Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI BALAJI VIDYAPEETH**
Name of the head of the Institution	**Prof. Subhash Chandra Parija**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04132611805**
Mobile no.	**9994455627**
Registered Email	**registrar@sbvu.ac.in**
Alternate Email	**accreditation@sbvu.ac.in**
Address	**Pondy-Cuddalore Main Road, Pillaiyarkuppam**
City/Town	**Puducherry**
State/UT	**Puducherry**
Pincode	**607402**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Dr. Carounanidy Usha**
Phone no/Alternate Phone no.	**04132615835**
Mobile no.	**9843184039**
Registered Email	**accreditation@sbvu.ac.in**
Alternate Email	**iqac@sbvu.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://iqac.sbvu.ac.in/wp-content/uploads/2021/03/AQAR-2018-19.pdf

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sbvu.ac.in/academiccalendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**A**	**3.11**	**2015**	**16-Nov-2015**	**15-Nov-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**13-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Ishikawa diagram-Analysis of cause-and-	**05-Oct-2020** **1**	**56**

effect		
	[View File](#)	

8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Balaji Vidyapeeth	Scientific and Industrial Research Organization (SIROs)	DSIR Govt. of India	2019 984	0
		[View File](#)		

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Academics: Started 13 new interdisciplinary certificate courses, 8 valueadded courses, and 14 Fellowship programs. Introduced CBCS in all the Allied Health Sciences Programs 2. TL activities: Enrolled in NPTELSWAYAM as the local chapter and motivated students and teachers to participate and benefit trained all teachers to use the online platforms for online classes during COVID. Enhanced the LMS with more modules. Enhanced the learning resources in the Library with Shodhsindhu and a New Zealand consortium. 3. Research: Enhanced the IPR and startup activities by forming the BioIncubator, Innovation Cafe, and Mission for Intellectual property and Technology Transfer (MIPTECH) 4. Governance: Enhanced the egovernance by the introduction unique Digital Initiatives such as podcasts (Voice of SBV), webinars (SBV Connect and Channel One Monitored by a Studio Committee. Complete automation done in the Library (KOHA ILMS) and in the examination system (GARUDA) 5. Quality: Revised existing policies and enhanced with new policies for effective administration Standardised the feedback system with online formats set up monitoring committees to monitor the feedback system. Released a standardized form for reporting the events and also a standardized

form for circular and minutes of the meeting.

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
ISO certification	SBV accorded certification of ISO 9001:2015 (an international standard dedicated to Quality Management Systems) for the Main as well Off Campus, by the National Accreditation Board for Certification Bodies (NABCB) – India ANSI National Accreditation Body (ANAB) – a largest multidisciplinary accreditation body in North America on 6th March 2020.
External AAA for the academic year 201819	Conducted by external experts, along with Lead ISO auditors on 7th to 9th January 2020
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
Board of Management	05-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes

Date of Visit	14-Feb-2020

16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2020

Date of Submission	25-Feb-2020

17. Does the Institution have Management Information System ?	Yes

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Sri Balaji Vidyapeeth (Deemed to be University) governance structure is decentralized to reflect the diverse

range of activities of its constituent units. The Unified convergence view empowers the highest levels of leadership and governance with data, alerts, and insights from the different information management systems using business intelligence, dashboards, and key performance indicator monitoring systems. The Deemed to be University Academic functions such as Student Admissions, Generation of Interest, Preadmission counseling and Support, Enrolment, Unique Identity Number generation (UIN), identity cards, documents repository, biographic, demographic, communications and parent, emergency contact information, medical history, and allergies, etc. are managed through GARUDA – the Student Information System's Admissions, Onboarding, and Welcoming Module. The information of the incoming students is shared through the LTI (Learning tools interoperability) tools integration with the CANVAS learning management system, where programmatically, the students are admitted and enrolled into their respective courses. Fees Finance module of Garuda is interfaced with the Tally ERP of the deemed university to record, store, track the financial information arising from the academic, exam, and other fee payments. The module also enables online payment through various digital payment modes such as UPI, NEFT/RGTS, and wallets. The transactions are encrypted with industry standard security protocols and certificates. The Garuda Examinations is a comprehensive, secure modular application that provides endtoend examinations automation, from registration of students for exams, planning, and scheduling of resources and personnel (external and internal examiners), correspondences, secure transmission, and receipt of encrypted documents such as question papers, questions, etc examination question paper blueprints, randomization and masking of examinees, answer sheets scanning, OMR OCR, marks storage, secure learning records management, results publication and messaging. Various examinations related innovations and reforms have been carried out through customization of the Garuda Examinations. The Canvas

Learning Management System handles the entire student Lifecycle management after admission, empowering teachers to offer welldesigned learning experiences for students with selfdirected learning materials, assessments, flipped classrooms, problem based learning activities, etc. The Hospital Management System (Blackbone by Aosta) handles various functions of the tertiary care hospital services such as patient registration, medical records, wards management, medications management, patient assessment, history, procedures management, radiography with PACS, pharmacy, sterile supplies, dietary, scheduling of duties and biometric attendance with leave management, complaints register, inventory and stock keeping, campus estate maintenance, etc. The Hospital Management System also features various reports for exhaustive and Indepth intelligence of various performance parameters of the deemed university's healthcare system. A dedicated Quality Management System (QMS) manages the data for healthcare quality assurance towards excellence and accreditation by NABH. Various project management tools such as Asana, MS Project, etc. are used in governance to ensure seamless oversight and management of various projects, tasks, milestones, and completion.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCh	10271	Urology	21/11/2019
MBBS	10001	MBBS	28/09/2020
[View File](#)			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Critical Care	01/07/2019	40325	01/08/2019
[View File](#)				

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year		
Programme/Course	Programme Specialization	Dates of Introduction
BSc	Critical Care Technology	01/08/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Dialysis Technology	11/07/2019
BSc	Critical Care Technology	11/07/2019
BSc	Accident And Emergency Care Technology	11/07/2019
BSc	Respitarory Therapy	11/07/2019
BSc	Medical Laboratory Technology	11/07/2019
BSc	Medical Records Science	11/07/2019
BSc	Blood Banking Technology	11/07/2019
BSc	Clinical Nutrition	11/07/2019
BSc	Urology Technology	11/07/2019
BSc	Optometry	11/07/2019
BSc	Anaesthesia Technology	11/07/2019
BSc	Operation Theatre Technology	11/07/2019
BSc	Cardiac Care Technology	11/07/2019
BSc	Physician's Assistant	11/07/2019
BSc	Medical Imaging Technology	11/07/2019
BSc	Clinical Research	11/07/2019
BPharm	Bachelor of Pharmacy	21/11/2019
PG Diploma	Good Clinical Laboratory Practices	11/07/2019
MSc	Medical Laboratory Technology in Clinical Chemistry	11/07/2019
MSc	Clinical Nutrition	11/07/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Radion Safety	24/02/2020	25
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1.3.2 – Field Projects / Internships under taken during the year		
Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	PHC Visit Kirumambakkam, Puducherry	27
MBBS	RNTCP Visit to PHC Kirumampakkam	55
[View File]()		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Sri Balaji Vidyapeeth implements quality initiatives based on the needs, preferences, and wants of the stakeholders. For this purpose, it relies upon the feedback taken from the stakeholders such as the students, teachers, non-teaching staff, patients, alumni, peer professionals, employers, examiners, and community, on all aspects of academics, administration, research, patient care, campus environment etc. Feedback is obtained in the manual/ online platform at various levels. The primary focus of the feedback is on the curriculum and syllabus, which has resulted in the introduction of new programs, courses and syllabus revisions. IQAC has implemented digital feedback system for this purpose. The feedback forms are standardised for use across disciplines in the constituent teaching units. Each constituent unit has a feedback monitoring committee under the chairmanship of the respective heads of the institutes. They are guided by a Standard operating protocol released by the IQAC. Google form questionnaire is sent to the students, teachers, employers, alumni and the peer professionals to provide feedback on the existing curriculum and syllabus. This is done around the month of June-July and later around December – January. The feedback are analysed by the respective committees and the report is sent to the IQAC. Few actions are taken at the institute level. Major actions, such as staring of new programs, courses, are reviewed at IQAC and in consultation with the Heads of the Institutions is recommended to the Registrar for the needful. Based on similar recommendations in the previous year, this academic year, 13 fellowship programs, 13 interdisciplinary certificate courses, 8 value added courses, 3 UG Allied Health Sciences Programs, have been commenced this year. The students also provide feedback on the performance of the teachers involved in the previous academic year as they enter the next academic year. The corrective actions are taken in terms of enhancing the teaching skills of the faculty by conducting Faculty Development Programs. It is also considered during the performance appraisal of the faculty. Satisfaction survey of the students on student support facilities and the campus facilities is also taken periodically in a paper format. Feedback is also obtained from patients on the clinical services provided. The students provide feedback immediately after a class on the way the teachers have delivered the content and those feedbacks are analyzed by the teachers and are duly recorded in their lesson plans and

make corrective actions before the next class. The examiners, visitors and the Board of Studies members' feedback is also taken on the curriculum and syllabus for the revision, interaction of new topis or programs. The parent's feedback on the educational environment, system and living conditions of the hostels are obtained during the Parent-Teachers meeting that is conducted periodically at the institutional level. Exit feedback of the patients are taken the OPD as well as in the inpatient ward to understand their perception of the services provided. Community's feedback is also taken after the community and outreach activities from the public.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nursing	200	150	101
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	805	337	260	258	518

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
518	518	21	129	4	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sri Balaji Vidyapeeth (SBV) believes in providing support to the students beyond the curriculum. The students step from school education to professional education, especially into health profession education, and also enter a campus life which is new to them. They indeed face challenges to accommodate themselves into the new program and ambience. The teaching faculty of SBV are committed towards mentoring the students beyond curriculum regarding the problems faced by them on learning and accommodating themselves to the campus environment. The Mentor-Mentee Committee is available in each constituent teaching unit of SBV, which is chaired by the respective Heads of the constituent teaching units of SBV. The committee is guided by a Mentor-Mentee guideline manual released by IQAC, which clearly specifies the roles and responsibilities of the mentors. The SBV student Support policy also provides appropriate guidance to the committee for effective functioning. All teaching faculty of SBV are designated as mentors. In the beginning of the academic year the mentor-mentee committee meets to allocate the mentees under the mentors. The mentor-mentee ratio is around 1:7. The mentors are sensitised through the faculty development programs on the process of mentoring. Date and frequency of meeting of mentees with the mentors is specified so that the meetings happen in a systematic way. The issues raised during the mentor-mentee interaction is sorted out at the earliest by the mentors, and those

issues that are beyond mentoring, are referred to the student counsellor office or to appropriate authorities. The mentors adhere to strict confidentiality. The mentors identify the strengths and the hidden potential of the students in terms of curricular, extracurricular and co-curricular activities and attempt converting the same to opportunities, so that the students develop in all dimensions. A mentor Log book is maintained for all the undergraduate students which duly records all the personal/ academic/ non-academic details. It incorporates the NICE (Needs, Interests, Concerns and Expectations) analysis section, which is a self analysis by the mentees. This provides insight into what is the expectation of the mentee. The book also contains the SWOC analysis section, which is again done as a self-assessment by the student and it helps the mentors to understand the mentee better. The academic performance, attendance performance and the non academic performances are entered in the logbook and the mentor is able to follow up the students' progress longitudinally using this record. A contact section contains all the important contact details of the students, in case of emergency or special care. The mentors actively take part in the Parent-Teachers meeting and discuss certain issues with the parents as well. The post graduate and the PhD scholars are also mentored by their respective research guides through a unique e-portfolio which follows up the progress of the scholars. The scholars are helped by their guides in academic growth and development beyond the curriculum.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4196	624	1:7

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
518	518	Nill	96	40

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Balachandra V Adkoli	Professor	Participated in Panel Discussion in Medical Education Conference JIPMER (MEDUCON 2019) Organised by JIPMER, Puducherry on 14th 15h September 2019
2019	Vandana S	Assistant Professor	Chairperson- in CME programme on OMR UNPLUGGED on 13th November 2019 conducted at Adiparasakthi Dental College Hospital, Melmaruvathur
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	10001	1	30/08/2019	11/09/2019
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
169	2022	8

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sbvu.ac.in/poco/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30002	BSc	Post Basic	8	8	100
30001	BSc	Nursing	85	75	88
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hub.sbvu.cf/s/bpeTdKXybRrZfzj

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.Agieshkumar.B	CSIR funding for collaborative project with Indian institute of chemical technology (Hyderabad)	17/07/2019	CSIR- 20 lakhs
International	Dr.Ilamaran veerappan	Member of Royal college of pediatrics	08/12/2019	Royal college of pediatrics and child

and child health		health

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
JRF	365	DBT-sponsored Small Animal Research Facility, CIDRF
JRF	365	Nill

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	1095	ICMR	13.34	13.34
Students Research Projects (Other than compulsory by the University)	365	ICMR	14.09	14.09

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
3 days workshop for filling Copyright	MGMCRI, SBV	10/08/2019

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
COVID-19 Innovation award Nanoemulsified natural agent based Topicalcream for prophylactic use against covid-19 to	Ms. V. Vinitha, B.Pharm I year, School of Pharmacy	MGM Health care, Chennai	14/04/2020	Innovation award for Participation -Student

evade frequent hand eashing techniques					
COVID-19 Innovation award wearing a badge with corona virus and mask images in Tanmil and English constantly remind public of social distancing	Dr. Dost Mohamed Khan, Prof and Head, Dept. of Pathology, SSMCRI	MGM Health care, Chennai	14/04/2020		Innovation award for Participation -Student

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
SBV MGM Bioincubator	Sai Supreme Medifurn	Sri Balaji Vidyapeeth	Sai SUprement Medifurn	Medical / Dental Outreach equipment	26/07/2019
SBV MGM Bioincubator	Convergent Biosciences Pvt Ltd.,	Sri Balaji Vidyapeeth	Convergent Biosciences Pvt Ltd.,	Microbial agents for health care applications	20/11/2019
SBV MGM Bioincubator	SK Greenery Tech	Sri Balaji Vidyapeeth	SK Greenery Tech	Biomedical Products	06/03/2020
SBV MGM Bioincubator	Sukham Global Health Foundation	Sri Balaji Vidyapeeth	Sukham Global Health Foundation	Development of Health Care Products	21/09/2020
SBV MGM Bioincubator	CESTRO Software Solution	Sri Balaji Vidyapeeth	CESTRO Software Solution	Medical School Information System (MSIS)	21/09/2020
SBV MGM Bioincubator	Kyvor Genomics Pvt Ltd	Sri Balaji Vidyapeeth	Kyvor Genomics Pvt Ltd	Genemics for Cancer Treatment	24/09/2020
SBV MGM Bioincubator	KarNav Biotech Pvt. Ltd	Sri Balaji Vidyapeeth	KarNav Biotech Pvt. Ltd	New technologies for emerging health care	23/01/2019
SBV MGM Bioincubator	App Pvt. Ltd	Sri Balaji Vidyapeeth	App. Pvt Ltd	Novel microbial sources for health care	14/03/2019

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Microgiology, MGMCRI, SBV	3
Biochemistry, MGMCRI, SBV	3
Health Profession Education, SBV	3
Anatomy, MGMCRI, SBV	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Anaesthesiology, MGMCRI, SBV	3	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
COMMUNITY MEDICINE, MGMCRI, SBV	2
CIDRF, SBV	1
BIOCHEMISTRY, MGMCRI, SBV	3

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Manual Spiral Inoculation Device for Petri Plate	Published	201941033272	20/09/2019
Universal Back Resting Device	Filed	336726	05/12/2020

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Altered Platelet Fatty Acids in Dengue Cases by Gas Chromatography- Mass Spectrometry Analysis	Samadanam D.M, Muthuraman K.R, Mariappan V, Kadhiravan T, Parameswaran N, Balakrishna Pillai	Intervirology	2019	2	Sri Balaji Vidyapeeth, Mahatma Gandhi Medical College and Research Institute	Nill

| Chronic myeloid leukaemia in pregnancy: call for guidelines | Pallavee P, Samal R, Ghose S. | Journal of Obstetrics and Gynaecology | 2019 | 2 | Sri Balaji Vidyapeeth, Mahatma Gandhi Medical College and Research Institute | 1 |

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Altered Platelet Fatty Acids in Dengue Cases by Gas Chromatography-Mass Spectrometry Analysis	Samadanam D.M, Muthuraman K.R, Mariappan V, Kadhiravan T, Parameswaran N, Balakrishna Pillai A.K, Rajendiran S.	Intervirology	2019	3	2	Mahatma Gandhi Medical College and Research Institute

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	23	200	61	263
Resource persons	Nill	3	1	1
Presented papers	6	15	26	30

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. Karthika Jaya Kumar Dr. Jada	Provision of clinical samples	Department of Microbiology,	2000

Sunil Kumar	(Stool containing parasitic eggs and cysts)	Meenakshi Medical College Hospital and Research Institute, Enathur, Kanchipuram - 631552	
Dr. Sivashanmugam T	Observership program in Ultrasound guided regional anaesthesia	Dr. Joginder Pal, Professor in Anaesthesia, Govt. Medical College, Amrister, Punjab.	10000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Center for Health Professional Education (CHPE)	Scholastic Updates Linked Professional Training	Krishnasamy Educational Institute	3480000	58

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
World health day	seliyamedu Village Panchayat	2	7
Awareness Rally	RRC, Unit, KGNC Pondicherry AIDS Control Society	1	40

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Comprehensive oral health program	Recognition	John Dewey Educational trust	30
Comprehensive oral health program	Recognition	Senior Citizen association	20

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

| Extension Activity | District Administation-Kancheepuram | Athivaradhar Camp | 1 | 4 |
| Extension Activity | kosapalayam village panchayat | Health Education | 3 | 5 |

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research- Extracellular circulating histone and ceramide level in dengue patients	1. Dr. Agieshkumar, Senior Scientist, CIDRF, 2. Dr. Lokesh, Professor, General medicine, MGMCRI 3. Dr. Shasikala, 4. Dr. Vivian Joseph Ratnam and 5. Dr. Reba Kanungo, Professor, Microbiology, PIMS	IMR	365
Student exchange	"M.Sc. Nursing-II Year 4 students Ms.Deepika Ms.Dhivya Ms.Dheepa Mrs.Sathiyakani"	Self	30

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Mrs. Manopriya, Asst.Professor, and Dr.Renuka k Principal, KGNC, had invented a device named as Duosense Optic Care Wear for treat dry eye syndrome, and on the	AnandarajRathodmedizone, Nyniappan Naicken Street, Park Town,Chennai and Kasturba Gandhi Nursing College, Sri Balaji Vidyapeeth	01/07/2019	30/06/2020	Faculty 2 Prof.Dr.Renuka K Mrs.Manopriya V

| Research-Extracellular circulating histone and ceramide level in dengue patients | To assess histones and ceramide levels in dengue cases. One IMR project is ongoing. | 1.Department of Microbiology, Pondicherry Institute of Medical Sciences (PIMS), Kalapet, Puducherry Tel: 0413-26 511111/26562 71 , Fax: 91 -413-2656273 Web | 01/07/2019 | 30/06/2020 | 1. Dr. Agieshkumar, Senior Scientist, CIDRF, 2. Dr. Lokesh, Professor, General medicine, MGMCRI 3. Dr. Shasikala, 4. Dr. Vivian Joseph Ratnam and 5. Dr. Reba Kanungo, Professor, Microbiology, PIMS |

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
BSNL, Pondicherry and Sri BalajiVidyapeeth	01/01/2020	Provided health care needs and medical facilities for indoor treatment of its employees	8

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3900	3316.3

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing

Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Others	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Garuda	Fully	2019	2012
Koha	Fully	2019	2020

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44412	53818934	1492	988201	45904	54807135
Reference Books	8364	8504184	100	150000	8464	8654184
Journals	371	9039978	Nill	Nill	371	9039978
Digital Database	12919	1092909	Nill	Nill	12919	1092909
CD & Video	1093	133261	61	1600	1154	134861

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Uma Maheswari R	POLYHYDRAMNIOS	Institutional LMS	26/08/2019
Jananni R	Periodontology	Vidyamitra, Inflibnet	19/08/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	666	0	0	0	0	235	427	420	0
Added	172	0	0	0	0	0	203	580	0
Total	838	0	0	0	0	235	630	1000	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1264 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Learning Management System (Ganeshas Canvas)	http://elearn.sbvu.ac.in
Studio	http://sbvu.ac.in/elearning/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
3000	2474.09	20000	18654.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Sri Balaji Vidyapeeth (SBV) has a dedicated maintenance office, headed by the Maintenance Manager. Maintenance Policy and Standard Operating Protocols (SOP) ensure systematic and efficient maintenance. The annual budgetary provision of 20 of the total budget is given for the same. Maintenance of Physical Facilities is done by a team of engineers who are responsible for the uninterrupted power supply, general electrical fixtures, Power distribution system, Solar panels, and other electrical items. The civil works are taken care by the Civil Engineers. The STP, water pumps, and the DG plants are maintained under the supervision of the Mechanical Engineers. Maintenance of the Academic Infrastructure on a the day-to-day basis is done at the respective constituent colleges, apart from maintenance by the Project team. The lab equipment and gadgets are maintained by the Biomedical department, who also follow-up with the related AMC. All the Information and Technology (IT) facilities, including the Lecture Capture Systems, the AV faculties, and the Studio facility are maintained by the IT Department. The Central Library facilities are maintained by a team of qualified 10 librarians under the Chief Librarian. The Sports Facilities such as sports equipment, fitness equipment, and ground are supervised and maintained by the Physical director. House-keeping services work round-the-clock for cleaning the campus, roads, and the restrooms.. Gren campus is well maintained by a team of gardeners. SBV maintenance is based on an online ticketing system using Campus Management Software, AOSTA. This facility is available 24x7and the complaints are registered through the email. The policy is to address and resolve the complaints within 24 hours to 1 week. Physical registers are also maintained.

Apart from this, the team also performs regular planned maintenance and unplanned ad-hoc maintenance. Annual Maintenance Contract (AMC) is available for major electrical plants and machinery. All facilities of SBV is shared by the constituent units to ensure optimal utilisation of the facilities. Central library accommodates students from all disciplines apart from using the individual institutional libraries. The major lecture halls with ICT facilities are also by all for conducting seminars and workshops. The impressive auditorium is a shared facility. Common play ground is utilised by all disciplines for the conduct of sport activities and competitions.

https://hub.sbvu.cf/s/Xpj7tS5ADsjqdfo?dir=undefined&openfile=240136

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sri Balaji Vidyapeeth	756	175872375
Financial Support from Other Sources			
a) National	Details enclosed	291	25355100
b)International	No details	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga and wellness	19/08/2019	600	CYTER SBV
Communication skills(IGIDS)	05/02/2020	117	Future Icons, Delhi
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	C5-career guidance	Nill	134	129	276
2019	SCORE	52	Nill	129	276
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
34	34	2

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
MGMCRI	15	9	A G Padmavathi	10	4

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	60	B Sc Nursing	Kasthurba Gandhi Nursing college	Indirani college of nursing Pondicherry	M. Sc Nursing
2019	95	MBBS//BDS	Mahatma Gandhi Medical College and Research center	Christian Medical college vellore	MD Psychiatry

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	3
Any Other	125

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Talentia 2020	University	230

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	National Yuva Contest 2020- Best Video	National	Nill	1	1604001024	Dharani.S

	Award						
2019	National Yuva Contest 2020- Certificate of distinction	National	Nill	1		1604001008	Bhuvaneswari.M

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students form the crux of the education system. Sri Balaji Vidyapeeth takes into account not only their needs, wants and preferences in academics but also in their non-academic areas. SBV believes in providing them a "voice" to express themselves as well as to contribute to the growth of the University. Inculcating leadership is one of the hidden curriculum of SBV. SBV has individual student council in each of its constituent colleges. The student council is guided by the students coordinator or the Vice-Principal, Student affairs. A manual on student council specifies the structure, function, roles and responsibility of the council. The office bearers are nominated by Head of institution and the office remains active for a period of one year. Student council activities comprise activities pertaining to academic, cultural, literary and sports. The council organises the college day, cultural and sports meet. They also release the College magazines. The council also actively takes part in the administrative activities by contributing to the near-peer teaching to the students needing additional curricular support. The members of the council are also included in the administrative decisions to impart leadership skills in them, as well as to contribute to the progress of SBV. They take active part in taking care of the first year students with college tours as well as protect them from ragging. They organise freshers party to give a warm welcome to them. In addition, they organize the orientation program for the clinical students as they enter the clinical year, through White Coat Ceremony and Student Clinician Orientation Program. The council along with career guidance cell and alumni association take active part in organising the career guidance programs and competitive entrance exam training. Apart from these, the council also form individual clubs namely eco clubs etc, through which they contribute to the extension and outreach activities, such as Swachh campus and cleanliness initiatives in surrounding villages. The students are included as members in various statutory communities, such as , anti-ragging cell, grievance redressal cell, prevention of sexual harassment cell etc. SBV IQAC has representative students from all constituent colleges in its composition, and thus contribute to quality enhancement.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Balaji Vidyapeeth (SBV) takes care of the growth and development of its Alumni. To this effect, it encourages the establishment of the Alumni Association in all the constituent colleges. To ensure a smooth functioning, IQAC has released a Standard Operating Protocol (SOP). However all the associations are also guided by the Standard Bye-laws of the Society Registration Act. Alumni Association Monitoring Committee was in place to monitor the overall activities of the Alumni. The SBV Alumni Association, with representation from every Alumni Association, has been formed recently, that continues the monitoring of all associations. The Alumni Associations have

their annual General Body meetings where they plan their action plans for the ensuing academic year. The activities generally centres around the quality enhancement in the academic and non-academic matters of SBV. The Alumni support the Alma mater by providing scholarships, providing placement opportunities for the graduates, and also in training them for higher education. They also provide financial support for specific enhancement of facilities and infrastructure. They have contributed to a tune 30 lakhs in this year. The financial contribution also includes the provision of scholarships for needy students. They have contributed to SBV in non-financial aspects as well, such as donation of books, study models etc. The SBV Alumni have contributed to the e content in the library, e-books from the Consortium of New Zealand. They also contributed to the SBV Studio in terms of gadgets. The alumni are frequently invited as guest experts to motivate and inspire the graduates through their success stories. They also support the students for placement and in training for higher education. Their contribution extends towards patient care as well where they contribute towards community treatment and vaccination camps. Some of the alumni offer placement for the fresh graduates in their enterprises and hospitals. The MGMCRI alumni association conducts a unique program called as C5 that focuses on the career advancement of the graduates. The alumni of KGNC have contributed to the economically weak students through scholarships. The IGIDS alumni association conduct an annual skill development program enabling the alumni to hone and update their clinical skills. In order to enhance the alumni networking a website has been established that encourages the enrolment of all alumni. https://alumni.sbvu.ac.in. As of now more than 900 members have enrolled in the website.

5.4.2 – No. of registered Alumni:

1085

5.4.3 – Alumni contribution during the year (in Rupees) :

3299000

5.4.4 – Meetings/activities organized by Alumni Association :

C5 career guidance programme -24.07.2019 Teachers day celebration -Felicitaing the senior faculties of SSSMCRI 0n 04.09.2019 SwachhataPakhwada - 14th September 2019. The town area was cleaned by CRRIs and alumni volunteers, and the waste collected there was properly segregated and disposed. Whats Next? - a program on career for outgoing CRRIs batch-21.02.2020 Nilgiris oral health program-21.09.2019 to 23.09.2019 Career advancement and placement drive was organized by SAF and GULID alumni association of IGIDS on 26.02.2020, Dr. Vishnuprasadh Vikare dental clinic, member trustee, Shri Ramajayam charitable trust delivered a motivational lecture for alumni and students of IGiDS. 5 alumni were selected to work in their charitable trust as Dental surgeon.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sri Balaji Vidyapeeth has 2 medical colleges, 2 nursing colleges, 1 dental college, 1 school of pharmacy along with a Faculty for Allied Health Sciences and Centres for music therapy, yoga therapy, health professions education, medical simulation and the research facility. All these units are decentralised in all aspects of academics, administration, research and patient care. At the same time each of them participate the in the progress and welfare of the other units. These teaching units/ colleges and centres are centrally guided and governed by policies and standard operating protocols and other administrative

Cells and Committees. The following are two case studies to show the decentralised and participative management of SBV. Case Study 1: The International Health Research Convention conducted in July 2019 is an International multi-disciplinary conference, where all the constituent units of SBV actively participated. Across disciplines parallelly SBV hosted in 3 days 15 workshops, 12 conferences, two stakeholders meetings and three start-ups, and was supported by a host of organizations including the World Health Organization, Ministry of Health Family Welfare etc. Each Constituent unit of SBV had their own conference committee, with programs aligning with the main theme of the conference, inviting multi-disciplinary audience . The budget proposals, plans, Guest speakers proposals were decided by the concerned Institute. The main conference committee indeed lubricated the entire process with their support and advices and ensured that all activities had happened seamlessly. The program was a grand success with more than 1700 delegates from India and Abroad. Case Study 2: The constituent teaching units of SBV have their own Monitoring Committee, chaired by the respective head of the units. The committee comprises of teaching faculty from other constituent units as well to add value to the processes and systems in the college. The meetings are convened every month. The agenda cover the academic, administrative, research and patient care activities of the constant teaching unit. The principal/ Dean are empowered to take decisions and take actions on the points that merge from the deliberations. The action taken report is duly submitted to the Vice-Chancellor/ Registrar. If any action needed to take at the central level, the same is notified to the Registrar for appropriate actions. Similar monitoring committee is present for the Research Committees also. Combining the research committees in both campuses, recently an Integrated monitoring committee has been established to oversee the processes of research and development in main and off-campus.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	The Human Resource department has enhanced the training component of all its staff. Numerous value-added programs are conducted for them that include concepts such as computer literacy, six sigma, disaster management etc. The HR department releases a quarterly magazine reflecting their activities. The teaching faculty during recruitment are also provided sensitization session about SBV, that includes session on the code of conduct document. Feedback was obtained this year from the non-teaching faculty on the performance appraisal system and welfare measures implemented at SBV and the analysis shows an excellent response.
Library, ICT and Physical Infrastructure / Instrumentation	All libraries of SBV including the Central Library were adequately equipped with books, journals, and e

	book. E library is a separate section in the library with adequate computers and net connectivity. This year, the Library Management System was completely automated using the Koha Library Management system. All the modules in Koha from indenting, purchasing and weeding out have been effectively used this year.
Research and Development	Research Monitoring committees were established under the chair of the Vice-Chancellor for both the campuses. Later the same was combined as the integrated research monitoring committee. The monitoring committee supervises and monitors the research activities of SBV, with regards to training and sensitization programs for faculty on Grant writing and programs for students on conversion of dissertation to publications. They also handhold those who are applying for extra-mural research. The committee overlooks the publication status and monitors the progress. A separate committee trained the students and faculty in the IPR and produced appreciable number of patents and copyrights, including 6 technology transfers. A bio-incubator has been set up that has established 6 start-ups. A Vice-President for Research, Innovation and Publications has been appointed exclusively to propel the research activities at SBV.
Teaching and Learning	The teaching learning methods had always been student centric at SBV. The learning management system that was implemented for the use of the first-year students were extended to all the students across disciplines this year. The faculty were trained in the use of the LMS through multiple FDP. Apart from this, the COVID-pandemic situation, necessitated the use of online teaching. For this purpose, BigBlueButton, Google class, Zoom, were used and the faculty were appropriately trained. The Studio with high tech facilities was established, enabling the student to make educational video contents.
Curriculum Development	Interdisciplinary certificate courses and Fellowship programs were the outcomes of the quality enhancement strategies in curriculum development. Based on the feedback analysis the topics for interdisciplinary courses

were identified and in consultation with the respective Heads of the institutes, the coordinators were identified, and the syllabus was prepared. After the approval in the Academic Council, a master schedule was prepared for all the courses and the course book and prospects was advertised on the website. 13 interdisciplinary courses were started. Certificates incorporated the Credit points. Students and teachers from other institutions also enrolled. Similarly 14 fellowship programs were started.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Use of Asana, Cloudintegral Open Project, Cloudintegral NeXT Cloud and Academe e-portfolios are being used for Projects Planning, Coordination, Collaboration, Meetings -invitations, Minutes, Project Progress, Wiki, Documents, Tasks Management, Reporting, Milestones, Documents Management, Centralized Development etc.
Administration	SBV Chakra, AOSTA Backbone, TATA HMS, Medsyanpse PACS, Ganesha's Canvas, SBV REDCAP are few that are used in administration for Academic Management System, Examinations Management System, Secure Mark lists, Academic Calendar Planning, Hospital information Management System (HIMS). Including accounts, billing, pharmacy, medications, orders, patients management, inpatient, ward management, requests, HR management, Hospital Radio diagnostics Management with PACS etc.
Finance and Accounts	Tally 9 ERP, SBV Garuda, Aostas Backbone, are used for financial management such as Accounts, Finances, Purchase Orders, Receipts, Student Fees, Collections, invoicing, Reminders, Dunning, Payroll, Salaries, Pharmacy Billing Finance ETC.
Student Admission and Support	SBV Garuda and SBV Support Grievances are systems used for Student information System, Academic Management System, Class Scheduling. Biometric Attendance Tracking, Student Documents Repository, Mark lists, identity Management, students and other Stakeholders, Grievances management system.

Examination	SBV Garuda, Gingerwebs Verificare, SBV TAO (Tests, Assessments and Outcomes), Addmen Advanced OMR Sheet Reader Software with OCR ICR are used in examination system for Examination Planning and Management System (Module) Examination Question Papers Management, Encryption, Secure Protection, Hall Tickets, Marks Management, Students Mark lists, Certificates, Degrees Diplomas, Online and MCQ type examinations.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2020	Sukanto Sarkar	72nd Annual National Conference of Indian Psychiatric Society, ITC Royal Bengal ITC Sonar, Kolkata, 22nd -25th Jan, 2020	Nill	22076
2019	Karthikeyan P	International BACO 2018 at Manchester, UK 4th July- 6th July	Nill	58951
		[View File](#)		

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Hands on Workshop on Digital Pathology	-	19/08/2019	19/08/2019	15	Nill
2019	-	Care Of Patients on Medical and Surgical E	29/08/2019	29/08/2019	Nill	90

		mergencies (Triage)			

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Faculty Development Programme on E-learning: A Medium of imparting education during pandameic times	3	02/07/2020	04/07/2020	3
Faculty Development Programme on Basics of Clinical Research	55	26/11/2019	27/11/2019	2

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
518	518	1720	1720

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Children Quota, Leave Benefits, Maternity Leave, Facility For Staff Kids, Insurance Benefits, Rent Free Accomdation And Transport Facility, Refreshments, Equity Measures, Incentives For High Performing Faculty, Capacity Building, Inclusiveness, Faculty Nite, Recognition At The Foundation Day Of SBV	Uniforms, Refreshment, Cash Awards For Wards Of Employees, Best Employee Awards, Marriage Gift, Hearse Expenses, Education Loan, Free Medical Test, Master Health Checkup, Deepavali Festival Ex-Gratia, Transport, Death Relief Fund, Special Leave For Marriage, Employee Of The Month Cash Award, Subsidized Free Treatment And Investigation, Statutory Benefits, Staff Children Quota	Orientation programs, refresher programs, induction programs, mentor mentee system, student support cell, protection against ragging, support for advanced learners in conference participation, appreciation awards for students getting ICMR STS awards.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial audit both internal and external assumes significance in the SBV process due to its accelerated growth. A finance department headed by the Finance Manager supervise and monitor all the financial aspects in association with external auditors. Policies are in place for the internal and statutory audit as well for optimal resource utilization. The Statutory audit is conducted once in a year, whereas the internal audit is conducted bi-annually. A statutory Finance Committee and the Planning and Monitoring Board are the reporting authorities for the budgeting, income and expenses incurred. The Deemed University has engaged both the internal and external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Qualified Internal Auditor from External Resources have been permanently appointed and a team of staff under them do a thorough check and verification of all the vouchers of the transaction that are carried out in each financial year. The observations raised are promptly addressed in the compliance report submitted by the finance office. Likewise, external audit is also carried out on an elaborate way taking into the reports of the regular internal audit. In case there are any major findings/ objections/ Minor errors of omissions and commissions, the same will be pointed out by the Audit team for immediate correction/ rectification and precautionary steps will be taken to avoid recurrence of such errors in future and the same will be brought to the notice of the Finance Committee for further action.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
GlaxoSmithKline Pharmaceuticals Limited (GSK)	98000	Promotion for Education/Research /FDPs
[View File](#)		

6.4.3 – Total corpus fund generated

111371573

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Experts from Pondicherry University, Annamalai University, and Pondicherry Institute of Medical Sciences and PS Quality Certifications, Chennai	Yes	IQAC/SBV
Administrative	Yes	External Experts from Pondicherry	Yes	IQAC/SBV

| | | University, Annamalai University, and Pondicherry Institute of Medical Sciences and PS Quality Certifications, Chennai | | |

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Though as a University SBV has its policies and processes laid down for a standardized educational system, it also promotes individuality and academic creativity by providing autonomy to all the constituent colleges. They are as follows: a. Student related committees/ cells are in place in every institute such as mentor mentee cell, anti ragging cell, disciplinary cell, SC ST cell, grievance cell with the respective faculty members student members constituted as members chairs. All these cells come under students support cell of SBV. b.Individual education unit, such as medical, dental nursing education units ,consists of experts from constituent colleges. Thus all collectively come under center for Health Profession Education, SBV c. Associate Deans for Research, independent institution, research and Ethical committees overlook the research and publication activities of all colleges. They collectively report to the Dean Research of SBV. d. Performance appraisal of the faculty on their roles as facilitator, mentors, scholars and administrators are evaluated independently by the respective heads of the institution. The report is submitted to the Vice Chancellor, through the Dean Faculty of SBV. e.Individual student council and registered Alumni Associations are in place in all colleges. f. Patient care outreach activities are organised and monitored by the respective colleges Medical/Dental/ Superintend community health care departments.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Regular Parent-Teacher meetings are conducted twice a year. • The Parents give their feedback on the conduct of the academic program to the • There is constant interaction between Coordinators and parents which helps to provide timely support and encouragement to students in times of need. coordinators and other faculty members are often in touch with the parents. Additionally, when there is a disciplinary problem or if there is poor performance in the examinations, the parents are contacted over the phone, and counseling sessions will be arranged by the principal to the needy students and their parents. • Parents can contact the faculty at anytime • Interactions between the parents and the teachers regarding the support progression of their respective wards in academic personal aspects.

6.5.4 – Development programmes for support staff (at least three)

1. UNIFORMS All employees including Attenders, Maintenance, Pharmacist, Lab Technicians, Transport Department Employees, Department Secretaries, House-keeping Supervisors should be given three sets of different colored uniforms for identification and formal presentation. 2. REFRESHMENT All employees shall be provided with Tea Biscuits in the Morning and Night Time during duty hours. 3. CASH AWARDS FOR WARDS OF EMPLOYEES Yearly cash awards will be given to the wards of employees who have completed one year of service, based on their Academic achievements, depending upon their level of education, as certified by the School Authorities. 4. BEST EMPLOYEE AWARDS Each year Best Employee awards

of Rs. 5000/- each will be given to meritorious selected employees from Housekeeping, Technicians, Transport, Project Maintenance, Clerical/Assistants and Second Line Officers, based on their performance, discipline, contribution and attendance. 5. MARRIAGE GIFT Employees who have completed one year of service will be granted Rs. 5000/- lump sum for their marriage and marriage of their wards. (Limited to two wards) 6. HEARSE EXPENSES Employees who have completed one year of service will be eligible for Rs. 10,000/- lump sum in case of their death, in which case the amount will be handed over to the legal heirs. In case of death of their legal heirs like unmarried children, spouse, the benefit is also extended. 7. EDUCATION LOAN Employees who have completed one year of service will be considered for education loan of Rs. 7,500/- for their wards who are studying in Schools/Colleges after obtaining proof from the concerned Education Institution. 8. FREE MEDICAL TEST All employees shall be screened for free Glaucoma Screening and Bone Density Test. 9. MASTER HEALTH CHECKUP All employees will be compulsorily made to undergo Master Health Checkup each year in order to identify and treat any ailments. 10. DEEPAVALI FESTIVAL EX-GRATIA All employees who have completed one year of service (Non-Teaching) will be entitled to Ex-Gratia as per settlement reached. 11. TRANSPORT Transport facilities, to and fro from work place shall be provided to Faculties at a nominal rate. 12. DEATH RELIEF FUND In case employees who have completed one year of service and expire during their service, the legal heirs of the deceased employee will be entitled to Death Relief Fund as per the scheme, where one day salary is recovered from employees and equal contribution is given by the Management. The approximate amount received by the legal heirs is around Rs. 4.5 lakhs. 13. SPECIAL LEAVE FOR MARRIAGE Employees who have completed one year of service will be given 6 days leave along with salary in case they are getting married. 14. EMPLOYEE OF THE MONTH CASH AWARD Depending upon the performance, one employee will be selected for a monthly cash award of Rs. 1000/-.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

A. Implemented and internalised the Competency Based Medical Education , specifically in the postgraduate education. B. Choice based credit system has been implemented in all the Allied Health Sciences Programs. C. Started 14 one-year Fellowship programs to improve the competence in patient care as well as to provide better employability. D. Commenced 13 Inter-disciplinary certificate corses and various value added courses that enhances the knowledge and skills of the graduates. E. Obtained the ISO certificate for SBV F. Teaching hospitals in both campuses accredited with NABH at the entry level. G. The laboratories of Molecular Diagnostics, accredited with NABL and also approved by ICMR for COVID testing. H. Seed money for research and incentive for publication in high impact journals implemented. I. E-governance enhanced. J. IPR initiative intensified with sensitisation workshops and monetary support for the faculty and students. K. Committee for media and publicity implemented to improve the image and branding of SBV. L. Set up a studio committee to implement the unique digital initiatives such as webinars (SBV CONNECT) and podcasts (Voice of SBV) . M. Fortified the extension and outreach activities with two-wheeler nursing care, tele consultation and telemedicine

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Yes
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IQAC reconstituted the office or the academic years 2019-2021. The revised constitution has the Vice Chancellor as the Chairperson and has members from various disciplines, cadres and also included representation from stakeholders and management, as p	11/07/2019	11/07/2019	11/07/2019	25
2019	A seminar on "Quality Enhancement and Sustenance in Health Science Universities- Te Current perspectives of the NAAC to sensitize the Faculty of SBV, on the new Health Sciences Manual from NAAC.	12/07/2019	12/07/2019	13/07/2019	250

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male

Training Program for technical Staff	17/07/2019	17/07/2019	22	22
Independence Day Celebration	15/08/2019	15/08/2019	27	23
Skill Enhancement Program	30/11/2019	30/11/2019	30	10
Gender Sensitization	31/10/2019	31/10/2019	14	13
Code of conduct	28/11/2019	28/11/2019	24	22
Conduct Elocution competition	15/11/2019	15/11/2019	13	16
Seminar, MCQ competition on Legal Law and Rights for Women	12/12/2019	12/12/2019	26	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The renewable energy source could be around 30 to 40 Percentage of power requirement. Institution has taken various initiatives to be environmental friendly. They are as follows 1. Use of Solar Energy 2. Use of biogas plant in the kitchen 3. Effective solid and liquid waste management is in place 4. Water recycling system are in place when the STP treated water is used for garden purpose. 5. Colour coded biomedical waste management in in place and the waste is routinely disposed with MOU with Pondicherry Solid Waste Management Private Limited recognized by Government of Pondicherry 6. Use of LED bulbs in the hospital buildings 7. Rain water harvesting is in place. 8. More than thousand five hundred trees provide pure air and aesthetics to the campus especially herbal garden is being maintained. 9. Periodic audits on green, energy and environment is done. 10. Posters and flyers are displayed in the switch board areas to switch off the use of power when not in use. 11. Battery operated vehicle are used to shuttle patients to various patient care. 12. Sensitization and awareness program are routinely conducted to obtain awareness of all students and employees in SBV 13. Instructional labels pasted near the switch boards to switch of the lights and fans when not in use. 14. MoU with Chennai based organisation for the disposal of ewaste is in place

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	5
Any other similar facility	Yes	10
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	Nill

Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	24/10/2019	1	Students Council of MGMCRI	Deepavali Celebrations - 1.Cultural Program by Students and Distribution of sweets. 2. Deepavali Pledge by Dean, MGMCRI.	196
2019	1	1	08/09/2019	1	SSSMCRI	Onam - AARAVAM Celebration	208

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Disciplinary Committee Manual	01/11/2019	The intention of this manual is to promote a healthy working culture for the working personnel and a conducive learning culture and environment for the students to enable them to work for the growth of this University. The manual has policies for administrators and faculty to abide by and also code of conduct for them in their workplace.
BDS, MDS, MBBS, MD/MS Hand Book	18/08/2020	Every year the handbook for the students are published. This contains the all details that are relevant to them as well

		as the code of conduct in the campus and with patients. They are sensitised towards these codes in their induction and orientation programs. All constituent units have Disciplinary Committees that will supervise and monitor the disciplinary issues.
Code of Conduct document	01/11/2019	This Manual includes the code of conduct document of Sri Balaji Vidyapeeth for all students, Teaching Faculty, Non-Teaching Faculty and Administrators who are associated with the University. All the students and faculties should understand that it is incumbent upon them to abide by this Code of Conduct mentioned in the book which will be called as SBV's CODE OF CONDUCT. The rights and responsibilities of all the students and working personnel are included along with their restrictions. In case of any Disciplinary Issue, the role of the committee assigned and the process of addressal is also defined.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Knowledge Tree(Who Am I)	21/08/2019	21/08/2019	200
Podcast - Voice of SBV : Human values for healthcare professionals	19/06/2020	19/06/2020	200
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Sri Balaji Vidyapeeth is an environmental conscious university and takes all measures to protect and conserve the Mother Natures' gifts. This is evident by the implementation of the following: 1. The main campus has 60,367 Sqm of green area with 2833 trees and the off-campus has 4, 74,511sqm of green coverage with

3000 trees. 2. Installed Solar power plants with 207 kW capacity in the main campus, which generates 167 kWh energy/ month. There are also 13 units of roof-top solar water heaters used for hostels. 3. The food waste generated from the central kitchen is consumed to generate biogas and is used as an alternative fuel in the kitchen. 4. The gifts and mementos given in Conferences and to the invited guests are organic products and plant saplings/ seeds/ bird feed boxes. 5. Water conservation measures by Rain water saving through pits and bunds and recycling the waste water through Sewage Treatment Plants (STP). 6. Restricted entry of vehicles in the campus and use of battery operated cars. 7. Energy efficient air conditioners/ LED bulbs in both main and off campus. 8. Instructions near the switch boards to switch off the lights/ fans and AC when not in use.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE- 1 1. Title of the Practice SBV - Mission for Intellectual Property and Technology Transfer 2. Objectives of the Practice The objective of this practice is to align with the mission statements of Sri Balaji Vidyapeeth, • To use innovative and inventive work created in the institution for public interest. • To encourage scholars to come out with more and more of creative work that will help the society, nation and humanity. • To observe that the guidelines balance the interest of the scholars, the institution and the society • To facilitate appropriate technology transfer of the registered IPR works. 3. The Context The SBV - Mission for Intellectual Property and Technology Transfer (SBV – MIPTECH) at Sri Balaji Vidyapeeth has a clear mandate of facilitating and guiding faculty, students and others in the various aspects and issues in the field of IPR. The SBV - MIPTECH has organized many workshops, sensitization programmes, seminars, besides getting IP registrations done. The SBV - MIPTECH constantly striving strives towards strengthening linkages with like-minded organizations to leverage its registered designs for further technology transfer. SBV - MIPTECH, SBV has been one of the few Educational Institutions in the country to formulate IPR, Technology transfer guidelines policy. 4. The Practice The committee • Convenes once in a month to decide about the IPR proposals received from various IPR committees affiliated to the university. • Decides about the feasibility of the filing the Patent and Copyright proposals received in terms of possibility of getting the grant and cost/funding involved in the process. • Decides to whom the work order to be issue for the process of filing IPR Proposals • Facilitates the IPR registered works for a possible technology transfer with appropriate industry. • Does a market research for the appropriate industry and negotiate with the industry for the possible agreement and royalty sharing for the technology (5. Evidence of Success In 2019-20, the following have been accomplished Patent granted: 1 Patents published: 29 Copyrights awarded: 185 Technology transfer: 5 6. Problems Encountered and Resources Required • To make the faculty and students understand the needs of IPR for the growth of the country • To motivate the faculty to proceed further with the IPR work with research and commercialization of the invention • To bring in a culture of innovative thinking among faculty and students • Find it difficult to reach the young undergraduate students with the concept since faculty were not aware or towards IPR Works 7.Notes (Optional) Initiated a National Association "Health and Intellectual Property Right Academy" (HIPRA) Recognized by Registrar of Societies, Government of India BEST PRACTICE- 2 1. Title of the Practice Mandatory American Heart Association BLS and ACLS course for CRRIs and postgraduate students 2. Objectives of the Practice • To certify all CRRIs (Medical, Dental), BSc nursing students and Medical postgraduate students of SBV in American Heart Association (AHA) recognized Basic and Advanced Cardiac Life Support through SBV AHA International training Centre • To certify all

nurses working in MGMCRI in Institution certified basic life support • Since this International certification is mandatory for medical fraternity while seeking job internationally and few institutes nationally, postgraduates of SBV are at advantage Principles: All healthcare professionals need to have the skills to resuscitate patients in cardiac arrest to save lives. Recognizing this, SBV has instituted this training for its healthcare staff who are likely to come across this event. 3. The Context Several informal and formal audits had revealed deficiencies in resuscitation of in hospital cardiac arrests, which were identified primarily to be due to lack of life support training. Life support skills are recognized the world over as critical skills that frontline healthcare professionals should possess because early intervention in cardiac arrests saves lives. 4. The Practice SBV is one of very few institutions in India which has introduced a systematic training program for its frontline healthcare workers in life support. Recognizing the importance of internationally valid certification for this skill, SBV has developed its Medical Simulation Centre to be an AHA certified training centre. This Centre also has two training sites attached to it. The AHA certified Basic Life Support (BLS) and Advanced Cardiac Life Support (ACLS) is compulsory for all CRRIs and postgraduates in the medical colleges attached to SBV. The course is conducted as per scheduled calendar every month. Additionally, AHA certified BLS alone is compulsory for all its nursing students and BDS interns. In order to upskill the nurses in MGMCRI, a non AHA BLS course is conducted for them on a regular basis, both in the simulation centre as well as in situ in their workplace for their convenience. All training is conducted by AHA recognized Instructors. Many of our instructors are specialist instructors from Anaesthesiology, General medicine, General surgery and cardiology which is unique in India. This enables better training in clinical context. American Heart Association also attaches importance to Specialist instructors. 5. Evidence of Success There is uniformly positive feedback on the courses which has been documented. Data collection is ongoing to demonstrate improvement in hospital code responses. 6. Problems Encountered and Resources Required All mannequins and other resources required are present on site. One of the issues has been the difficulty faced by students of Sri Sathya Sai Medical College and Research Institute (SSSMCRI), one of the constituent colleges of SBV, in travelling to MGMCRI and staying here for 3 days for their AHA training. In order to solve this, SSSMCRI has now been made a training site under MGMCRI Training Centre and local capacity has been developed to provide these courses in house at SSSMCRI.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://iqac.sbvu.ac.in/bestpractices/2019-2020/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

SBV endeavours for a 360-degree development of its graduate, through a Tripartite Education System to emerge as a. A competent healthcare provider b. A compassionate social worker c. An avant-garde innovator SBV focuses on creating a graduate with skills, knowledge, attitude, professionalism, ethics, values, and communication skills, that are required for performance as a healthcare professional in the real-world scenario. I: A competent healthcare provider SBV is pioneer in India, to have implemented Competency Based Medical education in postgraduation. Termed as CoBaLT © (Competency based Learning and Training), this has been in practice since 2015. The system comprises of: a. Defining outcomes of postgraduate education. b. Enumerating competencies required to be developed c. Converting competencies to measurable Entrustable

Professional Activities (EPA) d. Fixing milestones and acceptable levels of performance at various stages of learning e. Ensuring continuous monitoring by an e portfolio f. Providing for reflective learning g. Constant monitoring and intervention for students who lag behind. II: A compassionate social worker The feel of a doctor in the early stage of the medical program also instils the sense of professionalism to the UG students. In this regard, SBV has initiated a plethora of systems where the students connect and relate well with patients, community, and the hospital. a. The first-year medical undergraduate students have been undergoing an innovative Community-based experiential learning opportunity since 2015. Termed as HeART © (Health Appraisal by Rapid Techniques), this is a first of its kind in India in UG training, with two broad goals, namely to expose the students to the needs of the community, and also to train them to conduct preliminary survey-based research. b. Yet another unique venture to tune the graduates towards the need of the community is done during the second year. Termed as CD-FIT (Community Diagnosis Feasible Intervention Technique), this is a unique variant of community postings, based on problem-based learning. c. CReAMS (Clinical Research and Audit by Medical Students) is yet another, first of its kind program for second year UG medical students. Through this program, the students learn about the perception of patients availing treatment in a hospital and to know the basic functioning of a hospital as well. III. An avant-garde innovator The IPR cell of SBV commenced a mission called as MIPTECH (Mission on Patents and Technology Transfer) to motivate, inspire, train and handhold the faculty towards patents, copyrights, and technology transfer. The sessions expose them to the scientific and legal aspects of IPR activities and enable them to crystallise their ideas into publishable patents. To sustain their interests and provide platform for their ideas, a separate Innovation Café has been established. Furthermore, some of the innovative ideas of the undergraduate students are being taken forward as Start-ups, under the Incubation centre. It is noteworthy to mention that the students' Innovative ideas to combat COVID 19 are being translated as start-ups.

Provide the weblink of the institution
https://iqac.sbvu.ac.in/wp-content/uploads/2021/03/institutional-distinctiveness-2020.pdf

8.Future Plans of Actions for Next Academic Year

Sri Balaji Vidyapeeth (SBV) envisions to be a premier global Health Sciences University leading in the frontiers of education, research and patient care. In a short span of 10 years after being conferred the Deemed to be University status, SBV has marched a long way towards its vision. The post-accreditation measures, based on the feedback provided by the Peer team of NAAC 2015 in the first cycle of accreditation, have catapulted the status of SBV considerably. However, with learnings from the past and aspirations for the bright future, connected with the determined actions in the present, SBV has charted out the following future plans that will enhance its quality and excellence further. SBV aims to adopt the novel initiatives of Ministry of Education, Ministry of Health and family Welfare, Ministry of AYUSH in higher education dimensions. In terms of accreditation, it aspires to attain the highest grade in NAAC accreditation and rank within 50, in the National Institutional Ranking Framework. Furthermore, it plans to participate in International accreditations and rankings for academics as well as for patient care. Plans are in place to include several multidisciplinary programs under the National Education Policy 2020, to launch unique, value added online programs, as per the UGC and also to contribute educational content to the MOOC platforms in Inflibnet initiative of the National Mission on Education through ICT, Government of India, as well as in other platforms. All these will be accomplished apart from fortifying the already existing Competency-based, ICT enabled education. Well thought out plans are in place to ensure the

implementation of new programs and courses that are interdisciplinary between the Basic Sciences and the Health sciences under the School of Biological Sciences. Integrated Masters and PhD programs will be started in the Allied health Sciences programs. With well-trained faculty and students in IPR activities, SBV aims to propel the Incubation/innovation and other IPR activities intensely, so as to provide opportunity for the intellect of India to contribute to the 'Make in India' movement of Government of India and thus to become a national leader in imbibing the tenets of artificial intelligence, big data and internet of things through the Centre for Artificial Intelligence. Having been offered permission to act as the centre for kidney transpiration, the teaching hospital of MGMCRI will escalate to the other organ transplantations service in the future. In addition to this, SBV will continue to provide the gender transition surgery to a larger population across pan India. SBV will attempt to span its networking internationally, thus inviting more collaborations and admission of international students. With such collaborations, SBV aims to improve the revenue generated through consultancy, clinical trial, and extra mural funded researches. All endeavours will be taken towards extensive networking with the Alumni and provide them the needed guidance and provisions for a successful professional life.