



SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)
U/S 3 of UGC Act 1956
Puducherry-607402

This document contains the details of the course,
Systematic Competency Oriented Education for Dental Interns
(SCORE),

conducted by Indira Gandhi Institute of Dental sciences,
Sri Balaji Vidyapeeth, Deemed to be University,

(This document is attested from pages 1- 16)


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SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry - 607 402.

NAAC 2020



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Criteria 1

Metrix 1.3 : Curriculum Enrichment

1.3.2

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Details of the Systematic Competency Oriented Education for Dental Interns

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Ref No: SBV/IGIDS/2016

16/06/2016

CIRCULAR

**SYSTEMIC COMPETENCY ORIENTED EDUCATION FOR
DENTAL INTERNS (SCORE) FOR DENTAL STUDENT**

UG- Internship students of IGIDS (Regular/Additional Batch) are requested to attend the course - Systemic Competency Oriented Education for Dental Interns (SCORE) classes every Friday, Annex Block, 1st Floor IGIDS, SBV.

The sessions will be held from October-December between 9.00 am - 1.00 pm




PRINCIPAL, IGIDS

COPY TO:

1. Heads of all Depts
2. Office to file

This document is attested from pages 1-7


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SBV/IGIDS's

S C O R E

SYSTEMATIC COMPETENCY ORIENTED EDUCATION
For CRRIs in Dentistry

Course content

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C O N T E N T

1. Outline of SBVs SCOrE for IGIDS
2. Skill List for Dental Surgeons
3. Working protocol in brief of SBVs SCORE
4. Work done so far
5. Detail description of the Training programme
6. Tables and Flow Charts
7. What would SBVs SCORE would offer the Dental Fraternity

Outline of SBVs SCORE for IGIDS

1. Sensitisation of the Programme to the CRRIs
2. CRRIs subjected to systematic teaching and training pertaining to the skill list of IGIDS.
3. Regular classes fortnightly by various departments individually or combined with case based, problem-based learning approach addressing the skill list outlined by the institution.
4. The student can choose an elective [only if applicable in departments] and prepare a report at the end of the training.
5. Training will be focused on diagnostic aspects [to develop critical thinking and decision-making skills].

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6. All interns will be assessed periodically and also assessed at the end of posting for the various skills from the department.
7. All the assessment will be followed by feedback for improvement.
8. If found deficient in the acquirement of the skill, the student can ask for an extension and can obtain minimum competency level
9. Ability to effectively motivate the public towards good oral hygiene practices, educate them to follow oral hygiene measures and to abstain from habits that could prove detrimental to the health of the dental and oral tissues.
10. Ability to diagnose early disease states or conditions that would require early recognition, like incipient carious lesions, premalignant lesions, developing malocclusions, growth and developmental disorders and to carry out preventive and interceptive measures by timely referral to the specialist
11. Ability to diagnose pain in relation to head and neck arising due to odontogenic or non-odontogenic causes and outline the line of treatment for such conditions.
12. Ability to effectively use diagnostic adjuncts like biopsy, cytological examination, radiographs, blood investigations to arrive at a confirmative diagnosis and to correlate the results with clinical findings to arrive at a definitive diagnosis.

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13. Ability to choose appropriate treatment from the available options for common oral conditions and to assist the patient in decision making by explaining the pros and cons of individual procedures
14. individual procedures
15. Ability to prescribe the appropriate pain killers, antibiotics for common infections, diseases or conditions of the oral cavity.
16. Ability to correlate the impact of systemic health on the oral cavity and vice versa and to seek medical opinion through appropriate referrals.
17. Ability to perform behavioural management with applied principles of child psychology in children requiring dental treatment.
18. Ability to recognize a child with special care needs, identify the limitations during treatment and realize the need for referral.
19. Ability to perform dental and oral procedures in a paediatric or geriatric patient and to involve the guardians or parents during treatment planning and management.
20. Ability to perform extractions and minor oral surgical procedures under local anaesthesia.
21. Ability to perform early management of traumatic injuries to head and neck, carry out emergency procedures, to prescribe appropriate investigations and carry out emergency referrals.
22. Ability to identify common medical emergencies in dental office like bleeding, syncope, seizure, hypoglycaemic episode, hyperventilation and



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- anaphylaxis, to manage the same within the scope of a dental surgeon and also realize the need for early medical intervention.
23. Ability to assess vital signs, perform basic life support and administration of intra- muscular, intravenous and subcutaneous injections in appropriate situations.
 24. Ability to carry out restorative procedures, endodontic treatment with regular as well as recently available materials and to assess the outcomes.
 25. Ability to carry out replacement procedures for missing teeth with removable and fixed prosthetic options, to the satisfaction of the patient.
 26. Appreciate the principles of aesthetics as related to dental restorations and replacements and provide optimal results in restorations and replacements.
 27. Ability to identify diseases of the periodontium and devise management protocols for the same.
 28. Ability to carry out preventive procedures like oral prophylaxis using ultrasonic and hand instrumentation, pit and fissure sealants, fluoride application and early replacement of missing teeth
 29. Ability to realize the importance of laboratory support and be able to guide the technicians involved in fabrication of restoration and replacements.
 30. Ability to perform comprehensive dental care, with an interdisciplinary case management strategy.
 31. Ability to organize and execute public health programmes.

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32. Ability to perform simple epidemiological research for assessment of demographical status, incidence or prevalence of a disease or condition.
33. Ability to identify the community needs in prevention of a dental or oral disease and to carry out an action plan for prevention or management of the same.

Working Protocol of the Planned Training Programme for the CRRIs SBVs SCOrE for CRRIs IN DENTISTRY

Need Analysis and Development of the Curriculum:

Operational definitions for each component of SPICES were given and the curriculum outline was planned for all the departments and templates were given to all the departments.

Sensitisation of the Faculty: All the faculty in the presence of the Dean and the guide Vice Chancellor were primed for the model internship training programme. Pitfalls and Lacunae were presented by the faculty and clarification done.

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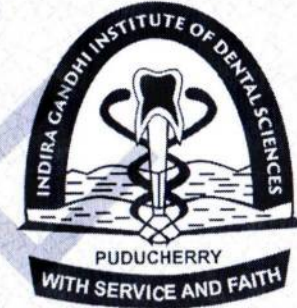
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Activity by the trainers	Regular and Supplementary Students	Purpose of the outcome
Sensitization of the Interns	At the start of the internship	Makes it student centered, to involve them in the programme.
Problem based Classes [Fortnightly] by all department faculty.	Fortnightly every Friday 11-1am Pretest post test administered and questions discussed for clarification.	Develop critical thinking skills and decision making skills
Periodic Review by the Curriculum Coordinator	Monthly review with the intern coordinator of the department	To notice the behavioral changes and remedial measures to be made by the curriculum planner
Formative assessment and remarks given periodically	Recording of Portfolio by the Interns and periodically checked by the coordinator	Reflection on learning by the candidates reinforces learning and make them accountable and responsible. Serves as a comprehensive record of the work of the students
Certification by the Head of Institution on the achievement of students	Receive the certificate based on the level of excellence in their training.	Incentive to work harder make them involved, interested, responsible and inspired. Presents a systematic referral record

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Certificate of Completion

This is to Certify that Mr/Ms..... with UIN of

..... has successfully completed 16 hours Value added course in

SYSTEMIC COMPETENCY ORIENTED EDUCATION

conducted by Indira Gandhi institute of Dental Sciences at Sri Balaji Vidyapeeth,

Deemed-to-be University

on.....

Course Coordinator

Principal

Vice-Chancellor



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Enrolled list of students for Systematic Competency Oriented Education
for Dental Interns for Post Graduates for the year 2016-2017

S.No	UIN No	Name of the Student
1	1104001010	ANNAPOORANI. N
2	1104001049	NIVETHA. S
3	1104001058	RESHMA. K. G
4	1104001064	SANDHIYA. G.A
5	1104001076	SHEBA CHINCHU THOMAS
6	1104001084	SUBHASHINI. R.G
7	1104001087	TAMIL SELVI. P
8	1104001088	TAMIZH THENDRAL. E
9	904001043	NAHIDA KABIR
10	0904001051	PRASANTH. A
11	1004001091	VIRUDAMBAL
12	1104001075	SHEBA
13	1104001022	GIFTA
14	1104001001	AANCY L ABRAHAM
15	1104001002	ABINAYA. T
16	1104001004	AILIN ANNA KURIAN
17	1104001030	JEENIFER KRATY. R
18	1104001042	MEENU. M.K
19	1104001045	MUKUND CHAITHANYA

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20	1104001054	RAJESWARI
21	1104001057	RENE SELESTINA
22	1104001073	SHAMEEMUNISHA

S.No	UIN No	Name of the Student
1	1104001090	THINGUJAM DEBICA
2	1204001001	ANJANA CHANDRAN
3	1204001003	ARYA PARVATHY M.S
4	1204001004	ASHOK KUMAR. K
5	1204001005	ASHWINI. P
6	1204001006	ASWANI SURESH
7	1204001007	AYSHA RUKSHANA. A
8	1204001008	BALAJI. E
9	1204001012	CHARISHMA C.B
10	1204001013	DHIVYA. N
11	1204001015	GOPIKA RAVI R.C
12	1204001016	HALITHA BANU. M
13	1204001017	HEMADHARSHINI. R
14	1204001018	INDU PANICKAR
15	1204001021	KAMALESHWER. SJ
16	1204001022	KATHERINASUSMITA BARMAN P.J

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17	1204001024	KIRUTHIGA. K.S
18	1204001025	KRISHNAN DHIVYA
19	1204001026	KRISHNENDHU MC
20	1204001027	LAKSHMI PRIYAA. S
21	1204001029	LEKSHMI LAL
22	1204001032	MIDHUN. M
23	1204001033	MOHAMED FAHAD. M
24	1204001035	NAJIBA. A
25	1204001038	NIVETHA. K
26	1204001039	NIVETHA. V
27	1204001044	POORNIMA. U
28	1204001046	PRITHIVI M.S.
29	1204001047	RADHIKA. A
30	1204001051	RAJASHREE. R
31	1204001052	RAMYA. M
32	1204001053	REENA RADHASRI. D
33	1204001054	SAI JAGANNATH. R
34	1204001056	SANDHYA JOTHI. P
35	1204001057	SANJANA SATHYAN
36	1204001058	SAROJINI. S
37	1204001059	SARVESH RAM. L.S

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38	1204001062	SAVITHA. S
39	1204001063	SHAFINA BEGUM. MN
40	1204001064	SHALINI. S
41	1204001067	SUBATHRA. M
42	1204001072	THENMOZHI. K
43	1204001075	VIJAYASHANTHI. S
44	1204001077	VINITHA KUMARI
45	1204001078	YAZHINI. M
46	0904001010	ARYA CHANDRAN.A.
47	0904001021	HINA HAFEEZ.P.M.
48	0904001038	MANIBHARATHY.D.
49	0904001062	RASHID.R.
50	0904001094	THAIYANAYAGI.G.
51	0904001099	VINAY JERSON
52	0904001100	VINEETH.R.
53	1004001004	AJITHBASKAR
54	1004001029	HEMA REKA VINO. V
55	1004001032	ILAKKIYAPRIYAN K
56	1004001057	NITESH MANGSATABAM
57	1004001059	NIVETHANA P
58	1104001035	KAVITHA KAMALAM G.

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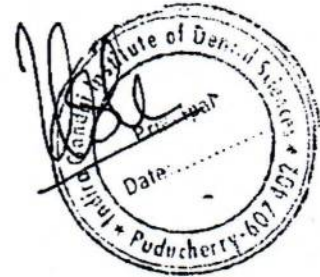


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60	1104001039	KEVIN RUTHER.G
61	1104001040	LAKSHMIPRIYA.V
62	1104001081	SRUTHI .S. REJI
63	1104001089	THEERTHA RAVEENDRAN



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