



SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)
U/S 3 of UGC Act 1956
Puducherry-607402

This document contains the details of the course,
Systematic Competency Oriented Education for Dental Interns
(SCORE),

conducted by Indira Gandhi Institute of Dental sciences,
Sri Balaji Vidyapeeth, Deemed to be University,


REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry - 607 402.

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Criteria 1

Metrix 1.3 : Curriculum Enrichment

1.3.2

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Details of the Systematic Competency Oriented Education for

Dental Interns

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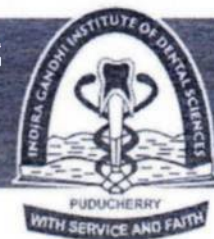
NAAC 2020



INDIRA GANDHI INSTITUTE OF DENTAL SCIENCES

MAIN CAMPUS OF SRI BALAJI VIDYAPEETH

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Ref No: SBV/IGIDS/2017

05/07/2017

CIRCULAR

SYSTEMIC COMPETENCY ORIENTED EDUCATION FOR DENTAL INTERNS (SCORE) FOR DENTAL STUDENT

Under-Graduates (Internship) students of IGIDS (Regular/Additional Batch) are requested to attend the course - Systemic Competency Oriented Education for Dental Interns (SCORE) classes every Friday, Annex Block, 1st Floor IGIDS, between October to December 2017 from 9.00 am - 4.00 pm.

Copy To:

1. Heads of the Depts
2. Office - To file



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SBV/IGIDS's

S C O R E

SYSTEMATIC COMPETENCY ORIENTED EDUCATION
For CRRIs in Dentistry

Course content

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C O N T E N T

1. Outline of SBVs SCOrE for IGIDS
2. Skill List for Dental Surgeons
3. Working protocol in brief of SBVs SCORE
4. Work done so far
5. Detail description of the Training programme
6. Tables and Flow Charts
7. What would SBVs SCORE would offer the Dental Fraternity

Outline of SBVs SCORE for IGIDS

1. Sensitisation of the Programme to the CRRIs
2. CRRIs subjected to systematic teaching and training pertaining to the skill list of IGIDS.
3. Regular classes fortnightly by various departments individually or combined with case based, problem-based learning approach addressing the skill list outlined by the institution.
4. The student can choose an elective [only if applicable in departments] and prepare a report at the end of the training.
5. Training will be focused on diagnostic aspects [to develop critical thinking and decision-making skills].

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6. All interns will be assessed periodically and also assessed at the end of posting for the various skills from the department.
7. All the assessment will be followed by feedback for improvement.
8. If found deficient in the acquirement of the skill, the student can ask for an extension and can obtain minimum competency level
9. Ability to effectively motivate the public towards good oral hygiene practices, educate them to follow oral hygiene measures and to abstain from habits that could prove detrimental to the health of the dental and oral tissues.
10. Ability to diagnose early disease states or conditions that would require early recognition, like incipient carious lesions, premalignant lesions, developing malocclusions, growth and developmental disorders and to carry out preventive and interceptive measures by timely referral to the specialist
11. Ability to diagnose pain in relation to head and neck arising due to odontogenic or non-odontogenic causes and outline the line of treatment for such conditions.
12. Ability to effectively use diagnostic adjuncts like biopsy, cytological examination, radiographs, blood investigations to arrive at a confirmative diagnosis and to correlate the results with clinical findings to arrive at a definitive diagnosis.

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13. Ability to choose appropriate treatment from the available options for common oral conditions and to assist the patient in decision making by explaining the pros and cons of individual procedures
14. individual procedures
15. Ability to prescribe the appropriate pain killers, antibiotics for common infections, diseases or conditions of the oral cavity.
16. Ability to correlate the impact of systemic health on the oral cavity and vice versa and to seek medical opinion through appropriate referrals.
17. Ability to perform behavioural management with applied principles of child psychology in children requiring dental treatment.
18. Ability to recognize a child with special care needs, identify the limitations during treatment and realize the need for referral.
19. Ability to perform dental and oral procedures in a paediatric or geriatric patient and to involve the guardians or parents during treatment planning and management.
20. Ability to perform extractions and minor oral surgical procedures under local anaesthesia.
21. Ability to perform early management of traumatic injuries to head and neck, carry out emergency procedures, to prescribe appropriate investigations and carry out emergency referrals.
22. Ability to identify common medical emergencies in dental office like bleeding, syncope, seizure, hypoglycaemic episode, hyperventilation and



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- anaphylaxis, to manage the same within the scope of a dental surgeon and also realize the need for early medical intervention.
23. Ability to assess vital signs, perform basic life support and administration of intra- muscular, intravenous and subcutaneous injections in appropriate situations.
 24. Ability to carry out restorative procedures, endodontic treatment with regular as well as recently available materials and to assess the outcomes.
 25. Ability to carry out replacement procedures for missing teeth with removable and fixed prosthetic options, to the satisfaction of the patient.
 26. Appreciate the principles of aesthetics as related to dental restorations and replacements and provide optimal results in restorations and replacements.
 27. Ability to identify diseases of the periodontium and devise management protocols for the same.
 28. Ability to carry out preventive procedures like oral prophylaxis using ultrasonic and hand instrumentation, pit and fissure sealants, fluoride application and early replacement of missing teeth
 29. Ability to realize the importance of laboratory support and be able to guide the technicians involved in fabrication of restoration and replacements.
 30. Ability to perform comprehensive dental care, with an interdisciplinary case management strategy.
 31. Ability to organize and execute public health programmes.

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32. Ability to perform simple epidemiological research for assessment of demographical status, incidence or prevalence of a disease or condition.
33. Ability to identify the community needs in prevention of a dental or oral disease and to carry out an action plan for prevention or management of the same.

Working Protocol of the Planned Training Programme for the CRRIs SBVs SCOrE for CRRIs IN DENTISTRY

Need Analysis and Development of the Curriculum:

Operational definitions for each component of SPICES were given and the curriculum outline was planned for all the departments and templates were given to all the departments.

Sensitisation of the Faculty: All the faculty in the presence of the Dean and the guide Vice Chancellor were primed for the model internship training programme. Pitfalls and Lacunae were presented by the faculty and clarification done.

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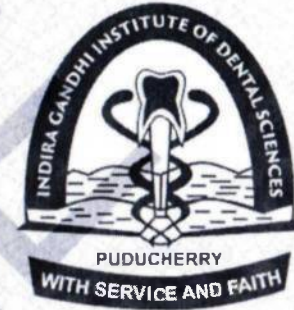
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Activity by the trainers	Regular and Supplementary Students	Purpose of the outcome
Sensitization of the Interns	At the start of the internship	Makes it student centered, to involve them in the programme.
Problem based Classes [Fortnightly] by all department faculty.	Fortnightly every Friday 11-1am Pretest post test administered and questions discussed for clarification.	Develop critical thinking skills and decision making skills
Periodic Review by the Curriculum Coordinator	Monthly review with the intern coordinator of the department	To notice the behavioral changes and remedial measures to be made by the curriculum planner
Formative assessment and remarks given periodically	Recording of Portfolio by the Interns and periodically checked by the coordinator	Reflection on learning by the candidates reinforces learning and make them accountable and responsible. Serves as a comprehensive record of the work of the students
Certification by the Head of Institution on the achievement of students	Receive the certificate based on the level of excellence in their training.	Incentive to work harder make them involved, interested, responsible and inspired. Presents a systematic referral record

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Certificate of Completion

This is to Certify that Mr/Ms..... with UIN of

..... has successfully completed 16 hours Value added course in

SYSTEMIC COMPETENCY ORIENTED EDUCATION

conducted by Indira Gandhi institute of Dental Sciences at Sri Balaji Vidyapeeth,

Deemed-to-be University

on.....

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Course Coordinator

Principal

Vice-Chancellor



Enrolled list of students for Systematic Competency Oriented Education for Dental Interns (SCORE) for the year 2017-2018

S.No	UIN No	Name of the Student
1	1004001026	GUY PATRICK SANDOU. P
2	1004001027	HARI PRASATH. K
3	1104001024	GURU PRASATH. R
4	1104001025	HARI. R
5	1104001048	NISSY ABRAHAM
6	1104001059	SAJARSAIF
7	1104001094	VISHNU PRIYA. D
8	1104001095	XAVIER PRAVIN
9	1204001019	JAYANTHI NAGESWARI. J
10	1204001020	JAYASHREE. M
11	1204001028	LAKSHMI. R
12	1204001031	MEHATHAB. A
13	1204001034	MOUNIKA. K
14	1204001037	NIVETHA G.B
15	1204001045	PREETHI EPSIBA. K
16	1204001050	RAJARAMACHANDRAN. D
17	1204001061	SATHYA PRATHIBA. P
18	1204001066	SOWMYAVARSHINI R.R
19	1204001070	SUJANA BEGAM. J

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20	1204001071	SURYA LAKSHMI. A
21	1204001073	THIRU VIKRAMA NARAYAN. S

S.No	UIN No	Name of the Student	S.No	UIN No	Name of the Student
1	1304001002	JEFFERY SAMUEL .J	32	1304001056	VIGNESH .S
2	1304001004	KOOTISWARAN .S	33	1304001057	SERGY .A
3	1304001005	AJITH KUMAR .S	34	1304001061	SREE VINU PRIYA .M
4	1304001008	JOTHY ARVIND .A.V	35	1304001062	MARIA .S PHILIP
5	1304001013	PAVITHRA .R	36	1304001063	THANDAPANI .T
6	1304001014	MYTHILI .R	37	1304001064	VAISHNAVI .C
7	1304001018	HAZEENA .M	38	1304001065	VANSY MERLIN .Y
8	1304001019	DHANALAKSHMI .K	39	1304001067	BELLA MARY ABRAHAM
9	1304001020	ANISHA FARVEEN .A	40	1304001070	SREYA MAHESH
10	1304001021	ABBITHA .S	41	1304001071	PAVITHRAH .D
11	1304001024	POONGUZHALI .S	42	1304001073	KRISHNAPRIYA .V
12	1304001025	KASTHURI PRIYA .K	43	1304001074	SINTHUJA .M
13	1304001026	ARAVINTHKUMAR .M	44	1304001079	RAMIYA .R
14	1304001027	AADHITH GANESH .A	45	1304001080	VIDHYA .N
15	1304001030	KALAIVANI .V	46	1304001081	SRINITHI .V
16	1304001031	FAHMITHA PARVEEN .S	47	1304001084	PRIYADHARSHINI .M
17	1304001032	MUGILAN .R	48	1304001085	PRIYADHARSHINI .R
18	1304001034	ELSIE SUNITHA EBENEZER	49	1304001086	ARUNGANI .N.S

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19	1304001036	FATHIMUTHU JOHARA .A	50	1304001091	VISHNUPRIYA .V
20	1304001037	KHAAVIYA .N	51	1304001094	RAMYA .R
21	1304001039	DHIVYALAKSHMI .S	52	1304001096	SHRUTHI .V
22	1304001040	LAXMI PRIYA .S	53	1304001097	VVSLAKSHMI SAHITHI .D
23	1304001043	ASHNA MARIYA BENNY	54	1304001098	SIVARANJANI .S
24	1304001044	AFRIN .A	55	1204001002	ANVITHA MOHANAN
25	1304001045	MERLIN .C	56	1204001068	SUBHA SRI. R
26	1304001047	LEAYOL .T	57	1204001069	SUDARSHANA JEYARAJ
27	1304001048	ANUSHA .C	58	1104001006	ALBIN BENNY
28	1304001049	JAYASREE .M	59	1104001022	GIFTA JULIAT .S
29	1304001050	MOHANA RAGAVI .R	60	1004001007	AMMU. I
30	1304001053	SALMA ARIF	61	1004001051	MOHAN KUMAR RAMYA
31	1304001054	SUREKHA .A	62	904001052	PREETHAM. B



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