



SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)

U/S3 of UGC Act 1956

Puducherry-607402

FEEDBACK REPORT

2017-18

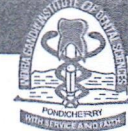
REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Puducherry-607 402.



SRI BALAJI VIDYAPEETH DEEMED UNIVERSITY

DECLARED UNDER SECTION 3 OF THE UGC ACT, 1956

ACCREDITED BY NAAC WITH 'A' GRADE



Office of the Registrar

No: SBV/26th BOM. Meet/August/2018/3069

Dated: 01/08/2018

To

All the Members of the Board of Management,
Sri Balaji Vidyapeeth.

Dear Sir/Madam,

Sub: SBV-Convening of 26th Board of Management
Meeting of SBV on 13th August 2018 - Reg.

I am by direction to inform you that the 26th Board of Management Meeting is proposed to be held on 13th August 2018 (Monday) at 12.00 noon in the Board Room, Administrative Block of Sri Balaji Vidyapeeth to ratify the list of eligible graduands who are to graduate at the SBV Annual Convocation 2018 and the other agendas tabled.

All the Members of the Board of Management are requested to make it convenient to attend the Meeting.



Yours Sincerely,

[Signature]
REGISTRAR

To

All Members of the Board of Management, Sri Balaji Vidyapeeth.

Copy to: Coordinator, IQAC, SBV, General Manager (Admin.), SBV.
Copy submitted to: The Chancellor/ Vice Chancellor of Sri Balaji Vidyapeeth for kind information.

[Signature]

REGISTRAR
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Office of the Registrar

SBV/26th BoM/ Agenda/2018/3069

01/08/2018

Agenda for the 26th Board of Management Meeting to be held at 12.00 noon on 13.08.2018.

The 26th Board of Management will meet on 13th August 2018 at 12.00 noon in the Board Room of Administrative Block of Sri Balaji Vidyapeeth with the agenda of passing the list of graduands who are due to graduate at the SBV Annual Convocation to be held on 13th August 2018 and passing the other agenda tabled.

1. Approval of the minutes of the Board of Management meeting held on 27/5/2017.
2. To receive the action report of the 25th Board of Management meeting held on 27/5/2017.

AGENDA FOR NOTING:

1. Sri Balaji Vidyapeeth has been ranked 72nd position among all the Universities in India by National Institutional Ranking Framework (NIRF) - India Rankings 2018. Among all the Universities, SBV has been placed in 8th position in the parameter 'Outreach and Inclusivity' with a score of 69.45 and 25th position in the parameter 'Teaching and Learning outcomes' with a score of 70.72.
2. Mahatma Gandhi Medical College & Research Institute, a constituent college of Sri Balaji Vidyapeeth has been placed one among the top 25 medical institutions in the country bagging the 23rd place. Further, Mahatma Gandhi Medical College & Research Institute has secured the 97th place in the Overall category among the institutions in India.

3. The Medical Council of India has permitted the following increase in the Postgraduate (MD/MS) seats at constituent colleges of SBV

Mahatma Gandhi Medical College & Research Institute & Shri Sathya Sai Medical College & Research Institute (For the academic year 2018-19)

College	Course	Details of Increase of Seats
MGMCRI	MD - Anaesthesiology	6 - 9
	MD - General Medicine	10 - 16
	MD - Paediatrics	4 - 6
	MS - General Surgery	10 - 16
	MS - OBGY	6 - 10
	MS - Orthopaedics	3 - 10
SSSMCRI	MD - General Medicine	6 - 10
	MD Paediatrics	3 - 6
	MD - Respiratory Medicine	1 - 2
	MD - Anaesthesiology	4 - 9
	MS - Orthopaedics	3 - 6

	MS - OBGY	3 - 6
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4. The Postgraduate Medical Education Committee of Medical Council of India has recommended to the Ministry of Health & Family Welfare, Government of India, the following increase of Postgraduate (MD/MS) seats at Mahatma Gandhi Medical College & Research Institute for the academic year 2019-20, in lieu of surrender of the Diploma seats

Course	Increase of Seats in lieu of surrender of Diploma seats
MS - ENT	2 to 3
MS - Ophthalmology	5 to 6
MS - Orthopaedic	10 to 12
MS - OBGY	10 to 12
MD - Dermatology	4 to 5
MD - Radio - Diagnosis	6 to 7
MD - Paediatrics	6 to 8
MD - Psychiatry	2 to 3
MD - Pulmonary Medicine	2 to 3
MD - Anaesthesiology	9 to 11

5. Statement of expenditure for the last three years as submitted to National Institutional Ranking Framework 2018.
6. The Chancellor of SBV has appointed Prof. N. Anathakrishnan, Dean - Research & AHS, as Dean of Faculty, SBV vide his order SBV/Off.of the Chancellor/2017/77 dated 29/11/2017.

7. The Chancellor of SBV has constituted SBV Council under the Chairpersonship of Dean of Faculty, SBV with the following members,
- Dean - MGMCRI
 - Dean - SSSMCRI
 - Principal - IGIDS
 - Principal - KGNC
 - Medical Superintendent - MGMCRI
 - General Manager (Admin) - SBV
 - Registrar - SBV, Member Secretary.
8. The Final year result of all courses in the Faculty of Medicine, Dentistry, Nursing Sciences and Allied Health Sciences for the period June 2017 to July 2018 is placed for noting, along with the annual report from the office of the Controller of Examinations, SBV.
9. The Executive Summary on Partners Medical International (PMI) and SBV Collaborations submitted by Dean, MGMCRI.

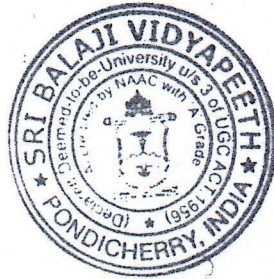
AGENDA FOR RATIFICATION / APPROVAL:

1. Ratification of the promotions made at the constituent colleges / units of SBV between the period June 2017 and July 2018.
2. Ratification of the appointments made at the constituent colleges / units of SBV between the period June 2017 and July 2018.
3. Ratification of the list of graduands under the Faculty of Medicine, Faculty of Dentistry, Faculty of Nursing and Faculty of Allied Health Sciences, who will be graduating at the SBV Annual Convocation 2018 to be held on 13th August 2018.
4. Ratification of Vision, Mission and Goals of Sri Balaji Vidyapeeth developed on the lines of meetings of the heads of the verticals and vision of the Chancellor and the management.
5. To ratify the number of UG and PG seats that are available for admission against the sanctioned seats for the courses offered under the Faculty of Allied Health Sciences for the academic year 2018-2019 at MGMCRI & SSSMCRI.

6. To ratify the number of sanctioned teaching posts in the constituent colleges / centres of Sri Balaji Vidyapeeth for the academic year 2018-19.
7. Post-facto approval for the Scholarship List under various schemes for the year 2017-18 as recommended by the Scholarship Committee.
8. To ratify the following Policies of SBV as approved by the Vice Chancellor of Sri Balaji Vidyapeeth,
 - SBV Policy for Grievance redressal related to evaluation - 2018. (Revised edition of 2015)
 - SBV Policy for sponsored clinical trial of drugs and devices. 2018
 - SBV Policy for transgender employment. 2018
 - SBV Policy on Bio-medical waste and general waste segregation. 2018
 - SBV Policy on patient care. 2018
 - SBV Policy on prevention of sexual harassment of women employees and students - 2018. (Revised Edition of 2016)
 - SBV Policy on reservations in admissions of candidates to various undergraduate programmes offered at SBV- 2018.
9. To approve the agendas as submitted by IQAC, SBV
 - Approval of the report of the Academic and Administrative Audits (Internal) for the period 2017 - 18.
 - To approve of Compliance of Strategic Perspective Plan (SPP) from 2017- 2018
 - To approve of the submission of Annual Quality Assurance Report (AQAR) with accompanying Feed - back analysis for the period 2017-18.
 - To approve the proposed Strategic Perspective Plan (SPP) for the year 2018-19.
10. To approve the proposal submitted by the Projects of SBV,
 - Completion of the Student and Hospital Laundry Work
 - 10 beded Critical Care Unit at C2 in the Hospital Block of MGMCRI
 - Transplant ICU at F2 in Hospital Block of MGMCRI

- Expansion work of Hemodialysis with 20 units in C1 of hospital block of MGMCRI.
- Renovation work of the COE wing in the II floor of the Administrative Block of SBV.
- Renovation work of MEU of MGMCRI at Annexure Block of SBV
- Animal House renovation work at SBV Main Campus.
- Renovation work of the Museum in the departments of Pharmacology, Forensic Medicine and Community Medicine at MGMCRI.
- Nursing College work in Shri Sathya Sai Medical College and Research Institute campus.

1st Aug 2018



REGISTRAR

Attested
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Office of the Registrar

SBV/26th BoM /Minutes/ Aug / 2018/3100

18.08.2018

Minutes of the 26th Board of Management Meeting held on 13th August 2018

The 26th meeting of the Board of Management SBV was held on the 13th of August 2018, at the Board Room, Administrative Block of Sri Balaji Vidyapeeth, under the Chairmanship of Vice-Chancellor Prof K.R.Sethuraman.

The Vice-Chancellor greeted the members of the BoM and formally announced that the 26th meet of the BoM would be the last official meeting, since he would be laying down office, on 14/08/2018, immediately following the conduct of the SBV annual convocation. The Vice-Chancellor formally thanked the Honorable Chancellor, BoM, administration, staff and students of SBV for having provided him with the best and ideal atmosphere that was conducive to developmental activities.

The members of the BoM took cognizance of this and resolved unanimously to record the contributions of the respected Vice-Chancellor that have led to an all-round growth and development of SBV. The BoM wished Prof K.R.Sethuraman the very best in future endeavours.

The Vice-Chancellor thanked the BoM for the gesture and faithfully recognized a few important events during his tenure, the most significant being NAAC accreditation, NIRF rankings and entry level NABH accreditation.

Following this, the Vice-Chancellor asked of the Registrar to present the Agenda item wise for deliberations/recommendations/suggestions/ noting and approval/ratification. The Registrar, Prof A.R.Srinivasan also recorded the minutes of the meeting that are underlined below.

The members of the Board made a general remark that while the minutes of the BoM are compiled, care must be taken to insert one more column, namely 'Nodal Person' or 'Contact Person' and fill it up with details accordingly. This would ensure that greater credibility and accountability are in place. Furthermore, it would objectivise the details pertaining to action items. Also, the Board unanimously opined that once major decisions are approved/turned down, a comprehensive circular should be sent from the Registry to the concerned functionary to abide with the compliance of the decision of the BoM. Mere sending the minutes of BoM may not be sufficient in this regard, the Board of Management opined further.

The Registrar proceeded to table the agenda item wise.

The Vice-Chancellor reiterated that though the 26th BoM has been convened to approve of the list of graduands exclusively, other agenda pertaining to the noting and approval would be taken up, with the consent of the BoM. However exceptions noticed.

The Registrar drew the attention to the action report based on approval of the minutes of the 25th, BoM.

Comments / Recommendations/ Suggestions based on the Action Report of the 25th BoM meeting held on 27/05/2017

- SBV was congratulated for having secured the 83rd rank among Indian Universities, as exemplified by Indian Rankings 2017, published by NIRF, MHRD, Government of India. Further, SBV has improved its India Rankings 2018 as depicted by the 72nd Rank. MGMCRI, the flagship institute of SBV bagged the 23rd position in the top 25 medical colleges of India, as published by India Rankings 2018 by NIRF. **(Agenda 1 under noting)**
- BoM suggested that the Registrar, SBV can send one more request to UGC asking the status of approval of draft MoU between SBV and IMC KREMS, AUSTRIA. **(Agenda 4 under noting)**
- BoM lauded the efforts of the department of Radio-diagnosis, MGMCRI in particular and MGMCRI, in general for having enabled the recognition of the B.Sc (Medical Imaging Technology) by the Atomic Energy Regulatory Board(AERB). By doing so, MGMCRI figures among the thirteen medical colleges in the country that offer Bachelor degree in Medical Imaging Technology.

- BoM congratulated the Medical Informatics and IT department for having developed the indigenously designed in-house database, namely CHAKRA that would serve the purpose. (Agenda 11; Recommendations of the planning and monitoring Board).

Additional points tabled at the 26th BoM, based on the deliberations that took place at the 25th BoM

1. We need to start hospital based courses(Certificate Programmes) that do not require the approval of regulatory agency(ies).Nodal Person(Contact Person)-Medical Superintendent of MGMCRI, SSSMCRI with inputs from the Dean, FoM to devise joint Strategies.
2. No inroads have been made with reference to the courses such as MD Palliative Medicine, MD Geriatrics, MD Emergency Medicine. Nodal Person(Contact Person)-Medical Superintendents, MGMCRI and SSSMCRI with inputs from the Dean, FoM to revisit and prepare an action plan by addressing all logistics related to this.

Agenda No	Agenda	Decision of the BoM	Nodal Person/Contact Person
No.6 (For noting)	Appointment of Prof N.Ananthakrishnan as Dean of Faculty	Since the honorable Chancellor has issued the order (vide SBV/ off of the Chancellor/2017/77 dt 29/11/2017), BoM has to just take cognizance of the same.	Noted
No.7 (For noting)	SBV Council	The SBV council as constituted under the Dean of faculty is in charge of day to day operations may continue to function as envisaged by the chancellor. The leadership group created with a view to provide a planned goal growth of the organization under 5 verticals is ratified by the BOM and will function under the leadership of the Hon'ble VC reporting to the Hon'ble Chancellor.	Noted <i>A. Hestral</i> REGISTRAR

No.8 (For Noting)	The Final year result of all courses in the Faculty of Medicine, Dentistry, Nursing Sciences and Allied Health Sciences for the period June 2017 to July 2018 is placed for noting, along with the annual report from the office of the Controller of Examinations, SBV	The final year results presented by the Controller of Examinations were reviewed along with the Annual report for 2017 to 2018 by the members.	Noted.
No.9 (For Noting)	The Executive Summary on Partners Medical International (PMI) and SBV Collaborations submitted by Dean, MGMCRI.	The Dean - MGMCRI tabled a brief report (Executive Summary) on PMI - SBV collaborations. He presented about the things achieved so far and the things on the run to be achieved in due course of time.	Noted.
No.3 (For approval)	Approval of the list of graduands	The BoM unanimously approved of the list of graduands	Approved
No.4 (For approval)	Vision, Mission, Goals	The BoM unanimously approved of the Vision, Mission ,Goals	The BoM instructed the GM (Admin) to install boards depicting Vision, Mission, Goals at Vantage Points of SBV. <i>Attended</i>

		Courses	Optometry	24	20
			Clinical Research	24	01
			Physician Assistant	24	19
			Medical Records Science	24	02
			Blood Banking Technology	12	1
			Clinical Nutrition	12	3
			Urology Technology	6	3
			Dialysis Technology	12	6
			BPT	24	20
		MGMCRI PG Courses	PG Diploma in Music Therapy	10	01
			PG Diploma in Yoga Therapy	25	01
			PG Diploma in HPE	20	3
			PG Diploma in Good Clinical Practices	6	3
			PG Diploma in	4	1

Attested

[Signature]

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			Pharmacogenomics & Personalised Medicine			
			M.Sc - Medical Music Therapy	10	1	
			M.Sc - Clinical Nutrition	6	1	
			M.Sc - MLT in Clinical Chemistry	6	3	
			M.Phil. YT	5	1	
			M.Phil. HPE	10	1	
			FUGRA	4	4	
		SSSMCRI UG Courses	Medical Imaging Technology	12	5	
			Anaesthesia Technology	24	7	
			Operation Theatre Technology	24	-	
			Medical Laboratory Technology	24	2	
			Optometry	24	12	
			Clinical Research	24	-	
			Physician Assistant	24	01	
No.6 (For	To ratify the number of sanctioned teaching posts in the constituent	Registrar presented the proposed sanctioned teaching posts in the constituent colleges / centres of SBV as				Ratified unanimously.

Attested

approval)	colleges / centres of Sri Balaji Vidyapeeth for the academic year 2018-19.	follows,				Apart from the above sanctioned posts, teaching posts (Tutors) as mandated by the Statutory Council like MCI, DCI, INC are also sanctioned for the academic year 2018-19.
		College / centre	Designation	Number of proposed Post	Number of Sanctioned post	
		MGMCRI	Professor	73	73	
			Associate Professor	54	54	
			Assistant Professor	115	115	
			Emeritus professor	5	5	
		SSSMCRI	Professor	39	39	
			Associate Professor	35	35	
			Assistant Professor	70	70	
		IGIDS	Professor	14	14	
			Reader	22	22	
			Sr. Lecturer	28	28	
		KGNC	Professor	6	6	

Attested

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			Associate Professor	3	3
			Assistant Professor	11	11
		FAHS	Professor	1	1
			Associate Professor cum Statistician	1	1
			Associate Professor	2	2
			Assistant Professor	3	3
			Lecturer / RSO	1	1
			Professor	1	1
		CYTER	Associate Professor	1	1
			Lecturer	1	1
			Professor	1	1
		CENTER	Professor	1	1
		CIDRF	Professor	2	2

Attested

			Associate Professor	3	3
			Assistant Professor	3	3
		CHPE	Professor	1	1

Attested

No.7	Post-facto approval for the Scholarship List under various schemes for the year 2017-18 as recommended by the Scholarship Committee.	<p>Registrar placed before the Board the list of students receiving the following Scholarship for the year 2017-18 as recommended by the Scholarship Committee</p> <p>1. SBV Chancellor Merit cum Means Scholarship for the year 2017-18 as recommended by the Scholarship Committee.</p> <p>2. The list of students who had applied for Fee Waiver for various programmes for the year 2017-18 who had been recommended by the Scholarship Committee is placed before the Board.</p>	<p>Unanimously approved.</p> <p>Approved the list of 10 students to receive SBV Chancellor Merit cum Means Scholarships for the year 2017-18.</p> <p>Approved the list of 463 students as recommended by the Scholarship Committee to receive the Fee Waiver.</p> <p><i>Attested</i></p>

		<p>3. List of students for freeships as recommended by the Scholarship Committee is placed before the Board.</p> <p>4. List of students for Institutional Scholarships</p> <p>Registrar explained the Board the modalities undertaken by Scholarship committee in recommending candidates for various schemes under the University Scholarships.</p>	<p>Approved the list of three students to receive Freeship for the academic year 2017-18</p> <p>The list of 95 students as recommended by the Scholarship Committee as eligible for Institutional Scholarships are approved.</p>
No. 8	<p>To ratify the following Policies of SBV as approved by the Vice Chancellor of Sri Balaji Vidyapeeth,</p> <ul style="list-style-type: none"> • SBV Policy for Grievance redressal related to evaluation - 	<p>Registrar, placed before the Board the policies that were approved by the Vice Chancellor. After detailed discussions, the Board ratified the same.</p>	<p>Unanimously ratified.</p> <p><i>Attest</i></p>

	<p>2018. (Revised Edition of 2015)</p> <ul style="list-style-type: none"> • SBV Policy for sponsored clinical trial of drugs and devices. - 2018 • SBV Policy for transgender employment. -2018 • SBV Policy on Bio-medical waste and general waste segregation. - 2018. • SBV Policy on patient care. -2018 • SBV Policy on prevention of sexual harassment of women employees and students - 2018. (Revised edition of 2016) • SBV Policy on reservations in admission of candidates to various Undergraduate programmes offered at SBV - 2018. 		
9	To approve the agendas as submitted by IQAC, SBV	The Coordinator of IQAC presented the following agendas	
	<ul style="list-style-type: none"> • Approval of the report of the Academic and Administrative Audits (Internal) for the period 2017 - 18. 	The AAA was conducted as per the initiative taken by IQAC of SBV. The report has summarized all the activities pertaining to academic, research, patient care, consultancy and extension services besides on governance. Taking cognizance of the magnitude of activities happening at constituent colleges and centres of SBV, it	The members particularly the external members lauded the initiative and

		was unanimously resolved to decentralize governance in line with the participatory leadership in Higher Education Institutions. SBV Council is headed the Dean of Faculty of SBV and comprises of functionaries of the University and administration. The council would act as the bridge between the constituent units and the statutory boards / committees.	wished SBV greater success in the administrative management.
	<ul style="list-style-type: none"> To approve of Compliance of Strategic Perspective Plan (SPP) from 2017- 2018 	The BoM scrutinized the action report of comprehensive Strategic Perspective Plan of year 2017-18 and remarked that the items have been duly accomplished.	The Board Unanimously resolved to approve the Compliance report.
	<ul style="list-style-type: none"> To approve of the submission of Annual Quality Assurance Report (AQAR) with accompanying Feed - back analysis for the period 2017-18. 	Vice Chancellor informed that SBV believes in obtaining multi-source feedback based on the Annual Quality Assurance Report (AQAR) that would act as a source for further enhancements and improvement. With this in view the feed-back analysis along with AQAR presented for the year 2017-18 was approved by the Board.	The Board Unanimously resolved to approve the AQAR report presented which has to be hoisted in our SBV website.
	<ul style="list-style-type: none"> To approve the proposed Strategic Perspective Plan (SPP) for the year 2018-19. 	Vice Chancellor remarked that the Strategic Perspective Plan represents the holistic Vision document to be realized over a period of one year. SBV has utilized academic flexibility bestowed on it by enhancing the number of value added courses in Allied Health Science streams besides the plan also has taken into consideration the advent of new programmes including BPT and proposed	BoM approved the proposed Strategic perspective Plan submitted by IQAC for year 2018-19. <i>Attest</i>

		School of Pharmacy.	
10	<p>To approve the proposal submitted by the Projects of SBV,</p> <ul style="list-style-type: none"> • Completion of the Student and Hospital Laundry Work • 10 beded Critical Care Unit at C2 in the Hospital Block of MGMCRI • Transplant ICU at F2 in Hospital Block of MGMCRI • Expansion work of Hemodialysis with 20 units in C1 of hospital block of MGMCRI. • Renovation work of the COE wing in the II floor of the Administrative Block of SBV. • Renovation work of MEU of MGMCRI at Annexure Block of SBV • Animal House renovation work at SBV Main Campus. • Renovation work of the Museum in the departments of Pharmacology, Forensic 	<p>The brief presentation was made by the Project Manager regarding all the proposal. He informed the preapproval for the budgetary sanction have been sought. Members deliberated and informed that as all the proposal are mandatorily required for expansion work, and agreed in principle to approve the tabled proposals.</p>	<p>BoM resolved to approve all the proposals as submitted by the projects.</p> <p style="text-align: right;"><i>Affected</i></p>

	<p>Medicine and Community Medicine at MGMCRI.</p> <ul style="list-style-type: none"> • Nursing College work in Shri Sathya Sai Medical College and Research Institute campus. 		
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Agenda No 1-5 were noted and no comments made by the BoM.

Comments / Recommendations/ Suggestions [General] of the Board of Management, made at the 26th meeting of BoM held on 13/08/2018

- 1) To prepare a matrix depicting the policy of SBV on academic programmes/ courses at certificate, degree and PG levels [see Annexure 1]
- 2) Decisions taken at the BoM need be reflected in the minutes essentially. In addition, specific communications are to be sent to the Nodal Person/ Contact Person, with the expected timeline, in order to enforce prompt action and feedback.
- 3) Advised to start a fully functional geriatric unit and slowly convert into academic programme (MD, Geriatric Medicine), based on the reinforced clinical services in place.
- 4) Space constraints would ever remain an issue in any major tertiary healthcare system. We need to plan well in advance, taking into due consideration the logistics including space, finance, accessories, workforce etc.

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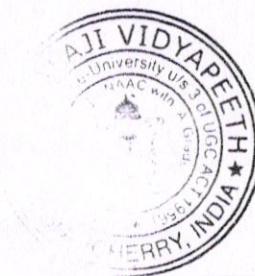
- 5) It is advised that we can enter into a work agreement that would empower organizations to start new super specialty clinics by capitalizing on the existing infrastructure. Since SBV is into the tenth year of existence, since inception, there is a need to promote out-of-the-box thinking and enterprising ideas for all round growth.
- 6) We need to wean away from the thinking that departments, infrastructure and manpower are only for meeting the mandate of regulatory agencies. It is time that we had employed qualified clinical hands who would concentrate on patient care /services and moreover such clinicians need not have to possess the credentials, as per MCI. In other words, SBV could employ subject matter specialists who would contribute to patient care, without even being shown for MCI inspections(Concept of parallel credentialing).

The meeting of the 26th BoM ended with the outgoing Vice-Chancellor Prof K.R.Sethuraman thanking the Chancellor, BoM, Administration, Staff and Students for having given five years of fulfillment and contentment that had witnessed growth and development in the Frontier areas, viz. academics, Patient Care and Research.

To: All Members of the Board of Management

Coordinator, IQAC, SBV, General Manager (Admin), SBV

Copy submitted to: The Vice Chancellor for kind information.



18/08/2018
Registrar

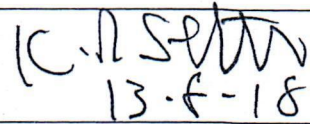
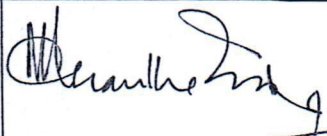



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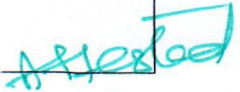

SRI BALAJI VIDYAPEETH

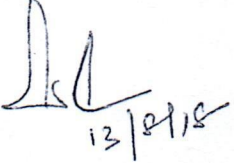
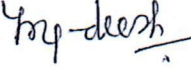


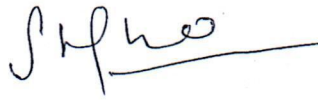
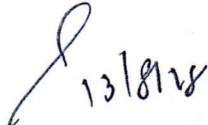

(Deemed University)


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MEMBERS WHO ATTENDED THE BOARD OF MANAGEMENT MEETING HELD ON 13th AUGUST 2018.

	MEMBERS	SIGNATURE
CHAIRMAN	Prof. K.R. Sethuraman Vice-Chancellor, SBV.	 13.8.18
DEAN OF FACULTIES	Prof. N. Ananthakrishnan Dean - Research & Allied Health Sciences, SBV Prof. M. Ravishankar Dean - Faculty of Medicine, SBV.	 
THREE EMINENT ACADEMICIANS AS NOMINATED BY THE CHANCELLOR	Padma Shri. Prof. Mohan Kameswaran Director, Madras ENT Research Foundation, Chennai. Prof. Krishna Seshadri Professor and Head of Endocrinology Diabetes and Metabolism Sri Ramachandra University Chennai. Prof. Vimal Kumar Govindan, Medical Director, PSG Institute of Medical Sciences & Research, Coimbatore.	  



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TWO SENIOR FACULTY (PROFESSOR/ASSOCIATE PROFESSOR)	Prof. Nirmal Coumare Professor of ENT & Medical Superintendent, Mahatma Gandhi Medical College & Research Institute.	 13/8/18
ONE ASSISTANT PROFESSOR	Dr. Jagadeesh Assistant Professor of Paediatrics, Mahatma Gandhi Medical College & Research institute	
NOMINEE OF THE SPONSORING TRUST	Dr. Prashanth Rajagopalan Vice Chairman, SBECPT. Dr. R.K. Chauhan Vice-Chancellor Lingaya's University Haryana. Dr. S.R. Rao Senior Advisor, Department of Biotechnology Ministry of Science & Technology Govt. Of India, New Delhi.	  
SECRETARY	Prof. A.R. Srinivasan Registrar, SBV.	 13/8/18
PERMANENT INVITEE	Prof.S. Srirangaraj Controller of Examinations, SBV	 13/8/18


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IQAC OFFICE

Ref: SBV-IQAC/BOM-Sub/10.08.2018

To

The Registrar,

Sri Balaji Vidyapeeth.

Sub: Submission for BOM- Data on IQAC – Reg.

Sir,

Please find the following document attached for the BOM ratification / approval.

- ◆ AQAR 2017-18
- ◆ Feedback analysis report 2017-18
- ◆ External academic and administrative audit 2017-18.
- ◆ Annual strategic perspective plan of 2018-19

Kindly do the needful

IQAC Co-Ordinator

Copy to:
The Vice Chancellor

THE REGISTRAR
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IQAC - SBV

FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI-2017-18

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

Sl No	Institution	Stake Holders	Positive Pointers	Points for Improvement	Suggested Action to be taken	Action Taken
1	MGMCRI	TEACHERS	Well planned and implemented	Need to introduced skill lab training for routes of drug administration, demonstrates animal simulation using CAL software	Suggested to medical stimulation centers to include in the skill lab training for routes of drug administration and animal simulation.	<ul style="list-style-type: none"> • Skill lab training for routes of drug administration, demonstrates animal simulation using CAL software has been planned. • More emphasis on communication skills are given during their clinical posting • E-portfolio training for post graduates is planned for forthcoming batch • Vertical and horizontal alignment is implemented and practiced in the I MBBS. It will be expanded to all
2			New & good innovation are introduced in teaching learning methods	Communication skills has to be taught	More emphasis on communication skills are given during their clinical posting	
3			Curriculum innovation is a good step	Need to have online access of postgraduate training and to have the records of their work updated regularly	Suggested to start E-portfolio training for post graduates.	
4			Satisfactory	Need to sensitize all regarding safety measures like fire safety, radiation safety.	Suggested for a sensitization Program on fire safety and Radiation	

					Safety.!	other years of study.
1		STUDENTS	Few of the faculties provided me a peaceful environment for working and learning skills and they included me as a part of their team in providing care to the patients as a result I gained lot of experience from them. Had a good faculty.	Important question can be given at the end of the class	Most of the faculties are giving important questions. Still all HODs are informed to make sure that all Faculties will do it.	<ul style="list-style-type: none"> • Most of the faculties are giving important questions. Still all HODs are informed to make sure that all Faculties will do it. • As a private hospital we are not permitted to do autopsies. Autopsies are conducted only in Govt hospital. Autopsies are shown to all students by taking them frequently in Batches to Govt.Hospital.
2			All the professors are very engaging and they make the classes so interesting	Forensic medicine- we did not see a single autopsy. That has to be improved by taking the students to the GH monthly once"	As a private hospital we are not permitted to do autopsies. Autopsies are conducted only in Govt.Hospital. Autopsies are shown to all students by taking them frequently in Batches to Govt hospital.	<ul style="list-style-type: none"> • Orientation Program on approach and management of Medico-legal case has been planned and will be

3			More patient doctor interaction period and more clinical experiences to be given	Basic knowledge about Medico legal case to be emphasized	Suggested to start an orientation programme on approach and management of Medico-legal case	started
4			There is good support by PGs and AP so that we can do good communication with patient and able to gain their trust	Learning management system was good when we were in the first year. We used to see PPTs uploaded by the faculties whenever we have any problem while reading but from second year onwards it was not so developed and faculties were not uploading the study material	It is made mandatory to faculty to upload all PPTs and study material after completion each class	<ul style="list-style-type: none"> It is made mandatory to faculty to upload all PPTs and study material after completion each class Planned to start a course on of Medical photography from next year Worksheets for analyzing the ECG (normal and abnormal are given students. Clinical scenarios are integrated with Cardiology department to make ECG class better.
5			Small group teaching are very useful	ECG interpretation more hands on experience more practical knowledge. Physiology department can make their ECG class better	Worksheets for analyzing the ECG (normal and abnormal are given students. Clinical scenarios are integrated with Cardiology department to make ECG class	<ul style="list-style-type: none"> It is ensured to make list of basic skills as per the CRRI handbook in their subject and It will make sure that all the interns posted in their department

					better.	
6			Clinical posting is very helpful in understanding Everyone lecture is good and making interest on the subjects.	As an intern we are not getting many skills like suturing, giving episiotomies, conducting deliveries etc. except some departments and units.	It is ensured to make list of basic skills as per the CRR I handbook in their subject and It will make sure that all the interns posted in their department should learn it under the observation first then independently	should learn it under the observation first then independently
7			More patient doctor interaction period and more clinical experiences to be given	During our internship period, the guidelines and practice of infection control like safe injection practice, PPE and biomedical waste management need to be taught	Suggested to conduct student enrichment program on Hospital infection control for Undergraduates and postgraduates.	<ul style="list-style-type: none"> Planned to start a course on Hospital infection control for Undergraduates and postgraduates in the next academic year. Sensitization Programme on Breast feeding management and lactation counseling will be started in the next
8			Questions of topics are given. Summary lecture important points are given	Basics of how to do counseling for postnatal mothers about lactation can be taught	Suggested for a program on Breast feeding management	
9				Basic knowledge on medical illustrations can be taught	Suggested to orientation program on basics of Medical illustrations/ photography	

1			The learning outcomes are clearly stated for the courses and programs	A new course on basic principles and technical skills on otology need to be started	The committee suggested to start a course titled "Fellowship Basic Otology"
2			Competencies are given importance in the course content delivery'	An exclusive course on maternal and child health can be started	The committee recommended a dedicated interactive course on "Fellowship Maternal & Child Health"
3		PROFESSION ALS		A dedicated course on skills and know-how of ultrasound technology in obstetrics & gynecology' need to be started	The committee recommended a dedicated course on "Fellowship Obstetrics & Gynecology Ultrasound"
4				A course on infection control policies can be started	The committee suggested starting up of "Fellowship Hospital Infection Control"
5				An exclusive course on tropical parasitology can be started given its regional burden	The committee suggested starting up of "Fellowship Tropical Parasitology"
6				Due to latest advancements in therapeutics, an	The committee suggested commencing

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				exclusive course on medical genetics can be commenced	"Fellowship Medical Genetics"
7				Given the increasing demands for health care among the third gender, an exclusive course on surgical management of gender dysphoria can be started	The committee suggested commencing "Fellowship Surgical Management Of Gender Dysphoria"
8				A new course on diabetes and its management need to be started	The committee recommended starting a new course on "Fellowship in Diabetes"
9				An exclusive course on diabetes health education can be started	The committee recommended starting a new course on "Fellowship Diabetes Education"
10				A designated course on dermatopathology needs to be started	The committee suggested starting a new course "Fellowship Dermatopathology"
11				Given the	The committee

				increased regional demands, a new course on community aspects of Ophthalmology can be started	recommended start of a new course "Fellowship Community Ophthalmology"	
12				A new course module can be developed for health professional education among various faculty	The committee recommended start of a new course Fellowship in e-learning in Health Professions education"	
13				Faculty need to be trained on teaching learning methods and various curricular aspects	The committee recommended beginning a new course on training in new TLM techniques- "Training of Young Trainers"	
14				Faculty need to be introduced and trained on aspects such as intellectual property and copyrights	The committee recommended a dedicated interactive course on intellectual property rights - "Health care intellectual property' right"	
1	EMPLOYER	Program is well-designed to inculcate	The students should be taught aspects of team	The committee recommended a designated course	• A designated value-added course on	

			team work skills	work and leadership	on "Leadership and team building skills"	<p>"Leadership and team building skills" has been initiated</p> <ul style="list-style-type: none"> • A specific course on "Public Administration in Health" has been commenced • A value added course on "Data Analytics in health care management" will be started in next year onwards • A designated course on "Quality Assurance in Operation theatre" will commence from next year
2		Program delivers well about ethical standards	Community perspectives on health and public administration aspects need to be enhanced among students	The committee recommended a designated course on "Public Administration in Health"		
3		Excellent curriculum	The knowledge on data analyses with reference to health care management needs to be enhanced	The committee recommended a designated course on "Data Analytics in health care management"		
4		Well-crafted curriculum for medical students	The quality of care in operation theatres need to be enhanced using designated courses	The committee recommended a designated course on "Quality Assurance in Operation theatre" j 1		
1	ALUMNI	The professors and all the staff are very helpful.	During the internship we should be allowed to assist the common procedures which will be helpful for us when we will	Suggested to allow the CRRIs to assist Common procedure during the internship.	<ul style="list-style-type: none"> • List of basic skills has been made as per and it is ensured that all the interns posted should learn it. 	

				work in community.		<ul style="list-style-type: none"> • Departments are sending the postgraduates to other departments and outside as exposure visit to learn the concepts they need. • List of basic skills has been made as per and it is ensured that all the interns posted should learn it. • Course on Basic mammalian cell culture for biomedical research to be started from next academic year by CIDRF
2		1 enjoyed thought my MBBS days. There were enough changes made according to the need of hour.		There should be more exposure visits for the postgraduates to learn the newer concepts and procedures.	Suggested to send the PGs for inter-departmental posting and exposure visit outside to learn the concepts they need.	
3		The changes like OSPE examinations and OSCE examinations are good as many foreign examinations have such type of patterns.		Basic clinical Mentioned in the handbook must be taught to all the CRRIs before the completion of their internship.	Suggested to teach basic skills to all the Interns before completion of their internship	
4		All is well in MGMC. Keep it up.		Most important model systems for researchers in numerous fields medicine is the culture of mammalian cells and it can be incorporated in Curriculum.	It is advised to start some basic course on the culture of mammalian cells.	
5		MGMC is one of the best				

			educators in our country. The teaching faculties are good. There is need only in improving the practical skills in some subjects.		
6			Internship is bit hectic but I learned many things during my Internship. Proper planning is needed in some departments.		
7			Some departments are not taking the examinations properly and there is flaw in valuation. Improve this so that the good students will not suffer.		
8			There is need to add the		

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			recent concepts and remove the old one from the MBBS Curriculum.			
1	SSMCRI	TEACHERS	Alignment of the topics as per the requirement of the competencies taught in different years of the program	Vertical and horizontal alignment of topics were already in practice	competency based education by MCI is in pipeline, will be addressed once its implemented	<ul style="list-style-type: none"> Faculty members were trained in PBL and it was encouraged to make PBL a regular component in the schedule. PBL a regular component in the schedule. of postgraduates
2			More problem based learning tool will enhance the students competency and critical thinking	OSPE and OSCE along with increased number of PBL sessions	The curricular committee will decide on the same to increase the PBL sessions in the entire program of study	
1		STUDENTS	More trainings	Cadaveric lab	Will be considered	

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			on latest surgical techniques & hands on experience	conducts more such programs	for more events in the lab	PG diploma in Bioethics course <ul style="list-style-type: none"> • Medical research Unit has been conducting these programs for the ICMR STS applicants. In due course of time it will expanded to all the undergraduates.
2			Training on scientific communication and writing research article	IRC conducts research methodology workshops for all post graduates.	Exclusive sessions will be conducted in the requested area of scientific writing.	
1		PROFESSIONALS	Courses on Bioethics	Certificate course is offered by SBV	Stakeholders in SSSMCRI will be appraised and motivated to join the same	<ul style="list-style-type: none"> • SBV has already started a PG diploma in Bioethics course • Medical research Unit has been conducting these programs for the ICMR STS applicants. In due course of time it will expanded to all the undergraduates
2			Training on Research methodology for Undergraduate students	Institutional research council conducts this program for ICMR STS applicants every year	Will be extended all students in the campus.	
1		EMPLOYER	Advanced hands on training to post graduate students	Trainings are being conducted by different departments	Strategic planning committee shall be intimated to find out ways to include more such trainings	<ul style="list-style-type: none"> • Every department has been instructed to

					in future	conduct at least one CME per year to cater to the needs of their post graduates.
2			Training on professionalism , ethics are an added value to students	Being conducted regularly	Shall be introduced with even more modules and revised syllabus	<ul style="list-style-type: none"> Regular sessions are already being conducted throughout the duration of the course, however University is informed of the need raised by the employers to introduce the same as a value added course
1		ALUMNI	Training for the common PG entrance examinations	Agencies popular in this region will be negotiated to have an on campus training sessions	The Academic council will discuss and matter will be taken care by the Dean	<ul style="list-style-type: none"> Third party agencies have been contacted to run the coaching classes for the interested students
2			More training sessions than the regularly scheduled as per the curriculum	Time period allotted for the program will taken into account and the matter will be discussed in the college council and	Academic council and the curricular committee will look into the issue raised	Departments were encouraged

				the academic council		to conduct evening sessions for the students posted within their respective departments
1	IGIDS	TEACHERS	The course content is well diverted	Co-curricular activities quotes to be made as all students do not participate actively	To discuss the point with the student council and HOD	<ul style="list-style-type: none"> Sensitization programme on fire safety and radiation safety has been planned from next year.
2			Adequate scope for changes	-	-	
1		STUDENTS	Very good coaching	Want to learn implantology	Certificate courses to start	<ul style="list-style-type: none"> Collaboration with CYTER is needed for first year
2			Active cases to learn the skill	Need training on how to manage the time and stress very use full with too many subjects	To take with CYTER and include yoga for students	
1		PROFESSION ALS	Advance breath of subjected covered	To strengthen us on activities	Point to be discovered in heads meet	<ul style="list-style-type: none"> Departments instructed to use short studies as encouragement for high achieves
2			Method of evaluation is appreciate and fair			
1		EMPLOYER	Work discipline is good	Needs to be more independent and take initiatives	To strengthen training in comprehensive clinic	<ul style="list-style-type: none"> Increased number of care management in comprehensive

						clinic	
1		ALUMNI	Good clinical training	Examinations are majorly based on theory	Discuss with DEU and implement nursery ranges	<ul style="list-style-type: none"> To introduce OSCE/OSPE in formative assessment To introduce certificate program on implantology submitted to academic council 	
2			Friendly faculty and adequate teaching	Needs hands on training in implants	To discuss with curricular committee		
1	KGNC	TEACHERS	Well planned and implemented	Life skill training program can be conducted to the students.	Discussed and planned to conduct life skill training program.	<ul style="list-style-type: none"> Capability enhancement program conducted on communication building program 	
2				Institute has a team based interdisciplinary review team of curriculum coordinators who design the curriculum suitable to the students' needs			
3				Very innovative, skills oriented			
1			STUDENTS	Clarity and	Kindly Consider in conducting special lecture on	Discussed to organize value	<ul style="list-style-type: none"> Planned and discussed to

			organization	scientific writing of publication	added course on scientific writing of publication	organize a value added course on converting dissertation in to publication for the following batches
2			It is very useful			
1	PROFESSIONALS		Good and providing more opportunities for the Candidate with high standards.	Capability enhancement for students can be planned to enrich their curriculum	Proposed and discussed to conduct capability enhancement and skill development schemes to the students	<ul style="list-style-type: none"> Action taken incorporated transgender curriculum in to nursing curriculum
2			Adequately designed			
3			Everything up to date and very well thought of			
4			Commendable			
1	EMPLOYER		Graduates have been trained better in terms of knowledge , skills than other Institutes.	Palliative care training must be given to care the Terminally ill patients	Suggested to include Palliative care in to nursing curriculum	<ul style="list-style-type: none"> Discussed with the committee planned to conduct value added program on Critical care nursing.
2			Excellent coaching with prime facilities			
1	ALUMNI		Curriculum was well designed.	Need to develop skill in publication	Proposing for conducting	<ul style="list-style-type: none"> Palliative care was

					workshop on Publication scientific presentation and Workshop on IPR	incorporated in nursing curriculum and approved by Academic council
2		Updated recent Technology	Students must be aware of Intellectual property Rights.			
	Recommendations for Courses to be commenced AY 2018-19	1 B.Sc – Dialysis Technology 2 B.M.R.Sc – Bachelor Of Medical Records Science 3 B.Sc – Blood Banking Technology 4 B.Sc – Clinical Nutrition 5 B.Sc – Urology Technology 6 Ph.D - Nursing 7 Ph.D - Pharmacy 8 BPT – Bachelor Of Physiotherapy				
	Courses commenced for AY 2017-18	1 B.Sc. – AnaesthesiaTechnology 2 B.Sc. – AnaesthesiaTechnology 3 B.Sc. – Operation Theatre Technology 4 B.Sc. – Operation Theatre Technology 5 B.Sc. – Cardiac Care Technology 6 B.Sc. – Physician’s Assistant 7 B.Sc. – Physician’s Assistant 8 B.Sc. – Clinical Research 9 B.Sc. – Clinical Research 10 MD -Dermatology, Venereology and Leprosy 11 MS- Obstetrics and Gynecology 12 B.Sc. - Radiology and Imaging Technology 13 B.Sc. -Medical Lab Technology				



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Feedback Analysis - Institution wise 2017-18

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FEEDBACK ANALYSIS FORM
Teachers on Curriculum and Syllabi

Academic year 2017

Number of responses obtained:107

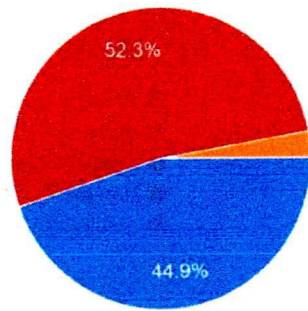
Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program and courses were well scheduled	95	12			
2	The timetable provided enough opportunity for self-learning	81	24	2		
3	Recent trends and concepts had been covered adequately	48	56	3		
4	The clinical training was effective	50	53	4		
5	The use of different methods of training (lecture, small group discussions etc) was useful	44	58	5		
6	Use of computers, multimedia, LMS etc in teaching was useful	51	40	16		
7	The books and journals suggested as references, were relevant and useful	65	39	3		
8	The blueprint of the question paper and the model question paper were useful	38	52	16		1
9	Facilities and resources provided made my learning effective	63	36	6	1	1
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	42	47	13	4	1

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The evaluation method aligns well with the expected outcomes

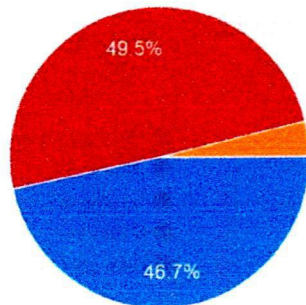
107 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The syllabus covers the breadth and depth of the course content.

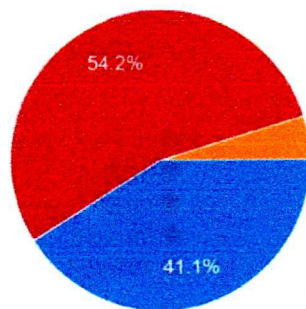
107 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The syllabus specifies the teaching-learning methods.

107 responses



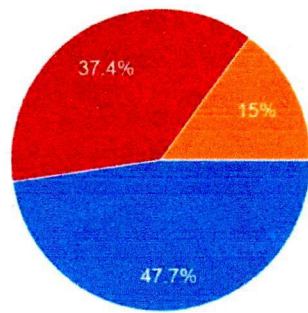
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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The course content in the syllabus is well-sequenced and paced.

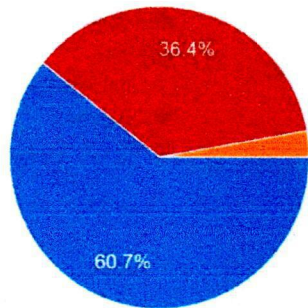
107 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

There is scope for incorporating innovative teaching-learning methods and media for teachers

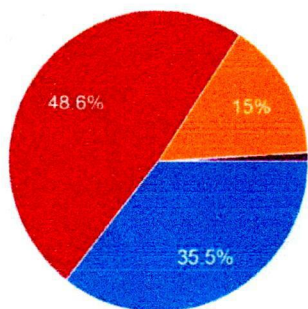
107 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

There is enough opportunity to use ICT for facilitating learning.

107 responses



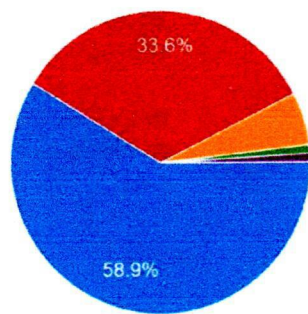
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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Teachers are provided opportunity to participate in curriculum and syllabus revision

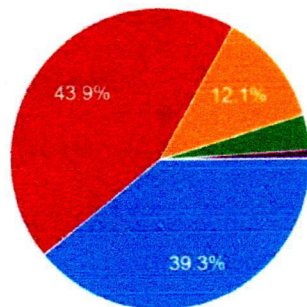
107 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Curricular innovations have been effectively incorporated.

107 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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FEEDBACK ANALYSIS FORM
Teachers on Curriculum and Syllabi - 2017

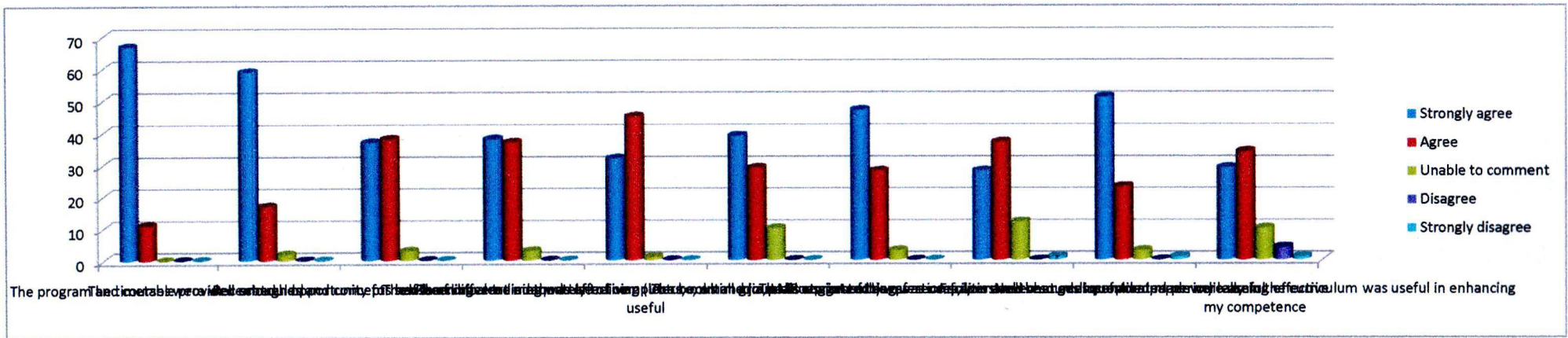
Number of responses obtained: 78

Percentage of responses obtained: 52

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program and courses were well scheduled	67	11	-	-	-
2	The timetable provided enough opportunity for self-learning	59	17	2	-	-
3	Recent trends and concepts had been covered adequately	37	38	3	-	-
4	The clinical training was effective	38	37	3	-	-
5	The use of different methods of training (lecture, small group discussions etc) was useful	32	45	1	-	-
6	Use of computers, multimedia, LMS etc in teaching was useful	39	29	10	-	-
7	The books and journals suggested as references, were relevant and useful	47	28	3	-	-
8	The blueprint of the question paper and the model question paper were useful	28	37	12	-	1
9	Facilities and resources provided made my learning effective	51	23	3	-	1
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	29	34	10	4	1

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FEEDBACK ANALYSIS FORM
Teachers on Curriculum and Syllabi

Number of responses obtained: 42

Percentage of responses obtained:

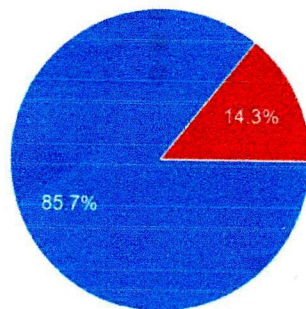
Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	86	14	0	0	0
2	The curriculum is updated and relevant	81	17	2	0	0
3	The evaluation method aligns well with the expected outcomes	50	45	5	0	0
4	The syllabus covers the breadth and depth of the course content.	55	45	0	0	0
5	The syllabus specifies the teaching-learning methods.	45	52	2	0	0
6	The course content in the syllabus is well-sequenced and paced.	50	36	14	0	0
7	There is scope for incorporating innovative teaching-learning methods and media for teachers	64	33	2	0	0
8	There is enough opportunity to use ICT for facilitating learning.	38	40	19	0	2
9	Teachers are provided opportunity to participate in curriculum and syllabus revision	62	36	2	0	0
10	Curricular innovations have been effectively incorporated.	48	33	12	7	0

IQAC - SBV

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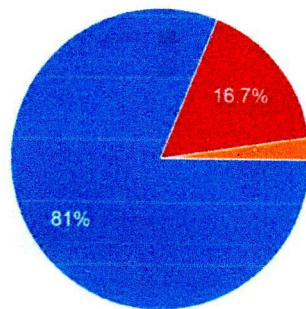
IGIDS 2017 TEACHERS graphs

Measurable program and course outcomes are clearly stated
42 responses



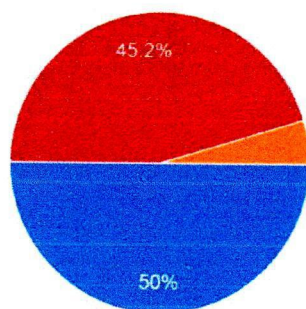
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The curriculum is updated and relevant
42 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The evaluation method aligns well with the expected outcomes
42 responses



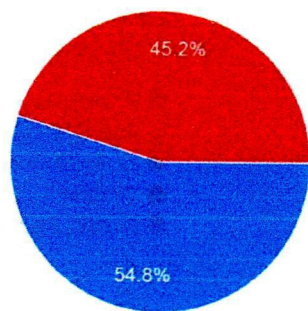
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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The syllabus covers the breadth and depth of the course content.

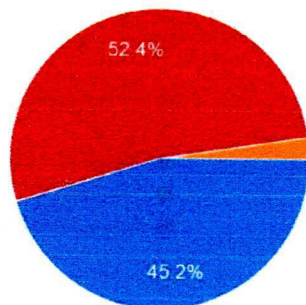
42 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The syllabus specifies the teaching-learning methods.

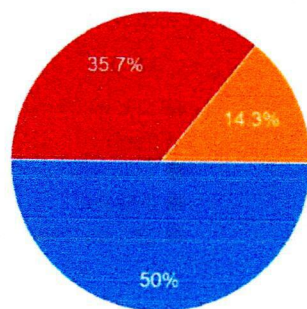
42 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The course content in the syllabus is well-sequenced and paced.

42 responses

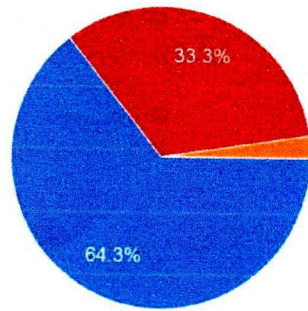


- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree


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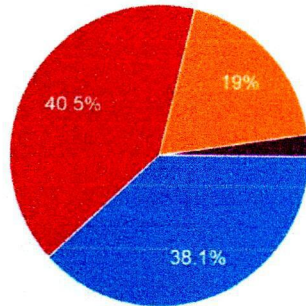
IQAC - SBV

There is scope for incorporating innovative teaching-learning methods and media for teachers
42 responses



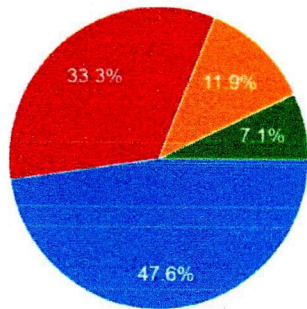
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

There is enough opportunity to use ICT for facilitating learning.
42 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Curricular innovations have been effectively incorporated.
42 responses

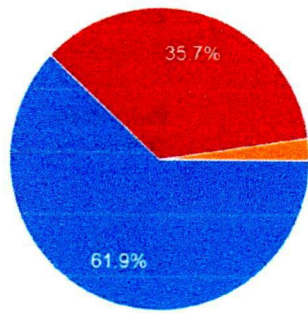


- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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Teachers are provided opportunity to participate in curriculum and syllabus revision
42 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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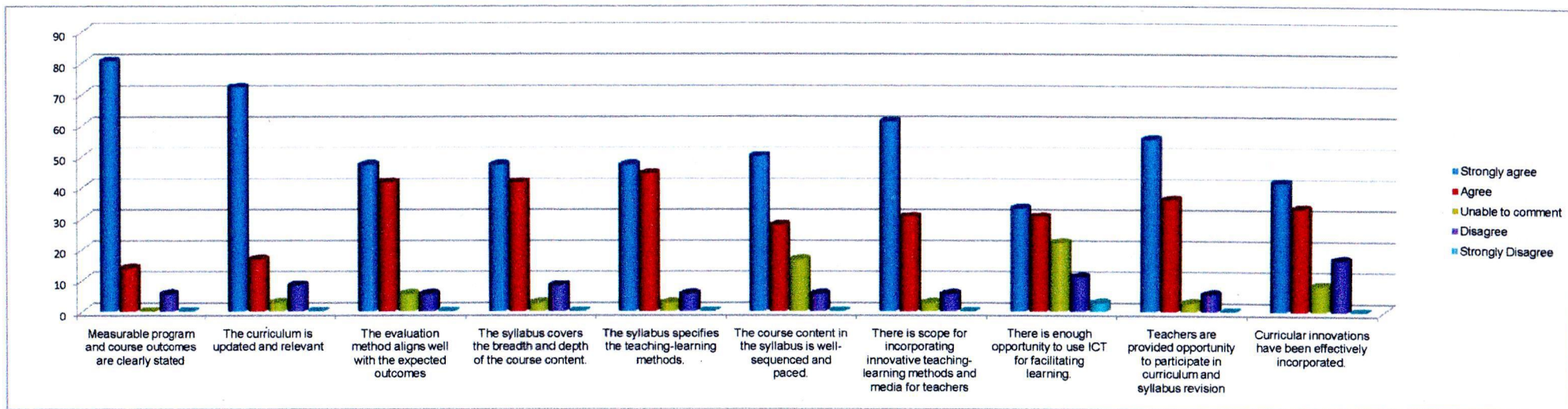
FEEDBACK ANALYSIS FORM
Teachers on Curriculum and Syllabi

Academic year...2017.....
Number of responses obtained: 36
Percentage of responses obtained:

Sr. No.	Items	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	81%	14%	0	6%	0
2	The curriculum is updated and relevant	72%	17%	3%	8%	0
3	The evaluation method aligns well with the expected outcomes	47%	42%	6%	6%	0
4	The syllabus covers the breadth and depth of the course content.	47%	42%	3%	8%	0
5	The syllabus specifies the teaching-learning methods.	47%	44%	3%	6%	0
6	The course content in the syllabus is well-sequenced and paced.	50%	28%	17%	6%	0
7	There is scope for incorporating innovative teaching-learning methods and media for teachers	61%	31%	3%	6%	0
8	There is enough opportunity to use ICT for facilitating learning.	33%	31%	22%	11%	3%
9	Teachers are provided opportunity to participate in curriculum and syllabus revision	56%	36%	3%	6%	0
10	Curricular innovations have been effectively incorporated.	42%	33%	8%	17%	0

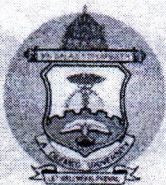
REGISTRAR
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FEEDBACK ANALYSIS FORM
Students on Curriculum and Syllabi

Academic year 2017

Number of responses obtained: 130

Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program and courses were well scheduled	80	50			
2	The timetable provided enough opportunity for self-learning	87	43			
3	Recent trends and concepts had been covered adequately	84	46			
4	The clinical training was effective	89	40	1		
5	The use of different methods of training (lecture, small group discussions etc) was useful	88	41		1	
6	Use of computers, multimedia, LMS etc in teaching was useful	88	42			
7	The books and journals suggested as references, were relevant and useful	85	44			1
8	The blueprint of the question paper and the model question paper were useful	85	44	1		
9	Facilities and resources provided made my learning effective	91	39			
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	91	38		1	

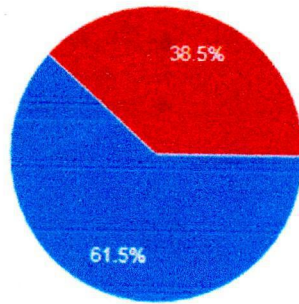
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Mgmcri 2017 students graphs

1. The program and courses were well scheduled titled Question

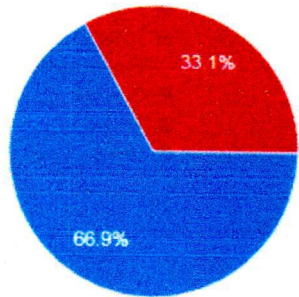
130 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

2. The timetable provided enough opportunity for self-learning

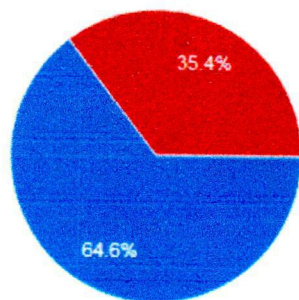
130 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

3. Recent trends and concepts had been covered adequately

130 responses



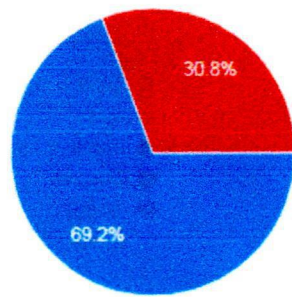
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

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4. The clinical training was effective

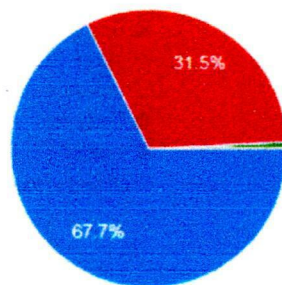
130 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

5. The use of different methods of training (lecture, small group discussions etc) was useful

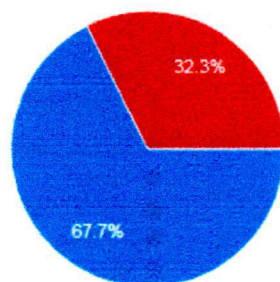
130 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

6. Use of computers, multimedia, LMS etc in teaching was useful

130 responses



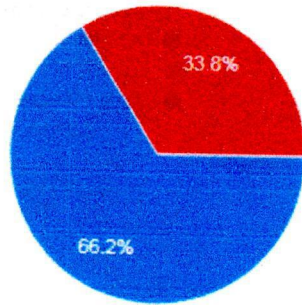
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

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7. The books and journals suggested as references, were relevant and useful

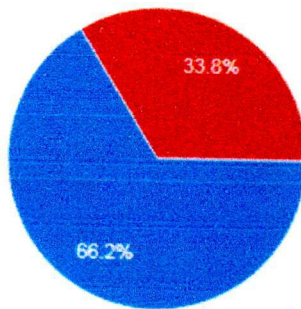
130 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

8. The blueprint of the question paper and the model question paper were useful

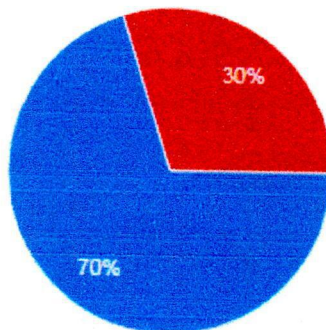
130 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

9. Facilities and resources provided made my learning effective

130 responses



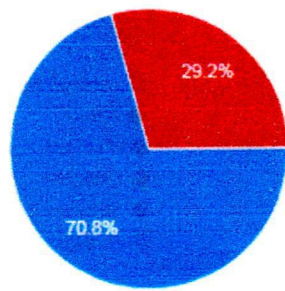
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

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IQAC - SBV

10. New changes incorporated periodically in the curriculum was useful in enhancing my competence

130 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

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FEEDBACK ANALYSIS FORM
Students on Curriculum and Syllabi - 2017

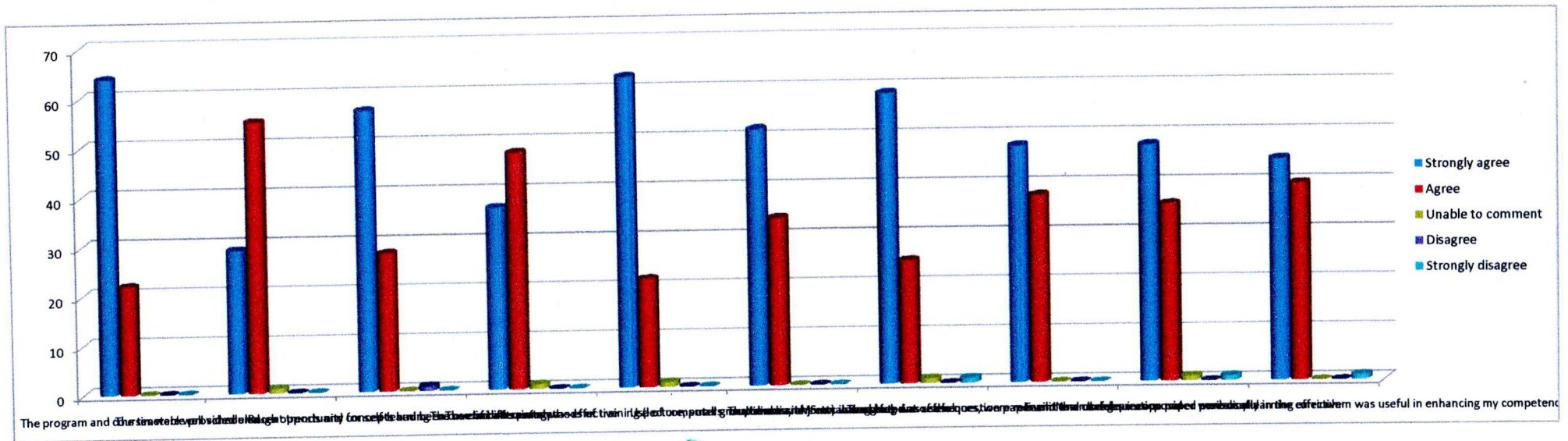
Number of responses obtained: 86

Percentage of responses obtained: 57.4

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program and courses were well scheduled	64	22	-	-	-
2	The timetable provided enough opportunity for self-learning	29	55	1	-	-
3	Recent trends and concepts had been covered adequately	57	28	-	1	-
4	The clinical training was effective	37	48	1	-	-
5	The use of different methods of training (lecture, small group discussions etc) was useful	63	22	1	-	-
6	Use of computers, multimedia, LMS etc in teaching was useful	52	34	-	-	-
7	The books and journals suggested as references, were relevant and useful	59	25	1	-	1
8	The blueprint of the question paper and the model question paper were useful	48	38	-	-	-
9	Facilities and resources provided made my learning effective	48	36	1	-	1
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	45	40	-	-	1

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FEEDBACK ANALYSIS FORM
Students on Curriculum and Syllabi

Number of responses obtained:
Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program and courses were well scheduled	33	67	0	0	0
2	The timetable provided enough opportunity for self-learning	40	60	0	0	0
3	Recent trends and concepts had been covered adequately	40	58	2	0	0
4	The clinical training was effective	46	54	0	0	0
5	The use of different methods of training (lecture, small group discussions etc) was useful	40	60	0	0	0
6	Use of computers, multimedia, LMS etc in teaching was useful	40	60	0	0	0
7	The books and journals suggested as references, were relevant and useful	58	42	0	0	0
8	The blueprint of the question paper and the model question paper were useful	44	56	0	0	0
9	Facilities and resources provided made my learning effective	48	52	0	0	0
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	54	46	0	0	0

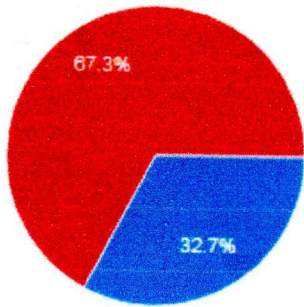
IQAC - SBV

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NH 45-A, Puducherry

IGIDS 2017 Students graphs

1. The program and courses were well scheduled

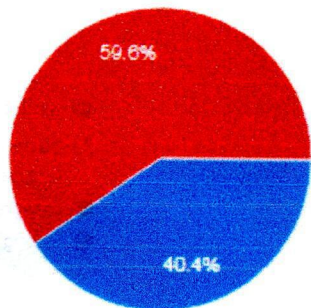
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

2. The timetable provided enough opportunity for self-learning

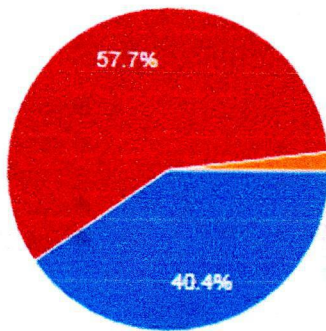
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

3. Recent trends and concepts had been covered adequately

52 responses



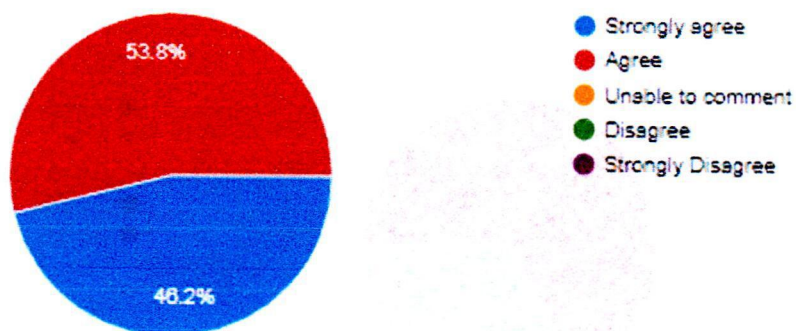
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

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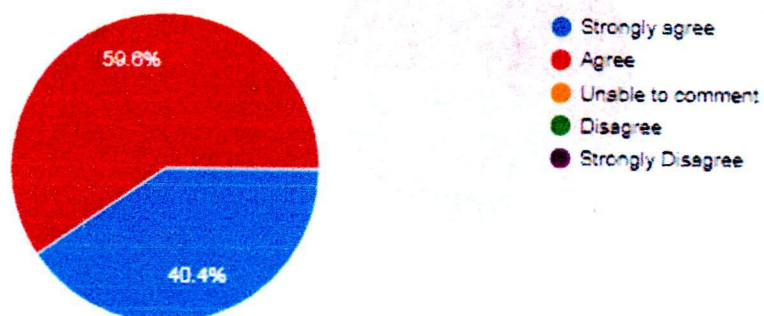
4. The clinical training was effective

52 responses



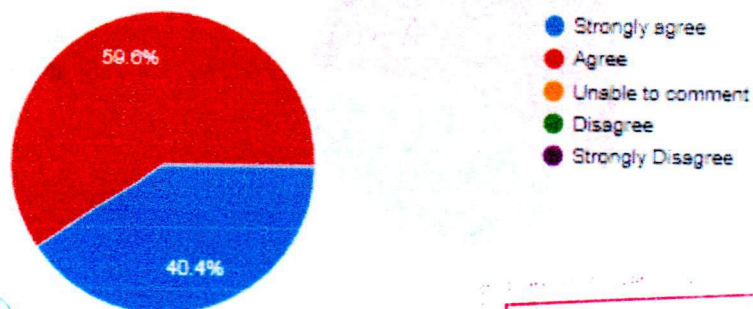
5. The use of different methods of training (lecture, small group discussions etc) was useful

52 responses



6. Use of computers, multimedia, LMS etc in teaching was useful

52 responses

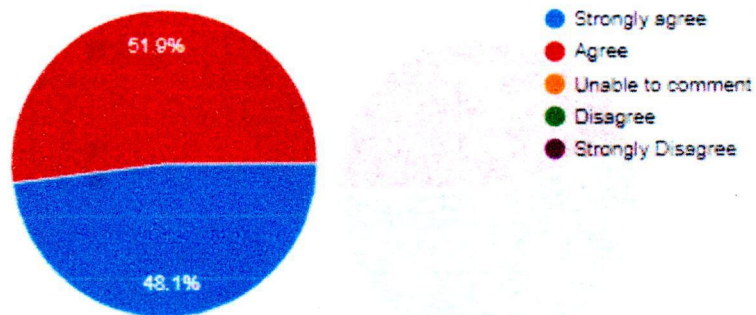


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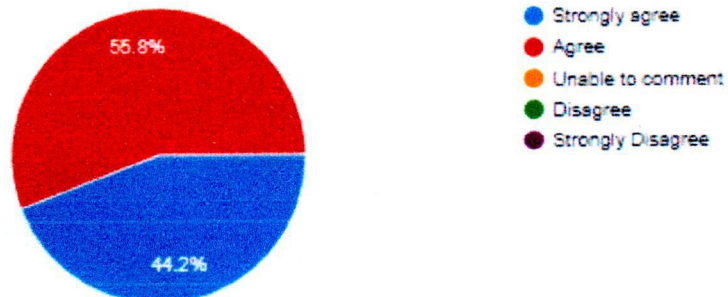
7. The books and journals suggested as references, were relevant and useful

52 responses



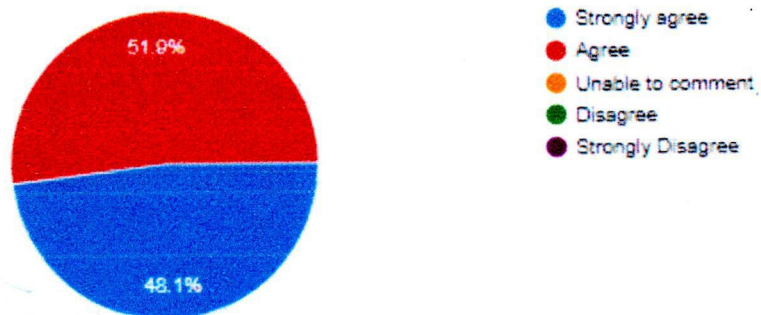
8. The blueprint of the question paper and the model question paper were useful

52 responses



9. Facilities and resources provided made my learning effective

52 responses

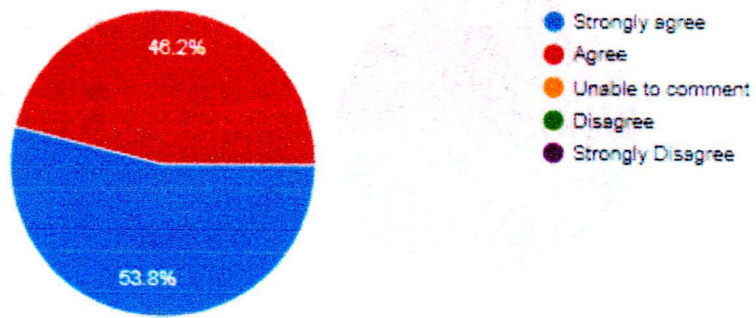


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10. New changes incorporated periodically in the curriculum was useful in enhancing my competence

52 responses



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FEEDBACK ANALYSIS FORM
Students on Curriculum and Syllabi

Academic year...2017.....

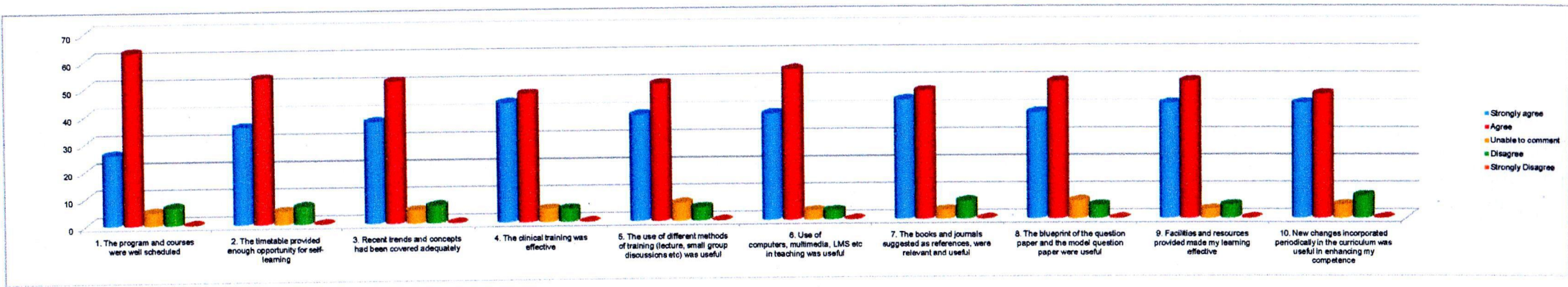
Number of responses obtained: 62

Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Disagree	Strongly disagree	
1	The program and courses were well scheduled	26%	63%	5%	6%	
2	The timetable provided enough opportunity for self-learning	35%	53%	5%	6%	
3	Recent trends and concepts had been covered adequately	37%	52%	5%	6%	
4	The clinical training was effective	44%	47%	5%	5%	
5	The use of different methods of training (lecture, small group discussions etc) was useful	39%	50%	6%	5%	
6	Use of computers, multimedia, LMS etc in teaching was useful	39%	55%	3%	3%	
7	The books and journals suggested as references, were relevant and useful	44%	47%	3%	8%	
8	The blueprint of the question paper and the model question paper were useful	39%	50%	6%	5%	
9	Facilities and resources provided made my learning effective	42%	50%	3%	5%	
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	42%	45%	5%	8%	

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FEEDBACK ANALYSIS FORM
Professionals on Curriculum and Syllabi

Number of responses obtained: 56

Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	46	7	2	1	
2	The curriculum is updated and relevant	28	24	3	1	
3	The evaluation method aligns well with the expected outcomes	34	19	3		
4	The syllabus covers the breadth and depth of the course content.	36	16	4		
5	The syllabus specifies the teaching-learning methods.	43	10	3		
6	The course content in the syllabus is well-sequenced and paced.	35	18	3		
7	Innovative teaching-learning methods and media are incorporated	34	20	2		
8	Technology enhanced learning is incorporated	38	14	4		
9	Employability and competency is given due consideration	43	11	2		
10	Curricular innovations have been effectively incorporated.	36	17	3		

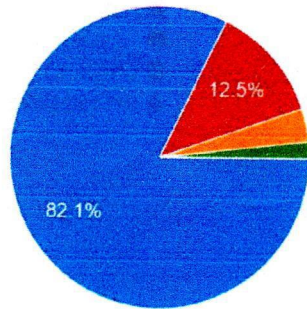
IQAC - SBV

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MGMCRI 2017 Professional graphs

Measurable program and course outcomes are clearly stated

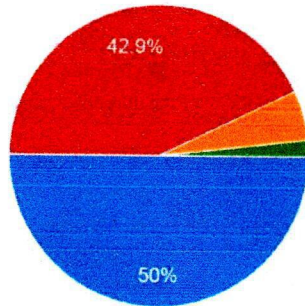
56 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The curriculum is updated and relevant

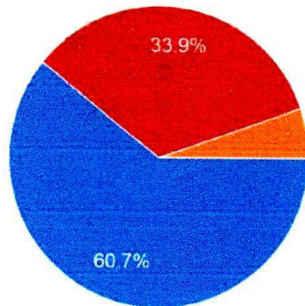
56 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The evaluation method aligns well with the expected outcomes

56 responses



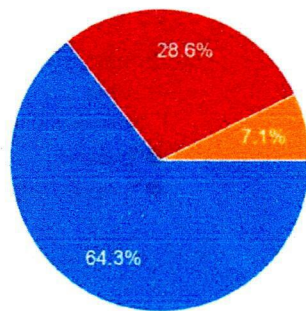
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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The syllabus covers the breadth and depth of the course content.

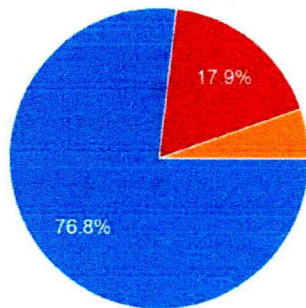
56 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The syllabus specifies the teaching-learning methods.

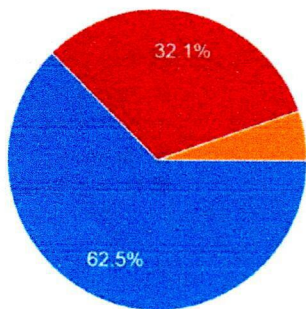
56 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The course content in the syllabus is well-sequenced and paced.

56 responses



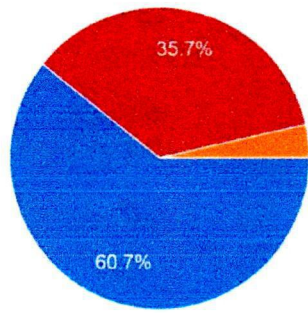
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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IQAC - SBV

Innovative teaching-learning methods and media are incorporated

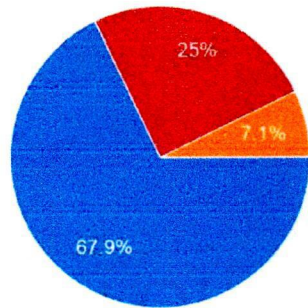
56 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Technology enhanced learning is incorporated

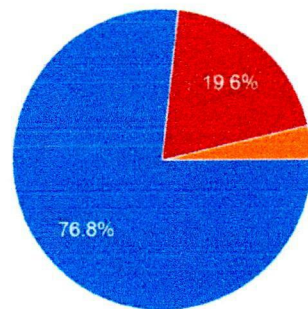
56 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Employability and competency is given due consideration

56 responses



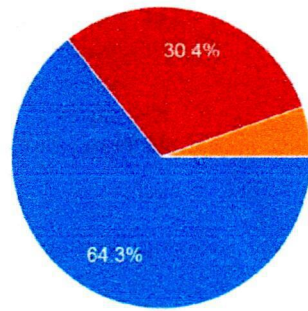
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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IQAC - SBV

Curricular innovations have been effectively incorporated.

56 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV

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FEEDBACK ANALYSIS FORM
Professionals on Curriculum and Syllabi - 2017

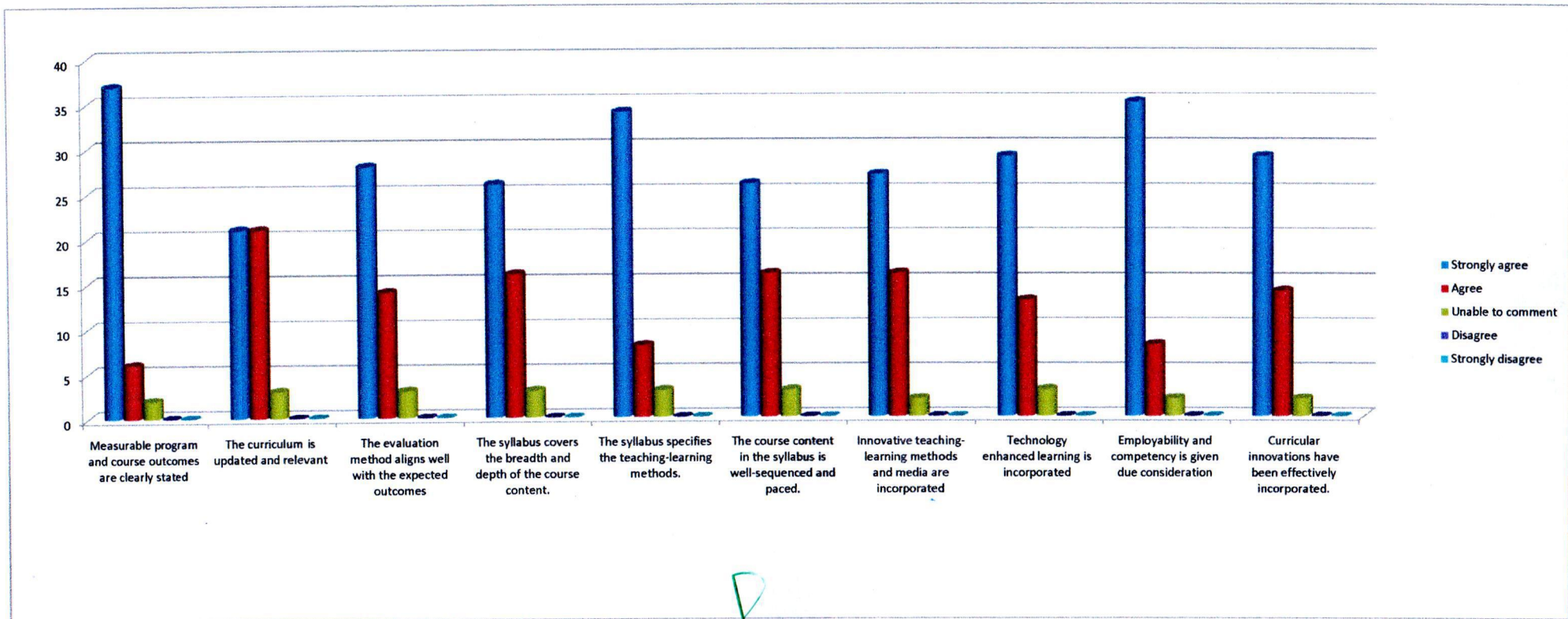
Number of responses obtained: 45

Percentage of responses obtained: 60

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	37	6	2	-	-
2	The curriculum is updated and relevant	21	21	3	-	-
3	The evaluation method aligns well with the expected outcomes	28	14	3	-	-
4	The syllabus covers the breadth and depth of the course content.	26	16	3	-	-
5	The syllabus specifies the teaching-learning methods.	34	8	3	-	-
6	The course content in the syllabus is well-sequenced and paced.	26	16	3	-	-
7	Innovative teaching-learning methods and media are incorporated	27	16	2	-	-
8	Technology enhanced learning is incorporated	29	13	3	-	-
9	Employability and competency is given due consideration	35	8	2	-	-
10	Curricular innovations have been effectively incorporated.	29	14	2	-	-

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FEEDBACK ANALYSIS FORM
Professionals on Curriculum and Syllabi

Number of responses obtained: 23

Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	74	22	4	0	0
2	The curriculum is updated and relevant	39	52	9	0	0
3	The evaluation method aligns well with the expected outcomes	70	17	13	0	0
4	The syllabus covers the breadth and depth of the course content.	43	43	13	0	0
5	The syllabus specifies the teaching-learning methods.	74	13	13	0	0
6	The course content in the syllabus is well-sequenced and paced.	57	30	13	0	0
7	Innovative teaching-learning methods and media are incorporated	61	35	4	0	0
8	Technology enhanced learning is incorporated	70	26	4	0	0
9	Employability and competency is given due consideration	83	13	4	0	0
10	Curricular innovations have been effectively incorporated.	65	30	4	0	0

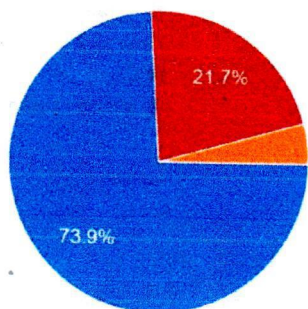
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IQAC - SBV

IGIDS 2017 PROFESSIONAL graphs

Measurable program and course outcomes are clearly stated

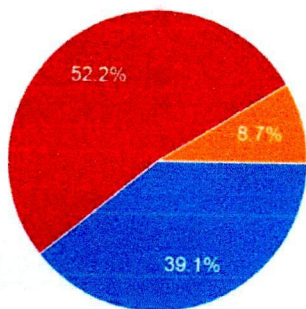
23 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The curriculum is updated and relevant

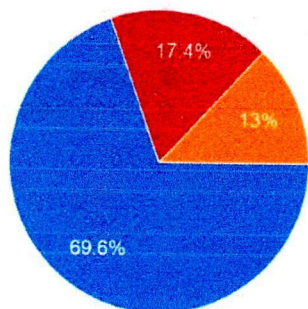
23 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The evaluation method aligns well with the expected outcomes

23 responses



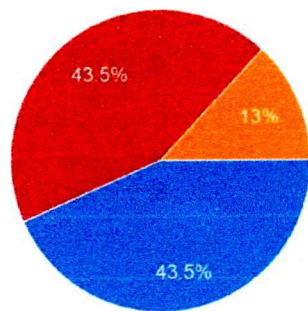
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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IQAC - SBV

The syllabus covers the breadth and depth of the course content.

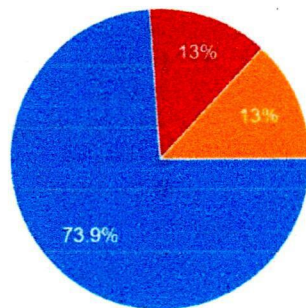
23 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The syllabus specifies the teaching-learning methods.

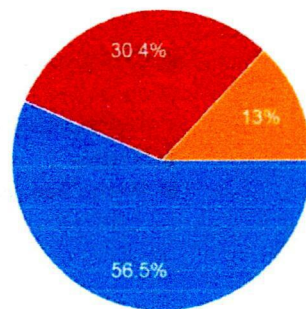
23 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The course content in the syllabus is well-sequenced and paced.

23 responses



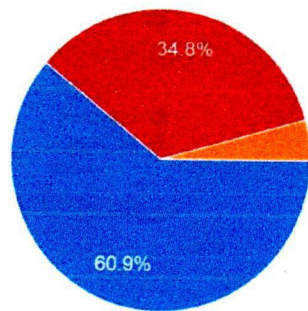
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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Innovative teaching-learning methods and media are incorporated

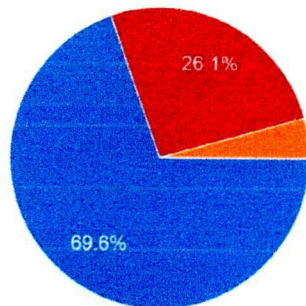
23 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Technology enhanced learning is incorporated

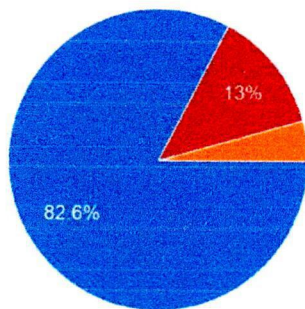
23 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Employability and competency is given due consideration

23 responses



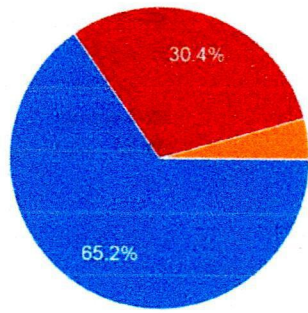
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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Curricular innovations have been effectively incorporated.

23 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree


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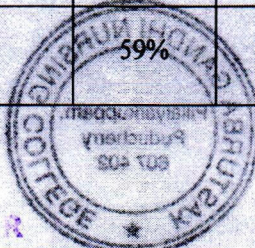
FEEDBACK ANALYSIS FORM
Professionals on Curriculum and Syllabi

Academic year...2017.....

Number of responses obtained : 22

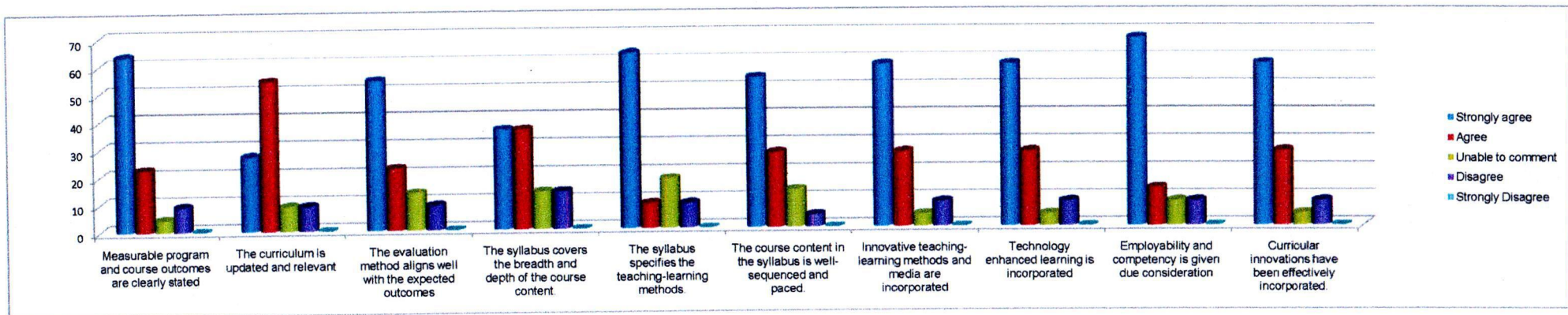
Percentage of responses obtained :

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	64%	23%	5%	9%	
2	The curriculum is updated and relevant	27%	55%	9%	9%	
3	The evaluation method aligns well with the expected outcomes	55%	23%	14%	9%	
4	The syllabus covers the breadth and depth of the course content.	36%	36%	14%	14%	
5	The syllabus specifies the teaching-learning methods.	64%	9%	18%	9%	
6	The course content in the syllabus is well-sequenced and paced.	55%	27%	14%	5%	
7	Innovative teaching-learning methods and media are incorporated	59%	27%	5%	9%	
8	Technology enhanced learning is incorporated	59%	27%	5%	9%	
9	Employability and competency is given due consideration	68%	14%	9%	9%	
10	Curricular innovations have been effectively incorporated.	59%	27%	5%	9%	



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FEEDBACK ANALYSIS FORM
Employer on Curriculum and Syllabi

Number of responses obtained: 21

Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	16	4		1	
2	Program provides adequate clinical and para clinical skills	20	1			
3	Program inculcates professionalism and ethical values	16	5			
4	The program inculcates the spirit of continuous professional development	19	1	1		
5	Programs instills leadership and team-work skills	16	4			1

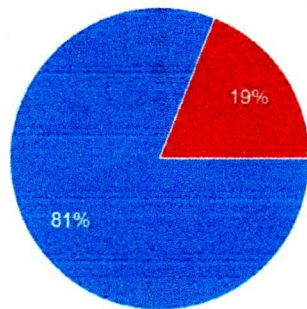
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MGMCRI 2017 Employer graphs

Program provides adequate knowledge, skill and attitude

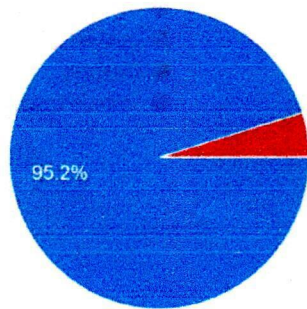
21 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Program provides adequate clinical and para clinical skills

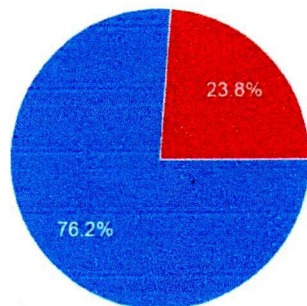
21 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Program inculcates professionalism and ethical values

21 responses



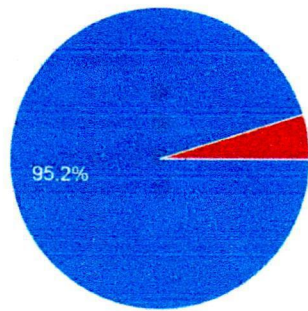
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV

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(Deemed to be University, UGC ACT 1956)

The program inculcates the spirit of continuous professional development

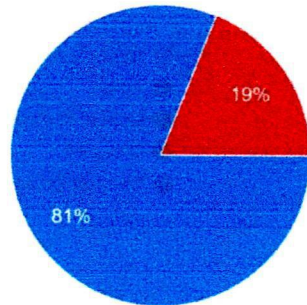
21 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Programs instills leadership and team-work skills

21 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV

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FEEDBACK ANALYSIS FORM
Employer on Curriculum and Syllabi - 2017

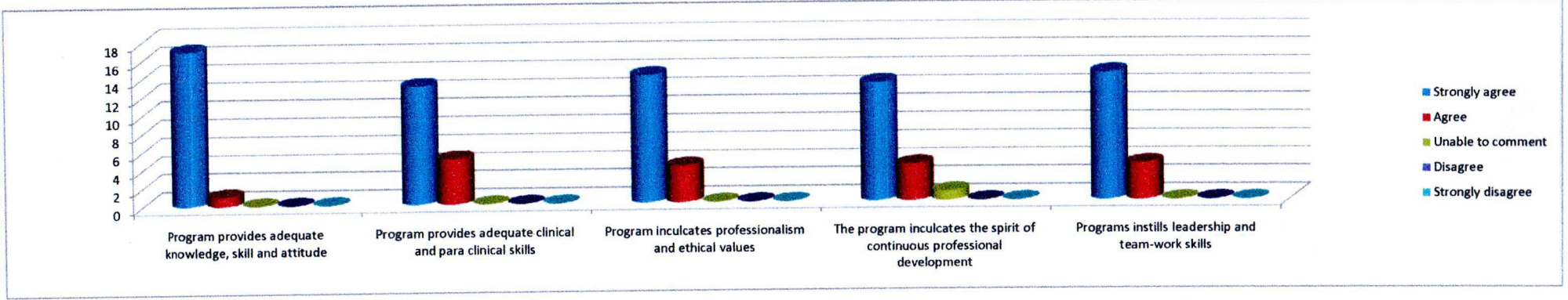
Number of responses obtained: 18

Percentage of responses obtained: 56

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	17	1	-	-	-
2	Program provides adequate clinical and para clinical skills	13	5	-	-	-
3	Program inculcates professionalism and ethical values	14	4	-	-	-
4	The program inculcates the spirit of continuous professional development	13	4	1	-	-
5	Program instills leadership and team-work skills	14	4	-	-	-

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APERTH
 ACT, 1956)
 Grade
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FEEDBACK ANALYSIS FORM
Employer on Curriculum and Syllabi

Number of responses obtained:

Percentage of responses obtained:

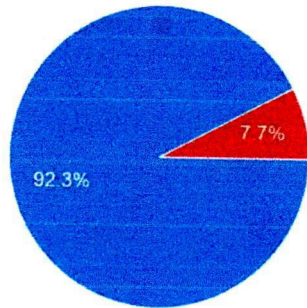
Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	92	8	0	0	0
2	Program provides adequate clinical and para clinical skills	69	31	0	0	0
3	Program inculcates professionalism and ethical values	85	15	0	0	0
4	The program inculcates the spirit of continuous professional development	69	23	8	0	0
5	Program instills leadership and team-work skills	77	23	0	0	0

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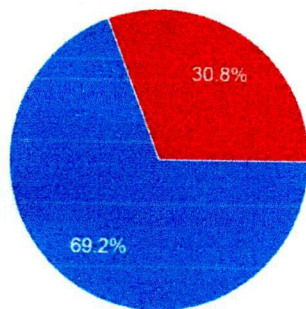
IGIDS 2017 EMPLOYER graphs

Program provides adequate knowledge, skill and attitude
13 responses



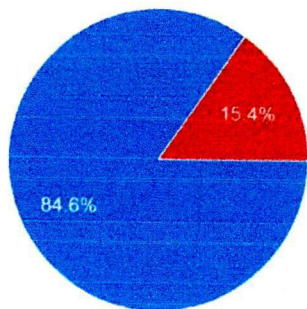
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Program provides adequate clinical and para clinical skills
13 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Program inculcates professionalism and ethical values
13 responses



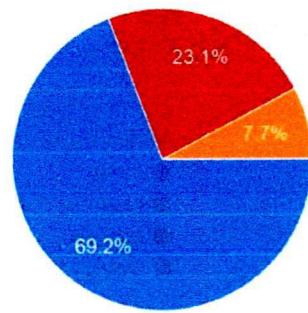
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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A Grade

IQAC - SBV

The program inculcates the spirit of continuous professional development

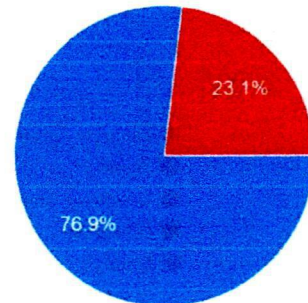
13 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Programs instills leadership and team-work skills

13 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV


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INTERNAL QUALITY ASSURANCE CELL (IQAC)



FEEDBACK ANALYSIS FORM
Employer on Curriculum and Syllabi

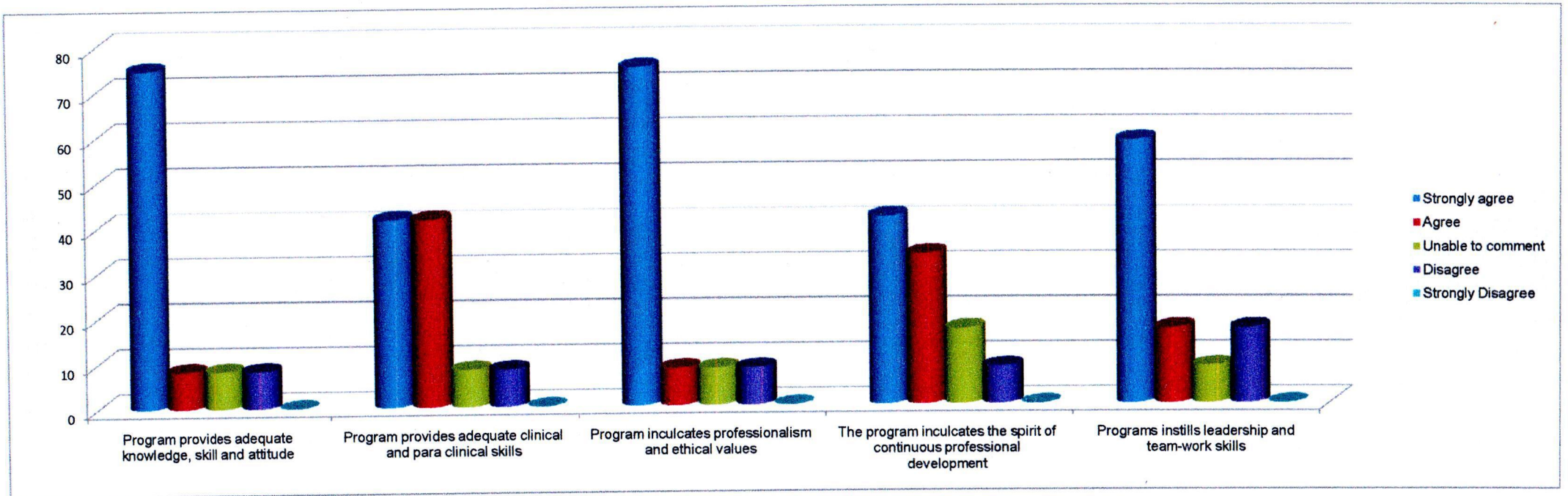
Academic year...2017.....
Number of responses obtained: 12
Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	75%	8%	8%	8%	
2	Program provides adequate clinical and para clinical skills	42%	42%	8%	8%	
3	Program inculcates professionalism and ethical values	75%	8%	8%	8%	
4	The program inculcates the spirit of continuous professional development	42%	33%	17%	8%	
5	Programs instills leadership and team-work skills	58%	17%	8%	17%	



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 Ph: 0844-2222222 Fax: 0844-2222222

IQAC - SBV



SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVERSITY, PUDUCHERRY
INTERNAL QUALITY ASSURANCE CELL(IQAC)



FEEDBACK ANALYSIS FORM
Alumni on Curriculum and Syllabi

Academic year : 2017

Number of responses obtained:115

Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program and course outcomes were clearly stated	111	4			
2	The program was well scheduled	83	32			
3	Recent concepts and trends were well covered	85	29		1	
4	Clinical and paraclinical training was effective	47	67		1	
5	Program instilled professionalism and ethics	82	33			
6	Facilities and resources provided made my learning effective	50	64	1		
7	Training included sessions on career advancement	75	39	1		
8	Adequate opportunity was given to me to freely express my views on the program	66	48	1		
9	New changes incorporated periodically in the curriculum were useful	60	55			

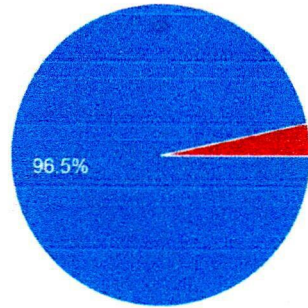
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REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 45-A, Puzaiyarkuppam, Pondicherry-605 002.

MGMCRI 2017 – ALUMNI graphs

Program and course outcomes were clearly stated

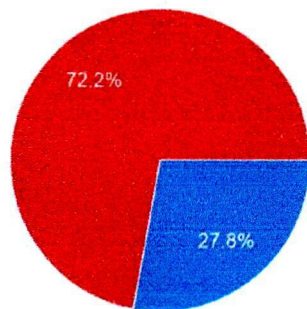
115 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

The program was well scheduled

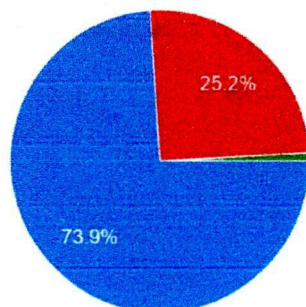
115 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Recent concepts and trends were well covered

115 responses



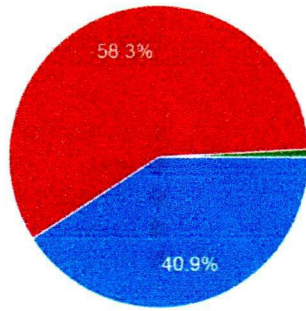
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402,

IQAC - SBV

Clinical and paraclinical training was effective

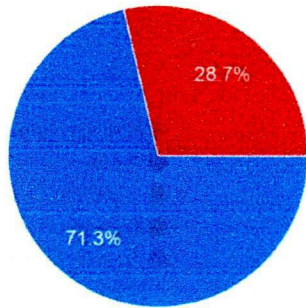
115 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Program instilled professionalism and ethics

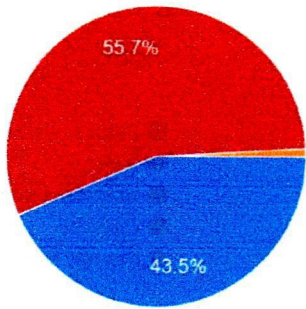
115 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Facilities and resources provided made my learning effective

115 responses



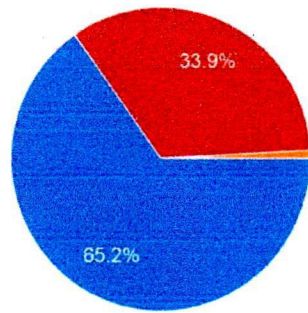
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

REGISTRAR
SRI BALAJI VIDYAPEETH
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Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

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Training included sessions on career advancement

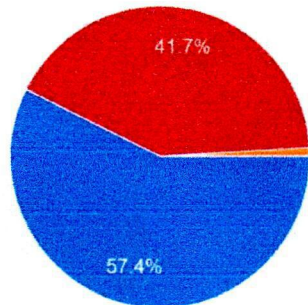
115 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Adequate opportunity was given to me to freely express my views on the program

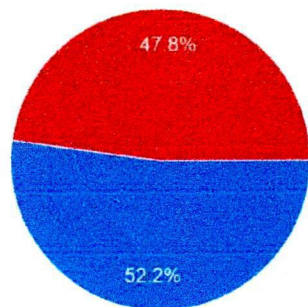
115 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

New changes incorporated periodically in the curriculum were useful

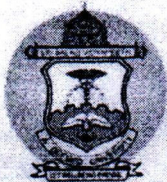
115 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

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Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

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INTERNAL QUALITY ASSURANCE CELL (IQAC)



FEEDBACK ANALYSIS FORM
Alumni on Curriculum and Syllabi - 2017

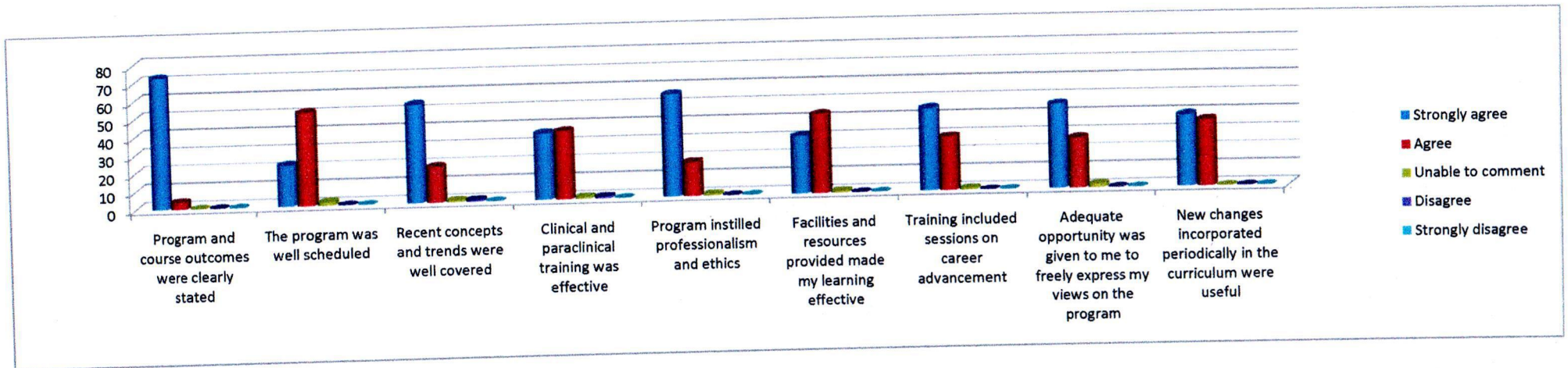
Number of responses obtained: 77

Percentage of responses obtained: 51.3

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	73	4	-	-	-
2	Program provides adequate clinical and para clinical skills	23	52	2	-	-
3	Program inculcates professionalism and ethical values	55	20	1	1	-
4	The program inculcates the spirit of continuous professional development	37	38	1	1	-
5	Programs instills leadership and team-work skills	57	19	1	-	-

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(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 45-A, Pillayaruppam, Pondicherry-607 460.



REGISTRAR
SRI BALAJI VIDYAPITHI
 (Deemed University u/s 3 of UGC, AGT, 1956)
 Accredited by NAAC with 'A' Grade
 Pillaiyarkuppam, Pondicherry-607 402.

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SRI BALAJI VIDYAPEETH
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INTERNAL QUALITY ASSURANCE CELL(IQAC)



FEEDBACK ANALYSIS FORM
Alumni on Curriculum and Syllabi

Number of responses obtained: 48

Percentage of responses obtained:

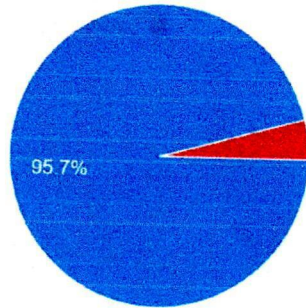
Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program and course outcomes were clearly stated	96	4	0	0	0
2	The program was well scheduled	30	66	4	0	0
3	Recent concepts and trends were well covered	70	26	2	2	0
4	Clinical and paraclinical training was effective	47	49	2	2	0
5	Program instilled professionalism and ethics	77	21	2	0	0
6	Facilities and resources provided made my learning effective	38	60	2	0	0
7	Training included sessions on career advancement	57	40	2	0	0
8	Adequate opportunity was given to me to freely express my views on the program	57	38	4	0	0
9	New changes incorporated periodically in the curriculum were useful	60	40	0	0	0

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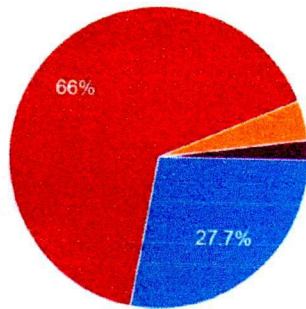
IGIDS 2017 ALUMNI graphs

Program and course outcomes were clearly stated
47 responses



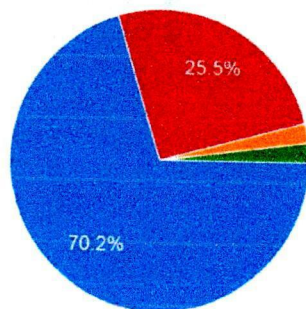
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

The program was well scheduled
47 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Recent concepts and trends were well covered
47 responses



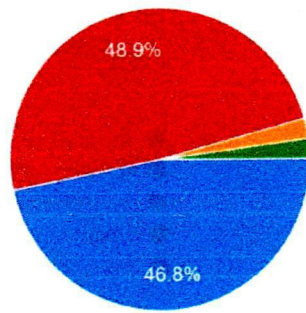
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

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(Deemed to be University)

Clinical and paraclinical training was effective

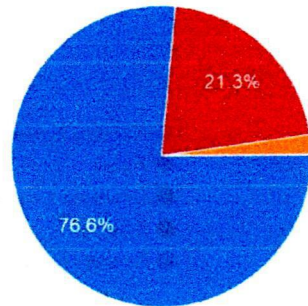
47 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Program instilled professionalism and ethics

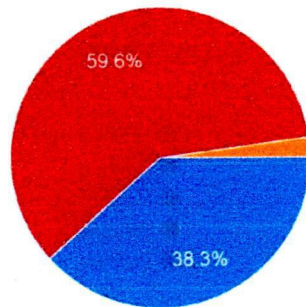
47 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Facilities and resources provided made my learning effective

47 responses



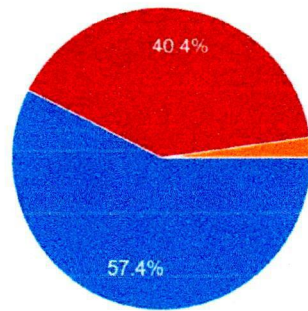
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University w/e 3 of UGC ACT, 1956)
P.O. No. 34/97, V. V. Road, K. K. Grade
K. K. Road, Chennai - 600 002.

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Training included sessions on career advancement

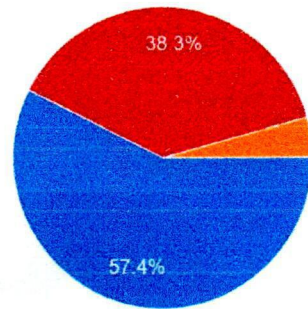
47 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Adequate opportunity was given to me to freely express my views on the program

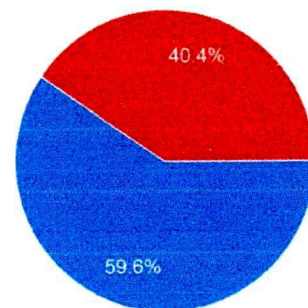
47 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

New changes incorporated periodically in the curriculum were useful

47 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillalayar Road, Chennai-607 402.

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DEEMED TO BE UNIVERSITY, PUDUCHERRY
INTERNAL QUALITY ASSURANCE CELL (IQAC)



FEEDBACK ANALYSIS FORM
Alumni on Curriculum and Syllabi

Academic year...2017.....

Number of responses obtained:60

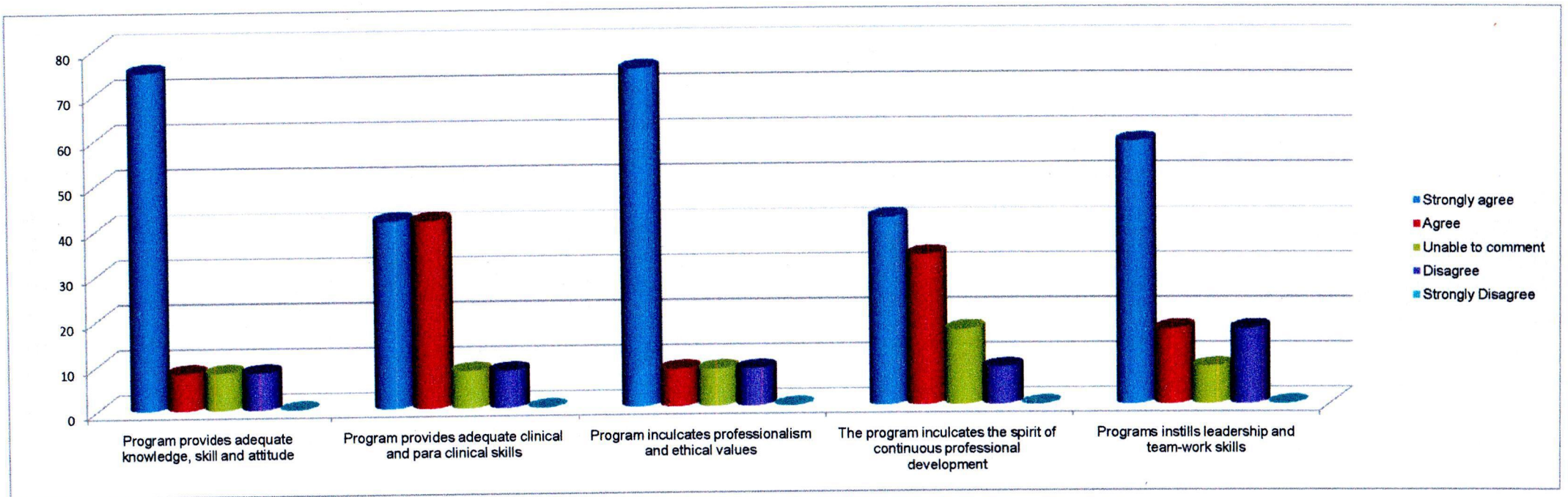
Percentage of responses obtained:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	47%	47%	3%	3%	
2	Program provides adequate clinical and para clinical skills	63%	28%	3%	5%	
3	Program inculcates professionalism and ethical values	58%	32%	3%	7%	
4	The program inculcates the spirit of continuous professional development	52%	37%	7%	5%	
5	Programs instills leadership and team-work skills	67%	27%	2%	5%	



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SRI BALAJI VIDYAPEETH
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Accredited by NAAC with 'A' Grade
NH 45-A, Pillaiyarkuppam, Pondicherry-605 006



REGISTRAR
SRI BALAJI VIDYAPEETH
 (Deemed University u/s of UGC ACT, 1956)
 Accredited by NAAC with 'A' Grade
 Ph: 0844-2222222 Fax: 0844-2222222 Email: info@sbv.ac.in

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