Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	**SRI BALAJI VIDYAPEETH**
Name of the head of the Institution	**Prof. K R Sethuraman**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04132615225**
Mobile no.	**8124627600**
Registered Email	**vc@sbvu.ac.in**
Alternate Email	**iqac@mgmcri.ac.in**
Address	**NH 45, Pondy-Cuddalore Main Road, Pillaiyarkuppam**
City/Town	**Puducherry**
State/UT	**Puducherry**
Pincode	**607402**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. Pajanivel R**
Phone no/Alternate Phone no.	**04132611450**
Mobile no.	**9443493122**
Registered Email	**iqac@mgmcri.ac.in**
Alternate Email	**info@sbvu.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://sbvu.ac.in/sbv-iqac/

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://sites.google.com/sbvu.ac.in/naac/academic-calendar

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.11**	**2015**	**16-Nov-2015**	**15-Nov-2020**

6. Date of Establishment of IQAC

13-Jun-2013

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Symposium in Association with Partner Medical	**22-Jul-2015** **1**	**100**

International (PMI), Boston			
IQAC & Placement Cell KGNC	22-Sep-2015 1		70
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Balaji Educational Trust	SIRO	DSIR GOI	2015 1085	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**3**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Conducted AAA audit meetings once in 3months for the period of November 2015 to June 2016. • Generated 2 patents with complete specifications, • Dedicated inhouse waste water recycling plant • Regular noise pollution checks • Radiation safety • Battery operated zero emission vehicle • Eco clubs for students • Child Health Nursing and IQAC organized National Seminar on Pediatric Environmental Emergencies on 7th October 2015 • Dept. of Medical Surgical Nursing and IQAC organized Workshop on Managing Dialysis Unit Nurses Role on 29th December 2015 • Nursing Education Unit IQAC organized "Choice Based Credit Grading System in Health Sciences on 26th February 2016 • Dept. of Medical Surgical Nursing and IQAC organized Integrated Teaching Programme on Holistic Approach of Demyelisation Disorder on 5th May 2016 • Nursing Education Unit IQAC organized "OSPE OSCE on 14 th May 2016 • Language manual, Mentor Mentee Guidelines, Disciplinary Committee Manual, Student Council Guidelines Mentor mentee guidelines

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research - To introduce seed money for research to provide incentives for publications	Implemented to do more research activity - to give awards to deserving faculty
Curriculam - To Implement Innovative Programs in Centres	Commenced STEPS curriculam after collaboration with PMI. Preparation done for CBME in PG
Curriculam - To Implement Innovative Programs in Centres	Curriculam - To Implement Innovative Programs in Centres

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Management	**07-Sep-2016**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**15-Oct-2015**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2016**
Date of Submission	**04-Feb-2016**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**1. Objective The annual IT report for the year 201516 aims proposal and projection for the developments and maintenance in the IT department of the Deemed University. The components of this report will include the implementation, results, cost incurred, and the forecast for the future in the areas of software, hardware, and staffing. The terminal part of this**

submission will elaborate on the conclusions and results of the quoted year. 2. Software The below table lists the implementations and the corresponding cost in the software wing during the period of 2015 16. This is followed by the forecasted projects and the associated allocation of budget for the same. Software implementation, renewal, and up gradation Faculty Profile: Chakra Library: LMS E Learning: GaneshaCanvas,Garuda,Chakra PACS: Novarad Forecasted projects 1 Proposed software implementation, renewal and up gradation Examination Digitalization Garuda upgrade Budget allocated for forecasted projects 60, 00,000 3. Hardware The below table lists the implementations and the corresponding cost in the hardware wing during the period of 2015 16. This is followed by the forecasted projects and the associated allocation of budget for the same. Hardware implementation, renewal and up gradation Forecasted projects Hardware implementation, renewal and up gradation: Managed Switch implementation CCTV Microsoft Licensing Network Revamp Desktop 4. New recruits The department also witnessed the additions of three new joiners in 2016. These resources proved to be an added hand in the projects planned and implemented. The below list tabulated the additions: Employee ID:318105 Employee Name: SRINIVASAN R Department Name: INFORMATION TECHNOLOGY Designation: Jr. Network Administrator DOJ: 20/01/2016 Employee ID:318124 Employee Name: VELMURUGAN Department Name: INFORMATION TECHNOLOGY Designation: IT Application Support Assistant DOJ: 26/10/2016 Employee ID:318125 Employee Name: MARIA JUSTIN RUBAS Department Name: INFORMATION TECHNOLOGY Designation: IT Application Support Assistant DOJ: 26/12/2016 5. Conclusion The year 2015 16 has seen a significant up gradation of the overall IT initiatives with the cost of 60, 00,000 / The team has ensured to project the future assignments to continue seamless IT processes in the years to come.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
DM	10241	Cardiology	25/02/2016
MD	10201	Radiodiagnosis	25/02/2016
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Optometry	01/07/2015	40285	01/07/2015
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Optometry	01/07/2015
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BSc	Nil	01/06/2016

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
ACLS BLS	03/08/2015	197
Acad. Enrichment Res. Orientation	18/07/2015	21
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Mechanics of Dental Chair and Other equipments-Confident Dental Equipment's Chennai	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Standard Operating Procedure Version 1 Introduced Title : Feedback Systems 1. Purpose: The purpose of this SOP is to outline the policy and procedureof the feedback systems in all the Constituent Colleges/Centers of Sri Balaji Vidyapeeth (Deemed to be University) 2. Scope: The scope of this SOP applies to the Institutional Feedback committee and Deans/ Principals/ Directors of the constituent Colleges/ Centres of Sri Balaji Vidyapeeth. The stakeholders include students, alumni, teachers, professionals and employers. 3. Responsibility: • The overall responsibility for this process lies with the Heads of the Institutions/ Centres • Under the Heads there will be a functional working committee • The working committee collects the feedback in Paper based format • At least 50 responses should be collected for the feedback to be valid and reliable • The collected feedback responses and analysed by the working committee and the Action taken reports are raised in coordination with the Heads of the Institute/Centres. • The reports must be shared with the IQAC of the university for further course of actions 4. Implementation of procedure • The implementation is overseen by the Heads of the Institution/ Centres • The course corrections required at the institute level is also implemented by the Heads of the Institution/ Centres. Prepared and Issued by IQAC-SBV This Policy is valid for 3 Years form the date of implementation. Date : June 2016 Checklist: Sr. No. Details Yes No 1. The feedback schedule for the Academic years has been prepared 2. Paper based feedback form are made available 3. Notifications regarding collection of feedback sent to concerned authorities 4. The students are encouraged to give feedback 5. Feedback responses of at least 50 in each category is ensured before ending the process 6. Feedback responses have been analysed and corresponding reports are prepared 7. Action taken report are prepared and shared with the Heads of the Institution/ Centres 8. All activities have been filed as records for future reference Feedback system is considered as a significant tool for the overall development of the university. Feedback obtained from all the stakeholders, on the curriculum and syllabi provides inputs for the enrichment and value addition to the existing curriculum and syllabus. Structured feedback questionnaires are prepared by the IQAC for all categories of stakeholders with focused question of the curriculum, syllabus and competency acquired through these. These are converted into google forms and link is sent to the institutional coordinators of the feedback monitoring committee. The links are sent to the students and the responses are obtained online. The analysis of the feedback is done by the coordinators and projected to the Head of the institution. Th Head reviews the positive and negative feedback. Action is taken on the issues after consulting the teachers and coordinators. Major curricular changes and syllabus revisions are placed in front of duly constituted board of studies and then to the Academic council. The action taken report is submitted to the Board of Management.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled

BSc	Nursing	100	200	100
		[View File](#)		

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	650	142	310	234	544

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
544	544	21	145	30	7
[View File of ICT Tools and resources](#)					
[View File of E-resources and techniques used](#)					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes. We follow University Mentor Mentee Manual. Mentor –Mentee System was introduced in the year of 2015 with the aim of establishing a trusting relationship with accountability and responsibility from the mentor and mentee. Mentor Mentee meeting is conducting every last Friday of the month, which will help to strengthen the mentee active participation and increasing their interest to take up their role and responsibilities. To monitor the overall performance of the mentees one faculty member has been assigned as a mentor over some mentees. Mentor records the profile of all the assigned mentees with regards to their academic performance and participation in inter and intra college activities and any other initiatives. Students can contact their mentor for any academic or nonacademic support. In mentor mentee system helps to notify the conserved nodal officers regarding any problem issue of the mentee, finding the field of interest in students and facilitate for further development, to create a separate social network grouping, so that their relationship continued even after the academic get over. All mentees are encouraged to meet with their mentors, on a regular basis, to discuss their learning progress including any academic problems encountered. One Senior staff member has been designated as an Institutional Coordinator for the Mentor Mentee Program, who will supervise / monitor the mentormentee system across various phases of MBBS / BDS AHS students. A specific log book has been designed to document the periodical mentormentee interactions round the year. Institution has mandated a minimum of 2 mentormentee interactions each semester preceding Parent Teacher meetings. For the smooth process, all mentors maintain the logbooks in respect of each of the mentee in a confidential comprehensive fashion, recording mentees activities, which include academic, cocurricular, extracurricular events. The mentors make special efforts to explore any specific problem / difficulty faced by the mentee and finding out the solution. During the interaction, Mentors document their observations and also develop a shared action plan to guide the students to enhance their professional growth. Some issues which need parents' attention / involvement are discussed across the table with parents during the subsequent PTA meetings. In addition, at the end of each academic year, mentors once again, assess their mentees and a final report is submitted to the Office of the Dean.Issues requiring immediate attention or remedial measures are shortlisted and informed to the Dean's Office for urgent resolution through the institutional coordinator.
https://old.sbvu.ac.in/wpcontent/uploads/2015/10/MentorMenteeGuidelines.pdf

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2785	544	1:05.1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
544	544	Nill	121	26

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	S. Rajeswari	Assistant Professor	Tamil Nadu Nurses and midwives council
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	10001	1	04/09/2015	08/09/2015
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
397	3108	13

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://elearn.sbvu.ac.in/login/ldap

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30002	BSc	Post Basic	11	11	100
30001	BSc	Nursing	90	76	84
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
International	Dr.Sendhil Coumary	Fellow member of royal collage of obstetricians and gynaecologists	29/05/2015	Royal college of Obstetrics Gynecology UK
National	Dr.Parthasara thy	Fellowship of Indian college of Anaesthetist	04/07/2015	Indian college of Anaesthetist
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
SBV-Research Fellow	1825	SBV Research Assistance Fellowship for PhD Scholars
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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	760	DBT GOI	10.32	10.32
Major Projects	1095	DBT GOI	152.64	152.64
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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
National Conference on Intellectual Property Rights (IPR)	IPR/IQAC	25/09/2015
One day Workshop on Patent Copyright	IPR IQAC	06/03/2016
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category

0	0	0	01/06/2016	0

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	01/06/2016

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Interdisciplinery Research (AHS)	1
Anatomy	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Anesthesiology	6	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
CIDRF	2
Anesthesiology	2
Anatomy	1

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Universal back rest	Filed	4499/CHE/2015	27/08/2015

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Effect of Nonsurgical Periodontal Therapy on the Glycaemic Control of Nondiabeti	Muthu, Jananni Muthanandam, Sivaramakrishnan Mahendra, Jaideep Namasivayam, Ambalavana	ORAL HEALTH PREVENTIVE DENTISTRY	2015	1	Indira Gandhi Institute of Dental Sciences	Nill

c Periodontitis Patients: A Clinical Biochemical Study	n John, Libby Logaranjini, Anitha					
ANTIFUNGAL BREAKPOINTS OF NON-ALBICANS CANDIDA CLINICAL ISOLATES IN VITEK-2 COMPACT	KALI A., SEETHA K.S., SRIRANGARAJ S.	JOURNAL OF CLINICAL AND DIAGNOSTIC RESEARCH	2015	57	MAHATMA GANDHI MEDICAL COLLEGE AND RESEARCH INSTITUTE., MAHATMA GANDHI MEDICAL COLLEGE AND RESEARCH INSTITUTE., MAHATMA GANDHI MEDICAL COLLEGE AND RESEARCH INSTITUTE	Nill

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A comparison of the efficacy of naftopidil and tamsulosin hydrochloride in medical treatment of benign prostatic enlargement.	Perumal C, Chowdhury PS, Ananthakrishnan N, Nayak P, Gurumurthy S.	UROLOGY ANNALS	2015	14	8	Mahatma Gandhi Medical College and Research Institute
A cost-effective carbohydrate fermentation test for yeast	Kali A, Srirangaraj S, Charles P.M.V.	Indian Journal of Medical Microbiology	2015	14	2	Mahatma Gandhi Medical College and Research

using microtitre plate						Institute
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	22	59	41	100
Presented papers	2	2	Nill	2
Resource persons	1	2	1	2
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr K Renuka	Health Consultant at Dinesh Kumar Enterprises	M/S Dinesh Kumaar Enterprises, Tower FabricationUnit: Plot No. 30,Kattur Road,Thiruvellaivoyal Village (Post),Minjur -601 203	96000
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr K Renuka	Health Consultant at Dinesh Kumar Enterprises	M/S Dinesh Kumaar Enterprises, Tower FabricationUnit: Plot No. 30,Kattur Road,Thiruvellaivoyal Village (Post),Minjur -601 203	96000	1
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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension	Krishnasamy	5	25

Activity-Oral Health Treatment Program	college of education for women		
Extension Activity-Oral Health Treatment Program	School camp	4	22

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Comprehensive oral health program	Recognition	SISWA	30
National Voluntary Blood Donation Day	II Place with Case Awards Rs. 2500/-	Pondicherry AIDS Control Society	1

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity	Krishnasamy college of education for women	Oral Health Treatment Program	5	25
Extension Activity	School camp	Oral Health Treatment Program	4	22

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Evaluation of ImmuneMed Scrub typhus kit - In vitro diagnostics - south korea	1. Seung-Han Kim, Chief Marketing Officer, ImmuneMed Inc. 2. Dr. Selvarajstephen, Professor, Microbiology, Mahatma Gandhi Medical College and Research Institute, PuducherryDepartment of Microbiology 3. Dr. Anitharajvelmurugan 4.Young Jin Kim, Immun	Kits - South Korea	1095

Student exchange	"M.Sc.Nursing- I Year 3 students Ms.Santhiya V Mr.Sugumar S Mr.Dhivagar S & II Year 3 students Mr.Karthick Ms.Padmapriya Mr.Senthil"	Self	30

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research - Gene expression profile of selected oxidant - antioxidant genes in dengue using peripheral blood nuclear cells and their correlation with disease severity with sanction ID: 2012-1766	To characterize platelet associated molecules in the pathogenesis of dengue. An EMR project funded by DBT completed, one paper published and two conference presentations made.	1. Department of Biochemistry, JIPMER, Puducherry, Tel: 0413-2272380 to 2272390, Fax: 0413-2272066	01/07/2015	30/06/2016	1. Dr. Agieshkumar, Senior Scientist, CIDRF, 2. Dr. R. Sound ravally, Asssociate Professor, Dept of Bioc hemistry, JIPMER
Research - Collaborativ e Research work on scrub typhus in South India population	Evaluation of ImmuneMed Scrub typhus kit - In vitro diagnostics - south korea	1. Seung-Han (Sean) Kim, Ph.D, Chief Marketing Officer, ImmuneMed Inc. Tel: 82-33-258-6551 Fax: 82-33-2 58-6552 Web: www.immuneme d..co.kr Email: shkim @immunemed.c o.kr 2. Dr. Selvarajs	01/07/2015	30/06/2016	1. Seung-Han Kim, Chief Marketing Officer, ImmuneMed Inc. 2. Dr. Selvarajstep hen, Professor, M icrobiology, Mahatma Gandhi Medical College and Research Institute, P

	uducherryDepartment of Microbiology 3. Dr. Anitharajvelmurugan 4.Young Jin Kim, Immuno

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Centre for Interdisciplinary Research Facility, Sri BalajiVidyapeeth and National Engineering College, K.R.Nagar, Kovilpatti - 628 503	01/07/2015	2015 - engaged in new chemical biosensors research 2018- started colloborative research	2
Indira Gandhi Institute of Dental sciences, Sri BalajiVidyapeeth and Cauranai Society for Education Research and Rehabilitation of the mentally challenged N0.30, 5th cross, Kamban Nagar, Reddiarpalayam, Puducheery – 605 010	16/04/2015	1. Comprehensive Treatment Camp Conducted on 12th July 2017 at Carunnai School for the mentally challenged rediyarpalayam,Puducherry.Number of screened for oral diseases– 80Total Number of Male Screened – 37Total Number of Female Screened – 43Treatm	21

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
14500	13601

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Garuda	Fully	2015	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	39281	46458167	1186	2186478	40467	48644645
Reference Books	7398	84564559	205	173863	7603	84738422
e-Journals	354	12657950	Nill	Nill	354	12657950
Digital Database	3092	387500	Nill	Nill	3092	387500
CD & Video	233	14150	251	5365	484	19515

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Ravishankar M	Lecture	Learmig Management Syustem (LMS)	12/05/2016
Jagan Mohan	Feedback on Transport across cell membrane basics	Learmig Management Syustem (LMS)	13/05/2016

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	820	0	0	0	0	82	738	150	0
Added	0	0	0	0	0	0	0	0	0
Total	820	0	0	0	0	82	738	150	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

150 MBPS/ GBPS

4.3.3 – Facility for e-content	
Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Ganesha's Canvas	http://elearn.sbvu.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
9000	7909.11	14000	13600.61

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Maintenance of Physical Facilities The physical facilities are maintained by the Maintenance department, which comprises competent civil, electrical mechanic engineers. The services of plumbers, Electricians, carpenters, civil labours , STP Pump Operators are available round the clock in the campus. Electrical engineer is responsible for the uninterrupted power supply and maintenance of equipment like generator sets, general lighting, power distribution system, solar panels etc. Maintenance of water plumbing plants, sewage and drainage is undertaken by STP Pump operators and plumbers. All the maintenance work like civil, electrical, plumbing carpentry complaints are handled by maintenance department, which is under the supervision of the manager and maintenance staff. In the main campus, the complaint can be registered through AOSTA Software, mail – maintenance@mgmcri.ac.in and compliant registers. In the Off campus, the complaint can be registered through mail – maintenance@ssmcri.ac.in and compliant registers. The project cum maintenance manager with a team of members monitor the maintenance and cleanliness of the buildings, classrooms, labs, furniture, campus ground, sports facilities, staff lounge, students amenity areas, cafeteria and hostel buildings. Housekeeping services for road and landscape work are outsourced on contract basis and are made available during day time in all days. Maintenance of Classrooms, Furniture Classrooms, demo, lecture hall with furniture, are maintained by Lecture hall in charge and attendants and supervised by the Dean Office. The Lecture hall assistants take care of their respective rooms. if having any repair in class rooms the compliant will registering by dean office through AOSTR . The maintenance staff attends and rectified the repair work on priority basic. After complete the repair work the concern department staff will checking the work and send the completed letter by dean office. After that the compliant will closed the AOSTRA Maintenance of Laboratory Laboratory are maintained by concern department and attendants and supervised by the respective Head of Department. The Lab assistants take care of their respective rooms. if having any repair in Lab the compliant will registering by Head of the department through AOSTR . The maintenance staff attends and rectified the repair work on priority basic. After complete the repair work the concern department staff will checking the work and send the completed letter by dean office. After that the compliant will closed the AOSTRA . Maintenance of Library Laboratory are maintained by Librarian and attendants and supervised by the respective Head of Department. The Librarian assistants take care of their respective rooms. if having any repair in Lab the compliant will registering by Head of the department through AOSTR . The maintenance staff attends and rectified the repair work on priority basic. After complete the repair work the concern department staff will checking the work and send the completed letter

by dean office. After that the compliant will closed the AOSTA. Apart from the compliant, the maintenance department doing the preventive maintenance work periodically service work. HVAC, UPC, RO Plant, DG are maintained through Annual Maintenance Contract Maintenance of Sports and Games Facility

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sri Balaji Vidyapeeth	8	75000
Financial Support from Other Sources			
a) National	As details enclosed	130	15378900
b)International	0	Nill	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yogasana	20/06/2016	50	CYTER,SBV
Yoga Session	23/09/2015	45	CYTER,SBV
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2015	C5-career guidance	174	Nill	Nill	Nill
2015	Nurse Champions Training Program	Nill	95	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
10	10	4

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Mahatma Gandhi Medical College Research Institute	50	43	AKP advanced dental center	5	1

View File

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2015	4	BDS	Indira Gandhi Institute of Dental Sciences	Meenakshiammmal Dental college,Chennai	MDS- Oral Maxillofacial Surgery

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

View File

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Spectra 2K16 - Cultural Fest	State	750
Freshers day 2k15- IGIDS	University	90

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Pondicherry AIDS control society- Second Prize	National	Nill	1	1403001009	Mr. Arunraj

2015	National	1	Nill		
Puducherry Nursing Staff Welfare Association- carrom 1st				1303001020	Mr.Prathap

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

A Student Council will set its own objectives. Some general objectives could include To enhance communication between students, management and staff. To promote an environment conducive to educational and personal development To promote friendship and respect among pupils To support the management and staff in the development of the college To represent the views of the students on matters of general concern to them. A Student Council will identify activities that it would like to be involved in organising, although the final decision on the activities of a Student Council should be agreed with college management. A Student Council should not through its activities interfere with or detract from, the authority of college management or the teaching staff of the college. It is therefore not a function of a Student Council to discuss or comment on matters relating to the employment or professional affairs of the Principal, teachers and other staff of the college, or to become involved in any issues that fall within their professional competence. The Student Council and the Management The college shall establish and maintain procedures for the purpose of informing about the activities in the college. The college shall encourage and help students to set up a Student Council and shall assist a Student Council when established. The college shall draw up rules for the establishment of a Student Council which shall provide for the selection of members and the dissolution of a Council. The college will have a role in considering the rules governing meetings of the Student Council, and the conduct of its affairs. Management will give active support to the student council. This could involve designating a student advisor in the college to communicate with the Council on an ongoing basis, as well as assisting the Council in drawing up a constitution and in planning and organising its activities. The Student Council and the Principal The role of the Principal is of central importance in the establishment and operation of a Student Council. In Assisting the Management in the development of college policy, and in working with teachers and to implement it at the day-to-day level, the principal is centrally placed in all aspects of the college's operations. In the initial stages, the Principal, together with the other teachers, will assist in the development of a Student Council in several ways, for example, by discussing with students the role of a Student Council and the role of individual representatives on the Council and by advising on an appropriate constitution or statement of objectives. As the Council develops and begins to expand its role, the Principal will assist in guiding the Council's development, so as to allow for a constructive and purposeful Council. More generally, the Principal can promote a college culture which recognises the potentially valuable input that students can make, through a Student Council, into the development of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

• The Alumni Association has been conducting meetings on a regular basis. • The Alumni Association has been providing financial support to the needy students •

Student Skill Enhancement Alumni Program – Annualy (IGIDS)	

5.4.2 – No. of registered Alumni:

154

5.4.3 – Alumni contribution during the year (in Rupees) :

12000

5.4.4 – Meetings/activities organized by Alumni Association :

Skill Enhancement Programme 2015 -Principles and Practice of Fixed Partial Prosthodontics . -18.03.2015 19.03.2015 Career development program - confluence 2015.SBV. The guest speakers for the day were, Prof.K.R.Sethuraman, Vice Chancellor , SBV, Prof.A.Nandakumar, HOD, Dept. of Orthodontia, IGIDS, Prof. Subramanya Sharma, Principal, Adhiparasakthi Dental College Hospital, Melmaruvathur Dr. Abraham Thomas Mrs.Sheeba Simon from Kodur, Kadapa district. Around 3 5 alumni had attended the programme. - 20 .03. 2015 Hepatitis B vaccination for social workers : The sanitary workers of Puducherry were vaccinated against Hepatitis B with oral health screening on World Health Day at Rock Beach, Puducherry on 7th april 2015. About 100 sanitary workers were vaccinated. Paper Presentations by Alumnus Ms.Ambili,KGNC,-the responsibilities of staff nurse in MGMCRI also the environmental health. Mr.Shivasubramanian,alumna of KGNC detailed the essentials of novice nurse at apollo hospital, mr.ramaprabhu.z detailed career advancement in nursing-24/0 9/2 015 Career Guidance and Support (C-5) Program for outgoing interns- 21st June 2016:The highlight of this program consisted of feedback from the outgoing batch of MBBS Students on their course experience, which was collected, compiled and presented by Dr. V. N. Mahalakshmi, Vice Principal of MGMCRI. Prof. Partha Nandi, Vice Principal (Student Affairs) proposed a vote of thanks. Skill Enhancement for Alumni ,An Hand on Training Program in Conventional Molar Endodontics and Demo on Rotary Endodontics.-22.02.2016, 23.02.2016 4.03.2016. Career development program - confluence 2016- opportunities abroad Skype interaction with Dr. Veerasathpurush Reddy, Orthodontist, IOWA University, on the topic Opportunities Abroad.- 18.03.2016 Hepatitis b vaccination for Transgender of Pondicherry- 9.04,2016

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The governance of SBV is streamlined to empower stakeholders through participation and decentralization. SOPs are set in place for such empowerment through consensus and brainstorming sessions. The organizational structure facilitates the flow of communication and delegation of power in top to bottom approach and vice versa. Autonomy is facilitated and delegation is granted in specific ways so as to enable effective planning, execution, monitoring and review. As a learning organization, SBV has facilitated the IQAC to conduct periodic reviews of its systems, processes and procedures and suitably advice the management for necessary revisions. The IQAC through AAA, and periodic review facilitates continuous learning and improvement. SBV is guided by its Vision and Mission and the spirit of benevolence envisaged by the Chancellor and the BoM. SBV has developed a multi-level governance system with the statutory and non-statutory bodies and Committees in place. The Vice-Chancellor provides the academic and administrative leadership drawing policy guidelines from the BoM and other statutory bodies with representation from the UGC and the government. These bodies and committees follow the laid down procedures to call for a meeting, recording of minutes, implementation of the resolutions and

periodic review. The Strategic Perspective Plan (SPP) of the institution prepared by the IQAC is submitted to the SBV Council and after the necessary approvals and budgets, the SPP is implemented and the empowerment is provided to each Principal, Dean, Head, teachers, students, non-teachers, alumni and the parents by facilitating participation in the preparation of the SPP. The stakeholders through representation in different Committees and Cells participate in the preparation of the dream plan and its effective execution. The Registrar, the Dean, the CoE, MD-Admin, are involved in the implementation of the SOPs and review the implementation of the SPP from time to time. Effective e-governance systems are put in place for continuous review and monitoring. The reports and data generated help the management to streamline the governance. The SBV Council in addition to the statutory and non-statutory bodies in the University plays a pivotal role in communication, removal of bottlenecks in the flow of information, ratification and approvals. The SBV Council is the platform for effective governance and liaisoning within and outside the institution. The Council not only facilitates information and effective implementation of the policies but also plays an important connect between and among the statutory bodies like MCI, DCI, INC, PCI and SBV involving the Academic Council, Planning and Monitoring Board, Finance Committee and the Board of Management. Thus all structures and Committees of the institution are involved in decision making as well as implementation process through the Strategic Perspective Plan. The Heads, teachers, non-teachers, students, alumni and parents are involved in the preparation of SPP and its implementation with the help of different committees and cells. Once SPP is approved by the BoM, the same stakeholders are involved in its implementation and answerable through the reviews conducted by IQAC with the Vice Chancellor as its chairperson. Case Study on Decentralization and Participatory Management: IQAC mandates everyone to prepare the SPP- the dream plan for the ensuing year. All the stakeholders are involved in the plan making. Once the plan and budget is approved by the BOM, same bodies who had proposed the plan would implement. They are empowered now with the protocols established to record minutes, keep accounts, get them audited etc. Nobody needs to take permission once the SPP is approved through proper channel. They record proceedings, submit for review and audit, thus they not only are involved in the plan but implementation. They are empowered through decentralization and participation. As per the SPP, all activities are organized by the proposed body and as per the protocols they record proceedings and submit necessary records for review. One such event was the organization of International Health Research Convention. Here, SBV council deliberated to accelerate research matching with emerging trends. The council empowered the institutes to conceptualize the event by integrating all disciplines to formulate SBV research strategy. Accordingly, institutes, committees analyzed and identified relevant resources and context brainstormed inputs from institutional committees. IQAC finalize feasible proposals for approval by the university statutory committees. The successful conduct of this convention was feasible solely due to academic and administrative governance empowered by leaders and all stakeholders from bottom level with the guidance of SBV council. Thus, the entire process inspired the crafting of road map for the future of SBV research and innovation agenda.

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	• Orientation Program for I years for

	10 days. • HeART – Rapid rural appraisal using qualitative techniques – An experiential program on 'Early community Exposure' for I MBBS students. • STEPs Curriculum for year 1 implemented. • Introduction of Ganesha's Canvas – Learning Management System for I MBBS course. • CReAMS – A hospital based experiential Module on 'System Based Practice' for Semester 3/ II MBBS students. • Integrated Model for 'Introduction to Clinical Medicine' course – III semester /II MBBS using Standardized Patients trained from local community. • Clinical Curriculum for Semester 4 5 / II MBBS, features 'Clinical Connect' modules bridging basic Clinical sciences.
Curriculum Development	With a vision to evolve into a center of excellence in medical education, the medical education unit constantly strives to effectively aid in the implementation of curriculum.Medical Education Unit team undertakes, on a regular basis, training programmes and workshops for the faculty and the students in order to facilitate the design of the integrated curriculum.
Examination and Evaluation	1. All the Departmental Heads prepared the blue print of question paper which was used as a template for the question paper setting. 2. Correspondence for question paper setting was made fully online. The security of confidential documents is ensured by encrypting. 3. Pre-validation of question papers by external reviewers (subject experts). 4. Post-validation of results introduced to identify the lacunae. Individual department- wise meetings are held to discuss the issues in post-validation. 5. Mechanism for redressal of grievances with reference to examinations
Research and Development	• Recognition and awards for Publication in high index journal • A Research committee has been created to coordinate and improve quality of research activities • Analysis of Publication made by faculty members. • Medical Research Unit was formed with 16 members. Convenes meeting every 3rd Wednesday of a month and reviews protocols and clears it for scientific content. All scientific protocols for IEC or IAEC or any other funding

	agencies is screened by this MRU.MRU also has developed its own Vision and Mission and conducts monthly programmes as per the calendar of events scheduled. • Research methodology workshop for Faculty and Students • Cochrane workshop
Library, ICT and Physical Infrastructure / Instrumentation	• Library resources enhanced across faculties • MRI has been installed in SSSMCRI and is on service
Human Resource Management	• Fire safety class, Bio Medical waste management workshop, Stress Management workshop have been conducted
Industry Interaction / Collaboration	• International collaboration with Canadian Health Care Academy, Canada • National collaboration with Barath Madha Deaddiction Centre • National collaboration with Baby Sarah, Ariyankuppam, Puducherry • Biomedical engineering student training at our campus • Mou with Agni college of engineering and technology, Chennai • The IMC University of Applied Sciences, Austria and SBVU, Pondicherry (Music Therapy Deptt.) • Kaivalyadhama Yoga Institute, Swami Kuvalyananda Marg, Lonavla -410403, Pune, Maharastra and SBVU, Pondicherry • Dept. of Biotechnology, Ministry of Science and Technology, Govt. of India • Partners Medical International Inc, Cambridge Street, 20th Floor, Suite 2002, Boston, Massachusetts, USA and SBVU, Pondicherry
Admission of Students	• Common Entrance Test(CET) • Interviews

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	https://elearn.sbvu.ac.in/login/ldap This platform using with regard to teaching learning and PO CO (Programe Outcome Course Outcome)
Administration	All circulars and notifications are done through E mail. Google calendars of key functionaries are shared with each for collaborating and coordinating meetings. Whatsapp and google groupsare formed for specific committees for constant communication.
Finance and Accounts	Use of TALLY ERP
Student Admission and Support	Use of GARUDA portal for student registration
Examination	Automated examination system from

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2015	Dr. Nafeesa Banu	0	Indian Academy of Cytologists (IAC) - Life time member	4000
2015	Vikneshan M	20th National Conference- Indian Association of Public Health Dentistry	0	13630
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2015	Faculty development Workshop Series	-	07/09/2015	23/09/2015	29	Nill
2015	National Seminar on Pediatric Environmental Emergencies.	-	07/10/2015	07/10/2015	38	Nill
			View File			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nursing Health Care - Issues Challenges, Intellectual	1	05/08/2015	05/08/2015	1

Property Rights				
CME on "Insight into anaesthesia machine and ventilator" Sholapur	1	02/08/2015	02/08/2015	1

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
544	544	1515	1515

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Children Quota, Leave Benefits, Maternity Leave, Facility For Staff Kids, Insurance Benefits, Rent Free Accomdation And Transport Facility, Refreshments, Equity Measures, Incentives For High Performing Faculty, Capacity Building, Inclusiveness, Faculty Nite, Recognition At The Foundation Day Of SBV	Uniforms, Refreshment, Cash Awards For Wards Of Employees, Best Employee Awards, Marriage Gift, Hearse Expenses, Education Loan, Free Medical Test, Master Health Checkup, Deepavali Festival Ex-Gratia, Transport, Death Relief Fund, Special Leave For Marriage, Employee Of The Month Cash Award, Subsidized Free Treatment And Investigation, Statutory Benefits, Staff Children Quota	Orientation programs, refresher programs, induction programs, mentor mentee system, student support cell, protection against ragging, support for advanced learners in conference participation, appreciation awards for students getting ICMR STS awards.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Sri Balaji Vidyapeeth has suitable institutional mechanisms to monitor the effective and efficient use of financial resources. The annual budget of Revenue Expenditure and Capital Expenditure are recommended annually by the Finance Committee and approved by the Board of Management of the Deemed University. The period of the Financial year is April to March every year. Financial Statements are compared and analyzed. Generally, the recurring expenses and the capital expenditures are projected to be within the budgeted resources of the institution. Thereby, deficit budgeting is not encouraged. There is a regular internal audit of all the day- to - day transactions. Besides, the annual statutory audit mechanism exists. The Deemed University has engaged both the internal and external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Qualified Internal Auditor from External Resources have been permanently appointed and a team of staff under them do a thorough check and verification of all the vouchers of the transaction that are carried out in each financial year. Likewise external audit is also carried out on an elaborate way taking into the reports of the regular internal audit. In case there are any major findings/ objections/ Minor errors of omissions and commissions, the same will be pointed out by the Audit team for immediate

correction/ rectification and precautionary steps will be taken to avoid recurrence of such errors in future and the same will be brought to the notice of the Finance Committee for further action. The internal audit function reports to the Finance Committee which receives the internal audit reports. The Finance Committee reports to the Board of Management. The internal audit will access the internal controls and accounting systems in place within the University and will focus on key financial/ strategic issues across the whole Deemed University and its constituent colleges/ centers/ Schools. The department scheduled for audit will be contacted in advance and informed of the audit visit. The Heads of the Audited Institutions and Department Officials attending the audit will be explained about the purpose of the audit. The draft report will be prepared for the department to comment upon and there will be closing meeting.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Heritage Health Insurance TPA Pvt. Ltd.	20340	Promotion for Education/Research /FDPs

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6.4.3 – Total corpus fund generated

88507112

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TNC, INC,MCI,DCI UGC	Yes	IQAC,SBV
Administrative	Yes	External Experts	Yes	IQAC, SBV

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

• The Constituent colleges as well as the faculties are given functional authority to conduct innovative curricular / academic programmes as elaborated by Academic Flexibility, vested with Deemed to be universities and in compliance with UGC guidelines. However, mention must be made of the fact that the university would monitor such of those courses that are conducted in the conventional mode, as per the rules and regulations laid down by the statutory bodies, Viz. MCI,DCI, INC Though as a University SBV has its policies and processes laid down for a standardized educational system, it also promotes individuality and academic creativity by providing autonomy to all the constituent colleges. They are as follows: a. Student related subcommittees are in place in every institute such as mentor mentee cell, anti ragging cell, disciplinary cell, SC ST cell, grievance cell with the respective faculty members student members constituted as members chairs. All these cells come under students support cell of SBV. b. Individual education unit, such as medical, dental nursing education units ,consists of experts from constituent colleges. Thus all collectively come under center for Health Profession Education, SBV c. Associate Deans for Research, independent institution, research and Ethical committees overlook the research and publication

activities of all colleges. They collectively report to the Dean Research of SBV. d. Performance appraisal of the faculty on their roles as facilitator, mentors, scholars and administrators are evaluated independently by the respective heads of the institution. The report is submitted to the Vice Chancellor, through the Dean Faculty of SBV. e. Individual student council and registered alumni associations are in place in all colleges. f. Patient care outreach activities are organised and monitored by the respective colleges Medical/Dental/ Superintend community health care departments.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

• Regular Parent-Teacher meetings are conducted twice a year. • The Parents give their feedback on the conduct of the academic programme to the • There is constant interaction between Coordinators and parents which helps to provide timely support and encouragement to students in times of need. coordinators and other faculty members are often in touch with the parents. Additionally, when there is a disciplinary problem or if there is poor performance in the examinations, the parents are contacted over the phone and counselling session will be arranged by principal to the needy students and their parents.

6.5.4 – Development programmes for support staff (at least three)

Staff development programme for support staff include fire safety program, motivation classes, Psychology classes, Hand wash techniques training, blood spillage and mercury spillage training, ergonomics and wellness, needle stick injury management, Basic life support, cardiac life support, biomedical waste management and orientation classes.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

A. Started more no. of Courses in Allied Health Sciences B. Implemented CBCS and electives in all nonregulatory courses C. Improved the seed money and EM funding for research D. Four inhouse journals are published to improve paper publications E. Participated NIRF and pre accreditation level in NABH

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Yes

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2015	MGMCRI organized a Joint Symposium in Association with Partner Medical Inte rnational (PMI), Boston,The theme was on Experience in Curricular	22/07/2015	22/07/2015	22/07/2015	100

| 2015 | IQAC Placement Cell KGNC unit organized Nurse Champion training programme for the final year B .Sc(Nursing) IX batch students. Topics covered are: 1.Global Placement 2.Preparing for English Competitive Examination 3.Reprogramm ing Your Mind For Su | 22/09/2015 | 22/09/2015 | 22/09/2015 | 70 |

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Sensitization Program on Gender Awarness	01/03/2016	05/03/2016	725	75
The reproductive health unit of Department of OBG Nursing, KGNC conducted a Skit on	10/03/2016	10/03/2016	45	5

'Gender Equality' with regard to International Women's day celebration in Seliamedu village, Puducherry. The Final year B.Sc (N) students actively parcipated in the s				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Nature Club that takes care of eco-friendly activities in the campus. Tree plantation, rain water harvesting, recycling of waste water etc., are some of the initiatives taken by the institution. • Awareness programme through nature club • Large scale tree plantations in and around campus (Main Campus, Pondicherry) • Environment awareness program. • The university known for its eco friendly, vibrant green foliage landscaping with extensive gardens and lawn spaces, maintain by using recycled water. • Plantation of Basil to circulate oxygen and less Carbon for a Healthy class Environment • The campus is strictly a NO SMOKING zone. • Installation of LED lights • Battery operated Vehicles • Recycling of waste water for gardening • Solar Water heaters for Bathrooms • Solar lights for outdoor spaces • Manure Pits and Bins • Follow up initiatives resulted in dedicated HERBAL GARDEN Covering with 35 species of plants • Initiatives through Nature Club to create eco friendly atmosphere • Eco-club actively involves in tree plantation and other eco-friendly initiatives. • World environment day is celebrated every year to create awareness among people. • Awareness about avoidance of unnecessary water and electricity usage is generated by pasting stickers near the water sources and electrical switches. • Many students and faculties use bicycles for environmental protection. • Active participation in 'Swatch bharat abhiyan' in and around the campus. • The Radiographic waste generated especially the Lead foils are disposed separately and not incinerated to avoid lead vapour inhalation. Thus reducing environmental hazard due to lead toxicity. • Most of the official communications are through whatsapp and emails thus reducing paper consumption. • Annual conference on environment and health issues

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	10
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2015	1	1	16/12/2015	1	SBV-Flood Relief Distribution Function	Distribution of Flood relief Materials	18

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Disciplinary Committee Manual	02/11/2015	https://old.sbvu.ac.in/wp content/uploads/2015/10/DisciplinaryCommitteManual.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Ethics And humor In medicine	23/06/2016	23/06/2016	150

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Initiatives through Nature Club to create eco friendly atmosphere • Eco-club actively involves in tree plantation and other eco-friendly initiatives. • World environment day is celebrated every year to create awareness among people. • Awareness about avoidance of unnecessary water and electricity usage is generated by pasting stickers near the water sources and electrical switches. • Many students and faculties use bicycles for environmental protection. • The Radiographic waste generated especially the Lead foils are disposed separately and not incinerated to avoid lead vapour inhalation. Thus reducing environmental hazard due to lead toxicity.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Best practice:SBV Publications The Practice:SBV brings out several publications based on work done in the university and also journals as a part of dissemination of knowledge. These Publications are: 1. "The Chronicle", the official newsletter of SBV that covers the University News as per the Performance Audit to a wholesome, giving more importance to all the Academics, Innovations and Research Activities of the four constituents colleges viz MGMCRI, SSSMCRI, IGIDS, KGNC , the research division CIDRF and the University news. The Chronicle is a quarterly newsletter and has been documenting the University news since 2007. It lists the details of the number of activities took place for every three monthperiod at the level of students, faculty,

staff, department and the institute as a whole. The official newsletter gives an excellent overview of all the constituent colleges of SBV. The archives of the newsletter in its official website http://www.sbvc.ac.inhas many visitors who view 'The Chronicle' online, have commended the excellent way of capturing the news and putting the materials in its rightful places with due headings. The material with authenticated photos adds flavor to the readers. Instant Data retrieval made easy with just a click of a button. Information used by all the constituent colleges of SBV whenever required for the purpose of inspections and audits. So far 30 issues have been published tilldate. 2. Annals of SBV: This is a biannual publication of high quality which is theme based. It is an in- house journal and has got the ISSN NO (PRINT) : 2385 1982. The archives of the newsletter in its official websitehttp://www.annals.sbvu.ac.in. The seven thematic journal issues released so farare: 3. Phi Sci Wall Journal: It is the wall journal of the department of Pharmacology, MGMCRI, SBV. Started in June 2009 as a learning resource for faculty, UGs and PGs to promote knowledge and proper application of safe and effective use of medicines along with updates about pharmacotherapeutics and clinical research and also to promote writing and editing skills among faculty and PGs of the department. Contents in the issues published so far have included recent advances, standard treatment guidelines, rational therapeutics, drug safety and drug-drug interaction alerts (ADR Watch), students corner for quiz and crosswords in Pharmacology, drug information services (Query manager). Editorial board consists of all faculty members of the department, headed by the HOD of Pharmacology, Dr. Manimekalai K as the Executive Editor. The wall journal is currently in the 5th year of publication with many issues in four completedvolumes. 4. THE RADICLE: (Recent Advances in Diagnostic Clinical Laboratory and Education). It is a new letter from Department of Biochemistry, MGMC RI, SBV. Editor in chief of the new letter Dr. Niranjan G, Associate Professor, Department of Biochemisty, Co-Editor- Mr. KuzhandaiVelu, Research Scholar and Advisory Board: Prof.Ramesh R, Prof. Saha S and Prof. Srinivasan A R. Four issues have been release viz: 5. Inspire: Quarterly Newsletter on Pulmonary Medicine, is an academic initiative from the Dept of Pulmonary Medicine. Two issues have been released. 6. The Harmony: It is a bulletin of the Music Medicine Unit CMTER – Center for Music Therapy Education and Research with Dr.SumathySundar as its Editor in chief. Started in the year 2012 has so far released 10 issues. Now it has become a quarterlyBulletin. 7. "Mind and Medicine": A bulletin from the department of Psychiatry withDr. Sivaprakash and Dr.S,Abu Backer as the editors of the bulletin has so far released 3 issues. It deals mostly with the psychosomatic Medicine and treatment with alternative medicine. 8. Journal of Scientific Dentistry (P ISSN No : 2277 - 7687) (e-ISSN 2278 - 3865) and can be viewed athttp://www.igids.ac.in/jsd/currentissue.html. Published by Sri BalajiVidyapeeth University for Indira Gandhi Institute Of Dental Sciences, is a bi- annual journal with an aim to reinforce the scientific foundation of the art of Dental Sciences ,by providing a platform for sharing and disseminating high quality ,evidence based knowledge among the clinician and the academicians of all branches of this fraternity. This peer-reviewed journal is listed/indexed in Index Copernicus , Ulrichs International Periodical Library and open J gate. Has released 6 issues since 2011. 9. The Prism: The Prism Student Magazine showcases the Art, Literary, Cultural and other Achievements of Mahatma Gandhi Medical College and Research Institutes vibrant Student Community released annually on the college day of each year since 2007. MGMCRI is a constituent college of Sri BalajiVidyapeeth (Deemed University under section 3 of UGC Act 1956), Pondicherry. Has so far released 8books. 10. Pondicherry Journal of Nursing is a 2008 national journal but is peer-reviewed Internationally by Mr. Allan Seraj, Senior Practice Educator in ICU, Royal BromptonHarefield Hospital, NHS Trust, UK and Dr. Rachelle (Shelly) J. Lancaster Assistant Professor of Nursing , University of Wisconsin Oshkosh college of Nursing, Oshkosh Wisconsin, USA. Editor – in- Chief is Dr. K.

Renuka, Principal, Kasturba Gandhi Nursing College, Puducherryand Executive Editor is Prof. P. Sumathy, KGNC, Puducherry. The issue cane be visited athttp://sbvu.ac.in/pondicherry-journal-of- nursing/. This international peer reviewed, professional National Journal for nurses' fraternity provides a user-friendly forum for sharing and stimulating therapeutic ideas among health professionals working in both the public andindependentsectors. It contains a wealth of information about original research and review articles. It covers news and views on issues of concern to all professional groups working with patients, children and families in a therapeutic environment. This journal started its publication from 2008. It has its ISSN No. 2279-0144 (Print) from the year 2012. We have around 100 subscribersnation wide. An opportunity creates a nation wide writers working as faculty and nurses. It also helps students and scholars doing research work in the field of nursing. So far, 23 issues have been released. Currently the journal publishes 3 issues per year. 11. SAIGENESIS :It is a Medical Bulletin - The wings of Knowledge from SSSMCRI , with Dr.BalajiRajagopalan as the editor in chief, and has so far released 8 issues. Can be viewed athttp://www.sssmcri.ac.in/saigensis.html Title of the Best Practice: Examination reforms in SBV. Name of the Department: Examination Wing, Sri BalajiVidyapeeth. The context: SBV is a budding University having many under-graduate and post-graduate courses. With the introduction of many new courses and increase in the intake of students, it became imperative to introduce reforms in the examination wing. Also earlier, most of the work was done manually, involved a lot of man-power and was cumbersome. Hence, reforms were introduced in various steps of the examination process to make it moreefficient. Objectives of the Best Practices: The main objectives of Examination reforms in SBV are - to make the examination process smooth and efficient, maintain confidentiality, ensure good quality of question papers, to achieve the objective of ensuring fair examinations for students with provision for feedback and grievance redressal, to use latest technologies for preventing malpractice, to minimize bias in valuation and quick publication of results. The Practice: • In order to make the examination process smooth, an Integrated Examination Platform called SBV Garuda system was introduced, which is used for- online application for examination by the student, for entry of practical marks by examiners and to publish results. • To improve efficiency, the manual database of examiners was made paper-less in 2014. The database of examiners have been made paper-less for – MBBS, MD/MS, BDS, MDS and B.Sc Nursing courses. • Manual method of receiving question papers was done away with and a new process of receiving Encrypted Question papers (for maintaining confidentiality) from the setters through email was established, thus making the whole processpaper-less. • Quality of question papers was ensured by the Constitution of a scrutiny board for review of question papers for - Under Graduate and Post Graduate courses. The scrutiny board is responsible for ensuring that the question paper adheres to the blueprint and paper-sitter guidelines. • Feedback is received from all the stake-holders in the examination process, i.e., scrutiny board members, students, practical examiners, and evaluators. This helps in the further improvement of the examination system. • Introduction of central valuation and objectivizing valuation of theory papers by assigning one question or set of questions to a particular examiner, who will be evaluating the same for the whole group, have helped in minimizing bias. • Post – validation - In this process, the performance of the whole group is analyzed subject-wise and question-wise, in order to identify the areas where students have not performed well. The reasons for the good or bad performance are analyzed by the individual departments and report is submitted to the office of the controllerr of examinations. This will provide valuable information for further improving the quality of question papers and also will provide information to the departments to focus on the relatively weak areas, which can be further strengthened during T/L process. Post-validation was introduced in 2014 for the MBBS course. Post- validation

for BDS and B.Sc Nursing have been introduced in2015. To ensure fair examinations for students, the following measures have been introduced - • Generation of Computerized and personalized Hall ticket,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

IOne of the mission statements of Sr Balaji Vidyapeeth is as follows: "To focus on the interface between modern medicine and complementary and alternative medicine to create evidence for their synergistic use". In accordance, Centre for Yoga therapy (CYTER) had been started in 2010, as part of the unique initiatives to provide holistic care to the patients, thus making SBV a lead university in incorporating the complementary medicine systems in an allopathic system. Led by the most eminent experts, CYTER is functioning effectively in the spheres of education and research as well, apart from patient care. CYTER conducts a scientifically sound Yoga Therapy programme through its OPD in Shri M.V.K. Iyer Block (I Block) from 9 am to 1 pm every day. Consultations are offered by Dr. Ananda Balayogi Bhavanani and Dr Meena Ramanathan, the Director and Deputy Director of CYTER who creates individualized therapeutic Yoga protocols for patients referred from different departments of the hospital. Qualified Yoga instructors impart such individualized protocols inappropriate individual/ small group settings from 9 am to 4.30 pm daily. These sessions are being conducted for various medical conditions such as diabetes, hypertension, musculoskeletal and psychiatric disorders with excellent feedback from participants. Yoga Therapy and lifestyle consultations are offered daily as part of basic, superior, complete cardiac and deluxe health check packages of Master Heath Checkup in the Corporate Services Wing of the hospital. Since 2010, more than 50,000 patients have benefitted. This also includes the third gender population. Apart from this, with focus of health and wellness, CYTER conducts regular programs for the UG and PG students, some of which are embedded in their curriculum. These sessions are held from 6 to 7am and 4.30 to 5.30pm on all working days. The focus of these classes are to empower the students and faculty with sense of wellness and also to improve their memory, focus and performance in dally professional life. CYTER also has various educational programs. It provides Choice based credit courses as per the UGC norms. Four PG certificate courses in Yoga therapy are offered. PG diploma in Yoga therapy and MPhil in yoga therapy are also successfully conducted since inception. Inter disciplinary PhD programs have enrolled even international students to the stream. Numerous international and national collaborations have been done and numerous consultancies have been offered by CYTER to other institutions in setting up similar systems. Realising the importance of generating evidence based support for the combination of conventional and the complementary therapy, CYTER has undertaken multiple collaborative research projects. Around 20 publications have emerged out of interdisciplinary research with the medical, dental and nursing disciplines.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1. Rural health center to be established in our own building – Time frame 18 months 2. Radiation Oncology to be established – Time frame 3 years 3. Department of Critical Care medicine to be established as a separate entity in the hospital

with 20 beds – Time frame 18 months 4. Hostel for students. Plan for accommodating 1250 MBBS 400 Dental 300 PG students. Time frame 30 months 5. Individual quarters inside the campus for a. Vice Chancellor b. Dean, MGMCRI Time frame 3 - 5 years 6. Establish Transplant program for kidney and liver – Time frame 18 months 7. Establish Sleep lab for monitoring Obstructive sleep apnoea and treatment – combined effort of Pulmonary Medicine and ENT in 18 months 8. Super specialties need adequate space in OPD, independent ward and postoperative ward. May be moved into a separate block with all facilities in 5 years.