



SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)
U/S3 of UGC Act 1956
Puducherry-607402

FEEDBACK REPORT

2016-17

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.



Office of the Registrar

SBV/BOM. Agenda by Circulation/September 2017/2493

08/09/2017

To

All the Members of the Board of Management,
Sri Balaji Vidyapeeth.

Dear Sir/Madam,

Sub: Request for approval of the agenda submitted by IQAC, SBV
through circulation.

I am by direction to request you that the following agenda submitted by Internal Quality Assurance Cell (IQAC), SBV has to be approved and the Noting of the Short Term Services Agreement of PMI, by the members of the Board of Management.

In this regard the agenda and the necessary enclosures pertaining to the agenda are enclosed herewith.

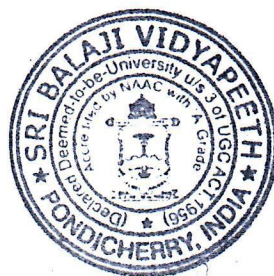
Agenda:

- Approval of the report of the Academic and Administrative Audits (Internal) for the period 2016 - 17.
- To approve of Compliance of Strategic Perspective Plan (SPP) from 2016-2017
- To approve of the submission of Annual Quality Assurance Report (AQAR) with accompanying Feed - back analysis for the period 2016-17.
- To approve the proposed Strategic Perspective Plan (SPP) for the year 2017-18.
- To approve the Impact Analysis Report for the period 2015-17 as submitted IQAC, SBV
- Noting of the Short Term Services Agreement reached between Partners Medical International (PMI) and SBV pertaining to medical education.

All the Members of the Board of Management are requested to approve the above agenda and if any deliberation or explanation needed, Registrar can be contacted to clarify their concerns.

Yours Sincerely,


8/9/2017
REGISTRAR



SBV Campus, NH 45A, Pillaiyarkuppam, Pondicherry 607403, India
University Board : +91 413 2615449 to 58, Direct : +91 413 2611805

Fax : +91 413 2615457 E-mail : registrar@sbvu.ac.in

Website : <http://www.sbv.ac.in>

Attested

REGISTRAR
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SRI BALAJI VIDYAPEETH

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Office of the Registrar

SBV/BoM agenda Circulation/ Approval/EXT. members/2017

29/9/2017

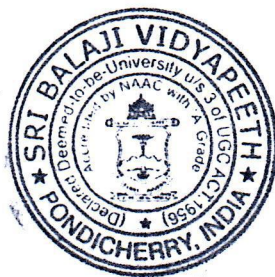
APPROVAL OF THE EXTERNAL MEMBERS PERTAINING TO THE AGENDA CIRCULATED FOR THE APPROVAL OF THE BoM MEMBERS DATED 8th SEPTEMBER 2017

The following agenda as submitted by IQAC, SBV and Short Term Services Agreement between Partners Medical International (PMI) and SBV is circulated to all the members of the Board of Management of SBV for approval.

- Approval of the report of the Academic and Administrative Audits (Internal) for the period 2016 – 17.
- To approve of Compliance of Strategic Perspective Plan (SPP) from 2016-2017
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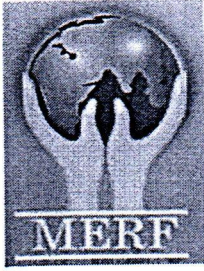
The reports of the External members are endorsed herewith by the Registrar as on 29th September 2017.


Registrar



Attested

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MADRAS ENT RESEARCH FOUNDATION

No -1, I Cross Street, Off. II Main Road
Raja Annamalaipuram, Chennai – 600 028.
91 44 – 24 311 411. Merfmk30@yahoo.com

Prof. Mohan Kameswaran, M.S., FRCS (Ed), FICS, FAMS, DSc., DLO
Director - Madras ENT Research Foundation.

21/09/2017

To
The Registrar
Sri Balaji Vidyapeeth.

Dear Sir,

Sub: Approval for the agenda for approval of the members of the Board of Management of SBV

Ref: Your Office letter dated 08/09/2017.

Greetings!

In continuation to your letter dated 8/9/2017, I am herewith according my unanimous approval for the agenda submitted by the IQAC of SBV.

Convey my wishes to the Vice Chancellor, SBV.

Regards,

Dr. Mohan Kameswaran

Attested

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20/09/2017

Prof. Krishna Seshadri
Professor and Head of Endocrinology Diabetes and Metabolism
Sri Ramachandra University
Chennai.

To

The Registrar,
Sri Balaji Vidyapeeth
Pillaiyarkuppam
Pondicherry - 607 402.

Dear Sir,

Sub: Approval for the agenda sent through circulation.

Ref: Your office letter dated 08/09/2017

I accord my approval for the approval for the agenda submitted by IQAC which was sent through circulation for approval.

Regards,

Krishna Seshadri
(Dr. Krishna Seshadri)

Attested

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Office of the Registrar

SBV/BoM agenda Circulation/ Approval/Int. members/2017

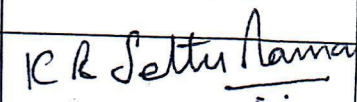
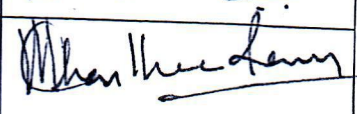
29/9/2017

APPROVAL OF THE INTERNAL MEMBERS PERTAINING TO THE AGENDA CIRCULATED FOR THE APPROVAL OF THE BoM MEMBERS DATED 8th SEPTEMBER 2017

The following agenda as submitted by IQAC, SBV and Short Term Services Agreement between Partners Medical International (PMI) and SBV is circulated to all the members of the Board of Management of SBV for approval.






- Approval of the report of the Academic and Administrative Audits (Internal) for the period 2016 - 17.
- To approve of Compliance of Strategic Perspective Plan (SPP) from 2016-2017
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- To approve the Impact Analysis Report for the period 2015-17 as submitted IQAC, SBV.
- Noting of the Short Term Services Agreement reached between Partners Medical International (PMI) and SBV pertaining to medical education.

The following internal members have approved the above agenda and have endorsed their signatures as below,


| | MEMBERS | SIGNATURE |
|-------------------|---|---|
| CHAIRMAN | Prof. K.R. Sethuraman Vice-Chancellor, SBV. |  |
| DEAN OF FACULTIES | Prof. N. Ananthkrishnan Dean - Research & Allied Health Sciences, SBV |  |

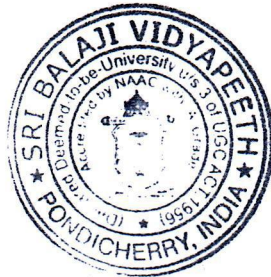
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| | | |
|---|---|--|
| | Prof. M. Ravishankar Dean - Faculty of Medicine, SBV. |  |
| TWO SENIOR FACULTY (PROFESSOR/ASSOCIATE PROFESSOR) | Prof. S. Ravichandran Additional Director and Professor of Orthopaedics, Mahatma Gandhi Medical College & Research Institute. Prof. P. Karthikeyan Professor and Head of ENT Mahatma Gandhi Medical College & Research Institute. |   |
| SECRETARY | Prof. A.R. Srinivasan Registrar, SBV. |  |
| PERMANENT INVITEE | Prof.S. Srirangaraj Controller of Examinations, SBV |  |

The approval of the above members is endorsed by the Registrar as on 29th September 2017.


29/9/2017
Registrar



Attested

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IQAC OFFICE

Ref: SBV-IQAC/BOM-Sub/07.09.2017

To
The Registrar,
Sri Balaji Vidyapeeth.

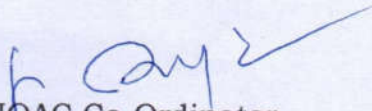
Sub: Approval of IQAC document-BOM- Reg.

Sir,


Please find enclosed herewith the IQAC Annual document for placement in the forthcoming Board of Management meeting

1. External AAA report 2016-17
2. Compliance of annual plan of 2016-17.
3. AQAR
4. Feedback analysis of 2016-17
5. Annual strategic perspective plan 2017-18
6. Impact analysis document 2015-17

Kindly do the needful.


IQAC Co-Ordinator

IQAC - SBV


THE REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed to be University u/s 3 of UGC ACT, 1956) Copy to:
Accredited by NAAC with 'A' Grade
The Vice-Chancellor

FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI-2016-17

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

| Sl No | Institution | Stake Holders | Positive Pointers | Points for Improvement | Suggested Action to be taken | Action Taken |
|-------|-------------|---------------|---|--|---|---|
| 1 | MGMCRI | TEACHERS | Scope for curricular innovations exists in the institution. | A correct blend of recent technologies and archaic ways of training and teaching is Important. | Suggested to incorporate various recent technologies for teaching and training methods. | <ul style="list-style-type: none"> • Suggested to incorporate various recent technologies for teaching and training methods. • Various FDP for teachers in learning management system, teaching methods and assessment practices are suggested • Workshops on conversion of Dissertations to publications for PGs has been planned from next academic year |
| 2 | | | Good and Acceptable | Periodic booster sessions for teachers and faculty regarding updates in teaching methods with Innovative ideas are needed. | Various FDP for teachers in learning management system, teaching methods and assessment practices are suggested | |
| 3 | | | Satisfactory | Need to have training program for postgraduates for conversion of projects to publications | Suggested to have student enrichment program on conversion of Dissertations to publications for PGs | |

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| | | | | | | |
|---|--|----------|---|--|--|---|
| 1 | | | <p>Academic (theory and clinical) curriculum for the present M.B.B.S. students are far better and has improved allot than what we had, everything is properly planned and is being executed in an orderly manner.</p> | <p>Students needs more practical based teaching; they should take us to skill lab in 3rd and 4th year Student faculty interactive sessions and frequent assessment of students</p> | <p>More focus is given on practical based learning and they are posted in Skill lab as per the schedule. Group discussions are taken after finishing each topic.</p> | <ul style="list-style-type: none"> • More focus is given on practical based learning and they are posted in Skill lab as per the schedule. • Group discussions are taken after finishing each topic. • Demonstration by table teachers are shown in small groups before performing individually. |
| 2 | | STUDENTS | <p>We had lot of many experienced faculties who shared with us the knowledge which will be helpful in our future venture in this profession</p> | <p>Video interface for anatomy before each dissection classes would be better</p> | <p>Demonstration by table teachers are shown in small groups before performing individually.</p> | <ul style="list-style-type: none"> • The issue has been discussed with the clinical subjects HODs, presently the students are divided into small groups and clinics are taken by involving more faculties. |
| 3 | | | <p>Got good infrastructure, clog has developed a lot while comparing to</p> | <p>Much importance should be given to the practical aspect of studying. Much smaller groups in a batch</p> | <p>The issue has been discussed with the clinical subjects HODs, presently the students are divided into small groups</p> | <ul style="list-style-type: none"> • Clinical scenarios are discussed in integrated teaching classes |

| | | | | | | |
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| | | | my first year and my internship I love for MGMCRI never ends I spent my better days in my life, here got very valuable friends | during pasting's would be preferred. | and clinics are taken by involving more faculties. | <p>by dividing students in small groups.</p> <ul style="list-style-type: none"> Adequate number of microscopes are available in each department. Cases are discussed in the form of charts in practical hour. Schedule for Skill lab posting are made and the facility is utilized by the students |
| 4 | | | Direct contact to the patients. Anytime supervision by the faculties. Training by the PGs are well and good. | Clinical scenarios to be discussed | Clinical scenarios are discussed in Integrated teaching classes by dividing students in small groups. | |
| 5 | | | LMS is good and it helps in improve our knowledge | Need adequate microscopic for student | Adequate number of microscopes are available in each department. Cases are discussed in the form of charts in practical hour. | |
| 6 | | | | More of skill lab learning | Schedule for Skill lab posting are made and the facility is utilized by the students | |
| 7 | | | | Measures to get rid of exam tension and stress | Suggested to start Yoga Class for undergraduates to | |

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| | | | | can be taught | get rid of stress during the study course can be taken | |
| 1 | | PROFESSIONALS | The program and course components are well designed | The medical interns need to be trained on essential skills in a supervised format | The committee suggested that the exiting interns can be assessed systematically for essential clinical skills | <ul style="list-style-type: none"> • Interns are subjected to an exclusive. exit Objective Structured Clinical Examination (Exit OSCE) at the end of their training period. |
| 2 | | | The teaching learning methods are well equipped to deliver course contents | | | |
| 1 | | EMPLOYER | The program provides learning opportunities for leadership and innovation | Enhanced and innovative teaching learning methods to be introduced to all Faculty | The committee suggested more number of FDPs to be conducted incorporating new teaching learning methods | <ul style="list-style-type: none"> • Frequent FDPs incorporating new teaching learning methods are conducted at regular intervals covering all Faculty |
| 2 | | | The Program provides good exposure to academics and clinical skills | | | |
| 1 | | ALUMNI | Academics was taken seriously and all the faculty is good | There should be some examinations on MCQs so that we | Suggestion given to conduct more MCQs tests after completion of each | <ul style="list-style-type: none"> • The departments are conducting Multiple choice |

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| | | | enough to clear all the doubts. | will get some practice as it required to get through entrance examinations | section. | <p>question test after Completion of the topic</p> <ul style="list-style-type: none"> • The stipend is given as the university norms. • Any new changes or additions done in the curriculum are after discussion in academic council and are per university policy. Systematic training program for all the CRRIs as soon as they will start the internship |
| 2 | | | Faculty from first year to final year are good and they are taking interest in teaching. I am lucky that I did my MBBS from Sri Balaji Vidyapeeth University. | Stipend to CRRIs should be revised | Suggested to look into the stipend matter and do the necessary action. | |
| 3 | | | Clinics are taken interestingly by most of the faculties. There is enough exposure to the all kind of patients | Kindly take the full permission from all the authorities because it is very difficult to cope up once we will revert back to older system. | Suggested to take full permission before doing any new changes or additions done in the curriculum. | |
| 4 | | | Everything is well and good. | There should be some training program for CRRIs before the starting of internship. | It is suggested to start training program for the CRRIs for smooth functioning of their internship | |
| 5 | | | I am comfortable | | | |

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| | | | always with incorporated in the curriculum. | | | |
| 6 | | | The new changes done in the curriculum was good and it was needed | | | |
| 7 | | | Taking feedback from the students is the good strategy adopted by the College. | | | |
| 8 | | | I enjoyed this all changes incorporated in curriculum patterns. I was comfortable with it always and they were taking the feedback before it incorporating that was the good. | | | |
| 1 | | TEACHERS | Special training in the clinical skills and a continuous | Training sessions with standardized patients will be able to address | A committee for creating a group of standardized | <ul style="list-style-type: none"> A committee was constituted for coordinating the |

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| | | | | | | |
|---|--------|-------------|---|---|---|--|
| | SSMCRI | | assessment process | this | patients will be formed and they will address the issue raised | work for standardized patients |
| 2 | | | Training in other health care industry or hospitals | The options available with other private and public health care set up will be explored | Departments will be requested to share with the opportunities available both in and out of this area. | <ul style="list-style-type: none"> • Arrangements were made to send students for exposure & training at places like Chennai and Chengalpattu |
| 1 | | | STUDENTS | Collection of questions and model question papers was useful | Complete collection of the deemed university as well as other universities can be shelved in the library for students | Library committee will be referred to look into this matter of creating a complete collection and a continuous process of archiving the question papers at the department level will also be emphasized. |
| 2 | Newly | Revision of | | Academic council | | |

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| | | | incorporated additional information's in the curriculum was helpful to improve my competency | curriculum is reported to be the need of the hour | and the BoS are revisiting and revamping li e curriculum every year or as and when required. | further approval |
| 1 | | PROFESSIONALS | Technology enhanced learning in the campus | More innovative teaching tools both hardware's and software's will be used for the students | Infrastructure lacunae will be identified and necessary action will be taken | <ul style="list-style-type: none"> • Separate computer center and e-media library for students • Departments are linked with intranet and internet. Central library is connected with the SBV library for online subscriptions such as proquest and Delnet |
| 2 | | | More value added courses or modules can improve the competency of the students | Modules on skills (Astra Lab) and short term trainings can be introduced | BoS and the Academic council will be informed to work it out | |
| 1 | | EMPLOYER | Program has given us the empowerment with leadership and team work skills. | More opportunities that might increase the appreciated skills shall be inducted. | Departments to work on more team based tasks or assignments or projects for the students. | <ul style="list-style-type: none"> • Programs targeting leadership and team work were started like SwachhataPakhwada • MEU organized |
| 2 | | | Program is | More events and opportunities | A skill lab can be inducted to train | |


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| | | | good in inculcating continuous professional development | focused on this can be done | the teachers and other non-teaching staff to get trained in their own field of study | multiple sessions for teachers to improve their pedagogy styles and adoption of innovative teaching learning methods |
| 1 | | ALUMNI | Training sessions on career advancements helped a lot | More such career advancement programs to be introduced | Strategic plan for the next academic year will include many more such events | <ul style="list-style-type: none"> Discussions were held up with external resource persons to guide the students on Feedback system was enhanced at department level in all aspects of teaching and learning process. |
| 2 | | | Adequate opportunity was given to the students to freely express their views on the program | Feedback sessions were felt to be more important to help the student to opine on their views | Feedback program to be strengthened course wise. | |
| 1 | IGIDS | TEACHERS | | OSCE/OSPE can be implemented | To follow hybrid system | <ul style="list-style-type: none"> OSCE/OSPE can be conducted as format assessment To include BLS training before they enter clinics |
| 2 | | | To train students in medical emergencies | Result is to be included | | |
| 1 | | STUDENTS | A donate opportunities at all level | Very difficult to understand language in text | English words can be included | <ul style="list-style-type: none"> Suggested to include first year |

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| | | | | book | | English class |
| 2 | | | Encouragement in teaching and care | Small periodic absentees will be helpful | Small slip tests can be given | <ul style="list-style-type: none"> Few departments practice a system of going exam at month end |
| 1 | | PROFESSIONALS | | Consider implementation of integrated syllabi | Curricular committee to monitor | <ul style="list-style-type: none"> ASTRA cadaveric lab to host more skill trainings in its next schedule |
| 2 | | | | To include MCQ as part of investment | Discuss with curricular committee and implement the name | |
| 1 | | EMPLOYER | Has adequate knowledge | Needs to improve on communication with patient | To discuss with year coOrdinaator and DEO may be a module on communication skill to be included | <ul style="list-style-type: none"> Training on communication skills |
| 1 | | ALUMNI | Satisfactory curriculum | More assessment on divided skills to be done | Hybrid system can be followed | <ul style="list-style-type: none"> To submit OSCE syllabus and make formatic arrangements a hybrid one |
| 2 | | | Training gave me confidence | | | |
| 1 | KGNC | TEACHERS | Measurable program and course outcomes are clearly stated | Provide opportunity to use ICT enabled classrooms for teaching | Suggested to include Palliative care in nursing curriculum. | <ul style="list-style-type: none"> As per university policy any new changes are done after discussion in academic Council |
| 2 | | | The curriculum is updated and | Palliative care can be included in | | |

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| | | | relevant | curriculum | | |
| 3 | | | There is scope for incorporating innovative teaching-learning methods and media for teachers | | | |
| 1 | | STUDENTS | Good ,Well designed curriculum | Can include additional training for language development | Suggested to conduct value added lectures on Research methodology | <ul style="list-style-type: none"> • Research methodology workshop was conducted as Value added courses for PG and UG students |
| 2 | | | It is useful | Kindly organize workshop/special lecture on research methodology | | |
| 1 | | PROFESSION ALS | Measurable program and course outcomes are clearly stated | Students must be enhanced with communication skill | Suggested to conduct communication building program for the students to enhance their language skill. | <ul style="list-style-type: none"> • Communication building program was conducted as capability enhancement program for the students |
| 2 | | | Technology enhanced learning is incorporated | Good and providing more opportunities for the candidate with high standard | | |
| 3 | | | The evaluation | | | |


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| | | | method aligns well with the expected outcomes | | | |
| 1 | | EMPLOYER | Program inculcates professionalism and ethical values | Students must learn about the complementary therapy, particularly yoga therapy. | Suggested to include yoga therapy in nursing curriculum. | <ul style="list-style-type: none"> As per university policy any new changes are done after discussion in academic Council. |
| 2 | | | Program provides adequate knowledge, skill and attitude | Kindly teach your students regarding critical care nursing | | |
| 3 | | | Programs instills leadership and team-work skills | | | |
| 1 | | ALUMNI | Curriculum and syllabi was good. | Clinical and Para Clinical training can be planned effectively | Suggested to organize Career Guidance program for outgoing students. | <ul style="list-style-type: none"> Started and organized career guidance program from 2015 onwards for outgoing students |
| 2 | | | It has covered the new concepts and recent trends | Training included sessions on Career Advancement | | |
| 3 | | | Program instilled professionalism and ethics | | | |


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| 4 | | New changes incorporated periodically in the curriculum were useful | | | |
| | Recommendations for Courses to be commenced AY 2017-18 | <ol style="list-style-type: none"> 1 B.Sc. – Anaesthesia Technology 2 B.Sc. – Anaesthesia Technology 3 B.Sc. – Operation Theatre Technology 4 B.Sc – Operation Theatre Technology 5 B.Sc. – Cardiac Care Technology 6 B.Sc. – Physician’s Assistant 7 B.Sc. – Physician’s Assistant 8 B.Sc. – Clinical Research 9 B.Sc. – Clinical Research 10 MD –Dermatology, Venereology and Leprosy 11 MS- Obstetrics and Gynecology 12 B.Sc. - Radiology and Imaging Technology 13 B.Sc. -Medical Lab Technology | | | |
| | Courses commenced For 2016-17 | <ol style="list-style-type: none"> 1 PG Diploma In Pharmacogenomics & Personalized Medicine 2 Fellowship In Ultrasound Guided Regional Anesthesia 3 MSc Medical Music Therapy MSc Medical Music Therapy 4 M.Phil. Yoga Therapy 5 M.Phil. Health Professions Education 6 MD Anesthesiology 7 MS -Otorhinolaryngology 8 MD -General Medicine 9 MS -General Surgery 10 M.S -Ophthalmology 11 M.S -Orthopedics 12 M.D -Radio diagnosis 13 M.D -Respiratory Medicine 14 14.M.D -Pediatrics | | | |

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Feedback Analysis - Institution wise 2016-17

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NAAC 2020



INTERNAL QUALITY ASSURANCE CELL(IQAC)

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVERSITY, PUDUCHERRY

Feedback Analysis form

Teachers on Curriculum and Syllabi

Academic year ...2016.....

Total number of responses:110

Percentage of response:

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Measurable program and course outcomes are clearly stated | 96 | 14 | | | |
| 2 | The curriculum is updated and relevant | 83 | 24 | 3 | | |
| 3 | The evaluation method aligns well with the expected outcomes | 50 | 57 | 3 | | |
| 4 | The syllabus covers the breadth and depth of the course content. | 52 | 54 | 4 | | |
| 5 | The syllabus specifies the teaching-learning methods. | 46 | 59 | 5 | | |
| 6 | The course content in the syllabus is well-sequenced and paced. | 52 | 40 | 18 | | |
| 7 | There is scope for incorporating innovative teaching-learning methods and media for teachers | 67 | 40 | 3 | | |
| 8 | There is enough opportunity to use ICT for facilitating learning. | 39 | 54 | 16 | | 1 |
| 9 | Teachers are provided opportunity to participate in curriculum and syllabus revision | 65 | 37 | 6 | 1 | 1 |
| 10 | Curricular innovations have been effectively incorporated. | 43 | 49 | 13 | 4 | 1 |

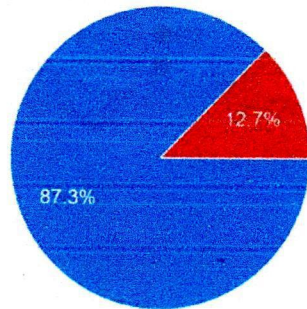
IQAC - SBV

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MGMCRI 2016 Teachers graphs

Measurable program and course outcomes are clearly stated

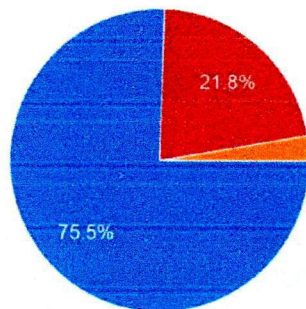
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The curriculum is updated and relevant

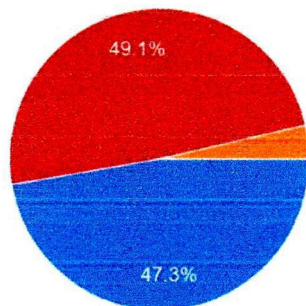
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The syllabus covers the breadth and depth of the course content.

110 responses



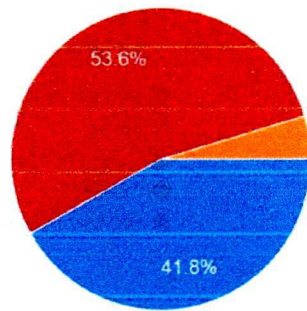
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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IQAC - SBV

The syllabus specifies the teaching-learning methods.

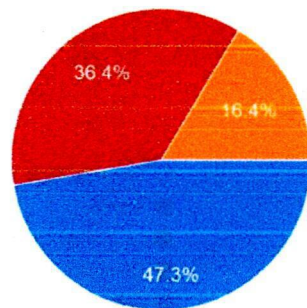
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The course content in the syllabus is well-sequenced and paced.

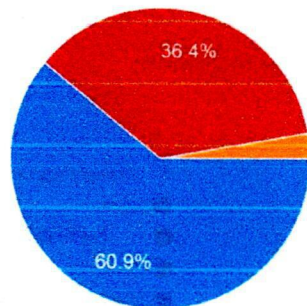
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

There is scope for incorporating innovative teaching-learning methods and media for teachers

110 responses



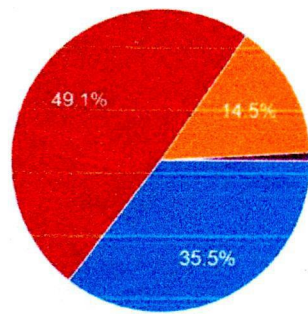
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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IQAC - SBV

There is enough opportunity to use ICT for facilitating learning.

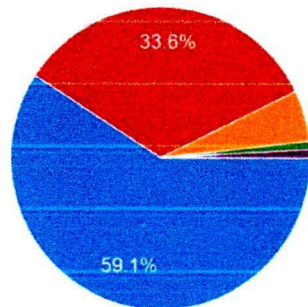
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Teachers are provided opportunity to participate in curriculum and syllabus revision

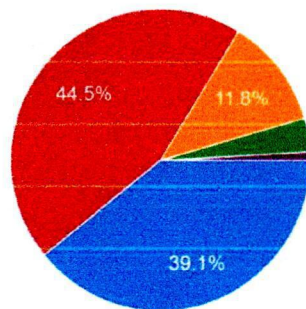
110 responses




- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Curricular innovations have been effectively incorporated.

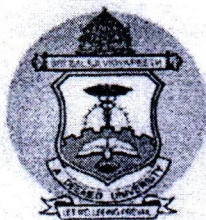
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree


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IQAC - SBV



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
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DEEMED TO BE UNIVERSITY, PUDUCHERRY**

**Feedback Analysis form
Teachers on Curriculum and Syllabi - 2016**

Academic year: 2016

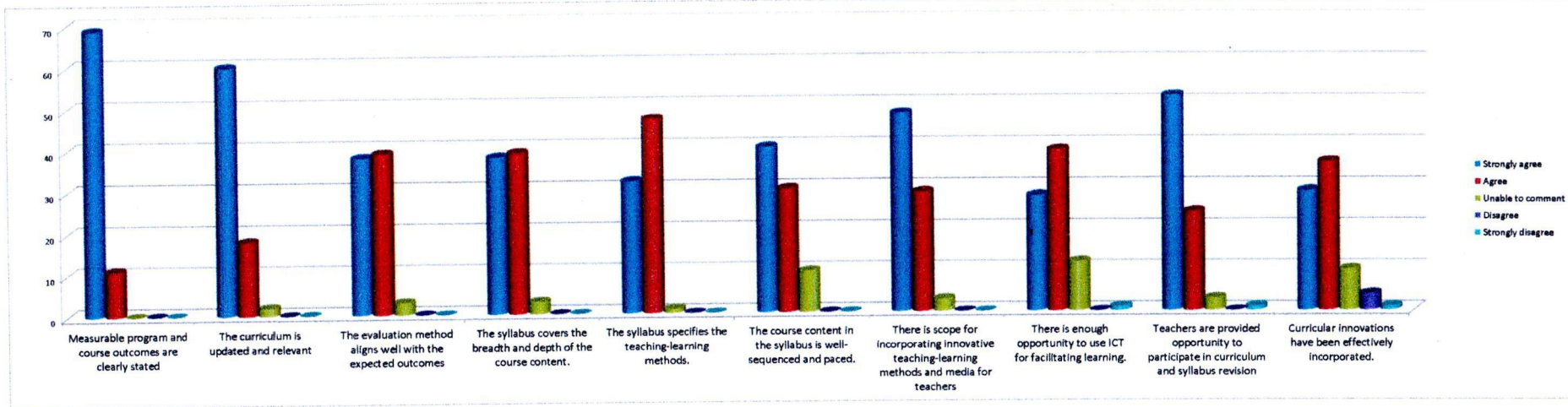
Total number of responses: 80

Percentage of response: 54

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Measurable program and course outcomes are clearly stated | 69 | 11 | - | - | - |
| 2 | The curriculum is updated and relevant | 60 | 18 | 2 | - | - |
| 3 | The evaluation method aligns well with the expected outcomes | 38 | 39 | 3 | - | - |
| 4 | The syllabus covers the breadth and depth of the course content. | 38 | 39 | 3 | - | - |
| 5 | The syllabus specifies the teaching-learning methods. | 32 | 47 | 1 | - | - |
| 6 | The course content in the syllabus is well-sequenced and paced. | 40 | 30 | 10 | - | - |
| 7 | There is scope for incorporating innovative teaching-learning methods and media for teachers | 48 | 29 | 3 | - | - |
| 8 | There is enough opportunity to use ICT for facilitating learning. | 28 | 39 | 12 | - | 1 |
| 9 | Teachers are provided opportunity to participate in curriculum and syllabus revision | 52 | 24 | 3 | - | 1 |
| 10 | Curricular innovations have been effectively incorporated. | 29 | 36 | 10 | 4 | 1 |

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 Bangalore - 560076. Phone: 080-26743000, 080-26743001, 080-26743002

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVERSITY, PUDUCHERRY
Feedback Analysis form
Teachers on Curriculum and Syllabi

Academic year2016.....

Total number of responses: 45

Percentage of response:

| Sr. No | Feedback questions | No: of Responses | | | | |
|--------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Measurable program and course outcomes are clearly stated | 87 | 13 | 0 | 0 | 0 |
| 2 | The curriculum is updated and relevant | 82 | 16 | 2 | 0 | 0 |
| 3 | The evaluation method aligns well with the expected outcomes | 49 | 47 | 4 | 0 | 0 |
| 4 | The syllabus covers the breadth and depth of the course content. | 53 | 47 | 0 | 0 | 0 |
| 5 | The syllabus specifies the teaching-learning methods. | 47 | 51 | 2 | 0 | 0 |
| 6 | The course content in the syllabus is well-sequenced and paced. | 49 | 36 | 16 | 0 | 0 |
| 7 | There is scope for incorporating innovative teaching-learning methods and media for teachers | 67 | 31 | 2 | 0 | 0 |
| 8 | There is enough opportunity to use ICT for facilitating learning. | 36 | 44 | 18 | 0 | 2 |
| 9 | Teachers are provided opportunity to participate in curriculum and syllabus revision | 64 | 33 | 2 | 0 | 0 |
| 10 | Curricular innovations have been effectively incorporated. | 44 | 36 | 13 | 7 | 0 |

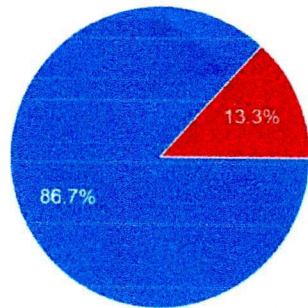
REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
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NH 45-A, Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

IGIDS 2016 TEACHERS graphs

Measurable program and course outcomes are clearly stated

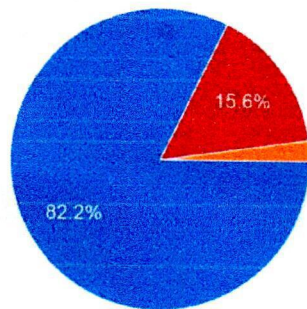
45 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The curriculum is updated and relevant

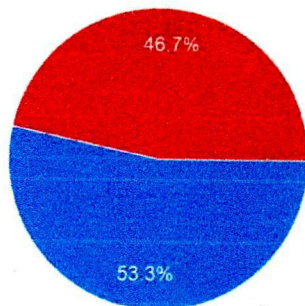
45 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The syllabus covers the breadth and depth of the course content.

45 responses



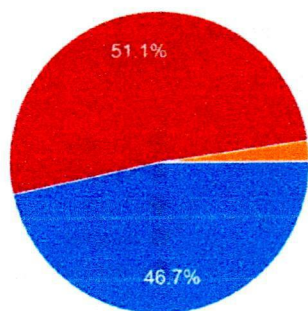
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV

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Pillaiyarkuppam, Chennai-607 402.

The syllabus specifies the teaching-learning methods.

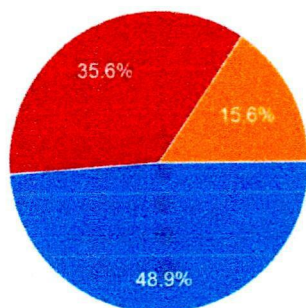
45 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The course content in the syllabus is well-sequenced and paced.

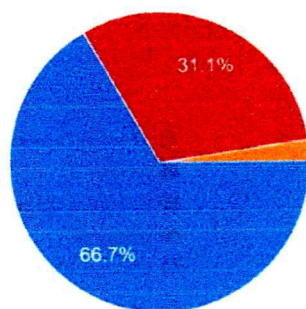
45 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

There is scope for incorporating innovative teaching-learning methods and media for teachers

45 responses



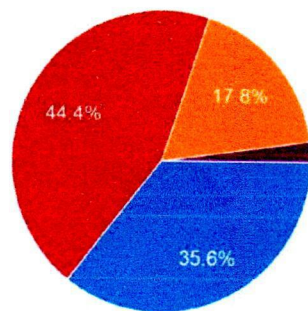
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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IQAC - SBV

There is enough opportunity to use ICT for facilitating learning.

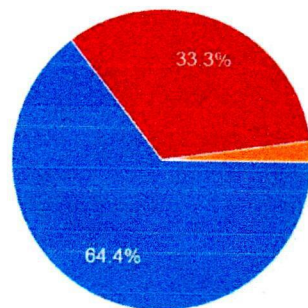
45 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Teachers are provided opportunity to participate in curriculum and syllabus revision

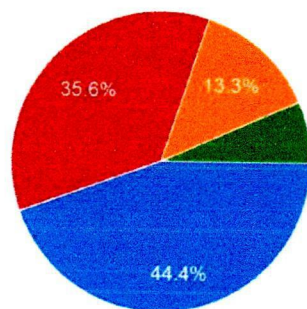
45 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Curricular innovations have been effectively incorporated.

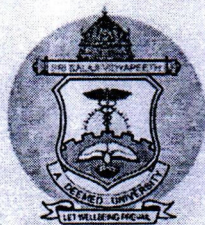
45 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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Pillaiyarkuppam, Pondicherry-607 402.



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVERSITY, PUDUCHERRY**

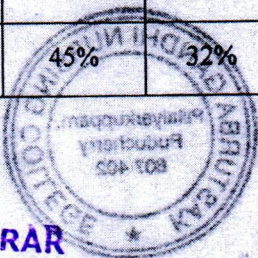
**Feedback Analysis form
Teachers on Curriculum and Syllabi**

Academic year2016.....

Total number of responses:38

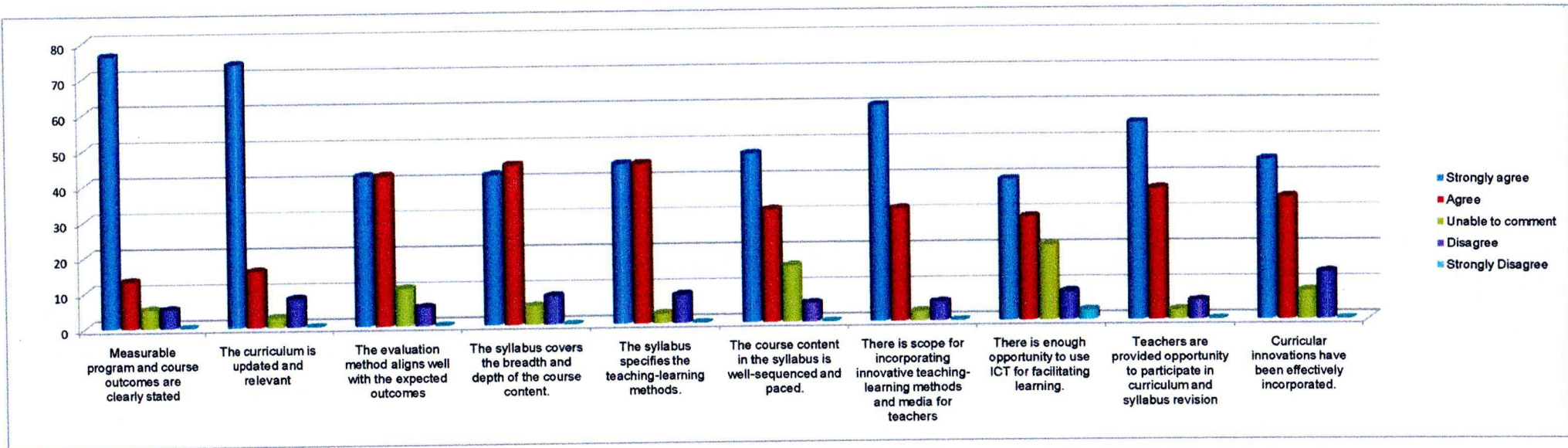
Percentage of response:

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Measurable program and course outcomes are clearly stated | 76% | 13% | 5% | 5% | |
| 2 | The curriculum is updated and relevant | 74% | 16% | 3% | 8% | |
| 3 | The evaluation method aligns well with the expected outcomes | 42% | 42% | 11% | 5% | |
| 4 | The syllabus covers the breadth and depth of the course content. | 42% | 45% | 5% | 8% | |
| 5 | The syllabus specifies the teaching-learning methods. | 45% | 45% | 3% | 8% | |
| 6 | The course content in the syllabus is well-sequenced and paced. | 47% | 32% | 16% | 5% | |
| 7 | There is scope for incorporating innovative teaching-learning methods and media for teachers | 61% | 32% | 3% | 5% | |
| 8 | There is enough opportunity to use ICT for facilitating learning. | 39% | 29% | 21% | 8% | 3% |
| 9 | Teachers are provided opportunity to participate in curriculum and syllabus revision | 55% | 37% | 3% | 5% | |
| 10 | Curricular innovations have been effectively incorporated. | 45% | 32% | 8% | 13% | |



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**INTERNAL QUALITY ASSURANCE CELL(IQAC)
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**Feedback Analysis form
Students on Curriculum and Syllabi**

Academic year2016.....

Total number of responses: 129

Percentage of response:

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|---|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | The program and courses were well scheduled | 90 | 38 | | 1 | |
| 2 | The timetable provided enough opportunity for self-learning | 46 | 83 | | | |
| 3 | Recent trends and concepts had been covered adequately | 79 | 49 | | 1 | |
| 4 | The clinical training was effective | 57 | 72 | | | |
| 5 | The use of different methods of training (lecture, small group discussions etc) was useful | 97 | 32 | | | |
| 6 | Use of computers, multimedia, LMS etc in teaching was useful | 79 | 50 | | | |
| 7 | The books and journals suggested as references, were relevant and useful | 93 | 34 | 1 | | 1 |
| 8 | The blueprint of the question paper and the model question paper were useful | 77 | 52 | | | |
| 9 | Facilities and resources provided made my learning effective | 70 | 58 | | | 1 |
| 10 | New changes incorporated periodically in the curriculum was useful in enhancing my competence | 62 | 66 | | | 1 |

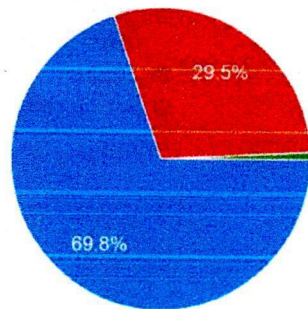
IQAC - SBV

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MH 45-A, Pillaiyarkuppam, Pondicherry-605 002.

MGMCRI 2016 Students graphs

The program and courses were well scheduled

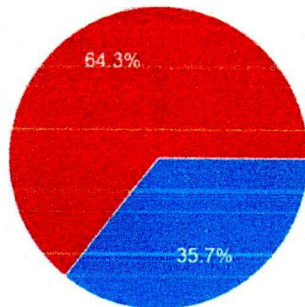
129 responses



- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

The timetable provided enough opportunity for self-learning

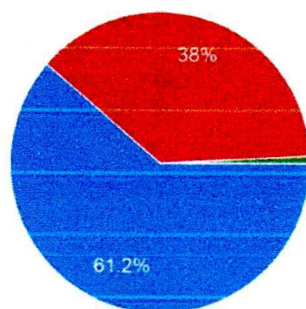
129 responses



- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

Recent trends and concepts had been covered adequately

129 responses



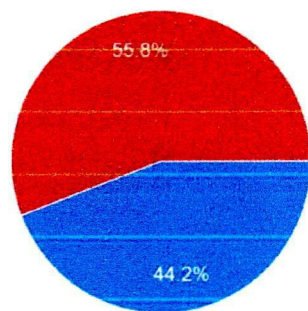
- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

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The clinical training was effective

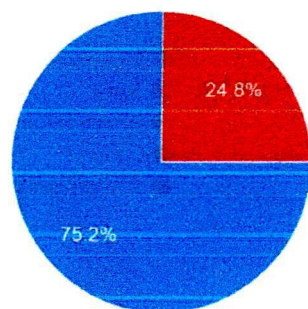
129 responses



- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

The use of different methods of training (lecture, small group discussions etc) was useful

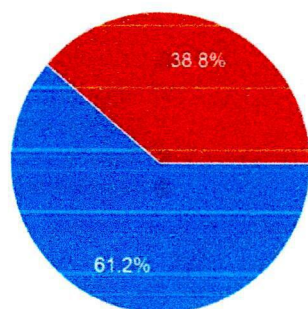
129 responses



- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

Use of computers, multimedia, LMS etc in teaching was useful

129 responses

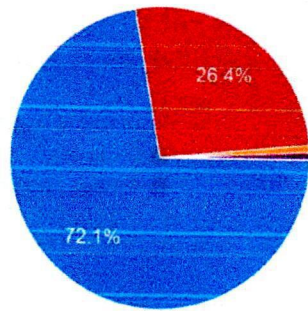


- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

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Pillaiyarkuppam, Pondicherry-607 402,

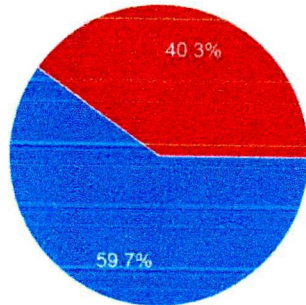
IQAC - SBV

The books and journals suggested as references, were relevant and useful
129 responses



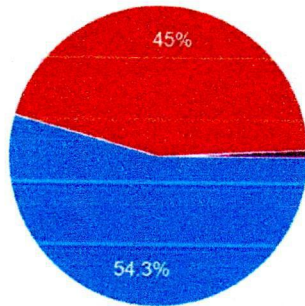
- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

The blueprint of the question paper and the model question paper were useful
129 responses



- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

Facilities and resources provided made my learning effective
129 responses



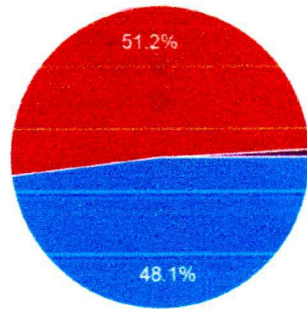
- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

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IQAC - SBV

New changes incorporated periodically in the curriculum was useful in enhancing my competence

129 responses



- Strongly agree
- Agree
- Unable to Comment
- Disagree
- Strongly disagree

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SRI BALAJI VIDYAPEETH
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INTERNAL QUALITY ASSURANCE CELL (IQAC)

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVERSITY, PUDUCHERRY

Feedback Analysis form

Students on Curriculum and Syllabi - 2016

Academic year : 2016

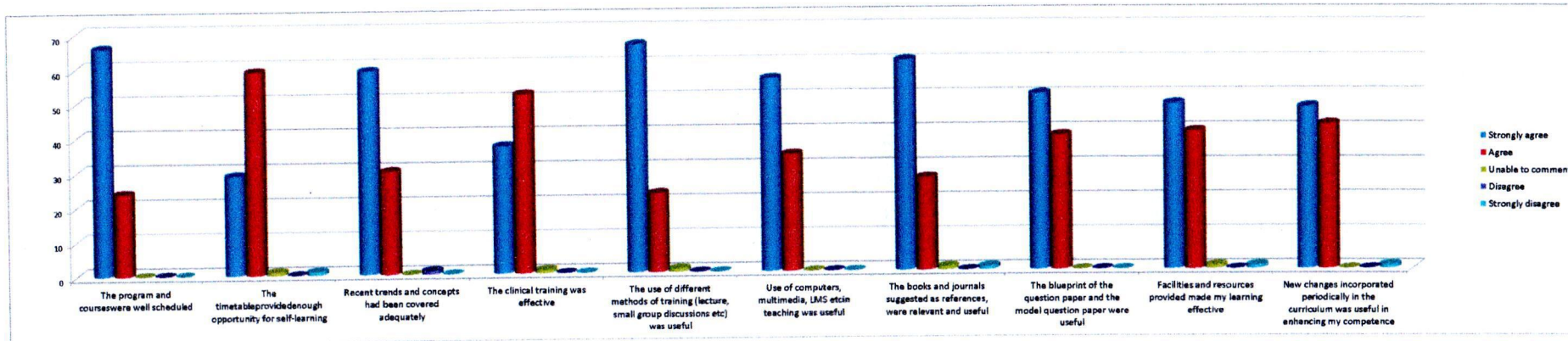
Total number of responses: 90

Percentage of response: 60

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|---|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | The program and courses were well scheduled | 66 | 24 | - | - | - |
| 2 | The timetable provided enough opportunity for self-learning | 29 | 59 | 1 | - | 1 |
| 3 | Recent trends and concepts had been covered adequately | 59 | 30 | - | 1 | - |
| 4 | The clinical training was effective | 37 | 52 | 1 | - | - |
| 5 | The use of different methods of training (lecture, small group discussions etc) was useful | 66 | 23 | 1 | - | - |
| 6 | Use of computers, multimedia, LMS etc in teaching was useful | 56 | 34 | - | - | - |
| 7 | The books and journals suggested as references, were relevant and useful | 61 | 27 | 1 | - | 1 |
| 8 | The blueprint of the question paper and the model question paper were useful | 51 | 39 | - | - | - |
| 9 | Facilities and resources provided made my learning effective | 48 | 40 | 1 | - | 1 |
| 10 | New changes incorporated periodically in the curriculum was useful in enhancing my competence | 47 | 42 | - | - | 1 |

IQAC - SBV

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INTERNAL QUALITY ASSURANCE CELL(IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVSERISTY, PUDUCHERRY
Feedback Analysis form
Students on Curriculum and Syllabi

Academic year 2016.....

Total number of responses: 52

Percentage of response:

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|---|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | The program and courses were well scheduled | 75 | 23 | 2 | 0 | 0 |
| 2 | The timetable provided enough opportunity for self-learning | 75 | 25 | 0 | 0 | 0 |
| 3 | Recent trends and concepts had been covered adequately | 75 | 27 | 0 | 0 | 0 |
| 4 | The clinical training was effective | 81 | 17 | 2 | 0 | 0 |
| 5 | The use of different methods of training (lecture, small group discussions etc) was useful | 73 | 27 | 0 | 0 | 0 |
| 6 | Use of computers, multimedia, LMS etc in teaching was useful | 79 | 17 | 2 | 2 | 0 |
| 7 | The books and journals suggested as references, were relevant and useful | 83 | 15 | 0 | 0 | 2 |
| 8 | The blueprint of the question paper and the model question paper were useful | 71 | 29 | 0 | 0 | 0 |
| 9 | Facilities and resources provided made my learning effective | 75 | 23 | 0 | 2 | 0 |
| 10 | New changes incorporated periodically in the curriculum was useful in enhancing my competence | 81 | 17 | 0 | 0 | 2 |

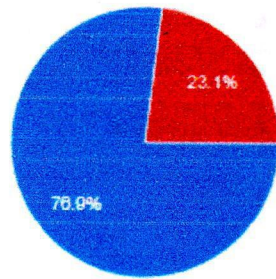
REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 45-A, Pilletharkuppam, Pondicherry-605 002.

IQAC - SBV

IGIDS – Students feedback graphs– 2016

1. The program and courses were well scheduled titled Question

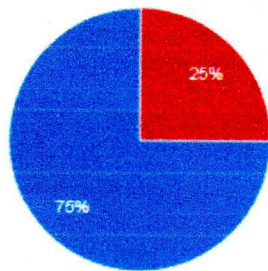
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

2. The timetable provided enough opportunity for self-learning

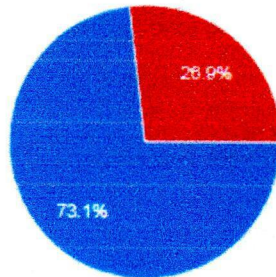
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

3. Recent trends and concepts had been covered adequately

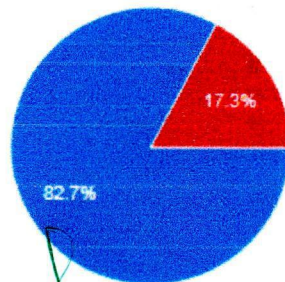
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

4. The clinical training was effective

52 responses



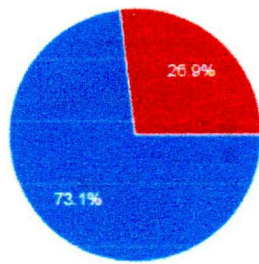
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

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5. The use of different methods of training (lecture, small group discussions etc) was useful

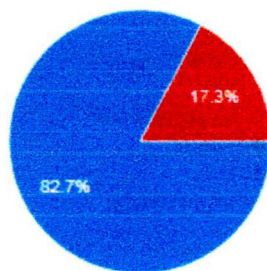
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

6. Use of computers, multimedia, LMS etc in teaching was useful

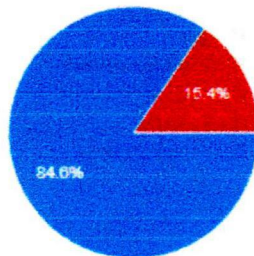
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

7. The books and journals suggested as references, were relevant and useful

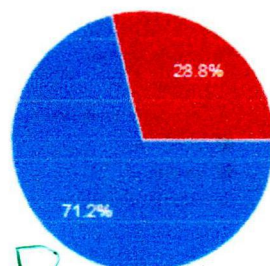
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

8. The blueprint of the question paper and the model question paper were useful

52 responses



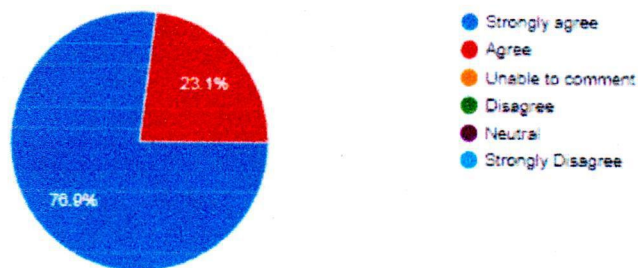
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Neutral
- Strongly Disagree

REGISTRAR
SRI BALAJI VIDYAPEETHI
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

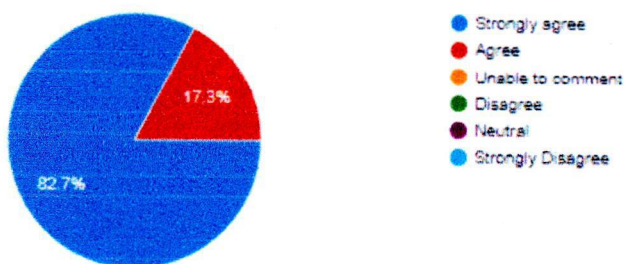
9. Facilities and resources provided made my learning effective

52 responses



10. New changes incorporated periodically in the curriculum was useful in enhancing my competence

52 responses



IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Chennai - 607 402.



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVSERISTY, PUDUCHERRY**

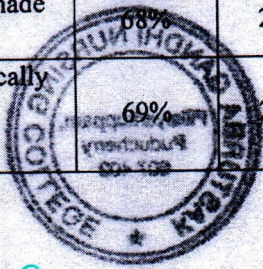
**Feedback Analysis form
Students on Curriculum and Syllabi - 2016**

Academic year2016.....

Total number of responses: 65

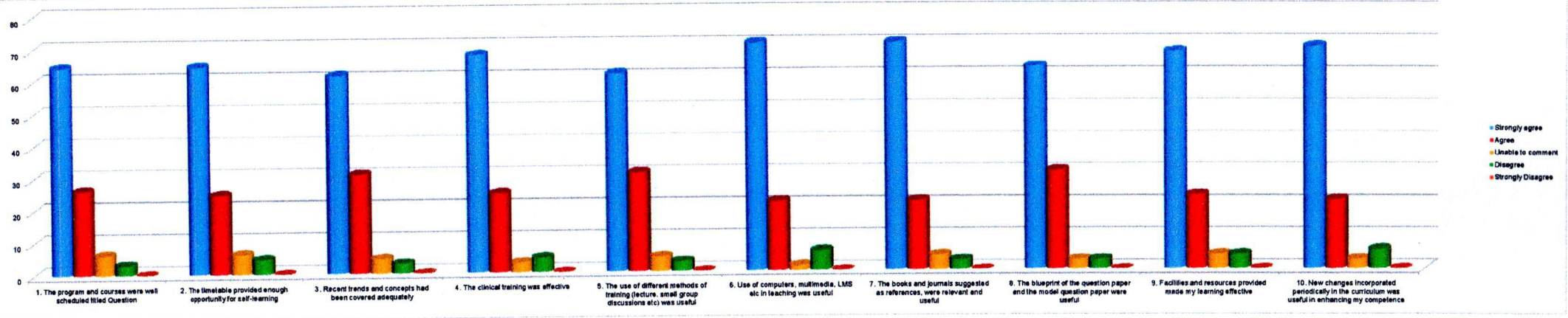
Percentage of response:

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|---|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | The program and courses were well scheduled | 65% | 26% | 6% | 3% | |
| 2 | The timetable provided enough opportunity for self-learning | 65% | 25% | 6% | 5% | |
| 3 | Recent trends and concepts had been covered adequately | 62% | 31% | 5% | 3% | |
| 4 | The clinical training was effective | 68% | 25% | 3% | 5% | |
| 5 | The use of different methods of training (lecture, small group discussions etc) was useful | 62% | 31% | 5% | 3% | |
| 6 | Use of computers, multimedia, LMS etc in teaching was useful | 71% | 22% | 2% | 6% | |
| 7 | The books and journals suggested as references, were relevant and useful | 71% | 22% | 5% | 3% | |
| 8 | The blueprint of the question paper and the model question paper were useful | 63% | 31% | 3% | 3% | |
| 9 | Facilities and resources provided made my learning effective | 68% | 23% | 5% | 5% | |
| 10 | New changes incorporated periodically in the curriculum was useful in enhancing my competence | 69% | 22% | 3% | 6% | |



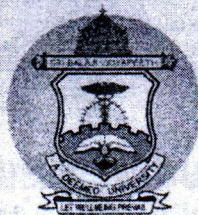
REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH: 45-A, Pillaiyarkuppam, Pondicherry-607 402

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INTERNAL QUALITY ASSURANCE CELL(IQAC)

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVERSITY, PUDUCHERRY

Feedback Analysis form

Professionals on Curriculum and Syllabi

Academic year: 2016

Total number of responses: 54

Percentage of response:

| Sr. No. | Feedback questions | Responses | | | | |
|---------|--|----------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Measurable program and course outcomes are clearly stated | 45 | 7 | 1 | 1 | |
| 2 | The curriculum is updated and relevant | 28 | 23 | 2 | 1 | |
| 3 | The evaluation method aligns well with the expected outcomes | 34 | 19 | 1 | | |
| 4 | The syllabus covers the breadth and depth of the course content. | 36 | 16 | 2 | | |
| 5 | The syllabus specifies the teaching-learning methods. | 42 | 10 | 2 | | |
| 6 | The course content in the syllabus is well-sequenced and paced. | 35 | 17 | 2 | | |
| 7 | Innovative teaching-learning methods and media are incorporated | 33 | 20 | 1 | | |
| 8 | Technology enhanced learning is incorporated | 38 | 13 | 3 | | |
| 9 | Employability and competency is given due consideration | 42 | 11 | 1 | | |
| 10 | Curricular innovations have been effectively incorporated. | 36 | 16 | 2 | | |

REGISTRAR

SRI BALAJI VIDYAPEETH

(Deemed University u/s 3 of UGC ACT, 1956)

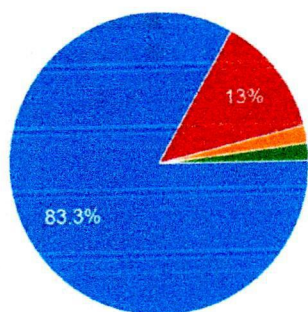
Accredited by NAAC with 'A' Grade

NH 48-A, Pillaiyarkuppam, Pondicherry-607 402.

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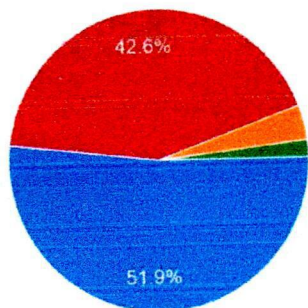
MGMCRI 2016 Professional graphs

Measurable program and course outcomes are clearly stated
54 responses



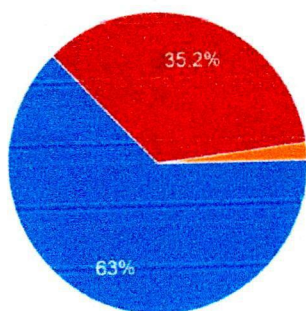
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The curriculum is updated and relevant
54 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The evaluation method aligns well with the expected outcomes
54 responses



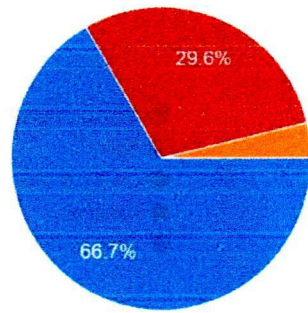
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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IQAC - SBV

The syllabus covers the breadth and depth of the course content.

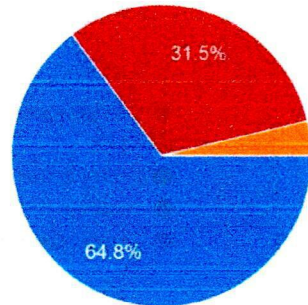
54 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The course content in the syllabus is well-sequenced and paced.

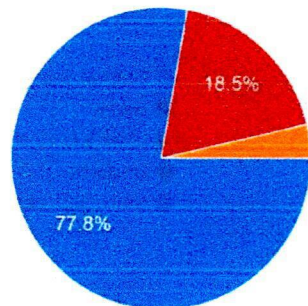
54 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The syllabus specifies the teaching-learning methods.

54 responses



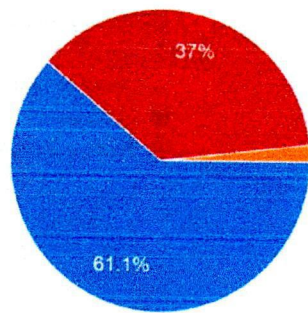
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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IOCC - SBV

Innovative teaching-learning methods and media are incorporated

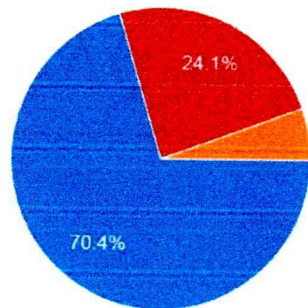
54 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Technology enhanced learning is incorporated

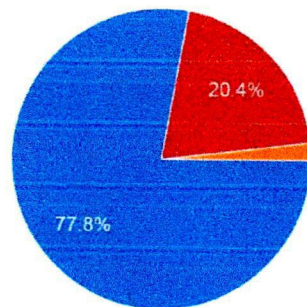
54 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Employability and competency is given due consideration

54 responses



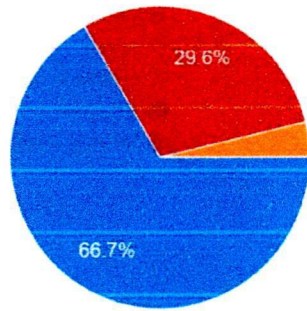
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

REGISTRAR
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IQAC - SBV

Curricular innovations have been effectively incorporated.

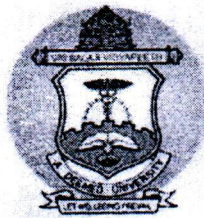
54 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
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INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
 DEEMED TO BE UNIVERSITY, PUDUCHERRY
Feedback Analysis form
Professionals on Curriculum and Syllabi - 2016

Academic year 2016

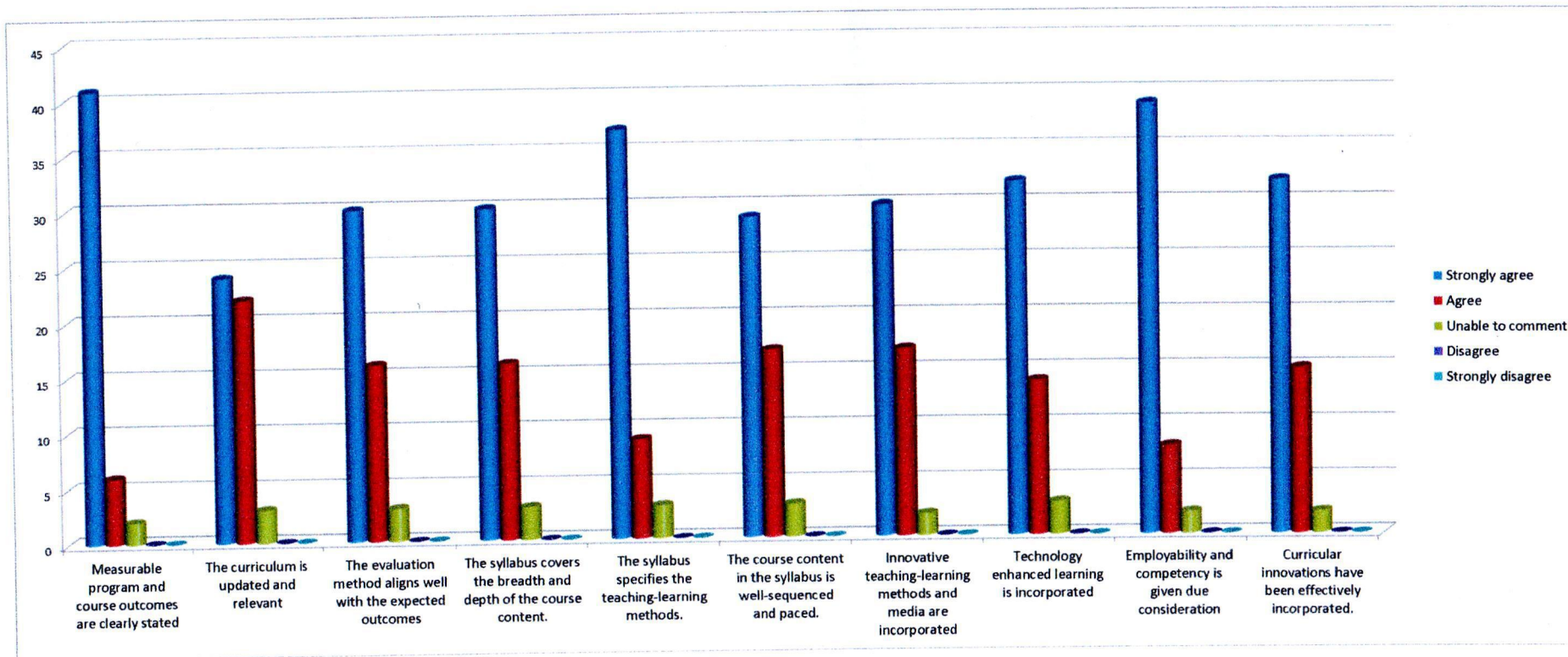
Total number of responses: 49

Percentage of response: 65

| Sr. No. | Feedback questions | Responses | | | | |
|---------|--|----------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Measurable program and course outcomes are clearly stated | 41 | 6 | 2 | - | - |
| 2 | The curriculum is updated and relevant | 24 | 22 | 3 | - | - |
| 3 | The evaluation method aligns well with the expected outcomes | 30 | 16 | 3 | - | - |
| 4 | The syllabus covers the breadth and depth of the course content. | 30 | 16 | 3 | - | - |
| 5 | The syllabus specifies the teaching-learning methods. | 37 | 9 | 3 | - | - |
| 6 | The course content in the syllabus is well-sequenced and paced. | 29 | 17 | 3 | - | - |
| 7 | Innovative teaching-learning methods and media are incorporated | 30 | 17 | 2 | - | - |
| 8 | Technology enhanced learning is incorporated | 32 | 14 | 3 | - | - |
| 9 | Employability and competency is given due consideration | 39 | 8 | 2 | - | - |
| 10 | Curricular innovations have been effectively incorporated. | 32 | 15 | 2 | - | - |

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 Pillay,

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INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVSERISTY, PUDUCHERRY
Feedback Analysis form
Professionals on Curriculum and Syllabi

Academic year20.16.....

Total number of responses: 215

Percentage of response:

| Sr. No. | Feedback questions | Responses | | | | |
|---------|--|----------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Measurable program and course outcomes are clearly stated | 76 | 20 | 4 | 0 | 0 |
| 2 | The curriculum is updated and relevant | 36 | 56 | 8 | 0 | 0 |
| 3 | The evaluation method aligns well with the expected outcomes | 72 | 16 | 12 | 0 | 0 |
| 4 | The syllabus covers the breadth and depth of the course content. | 48 | 40 | 8 | 4 | 0 |
| 5 | The syllabus specifies the teaching-learning methods. | 76 | 12 | 12 | 0 | 0 |
| 6 | The course content in the syllabus is well-sequenced and paced. | 56 | 32 | 12 | 0 | 0 |
| 7 | Innovative teaching-learning methods and media are incorporated | 60 | 36 | 4 | 0 | 0 |
| 8 | Technology enhanced learning is incorporated | 68 | 28 | 4 | 0 | 0 |
| 9 | Employability and competency is given due consideration | 80 | 16 | 4 | 0 | 0 |
| 10 | Curricular innovations have been effectively incorporated. | 64 | 32 | 4 | 0 | 0 |

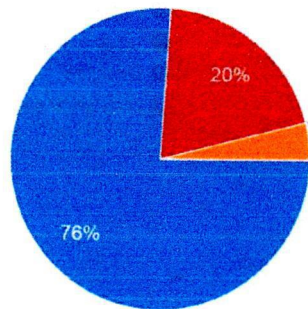
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IGIDS 2016 PROFESSIONAL graphs

Measurable program and course outcomes are clearly stated

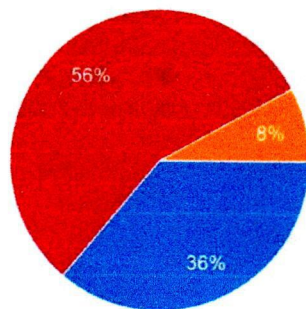
25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The curriculum is updated and relevant

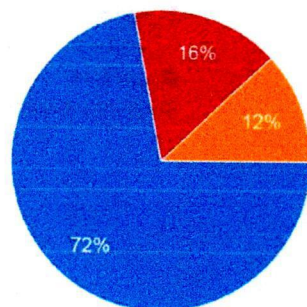
25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The evaluation method aligns well with the expected outcomes

25 responses



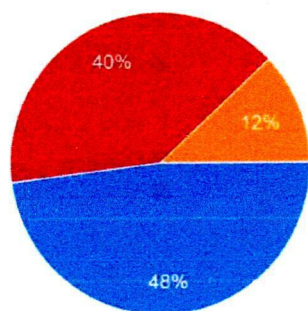
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

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Pillaiyarkuppam, Pondicherry-607 402.

The syllabus covers the breadth and depth of the course content.

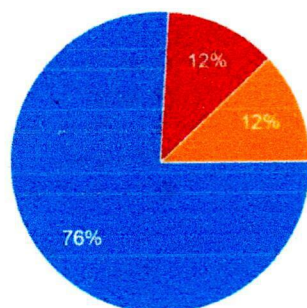
25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The syllabus specifies the teaching-learning methods.

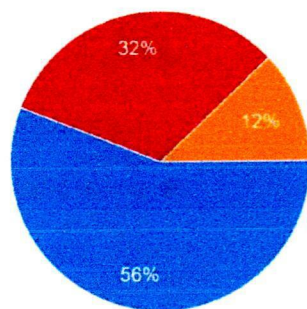
25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

The course content in the syllabus is well-sequenced and paced.

25 responses



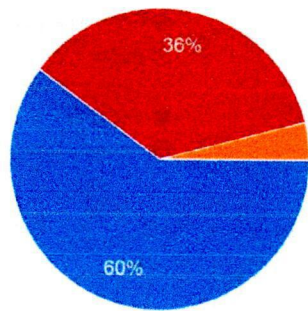
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV


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(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

Innovative teaching-learning methods and media are incorporated

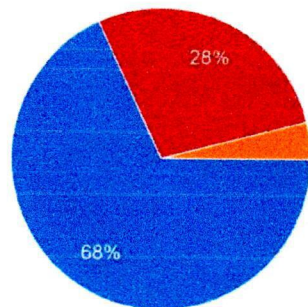
25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Technology enhanced learning is incorporated

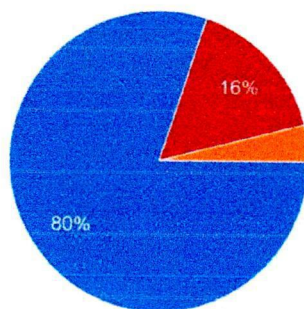
25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Employability and competency is given due consideration

25 responses



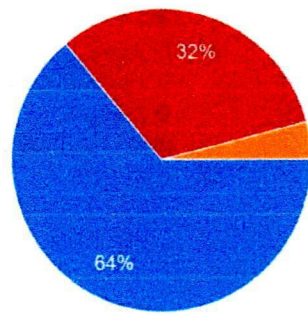
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.


Curricular innovations have been effectively incorporated.

25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV


REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
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Pillaiyarkuppam, Pondicherry-607 402.



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVERSITY, PUDUCHERRY
Feedback Analysis form
Professionals on Curriculum and Syllabi**

Academic year2016.....

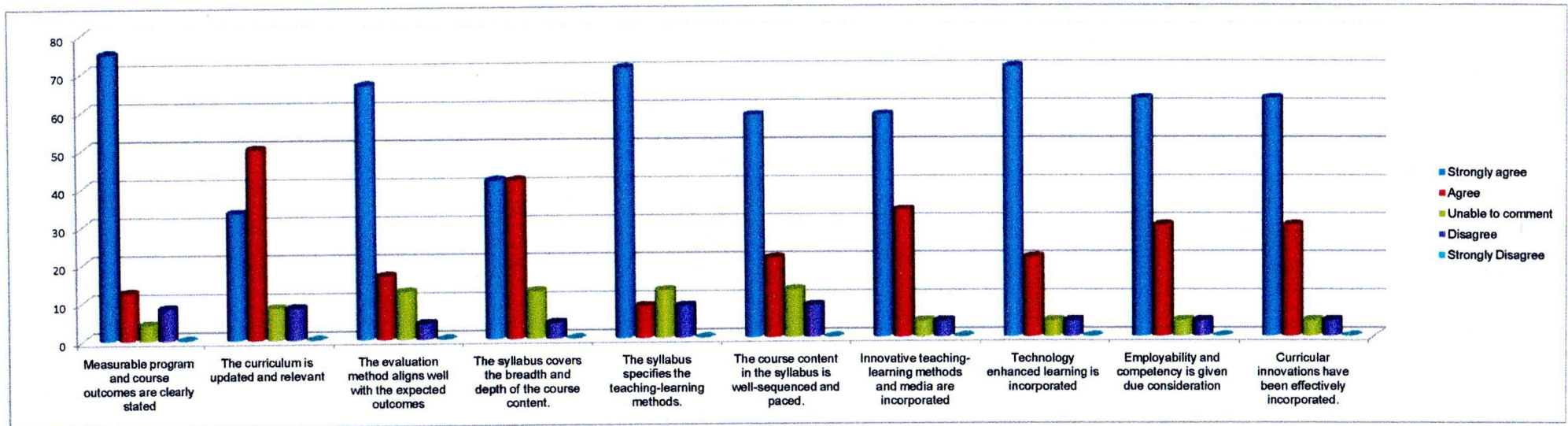
Total number of responses: 24

Percentage of response:

| Sr. No. | Feedback questions | Responses | | | | |
|---------|--|----------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Measurable program and course outcomes are clearly stated | 75% | 13% | 4% | 8% | |
| 2 | The curriculum is updated and relevant | 33% | 50% | 8% | 8% | |
| 3 | The evaluation method aligns well with the expected outcomes | 67% | 17% | 13% | 4% | |
| 4 | The syllabus covers the breadth and depth of the course content. | 42% | 38% | 13% | 4% | |
| 5 | The syllabus specifies the teaching-learning methods. | 71% | 8% | 13% | 8% | |
| 6 | The course content in the syllabus is well-sequenced and paced. | 58% | 21% | 13% | 8% | |
| 7 | Innovative teaching-learning methods and media are incorporated | 58% | 33% | 4% | 4% | |
| 8 | Technology enhanced learning is incorporated | 71% | 21% | 4% | 4% | |
| 9 | Employability and competency is given due consideration | 63% | 29% | 4% | 4% | |
| 10 | Curricular innovations have been effectively incorporated. | 63% | 29% | 4% | 4% | |

REGISTRAR
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 Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV



INTERNAL QUALITY ASSURANCE CELL(IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVSERISTY, PUDUCHERRY
FeedbackAnalysis form
Employer on Curriculum and Syllabi

Academic year : 2016

Total number of responses: 25

Percentage of response:

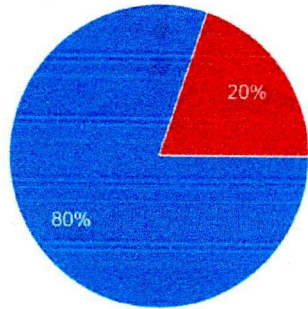
| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Program provides adequate knowledge, skill and attitude | 20 | 5 | | | |
| 2 | Program provides adequate clinical and para clinical skills | 22 | 2 | | | 1 |
| 3 | Program inculcates professionalism and ethical values | 18 | 7 | | | |
| 4 | The program inculcates the spirit of continuous professional development | 23 | 1 | 1 | | |
| 5 | Programs instills leadership and team-work skills | 20 | 4 | | 1 | |

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 45-A, Pillaiyarkuppam, Pondicherry-607 402.

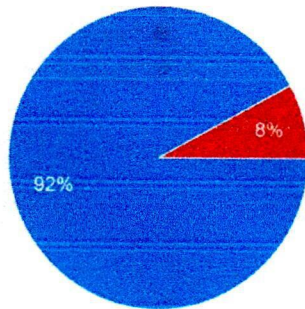
MGMCRI 2016 Employer graphs

Program provides adequate knowledge, skill and attitude
25 responses



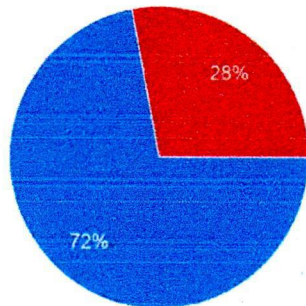
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Program provides adequate clinical and para clinical skills
25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Program inculcates professionalism and ethical values
25 responses



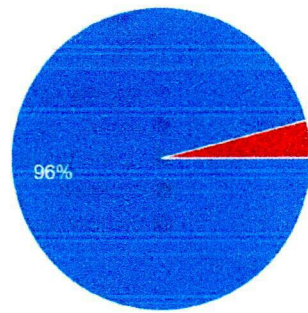
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
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Pillaiyerkuppam, Pondicherry-607 402.

IQAC - SBV

The program inculcates the spirit of continuous professional development

25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Programs instills leadership and team-work skills

25 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillayurupatti - 607 402.

E2



INTERNAL QUALITY ASSURANCE CELL (IQAC)

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVERSITY, PUDUCHERRY

Feedback Analysis form

Employer on Curriculum and Syllabi - 2016

Academic year : 2016

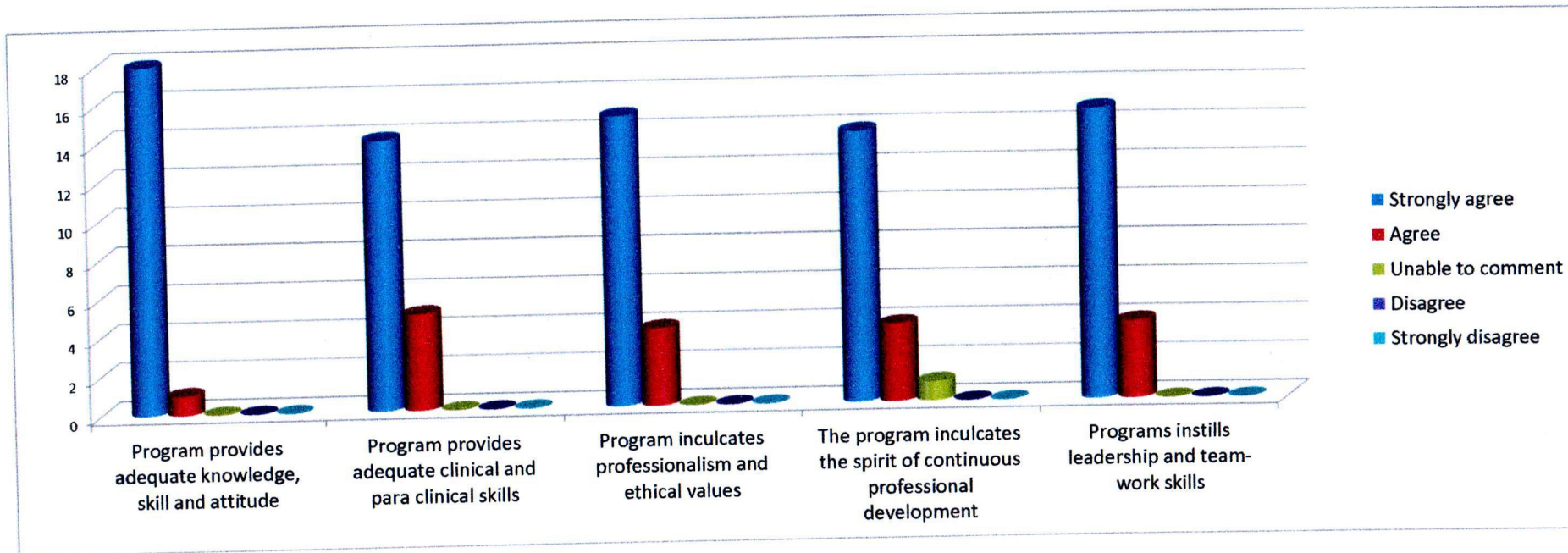
Total number of responses: 19

Percentage of response: 40

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Program provides adequate knowledge, skill and attitude | 18 | 1 | - | - | - |
| 2 | Program provides adequate clinical and para clinical skills | 14 | 5 | - | - | - |
| 3 | Program inculcates professionalism and ethical values | 15 | 4 | - | - | - |
| 4 | The program inculcates the spirit of continuous professional development | 14 | 4 | 1 | - | - |
| 5 | Programs instills leadership and team-work skills | 15 | 4 | - | - | - |

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 45-A, Pillaiyarkuppam, Pondicherry-607 402.



REGISTRAR
SRI BALAJI VIDYAPEETHY
 (Deemed University under UGC ACT, 1956)
 Accredited by UGC with 'A' Grade
 Pillaiyarkuppam, Thiruvananthapuram - 695 002.

IQAC - SBV



INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVERSITY, PUDUCHERRY
Feedback Analysis form
Employer on Curriculum and Syllabi

Academic year 2016

Total number of responses: 15

Percentage of response:

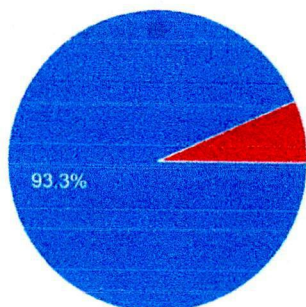
| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Program provides adequate knowledge, skill and attitude | 93 | 7 | 0 | 0 | 0 |
| 2 | Program provides adequate clinical and para clinical skills | 73 | 27 | 0 | 0 | 0 |
| 3 | Program inculcates professionalism and ethical values | 80 | 20 | 0 | 0 | 0 |
| 4 | The program inculcates the spirit of continuous professional development | 67 | 27 | 7 | 0 | 0 |
| 5 | Programs instills leadership and team-work skills | 67 | 27 | 0 | 7 | 0 |

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 45-A, Pillaiyarkuppam, Pondicherry-607 402.

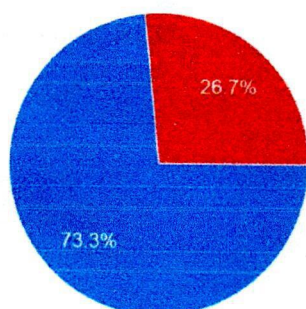
IGIDS 2016 EMPLOYERS graphs

Program provides adequate knowledge, skill and attitude
15 responses



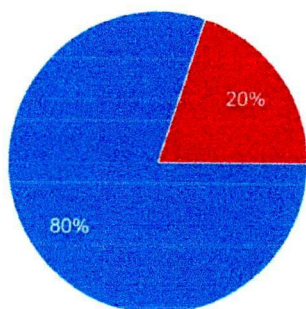
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Program provides adequate clinical and para clinical skills
15 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Program inculcates professionalism and ethical values
15 responses



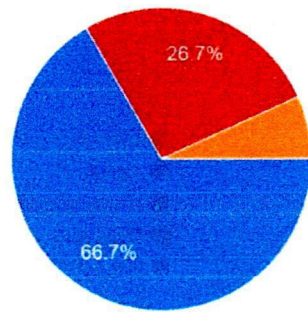
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s of UGC ACT, 1956)
Accredited by NARC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

The program inculcates the spirit of continuous professional development

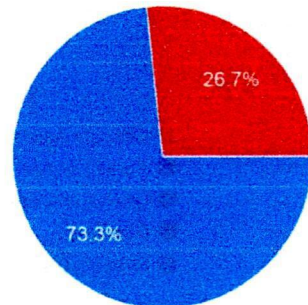
15 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

Programs instills leadership and team-work skills

15 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly Disagree

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETHI
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.



INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVSERISTY, PUDUCHERRY
Feedback Analysis form
Employer on Curriculum and Syllabi

Academic year : 2016

Total number of responses:14

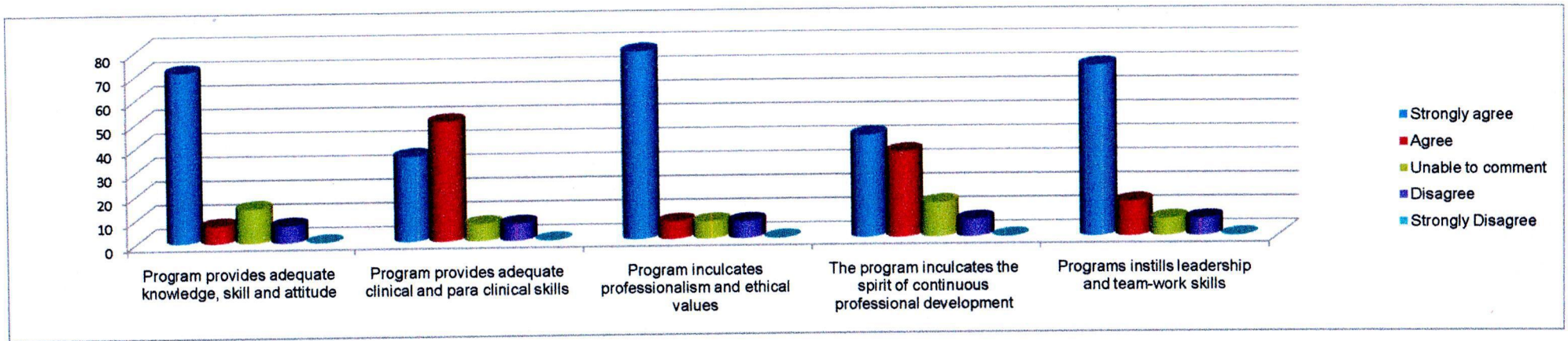
Percentage of response:

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Program provides adequate knowledge, skill and attitude | 71% | 7% | 14% | 7% | |
| 2 | Program provides adequate clinical and para clinical skills | 36% | 50% | 7% | 7% | |
| 3 | Program inculcates professionalism and ethical values | 79% | 7% | 7% | 7% | |
| 4 | The program inculcates the spirit of continuous professional development | 43% | 36% | 14% | 7% | |
| 5 | Programs instills leadership and team-work skills | 71% | 14% | 7% | 7% | |



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REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 46-A, Palagurugalam, Pondicherry-605 006



REGISTRAR
SRI BALAJI VIDYAPEETH
 (Deemed University u/s 3 of UGC ACT, 1956)
 Accredited by NAAC with 'A' Grade
 Pillaiyakuppam, Pondicherry-607 402.

IQAC - SBV



**INTERNAL QUALITY ASSURANCE CELL(IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVSERISTY, PUDUCHERRY
FeedbackAnalysis form
Alumni on Curriculum and Syllabi**

Academic year ...2016.....

Total number of responses:110

Percentage of response:

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Program and course outcomes were clearly stated | 107 | 3 | | | |
| 2 | The program was well scheduled | 31 | 79 | | | |
| 3 | Recent concepts and trends were well covered | 82 | 27 | | 1 | |
| 4 | Clinical and paraclinical training was effective | 45 | 65 | | | |
| 5 | Program instilled professionalism and ethics | 77 | 32 | | | 1 |
| 6 | Facilities and resources provided made my learning effective | 48 | 61 | | | 1 |
| 7 | Training included sessions on career advancement | 73 | 36 | 1 | | |
| 8 | Adequate opportunity was given to me to freely express my views on the program | 63 | 47 | | | |
| 9 | New changes incorporated periodically in the curriculum were useful | 55 | 55 | | | |

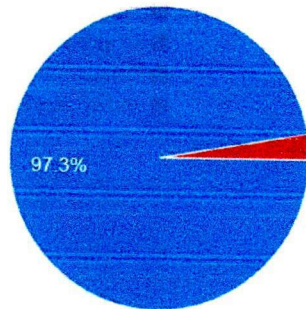
IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 45-A, Pillayaruppam, Pondicherry-607 002.

MGMCRI 2016 Alumni graphs

Program and course outcomes were clearly stated

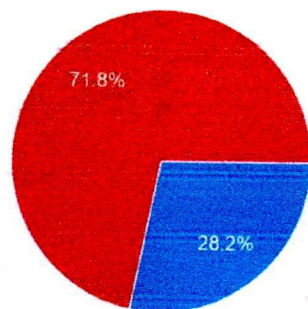
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

The program was well scheduled

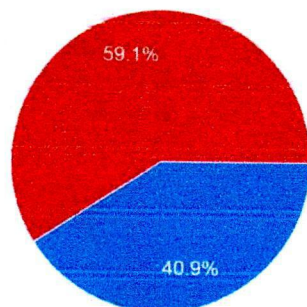
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Clinical and paraclinical training was effective

110 responses



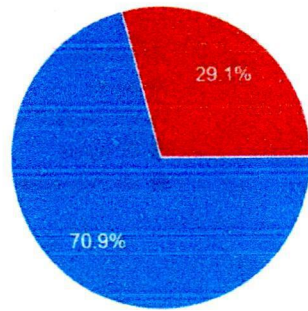
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

IQAC - SBV

REGISTRAR
SRI BALASI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

Program instilled professionalism and ethics

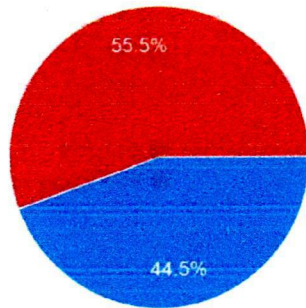
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Facilities and resources provided made my learning effective

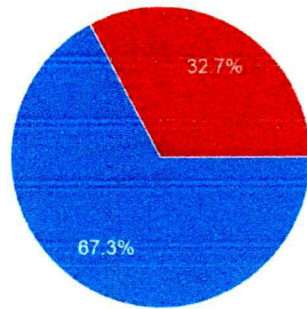
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

Training included sessions on career advancement

110 responses



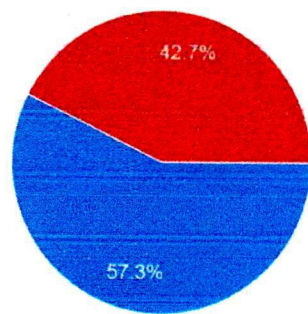
- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, P.O. - Dharmapuri - 607 402.

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Adequate opportunity was given to me to freely express my views on the program

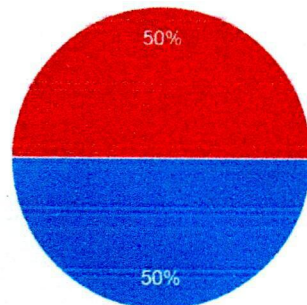
110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

New changes incorporated periodically in the curriculum were useful

110 responses



- Strongly Agree
- Agree
- Unable to Comment
- Disagree
- Strongly agree

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVERSITY, PUDUCHERRY**

**Feedback Analysis form
Alumni on Curriculum and Syllabi — 2016**

Academic year : 2015

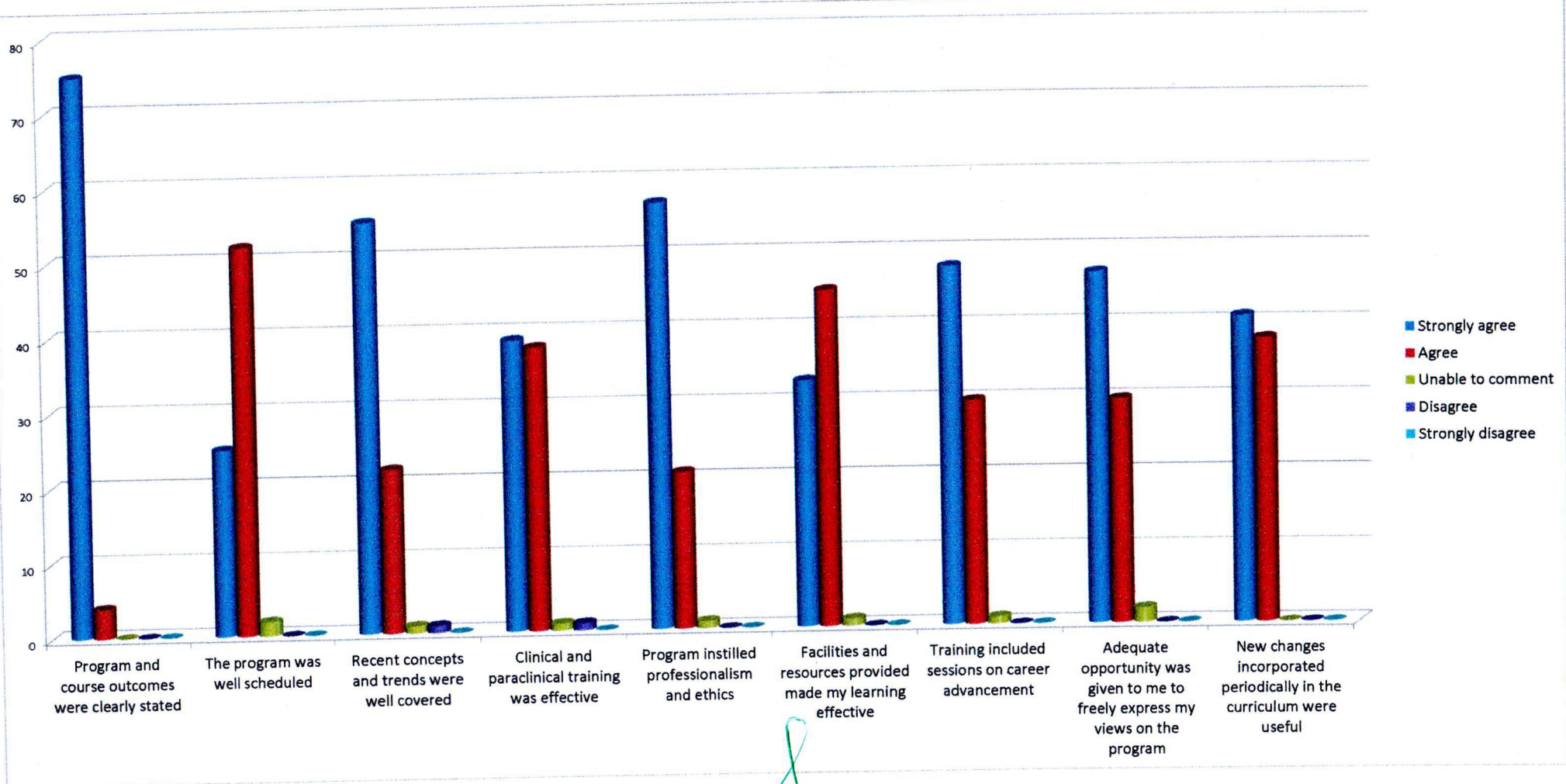
Total number of responses: 79

Percentage of response: 52.6

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Program and course outcomes were clearly stated | 75 | 4 | - | - | - |
| 2 | The program was well scheduled | 25 | 52 | 2 | - | - |
| 3 | Recent concepts and trends were well covered | 55 | 22 | 1 | 1 | - |
| 4 | Clinical and paraclinical training was effective | 39 | 38 | 1 | 1 | - |
| 5 | Program instilled professionalism and ethics | 57 | 21 | 1 | - | - |
| 6 | Facilities and resources provided made my learning effective | 33 | 45 | 1 | - | - |
| 7 | Training included sessions on career advancement | 48 | 30 | 1 | - | - |
| 8 | Adequate opportunity was given to me to freely express my views on the program | 47 | 30 | 2 | - | - |
| 9 | New changes incorporated periodically in the curriculum were useful | 41 | 38 | - | - | - |

IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 45-A, Pillaiyarkuppam, Pondicherry-607 402



REGISTRAR
SRI BALAJI VIDYAPEETH
 (Deemed University u/s 3 of UGC ACT, 1956)
 Accredited by NAAC with 'A' Grade
 Pillaiyarkuppam, Pondicherry-607 402.

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A/16



INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVERSITY, PUDUCHERRY
Feedback Analysis form
Alumni on Curriculum and Syllabi

Academic year 2016

Total number of responses: 42

Percentage of response:

| Sr. No | Feedback questions | No: of Responses | | | | |
|--------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Program and course outcomes were clearly stated | 62 | 36 | 0 | 2 | 0 |
| 2 | The program was well scheduled | 88 | 10 | 0 | 2 | 0 |
| 3 | Recent concepts and trends were well covered | 79 | 16 | 2 | 0 | 0 |
| 4 | Clinical and paraclinical training was effective | 74 | 26 | 0 | 0 | 0 |
| 5 | Program instilled professionalism and ethics | 88 | 7 | 0 | 2 | 2 |
| 6 | Facilities and resources provided made my learning effective | 86 | 14 | 0 | 0 | 0 |
| 7 | Training included sessions on career advancement | 83 | 14 | 2 | 0 | 0 |
| 8 | Adequate opportunity was given to me to freely express my views on the program | 81 | 14 | 0 | 0 | 0 |
| 9 | New changes incorporated periodically in the curriculum were useful | 86 | 12 | 2 | 0 | 0 |

Analysis of the open-ended question:

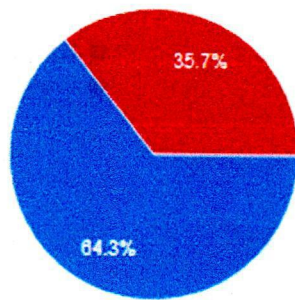
REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
NH 45-A, Pillaiyarkuppam, Pondicherry-605 002.

IQAC - SBV

IGIDS 2016 Alumni graphs

1. Program and course outcomes were clearly stated

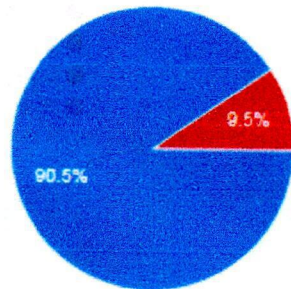
42 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

2. The program was well scheduled

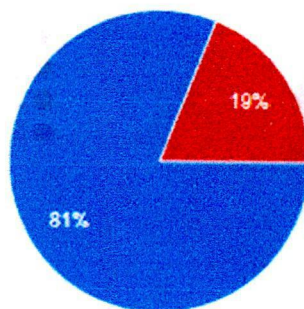
42 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

3. Recent concepts and trends were well covered

42 responses



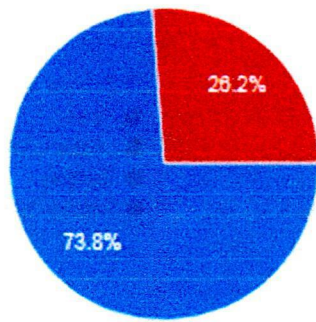
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

REGISTRAR
SRI BALAJI VIDYAPEETHI
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

4. Clinical and paraclinical training was effective

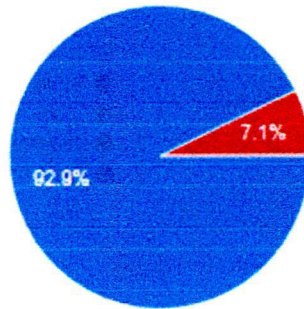
42 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

5. Program instilled professionalism and ethics

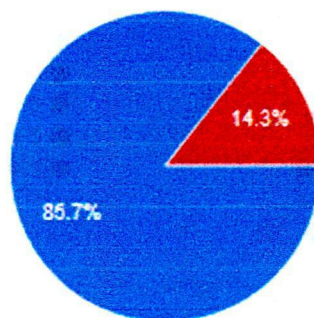
42 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

6. Facilities and resources provided made my learning effective

42 responses



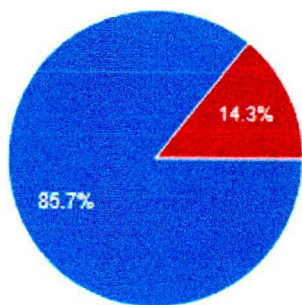
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

IQAC - SBV


REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Chennai-607 402.

7. Training included sessions on career advancement

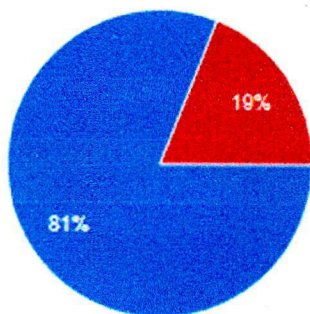
42 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

8. Adequate opportunity was given to me to freely express my views on the program

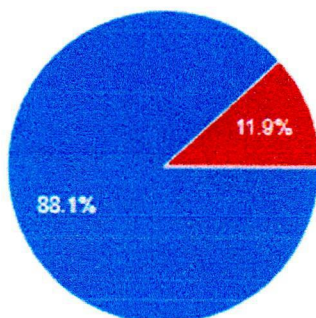
42 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

9. New changes incorporated periodically in the curriculum were useful

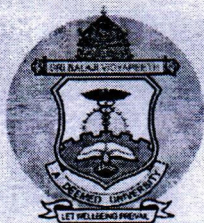
42 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

REGISTRAR
SRI BALAJI VIDYAPEETHI
(Deemed University w/e 8 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillayarokuppam, Villupuram-607 402,

IQAC - SBV



**INTERNAL QUALITY ASSURANCE CELL (IQAC)
SRI BALAJI VIDYAPEETH
DEEMED TO BE UNIVERSITY, PUDUCHERRY
Feedback Analysis form
Alumni on Curriculum and Syllabi**

Academic year...2016.....

Total number of responses: 49

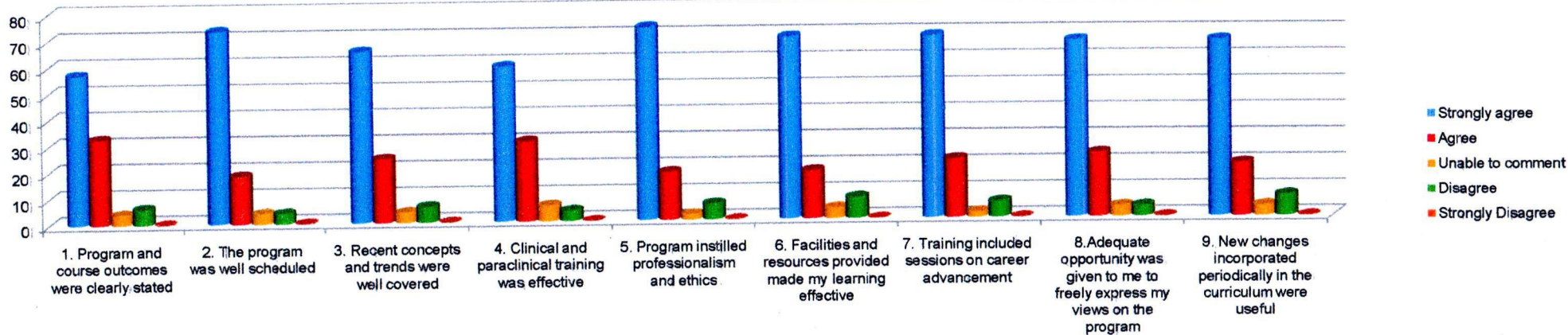
Percentage of response:

| Sr. No. | Feedback questions | No: of Responses | | | | |
|---------|--|------------------|-------|-------------------|----------|-------------------|
| | | Strongly agree | Agree | Unable to comment | Disagree | Strongly disagree |
| 1 | Program and course outcomes were clearly stated | 57% | 33% | 4% | 6% | |
| 2 | The program was well scheduled | 73% | 18% | 4% | 4% | |
| 3 | Recent concepts and trends were well covered | 65% | 24% | 4% | 6% | |
| 4 | Clinical and para clinical training was effective | 59% | 31% | 6% | 4% | |
| 5 | Program instilled professionalism and ethics | 73% | 18% | 2% | 6% | |
| 6 | Facilities and resources provided made my learning effective | 9% | 18% | 4% | 8% | |
| 7 | Training included sessions on career advancement | 69% | 18% | 4% | 8% | |
| 8 | Adequate opportunity was given to me to freely express my views on the program | 67% | 24% | 4% | 4% | |
| 9 | New changes incorporated periodically in the curriculum were useful | 67% | 20% | 4% | 8% | |



IQAC - SBV

REGISTRAR
SRI BALAJI VIDYAPEETH
Deemed University U/s 3 of UGC ACT, 1956
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NH 45-A, Pillaiyarkuppam, Pondicherry-607 402



REGISTRAR
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 Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV