Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SRI BALAJI VIDYAPEETH**
Name of the head of the Institution	**Prof. K. R. Sethuraman**
Designation	**Vice Chancellor**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**04132615225**
Mobile no.	**8124627600**
Registered Email	**iqac@sbvu.ac.in**
Alternate Email	**iqac@mgmcri.ac.in**
Address	**SBV Campus, Pillaiyarkuppam**
City/Town	**Pondicherry**
State/UT	**Puducherry**
Pincode	**607402**

2. Institutional Status

University	**Deemed**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed**
Name of the IQAC co-ordinator/Director	**Prof. Pajanivel R.**
Phone no/Alternate Phone no.	**04132615450**
Mobile no.	**9443493122**
Registered Email	**iqac@mgmcri.ac.in**
Alternate Email	**info@sbvu.ac.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://iqac.sbvu.ac.in/wp-content/uploads/2021/03/AQAR-2016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://sbvu.ac.in/academiccalendar/

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**3.11**	**2015**	**16-Nov-2015**	**15-Nov-2020**

6. Date of Establishment of IQAC	**13-Jun-2013**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
A National Conference cum Workshop on	**16-Sep-2017** **1**	**134**
Faculty Development Program on Quality	**07-Apr-2018** **1**	**48**

initiatives in assessment : E-Portfolio by Nursing Education Unit and IQAC			
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8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Sri Balaji Educational Trust	SIRO	DSIR GOI	2017 1085	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• NIRF ranking – SBV ranked at the 72nd ranking • NABH – accreditation of MGMCRI at a preentry level. • Kasturba Gandhi Nursing College ranked in top 10 Nursing colleges in India in Higher Education magazine • SBV was declared as the university of year by Higher Education review. • Visit SBV IQAC by an external team from Pondicherry Institute of medical sciences, Pondicherry for onsite observation for onsite observation of IQAC activities on 27.4.2018 • Certificate of Appreciation for task force members of IQAC • Environmental Audit with the project team • UGC team visit for confirming Deemed to be University status

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Obtaining feedback from various stake holders of the University IQAC meeting	31st July 1st Aug 2018: QER 4th quarter April June of 201718. Feedback on curriculum and Syllabus 201718 done.
Documents of IQAC for submission to the BoM Review of QER 2nd Quarter	16th September: A National Conference cum Workshop on "Motivation Inspiration and Millennials' Engagement" (MIMECON) was organised by the Medical Education Unit, Mahatma Gandhi Medical College Research Institute Internal Quality Assurance Cell.
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Board of Management	21-Aug-2018

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**28-Feb-2018**

17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	Sri Balaji Vidyapeeth (Deemed to be University) eGovernance structure is decentralised to reflect the diverse range of activities of its constituent units. The Unified convergence view empowers the highest levels of leadership and governance with data, alerts, and insights from the different information management systems using business intelligence, dashboards, and key performance indicator monitoring systems. The Deemed to be University Academic functions such as Student Admissions, Generation of Interest, PreAdmission counseling and Support, Enrolment, Unique Identity Number generation (UIN), identity cards, documents repository, biographic,

demographic, communications and parent, emergency contact information, medical history, and allergies, etc are managed through GARUDA – the Student Information System's Admissions, Onboarding, and Welcoming Module. The information of the incoming students is shared through the LTI (Learning tools interoperability) tools integration with the CANVAS learning management system, where programmatically, the students are admitted and enrolled into their respective courses. Fees Finance module of Garuda is interfaced with the Tally ERP of the deemed university to record, store, track the financial information arising from the academic, exam, and other fee payments. The module also enables online payment through various digital payment modes such as UPI, NEFT/RGTS, and wallets. The transactions are encrypted with industrystandard security protocols and certificates. The Garuda Examinations is a comprehensive, secure modular application that provides endtoend examinations automation, from registration of students for exams, planning, and scheduling of resources and personnel (external and internal examiners), correspondences, secure transmission, and receipt of encrypted documents such as question papers, questions, etc examination question paper blueprints, randomization and masking of examinees, answersheets scanning, OMR OCR, marks storage, secure learning records management, results publication and messaging. Various examinations related innovations and reforms have been carried out through customisation of the Garuda Examinations. The Canvas Learning Management System handles the entire student Lifecycle management after admission, empowering teachers to offer welldesigned learning experiences for students with selfdirected learning materials, assessments, flipped classrooms, problembased learning activities, etc. The Hospital Management System (Blackbone by Aosta) handles various functions of the tertiary care hospital services such as patient registration, medical records, wards management, medications management, patient assessment, history, procedures management,

radiography with PACS, pharmacy, sterile supplies, dietary, scheduling of duties and biometric attendance with leave management, complaints register, inventory and stock keeping, campus estate maintenance, etc. The Hospital Management System also features various reports for exhaustive and Indepth intelligence of various performance parameters of the deemed university's healthcare system. A dedicated Quality Management System (QMS) manages the data for healthcare quality assurance towards excellence and accreditation by NABH. Various project management tools such as Asana, MS Project, etc are used in eGovernance to ensure seamless oversight and management of various projects, tasks, milestones, and completion.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MCh	10261	Neuro Surgery	17/03/2018
PG Diploma	40292	Yoga Therapy	17/03/2018
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BSc	Anesthesia Technology	03/08/2017	40311	03/08/2017
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Anesthesia Technology	08/03/2017
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
PG Diploma	Yoga therapy	18/08/2017
BSc	Allied Health Sciences	17/08/2017

MPhil	Health professions education	17/08/2017
MPhil	Yoga therapy	17/08/2017
MSc	Allied Health Sciences	17/08/2017

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in American Heart Association accredited ACLS BLS	22/08/2017	718
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BDS	Mechanics of Dental Chair and Other equipments-Confident Dental Equipment's Chennai	25
MBBS	Plant Infrastructure, Production, Safety mechanisms,human resource management-Godrej Industries	34
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Sri Balaji Vidyapeeth is a quality-conscious Health Sciences University, that believes in knowing and addressing the needs, wants, preferences, and grievances of all its stakeholders, to improve the quality of the integrated systems such as academics, administration, patient care, and research. For this purpose, it has a strong feedback system that is in practice at all levels. Feedback in the institutions is obtained from the students on curriculum and syllabus, teachers, classes, postings, campus facilities, and support systems. Students are asked to provide feedback on the curriculum and syllabus and the teachers of the previous years as they enter the next academic year. This system allows them to provide feedback without any apprehension. The feedback is obtained for both the regular batch and the supplementary batch. They also

provide input on the remedial measures and treatment given to those students who are challenged in learning. Students' feedback on teachers is collected and reviewed by the Head of the institution, they are discussed with the teachers strictly maintaining confidentiality. Good feedbacks are used in teachers' performance appraisal to recognize and appreciate and the negative feedback is redressed by conducting faculty development programs to hone their pedagogical skills. Students also give feedback on the classes/ clinical postings/ demos which are reviewed by the teacher and corrective measures are implemented immediately. Students provide reviews of on-campus facilities, support services, and extra-curricular activities periodically in the form of satisfaction surveys. The teachers are given to express their feedback on curriculum and syllabus, which result in the implementation of new programs, new courses, revision of syllabus, and introduction of skill-based training. Feedback is also obtained from the members of the board of studies and from the examination panel which helps in the improvement of the content of the course delivered. All feedbacks are obtained manually and few institutions also practice online feedback systems. The feedback analysis is projected to the head of the institution for immediate action and also to the board of the management for long-term action. The patients' feedback is taken at the OPD as exit feedback and also from the inpatients as well as from the patients who are treated in the community camps. This ensures patient safety at SBV and also enhances the quality of Health care delivery. The parents provide feedback during the parent-teacher meeting that is also taken into due consideration for the improvement of the educational environment provided to the students.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Nursing	100	275	100
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	692	157	354	234	588

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
588	588	21	145	30	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Sri Balaji Vidyapeeth is a student centric University, that believes in providing a scaffold to the students beyond the classroom teaching. For this purpose a mentor mentee system is in place in all its constituent units. Students as they enter the Health Sciences programs, just after schooling, do face challenges in the demanding courses. The mentor mentee system at SBV is longitudinal and commences as soon as the students are admitted in the frits year. All fulltime Teachers are appointed as the mentors and 7-10 mentees are allocated under them. At any given point of time, a mentor would have mentees from all batches of the students, including the PG and PhD scholars. The faculty are trained and sensitised towards mentoring mainly in the maintenance of confidentiality of the details of the mentees. They are also trained to maintain the relationship professional. Psychological or personal problems is duly referred to the student counsellor. Mentoring at SBV is strictly confined to addressing the issues that impede learning and in problems related to adjusting to the new learning environment. The mentor mentee ratio at SBV is 1:7. A mentor mentee guideline book is available for mentors as ready reference book. The mentors are provided a mentor log book where they maintain the details of the mentees and track the performance from first year to final year, till they exit. The mentees meet the mentors once or twice in a month and also as per the need. The mentors actively participate in parent- teacher meetings to ensure progress of their mentees. The postgraduate students are mentored through the e-portfolio system by their respective guides.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3370	588	1:6

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
588	588	Nill	96	35

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Charulatha R	Assistant Professor	South zone conference Regional Anaesthesia workshop on Cadaveric workshopon ultrasound in regional anasthesia at SRM, Trichy on 4th to 6th August 2017
2017	Suganya M.	Lecturer	Guest lecture on ' Dental management of Pediatric patients' in TOT training and workshop for government dental officers of Pondicherry, Conducted by National oral

| | | | | Health Programme under Puducherry state health mission at GH , Pondicherry 27.02.2018 |
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MBBS	10001	1	20/09/2017	26/09/2017
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
187	3288	6

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://sbvu.ac.in/poco/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
30001	BSc	Nursing	96	87	91
30002	BSc	Post Basic	4	4	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hub.sbvu.cf/s/DQjMFZy2ayZqczY

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.Bhavani.K	Fellowship	15/09/2017	MM institute

| International | Dr.Pratebha. B | Fellow of the international congress of oral implantologists | 03/12/2018 | International congress of oral implantologists(ICOI)Malaysia |

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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Post-Doctoral Fellow	730	DST-SERB
Research Associate	730	DBT-sponsored Small Animal Research Facility, CIDRF

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	DBT GOI	39.39	39.39
Major Projects	365	SERB	9.6	9.6

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3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
0	0	Nill

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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
0	0	0	Nill	0

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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	0	0	0	0	Nill

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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Physiology - Faculty of Medicine	1
Microbiology- Faculty of Medicine	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Anesthesiology	11	0

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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
MEDICAL SIMULATION LAB	1
MICROBIOLOGY	4
GENERAL SURGERY	8

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3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
Gravity Aided Ambulatory intravenous fluid infusion device with supplementary accessories	Published	201641013698	11/10/2017

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
ASSOCIATION OF SERUM URIC ACID AND LIPID PROFILE IN TYPE 2 DIABETIC PATIENTS WITH AND WITHOUT DIABETIC RETINOPATHY	VENKATACHALAM R., KRISHNAMOORTHY R.K., KALIAPERUMAL R., ANITHA D., ANEBARACY V., BUVANA B., POOVITHA R., GEETHA R.	ASIAN JOURNAL OF PHARMACEUTICAL AND CLINICAL RESEARCH	2017	24	MAHATMA GANDHI MEDICAL COLLEGE AND RESEARCH INSTITUTE	Nill
SCOPE OF INTEGRATED TEACHING IN A MEDICAL	MUTHUKUMAR T., KONDURU R.K.,	JMS – JOURNAL OF MEDICAL SOCIETY	2017	43	SHRI SATHYA SAI MEDICAL COLLEGE AND	Nill

COLLEGE: A STUDY FROM SOUTH INDIA	MANIKANDAN M., ASIR J., IQBAL N., BAZROY J., PURTY A.J., SINGH Z.				RESEARCH INSTITUTE	

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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Synthesis of platinum nanoparticles using seaweed Padina gymnospora and their catalytic activity as PVP/PtNPs nanocomposite towards biological applications.	Ramkumar VS, Pugazhendhi A, Prakash S, Ahila NK, Vinoj G, Selvam S, Kumar G, Kannapiran E, Rajendran RB.	Biomedicine and Pharmacotherapy	2017	1	13	Mahatma Gandhi Medical College and Research Institute

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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	31	56	99	145
Resource persons	5	48	62	75
Presented papers	12	32	40	68

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Dr. Sivashanmugam T	Observership program in Ultrasound guided	Dr. KB Nalini, Assistant Professor,	10000

	regional anaesthesia	Department of Anaesthesiology, M.S.Ramaiah Medical College, Bangalore	
Dr. Karthika Jaya Kumar Dr. Jada Sunil Kumar	Provision of clinical samples (Stool containing parasitic eggs and cysts)	Dr A. Uma, Professor and Head, Department of Microbiology, Chennai Medical College Hospital and Research Centre, Irungalur, Trichy. Phone number 9443064727. email: umatks@gmail.com	2000

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Dr. Sivashanmugam T	Observership program in Ultrasound guided regional anaesthesia	Dr. KB Nalini, Assistant Professor, Department of A naesthesiology, M.S.Ramaiah Medical College, Bangalore	10000	1

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Activity	Kudiyirupupalayam Anganawadi	2	6
World Malaria Day	Dept of Community Health Nursing	4	25

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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Inter-College Competition Tamil English Elocution AIDS	2 students- 1st 2nd prize	Pondicherry Engineering college	8

Street Play Competition on AIDS	Consolidation prize with Cash awards Rs. 1000/-	Pondicherry AIDS Control Society	13

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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Extension Activity	Kudiyirupupalayam Anganawadi	Oral Health Treatment Program	2	6
Extension Activity	Dept of Community Health Nursing	Oral Health Treatment Program	4	15

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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Research	Dr.KarthikaJayakumar (Professor &Hod Department of Microbiology)	SBV	180
Academic	Mr. M.K. Rajagopalan, Chairman, SBECPT and Prof. Christopher M. Coburn, President, Partners Medical Intl	SBV	365

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Student exchange – Psychiatric Nursing- clinical Training	Psychiatric Nursing- clinical Posting Training for M.Sc.	National Institute of Mental Health and Neuro Sciences	01/03/2018	31/03/2018	M.Sc. Nursing-II Year-4 students Mr.Haridass Mrs.HenaChandran Ms.Suganya Ms.Suganya

Research	Prevalence of dermatophytic infection including its antifungal pattern, immune status of the patient with a comparison of rural and urban distribution	1. Sri Ramachandra University, Porur, Chennai 600 116 Tel: 24768027, 31-33, Fax: 0914424765995 Web:www.sriramachandra.edu.in	01/07/2017	31/12/2017	Dr.Karthika Jayakumar (Professor & Hod Department of Microbiology)

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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Saint Joseph of Cluny Hospice Convent, Puducherry Kasturba Gandhi Nursing College, Sri BalajiVidyapeeth University, Puducherry	07/08/2017	2017 -Provided Health care services to elderly Provided psychological support and free health camps 2018- Occupational Therapy Recreational Activity Laughter Therapy Research Activiti	105

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
4025	3508.01

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Others	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Garuda	Fully	2017	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	41034	49169645	921	1960439	41955	51130084
Reference Books	7685	84867022	332	101761	8017	84968783
Journals	341	13781432	Nill	Nill	341	13781432
Digital Database	9578	775000	Nill	Nill	9578	775000
CD & Video	636	24600	332	101961	968	126561
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Sandhya S	vacuum dressing	Institutional LMS	23/11/2017
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	412	0	0	0	0	185	227	160	0
Added	170	0	0	0	0	30	140	40	0
Total	582	0	0	0	0	215	367	200	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Ganesha's Canvas	http://elearn.sbvu.ac.in

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
1875	1629.28	2700	2344.57

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

SBV has a maintenance policy that guides the maintenance teams to do their tasks systematically and in regular time intervals. An estate office is available at SBV campuses, which is headed by the Project Manager. Building maintenance: The civil engineering team along with the electrical/ plumbing teams maintain the infrastructure of the hostel/ hospitals/ staff quarters etc. They also maintain the peripheral centre buildings. IT maintenance: An efficient team of IT personnel and Medical Informatics undertake regular maintenance of the computers/ Wi-Fi/ LAN/projectors and other ICT facilities in the lecture halls/ demo halls/ seminar halls, library, hostels, hospitals and residential areas. The respective hall in-charges also provide day to day maintenance and cleaning of the halls. Greenery maintenance: The road and garden maintenance s outsourced however, under the supervision of the project office, the greenery is enhanced year after year, including the upkeep of the herbal garden. The Power sources such as the solar plants and the DGs, RO units are maintained by dedicated Electrical engineers. The electrical team also has personnel who operate and maintain the lifts and follow all safety protocols. The STP in the main and off campus is exclusively handled by STP operators. Other facilities: The sport ground facilities are well maintained under the close supervision of the Sports manager. Complaints are registered through ticketing system, either by phone call or through the AOSTA backbone ERP. All complaints are received in the project office and as per policy within 24 hours they are addressed, and remedial measures are taken.

https://hub.sbvu.cf/s/9yjBoSoDMTRF5xo

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Sri Balaji Vidyapeeth	571	169497000
Financial Support from Other Sources			
a) National	As per List	202	23681000

	enclosed		
b)International	NA	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Building programme of KGNC	28/09/2017	97	KGNC,SBV
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2017	C5-career guidance	Nill	129	28	157
2017	SCORE	75	Nill	28	157
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
125	125	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Medanta Medcity	55	25	Apollo Spectra	5	1
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	27	BDS	Indira Gandhi Institute of Dental Sciences	Savitha Dental Colle ge,Chennai	MDS- Pedodontics

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	**30**
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fiesta Noveaute-Freshers day- KGNC	**University**	**380**
Spectra 2k18- Sports events	**State**	**1358**
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	**25th International Yoga festival-2nd**	**International**	**Nill**	**1**	**1703001003**	**Mr.Anand Narayan.R**
2017	**Badminton-Runner**	**National**	**1**	**Nill**	**1804001060**	**Ms.Mahima**
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Sri Balaji Vidyapeeth believes in producing the 21st-century professional who also develops into a leader in professional and societal endeavors. Thus it provides autonomy and freedom of speech to the students along with the inculcation of the sense of responsibilities. Student councils and every constituent unit of SBV exemplifies this spirit of SBV. The 2 medical colleges, one dental college, and one nursing college have well-established student council that functions in a systematic and meaningful manner. IQAC SBV has a well-laid down student council manual that specifies the roles and responsibilities of the council and also the composition of the council. The student council is advised by the vice principal of student affairs as well as by a student adviser. All activities, plans, and decisions are monitored and streamlined while simultaneously providing independence and freedom. The councils of every Institute consist of a president, vice president, secretary, treasurer, and members from every batch of students. The council takes responsibility for organizing the annual college day cultural sand sports activities. They also take care of the first-year orientation program where they ensure safety and comfort for the freshers. They organize the freshers party every year to encourage comradeship among seniors and juniors. The student council takes an active part in the prevention of ragging on the campus. The white coat ceremony or the student clinician orientation programs

are organized for the students as they enter into the clinical program. The Student Council takes a proactive part in the organization of these events. The council members are included in a committee such as statutory and other non-statutory committees representing the student community. The student members are also represented in the IQAC SBV, thus contributing towards the improvement in quality in all systems.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Sri Balaji Vidyapeeth has 2 medical colleges, one dental college, one nursing college, and 5 centers on the main and off-campus. The Medical College is in existence since 2001 and the deemed to be University status of SBV was granted in 2008. Thus plenty of graduates have emerged out of University in various disciplines such as medical, dental, nursing, other Allied Health Sciences programs. All the young alumni have progressed towards employment, self-placement, and also towards higher education. The alumni are also occupying high positions in various medical and non-medical concerns. The progress and welfare are well taken care of by the Alumni Association at the institutional level. The Medical, dental, and nursing colleges of the main campus have registered alumni associations. The office bearers are from within the campus as well as from outside. The associations are monitored by the faculty in charge to supervise, monitor, and advise them as they are a group of young members. However, the Association meets every year in the annual general body meeting where elections, decisions, and plans are made. They take responsibility for the welfare of the graduates, students, and also for the Alamo matter. They provide financial and non-financial contributions to the alma matter and the students. The financial contribution includes the provision of scholarships for needy students. They also donate books, study models, and simulation models for the learning of the students. Their contribution extends towards patient care as well where they contribute towards community treatment and vaccination camps. The alumni conduct annual career orientation programs, skill development programs, and training for higher education for students of all disciplines. Some of the alumni offer placement for the fresh graduates in their enterprises and hospitals. The Alma Mater takes pride in inviting them for invited lectures and motivational lectures to inspire the students towards a bright and successful career. First preference is given for the alumni in employment as teaching faculty.

5.4.2 – No. of registered Alumni:

482

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Teachers day, Alumni Association and Students Council of ShriSathyaSai Medical College and Research Institute celebrated Teachers Day on 5th September 2017. National conference on quality pathways in healthcare system.-08.09.2017 C5 career guidance programme- 2018-22.01.2018 Alumni batch 2002-2008 fuehrers has a new initiative to provide scholarship in memory of alumnus mr.GokulTharun on yearly basis for economically poor background students in KGNC for their academic growth. The representative members of tharun helping hand- reminiscing friendship given cheque of rs.50,000/- to alumni association of KGNC in the amidst of us- 20.02.2018

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Sri Balaji Vidyapeeth has two campuses with 2 medical colleges, 1 nursing college and 1 dental college, and a faculty for allied health sciences. It also consists of 5 centers for yoga therapy and research, music therapy and research, simulation education, health profession education, and interdisciplinary research facilities. Altogether there 76 academic departments offering various programs, courses, and skill-based training. The organogram, policies and SOPs, and the governance of SBV are structured in such a way to provide autonomy and freedom to each department and the constituent units, but at the same time ensure that all align with the vision and mission of SBV. The following are two case studies that reflect on decentralized, participatory management of SBV. Case Study 1: Establishment of Scientific and Academic Forum (SAF) in the constituent units. The Scientific and Academic Forum is a forum to conduct academic programs for the students and faculty to enhance their professional knowledge, skills, and attitude. Professional development programs such as the Continued Medical Education, Dental Education, and Nursing Education are held under the banner of SAF. In association with the educational units, Faculty development programs are also conducted. Apart from this student enrichment and motivational programs, competitions, orations are organized under the SAF banner. Each constituent unit has separate Office bearers with independent strategic perspective plans, budgeting, and timelines. All units report periodically on their activities to the IQAC, SBV. Such decentralization ensures that adequate programs are conducted effectively and efficiently with optimum utilization of all resources. Case Study 2: Establishment of Committees and Cells at Institutional Levels. SBV has instituted various statutory and non-statutory committees, cells, and student clubs for effective and efficient functioning. This ensures the decentralized and multi-directional functioning of the university. To make it even more decentralized, each constituent unit has its committees and cells, and clubs. These are guided by centralized committees, policies, and SOPs. However, they have their office bearers, strategic perspective plans. The chairperson of these committees is the Head of the constituent college, who supervises and monitors the activities. The activities are however periodically reported to the Registry or the IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Human Resource Management	Pre employment health check up has been implemented. Besides on the job training has commenced for the non teaching faculty covering a wide range of topics from ICT to professionalism and ethics. The training happens on a monthly basis. Performance appraisal is done for the faculty based on self assessment, assessment by the superiors as well as based on the students feedback. The teachers are provided incentives and career

		advancement/salary increment based on their excellence in performance.
	Library, ICT and Physical Infrastructure / Instrumentation	Library has adopted fully automated Library management system through home grown software called as Garuda. OPAC, access to e book/ journals have been achieved this year.
	Research and Development	The seed money provided for intra mural research has been enhanced. For the postgraduate dissertation works, patient fees/ investigation fees are waived off. The UG students are encouraged towards ICMR STS. Those students who do not succeed in getting the ICMR STS are supported through SBV STS fund. The faculty and students are encouraged with awards and cash incentives for research and publications during he annual research week.
	Teaching and Learning	Self-directed learning through learning management system has been implemented in all the preclinical subjects of the medical discipline. The LMS is called as Ganesha Canvas. Integrated teaching has been implemented through the STEPS curriculum through horizontal and vertical integration. Student centric TL, small group teaching methods have been practiced widely this year.
	Curriculum Development	Value addition has been the focus this academic year. Curricular committee is set up for decision n the syllabus and curriculum of the value added courses. These are duly vetted by the Board of studies and approved through he academic council. Each constituent college has its own curricular committee and Institute council. Choice based credit system has been implemented in all the allied health sciences programs.
	Admission of Students	The admission in the MBBS and BDS is currently being done through the NEET examination. However Common Entrance test at the university level is done for the Nursing and Allied Health Sciences Programs. Reservation policy is adopted for the UG AHS programs as per the central government policy on reservations for the socially challenged students. Common single application for multiple programs is made available for the students applying for AHS programs that provides

them a cost effective, a la carte model for choice of their speciality. Admission of students from other states and countries are encouraged.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Garuda, Chakra are databases used or students and Faculty databases.
Administration	All circulars and notifications are done through E mail. Google calendars of key functionaries are shared with each for collaborating and coordinating meetings. Whatsapp and google groupsare formed for specific committees for constant communication.
Finance and Accounts	Use of TALLY ERP
Student Admission and Support	Use of GARUDA portal for student registration
Examination	Automated examination system from registration to evaluation

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Nafeesa Banu	Quality Management System and Internal Audit in Medical Labs as per ISO 15189-2012	Internatinal Medical Science Academy	2500
2017	Suganya M	39th National Conference of Indian Society of Paedodontics and Preventive Dentistry-Held at Sri Ramachandra University,Chennai from 13.9.2017 to 16.9.2017	Nill	11500
		View File		

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development	Title of the administrative training	From date	To Date	Number of participants (Teaching	Number of participants (non-teaching

	programme organised for teaching staff	programme organised for non-teaching staff			staff)	staff)
2017	NIPUNA II	Nill	17/08/2017	22/08/2017	23	Nill
			[View File](#)			

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
CRSCON 2017	1	05/08/2017	06/08/2017	2
Forensic CME 2017 on 05.08.2017	1	05/08/2017	05/08/2017	1
		[View File](#)		

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
588	588	1914	1914

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Staff Children Quota, Leave Benefits, Maternity Leave, Facility For Staff Kids, Insurance Benefits, Rent Free Accomdation And Transport Facility, Refreshments, Equity Measures, Incentives For High Performing Faculty, Capacity Building, Inclusiveness, Faculty Nite, Recognition At The Foundation Day Of SBV	Uniforms, Refreshment, Cash Awards For Wards Of Employees, Best Employee Awards, Marriage Gift, Hearse Expenses, Education Loan, Free Medical Test, Master Health Checkup, Deepavali Festival Ex-Gratia, Transport, Death Relief Fund, Special Leave For Marriage, Employee Of The Month Cash Award, Subsidized Free Treatment And Investigation, Statutory Benefits, Staff Children Quota	Orientation programs, refresher programs, induction programs, mentor mentee system, student support cell, protection against ragging, support for advanced learners in conference participation, appreciation awards for students getting ICMR STS awards.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

There is a regular internal audit of all the day- to - day transactions. Besides, the annual statutory audit mechanism exists. SBV has engaged both the internal and external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the University each year. Qualified Internal Auditor from External Resources have been permanently appointed and a team of staff under them do a thorough check and verification of all the

vouchers of the transaction that are carried out in each financial year. Likewise external audit is also carried out on an elaborate way taking into the reports of the regular internal audit. The internal audit reports to the Finance Committee. The Finance Committee reports to the Board of Management. The internal audit will access the internal controls and accounting systems in place within the University and will focus on key financial/ strategic issues across the whole Deemed University and its constituent colleges/ centers/ Schools. The draft report will be prepared for the department to comment upon and there will be closing meeting. The Heads of the Institutions will be encouraged to attend the closing meeting and to complete and sign the feedback forms for consideration by the Finance Committee. The final report is then issued. The internal audit function must be provided with all relevant information and the department staff are required to assist the team. The Deemed University appoints an External Auditor as per norms provide an independent opinion on its annual financial statements. The financial statements will provide a summary of the Deemed University's financial performer during the year by showing its income and expenditure and its assets and liabilities. The Finance Committee will decide on the appointment of External Auditor. The External Auditor may be permitted to access all accounting records and information and the departmental staff must support the audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Vidya Herbs Research and Development Labs	30000	Promotion for Education/Research /FDPs
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6.4.3 – Total corpus fund generated

104192785

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	TNC, INC,MCI,DCI	Yes	IQAC,SBV
Administrative	Yes	External Experts	Yes	IQAC,SBV

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

The Constituent Colleges of Sri Balaji Vidyapeeth as well as the mid-level Senior Faculty are given authority to facilitate innovative curricular / academic programmes as elaborated by Academic Flexibility uniquely, vested with Deemed to be Universities. This is in compliance as laid down in UGC guidelines. Our Deemed University, in addition to coming under the purview of UGC also is governed by three other regulatory councils, namely Medical Council Of India, Dental Council of India and Indian Nursing Council. These councils govern the courses offered in Medical College, Dental College and Nursing College respectively, which are the constituent of Sri Balaji Vidyapeeth. Hence Sri Balaji Vidyapeeth has been continuously taking efforts to promote autonomy

in the constituent college thereby advocating flexibility in conducting academic programs, besides encouraging functional autonomy synonymous with allegiance and accountability at the level of Centers, Departments, besides all Constituent Colleges.

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

1. The Parents-Teachers association meets the concerned institutes every quarter. During this time, they provide feedback on the curriculum, syllabus, campus environment. 2. The parents meet the teachers along with the students file and discuss their academic and non-academic performances with the teachers. 3. They also interact with he mentors to understand the performance of the students. 4. The feedback from the parents on the campus environment, hostel facilities and food and the learning aspects are analysed and corrective actions are taken accordingly. 5. The Parents who are philanthropist have supported the university with funds for education, research and and facilities.

6.5.4 – Development programmes for support staff (at least three)

• "Lab Technician Day" was celebrated at Off Campus (SSSMCRI) on 23 December 2018 by department of Anatomy. • Department of Pathology celebrated "World Blood Donor Day" on 21.7.2017. Skit programme conducted by BSc. MLT students to create awareness in blood donation. • "World Lab Technician Day" Commemoration was done by the Pathology department on 4 .1.2018. Lab technicians and MLT students participated in cultural activities. • To commemorate the "World Blood Donor Day" , Department of Pathology conducted poster competition for Undergraduate and AHS students on 26.6.2018. • "World Optometrists Day" was commemorated by the Department of Opthalmology. • "World Anesthesia Technicians Day" was commemorated by the Department of Anaesthesiology with the AHS students participation. • Induction training sessions for New Joiners • Basic Fire Safety and Disaster Management • Bio Medical Waste Management • Infection Control (Blood Spillage, Mercury Spillage, Hand Wash Techniques) • Cardiac Life Support • Needle Stick Injuries • Psychology Stress Handling • Communication Etiquettes Basic English Training • E -Portal Training • Regular classes for security guards for behaviour attitude.

6.5.5 – Post Accreditation initiative(s) (mention at least three)

A. Started more no. of Courses in Allied Health Sciences B. Implemented CBCS and electives in all nonregulatory courses C. Improved the seed money and EM funding for research D. Four inhouse journals are published to improve paper publications E. Participated NIRF and obtained pre accreditation level in NABH Certification .

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	Nill

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	"Understanding Research Methodology-Basic to	06/07/2017	06/07/2017	07/07/2017	50

Advanced" the State level symposium organized by Research IQAC unit of Kasturba Gandhi Nursing College						

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
The nature of touch to sensitize the school children	18/08/2017	18/08/2017	23	27
Programme for creating awareness about Rights of Women- As per directives of National Commission of Women.Govt.of India	15/11/2017	15/11/2017	33	2

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy source could be around 30 to 40. Institution has taken various initiatives to be environmental friendly. They are as follows 1. Use of Solar Energy 2. Use of biogas plant in the kitchen 3. Use of LED bulbs in the hospital buildings 4.Effective solid and liquid waste management is in place 5. Colour coded biomedical waste management is in place and the waste is routinely disposed with MOU with Pondicherry Solid Waste Management Private Limited recognized by Government of Pondicherry 6. Water recycling system are in place when the STP treated water is used for garden purpose. 7. Rain water harvesting is in place. 8. More than thousand five hundred trees provide pure air and aesthetics to the campus especially herbal garden is being maintained. 9. Sensitization and awareness program are routinely conducted to obtain awareness of all students and employees in SBV 10. Posters and flyers are displayed in the switch board areas to switch off the use of power when not in use. 11. Battery operated vehicle are used to shuttle patients to various patient care. 12. Periodic audits on green, energy and environment is done. 13. Instructional labels pasted near the switch boards to switch of the lights and fans when not in use. 14. MoU with Chennai based organisation for the disposal of e-waste is in

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	10
Provision for lift	Yes	10
Ramp/Rails	Yes	10
Braille Software/facilities	Yes	Nill
Rest Rooms	Yes	10
Special skill development for differently abled students	Yes	5

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	04/09/2017	1	IGIDS	Pookola msOnam Celebration	112

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Disciplinary Committee Manual	01/11/2017	https://old.sbvu.ac.in/wp-content/uploads/2015/10/Disciplinary-Committe-Manual.pdf

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
CRRI Orientation Program-Student Enrichment Program	24/07/2017	24/07/2017	70

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Nature Club that takes care of eco-friendly activities in the campus. Tree plantation, rain water harvesting, recycling of waste water etc., are some of the initiatives taken by the institution. • Awareness programme through nature club • Large scale tree plantations in and around campus (Main Campus, Pondicherry) • Environment awareness program. • The university known for its eco friendly, vibrant green foliage landscaping with extensive gardens and lawn spaces, maintain by using recycled water. • Plantation of Basil to circulate oxygen and less Carbon for a Healthy class Environment • The campus is strictly

a NO SMOKING zone. • Installation of LED lights • Battery operated Vehicles • Recycling of waste water for gardening • Solar Water heaters for Bathrooms • Solar lights for outdoor spaces • Manure Pits and Bins • Follow up initiatives resulted in dedicated HERBAL GARDEN Covering with 35 species of plants

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Title of the Practice Mandatory American Heart Association BLS and ACLS course for CRRIs and postgraduate students 2. Objectives of the Practice • To certify all CRRIs (Medical, Dental), BSc nursing students and Medical postgraduate students of SBV in American Heart Association (AHA) recognized Basic and Advanced Cardiac Life Support through SBV AHA International training Centre • To certify all nurses working in MGMCRI in Institution certified basic life support • Since this International certification is mandatory for medical fraternity while seeking job internationally and few institutes nationally, postgraduates of SBV are at advantage Principles: All healthcare professionals need to have the skills to resuscitate patients in cardiac arrest to save lives. Recognizing this, SBV has instituted this training for its healthcare staff who are likely to come across this event. 3. The Context Several informal and formal audits had revealed deficiencies in resuscitation of in hospital cardiac arrests, which were identified primarily to be due to lack of life support training. Life support skills are recognized the world over as critical skills that frontline healthcare professionals should possess because early intervention in cardiac arrests saves lives. 4. The Practice SBV is one of very few institutions in India which has introduced a systematic training program for its frontline healthcare workers in life support. Recognizing the importance of internationally valid certification for this skill, SBV has developed its Medical Simulation Centre to be an AHA certified training centre. This Centre also has two training sites attached to it. The AHA certified Basic Life Support (BLS) and Advanced Cardiac Life Support (ACLS) is compulsory for all CRRIs and postgraduates in the medical colleges attached to SBV. The course is conducted as per scheduled calendar every month. Additionally, AHA certified BLS alone is compulsory for all its nursing students and BDS interns. In order to upskill the nurses in MGMCRI, a non AHA BLS course is conducted for them on a regular basis, both in the simulation centre as well as in situ in their workplace for their convenience. All training is conducted by AHA recognized Instructors. Many of our instructors are specialist instructors from Anaesthesiology, General medicine, General surgery and cardiology which is unique in India. This enables better training in clinical context. American Heart Association also attaches importance to Specialist instructors. 5. Evidence of Success There is uniformly positive feedback on the courses which has been documented. Data collection is ongoing to demonstrate improvement in hospital code responses. 6. Problems Encountered and Resources Required All mannequins and other resources required are present on site. One of the issues has been the difficulty faced by students of Sri Sathya Sai Medical College and Research Institute (SSSMCRI), one of the constituent colleges of SBV, in travelling to MGMCRI and staying here for 3 days for their AHA training. In order to solve this, SSSMCRI has now been made a training site under MGMCRI Training Centre and local capacity has been developed to provide these courses in house at SSSMCRI. 1. Title of the Practice SBV - SKILL ASSESSMENT OF OUTGOING GRADUATES 2. Objectives of the Practice Competency assessment is vital to test the progress of health professions. Keeping this in mind, and also in alignment with the mission statement of SBV to train students in competencies, the outgoing graduates of Sri Balaji Vidyapeeth, undergo an exit examination towards the end of their course. The objectives are: • To assess the graduates skills in clinical decision making, interpretation, communication , problem solving abilities and compliance to professionalism in a simulated situation,

but also to give feedback to the graduates about the level of their competencies. • To get direct feedback on the teaching process and the curriculum. Underlying principles/ concept followed here for the assessment is Objective Structured Clinical /Practical Examination [OSC/PE], which is a time tested method to test the skills. This allow the uniformity of the assessment without any bias. 3. The Context Competency is important in assessment as they are the true end points that reflect the efficiency of a health care professional in practice. Theoretical and Clinical Competencies are best assessed by means of examinations which are structured systematically. Conventional examinations are aimed at the progress of the student from one year to the other. SBV -Skill Assessment of Outgoing Graduates are done with an intention to Introspect on the training delivered to the students and also to provide a constructive feedback on the ability of the student and their performance in the assessment of competencies. Objective Structured Clinical Examination are designed and carried out in such a manner that it include testing of all the core competencies , which are required by graduate to poses as a first contact physician. The various types of skills are matrixed to various disciplines and type of competencies [perception, problem solving, Procedural skill, communication, professionalism]. All the stations used in the OSC/PE examination are intended to test relevance in clinical scenario with uniformity and without any bias. 4. The Practice The examination is usually carried out at the end of their courses. The examination are made very systematically with the matrix of various domains that would govern the competencies. The matrix would enable to assess the student in various competencies. Interpretation of clinical data and decision making abilities are tested by scenario based questions, whereas standardized patient and manikins are being used to test performance , communication, problem solving skill and professionalism. Participants are assessed using valid checklist with instant feedback on their performance in each station during the OSCE session. At the end of the examination, each participants performance was compiled , analysed and grouped under 5 categories and score is given. The individual report sheet is prepared using radar/cobweb/spider graph denoting the participants' score against highest, average score in the stated competencies. This report sheet is handed over to the participants with a group feedback from the faculty observers of various stations. The report card reveals the students' preparedness about the particular skill and the tested competencies as a whole . At the same time it highlights the impact of teaching learning process. The medical colleges viz., Mahatma Gandhi Medical College and Research Institute and Shri Sathya Sai Medical College and Research Institute has been conducting the examinations from 2018 onwards. Indira Gandhi Institute of Dental Sciences has been conducting this exit examination from 2016 onwards. The Dental Institute also provides additional training in all departments to the interns and takes classes every Friday in non-didactic manner [problem solving] to empower the interns in their clinical decision making during routine dental practice. These skills are also assessed during the exit examination. 5. Evidence of Success 1. Exit examinations conducted for the outgoing graduates enables assessment of the overall training and improvement which can be clearly visualized in terms of the improvement in performance of the students. 2. Constructive changes are made possible by these examinations and improvement in the instruction is carried out in a systematic manner. The impact of these changes can be visualized in the results the student has obtained over the years through the exit examination. 3. It also helps students to identify their weak areas and improve. Feedbacks are given to all the students on their strengths and weakness which would help them to improve strategically after they have completed their course. In medical college radar/cobweb/spider graphs show the student on their weaknesses and strengths as compared to their class high scores.There is a marked increase in the performance of students in their scores in terms of theoretical knowledge, perception, problem solving,

performance and attitudinal domain. From the introduction of the programme the subsequent two batches have demonstrated increased scores in both theoretical and practical domains. 6. Problems Encountered and Resources Required 1.Manpower – additional faculty and one dedicated faculty as coordinator in each development. 2.FDP – Regular faculty development programme for faculty to train in mode of assessment. 3.Creating infrastructure facilities for conduct of OSCE.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://iqac.sbvu.ac.in/bestpractices/2017-2018/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

One of the mission statement of Sri Balaji Vidyapeeth is the following: 'To foster academic and research collaborations, both nationally and internationally to enable SBV to be an active participant in emerging areas of medicine, with Values such as Collaboration, Innovation.' Sri Balaji Vidyapeeth has proven its commitment to the above by rapid growth in its research capacity. Central Interdisciplinary research Facility (CIDRF) is a centre of excellence that is devoted to encourage transdisciplinary research involving all the health sciences disciplines. In addition, Sri Balaji Vidyapeeth has undertaken a multi-crore joint undertaking with Department of Biotechnology, Government of India to establish a new "Small Animal Research Facility for Preclinical Studies and Services", located inside Sri Balaji Vidyapeeth Campus, Pillayarkuppam, Puducherry, India. This new facility is named as the Center for Animal Research, Training and Services (CAReTS, pronounced as carrots). CAReTS integrate the Small Animal Research Facility for Preclinical Studies and Services with modern infrastructure and latest tools towards the establishment of programme-based GLP compliant pathogen-free animal housing and testing. A 30,000 sq ft state of art dedicated facility of such kind, as defined, is unique, in this part of the country in an academic campus. The new facility is unique in its architecture with a sandwich structure supporting administration, maintenance, and laboratory activities independently in the same building designed as per regulatory norms. CAReTS are engaged in preclinical research services dedicated for safety assessment, toxicology, and development of medical therapeutics, biomaterial testing, and devices. CAReTS will serve the R D needs of researchers in both public and private sectors in and around Pondicherry as well as Central and Southern Tamilnadu, India. Pondicherry has more than thirty biotechnology and pharmaceutical companies and twelve medical and life sciences research institutions. However, the availability and accessibility of Specific Pathogen Free (SPF) animals for quality and advanced animal research in preclinical studies and therapeutics has been a great limitation. This gap is now filled for the benefit of users. CAReTS are, therefore, a unique research initiative to serve this part of the country. CAReTS additionally provide medium to high skill development courses for qualified low-skilled technical manpower enabling them for better employment opportunities in this region of the country. Yet another unique objective of CAReTS is to make available to needy scientists, indigenous disease models that can be valuable for understanding the aetiology of the disease or for testing potential therapies specific to the Indian population.

Provide the weblink of the institution
https://iqac.sbvu.ac.in/wp-content/uploads/2021/03/2017-18-Institutional-Distinctiveness-1.pdf

8.Future Plans of Actions for Next Academic Year

Faculty of Medicine • To enhance the facilities of the Simulation Centre • To conduct more Continued Professional Development / Capacity building of Faculty • To start new programs in AHS • To strengthen the existing Cadaver lab and conduct Surgical Skill Training round the year. • To establish skill labs and create a cohort of standardized patients to facilitate and assess Clinical Teaching. • To conduct at least one state Level Conference in any discipline including Medical Education. • To Establish Herbal Garden • To Establish Museums in all departments. • To Establishment of Poison Detection Centre • To upgrade the existing 'True Nat' diagnostic centre into a next level Referral Centre • Establish NSS / Youth Red Cross Units • To Strengthen Alumni Association and Conduct of Alumni activities for/ by them • To start neurodevelopment therapy unit, paediatrics department. Dental • To apply Post Graduate Course in Public Health Dentistry. • To initiate Faculty Development Program by the Dental Education Unit constituting National Dental Teacher Training Centre. Nursing • To conduct Conferences / CNE / Seminar / Workshop .etc • To conduct Clinical meets by PSCAN • To organise Alumni meet • To enhance NEU / RHU/RRC/YRC/NSS Activities • To have International Student Exchange Programmes • To have Interdisciplinary Training Programmes