



SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)
U/S 3 of UGC Act 1956
Puducherry-607402

This document contains the details of the course,
CRAMS - Clinical Research and Audit by Medical Students,
conducted by Mahatma Gandhi Medical College & Research Institute,
Sri Balaji Vidyapeeth, Deemed to be University.

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
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Pillaiyarkuppam, Pondicherry - 607 402.

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Criteria 1

Metrix 1.3 : Curriculum Enrichment

1.3.2

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Details of CReAMS- Clinical Research and Audit by Medical Students

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MGMCRI/Office of the Dean/Acad./2018/498

15.09.2018

CReAMS (Clinical Audit and Research by Medical students) is a experiential value added course for III Semester MBBS students. This course aims to introduce the Medical Students to the 'Hospital as a System – to observe and learn workflows and processes" and to study the patients' profile in our hospital and to understand what the patient expects from the Healthcare System'

The students will be visiting the hospital on 24th & 25th September 2018.

As decided in the Curriculum Committee for 'effective engagement of students' during the hospital visit, they will be assigned to the individual departments. The list of departments, no of groups assigned, daywise the tasks to be studied by the students is enclosed with. It is requested from the departments to

- (i) Assign faculty / Staff responsible for the groups every day.
- (ii) Modify the tasks/activities assigned to students if required.

Yours faithfully

VICE PRINCIPAL (STUDENTS)

VICE PRINCIPAL (STUDENTS)
MGMCR & RI, PUDUCHERRY.

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Clinical Research and Audit by Medical Students

(CReAMS)



**MAHATMA GANDHI
MEDICAL COLLEGE &
RESEARCH INSTITUTE**

SRI BALAJI VIDYAPEETH
Pilliyarkuppam, Pondy-Cuddalore main road, 607 402

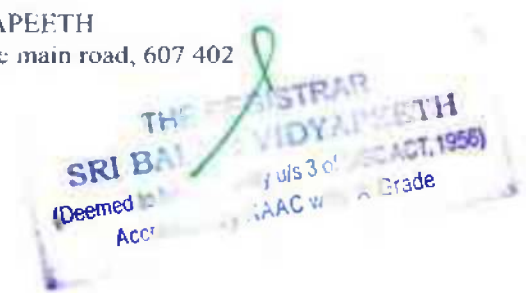


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CReAMS (Clinical Research and Audit by Medical Students)

Background

The appreciation and application of research principles is a core competency for medical students. Involvement in clinical research and audit is important for health professionals, both to ensure a high standard of healthcare and to develop an interest in research methodology. This project aims to demystify the auditing and clinical research process for medical students. It also provides a unique opportunity for self development, which will enrich medical students' clinical capabilities as doctors.

Aim:

- To promote the principles of evidence-based audit and research amongst our medical students.

The educational objectives:

Participation in this medical collaborative initiation is a novel medium for you engage to in academic projects. We sincerely believe that through participating in facilitated, supervised and focused study, you as students can gain significant improvements in confidence within a number of core academic domains.

The CReAMS would enable Student to

- ❖ Observe, interact with patient populace of the hospital
- ❖ Explore the social, economic links of healthcare delivery systems
- ❖ Practice communications and interview skills
- ❖ Work as a team, in organizing, coordinating and facilitating each other's



efforts.

- ❖ Use data collection tools to elicit necessary information
- ❖ Perform simple statistical tools and do an analysis
- ❖ Present your findings to the Clinical Governance body of the Institute.
- ❖ Use Information technology to enhance learning and for research
- ❖ Improvements in professionalism and team working skills.
- ❖ Overcome previously reported barriers to engagement in extracurricular academic projects.
- ❖ Students who participate in such activities report significantly increased levels of confidence and appreciation of key academic principles.

The educational package developed to support this process will give specific attention to the necessary practical knowledge required by students, such as

- the socio- economic and clinical profile of the patients attending our Institute
- working knowledge of the hospital departments
- the facilities available & services offered patient care/workflow path ways
- role of various healthcare professionals in patient care
- expectations of patients from the healthcare system esp. from doctors as a group and
- To identify the necessary data collection points required for conducting an audit and where to find these.
- More broadly, the novel **"mini-team" peer support structure** provides an on-going information sharing and encouragement



Benefits of getting involved in audits as a medical student

There are numerous individual advantages from getting involved in the clinical audit process as a medical student. These include:

- Students develop experience and learn the most efficient ways to do things. This will make working as a junior doctor much easier.
- You increase your own understanding of clinical care, which help you in the long run.
- You can develop an early commitment to a particular specialty.
- Demonstrating such enthusiasm will impress faculty.
- There will be opportunities to network with members of the healthcare team and senior clinicians.
- You can present your findings at a national conference or publish them in a peer-reviewed journal.
- Involvement in an audit might generate research ideas and lead to subsequent research projects.

The process

The whole project will be done in 4 phases:

Phase 1 – Orientation

Students shall receive orientation & hands on practice from a group of dedicated faculty on the following topics, amounting to (4*2.5=10 instruction hours)

- Clinical research & Audit
- The process flow of CREAMS
- Conducting patient interviews & Data collection
- Data Entry & Use of excel spread sheets



Tentative List topics:

They shall also be divided into 40 small groups of 4-5 members per Team, so as to develop cohesiveness and group dynamics.

Sl.no	Department	Final presentation activities
1 & 2	Anaesthesia	• Anesthesia facilities/services offered
		• Preparation for emerg& elec surgeries
		• B2 OT
		• Post op monitoring & care
		• D 1 ot-facilities/process/mapping
		• General anaesthesia - what, why and how
		• How sterility is maintained in the ot environment
3	Biochemistry & blood bank	• Regional anaesthesia blocks - what, why and how
		• Central lab-equipments/services/maintenance, workflow
		• Central lab-patient interaction
		• Quality assurance lab
4	Cardiology	• Blood map - floor plan, equipment, services & / blood donation promotion
		• Blood bank-screening, collection, issue, expired blood
		• Cardio opd/wards -services/facilities/floor map
5 & 6	Community Medicine	• Post mi cardiac rehabilitation
		• Plastic use - source identification in the campus waste segregation
		• Water stagnation inside the campus
		• Hms - backbone, what is it, how it is useful
		• Campus map-transect walk , buildings and road safety
		• Water tank
		• Maintenance services(plumbing &electricity)
		• Mrd - floor map, services offered
7	Dermatology & Venerology	• Housekeeping services
		• Insurance claims-process(who gets, how, what is covered,suggestions)
		• Fire safety
		• Multidrug therapy - Hansen's
8	Oto-rhino-laryngology	• DVL OPD-map/services/facilities
		• DVL OPD -patient interaction
		• ICTC pre & post test counselling for hiv
		• ENT OPD-floor plan, facilities, audiometry
9	Emergency	• ENT OPD -patient interaction
		• I 4 - -patient interaction
		• Services for hearing impaired
		• Ambulance services

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	Medicine	<ul style="list-style-type: none"> • Triage of patients in emergency dept-how and why
10, 11 & 12	General Medicine	<ul style="list-style-type: none"> • GM opd-patient interaction • GM ip-patient interaction • Comprehensive care of the diabetic patient- op & ip • GF of the hospital-map/floor plan/unique/deficiency • D4 ward-methods of drug administration/drug charting(atleast 2-3 of each type) • GM OPD-ECG- how is done/what is it? why? process and use • Cross ref across depts (study)
13, 14, 15 & 16	General Surgery	<ul style="list-style-type: none"> • Palliative care services • GS OPD-patient interaction • GS IP-patient interaction • Minor procedures • GS OPD-patient interaction • Nutrition of surgical patients • GS wards -map/facilities/services • Informed consent for surgical procedures • GS IP-patient interaction • Study wound dressing • Gs opd-map/facilities/services
17	HICC & ICU	<ul style="list-style-type: none"> • CSSD-floor plan, services, workflow, sterilisation techniques, quality check • Infection control in hospitals - why, what , how, needle stick injuries - how to avoid, what is to be done if it occurs • Hospital waste management(where/how • ICU-infection control practices • ICU -floor map,equipment, services, workflow, process • ICU -process of counselling
18	Microbiology & CMTER	<ul style="list-style-type: none"> • Micro lab in college - equipments/services/maintenance/workflow • Micro central lab - equipment, services & processes • Music-floor map/facilities/services/process
19, 20 & 21	Obstetrics & Gyanecoology	<ul style="list-style-type: none"> • Family Planning counselling • Labour room complex-floor map • II trimester anomaly scan & pndt act • OG IP-patient interaction • OG OPD-patient interaction • Post natal care - SVD and LSCS • OG OPD-floor map • OG OPD-patient interaction • AN care - low risk and high risk pt

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22 & 23	Ophthalmology	• Ophthalmopd-patient interaction
		• Ophthal opd-floor plan, facilities, eye bank
		• Blindness prevention program goi
		• Post op care - cataract surgery
24	Orthopaedics	• Ortho opd-patient interaction
		• Ortho wardspatient interaction
		• Ortho opd/ wards/physio-floor map, pop application & removal
		• Pain relief in post op period
		• Post OP mobilisation & rehabilitation
25 & 26	Paediatrics	• Paed OPD floor map
		• NICU & PICU-floor mapping
		• Paed opd-patient interaction
		• ORT corner-management of add in a child
		• OPD-patient interaction
		• Immunisation
		• Pediatrics OPD-patient interaction
27	Pathology	• Path lab college - equipment, services & processes
		• Path lab in college - equipments/services/maintenance/workflow
		• Central lab-patient interaction
28	Pharmacology	• Pharm-patient interaction
		• Pharm-patient interaction
		• Pharm- classification of drugs, how drugs are stored, inventory
		• Issue of drugs - process study from prescription receiving to issue to patient
		• Pharm-patient interaction
		• Pharm-10 common OPD/ IP drugs
29	Psychiatry	• Psychiatry - group therapy and awareness program
		• Psychiatry-facilities,processess/services
30	Radiology	• How an x-ray/ USG is done
		• CT/ MRI / interventional procedures
		• Radiation safety measures
		• Radiology-patient interaction
		• Radiology dept-map/floor plan/services/facilities
		• Radiology-patient interaction
31	TBCD	• TBCD OPD-Map, facilities, services, tb - disease burden, spread
	Urology	• MDR TB - management
	Yoga	• Care of catheters/drains/tubes
		• Yoga-floor map/facilities/services

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The roles and responsibilities

This project would be done as a collaborative effort between the following departments – CReAMS team (a group of interested, self motivated and involved faculty members, Dept of Community Medicine & Quality Management services. The program is conceived and coordinated by Vice Principal (Curriculum).

Phase 2 – Data Collection & Capture

- (i) This phase will last for 5 complete working days. During this time, the students will be posted across various outpatient departments and service areas of the hospital for a cross sectional survey and data collection from the patients.

Each group shall collect data pertaining to the

1. Patient profile
2. Basic demographics
3. Disease profile
4. Quality of care & services indices

using a predefined Proforma

- (ii) All groups of students shall be posted in the wards on a single day- where in a complete survey of all inpatients in the hospital shall be done on the above parameters.
- (iii) Part of the project involves facility and services mapping and study of the workflow patterns and processes in the hospital. To do so, each group of students shall be allotted a specific area to visit and processes to observe.
- The Students shall report to the allotted region, interact with the faculty & nursing team present in these regions and clarify their doubts. They shall then observe the workflow process hands-on.



- The list of services and processes will be allotted to the groups will vary every day. A minimum of 3-5 workflow processes has to be observed by the students for better understanding.
- The data collected by students shall be entered in validated excel spreadsheets for analysis.

Phase 3 – Data analysis & Presentation

The data collected and entered by students shall then be cleared & used to answer a few common research questions.

The Students shall then prepare

- A report their findings to the research questions posted
- A power point presentation featuring to key questions of the research

These reports shall be compiled & submitted for further analysis to the Quality Management team & Hospital authorities. A presentation shall made to be a full house of the Clinical Governance Body of the Institute consisting of Dean, MS, NS, QMS & all faculty.



Phase 4- Program Evaluation:

As a part of the program, you shall also be required to take part

- (i) Daily review feedback
- (ii) Focused group discussions
- (iii) Post test and
- (iv) You will be observed during the patient interviews.

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C R e A M S – Program Evaluation

Format of Focus Group Discussions

- 1) Welcome
- 2) Introduction to CReAMS – The objectives & process
- 3) Purpose of Focus Group Discussion
- 4) **Establish Ground rules**
 - We would like you to do talking
 - Everyone will participate I may call upon you, if I haven't heard from you
 - There are no right or wrong answers
 - Everyone's opinion counts what is said in this forum stays here we will be recording this conversation
 - Phones to be silent/switched off
 - No side conversations – All points to be addressed to the group
 - Only one person will speak at a time
 - If you don't agree to a viewpoint, say so. Don't criticize
 - Talk to all with respect
- 5) **First Question**

What do you think of the program?

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Focus Group Discussions

Group 1: Educational Leadership

Panel members:

- Dean
- Dr.Ghose
- Dr.Reddy
- Dr.Kan
- Dr.Adkoli
- Dr.Tirou Arul
- Dr.Jayasingh

Date : Tuesday, 30th Aug, 2-4PM, MEU

Purpose: Program objectives, design and Refinement

Program Goals:

1. Exposure to clinical audit/research tools
spin-off
 - a) Learn to use excel & other tools
 - b) Data collection
 - c) How to collate data
 - d) Preparation of posters/reports/presentations
 - e) Learn to present findings
 - f) Present in conference/forum/journal.
2. **Facilities & services workflow process**
 - a) Inter – professional education
 - b) Role of various personnel in the hospital setting
3. **Profile of the MGMCRI Patients**

What do patients expect from HCS
4. **Self Improvement**
 - a) Presentation skills
 - b) Communications
 - c) Professionalism
 - d) Empathy
 - e) Scientific approach

Questions:

- i. Educational objectives & Project design
- ii. Do they correlate?

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- iii. Project Planning
- iv. Scientific rigor of Design
- v. Impact on students
- vi. Impact on the hospital?
- vii. Place in the curriculum
- viii. Suggestions for improvement

Group 2: Students from previous batch (Not exposed to CReAMS)

Purpose: Program design

Questions:

- i. Purpose of the project-Do you see it fitting in our curriculum?
- ii. Do you think it will be beneficial to the students?
- iii. Do you think it meets its designed objectives?
 - a) Exposure to research methodology/audit
 - b) Hospital services & facilities
 - c) Patient profile
 - d) Patient expectation
 - e) Hospital workflow & pathways
 - f) Quality of care indices
 - g) Teamwork
 - h) Professionalism
 - i) Comm. skills
 - j) Basic research tools-usage

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Group 3: Students exposed to CReAMS last year

Understand, refine & Progress towards outcome

Question:

- i. Your experience
- ii. Was the time well spent?
- iii. Were you adequately prepared?
- iv. Have you learnt anything significant?
- v. What worked
- vi. What didn't work
- vii. Suggestions for improvement
- viii. Newer elements in CReAMS 2016-how relevant they will be?
- ix. Do you think it made a difference?

Group 4: Students from present batch (regular > 10 sessions)

Understand, refine & Progress towards outcome

- i. Your experiences
- ii. Time well spent?
- iii. Sufficient learning opportunities?
- iv. Enough chances to interact with patients?
- v. Were you adequately prepared for the tasks given?
- vi. Will this experience be of personal use to you?
- vii. Will the efforts be of use to the hospital?
- viii. Did it stimulate interest in research?
- ix. Will you do it again?
- x. Do you recommend its place in the curriculum?
- xi. Suggestion for improvement of program
- xii. Program objectives fulfilled?
 - a. Exposure to research methodology/audit
 - b. Hospital services & facilities
 - c. Patient profile

- d. Patient expectation
 - e. Hospital workflow & pathways
 - f. Quality of care indices
 - g. Teamwork
 - h. Professionalism
 - i. Comm. skills
 - j. Basic research tools-usage
- xiii. Did the program meet your expectations)
- xiv. Ease of filling up to form
- xv. Ease of data entry & compilation
- xvi. Faculty role

Group 5: Students from the present batch
(who are not attending/ who have a poor attendance)

- (i) What do you think about program?
- (ii) Why 'No show' or 'Poor attendance'?
- (iii) hat could be done to improve your participation

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CReAM Presentation - Department Visw List

DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
Anaesthesia	1	1	Anaes-facilities/services offered	24.09.2018	Monday	2.00 - 3.00 PM
Anaesthesia	2	2	Preparation for emerg& elec surgeries			
Anaesthesia	1	3	B2 OT			
Anaesthesia	2	4	POST OP MONITORING & CARE			
Anaesthesia	1	5	D 1 OT-facilities/process/mapping			
Anaesthesia	2	6	GENERAL ANAESTHESIA - what, why and how			
Anaesthesia	1	7	How sterility is maintained in the OT environment			
Anaesthesia	2	8	REGIONAL ANAESTHESIA BLOCKS - what, why and how			
BIOCHEM	3	1	central lab-equipments/services/maintenance, WORKFLOW			
BIOCHEM	3	2	CENTRAL LAB-PATIENT INTERACTION			
BIOCHEM	4	3	Quality assurance lab			
BLOOD BANK	3	1	BLOOD MAP - FLOOR PLAN, EQUIPMENT, SERVICES & / Blood donation promotion	25.09.2018	Tuesday	9.00 - 9.15 AM
BLOOD BANK	3	2	Blood bank-screening, collection, issue, expired blood			

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DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
Cardiology	4	1	cardio opd/Wards -services/facilities/floor map	25.09.2018	Tuesday	3.30 - 4.00 PM
Cardiology	5	2	post MI cardiac rehabilitation			
CM	4	1	Housekeeping services	24.09.2018	Monday	8.30 - 10.00 AM
CM	5	2	campus map-transect walk , buildings and road safety			
CM	6	3	insurance claims-process(who gets,how,what is covered,suggestions)			
CM	4	4	plastic use - source identification in the campus waste segregation			
CM	5	5	Maintenance services(plumbing &electricity)			
CM	6	6	water stagnation inside the campus			
CM	7	7	MRD - floor map, services offered			
CM	8	8	HMS - backbone, what is it, how it is useful			
CM	6	9	water tank			
CM	7	10	Fire safety			

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DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
DVL	7	1	DVL OPD-PATIENT INTERACTION	24.09.2018	Monday	10.30 - 11.00 AM
DVL	5	2	DVL opd-map/services/facilities			
DVL	9	3	Multidrug therapy - Hansen's			
DVL	8	4	ICTC-pre & post test counselling for HIV			
ENT	8	1	I 4 - -PATIENT INTERACTION	24.09.2018	Monday	11.00 - 11.30 AM
ENT	6	2	ENT OPD -PATIENT INTERACTION			
ENT	10	3	ENT opd-OPD-floor plan, facilities, AUDIOMETRY			
ENT	9	4	Sevices for hearing impaired			
ER	9	1	Triage of patients in emergency dept-how and why	25.09.2018	Tuesday	3.30 - 4.00 PM
ER	7	2	AMBULANCE services			

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DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
GM	11	1	GM OPD-PATIENT INTERACTION	24.09.2018	Monday	3.00 - 4.00 PM
GM	12	2	GM IP-PATIENT INTERACTION			
GM	13	3	D4 ward-methods of drug administration/drug charting(atleast 2-3 of each type)			
GM	11	4	GM OPD-PATIENT INTERACTION			
GM	12	5	GM IP-PATIENT INTERACTION			
GM	12	6	GF of the hospital-map/floor plan/unique/deficiency			
GM	13	7	cross ref across depts (study)			
GM	11	8	GM OPD-PATIENT INTERACTION			
GM	12	9	GM IP-PATIENT INTERACTION			
GM	12	10	COMPREHENSIVE CARE OF THE DIABETIC PATIENT- OP & IP			
GM	11	11	GM OPD-PATIENT INTERACTION			
GM	12	12	GM IP-PATIENT INTERACTION			
GM	10	13	GM opd-ECG- how is done/what is it?why?process and use			

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DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
GS	14	1	GS OPD-PATIENT INTERACTION	25.09.2018	Tuesday	9.45 - 10.45 AM
GS	15	2	GS IP-PATIENT INTERACTION			
GS	16	3	GS opd-map/facilities/services			
GS	17	4	study wound dressing			
GS	14	5	GS OPD-PATIENT INTERACTION			
GS	15	6	GS IP-PATIENT INTERACTION			
GS	16	7	MINOR PROCEDURES			
GS	14	8	GS OPD-PATIENT INTERACTION			
GS	15	9	GS IP-PATIENT INTERACTION			
GS	15	10	GS wards -map/facilities/services			
GS	16	11	INFORMED CONSENT FOR SURGICAL PROCEDURES			
GS	14	12	GS OPD-PATIENT INTERACTION			
GS	15	13	GS IP-PATIENT INTERACTION			
GS	13	14	PALLIATIVE CARE SERVICES			
GS	14	15	NUTRITION OF SURGICAL PATIENTS			

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DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
OG	21	1	OG OPD-PATIENT INTERACTION	25.09.2018	Tuesday	11.15 - 12.00 PM
OG	22	2	OG IP-PATIENT INTERACTION			
OG	21	3	OG OPD-floor map			
OG	22	4	II TRIMESTER ANOMALY SCAN & PNDT ACT			
OG	21	5	OG OPD-PATIENT INTERACTION			
OG	22	6	OG IP-PATIENT INTERACTION			
OG	21	7	LABOUR ROOM COMPLEX-floor map			
OG	22	8	AN CARE - LOW RISK and high risk PT			
OG	21	9	OG OPD-PATIENT INTERACTION			
OG	22	10	OG IP-PATIENT INTERACTION			
OG	19	11	FP counselling			
OG	21	12	OG OPD-PATIENT INTERACTION			
OG	22	13	OG IP-PATIENT INTERACTION			
OG	23	14	PN CARE - SVD AND LSCS			

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DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
ICU	15	1	ICU-floor map,equipment, services, workflow, process	25.09.2018	Tuesday	3.00 - 3.30 PM
ICU	19	2	ICU-infection control practices			
ICU	18	3	ICU -process of counselling			
HICC	18	1	INFECTION CONTROL IN HOSPITALS - WHY, WHAT , HOW, NEEDLE STICK INJURIES - HOW TO AVOID, WHAT IS TO BE DONE IF IT OCCURS	24.09.2018	Monday	11.30 - 12.15 PM
HICC	17	2	Hospital waste management(where/how			
HICC	17	3	CSSD-floor plan,services, workflow, sterilisation techniques, quality check			
MICRO	18	1	MICRO CENTRAL LAB - EQUIPMENT, SERVICES & PROCESSES			
MICRO	16	2	MICRO lab in college - equipments/services/maintenance/WORKFLOW			
Music	20	1	Music-Floor map/facilities/services/process	25.09.2018	Tuesday	3.30 - 4.00 PM
OPHAL	23	1	OPHALOPD-PATIENT INTERACTION	25.09.2018	Tuesday	10.45 - 11.15 am
OPHAL	23	2	OPHALOPD-PATIENT INTERACTION			
OPHAL	24	3	OPHAL OPD-floor plan, facilities, EYE BANK			
OPHAL	20	4	BLINDNESS PREVENTION PROGRAM GOI			
OPHAL	24	5	POST OP CARE - CATARACT SURGERY			

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DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
ORTHO	24	1	ORTHO OPD-PATIENT INTERACTION	25.09.2018	Tuesday	12.30 - 1.00 PM
ORTHO	25	2	ORTHO WARDSPATIENT INTERACTION			
ORTHO	25	3	Ortho opd/ WARDS/physio-floor map, POP APPLICATION & REMOVAL			
ORTHO	21	4	pain relief in post op period			
ORTHO	25	5	POST OP MOBILISATION & REHABILATATION			
PAED	26	1	PAED OPD-PATIENT INTERACTION	25.09.2018	Tuesday	12.00 - 12.30 PM
PAED	27	2	NICU & PICU-floor mapping			
PAED	26	3	PAED OPD-PATIENT INTERACTION			
PAED	27	4	ORT corner-Mgt of ADD in a child			
PAED	22	5	Paed OPD floor map			
PAED	26	6	PAED OPD-PATIENT INTERACTION			
PAED	27	7	Immunisation			

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DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
PATHOLOGY	3	1	CENTRAL LAB-PATIENT INTERACTION	25.09.2018	Tuesday	8.30 - 9.00 AM
PATHOLOGY	29	2	Path lab in college -equipments/services/maintenance/WORKFLOW			
PATHOLOGY	28	3	PATH LAB COLLEGE - EQUIPMENT, SERVICES & PROCESSES			
PHARMACOLOGY	28	1	Pharm-PATIENT INTERACTION	24.09.2018	Monday	12.15 - 1.00 PM
PHARMACOLOGY	24	2	Pharm- CLASSIFICATION OF DRUGS, HOW DRUGS ARE STORED, INVENTORY			
PHARMACOLOGY	28	3	Pharm-PATIENT INTERACTION			
PHARMACOLOGY	29	4	ISSUE OF DRUGS - PROCESS STUDY FROM PRESCRIPTION RECEIVING TO ISSUE TO PAATIENT			
PHARMACOLOGY	28	5	Pharm-PATIENT INTERACTION			
PHARMACOLOGY	31	6	Pharm-10 common OPD/ IP drugs			
Psychiatry	29	1	Psychiatry-facilities,processess/services	25.09.2018	Tuesday	3.00 - 3.30 PM
Psychiatry	25	2	Psychiatry - Group therapy and awareness program			

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DEPARTMENT	G.No	S.No	Activities	Date	Day	Time
RADIOLOGY	30	1	Radiology dept-map/floor plan/services/facilities	25.09.2018	Tuesday	2.00 - 2.30 PM
RADIOLOGY	31	2	How an Xray/ USG is done			
RADIOLOGY	32	3	RADIOLOGY-PATIENT INTERACTION			
RADIOLOGY	32	4	RADIOLOGY-PATIENT INTERACTION			
RADIOLOGY	31	5	CT/ mri/ INTERVENTIONAL PROCEDURES			
RADIOLOGY	26	6	Radiation safety measures			
TBCD	32	1	TBCD OPD-PATIENT INTERACTION	25.09.2018	Tuesday	2.30 - 3.00 PM
TBCD	27	2	TBCD OPD-Map,facilities, services, TB - DISEASE BURDEN, SPREAD			
TBCD	32	3	RNTCP GUIDELINES & DOTS THERAPY			
TBCD	28	4	MDR TB - MANAGEMENT			
Urology	29	1	care of catheters/drains/tubes	25.09.2018	Tuesday	3.30 - 4.00 PM
Yoga	30	1	Yoga-floor map/facilities/services	24.09.2018	Monday	10.00 - 10.30 AM

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SBV Campus, Pillaiyarkuppam, Puducherry - 607 403



Clinical Research and Audit by Medical Students

Certificate of Participation

This is to certify that Dr.....

attended the.....

held at MGMC&RI, Puducherry on..... as a Participant

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MGMCRI



Co-Ordinator
Medical Education Unit



OFFICE OF THE DEAN

Enrolled list of students for CReAMS

S.No	UIN	Name	Gender
1	1701001001	Abdul Lathif K	Male
2	1701001002	Abdul Subahan Aqeel	Male
3	1701001003	Abhishek A	Male
4	1701001004	Adarsh K B	Male
5	1701001005	Aditi Kisanrao Nikam	Female
6	1701001006	Aditya K	Male
7	1701001007	Agalya G	Female
8	1701001008	Agathiyam A	Male
9	1701001009	Akanksha Sinha	Female
10	1701001010	Akshaya S V	Female
11	1701001011	Akshaya Dharshi R	Female
12	1701001012	Akshaya Kamalashree G	Female
13	1701001013	Alzan Zaheen R	Female
14	1701001014	Amrith E	Male
15	1701001015	Amritha T	Female
16	1701001016	Ananth M	Male
17	1701001017	Ananya Singh	Female
18	1701001018	Anbuchelian Keerthana	Female
19	1701001019	Ansana S	Female
20	1701001020	Anupriya B	Female
21	1701001021	Anupriya S	Female
22	1701001022	Anush S	Male
23	1701001023	Anush Vishal S	Male
24	1701001024	Anushna Banerjee	Female
25	1701001025	Apeksha T	Female
26	1701001026	Aravindh A	Male
27	1701001027	Aravindh S	Male
28	1701001028	Archana Gopalakrishnan	Female
29	1701001029	Arpit Mishra	Male
30	1701001030	Arthiya Priyanka R S	Female
31	1701001031	Arul Kumaran M	Male

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S.No	UIN	Name	Gender
32	1701001032	Arulseivan M	Male
33	1701001033	Arun Harish R	Male
34	1701001034	Arun Kumar S B	Male
35	1701001035	Aryan Chawla	Male
36	1701001036	Ashmita Ahlawat	Female
37	1701001037	Ashwin Balaji N V	Male
38	1701001038	Ashwin Saravanan	Male
39	1701001039	Aswath M	Male
40	1701001040	Aswath S	Male
41	1701001041	Aswin Kumaar T N	Male
42	1701001042	Avinash Pratap Singh	Male
43	1701001043	Ayush Pratap Singh	Male
44	1701001044	Bhaarath Ganesh G	Male
45	1701001045	Birinisha M	Female
46	1701001046	Bondalapati Jahnavi	Female
47	1701001047	Catherine Lal Mechery	Female
48	1701001048	Charan Prithivi I	Male
49	1701001049	Charumathi R	Female
50	1701001050	Cibi Rahav R	Male
51	1701001051	Darsheni V	Female
52	1701001052	Debashish Mahato	Male
53	1701001053	Deepanraj N S	Male
54	1701001054	Deepti Shanmugam	Female
55	1701001055	Dhanvesh Reddy M V	Male
56	1701001056	Dharani B	Female
57	1701001057	Dharani Pragalath M	Male
58	1701001058	Dharsna K	Female
59	1701001059	Dhivya N	Female
60	1701001060	Dhruthi M	Female
61	1701001061	Dinesh L	Male
62	1701001062	Diya Miriam Abraham	Female
63	1701001063	Elroi S	Male

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Teachers for Tomorrow

S.No	UIN	Name	Gender
64	1701001064	Gaiety Kazingmei	Female
65	1701001065	Giridhar KRB	Male
66	1701001066	Gowtham M	Male
67	1701001067	Gowtham S	Male
68	1701001068	Gregary Saju	Male
69	1701001069	Hanushi Yashwanth S	Male
70	1701001070	Hari S	Male
71	1701001071	Hari Valliappan A	Male
72	1701001072	Hariharan K	Male
73	1701001073	Harsh P JAIN	Male
74	1701001074	Harshitha C	Female
75	1701001075	Harshni Kaveri R	Female
76	1701001076	Harvish Raaja R A	Male
77	1701001077	Hema Deepika G S	Female
78	1701001078	Hema Sureka G S	Female
79	1701001079	Hershalle Chaudhary	Male
80	1701001080	Insha Aleena	Female
81	1701001081	Jahanara Sithika M	Female
82	1701001082	Janani Sri V	Female
83	1701001083	Janani Aishvariya K	Female
84	1701001084	Jeshanth J	Male
85	1701001085	Jeyasurya M	Male
86	1701001086	Kalakonda Shravani	Female
87	1701001087	Kartheepan TT	Male
88	1701001088	Karthick M R	Male
89	1701001089	Karthik I V	Male
90	1701001090	Karthik Mukundhan P	Male
91	1701001091	Karthik Sankar R	Male
92	1701001092	Karunya T	Female
93	1701001093	Katta Achyuth	Male
94	1701001094	Kausani Chatterjee	Female
95	1701001095	Kaustub Gurudeo Birari	Male

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S.No	UIN	Name	Gender
96	1701001096	Kavin Raj R K	Male
97	1701001097	Keerthana N	Female
98	1701001098	Kenit Kinha	Male
99	1701001099	Kevin Mathew	Male
100	1701001100	Kevin Mathew Thomas	Male
101	1701001101	Krishnanunni S	Male
102	1701001102	Kumaresh M	Male
103	1701001103	Lakshmi K L	Female
104	1701001104	Lakshmi Satish Menon	Female
105	1701001105	Lekshmy Priya B.P	Female
106	1701001106	Maaran PR	Male
107	1701001107	Madala Sai Pranay	Male
108	1701001108	Madhivadane S	Female
109	1701001109	Madhumitha S	Female
110	1701001110	Maheshwaran S	Male
111	1701001111	Mahil M	Female
112	1701001112	Makeesh Kumar S	Male
113	1701001113	Malavika Somasundaran	Female
114	1701001114	Manivasagan S	Male
115	1701001115	Manjusri R	Female
116	1701001116	Manoranjitham A	Female
117	1701001117	Manova Nickelson Raja E.S.R	Male
118	1701001118	Maroof Shamushihabudheen	Male
119	1701001119	Megha P M	Female
120	1701001120	Mirthula S S	Female
121	1701001121	Mohamed Arshad M	Male
122	1701001122	Mohammed Riyaz A	Male
123	1701001123	Mohana Priya B	Female
124	1701001124	Mohana Priya S	Female
125	1701001125	Mounica V	Female
126	1701001126	Muhammed Anjum PC	Male
127	1701001127	Naga Soundarya N	Female

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Teaching for Tomorrow

S.No	UIN	Name	Gender
128	1701001128	Nandhinee S	Female
129	1701001129	Nandhini V	Female
130	1701001130	Nandhini Devi S	Female
131	1701001131	Naveen Kumar M	Male
132	1701001132	Neha Prasad	Female
133	1701001133	Nellapalli Vaikuntapathy	Male
134	1701001134	Neville Jacob John	Male
135	1701001135	Niranjan Baskaran	Male
136	1701001136	Nisanth Guru R	Male
137	1701001137	Nitin Tejrao Gadekar	Male
138	1701001138	Nitya Priya R	Female
139	1701001139	Nivedha V	Female
140	1701001140	Paritosh Pannu	Male
141	1701001141	Parthiban Raj	Male
142	1701001142	Pooja Varshini Raja	Female
143	1701001143	Poojashree S	Female
144	1701001144	Pothuraju Gnana Samhitha	Female
145	1701001145	Prachi Routray	Female
146	1701001146	Pradeep R	Male
147	1701001147	Prakruthi Ramachandran	Female
148	1701001148	Pranav Karthik R	Male
149	1701001149	Pranav Srinivasan	Male
150	1701001150	Prasanth R	Male
151	1701001151	Pratik Kumar Sahoo	Male
152	1701001152	Praveen Kumar P	Male
153	1701001153	Preethika M	Female
154	1701001154	Priya S	Female
155	1701001155	Priyadarshini C	Female
156	1701001156	Priyanka S	Female
157	1701001157	Queency Deepti G	Female
158	1701001158	Radha Krishnan R	Male
159	1701001159	Radhika R	Female

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S.No	UIN	Name	Gender
160	1701001160	Ragha Hari Varshini A	Female
161	1701001161	Raghava Krishna S	Male
162	1701001162	Raghu Raman K K	Male
163	1701001163	Raghul Venkatesan	Male
164	1701001164	Rahul Subramanian S K	Male
165	1701001165	Rajashree Poddar	Female
166	1701001166	Rajesh P P	Male
167	1701001167	Raksha A	Female
168	1701001168	Ramsurya S	Male
169	1701001169	Raseena Fathima Mohideen	Female
170	1701001170	Rasiga R	Female
171	1701001171	Rathan Abishek S V	Male
172	1701001172	Rathi Gayathri V	Female
173	1701001173	Ridhi Dhadwaiwale	Female
174	1701001174	Rishi V	Male
175	1701001175	Rishikesh S	Male
176	1701001176	Rithanyaa S	Female
177	1701001177	Ritu	Female
178	1701001178	Rituparna Mishra	Female
179	1701001179	Rubini R	Female
180	1701001180	Rupika S	Female
181	1701001181	Sabari Shanjay R	Male
182	1701001182	Sabarigirinath S	Male
183	1701001183	Sai Dharan Kamireddy	Male
184	1701001184	Sai Raja Nandini K	Female
185	1701001185	Sakthi Sivakami S	Female
186	1701001186	Sandhya M	Female
187	1701001187	Saran Akash S	Male
188	1701001188	Sathiya Narayanan A	Male
189	1701001189	Shabin Shaji	Male
190	1701001190	Shailesh Kumar Prajapati	Male
191	1701001191	Shalini K S	Female

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S.No	UIN	Name	Gender
192	1701001192	Shandilya M	Male
193	1701001193	Shanmuga Priya C	Female
194	1701001194	Sharada Mohanty	Female
195	1701001195	Sharini Rajan M N	Female
196	1701001196	Sharon Maria Merline S	Female
197	1701001197	Sharvesh S	Male
198	1701001198	Shefflin Sutharson S A	Male
199	1701001199	Shifaya Afrin H	Female
200	1701001200	Shivani P	Female
201	1701001201	Shraddha Sunil Sirigeri	Female
202	1701001202	Shreyansh Jain	Male
203	1701001203	Shubham Sonkar	Male
204	1701001204	Siby Saran T	Male
205	1701001205	Siddarth S	Male
206	1701001206	Siddharth Singh	Male
207	1701001207	Silpa Rajeev	Female
208	1701001208	Siva Surya S	Female
209	1701001209	Sneha P	Female
210	1701001210	Sneha Raj S	Female
211	1701001211	Snehashish Biswas	Male
212	1701001212	Soma Sundaram Y	Male
213	1701001213	N M V D S Sravani Kedarisetty	Female
214	1701001214	Sreeparna Roy	Female
215	1701001215	Sreeramdas Baba Vaishnav	Male
216	1701001216	Sri Harshan M	Male
217	1701001217	Sri Pooja K	Female
218	1701001218	Sri Sudhan K	Male
219	1701001219	Sriram T	Male
220	1701001220	Sriramanan R	Male
221	1701001221	Sriya Nanda	Female
222	1701001222	Subhash K	Male
223	1701001223	Subhashini B	Female

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S.No	UIN	Name	Gender
224	1701001224	Subhashini M	Female
225	1701001225	Subiksha M	Female
226	1701001226	Sunanda Singh	Female
227	1701001227	Surya K	Male
228	1701001228	Swanthana Jayanthi	Female
229	1701001229	Swarnima Singhal	Female
230	1701001230	Swathi S	Female
231	1701001231	Swetha R	Female
232	1701001232	Sylvia Binoy	Female
233	1701001233	Tanvi Linto Jose	Female
234	1701001234	Tejasri S	Female
235	1701001235	Thavamanikandan P	Male
236	1701001236	Thummala Sri Madhav	Male
237	1701001237	Varrey Venkata Pavan Sree Harsha	Male
238	1701001238	Varun Raghavan R	Male
239	1701001239	Venkata Rathinam A	Male
240	1701001240	Venkatesh M	Male
241	1701001241	Venkateshwaran U C	Male
242	1701001242	Vignesh S	Male
243	1701001243	Vigneswaran G	Male
244	1701001244	Vijay E	Male
245	1701001245	Vijay Raj Kumar R	Male
246	1701001246	Vijayarati R	Male
247	1701001247	Viju V	Male
248	1701001248	Vishal V R	Male
249	1701001249	Vishwa B	Male
250	1701001250	Yuvashree Rathna M	Female


VICE PRINCIPAL (STUDENTS)

VICE PRINCIPAL (STUDENTS)
MGMC & RI, PUDUCHERRY

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