



**SRI BALAJI VIDYAPEETH (SBV)**

(Deemed to be University)  
U/S 3 of UGC Act 1956  
Puducherry-607402

This document contains the details of the course,  
**Systematic Competency Oriented Education for Dental Interns**  
**(SCORE)**,

conducted by Indira Gandhi Institute of Dental sciences,  
Sri Balaji Vidyapeeth, Deemed to be University,

  
**REGISTRAR**  
**SRI BALAJI VIDYAPEETH**  
(Deemed University u/s 3 of UGC ACT, 1956)  
Accredited by NAAC with 'A' Grade  
Pillaiyarkuppam, Pondicherry - 607 402.

(This document is attested from pages 1-14)



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### **Criteria 1**

#### **Metrix 1.3 : Curriculum Enrichment**

##### **1.3.2**

### **Index Page**

## **Details of the Systematic Competency Oriented Education for**

### **Dental Interns**

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3. [Course content](#)
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5. [Enrolled List of students](#)

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**INDIRA GANDHI INSTITUTE OF DENTAL SCIENCES**

MAIN CAMPUS OF SRI BALAJI VIDYAPEETH

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## CIRCULAR

Ref No: SBV/IGIDS/2019

03/06/2019

### **SYSTEMIC COMPETENCY ORIENTED EDUCATION FOR DENTAL INTERNS (SCORE) FOR DENTAL STUDENT**

Systemic Competency Oriented Education for Dental Interns (SCORE) will commence for the Under-Graduate students of IGIDS (Regular & Additional Batch- Interns) every Friday, Annex Block, 1st Floor IGIDS. All the interns are requested to be attend the course.

The sessions will be held in the months of October , November & December 2019

Copy to

1. Heads of all departmc
2. Office file



PRINCIPAL, IGIDS

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*Udara  
Vidya  
Vishayam*

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**INDIRA GANDHI INSTITUTE OF DENTAL SCIENCES**  
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SBV/IGIDS's

**S C O R E**

**SYSTEMATIC COMPETENCY ORIENTED EDUCATION**  
**For CRRIs in Dentistry**

## Course content

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## **C O N T E N T**

1. Outline of SBVs SCOrE for IGIDS
2. Skill List for Dental Surgeons
3. Working protocol in brief of SBVs SCORE
4. Work done so far
5. Detail description of the Training programme
6. Tables and Flow Charts
7. What would SBVs SCORE would offer the Dental Fraternity

## **Outline of SBVs SCORE for IGIDS**

1. Sensitisation of the Programme to the CRRIs
2. CRRIs subjected to systematic teaching and training pertaining to the skill list of IGIDS.
3. Regular classes fortnightly by various departments individually or combined with case based, problem-based learning approach addressing the skill list outlined by the institution.
4. The student can choose an elective [only if applicable in departments] and prepare a report at the end of the training.
5. Training will be focused on diagnostic aspects [to develop critical thinking and decision-making skills].

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6. All interns will be assessed periodically and also assessed at the end of posting for the various skills from the department.
7. All the assessment will be followed by feedback for improvement.
8. If found deficient in the acquirement of the skill, the student can ask for an extension and can obtain minimum competency level
9. Ability to effectively motivate the public towards good oral hygiene practices, educate them to follow oral hygiene measures and to abstain from habits that could prove detrimental to the health of the dental and oral tissues.
10. Ability to diagnose early disease states or conditions that would require early recognition, like incipient carious lesions, premalignant lesions, developing malocclusions, growth and developmental disorders and to carry out preventive and interceptive measures by timely referral to the specialist
11. Ability to diagnose pain in relation to head and neck arising due to odontogenic or non-odontogenic causes and outline the line of treatment for such conditions.
12. Ability to effectively use diagnostic adjuncts like biopsy, cytological examination, radiographs, blood investigations to arrive at a confirmative diagnosis and to correlate the results with clinical findings to arrive at a definitive diagnosis.

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13. Ability to choose appropriate treatment from the available options for common oral conditions and to assist the patient in decision making by explaining the pros and cons of individual procedures
14. individual procedures
15. Ability to prescribe the appropriate pain killers, antibiotics for common infections, diseases or conditions of the oral cavity.
16. Ability to correlate the impact of systemic health on the oral cavity and vice versa and to seek medical opinion through appropriate referrals.
17. Ability to perform behavioural management with applied principles of child psychology in children requiring dental treatment.
18. Ability to recognize a child with special care needs, identify the limitations during treatment and realize the need for referral.
19. Ability to perform dental and oral procedures in a paediatric or geriatric patient and to involve the guardians or parents during treatment planning and management.
20. Ability to perform extractions and minor oral surgical procedures under local anaesthesia.
21. Ability to perform early management of traumatic injuries to head and neck, carry out emergency procedures, to prescribe appropriate investigations and carry out emergency referrals.
22. Ability to identify common medical emergencies in dental office like bleeding, syncope, seizure, hypoglycaemic episode, hyperventilation and



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- anaphylaxis, to manage the same within the scope of a dental surgeon and also realize the need for early medical intervention.
23. Ability to assess vital signs, perform basic life support and administration of intra- muscular, intravenous and subcutaneous injections in appropriate situations.
  24. Ability to carry out restorative procedures, endodontic treatment with regular as well as recently available materials and to assess the outcomes.
  25. Ability to carry out replacement procedures for missing teeth with removable and fixed prosthetic options, to the satisfaction of the patient.
  26. Appreciate the principles of aesthetics as related to dental restorations and replacements and provide optimal results in restorations and replacements.
  27. Ability to identify diseases of the periodontium and devise management protocols for the same.
  28. Ability to carry out preventive procedures like oral prophylaxis using ultrasonic and hand instrumentation, pit and fissure sealants, fluoride application and early replacement of missing teeth
  29. Ability to realize the importance of laboratory support and be able to guide the technicians involved in fabrication of restoration and replacements.
  30. Ability to perform comprehensive dental care, with an interdisciplinary case management strategy.
  31. Ability to organize and execute public health programmes.

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32. Ability to perform simple epidemiological research for assessment of demographical status, incidence or prevalence of a disease or condition.
33. Ability to identify the community needs in prevention of a dental or oral disease and to carry out an action plan for prevention or management of the same.

### **Working Protocol of the Planned Training Programme for the CRRIs SBVs SCOrE for CRRIs IN DENTISTRY**

#### **Need Analysis and Development of the Curriculum:**

Operational definitions for each component of SPICES were given and the curriculum outline was planned for all the departments and templates were given to all the departments.

**Sensitisation of the Faculty:** All the faculty in the presence of the Dean and the guide Vice Chancellor were primed for the model internship training programme. Pitfalls and Lacunae were presented by the faculty and clarification done.

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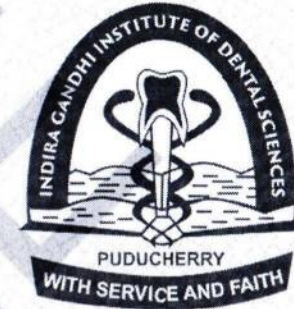
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Activity by the trainers	Regular and Supplementary Students	Purpose of the outcome
Sensitization of the Interns	At the start of the internship	Makes it student centered, to involve them in the programme.
Problem based Classes [Fortnightly] by all department faculty.	Fortnightly every Friday 11-1am Pretest post test administered and questions discussed for clarification.	Develop critical thinking skills and decision making skills
Periodic Review by the Curriculum Coordinator	Monthly review with the intern coordinator of the department	To notice the behavioral changes and remedial measures to be made by the curriculum planner
Formative assessment and remarks given periodically	Recording of Portfolio by the Interns and periodically checked by the coordinator	Reflection on learning by the candidates reinforces learning and make them accountable and responsible. Serves as a comprehensive record of the work of the students
Certification by the Head of Institution on the achievement of students	Receive the certificate based on the level of excellence in their training.	Incentive to work harder make them involved, interested, responsible and inspired. Presents a systematic referral record

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# Certificate of Completion

*This is to Certify that Mr/Ms..... with UIN ..... of*

*..... has successfully completed 16 hours Value added course in*

**SYSTEMIC COMPETENCY ORIENTED EDUCATION**

*conducted by Indira Gandhi institute of Dental Sciences at Sri Balaji Vidyapeeth,*

*Deemed-to-be University*

*on.....*

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Pillaiyarkuppam, Pondicherry-607 402.

*Course Coordinator*

*Principal*

*Vice-Chancellor*





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## Enrolled list for Systematic Competency Oriented Education for Dental Interns (SCORE)

S.NO	UIN.NO	NAME
1.	1404001011	NEYA.S
2.	1404001012	JOTHI LAKSHMI.R
3.	1404001013	SHAKTHI ABARNA.B
4.	1404001014	BALAVAISHNAVI.G
5.	1404001015	PRAMESHWARI.G
6.	1404001030	YOGESH.R
7.	1404001031	ELIZABETH PREETHI.S
8.	1404001041	ARAVINTH.R.S
9.	1404001045	ARTHI.R
10.	1404001060	SHAFANA FARVEEN.K
11.	1404001080	GAVYA.L.V
12.	1404001081	JOHN EBINEZER.J
13.	1404001082	RUBINA.A
14.	1404001086	SRI SNEHA.S
15.	1404001087	SUGGEERTHE.D
16.	1404001091	SASIKALA.A
17.	1404001099	VIDYA.M
18.	1304001028	LAKSHMI PRASADH.N
19.	1304001042	MAHALAKSHMI.V
20.	1304001046	DURGA.R
21.	1304001060	RENJU RAJA.V
22.	1304001075	MOHAMED FAZULULLAH.V
23.	1304001076	SANJU.K
24.	1304001077	SURYA PRAKAASH.P
25.	1304001089	SANTHIYA.V
26.	1104001047	NIMISHA MERLIN PHILIP



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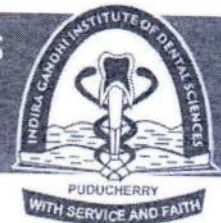


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S.No	NAME	UNIVERSITY NUMBER
1.	Narayanan.G	1404001001
2.	Sowbarnika Harikrishnan	1404001003
3.	Hamilton Arokia Raj.J	1404001004
4.	Sriram .R	1404001005
5.	Narmatha.S	1404001007
6.	Jayasri.G	1404001008
7.	Ramya.K	1404001009
8.	Govindavasan.J	1404001010
9.	Aakash.R	1404001016
10.	Juvairiya Nachiya.J	1404001017
11.	Shyam Sundar.S	1404001018
12.	Karishma.S	1404001020
13.	Antony Jebaraj.R	1404001024
14.	Anu Priya.B	1404001026
15.	Vishnu Priya.S	1404001028
16.	Suwetha.R	1404001034
17.	Ijjas Fahi.A	1404001036
18.	Sowmiya Dharani.M	1404001038
19.	Kayelairaj.M.L	1404001043
20.	Rajasurya.M	1404001044
21.	Insiyarah Banu.H	1404001046
22.	Manju.R	1404001047
23.	Jayashalini.R	1404001049
24.	Lingeshwari.G	1404001050
25.	Khadija Tamim.T	1404001052
26.	Bharanippriyaa.V	1404001053
27.	Nithya.P	1404001057
28.	Indhu Bharathi.B	1404001058
29.	Preetha Shakthi.N	1404001059
30.	Abirami.V	1404001061
31.	Sedhu Narayanan.R	1404001062
32.	Preethe.P.M	1404001063
33.	Swathi.G	1404001064
34.	Sivaranjani.U	1404001065

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35.	Shaik Nizamudeen.A	1404001066
36.	Kishore Kumar.S	1404001067
37.	Priyanga.R	1404001068
38.	Sumithra.S	1404001070
39.	Nivetha Prashanthi.S	1404001071
40.	Nivedha.G	1404001074
41.	Kavya.R	1404001076
42.	Sownderya.R	1404001078
43.	Nilofer K.A.N	1404001079
44.	Aravind Anto.B	1404001085
45.	Senthil Kumar.A	1404001089
46.	Vanathy.D	1404001093
47.	Durga Satya Sai	1404001100
48.	Pavithra.B	1304001022
49.	Priyadharshini.C	1304001083
50.	Vigneshwari.N	13040010099



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