://docs.google.com/forms/d/1vBI8RqubRnyQOCYII-LntqTHzc3td9a6NV6qmjFv0OA/viewanalytics>

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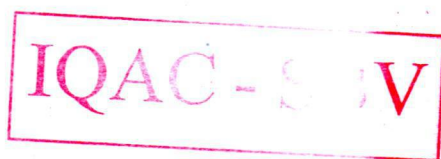
I am given enough facilities and resources that makes me my learning easy and comfortable

58 responses



New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude

58 responses

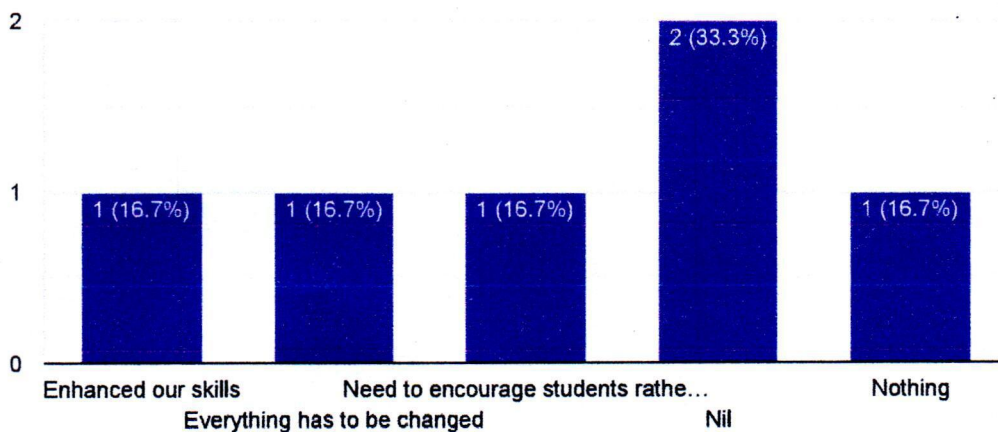


2019 STUDENT FEEDBACK ON CURRICULUM & SYLLABUS



Please provide your remarks on the new changes incorporated in the curriculum

6 responses



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## DATA TEMPLATE FOR FEEDBACK RESPONSE



Feedback obtained on CURRICULUM(please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by FACILITATORS(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained from JUNE 2019(Please mention in which month and year the feedback was obtained)

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The curriculum specifies measurable program outcomes.	1(2.6%)	31(81.6%)	3(7.9%)	3(7.9%)	
2	The curriculum defines the core competencies that the graduates must possess.	2(5.3%)	27(71.1%)	4(10.5%)	4(10.5%)	1(2.6%)
3	The curriculum specifies the graduate attributes that a graduate must acquire.	2(5.3%)	27(71.1%)	4(10.5%)	5(13.2%)	5(13.2%)
4	The curriculum is updated and relevant for career needs and societal needs.	5(13.2%)	20(52.6%)	5(13.2%)	8(21.1)	
5	The curriculum is flexible for further improvement and upgradation.	4(10.5%)	27(71.1%)	5(13.2%)	2(5.3%)	
6	The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.	1(2.6%)	29(76.3%)	5(13.2%)	3(7.9%)	
7	The syllabus covers the breadth and depth of the course content.	2(5.3%)	28(73.7%)	5(13.2%)	3(7.9%)	
8	The syllabus specifies measurable course		34(89.5%)	3(7.9%)	1(2.6%)	

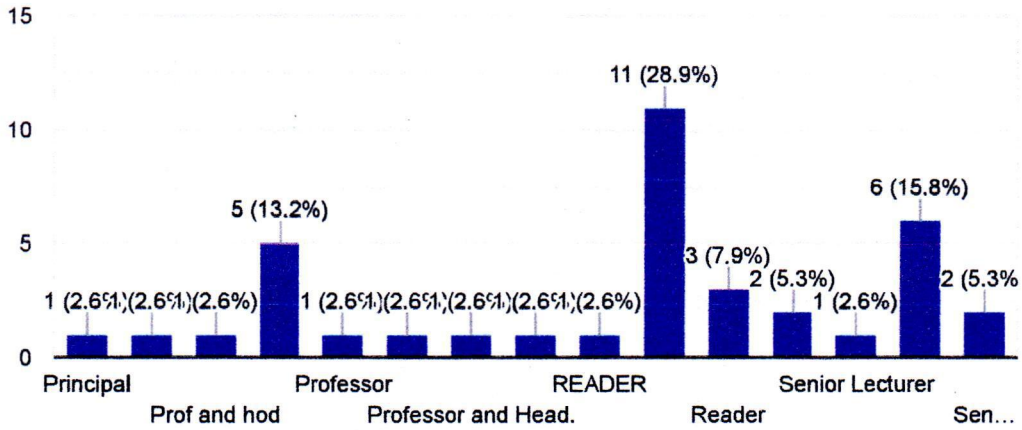
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## DATA TEMPLATE FOR FEEDBACK RESPONSE

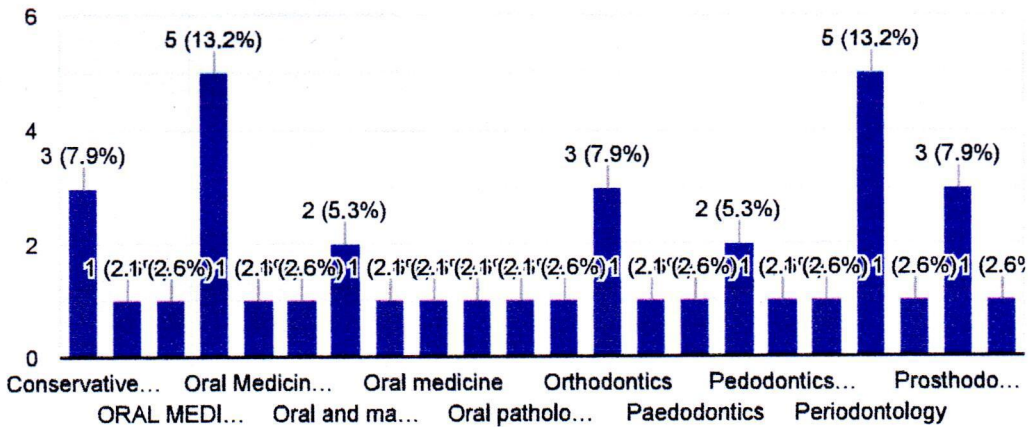


	<i>objectives.</i>					
9	The syllabus specifies the teaching-learning methods.	2(5.3%)	32(84.2%)	2(5.3%)	2(5.3%)	
10	The syllabus specifies the methods and skills on clinical training.	3(7.9%)	28(73.7%)	5(13.2%)	2(5.3%)	
11	The course content in the syllabus is well-sequenced and paced.	1(2.6%)	28(73.7%)	5(13.2%)	4(10.5%)	
12	There is scope for incorporating innovative teaching-learning methods and media for teachers	6(15.8%)	27(71.1%)	4(10.5%)	1(2.6%)	
13	There is enough opportunity to use ICT for facilitating learning.	3(7.9%)	25(65.8%)	9(23.7%)	1(2.6%)	
14	The syllabus specifies the recent learning-resource materials.	3(7.9%)	23(60.5%)	6(15.8%)	5(13.2%)	1(2.6%)
15	The syllabus specifies the assessment weightage, criteria and method.	5(13.2%)	29(76.3%)	3(7.9%)	1(2.6%)	
16	The syllabus incorporates content related to value-addition.	3(7.9%)	28(73.7%)	5(13.2%)	2(5.3%)	
17	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	8(21.1%)	24(63.2%)	2(5.3%)	3(7.9%)	1(2.6%)
18	Teachers are provided opportunity to participate in curriculum and syllabus revision	5(13.2%)	26(68.4%)	3(7.9%)	3(7.9%)	1(2.6%)
19	Curricular innovations have been effectively incorporated.	1(2.6%)	24(63.2%)	10(26.3%)	2(5.3%)	1(2.6%)



### Department

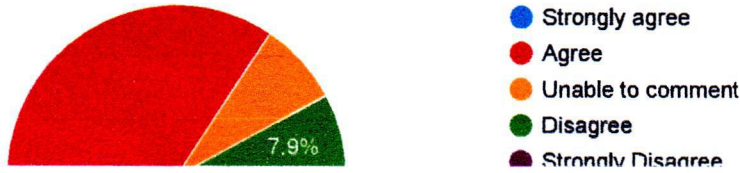
38 responses



The curriculum specifies measurable program outcomes.

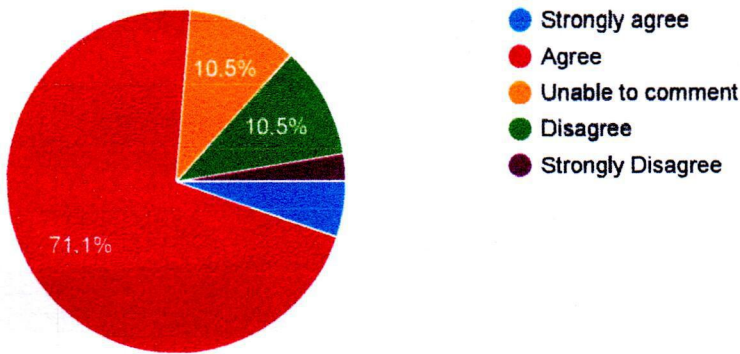
38 responses





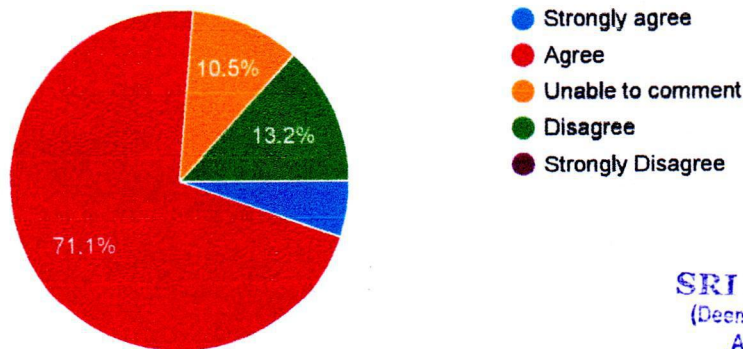
The curriculum defines the core competencies that the graduates must possess.

38 responses



The curriculum specifies the graduate attributes that a graduate must acquire.

38 responses



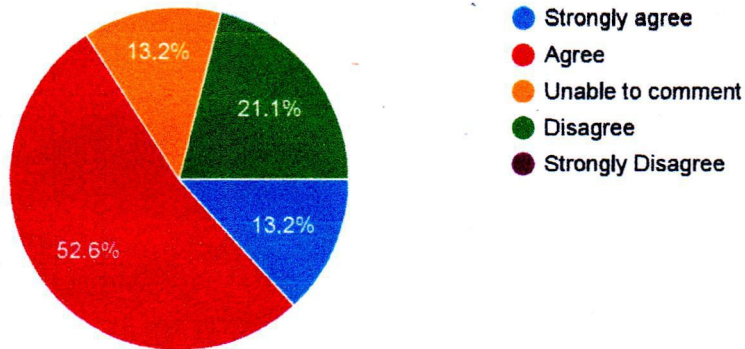
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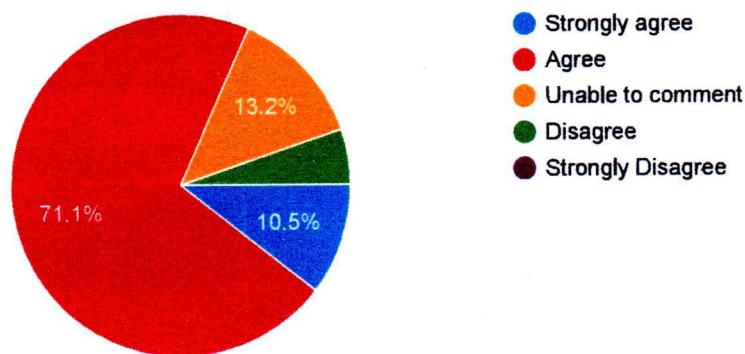
The curriculum is updated and relevant for career needs and societal needs.

38 responses



The curriculum is flexible for further improvement and upgradation.

38 responses

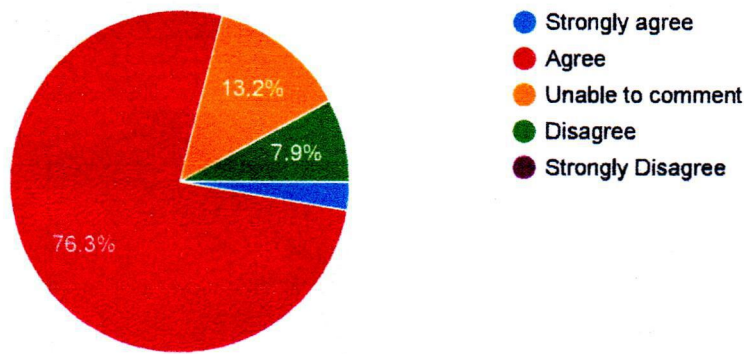


The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

38 responses

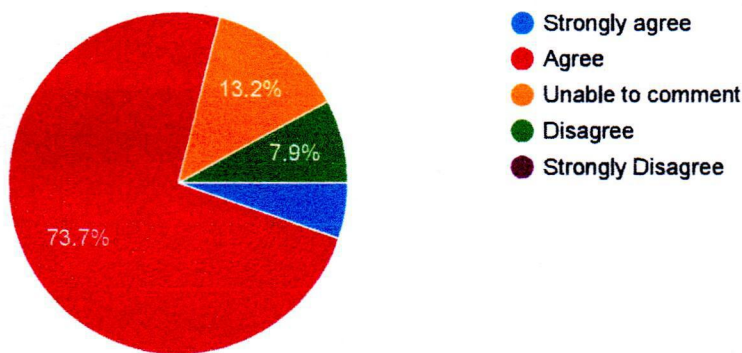


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The syllabus covers the breadth and depth of the course content.

38 responses



The syllabus specifies measurable course objectives.

38 responses



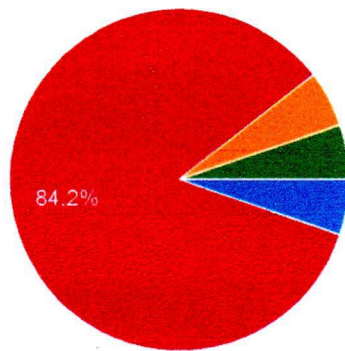
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● Strongly agree

The syllabus specifies the teaching-learning methods.

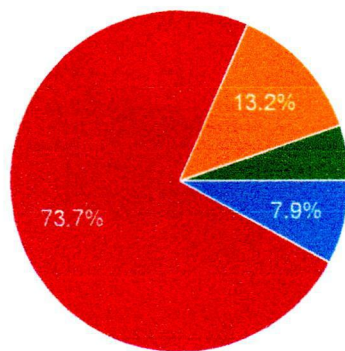
38 responses



● Strongly agree  
● Agree  
● Unable to comment  
● Disagree  
● Strongly Disagree

The syllabus specifies the methods and skills on clinical training.

38 responses



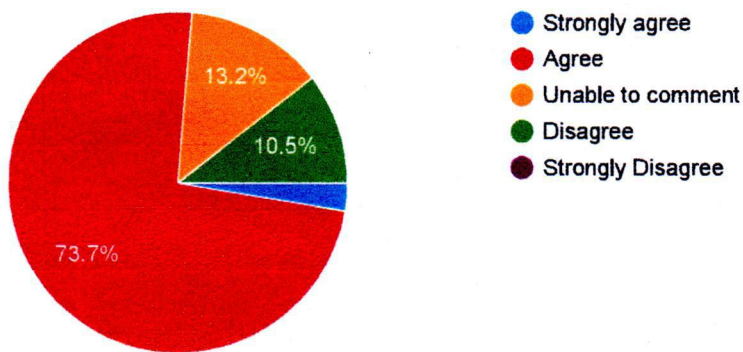
● Strongly agree  
● Agree  
● Unable to comment  
● Disagree  
● Strongly Disagree

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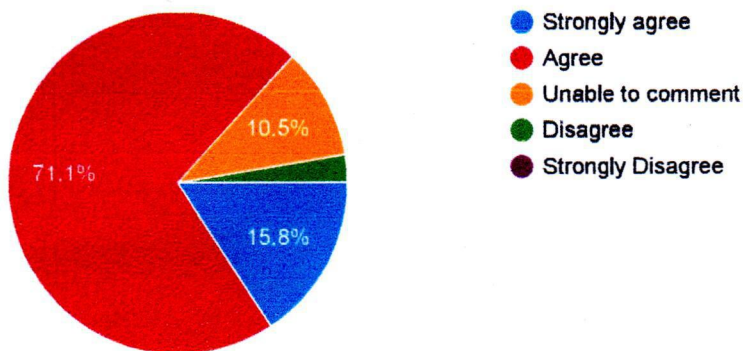
The course content in the syllabus is well-sequenced and paced.

38 responses



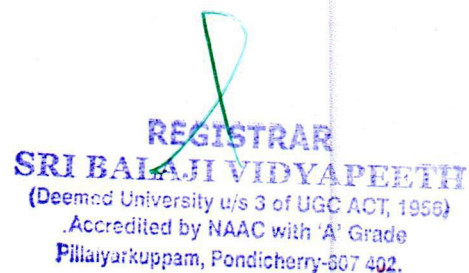
There is scope for incorporating innovative teaching-learning methods and media for teachers

38 responses



There is enough opportunity to use ICT for facilitating learning

38 responses



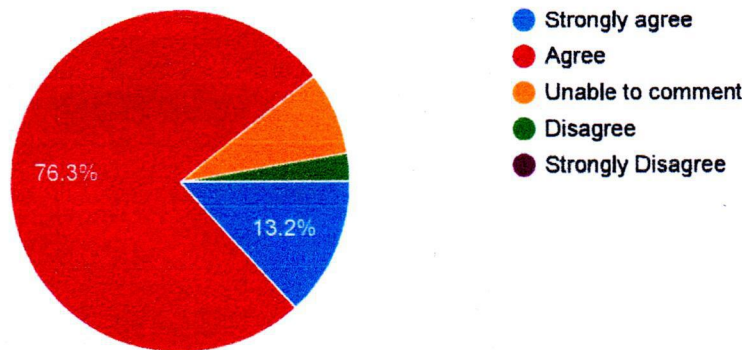


The syllabus specifies the recent learning-resource materials.

38 responses

The syllabus specifies the assessment weightage, criteria and method.

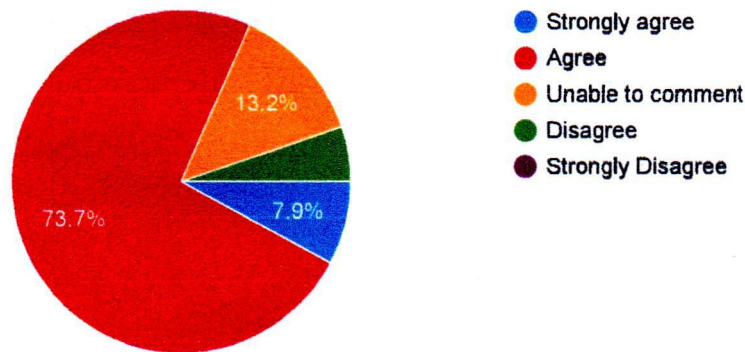
38 responses



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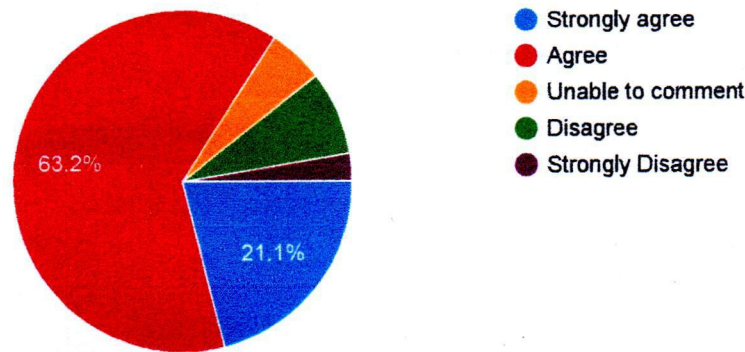
### The syllabus incorporates content related to value-addition.

38 responses



### The curriculum and syllabi undergo periodic revision based on evaluation and feedback

38 responses

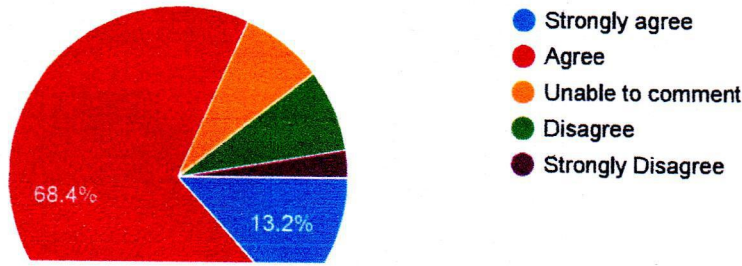


### Teachers are provided opportunity to participate in curriculum and syllabus revision

38 responses

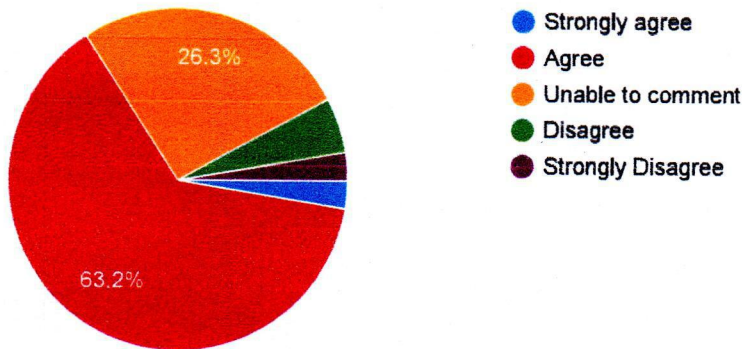


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Curricular innovations have been effectively incorporated.

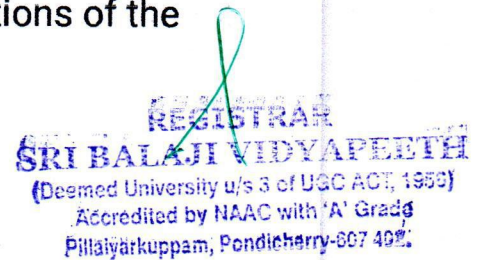
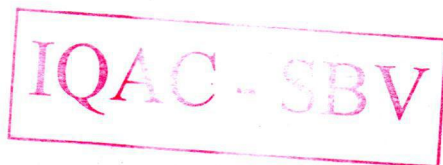
38 responses



Please provide your remarks on the curricular innovations of the institution:

13 responses

Satisfactory



Dental education unit participation is not there during curriculum planning and evaluation. Innovations are not supported or welcomed. It remains paper work and not targeted to outcomes.

Good need to stress on self directed learning

I am sure that the curricular innovations over the past years have definitely enhanced teaching and learning methods but there is always more room for improvement..

Good

Periodic innivations necessary

Integrated classes to be emphasisedore

Clinical evaluation in perio has incorporated more case discussions and options for performing mucogingival and implant surgeries as well

Dr. Suganya. R

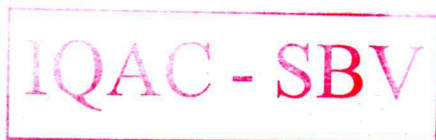
More Trauma related modifications should be made due to increase incidence of high velocity accidents.

Curricular innovations when framed needs to be adhered to

To be improved and more specific

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**FEEDBACK REPORT**



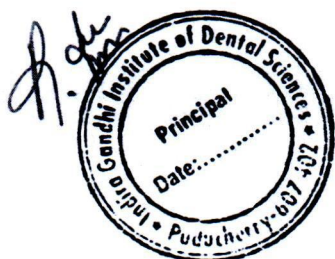
Feedback obtained on **CURRICULUM & SYLLABUS**  
Feedback provided by **ALUMINI**  
Feedback obtained from **JUNE 2019**

S. No.	Details	Remarks
1	Total number of participants to provide feedback	>400
2	Total number of participants who provided feedback	47
3	Percentage of feedback responses collected	12%
4	Positive pointers	<p>More than 85% responded positively for all the statements regarding existing curriculum</p> <p>The curriculum has helped me build up confidence</p> <p>Advancements and student friendly atmosphere</p> <p>Practical based study</p> <p>Made my communication skills stronger</p> <p>Enough facilities are provided overall good learning experience</p>
5	Suggestions/ recommendation to improve	<p>Include Seminars by UG Students</p> <p>Needed training for upcoming students to face competitive exams</p> <p>It is difficult for us to survive outside with this experience and knowledge improving teaching and skills may help us to survive outside</p> <p>Pls take off the system of must to know , desirable to know and all , bcos it will help once v r doing BDS but it's off a negative effect on us after BDS that too if preparing for mds , in that point of view v students of igids are far behind the students other private colleges and government colleges.</p> <p>Students should be educated on the recent clinical technique that have been introduced as that is what is essential for working in a clinic</p>

Compiled by: Dr. Jananni Muthu, Reader, IGIDS      Endorsed by: Dr. Saravanakumar. R, Principal, IGIDS

*Jananni Muthu*

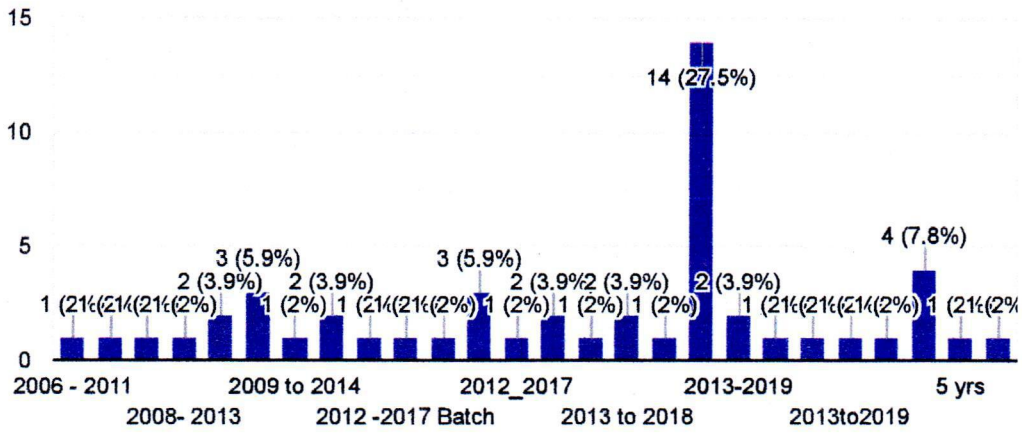
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Bavithra.B

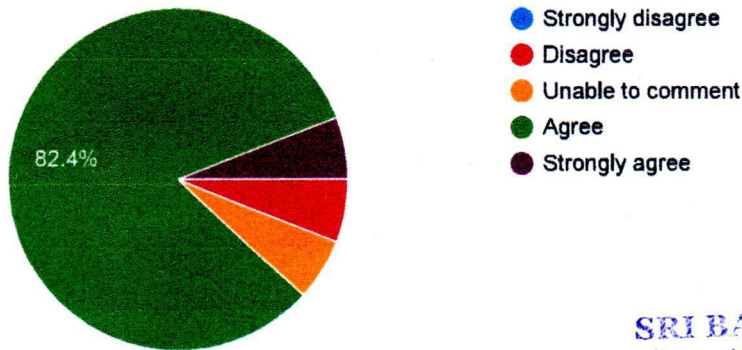
### Period of study

51 responses



At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.

51 responses

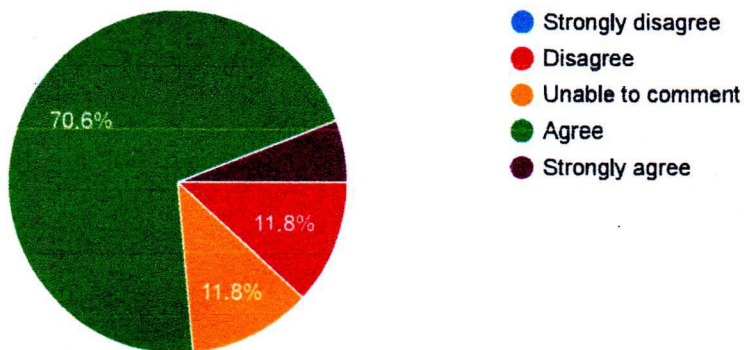


**IQAC - SBV**

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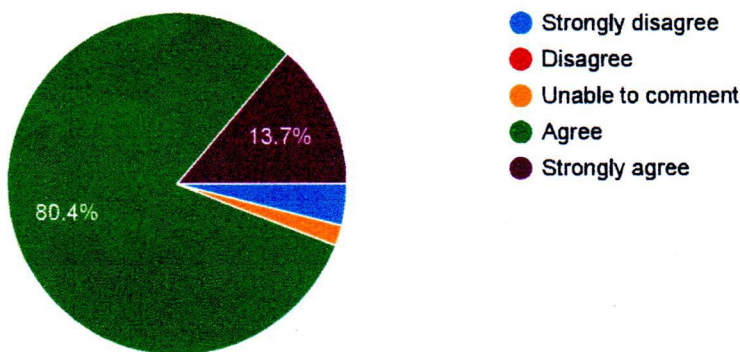
At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

51 responses



The course was well scheduled that it was easy for me to complete the content on time.

51 responses

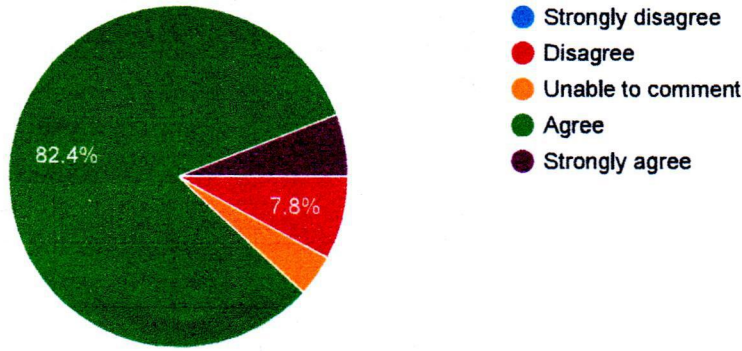


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I have been trained in the recent concepts and trends that is useful for my career and for patient care

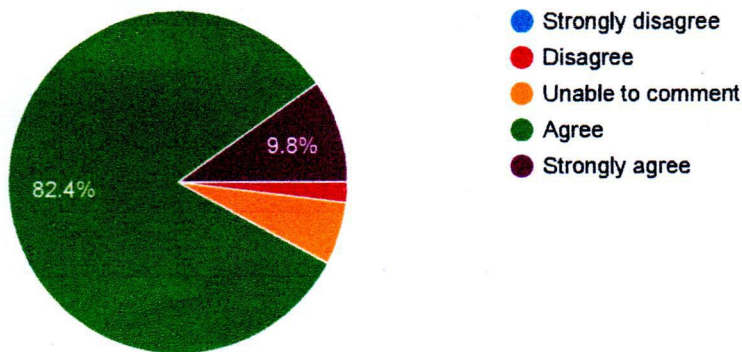
51 responses

IOAC - SBV



**I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care**

51 responses



**The training has made me a compassionate professional with the right values and attitude**

51 responses

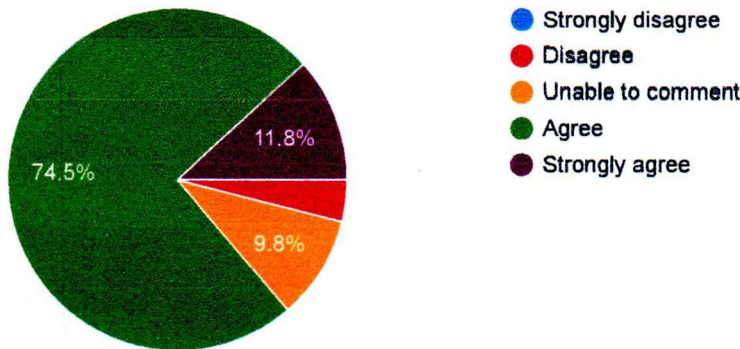


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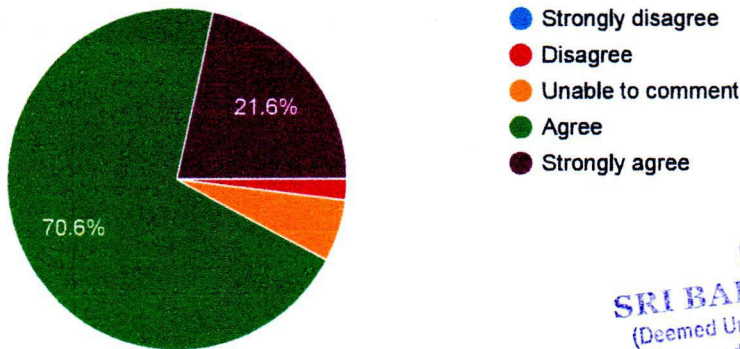
I am well trained to use information and communication technology for patient care

51 responses



I am well trained to work in a team with other professionals and supporting staff.

51 responses

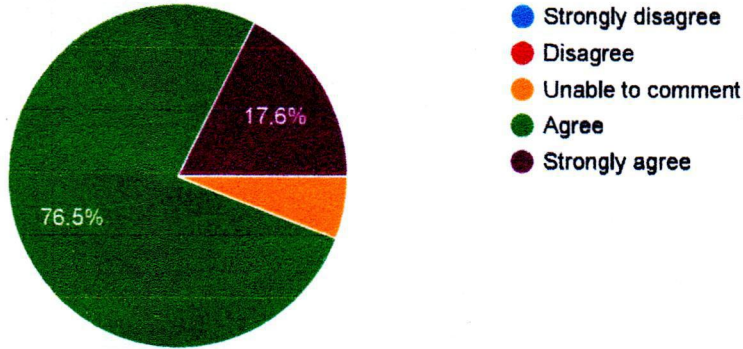


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**IQAC - SBV**

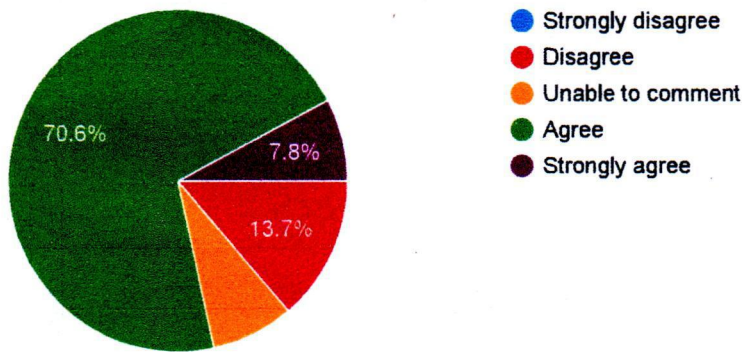
### The program has inspired me towards continued -professional development

51 responses



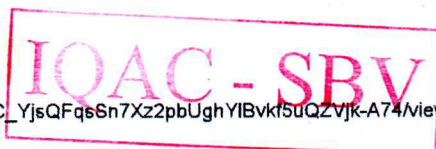
### I was given enough facilities and resources that made me my learning easy and comfortable

51 responses

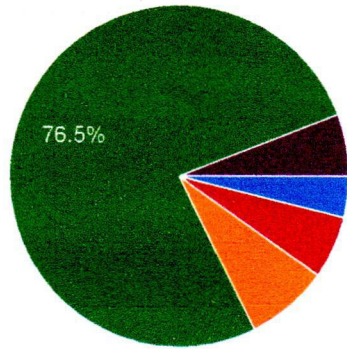


### Adequate opportunity was given to me during the course to freely express my views on the program and the course.

51 responses



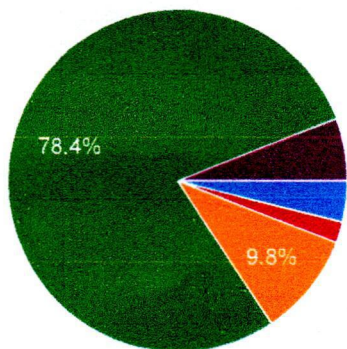
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- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

New changes incorporated periodically in the curriculum was useful in enhancing my efficiency

51 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

Please provide your remarks on the new changes incorporated in the curriculum:

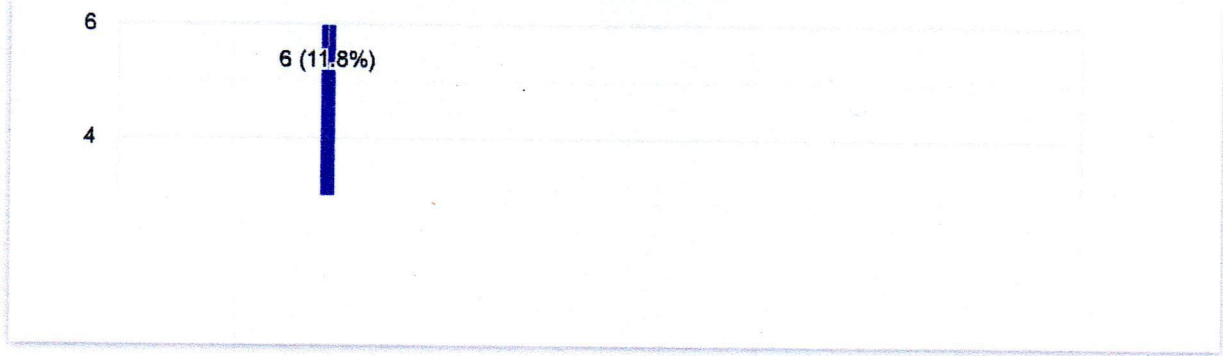
51 responses



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7/9/2019

2019 ALUMINI FEEDBACK ON CURRICULUM AND SYLLABUS



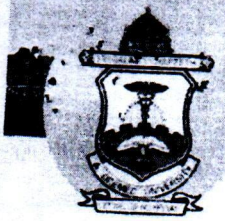
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### DATA TEMPLATE FOR FEEDBACK RESPONSE



Feedback obtained on CURRICULUM AND SYLLABUS(please mention if the feedback is obtained on Curriculum OR Syllabus).

Feedback provided by EMPLOYER(please mention if the feedback is obtained from Student OR Teachers OR Alumni OR Employers OR Professionals).

Feedback obtained from June 2019(Please mention in which month and year the feedback was obtained)

S.No.	Feedback questions <i>(Please enter the questions from the feedback form)</i>	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1.	The program has provided vast and in-depth knowledge in the subject		(16)88.9%	1(5.6%)	1(5.6%)	
2.	The program has inculcated the necessary core-competencies for patient care	1(5.6%)	12(66.7%)	4(22.2%)	1(5.6%)	
3.	The program has trained the graduate to work effectively in an inter-professional team	1(5.6%)	13(72.2%)	4(22.2%)		
4.	The program has trained the graduate to work effectively in an inter-professional team		15(83.3%)	2(11.1%)	1(5.6%)	

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## DATA TEMPLATE FOR FEEDBACK RESPONSE



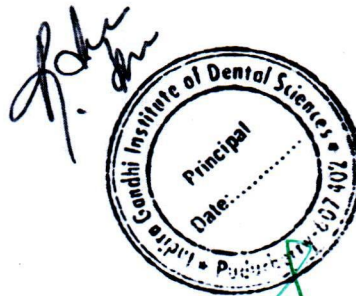
5.	The program has inculcated the spirit of continuous professional development through self-directed learning.	2(11.1%)	9(50%)	6(33.3%)	1(5.6%)	
6.	Value-addition courses provided to them have enhanced their knowledge and skills further.	1(5.6%)	11(61.1%)	5(27.8%)	1(5.6%)	
7.	The training has made them adept in using ICT in patient care		12(66.7%)	5(27.8%)	1(5.6%)	
8.	The graduate has acquired leadership skills through the training		13(72.2%)	2(11.1%)	2(11.1%)	1(5.6%)

Compiled by:

(Name/ Signature with Date)

Endorsed by:

(Name/ Signature with Date)



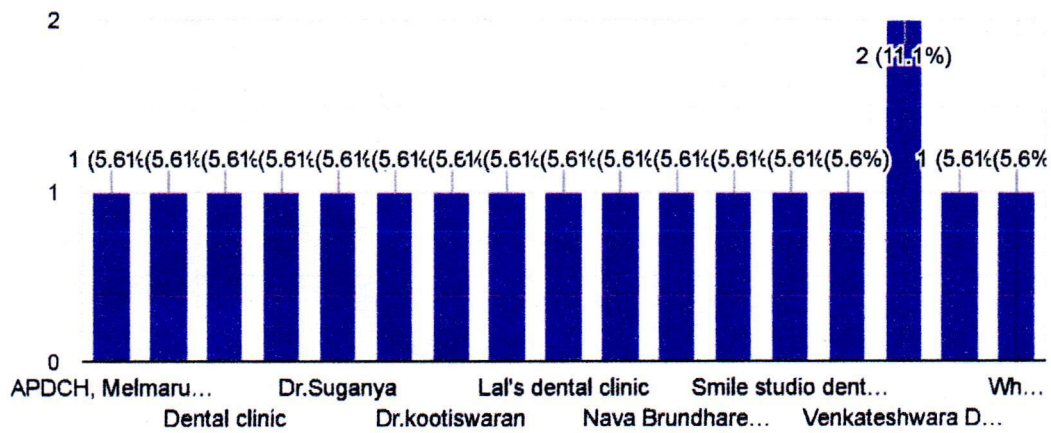
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107-102.

# 2019 EMPLOYERS FEEDBACK ON CURRICULUM AND SYLLABUS

18 responses

## Name of Employer / Company / Hospital

18 responses



## Address

18 responses

Pondicherry

13/5, Someswaran Koil street, Panruti, Cuddalore district

Madurai

Chennai

No.36, Samaynalam street, near old bus stand, Theni

Bussy street

OMR department

  
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Prosthodontics, pondicherry

Cuddalore

Kannur

Bashyam street,Cuddalore

No3/8 2 main road Lenin nagar ambattur chennai

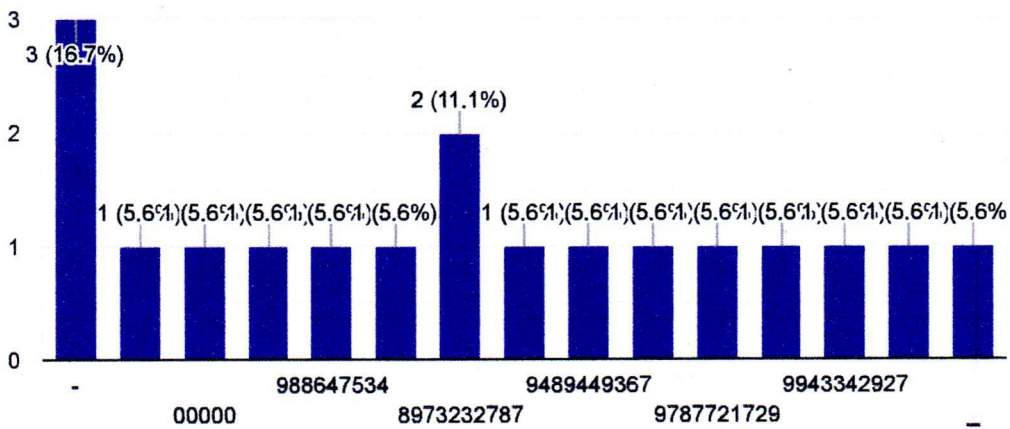
240 Lenin street ,kosapalayam,pondicherry

Nellikuppam, Cuddalore

Vazhidavoor road, Kathirkamam, Puducherry

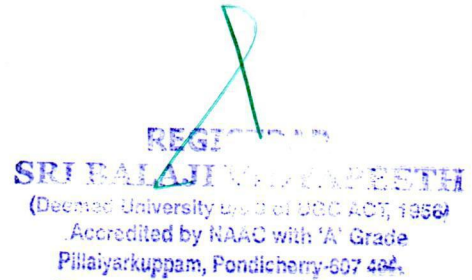
### Phone number

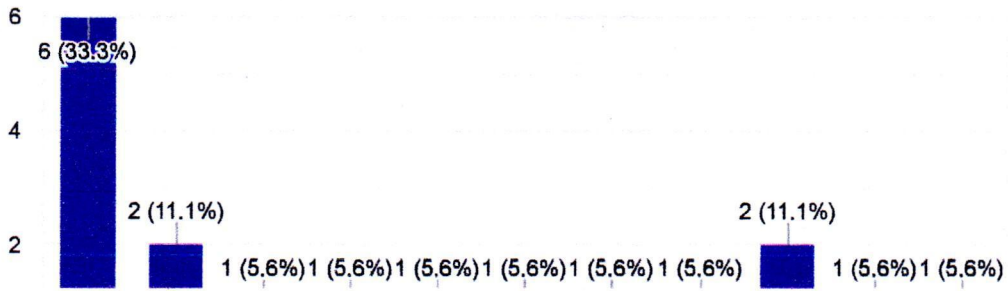
18 responses



### Email

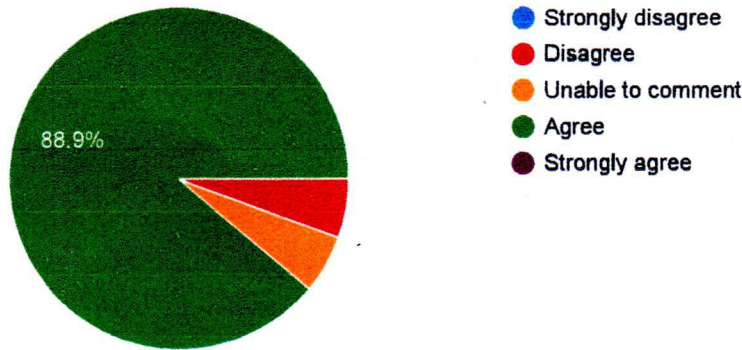
18 responses





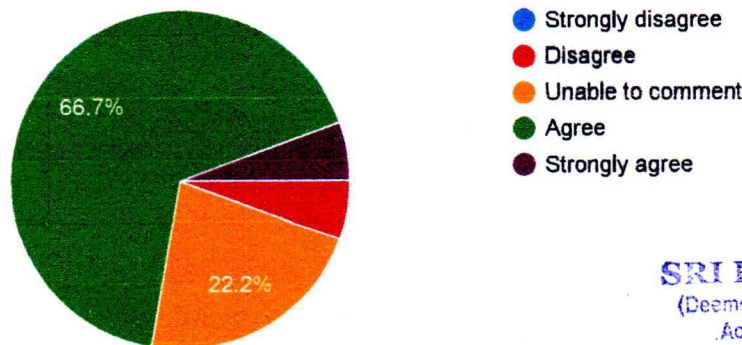
The program has provided vast and in-depth knowledge in the subject

18 responses



The program has inculcated the necessary core-competencies for patient care

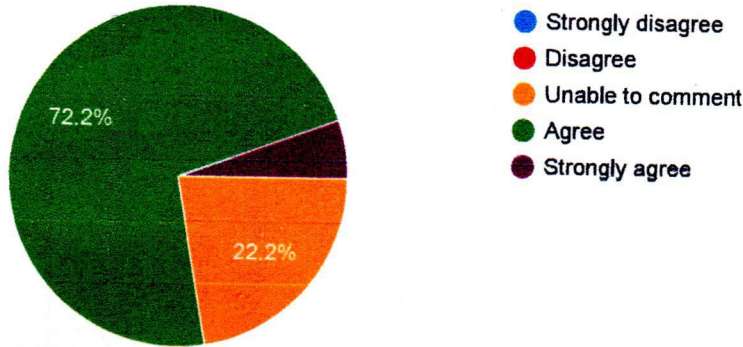
18 responses



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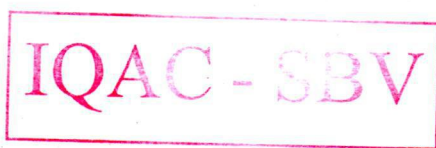
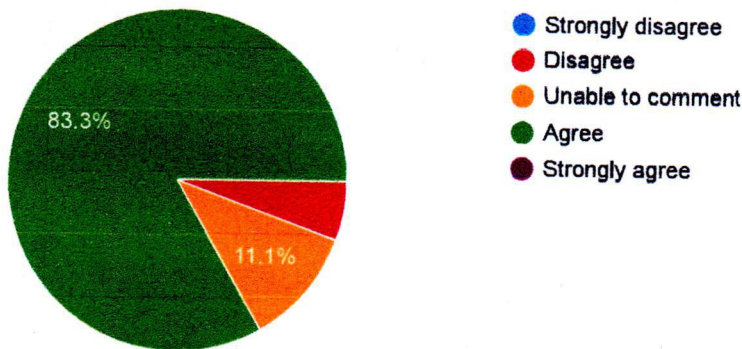
The program has trained the graduate to work effectively in an inter-professional team

18 responses



The program has trained the graduate to work effectively in an inter-professional team

18 responses

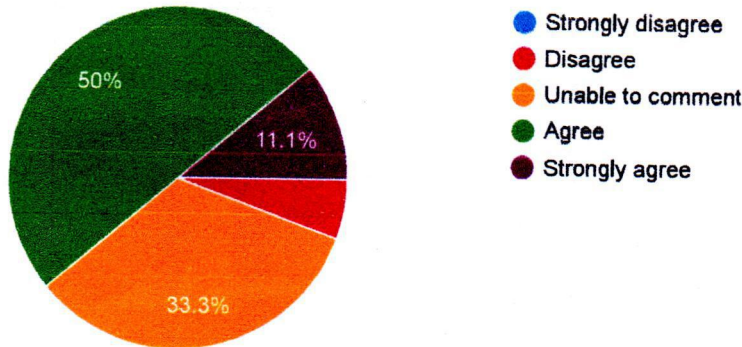


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The program has inculcated the spirit of continuous professional

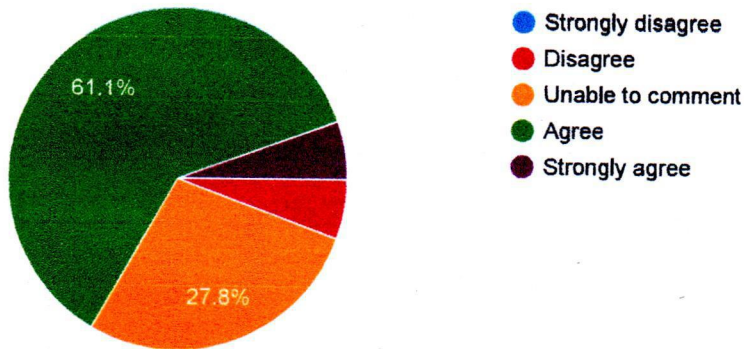
### development through self-directed learning.

18 responses



### Value-addition courses provided to them have enhanced their knowledge and skills further.

18 responses



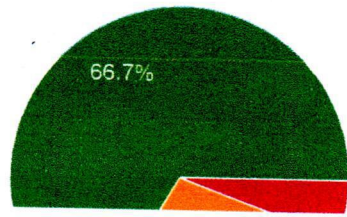
### The training has made them adept in using ICT in patient care

18 responses



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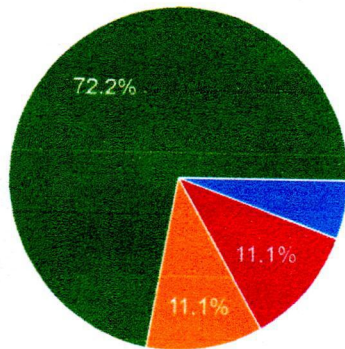
2019 EMPLOYERS FEEDBACK ON CURRICULUM AND SYLLABUS



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The graduate has acquired leadership skills through the training

18 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

Please provide your additional remarks on their training:

3 responses

Nil

Provided various presentation to do forcing..which is very useful and differentiates me from other graduates in clinic

Learnt to do case in lone position/environment in clinic



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INTERNAL QUALITY ASSURANCE CELL

**DATA ANALYSIS FOR FEEDBACK RESPONSE**

 Feedback obtained on *Curriculum and Syllabi*.

Feedback provided by Alumni

Feedback obtained from July 2019.

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.	63.2%	31.6%	-	-	-
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated	36.8%	36.8%	-	-	15.8%
3	The course is well scheduled that I will be able to complete on time.	84.2%	-	-	-	10.5%
4	I have been trained in the recent concepts and trends that is useful for my career and for patient care	63.2%	21.1%	-	-	10.5%
5	I have gained all the necessary clinical/ para-clinical skills	68.4%	15.8%	-	-	10.5%

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'A' Grade NAAC 2013

INTERNAL QUALITY ASSURANCE CELL

## DATA ANALYSIS FOR FEEDBACK RESPONSE



	needed for my career and patient care					
6.	The training has made me a compassionate professional with the right values and attitude	57.9%	26.3%	-	-	10.5%
7.	I am well trained to use information and communication technology for patient care	55%	25%	10%	-	10%
8.	I am well trained to work in a team with other professionals and supporting staff.	65%	15%	-	-	15%
9.	The program has inspired me towards continued - professional development	55%	30%	-	-	10%
10.	I was given enough facilities and resources that made me my learning easy and comfortable	55%	30%	-	-	10%
11.	Adequate opportunity was given to me during the course to freely express my views on the program	50%	30%	-	-	10%

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## DATA ANALYSIS FOR FEEDBACK RESPONSE



	and the course.					
12.	New changes incorporated periodically in the curriculum was useful in enhancing my efficiency	45%	35%	10%	-	10%
13.	Please provide your remarks on the new changes incorporated in the curriculum:	<p>New trends about national standards should be sensitized (Eg:NABH,NAAC)</p> <p>new changes are making new generation more knowledgeable because current scenario we need to be with technoverision</p>				

Compiled by: Z.Ramaprabhu, Asst.Prof., KGNC

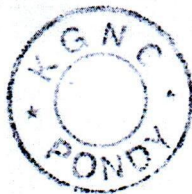
*Z. Ramaprabhu*

30/07/2019

Endorsed by: Dr.Renuka.K, Principal, KGNC

*Renuka K*  
30/7/19

30/07/2019



DR. RENUKA K, M.Sc(N), Ph.D(N), PGDYT  
PRINCIPAL  
KASTURBA GANDHI NURSING COLLEGE  
SRI BALAJI VIDYAPEETH CAMPUS,  
PILLAIYARKUPPAM, PUDUCHERRY-607 402.

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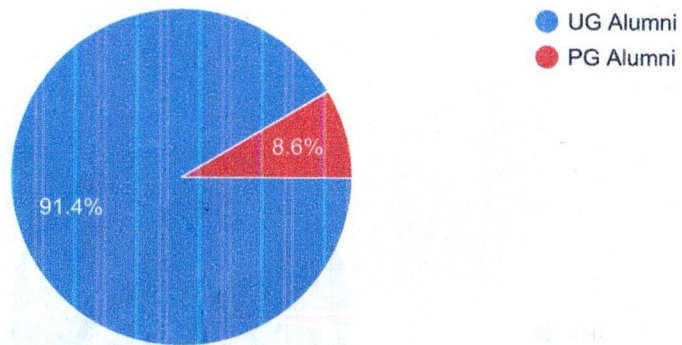
# FEEDBACK FROM ALUMNI 2019

70 responses

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Feedback From

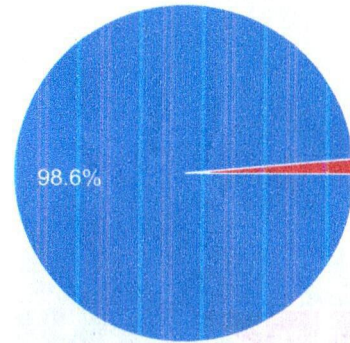
70 responses



*[Signature]*  
**REGISTRAR**  
**SRI BALAJI VIDYAPEETHI**  
(Deemed University of UOI ACT, 1986)  
Accredited by NAAC with 'A' Grade  
Pillayaruppam, Perambalur-607 402.

### Graduated From

70 responses



- Kasturba Gandhi Nursing College
- MGMCRI
- IGIDS
- AHS

*D*  
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

Name of the Alun

70 responses

J. Jayapriyanjali

P.Kamala

keerthana sm

Meena.p

Karthiga. R

M.Aruna shyamala

girija

Nirmal.S

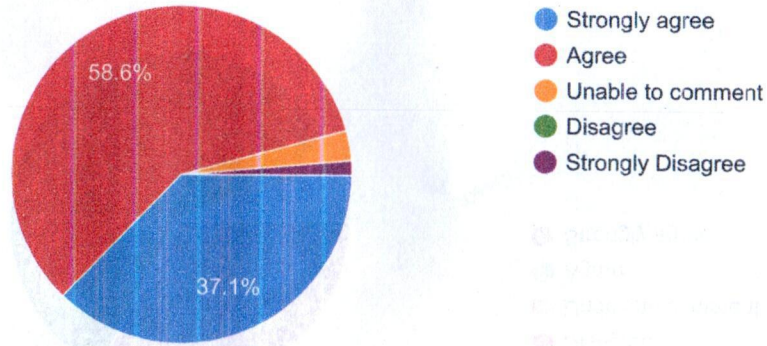
Sharmila.S

REGISTER  
SRI BALAJI VIDYAPEETH  
(Deemed University under UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.



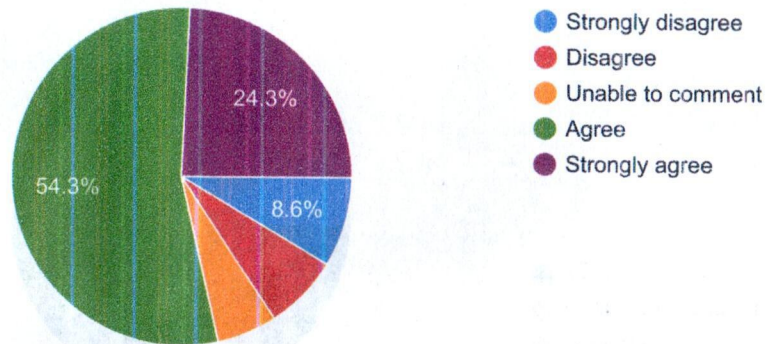
1. At the beginning of the degree program, I was briefed about what is expected out of me at the end of the training.

70 responses



2. At the beginning of the degree program, I was briefed about how I will be assessed and evaluated

70 responses

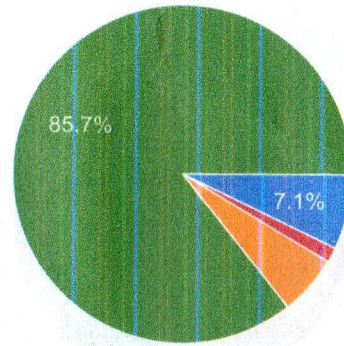


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Pillaiyarkuppam, Pondicherry-607 402.



3.The course was well scheduled that it was easy for me to complete the content on time.

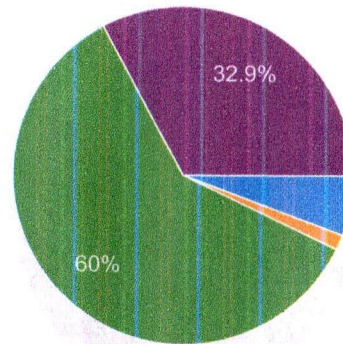
70 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree

4.I have been trained in the recent concepts and trends that is useful for my career and for patient care

70 responses

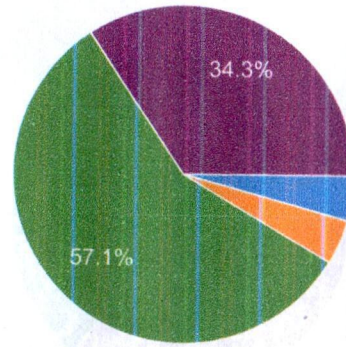


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

**REGISTRAR**  
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Pillaiyarkuppam, Pondicherry-607 402.

5. I have gained all the necessary clinical/ para-clinical skills needed for my career and patient care

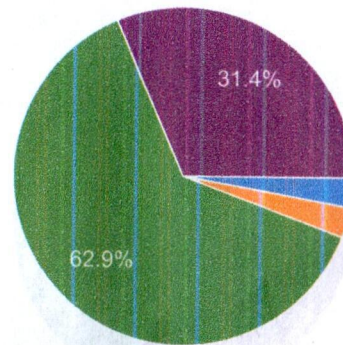
70 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

6. The training has made me a compassionate professional with the right values and attitude

70 responses

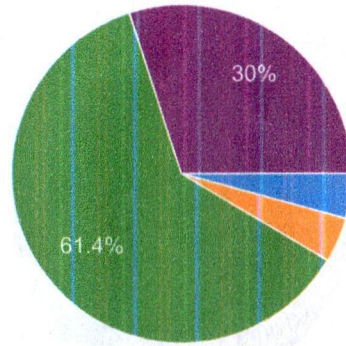


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
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Pillaiyarkuppam, Pondicherry-607 402.

7. I am well trained to use information and communication technology for patient care

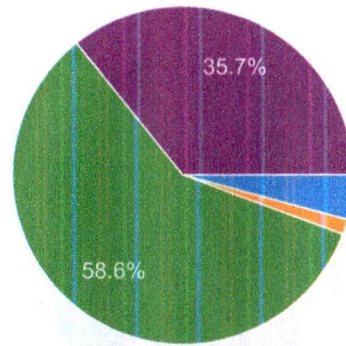
70 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

8. I am well trained to work in a team with other professionals and supporting staff.

70 responses

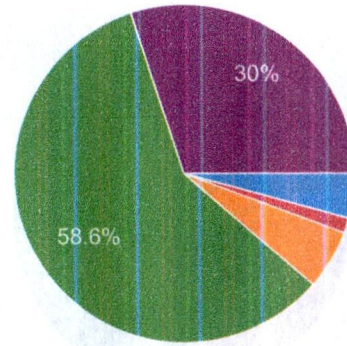


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

**REGISTRAR**  
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Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

9. The program has inspired me towards continued -profession development

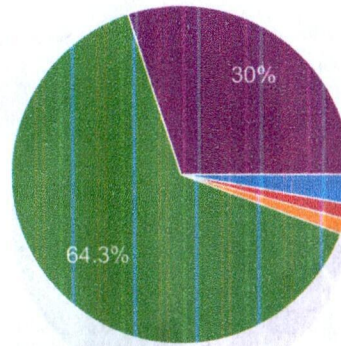
70 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

10. I was given enough facilities and resources that made me my learning easy and comfortable

70 responses

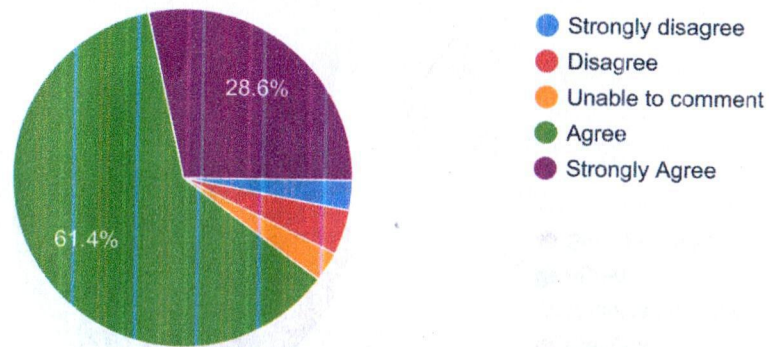


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
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Pillaiyarkuppam, Pondicherry-607 402.

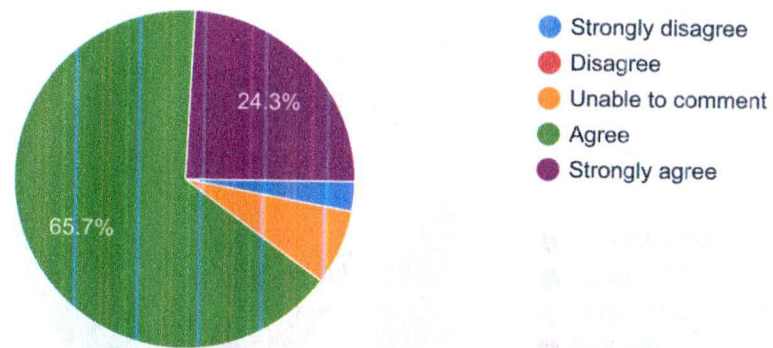
11. Adequate opportunity was given to me during the course to freely express my views on the program and the course.

70 responses



12. New changes incorporated periodically in the curriculum was useful in enhancing my efficiency

70 responses



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Pillaiyarkuppam, Pondicherry-607 402.

13. Please provide your remarks on the new changes incorporated in the curriculum:

70 responses

Nil

No

good

no

nil

-

Nothing

Good

Nil

14. Please comment on what other new courses/ subjects/ programs/training must be included in the curriculum

0 responses

No responses yet for this question.

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Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

Signature with Name and Date:

70 responses

arunadevi 30/07/2019

J. Jayapriyanjali

Kamala(18.09.2019)

sm Keerthana 18 - 09-2019

P.Meena 25.6.2019

Karthiga. R

Aruna

p.girija

Nirmal.S (18.9.19)

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'A' Grade NAAC 201

**SRI BALAJI VIDYAPEETH**

DEEMED-TO-BE UNIVERSITY  
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CE

## DATA TEMPLATE FOR FEEDBACK RESPONSE



Feedback obtained on *Curriculum and Syllabi*.

Feedback provided by Employers

Feedback obtained from July 2019.

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The program has provided vast and in-depth knowledge in the subject	-	100%	-	-	-
2	The program has inculcated the necessary core-competencies for patient care	-	100%	-	-	-
3	The program has inculcated the attitudes and values towards professionalism.	100%	-	-	-	-
4	The program has trained the graduate to work effectively in an inter-professional team	-	100%	-	-	-
5.	The program has inculcated the spirit of continuous professional	-	100%	-	-	-

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**DATA TEMPLATE FOR FEEDBACK RESPONSE**



	development through self-directed learning.					
6.	Value-addition courses provided to them have enhanced their knowledge and skills further.	-	-	100%	-	-
7.	The training has made them adept in using ICT in patient care	-	100%	-	-	-
8.	The graduate has acquired leadership skills through the training	-	-	100%	-	-
9.	Please provide your additional remarks on their training:	Candidates are disciplined and have a professional orientation.				

Compiled by: Z.Ramaprabhu, Asst.Prof, KGNC *Z.Ramaprabhu*

30/07/2019

Endorsed by: Dr.Renuka.K, Principal, KGNC *Renuka K*

30/07/2019



DR. RENUKA K, M.Sc(N), Ph.D(N), PGDYT  
PRINCIPAL  
KASTURBA GANDHI NURSING COLLEGE  
SRI BALAJI VIDYAPEETH CAMPUS,  
PILLAIYARKUPPAM, PUDUCHERRY-607 402.

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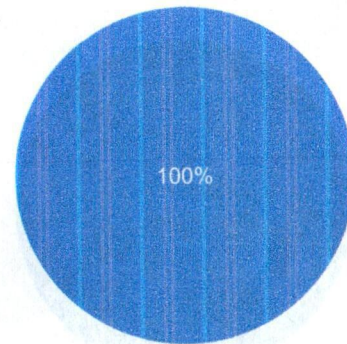
# FEEDBACK FROM EMPLOYERS

1 response

[Publish analytics](#)

## Feedback on employees trained in

1 response



- Kasturba Gandhi Nursing College
- MGMCRI
- IGIDS
- AHS

## Name of the employer/company/hospital

1 response

Medanta The medicity Hospital

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Address with phone number and email id

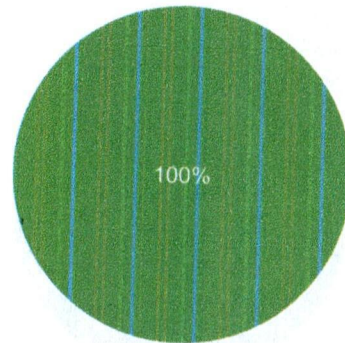
1 response

mkumar@ifanglobal.com , 9717990628

As an employer of our graduate, your feedback on him/ her will help us improve our curriculum and syllabus further. Please take time to fill this form.

1.The program has provided vast and in-depth knowledge in the subject

1 response

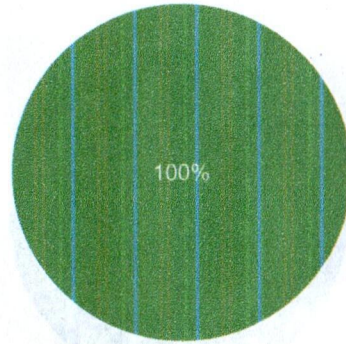


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

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2.The program has inculcated the necessary core-competence for patient care

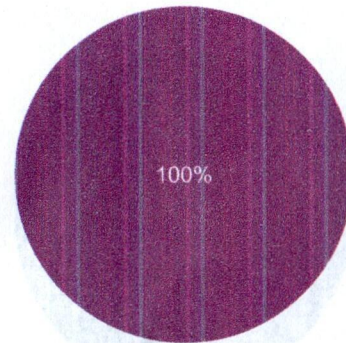
1 response



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

3.The program has inculcated the attitudes and values towards professionalism.

1 response

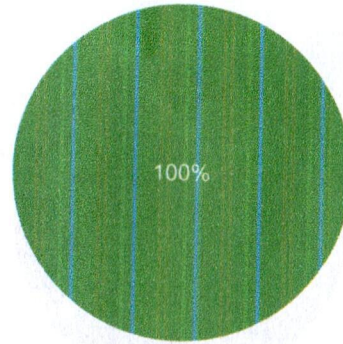


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

**REGISTRAR**  
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(Deemed University u/s 3 of UGC ACT, 1956)  
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Pillaiyarkuppam, Pondicherry-607 402.

4.The program has trained the graduate to work effectively in an inter-professional team

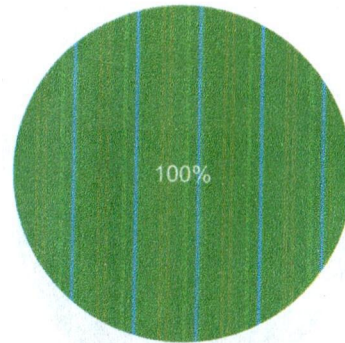
1 response



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

5.The program has inculcated the spirit of continuous professional development through self-directed learning.

1 response

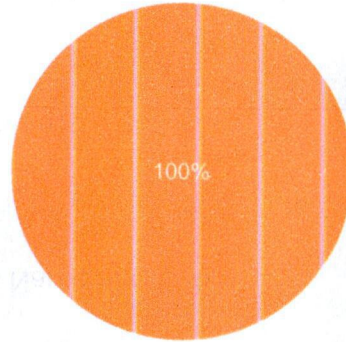


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

**REGISTRAR**  
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Pillaiyarkuppam, Pondicherry-607 402.

6. Value-addition courses provided to them have enhanced their knowledge and skills further.

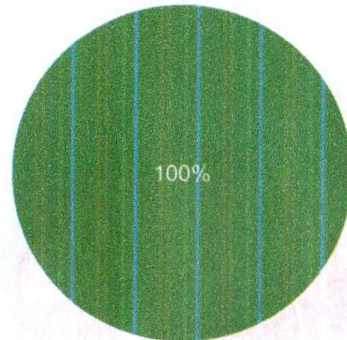
1 response



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

7. The training has made them adept in using ICT in patient care

1 response

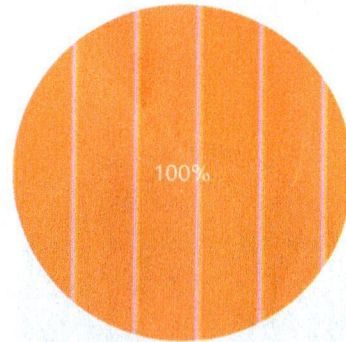


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
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Pillaiyarkuppam, Pondicherry-607 402.

8.The graduate has acquired leadership skills through the training

1 response



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

9.Please provide your additional remarks on their training:

1 response

Candidates are disciplined and have a professional orientation.

Signature with Name and Date

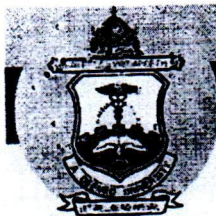
1 response

Manoj 29th July 2019

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
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## FEEDBACK ANALYSIS



Feedback obtained on *Curriculum and Syllabi*.  
Feedback provided by Professional peers.  
Feedback obtained from June and July 2019.

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The program outcomes are clearly stated	100%	-	-	-	-
2	The core competencies that the graduate must possess is clearly stated	50%	50%	-	-	-
3	The attitudes and values that the students must acquire towards professionalism has been clearly stated.	50%	50%	-	-	-
4	The curriculum is updated and relevant for career needs and societal needs.	100%	-	-	-	-
5.	The curriculum is flexible for further improvement and up-gradation.	100%	-	-	-	-
6.	The syllabus covers the breadth and depth of the course content.	100%	-	-	-	-
7.	The syllabus specifies measurable course	50%	50%	-	-	-

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Pillaiyarkuppam, Pondicherry-607 402.





FEEDBACK ANALYSIS



	objectives.					
8.	The syllabus specifies the methods and skills on pre-clinical (simulation) training.	100%	-	-	-	-
9.	The syllabus specifies the methods and skills on clinical training.	100%	-	-	-	-
10.	The course content in the syllabus is well-sequenced and paced.	100%	-	-	-	-
11.	The syllabus specifies the appropriate teaching-learning methods.	100%	-	-	-	-
12.	The syllabus specifies latest learning-resource materials.	100%	-	-	-	-
13.	The syllabus specifies the weightage, criteria and method of assessment	100%	-	-	-	-
14.	The syllabus incorporates content related to value-addition.	100%	-	-	-	-
15.	Curricular innovations have been effectively incorporated.	100%	-	-	-	-
16.	Please provide your remarks on the curricular innovations of the	Curriculum objectives are clearly stated. Objectives are achievable measurable and clearly stated. Content is relevant. Update as per INC norms flexible with curricular				

Page 2

REGISTRAR  
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# SRI BALAJI VIDYAPEETH

DEEMED-TO-BE UNIVERSITY  
U/S 3 of UGC Act

INTERNAL QUALITY ASSURANCE CELL

## FEEDBACK ANALYSIS



institution:	innovations. Appropriate teaching learning methods are specified. Relevant to the needs of the students and the community.
--------------	--

Compiled by: Mrs. Rajeswari

*S. Rajeswari*

Mr. Ramaprabhu. Z

(Name/ Signature with Date)

Endorsed by: Dr. Renuka. K

*Renuka*  
21/8/19

(Name/ Signature with Date)



DR. RENUKA K, M.Sc(N), Ph.D(N), PGDYT  
PRINCIPAL  
KASTURBA GANDHI NURSING COLLEGE  
SRI BALAJI VIDYAPEETH CAMPUS,  
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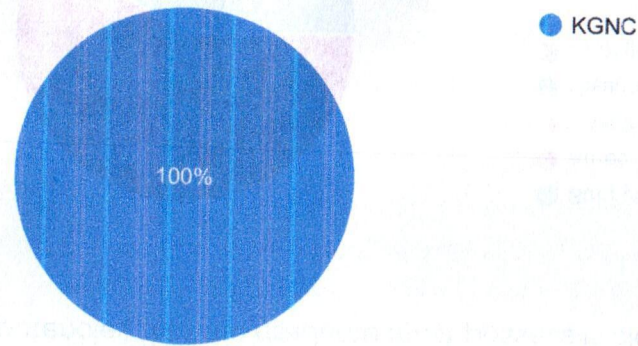
# FEEDBACK FROM PROFESSIONAL PEERS

12 responses

[Publish analytics](#)

## Feedback on Curriculum and syllabi

12 responses



Name of the peer

Designation

Affiliation

Purpose of the visit to SBV

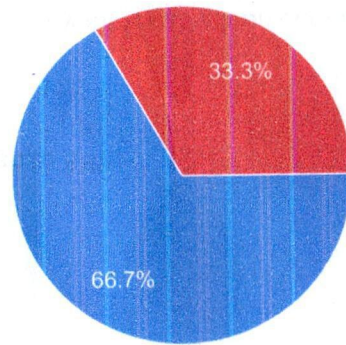
Date/ period of visit

As professional peers, your feedback on our curriculum and syllabus will help us improve further. Please take time to fill this form.

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The program outcomes are clearly stated

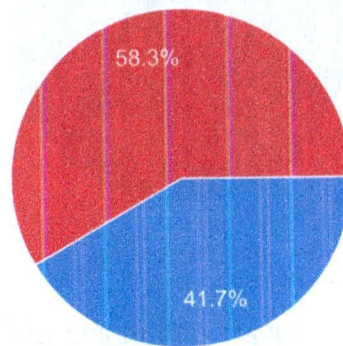
12 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

The core competencies that the graduate must possess is clearly stated

12 responses



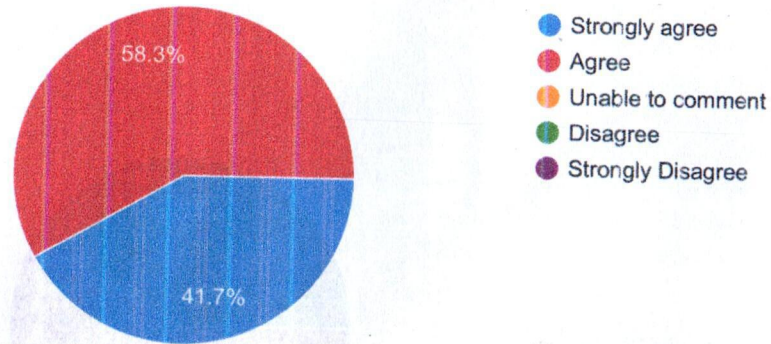
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

**REGISTRAR**  
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FEEDBACK FROM PROFESSIONAL PEERS

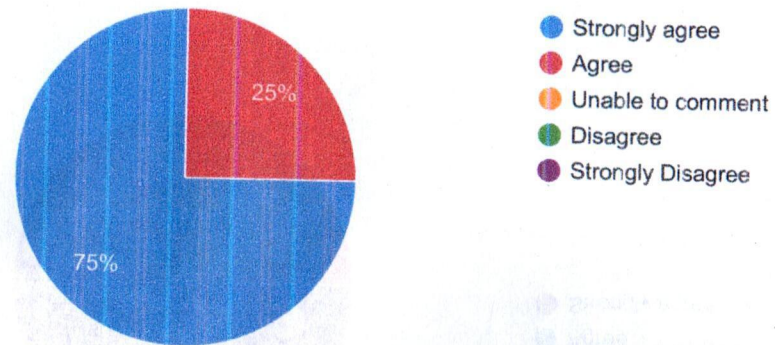
The attitudes and values that the students must acquire toward professionalism has been clearly stated.

12 responses



The curriculum is updated and relevant for career needs and societal needs.

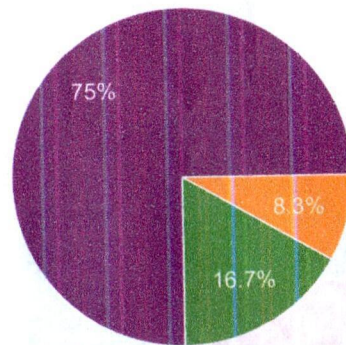
12 responses



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The curriculum is flexible for further improvement and up-gradation.

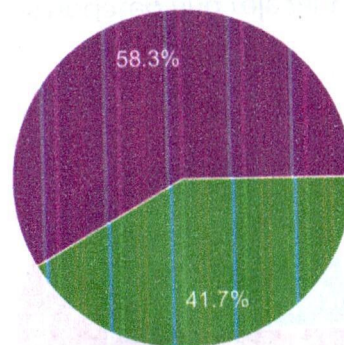
12 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The syllabus covers the breadth and depth of the course content.

12 responses

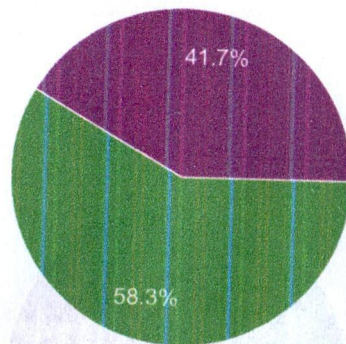


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

**REGISTRAR**  
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The syllabus specifies measurable course objectives.

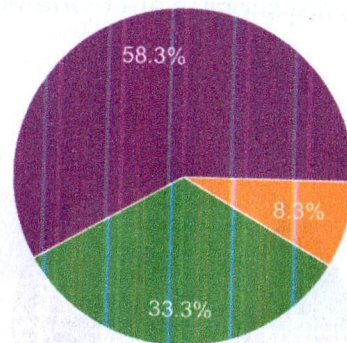
12 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

The syllabus specifies the methods and skills on pre-clinical (simulation) training.

12 responses

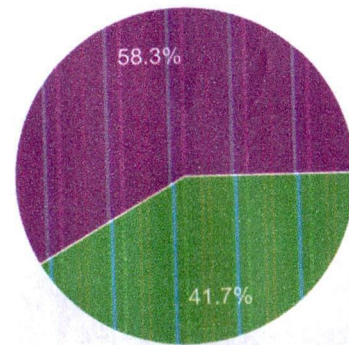


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
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Pillaiyarkuppam, Pondicherry-607 402.

The syllabus specifies the methods and skills on clinical training.

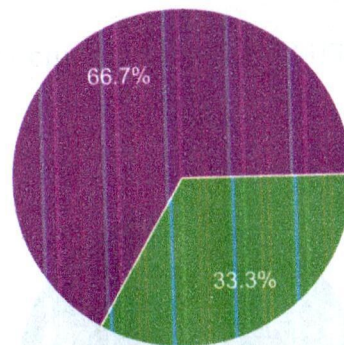
12 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

The course content in the syllabus is well-sequenced and paced.

12 responses



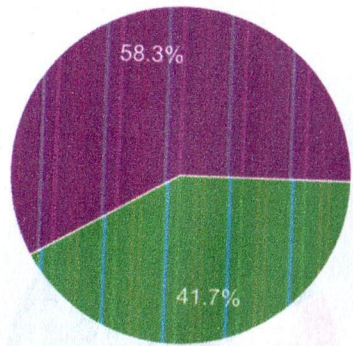
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

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The syllabus specifies the appropriate teaching-learning methods.

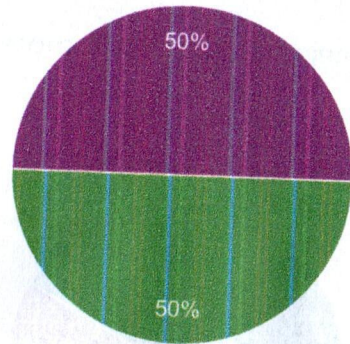
12 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

The syllabus specifies latest learning-resource materials.

12 responses

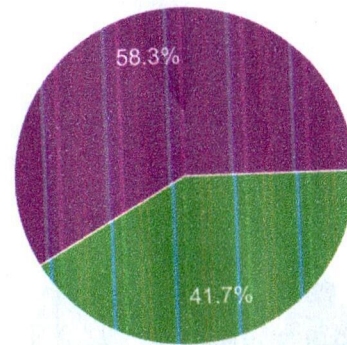


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

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The syllabus specifies the weightage, criteria and method of assessment

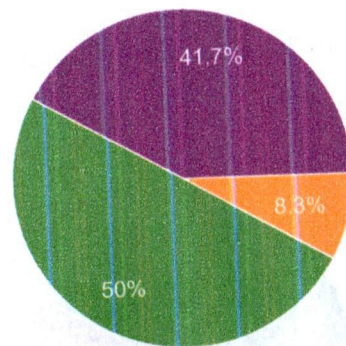
12 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

The syllabus incorporates content related to value-addition.

12 responses



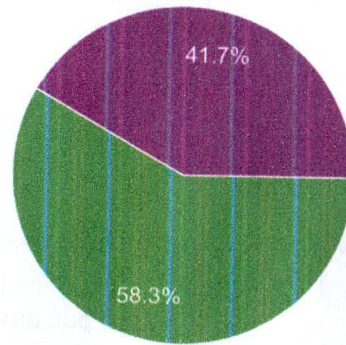
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

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Curricular innovations have been effectively incorporated.

12 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

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Please provide your remarks on the curricular innovations of the institution:

12 responses

Curriculum objectives are clearly stated. Objectives are achievable measurable and clearly stated. Content is relevant. Update as per INC norms flexible with curricular innovations. Appropriate teaching learning methods are specified. Relevant to the needs of the students and the community.

Recent method are incorporated. student communication skills can be improved

Curriculum is in par with social demand.

introducing technological invention relevant to nursing education and practice

All the educational innovations are carried out in the institution. I suggest to have smart classroom.

Good

Signature with Name and Date:

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## FEEDBACK RESPONSE ANALYSIS



Feedback obtained on *Curriculum and Syllabi*.

Feedback provided by Students.

Feedback obtained from June and July 2019.

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional	40.6%	56.6%	-	-	-
2	At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.	22.6%	57.5%	11.3	-	-
3	The course is well scheduled that I will be able to complete on time.	34%	56.6%	-	-	-
4	The timetabling provides me enough opportunity for self-learning also.	32.1%	58.5%	-	-	-
5.	Additional courses, other the regular course, helps me to acquire extra	39.6%	51.9%	-	-	-

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INTERNAL QUALITY ASSURANCE C

**FEEDBACK RESPONSE ANALYSIS**


	knowledge and skill which will be useful for my career.					
6.	At the beginning of each year, I was briefed about what I should learn in each subject	28.3%	58.5%	10.3%	-	-
7.	Recent trends and concepts in my field have been covered adequately in the syllabus	22.6%	64.2%	-	-	-
8.	The clinical training that I will undergo is also clearly stated in the syllabus.	21.7%	70.8%	-	-	-
9.	It is possible for me to complete the clinical case requirement on time.	30.2%	53.8%	-	-	-
10.	The use of different methods of training (lecture, small group discussions etc) is very interesting for me.	32.1%	58.5%	-	-	-
11.	Use of computers, multimedia, LMS etc makes the subject very interesting	27.4%	58.5%	-	-	-

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## FEEDBACK RESPONSE ANALYSIS



12.	The books and journals specified as references, is useful for self-learning	28.3%	56.6%	-	-	-
13.	I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.	52.8%	40.6%	-	-	-
14.	The exam assessment criteria and marks allotment are told to me beforehand	21.7%	65.1%	-	-	-
15.	I am given enough opportunity to freely express my opinion on my subjects and the course.	22.6%	60.4%	-	-	-
16.	I am given enough facilities and resources that makes me my learning easy and comfortable	27.4%	63.2%	-	-	-
17.	17.New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude	26.4%	57.5%	-	-	-

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## FEEDBACK RESPONSE ANALYSIS



18.	Please provide your remarks on the new changes incorporated in the curriculum:	<ul style="list-style-type: none"> <li>• Mind Mapping Method can be included.</li> </ul>
-----	--	--

Compiled by: Mrs. Poongodi.V

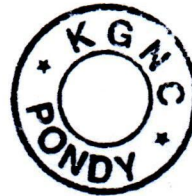
25/07/2019

  
(Name/ Signature with Date)

Endorsed by: Dr.Renuka.K

25/07/2019

  
25/7/19



DR. RENUKA K, M.Sc(N).. Ph.D(N), PGDYT  
PRINCIPAL  
(Name/ Signature with Date)  
KASTURBA GANDHI NURSING COLLEGE  
SRI BALAJI VIDYAPEETH CAMPUS,  
PILLAIYARKUPPAM, PUDUCHERRY-607 402.

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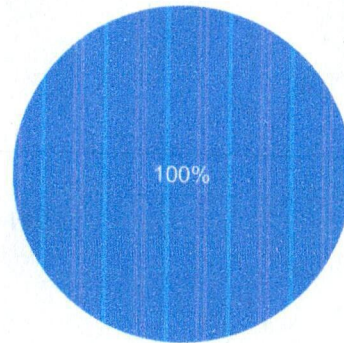
# Feedback from Learners

114 responses

[Publish analytics](#)

## Feedback on

114 responses



- Kasturba Gandhi Nursing College
- MGMCRI
- IGIDS
- AHS

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Name of the learner

114 responses

Suruthi

J. JAYAPRIYANJALI

P.Mahalakshmi

Prithika

Prathiba

J.karthiga

Chandralekha

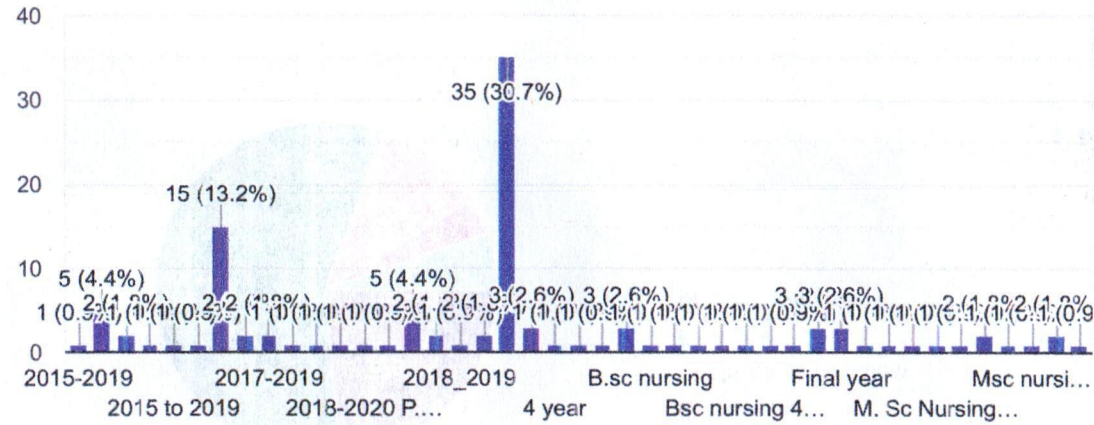
PraveenKumar M

Priyadharshini. B

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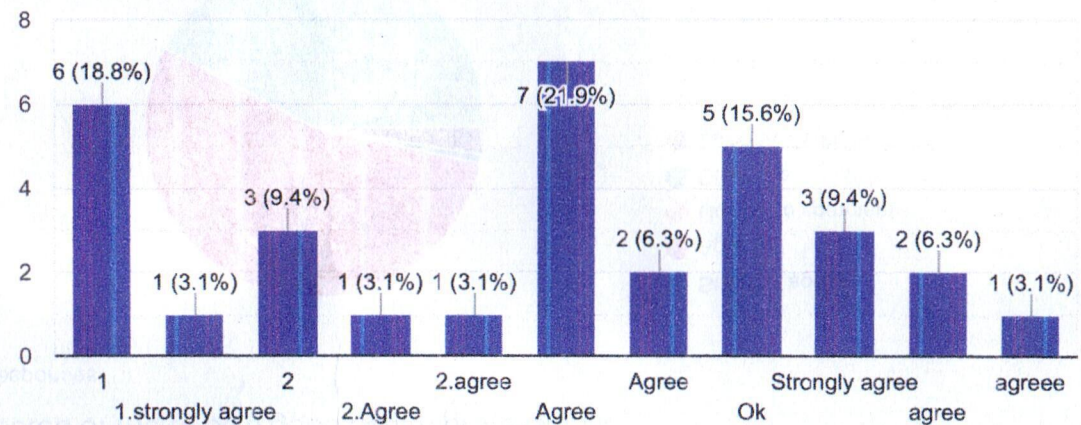
### Year of the programme

114 responses



As learners, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

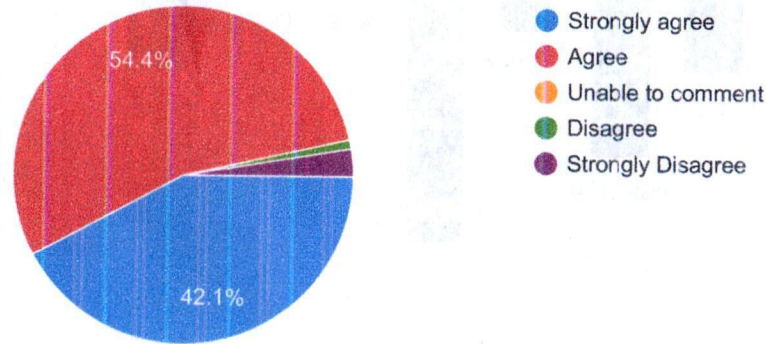
32 responses



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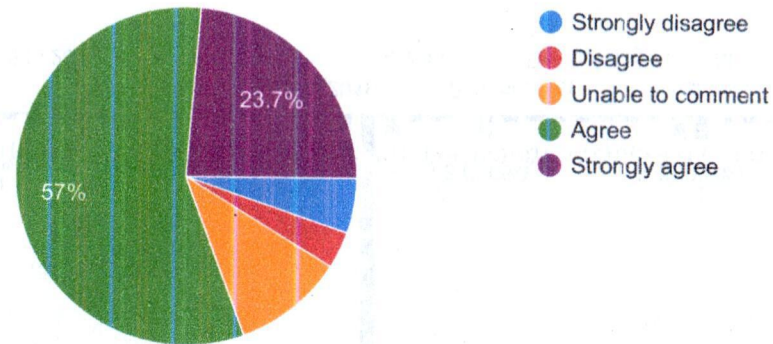
1. At the beginning of the degree program, I was briefed about what is expected of me to be a good health professional

114 responses



2. At the beginning of the degree program, I was briefed about how I will be assessed and evaluated.

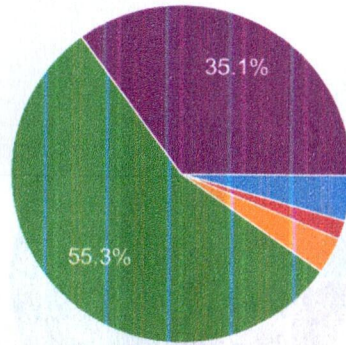
114 responses



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3.The course is well scheduled that I will be able to complete on time.

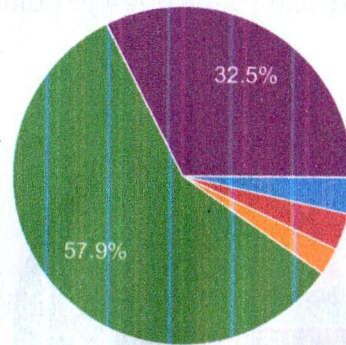
114 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

4.The timetabling provides me enough opportunity for self-learning also.

114 responses

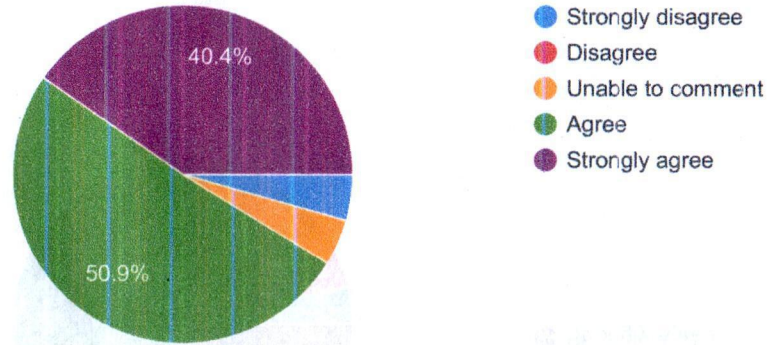


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

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Approved by the Council of Higher Education, Government of Karnataka, A Grade  
P.O. Bangalore Phone: 807 402.

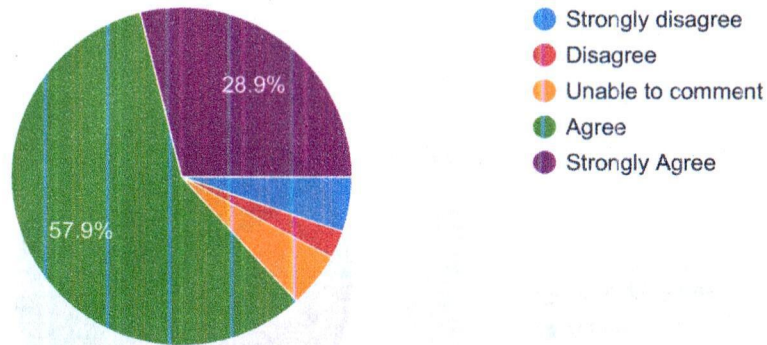
5. Additional courses, other than the regular course, helps me to acquire extra knowledge and skill which will be useful for my career.

114 responses



6. At the beginning of each year, I was briefed about what I should learn in each subject

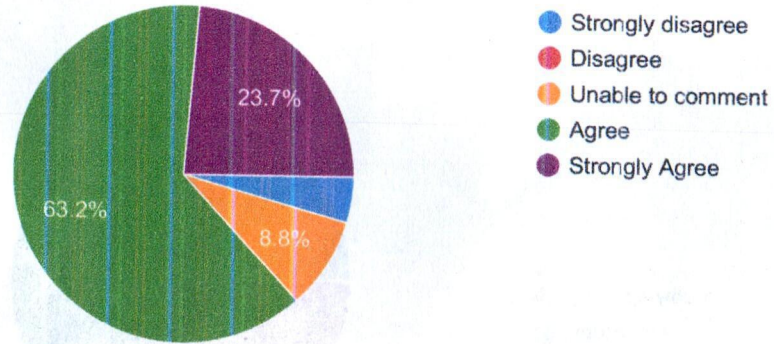
114 responses



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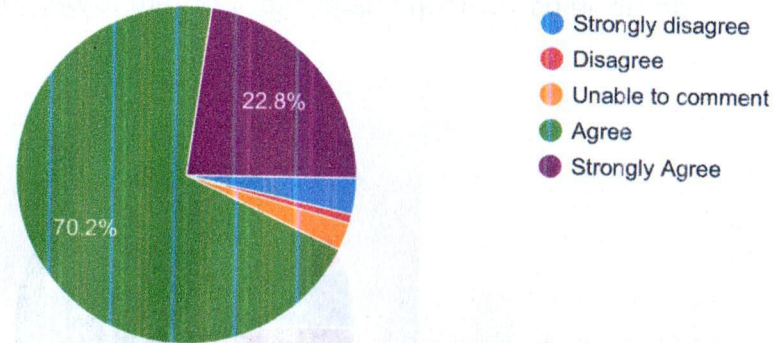
7.Recent trends and concepts in my field have been covered adequately in the syllabus

114 responses



8.The clinical training that I will undergo is also clearly stated in the syllabus.

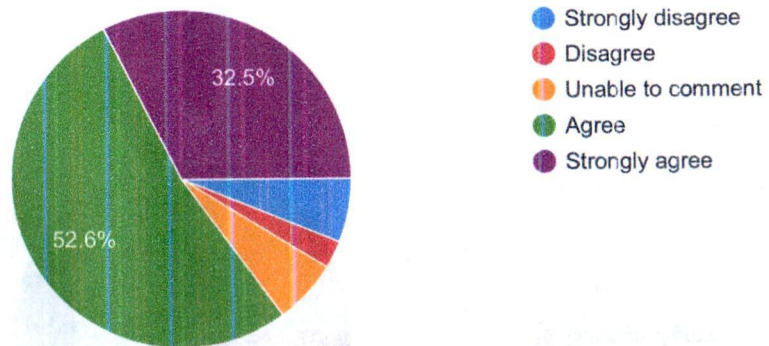
114 responses



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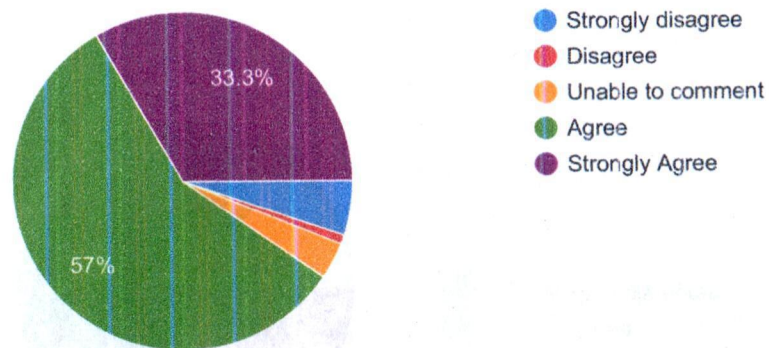
9.It is possible for me to complete the clinical case requirement on time.

114 responses



10.The use of different methods of training (lecture, small group discussions etc) is very interesting for me.

114 responses

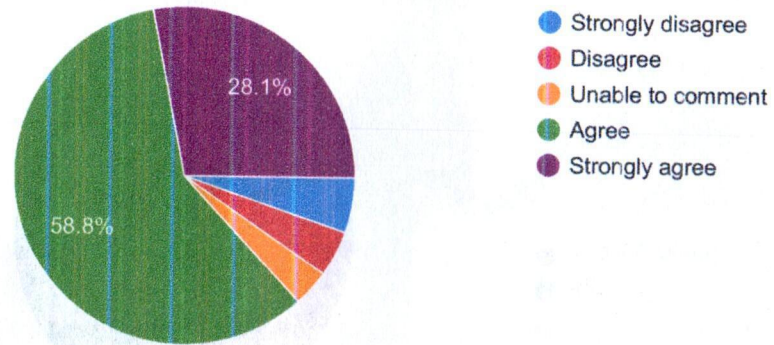


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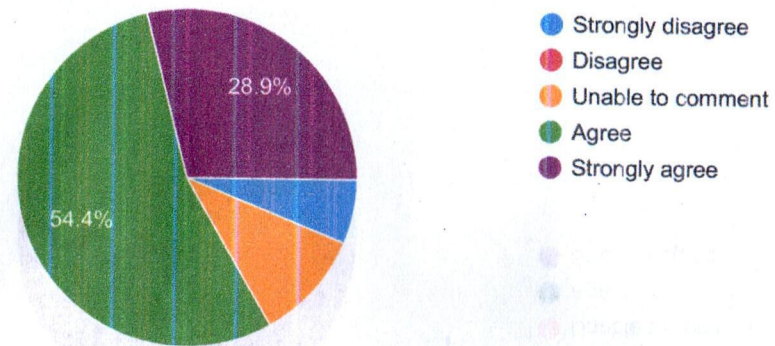
11. Use of computer, multimedia, LMS etc makes the subject very interesting

114 responses



12. The books and journals specified as references, is useful for self-learning

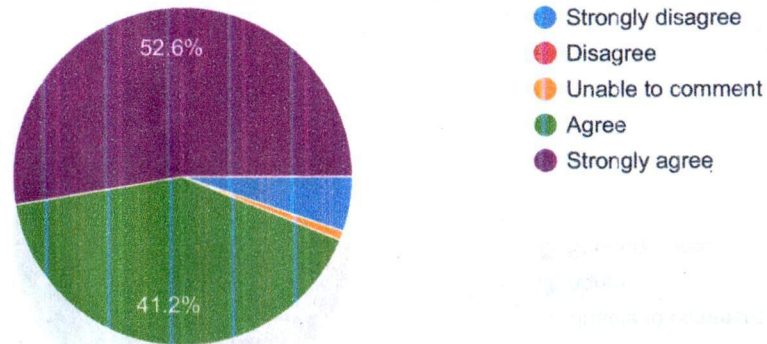
114 responses



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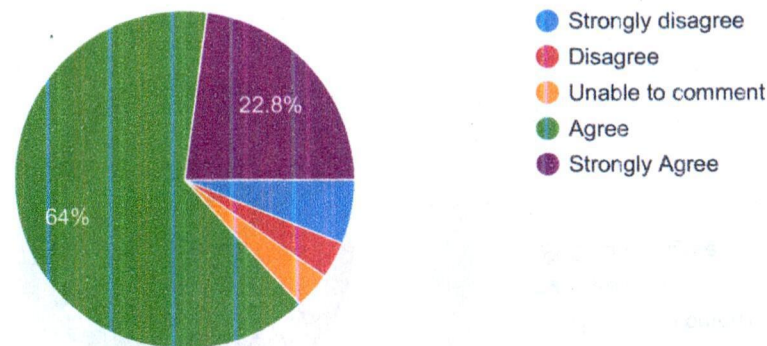
13. I am provided with the blueprint of the question paper and the model question paper that is useful for exam preparation.

114 responses



14. The exam assessment criteria and marks allotment are told to me beforehand

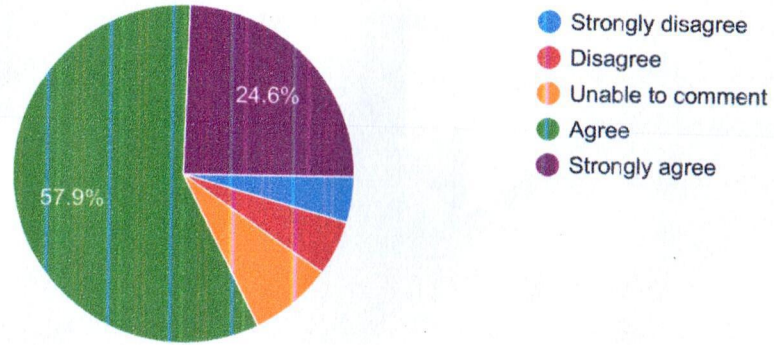
114 responses



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Pillayarpatti, Tirupattur, Tamil Nadu, India.

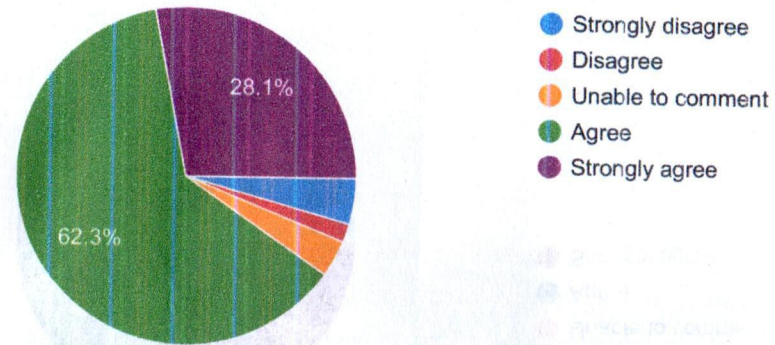
15. I am given enough opportunity to freely express my opinion on my subjects and the course.

114 responses



16. I am given enough facilities and resources that makes me my learning easy and comfortable

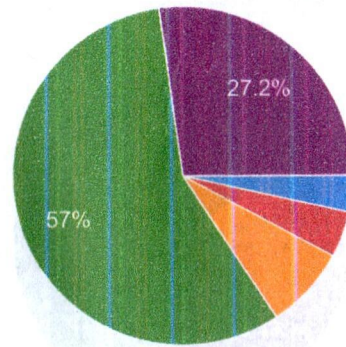
114 responses



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17. New changes incorporated periodically in the curriculum is useful in enhancing the skills/ knowledge and attitude

114 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

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18. Please provide your remarks on the new changes incorporated in the curriculum:

114 responses

No

good

No comments

Good

Nil

Nil

Nothing

Impove additional av aids

No remarks

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Signature with Name and Date:

114 responses

Suruthi and 25.7.19

Prathiba

PraveenKumar M (22/07/2019)

K.monisha

Prithiv

Sribharathy July 2

Pavithra

Gowdham.P 25.7.19

Angalapriyan.I

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'A' Grade NAAC 201

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## DATA ANALYSIS FOR FEEDBACK RESPONSE



Feedback obtained on *Curriculum and Syllabi*.

Feedback provided by Teachers.

Feedback obtained from June and July 2019.

S.No.	Feedback questions (Please enter the questions from the feedback form)	Number of responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly Disagree
1	The curriculum specifies measurable program outcomes.	74.4%	25.6%	-	-	-
2	The curriculum defines the core competencies that the graduates must possess.	69.2%	28.2%	-	-	-
3	The curriculum specifies the graduate attributes that a graduate must acquire.	69.2%	25.6%	-	-	-
4	The curriculum is updated and relevant for career needs and societal needs.	64.1%	35.9%	-	-	-
5.	The curriculum is flexible for further improvement and up gradation.	30.8%	28.2%	-	-	28.8%
6.	The evaluation method specified in	25.6%	35.9%	10.3%	-	25.6%

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**INTERNAL QUALITY ASSURANCE CELL**
**DATA ANALYSIS FOR FEEDBACK RESPONSE**


	the curriculum aligns well with the program outcomes and competencies.					
7.	The syllabus covers the breadth and depth of the course content.	46.2%	33.3%	-	-	20.5%
8.	The syllabus specifies measurable course objectives.	38.5%	38.5%	-	-	20.5%
9.	The syllabus specifies the teaching-learning methods.	46.2%	33.3%	-	-	17.9%
10.	The syllabus specifies the methods and skills on clinical training.	46.2%	30.8%	-	-	15.4%
11.	The course content in the syllabus is well-sequenced and paced.	30.8%	48.7%	-	-	17.9%
12.	There is scope for incorporating innovative teaching-learning methods and media for teachers	41%	41%	-	-	15.4%
13.	There is enough opportunity to use ICT for facilitating learning.	35.9%	35.9%	10.3%	-	15.4%
14.	The syllabus specifies the recent learning-	30.8%	53.8%	-	-	15.4%

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**DATA ANALYSIS FOR FEEDBACK RESPONSE**



	resource materials.					
15.	The syllabus specifies the assessment weightage, criteria and method.	33.3%	48.7%	-	-	15.4%
16.	The syllabus incorporates content related to value-addition.	30.8%	35.9%	15.4%	-	10.3%
17.	The curriculum and syllabi undergo periodic revision based on evaluation and feedback	41%	43.6%	-	-	12.8%
18.	Teachers are provided opportunity to participate in curriculum and syllabus revision	35.9%	46.2%	-	-	12.8%
19.	Curricular innovations have been effectively incorporated.	33.3%	43.6%	-	-	12.8%
20.	Please provide your remarks on the curricular innovations of the institution:	<ul style="list-style-type: none"> <li>• Satisfied curriculum Need to add laughter therapy in therapies in the subject of mental health nursing</li> <li>• A curricular innovation such as palliative care, yoga in nursing has enabled the students to go one step ahead in caring for patients thereby meeting the societal needs.</li> <li>• Software activities can be inculcated rather than paper works oriented activities.</li> </ul>				

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U/S 3 of UGC Act

'A' Grade NAAC 201

INTERNAL QUALITY ASSURANCE CE

## DATA ANALYSIS FOR FEEDBACK RESPONSE



Compiled by:

Mr. Ramaprabhu.Z

Asst. Prof

25/07/2019

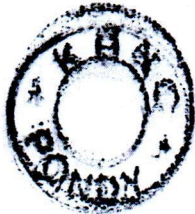
Endorsed by:

Dr. Renuka.K

Principal, KGNC

25/07/2019

DR. RENUKA K, M.Sc(N), Ph.D(N), PGDYT  
PRINCIPAL  
KASTURBA GANDHI NURSING COLLEGE  
SRI BALAJI VIDYAPEETH CAMPUS,  
PILLAIYARKUPPAM, PUDUCHERRY-607 402



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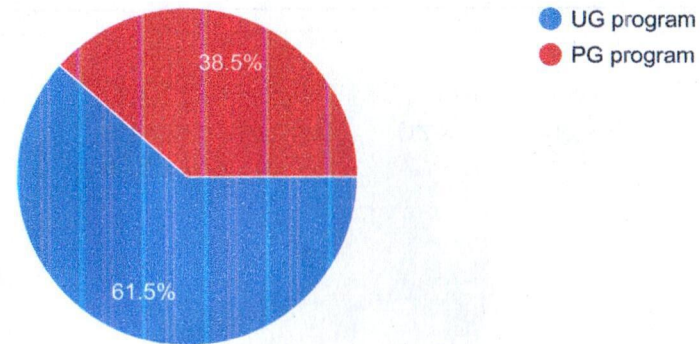
# FEEDBACK FROM FACILITATORS

39 responses

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Feedback on

39 responses



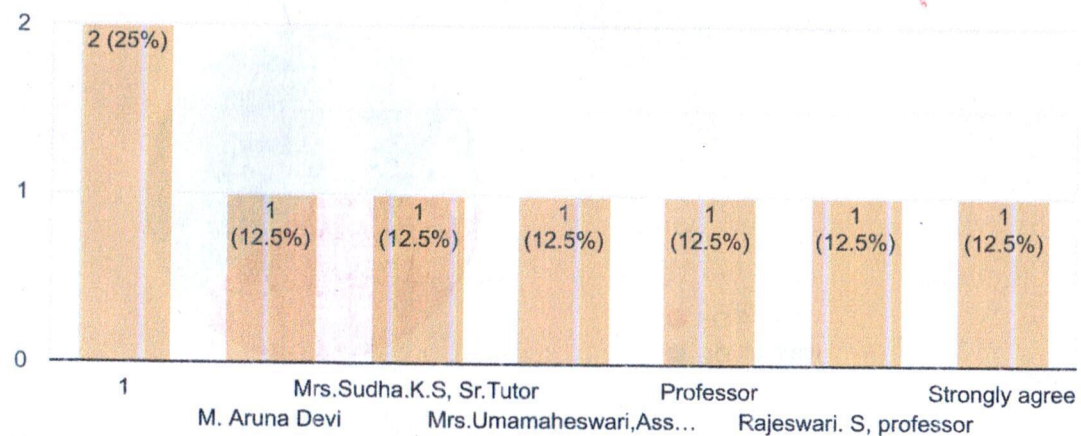
Name of the Teacher

Designation

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

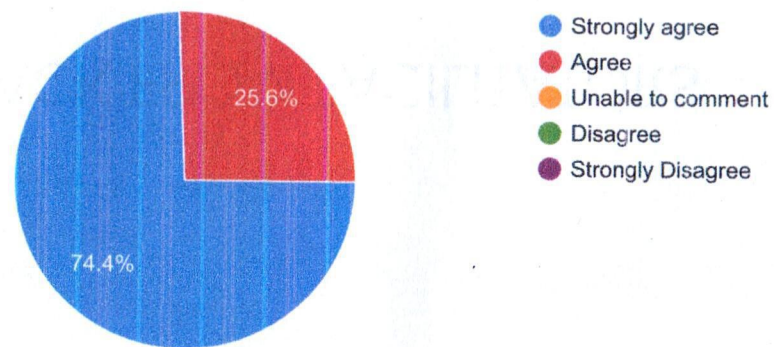
As facilitators, your feedback on the curriculum and syllabus will help us improve further. Please take time to fill this form. The answers are in 5-point Likert's scale of 1. Strongly agree 2. Agree 3. Unable to comment 4. Disagree 5. strongly disagree

8 responses



1.The curriculum specifies measurable program outcomes.

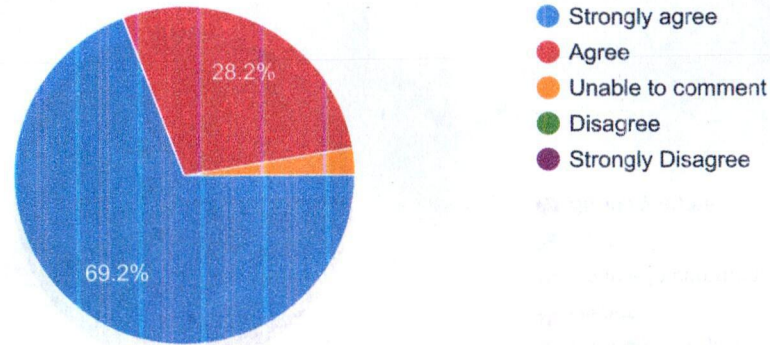
39 responses



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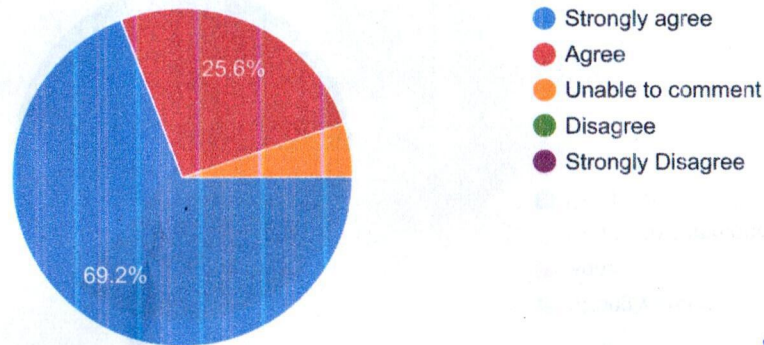
2.The curriculum defines the core competencies that the graduates must possess.

39 responses



3.The curriculum specifies the graduate attributes that a graduate must acquire.

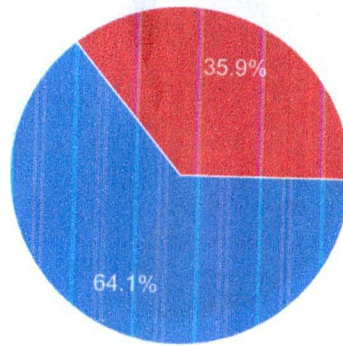
39 responses



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Autonomous Institute of Graduate

4.The curriculum is updated and relevant for career needs and societal needs.

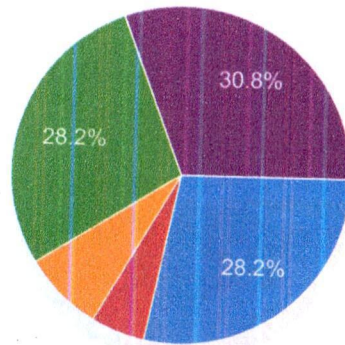
39 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

5.The curriculum is flexible for further improvement and up gradation.

39 responses

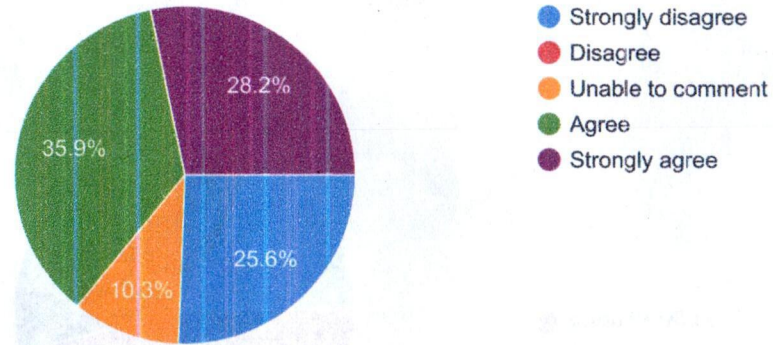


- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

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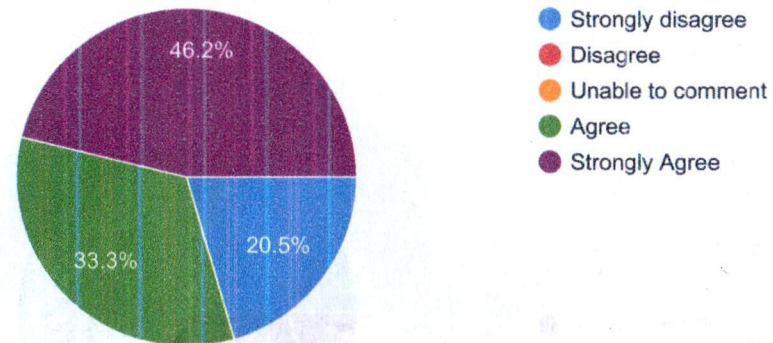
6.The evaluation method specified in the curriculum aligns well with the program outcomes and competencies.

39 responses



7.The syllabus covers the breadth and depth of the course content.

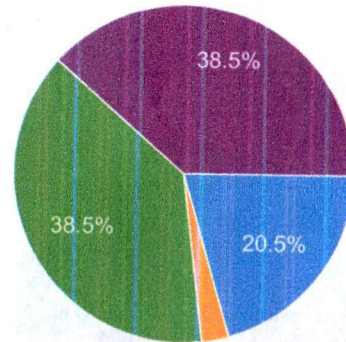
39 responses



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8.The syllabus specifies measurable course objectives.

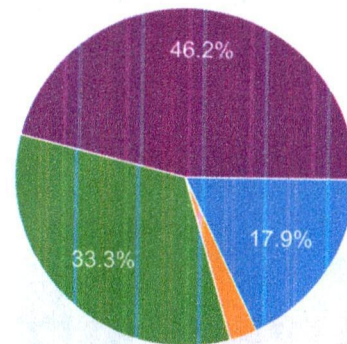
39 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

9.The syllabus specifies the teaching-learning methods.

39 responses



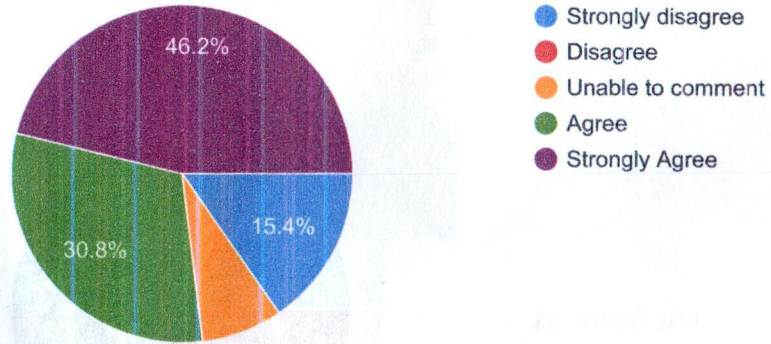
- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

**REGISTRAR**  
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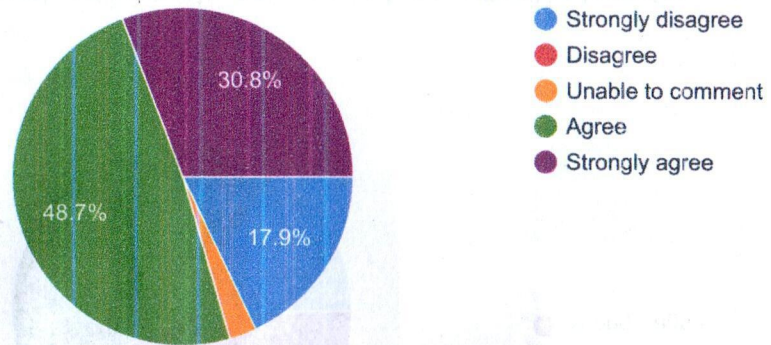
10.The syllabus specifies the methods and skills on clinical training.

39 responses



11.The course content in the syllabus is well-sequenced and paced.

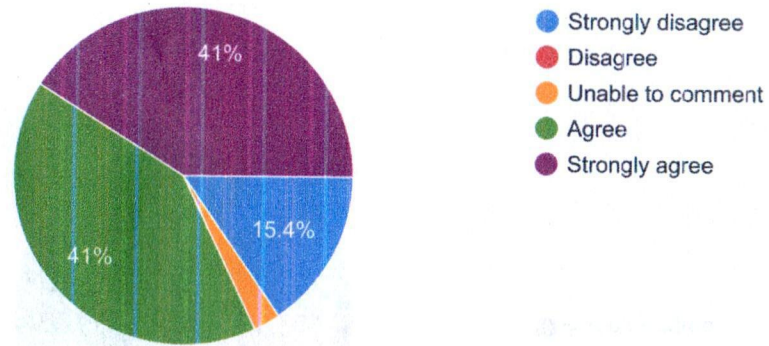
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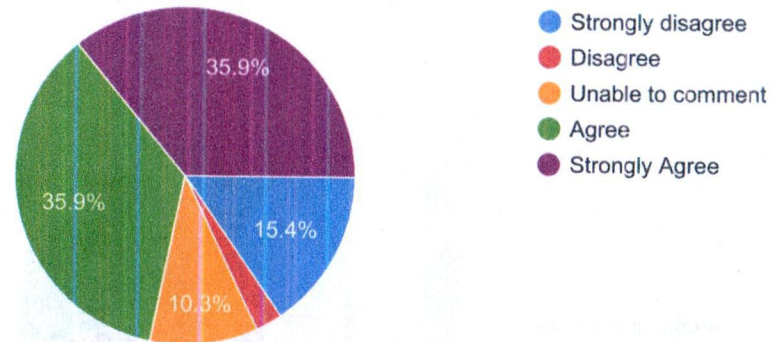
12. There is scope for incorporating innovative teaching-learning methods and media for teachers

39 responses



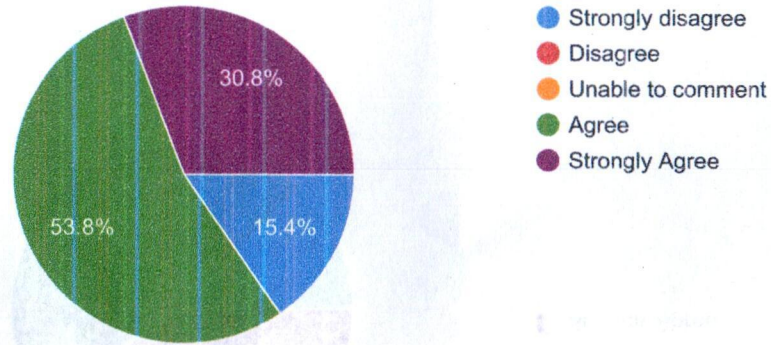
13. There is enough opportunity to use ICT for facilitating learning.

39 responses



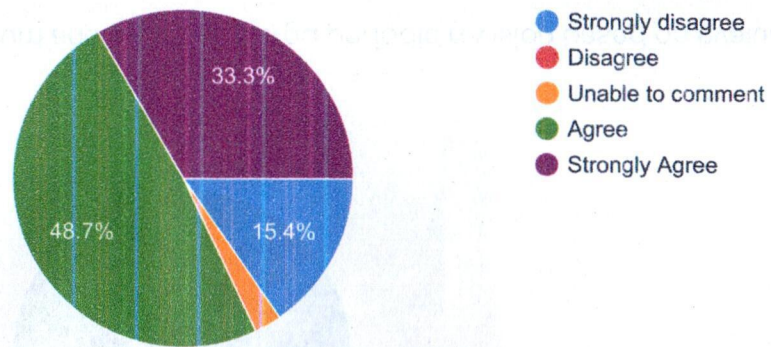
14.The syllabus specifies the recent learning-resource materials

39 responses



15.The syllabus specifies the assessment weightage, criteria and method.

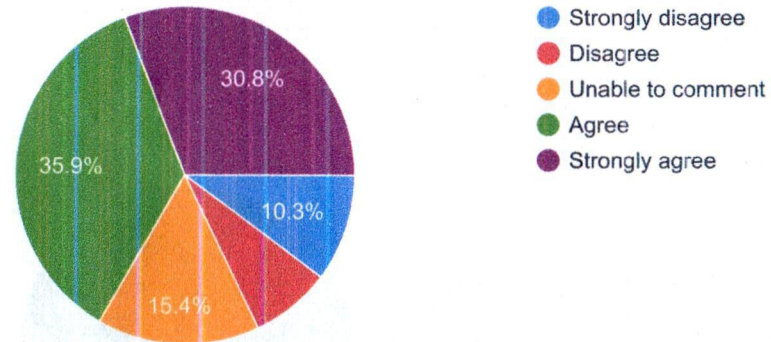
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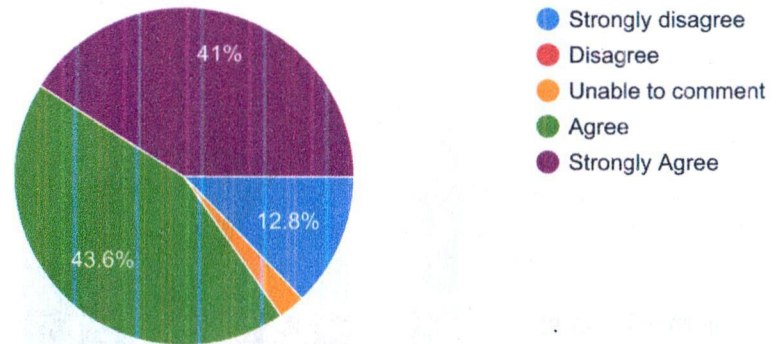
16.The syllabus incorporates content related to value-addition.

39 responses



17.The curriculum and syllabi undergo periodic revision based on evaluation and feedback

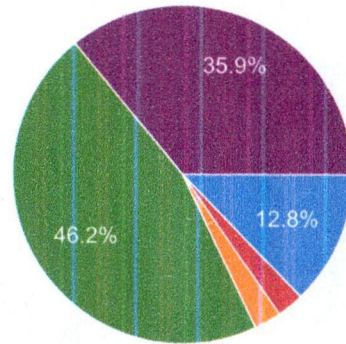
39 responses



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18. Teachers are provided opportunity to participate in curriculum and syllabus revision

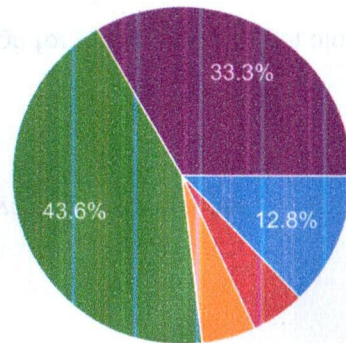
39 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly agree

19. Curricular innovations have been effectively incorporated.

39 responses



- Strongly disagree
- Disagree
- Unable to comment
- Agree
- Strongly Agree

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20. Please provide your remarks on the curricular innovations of the institution:

39 responses

Good

Innovative teaching learning strategies that upbreastwith current update

Good

Fresh innovative concepts included

Yoga

It's more enough for the students to get along idea about the subject

No cammands

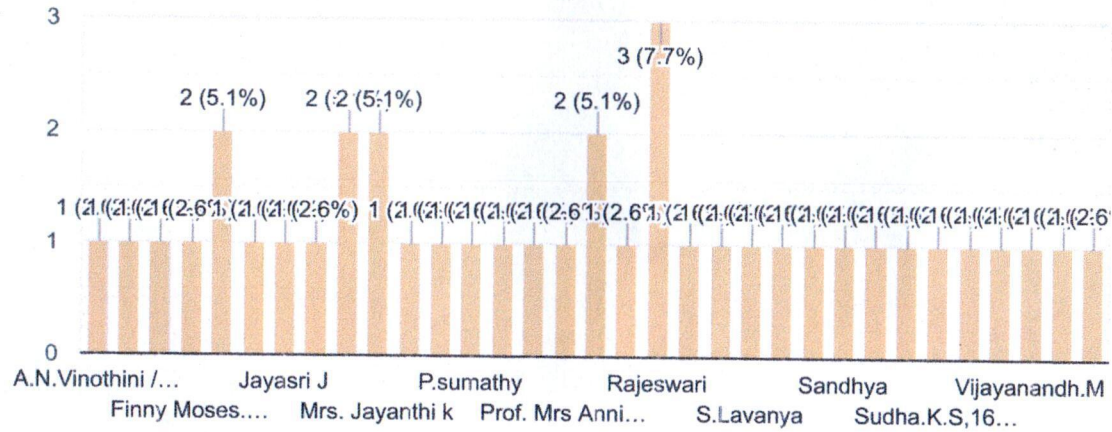
New teaching learning methods can be incorporated

Added new Innovation in the curriculum is appropriate

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Signature with Name and date

39 responses



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