



SRI BALAJI VIDYAPEETH (SBV)

(Deemed to be University)

U/S 3 of UGC Act 1956

Puducherry-607402

Institutional Distinctiveness

SBV endeavours for a 360-degree development of its graduate, through a Tripartite Education System to emerge as

- a. A competent healthcare provider
- b. A compassionate social worker
- c. An avant-garde innovator

SBV focuses on creating a graduate with skills, knowledge, attitude, professionalism, ethics, values, and communication skills, that are required for performance as a healthcare professional in the real-world scenario.

I: A competent healthcare provider

SBV is pioneer in India, to have implemented Competency Based Medical education in post graduation. Termed as CoBaLT © (Competency based Learning and Training), this has been in practice since 2015.

The system comprises of:

- Defining outcomes of postgraduate education.
- Enumerating competencies required to be developed
- Converting competencies to measurable Entrustable Professional Activities (EPA)
- Fixing milestones and acceptable levels of performance at various stages of learning
- Ensuring continuous monitoring by an e portfolio
- Providing for reflective learning
- Constant monitoring and intervention for students who lag behind.

II: A compassionate social worker

The feel of a doctor in the early stage of the medical program also instils the sense of professionalism to the UG students. In this regard, SBV has initiated a plethora of systems where the students connect and relate well with patients, community, and the hospital.

- a. The first-year medical undergraduate students have been undergoing an innovative Community-based experiential learning opportunity since 2015. Termed as HeART © (Health Appraisal by Rapid



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Techniques), this is a first of its kind in India in UG training, with two broad goals, namely to expose the students to the needs of the community, and also to train them to conduct preliminary survey-based research.

b. Yet another unique venture to tune the graduates towards the need of the community is done during the second year. Termed as CD-FIT (Community Diagnosis Feasible Intervention Technique), this is a unique variant of community postings, based on problem-based learning.

c. CReAMS (Clinical Research and Audit by Medical Students) is yet another, first of its kind program for second year UG medical students. Through this program, the students learn about the perception of patients availing treatment in a hospital and to know the basic functioning of a hospital as well.

III. An avant-garde innovator

The IPR cell of SBV commenced a mission called as MIPTECH (Mission on Patents and Technology Transfer) to motivate, inspire, train and handhold the faculty towards patents, copyrights, and technology transfer. The sessions expose them to the scientific and legal aspects of IPR activities and enable them to crystallise their ideas into publishable patents. To sustain their interests and provide platform for their ideas, a separate Innovation Café has been established. Furthermore, some of the innovative ideas of the undergraduate students are being taken forward as Start-ups, under the Incubation centre. It is noteworthy to mention that the students' Innovative ideas to combat COVID 19 are being translated as start-ups.

REGISTRAR
SRI BALAJI VIDYAPEETH
(Deemed University u/s 3 of UGC ACT, 1956)
Accredited by NAAC with 'A' Grade
Pillaiyarkuppam, Pondicherry-607 402.