



**SRI BALAJI VIDYAPEETH (SBV)**

(Deemed to be University)

U/S3 of UGC Act 1956

Puducherry-607402

## FEEDBACK REPORT

2015-16

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.



Office of the Registrar

No: SBV/24<sup>th</sup> BOM. Meet/Sep. 2016/1663

Dated: 20/08/2016

To

All the Members of the Board of Management,  
Sri Balaji Vidyapeeth.

Dear Sir/Madam,

Sub: SBV-Convening of 24<sup>th</sup> Board of Management of SBV on  
7<sup>th</sup> September 2016 - Reg.

I am by direction to inform you that the 24<sup>th</sup> Meeting of the Board of Management is proposed to be held on 7<sup>th</sup> September 2016 (Wednesday) at 10.00 am in the Board Room, Administrative Block of Sri Balaji Vidyapeeth.

The Agenda of the said Meeting is enclosed herewith.

All the Members of the Board of Management are requested to make it convenient to attend the Meeting.

Yours Sincerely,



REGISTRAR

To

All Members of the Board of Management, Sri Balaji Vidyapeeth.

Copy to: Coordinator, IQAC, SBV, General Manager (Admin.), SBV.  
Copy submitted to: The Chancellor/ Vice Chancellor of Sri Balaji Vidyapeeth for kind information.

*Attested*  
REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed to be University U/s 3 of UGC ACT, 1956)  
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Pillaiyarkuppam, Pondicherry - 607 402.



# SRI BALAJI VIDYAPEETH

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Office of the Registrar

SBV/24<sup>th</sup> BoM/Agenda/ Sep/2016/1663

20/08/2016

**Agenda for the 24th Board of Management Meeting to be held at 10.00 am on 7.09.2016.**

The 24<sup>th</sup> meeting of the Board of Management will be held on 7<sup>th</sup> September 2016 at 10.00 am in the Board Room of Administrative Block of Sri Balaji Vidyapeeth. The following are the agendas to be put up for the forthcoming Board of Management meeting;

1. To accord permission to revisit the UGC Minimum Standards for the award of M.Phil and PhD degrees Regulations 2016 as notified by UGC vide Gazette notification dated 5<sup>th</sup> May 2016.
2. To accord permission for the constituent colleges for starting of coaching classes for students who will be coming under the purview of National Level Eligibility Test (NEET) in the coming years.
3. To approve of the feedback and clarifications regarding the data entry for NIRF India Rankings 2017.
4. To authorise the Head Medical Informatics of SBV to present a report on modalities to be worked out for augmentation of the Campus Digitalisation.
5. To approve of the decision to conduct Chancellor Medal Competition on National Science Day (28<sup>th</sup> February) in commemoration of birth anniversary of Dr. C.V. Raman.
6. To approve the proposal of Type 3 Staff Quarters at the Main Campus of SBV

*Attested*  
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7. To accord approval for the high level delegation team from SBV to visit IMC University of Applied Sciences, KREMS, Austria for signing a MoU for the Doctoral programme in Music Therapy.
8. To approve the provision of award of SBV Research Assistance Fellowship for the Scholars joining PhD programme of SBV during the Academic year 2016-17.
9. To ratify the following Policies of SBV as approved by the Vice Chancellor of Sri Balaji Vidyapeeth,
  - SBV Policy on auditing 2016
  - SBV Policy on prevention of sexual harassment of women employees and students-2016
  - SBV Policy on Human Rights 2016
  - SBV Policy on Scholarship, Freeship and Fee Waiver, Research Promotion scheme 2016
  - SBV Regulations on conduct, discipline, service and appeal rules as applicable to the constituent colleges of the deemed to be University and hospital - 2016
  - SBV Document on Code of conduct - 2016
  - Standard Operating Procedure for Governance at Sri Balaji Vidyapeeth.
10. To approve the agendas submitted by IQAC, SBV
  - Approval of the report of the Academic and Administrative Audits (Internal) for the period 2015 - 16.
  - To approve of Compliance of Strategic Perspective Plan (SPP) from January 2016 to July 2016.
  - To approve of the submission of Annual Quality Assurance Report (AQAR) with accompanying Feed - back analysis for the period 2015-16.
  - To approve the proposed Strategic Perspective Plan (SPP) for the year 2016-17.

20/8/2016  
REGISTRAR



Accepted  
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# SRI BALAJI VIDYAPEETH

(DEEMED TO BE UNIVERSITY)

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Office of the Registrar

SBV/24<sup>th</sup> BoM/Minutes/Sep/ 2016/1712

13/09/2016

## MINUTES OF THE 24<sup>th</sup> BOARD OF MANAGEMENT MEETING HELD ON 7<sup>th</sup> SEPTEMBER 2016

The 24<sup>th</sup> BOARD OF MANAGEMENT meeting was held on 7<sup>th</sup> September 2016, at the Board Room, Administrative Block of Sri Balaji Vidyapeeth, under the Chairmanship of the Vice-Chancellor, Prof.K.R.Sethuraman at 10.00 am.

The Vice-Chancellor greeted the member at the outset and acknowledged the esteemed presence of the external members, Prof. R.K. Chauhan and Prof. Krishna Seshadri while thanking him for attending the Board of Management meet.

The Vice-Chancellor drew the attention of the members to the serious concern expressed with regards to India Rankings 2017 since, several parameters as enumerated in NIRF donot have a direct bearing on Health Sciences. To this Prof. R.K. Chauhan advised that a detailed point by point and parameter wise reply to be sent from SBV to NIRF.

Following this, the Registrar proceeded with the presentation of the Agenda, itemwise.

Agenda Number	Agenda	Deliberations	Decision Resolved to
1.	To accord permission to revisit the UGC Minimum Standards for the award of M.Phil and PhD degrees Regulations 2016 as notified by UGC vide Gazette notification dated 5 <sup>th</sup> May 2016.	Following the Notification by the UGC during May 2016 regarding the M.Phil / PhD Regulations 2016, the BoM advised the Registry to make suitable amendments	Resolved to approve of the decision for drafting the revised M.Phil / PhD Regulations

*Accepted*

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		<p>in the SBV PhD Regulations 2015 taking into consideration of objectivising Credits for the Course work.</p> <p>To consider other points such as granting exemption for appearing in the Entrance exam for the Overseas candidates and for candidates enrolled under MoU.</p>	<p>to be in accordance with UGC Regulations 2016.</p>
2.	To accord permission for the constituent colleges for starting of coaching classes for students who will be coming under the perview of National Level Eligibility Test (NEET) in the comming years.	<p>Prof. R.K. Chauhan highlighted the importance of thorough preparation of SBV undergraduates to face the highly competitive exams for the postgraduates.</p> <p>In this connection he advised the deanery of Medicine and Dentistry to find out certified training centres in the proximity and work out a reasonable plan on an affordable tariff basis, so that our graduates can benefit.</p>	The BoM resolved to approve of the Dean - Faculty of Medicine to monitor the process.
3.	To approve the of the feedback and clarifications regarding the data entry for NIRF India Rankings 2017.	Since the various parameters of NIRF as applied to Health Sciences University are less than objective and appropriate, SBV has decided to enumerate the Various	The Board approved the draft letter to be sent for NIRF regarding the data entry for NIRF 2017.

*Attested*

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		<p>points pertaining to parameters that are cardinal for Ranking.</p> <p>Various issues like Conventional PG Diploma in Medical and Surgical disciplines are of Two years where as in Allied Health Sciences, one year PG diploma is being offered. PhD is not the essential qualification for Medical faculty unlike as in humanities, science and Engineering disciplines. Hence suboptimal PhD numbers from Health Sciences Universities .</p>	
4.	To authorise the Head Medical Informatics of SBV to present a report on modalities to be worked out for augmentation of the Campus Digitalisation.	The Dean MGMCRI placed a request for updation of Hospital software (HMS).	After detailed discussion the Board authorised the Head, Medical Informatics of SBV to present a report on three different vendors for upgrading the HMS of MGMCRI.
5.	To approve of the decision to conduct Chancellor Medal Competition on National Science Day (28 <sup>th</sup> February) in commemoration of birth anniversary of Dr. C.V. Raman.	The BoM unequivocally decided that the National Science Day is an important day observed country wide and it is quite appropriate that SBV conducts	Resolved to approve the same.

*Agreed*



		Chancellor Medal Competition commemorating the birthday of Dr. C.V. Raman. Furthermore Prof. R.K.Chauhan informed the members of the board that the Chancellor's Medal for that particular year can be conducted thematically based on the UGC guidelines / initiative for conducting competitions in Higher Education institutions.	
6	To approve the proposal of Type 3 Staff Quarters at the Main Campus of SBV	Registrar placed before the Board, the proposal received from the Projects, SBV and also the proposed budget.	Resolved to approve the same.
7.	To accord approval for the high level delegation team from SBV to visit IMC University of Applied Sciences, KREMS, Austria for signing a MoU for the Doctoral programme in Music Therapy.	The Vice Chancellor and Dean Research highlighted the significance of the endeavor and the proposed signing of MoU in November 2016 between IMC KREMS and SBV for Doctoral Program in Music Therapy is the first of its kind with respect to KREMS, despite the fact that IMC KREMS has already entered into MoUs with foreign universities in Humanities Science & Technology Disciplines.	The Board unanimously resolved to approve CMTER, SBV to enter in to MoU with IMC KREMS for Carrying out Doctoral Research in Music Therapy.
8	To approve the provision of award of SBV Research Assistance Fellowship for the Scholars joining PhD programme of SBV during	Registrar presented the proposal of awarding SBV	Resolved to approve.

*Accepted*

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	the Academic year 2016-17.	Research Assistance Fellowship for the Scholars joining the PhD programme during the academic 2016-17. This fellowship will be one time contingency grant for the Scholar.	
9.	<p>To ratify the following Policies of SBV as approved by the Vice Chancellor of Sri Balaji Vidyapeeth,</p> <ul style="list-style-type: none"> <li>• SBV Policy on and auditing (Finance) - 2016</li> <li>• SBV Policy on prevention of sexual harassment of women employees and students. - 2016</li> <li>• SBV Policy on Human Rights. - 2016</li> <li>• SBV Policy on Scholarship, Freeship and Fee Waiver, Research Promotion scheme. - 2016</li> <li>• SBV Regulations on conduct, discipline, service and appeal rules as applicable to the constituent colleges of the deemed to be University and hospital - 2016</li> <li>• SBV document on Code of Conduct 2016.</li> <li>• Standard Operating Procedure for Governance at Sri Balaji Vidyapeeth.</li> </ul>	Registrar placed before the Board members, the policies as approved by the Vice Chancellor for ratification by the Board of Management. After detailed deliberations, all the policies were ratified by the Board of Management.	Ratified
10	<p>To approve the agendas submitted by IQAC, SBV</p> <ul style="list-style-type: none"> <li>• Approval of the report of the Academic and Administrative Audits (Internal) for the period 2015 - 16.</li> </ul>	<p>The Coordinator, IQAC presented the following,</p> <p>Academic and Administrative Audit (AAA) report for the period 2015-16 was presented before the BOM for approval. Prof. Chauhan one of the external member informed that the</p>	<p>The Board of Management unanimously resolved to approve the AAA report for the period 2015-16.</p> <p><i>Attested</i></p>

	<ul style="list-style-type: none"> <li>To approve of Compliance of Strategic Perspective Plan (SPP) from January 2016 to July 2016.</li> <li>To approve of the submission of Annual Quality Assurance Report (AQAR) with accompanying Feed - back analysis for the period 2015-16.</li> </ul>	<p>AAA report based on the audit enabled internally is an objective exercise to identify the gaps, besides checking whether the milestones that have been earmarked have been reached or not.</p> <p>The Vice Chancellor informed that the Strategic Perspective Plan pertains to the institutes and represents achievable targets and goals with scope for mid term correction. He further added that the endeavours of SBV have largely complied with the plan laid down for the period January to July 2016.</p> <p>The Annual Quality Assurance Report provides a succinct insight report into the various quality initiatives undertaken the Higher Education Institutions. Prof. Krishna Seshadri added that all the institutions accredited by NAAC need to necessarily submit the AQAR to the NAAC as a mandatory component of keeping the</p>	<p>BoM approved the Compliance report as presented by Coordinator, IQAC.</p> <p>The Board of management approved the Annual Quality Assurance with the accompanying Feed-back analysis for the period 2015 -16.</p>
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*Agreed*

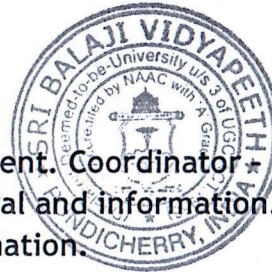


	<ul style="list-style-type: none"> <li>To approve the proposed Strategic Perspective Plan (SPP) for the year 2016-17.</li> </ul>	<p>assessment viable.</p> <p>The Vice Chancellor made a reference to the comprehensive SPP for the year 2016-17 with the onus lying on the development of value added academic programmes signifying academic flexibility vested with the Deemed to be universities. SBV has taken the lead in this region in launching several initiatives in value added and job oriented programmes.</p>	<p>The Strategic Perspective Plan proposed for the year 2016-17 was unanimously approved by the Board.</p>
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**Conclusion:**

The Vice-Chancellor acknowledged the advice, recommendations and suggestions of the external experts Prof.R.K.Chauhan, Prof. Krishna Seshadri and Prof.Vimal Kumar Govindan besides their valuable presence.

The Vice-Chancellor also thanked the members for attending Board of Management meet of SBV.



*15/9/2016*  
REGISTRAR

Copy to: All the members of the Board of Management. Coordinator IQAC, SBV, GM (Admin), SBV  
 Copy Submitted to: The Vice-Chancellor for approval and information.  
 The Chancellor for kind information.

*Accepted*

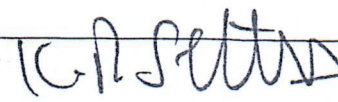
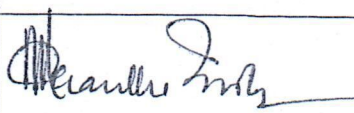

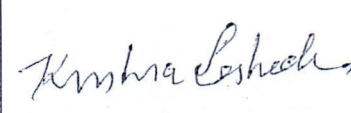
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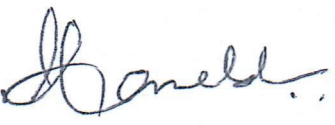

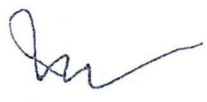
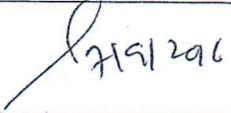
MEMBERS WHO ATTENDED THE 24<sup>th</sup> MEETING OF THE BOARD OF MANAGEMENT  
MEETING HELD ON 7<sup>th</sup> SEPTEMBER 2016.

	MEMBERS	SIGNATURE
CHAIRMAN	Prof. K.R. Sethuraman Vice-Chancellor, SBV.	
PRO VICE-CHANCELLOR	Prof. Y.M. Jayaraj	—
DEAN OF FACULTIES	Prof. N. Ananthakrishnan Dean - Research & Allied Health Sciences, SBV  Prof. M. Ravishankar Dean - Faculty of Medicine, SBV.	 
THREE EMINENT ACADEMICIANS AS NOMINATED BY THE CHANCELLOR	Padma Shri. Prof. Mohan Kameswaran Director, Madras ENT Research Foundation, Chennai.  Prof. Krishna Seshadri Professor and Head of Endocrinology Diabetes and Metabolism Sri Ramachandra University Chennai.  Prof. Vimal Kumar Govindan, Medical Director, PSG Institute of Medical Sciences & Research, Coimbatore.	—  —

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<p>TWO SENIOR FACULTY ( PROFESSOR/ASSOCIATE PROFESSOR)</p>	<p>Prof. S. Ravichandran Additional Director and Professor of Orthopaedics, Mahatma Gandhi Medical College &amp; Research Institute.</p> <p>Prof. P. Karthikeyan Professor and Head of ENT Mahatma Gandhi Medical College &amp; Research Institute.</p>	  
<p>NOMINEE OF THE SPONSORING TRUST</p>	<p>Dr. R.K. Chauhan Vice-Chancellor Lingaya's University Haryana.</p>	
<p>SECRETARY</p>	<p>Prof. A.R. Srinivasan Registrar, SBV.</p>	

Permanent Invitee:

Prof.S. Srirangaraj  
Controller of Examinations, SBV



*Accepted*

RECTOR  
SRI BALARAJI VEDAPPEETH  
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**IQAC OFFICE**

Ref: IQAC-SBV/BOM-SUB/2016/ 01.09.2016

To,  
The Registrar,  
Sri Balaji Vidyapeeth

Sub: Submission of the Annual IQAC documents-BOM- Reg.

Sir,

I, herewith submit the following documents to be placed in the Board of Management meeting scheduled on the 7<sup>th</sup> September 2016.

1. Internal AAA report 2015-16.
2. Compliance of Annual plan from January to July 2016.
3. AQAR with feedback analysis. 2015-16
4. Annual strategic perspective plan for 2016-17.

IQAC Coordinator

**IQAC - SBV**

Copy To:  
The Vice Chancellor

**THE REGISTRAR**  
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## FEEDBACK ANALYSIS STAKEHOLDERS REPORT ON CURRICULUM AND SYLLABI-2015-16

Report submitted to Registry, Sri Balaji Vidyapeeth (Deemed to be University)

Sl No	Institution	Stake Holders	Positive Pointers	Points for Improvement	Suggested Action to be taken	Action Taken
1	MGMCRI	TEACHERS	Excellent	The students should have more access to clinical training and coaching	Suggested to train the students on clinical audit.	<ul style="list-style-type: none"> <li>• Planned to start a Programme for Undergraduates to train them on clinical research and medical audit.</li> <li>• Time management has been followed up and regularly monitored.</li> </ul>
2			Well done but a lot more innovation is possible	Innovative and novel concepts have not been adequately incorporated	Suggestions were given to incorporate Innovations and novel concepts in undergraduate teaching	
3			Good	Time management has to be closely followed up	Issued addressed to the Institute council for time management and necessary actions are taken for monitoring	
1		STUDENTS	Good Clarity	Not satisfied in	More emphasis to	

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			and organization	practical teaching.	be given for practical teaching	given for practical teaching
2			Its very useful	Spotters to be discussed along with long case. More patient doctor interaction period and more clinical experiences to be given	Spotters are discussed at regular interval Clinics are taken in small groups to Increase more interaction with patient.	<ul style="list-style-type: none"> <li>Spotters are discussed at regular interval. Clinics are taken in small groups to increase more interaction with patient.</li> <li>Courses on Basic and Advance life support for Undergraduates has been planned to start from next year.</li> </ul>
3			Good	Need to have knowledge on basic life support to serve the community.	Suggested to start to course on Basic and Advance life support for Undergraduates	
4			There is good patient load so we have more exposure for different kind of patients in OPD as well as inwards.			
1			Curriculum is well updated	Teaching learning methods should incorporate more of interactive sessions focusing	The committee suggested that focused small group discussions are systemically	<ul style="list-style-type: none"> <li>Clinical skills are incorporated through small group discussions</li> </ul>

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				clinical aspects	conducted incorporating clinical aspects	focusing individual exposure and skill development Dedicated computer center with digital library and internet facilities were arranged in the central library
2		<b>PROFESSION ALS</b>	Assessment and evaluation methods are well equipped			
3			Teaching learning methods are excellent			
1		<b>EMPLOYER</b>	The courses provide adequate academic and clinical exposure	More hours to be spent on enhancing clinical knowledge of the students	The committee suggested focused training hours in all clinical postings to be incorporated	<ul style="list-style-type: none"> <li>Frequent sessions with focused training on clinical skills are incorporated in all clinical postings</li> </ul>
2			The academic programs ensure continuous			

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			professional development			
1		ALUMINI	All the professors are easily approachable.	During the internship we should get more practice on the patients.	Suggested to give equal opportunity to all the Interns and the basic skills mentioned in the CRRIs handbook is taught to all of them.	<ul style="list-style-type: none"> <li>• Equal opportunity is given to all the Interns and the basic skills mentioned in the CRRIs handbook is taught to all of them.</li> <li>• All the students are taken to the Government hospital to show them Post Mortem frequently as there is no permission to conduct PM in our college</li> <li>• It is as per the hospital policy to teach each and every aspect of patient care to CRRIs</li> <li>• Workshop on Protocol writing for first year postgraduates to be started from</li> </ul>
2	Teachers are the best part of the university. They are teaching with dedication and helping in clearing all the doubts.		The Post-mortems are shown few times during us in the second year.	Suggested to show the Post Mortem frequently to all the students		
3	Best and experienced teachers. One of the good colleges to study MBBS.		Kindly reduce the clerical work given to the interns.	Suggestion were given to give \ more work related to patient care to CRRIs		
4	Pre, Para and Clinical all die faculties are good. They are giving enough time to clear doubts and are easily		There is need of workshop on Protocol Writing in the first year of Post-graduation.	It is suggested to start die workshop or course on Protocol writing for first year postgraduates.		



			approachable.			next academic year
5			Everything is well and good.			
6			I enjoyed the my MBBS in MGMC. There was balance between seriousness of curriculum and extracurricular activities.			
7			The faculties are the strength of MGMCRI. They are teaching exam point of view and also focusing for the entrance examinations.			
1		TEACHERS	Course content is well sequenced and placed	Introduction of some value added courses to improve the competency of the student	Academic council will be informed and the need will be emphasized.	<ul style="list-style-type: none"> <li>Board of studies to discuss this matter and submit the matter for approval from</li> </ul>

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2	SSMCRI		Teachers are provided enough opportunity to participate in curriculum and syllabus revision	Syllabus revisions will be undertaken with valuable inputs from teachers	Department inputs will be sought before the BoS works on the revision of any syllabus	<p>Academic council at SBV.</p> <ul style="list-style-type: none"> <li>• Experts from External institutions were called for the Board of Studies meeting and their all inputs were included in the revision process</li> </ul>
1		STUDENTS	Use of different methods for teaching was very useful	Increasing the effectiveness of the methods already practiced could be done	faculty training programs on increasing the effectiveness of the teaching methods which are already in practice	<ul style="list-style-type: none"> <li>• Library facilities and timings were increased for the purpose of student use</li> <li>• Medical education unit trained the faculty in Time tabling and improving the quality of delivery of lectures, practices,</li> </ul>
2			Facilities in the campus is better for my learning	Improving the infrastructure in the library and the internet facility	Information will be conveyed to the BoM for increasing the infrastructure for students purpose	



						feedback, SGT 3and PBL sections of teaching.
1		PROFESSION ALS	Program incorporated innovative teaching learning methods	E learning and the principle of self- directed learning with internet facilities will be considered	Medical education Unit will be informed to train faculties with more and more innovative teaching methods	Medical education training unit has trained teachers with updates on innovative teaching learning process which happened to be implemented in each department with specific learning methods like, PBL, OSCE and OSPE
2			Curricular innovations have been effectively incorporated	Innovations in teaching as well as helping the students to learn more effectively	Medical education unit and the departments will be requested to train and implement newer technologies in the implementation of the curriculum	
1		EMPLOYER	Program includes professionalism and ethics	Separate sessions with problem based learning will be inducted	The Medical education unit and the Institutional research council will be requested to design program objectives in the future	<ul style="list-style-type: none"> <li>The faculty members were sensitized about the need to address the domains of professionalism and ethics and were instructed</li> </ul>
2		Program	Will be considered	The matter will be		

			promotes continuous professional development	for meeting the expectations of international standards and competency	shared with the BoS of the University for further action.	to address the same during regular teaching learning sessions. <ul style="list-style-type: none"> <li>Discussions were done with coaching classes and different possibilities of opening coaching classes were explored</li> </ul>
1		ALUMINI	The program was well scheduled	To incorporate the need for more such scheduled programs	This will be represented to the BoS and Academic Council	<ul style="list-style-type: none"> <li>Introduction of BLS and ACLS courses as part of mandatory skill training</li> <li>Feasibility for creating such standardized patients were discussed in the College Council Meetings and based on the feedback from members, certain level of advancement in setting up of such</li> </ul>
2			Clinical and preclinical training was very effective	To improve further with standardization of patients	The Academic Council will find the possible way to introduce standardized patients	



						cohort of standardized patients was done.
1	IGIDS	TEACHERS	Structured curriculum	Training for interns to be regularized	Suggestions on systematic training of interns	<ul style="list-style-type: none"> <li>• Designing of systematic and using programs in interns pipeline</li> <li>• Necessary action taken by department heads with preview of dermanontics</li> </ul>
2			Learned a great deal in process of obstructing the curriculum	Changes in old quota for proceeds can be implemented	To discuss with HOD's for clarification	
3			MDN will be very useful for students	Similar curriculum can be designed for PhD		
1		STUDENTS	Satisfactory training	Need more training in managing emergencies	BLS classes to be mandated	<ul style="list-style-type: none"> <li>• BLS class made mandatory</li> <li>• Theoretical Knowledge included in curriculum training and practical aspects can be included</li> <li>• To include a session in orientation Program</li> </ul>
2			Engaged the course	Training of advanced methods needed	To instruct HOS's correction programs to be conducted	
3			Very good learning experience	Need carrier guidance training on how act up clinic is needed	To instruct HOS's correction programs to be conducted (point is to be	

					discussed with interns coordinator and obv)	
1		EMPLOYER	Good clinical training	Needs to handle advanced emergency cases	Management of medical emergencies ALS/BLS to be included	<ul style="list-style-type: none"> <li>Discussions were done with coaching classes and different possibilities of opening coaching classes were explored</li> </ul>
2			Satisfactory work	Newer technologies to be taught	Ensure departments have a class on advances in practice	
3			Trainee process adequate clinical skills			
1		ALUMNI	The best experience I could have	Need training in surgical skills	Skill programs for alumni to be conducted	<ul style="list-style-type: none"> <li>SEA program for Alumni to take care of this</li> <li>Interns in charge is instructed to conduct workshop</li> </ul>
2			Good training is given	Need training in patient management	Can be included in interns orientation program	
3			I can confident to practice			
1	KGNC	TEACHERS	The syllabus specifies the teaching-learning methods	Teachers are provided opportunity to participate in curriculum and syllabus revision	Suggested to introduce yoga in the curriculum.	<ul style="list-style-type: none"> <li>Planned to conduct the three to five days career Guidance program for outgoing students.</li> </ul>
2			Measurable	Integrate complementary		



			program and course outcomes are clearly stated	therapy yoga in curriculum to improve patient care.		Proposal sent to Board of Management
3			There is scope for incorporating innovative teaching-learning methods and media for teachers			
4			There is enough opportunity to use ICT for facilitating learning			
1		STUDENTS	The program and courses were well scheduled	Recent trends and concepts can be covered adequately	Suggested to conduct career guidance program for students	<ul style="list-style-type: none"> <li>Planned to conduct the three to five days career Guidance program for outgoing students.</li> </ul> Proposal sent to Board of
2			Use of computers, multimedia, LMS etc in teaching was useful	Needed training for upcoming students to face competitive exams		

3			The blueprint of the question paper and the model question paper were useful	Students should be educated on Research Methodology as additional course.	Recommend to conduct workshop / Value added course on Research methodology	<ul style="list-style-type: none"> <li>• Action taken proposed to Academic council to start Value added course on Research methodology for PG and UG students.</li> </ul>	
4			Facilities and resources provided made learning effective				
1			PROFESSIONALS	Curriculum innovations effectively incorporated	Technology enhancement training can be incorporated	Suggest conducting career guidance program on technology advancement training and BLS course.	<ul style="list-style-type: none"> <li>• Planned to conduct the three to five days career Guidance program for outgoing students. Proposal sent to Board of Management.</li> <li>• Recent advanced technology technique was taught in career guidance program</li> </ul>
2				Innovative teaching-learning methods and media are incorporated		Students should be educated on the recent clinical technique that have been introduced as that is what is essential for working in a clinic	
3	The evaluation method aligns						



			well with the expected outcomes			
1		EMPLOYER	Curriculum inculcates professionalism and ethical values	Teach the students on complementary therapy for patient care	Suggested to teach yoga to the students	<ul style="list-style-type: none"> <li>Planned to conduct the three to five days career Guidance</li> <li>Action Taken to conduct Value added course on BLS training to Final year nursing students</li> </ul>
2			Curriculum shows continuous professional development	Suggest conducting skill development program on Basic Life Support course.	Recommend to organize BLS course to all final year students	
1		ALUMNI	The overall curriculum was good	Need career advancement training program for career development.	Plan to organize career Guidance program every year.	<ul style="list-style-type: none"> <li>Planned to conduct the three to five days career Guidance program for outgoing students. Proposal sent to Board of Management.</li> <li>Yoga therapy was incorporated in nursing curriculum after the approval from Academic council</li> </ul>
2			The teaching and learning facility was good	Kindly include Complementary Therapy like Yoga in Curriculum	Yoga curriculum can be incorporated in Nursing Curriculum	
3				Conduct additional training on advanced critical care nursing. It will be useful in working in multi-specialty hospital.	Suggested to conduct additional course on critical care nursing	

	<p><b>Courses commenced for AY 2015-16</b></p>	<p>1 B.Sc. - Optometry  2 B.Sc. -Medical Lab Technology  3 B.Sc. - Medical Imaging Technology  4 Ph.D. Dentistry</p>	
	<p><b>Recommendations for Courses to be commenced AY 2016-17</b></p>	<p>1 PG Diploma In Pharmacogenomics &amp; Personalized Medicine  2 Fellowship In Ultrasound Guided Regional Anesthesia  3 MSc Medical Music Therapy MSc Medical Music Therapy  4 M.Phil. Yoga Therapy  5 M.Phil. Health Professions Education  6 MD Anesthesiology  7 MS -Otorhinolaryngology  8 MD -General Medicine  9 MS -General Surgery  10 M.S -Ophthalmology  11 M.S -Orthopedics  12 M.D -Radio diagnosis  13 M.D -Respiratory Medicine  14 M.D -Pediatrics</p>	

**REGISTRAR**  
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Pillaiyarkuppam, Pondicherry-607 402.





**SRI BALAJI VIDYAPEETH (SBV)**

(Deemed to be University)

U/S3 of UGC Act 1956

Puducherry-607402

## Feedback Analysis - Institution wise 2015-16

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed to be University u/s 3 of UGC Act 1956)  
Puducherry-607402

NAAC 2020





**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**SRI BALAJI VIDYAPEETH**

DEEMED TO BE UNIVERISITY, PUDUCHERRY

**Feedback Analysis form**

**Teachers on Curriculum and Syllabi**

Academic year 2015

Total number of responses: 108

Percentage of response:

Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	38	65	4		1
2	The curriculum is updated and relevant	23	77	5	2	1
3	The evaluation method aligns well with the expected outcomes	22	81	4		1
4	The syllabus covers the breadth and depth of the course content.	20	80	7		1
5	The syllabus specifies the teaching-learning methods.	24	80	3		1
6	The course content in the syllabus is well-sequenced and paced.	25	75	7		1
7	There is scope for incorporating innovative teaching-learning methods and media for teachers	25	77	5		1
8	There is enough opportunity to use ICT for facilitating learning	27	72	7	1	1
9	Teachers are provided opportunity to participate in curriculum and syllabus revision	21	69	12	5	1
10	Curricular innovations have been effectively incorporated.	23	72	9	3	1

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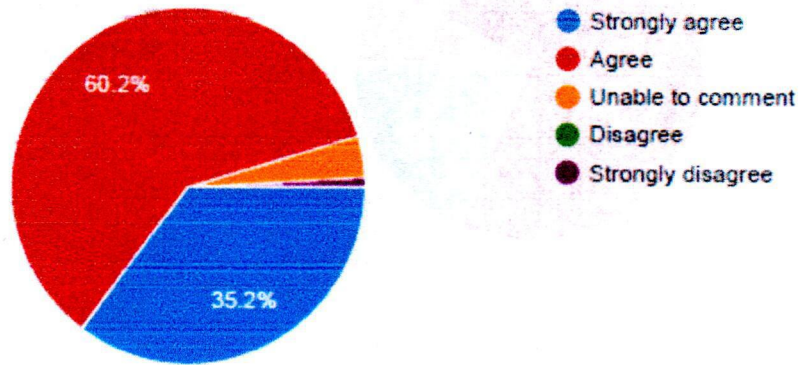
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## MGMCRI 2015 Teacher graphs

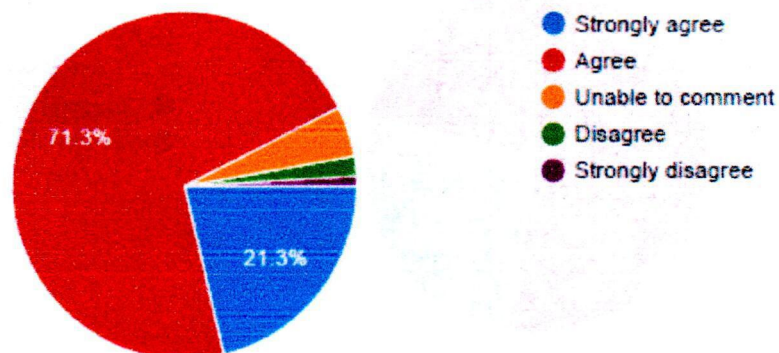
Measurable program and course outcomes are clearly stated

108 responses



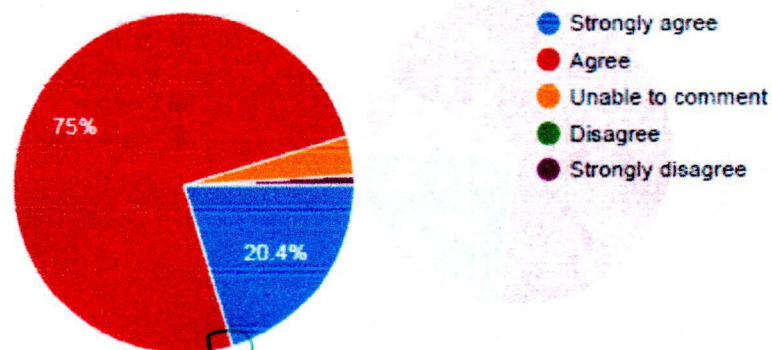
The curriculum is updated and relevant

108 responses



The evaluation method aligns well with the expected outcomes

108 responses

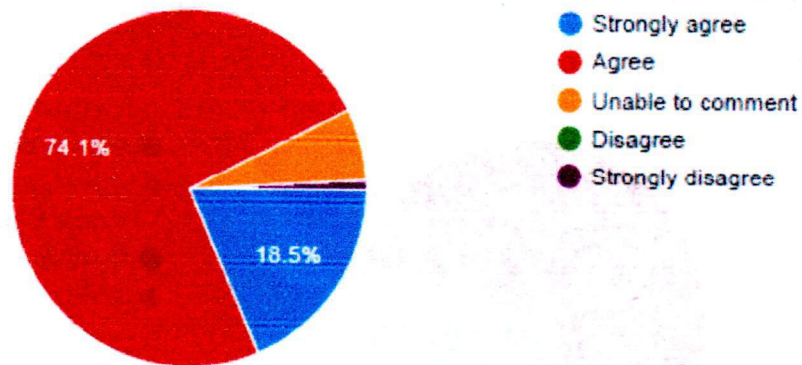


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IQAC - SBV

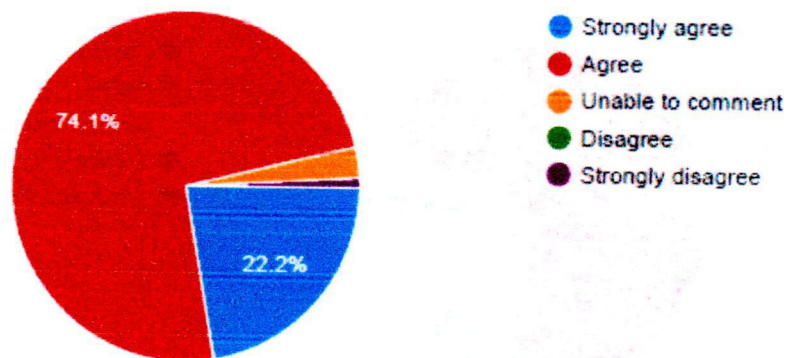
The syllabus covers the breadth and depth of the course content.

108 responses



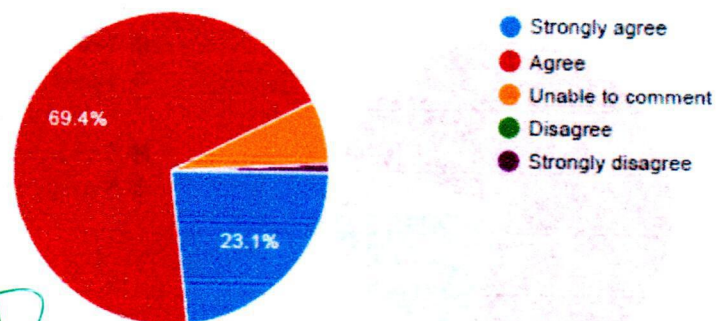
The syllabus specifies the teaching-learning methods

108 responses



The course content in the syllabus is well-sequenced and paced.

108 responses



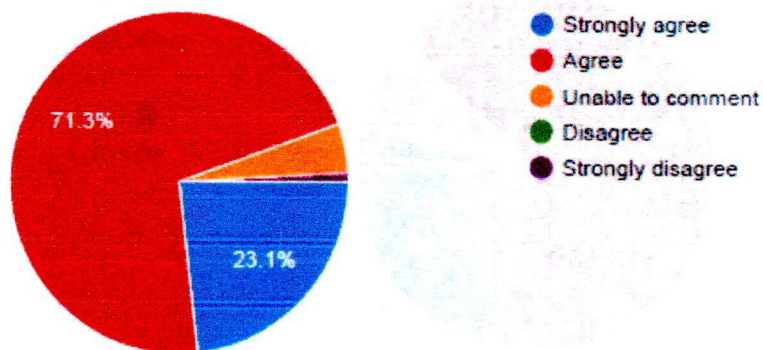
**REGISTRAR**  
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**IQAC - SBV**



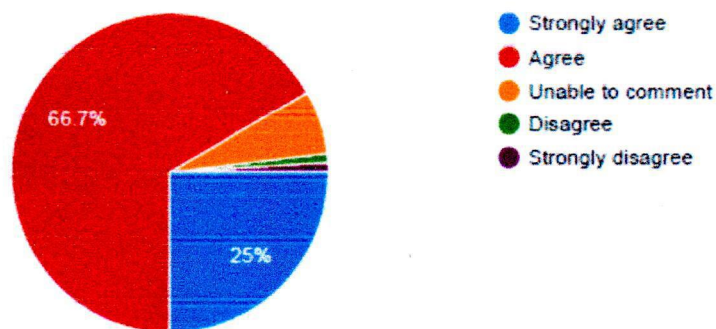
There is scope for incorporating innovative teaching-learning methods and media for teachers

108 responses



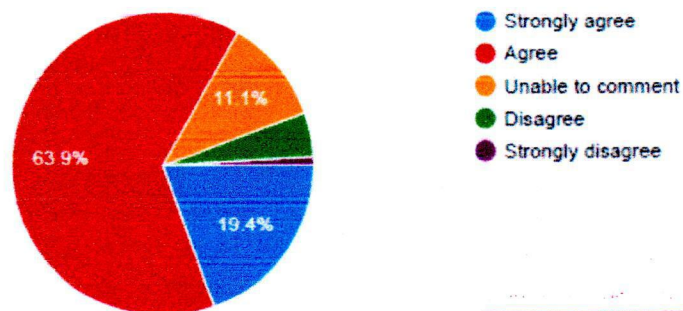
There is enough opportunity to use ICT for facilitating learning.

108 responses



Teachers are provided opportunity to participate in curriculum and syllabus revision

108 responses

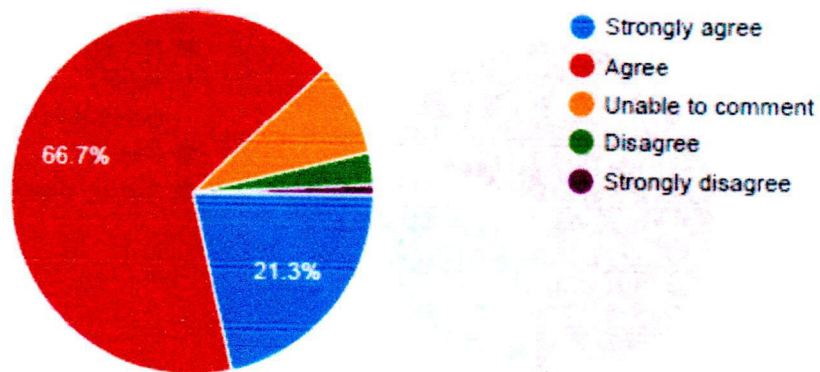


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**IQAC - SBV**

Curricular innovations have been effectively incorporated.

108 responses



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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**SRI BALAJI VIDYAPEETH**

DEEMED TO BE UNIVERSITY, PUDUCHERRY

**Feedback Analysis form**

**Teachers on Curriculum and Syllabi – 2015**

Academic year : 2015

Total number of responses: 74

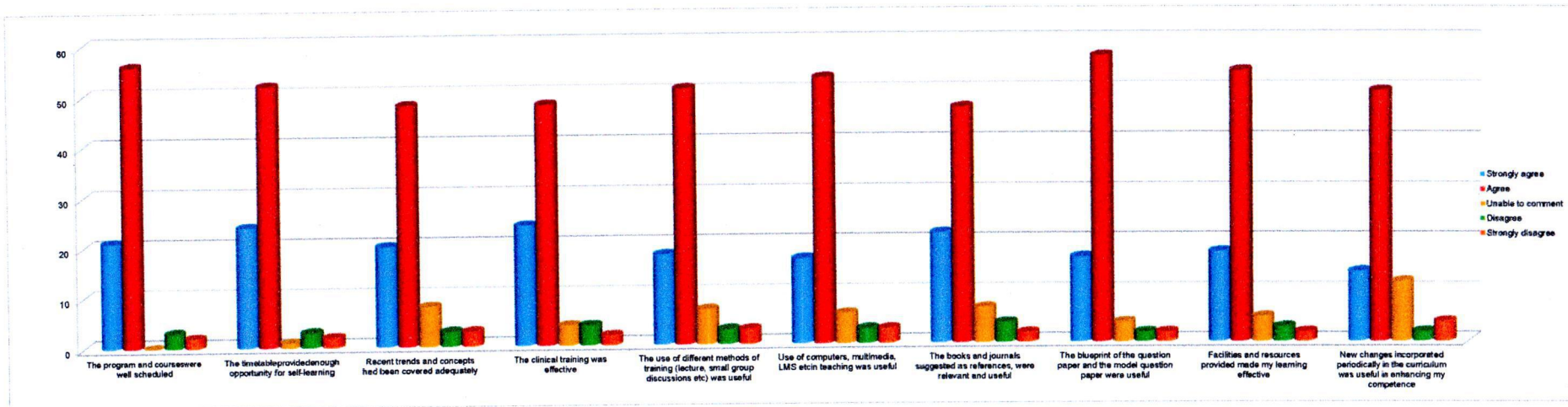
Percentage of response: 50

Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	19	52	3	-	-
2	The curriculum is updated and relevant	11	57	4	2	-
3	The evaluation method aligns well with the expected outcomes	10	61	3	-	-
4	The syllabus covers the breadth and depth of the course content.	12	56	6	-	-
5	The syllabus specifies the teaching-learning methods.	15	57	2	-	-
6	The course content in the syllabus is well-sequenced and paced.	13	55	6	-	-
7	There is scope for incorporating innovative teaching-learning methods and media for teachers	13	57	4	-	-
8	There is enough opportunity to use ICT for facilitating learning.	12	55	6	1	-
9	Teachers are provided opportunity to participate in curriculum and syllabus revision	10	49	10	5	-
10	Curricular innovations have been effectively incorporated.	10	54	7	3	-

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**IQAC - SBV**





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FeedbackAnalysis form  
Teachers on Curriculum and Syllabi**

Academic year .....2015.....

Total number of responses: 45

Percentage of response:

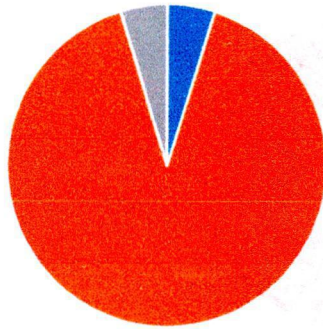
Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	5	91	5	0	0
2	The curriculum is updated and relevant	5	84	7	5	0
3	The evaluation method aligns well with the expected outcomes	5	88	7	0	0
4	The syllabus covers the breadth and depth of the course content.	2	84	14	0	0
5	The syllabus specifies the teaching-learning methods.	2	93	5	0	0
6	The course content in the syllabus is well-sequenced and paced.	2	84	14	0	0
7	There is scope for incorporating innovative teaching-learning methods and media for teachers	5	88	7	0	0
8	There is enough opportunity to use ICT for facilitating learning.	5	84	12	0	0
9	Teachers are provided opportunity to participate in curriculum and syllabus revision	2	70	19	9	0
10	Curricular innovations have been effectively incorporated.	2	81	9	7	0

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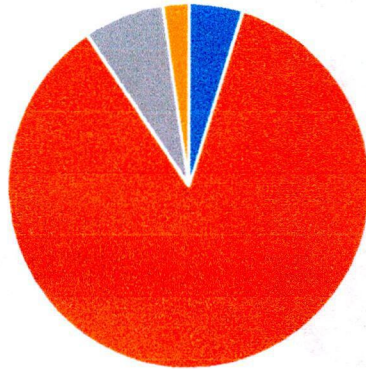


Measurable program and course outcomes are clearly stated



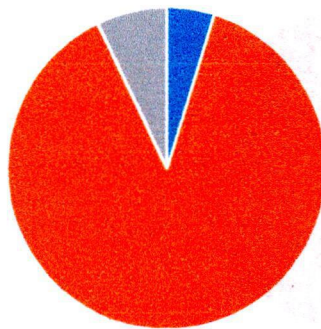
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

The curriculum is updated and relevant



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

The evaluation method aligns well with the expected outcomes



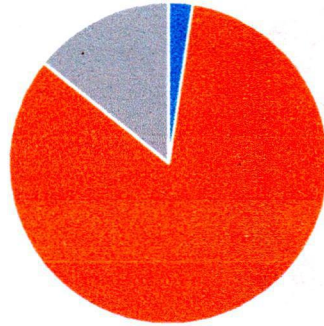
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

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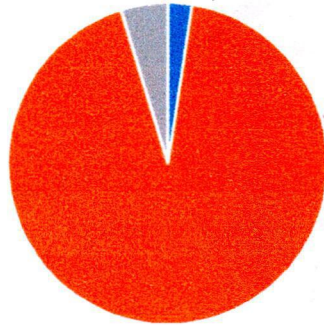


The syllabus covers the breadth and depth of the course content.



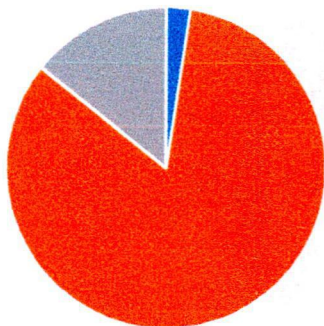
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

The syllabus specifies the teaching-learning methods



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

The course content in the syllabus is well-sequenced and paced.

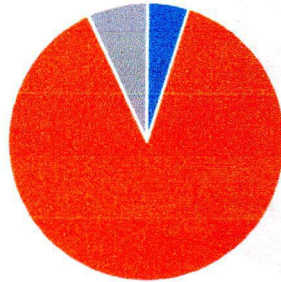


■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

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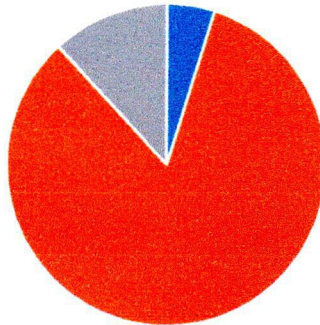
IQAC - SBV

There is scope for incorporating innovative teaching-learning methods and media for teachers



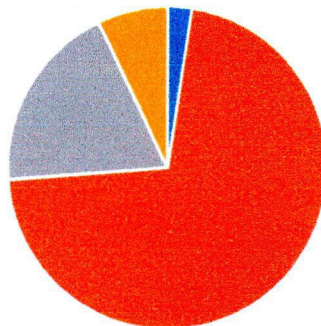
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

There is enough opportunity to use ICT for facilitating learning.



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

Teachers are provided opportunity to participate in curriculum and syllabus revision



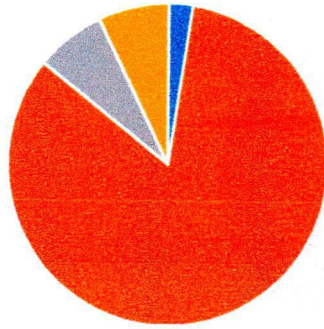
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

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Curricular innovations have been effectively incorporated.

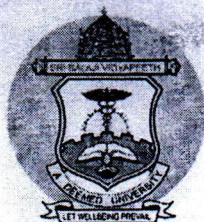


■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

  
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**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
SRI BALAJI VIDYAPEETH  
DEEMED TO BE UNIVERSITY, PUDUCHERRY**

**Feedback Analysis form  
Teachers on Curriculum and Syllabi - 2015**

Academic year : 2015

Total number of responses: 32

Percentage of response:

Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	3%	90.6%	6%		
2	The curriculum is updated and relevant	2%	81.3%	9.4%		
3	The evaluation method aligns well with the expected outcomes	3%	87.5%	9.4%		
4	The syllabus covers the breadth and depth of the course content.		81.3%	18.8%		
5	The syllabus specifies the teaching-learning methods.		93.8%	6.2%		
6	The course content in the syllabus is well-sequenced and paced.		81.3%	18.8%		
7	There is scope for incorporating innovative teaching-learning methods and media for teachers		87.5%	9.4%		
8	There is enough opportunity to use ICT for facilitating learning.		81.3%	15.6%		
9	Teachers are provided opportunity to participate in curriculum and syllabus revision		68.8%	21.9%	9.4%	
10	Curricular innovations have been effectively incorporated.		84.4%	9.4%	5%	

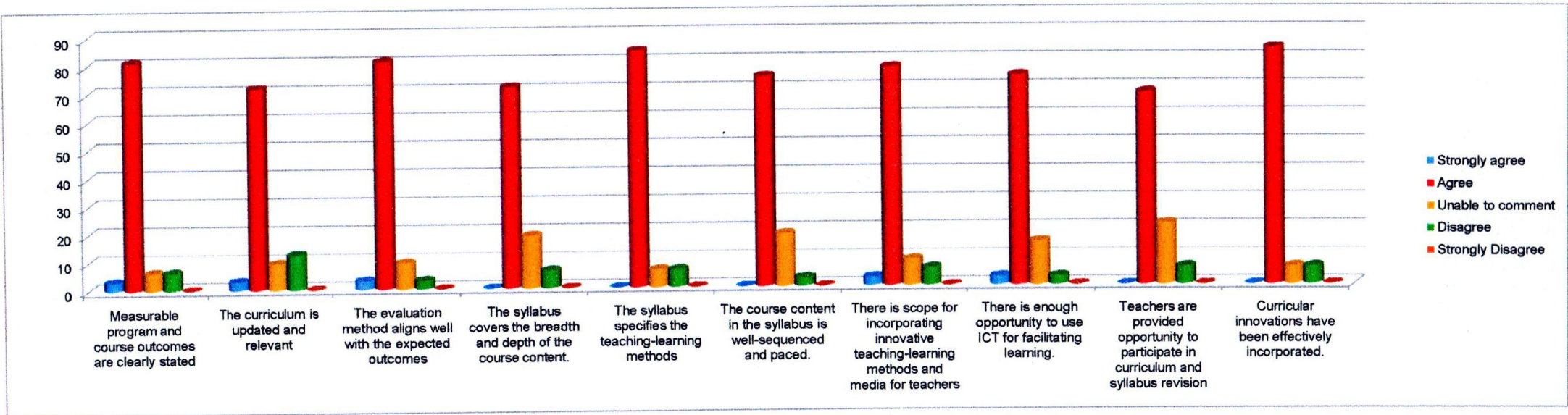
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## INTERNAL QUALITY ASSURANCE CELL(IQAC)

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVERSITY, PUDUCHERRY

### Feedback Analysis form

### Students on Curriculum and Syllabi

Academic year 2015

Total number of responses: 126

Percentage of response:

Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program and courses were well scheduled	31	87	1	4	3
2	The timetable provided enough opportunity for self-learning	33	82	3	5	3
3	Recent trends and concepts had been covered adequately	30	74	14	4	4
4	The clinical training was effective	32	82	4	5	3
5	The use of different methods of training (lecture, small group discussions etc) was useful	27	80	11	4	4
6	Use of computers, multimedia, LMS etc in teaching was useful	21	86	11	4	4
7	The books and journals suggested as references, were relevant and useful	28	77	11	7	3
8	The blueprint of the question paper and the model question paper were useful	22	85	11	5	3
9	Facilities and resources provided made my learning effective	26	81	11	5	3
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	19	82	15	5	5

**IQAC - SBV**

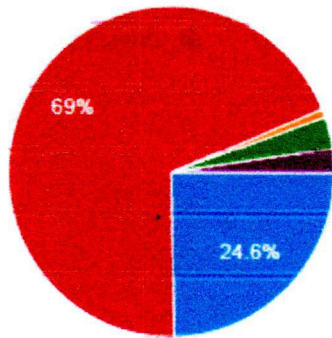
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No 45-A, Pillaiyarkuppam, Pondicherry-607 402



# MGMCRI 2015 Student graphs

The program and courses were well scheduled

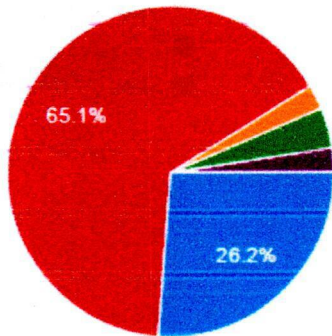
126 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

The timetable provided enough opportunity for self-learning

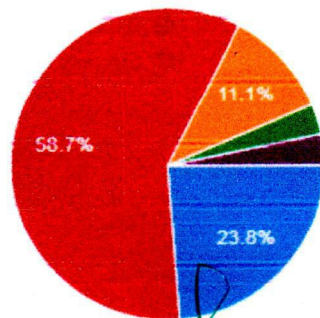
126 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

Recent trends and concepts had been covered adequately

126 responses



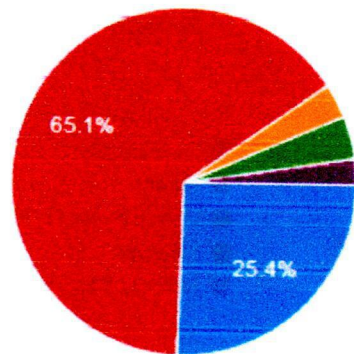
- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

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### The clinical training was effective

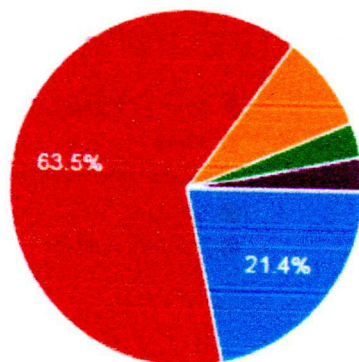
126 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

### The use of different methods of training (lecture, small group discussions etc) was useful

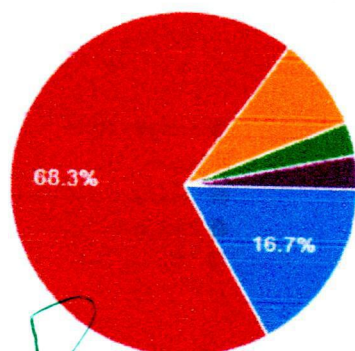
126 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

### Use of computers, multimedia, LMS etc in teaching was useful

126 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly disagree

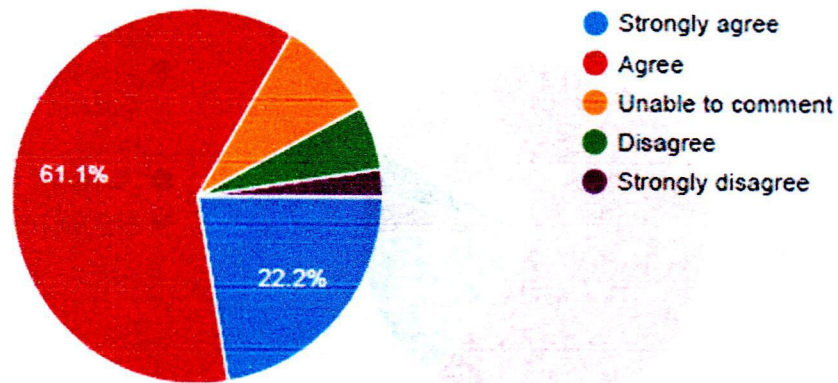
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Chennai-607 402.

**IQAC - SBV**



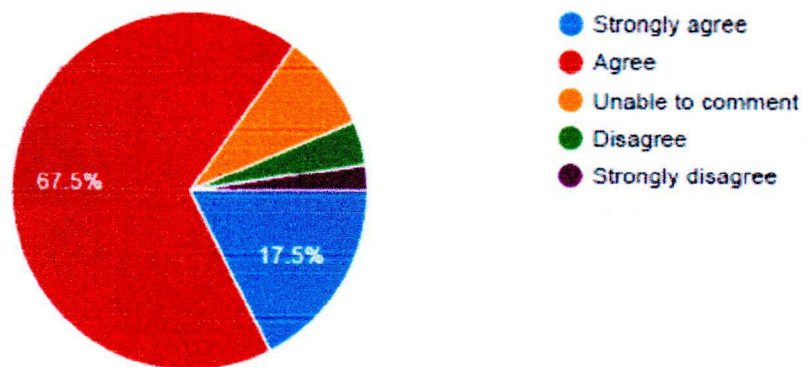
The books and journals suggested as references, were relevant and useful

126 responses



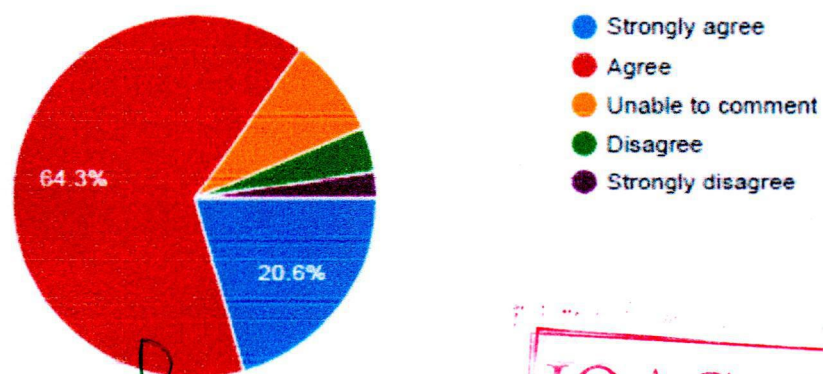
The blueprint of the question paper and the model question paper were useful

126 responses



Facilities and resources provided made my learning effective

126 responses

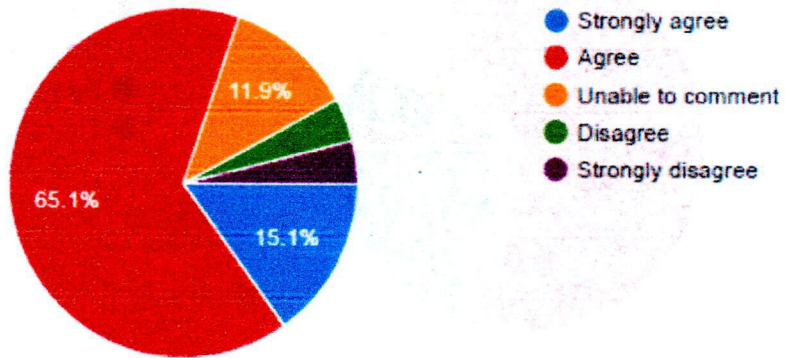


REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyerkuppam, Pondicherry-607 402.

IQAC - SBV

New changes incorporated periodically in the curriculum was useful in enhancing my competence

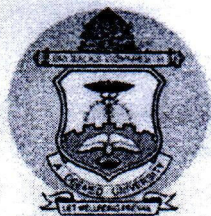
126 responses



**IQAC - SBV**

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Perambalur-607 402.





**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**SRI BALAJI VIDYAPEETH**

DEEMED TO BE UNIVERSITY, PUDUCHERRY

**Feedback Analysis form**

**Students on Curriculum and Syllabi – 2015**

Academic year 2015

Total number of responses: 82

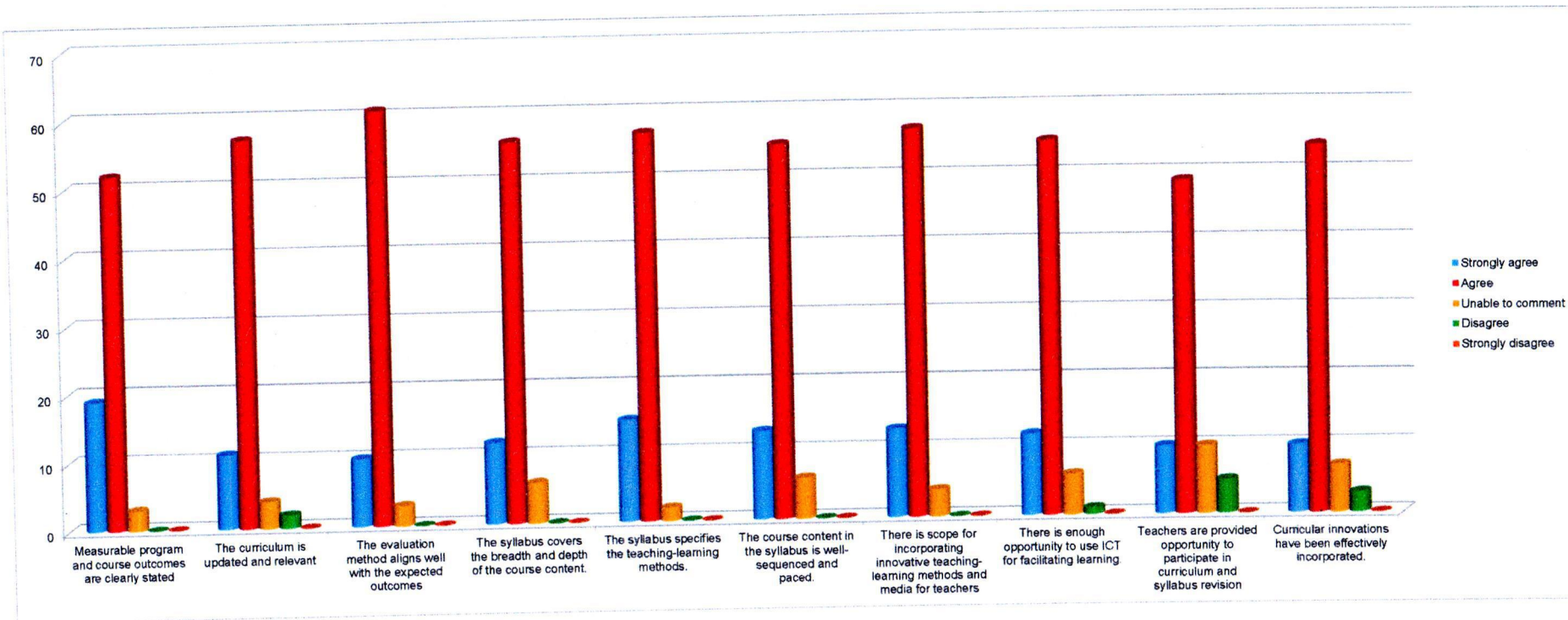
Percentage of response: 54.6

Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program and courses were well scheduled	21	56	-	3	2
2	The timetable provided enough opportunity for self-learning	24	52	1	3	2
3	Recent trends and concepts had been covered adequately	20	48	8	3	3
4	The clinical training was effective	24	48	4	4	2
5	The use of different methods of training (lecture, small group discussions etc) was useful	18	51	7	3	3
6	Use of computers, multimedia, LMS etc in teaching was useful	17	53	6	3	3
7	The books and journals suggested as references, were relevant and useful	22	47	7	4	2
8	The blueprint of the question paper and the model question paper were useful	17	57	4	2	2
9	Facilities and resources provided made my learning effective	18	54	5	3	2
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	14	50	12	2	4

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
NH 45-A, Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**





  
**REGISTRAR**  
**SRI BALAJI VI KANNETH**  
 (Approved University u/s of UGC Act, 1956)  
 Accredited by NAAC with 'A' Grade  
 P. O. Box 100, Pondicherry University, Pondicherry-605 006.

**IQAC - SBV**





**INTERNAL QUALITY ASSURANCE CELL(IQAC)  
SRI BALAJI VIDYAPEETH  
DEEMED TO BE UNIVSERISTY, PUDUCHERRY**

**Feedback Analysis form  
Students on Curriculum and Syllabi**

Academic year .....2015.....

Total number of responses: 52

Percentage of response:

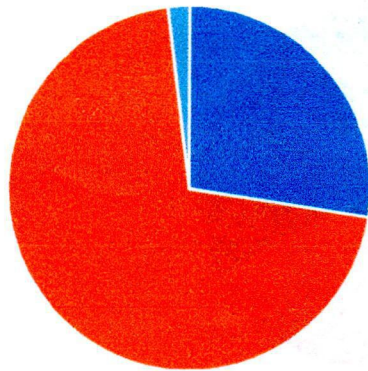
Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program and courses were well scheduled	27	71	0	0	2
2	The timetable provided enough opportunity for self-learning	31	65	2	0	2
3	Recent trends and concepts had been covered adequately	27	62	8	2	2
4	The clinical training was effective	33	63	2	0	2
5	The use of different methods of training (lecture, small group discussions etc) was useful	25	65	6	2	2
6	Use of computers, multimedia, LMS etc in teaching was useful	23	69	4	0	4
7	The books and journals suggested as references, were relevant and useful	35	54	8	2	2
8	The blueprint of the question paper and the model question paper were useful	25	71	2	0	2
9	Facilities and resources provided made my learning effective	25	71	2	0	2
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	21	60	15	0	4

REGISTRAR  
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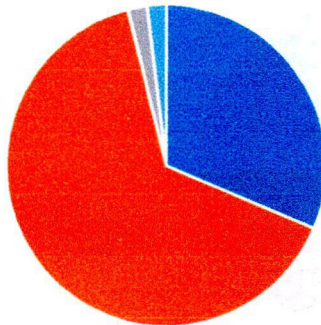


The program and courses were well scheduled



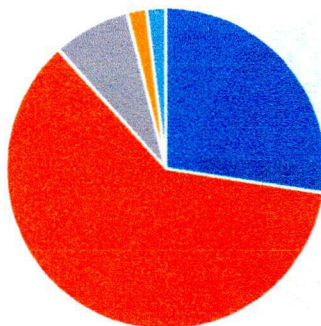
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

The timetable provided enough opportunity for self-learning



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

Recent trends and concepts had been covered adequately



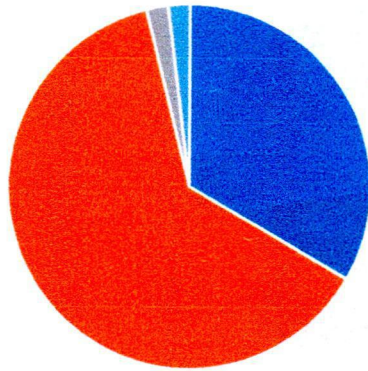
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
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Pillaiyandiappan... Chennai-607 402.

**IQAC - SBV**

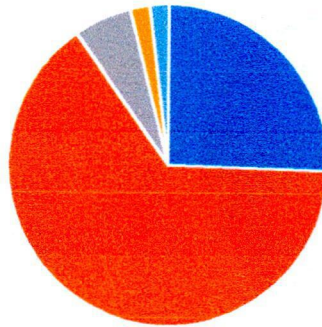


The clinical training was effective



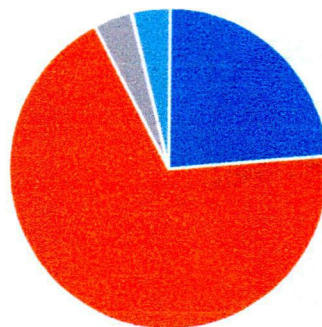
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

The use of different methods of training  
(lecture, small group discussions etc) was useful



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

Use of computers, multimedia, LMS etc in  
teaching was useful

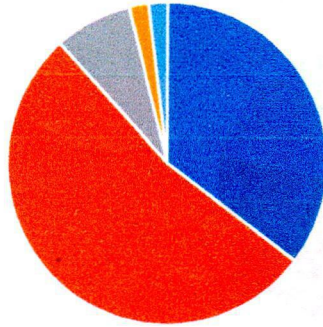


■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University w/s 3 of UGC ACT, 1956)  
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Pillaiyarkuppam, Pondicherry-607 402.

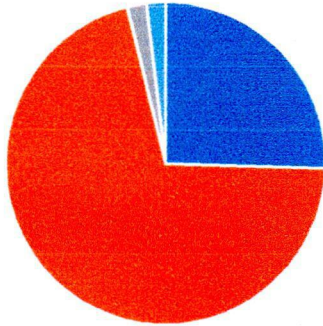
IQAC - SBV

The books and journals suggested as references, were relevant and useful



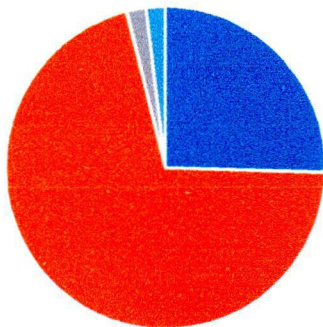
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

The blueprint of the question paper and the model question paper were useful



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

Facilities and resources provided made my learning effective



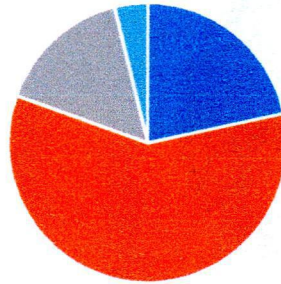
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

REGISTRAR  
SRI BALAJI VIDYAPEETHI  
(Deemed University u/s 3 of UGC ACT, 1956)  
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Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV



New changes incorporated periodically in the curriculum was useful in enhancing my competence

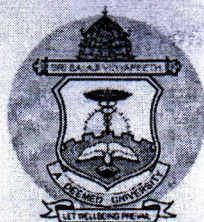


■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

**REGISTRAR**  
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Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**





**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
SRI BALAJI VIDYAPEETH  
DEEMED TO BE UNIVSERISTY, PUDUCHERRY  
Feedback Analysis form  
Students on Curriculum and Syllabi**

Academic year 2015

Total number of responses: 63

Percentage of response:

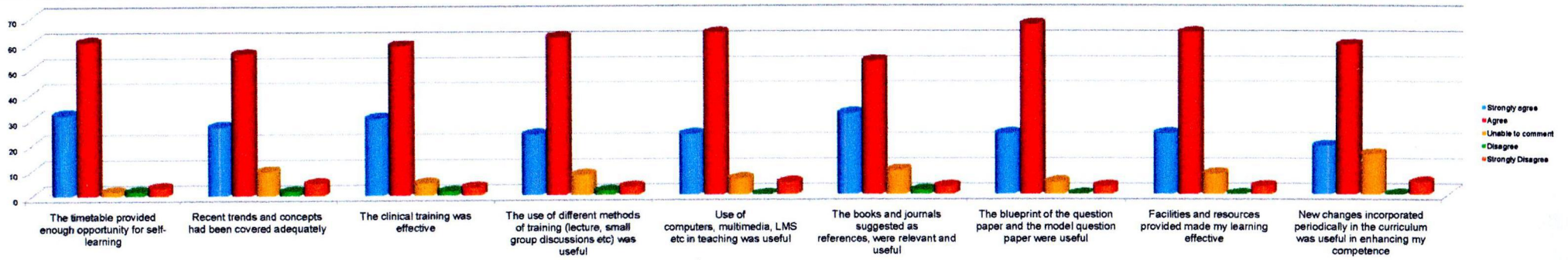
Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	The program and courses were well scheduled	25.4%	69.8%			
2	The timetable provided enough opportunity for self-learning	31.7%	61.9%			
3	Recent trends and concepts had been covered adequately	27%	57.1%	9.5%		
4	The clinical training was effective	30.2%	60.3%			
5	The use of different methods of training (lecture, small group discussions etc) was useful	23.8%	63.5%			
6	Use of computers, multimedia, LMS etc in teaching was useful	23.8%	65.1%			
7	The books and journals suggested as references, were relevant and useful	31.7%	54%	9.5%		
8	The blueprint of the question paper and the model question paper were useful	23.5%	68.3%			
9	Facilities and resources provided made my learning effective	23.8%	65.1%			
10	New changes incorporated periodically in the curriculum was useful in enhancing my competence	19%	60.3%	15.9%		

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**SRI BALAJI VIDYAPEETH**  
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NH 45-A, Piliayarkuppam, Pondicherry-607 402.



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**INTERNAL QUALITY ASSURANCE CELL(IQAC)**  
**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**Feedback Analysis form**  
**Professionals on Curriculum and Syllabi**

Academic year 2015

Total number of responses: 57

Percentage of response:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	29	27	1		
2	The curriculum is updated and relevant	34	23			
3	The evaluation method aligns well with the expected outcomes	43	13	1		
4	The syllabus covers the breadth and depth of the course content.	38	18		1	
5	The syllabus specifies the teaching-learning methods.	38	18			1
6	The course content in the syllabus is well-sequenced and paced.	41	15	1		
7	Innovative teaching-learning methods and media are incorporated	48	8	1		
8	Technology enhanced learning is incorporated	25	30	2		
9	Employability and competency is given due consideration	42	14	1		
10	Curricular innovations have been effectively incorporated.	45	11		1	

**IQAC - SBV**

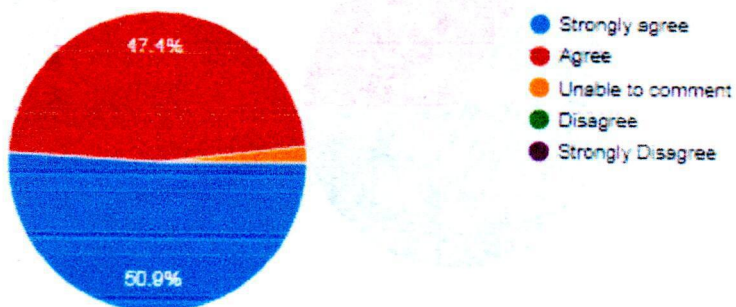
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
NH 65 A, Pillaiyarkuppam, Pondicherry-607 402.



# MGMCRI 2015 Professionals graphs

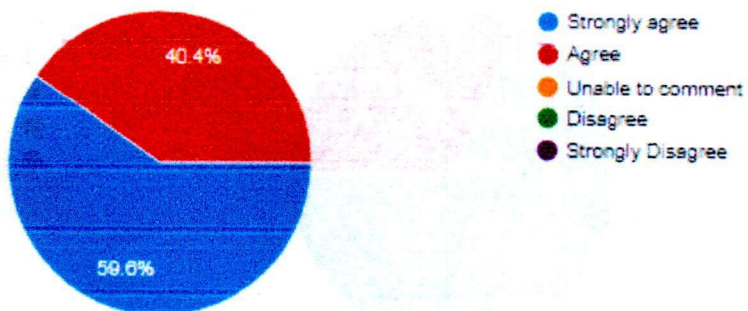
1. Measurable program and course outcomes are clearly stated

57 responses



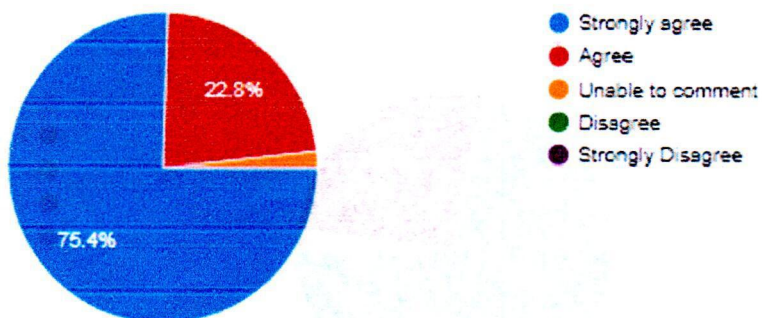
2. The curriculum is updated and relevant

57 responses



3. The evaluation method aligns well with the expected outcomes

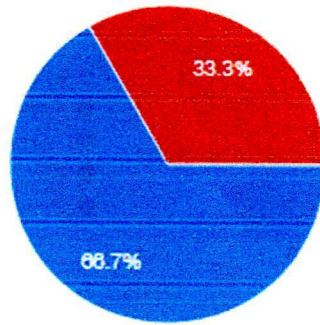
57 responses





4. The syllabus covers the breadth and depth of the course content.

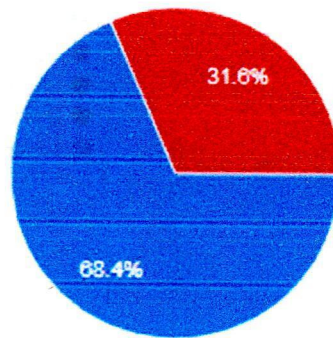
57 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

5. The syllabus specifies the teaching-learning methods.

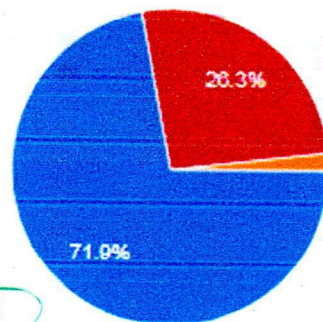
57 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

6. The course content in the syllabus is well-sequenced and paced.

57 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

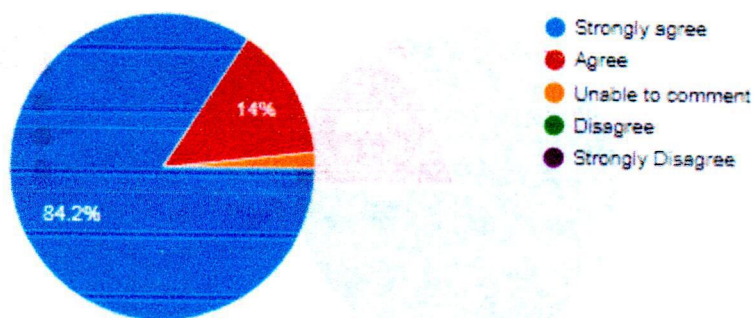
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**



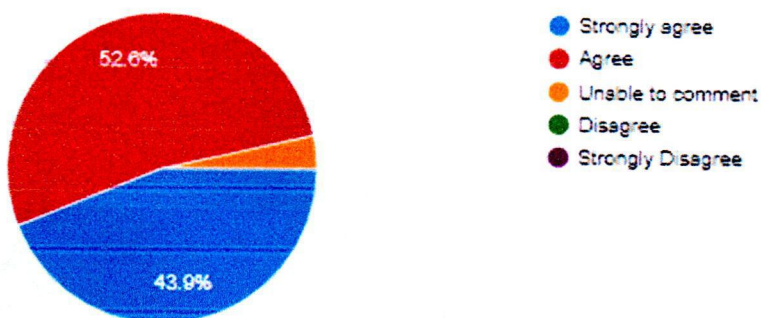
7. Innovative teaching-learning methods and media are incorporated

57 responses



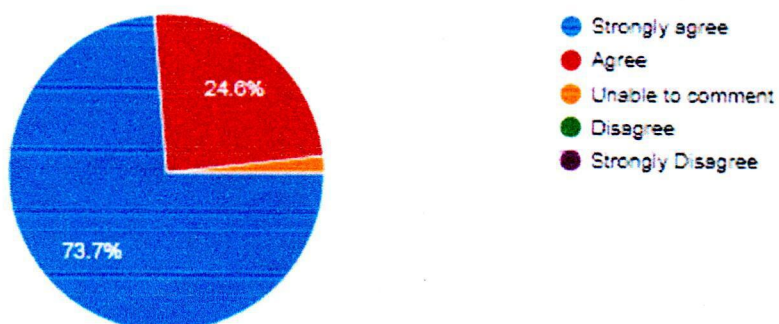
8. Technology enhanced learning is incorporated

57 responses



9. Employability and competency is given due consideration

57 responses



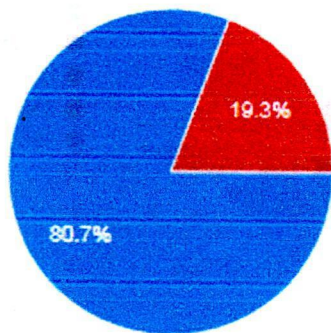
REGISTRAR  
SRI BALAJI VIDYAPEETHI  
(Deemed University u/s 3 of UGC ACT, 1956)  
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Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV



10. Curricular innovations have been effectively incorporated.

57 responses

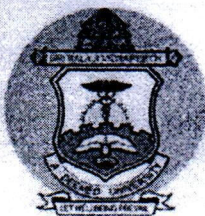


- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

**IQAC - SBV**

  
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.





**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**Feedback Analysis form**  
**Professionals on Curriculum and Syllabi - 2015**

Academic year : 2015

Total number of responses: 40

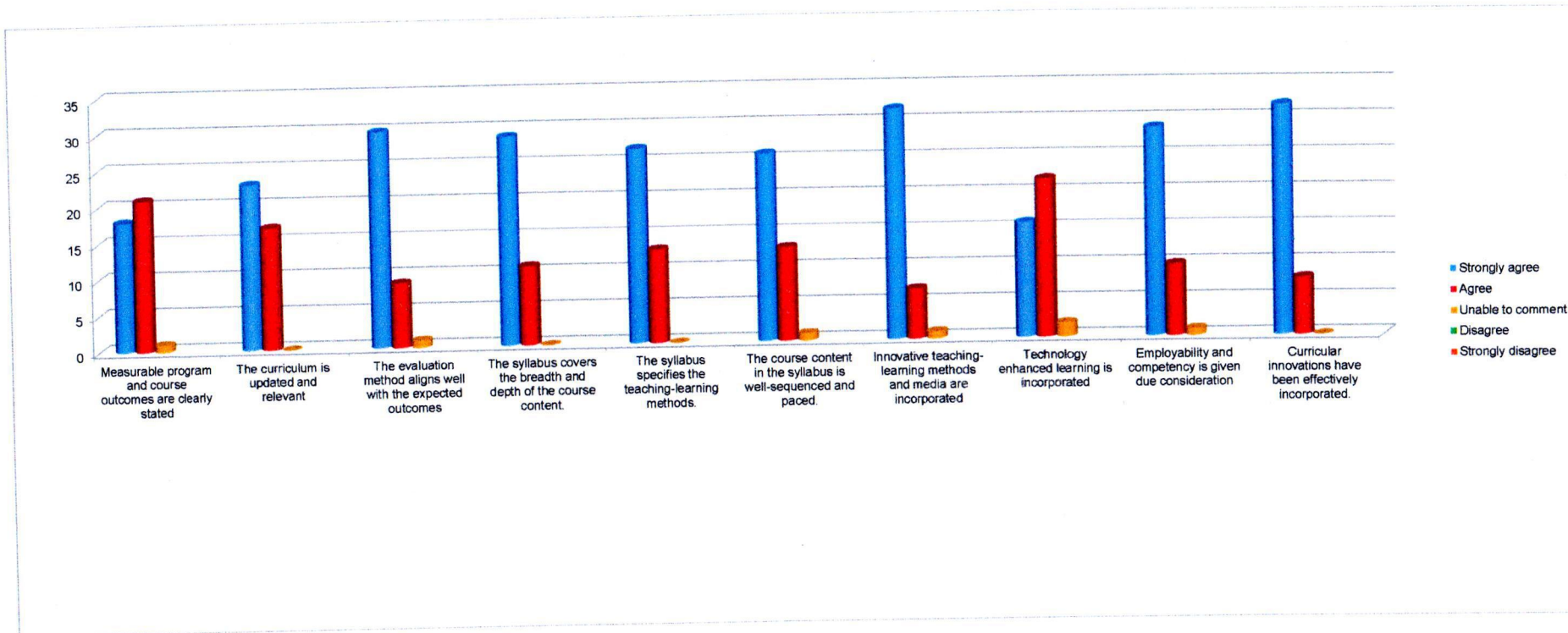
Percentage of response: 54

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	18	21	1	-	-
2	The curriculum is updated and relevant	23	17	-	-	-
3	The evaluation method aligns well with the expected outcomes	30	9	1	-	-
4	The syllabus covers the breadth and depth of the course content.	29	11	-	-	-
5	The syllabus specifies the teaching-learning methods.	27	13	-	-	-
6	The course content in the syllabus is well-sequenced and paced.	26	13	1	-	-
7	Innovative teaching-learning methods and media are incorporated	32	7	1	-	-
8	Technology enhanced learning is incorporated	16	22	2	-	-
9	Employability and competency is given due consideration	29	10	1	-	-
10	Curricular innovations have been effectively incorporated.	32	8	-	-	-

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
NH 45-A, Pillaiyarkuppam, Pondicherry-607 402.

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**IQAC - SBV**

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**SRI BALAJI VIDYAPEETH**  
 DEEMED TO BE UNIVSERISTY, PUDUCHERRY  
**FeedbackAnalysis form**  
**Professionals on Curriculum and Syllabi**

Academic year .....2015.....

Total number of responses: 20

Percentage of response:

Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	35	50	10	5	0
2	The curriculum is updated and relevant	50	40	5	5	0
3	The evaluation method aligns well with the expected outcomes	55	20	15	10	0
4	The syllabus covers the breadth and depth of the course content.	60	20	10	10	0
5	The syllabus specifies the teaching-learning methods.	55	30	10	5	0
6	The course content in the syllabus is well-sequenced and paced.	50	30	15	5	0
7	Innovative teaching-learning methods and media are incorporated	70	20	5	5	0
8	Technology enhanced learning is incorporated	40	45	10	5	0
9	Employability and competency is given due consideration	50	30	10	10	0
10	Curricular innovations have been effectively incorporated.	75	15	5	5	0

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
 (Deemed University u/s of UGC ACT, 1956)  
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**INTERNAL QUALITY ASSURANCE CELL(IQAC)**  
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 DEEMED TO BE UNIVSERISTY, PUDUCHERRY  
**FeedbackAnalysis form**  
**Professionals on Curriculum and Syllabi**

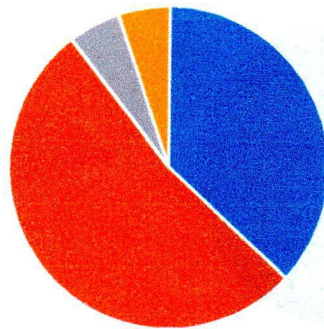
Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	96	4	0	0	0
2	The curriculum is updated and relevant	30	66	4	0	0
3	The evaluation method aligns well with the expected outcomes	70	26	2	2	0
4	The syllabus covers the breadth and depth of the course content.	47	49	2	2	0
5	The syllabus specifies the teaching-learning methods.	77	21	2	0	0
6	The course content in the syllabus is well-sequenced and paced.	98	60	2	0	0
7	Innovative teaching-learning methods and media are incorporated	57	810	2	0	0
8	Technology enhanced learning is incorporated	57	38	2	0	0
9	Employability and competency is given due consideration	60	40	0	0	0
10	Curricular innovations have been effectively incorporated.	72	24	2	2	0

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
 (Deemed University u/a 3 of UGC ACT, 1956)  
 Accredited by NAAC with 'A' Grade  
 NH 45-A, Pillaiyarkuppam, Pondicherry-607 402

**IQAC - SBV**

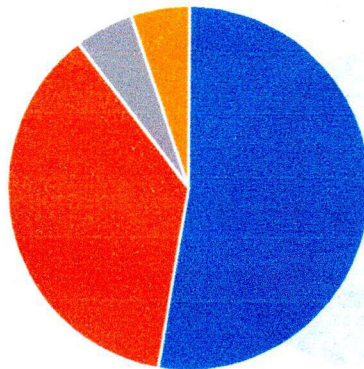


1. Measurable program and course outcomes are clearly stated



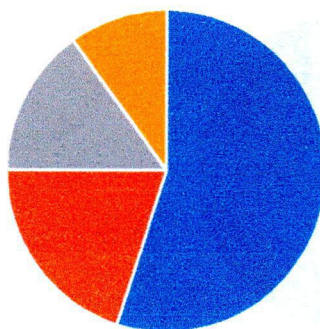
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

2. The curriculum is updated and relevant



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

3. The evaluation method aligns well with the expected outcomes



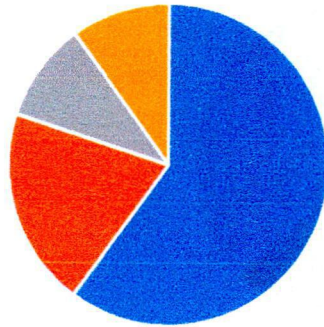
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

REGISTRAR  
SRI BALAJI VIDYAPETH  
(Deemed University u/a 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillalarkuppam, Pondicherry-607 402.

IQAC - SBV

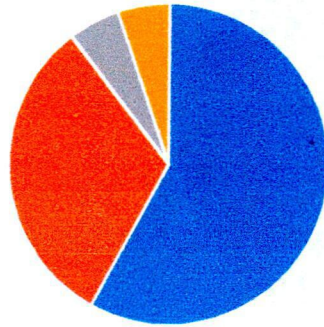


4. The syllabus covers the breadth and depth of the course content.



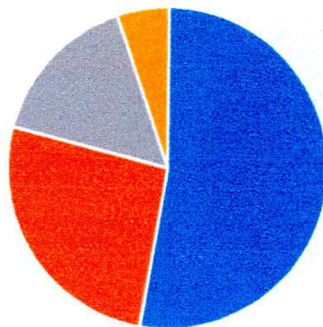
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

5. The syllabus specifies the teaching-learning methods.



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

6. The course content in the syllabus is well-sequenced and paced.



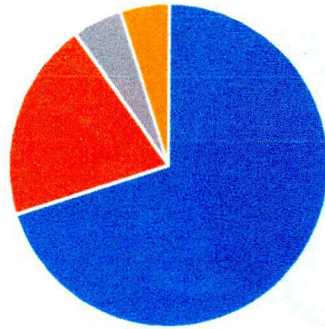
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyerkuppam, Pondicherry-607 402.

**IQAC - SBV**

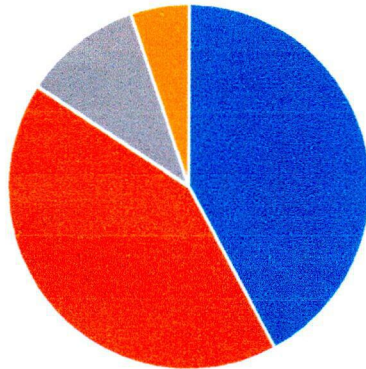


7. Innovative teaching-learning methods and media are incorporated



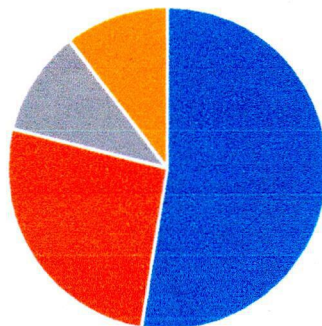
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

8. Technology enhanced learning is incorporated



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

9. Employability and competency is given due consideration



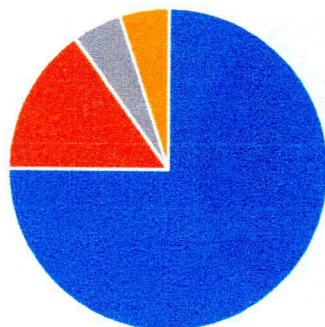
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV



10. Curricular innovations have been effectively incorporated.

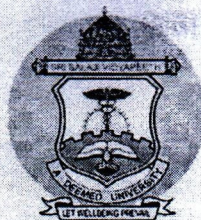


■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

  
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**





**INTERNAL QUALITY ASSURANCE CELL (IQAC)  
SRI BALAJI VIDYAPEETH  
DEEMED TO BE UNIVERISITY, PUDUCHERRY  
Feedback Analysis form  
Professionals on Curriculum and Syllabi**

Academic year 2015

Total number of responses: 26

Percentage of response:

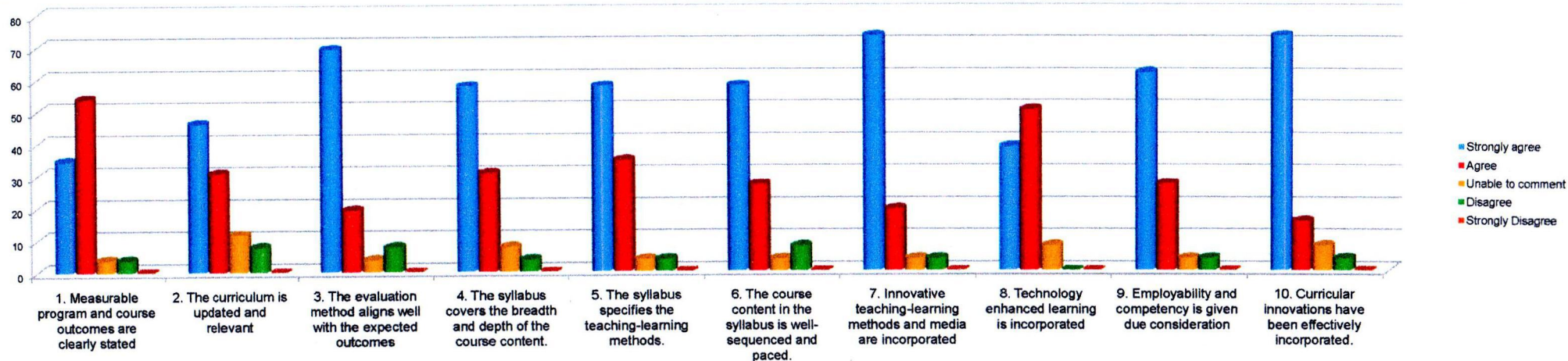
Sr. No.	Feedback questions	Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Measurable program and course outcomes are clearly stated	34.6 %	61.5%			
2	The curriculum is updated and relevant	57.7%	42.3%			
3	The evaluation method aligns well with the expected outcomes	69.2%	26.9%			
4	The syllabus covers the breadth and depth of the course content.	65.4%	34.6%			
5	The syllabus specifies the teaching-learning methods.	61.5%	38.5%			
6	The course content in the syllabus is well-sequenced and paced.	57.7%	38.5%			
7	Innovative teaching-learning methods and media are incorporated	73.1%	23.1%			
8	Technology enhanced learning is incorporated	38.5%	53.8%	7.7%		
9	Employability and competency is given due consideration	61.5%	34.6%			
10	Curricular innovations have been effectively incorporated.	80.8%	19.2%			

**REGISTRATION**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
NH 45-A, Pillayarajapuram, Pondicherry-607 402



**IQAC - SBV**





**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
 (Deemed University u/s 3 of UGC ACT, 1956)  
 Accredited by NAAC with 'A' Grade  
 Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**





**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**SRI BALAJI VIDYAPEETH**

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

**FeedbackAnalysis form**

**Employer on Curriculum and Syllabi**

Academic year 2015

Total number of responses: 52

Percentage of response:

Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	25	26	1		
2	Program provides adequate clinical and para clinical skills	29	20	2	1	
3	Program inculcates professionalism and ethical values	35	16	1		
4	The program inculcates the spirit of continuous professional development	35	16			1
5	Programs instills leadership and team-work skills	29	20	2	1	

**IQAC - SBV**

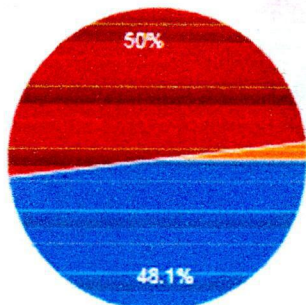
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University w/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
No. 120, Pinnakurupatti, Pondicherry-607 002.



# MGMCRI 2015 Employer graphs

1. Program provides adequate knowledge, skill and attitude

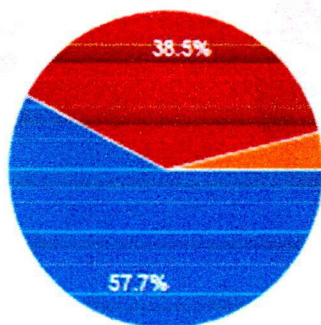
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

2. Program provides adequate clinical and para clinical skills

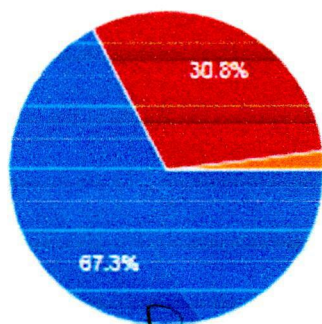
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

3. Program inculcates professionalism and ethical values

52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

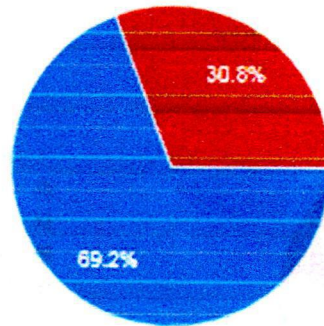
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.





4. The program inculcates the spirit of continuous professional development

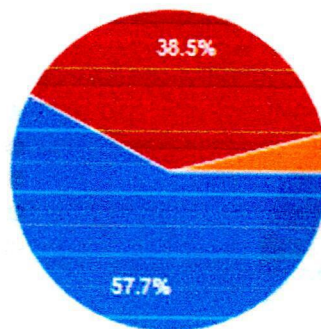
52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

5. Programs instills leadership and team-work skills

52 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

**IQAC - SBV**

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.





**INTERNAL QUALITY ASSURANCE CELL (IQAC)**

**SRI BALAJI VIDYAPEETH**

DEEMED TO BE UNIVERSITY, PUDUCHERRY

**Feedback Analysis form**

**Employer on Curriculum and Syllabi - 2015**

Academic year: 2015

Total number of responses: 42

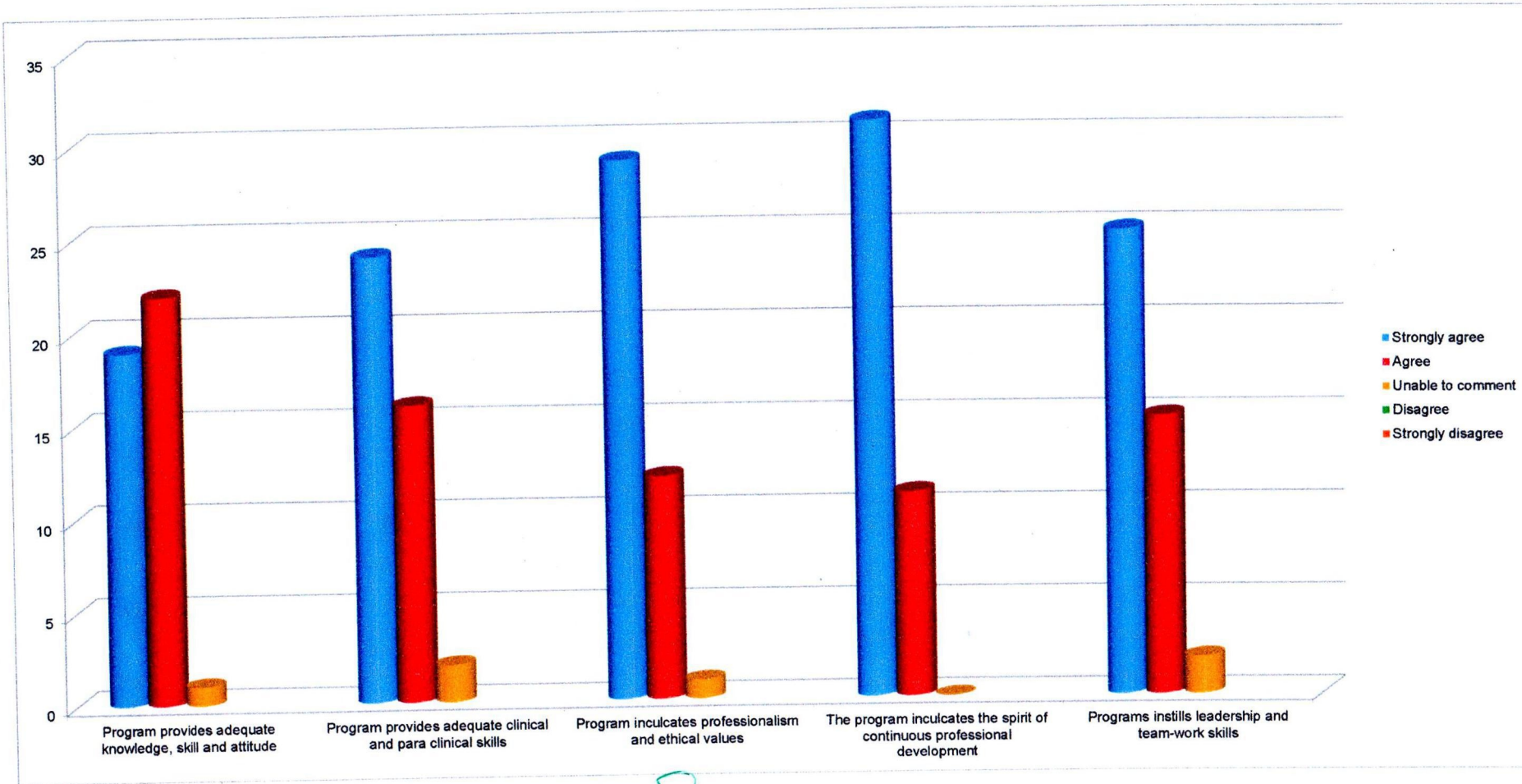
Percentage of response: 65


Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	19	22	1	0	0
2	Program provides adequate clinical and para clinical skills	24	16	2	0	0
3	Program inculcates professionalism and ethical values	29	12	1	0	0
4	The program inculcates the spirit of continuous professional development	31	11	-	0	0
5	Programs instills leadership and team-work skills	25	15	2	0	0

**IQAC - SBV**

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
NH 45-A, Pillaiyarkuppam, Pondicherry-607 402.





  
**REGISTRAR**  
**SRI BALAJI VIDYAPRETHA**  
 (Deemed University u/s 3 of UGC ACT, 1956)  
 Accredited by NAAC with 'A' Grade  
 Pillaiyarkuppam, Pondicherry-607 402.





**INTERNAL QUALITY ASSURANCE CELL(IQAC)**

**SRI BALAJI VIDYAPEETH**

DEEMED TO BE UNIVSERISTY, PUDUCHERRY

**Feedback Analysis form**

**Employer on Curriculum and Syllabi**

Academic year .....*2015*.....

Total number of responses: 20

Percentage of response:

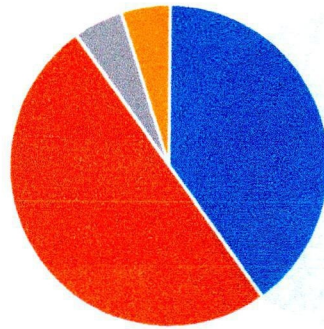
Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	40	50	5	5	0
2	Program provides adequate clinical and para clinical skills	55	35	10	0	0
3	Program inculcates professionalism and ethical values	65	25	0	10	0
4	The program inculcates the spirit of continuous professional development	65	25	5	5	0
5	Programs instills leadership and team-work skills	45	40	10	5	0

**IQAC - SBV**

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
NH 45-A, Pillaiyarkuppam, Pondicherry-607 402.

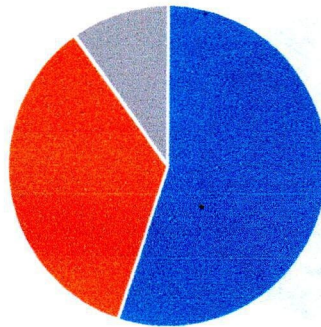


1. Program provides adequate knowledge, skill and attitude



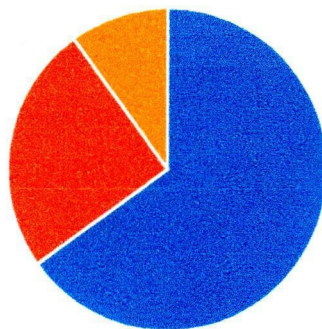
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

2. Program provides adequate clinical and para clinical skills



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

3. Program inculcates professionalism and ethical values



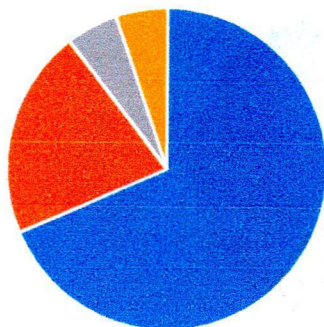
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

REGISTERED  
SRI BALAJI VIDYAPEETHAM  
(Deemed University u/s of UGC Act 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

IQAC - SBV

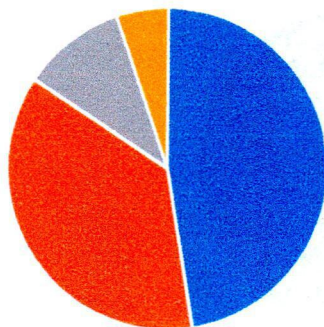


4. The program inculcates the spirit of continuous professional development



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

5. Programs instills leadership and team-work skills



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

**IQAC - SBV**

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University under Section 3 of UGC, 1956)  
A. ...  
...  
... 402.





**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**Feedback Analysis form**  
**Employer on Curriculum and Syllabi**

Academic year 2015

Total number of responses: 26

Percentage of response:

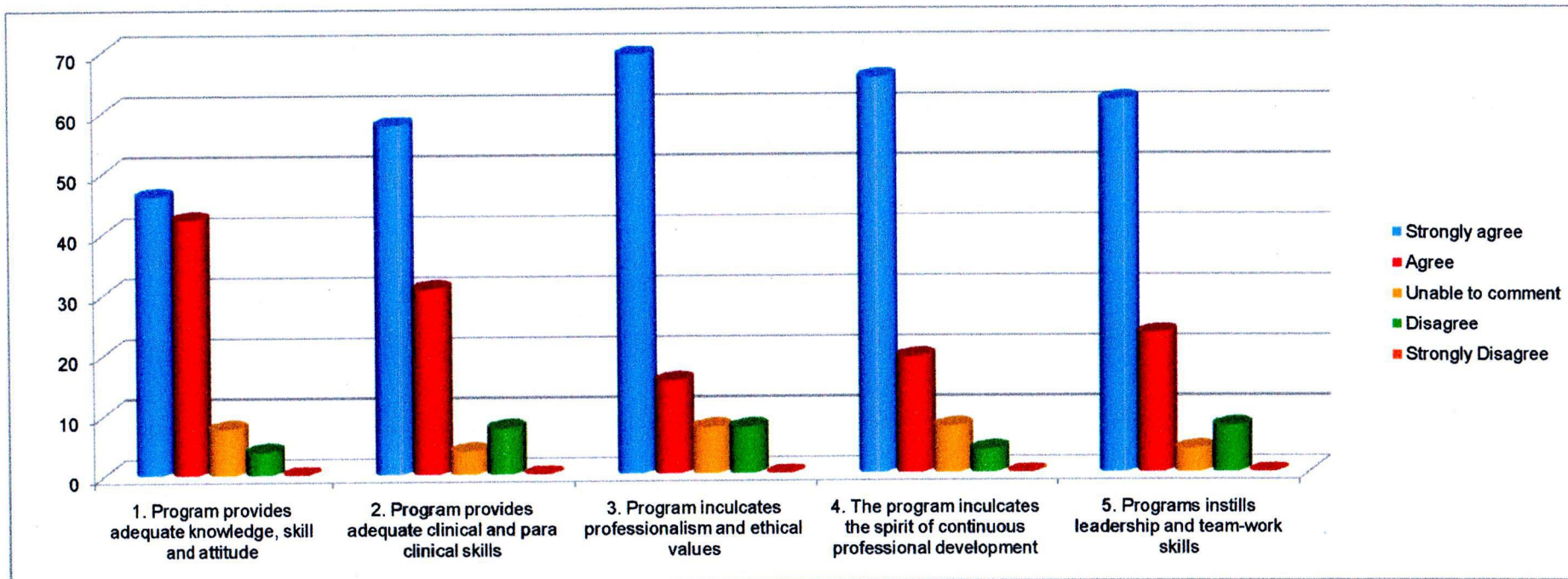
Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program provides adequate knowledge, skill and attitude	50%	50%			
2	Program provides adequate clinical and para clinical skills	61.5%	38.5%			
3	Program inculcates professionalism and ethical values	76.9%	23.1%			
4	The program inculcates the spirit of continuous professional development	73.1%	26.9%			
5	Programs instills leadership and team-work skills	69.2%	30.8%			

**IQAC - SBV**

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
NH 64A, Pillayarkuppam, Pondicherry-607 402.



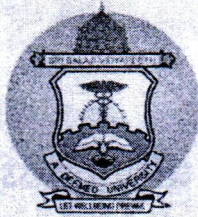




REGISTRAR  
 SRI BALAJI VIDYAPEETH  
 (Deemed University u/s 3 of UGC ACT, 1956)  
 Accredited by NAAC with 'A' Grade  
 Pillaiyarkuppam, Pondicherry-605 001.

IQAC - SBV





**INTERNAL QUALITY ASSURANCE CELL(IQAC)  
SRI BALAJI VIDYAPEETH  
DEEMED TO BE UNIVERISTY, PUDUCHERRY**

**Feedback Analysis form  
Alumni on Curriculum and Syllabi**

Academic year 2015

Total number of responses: 112

Percentage of response:

Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program and course outcomes were clearly stated	63	46	2	1	
2	The program was well scheduled	79	31	2		
3	Recent concepts and trends were well covered	81	29	2		
4	Clinical and paraclinical training was effective	74	34	4		
5	Program instilled professionalism and ethics	82	28	1		1
6	Facilities and resources provided made my learning effective	83	27	2		
7	Training included sessions on career advancement	79	32	1		
8	Adequate opportunity was given to me to freely express my views on the program	83	27	2		
9	New changes incorporated periodically in the curriculum were useful	77	32	2		1

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
NH 45-A, Pillaiyarkuppam, Pondicherry-607 402.

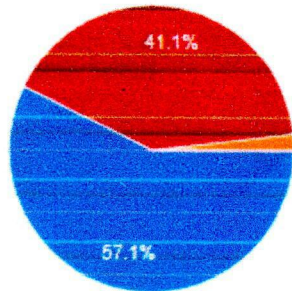
**IQAC - SEV**



# Mgmcric 2015 Alumni graphs

1. Program and course outcomes were clearly stated

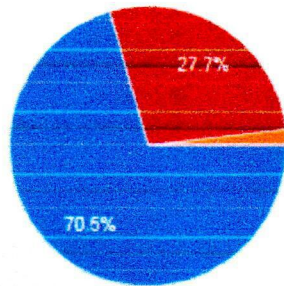
112 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

2. The program was well scheduled

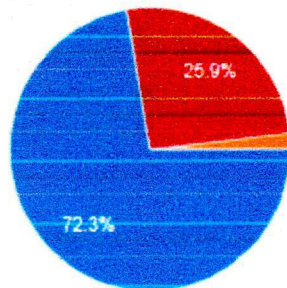
112 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

3. Recent concepts and trends were well covered

112 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

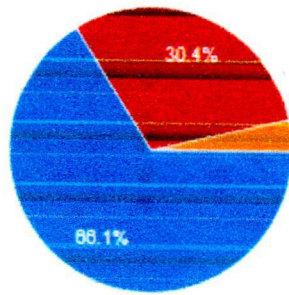
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.

**IQAC-SBV**



4. Clinical and paraclinical training was effective

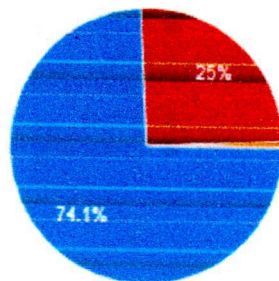
112 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

5. Program instilled professionalism and ethics

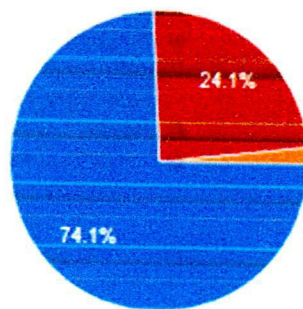
112 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

6. Facilities and resources provided made my learning effective

112 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

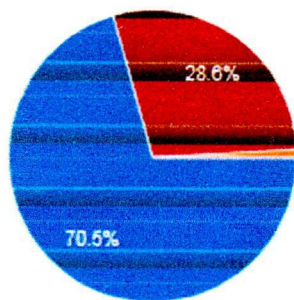
**IQAC - SBV**

**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry-607 402.



7. Training included sessions on career advancement

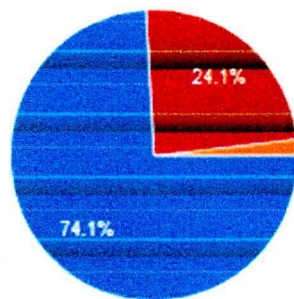
112 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

8. Adequate opportunity was given to me to freely express my views on the program

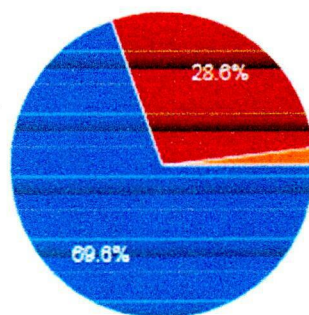
112 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

9. New changes incorporated periodically in the curriculum were useful

112 responses



- Strongly agree
- Agree
- Unable to comment
- Disagree
- Strongly Disagree

**IQAC - SBV**





## INTERNAL QUALITY ASSURANCE CELL (IQAC)

SRI BALAJI VIDYAPEETH

DEEMED TO BE UNIVERSITY, PUDUCHERRY

### Feedback Analysis form

Alumni on Curriculum and Syllabi - 2015

Academic year : 2015

Total number of responses: 75

Percentage of response: 50

Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program and course outcomes were clearly stated	38	35	2	0	0
2	The program was well scheduled	51	22	2	0	0
3	Recent concepts and trends were well covered	51	22	2	0	0
4	Clinical and paraclinical training was effective	46	25	4	0	0
5	Program instilled professionalism and ethics	54	20	1	0	0
6	Facilities and resources provided made my learning effective	51	22	2	0	0
7	Training included sessions on career advancement	51	23	1	0	0
8	Adequate opportunity was given to me to freely express my views on the program	49	24	2	0	0
9	New changes incorporated periodically in the curriculum were useful	49	24	2	0	0

REGISTRAR

SRI BALAJI VIDYAPEETH

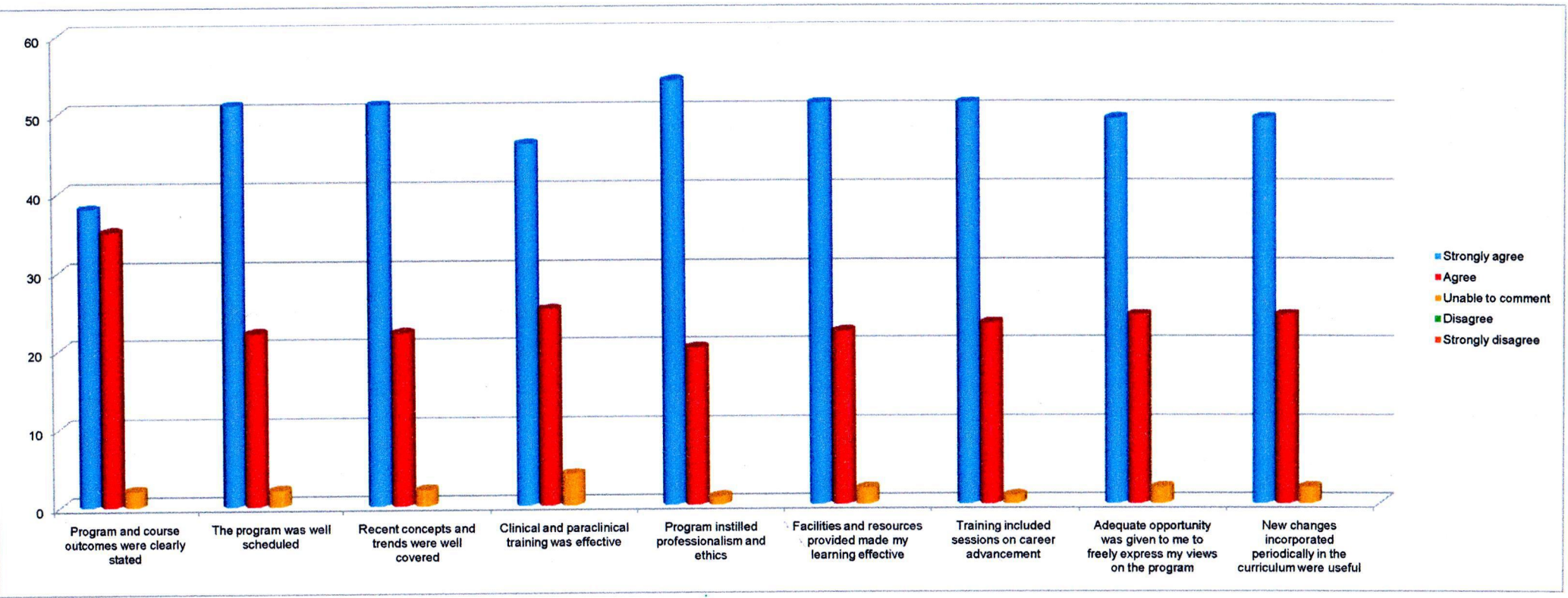
(Deemed University u/s 3 of UGC ACT, 1956)

Accredited by NAAC with 'A' Grade

NH 45-A, Pillaiyarkuppam, Pondicherry-607 409.

IQAC - SBV





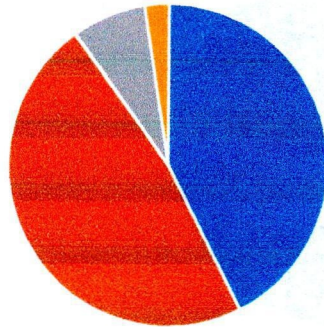
REGISTRAR  
**SRI BALAJI VIDYAPEETH**  
 (Deemed University u/s 3 of UGC ACT, 1956)  
 Accredited by NAAC with 'A' Grade  
 Pillaiyarkuppam, Pondicherry-607 402.

**IQAC - SBV**

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A15

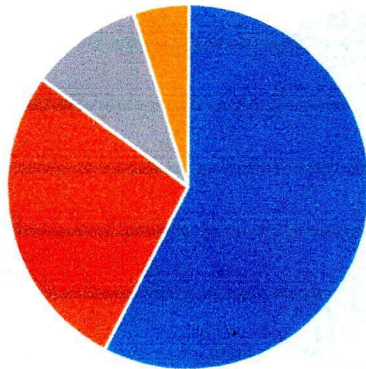


1. Program and course outcomes were clearly stated



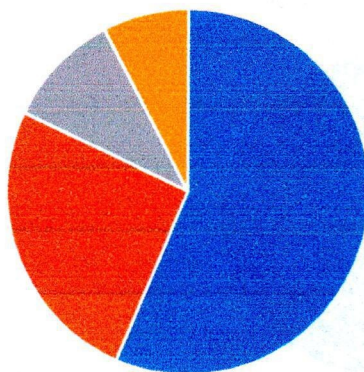
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

2. The program was well scheduled



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

3. Recent concepts and trends were well covered



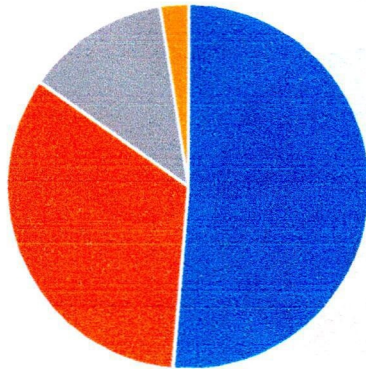
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

REGISTRAR  
SRI BALAJI VIDYAPEETH  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondichery-607 402.

IQAC - SBV

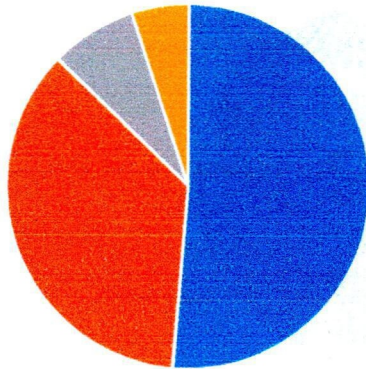


4. Clinical and paraclinical training was effective



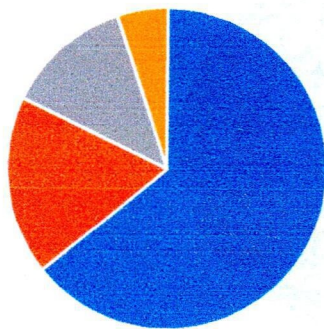
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

5. Program instilled professionalism and ethics



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

6. Facilities and resources provided made my learning effective



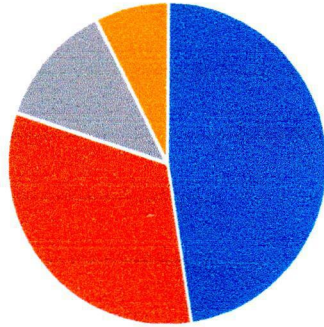
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

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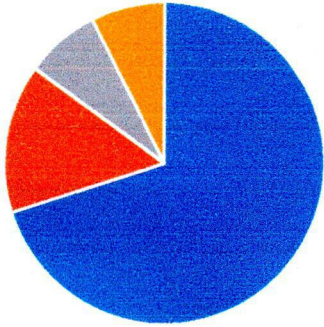


7. Training included sessions on career advancement



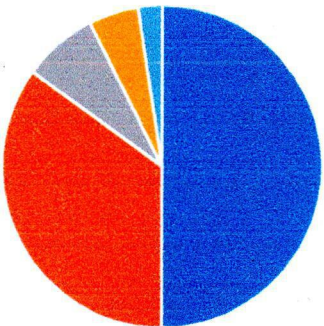
■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

8. Adequate opportunity was given to me to freely express my views on the program



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

9. New changes incorporated periodically in the curriculum were useful



■ Strongly agree ■ Agree ■ Unable to comment ■ Disagree ■ Strongly Disagree

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**INTERNAL QUALITY ASSURANCE CELL (IQAC)**  
**SRI BALAJI VIDYAPEETH**  
DEEMED TO BE UNIVERSITY, PUDUCHERRY  
**Feedback Analysis form**  
**Alumni on Curriculum and Syllabi**

Academic year 2015

Total number of responses: 52

Percentage of response:

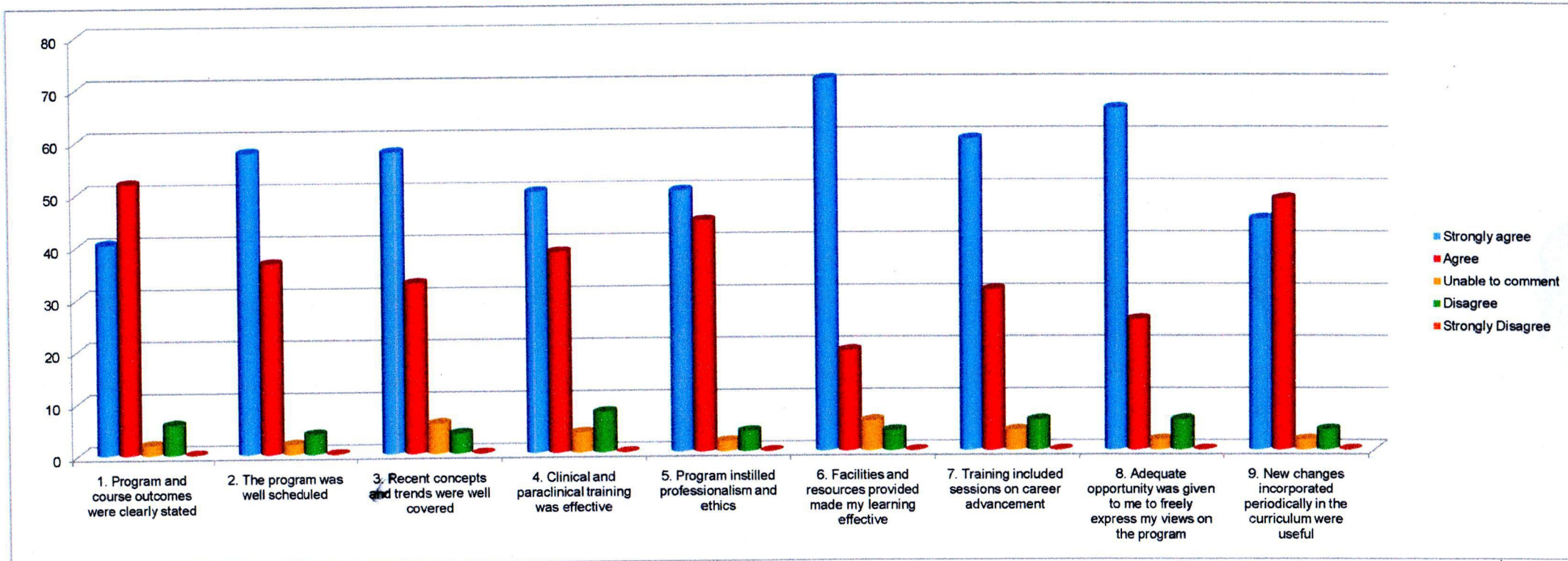
Sr. No.	Feedback questions	No: of Responses				
		Strongly agree	Agree	Unable to comment	Disagree	Strongly disagree
1	Program and course outcomes were clearly stated	40%	57.7%			
2	The program was well scheduled	57.7%	40.4%			
3	Recent concepts and trends were well covered	57.7%	38.5%			
4	Clinical and para clinical training was effective	50%	46.2%			
5	Program instilled professionalism and ethics	50%	48.1%			
6	Facilities and resources provided made my learning effective	71.2%	23.1%			
7	Training included sessions on career advancement	59.6%	36.5%			
8	Adequate opportunity was given to me to freely express my views on the program	56.4%	32.7%			
9	New changes incorporated periodically in the curriculum were useful	42.2%	53.8%			

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A15  
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