



SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)
U/S 3 of UGC Act 1956
Puducherry-607402

This document contains the details of the course,
CRAMS - Clinical Research and Audit by Medical Students,
conducted by Mahatma Gandhi Medical College & Research Institute,
Sri Balaji Vidyapeeth, Deemed to be University.

REGISTRAR
SRI BALAJI VIDYAPEETH
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(This document is attested from pages 1- 29)



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Criteria 1

Metrix 1.3 : Curriculum Enrichment

1.3.2

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Details of CReAMS - Clinical Research and Audit by Medical

Students

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5. [Enrolled List of students](#)


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NAAC 2020



SBV/VAC committee/2016

16.05.2016


To
The Heads of Institutions.
SBV constituent Colleges.

Respected Sir /Madam.

As per the Strategic perspective plan prepared by the Value-added course committee, the following courses have been planned to be conducted as a part of Curriculum Enrichment for the year 2016-2017 by the institute as listed below.


Sl.No.	Course	Institution
1	CRAMS - Clinical Research and Audit by Medical Students	Mahatma Gandhi Medical College and Research Institute, Puducherry.
2	Value added program in Protocol Writing	Mahatma Gandhi Medical College and Research Institute, Puducherry.
3	PG orientation course on Teaching Learning methods	Sri Sathya Sai Medical College and Research Institute, Chennai
4	Certificate course on Research Methodology	Kasturba Gandhi Nursing College, Puducherry.

Kindly nominate a course co-ordinator for each course, who will prepare the syllabi and the conduct the BOS for the same before **28.05.2016**.


Dr. Kripa Angeline,
Member secretary

Copy to:

- The Registrar, SBV.
- IQAC, SBV.
- The Dean, MGMCR.
- The Principal, IGIDS.


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Office of the Dean/Acad./2016/293

16.05.2016

CIRCULAR

Value added committee (VAC) of Sri Balaji Vidyapeeth has decided to initiate following courses for the year 2016-2017 as listed below. In this regards, Medical Education Unit, MGMCRI, is directed to nominate course co-ordinators, who will prepare the syllabi and submit the same before 27.05.2016 to undersign.

S. No.	Course	Department
1	CRAMS - Clinical Research and Audit by Medical Students	Medical Education Unit, MGMCRI, Puducherry.
2	Value added program in Protocol Writing	Medical Education Unit, MGMCRI, Puducherry.

Pat
DEAN

DEAN

Mahatma Gandhi Medical College & Research Institute
Pondicherry - 607 402.

Copy to: The Coordinator, VAC Committee
The Dean PG Studies & Research / ADHS / MS/VP (Curriculum)/VP (Students)

Copy submitted to: The Vice-Chancellor/ Chancellor for kind information

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MEDICAL EDUCATION UNIT
Mahatma Gandhi Medical College and Research Institute
Pillaiyarkuppam, Puducherry - 607402.
(Sri Balaji Vidayapeeth Deemed University)



Date 26.05.2016

From

The Coordinator
Medical Education Unit
MGMCRI, Puducherry.

To
The Dean
MGMCRI, Puducherry

Dear Sir,

Sub: Nomination course co-ordinator-Regarding.

Ref: Circular Office of the Dean/VAC/2016/1 Dt.15.05.2016

Hereby , following faculty are nominated as coordinator for PG orientation course on Teaching Learning methods, who will be coordinating in conducting the course on behalf of Medical Education Unit ,MGMCRI, Puducherry.

Sl.No.	Course	Faculty
1	CRAMS - Clinical Research and Audit by Medical Students	Dr. Abhijit Boratne
2	Value added program in Protocol Writing	Dr. Seetesh Ghose

Seal with signature

[Signature]
Co-Ordinator
Medical Education Unit
Mahatma Gandhi Medical College
& Research Institute
Pillaiyarkuppam, Pondicherry-607 402.

Enclosed: The syllabi on

- CRAMS - Clinical Research and Audit by Medical Students
- Value added program in Protocol Writing

Copy to: The VAC,SBV

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MAHATMA GANDHI MEDICAL COLLEGE AND RESEARCH INSTITUTE

OFFICE OF DEAN

Office of the Dean/Acad./2016/337

07.082016

CIRCULAR

CRAMS (Clinical Audit and Research by Medical students) is a experiential value added course for III Semester MBBS students. This course aims to introduce the Medical Students to the 'Hospital as a System – to observe and learn workflows and processes" and to study the patients' profile in our hospital and to understand what the patient expects from the Healthcare System'

The students will be visiting the hospital from 29th August 2016 - 2nd September 2016.

As decided in the Curriculum Committee for 'effective engagement of students' during the hospital visit, they will be assigned to the individual departments. The list of departments, no of groups assigned, daywise the tasks to be studied by the students is enclosed with. It is requested from the departments to

- (i) Assign faculty / Staff responsible for the groups every day.
- (ii) Modify the tasks/activities assigned to students if required.

Encl: CRAMS dates/ Tasks assigned to departments

To: All the Concerned HODs

Copy to: The GM (Admin) / MS /VP (Curriculum)/VP (Students)

Copy submitted to: The Vice-Chancellor/ Chancellor for information.
The Hon. Chairman for kind information.


DEAN
✓

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Clinical Research and Audit by Medical Students

(CReAMS)



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MEDICAL COLLEGE &
RESEARCH INSTITUTE

SRI BALAJI VIDYAPEETH
Pilliyarkuppam, Pondy-Cuddalore main road, 607 402

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CReAMS (Clinical Research and Audit by Medical Students)

Background

The appreciation and application of research principles is a core competency for medical students. Involvement in clinical research and audit is important for health professionals, both to ensure a high standard of healthcare and to develop an interest in research methodology. This project aims to demystify the auditing and clinical research process for medical students. It also provides a unique opportunity for self development, which will enrich medical students' clinical capabilities as doctors.

Aim:

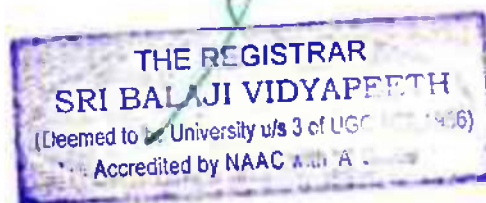
- To promote the principles of evidence-based audit and research amongst our medical students.

The educational objectives:

Participation in this medical collaborative initiation is a novel medium for you engage to in academic projects. We sincerely believe that through participating in facilitated, supervised and focused study, you as students can gain significant improvements in confidence within a number of core academic domains.

The CReAMS would enable Student to

- ❖ Observe, interact with patient populace of the hospital
- ❖ Explore the social, economic links of healthcare delivery systems
- ❖ Practice communications and interview skills
- ❖ Work as a team, in organizing, coordinating and facilitating each other's



efforts.

- ❖ Use data collection tools to elicit necessary information
- ❖ Perform simple statistical tools and do an analysis
- ❖ Present your findings to the Clinical Governance body of the Institute.
- ❖ Use Information technology to enhance learning and for research
- ❖ Improvements in professionalism and team working skills.
- ❖ Overcome previously reported barriers to engagement in extracurricular academic projects.
- ❖ Students who participate in such activities report significantly increased levels of confidence and appreciation of key academic principles.

The educational package developed to support this process will give specific attention to the necessary practical knowledge required by students, such as

- the socio- economic and clinical profile of the patients attending our Institute
- working knowledge of the hospital departments
- the facilities available & services offered patient care/workflow path ways
- role of various healthcare professionals in patient care
- expectations of patients from the healthcare system esp. from doctors as a group and
- To identify the necessary data collection points required for conducting an audit and where to find these.
- More broadly, the novel **"mini-team" peer support structure** provides an on-going information sharing and encouragement



Benefits of getting involved in audits as a medical student

There are numerous individual advantages from getting involved in the clinical audit process as a medical student. These include:

- Students develop experience and learn the most efficient ways to do things. This will make working as a junior doctor much easier.
- You increase your own understanding of clinical care, which help you in the long run.
- You can develop an early commitment to a particular specialty.
- Demonstrating such enthusiasm will impress faculty.
- There will be opportunities to network with members of the healthcare team and senior clinicians.
- You can present your findings at a national conference or publish them in a peer-reviewed journal.
- Involvement in an audit might generate research ideas and lead to subsequent research projects.

The process

The whole project will be done in 4 phases:

Phase 1 – Orientation

Students shall receive orientation & hands on practice from a group of dedicated faculty on the following topics, amounting to (4*2.5=10 instruction hours)

- Clinical research & Audit
- The process flow of CREAMS
- Conducting patient interviews & Data collection
- Data Entry & Use of excel spread sheets



Tentative List topics:

They shall also be divided into 40 small groups of 4-5 members per Team, so as to develop cohesiveness and group dynamics.

Sl.no	Department	Final presentation activities
1 & 2	Anaesthesia	• Anesthesia facilities/services offered
		• Preparation for emerg& elec surgeries
		• B2 OT
		• Post op monitoring & care
		• D 1 ot-facilities/process/mapping
		• General anaesthesia - what, why and how
		• How sterility is maintained in the ot environment
3	Biochemistry & blood bank	• Regional anaesthesia blocks - what, why and how
		• Central lab-equipments/services/maintenance, workflow
		• Central lab-patient interaction
		• Quality assurance lab
4	Cardiology	• Blood map - floor plan, equipment, services & / blood donation promotion
		• Blood bank-screening, collection, issue, expired blood
		• Cardio opd/wards -services/facilities/floor map
5 & 6	Community Medicine	• Post mi cardiac rehabilitation
		• Plastic use - source identification in the campus waste segregation
		• Water stagnation inside the campus
		• Hms - backbone, what is it, how it is useful
		• Campus map-transect walk , buildings and road safety
		• Water tank
		• Maintenance services(plumbing &electricity)
		• Mrd - floor map, services offered
7	Dermatology & Venerology	• Housekeeping services
		• Insurance claims-process(who gets, how, what is covered,suggestions)
		• Fire safety
		• Multidrug therapy - Hansen's
8	Oto-rhino-laryngology	• DVL OPD-map/services/facilities
		• DVL OPD -patient interaction
		• ICTC pre & post test counselling for hiv
		• ENT OPD-floor plan, facilities, audiometry
9	Emergency	• ENT OPD -patient interaction
		• I 4 - -patient interaction
		• Services for hearing impaired
9	Emergency	• Ambulance services

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	Medicine	<ul style="list-style-type: none"> • Triage of patients in emergency dept-how and why
10, 11 & 12	General Medicine	<ul style="list-style-type: none"> • GM opd-patient interaction • GM ip-patient interaction • Comprehensive care of the diabetic patient- op & ip • GF of the hospital-map/floor plan/unique/deficiency • D4 ward-methods of drug administration/drug charting(atleast 2-3 of each type) • GM OPD-ECG- how is done/what is it? why? process and use • Cross ref across depts (study)
13, 14, 15 & 16	General Surgery	<ul style="list-style-type: none"> • Palliative care services • GS OPD-patient interaction • GS IP-patient interaction • Minor procedures • GS OPD-patient interaction • Nutrition of surgical patients • GS wards -map/facilities/services • Informed consent for surgical procedures • GS IP-patient interaction • Study wound dressing • Gs opd-map/facilities/services
17	HICC & ICU	<ul style="list-style-type: none"> • CSSD-floor plan, services, workflow, sterilisation techniques, quality check • Infection control in hospitals - why, what , how, needle stick injuries - how to avoid, what is to be done if it occurs • Hospital waste management(where/how • ICU-infection control practices • ICU -floor map,equipment, services, workflow, process • ICU -process of counselling
18	Microbiology & CMTER	<ul style="list-style-type: none"> • Micro lab in college - equipments/services/maintenance/workflow • Micro central lab - equipment, services & processes • Music-floor map/facilities/services/process
19, 20 & 21	Obstetrics & Gyanecoology	<ul style="list-style-type: none"> • Family Planning counselling • Labour room complex-floor map • II trimester anomaly scan & pndt act • OG IP-patient interaction • OG OPD-patient interaction • Post natal care - SVD and LSCS • OG OPD-floor map • OG OPD-patient interaction • AN care - low risk and high risk pt

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22 & 23	Ophthalmology	• Ophthalmopd-patient interaction
		• Ophthal opd-floor plan, facilities, eye bank
		• Blindness prevention program goi
		• Post op care - cataract surgery
24	Orthopaedics	• Ortho opd-patient interaction
		• Ortho wardspatient interaction
		• Ortho opd/ wards/physio-floor map, pop application & removal
		• Pain relief in post op period
		• Post OP mobilisation & rehabilitation
25 & 26	Paediatrics	• Paed OPD floor map
		• NICU & PICU-floor mapping
		• Paed opd-patient interaction
		• ORT corner-management of add in a child
		• OPD-patient interaction
		• Immunisation
		• Pediatrics OPD-patient interaction
27	Pathology	• Path lab college - equipment, services & processes
		• Path lab in college - equipments/services/maintenance/workflow
		• Central lab-patient interaction
28	Pharmacology	• Pharm-patient interaction
		• Pharm-patient interaction
		• Pharm- classification of drugs, how drugs are stored, inventory
		• Issue of drugs - process study from prescription receiving to issue to patient
		• Pharm-patient interaction
		• Pharm-10 common OPD/ IP drugs
29	Psychiatry	• Psychiatry - group therapy and awareness program
		• Psychiatry-facilities,processess/services
30	Radiology	• How an x-ray/ USG is done
		• CT/ MRI / interventional procedures
		• Radiation safety measures
		• Radiology-patient interaction
		• Radiology dept-map/floor plan/services/facilities
		• Radiology-patient interaction
31	TBCD	• TBCD OPD-Map, facilities, services, tb - disease burden, spread
	Urology	• MDR TB - management
	Yoga	• Care of catheters/drains/tubes
		• Yoga-floor map/facilities/services

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The roles and responsibilities

This project would be done as a collaborative effort between the following departments – CReAMS team (a group of interested, self motivated and involved faculty members, Dept of Community Medicine & Quality Management services. The program is conceived and coordinated by Vice Principal (Curriculum).

Phase 2 – Data Collection & Capture

- (i) This phase will last for 5 complete working days. During this time, the students will be posted across various outpatient departments and service areas of the hospital for a cross sectional survey and data collection from the patients.

Each group shall collect data pertaining to the

1. Patient profile
2. Basic demographics
3. Disease profile
4. Quality of care & services indices

using a predefined Proforma

- (ii) All groups of students shall be posted in the wards on a single day-where in a complete survey of all inpatients in the hospital shall be done on the above parameters.
- (iii) Part of the project involves facility and services mapping and study of the workflow patterns and processes in the hospital. To do so, each group of students shall be allotted a specific area to visit and processes to observe.
- The Students shall report to the allotted region, interact with the faculty & nursing team present in these regions and clarify their doubts. They shall then observe the workflow process hands-on.



- The list of services and processes will be allotted to the groups will vary every day. A minimum of 3-5 workflow processes has to be observed by the students for better understanding.
- The data collected by students shall be entered in validated excel spreadsheets for analysis.

Phase 3 – Data analysis & Presentation

The data collected and entered by students shall then be cleared & used to answer a few common research questions.

The Students shall then prepare

- A report their findings to the research questions posted
- A power point presentation featuring to key questions of the research

These reports shall be compiled & submitted for further analysis to the Quality Management team & Hospital authorities. A presentation shall made to be a full house of the Clinical Governance Body of the Institute consisting of Dean, MS, NS, QMS & all faculty.



Phase 4- Program Evaluation:

As a part of the program, you shall also be required to take part

- (i) Daily review feedback
- (ii) Focused group discussions
- (iii) Post test and
- (iv) You will be observed during the patient interviews.

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C R e A M S – Program Evaluation

Format of Focus Group Discussions

- 1) Welcome
- 2) Introduction to CReAMS – The objectives & process
- 3) Purpose of Focus Group Discussion
- 4) **Establish Ground rules**
 - We would like you to do talking
 - Everyone will participate I may call upon you, if I haven't heard from you
 - There are no right or wrong answers
 - Everyone's opinion counts what is said in this forum stays here we will be recording this conversation
 - Phones to be silent/switched off
 - No side conversations – All points to be addressed to the group
 - Only one person will speak at a time
 - If you don't agree to a viewpoint, say so. Don't criticize
 - Talk to all with respect
- 5) **First Question**

What do you think of the program?

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Focus Group Discussions

Group 1: Educational Leadership

Panel members:

- Dean
- Dr.Ghose
- Dr.Reddy
- Dr.Kan
- Dr.Adkoli
- Dr.Tirou Arul
- Dr.Jayasingh

Date : Tuesday, 30th Aug, 2-4PM, MEU

Purpose: Program objectives, design and Refinement

Program Goals:

1. Exposure to clinical audit/research tools
spin-off
 - a) Learn to use excel & other tools
 - b) Data collection
 - c) How to collate data
 - d) Preparation of posters/reports/presentations
 - e) Learn to present findings
 - f) Present in conference/forum/journal.
2. **Facilities & services workflow process**
 - a) Inter – professional education
 - b) Role of various personnel in the hospital setting
3. **Profile of the MGMCRI Patients**

What do patients expect from HCS
4. **Self Improvement**
 - a) Presentation skills
 - b) Communications
 - c) Professionalism
 - d) Empathy
 - e) Scientific approach

Questions:

- i. Educational objectives & Project design
- ii. Do they correlate?

- iii. Project Planning
- iv. Scientific rigor of Design
- v. Impact on students
- vi. Impact on the hospital?
- vii. Place in the curriculum
- viii. Suggestions for improvement

Group 2: Students from previous batch (Not exposed to CReAMS)

Purpose: Program design

Questions:

- i. Purpose of the project-Do you see it fitting in our curriculum?
- ii. Do you think it will be beneficial to the students?
- iii. Do you think it meets its designed objectives?
 - a) Exposure to research methodology/audit
 - b) Hospital services & facilities
 - c) Patient profile
 - d) Patient expectation
 - e) Hospital workflow & pathways
 - f) Quality of care indices
 - g) Teamwork
 - h) Professionalism
 - i) Comm. skills
 - j) Basic research tools-usage

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Group 3: Students exposed to CReAMS last year

Understand, refine & Progress towards outcome

Question:

- i. Your experience
- ii. Was the time well spent?
- iii. Were you adequately prepared?
- iv. Have you learnt anything significant?
- v. What worked
- vi. What didn't work
- vii. Suggestions for improvement
- viii. Newer elements in CReAMS 2016-how relevant they will be?
- ix. Do you think it made a difference?

Group 4: Students from present batch (regular > 10 sessions)

Understand, refine & Progress towards outcome

- i. Your experiences
- ii. Time well spent?
- iii. Sufficient learning opportunities?
- iv. Enough chances to interact with patients?
- v. Were you adequately prepared for the tasks given?
- vi. Will this experience be of personal use to you?
- vii. Will the efforts be of use to the hospital?
- viii. Did it stimulate interest in research?
- ix. Will you do it again?
- x. Do you recommend its place in the curriculum?
- xi. Suggestion for improvement of program
- xii. Program objectives fulfilled?
 - a. Exposure to research methodology/audit
 - b. Hospital services & facilities
 - c. Patient profile

- d. Patient expectation
 - e. Hospital workflow & pathways
 - f. Quality of care indices
 - g. Teamwork
 - h. Professionalism
 - i. Comm. skills
 - j. Basic research tools-usage
- xiii. Did the program meet your expectations)
- xiv. Ease of filling up to form
- xv. Ease of data entry & compilation
- xvi. Faculty role

Group 5: Students from the present batch
(who are not attending/ who have a poor attendance)

- (i) What do you think about program?
- (ii) Why 'No show' or 'Poor attendance'?
- (iii) hat could be done to improve your participation

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**COURSE OUTLINE**

group	day	Date	Areas	Assignment
1	1	29/08/2016	Ground floor hospital	Study, map the floor plan(Unique features/deficiencies,etc)
2	1	29/08/2016	I block(Ground and first floor)	Study, map the floor plan(Unique features/deficiencies,etc)
3	1	29/08/2016	Pharmacy	storage of drugs,organisation of space,procedure followed
4	1	29/08/2016	MRD	Admission procedures(Admission to going to ward)-atleast 5
5	1	29/08/2016	Radiology	How to get an Xray done (Prescription to consultant seeing the Xray)-Atleast 10
6	1	29/08/2016	B2 OT and related spaces	How is sterility maintained in the OT environment?
7	1	29/08/2016	Labour room complex	floor plan, facilities,services, workflow
8	1	29/08/2016	Master health check up	Facilities, floor plan, services offered
9	1	29/08/2016	Ortho wards	location, floor plan, facilities, workflow(how patients are rehabilitated after surgery)
10	1	29/08/2016	ICU	Floor plan, equipment, facilities, how to prevent hospital acquired infections
11	2	30/08/2016	First floor hospital	Study, map the floor plan(Unique features/deficiencies,etc)
12	2	30/08/2016	MRD	Processes involved in issue of a case sheet and other work
13	2	30/08/2016	Pharmacy	How does a prescription materialise into drugs in the patient's hand(study atleast 10 encounters)
14	2	30/08/2016	CSSD	Workflow, processes and equipment
15	2	30/08/2016	Emergency department	Facilities available,workflows,procedures
16	2	30/08/2016	Surgery OPD and related services	Workflow-Getting a minor procedure done(Study atleast 3)
17	2	30/08/2016	Paediatrics department	OPD, wards, ICUs, services offered
18	2	30/08/2016	Surgery wards	location, floor plan, workflow in the ward
19	2	30/08/2016	Anaesthesia department	Principles of pain relief, services offered by them in this regard(see atleast 5), how is pain relief evaluated
20	2	30/08/2016	Music therapy and Yoga	Facilities and services rendered
21	4	01/09/2016	Second floor hospital	Study, map the floor plan(Unique features/deficiencies,etc)
22	4	01/09/2016	Central lab	Equipments, facilities, services offered, workflow and processes
23	4	01/09/2016	Pharmacy	Find out 10 common drugs sold over a period of one month for opd and in patients (Get QMS help)
24	4	01/09/2016	Radiology	Equipments, services, safety issues
25	4	01/09/2016	A0 OT and related spaces	Patient handling and flow-preop handling of patient
26	4	01/09/2016	Medicine OPD and related services	workflow-Get a ECG done(study atleast 5)
27	4	01/09/2016	TBCD dept	OPD, wards, services offered, study DOTS (atleast 5)
28	4	01/09/2016	Medicine wards	location, floor plan, facilities, workflow(study how medications are administered-oral and injections)
29	4	01/09/2016	Psychiatry and OPD wards	Floor plan and organisation of space, workflow and process-maintaining privacy, confidentiality of patient information
30	4	01/09/2016	Ophthal OPD, ward	Location, floor plan, services rendered, equipment, how do patients get free cataract surgery
31	5	02/09/2016	Third and Fourth floor hospital	Study, map the floor plan(Unique features/deficiencies,etc)

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group	day	Date	Areas	Assignment
32	5	02/09/2016	Main labs(pathology and micro department)	Equipments, facilities, services offered, workflow and processes
33	5	02/09/2016	MRD	Study how a casesheet is issued to a patient(Minimum 10 encounters)
34	5	02/09/2016	Radiology	How to get a CT/MRI done(study minimum 5 encounters each), workflow process
35	5	02/09/2016	D1 OT and related spaces	Patient handling - postop handling of patient
36	5	02/09/2016	Ortho OPD and related services	Get a physiotherapy session done-From referral to completion(atleast 3)
37	5	02/09/2016	Insurance claims	study the workflow and process(who, how, what)
38	5	02/09/2016	Surgery and medicine wards	study how a dressing is done(atleast 3),study how a cross reference from one department to another is done
39	5	02/09/2016	OBG OPD	Floor plan, facilities, services offered, counselling for family planning- study atleast 5). Antenatal screening USG-procedures followed
40	5	02/09/2016	ENT OPD,wards	Location, floor plan, services, equipment, services for hearing impaired

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REGISTRAR
SRI BALAJI VIDYAPEETH
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SRI BALAJI VIDYAPEETH DEEMED UNIVERSITY
Accredited with 'A' Grade by NAAC

MAHATMA GANDHI MEDICAL COLLEGE & RESEARCH INSTITUTE

SBV Campus, Pillaiyarkuppam, Puducherry - 607 403



Clinical Research and Audit by Medical Students

Certificate of Participation

This is to certify that Dr.....

attended the.....

held at MGMC&RI, Puducherry on..... as a Participant

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Co-Ordinator
Medical Education Unit

**MAHATMA GANDHI MEDICAL COLLEGE AND RESEARCH INSTITUTE****SRI BALAJI VIDYAPEETH
OFFICE OF THE DEAN**

Enrolled list of students for CReAMS for the year 2016-2017

Sl. No	UIN	NAME OF THE CANDIDATE	GROUP
1	1501001001	ABDUL ANSARI GHANI A	G 1
2	1501001056	JANANI A	G 1
3	1501001090	LAKSHMI PRABHA M	G 1
4	1501001136	RISHIKA A	G 1
5	1501001203	VIGNESH S	G 1
6	1501001003	AISHWARYA GV	G 2
7	1501001057	JEYAPRADEEBAN ARUNACHALAM	G 2
8	1501001138	RAJAMANI K	G 2
9	1501001183	SWEDHAA R	G 2
10	1501001204	VIJITH ASHIRWADH G	G 2
11	1501001004	AJAY VENKATRAMAN S.G	G 3
12	1501001058	HARINI V	G 3
13	1501001139	RATHI DEVI K	G 3
14	1501001192	AKILA T	G 3
15	1501001205	VIJAYA KUMAR C S	G 3
16	1501001005	AJINA SAM W	G 4
17	1501001059	HARSHINI PRIYA K	G 4
18	1501001140	RAJASHREE T	G 4
19	1501001206	VIGNESH M	G 4
20	1501001007	AHAMED KHAN A	G 5
21	1501001061	JESSINTHA PETRUS	G 5
22	1501001062	PRAVEEN KUMAR V	G 5
23	1501001141	RESHMA C	G 5
24	1501001209	SANJAY ASHWIN V	G 5
25	1501001008	ARAVIND A	G 6



Sl. No	UIN	NAME OF THE CANDIDATE	GROUP
26	1501001064	JOLYON MERVYN JOHN	G 6
27	1501001093	LEKSHMI	G 6
28	1501001143	RESHMA R	G 6
29	1501001210	KAVIYA R	G 6
30	1501001009	AISWARYA M	G 7
31	1501001065	JEGANMOORTHY G	G 7
32	1501001144	PREETHI ASOKAN	G 7
33	1501001162	SESHAINI ASHOK	G 7
34	1501001212	SAGANA POORNESH	G 7
35	1501001011	ASHWIN KUMAR S	G 8
36	1501001068	HARRISH KUMAR D S	G 8
37	1501001145	RAJARAJESHWARI K	G 8
38	1501001213	ARUN KUMAR M	G 8
39	1501001235	CATHRIN SINDHUJA M	G 8
40	1501001012	AJISHA RACHEL R	G 9
41	1501001069	KARTHIKEYAN S	G 9
42	1501001146	PREITI JESSICA J	G 9
43	1501001215	AVINASH G	G 9
44	1501001014	ARVIND P	G 10
45	1501001070	KESHAVPRAKASH V	G 10
46	1501001147	SAFATH ALI M	G 10
47	1501001216	NARENDREN K	G 10
48	1501001015	ASHA PANDEY	G 11
49	1501001071	KAVINILAVAN R	G 11
50	1501001150	SANGEETHA S	G 11
51	1501001217	VIKRAM S	G 11
52	1501001016	BALA VIGNESHWARAN N	G 12



Sl. No	UIN	NAME OF THE CANDIDATE	GROUP
53	1501001072	KRISHNAGANTHAN G	G 12
54	1501001151	SANTHOSH V.K	G 12
55	1501001218	VIVEKA VARMAN C	G 12
56	1501001018	ANTO HASHMI SAXENA C	G 13
57	1501001073	KAVIN P	G 13
58	1501001153	SAHANA SHANKARI S	G 13
59	1501001221	VISHNU PRAKASAM.N	G 13
60	1501001020	ARRANGHA KUMARAN RS	G 14
61	1501001074	KEERTHANA S	G 14
62	1501001154	SAFIN MATHEEN M	G 14
63	1501001222	VIGNESWARI V	G 14
64	1501001021	ARAVIND PRAKASH K S	G 15
65	1501001075	KRISHNAKANTH B	G 15
66	1501001155	SARUNYAA T	G 15
67	1501001223	YUVARAJ K	G 15
68	1501001022	ASWATHI M	G 16
69	1501001080	KARTHIYAYINEE K	G 16
70	1501001156	RISHITHA M	G 16
71	1501001224	SOUMYA ANDEY	G 16
72	1501001023	ARAVIYND S	G 17
73	1501001083	KEERTHI A G	G 17
74	1501001158	SATHYAPRAKASAM P	G 17
75	1501001225	SRIPARVADHAWARTHINI M	G 17
76	1501001024	ARUNA VISHALI A	G 18
77	1501001084	KUMARAN B	G 18
78	1501001159	SATHIYA PRIYA K	G 18
79	1501001227	DHIVYA S	G 18

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Sl. No	UIN	NAME OF THE CANDIDATE	GROUP
80	1501001025	BAVITHRAN S	G 19
81	1501001085	MAHENDRAN P	G 19
82	1501001160	SHANMUGAPRIYA B	G 19
83	1501001228	YAKSHETHA K	G 19
84	1501001026	BETHA SIVA BALAJI S	G 20
85	1501001086	LEELA MANJULIN A	G 20
86	1501001163	SHERRIIN FELIX	G 20
87	1501001229	YOGAVARSHINI J	G 20
88	1501001027	DEEPTHI SONA M	G 21
89	1501001087	LAKSHMI E	G 21
90	1501001164	SHARONE PAULPRINCE	G 21
91	1501001230	MIRTHAN KRISH B	G 21
92	1501001028	CHITRA S	G 22
93	1501001088	MAHESWARI K	G 22
94	1501001165	SELVAMEENATCHI R	G 22
95	1501001231	PAULSAMV	G 22
96	1501001032	DHANALAKSHMI K	G 23
97	1501001089	LAVANYA G	G 23
98	1501001168	SIVAKADATSHAM R	G 23
99	1501001232	JANANIDEVI K	G 23
100	1501001033	DEEPIKA KAMATCHI S	G 24
101	1501001094	MANASI A	G 24
102	1501001170	SELVA ABIRAMI M	G 24
103	1501001233	HEMA VEENA M	G 24
104	1501001035	ESHWAR I.K.N	G 25
105	1501001095	MEENAKSHI C	G 25
106	1501001173	SRINIDHI C.V	G 25




Sl. No	UIN	NAME OF THE CANDIDATE	GROUP
107	1501001234	SREE DANUSYA K.G	G 25
108	1501001036	HANEENDHAR R	G 26
109	1501001096	MATHAN KUMAR S	G 26
110	1501001174	SUBIKSSHA V	G 26
111	1501001236	AKASSH M	G 26
112	1501001037	DINESH KUMAR S	G 27
113	1501001098	MOHAMMED HUSSAIN A	G 27
114	1501001175	SUNIL MITRAN RI	G 27
115	1501001237	YOUVALAKSHMI S	G 27
116	1501001038	HARIHARAN N	G 28
117	1501001099	MONICA FREEDA M	G 28
118	1501001176	SHINY JOSELIN V	G 28
119	1501001239	DAVESHWARAN V	G 28
120	1501001039	GOKULHARISH M	G 29
121	1501001042	GOWRI LAKSHMI S	G 29
122	1501001100	MONISH R	G 29
123	1501001178	SUJITHA P	G 29
124	1501001240	AISHA BEGAM C	G 29
125	1501001043	GEETHANJALI S	G 30
126	1501001101	MONA K	G 30
127	1501001179	SRINITHI G	G 30
128	1501001241	SHARONE V	G 30
129	1501001044	DIVYA PRIYADHARSHINI VADIVEL	G 31
130	1501001108	NAVANEETHA KRISHNAN S	G 31
131	1501001181	SWATHI P	G 31
132	1501001242	VAISHNUDEVA RAJAN E	G 31
133	1501001045	GAYATHRI J	G 32

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Sl. No	UIN	NAME OF THE CANDIDATE	GROUP
134	1501001110	NEWFIN T M	G 32
135	1501001182	SWATHI G	G 32
136	1501001243	AARTHI PRIYANKA ESAKKI	G 32
137	1501001047	HARINI S	G 33
138	1501001112	NISHA PRIYADARSHINI N	G 33
139	1501001184	SUDHARSAN B	G 33
140	1501001245	HARIPRIYA DARSHINI A	G 33
141	1401001086	AJITH P	G 34
142	1501001048	GANESH S	G 34
143	1501001114	NAVEEN KUMAR V M	G 34
144	1501001190	SAHANA M	G 34
145	1501001246	RAMANAN JANA S	G 34
146	1501001049	GAYATHRI S	G 35
147	1501001127	PRAVEENSINGARAM T	G 35
148	1501001193	HAKSHAYA MAMTHA S	G 35
149	1501001247	VIJAYAN M	G 35
150	1501001050	KARTHIKA K	G 36
151	1501001128	PRASANNA RAJ R.E	G 36
152	1501001195	VELMURUGAN P	G 36
153	1501001248	SUSHRUTHA R	G 36
154	1501001051	ILANTHIRAYAN S	G 37
155	1501001129	PRIYA LAKSHMI S	G 37
156	1501001199	TAI YARI	G 37
157	1501001250	RAMYA M	G 37
158	1401001035	ARAVIND M	G 38
159	1501001052	HARIPRIYA A	G 38
160	1501001130	RAGHUL VIGNESH S	G 38



Sl. No	UIN	NAME OF THE CANDIDATE	GROUP
161	1501001200	UMAPRIYA C	G 38
162	1401001134	ROCHE PETER C	G 39
163	1501001054	KARTHIK V	G 39
164	1501001131	PARKAVI A	G 39
165	1501001201	VENKATESH K	G 39
166	1401001185	YOGESHWARA SHANMUGA PRIYA M	G 40
167	1501001055	JESU BALAN B	G 40
168	1501001132	PREM SHARAN BALAJI R	G 40
169	1501001202	VIJAYAKUMAR SOWNTHERYA	G 40
170	1401001028	ELAKIA K	G
171	1501001060	JEYAPAL PARTHIBAN	G
172	1501001091	LAKSHMI PRIYA VANGANOORU	G
173	1501001109	NITIN KATAKAM	G
174	1501001121	NIVETHA SHRI A	G
175	1501001137	RENUKA S	G
176	1501001188	ABINAYA G	G
177	1501001189	AISWARYA A	G
178	1501001198	TARH NARMI	G
179	1501001249	KAMIDI PUSHPANJALI	G


VICE PRINCIPAL (CURRICULUM)
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