



SRI BALAJI VIDYAPEETH (SBV)
(Deemed to be University)
U/S 3 of UGC Act 1956
Puducherry-607402

2.3.4

SBV Student Support Policy indicating mentor-mentee
system

This document is attested from pages (1-3)

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constituent institutes and centres. A comprehensive set up would be in place including the presence of a campus based Resident medical Officer (RMO). The duties of RMO form the basal layer of the medical team in the hospitals, in association with the nursing and support staff. Sickness certification and need for referrals as and when warranted would be effected on a routine basis and constitute an integral component of the student support.

Providing psychological and emotional support acquire great relevance with reference to offering student support services. Well trained student counselors who are adept at various aspects of the emotional behavior of the students would render succor to the students in need. A unique feature of the student support cell at SBV, besides the presence of well -trained student counselors is the presence of fully functional Centre for Yoga therapy Education and Research (CYTER) and Centre For Music Therapy Education and Research (CMTER) that would offer sound and competent student support by way of providing destressing activities, through yoga and music respectively. The Counselling Cell which is an ingrained unit of the Student Welfare Department would address several issues that would include stress, anxiety, conflicts, Fear, phobia etc. Besides, the Counseling services would also encompass peers, family, adjustment problems etc. Competent clinical psychologists attached to the teaching hospitals would augment the counseling services.

SBV is one among the few higher education institutions in the country that imparts daily yoga practice to the students from across all the disciplines.

4.5 MENTOR MENTEE SYSTEM

The Student mentoring system is introduced in the constituent institutes of SBV. The teachers would be entrusted with the process of mentoring. Every mentor would be assigned a manageable number of students (mentees). Every mentor would prepare a list of all the students allotted to him / her with details of Name, Unique Identification Number, Class, Contact Number and E Mail id and maintain records to that effect. The mentor would be entrusted with well- defined responsibilities to take care of all the mentees that would include among others career counseling, personal counseling and comprehensive guidance to overcome difficulty in their curriculum and to make provisions for remedial coaching.

The mentor shall meet the mentees regularly and record the outcome of such meetings in the hard copy maintained specifically for the purpose. The mentor shall also identify the students performing exceptionally well (High performing) and report to the

competent authority for further action. The mentor shall be a member in the disciplinary committee, if a student (mentee) violates the code of conduct, as laid down by SBV, for the students across all disciplines.

4.6 PARENTS TEACHERS ASSOCIATION

The Parents Teachers Association would provide a viable and unbiased platform for the parents to interact with the heads of the institution and Teachers regarding any issues related to the overall progress and well-being of their wards. The parents would be informed regularly of their ward's progress and weaknesses and strengths of the wards would be discussed threadbare at the meetings so as to promote enhancement in overall progress of the wards. Suggestions from the parents would form an important, inherent agenda in all of these meetings. The mentor would also identify latent talents in the students and bring the same to the notice of the parents. The mentor would play a pivotal role during the regular meetings of the Parents and Teachers.

4.7 STUDENTS COUNCIL

To foster a sense of awareness and also to groom the personality of the students, the individual institute of SBV duly constitutes a Students' Council. The tenure of the Students' Council would be one academic year and the council would take the lead and initiative in conducting co-curricular and extra-curricular activities.

The primary objective of the student's council is to involve the student community in activities related to capacity and institution building. The Council would inculcate among the students a sense of ownership of the institute and their cherished role as well as associated responsibilities in the growth and development.

4.8 FACILITIES FOR THE DIFFERENTLY ABLED

SBV is quite sensitive to the needs and concerns of the differently abled students in all of the courses and programs offered under the ambit of the University. Due compliance with the guidelines inscribed in **The Persons with Disabilities Act of 1995** as well as **Guidelines facilities for differently -abled persons** laid down by the UGC form the basis.

Barrier free environment in all the buildings at the main and off campus for which ramps/rails and specially designed wash rooms shall be made available. Battery driven cars shall be deployed to transport the differently abled students within the campus. Wheelchairs for differently abled students shall be made available. Other benefits that would be conferred on such students would include single occupancy rooms in the