



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		SRI BALAJI VIDYAPEETH
Name of the head of the Institution		Prof. Subhash Chandra Parija
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		04132611802
Mobile no.		9443999511
Registered Email		vc@sbvu.ac.in
Alternate Email		iqac@sbvu.ac.in
Address		SBV Campus, Pondy-Cuddalore Main Road, NH45, Pillaiyarkuppam, Puducherry 607 402
City/Town		Puducherry
State/UT		Puducherry
Pincode		607402

2. Institutional Status					
University	Deemed				
Type of Institution	Co-education				
Location	Rural				
Financial Status	private				
Name of the IQAC co-ordinator/Director	Prof. Carounanidy Usha				
Phone no/Alternate Phone no.	04132615835				
Mobile no.	9843184039				
Registered Email	iqac@sbvu.ac.in				
Alternate Email	accreditation@sbvu.ac.in				
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)	https://old.sbvu.ac.in/wp-content/uploads/2018/09/AOAR-2017-18-SBV-PONDICHERY.pdf				
4. Whether Academic Calendar prepared during the year	Yes				
if yes,whether it is uploaded in the institutional website: Weblink :	https://drive.google.com/file/d/1NNDqs8yHTvqL6rPxCwIJbcsOT2Zvq4yR/view				
5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.11	2015	16-Nov-2015	15-Nov-2020
6. Date of Establishment of IQAC			13-Jun-2013		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		

Submission of AQAR	02-Jul-2018 30	15
Preparation of Revised Accreditation Manual for Health Sciences Universities @ NAAC , Bangalore by Dr. N. Ananthakrishnan, Dean of Faculty, SBV	11-Nov-2018 1	1
Preparation of Revised Accreditation Manual for Health Sciences Universities @ NAAC, Bangalore by Vice Chancellor Prof. S C Parija, SBV	01-Dec-2018 1	1
Pilot Study on Health Science Manual @ NAAC Office, Bangalore by R. Suriyanarayanan	05-Dec-2018 1	1
Pilot Study on Health Science Manual	06-Dec-2018 30	10
AAA	14-Dec-2018 3	160
Pilot Study YOGA	04-Feb-2019 10	5
AAA	16-Apr-2019 3	160
AAA	06-May-2019 3	160
Student Satisfaction Survey	03-Jun-2019 15	300
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Balaji Vidyapeeth	Scientific and Industrial Research Organization (SIROs)	DSIR Govt. of India	2019 984	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	15
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

A. Improvement in the Research Outcome of the Institution 1. Conduction of FDPs on How to Write a Scientific Communication 2. Conversion of Dissertation to Publication Workshop 3. Encouragement in the form of Financial Rewards to the faculty members publishing their articles in Indexed Journals 4. Round the year review of research proposals by faculty members / students via a team of Institute Research Council B. Emphasis on increasing the outcome of Intellectual Property Rights 1. Organization of sensitization programs on Copyright Filing for all institutional faculty members 2. Organization of workshops for all faculty members on Copyright Filing C. Conduction of Sensitization Program and workshops by the Medical Education Unit 1. Evidence Based Medicine sessions for Postgraduates and Faculty Members 2. Organization of workshops on MCQs, Critical Appraisal of literature, etc. D. Initiatives to convert all the existing courses to Choice Based Credit System pattern. E. UG, PG & Intern Orientation Programs and Training on Fire Safety for Teaching Faculty, Non Teaching, Students and Patients.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
IQAC & Placement Cell-Career Guidance Program	Organized 3E-Employment, Empowerment, Entrepreneurship- Career Guidance Programme-2018 for the final year B.Sc (N) (XII batch) students which commenced on 19.09.2018
Training Program	Life skill training programme on 26.11.2018.
Faculty Development Program	Fire & Safety Training Program The management of SBV, Internal Quality Assurance Cell (IQAC) and the Department of Fire and Safety organized

	an Awareness Programme on Fire and Safety on 13.10.2018,
IQAC-Multi-Disciplinary Teaching Learning Program- MSN	Multidisciplinary Teaching Learning Programme on "Malabsorption Disorder on 06.02.19
IQAC - State Level Work Shop on Research Methodology	Conducted on 26.07.19
IQAC-NEU	Workshop on "Convert Your Dissertation Into Publications" from 2.04.2019 to 6.04.2019.
Conduction of FDPs on How to Write a Scientific Communication	56 Publications in 2019
Conversion of Dissertation to Publication Workshop	84 research papers submitted for publications
Encouragement in the form of Financial Rewards to the faculty members publishing their articles in Indexed Journals	4 faculty members received Cash Award (Dr.SaurabhShrivastava, Dr.Kalaivani A, Dr.Anusa, Dr.Raghuraman)
Round the year review of research proposals by faculty members / students via a team of Institute Research Council	More than 90 proposals reviewed by IRC, including PG dissertations (55) and ICMR-STs Proposals (32)
Organization of 4 sensitization programs followed by Workshops on Copyright Filing for all institutional faculty members	156 Copyright Proposals submitted from the institution to the Copyright Vetting Committee
Evidence Based Medicine sessions for Postgraduates and Faculty Members	One Hands-on Workshop on EBM MedExpertorganized involving 14 external participants In each of the PG departments, one of the journal clubs each month has been converted into an EBM session
31 programs were planned for the year	All programs have been conducted and the participants benefited
National Conference	"Bridging the gap between digital Indians and public health services" on 18.07.18
IQAC -Induction Programme For Fresher's	Induction Programme for the XVI Batch of B.Sc Nursing, X Batch of P.B.B.Sc Nursing and M.Sc Nursing 26.09.18
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
Board of Management	05-Sep-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No
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assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>Sri Balaji Vidyapeeth has an excellent IT support to establish the Management Information system. The system is implemented in all facets of the university, such as students, teachers, library resources, examination systems and finance and accounts. Students: All data pertaining to the students during admissions, such as their personal data, details of the parents and guardians, are registered in an inhouse developed system called as "Garuda". Apart from this their certificates and credentials are also stored in the soft copy for easy retrieval whenever need arises. All their academic and nonacademic data continues to be stored in Garuda. Attendance and performance reports are generated and shared with the parents/ guardians periodically. All class attendance are recorded in biometrics and immediately transferred to the system. TeachingLearning: An institutional learning management system is in place connected through intranet for the students and teachers. This is called as "Ganesha's Canvas". Teachers contribute to the elearning modules in this canvas, students are monitored for their learning through online assessment and feedback through this portal. Assignments and e portfolio are also monitored through this system. Examination: All university exams are automated. The exam registration, hallticket issuing are done through online. OMR sheets are used for writing the answers and the papers are decoded after evaluation. Patient care: All patient records are maintained as electronic data. Hospital information management system is in place. The prescriptions are also done through the online in this system.</p>

Faculty management: AOSTA software (BACKBONE) is used for registering the details of teaching and nonteaching faculty. The attendance and leave details are recorded here. Chakra is a system that is used for compilation of the faculty portfolio, including their personal profile. Finance management: All financial matters are addressed through the TALLY software package.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MDS	20028	Prosthodontics and crown and bridge	10/12/2018
BSc Nursing	30001	Nursing	01/03/2019
BSc Nursing	30002	P.B.B.Sc.	01/03/2019
MSc Nursing	30034	Medical Surgical Nursing (Cardio Vascular & Thoracic)	01/03/2019
MSc Nursing	30031	Obstetric & Gynecological Nursing	01/03/2019
MSc Nursing	30032	Paediatric (Child Health) Nursing	01/03/2019
MSc Nursing	30035	Psychiatric (Mental Health) Nursing	01/03/2019
MSc Nursing	30033	Community Health Nursing	01/03/2019
BSc	40283	Medical Imaging Technology	16/05/2019
BSc	40285	Optometry	16/05/2019
BSc	40310	Operation Theatre Technology	16/05/2019
BSc	40311	Anaesthesia Technology	16/05/2019
BSc	40312	Cardiac Care Technology	16/05/2019
BSc	40313	Physicians Assistant	16/05/2019
BSc	40314	Clinical Research	16/05/2019
BSc	40286	Medical	16/05/2019

		Laboratory Technology	
BSc	40315	Bachelor of Medical Records Science	16/05/2019
BPT	40316	Bachelor of Physiotherapy	18/05/2019
BSc	40317	Clinical Nutrition	16/05/2019
BSc	40318	Blood Banking Technology	16/05/2019
BSc	40319	Urology Technology	16/05/2019
BSc	40320	Dialysis Technology	18/05/2019
PG Diploma	40287	Good Clinical Laboratory Practices	17/05/2019
MSc	40291	Medical Laboratory Technology in Clinical Chemistry	09/10/2018
MSc	40293	Clinical Nutrition	09/10/2018
PG Diploma	40297	Certificate in Health Professions Education	20/11/2018
BDS	20001	Dental	10/12/2018
MDS	20021	Conservative Dentistry and Endodontics	10/12/2018
MDS	20022	Oral Medicine and Radiology	10/12/2018
MDS	20023	Oral Pathology and Oral Microbiology	10/12/2018
MDS	20024	Oral and Maxillofacial Surgery	10/12/2018
MDS	20025	Orthodontics and Dentofacial orthopedics	10/12/2018
MDS	20026	Pediatric and Preventive Dentistry	10/12/2018
MDS	20027	Periodontology	10/12/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Medical Records Science	02/07/2018	40315	02/07/2018
BPT	Bachelor of Physiotherapy	02/07/2018	40316	02/07/2018
BSc	Clinical Nutrition	02/07/2018	40317	02/07/2018
BSc	Blood Banking Technology	02/07/2018	40318	02/07/2018
BSc	Urology Technology	02/07/2018	40319	02/07/2018
BSc	Dialysis Technology	02/07/2018	40320	02/07/2018
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PG Diploma	Certificate in Health Sciences Library Information Technology	20/11/2018
BSc	Bachelor of Medical Records Science	16/05/2019
BPT	Physiotherapy	18/05/2019
BSc	Blood Banking Technology	16/05/2019
BSc	Urology Technology	16/05/2019
BSc	Dialysis Technology	18/05/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Medical Imaging Technology	09/07/2018
BSc	Medical Lab Technology	09/07/2018
BSc	Optometry	09/07/2018
BSc	Operation Theatre Technology	09/07/2018
BSc	Anaesthesia Technology	09/07/2018
BSc	Cardiac Care Technology	09/07/2018
BSc	Physicians Assistant	09/07/2018
BSc	Clinical Research	09/07/2018
BSc	Medical Records Science	09/07/2018

BPT	Physiotherapy	09/07/2018
BSc	Clinical Nutrition	09/07/2018
BSc	Blood Banking Technology	09/07/2018
BSc	Urology Technology	09/07/2018
BSc	Dialysis Technology	09/07/2018
PG Diploma	Certificate in Yoga Therapy	16/08/2018
PG Diploma	Certificate in Health Professions Education	16/08/2018
PG Diploma	Certificate in Health Sciences Library Information Technology	16/08/2018
MSc	Medical Laboratory Technology in Clinical Chemistry	16/08/2018
MSc	Clinical Nutrition	16/08/2018
PG Diploma	Good Clinical Laboratory Practices	22/08/2018
PG Diploma	Music Therapy	15/08/2018
PG Diploma	Yoga Therapy	16/08/2018
PG Diploma	Health Professions Education	16/08/2018
PG Diploma	Pharmacogenomics and Personalized Medicine	16/08/2018
PG Diploma	Pharmacogenomics and Personalized Medicine	16/08/2018
MSc	Medical Music Therapy	16/08/2018
MPhil	Yoga Therapy	16/08/2018
MPhil	Health Professions Education	16/08/2018

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
A. Environment Studies (incorporated into the curricula of all UG program in Medicine, Dentistry, Nursing Sciences Allied Health Sciences.	05/11/2018	96
B. Computer Applications and its relevance in Health Information Systems	05/11/2018	96
C. Palliative Care	05/11/2018	99

D. Structured/Focussed Research Methodology	05/11/2018	112
E. Yoga for Salutogenesis (wellness)	05/11/2018	97
F. Life Skills	05/11/2018	60
G. Internship training and career advancement	05/11/2018	3
H. Clinical Observer ship program in core areas and specialty areas in adjuvant medicine including yoga therapy and music therapy	05/11/2018	8
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MBBS	Awareness study about the knowledge, attitude and practice of plastic usage and its ban among the rural population of Kancheepuram district of Tamilnadu	1
MBBS	A cross sectional study on the age of onset of puberty in females among rural and urban areas of Kancheepuram district in past 5 years	1
BDS	Educational trip for III BDS to Centre of Advanced study in Marine Biology Research Center, Annamalai University, Portnovo.	28
MBBS	Depression and its associated risk factors among children living in orphanages of Rural and Urban Puducherry	1
MBBS	Frailty & its correlates among elderly adults in rural and Urban Puducherry. A community based Cross-Sectional study.	1
MBBS	Use of hand sanitizer in classroom to reduce illness absenteeism: A school-based Intervention Trial in Puducherry	1

MBBS	Knowledge, perception and practices regarding SwachhBharat Abhiyan among adults in Puducherry: A mixed methods study	1
MBBS	E-waste management practices and perception about its health hazards among households in urban Puducherry: A community based cross-sectional study	1
MBBS	Exploring the cardiovascular disease risk factor perception and barriers faced among working women- A community based qualitative study	1
MBBS	Exploring cardiovascular risk factor perception and barriers in working women staying in urban hostels in Puducherry: A community based qualitative study	1
MBBS	Assessment of health seeking behavior among fishermen community in Puducherry.	1
MBBS	Need of home-based medical care among the geriatric population- A community-based cross-sectional study.	1
MBBS	Morbidity Profile and Occupational Safety among Brick Kiln workers in Cuddalore district	1
MBBS	Perception and practices regarding plastic bags usage among adults in rural Puducherry - A mixed methods study	1
MBBS	Awareness and perception about global warming among adults in rural Puducherry - A cross sectional study	1
MBBS	Personal and menstrual hygiene among adolescent	1

	girls with intellectual disability attending a special school in Puducherry.	
MBBS	Assessment of factors influencing temporary contraceptive use among primiparous mothers in Puducherry	1
MBBS	Male involvement and family support in maternal and child health care in urban and rural Puducherry: a mixed method study	1
MBBS	Adherence and treatment outcome in tuberculosis patients and factors influencing it among patients treated with daily regimen under revised national tuberculosis control programme in Puducherry	1
MBBS	Challenges faced by first time mothers in Puducherry- a mixed method study	1
MBBS	Health related quality of life of intellectually disabled children attending a special school and challenges faced by their caregivers in Puducherry- a mixed method study	1
MBBS	Sense of coherence and health promotion behaviours in school going adolescents in Puducherry - A Salutogenic approach	1
MBBS	Economic burden of ill health among the beneficiaries of Tamilnadu Chief ministers comprehensive health insurance scheme awaiting health care at a tertiary care hospital	1
MBBS	A multi component intervention to promote healthy eating habits and physical habits among primary school children	1

	in urban Puducherry: A mixed method study	
MBBS	A cross-sectional study to assess public awareness about body image among rural population in a rural area of Kancheepuram district	4
MBBS	Assessment of self-medications among medical students.	4
MBBS	A cross sectional study to assess personal hygienic practices among school going children attending Thiruporur UHTC OP	4
MBBS	Assessment of knowledge & practices about tobacco usage among patients attending UHTC	4
MBBS	Comparative study of type of self-medications in Medical and Engineering college students	4
MBBS	Assessment of knowledge & practices about Alcohol usage among patients attending UHTC	4
MBBS	Assessment of Nutritional Status among Adolescent Rural Females	1
MBBS	Incidence of Paragonimusmetacercariae in fresh water crabs in rural village Ammapettai: A pilot study.	1
MBBS	Prevalence of exclusive breast feeding and factors affecting it among rural mothers in Kanchipuramdistrict, Tamilnadu	1
MBBS	The study of selfitis perception and impact of taking selfies in rural & urban high school adolescents - A cross sectional study	1

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Feedback system is considered as a significant tool for the overall development of the university. Feedback obtained from all the stakeholders, on the curriculum and syllabi provides inputs for the enrichment and value addition to the existing curriculum and syllabus. Structured feedback questionnaires are prepared by the IQAC for all categories of stakeholders with focused question of the curriculum, syllabus and competency acquired through these. These are converted into google forms and link is sent to the institutional coordinators of the feedback monitoring committee. The links are sent to the students and the responses are obtained online. The analysis of the feedback is done by the coordinators and projected to the Head of the institution. The Head reviews the positive and negative feedback. Action is taken on the issues after consulting the teachers and coordinators. Major curricular changes and syllabus revisions are placed in front of duly constituted board of studies and then to the Academic council. The action taken report is submitted to the Board of Management. A feedback policy is in place that guides the coordinators on the periodicity of the feedback collection. The alumni feedback is obtained through the Alumni monitoring committee and their valuable feedbacks are processed as above. Teacher's feedback is duly taken into consideration for the curricular and syllabus revisions. Professional persons visiting the university as guests, board of study members, examiners are all given the feedback link and response is duly taken. The feedback from employers are obtained based on the competencies they have observed in our graduates, which is an indirect evaluation of our curriculum and syllabi. Apart from this central system, feedback is also sought by the teachers on their individual classes. This enables them to upgrade or modify the teaching learning methods and means. Patients exit feedback is obtained on the performance of our young doctors and interns which reflects on their training through the curriculum. Multisource feedback is an essential component of the PG education of Sri Balaji Vidyapeeth. Parents feedbacks are obtained during the parentteachers meeting.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Medical Record Science	24	20	2
BSc	Physiotherapy	24	48	20
BSc	Blood Banking Technology	12	16	Nil

MSc	Medical Laboratory Technology in Clinical Chemistry	7	23	4
MSc	Clinical Nutrition	7	21	2
MSc	Medical Music Therapy	12	16	2
MPhil	Yoga Therapy	6	13	1
MPhil	Health Professions Education	10	11	Nil
BSc Nursing	NURSING	100	105	95
BSc	PBBSc (Nursing)	40	55	14
MSc Nursing	NURSING	25	32	6
MSc	MEDICAL BIOCHEMISTRY	6	12	4
MSc	MEDICAL MICROBIOLOGY	6	13	4
BSc	Medical Imaging Technology	24	36	25
BSc	Optometry	48	51	32
BSc	Operation Theatre Technology	48	56	16
BSc	Anaesthesia Technology	48	62	28
BSc	Cardiac Care Technology	12	87	12
BSc	Physicians Assistant	48	63	19

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3115	514	340	316	656

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
899	889	15	98	16	17
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. We follow University Mentor Mentee Manual. Mentor –Mentee System was introduced in the year of 2015 with the aim of establishing a trusting relationship with accountability and responsibility from the mentor and mentee. Mentor Mentee meeting is conducting every last Friday of the month, which will help to strengthen the mentee active participation and increasing their interest to take up their role and responsibilities. To monitor the overall performance of the mentees one faculty member has been assigned as a mentor over some mentees.

Mentor records the profile of all the assigned mentees with regards to their academic performance and participation in inter and intra college activities and any other initiatives. Students can contact their mentor for any academic or nonacademic support. In mentor mentee system helps to notify the conserved nodal officers regarding any problem issue of the mentee, finding the field of interest in students and facilitate for further development, to create a separate social network grouping, so that their relationship continued even after the academic get over. All mentees are encouraged to meet with their mentors, on a regular basis, to discuss their learning progress including any academic problems encountered. One Senior staff member has been designated as an Institutional Coordinator for the Mentor Mentee Program, who will supervise / monitor the mentormentee system across various phases of MBBS / BDS AHS students. A specific log book has been designed to document the periodical mentormentee interactions round the year. Institution has mandated a minimum of 2 mentormentee interactions each semester preceding Parent Teacher meetings. For the smooth process, all mentors maintain the logbooks in respect of each of the mentee in a confidential comprehensive fashion, recording mentees activities, which include academic, cocurricular, extracurricular events. The mentors make special efforts to explore any specific problem / difficulty faced by the mentee and finding out the solution. During the interaction, Mentors document their observations and also develop a shared action plan to guide the students to enhance their professional growth. Some issues which need parents' attention / involvement are discussed across the table with parents during the subsequent PTA meetings. In addition, at the end of each academic year, mentors once again, assess their mentees and a final report is submitted to the Office of the Dean. Issues requiring immediate attention or remedial measures are shortlisted and informed to the Dean's Office for urgent resolution through the institutional coordinator.

<https://old.sbv.ac.in/wpcontent/uploads/2015/10/MentorMenteeGuidelines.pdf>

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3629	656	1:5

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
518	656	Nill	188	42

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr P Karthikeyan	Professor	Selected as editorial board member for Indian Journal of Anatomy

			and Surgery of head Neck and brain
2018	Dr Ananda Balayogi Bhavanani	Director	Nominated to Technical Committee of Yoga Certification Board, MDNIY, Ministry of AYUSH, Govt of India.
2018	Dr. Archana Areti	Assistant Professor	Won third place for Educational Video in the 2nd ESRA Video Contest, Conducted during the 37th International ESRA Congress (European Society of Regional Anaesthesia), on September 12th - 15th 2018, at Dublin, Ireland
2018	Dr.Pajanivel.R	Professor	Elected as Vice President - Association of Pulmonologists of Puducherry (APP) 19/08/2018
2018	Dr.Vimal Raj.R	Assistant Professor	Elected as Executive Member - Association of Pulmonologists of Puducherry (APP) 19/08/2018
2018	Dr Ganeshbabu	Professor	Observer for the MCI Revised Basic Course Workshop held at GovtKilpauk Medical College on 27/9/2018
2019	Dr. Senthil	Professor	Honorary secretary, Indian Dental Association, Puducherry Branch (201920)
2019	Dr. Senthil	Professor	Honorary secretary, Indian Association of Public Health Dentists, Tamil Nadu Puducherry Branch (201920)
2019	Dr. Sanguida	Assistant Professor	Scientific Convenor, Indian Dental Association,

			Puducherry Branch (201920)
2018	Dr.Sundaramurthy	Professor	Recognition Policy Drafting for World Medical Association Co Authored "Statement on Action to Stimulate use of the Physicians' Pledge of the Declaration of Geneva"
2018	Dr.Sundaramurthy	Professor	Recognition Chaired 3 sessions in the CME 'Basics And Beyond 2018 - Introductory Topics In Pulmonary Medicine' at Govt. Hospital of Thoracic Medicine, Tambaram Sanatorium
2018	Dr.Sundaramurthy	Professor	Recognition Selected as a National Faculty in ILDCON 2018
2018	Dr. Semmal	Professor	Guest Lecture titled as " The Scientific Wisdom of Ancient Indian Literature" on the eve of the Annual Conference on Tamilology (Tamilial), at Downtown Toronto on 26.1.19
2018	Dr. Semmal	Professor	Invited to deliver a scientific talk on the Research Works of Sigmund Freud in the National Radio Broadcast Service (AIR Chennai)
2018	Dr.I.Gurubharath, State	Professor	Chair person for a session in the Pondicherry Subchapter TN PY chapter of IRIA in the CME titled "INTERVENTIONAL RADIOLOGY" held on29072018 held at Sri

			ManakulaVinayagar Medical College and Hospital, Kalitheer thalkuppam, Madagadipet, Puducherry.
2018	Prof. Selvaraj Stephen	Professor	Invited as Subject Expert for Fifth Doctoral Committee Meeting at JIPMER on 06.09.2018
2018	Dr. Partha Nandi	Professor	Coordinated Medical Students Association of India (MSAI) activities, Swachh Bharat Mission
2018	Dr. Surekha A	Assistant Professor	Coordinated Medical Students Association of India (MSAI) activities, Swachh Bharat Mission
2018	Dr P Karthikeyan	Professor	Gave lecture in Instructional Session on " Innovations for the removal of challenging airway foreign bodies" at BACO International 2018, Manchester Central UK on 05/07/2018.
2018	Dr P Karthikeyan	Professor	Special invitee as Organizing secretary of NAMSCON 2018 for the 144th meeting of the council of NAMS on 25/09/18 at Conference hall, NAMS, Delhi
2018	Dr. Senthil	Professor	Core committee Member for National Oral Health Policy drafting under the Aegis of National Oral Health Program, Director General of Health Services, Ministry of Health and Family welfare, Government of

			India.
2019	Dr. SaurabhShrivastava	Associate Professor	Awarded FAIMER (Foundation for Advancement of International Medical Education and Research (FAIMER) Fellowship with Distinction Certificate at PSG FAIMER Regional Institute on 14th July 2019
2019	Dr.SaurabhShrivastava	Associate Professor	Nominated by the Hon. Vice Chancellor, Sri BalajiVidyapeeth for the UGC Quality Mandate - Teacher Induction Programme on 08th March 2019
2019	Dr.SaurabhShrivastava	Associate Professor	Selected by the Honorable Vice Chancellor on 8th May 2019 as a representative from Sri BalajiVidyapeeth for the prestigious three day Training of Teachers for Student induction program to be hosted at UGCSouth Eastern Regional Office (UGCSERO) In
2019	Dr. Ananda Balayogi Bhavanani	Director	Doctor of Science (D.Sc) in yoga award by the SVYASA yoga university in Bangalore on the 12th January 2019
2019	Dr. Ananda Balayogi Bhavanani	Director	Silver Jubilee event, 25th International Yoga festival organized by Department of Tourism, Govt. of Puducherry from 47 January 2019 Resource Person
2019	Dr. Meena Ramanathan,	Director(in-charge)	Silver Jubilee event, 25th International Yoga festival organized by Department of

			Tourism, Govt. of Puducherry from 47 January 2019 Resource Person
2019	G Dayanidy	Lecturer	Silver Jubilee event, 25th International Yoga festival organized by Department of Tourism, Govt. of Puducherry from 47 January 2019 Resource Person
2019	Dr. Ananda Balayogi Bhavanani	Director	Invited as Yoga Expert for the WHO Working Group Meeting on WHO Benchmarks for Training in Yoga at Delhi. Ministry of AYUSH and WHO jointly organized a three days Working Group Meeting for reviewing the WHO document "Benchmarks for Training in Yoga"
2019	Dr. Agiesh Kumar B	Director (in-charge)	Elected fellow of Royal Society of Entomology, UK
2019	Dr. Dinker Pai	Director	Resource person for 2day training program on Human Patient Simulator at Sengkang General Hospital, Singapore from 19th to 20th February
2019	Dr. Surekha	Assistant Professor	Research Ratna Award 2019 from RULA INTERNATIONAL AWARDS on 26th Feb 2019
2019	Dr. Suguna	Assistant Professor	Research Ratna Award 2019 from RULA INTERNATIONAL AWARDS on 26th Feb 2019
2019	Dr.K.Srikanth	Professor	Panelist at AIOSARC Cataract Glaucoma Symposium, JIPMER, Pondicherry on 3.2.19

2019	Dr.K.N.Jha	Professor	panelist at AIOSARC Cataract Glaucoma Symposium, JIPMER, Pondicherry on 3.2.19
2019	Dr.Swath.N	Associate Professor	Speaker at AIOSARC Cataract Glaucoma Symposium, JIPMER, Pondicherry on 3.2.19
2019	Dr. Avudaiappan S	Assistant Professor	Delivered a guest lecture titled "Substance Use Disorders and their Management" organized by National Institute of Social Defense, Government of India, the NSS unit of Rajiv Gandhi Institute of Veterinary Education and Research (RIVER) is organizing
2019	Dr.A.Mosadeq	Professor	Guest Lecture at Hospital University Malaysia, at KB, Malaysia on 7th March 2019
2019	Dr. .Dinker Pai	Director	Invited trainer Human patient simulation to Dept of Anaesthesia, Safdarjung Hospital, New Delhi from 1st to 2nd April 2019
2019	Dr. .Dinker Pai	Director	Invited trainer ,Human patient simulation to Dept of Medicine, PGIMER, Chandigarh from 3rd to 4th April 2019
2019	Dr. .Dinker Pai	Director	Reviewer ,International Journal of Advanced Medical and Health Research and Indian Journal of Surgery
2019	Dr. .Dinker Pai	Director	Reviewer, Asian Journal of Medicine and Health Sciences

2019	Dr. .Dinker Pai	Director	Editorial Board Member ,Advances in Simulation Journal
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	10001	II / July 2018	19/07/2018	25/08/2018
MBBS	10001	III / July 2018	16/07/2018	25/08/2018
MBBS	10001	I / July 2018	31/07/2018	01/09/2018
MBBS	10001	I / October 2018	25/10/2018	03/11/2018
MBBS	10001	III / December 2018	22/12/2018	23/01/2019
MBBS	10001	IV / January 2019	12/01/2019	16/02/2019
MBBS	10001	II / January 2019	11/02/2019	03/04/2019
MBBS	10001	III / June 2019	15/06/2019	28/06/2019
MBBS	10001	IV / June 2019	06/07/2019	25/07/2019
BDS	20001	July 2018	13/07/2018	09/08/2019
BDS	20001	January 2019	01/02/2019	07/03/2019
MDS	20021,22,23,24,25,26,27,28	December 2018	10/12/2018	15/12/2018
MDS	20021,22,23,24,25,26,27,28	June 2019	12/06/2019	03/07/2019
BSc Nursing	30001	August 2018	07/09/2018	22/09/2018
BSc Nursing	30001	February 2019	03/02/2019	25/03/2019
MSc Medical Microbiology	10113	August 2018	06/08/2018	21/08/2018
MCh	10271	August 2018	08/08/2018	21/08/2018
DM	10241	August 2018	08/08/2018	21/08/2018
MSc	40299	March 2019	27/03/2019	20/04/2019
PG Diploma	40292	September 2018	22/09/2018	26/10/2018
PG Diploma	40292	March 2019	29/03/2019	20/04/2019
MSc	40291	September 2018	22/09/2018	26/10/2018

MSc	40291	March 2019	29/03/2019	20/04/2019
MPhil	40300	September 2018	18/09/2018	26/10/2018
MPhil	40300	March 2019	27/03/2019	20/04/2019
Msc Nutrition	40293	September 2018	20/09/2018	26/10/2018
MPhil	40301	February 2019	25/02/2019	20/04/2019
PhD or DPhil	50001	January 2019	28/01/2019	22/04/2019
MSc Nursing	300031 ,32,33,34, 35	August 2018	07/09/2018	22/09/2018
MSc Nursing	1300031 ,32,33,34, 35	February 2019	13/02/2019	25/03/2019

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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
8	983	1

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://elearn.sbvnu.ac.in/login/ldap>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
10001	MBBS	January - 2019	370	256	69
10001	MBBS	June - 2019	137	81	59
20001	BDS	July - 2018	64	50	78
20001	BDS	January - 2019	46	26	57
20021 20028	MDS	November - 2018	1	1	100
20021 20028	MDS	June - 2019	19	17	89
30001	BSc Nursing	August - 2018	96	92	96
30001	BSc Nursing	February - 2019	5	4	80
30002	BSc Nursing	August - 2018	7	7	100

30031 30035	MSc Nursing	August - 2018	16	16	100
10022 10212	PG Diploma	November - 2018	1	1	100
10022 10212	PG Diploma	May - 2019	12	12	100
10021 10211	MD	November - 2018	15	11	73
10021 10211	MD	May - 2019	99	75	76
10021 10211	MSc	August - 2018	3	3	100
40292	PG Diploma	September - 2018	2	2	100
40292	PG Diploma	March - 2019	1	1	100
10271	MCh	August - 2018	2	2	100
10241	DM	August - 2018	1	1	100
10295	Fazil	March - 2019	2	2	100
40300	MPhil	September - 2018	1	1	100
10295	MSc	September - 2018	1	1	100
40300	MPhil	March - 2019	1	1	100
50001	PhD or DPhil	January - 2019	24	16	67
40283	BSc	October - 2018	14	9	64
40283	BSc	March - 2019	5	4	80
Nill	BSc	October - 2018	18	14	78
Nill	BSc	March - 2019	4	2	50
40285	BSc	October - 2018	9	7	78
40285	BSc	March - 2019	2	1	50
40286	BSc	October - 2018	5	5	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the

questionnaire) (results and details be provided as weblink)

<http://sbvu.ac.in/wp-content/uploads/2019/09/Students-Satisfaction-Survey.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.Jayamuruga Pandian.A	DST Visiting Scientist fellowship	05/11/2018	DST, Govt of India
International	Dr.Agiesh kumar.B	ICMRDHR International award for Indian Senior Biomedical Scientists	12/03/2019	DHR, Govt of India
International	Prof. Tirou Aroul.T	Fellow of the Royal College of Physicians and Surgeons of Glasgow qua Surgeon (FRCS(G))	05/06/2019	Royal College of Physicians and Surgeons of Glasgow (RFPSG), Scotland, United Kingdom

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
SRF	3	DST SERB
JRF	3	SBV MVK IYER PhD Fellow
Ph.D Scholars	3	Dr.Vany Adithan PhD Fellowship

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	18-19	ICMR STS	0	2.7
Major Projects	18-21	DSTSERB	45.18	16.37
Major	16-19	DBT	435	51.75

Projects				
Major Projects	19-22	MMM, Chennai	80.7	80.7
Major Projects	19-21	MMM, Chennai	75.05	75.05
Major Projects	18-19	PAMS, Bengaluru	11.42	11.42
Minor Projects	18-19	Government Funded	0	0.12
Projects sponsored by the University	18-19	SBV Funded	0	2.62
Projects sponsored by the University	18-19	SBV Funded	0	2.96
Projects sponsored by the University	18-19	SBV Funded	0	1.75
Projects sponsored by the University	18-19	SBV Funded	0	0.48
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Patent Sensitization Program Workshop for Patent Proposal	Dental College (Main Campus)	28/05/2019
Patent Sensitization Program Workshop for Patent Proposal	Centres (Main Campus) CIDRF, CYTER, CMTER and CHPE	04/06/2019
Patent Sensitization Program Workshop for Patent Proposal	CIDRF	03/05/2019
Patent Sensitization Program Workshop for Patent Proposal	Medical College (Main Campus)	24/04/2019
Patent Sensitization Program Workshop for Patent Proposal	Medical College (Main Campus)	30/04/2019
Patent Sensitization Program Workshop for Patent Proposal	Medical College (Main Campus)	13/05/2019
Patent Sensitization Program Workshop for Patent Proposal	Medical College (Main Campus)	21/05/2019
Patent Sensitization Program Workshop for	Nursing College (Main Campus)	23/05/2019

Patent Proposal

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Experimental Pharmacology(Pharmacognosy)	Dr. Shree Lakshmi devi	Rula International awarding agency	12/11/2018	Pharmacology
Rajalakshmi memorial gold medal	Dr roopak(pg resident)	Chinnammal ent medical education and research foundation	27/10/2018	For his excellence in the temporal bone dissection

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Anatomy	2
Microbiology	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	24	64	1.66
National	23	48	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Conservative Dentistry	1
Orthodontics Dentistry	1
Dentistry	1
Nursing	3
OB GY	1
Physiology	9
Pharmacology	1
Community Medicine	1
General Medicine	1
CIDRF	1

CHPE	1
CYTER	4
Medicine SSSMCRI	5
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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Ramba - Wearable Pneumatic Leg Compression Device	Published	2018410304	14/08/2018
SUKHAElectrical Steam Inhaler For Steam Inhalation	Published	2019410000	01/01/2019
Duo sense Optic Care Wear	Published	2019410002	03/01/2019
CarboTech Protectable Adaptive Equipment	Published	2019410042	04/02/2019
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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Systems approach in medical education: The thesis, an tithesis, and synthesis	Adkoli B.V., Parija S.C.	Tropical Parasitology	2019	1	Sri Balaji Vidyapeeth (Deemed to Be University)	1
A cross sectional study of psychiatric morbidity and quality of life among participants utilizing the preventive healthcare services of a tertiary hospital	Raghuraman P., Balasundaram S., Sarkar S., Subramaniam E.	Indian Journal of Psychiatry	2019	1	Mahatma Gandhi Medical College and Research Institute	1

HLAB5701 and HLAB5801 in an Indian patient with antiepileptics induced cutaneous adverse drug reactions	Manoharan A., Kumar A.S., Sreedevi A., Sathishkannan A.D., Gaddam B.K.	European Journal of Clinical Pharmacology	2019	4	Mahatma Gandhi Medical College and Research Institute	4
How Different is AMAN from AIDP in Childhood GBS? A Prospective Study from North India	Gupta P.K., Singhi P., Singhi S., Kasinathan A., Sankhyan N.	Indian Journal of Pediatrics	2019	4	Mahatma Gandhi Medical College and Research Institute	4
Development of novel mechanically stable porous nanocomposite (PVDF/PMMA/HAp/TiO ₂) film scaffold with nanowires surface morphology for bone repair applications	Arumugam R., Subramanyam V., Chinnadurai R.K., Srinadhu E.S., Subramanian B., Nallani S.	Materials Letters	2019	3	Mahatma Gandhi Medical College and Research Institute	3
Rhinoorbital Mucormycosis	Satvinder Singh Bakshi	Bulletin of Emergency And Trauma	2019	2	Mahatma Gandhi Medical College and Research Institute	2
Efficacy of the stellate ganglion block through the	Vinod K., Kurhekar P., Sharanya K., Raghuraman	Journal of the Turkish Anaesthesiology and Intensive Care	2018	1	Shri Sathya Sai Medical College and Research Institute	1

lateral approach using ultrasonogram and fluoroscopy [Ultrasonve floroskopi kullan?lar ak lateral yakla??mla uygulanan stellat ganglion blo?unun etkinli?i]	M.S.	Society				
Evaluation of pheromone based kit: A non invasive approach of estrus detection in buffalo	Muthukumar S., Muniasamy S., Srinivasan M., Ilangovan A., Sathes hkumar S., Rajagopal T., Ramesh Saravana Kumar V., Sivakumar K., Archunan G.	Reproduction in Domestic Animals	2018	1	Mahatma Gandhi Medical College and Research Institute	1
Lipid peroxidation, DNA damage, and apoptosis in dengue fever	Cherupankkal C., Samadanam D.M., Muthuraman K.R., Ramesh S., Venkatesan A., Balakrishna Pillai A.K., Rajendiran S.	IUBMB Life	2018	1	Mahatma Gandhi Medical College and Research Institute	1
Serological evidence of spotted fever group rickettsiosis in and	Stephen S., Ambroise S., Gunasekaran D., Hanifah M., Sangeetha	Journal of Vector Borne Diseases	2018	1	Mahatma Gandhi Medical College and Research Institute	1

around Puducherry, south India A three years study	B., Pradeep J., Sarangapani K.					
Tuberculous otitis media [Otitis media tuberculosa]	Bakshi S.S., Kaipuzha R.R.	Medicina Clinica	2018	1	Mahatma Gandhi Medical College and Research Institute	1
A cross sectional study to assess the outofpocket expenditure of families on the health care of children younger than 5 years in a rural area	Shrivastava S.R., Shrivastava P.S.	Family Medicine and Community Health	2018	3	Shri Sathya Sai Medical College and Research Institute	3
Computed tomography angiographic appearance of normal anatomy and spectrum of common variants of the renal vasculature	Vashishta M., Kumar K.U., Ramalingam A., Nagaraj B.R.	Hong Kong Journal of Radiology	2018	1	Mahatma Gandhi Medical College and Research Institute	1
Prospective comparison of cytological specimen adequacy assessment by different rapid staining	Agarwal P., Toi P.C., Subramaniam H., Apoorva Lakshmi S.	Diagnostic Cytopathology	2018	1	Mahatma Gandhi Medical College and Research Institute	1

techniques for rapid onsite evaluation in fine needle aspiration cytology and their costeffectiveness						
Naringenin Decreases alphaSynuclein Expression and Neuroinflammation in MPTP Induced Parkinsons Disease Model in Mice	Mani, Sugumar Sekar, Sathiya Barathidasan, Rajamani Manivasagam, Thamilarasan Thenmozhi, Arokiasamy Justin Sevanan, Murugan Chidambaram, Saravana Babu Essa, Musthafa Mohamed Guillemin, Gilles J. Sakharkar, Meena Kishore	Neurotoxicity Research	2018	7	Mahatma Gandhi Medical College and Research Institute	7
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Ventilator associated pneumonia in a tertiary care hospital in India: role of multidrug resistant pathogens	Joseph, NoyalMariya Sistla, Sujatha Dutta, Tarun Kumar Badhe, Ashok Shankar Rasitha, Desdemona Parija, Subhash Chandra	JOURNAL OF INFECTION IN DEVELOPING COUNTRIES	2018	Nil	36	Mahatma Gandhi Medical College and Research Institute

Impact of Janani Suraksha Yojana on Institutional Delivery Rate and Maternal Morbidity and Mortality: An Observational Study in India	Gupta, Sanjeev K. Pal, Dinesh K. Tiwari, Rajesh Garg, Rajesh Shrivastava, Ashish K. Sarawagi, Radha Patil, Rajkumar Agarwal, Lokesh Gupta, Prashant Lahariya, Chandrakant	JOURNAL OF HEALTH POPULATION AND NUTRITION	2018	Nil	34	Mahatma Gandhi Medical College and Research Institute
Use of intramedullary fibular strut graft: a novel adjunct to plating in the treatment of osteoporotic humeral shaft nonunion	Vidyadharra, S. Vamsi, K. Rao, Sharath K. Gnanadoss, James J. Pandian, S.	INTERNATIONAL ORTHOPAEDICS	2018	Nil	27	Mahatma Gandhi Medical College and Research Institute
An evidence on G2/M arrest, DNA damage and caspase mediated apoptotic effect of biosynthesized gold nanoparticles on human cervical carcinoma cells (HeLa)	Jeyaraj, M. Arun, R. Sathishkumar, G. MubarakAli, D. Rajesh, M. Sivanandhan, G. Kapildev, G. Manickavasagam, M. Thajuddin, N. Ganapathi, A.	MATERIALS RESEARCH BULLETIN	2018	Nil	26	Mahatma Gandhi Medical College and Research Institute

India Moves Towards Menstrual Hygiene: Subsidized Sanitary Napkins for Rural Adolescent Girls Issues and Challenges	Garg, Rajesh Goyal, Shobha Gupta, Sanjeev	MATERNAL AND CHILD HEALTH JOURNAL	2018	Nil	23	Mahatma Gandhi Medical College and Research Institute
Ventilated pneumonia: role of colonizers and value of routine endotracheal aspirate cultures	Joseph, NoyalMariya Sista, Sujatha Dutta, Tarun Kumar Badhe, Ashok Shankar Parija, Subhash Chandra	INTERNATIONAL JOURNAL OF INFECTIOUS DISEASES	2018	Nil	22	Mahatma Gandhi Medical College and Research Institute
Troxerutin suppresses lipid abnormalities in the heart of high fructose diet fed mice	Geetha, Rajagopalan Yogalakhmi, Baskaran Sreeja, S. Bhavani, K. Anuradha, Carani Venkatraman	MOLECULAR AND CELLULAR BIOCHEMISTRY	2018	Nil	21	Mahatma Gandhi Medical College and Research Institute
Genital tract group B streptococcal colonization in pregnant women: a South Indian perspective	Sharmila, Vijayan Joseph, NoyalMariya Babu, Thirunavukkarsu Arun Chaturvedula, Latha Sista, Sujatha	JOURNAL OF INFECTION IN DEVELOPING COUNTRIES	2018	Nil	20	Mahatma Gandhi Medical College and Research Institute
Comparison of Anticraving Efficacy of Right and Left	Mishra, Biswa Ranjan Praharaj, Samir Kumar Katshu,	JOURNAL OF NEUROPSYCHIATRY AND CLINICAL NEUROSCIENCE	2018	Nil	19	Mahatma Gandhi Medical College and Research Institute

Repetitive Transcranial Magnetic Stimulation in Alcohol Dependence : A Randomized DoubleBlinded StudyPedicled buccal fat pad in the management of oroantral fistula: a clinical study of 15 cases	Mohammad Zia Ul Haq Sarkar, Sukanto Nizamie, S. Haque					
Pedicled buccal fat pad in the management of oroantral fistula: a clinical study of 15 cases	Jain, M. K. Ramesh, C. Sankar, K. Babu, K. T. Lokesh	INTERNATIONAL JOURNAL OF ORAL AND MAXILLOFACIAL SURGERY	2018	Nil	17	Shri Sathya Sai Medical College and Research Institute
Depression in an Older Adult Rural Population in India	Sinha, Sati P. Shrivastava, Saurabh R. Ramasamy, Jegadeesh	MEDICINE REVIEW	2018	Nil	17	Mahatma Gandhi Medical College and Research Institute
Sequential Therapy Versus Standard TripleDrug Therapy for Helicobacter pylori Eradication: a Systematic Review of Recent Evidence	Kate, Vikram Kalayakaran, Raja Ananthakrishnan, Nilakantan	DRUGS	2018	Nil	17	Mahatma Gandhi Medical College and Research Institute
Cardiovascular	Thiyagar	AMERICAN	2018	Nil	16	Mahatma

gal Modulation, Oxidative Stress, and Cardiovascular Risk Factors in Prehypertensive Subjects: CrossSectional Study	ajan, Ramkumar Pal, Pravati Pal, Gopal Krushna Subramanian, Senthil Kumar Bobby, Zachariah Das, Ashok Kumar Trakroo, Madanmohan	JOURNAL OF HYPERTENSION				Gandhi Medical College and Research Institute
Role of selfcare in management of diabetes mellitus	Shrivastava S.R., Shrivastava P.S., Ramasamy J.	Journal of Diabetes and Metabolic Disorders	2018	Nil	175	Shri Sathya Sai Medical College and Research Institute
Biogenic silver nanoparticles for cancer treatment: An experimental report	Jeyaraj M., Sathishkumar G., Sivanandhan G., MubarakAli D., Rajesh M., Arun R., Kapildev G., Manickavasagam M., Thajuddin N., Premkumar K., Ganapathi A.	Colloids and Surfaces B: Biointerfaces	2018	Nil	159	Mahatma Gandhi Medical College and Research Institute
The isolation and the biofilm formation of uropathogens in the patients with catheter associated urinary tract infections (UTIs)	Niveditha S., Pramodhini S., Umadevi S., Kumar S., Stephen S.	Journal of Clinical and Diagnostic Research	2018	Nil	52	Mahatma Gandhi Medical College and Research Institute

Supplementation of Vitamin C Reduces Blood Glucose and Improves Glycosylated Hemoglobin in Type 2 Diabetes Mellitus: A Randomized, Double blind Study	Dakhale G.N, Chaudhari H.V, Shrivastava M	Advances in Pharmacological Sciences	2018	Nil	45	Shri Sathya Sai Medical College and Research Institute
Ventilated associated Pneumonia in a Tertiary Care Hospital in India: Role of Multidrug Resistant Pathogens	Joseph N.M, Sistla S, Dutta T.K, Badhe A.S, Parija S.C.	Journal of Infection in Developing Countries	2018	Nil	45	Mahatma Gandhi Medical College and Research Institute
Hepatoprotective activity of Ocimum sanctum alcoholic leaf extract against paracetamol induced liver damage in Albino rats	Lahon K., Das S.	Pharmacognosy Research	2018	Nil	41	Mahatma Gandhi Medical College and Research Institute
Degradation of synthetic dye, Rhodamine B to environmentally nontoxic products using microalgae	Baldev E., MubarakAli D., Ilavarasi A., Pandiaraj D., Ishack K.A.S.S., Thajuddin N.	Colloids and Surfaces B: Biointerfaces	2018	Nil	40	Mahatma Gandhi Medical College and Research Institute

Endocan: A novel circulating proteoglycan	Kali A., Rathan Shetty K.S.	Indian Journal of Pharmacology	2018	Nil	36	Mahatma Gandhi Medical College and Research Institute
Impact of Janani Suraksha Yojana on institutional delivery rate and maternal morbidity and mortality: An observational study in India	Gupta S.K., Pal D.K., Tiwari R., Garg R., Shrivastava A.K., Sarawagi R., Patil R., Agarwal L., Gupta P., Lahariya C.	Journal of Health, Population and Nutrition	2018	Nil	33	Mahatma Gandhi Medical College and Research Institute
Antibiotic resistance pattern of biofilm forming uropathogens isolated from catheterised patients in Pondicherry, India	Pramodhini S., Niveditha S., Umadevi S., Kumar S., Stephen S.	Australian Medical Journal	2018	Nil	32	Mahatma Gandhi Medical College and Research Institute
Screening and diagnosis of gestational diabetes mellitus, where do we stand	Reddi Rani P., Begum J.	Journal of Clinical and Diagnostic Research	2018	Nil	30	Mahatma Gandhi Medical College and Research Institute
Spinal anesthesia in infant rats: Development of a model and assessment of	Yahalom B., Athiraman U., Soriano S.G., Zurakowski D., Carpino	Anesthesiology	2018	Nil	29	Mahatma Gandhi Medical College and Research Institute

neurologic outcomes	E.A., Corfas G., Berde C.B.					
Therapeutics: A treasured tailor for tomorrow	Jeelani S., Jagat Reddy R.C., Maheswaran T., Asokan G.S., Dany A., Anand B.	Journal of Pharmacy and Bioallied Sciences	2018	Nil	29	Indira Gandhi Institute of Dental Sciences
Circulating microRNAs as biomarkers in health and disease	Kuzhandavelu V., Ramesh R., Srinivasan A.R.	Journal of Clinical and Diagnostic Research	2018	Nil	28	Mahatma Gandhi Medical College and Research Institute
Use of intramedullary fibular strut graft: A novel adjunct to plating in the treatment of osteoporotic humeral shaft nonunion	Vidyadhara S., Vamsi K., Rao S.K., Gnanadoss J.J., Pandian S.	International Orthopaedics	2018	Nil	28	Mahatma Gandhi Medical College and Research Institute
Highly selective chemosensor for nanomolar detection of Cu ²⁺ ion by fluorescent turnon response and its application in living cells	Suganya S., Velmathi S., Mubarakali D.	Dyes and Pigments	2018	Nil	27	Mahatma Gandhi Medical College and Research Institute
Ventilated associated pneumonia	Charles M.V.P., Kali A., Easow J.M.,	Australian Medical Journal	2018	Nil	27	Mahatma Gandhi Medical College and

	Joseph N.M., Ravi shankar M., Srinivasan S., Kumar S., Umadevi S.					Research Institute
India moves towards menstrual hygiene: Subsidized sanitary napkins for rural adolescent girls Issues and challenges	Garg R., Goyal S., Gupta S.	Maternal and Child Health Journal	2018	Nil	27	Mahatma Gandhi Medical College and Research Institute
Comparison of anticraving efficacy of right and left repetitive transcranial magnetic stimulation in alcohol dependence : a randomized doubleblinded study	Mishra B.R., Praharaj S.K., Katshu M.Z.U.H., Sarkar S., Nizamie S.H.	Journal of Neuropsychiatry and Clinical Neurosciences	2018	Nil	26	Mahatma Gandhi Medical College and Research Institute
An evidence on G2/M arrest, DNA damage and caspase mediated apoptotic effect of biosynthesized gold nanoparticles on human cervical carcinoma cells	Jeyaraj M., Arun R., Sathishkumar G., Mubarakali D., Rajesh M., Sivana ndhan G., Kapildev G., Manickavasagam M., Thajuddin N., Ganapathi A.	Materials Research Bulletin	2018	Nil	26	Mahatma Gandhi Medical College and Research Institute

(HeLa)						
SERUM magnesium levels as an indicator of status of Diabetes Mellitus type 2	Ramadass S., Basu S., Srinivasan A.R.	Diabetes and Metabolic Syndrome: Clinical Research and Reviews	2018	Nill	24	Mahatma Gandhi Medical College and Research Institute
Burning mouth syndrome: A review on its diagnostic and therapeutic approach	Aravindhan R., Vidyalakshmi S., Kumar M.S., Satheesh C., Murali Balasubramanium A., Srinivas Prasad V.	Journal of Pharmacy and Bioallied Sciences	2018	Nill	24	Indira Gandhi Institute of Dental Sciences
Antibiotics and bioactive natural products in treatment of methicillin resistant Staphylococcus aureus: A brief review	Kali A.	Pharmacognosy Reviews	2018	Nill	23	Mahatma Gandhi Medical College and Research Institute
Biogenic silver nanoparticles for cancer treatment: An experimental report	Jeyaraj, M. Sathish kumar, G. Sivanandhan, G. MubarakAli, D. Rajesh, M. Arun, R. Kapildev, G. Manickavasagam, M. Thajuddin, N. Premkumar, K. Ganapathi, A.	COLLOIDS AND SURFACES B BIOINTERFACES	2018	Nill	155	Mahatma Gandhi Medical College and Research Institute

Ventilator associated pneumonia in a tertiary care hospital in India: incidence and risk factors	Joseph, NoyalMariya Sistla, Sujatha Dutta, Tarun Kumar Badhe, Ashok Shankar Parija, Subhash Chandra	JOURNAL OF INFECTION IN DEVELOPING COUNTRIES	2018	Nil	44	Mahatma Gandhi Medical College and Research Institute
Endocan: A novel circulating proteoglycan	Kali, Arunava Rathan, Shetty K. S.	INDIAN JOURNAL OF PHARMACOLOGY	2018	Nil	37	Mahatma Gandhi Medical College and Research Institute

[View File](#)

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	15	39	90	543
Presented papers	3	12	5	12
Resource persons	3	Nil	Nil	28

[View File](#)

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
CHPE	Resource Person and Educator for 2 (Two) ATLS Instructor Courses organized	King George's Medical University, UP, Lucknow	40000
CYTER	Resource Person	Seth GS Medical College, Mumbai Silver Jubilee of MEU	15000
CYTER	Indian Yoga Association as examiner for conducting Yoga Certification Exam (Approved by Ministry of AYUSH)	SVYASA University, Bengaluru	4000

Medical Simulation Centre	Sill Based Training	KSHEMA	90000
Medical Simulation Centre	CAE Distributor	HOSPIMEDICA	600000
CYTER	Yoga Therapy	SVYASA, Bangalore	6000
CHPE	ATLS instructor	Command Hospital Bangalore	12000
CYTER	Yogic management of stress	SBV	6000
General Surgery	Upper GI Endoscopy	SSSMCRI	45000
General Surgery	Colonoscopies	SSSMCRI	45000
Radio diagnosis	Cadavar	ASTRA Cadaver Lab, Ammapettai	90000
Microbiology	Parasitology Specimen	Thanjavur Medical College	4000
Nursing	Technical Consultant in Medical Surgical Nursing	Dream Next Academy, Medicoos International Pvt Agency , Karuvadikuppam, Puducherry	9000
Nursing	Training Programme	Anganwadi Workers on Prevention and early identification of Disability at Anganwadi Training Centre, Puducherry.	750
Nursing	Technical Consultant in Medical Surgical Nursing,	Dream Next Academy, Medicoos International Pvt Agency , Karuvadikuppam, Puducherry	9000
Nursing	Technical Consultant in Medical Surgical Nursing,	Dream Next Academy, Medicoos International Pvt Agency , Karuvadikuppam, Puducherry	9000
Community Medicine	General Camp	St Joseph's Arts and Science College	4000
Community Medicine	General Camp	Pondicherry University	80000
General Surgery	Consultant	AVMC H	1500
View File			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the	Title of the	Agency seeking /	Revenue generated	Number of trainees
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Consultan(s) department	programme	training	(amount in rupees)	
Medical Simulation Centre	CAE Distributor	HOSPIMEDICA	600000	30
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Camp:Anbagam Special School,Puducherry	Anbagam Special School,Puducherry	2	15
Comprehensive oral health screening camp at Little Flower Higher Secondary School Kumbakonam organized by Rotary Club Of Kumbakonam school	Rotary Club Of Kumbakonam schoo	2	25
JAN OPHTHALMOLOGY CAMP	DBCS	14	21
JAN SAI CAMP SIRUNDHAVUR	SIRUDHAVUR	6	12
Awareness talk on hearing and common hearing problems	in FM Rainbow as a part of World Hearing day Campaign.	1	1
All the constituent colleges of SBV observed World Hearing Day by	ENT department - Gandhi Tidal, Beach road	1	96
General Camp	Pondy(SP Police Office)	2	1
Tele Medicine	Virudachalam	1	1
Free General Health Checkup Camp	Thiruvalluvar State Transport Employees	2	2
Dr. Ashvini V, Senior Resident, Ms. Ektha Jain, Psychologist, Ms. Abirami (Social Worker), Ms. Letitia, (Clinical Psychology Intern),	Department of Psychiatry, MGMCRI, in collaboration with Aristo Public School Cuddalore	60	20

Dept of Psychiatry, conducted a workshop for a total of 5060 PrePrimary and Primary School Teachers on the topic			
World Blood Donor Day Celebration	Dept. of Pathology, MGMCRI, SBV	20	50
General camp	Puducherry	10	5
Camp	International Bakery Products Limited, Puducherry	3	18
World Population Day Health Talk on Family Planning	Dept of Community Health Nursing with Govt of Puducherry, Primary Health Centre, Kirumapakkam	1	15
Dengue Source Reduction Activities	Dept of Community Health Nursing with Govt of Puducherry, Primary Health Centre, Abhisegapakkam	3	50
Health Camp	Dept of Community Health Nursing with MGMCRI, SBV. Pilliyarkuppam	2	50
Dengue Source Reduction Activities	Dept of Community Health Nursing with Govt of Puducherry, Primary Health Centre, Kirumappakkam	3	50
Health Camp	Dept of Community Health Nursing with MGMCRI, SBV. Pilliyarkuppam	5	50
MicroPlastic Awareness	Dept of Community Health Nursing with SBV at, Pilliyarkuppam	10	25
MicroPlastic Awareness	Dept of Community Health Nursing with SBV at, Govt Hr. Sec School, Madukarai	10	25
Smokeless Bogi Pongal Festival with Dengue	Dept of Community Health Nursing with Govt of Puducherry,	4	50

Awareness Rally	Primary Health Centre, Kosapalayam		
Mega Health Camp	Dept of Community Health Nursing with Govt of Puducherry, Primary Health Centre, Kirumappakkam and Embalam	7	50
School Health Awareness Programme	Dept of Community Health Nursing with Govt of Puducherry, Primary Health Centre, Kosapalayam	2	25
Pulse Polio Immunization Campaign	Dept of Community Health Nursing with Govt of Puducherry, Primary Health Centre, Kosapalayam and Kirumappakkam	6	50
Poshan Abhiyan and Pakhwada Awareness Programme	Dept of Community Health Nursing with Govt of Puducherry, Primary Health Centre, Kosapalayam	2	50
World Glaucoma Week Celebration Awareness Rally	Dept of Community Health Nursing with Govt of Puducherry, Primary Health Centre, Kosapalayam	2	50
World Glaucoma Day Screening Camp	Dept of Medical Surgical Nursing with Dept of Ophthalmology, MGMCRI	3	25
Health Exhibition - World Malaria Day	Dept of Community Health Nursing with Govt of Puducherry, Primary Health Centre, Kosapalayam	2	25
Health screening camp Nipah Virus	YRC KGNC	1	12
Mega Health Screening	YRC, KGNC with MGMCRI at Panchavaadi, Puducherry	1	12
International Day Against Drug Abuse and Illicit Trafficking Awareness Rally	Dept of Mental Health Nursing, KGNC with Bharathmatha Deaddiction Center, Puducherry	6	50
Community	NSS Unit of	7	100

Awareness Program on COPD	SSSMCRI		
JULY OPHTHALMOLOGY CAMP	SSSMCRI DBCS	16	24
JULY SAI CAMP	SSSMCRI SSSMH SIRUDHAVUR	8	10
AUG OPHTHALMOLOGY CAMP	SSSMCRI DBCS	7	20
AUG SAI CAMP	SSSMCRI SSSMH SIRUDHAVUR	8	10
SEP OPHTHALMOLOGY CAMP	SSSMCRI DBCS	10	18
SEP SAI CAMP	SSSMCRI SSSMH SIRUDHAVUR	7	8
Camp Changanam Lions club	Changanam Lions club	3	20
Comprehensive oral health screening and treatment camp at Sacred Heart organized by sathya special school	sathya special school	3	28
Comprehensive oral health screening and treatment camp at E llanthapattu, Panruti organized by RCC, Elanthapattu	RCC, Elanthapattu	3	28
Comprehensive oral health screening and treatment camp at Vadakuttu, Neyveli organized by Rotary Club of Vadakuttu	Rotary Club of Vadakuttu	2	26
Comprehensive oral health screening and treatment camp at Baby Sarah Illam, Arriyankuppam organized by Baby Sarah Illam	Baby Sarah Illam	3	25
Comprehensive oral health screening and treatment camp at Nilgiri Oral health Program organized by GUILD Alumni Kathrivel Nagammal	GUILD Alumni Kathrivel Nagammal Trust	2	25

Trust			
Comprehensive oral health screening and treatment camp at Nilgiri Oral health Program organized by GUILD Alumni Kathrivel Nagammal Trust	GUILD Alumni Kathrivel Nagammal Trust	3	27
Department of Public Health Dentistry in association with Dept of Paedodontics, Indira Gandhi Institute of dental sciences in collaboration with Central InterDisciplinary Research Facility (CIDRF), Sri Balaji Vidyapeeth org	Central InterDisciplinary Research Facility (CIDRF), Sri Balaji Vidyapeeth	1	3
International Day for People with Disability (3rd December a treatment camp was conducted on December 12th 2018 at Satya Special School.	Satya Special School	1	5
Children's Day Moorthykuppam Seliamedu by Pedo Dept	Dental	1	6
Comprehensive oral health screening and treatment camp at Periyakattupalayam organized by udhavikarngal	udhavikarngal	3	27
Comprehensive oral health screening and treatment camp at pondicherry organized by NSS, Unit boys high school	NSS, Unit boys high school	3	28

Comprehensive oral health screening and treatment camp at Tindivanam organized by Lions Club	Tindivanam Lions Club	3	27
Comprehensive oral health screening and treatment camp at Govt . School . Athingapattu organized by Krishnasamy College, Bahoor	Krishnasamy College, Bahoor	2	29
Comprehensive oral health screening and treatment camp at Govt . School . Kirumampakkam organized by Rajiv Gandhi College	Rajiv Gandhi College	2	25
Comprehensive oral health screening camp at Chinnakalpet organized by Shanthi Bhavan	Shanthi Bhavan	2	27
Comprehensive oral health screening camp at Govt School , Kattukuppam organized by Rotary Club, Kattukuppam	Rotary Club, Kattukuppam	1	15
Comprehensive oral health screening camp at Thavalakuppam organized by Colgate	Colgate	1	10
Comprehensive oral health screening camp at villiyanur organized by Colgate	Colgate	2	16
Comprehensive oral health screening camp at Saram organized by Colgate	Colgate	2	10

Comprehensive oral health screening camp at Pondicherry Busstand organized by Colgate	Colgate	2	12
Comprehensive oral health screening camp at Kottakuppam organized by Colgate	Colgate	2	12
Comprehensive oral health screening and treatment camp at Thirukkadaiyur organized by Sri Abirami Lions Club	Thirukkadaiyur Sri Abirami Lions Club	3	28
The Nilgiris Oral Health Program for the 4th consecutive year was organized by GUILD Alumni association in collaboration with Kathirvel Nagammal Trust Coonoor	GUILD Alumni association in collaboration with Kathirvel Nagammal Trust Coonoor	2	25
General camp	Kallakuruchi	1	2
General camp	Kandamangalam (Sekkipattu)	1	2
Mega camp	Panjavadi	1	3
camps	DBCS	15	14
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
World AIDS Day 28.11.18	Award -won the First prize	Pondicherry AIDS Control Dept.	10
NSS Cultural Competition 10.1.19	Participated in Cultural Events	Tamilnadu NSS Unit, at, Bishop Heber College Trichy	14
NSS 18.1.19	Voters Fest Poster competition -III prize	Election Department, Puducherry	18
NSS 24.3.19	Flash mob on Ethical VotingAppreciated	Election Department, Puducherry.	50
Unnat Bharat	The Department of	Ministry of Human	150

Abhiyaan (UBA)	Community Medicine, SSSMCRI got selected in the UBA - Phase 2 for the upliftment of the 5 identified villages	Resource Development	
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
RRC	RRC Unit, KGNC joints hands with Pondicherry AIDS Control Society	World AIDS Day Skit Competition	1	13
RRC	Red Ribbon Club and NSS of KGNC	World AIDS Day Awareness Rally	2	94
RRC	RRC Unit, KGNC joints hands with Pondicherry AIDS Control Society.	World AIDS Day Awareness Rally	1	50
NSS	NSS, KGNC with Tamilnadu NSS Unit, at, Bishop Heber College Trichy	Participated in Cultural Events	1	15
NSS	NSS,KGNC with Election Dept of Pondicherry	National Voter Day Electoral Awareness Competition	1	18
NSS	NSS,KGNC with Election Dept of Pondicherry	Celebration of Voter Day	1	20
NSS	NSS,KGNC with Election Dept of Pondicherry	Demonstration on VVPAT	1	100
NSS	NSS, KGNC with Pondicherry NSS Cell	Swachhta Camp	1	50
NSS	NSS, KGNC with IGIDS, SBV	Dental Screening and Treatment	1	50
NSS	NSS, KGNC with Lions Club	Voluntary Blood Donation	2	50

	of Pondicherry Excellence	Camp		
NSS	NSS, KGNC with Dept of Forestry and wildlife	NSS Voluntary Visited Mulliyakam	1	50
NSS	NSS, KGNC with AMCOR Private Ltd	Health Awareness Programme	1	50
NSS	NSS, KGNC with Help Age India, Cuddalore	Awareness on Help Unite Generation (HUG)	1	50
NSS	NSS, KGNC with Govt of Puducherry PHC, Kirumampakkam	Short Film on Prevention and Management on Tuberculosis	1	50
NSS	NSS, KGNC with Bahour Commune	AntiPlastic Awareness	1	50
NSS	NSS,KGNCwith Sri Sathya Sai Organization, Pondicherry	Disaster Drill	1	50
NSS	NSS, KGNC with Election Dept, Pondicherry	Flash Mob on Electoral Awareness	1	50
NSS	NSS, KGNC with Raji Nivas, Pondicherry	Mime Show on Ill Effects of Drug Abuse	1	15
NSS	NSS Dept of Mental Health Nursing, KGNC with Lions Club of Pondicherry Excellence	Digital Abuse Awareness Programme	7	40
NSS	NSS, KGNC with Bharath Green Foundation, Bahour	Palm Seed Plating Programme	1	50
NSS	NSS, KGNC with Lions Club of Pondicherry Excellence	Awareness Rally on Eye Donation Fortnight	1	50
NSS	NSS, KGNC with SBV	Swachhta Activities	1	50
NSS	NSS, KGNC with Pondicherry	Coastal Cleaning	1	20

	Coastal Guard			
NSS	NSS, KGNC with Election Dept, Pondicherry	Awareness Bike Rally	Nil	5
NSS	NSS, KGNC with Pondicherry NSS Cell	Hands on Training on Public Financial Management System	1	Nil
NSS	NSS, KGNC with Bahour Commune Panchayat	Awareness Rally on Swachhta Hi Seva	1	100
NSS	NSS, KGNC with Ministry of Health Family Welfare, Pondicherry	Awareness Rally on Diabetes	1	50
RRC	RRC Unit, KGNC joins hands with Pondicherry AIDS Control Society	World Blood Donor Day Awareness Rally	1	40
Swachh Bharat Abhiyan	SBV	Swachh Bharat Abhiyan Campaign "Cleanliness Drive"	32	733
Aids Awareness	RRC	International Youth Day commemoration Aids Awareness Skit Competition	2	10
Aids Awareness	RRC	World AIDS day Essay Competition on AIDS awareness on the theme "Know Your Status"	3	15
Swachh Bharat	NIL	Essay Competition	2	20
Gender Issue	NIL	Awareness Program on Legal Rights of Women	3	40
NSS	NSS, KGNC with Election Dept of	Workshop on Electoral Literacy Club	1	Nil

	Puducherry			
NSS	NSS, GNC with Pondicherry NSS Cell	Swachhta Cleaning Activities	1	15
NSS	NSS, Lions Club of Pondicherry Excellence and IGIDS, SBV	Dental Screening Camp	2	15
RRC	RRC , KGNC with Pondicherry AIDS Conrol Society.	Skit Competition on AIDS Awareness	2	13
RRC	Red Ribbon Club and NSS of KGNC	Awareness Rally on AIDS Awareness	2	94
NSS	NSS, KGNC with RRC Unit KGNC	Awareness Rally on AIDS	2	50
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Faculty Exchange / Research	Bharathidasan Univeristy, Trichy	Mutual Benefit	4
Faculty Exchange / Research	University of IOWA, USA	Mutual Benefit	3
Student Exchange / Faculty Exchange	Rajiv Gandhi College of Engineering &Technology, Pondicherry	Mutual Benefit (Training @ Medical Lab)	1
Student Exchange / Faculty Exchange	Rajiv Gandhi College of Engineering &Technology, Pondicherry	Mutual Benefit (Computer Applications)	1
Research	Saveetha Institute of Medical & Technical Sciences, Chennai	Mutual Benefit	1
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant

		with contact details			
Academic	Clinical Training	Annamalai University Chidambaram	11/06/2018	25/06/2018	3
Academic	Field Work Placement Training	St. Josephs College of Arts and Science, Cuddalore	10/07/2018	03/10/2018	2
AcademicAcademic	Concurrent Field Work Training	Pondicherry University, Department of Social Work	18/07/2018	08/11/2018	12
AcademicAcademic	Internship Training	Aarupadai Veedu Medical College Campus, Vinayaka Missions Research Foundation, Pondicherry	02/11/2018	30/04/2019	2
AcademicAcademic	Internship Training	Kripalu School of Yoga, USA	29/10/2018	29/01/2019	1
AcademicAcademic	Field Work Placement Training	St. Josephs College of Arts and Science, Cuddalore	27/11/2018	20/02/2019	2
AcademicAcademic	InPlant Training	Rajalakshmi Engineering College, Thandalam, Chennai 602 105	03/12/2018	13/12/2018	6
AcademicAcademic	InPlant Training	Agni College of Technology, OMR, Thalambur, Chennai 600130	03/12/2018	13/12/2018	2
AcademicAcademic	InPlant Training	Mahendra College of Engineering, Salem	12/12/2018	24/12/2018	1

		Campus,Attur Main Road, M innampallisa lem.			
AcademicAc ademic	Winter Internship	Pondicherry University, R.V. Nagar, Kalapet, Pon dicherry6051 04	07/01/2019	17/01/2019	1
AcademicAc ademic	Concurrent Field Work Placement Training	De Paul Institute of Science Technology, Cochin, Kerala.	01/02/2019	28/02/2019	4
AcademicAc ademic	Internship Posting	St. Agnes Centre for Postgraduate Studies Research , Mangalore	01/03/2019	29/03/2019	1
AcademicAc ademic	Hospital Visit	GKM College of Engineering Technology, Alapakkam Mappedu Road, G.K.M.Nagar, Near Perunga lathur, Chen nai600063	23/02/2019	23/02/2019	31
AcademicAc ademic	Training	PSG College of Arts Science, Avinashi Road, PSG CAS, Civil Aerodrome Post, Peelamedu, Coimbatore.	02/05/2019	21/05/2019	2
AcademicAc ademic	Hospital Visit	Dr. RKS Arts Science Educational Institute, K allakurichi.	25/02/2019	05/03/2019	100
AcademicAc ademic	Internship Training	Malankara Catholic College, Mariagiri, K aliakkavilai	01/03/2019	31/03/2019	7

		Kanyakumari			
AcademicAcademic	Training	PSG College of Arts Science, Avinashi Road, PSG CAS, Civil Aerodrome Post, Peelamedu, Coimbatore.	27/05/2019	15/06/2019	5
AcademicAcademic	Training	PSG College of Arts Science, Avinashi Road, PSG CAS, Civil Aerodrome Post, Peelamedu, Coimbatore.	15/04/2019	27/04/2019	4
AcademicAcademic	Training	PSG College of Arts Science, Avinashi Road, PSG CAS, Civil Aerodrome Post, Peelamedu, Coimbatore	13/05/2019	25/05/2019	4
AcademicAcademic	Internship Training	Bharathidasan University, Department of Zoology Coimbatore.	06/05/2019	30/05/2019	3
AcademicAcademic	Internship Training	Dr. N.G.P. Arts Science College Coimbatore	02/05/2019	15/05/2019	4
AcademicAcademic	Internship Training	Madurai Kamaraj University (Distance Education)	02/05/2019	01/11/2019	1
AcademicAcademic	Summer Internship Training	Sacred Heart College (Autonomous) Dept. of	15/05/2019	10/06/2019	1

		Management studies Tirupattur 635601			
AcademicAcademic	Hospital Visit	Pondicherry University Community College Lawspet, Puducherry 605008	29/04/2019	29/04/2019	31
AcademicAcademic	Internship Training	Department of Foods Nutrition, Rathnavel Subramaniam College of Arts Science. Sulur Coimbatore	07/05/2019	21/05/2019	4
AcademicAcademic	Institutional Training	Department of Psychology, Annamalai University, Annamalai Nagar 608002	12/06/2019	11/07/2019	10
AcademicAcademic	Internship Training	Symbiosis School of Liberal Arts (SSLA) Pune	07/06/2019	31/07/2019	1
AcademicAcademic	Summer Internship Training	Department of Biotechnology, School of Biotechnology Genetic Engineering, Bharathidasan University, Tiruchirappalli 620024.	17/06/2019	12/07/2019	1
AcademicAcademic	Training	Department of ECE, College of Engineering, Guindy, Chennai 600025	27/05/2019	26/06/2019	1
AcademicAcademic	Internship	Department of Integrative Biology,	27/05/2019	26/06/2019	1

		School of BioSciences Technology (SBST), Vellore Institute of Technology (VIT), Vellore 632014			
Academic Academic	Internship Training	RGECT, Pondicherry.	30/05/2019	06/06/2019	11
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Bharathidasan University, tiruchirappalli 620 024.	27/06/2018	<ul style="list-style-type: none"> • Exchange of faculty • Joint research activities. Participation in seminars and conferences • Exchange of academic materials and other information Special shortterm academic programs 	9
University of IOWA, USA	26/06/2019	<ul style="list-style-type: none"> • Joint educational Training and / or research activities. • Exchange of invitations to scholars (Faculty, research personnel, and graduate students) for lectures, visits and sharing of experiences • Exchange of invitations to scholars for participat 	12
Aravind Eye Hospital	11/01/2018	<ul style="list-style-type: none"> • Aravind Eye Hospital will offer regular screening services run by its dedicated Ophthalmology 	Nil

		Specialists in MGMC Rl, Puducherry	
Rajiv Gandhi College of Engineering Technology(RGCET)	25/01/2019	<ul style="list-style-type: none"> Jointly organize Training and Laboratory Sessions on Medical Imaging Equipments for B.Tech in Bio medical Engineering and B.Voc in Medical Imaging Technology students to avail the facilities of Medical Equipments which helps the students to acquir 	35
Rajiv Gandhi College of Engineering Technology(RGCET)	25/01/2019	<ul style="list-style-type: none"> To look into areas of mutual interest, including Computer Science Engineering. Informatics. WebApplications, Incubators and Startups for mutual benefit of both the students and faculty of both parties. 	30
Saveetha Institute of Medical Technical Sciences	16/05/2019	<ul style="list-style-type: none"> Education, Training and Research Cooperation 	Nil
Vision Spring Noida	02/01/2019	<ul style="list-style-type: none"> VS will take care of the cost of the eyeglasses for the beneficiaries and MGMCRI will take care of the eyescreening and distribution of the eyeglasses to the beneficiaries (namely Children) VS will provide up to 1000 (Thousand) childrens prescrip 	Nil
Employees state Insurance Corporation Pondicherry	04/04/2019	<ul style="list-style-type: none"> Treatment diagnostic facilities to ESI beneficiaries and officers of ESIC and their family 	Nil
Manipal Health Enterprises Pvt Ltd	03/01/2019	<ul style="list-style-type: none"> The objective of this MOU is to 	Nil

establish a written document framing a basic understanding under which both the parties shall be governed for conducting diagnostics and monitoring tests on the samples received by the Client.

Solara Active
pharma Sciences
Ltd(SAPSL)

04/01/2018

- It is agreed that MGMCRI will provide support staff to Rural Health Centre with standards of qualification necessary for providing health services in the Centre.(II) The MGMCRI will provide a physician and paramedical team to function the Rural Hea

Nil

M/S Metropolis
Healthcare Limited

09/01/2018

- The object of this Agreement is to establish a written document framing a basic understanding under which both the parties shall be governed for conducting diagnostics and monitoring tests on the samples received by MGMCRI and sent to MHL for necessary

Nil

B D C Franchisee
of Perkin Elmer
Health Sciences

07/01/2018

- The object of this Agreement is to establish a written document framing a basic understanding under which both the parties shall be governed for conducting tests on the basis of comprehensive guideline based

Nil

		Prenatal screening, Cyogenetics, MolecularG	
Crimsun Organics Private Ltd	20/06/2018	• OUTPATIENT TREATMENTS AND DIAGNOSTIC Services	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1800	1555

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Newly Added
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with Wi-Fi OR LAN	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
GARUDA	Fully	2019	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	7925	2677802	417	725200	8342	3403002
CD & Video	1704	38000	175	5200	1879	43200
e-Books	40000	2000000	Nil	Nil	40000	2000000
Journals	344	15355308	Nil	Nil	344	15355308
e-	11774	1876200	Nil	Nil	11774	1876200

Journals						
Digital Database	11774	1876200	Nil	Nil	11774	1876200
Text Books	41614	44896848	1434	2120520	43048	47017368
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
SBV MI Team	Ganesha CANVAS	SQL	01/01/2018
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	759	142	20	25	113	74	385	140	0
Added	65	0	0	0	0	0	45	52	20
Total	824	142	20	25	113	74	430	192	20

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

192 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Ganesha's Canvas	http://elearn.sbv.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
400	312.83	14000	13787

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Maintenance of Physical Facilities The physical facilities are maintained by the Maintenance department, which comprises competent civil, electrical mechanic engineers. The services of plumbers, Electricians, carpenters, civil labours , STP Pump Operators are available round the clock in the campus. Electrical engineer is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water plumbing plants,</p>

sewage and drainage is undertaken by STP Pump operators and plumbers. All the maintenance work like civil, electrical, plumbing carpentry complaints are handled by maintenance department, which is under the supervision of the manager and maintenance staff. In the main campus, the complaint can be registered through AOSTA Software, mail - maintenance@mgmcri.ac.in and compliant registers. In the Off campus, the complaint can be registered through mail - maintenance@ssmcri.ac.in and compliant registers. The project cum maintenance manager with a team of members monitor the maintenance and cleanliness of the buildings, classrooms, labs, furniture, campus ground, sports facilities, staff lounge, students amenity areas, cafeteria and hostel buildings. Housekeeping services for road and landscape work are outsourced on contract basis and are made available during day time in all days. Maintenance of Classrooms, Furniture Classrooms, demo, lecture hall with furniture, are maintained by Lecture hall in charge and attendants and supervised by the Dean Office. The Lecture hall assistants take care of their respective rooms. if having any repair in class rooms the compliant will registering by dean office through AOSTR . The maintenance staff attends and rectified the repair work on priority basic. After complete the repair work the concern department staff will checking the work and send the completed letter by dean office. After that the compliant will closed the AOSTRA Maintenance of Laboratory Laboratory are maintained by concern department and attendants and supervised by the respective Head of Department. The Lab assistants take care of their respective rooms. if having any repair in Lab the compliant will registering by Head of the department through AOSTR . The maintenance staff attends and rectified the repair work on priority basic. After complete the repair work the concern department staff will checking the work and send the completed letter by dean office. After that the compliant will closed the AOSTRA . Maintenance of Library Laboratory are maintained by Librarian and attendants and supervised by the respective Head of Department. The Librarian assistants take care of their respective rooms. if having any repair in Lab the compliant will registering by Head of the department through AOSTR . The maintenance staff attends and rectified the repair work on priority basic. After complete the repair work the concern department staff will checking the work and send the completed letter by dean office. After that the compliant will closed the AOSTA. Apart from the compliant, the maintenance department doing the preventive maintenance work periodically service work. HVAC, UPC, RO Plant, DG are maintained through Annual Maintenance Contract Maintenance of Sports and Games Facility

<https://drive.google.com/file/d/1okj0Ahop5KOZWdl0g9rcBbqVuH3Mt60t/view>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Kamaraj FInancial Asst. Padco	245	20476000
b)International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Induction Programme for the XVI Batch of B.Sc Nursing, X Batch of P.B.B.Sc Nursing and M.Sc Nursing	26/09/2018	112	Faculty of Nursing
An orientation programme was organized for I Year B.Sc (N) 2018 2022 batch students	27/09/2018	95	Faculty of Nursing
Adolescent Counseling Unit Motivational talk Success in Life Tips for Adolescent	21/12/2018	85	Faculty of Nursing
Life skill Training Programme	26/11/2018	70	Faculty of Nursing
Clinical Meet PSCAN	12/11/2018	19	Faculty of Nursing
Integrating palliative care in medical education and practice	14/03/2019	90	KGNC, MGMCRI, SBV and Pallium India
BLS Training Programme	15/03/2019	96	AHASBV
Disaster Training Programme (Day7): Sri Sathya Sai Seva organization team members came to our Institution and given training on Disaster Preparedness.	24/03/2019	52	NSS, KGNC and Sri Sathya Sai Seva organization team
Matribasha Divas - 2019 (International Mother Language Day)- A Painting Competition on Promote, Preserve and Protect the Multilingualism	21/02/2019	212	The Literacy Club KGNC
Multidisciplinary Teaching Learning Programme on 'Malabsorption Disorders'	06/02/2019	94	Faculty of Nursing
workshop on	02/04/2019	12	Deanery Research

"Convert Your Dissertation Into Publications"			SBV and NEU, KGNC
Symposium on "Innovation Technology In Nursing Education And Practice	04/05/2019	5	Faculty of Nursing
Copyright Writing Workshop	30/04/2019	19	MIPTECH, SBV
Provisional Patent Writing Workshop	23/05/2019	19	MIPTECH, SBV
Scientific Academic Forum	27/09/2018	130	Faculty of Nursing
Journal club	28/07/2018	54	Faculty of Nursing
Career Advancement in India and Abroad	21/09/2018	95	Alumni Association of KGNC
Scientific Academic Forum	06/02/2019	86	Faculty of Nursing
Journal Club	05/01/2019	56	Faculty of Nursing
Remedial Classes For Slow Learners	01/01/2019	Nil	Faculty of Nursing
Personal counselling	02/07/2018	190	Counselling Psychologist
SNACS (Students Needing Additional Curricular Support) Time: 4.30 p.m to 6.00 p.m 6 days per week	18/02/2019	39	SSSMCRI
Mentor Mentee System	02/07/2018	1733	SSSMCRI
Student Salutogenesis Program for communication, Psychological assessment and awareness	03/09/2018	349	Team Psychiatry
SNACS (Students needs additional curricular support)	02/07/2018	1404	Vice Principle Curriculum All Departments
Student counselling	01/10/2018	1248	Student welfare Department
Yoga Abhyasa	03/09/2018	500	CYTER
Soft Skill	26/09/2018	34	DEU

Development			
Language Lab	23/02/2019	4	Students Council
Remedial coaching	02/07/2018	64	Departments
Yoga Meditation	14/03/2019	106	CYTER
Palliative Care Training Programme	17/09/2018	85	Pallium India
Essentials of Yoga for Nurses	07/07/2018	97	KGNC /CYTER, SBV
State level panel discussion: Abuse of E Gadgets Who Is Responsible Parents, Students, Teachers, System	10/07/2018	363	Faculty of Nursing
Career Guidance Programme2018	19/09/2018	97	IQAC /KGNC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Carrier guidance and support for outgoing interns C 5 programme	Nil	54	Nil	Nil
2019	Carrier guidance and support for outgoing interns C 5 programme	Nil	109	Nil	Nil
2019	Career Counselling	Nil	30	Nil	Nil
2018	3E - employment, empowerment and entrepreneurship programme	Nil	97	Nil	95
2018	Career Advancement in India and Abroad	Nil	95	Nil	Nil
2018	Personality	Nil	197	Nil	Nil

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
6	6	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
MGMCRI	42	29	MMM, MGM Health Care, Medanta, BLK	260	110

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	12	BDS	INDIRA GANDHI INST. OF DENTAL SCIENCES, PONDICHERRY	RMDC, MIDS, VDCF, MOOGAMBIGA ETC	MDS IN VARIOUS DISCIPLINE
2019	3	B.S.C. NURSING	KASTURBA GANDHI NURSING COLLEGE	KASTURBA GANDHI NURSING COLLEGE	MSC., NURSING IN VARIOUS DISCIPLINE

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	52

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Students Entrepreneurship idea and start up competition	Institutional	13
World Blood donor day	Institutional	2
International Yoga Day	Institutional	20

International yoga day	Institutional	11
Regional Level Yogasana Competition"	Institutional	21
World Breast Feeding day	Institutional	3
World Population day awareness day	Institutional	50
World eye donation awareness programme	Institutional	21
Swachhata Hi Seva - 2018	Institutional	6
Aura fest'18 Intercollegiate competition	Institutional	18
Youth Mental Health	Institutional	33
Elocution - Is there solidarity and cooperation among in health care professional in providing health care	Institutional	2
World Diabetes Day	Institutional	47
33rd Pondicherry State Yoga Sport Championship 2018	Institutional	27
State level NSS Cultural Meet	Institutional	17
Intercollegiate Competition - Wall Grafte	Institutional	4
Intercollegiate Competition Elocution	Institutional	4
Intercollegiate Competition - Poem Recitation (Tamil)	Institutional	3
Intercollegiate Competition Quiz	Institutional	4
Intercollegiate Competition - Short flim	Institutional	3
Intercollegiate Competition Mime Act	Institutional	6
Intercollegiate Competition - Song album	Institutional	3
Intercollegiate Competition Dance	Institutional	3
World AIDS Day 2018 - English Extempore	Institutional	3
World Antenatal Wealth Day 2018 - English Essay	Institutional	2
World Antenatal Wealth	Institutional	2

Day 2018 Tamil Essay		
World Bio Ethics day - 2018 Tamil and English Elocution	Institutional	2
National Science Day 2019 English Elocution	Institutional	3
International level Yoga demonstration	Institutional	1
International level Quiz Yoga	Institutional	2
International Day against Drug Abuse and Illicit Trafficking	Institutional	3
Personality development and Career Planning	Institutional	7
International Yoga day celebration - Yoga demonstration	Institutional	3
Cricket	Institutional	26
KhoKho	Institutional	24
Volleyball players	Institutional	18
Football	Institutional	18
Kabadii	Institutional	22
Throwball	Institutional	18
Chess single boys	Institutional	2
Chess single girls	Institutional	2
Carom Double Boys	Institutional	4
Chesss Double Girls	Institutional	4
Carom single boys	Institutional	2
Carom single girls	Institutional	2
Photography	Institutional	2
Pencil Sketch	Institutional	2
Rangoli	Institutional	4
Face Painting	Institutional	2
Hair Do	Institutional	2
Mehandi	Institutional	2
Tattooing	Institutional	2
Hand Craft	Institutional	2
Singing	Institutional	3
Solo Dance	Institutional	3
Group Dance	Institutional	16
Adapt tune	Institutional	3
Mime Show	Institutional	8

Fancy Dress	Institutional	2
Annual Sports Meet 14th March	Institutional	800
Talentia	Institutional	Nil
Spectra	Institutional	Nil
Annual Sports Meet	Institutional	800
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Table Tennis Winner	National	5	Nil	1701001087 1701001037 1201001082 1201001012 1501001013	Kartheeban T. Ashwin Balaji N. V Nimithap S. Arvind T Akash Alphin Raj
2018	TT men-winner	National	5	Nil	1701001087 1701001037 1201001082 1201001012 1501001013	Kartheeban T. Ashwin Balaji N. V Nimithap S. Arvind T Akash Alphin Raj
2018	Basketball 3s Men-Winner	National	5	Nil	1401001219 1501001039 1401001031 1401001242 1501001073	Manigandan K Gowri Harish M Arul Manish H Hari Haran S Kavin P
2019	Basketball Men Runners	National	1	Nil	1401001242	Hariharan S
2019	Basketball Men Runners	National	9	Nil	1701001016 1501001098 1401001219 1401001031 1501001039 1501001073 1501001100 1601001009 1701001042	Ananth M Mohamedhus sain A Manikandan K Arul Amish A Gokul Amish M Kavin P Monish R Akilashwar

						S. Avinash Pratap Singh
2019	Duet Dance 3rd Price	National	2	Nil	1701001040 1701001076	Pooja Raja Roopa Shree
2019	Instrume nts 1st and 2nd Place	National	2	Nil	1701001034 1701001100	Neville Jacob John Kevin Mathew Thomas
2019	L & D spell Bee 1st Place	National	1	Nil	1801001024	Anagha Jaya Sathyan
2019	Ship Wrick 2nd Place	National	1	Nil	170100118	Sabari Sanjay R
2019	Volley Ball Winners	National	9	Nil	1601001082 1701001088 1701001022 1701001037 1701001001 1401001070 1401001086 1501001215 1301001099	Sreeranan R Karthick MR Anush S Ashwin Balaji N. V. Abdul Lathif K. Kiran Bakaran Ajith P. Avinash G. Arvind
2019	1500 mts: 1st place	National	1	Nil	1501001039	Gokul Harish M.
2019	Short Put Men: 1st Place	National	1	Nil	1501001151	Santhosh
2019	Long Jump Women: 3rd Place	National	1	Nil	1701001225	Sabiksha M
2019	Discuss Men	National	2	Nil	1501001151 1701001068	Santhosh Gregary Saju
2019	4 X 100 mts Relay Men	National	4	Nil	1701001068 1501001151 1701001068 1501001151	Prashanth Santhosh Karthick MR Mathendran P.
2019	Men's Cricket	National	2	Nil	1402001117 1402001031	Gowtham Rajesh Subek Raj

2019	Relay	National	2	Nil	1502001054 1502001088	Shanathi Darshini
2019	800 meters	National	2	Nil	1602285006	Antony B.sc
2019	Long Jump	National	2	Nil	1502001054	Tamil oviya
2019	Throw Ball	National	9	Nil	1402001007 1502001001 1602001034 1602001097 1602001038 1702001085 1702001067 1802001091 1602284020	Ashmitha- Final Year, Gova rdhini-3rd year, Nami tha-3rd year, Swetha-3rd Year, Anjali-2nd year, Priy anka-2nd year, Priy anka.G- 1st year, Saspith.RC - AHS Asmitha
2019	Carroms	National	2	Nil	1602001034 1702001067	Govardhi ni- 3rd year Priyanka
2019	Shot Put	National	1	Nil	1402001109	Sidharth CRRI
2019	Long Jump	National	1	Nil	0	Dr Raj kumar
2019	Elocution	National	Nil	1	0	P.M. Preethi
2019	Elocution	National	Nil	1	0	B. Aiswarya
2019	Badminton	National	1	Nil	1604001040	Hamilton
2019	Short Film	National	Nil	1	1404001004	Manavo
2019	in face painting	National	Nil	1	0	0
2019	Quiz com petition	National	Nil	1	0	0
2019	Variety Show	National	Nil	1	0	0
2019	wall graffiti	National	Nil	Nil	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The University of SRI BALAJI VIDYAPEETH believes in its motto " Torches for tomorrow" . This is in accordance with the adage "students of today leaders of tomorrow ". SBV provides an excellent platform to inculcate leadership in its students by encouraging the student body to elect its own student council. The members of the student council primarily consisting of the President, Vice president, General secretaries , secretaries of various clubs (literature and debate , fine arts) and other executives. The student council acts as a bridge between the management and the students. They are also encouraged to actively organize events like intracollege cultural (Talentia) , intercollege cultural (Spectra), sports (msl). The intra college festival of Talentia consists of six houses all categorized on the basis of colours, with each house having their very own mottos to create a sense of confidence in the students. Each house comprises of the Captain, vicecaptain and the members. The houses compete against each other on a wide variety of clubs (literature and debate, sports, fine arts, cultural). The intercollege festival of Spectra is organized between all Medical colleges. The representatives of MGMCRI for spectra are chosen from the intra college festival (Talentia) to showcase a strong competition to the other participants. The festival is spread over a span of 7 days during which the student council schedules all the events.MSL is a soccer league hosted between the all the batches of MGMCRI. The students are divided into teams of 7 each. This initiative from the university eliminates the differences between the batches, hence creating a friendly environment. With new batches getting admitted each year all these events prove to be a success for a friendly and energetic environment in the campus. The student council also organizes various volunteer activities in affiliation with NSS, Swachh Bharat (Govt. Of India), MSAI, helps in organizing medical camps, cleanliness drives and health awareness programs. All these activities groom the students to become leaders, teach them to take initiative and build a personality that every doctor should and does have within them therefore fulfilling the college motto "Torches for tomorrow". Dental Students Council is proactive in organising and participating in curricular, cocurricular and extracurricular activities. They regularly commemorate days of National and International importance specifically related to health, environment and social aspects. The student council organises annual cultural and sports events. They also bring the college magazine titled " They are also represented in various administrative committees which nurtures leadership. • Students' Council at Shri SathyaSai Medical College Research Institute (Off Campus) is a Unit selected by the students themselves under the supervision of faculty members. Each Student Council works for a one year period in streamlining the cocurricular and extracurricular activities of the institution for the benefit of all the students. • The council acts as a mediator to share students' ideas, interests, and concerns with teachers. In addition, all the functions of the institution being organized by Student Council

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

1.0 Purpose The purpose of this SOP is to outline the policy, process and activities of Alumni Association in all the constituent colleges of Sri Balaji Vidyapeeth namely Mahatma Gandhi Medical College and Research Institute, Indira Gandhi Institute of Dental Sciences and Kasturba Gandhi Nursing College (InCampus) and Shri Sathya Sai Medical College and Research Institute (Off Campus). 2.0 Scope This SOP applies to the office bearers of the Alumni Associations of each of the constituent colleges of Sri Balaji Vidyapeeth and

to the Faculty incharge of the respective associations and will be applicable for the effective functioning of the Alumni. 3.0 Responsibility 3.1.1. The Heads of the Institutions are responsible for the initiation of the process by communicating with the alumni of the respective Institutions and by assigning a Faculty incharge for coordinating the process. They will also institute welfare measures for the Alumni to help them in their academic and professional life pursuits. 3.1.2 The Facultyincharges are responsible in guiding and monitoring the Alumni association from inception to all their activities on regular basis. 3.1.3 The elected / selected office bearers of the association are responsible to abide by the ByLaws formed, establish sustained communication between the Alma mater and the alumni, support the Alma mater in academic and administrative activities as well as patient care and support the students' community in their endeavors. One of the Office bearers will be the Facultyincharge who will be nominated by the Head of the Institution. 4.0 Procedures to be adopted by the Office Bearers 1. Register the association and its name 2. Form and abide by the bylaws 3. Conduct Annual General Body Meeting 4. Decide on membership fee and mode of collection 5. Audit the financial statements annually through an independent Auditor. 6. Submit Annual report with feedback analysis and photo documentation. 7. Networking in social media to strengthen the association 8. Create annual action plan and budgeting a. Students support plans (volunteering for assisting the Students Needing Additional Curricular Support (SNACS) in their exams, career counselling and training for entrance exams, donating/ lending books/ journals, donations/ scholarships or endowments.) b. Alma mater support plans (volunteering in patient service camps, donations, feedbacks on curriculum and syllabus) 5.0 Rules and Regulation of the Association 5.1.1 Registered office: The registered office of the society shall be situated in SBV university premises. 5.1.2 Bank accounts: a. The account shall be maintained in a Nationalized Bank in Puducherry. b. The authorized signatories to operate the bank account will be the Treasurer and the President or Secretary. c. In the absence of the President and the Secretary, the Dean/ Principal of the Institutions may be the second signatory. d. The financial year shall be from the 1st April to the 31st march. e. The accounts of the association shall be regularly maintained and every year the accounts shall be closed by 31st March and the same shall be audited by an External Auditor. f. The source of income shall be registrations, contributions, gifts, donation

5.4.2 – No. of registered Alumni:

1151

5.4.3 – Alumni contribution during the year (in Rupees) :

185000

5.4.4 – Meetings/activities organized by Alumni Association :

03012019 C5 A carrier guidance programme for outgoing students. 24072019 C5 A carrier guidance programme for outgoing students. General Body Meeting1 Alumni Meeting 3 Hands on Workshop (SEA)1 Carrier Development Programme(Confluence)1 Community Dental Camp1 Guest lecture by Alumni 2 Helping hand in memory of Alumnus scholarship amount was disbursed for two student Mr.Venkatesh.K, B.sc (N) and Ms.Subulakshmi.M B.Sc (N) yr at the rate of 25,000/ per student. Swachh Bharat Activities: On 16th March 2019, Swachh Bharat activities were organized by alumni volunteers in the SSSMCRI campus along with undergraduate students and faculty members. Teachers`Day 2018: Alumni Association of Shri Sathya Sai Medical College and Research Institute organized and celebrated Teachers Day on 5th September 2018. Alumni students gave speeches about importance of Teachers and role of teacher in a student`s life followed by speeches by faculty members. Students who successfully completed ICMR STS projects were felicitated

and certificates were distributed for the same

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Case study 1: Monitoring committee for intellectual property and technology transfer (MIPTECH) is a committee set up for matters related to innovation, incubation, patent, copyrights and technology transfer of Sri Balaji Vidyapeeth. This is constituted by members from all faculties such as Medicine, Dentistry and Nursing. The constitution also includes the students from all disciplines. The cell is chaired by the ViceChancellor of the University However the independent roles and responsibilities of the committee as well as its members have been explicitly stated. The committee has been given the authority to conduct sensitisation workshops for faculty and students on the IPR. They are authorised to interact with them to generate innovative ideas in the sphere of emerging technology. The generated ideas are taken forward as patent writing and development of prototype. The committee also takes the responsibility of publishing the patent or copyrights. This committee is exemplary for participative management as it involves the faculty and students from all disciplines. Inclusion of legal advisor and the Financial advisor is noteworthy. The outcome of this is that that collectively the faculty and students have filed more than 25 patents, 67 copyrights and 3 technology transfers within a span of a year. Case study 2: Research Monitoring Committee: A monitoring committee has been set up to follow up the activities pertaining to research and publications. This committee is constituted with faculty from different disciplines and cadre. It is chaired by the Dean Research. Individual institutions have nominated senior level faculty to act as associate deans for research who are key members in this committee. Roles and responsibilities and road maps for the committee has been drafted explicitly. It provides authority and freedom to the committee to take initiatives, mentor, monitor and deliver the research outcomes. Faculty development programs focusing on Grant writing, research methodology, scientific writing etc are conducted to enhance the spirit and competency of the faculty towards research and publication. Workshops for Postgraduate students to convert their Dissertations to publications has been conducted and this has improved the publication status of the PG. ICMR STS projects have increased in number due to the activity of this committee. Regular notification of the EM grants is the responsibility of the committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	Sri Balaji Vidyapeeth fosters research activities at all levels including UG, PG, M.Phil. Ph.D., besides encouraging its faculty members and scientists to foster research activities through intramural and extramural research grants. The presence of the Stateoftheart Central interdisciplinary Research facility

(CIDRF) renders justification to the endeavours, besides aiding in the research outputs emerging from the individual departments at the constituent colleges. Undergraduate research is encouraged through STS ICMR projects. The nonselected protocols of undergraduates are funded by SBV through intramural funds. SBV has set a high benchmark by encouraging the PG students to make presentations at national and international conferences, besides stipulating the rule that submission of a minimum of one manuscript (based on Dissertation topic) is a prerequisite for appearing at the Final examinations. Motivating the research deeds of the teachers and the taught would ever remain our impetus. SBV conducts the annual research week, wherein the research temper and contributions of the faculty and students alike would have to undergo the acid test. Also, the yearly awards are given to students and faculties for their significant contribution for the Research. Regular conduct of grant writing programs, email communication with regards to funding agency with details of submission dates themes, faculty development program. The final year PGs have week long program on conversion of thesis to publication with senior professors, MEU faculty members, subject guides. The 29 outgoing 2016 batch PGs, prepared 87 research related articles including original articles, review articles short communication. Depending on the indexing of the journal, the faculty are given cash awards by SBV.

Library, ICT and Physical
Infrastructure / Instrumentation

The Central Library of the Institute has a rich collection of books and recent editions are added periodically and the collections updated on regular basis. The library caters to the needs of the Faculty, Students and other Para Medical Staff of the College and Hospital. The books are arranged in subject wise and year wise. Bar coding is used to issue the book. Text books can be borrowed as per the rules of the library. Books which are marked as reference will not be issued. Multiple copies are available for all important text books. The library has seating capacity for 250 students at a time in

the main library. In addition to this there is a separate reading room outside the library for students to use their own books and a separate room for the faculty. The library has a separate airconditioned internet cell with 6 terminals. Faculties like internet CD - ROM, Video library are also available. Interlibrary loan facilities are also available. The library will make arrangement for articles for reference which are not available in MGMCRI Library from other source on request and on Payment. There are 9 Lecture theatres with capacity of 6 (300 each), 2 (150 each) and 1 (650). Each lecture theatre has Over Head Projector, Interactive Panel Board, Slide Projector, LCD Projector. Public Addressing System along with sufficient writing boards, Smart class room. State of Art Auditorium with capacity of 1250 persons to conduct events held at university. Examination hall with seating capacity of 900 students for conducting university examinations. The Central Library of Shri Sathya Sai Medical College Research Institute is a State of Art Library for the benefit of students (Undergraduate, Postgraduate, Allied Health Science, PhD), faculty members and researchers. As one of the best established libraries according to International Standards, Central Library has a large collection of books and Journals covering various branches of Medical and Allied Health Sciences. It has a Digital Library section as well and EvidenceBased Medicine sessions are being organized by all the PG departments.

Human Resource Management

Manpower requirement shall be determined based on MCI / DCI / INC Norms with the approval of Dean/Principal/Medical Superintendent. After scrutinizing the applications, suitable candidates are called for interview through telecom or email communication. Interview is conducted by the Selection Committee. Original documents will be verified at the time of joining and subsequently they were made to undergo preemployment health checkup. On Job training is given to enrich their existing knowledge, skills and attitudes and develops newer ones. The HRD is responsible for the overall coordination of the discipline related

activities. The disciplinary actions are in consonance with the prevailing laws and natural justice. The provision to appeal to higher forum is made available in all disciplinary cases. Employees' grievances shall be accepted on formal or informal basis. The Sr. HR Manager shall be the nodal representative of the Management for receiving all the employees' grievances. The Grievance Panel provides guidance to the HR Department to take necessary steps to eliminate the root causes of such grievances and prevent their reoccurrence. The hospital is committed to totally prohibit any form of sexual harassment in the work place. The Chairman of Sexual Harassment Committee shall be the nodal representative of the Management for receiving all the employees' complaints of sexual harassment. Performance appraisal policy and process is in place, based on which the faculty are provided incentive and career upgradation.

Curriculum Development

The curriculum and syllabi of the regulatory courses, though adhere to the norms suggested by the statutory bodies, such as MCI, DCI and INC, the university with its deemed status, endeavours to enrich the curriculum with an aim to provide valueaddition. Needbased additions and modifications are done in the syllabus periodically. Duly constituted Board of studies meet regularly and all valid proposal are approved the Academic council. Curricular committee and educational units in all constituent colleges assure quality in this process. SBV is one of the few forerunners of competency based curriculum in PG education. Entrsutable professional activity and eportfolio vital elements of this program. Numerous nonregulatory courses that focus on skill and entrepreneurship have been started. They align with the norms of UGC. Based on this last academic year, all these courses have been converted into Choicebased courses with electives. development activities around the year. Numerous Integrated certificate courses and fellowship programs have been added to the existing curriculum.

Teaching and Learning

Improvements in the quality of

teaching and learning have been achieved by implementing strategies that improved the critical thinking skills. Innovative teaching methods are adopted such as concept mapping, infinite mind mapping model etc., and regular remedial classes are conducted. More ICT enabled teaching and learning have been adopted. Apart from the foundation course for I MBBS students, the students have been exposed to an integrated form of teaching learning. In addition, in order to facilitate early community exposure, students have been subjected to the Health Appraisal by Rapid Techniques (HeART) program, which is an innovation to sensitize students to both quantitative and Qualitative Research. On a similar note, the students of II MBBS have been subjected to Clinical Research Audit by Medical Students (CREAMS) initiative, wherein the students are oriented about the functioning of the hospital and patient flow. Furthermore, in order to meet the changing needs of the medical students, the institute has adopted various methods namely, Problem Based Learning, OSCE, Integrated Teaching. Moreover, realizing the principles of adult learning and the needs of the modern era, the institute has adopted the use of various elearning tools, like eportfolio for PG students, Google classrooms, flipped classrooms, whatsapp / facebook learning, etc. Apart from that, for the Students Needing Additional Curricular Support (SNACS), special classes and mentoring have continued to be practiced for years together. A structured MentorMentee system has been implemented for providing support to the students and it has also been supported by Parent Teacher Meetings. Further, for encouraging students to excel further, the institute has been conducting Shri. M.V. Krishnamoorthy Iyer Gold Medal Exam for the 3 subjects of I MBBS and all the students are being nurtured to bring out their talents in the various academic activities organized in and outside the institute. In order to encourage the teachinglearning activities for the postgraduate students, they have been asked to maintain eportfolios to document their learning. Reflective

writing has been encouraged and faculty members are giving feedback to complete the cycle of learning. The postgraduate students have been assessed through the assessment of Entrustable Professional Activities and have been graded in each of their academic years in a periodical fashion.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	All circulars and notifications are done through E mail. Google calendars of key functionaries are shared with each for collaborating and coordinating meetings. Whatsapp and google groups are formed for specific committees for constant communication.
Finance and Accounts	Use of TALLY ERP
Student Admission and Support	Use of GARUDA portal for student registration
Examination	Automated examination system from registration to evaluation
Planning and Development	https://elearn.sbv.ac.in/login/ldap This platform using with regard to teaching learning and PO CO (Programme Outcome Course Outcome) 0

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Swetha Paulose	IAOMR National Conference at Udaipur, 23rd to 25th Nov 2018	Nil	21144
2018	Dr. David Livingstone	46th IPS Conference at Mangalore (Nov, 2018)	Nil	15589
2018	Dr. Aniruddh Yashwanth	53rd Indian Orthodontic Conference at Kochi (Dec. 7th to 9th 2018)	Nil	11340
2018	Dr. Senthil.M	23rd IAPHD National Conference,	Nil	21780

		Divya Jothi College of Dental Sciences and Research at Modi Nagar, 30th Nov - 3rd Dec 2018		
2018	Dr. Renuka K Principal KGNC	International Conference on "Nurses and midwives -Universal health coverage" by Indian Nursing Council	Nil	17000
2018	Prof. Sumathy P Vice Principal , KGNC	International Conference on "Nurses and midwives -Universal health coverage" by Indian Nursing Council	Nil	17000
2019	Dr. Renuka K Principal KGNC	International world Federation of Critical Care Nurses, SAARC Co nference, Belgum , Karnataka, Indi a	Nil	2994
2019	Mrs. Manopriya V, Asst. Prof	International world Federation of Critical Care Nurses, SAARC Co nference, Belgum , Karnataka, Indi a	Nil	4260
2019	Curriculum Committee Members 6 Faculties	CISP FDP as per MCI norm	Nil	30600
2018	Dr. Jada Sunilkumar, Asst. Prof , Dept of Microbiology	First national Biomedical research competition Rishikesh	Nil	6065
2018	Dr. P F Kotur	ISACON 2018	Nil	22429
2018	Dr. Latha	APTCON - KarpagaVinayaga Institute of	Nil	5000

		Medical Sciences	
2019	Dr. P F Kotur	National round Table Conference MIWorld Peace University Pune, Maharashtra	Nil
View File			

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	International grants for research in dentistry	Nil	24/08/2018	24/08/2018	20	Nil
2018	International CDE program on basics of Palliative Dentistry	Nil	16/10/2018	16/10/2018	20	Nil
2018	Student Centred Education	Nil	23/10/2018	23/10/2018	20	Nil
2018	CORE 3 D volume rendered CBCT virtual implant placement	Nil	31/10/2018	31/10/2018	5	Nil
2018	Business with Dentistry	Nil	15/11/2018	15/11/2018	10	Nil
2018	Reference management workshop for faculty	Nil	22/11/2018	23/11/2018	15	Nil
2018	Le Pedo Colloquium	Nil	03/12/2018	03/12/2018	5	Nil
2019	Hand on	Nil			5	Nil

	workshop on cadavers in reconstructive maxillofacial surgery		05/04/2019	05/04/2019		
2019	Competency based Post Graduate Education Program	Nil	23/04/2019	25/04/2019	18	Nil
2019	Copyright Sensitisation	Nil	29/04/2019	29/04/2019	30	Nil
2019	Hand on workshop on cadavers in reconstructive Maxillofacial Surgery	Nil	05/04/2019	05/04/2019	5	Nil
2019	Copyright Workshop	Nil	06/05/2019	08/05/2019	30	Nil
2019	Patent Sensitisation	Nil	28/05/2019	28/05/2019	30	Nil
2019	Population ageing and its implication on Dental Profession	Nil	15/06/2019	15/06/2019	10	Nil
2019	Fire Safety Mock Drill	Nil	07/05/2019	07/05/2019	Nil	30
2018	Workshop on Teaching methods Conflict Management"	Nil	20/07/2018	20/07/2018	150	Nil
2018	Workshop on Teaching methods Conflict Management"	Nil	29/08/2018	01/09/2018	35	Nil

2018	SSSMCRI PG MedExce 12018 Workshop on PG Medical Ed ucationRes earch Meth odology and EBM.	Nil	30/10/2018	01/11/2018	21	Nil
2018	Workshop on Teaching Medical Students Using Stan dardized Patients	Nil	20/11/2018	20/11/2018	35	Nil
2018	FDP on Mentor Mentee System	Nil	19/12/2018	19/12/2018	150	Nil
2018	Sensitiz ation Program for the Competency based UG Curriculum	Nil	24/12/2018	28/12/2018	150	Nil
2019	A National level Workshop on Evidence Based Medicine	Nil	04/01/2019	04/01/2019	19	Nil
2019	A Sensit ization program for AETCOM for the First MBBS Faculty	Nil	06/02/2019	06/02/2019	30	Nil
2019	A Workshop on Alignment of the UG Curriculum for the First MBBS Faculty	Nil	13/03/2019	13/03/2019	30	Nil
2019	A Workshop	Nil	25/02/2019	01/03/2019	90	Nil

	to convert the Dissertations into Research papers for the Final year Post Graduates					
2019	CISP Curriculum Implementation Support Program under MCI Observer from CMC Vellore	Nil	14/04/2019	16/04/2019	29	Nil
2018	Nil	Psychology class	24/10/2018	24/10/2018	Nil	50
2018	Nil	Basic Fire safety	13/11/2018	13/11/2018	Nil	150
2018	Nil	Bio medical waste management	28/12/2018	28/12/2018	Nil	135
2019	Nil	Soft skill training	04/01/2019	04/01/2019	Nil	60
2019	Nil	Patient Care Intrernal Assessment	14/01/2019	14/01/2019	Nil	21
2019	Nil	Pension Scheme Awareness	18/01/2019	18/01/2019	Nil	45
2019	Nil	Fire and safety awareness	12/02/2019	12/02/2019	Nil	350
2019	Nil	Duty Allocation and Performance Review	26/02/2019	26/02/2019	Nil	25
2019	Nil	Patient Safety	01/03/2019	01/03/2019	Nil	4
2019	Nil	Communication Etiquettes	08/03/2019	08/03/2019	Nil	20
2019	Nil	Basic			Nil	20

		Fire Safety	09/03/2019	09/03/2019		
2019	Nil	Grooming	27/03/2019	27/03/2019	Nil	30
2019	Nil	Infection Control	03/04/2019	03/04/2019	Nil	30
2019	Nil	Hospital and Pharmacy Awareness	15/04/2019	15/04/2019	Nil	21
2019	Nil	Road Safety Awareness	24/04/2019	24/04/2019	Nil	96
2019	Nil	Soft Skills training	21/05/2019	21/05/2019	Nil	180
2019	Nil	Psychiatric Awareness	14/06/2019	14/06/2019	Nil	35
2019	Nil	Communication Etiquettes	14/06/2019	14/06/2019	Nil	35
2019	Nil	HR Policies and Discipline	14/06/2019	14/06/2019	Nil	25
2019	Nil	Infection Control	17/06/2019	17/06/2019	Nil	80
2019	Nil	Ergonomics on Fitness	25/06/2019	25/06/2019	Nil	50
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Workshop on Teaching methods Conflict Management"	150	20/07/2018	20/07/2018	1
Balanced Score Card and Skills Curriculum workshop	35	29/08/2018	03/09/2018	6
SSSMCRI PG	21	30/10/2018	01/11/2018	3

MedExcel2018 Workshop on PG Medical Education, Research Methodology and EBM				
Workshop on Teaching Medical Students Using Standardized Patients	35	20/11/2018	20/11/2018	1
FDP on Mentor Mentee System	150	19/12/2018	19/12/2018	1
Sensitization Program for the Competency based UG Curriculum.	150	24/12/2018	28/12/2018	2
A National level Workshop on Evidence Based Medicine	19	04/01/2019	04/01/2019	1
A Sensitization program for AETCOM for the First MBBS Faculty	30	06/02/2019	06/02/2019	1
A Workshop on Alignment of the UG Curriculum for the First MBBS Faculty	30	13/03/2019	13/03/2019	1
A Workshop to convert the Dissertations into Research papers for the Final year Post Graduates	90	25/02/2019	01/03/2019	5
CISP Curriculum Implementation Support Program Under CMC Vellore MCI Nodal center	29	05/03/2019	07/03/2019	3
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching	Non-teaching
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Permanent	Full Time	Permanent	Full Time
656	656	1405	1405

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>1. Cash incentives for Faculty members guiding STSICMR projects 2. Cash award for research publications in indexed journals 3. Free Medical Healthcare at its hospitals 4. Health Insurance / Faculty Indemnity Insurance 5. Leave Facility - Maternity/Duty Leave 6. Medical Leave/ Sabbatical Leave 7. Free communication Facilities 8. Faculty Clubs, Faculty Meets 9. Sports and recreational Facility, Multi Gym Facility 10. Provident Fund / ESI Schemes 11. Tamil Sangam, Film, Appreciation Clubs 12. Omni Bus Service</p>	<p>a) Uniform for Class IV employees b) Funeral expenses of family members reimbursement c) Staff wards if they emerge as school toppers are awarded in commemoration days. d) May Day Celebrations / Cultural Day e) Family get together</p>	<p>Orientation programs, refresher programs, induction programs, mentor mentee system, student support cell, protection against ragging, support for advanced learners in conference participation, appreciation awards for students getting ICMR STS awards.</p>

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>Introduction /Preamble Process of Accounts Sri Balaji Vidyapeeth having suitable institutional mechanisms to monitor the effective and efficient use of financial resources. The annual budget of Revenue Expenditure and Capital Expenditure are recommended annually by the Finance Committee and approved by the Board of Management of the University. Purpose of the Policy Financial Statement are compared and analyzed. Generally, the recurring expenses and the capital expenditures are projected to be within the budgeted resources of the institution. Thereby deficit budgeting is not encouraged. Apart from the above there is a regular internal audit of all the day to day transactions in addition to the annual statutory audit. Scopes and Terms The University has a mechanism for internal and external audit. The University has engaged both the internal and external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Qualified Internal Auditor from External Resources have been permanently appointed and a team of staff under them do a thorough check and verification of all the vouchers of the transaction that are carried out in each financial year. Likewise external audit is also carried out on a elaborate way taking into the reports of the regular internal audit. The Institutional accounts are audited regularly by both Internal and Statutory Audits. So far there have been no major findings / objections. Minor errors of omissions and commissions when pointed out by the Audit team are immediately corrected / rectified and precautionary steps are taken to avoid recurrence of such errors in future. Appellate Authority Finance Section of SBV and Internal and External Auditors</p>

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
SBV Alumnis	185000	For Education
View File		

6.4.3 – Total corpus fund generated

111300000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Null	Yes	IQAC
Administrative	No	Null	Yes	IQAC

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

Though as a University SBV has its policies and processes laid down for a standardized educational system, it also promotes individuality and academic creativity by providing autonomy to all the constituent colleges. They are as follows: a. Student related subcommittees are in place in every institute such as mentor mentee cell, anti ragging cell, disciplinary cell, SC ST cell, grievance cell with the respective faculty members student members constituted as members chairs. All these cells come under students support cell of SBV. b. Individual education unit, such as medical, dental nursing education units ,consists of experts from constituent colleges. Thus all collectively come under center for Health Profession Education, SBV c. Associate Deans for Research, independent institution, research and Ethical committees overlook the research and publication activities of all colleges. They collectively report to the Dean Research of SBV. d. Performance appraisal of the faculty on their roles as facilitator, mentors, scholars and administrators are evaluated independently by the respective heads of the institution. The report is submitted to the Vice Chancellor, through the Dean Faculty of SBV. e. Individual student council and registered alumni associations are in place in all colleges. f. Patient care outreach activities are organised and monitored by the respective colleges Medical/Dental/ Superintend community health care departments.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teacher's Meet are conducted to appraise the parents' of their wards' academic progress. Intimation for the same would be sent one month in advance. All parents are required to attend the meeting without fail. During the PTM, the parents can interact with the faculty from all departments as one to one basis. The Dean, Vice Principal (Curriculum and Students) and Student Counsellors will also be interacting with the students and parents during these sessions. The mentors of the student I also present in the meeting. 1. Transparency in the system is highly appreciated by the parents. 2. A collaborative discussion enable students to identify their weaknesses and strengths. 3. Corrective measures suggested by the teachers are well taken by both parents and students. 4. The parents also give a feedback on the course structure and pacing, which are well taken and appropriate actions are taken at regular intervals.

6.5.4 – Development programmes for support staff (at least three)

A. Free Medical treatment for Staff B. Employees Family dependents Funeral Expenses C. Ex Gratia or Festivals and Loans D. Award for School Topper (I, II, III) for Support Staff Children

6.5.5 – Post Accreditation initiative(s) (mention at least three)

A. Started more no. of Courses in Allied Health Sciences B. Implemented CBCS and electives in all nonregulatory courses C. Improved the seed money and EM funding for research D. Four inhouse journals are published to improve paper publications E. Participated NIRF and pre accreditation level in NABH

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	National conference on "Bridging the gap between digital Indians and public health services"	18/07/2018	18/07/2018	18/07/2018	591
2018	IQAC Placement Cell/ Career Guidance Program, on 3E Employment, Empowerment, Entrepreneurship	19/09/2018	19/09/2018	19/10/2018	95
2018	State level panel discussion on Abuse of E Gadgets Who Is Responsible Parents, Students, Teachers, System?	10/07/2018	10/07/2018	10/07/2018	135
2018	Workshop on Life skill training	26/11/2018	26/11/2018	26/11/2018	70

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Womens Rights in India Constitutional Rights and Legal Rights	06/12/2018	08/12/2018	195	57

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>Percentage of power requirement of the University met by the renewable energy source could be around 30 to 40. Institution has taken various initiatives to be environmental friendly. They are as follows 1. Use of Solar Energy 2. Use of biogas plant in the kitchen 3. Use of LED bulbs in the hospital buildings 4. Effective solid and liquid waste management is in place 5. Colour coded biomedical waste management in in place and the waste is routinely disposed with MOU with Pondicherry Solid Waste Management Private Limited recognized by Government of Pondicherry 6. Water recycling system are in place when the STP treated water is used for garden purpose. 7. Rain water harvesting is in place. 8. More than thousand five hundred trees provide pure air and aesthetics to the campus especially herbal garden is being maintained. 9. Sensitization and awareness program are routinely conducted to obtain awareness of all students and employees in SBV 10. Posters and flyers are displayed in the switch board areas to switch off the use of power when not in use. 11. Battery operated vehicle are used to shuttle patients to various patient care. 12. Periodic audits on green, energy and environment is done. 13. Instructional labels pasted near the switch boards to switch of the lights and fans when not in use. 14. MoU with Chennai based organisation for the disposal of ewaste is in place</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	Nil
Rest Rooms	Yes	10
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	5	5	02/01/2019	1	Public health awareness and Education	Various health issues such as diabetes, kidney disease etc addressed during commemoration days through telemedicine/ radio talks/ through camps	586
2019	5	5	24/05/2019	1	Massive tree plantation drive Eco Club, MGMCRI.	To contribute to the green environment and to compensate for the carbon footprints of vehicles in the campus	50
2018	5	5	02/07/2018	1	Public health awareness and Education	Addressed public health related issues through telemedicine, radio talks/ camps	640
2019	5	5	26/06/2019	1	Comprehensive oral health program to Transgender	Oral Health Problems	27
2019	5	5	27/06/2019	1	Compreh	Oral	26

			019		ensive oral health program for Gypsy Population	Health Problems	
2018	5	5	30/09/2018	1	Niligris Oral Health Program	Oral Health Problems	25
2019	5	5	25/06/2019	1	Comprehensive Oral Health program for Differently abled Children	Oral Health Problems	31
2018	5	5	20/09/2018	1	Cleaning of all College Campus by Shramdaan NSS and Eco Club	Protect environment and promising to contribute in every possible way to keep the nation clean and green.	100
2018	5	5	26/09/2018	1	Fine arts club organised an intracollege wealth out of waste competition with the theme " Show the world how useful wastes can be	To emphasize the importance of Swachhata Hi Seva	24
2018	5	5	25/09/2018	1	Essay Competition Clean and Green India: My Dream and	Clean and Green India	Nil

					Making Clean and Green Living More Accessible and Sustainable LITERATURE AND DEBATE CLUB MGMCRI		
2018	5	5	13/10/2018	1	Palm Seed Plantation Programme Bahour Lake (an NSS EcoClub activity of MGMCRI)	Making a greener and cleaner nation	50
2019	5	5	01/03/2019	1	Sensitisation on wearing of the helmet	To promote the wearing of helmets, the Vice chancellor distributed chocolates to those students who were wearing helmets	25
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Disciplinary Committee Manual	01/11/2018	https://old.sbv.u.ac.in/wpcontent/uploads/2015/10/DisciplinaryCommitteManual.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Knowledge Tree(Success Story of a Young Leader) https://youtu.be/WW	10/04/2019	10/04/2019	200

13Nk53F8			
Report on Voter Verified Paper Audit Trial (VVPAT)	20/02/2019	20/02/2019	100
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Use of LED / CFL lights have been done in major areas and the process continues to other buildings. 2. Orientations to support staff to switch off the lights and ACs immediately after the classes are over and before the closure, use of AC at 25°C and design of buildings to allow sufficient natural light in the building blocks. 3. Use of Renewable Energy is encouraged by solar street lights in select places and solar water heaters in select places 4. Extensive tree plantation continues to increase the green belt of the campus 5. Utilising biogas, for Cooking 6. Water Harvesting is carried out by well laid out drainage leading the storm water to natural lakes around the campus and soak pits and trenches for percolation of water into the soil.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE NUMBER 1: 1. Title of the Practice "Health Appraisal by Rapid Techniques (HeART) - Early Community Exposure" 2. Goals Aim The HeART program primarily aims to provide the medical students with early community exposure to learn concepts of community surveys through experiential learning. Enable the students to

- Be introduced to the community they will be serving as future doctors.
- Observe, interact with and experience the daily life of the community.
- Explore the social, cultural and environmental links of health and disease
- Work as a team, in organizing, coordinating, facilitating and executing various functions of the program
- Identify, understand and use qualitative data collection tools to elicit necessary information
- Gather, collate and understand primary and secondary data
- Process the data, understand and select the appropriate statistical methods for the study method.
- Communicate / present their findings with a broader audience

3. The Context The Medical Council of India recommends 60 hours of Community Medicine training for first year MBBS graduates. During these hours, it is expected that the medical student is exposed to the basic concepts of Sociology, Health Economics, Demography. Usually this training is imparted during a limited two to three day posting at Rural Health Centres. However, based on feedback and outcomes analysis, the students did not gain any appreciable and demonstrable knowledge of the community medicine concepts and the posting was taken as a leisurely activity with minimal effort - This was the challenge that we had to overcome. HeART was designed to provide a structured, immersive and experiential learning experience by making the students spend a whole week in the community, with every day monitoring, feedback, planning activity review loop. The students required close support and monitoring to get through the program. The program had to be challenging, but not very difficult, stimulating and motivating. The design of the program was tweaked constantly to provide intellectual challenges, positive reinforcement feedback and sense of achievement. This was the second level of challenge. 4. The Practice a. Preparatory groundwork: This starts with identification of a suitable village / community. Local governmental offices are contacted, and necessary permissions are sought. Local volunteers, including women Self Help Groups (SHGs) are identified and identified volunteers undergo at least 4 sessions over 4 weeks, sensitizing them about their roles in the program. The local healthcare and other related government facilities and personnel are contacted, and their assistance is requested. b. Students' Manual: A concise manual for the students

is prepared that introduces students to various background concepts that make them field ready. c. Mobilizing Logistics: Meticulous logistics planning and execution before and during the program is vital to the success of the program.

The major components include transportation, food, honorarium for the volunteers, data collection and compilation. d. Students' Program: Before the students step into the field, they are sensitized through two days of preparatory sessions to ensure that they are fieldready. It is ensured that the sessions are in a problembased and participatory mode and not in the form of didactic lectures. Students are divided into major groups corresponding to number of zones of the village and each group is subdivided into smaller teams of around 15 each. After 2 days of sensitization, the students are taken to the field. The groups spread out to their allotted zones and the teams start the preallotted activities for the day. This may be • a transact walk across the community to observe the daytoday lives • preparing social mapping / historical mapping along with the community members • preparing seasonal calendars / 24hour calendar along with the community members • preparing a causeoutcome analysis / forcefield analysis / livelihood mapping • interacting with a local key informant • preparing a Venndiagram / cobweb diagram with the community members It is ensured that each team (of around 15 students) is accompanied by a faculty member, a postgraduate, an intern, a social worker, a nursing staff and at least two members from the local community. After 3 days of field activities, the students are back to the department. The next phase involves collating all the experiences and information gathered during the 3 days by the different groups / teams and synthesizing the entire experience into one. On

Day 8, the students share their experiences to the wider audience of the institution including the ViceChancellor, Dean and faculty from all departments. BEST PRACTICE NUMBER 2 1 . Title: " Competency Based learning and Training Program (CoBALT) for Post Graduate in Medicine" 2. Goals The aim of this practice is to produce competent medical graduate with appropriate knowledge, attitude and skills. This concept involves all the elements of competencybased education that inculcates professionalism in the graduates and renders him/ her ready for the realworld practice. Continuous formative assessment in the form of workplacebased assessment was an integral part of the practice. 3. The Context It is assumed that the postgraduates who have passed out successfully from a medical college are competent and fit enough to practice independently in a variety of settings. But so far, no concrete steps have been taken in the country to establish and implement a competency based medical education program. There are a number of reasons for the present state of matters. Firstly, there is no agreed list of skills and competencies required to be attained by the resident during the period of training. Secondly, there is no mechanism for recording or monitoring the progress of individual there is no scope for tailoring intervention based on the levels attained by the individual postgraduate at various assessment is based on the final examination, when it is too late for interventions. In response to this, SBV has introduced a unique Competency Based Learning and Training Model (CoBALT) for setting up a high standard of Post Graduate Medical Education in the country and to ensure training of postgraduates who can function independently as specialists, researchers or medical teachers when they complete their course. This included the use of a set of Entrustable Professional Activity and workplace based assessment methods. 4. The Practice Domains of competence are the broad distinguishable areas of competence that in aggregate constitutes a general framework for a profession. Six domains of competence are Patient care (PC), Medical Knowledge (MK), Interpersonal and Communication Skills (ICS), Professionalism (P), Practice Based Learning and Improvement (PBLI) and Systems Based Practice (SBP). Each domain includes a set of competencies. Entrustable Professional Activity (EPA) is an essential professional work, activity or task for medical practice that requires specialized knowledge and skills, and encompasses multiple competencies. Once

certified, it ensures that the outgoing graduate can be trusted to perform that professional activity at the level certified efficiently and safely. A milestone is a significant point in a learners development demonstrated progressively by a learner during the course of their education. It is an observable marker of an individuals ability along a developmental continuum. Milestones are used for planning teaching learning. Multisource feedback is the feedback obtained from different sources including patients, relatives and other health care professionals regarding the attainment of EPAs. It pertains to behaviour such as dealing with patients, relatives or other health care workers, communication, attitude, professionalism etc., which forms the basis of assessing the level of competency attained for these EPAs.. E Portfolio is an electronic record linked with Learning Management System which captures all activities of the residents. The residents record the same, on a daytoday basis and reflect upon their learning which will be monitored and assessed by the faculty on a regular basis. Steps in COBALT 1. Departments prepare a list of competencies required to be attained by the resident in the speciality. 2. Competencies are attributes and cannot be measured directly. Hence these competencies are converted into a series of measurable activities called "Entrustable Professional Activities (EPAs)" which implies that once qualified a resident will be able to perform all these satisfactorily. 3. For each EPA and expected level of performance is fixed at the end of each year of the course. a) These levels are called milestones b) The criteria for grading the levels have been fixed by the departmental faculty after comprehensive review. i.) Level 1: Knowledge only, can observe ii.) Level 2: Can do under strict supervision iii.) Level 3: Can do under loose supervision iv.) Level 4: Can do independently v.) Level 5: Has expertise to teach others. 4. The expected satisfactory level for these EPAs is generally fixed at level 4 for most of the EPAs and level 3 for complex EPAs which would require post doctoral training. 5. The EPAs are made available to the postgraduate residents immediately after joining the program. 6. They grade their own level on these EPAs at admission. 7. On admission, each student is allotted faculty supervisor who will mentor with the student till the completion of the course. 8. The mentor follows and records the progress of the student on the EPA at three monthly intervals during the first year and sixmonthly

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/file/d/1Fl0OhMW0psbGSUNpssp0gecLevy1mLft/view>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

IOne of the mission statements of Sr Balaji Vidyapeeth is as follows: "To focus on the interface between modern medicine and complementary and alternate medicine to create evidence for their synergistic use". In accordance, Centre for Yoga therapy (CYTER) had been started in 2010, as part of the unique initiatives to provide holistic care to the patients, thus making SBV a lead university in incorporating the complementary medicine systems in an allopathic system. Led by the most eminent experts, CYTER is functioning effectively in the spheres of education and research as well, apart from patient care. CYTER conducts a scientifically sound Yoga Therapy programme through its OPD in Shri M.V.K. Iyer Block (I Block) from 9 am to 1 pm every day. Consultations are offered by Dr. Ananda Balayogi Bhavanani and Dr Meena Ramanathan, the Director and Deputy Director of CYTER who create individualized therapeutic Yoga protocols for patients referred from different departments of the hospital. Qualified Yoga instructors impart such individualized protocols in appropriate individual/ small group settings from 9 am to 4.30 pm daily. These sessions are

being conducted for various medical conditions such as diabetes, hypertension, musculoskeletal and psychiatric disorders with excellent feedback from participants. Yoga Therapy and lifestyle consultations are offered daily as part of basic, superior, complete cardiac and deluxe health check packages of Master Health Checkup in the Corporate Services Wing of the hospital. Since 2010, more than 50,000 patients have benefitted. This also includes the third gender population. Apart from this, with focus of health and wellness, CYTER conducts regular programs for the UG and PG students, some of which are embedded in their curriculum. These sessions are held from 6 to 7am and 4.30 to 5.30pm on all working days. The focus of these classes are to empower the students and faculty with sense of wellness and also to improve their memory, focus and performance in daily professional life. CYTER also has various educational programs. It provides Choice based credit courses as per the UGC norms. Four PG certificate courses in Yoga therapy are offered. PG diploma in Yoga therapy and MPhil in yoga therapy are also successfully conducted since inception. Inter disciplinary PhD programs have enrolled even international students to the stream. Numerous international and national collaborations have been done and numerous consultancies have been offered by CYTER to other institutions in setting up similar systems. Realising the importance of generating evidence based support for the combination of conventional and the complementary therapy, CYTER has undertaken multiple collaborative research projects. Around 20 publications have emerged out of interdisciplinary research with the medical, dental and nursing disciplines.

Provide the weblink of the institution

<https://www.sbvva.ac.in>

8.Future Plans of Actions for Next Academic Year

Sri Balaji Vidyapeeth endeavours to function in all dimensions of health care and health professions education in two ways. Firstly, it will ensure sustenance of the quality initiatives of the previous years and thus establish the quality assurance in these systems. Impact analysis of various initiatives will be done to evaluate the effectiveness and efficiency of the academic, administrative, patient care and research related initiatives. Evaluation will also be continued with stakeholders feedbacks such as teachers, students, parents and patients to enhance the quality of curriculum, syllabus, educational environment and patient care. The monitoring committees will regularly monitor the activities and assure enhancement of the quality of the functions of all the constituent institutions and the centres. Apart from these the following initiatives are planned for the next year. 1. To create needbased new courses that focuses on skill development and entrepreneurship. 2. To introduce more structured value added courses with credit points, focusing on the skills, social skills and life skills. 3. To implement the Competency Based Education and the Entrustable Professional Activities, that is already being practiced in the Medical discipline, in the other disciplines such as dentistry and Nursing, in their respective postgraduate programs. 4. To accelerate the training of the faculty for elearning content development necessary infrastructure, equipments and ICT facilities will be increased to facilitate the content development. 5. To implement integrated PhD programs in various disciplines. 6. To implement Exit OSCE exams for the outgoing interns to evaluate their competency level as well as to analyse the program and course outcome. 7. To improve the students exchange and faculty exchange programs. 8. To conduct a UG research convention for the students from health sciences of the BIMSTEC. countries. 9. To encourage and implement research as an essential component of UG education in all disciplines. 10. To motivate and train the UG students in IPR concepts. 11. To improve the number of publications and the bibliometrics of the university by indexing the 4 inhouse journals in indexing bodies. 12. To guide, mentor and motivate the faculty/ students towards more EM funded researches. 13. To increase the consultancy projects done by the faculty,

thereby improve the status of industryacademia collaboration. 14. To promote the activities of he Innovation Cafe, the incubation centre for emerging technologies and mentor ideation and product development of the startups 15. To apply for NABL status for the central laboratory, to ensure quality service for the patients. 16. To prepare for participation in the ARIIA ranking process. 17. To achieve a commendable grade in the NAAC accreditation 2nd cycle. 18. To prepare and progress towards top 50 rank in the NIRF process. 19. To bring the concept of School of Biological Sciences a successful reality. 20. To conduct a mass yoga demonstration of SBV to create a record. 21. To foster more international collaboration for research, innovation, academics and patient care 22. To implement more comprehensive systems to elaborate on the already existing egovernance. 23. To have portal for alumni network