

SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University) U/S 3 of UGC Act 1956 Puducherry-607402

This document contains the details of the

PG orientation course on Teaching Learning methods, conducted by

Shri Sathya Sai Medical College & Research Institute, Sri Balaji Vidyapeeth, Deemed to be University.

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

(This document is attested from pages 1-12)

NAAC 2020



SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University) U/S 3 of UGC Act 1956 Puducherry-607402

Criteria 1

Metrix 1.3: Curriculum Enrichment

1.3.2

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Details of PG orientation course on Teaching Learning methods

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- 2. Course content
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- 4. Sample Certificate
- 5. Enrolled List of students

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NAAC 2020



SHRI SATHYA SAI MEDICAL COLLEGE & RESEARCH INSTITUTE

OFF CAMPUS OF SRI BALAJI VIDYAPEETH

DESITED TO BE UNIVERSITY DECLARED UPIDER SECTION FOR THE GIGC ACT, 1954)
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POST GRADUATE ORIENTATION COURSE ON TEACHING LEARNING METHOD

Course Content





At the end of the session the participants should be able to:

Introduction to PG medical education (PGME) & Training:

- State the fundamentals of PGME
- Recognize the characteristics of PGME
- Explain essential components of curriculum including assessments

How to do an effective seminar:

- Define seminar & name the different types of seminars.
- Differentiate between seminar & symposium.
- Understand the components of seminar.
- Analyze the importance in relation to self directed learning.

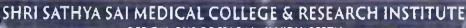
Critical appraisal of scientific literature:

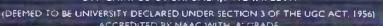
- Comprehend the meaning of Journal Club.
- Select a journal article appropriate to their subject.
- List the various steps of conducting a Journal club.
- Appraise critically the chosen article.

Overview of Synopsis writing:

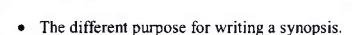
• Define Synopsis.











• Enumerate the component of synopsis.

Documentation and written communication:

- Understand the importance of documentation.
- Recognize the role of resident in documentation.
- Appreciate the components of ideal written communication.

Doctor patient communication:

- Be able to appreciate the importance of communication in medical practice.
- Be able to apply the principles of effective communication in patient care.

Ethics in Medical practice:

- Define medical ethics.
- Explain the principles of ethics.
- Implement the principles of ethics in patient care.

Outcome based education:

- Recognize the need OBE.
- Differentiate between competence, EPA and Outcome.





Competency based residency program:

- Understand the basis of CBME.
- Understand the benefits of a clearly framed competency framework.

Effective use of EPA's as a learning tool:

- Enumerate the differences between EPA and competencies.
- Describe the components and domains of EPA.
- Explain the grading of EPA.
- Elaborate the uses of EPA.

Workplace based assessment techniques:

- Define workplace based assessment techniques (WPBA).
- Relate to the purpose of WPBA.
- Enumerate various methods of WPBA.
- Use this knowledge for achieving the intended learning competencies/outcomes.

Reflective writing:

Able to identify the characteristics of reflective writing.

Able to reflect effectively on a given event.

Able to write a structural reflection.





Patient safety norms & role of a resident in patient safety:

- Show Awareness & understanding about the factors which are responsible for the decline in patient safety in the hospital setting.
- Show understanding about precautionary measures which can be put in practice to
 prevent or mitigate the hazards encountered during health care delivery to patients
 & thereby embolden patient safety.
- · Demonstrate a positive attitude towards practicing safe patient care.

Professionalism & humanism in medical Practice:

- · Appreciate the principles of professional behaviour.
- Demonstrate a positive attitude towards practicing humane approach towards patients.

Hands on training in creating and maintain E-portfolio:

Able to design & maintain his E-portfolio effectively





SRI BALAJI VIDYAPEETH

ACCEPTIFED BY NAAC WIFH 'A GRADE



SHRI SATHYA SAI MEDICAL COLLEGE & RESEARCH INSTITUTE

Medical Education Unit

Post Graduate Orientation Program - Part II

01 06 2018

Circular

Dear Post Graduate Student.

Welcome to SSSMCRI family!

You are the privileged one to get admitted to the PG Program of Sri Balaji Vidyapeeth (Deemed to be University), here at the SSSMCRI off campus, which has the unique distinction of offering a Competency (Outcome Based) Based PG Medical Education in the country!

In order to prime you to receive the best learning experience during the course of your study, the institution has organized 3 days Post Graduate Orientation Program - Part II.

There is no need to emphasize the importance of each of the sessions on all the three days, as each and every session has been chosen very carefully by our well experienced teachers / resource persons for your benefit. Hence it is expected that all the PGs attend all the sessions compulsorily.

Wishing you all a very fruitful interaction on all the three days!

than 1.6.2018.

This document is attested from pages 1-5

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SHRI SATHYA SAI MEDICAL COLLEGE AND RESEARCH INSTITUTE AMMAPETTAI, KANCHEEPURAM DISTRICT-603108.

(A CONSTITUENT UNIT OF SRI BALAJI VIDYAPEETH-SBV, DEEMED TO BE UNIVERSITY)



Post Graduate Orientation Program: Part II

Certificate of Participation

Coordinator, MEU SSSMCRI REGISTRAR
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Medical Education Unit

Post Graduate Orientation Programme on TL methods

4th - 6th June 2018

Enrolled list of students for PG orientation course on Teaching Learning methods for the year 2017-2018

Si No	Name of PG	Department	4/05/2018		5/06/2018		5/06/2018	
			Morning	Noon	Morning	Noon	Morning	Noon
	YASWANTH REDDY, S	Anesthesiology						
2	ROBIN SAJAN CHACKO	Anesthesiology			R			
3	ARUNA SHREYA	Anesthesiology						
1	PAVITHRA	Anesthesiology	سلعا	201	7-4-1	24	7-M	July 1
5	SAM BLESSY SHEBA	Anesthesiology	Mr.	0.	4	- La-	Ř.	2
6	RAHUL S 5	Anesthesiology	Anna	A	A	Ā.	Acme	Anna
A) BALU SANKAR	Anesthesiology	h.		1	5		dank-
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9	PRIYADARSHINI	Anesthesiology	17 7	(01.)			RLA	RLA
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12	MANO LEONI DIVYA	ENT			1		-1	1
13	RAMATHOTI LAKSIIMI VENKATA YAMINI	Forensic Medicine	Die	0	Din	D.	Do	O.C.
14	KA SAHANA NEELAMMA	General Medicine	AU	120	pont	Sem.	host	mi
15	KEERTHANA	General Medicine	Medy	may	روم روم	Mckyn	Mily	Mchy

CO-ORDINATOR UNIT

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Medical Education Unit

Post Graduate Orientation Programme on TL methods

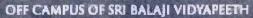
4th - 6th June 2018

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18.	KARTHIKEYAN	General Medicine	6.6	hali_	h. t.	kan hi	hea.l.	lan.
19.	SINDHYA	General Medicine	A.A.	1.0.	Llin	1.34	Ludian	fu.
20	M. RAJENDRAN	General Medicine	15 16	1	4	12	Jr."	05
21.	YOGESH KAUSHIK	General Medicine	w	the	6	ku-	1	1-
22	DUVVIRU SUSMITHA REDDY	General Medicine	As .	Ali	41-	pl	2.6-	2
23.	JAISH GEORGE N	General Medicine	Acr	-Au	1	سيد	1	-1
24.	GAURAV R DHOKA	General Surgery	and	former	-	رسو	bur	Py.
25.	GAURAV RAGHUVANSHI	General Surgery	180	/a	gu	2	2m	- 7
26.	MEENAKSHI	General Surgery	Carley.	Mench.	Heald	Mento	Kentr	Men-
27	ROBIN SAMUEL	General Surgery	Read	lut-	Rebe	Rollin .	nuly	RAL
28.	NALAM NEELIMA	OBGY	between	land	til	had-	Vice	The
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47.	SUKRATI RANJAN	Radio Diagnosis	Stallie	S. J.	Fa-ke	Sinks.	Abille.	sula
48.	ANILA PUNCHIRY	Radio diagnosis	Anile	Ante	Lule	Ando	Auto	Ania
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50.	K. RAM GOPAL REDDY	Radio Diagnosis	ho who	Read	14-1-7	المع مع	19	dance of
51.	JACKSON BOSEST	Pathology	philips	plason	plan	felia 4	. Dear	Rest.
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