

SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University) U/S 3 of UGC Act 1956 Puducherry-607402

This document contains the details of the

PG orientation course on Teaching Learning methods, conducted by

Shri Sathya Sai Medical College & Research Institute, Sri Balaji Vidyapeeth, Deemed to be University.

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SRI BALAJÍ VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.

(This document is attested from pages 1-13)

NAAC 2020 1



SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University) U/S 3 of UGC Act 1956 Puducherry-607402

Criteria 1

Metrix 1.3: Curriculum Enrichment

1.3.2

Index Page

Details of PG orientation course on Teaching Learning methods

<u>Links to documents</u> (Click on the links to navigate to the page)

- 1. Link to Prospectus
- 2. Course content
- 3. Program Schedule
- 4. Sample Certificate
- 5. Enrolled List of students

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SBV/VAC committee/2016

16.05.2016

To

The Heads of Institutions.

SBV constituent Colleges.

Respected Sir /Madam.

As per the Strategic perspective plan prepared by the Value-added course committee, the following courses have been planned to be conducted as a part of Curriculum Enrichment for the year 2016-2017 by the institute as listed below.

SI.No.	Course	Institution
1	CReAMS - Clinical Research and Audit by Medical Students	Mahatma Gandhi Medical College and Research Institute, Puducherry.
2	Value added program in Protocol Writing	Mahatma Gandhi Medical College and Research Institute, Puducherry.
3	PG orientation course on Teaching Learning methods	Sri Sathya Sai Medical College and Research Institute, Chennai
4	Certificate course on Research Methodology	Kasturba Gandhi Nursing College, Puducherry.

Kindy nominate a course co-ordinator for each course, who will prepare the syllabi and the conduct the BOS for the same before **28.05.2016**.

Dr. Kripa Angeline,

Member secretary

Copy to:

- The Registrar, SBV.
- IQAC, SBV.
- The Dean, MGMCR.
- The Principal, IGIDS.

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SHRI SATHYA SAI MEDICAL COLLEGE AND RESEARCH INSTITUTE Ammapettai, Nellikuppam Post, Chengalpattu District — 603108.

Office of the Dean/VAC/2016/1

Dt. 16.05.2016

Value added committee (VAC) of Sri Balaji Vidyapeeth has decided to initiate following course for the year 2016-2017 as mentioned below at SSSMCRI. In this regards, Medical Education Unit, SSSMCRI is directed to nominate a course co-ordinator who will prepare the syllabi and submit the same before 27.05.2016 to the undersigned.

Name of the course :PG orientation course on Teaching Learning methods

Copy to:

Coordinator, VAC Committee, SBV.

Dean

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SHRI SATHYA SAI MEDICAL COLLEGE AND RESEARCH INSTITUTE Annnapattal, Nellikuppani Post, Changalpattu District — 603108.

NR U/555MCRI/VAC/2016/1

from

Date 26.05.2016

The Concdinator Medical Education Unit 555MCRI, Channal,

to The Dean SiSMCR, Chennal,

Dont Sit,

Sub: Nomination course co-ordinator-Regarding, Ref. Office of the Dean/VAC/2016/1 Dt.15.05.2016

Hereby, following faculty is nominated as coordinator for PG orientation course on teaching Learning methods, who will be coordinating in conducting the course on behalf of Medical Education Unit, 5SSMCRI, Chennal.

Name of the faculty: Dr. SHALINI

Designation:

Copy to: The VAC,SBV

Assixtant Projector

Dept of Physiciany

MOU Member Scoreformy

355MCAL

Seal with signature CO-ORDINATOR

MEDICAL EDUCATION UNIT

SSSMCRI

Enclosed: The syllabus on PG orientation course on Teaching Learning methods.

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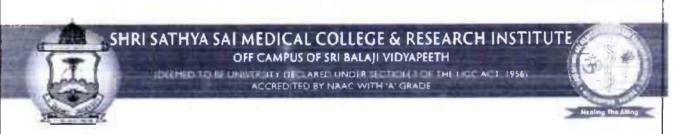
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POST GRADUATE ORIENTATION COURSE ON TEACHING LEARNING METHOD

Course Content





At the end of the session the participants should be able to:

Introduction to PG medical education (PGME) & Training:

- State the fundamentals of PGME
- Recognize the characteristics of PGME
- · Explain essential components of curriculum including assessments

How to do an effective seminar:

- Define seminar & name the different types of seminars.
- Differentiate between seminar & symposium.
- · Understand the components of seminar.
- Analyze the importance in relation to self directed learning.

Critical appraisal of scientific literature:

- · Comprehend the meaning of Journal Club.
- Select a journal article appropriate to their subject.
- List the various steps of conducting a Journal club.
- Appraise critically the chosen article.

Overview of Synopsis writing:

· Define Synopsis.







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- The different purpose for writing a synopsis.
- Enumerate the component of synopsis.

Documentation and written communication:

- Understand the importance of documentation.
- Recognize the role of resident in documentation.
- Appreciate the components of ideal written communication.

Doctor patient communication:

- Be able to appreciate the importance of communication in medical practice.
- Be able to apply the principles of effective communication in patient care.

Ethics in Medical practice:

- Define medical ethics.
- Explain the principles of ethics.
- Implement the principles of ethics in patient care.

Outcome based education:

- Recognize the need OBE.
- Differentiate between competence, EPA and Outcome.

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Competency based residency program:

- Understand the basis of CBME.
- Understand the benefits of a clearly framed competency framework.

Effective use of EPA's as a learning tool:

- Enumerate the differences between EPA and competencies.
- Describe the components and domains of EPA.
- Explain the grading of EPA.
- Elaborate the uses of EPA.

Workplace based assessment techniques:

- Define workplace based assessment techniques (WPBA).
- Relate to the purpose of WPBA.
- Enumerate various methods of WPBA.
- Use this knowledge for achieving the intended learning competencies/outcomes.

Reflective writing:

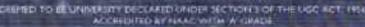
Able to identify the characteristics of reflective writing.

• Able to reflect effectively on a given event.

• Able to write a structural reflection.

e writing.







- Show Awareness & understanding about the factors which are responsible for the decline in patient safety in the hospital setting.
- Show understanding about precautionary measures which can be put in practice to
 prevent or mitigate the hazards encountered during health care delivery to patients
 & thereby embolden patient safety.
- · Demonstrate a positive attitude towards practicing safe patient care.

Professionalism & humanism in medical Practice:

- · Appreciate the principles of professional behaviour.
- Demonstrate a positive attitude towards practicing humane approach towards patients.

Hands on training in creating and maintain E-portfolio:

Able to design & maintain his E-portfolio effectively





Medical Education Unit.

Shri Sathya Sai Medical College & Research Institute,

Ammapettai, Chennai 603108.

(A constituent of Shri Balaji Vidhyapeeth deemed University)



Post Graduate Orientation Programme: Part II

Program Schedule

Day I: 17/07/2017 (8:15 Am- 4PM)

Venue: Library Block.

Time	Topic	Resource Person	Session Objectives
8:15-8:30am	Registration		
8:30- 8:45am	Inauguration		
8:45- 9:00anı	Pretest , computer literacy questionnaire, and selection of Rapporteurs	MEU Team	
9:00- 9:30am	Ice Breaking and Group Dynamics	Dr Lavakumar	
9:30-10:00 am	Introduction to PG Medical Education(PGME) & Training	Dr P F Kotur.	At the end of the session the participant should be able to: 1. State the fundamentals of PGME. 2. Recognize the characteristics of PGME. 3. Explain essential components of PG Curriculum including assessment.
10:00- 11:00am	How to do an effective Seminar. Followed by Group Task.	Dr Karthika Jayakumar	At the end of the session the participant should be able to: a) Define seminar &Name the different types of seminar b) Differentiate between seminar & symposium
11:00-11:15 anı	Tea Break		c) Understand the components of seminar d) Interpret the advantage of seminar e) Analyze the importance in relation to self directed learning
11:15-12:15 am	Critical Appraisal of Scientific Literature (Journal club). Followed by Group Task.	Dr Shruti P Hegde	At the end of the session the participant should be able to: 1. Comprehend the meaning of journal club 2. Select a journal article appropriate to their subject 3. List the various steps of conducting a journal club 4. Appraise critically the chosen article
12:15- 1:15pm	Overview of Synopsis writing. Followed by Group Task.	Dr Madhuram	At the end of the session the participant should be able to: 1. Define synopsis.
1:15-2:00pm	Linich Break		2. The different purpose for writing a synopsis. 3. Enumerate the component of synopsis.
2:00-2:40pm	Documentation and Written Communication.	Dr Sundarrajan	At the end of the session the participant should be able to: 1. Understand the importance of documentation. 2. Recognize the role of a resident in documentation. 3. Appreciate the components of ideal written communication.
2:40-3:20pm	Doctor Patient communication	Dr Venkatadri	At the end of the session the participant should: 1. Be able to appreciate the Importance of communication in medical practice. 2. Be able to apply the principles of effective communication in patient care.
3:20- 4:00pm	Ethics in Medical Practice	Dr Gurumani	At the end of the session the participant should be able to: 1. Define medical ethics 2. Explain the principles of Ethics 3. Implement the principles of ethics in patient care

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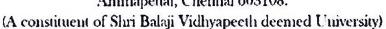
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Day II: 18/07/2017 (8:45 Ani- 4PM)

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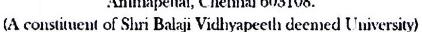
Understa	nding CBME and E-Port	folio.	
Time	Topic	Resource Person	Session Objectives
9:00-9:15am	Rapporteur's session		
9:15am - 9:45am	Outcome Based Education	Dr P F Kotur	At the end of the session the participant should be able to: 1. Recognize the need for OBE. 2. Differentiate between competence, EPA and outcome.
9:45-10:15am	Competency based Residency Program	Dr Vijay Kautilya D	At the end of the session the participant should be able to: 1. Understand the basis of CBME. 2. Understand the benefits of a clearly framed competency framework.
10:15- 10:30am	Tea Break		
10:30am - 11:30am	Effective Use of EPA's as a learning tool. Followed by Group Task.	Dr Raghuraman	At the end of the session the participant should be able to: 1. Enumerate the differences between E.P.A and competencies. 2. Describe the components and domains of <u>E.P.As.</u> 3. Explain the grading of E.P.A. 4. Elaborate the uses of E.P.A.
11:30- 12:30pm	Workplace Based Assessment Techniques. Followed by Group Task.	Dr Pushpa Kotur	At the end of the session the participant should be able to: 1. Define Workplace Based Assessment Techniques(WPBA). 2. Relate to the purpose of WPBA 3. Enumerate various methods of WPBA 4. Use this knowledge for achieving the intended learning competencies/ outcomes.
12:30-130 pm	Lunch Break		
1:30-2:30pm	Reflective writing Followed by Group Task.	Dr Vijay Kautilya D	At the end of the session the participant should: 1. Able to identify the characteristics of reflective writing. 2. Able to reflect effectively on a given event. 3. Able to write a structured reflection.
2:30-4:00 Pm	Patient safety Norms and role of a resident in patient safety.	Dr Dipayan Deb Barman	At the end of the session the participant should be able to: 1) Show awareness and understanding about the factors which are responsible for the decline in patient safety in the hospital setting
	Followed by Group Task.	Dr Dipayan Deb Barman Dr Swayamjothi	2) Show understanding about the precautionary measures which can be put in practice to prevent or mitigate the liazards encountered during health care delivery to patients and thereby embolden patient safety 3) Demonstrate a positive attitude towards practicing safe patient care







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Day III: 19/07/2017 (8:45 Am- 4PM)

Venue: Library Block.

Time	Topic	Resource Person	Session Objectives
9:00- 9:15am	Rapporteur's session		
9:15-10:15 am	Professionalism and humanism in Medical practice	Dr KR Sethuraman (VC SBVU)	At the end of the session the participant should: 1. Appreciate the principles of professional behavior. 2. Demonstrate a positive attitude towards practicing a humane approach towards patient care.
10:15- 10:30am	Tea Break		
10:30am - 12:30am	Hands on training in creating and maintaining E-portfolio	Dr Jagan (IT head, MGMCRI) Dr Kalaivani Dr Vijay Kautilya Dr Raghuraman Dr Sundarrajan	At the end of the session the participant should: 1. Able to design and maintain his Exportfolio effectively.
12:30рт-12: Бри	Feedback on E-portfolio	Dr Lavakumar	
12:45-1:00pm	Rapporteur's session		
lpm-1:15pm	Post Test		
1:15Pm	Vote of thanks	Dr Lavakumar.	







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(A CONSTITUENT UNIT OF SRI BALAJI VIDYAPEETH-SBV, DEEMED TO BE UNIVERSITY)



Post Graduate Orientation Program: Part II

Certificate of Participation

Coordinator, MEU SSSMCRI

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Post Graduate Orientation Program: Part II

Enrolled list of students for PG orientation course on Teaching Learning me,thods for the year 2016-2017

17th to 19th July 2017 Venue: Old Library Block

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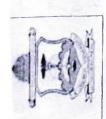
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14	Mamleshwari Patil	Ophthalmology	Mansher	Pandame	Marken	No-Wan	Mander	No-Warmen
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